



**Building
Blocks**

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**Everyday
Mathematics**
The University of Chicago School Mathematics Project

Resources for the
Kindergarten Classroom

Kindergarten
K

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Objectives/Week

Volume 1

Week 1 Objectives

- To count verbally
- To explore the mathematics in manipulatives and materials
- To recognize and make groups of 2 or more
- To count verbally groups of 2 or more
- To quickly recognize the number of objects in small groups (subitize)

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Assessment Handbook: 40, 45, 79, 91

Center Activity Cards: 1, 3, 4, 5, 8, 12

Home Connection Handbook: 21, 31, 32-33

Mathematics at Home: Bk 1: 8-9, 12-13; Bk 2: 8-9; Bk 3: 6, 8-9; Bk 4: 7

Math Masters: 2, 31, 52

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<p>Continued from cell above.</p> <p>Week 1 Objectives</p> <ul style="list-style-type: none"> To count verbally To explore the mathematics in manipulatives and materials To recognize and make groups of 2 or more To count verbally groups of 2 or more To quickly recognize the number of objects in small groups (subitize) 	<p>Continued from cell above.</p> <p><i>Minute Math</i>: 7, 9, 10, 11, 14, 16, 17, 19, 21, 22, 24, 25, 26, 27, 31, 33, 39, 41, 44, 50, 53</p> <p><i>My First Math Book</i>: 9</p> <p><i>Resources for the Kindergarten Classroom</i>: 1-3, 15</p> <p><i>Teacher's Guide to Activities</i>: 15, 50-51, 54-55A, 72-73, 95, 98, 108, 350-351</p> <p><i>Teacher's Reference Manual</i>: 33-35</p>
<p>Week 2 Objectives</p> <ul style="list-style-type: none"> To name the number of objectives in a group up to 3 To count verbally groups of 2 or more with understanding To recognize and make groups of 1 or more To connect number words to the quantities they represent To quickly recognize the number of objects in small groups (subitize) To produce simple rhythmic patterns 	<p><i>Assessment Handbook</i>: 40</p> <p><i>Center Activity Cards</i>: 4</p> <p><i>Home Connection Handbook</i>: 32, 33</p> <p><i>Mathematics at Home</i>: Bk 2: 10; Bk 4: 15</p> <p><i>Math Masters</i>: 3, 53</p> <p><i>Minute Math</i>: 21, 35</p> <p><i>My First Math Book</i>: 21</p> <p><i>Resources for the Kindergarten Classroom</i>: 2, 3</p> <p><i>Teacher's Guide to Activities</i>: 54-55A, 62-63, 350-351, 364-365</p> <p><i>Teacher's Reference Manual</i>: 33-35</p>
<p>Week 3 Objectives</p> <ul style="list-style-type: none"> To participate in rhythmic patterns To connect number words to the quantities they represent To make groups of up to five items To count verbally to 5 with understanding To count verbally to 10 with understanding 	<p><i>Assessment Handbook</i>: 42, 45</p> <p><i>Center Activity Cards</i>: 1, 3, 4, 5</p> <p><i>Home Connection Handbook</i>: 32, 33</p> <p><i>Mathematics at Home</i>: Bk 1: 8-9, 12; Bk 2: 8-9, 10; Bk 3: 7; Bk 4: 15</p> <p><i>Math Masters</i>: 2, 3, 5, 11, 31, 103-103B, 124A-124C</p> <p><i>Minute Math</i>: 14</p> <p><i>My First Math Book</i>: 9</p> <p><i>Resources for the Kindergarten Classroom</i>: 2, 4</p> <p><i>Teacher's Guide to Activities</i>: 8-9, 54-55A, 62-63, 68-69, 72-73, 73C-73D, 106-107, 125</p> <p><i>Teacher's Reference Manual</i>: 30-35, 39-42</p>

