



**Building  
Blocks**

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McGraw-Hill  
**My  
Math**  
Volume 1

Volumes 1 and 2

Grade K

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BUILDING BLOCKS © 2013 Objectives/Week		MY MATH © 2013 Corresponding Chapter(s), Lesson(s)
<b>Volume 1</b>		
<b>Week 1 Objectives</b> <ul style="list-style-type: none"> <li>To count verbally</li> <li>To explore the mathematics in manipulatives and materials</li> <li>To recognize and make groups of 2 or more</li> <li>To count verbally groups of 2 or more</li> <li>To quickly recognize the number of objects in small groups (subitize)</li> </ul>	<b>Chapter 1, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11</b> <b>Chapter 2, Lessons 1, 2, 3, 4, 5</b>	
<b>Week 2 Objectives</b> <ul style="list-style-type: none"> <li>To name the number of objectives in a group up to 3</li> <li>To count verbally groups of 2 or more with understanding</li> <li>To recognize and make groups of 1 or more</li> <li>To connect number words to the quantities they represent</li> <li>To quickly recognize the number of objects in small groups (subitize)</li> <li>To produce simple rhythmic patterns</li> </ul>	<b>Chapter 1, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11</b> <b>Chapter 2, Lessons 1, 2, 3, 4, 5</b>	
<b>Week 3 Objectives</b> <ul style="list-style-type: none"> <li>To participate in rhythmic patterns</li> <li>To connect number words to the quantities they represent</li> <li>To make groups of up to five items</li> <li>To count verbally to 5 with understanding</li> <li>To count verbally to 10 with understanding</li> </ul>	<b>Chapter 1, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11</b> <b>Chapter 2, Lessons 1, 2, 4, 5, 7</b>	
<b>Week 4 Objectives</b> <ul style="list-style-type: none"> <li>To name familiar two-dimensional shapes, such as circles and squares</li> <li>To match the face of a three-dimensional object to its congruent two-dimensional outline</li> <li>To match congruent shapes</li> <li>To describe why certain figures are or are not circles</li> <li>To count verbally to at least 10</li> </ul>	<b>Chapter 1, Lesson 1, 3</b> <b>Chapter 2, Lessons 1, 2, 4, 5</b> <b>Chapter 9, Lesson 4</b> <b>Chapter 11, Lessons 1, 2, 3, 4</b> <b>Chapter 12, Lesson 1</b>	

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<b>Week 5 Objectives</b> <ul style="list-style-type: none"> <li>• To locate, name, and build familiar two-dimensional shapes, including triangles, rectangles, and squares</li> <li>• To distinguish between visually-similar non-examples of familiar two-dimensional shapes</li> <li>• To name the number of objects in a group up to 3</li> </ul>	<b>Chapter 1, Lessons 1, 2</b> <b>Chapter 11, Lessons 1, 2, 3, 4</b>
<b>Week 6 Objectives</b> <ul style="list-style-type: none"> <li>• To participate in rhythmic patterns</li> <li>• To connect number words to the quantities they represent</li> <li>• To make groups of up to five items</li> <li>• To count verbally to 10 with understanding</li> <li>• To name the number of objects in a group up to 5</li> </ul>	<b>Chapter 1, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11</b> <b>Chapter 2, Lessons 1, 2, 4, 5, 7</b>
<b>Week 7 Objectives</b> <ul style="list-style-type: none"> <li>• To produce a group of one to five objects</li> <li>• To make a group equal in number to another group using one-to-one correspondence</li> <li>• To count objects organized in a line up to 5</li> <li>• To compare two groups to determine whether or not they have the same small number of objects</li> </ul>	<b>Chapter 1, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11</b> <b>Chapter 2, Lessons 8, 9</b>
<b>Week 8 Objectives</b> <ul style="list-style-type: none"> <li>• To produce a group of one to five objects</li> <li>• To make a group equal in number to another group using one-to-one correspondence</li> <li>• To count objects (or “steps” in a path) organized in a line up to 5</li> <li>• To compare two groups to determine whether or not they have the same small number of objects</li> <li>• To quickly recognize the number of objects in a small group when shown only briefly</li> </ul>	<b>Chapter 1, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11</b> <b>Chapter 2, Lessons 8, 9</b>
<b>Week 9 Objectives</b> <ul style="list-style-type: none"> <li>• To name and describe familiar two-dimensional shapes</li> <li>• To distinguish between visually-similar non-examples of familiar two-dimensional shapes</li> <li>• To match congruent shapes by memory</li> <li>• To compare small numbers of objects after shown only briefly</li> <li>• To produce small numbers of actions</li> </ul>	<b>Chapter 11, Lessons 1, 2, 3, 4</b>

