

PLACEMENT PROCEDURES

The placement test can be administered to a group. The test requires the students to write sentences that tell about a given picture, to identify subjects and predicates of sentences, and to tell whether or not groups of words are sentences. Each student's placement is determined by the number of errors made on each part of the test.

If a student makes more than 4 errors on Part A, that student begins at Lesson 1 and does not do Parts B or C of the test.

If a student makes more than 2 errors on either part of Part B, that student begins at Lesson 1 and does not do Part C of the test. Otherwise, the student can begin on Lesson 9.

If the teacher wishes to use the test not only as a placement test, but also as a criterion-referenced pretest, the teacher should give Parts A, B, and C to the students. A posttest that tests the same skills is also included.

Note: On Part C of the tests—*adjectives*—do not score as incorrect any articles (*a, an, the*) not underlined. Although articles are adjectives technically, they are not usually recognized as such.

PLACEMENT TEST

Preparation: Reproduce copies for each student who is going to take the test.

Directions: Read the directions on the student's test out loud to them.

Placement Test, Part A

Name _____

Date _____

Sentence Writing

Directions: Look at the picture. Write five interesting sentences about the picture.



1. _____

2. _____

3. _____

4. _____

5. _____

Placement Test, Part B

Name _____

Date _____

Subjects and Predicates

Directions: Circle the subject. Underline the predicate.

1. Sally and her best friend raced around in a little red sports car.
2. My uncle swam across the wide lake.
3. At the same time, Jack and Gerald ran out of money.
4. A screaming woman ran out of the burning house.
5. A rabbit in a white vest hopped underneath the shed.

Complete Sentences

Directions: Read each group of words. Put an *S* in the blank if it is a sentence; put an *N* in the blank if it is not a sentence.

1. _____ Fading away in the beautiful sunset.
2. _____ The starving children cried and begged for food.
3. _____ My uncle kissed my.
4. _____ A rearing black horse with red eyes.
5. _____ The oak table stand a corner.
6. _____ After the horse show, the horses were loaded into the trailer.
7. _____ A butterfly was flying from flower to flower.
8. _____ In the morning after bacon and eggs.
9. _____ Crawling through the dark hole without a light.
10. _____ Joe found my lost marble when he crawled behind the chair.

Placement Test, Part C

Name _____

Date _____

Nouns

Directions: Underline all the nouns in these sentences.

1. Radio was popular before television.
2. I had a dream about the moon and stars.
3. My garden will have peas, beans, and onions.
4. Larry moved from New York to Boston a year ago.
5. The stuffed toy was hidden under the chair.

Adjectives

Directions: Underline all the adjectives in these sentences.

1. Sharon pulled the warm, fuzzy hat over her cold ears.
2. The deer with the huge antlers stared at us with large, brown eyes.
3. Eleven blackbirds sat on a white picket fence.
4. The sky was dark and gloomy.
5. Sue looked tall and thin in the striped dress.

Verbs

Directions: Underline all the verbs in these sentences.

1. Jeff has been spending almost every weekend at the beach.
2. My mom and dad were reading the Sunday paper.
3. Mary is riding to work with a friend now.
4. The woman was stretching and dancing to the music.
5. The children splash and scream in the cold water.

Posttest, Part A

Name _____

Date _____

Sentence Writing

Directions: Look at the picture. Write five interesting sentences about the picture.



- 1. _____

- 2. _____

- 3. _____

- 4. _____

- 5. _____

Posttest, Part B

Name _____

Date _____

Subjects and Predicates

Directions: Circle the subject. Underline the predicate.

1. Our cat and the dog next door dig holes in the flower beds.
2. The two flies struggled in the spider web.
3. After two months of vacation, Mom and Dad returned to their jobs.
4. The champion soccer team kicked nine goals.
5. A man with a funny hat walked into our classroom.

Complete Sentences

Directions: Read each group of words. Put an *S* in the blank if it is a sentence; put an *N* in the blank if it is not a sentence.

1. _____ Skated on the outdoor rink.
2. _____ The brown Jersey cow blinked its eyes and chewed its cud.
3. _____ My Uncle Harry in Ohio.
4. _____ A huge black bear with sharp claws.
5. _____ Darlene sing and write her own songs.
6. _____ After lunch, my brother Joe saw an enormous moose.
7. _____ A small, green creature hatched from the egg.
8. _____ At the service station before it was open.
9. _____ Jumping into the pond and splashing each other.
10. _____ The cat arched her back and hissed at the dog.

Posttest, Part C

Name _____

Date _____

Nouns

Directions: Underline all the nouns in these sentences.

1. The old woman went to the store.
2. The students took the bus to school.
3. The boys ate hamburgers with pickles and tomatoes.
4. Jack bought a ticket for a trip to Boston.
5. The old man hobbled with a cane.

Adjectives

Directions: Underline all the adjectives in these sentences.

1. The old green chair was stored in his crowded garage.
2. Those boys in the blue jackets are strong, athletic boys.
3. Thirsty children like to drink cold soda on a sunny afternoon.
4. The students were sweaty and tired.
5. John looked tall and handsome in his blue suit.

Verbs

Directions: Underline all the verbs in these sentences.

1. My brother will be digging the garden tomorrow.
2. Jim and Carla were asking the teacher about the test.
3. The pile of socks is sitting on the table.
4. Our track team was running and jumping better than yours was.
5. The students cook and clean every day.