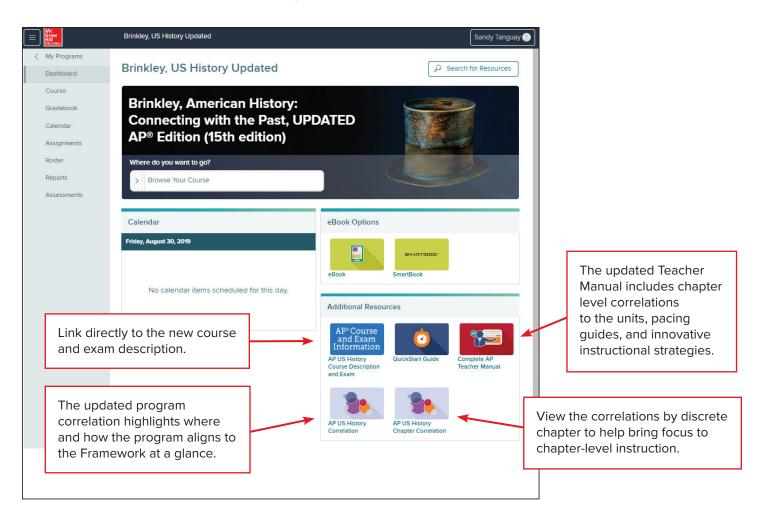


Updated Digital Resources Aligned to the New Framework

The digital resources have been updated to help you deliver instruction aligned to the new curriculum Framework.

The course dashboard aggregates a variety of resources, including the updated Teacher Manual, updated Correlations, and a direct link to the new College Board Course and Exam Description, essential to meeting the new standards.



In addition to the updates that align the program contents to the new curriculum, the Teacher Manual includes a section dedicated to addressing the updated Framework.

Addressing the Updated Curriculum Framework

Teaching Tips for the New Curriculum

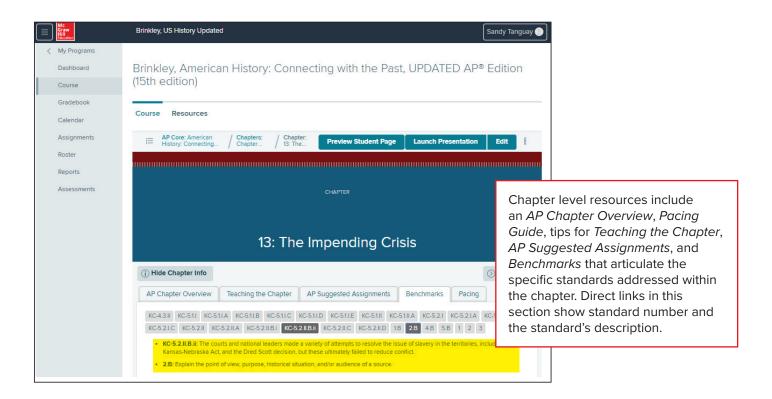
Chapter 13 addresses content in 2 of the 14 topics from Unit 4 and 8 of the 12 topics from Unit 5. Approximately 17-19 class periods should be devoted to Unit 5. The following is a list of topics from the AP U.S. History Curriculum Framework included in Ch. 13:

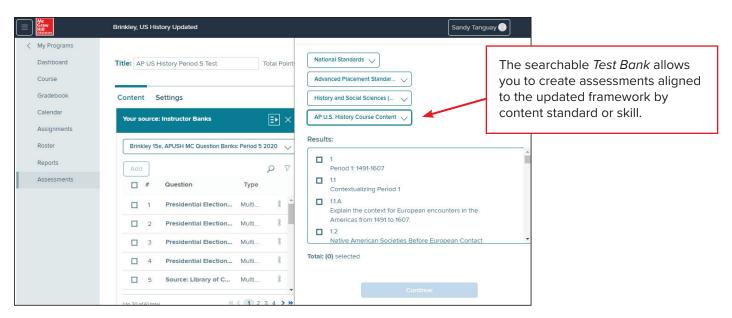
- 4.1 Contextualizing Period 4
- 4.14 Causation in Period 4
- 5.1 Contextualizing Period 5
- 5.2 Manifest Destiny
- 5.3 Mexican-American War
- 5.4 Compromise of 1850
- 5.5 Sectional Conflict Regional Differences
- 5.6 Failure of Compromise
- 5.7 Election of 1860 and Secession
- 5.12 Comparison in Period 5

CONCEPTS

Following are suggested chapter lecture or teaching topics correlated to the newly updated **Key Concepts** of the AP U.S. History Curriculum Framework. Give students practice with reasoning skills by having them discuss these topics by way of the **Historical Thinking** questions found in the chapter's opener. As they proceed, you might have them construct for each question an outline of a paragraph or short essay for answering the question.

- Growing political, economic, and social differences between the North and the South
- · Manifest Destiny and it influence on the nation in the 1840s.
- Origins of the Republic of Texas and the controversy concerning its annexation by the United States.
- · Causes for the Mexican-American War and its results.
- The Compromise of 1850 and its reception by the American people.
- The role of political parties in the widening sectional split.
- Stephen A. Douglas' role in the passage of the Kansas-Nebraska Act and the effect of this act on his career and on the attitudes of Americans in all sections of the country.
- The impact of the Dred Scott decision on sectional attitudes and on the prestige
 of the Supreme Court.
- The political causes of the Civil War.
- The reasons for Abraham Lincoln's election in 1860 and the effect of his election on the sectional crisis.







Click here to request access to the full digital course to review the updated resources, including the complete online Teacher Manual.