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<p>Week 4 Objectives</p> <ul style="list-style-type: none"> • To name familiar two-dimensional shapes, such as circles and squares • To match the face of a three-dimensional object to its congruent two-dimensional outline • To match congruent shapes • To describe why certain figures are or are not circles • To count verbally to at least 10 	<p><i>Assessment Handbook:</i> 41, 43, 48, 51-53, 56, 63, 64, 74 <i>Center Activity Cards:</i> 17, 19 <i>Home Connection Handbook:</i> 32, 33, 35 <i>Mathematics at Home:</i> Bk 1: 8-9, 12, 14-15; Bk 2: 3, 8-9, 12-13; Bk 3: 3, 7, 12-13 <i>Math Masters:</i> 5A-5H, 6, 51 <i>Minute Math:</i> 10, 45, 58, 65, 66, 103, 210 <i>My First Math Book:</i> 78-79 <i>Resources for the Kindergarten Classroom:</i> 1, 4, 76, 78 <i>Teacher's Guide to Activities:</i> 48-49, 73A-73B, 88-89, 90-91, 98, 111, 192-193, 207, 289, 294-295, 340-341 <i>Teacher's Reference Manual:</i> 33-34, 78-84</p>
<p>Week 5 Objectives</p> <ul style="list-style-type: none"> • To locate, name, and build familiar two-dimensional shapes, including triangles, rectangles, and squares • To distinguish between visually-similar non-examples of familiar two-dimensional shapes • To name the number of objects in a group up to 3 	<p><i>Assessment Handbook:</i> 41, 43, 48, 51-53, 56, 63, 64, 74 <i>Center Activity Cards:</i> 17, 19 <i>Home Connection Handbook:</i> 32, 33, 35 <i>Mathematics at Home:</i> Bk 1: 14-15; Bk 2: 3, 12-13; Bk 3: 3, 12-13 <i>Math Masters:</i> 5A-5H, 6, 51 <i>Minute Math:</i> 45, 58, 65, 66, 103, 210 <i>My First Math Book:</i> 78-79 <i>Resources for the Kindergarten Classroom:</i> 1, 4, 76, 78 <i>Teacher's Guide to Activities:</i> 48-49, 55-55A, 73A-73B, 88-89, 90-91, 111, 192-193, 207, 294-295, 340-341 <i>Teacher's Reference Manual:</i> 78-84</p>
<p>Week 6 Objectives</p> <ul style="list-style-type: none"> • To participate in rhythmic patterns • To connect number words to the quantities they represent • To make groups of up to five items • To count verbally to 10 with understanding • To name the number of objects in a group up to 5 	<p><i>Assessment Handbook:</i> 42, 45 <i>Center Activity Cards:</i> 1, 3, 4, 5 <i>Home Connection Handbook:</i> 32, 33 <i>Mathematics at Home:</i> Bk 1: 8-9, 12; Bk 2: 8-9, 10; Bk 3: 7; Bk 4: 15 <i>Math Masters:</i> 2, 3, 5, 11, 31, 103-103B, 124A-124C <i>Minute Math:</i> 14 <i>My First Math Book:</i> 9 <i>Resources for the Kindergarten Classroom:</i> 2, 4 <i>Teacher's Guide to Activities:</i> 8-9, 54-55A, 62-63, 68-69, 72-73, 73C-73D, 106-107, 125, 156 <i>Teacher's Reference Manual:</i> 30-35, 39-42</p>

Objectives/Week

Week 7 Objectives

- To produce a group of one to five objects
- To make a group equal in number to another group using one-to-one correspondence
- To count objects organized in a line up to 5
- To compare two groups to determine whether or not they have the same small number of objects

Assessment Handbook: 41, 68
Center Activity Cards: 4
Home Connection Handbook: 20, 25, 32, 33, 34
Mathematics at Home: Bk 2: 17; Bk 4: 15
Math Masters: 2, 10, 103-103B
Minute Math: 110
My First Math Book: 12, 21
Resources for the Kindergarten Classroom: 2, 3, 4, 9, 16, 30
Teacher’s Guide to Activities: 9, 25-26, 54-55, 55A-55B, 56-57, 60-61, 73, 73C-73D, 156-157, 300-301, 304-305, 335
Teacher’s Reference Manual: 37-38

Week 8 Objectives

- To produce a group of one to five objects
- To make a group equal in number to another group using one-to-one correspondence
- To count objects (or “steps” in a path) organized in a line up to 5
- To compare two groups to determine whether or not they have the same small number of objects
- To quickly recognize the number of objects in a small group when shown only briefly

