



Grade K

Skills		
K.1 The student will demonstrate skills for historical thinking, geographical analysis,		
economic decision making, and responsible citizenship by		
a) viewing artifacts and primary and secondary	Unit 1: Lesson 6	
sources to develop an understanding of		
history;		
b) using basic map skills to support an	Unit 4: Lesson 5	
understanding of the community;		
c) gathering and classifying information,	Unit 1: Lessons 2-3, 5-6, Wrap Up	
sequencing events, and separating fact from		
fiction to improve understanding of the		
community;		
d) asking appropriate questions to solve a	Covered throughout the program.	
problem;		
e) comparing and contrasting people, places, or	Unit 3: Lesson 6	
events;		
f) recognizing direct cause-and-effect	Unit 2: Lesson 3	
relationships;	Unit 4: Lessons 4-5	
	Unit 5: Wrap Up	
g) making connections between past and	Unit 1: Lesson 6	
present;	Unit 3: Lesson 7	
i) practicing good citizenship skills while	Unit 2: Lessons 1-5	
collaborating, compromising, and participating	Unit 2: Wrap Up	
in classroom activities; and		
j) developing fluency in content vocabulary and	Unit 1: Foldables	
comprehension of oral, written, and visual	Unit 5: Wrap Up	
sources.		
History		
K.2 The student will recognize that history d	escribes events and people from other times	
and pla		
a) identifying examples of historical events,	Unit 3: Lesson 7	
stories, and legends that describe the		
development of the local community; and		
K.3 The student will sequence events in the	Unit 1: Lesson 6, Wrap Up	
past and present and begin to recognize that		
things change over time.		

Geography		
K.4 The student will describe the relative	Unit 1: Lesson 4	
location of people, places, and things by	Unit 4: Lesson 5	
using positional words, with emphasis on		
near/far, above/below, left/right, and		
behind/in front.		
K.5 The student will use simple maps and globes to		
a) develop an awareness that a map is a drawing	Unit 2: Wrap Up	
of a place to show where things are located and	Unit 4: Lesson 5	
that a globe is a round model of Earth;		
b) describe places referenced in historical	Unit 4: Unit Opener, Lesson 5	
events, stories, and real-life situations;		
c) locate land and water features;	Unit 4: Lesson 3	
d) identify basic map symbols in a map legend;	Unit 1: Lesson 1	
and	Unit 4: Lesson 3	
e) identify places and objects of a familiar area.	Unit 1: Lesson 1	
	Unit 4: Lesson 5	
K.6 The student will develop an awareness that maps and globes		
a) show a view from above;	Unit 4: Lessons 2-3, 5	
b) show things in smaller size; and	Unit 4: Lessons 2-3, 5	
c) show the position of objects.	Unit 4: Lessons 2-3, 5	
K.7 The student will describe how the	Unit 4: Lesson 4	
location, climate, and physical surroundings		
of a community affect the way people live,		
including their food, clothing, shelter,		
transportation, and recreation.		
Economics		
K.8 The student will match simple	Unit 5: Opener, Lessons 1, 3	
descriptions of work that people do with the		
names of those jobs.		
K.9 The student will		
a) recognize that people make choices because	Unit 5: Lesson 3	
they cannot have everything they want; and		
b) explain that people work to earn money to	Unit 5: Lesson 2, Wrap Up	
buy the things they want.		

Civics		
K.10 The student will demonstrate that being a good citizen involves		
a) taking turns and sharing;	Unit 4: Lesson 4	
b) taking responsibility for certain classroom	Unit 2: Lessons 1-2	
chores;		
c) taking care of personal belongings and	Unit 2: Lesson 4	
respecting what belongs to others;		
d) following rules and understanding the	Unit 2: Lesson 5	
consequence of breaking rules;		
e) practicing honesty, self-control, and kindness	Unit 2: Opener, Lessons 1-3, Wrap Up	
to others;		
f) participating in decision making in the	Unit 2: Lessons 2, 4	
classroom; and		
g) participating successfully in group settings.	Unit 2: Wrap Up	
	Unit 3: Lesson 6	
	Unit 4: Wrap Up	
	Unit 5: Wrap Up	
K.11 The student will develop an understanding of how communities express patriotism		
through events and symbols by		
a) recognizing the American flag;	Unit 3: Lessons 1, 6	
b) recognizing the Pledge of Allegiance;	Unit 3: Lesson 6	
c) knowing that the president is the leader of the	Unit 3: Lesson 5	
United States; and		
d) recognizing the holidays and the people	Unit 3: Lessons 2-3, 6-7	
associated with the holidays Thanksgiving Day;		
Martin Luther King, Jr., Day; George		
Washington Day (Presidents' Day); and		
Independence Day (Fourth of July).		