

Vocabulary List

More Action Words

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Word Meanings

Synonyms

1. **cram**
(kram) v.
to pack tightly
2. **clutch**
(kluch) v.
to grasp or hold tightly
3. **eject**
(i jekt') v.
to force out or throw out
4. **hoist**
(hoist) v.
to pull up or raise
5. **droop**
(droot) v.
to hang down weakly
6. **swipe**
(swip) v.
to hit with a sweeping motion
7. **shatter**
(shat' er) v.
to suddenly break into many pieces
8. **knead**
(ned) v.
to mix by pressing and squeezing
9. **mold**
(mold) v.
to form or shape something
10. **lunge**
(lunj) v.
to suddenly move forward



Write each vocabulary word next to its synonyms below.

1. lift, raise, pull up _____
2. dive, leap, pounce _____
3. hit, stroke _____
4. drive out, throw out _____
5. break, smash, burst _____
6. seize, grasp, grab _____
7. blend, mix, squeeze _____
8. dangle, hang, wilt _____
9. form, shape, build _____
10. stuff, jam, pack _____



Complete each sentence below with the correct vocabulary word. You will need to add *-ed* to the end of each word.

11. The farm workers _____ the heavy bales of hay into the hayloft.
12. The cat sat perfectly still. Suddenly she _____ forward.
13. The glass fell and _____ into hundreds of pieces.
14. Everything was dry. The bean plants _____ and hung limply.


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Word Meanings

Overview

Students need to learn rich action words to fully describe the world around them. In this lesson students learn new verbs.

 **Show What You Know** Copy page A30 in this *Teacher's Edition*, cut it in half, and have students complete the top portion. Review answers in class.

Synonyms

OBJECTIVE Students identify synonyms of vocabulary words.

Teach

Introduce the Vocabulary List

Ask volunteers to read the words and definitions. Then have students add the words to their Word Banks.

Explain Tell students that when they think carefully about the meanings of synonyms, they will discover that each word's meaning is just a little bit different.

Write Write the following words on the board: *run, jog, trot, gallop, scamper, race, hurry, speed*. Point out to students that the words are all synonyms. Ask volunteers to describe the speed and action of each running word and discuss the slight differences among the words. Allow students to use a dictionary if necessary.

Practice

Assign Have students complete page 138 to practice identifying synonyms of the vocabulary words.

Unit 6 Lesson 35

Vocabulary List

1. cram (kram) v. to pack tightly
2. clutch (kluch) v. to grasp or hold tightly
3. eject (i jekt*) v. to force out or throw out
4. hoist (hoist) v. to pull up or raise
5. droop (droop) v. to hang down weakly
6. swipe (swip) v. to hit with a sweeping motion
7. shatter (shat* er) v. to suddenly break into many pieces
8. knead (neəd) v. to mix by pressing and squeezing
9. mold (mold) v. to form or shape something
10. lunge (lunj) v. to suddenly move forward

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More Action Words

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Word Meanings

Synonyms



Write each vocabulary word next to its synonyms below.

- | | |
|-------------------------|----------------------------|
| 1. lift, raise, pull up | _____ hoist _____ |
| 2. dive, leap, pounce | _____ lunge _____ |
| 3. hit, stroke | _____ swipe _____ |
| 4. drive out, throw out | _____ eject _____ |
| 5. break, smash, burst | _____ shatter _____ |
| 6. seize, grasp, grab | _____ clutch _____ |
| 7. blend, mix, squeeze | _____ knead _____ |
| 8. dangle, hang, wilt | _____ droop _____ |
| 9. form, shape, build | _____ mold _____ |
| 10. stuff, jam, pack | _____ cram _____ |



Complete each sentence below with the correct vocabulary word. You will need to add *-ed* to the end of each word.

11. The farm workers hoisted the heavy bales of hay into the hayloft.
12. The cat sat perfectly still. Suddenly she lunged forward.
13. The glass fell and shattered into hundreds of pieces.
14. Everything was dry. The bean plants drooped and hung limply.

Score _____ (Top Score 14)

More Action Words • Word Meanings



Journal Starter

Have students write an escape story. Tell them to use as many of the vocabulary words as possible.



Wordsmith of the Week

Reward students who correctly identify synonyms of the vocabulary words in the speech of others during the week.