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<b>Week 10 Objectives</b> <ul style="list-style-type: none"> <li>• To name and describe familiar two-dimensional shapes</li> <li>• To distinguish between visually-similar non-examples of familiar two-dimensional shapes</li> <li>• To match congruent shapes by memory</li> <li>• To compare small numbers of objects after shown only briefly</li> <li>• To produce small numbers of actions</li> </ul>	<b>Chapter 11, Lessons 1, 2, 3, 4</b>
<b>Week 11 Objectives</b> <ul style="list-style-type: none"> <li>• To count objects up to 5 or 10</li> <li>• To recognize numerals and the quantities they represent</li> <li>• To compare small amounts</li> <li>• To connect counting to simple addition</li> </ul>	<b>Chapter 1, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11</b> <b>Chapter 2, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9</b> <b>Chapter 5, Lessons 1, 2, 3, 4, 5, 6, 7</b>
<b>Week 12 Objectives</b> <ul style="list-style-type: none"> <li>• To recognize numerals and the quantities</li> <li>• To compare small amounts</li> <li>• To sort and classify small groups</li> <li>• To count objects to 10 and beyond</li> </ul>	<b>Chapter 1, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11</b> <b>Chapter 2, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9</b> <b>Chapter 3, Lessons 1, 2, 3, 4, 5, 6, 7</b> <b>Chapter 9, Lessons 1, 2, 3, 4, 5</b> <b>Chapter 12, Lesson 3</b>
<b>Week 13 Objectives</b> <ul style="list-style-type: none"> <li>• To order numbers and lengths</li> <li>• To count objects to 10 and beyond</li> <li>• To understand the plus 1 pattern in the counting sequence</li> </ul>	<b>Chapter 1, Lessons 1, 2, 3, 4, 10</b> <b>Chapter 2, Lessons 1, 2, 4, 5, 7, 9</b> <b>Chapter 3, Lessons 1, 2, 3, 4, 5, 6, 7</b>
<b>Week 14 Objectives</b> <ul style="list-style-type: none"> <li>• To identify and match shapes</li> <li>• To find and describe the shape of objects in their environments</li> <li>• To count objects to 10 and beyond</li> </ul>	<b>Chapter 1, Lessons 1, 2, 3, 4, 10</b> <b>Chapter 2, Lessons 1, 2, 4, 5, 7</b> <b>Chapter 3, Lessons 1, 2, 3, 4, 5, 6, 7</b> <b>Chapter 9, Lesson 4</b> <b>Chapter 11, Lessons 1, 2, 3, 4, 6, 9</b> <b>Chapter 12, Lessons 1, 2, 5</b>
<b>Week 15 Objectives</b> <ul style="list-style-type: none"> <li>• To identify and match shapes</li> <li>• To find and describe the shape of objects in their environments</li> <li>• To count forward to and backward from 10</li> <li>• To add and subtract small numbers</li> </ul>	<b>Chapter 4, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9</b> <b>Chapter 5, Lessons 1, 2, 3, 4, 5, 6, 7</b> <b>Chapter 6, Lessons 1, 2, 3, 4, 5, 6, 7</b> <b>Chapter 9, Lesson 4</b> <b>Chapter 11, Lessons 1, 2, 3, 4, 6, 9</b> <b>Chapter 12, Lessons 1, 2, 5</b>

BUILDING BLOCKS © 2013 Objectives/Week		MY MATH © 2013 Corresponding Chapter(s), Lesson(s)
<b>Volume 2</b>		
<b>Week 16 Objectives</b> <ul style="list-style-type: none"> <li>To recognize, duplicate, and extend repeating patterns</li> <li>To count beyond 10</li> </ul>	<b>Chapter 3, Lessons 1, 2, 3, 4, 5, 6, 8, 9</b> <b>Chapter 11, Lesson 5</b>	
<b>Week 17 Objectives</b> <ul style="list-style-type: none"> <li>To recognize, duplicate, and extend repeating patterns</li> <li>To recognize the core unit of repeating patterns</li> <li>To count beyond 10</li> </ul>	<b>Chapter 3, Lessons 1, 2, 3, 4, 5, 6, 8, 9</b> <b>Chapter 11, Lesson 5</b>	
<b>Week 18 Objectives</b> <ul style="list-style-type: none"> <li>To name the number of objects in a group up to 3</li> <li>To produce a certain number of objects up to 10</li> <li>To recognize and name a variety of shapes</li> </ul>	<b>Chapter 1, Lessons 1, 2</b> <b>Chapter 2, Lessons 1, 2, 4, 5, 7</b> <b>Chapter 11, Lessons 1, 2, 3, 4</b> <b>Chapter 12, Lessons 1, 2</b>	
<b>Week 19 Objectives</b> <ul style="list-style-type: none"> <li>To count objects to 10 and beyond</li> <li>To produce a certain number of objects up to 10, keeping track of which objects have been counted even in nonstructured arrangements</li> <li>To compare by counting</li> <li>To order numbers</li> </ul>	<b>Chapter 1, Lesson 9, 10</b> <b>Chapter 2, Lessons 1, 2, 4, 5, 7, 8</b> <b>Chapter 3, Lessons 1, 2, 3, 4, 5, 6, 7</b>	
<b>Week 20 Objectives</b> <ul style="list-style-type: none"> <li>To directly compare amounts using words like <i>longer</i></li> <li>To order numbers and lengths</li> <li>To count to 10 and beyond, focusing on identifying numbers just before or after a given number</li> </ul>	<b>Chapter 3, Lessons 1, 2, 3, 4, 5, 6, 8, 9</b> <b>Chapter 8, Lessons 1, 2, 3, 5, 6</b>	
<b>Week 21 Objectives</b> <ul style="list-style-type: none"> <li>To directly compare amounts using words like <i>bigger</i> and <i>longer</i></li> <li>To measure by placing units of length end-to-end</li> <li>To order numbers and lengths</li> <li>To count to 10 and beyond, focusing on identifying numbers just before or after a given number</li> </ul>	<b>Chapter 3, Lessons 1, 2, 3, 4, 5, 6, 8, 9</b> <b>Chapter 8, Lessons 1, 2, 3, 5, 6</b>	