Assessment Handbook: 41, 68
Center Activity Cards: 4
Home Connection Handbook: 20, 25, 32, 33, 34
Mathematics at Home: Bk 2: 17; Bk 4: 15
Math Masters: 2, 10, 103-103B
Minute Math: 110
My First Math Book: 12, 21
Resources for the Kindergarten Classroom: 2, 3, 4, 9, 16, 30
Teacher’s Guide to Activities: 9, 25-26, 54-55, 55A-55B, 56-57, 60-61, 73, 73C-73D, 156-157, 300-301, 304-305, 335
Teacher’s Reference Manual: 37-38

Week 9 Objectives

- To name and describe familiar two-dimensional shapes
- To distinguish between visually-similar non-examples of familiar two-dimensional shapes
- To match congruent shapes by memory
- To compare small numbers of objects after shown only briefly
- To produce small numbers of actions

Assessment Handbook: 41, 43, 48, 51, 53, 56, 63, 64, 74
Center Activity Cards: 17, 19
Home Connection Handbook: 32, 33, 35
Mathematics at Home: Bk1: 8; Bk 2: 10
Math Masters: 5A-5H, 6, 51
Minute Math: 16, 21, 22, 24, 25, 26, 27, 39, 41, 45, 57, 58, 65, 66, 103, 210
My First Math Book: 78-79
Resources for the Kindergarten Classroom: 1, 4, 76, 78
Teacher’s Guide to Activities: 48-49, 51, 55A-55B, 57, 62-63, 73A-73B, 88-89, 90-91, 98, 110-111, 192-193, 196-197, 294-295, 340-341
Teacher’s Reference Manual: 78-84

BUILDING BLOCKS © 2013 Objectives/Week	EVERYDAY MATHEMATICS © 2012
<p>Week 10 Objectives</p> <ul style="list-style-type: none"> To name and describe familiar two-dimensional shapes To distinguish between visually-similar non-examples of familiar two-dimensional shapes To match congruent shapes by memory To compare small numbers of objects after shown only briefly To produce small numbers of actions 	<p><i>Assessment Handbook:</i> 41, 43, 48, 51, 53, 56, 63, 64, 74</p> <p><i>Center Activity Cards:</i> 17, 19</p> <p><i>Home Connection Handbook:</i> 32, 33, 35</p> <p><i>Mathematics at Home:</i> Bk1: 8; Bk 2: 10</p> <p><i>Math Masters:</i> 5A-5H, 6, 51</p> <p><i>Minute Math:</i> 16, 21, 22, 24, 25, 26, 27, 39, 41, 45, 57, 58, 65, 66, 103, 210</p> <p><i>My First Math Book:</i> 78-79</p> <p><i>Resources for the Kindergarten Classroom:</i> 1, 4, 76, 78</p> <p><i>Teacher’s Guide to Activities:</i> 48-49, 51, 55A-55B, 57, 62-63, 73A-73B, 88-89, 90-91, 98, 110-111, 192-193, 196-197, 294-295, 340-341</p> <p><i>Teacher’s Reference Manual:</i> 78-84</p>
<p>Week 11 Objectives</p> <ul style="list-style-type: none"> To count objects up to 5 or 10 To recognize numerals and the quantities they represent To compare small amounts To connect counting to simple addition 	<p><i>Assessment Handbook:</i> 40, 42, 45, 46, 50, 54, 62-63</p> <p><i>Center Activity Cards:</i> 3, 4, 5, 10, 12, 16, 33, 34</p> <p><i>Home Connection Handbook:</i> 32, 33, 34, 35</p> <p><i>Mathematics at Home:</i> Bk 1: 12; Bk 2: 14-15, 18; Bk 4: 3, 8-9, 15</p> <p><i>Math Masters:</i> 2, 13-24, 62, 103-103B, 105-106, 121-123, 124A-124D, 135</p> <p><i>Minute Math:</i> 11, 12, 15, 17, 20, 23, 29, 32, 36, 38, 43, 48, 64, 70, 72, 78, 88, 94, 97, 99, 107, 111</p> <p><i>My First Math Book:</i> 15, 17, 21, 27-47</p> <p><i>Resources for the Kindergarten Classroom:</i> 2, 3, 4, 30</p> <p><i>Teacher’s Guide to Activities:</i> 50, 54-55, 55B, 72-73, 73C-73D, 125, 138-139, 148-149, 166-167, 191, 193, 194-195, 335, 356-357</p> <p><i>Teacher’s Reference Manual:</i> 39, 46-49, 147-148</p>

