



About the School:		About the Students:	
Grades:	K-5	African American:	-
Number of Students:	802	Caucasian:	6%
Test(s):	API/CELDT	Hispanic:	93%
Reduced Price Lunch:	77%	Asian:	-
		Other:	1%
		ELL	69%

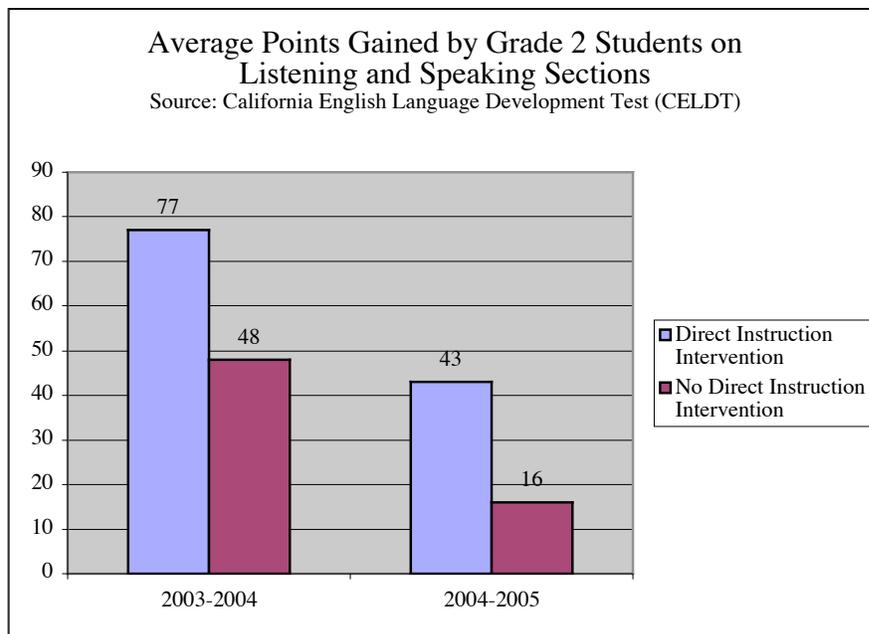


California Reading First School Uses Direct Instruction as Intervention Tool, English Language Development Scores Increase

Santa Lucia Elementary School experienced dramatic results when it began using SRA/McGraw-Hill's Direct Instruction as an Intervention program to help Grade 1 English-language learner students who were struggling with reading.

Direct Instruction's *Language for Learning* was introduced to 50 first graders in fall 2003. Their scale scores on the Listening and Speaking sections of the California English Language Development Test (CELDT) increased by 77 points when they took the test in Grade 2. Another group of Grade 1 students who did not take Direct Instruction only gained 48 points by Grade 2.

The Intervention program expanded the following year to include 91 struggling English-language learners in Grades 1-5. They gained 43 points on the CELDT from 2004 to 2005. During that same time frame, 229 English-language learners in Grades 1-5 who did not experience Direct Instruction gained 16 points.



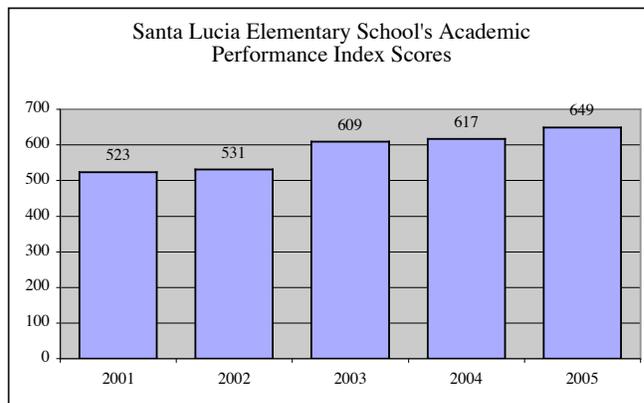
Categorical Resource Teacher Cathy Schulz Brown said Direct Instruction's *Language for Learning* is an excellent intervention tool that makes a big difference for Grade 1 students at Santa Lucia Elementary School.



“King City is a rural farming community where it is difficult to find an abundance of quality English speaking models,” she said. “*Language for Learning* is a great program for our students because it requires them to build their oral language skills by using different sentence forms and structures. It is very important for them to practice speaking in longer and more complex sentences. If they don’t, they fail to progress to the next level of listening and speaking proficiently.”

Other Direct Instruction programs are also used for Intervention with English-language learners: *Español to English* in Grade 1; *Horizons* and *Reading Mastery* in Grades 2-3; *Language for Thinking* in Grade 4; *Language for Learning* in Grades 4-5; and *Corrective Reading* in Grades 3-5.

Since Direct Instruction began, the school’s Academic Performance Index (API) scores have increased. An API score measures the academic performance and growth of schools and is based on a scale of 0-1,000 (with 800 being the goal). Santa Lucia Elementary School’s API score hit an all-time high of 649 in 2005.



About Santa Lucia Elementary School

Serving approximately 802 students in Grades K-5 within the King City Union Elementary School District, this school’s student population is 93% Hispanic, 6% Caucasian, and 1% multicultural. Seventy-seven percent of the children qualify for free or reduced-price lunches, compared to a state average of 50%. Sixty-nine percent of the students are English-language learners, compared to a state average of 25%. For more information about Santa Lucia Elementary School, visit www.kcusd.org/~slucia.

For More Information

If you would like to learn more about success with Direct Instruction programs in your school or district, please contact us today at **1-888-SRA-4543**.