

Related Words

1. grin
 - smile
 - frown
2. wink
 - blush
 - blink
3. mask
 - pretend
 - yawn
4. yawn
 - wink
 - sleepy
5. giggle
 - laugh
 - blink
6. blush
 - red
 - blue
7. surprise
 - slowly
 - suddenly
8. frown
 - joyful
 - unhappy

Teacher Read each word aloud. Have students fill in the bubble next to the word that best relates to the vocabulary word.

Score _____
(Top Score 8)

Related Words

- | | |
|---|---|
| 1. grin
<input type="radio"/> smile
<input type="radio"/> frown | 2. wink
<input type="radio"/> blush
<input type="radio"/> blink |
| 3. mask
<input type="radio"/> pretend
<input type="radio"/> yawn | 4. yawn
<input type="radio"/> wink
<input type="radio"/> sleepy |
| 5. giggle
<input type="radio"/> laugh
<input type="radio"/> blink | 6. blush
<input type="radio"/> red
<input type="radio"/> blue |
| 7. surprise
<input type="radio"/> slowly
<input type="radio"/> suddenly | 8. frown
<input type="radio"/> joyful
<input type="radio"/> unhappy |

Teacher Read each word aloud. Have students fill in the bubble next to the word that best relates to the vocabulary word.

Score _____
(Top Score 8)

Related Words

OBJECTIVE Students match vocabulary words with related words.

● Teach

Explain Tell students that some words are related because they have nearly the same meaning (*laugh* and *chuckle*), sound similar (*snip* and *snap*), or are often used together (*build* and *blocks*).

Class Activity Write *color*, *sniff*, *tick*, and *funny* on the board. Say each word and ask students to say the first word they think of when they hear the word. Write their responses on the board and discuss the relationship. For *color*, students might think of *crayons* because they often are used together.

● Practice

Assign Have students complete page 65 to practice identifying words that are related to the vocabulary words.

5 Assessment

Oral Assessment Have each student select two words from the list. Ask students to provide a demonstration and a definition for each word. Evaluate using the following rubric:

Oral Assessment Rubric

Total Point Value 4

2 Provides correct demonstration of each word

2 Provides accurate definition of each word

0 Does not demonstrate or define either word correctly

Formal Assessment Copy page A14 in this *Teacher's Edition*, cut it in half, and have students complete the bottom portion. Record their scores.



Quotable Quote

Discuss the familiar saying "Turn that frown upside-down." Have students offer explanations of meanings, as well as ways to turn sad or angry situations into happy ones.