BUILDING BLOCKS © 2013 Objectives/Week	EVERYDAY MATHEMATICS © 2012
<p>Week 12 Objectives</p> <ul style="list-style-type: none"> • To recognize numerals and the quantities • To compare small amounts • To sort and classify small groups • To count objects to 10 and beyond 	<p><i>Assessment Handbook:</i> 40, 42, 44, 45, 46, 50, 51, 53, 54</p> <p><i>Center Activity Cards:</i> 4, 5, 7, 8, 9, 12, 29, 32</p> <p><i>Home Connection Handbook:</i> 32, 33, 34, 35</p> <p><i>Mathematics at Home:</i> Bk 1: 7, 12, 16-17; Bk 2: 9, 14-15, 20; Bk 3: 8; Bk 4: 3, 15</p> <p><i>Math Masters:</i> 10, 13-24, 31, 36, 37, 45, 50, 53, 105-106, 121-123, 124A-124D, 137-138</p> <p><i>Minute Math:</i> 48</p> <p><i>My First Math Book:</i> 15, 18, 27-47</p> <p><i>Resources for the Kindergarten Classroom:</i> 2, 3, 4, 16, 20, 35, 39</p> <p><i>Teacher's Guide to Activities:</i> 54-55, 55B, 56-57, 90-91, 108-109, 110-111, 112-113, 123, 138-139, 148-149, 172-173, 214-215, 335</p> <p><i>Teacher's Reference Manual:</i> 39-42</p>
<p>Week 13 Objectives</p> <ul style="list-style-type: none"> • To order numbers and lengths • To count objects to 10 and beyond • To understand the plus 1 pattern in the counting sequence 	<p><i>Assessment Handbook:</i> 34, 40, 42-43, 45, 46, 50, 53, 54, 62</p> <p><i>Center Activity Cards:</i> 8, 9, 14, 32</p> <p><i>Home Connection Handbook:</i> 34</p> <p><i>Mathematics at Home:</i> Bk 1: 12; Bk 2: 9; Bk 3: 8; Bk 4: 3</p> <p><i>Math Masters:</i> 11, 31, 37, 50, 92-102, 105-107, 115, 137-138</p> <p><i>Minute Math:</i> 33, 35, 40, 42, 49, 52, 59</p> <p><i>My First Math Book:</i> 15, 18</p> <p><i>Resources for the Kindergarten Classroom:</i> 2, 3, 35</p> <p><i>Teacher's Guide to Activities:</i> 68-69, 89, 106-107, 108-109, 110-111, 112-113, 115, 158-159, 172-173, 335, 360</p> <p><i>Teacher's Reference Manual:</i> 39-42</p>

Objectives/Week

Week 14 Objectives

- To identify and match shapes
- To find and describe the shape of objects in their environments
- To count objects to 10 and beyond

Assessment Handbook: 41, 42-44, 48, 51-52, 56, 62, 64
Center Activity Cards: 8, 9, 17, 19, 27, 31, 32
Home Connection Handbook: 33, 35
Mathematics at Home: Bk 1: 14-15; Bk 2: 3, 9, 12-13; Bk 3: 3, 8, 12-13; Bk 4: 3, 5
Math Masters: 5A-5H, 6, 37, 44, 50, 105-107, 137-138
Minute Math: 45, 58, 65, 66, 103
My First Math Book: 18, 78-79
Resources for the Kindergarten Classroom: 1, 2, 3, 4, 18-19, 78
Teacher's Guide to Activities: 48-49, 73A-73B, 88-89, 90-91, 110-111, 112-113, 172-173, 196-197, 205, 207, 294-295, 335
Teacher's Reference Manual: 39-42, 78-86, 91-92

Week 15 Objectives

- To identify and match shapes
- To find and describe the shape of objects in their environments
- To count forward to and backward from 10
- To add and subtract small numbers

