



About the School:		About the Students:	
Grades:	K-5	African American:	1%
Number of Students:	800	Caucasian:	-
Test(s):	CELDT/API	Hispanic:	89%
Reduced Price Lunch:	93%	Filipino:	9%
		Other:	1%
		ELL:	61%



Delano, California ELL Students Outscore District

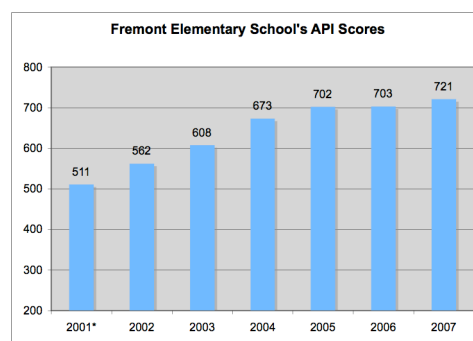
From 2005 to 2006, Fremont Elementary School had the largest percentage of students in the entire district improve two levels from beginning to intermediate level on the California English Language Development Test (CELDT), a required state test for English language proficiency that must be given to students whose primary language is other than English. Site Resource Teacher Debra Speck credits SRA/McGraw-Hill's Direct Instruction.

“We know firsthand Direct Instruction’s *Language for Learning* and *Language for Thinking* are very effective in increasing the English language acquisition of our students,” Speck said.

Before Direct Instruction began, the percentage of Fremont Elementary School ELL students in Grades 1–5 scoring Early Advanced or Advanced on the CELDT averaged less than 1%. After just one year with Direct Instruction, that average percentage jumped to 18% and by the 2005–2006 school year, it increased to 32%.

During the 2006–2007 year, the CELDT was changed, so scores cannot be compared to prior years. In addition, district boundaries changed, and Fremont Elementary School welcomed many new students in Grades 1–5, which meant 25% of the students tested were from other schools and hadn’t experienced Direct Instruction. That year, the average percentage was 16%.

The school’s Academic Performance Index (API) scores have improved as well. The API is a numeric index ranging from a low of 200 to a high of 1,000 (goal is 800), and a school’s score is an indicator of its performance level. Before Direct Instruction programs began, the school scored 511 during the 2000–2001 school year. By 2007, the API had reached an all-time high of 721. In addition, Fremont Elementary School has achieved adequate yearly progress (AYP) since 2004.



* Before Direct Instruction began.

How Direct Instruction Began

Direct Instruction started as a supplemental program at the beginning of the 2001–2002 school year and continues today in Grades K–5. Speck said instructional aides teach *Language for Learning* and *Language for Thinking* daily to ELL students.

“The beauty of these programs is they require very little training to get started, which means our aides learn them quickly and begin working almost immediately with children on a daily basis,” she said. “Both programs provide the additional oral practice our students need to excel.”





About Fremont Elementary School

Serving approximately 800 students in Grades K–5, this Title I school’s student population is 89% Hispanic, 9% Filipino, 1% African American, and 1% multicultural. Ninety-three percent qualify for free or reduced-price lunch, and 61% are ELL students. For more information about Fremont Elementary School, visit www.duesd.org/schools/fremontes.

For More Information

If you would like to learn more about success with Direct Instruction programs in your school or district, please contact us today at **1-888-SRA-4543**.