

# Updated Digital Resources Aligned to the New Framework

The digital resources have been updated to help you deliver instruction aligned to the new curriculum Framework.

The course dashboard aggregates a variety of resources, including the updated Teacher Manual, updated Correlations, and a direct link to the new College Board Course and Exam Description, essential to meeting the new standards.

The screenshot shows the 'Brinkley, US History Updated' course dashboard. The left sidebar contains navigation links: My Programs, Dashboard, Course, Gradebook, Calendar, Assignments, Roster, Reports, and Assessments. The main content area features a large header for 'Brinkley, American History: Connecting with the Past, UPDATED AP® Edition (15th edition)' with a search bar and a 'Browse Your Course' button. Below this are sections for 'Calendar' (showing Friday, August 30, 2019), 'eBook Options' (eBook and SmartBook), and 'Additional Resources'. The 'Additional Resources' section includes links to 'AP® Course and Exam Information', 'QuickStart Guide', 'Complete AP Teacher Manual', 'AP US History Correlation', and 'AP US History Chapter Correlation'. Red callout boxes with arrows point to specific features: 'Link directly to the new course and exam description.' points to the 'AP® Course and Exam Information' link; 'The updated program correlation highlights where and how the program aligns to the Framework at a glance.' points to the 'AP US History Correlation' link; 'The updated Teacher Manual includes chapter level correlations to the units, pacing guides, and innovative instructional strategies.' points to the 'Complete AP Teacher Manual' link; and 'View the correlations by discrete chapter to help bring focus to chapter-level instruction.' points to the 'AP US History Chapter Correlation' link.

Link directly to the new course and exam description.

The updated program correlation highlights where and how the program aligns to the Framework at a glance.

The updated Teacher Manual includes chapter level correlations to the units, pacing guides, and innovative instructional strategies.

View the correlations by discrete chapter to help bring focus to chapter-level instruction.

In addition to the updates that align the program contents to the new curriculum, the Teacher Manual includes a section dedicated to addressing the updated Framework.

## Addressing the Updated Curriculum Framework

### Teaching Tips for the New Curriculum

Chapter 13 addresses content in 2 of the 14 topics from Unit 4 and 8 of the 12 topics from Unit 5. Approximately 17-19 class periods should be devoted to Unit 5. The following is a list of topics from the AP U.S. History Curriculum Framework included in Ch. 13:

- 4.1 Contextualizing Period 4
- 4.14 Causation in Period 4
- 5.1 Contextualizing Period 5
- 5.2 Manifest Destiny
- 5.3 Mexican–American War
- 5.4 Compromise of 1850
- 5.5 Sectional Conflict - Regional Differences
- 5.6 Failure of Compromise
- 5.7 Election of 1860 and Secession
- 5.12 Comparison in Period 5

### CONCEPTS

Following are suggested chapter lecture or teaching topics correlated to the newly updated **Key Concepts** of the AP U.S. History Curriculum Framework. Give students practice with reasoning skills by having them discuss these topics by way of the **Historical Thinking** questions found in the chapter's opener. As they proceed, you might have them construct for each question an outline of a paragraph or short essay for answering the question.

- Growing political, economic, and social differences between the North and the South.
- Manifest Destiny and its influence on the nation in the 1840s.
- Origins of the Republic of Texas and the controversy concerning its annexation by the United States.
- Causes for the Mexican-American War and its results.
- The Compromise of 1850 and its reception by the American people.
- The role of political parties in the widening sectional split.
- Stephen A. Douglas' role in the passage of the Kansas-Nebraska Act and the effect of this act on his career and on the attitudes of Americans in all sections of the country.
- The impact of the *Dred Scott* decision on sectional attitudes and on the prestige of the Supreme Court.
- The political causes of the Civil War.
- The reasons for Abraham Lincoln's election in 1860 and the effect of his election on the sectional crisis.