Assessment Handbook: 41, 42-43, 45, 46, 48, 51, 52-53, 56, 62-63, 64
Center Activity Cards: 10, 12, 16, 17, 19, 27, 31, 33, 34
Home Connection Handbook: 32, 33, 34, 35
Mathematics at Home: Bk 1: 9, 14-15; Bk 2: 3, 8, 12-13, 18; Bk 3: 3, 6, 8, 12-13; Bk 4: 3, 5, 8-9
Math Masters: 6, 44, 51, 52, 62, 92-102, 124, 135, 137-138
Minute Math: 12, 15, 28, 29, 30, 38, 40, 43, 45, 48, 51, 56, 58, 65, 66, 70, 72, 78, 85, 103, 120, 141, 144, 187
My First Math Book: 15, 17, 18, 21, 78-79
Resources for the Kindergarten Classroom: 1, 2, 3, 4, 18-19, 36, 78
Teacher's Guide to Activities: 48-49, 52-53, 55B, 68-69, 72-73, 73A-73D, 88-89, 90-91, 105, 112-113, 116-119, 156-157, 166-167, 172-173, 194-195, 196-197, 205, 207, 210-211, 218-219, 334-335, 336-339, 340-341, 344-345, 356-357
Teacher's Reference Manual: 39-42, 46-49, 78-86, 91-92, 147-148

Week 16 Objectives

- To recognize, duplicate, and extend repeating patterns
- To count beyond 10

Assessment Handbook: 41, 42, 44, 45, 48, 54-55, 56-57

Center Activity Cards: 2, 8, 9, 11, 18, 21, 32

Home Connection Handbook: 32, 33, 35

Mathematics at Home: Bk 2: 9, 10-11; Bk 3: 8, 10-11; Bk 4: 3, 5, 10

Math Masters: 7, 25, 31, 33, 48, 50

Minute Math: 7, 21, 27, 33, 37, 41, 44, 46, 50, 55, 75, 91

My First Math Book: 1, 13, 15, 18

Resources for the Kindergarten Classroom: 2, 3, 4, 17, 27

Teacher's Guide to Activities: 108-109, 110-111, 112-113, 172-173, 193, 196-197, 311, 312-313, 335, 362-363

Teacher's Reference Manual: 39-42, 129

Week 17 Objectives

- To recognize, duplicate, and extend repeating patterns
- To recognize the core unit of repeating patterns
- To count beyond 10

Assessment Handbook: 41, 42, 44, 45, 48, 54-55, 56-57

Center Activity Cards: 2, 8, 9, 11, 18, 21, 32

Home Connection Handbook: 32, 33, 35

Mathematics at Home: Bk 1: 11; Bk 2: 9, 10-11; Bk 3: 8, 10-11; Bk 4: 3, 5, 10

Math Masters: 7, 25, 31, 33, 47, 48, 50

Minute Math: 7, 21, 27, 33, 37, 41, 44, 46, 50, 55, 75, 91

My First Math Book: 1, 13, 15, 18

Resources for the Kindergarten Classroom: 2, 3, 4, 17, 27

Teacher's Guide to Activities: 108-109, 110-111, 112-113, 172-173, 193, 196-197, 238, 310-311, 312-313, 335, 362-363

Teacher's Reference Manual: 39-42, 129

Objectives/Week

Week 18 Objectives

- To name the number of objects in a group up to 3
- To produce a certain number of objects up to 10
- To recognize and name a variety of shapes

Assessment Handbook: 40, 41, 42, 43, 44, 45, 48, 50, 51, 52, 64
Center Activity Cards: 5, 17, 19, 27, 31
Home Connection Handbook: 32, 33, 34, 35
Mathematics at Home: Bk 1: 7, 14-15; Bk 2: 3, 12-13; Bk 3: 3, 12-13; Bk 4: 5, 10
Math Masters: 5, 6, 10, 36, 44, 50, 51, 53, 103-103B
Minute Math: 17, 45, 58, 65, 66, 103
My First Math Book: 78-79
Resources for the Kindergarten Classroom: 1, 2, 3, 4, 18-19, 39
Teacher's Guide to Activities: 48-49, 54-56, 72-73, 73C-73D, 88-89, 90-91, 109, 125, 192-193, 196, 205, 207, 209, 241, 286-289, 294-295, 340-341
Teacher's Reference Manual: 78-86, 91-92

Week 19 Objectives

- To count objects to 10 and beyond
- To produce a certain number of objects up to 10, keeping track of which objects have been counted even in nonstructured arrangements
- To compare by counting
- To order numbers