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<b>Week 22 Objectives</b> <ul style="list-style-type: none"> <li>• To measure by placing units of length end-to-end</li> <li>• To order numbers and lengths</li> <li>• To count to 10 and beyond, focusing on identifying numbers just before or after a given number</li> </ul>	<b>Chapter 3, Lessons 1, 2, 3, 4, 5, 6, 8, 9</b>
<b>Week 23 Objectives</b> <ul style="list-style-type: none"> <li>• To identify and match shapes</li> <li>• To compose shapes to make pictures and designs</li> <li>• To count to 10 and back to 0</li> <li>• To add and subtract small numbers</li> </ul>	<b>Chapter 5, Lessons 1, 2, 3, 4, 5, 6, 7</b> <b>Chapter 6, Lessons 1, 2, 3, 4, 5, 6, 7</b> <b>Chapter 9, Lesson 4</b> <b>Chapter 11, Lessons 1, 2, 3, 4, 7, 8, 9</b> <b>Chapter 12, Lessons 1, 2, 5</b>
<b>Week 24 Objectives</b> <ul style="list-style-type: none"> <li>• To compose shapes to make pictures and designs</li> <li>• To count to and back from 10 and beyond</li> <li>• To add small numbers (sums to 5)</li> <li>• To quickly recognize the sum of two small groups</li> </ul>	<b>Chapter 4, Lessons 1, 5</b> <b>Chapter 5, Lessons 1, 2, 3, 4, 5, 6</b> <b>Chapter 11, Lessons 7, 8, 9</b> <b>Chapter 12, Lesson 5</b>
<b>Week 25 Objectives</b> <ul style="list-style-type: none"> <li>• To count to and back from 10 and beyond</li> <li>• To add small numbers (sums to 5)</li> <li>• To quickly recognize the sum of two small groups</li> <li>• To compose shapes to make pictures and designs</li> </ul>	<b>Chapter 4, Lessons 1, 5</b> <b>Chapter 5, Lessons 1, 2, 3, 4, 5, 6</b> <b>Chapter 11, Lessons 7, 8, 9</b> <b>Chapter 12, Lesson 5</b>
<b>Week 26 Objectives</b> <ul style="list-style-type: none"> <li>• To count to and back from 10 and beyond</li> <li>• To add small numbers (sums to 5)</li> <li>• To quickly recognize the sum of two small groups</li> </ul>	<b>Chapter 4, Lessons 1, 5</b> <b>Chapter 5, Lessons 1, 2, 3, 4, 5, 6</b>
<b>Week 27 Objectives</b> <ul style="list-style-type: none"> <li>• To compose shapes to make pictures and designs</li> <li>• To make shapes from their parts</li> <li>• To describe shapes in terms of their attributes</li> </ul>	<b>Chapter 11, Lessons 7, 8, 9</b> <b>Chapter 12, Lessons 3, 4, 5</b>
<b>Week 28 Objectives</b> <ul style="list-style-type: none"> <li>• To compose shapes to make pictures and designs</li> <li>• To make shapes from their parts</li> <li>• To describe shapes in terms of their attributes</li> </ul>	<b>Chapter 11, Lessons 7, 8, 9</b> <b>Chapter 12, Lessons 3, 4, 5</b>

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<b>Week 29 Objectives</b> <ul style="list-style-type: none"> <li>• To add numbers</li> <li>• To quickly recognize the total number of two small groups</li> <li>• To compose shapes to make new shapes</li> </ul>	<b>Chapter 4, Lessons 1, 3, 5, 6, 8</b> <b>Chapter 5, Lessons 1, 2, 3, 4, 5, 6, 7</b> <b>Chapter 11, Lessons 7, 8, 9</b> <b>Chapter 12, Lesson 5</b>
<b>Week 30 Objectives</b> <ul style="list-style-type: none"> <li>• To compose numbers</li> <li>• To quickly recognize the total number of two small groups</li> <li>• To compose shapes to make new shapes</li> </ul>	<b>Chapter 4, Lessons 1, 3, 5, 6, 8</b> <b>Chapter 7, Lessons 1, 4</b> <b>Chapter 11, Lessons 7, 8, 9</b> <b>Chapter 12, Lesson 5</b>