Assessment Handbook: 40, 42, 45, 46, 53, 54, 62
Center Activity Cards: 8, 9, 14
Home Connection Handbook: 32, 33, 35
Mathematics at Home: Bk 1: 8-9, 12; Bk 2: 8-9; Bk 3: 3; Bk 4: 7
Math Masters: 2, 5, 10, 31, 32, 50, 54, 105, 107, 137, 138, 139
Minute Math: 7, 14, 15, 61, 63
My First Math Book: 18
Resources for the Kindergarten Classroom: 2, 3
Teacher's Guide to Activities: 54-56, 108-109, 110-111, 112-113, 172-173, 190-191, 335, 348-349, 360-361, 388-389
Teacher's Reference Manual: 33-35, 39-42

Objectives/Week

Week 20 Objectives

- To directly compare amounts using words like *longer*
- To order numbers and lengths
- To count to 10 and beyond, focusing on identifying numbers just before or after a given number

Assessment Handbook: 40, 43, 45, 46, 47, 53, 54, 62
Center Activity Cards: 8, 9, 14
Home Connection Handbook: 32, 34
Mathematics at Home: Bk 1: 8-9, 12, 17; Bk 2: 8-9, 14-15; Bk 3: 3; Bk 4: 7, 14
Math Masters: 2, 31, 36, 40, 52, 54, 92-102, 137, 138, 139
Minute Math: 7, 14, 33, 34, 52, 53, 56, 59, 81, 91, 116, 119, 134, 199, 202, 236
My First Math Book: 9
Resources for the Kindergarten Classroom: 1, 3, 4, 7, 12, 18, 34
Teacher’s Guide to Activities: 46-47, 68-69, 70-71, 108-109, 110-111, 112-113, 115, 172-173, 198-199, 248-249, 348-349, 360-361
Teacher’s Reference Manual: 33-35, 39-42

Week 21 Objectives

- To directly compare amounts using words like *bigger* and *longer*
- To measure by placing units of length end-to-end
- To order numbers and lengths
- To count to 10 and beyond, focusing on identifying numbers just before or after a given number

Assessment Handbook: 40, 43, 45, 46, 47, 53, 54, 62
Center Activity Cards: 1, 8, 9, 13, 14, 24
Home Connection Handbook: 32, 33, 34
Mathematics at Home: Bk 1: 8-9, 12, 17; Bk 2: 8-9, 14-15; Bk 3: 3, 14-15, 16; Bk 4: 7, 14
Math Masters: 2, 29, 31, 36, 39, 40, 52, 54, 92-102, 137, 138, 139
Minute Math: 7, 14, 33, 34, 52, 53, 56, 59, 81, 91, 116, 119, 134, 199, 202, 236
My First Math Book: 2, 5, 6, 9, 10
Resources for the Kindergarten Classroom: 1, 3, 4, 7, 12, 18, 21, 24, 34
Teacher’s Guide to Activities: 46-47, 58-59, 68-69, 70-71, 108-109, 110-111, 112-113, 115, 152-155, 169, 172-173, 198-199, 214-215, 246-247, 248-249, 256-257, 258-259, 348-349, 360-361
Teacher’s Reference Manual: 33-35, 39-42, 93-97

Objectives/Week

Week 22 Objectives

- To measure by placing units of length end-to-end
- To order numbers and lengths
- To count to 10 and beyond, focusing on identifying numbers just before or after a given number

Assessment Handbook: 40, 43, 45, 46, 47, 53, 54, 62

Center Activity Cards: 8, 9, 13, 14, 24

Home Connection Handbook: 32, 33

Mathematics at Home: Bk 1: 8-9, 12; Bk 2: 8-9; Bk 3: 3, 14-15; Bk 4: 7, 14

Math Masters: 2, 29, 31, 39, 40, 52, 54, 92-102, 137, 138, 139

Minute Math: 7, 14, 33, 52, 56, 59, 81, 91, 116, 119, 134, 199, 202, 236

My First Math Book: 2, 5, 6, 9, 10

Resources for the Kindergarten Classroom: 1, 3, 7, 21, 24

Teacher's Guide to Activities: 68-69, 108-109, 110-111, 112-113, 152-155, 169, 172-173, 198-199, 246-247, 248-249, 256-257, 258-259, 348-349, 360-361

Teacher's Reference Manual: 33-35, 39-42, 93-97

Week 23 Objectives

- To identify and match shapes
- To compose shapes to make pictures and designs
- To count to 10 and back to 0
- To add and subtract small numbers

Assessment Handbook: 40, 42, 43, 45, 46, 48, 51, 53, 56, 62, 63, 64

Center Activity Cards: 10, 16, 17, 19, 27, 31, 37

Home Connection Handbook: 32, 33, 34, 35

Mathematics at Home: Bk 1: 9, 14-15; Bk 2: 3, 8, 12-13; Bk 3: 3, 12-13; Bk 4: 8-9, 10

Math Masters: 5A-5H, 6, 44, 51, 52, 109, 135

Minute Math: 12, 28, 29, 30, 38, 45, 51, 58, 64, 65, 66, 72, 78, 79, 99, 103, 104, 111, 120, 128, 145, 162, 177, 185, 201, 203, 210, 212, 232, 235, 243

My First Math Book: 17

Resources for the Kindergarten Classroom: 1, 2, 3, 4, 20, 36, 37

Teacher's Guide to Activities: 48-49, 73A-73B, 88-89, 90-91, 121, 158, 192-193, 194-195, 198, 206-207, 209, 286-289, 294-295, 340-341, 344-345, 356-357

Teacher's Reference Manual: 33, 46-48, 79-86, 91-92, 121, 148-149

BUILDING BLOCKS © 2013 Objectives/Week	EVERYDAY MATHEMATICS © 2012
<p>Week 24 Objectives</p> <ul style="list-style-type: none"> • To compose shapes to make pictures and designs • To count to and back from 10 and beyond • To add small numbers (sums to 5) • To quickly recognize the sum of two small groups 	<p><i>Assessment Handbook:</i> 40, 42, 43, 45, 46, 51, 52, 53, 54, 62, 63, 64 <i>Center Activity Cards:</i> 10, 16, 17 <i>Home Connection Handbook:</i> 32, 33, 34, 35 <i>Mathematics at Home:</i> Bk 1: 9; Bk 2: 8; Bk 4: 8-9 <i>Math Masters:</i> 5A-5H, 35, 52, 53, 76A <i>Minute Math:</i> 12, 28, 30, 38, 56, 64, 79, 111, 145 <i>My First Math Book:</i> 17, 21 <i>Resources for the Kindergarten Classroom:</i> 18-19, 20 <i>Teacher’s Guide to Activities:</i> 73A-73B, 99, 121, 166-167, 177A, 191, 194-195, 198, 206-207, 344-345, 350-351, 364-365 <i>Teacher’s Reference Manual:</i> 33, 39-42, 91-92, 121</p>
<p>Week 25 Objectives</p> <ul style="list-style-type: none"> • To count to and back from 10 and beyond • To add small numbers (sums to 5) • To quickly recognize the sum of two small groups • To compose shapes to make pictures and designs 	<p><i>Assessment Handbook:</i> 40, 42, 43, 45, 46, 51, 52, 53, 54, 62, 63, 64 <i>Center Activity Cards:</i> 10, 16, 17 <i>Home Connection Handbook:</i> 32, 33, 34, 35 <i>Mathematics at Home:</i> Bk 1: 9; Bk 2: 8; Bk 4: 8-9 <i>Math Masters:</i> 5A-5H, 35, 52, 53, 76A <i>Minute Math:</i> 12, 28, 30, 38, 56, 64, 79, 111, 145 <i>My First Math Book:</i> 17, 21 <i>Resources for the Kindergarten Classroom:</i> 18-19, 20 <i>Teacher’s Guide to Activities:</i> 73A-73B, 99, 121, 166-167, 177A, 191, 194-195, 198, 206-207, 344-345, 350-351, 364-365 <i>Teacher’s Reference Manual:</i> 33, 39-42, 91-92, 121</p>
<p>Week 26 Objectives</p> <ul style="list-style-type: none"> • To count to and back from 10 and beyond • To add small numbers (sums to 5) • To quickly recognize the sum of two small groups 	<p><i>Assessment Handbook:</i> 43, 45, 46, 53, 54, 62, 63, 64 <i>Center Activity Cards:</i> 10, 16 <i>Home Connection Handbook:</i> 32, 33, 34, 35 <i>Mathematics at Home:</i> Bk 1: 9; Bk 2: 8; Bk 4: 8-9 <i>Math Masters:</i> 52, 53, 76A <i>Minute Math:</i> 12, 28, 30, 38, 56, 64, 79, 111, 145 <i>My First Math Book:</i> 17, 21 <i>Resources for the Kindergarten Classroom:</i> 36 <i>Teacher’s Guide to Activities:</i> 158, 166-167, 177B, 191, 194-195, 198, 344-345, 350-351, 364-365 <i>Teacher’s Reference Manual:</i> 33-35, 39-42, 121</p>

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<p>Week 27 Objectives</p> <ul style="list-style-type: none"> • To compose shapes to make pictures and designs • To make shapes from their parts • To describe shapes in terms of their attributes 	<p><i>Assessment Handbook:</i> 43, 44, 48, 51, 60, 61, 63 <i>Center Activity Cards:</i> 17, 25, 29 <i>Home Connection Handbook:</i> 32, 33, 34 <i>Mathematics at Home:</i> Bk 1: 15; Bk 4: 5 <i>Math Masters:</i> 5A-5H, 6, 33, 35, 36, 51, 118 <i>Minute Math:</i> 210 <i>My First Math Book:</i> <i>Resources for the Kindergarten Classroom:</i> 2, 4, 18-19, 20 <i>Teacher’s Guide to Activities:</i> 48-49, 73A-73B, 88-89, 90-91, 99, 121, 196-197, 206-207, 208-209, 214-215, 240-241, 262-263, 340-341 <i>Teacher’s Reference Manual:</i> 79-86, 91-92</p>
<p>Week 28 Objectives</p> <ul style="list-style-type: none"> • To compose shapes to make pictures and designs • To make shapes from their parts • To describe shapes in terms of their attributes 	<p><i>Assessment Handbook:</i> 43, 44, 48, 51, 60, 61, 63 <i>Center Activity Cards:</i> 17, 25, 29 <i>Home Connection Handbook:</i> 32, 33, 34 <i>Mathematics at Home:</i> Bk 1: 15; Bk 4: 5 <i>Math Masters:</i> 5A-5H, 6, 33, 35, 36, 51, 118 <i>Minute Math:</i> 210 <i>My First Math Book:</i> <i>Resources for the Kindergarten Classroom:</i> 2, 4, 18-19, 20 <i>Teacher’s Guide to Activities:</i> 48-49, 73A-73B, 88-89, 90-91, 99, 121, 196-197, 206-207, 208-209, 214-215, 240-241, 262-263, 340-341 <i>Teacher’s Reference Manual:</i> 79-86, 91-92</p>
<p>Week 29 Objectives</p> <ul style="list-style-type: none"> • To add numbers • To quickly recognize the total number of two small groups • To compose shapes to make new shapes 	<p><i>Assessment Handbook:</i> 43, 46, 53, 62, 63, 64 <i>Center Activity Cards:</i> 10, 16, 17, 31 <i>Home Connection Handbook:</i> 32, 33, 34 <i>Mathematics at Home:</i> Bk 4: 8-9 <i>Math Masters:</i> 5A-5H, 34, 35, 53, 76A <i>Minute Math:</i> 12, 38, 72, 104, 111, 114, 120, 177, 203, 216, 243 <i>My First Math Book:</i> 17, 21 <i>Resources for the Kindergarten Classroom:</i> 18-19, 20 <i>Teacher’s Guide to Activities:</i> 156-157, 177A, 191, 194-195, 204-205, 206-207, 344-345, 350-351, 364-365 <i>Teacher’s Reference Manual:</i> 91-92, 121, 148-149</p>

Objectives/Week

Week 30 Objectives

- To compose numbers
- To quickly recognize the total number of two small groups
- To compose shapes to make new shapes

Assessment Handbook: 43, 45, 46, 63, 64, 65

Center Activity Cards: 9, 16, 17, 31, 32, 36

Home Connection Handbook: 33, 35

Mathematics at Home: Bk 4: 8-9

Math Masters: 5A-5H, 34, 35, 53, 76A

Minute Math: 43, 70, 97, 105, 129, 177, 189, 231

My First Math Book: 18, 21

Resources for the Kindergarten Classroom:
18-19, 20

Teacher's Guide to Activities: 177A, 191, 194-195,
204-205, 206-207, 344-345, 350-351, 364-365,
398-399

Teacher's Reference Manual: 44, 91-92, 121,
148-149