



Grade 1

Skills	
1.1 The student will demonstrate skills for historical thinking, geographical analysis, economic decision making, and responsible citizenship by	
a) using artifacts and primary and secondary sources to develop an understanding of Virginia history;	Unit 1, Primary Sources Unit 2, Primary Sources Unit 3, Primary Sources Unit 4, Primary Sources VA Unit 1, Lesson 4
b) using basic map skills to support an understanding of Virginia history;	VA Unit 1, Lesson 1 VA Unit 1, Lesson 4 VA Unit 2, Lesson 1 VA Unit 2, Lesson 2
c) using and creating graphs, diagrams, and pictures to determine characteristics of people, places, or events to support an understanding of Virginia history;	VA Unit 1, Lesson 1 VA Unit 1, Lesson 2 VA Unit 1, Lesson 3 VA Unit 1, Lesson 4 VA Unit 2, Lesson 1 VA Unit 2, Lesson 2
d) asking appropriate questions to solve a problem;	VA Unit 1, Lesson 1 VA Unit 1, Lesson 2 VA Unit 1, Lesson 3 VA Unit 1, Lesson 4 VA Unit 2, Lesson 1 VA Unit 2, Lesson 2
e) comparing and contrasting people, places, or events in Virginia history;	Unit 1, Reading Skill Unit 1, Lesson 1 Unit 1, Lesson 2 VA Unit 1, Lesson 1 VA Unit 1, Lesson 2 VA Unit 1, Lesson 3 VA Unit 1, Lesson 4 VA Unit 2, Lesson 1
f) recognizing direct cause-and-effect relationships;	Unit 3, Lesson 3

g) making connections between past and present;	Unit 1, Lesson 1 VA Unit 1, Lesson 1 VA Unit 1, Lesson 2 VA Unit 1, Lesson 3 VA Unit 1, Lesson 4 VA Unit 2, Lesson 1 VA Unit 2, Lesson 2
h) using a decision-making model to make informed decisions;	Unit 4, Lesson 2
i) practicing good citizenship skills and respect for rules and laws while collaborating, compromising, and participating in classroom activities; and	VA Unit 1, Lesson 2 VA Unit 2, Lesson 2
j) developing fluency in content vocabulary and comprehension of oral, written, and visual resources.	VA Unit 1, Lesson 1 VA Unit 1, Lesson 2 VA Unit 1, Lesson 3 VA Unit 1, Lesson 4 VA Unit 2, Lesson 1 VA Unit 2, Lesson 2 Covered throughout the entirety of the course
History	
1.2 The student will demonstrate knowledge of Virginia history by describing important events and people in the history of the Commonwealth, including	
a) the settlement of Virginia at Jamestown;	VA Unit 1, Lesson 1 VA Unit 1, Lesson 4 VA Unit 2, Lesson 1
b) famous Virginians, such as George Washington and Thomas Jefferson, who helped form a new nation; and	VA Unit 2, Lesson 2
c) life in Virginia today, including food, clothing, shelter, transportation, and recreation.	VA Unit 1, Lesson 1 VA Unit 1, Lesson 2 VA Unit 1, Lesson 3 VA Unit 1, Lesson 4 VA Unit 2, Lesson 1 VA Unit 2, Lesson 2
1.3 The student will describe the stories of influential people in the history of Virginia and	

their contributions to our Commonwealth, with emphasis on	
a) Powhatan;	VA Unit 1, Lesson 1 VA Unit 1, Lesson 2 VA Unit 1, Lesson 3 VA Unit 1, Lesson 4
b) Pocahontas;	VA Unit 1, Lesson 1 VA Unit 1, Lesson 2 VA Unit 1, Lesson 3 VA Unit 1, Lesson 4
c) Christopher Newport;	
d) Maggie L. Walker; and	
e) Arthur R. Ashe, Jr.	
1.4 The student will describe the lives on people associated with major holidays, including	
a) George Washington Day (Presidents' Day);	Unit 1, Lesson 2 VA Unit 2, Lesson 2
b) Independence Day (Fourth of July); and	Unit 1, Lesson 1 Unit 1, Lesson 2
c) Martin Luther King, Jr., Day.	Unit 1, Lesson 1 Unit 1, Lesson 2
Geography	
1.5 The student will develop map skills by	
a) recognizing basic map symbols, including references to land, water, cities, and roads;	Unit 2, Opener Unit 2, Lesson 1 VA Unit 1, Lesson 1 VA Unit 1, Lesson 4 VA Unit 2, Lesson 1 VA Unit 2, Lesson 2
b) using cardinal directions on maps;	VA Unit 1, Lesson 1 VA Unit 1, Lesson 4
c) identifying the shapes of the United States and Virginia on maps and globes;	VA Unit 1, Lesson 1 VA Unit 1, Lesson 4 VA Unit 2, Lesson 1 VA Unit 2, Lesson 2
d) locating Washington, D.C., the capital of the United States, and Richmond, the capital of	VA Unit 2, Lesson 1 VA Unit 2, Lesson 2

Virginia, on a United States map; and	
e) constructing simple maps, including a title, map legend, and compass rose.	Unit 2, Opener VA Unit 1, Lesson 1 VA Unit 1, Lesson 4 VA Unit 2, Lesson 2
1.6 The student will develop a geographic understanding that	
a) the location of Virginia determines its climate and results in four distinct seasons; and	VA Unit 1, Lesson 1
b) the landforms of Virginia affect the places people live.	VA Unit 1, Lesson 1 VA Unit 1, Lesson 4 VA Unit 2, Lesson 1 VA Unit 2, Lesson 2
Economics	
1.7 The student will explain the difference between goods and services and describe how people are consumers and producers of goods and services.	Unit 3, Lesson 1 Unit 3, Lesson 2
1.8 The student will explain that people make choices because they cannot have everything they want	Unit 3, Lesson 4
1.9 The student will recognize that people save money for the future to purchase goods and services.	Unit 3, Wrap Up Unit 4, Lessons 1-3
Civics	
1.10 The student will apply the traits of a good citizen by	
a) focusing on fair pay, exhibiting good sportsmanship, helping others, and treating others with respect;	Unit 4, Lesson 1
b) recognizing the purpose of rules and practicing self-control;	Unit 4, Lesson 1
c) working hard in school;	Unit 4, Lesson 1
d) and taking responsibility for one's own actions.	Unit 4, Lesson 1 Unit 4, Lesson 2
e) valuing honesty and truthfulness in oneself	Unit 1, Lesson 3

and others; and	
f) participating in classroom decision making through voting.	Unit 4, Lesson 4
1.11 The student will recognize the symbols and traditional practices that honor and foster patriotism in the United States by demonstrating respect for the American flag by learning about the Pledge of Allegiance.	Unit 4, Lesson 4
b) describing why people have symbols and traditions.	Unit 4, Lesson 4
1.12 The student will recognize the symbols and traditional practices that honor the Commonwealth of Virginia by	
a) identifying the Virginia flag, state capitol building, state bird, and state flower; and	VA Unit 2, Lesson 2
1.13 The student will understand that the people of Virginia	
a) have state and local government officials who are elected by voters; and	VA Unit 2, Lesson 2
b) make contributions to their communities.	Unit 4, Lesson 3
c) include people who have diverse ethnic origins, customs, and traditions and are united as Americans by common principles.	VA Unit 1, Lesson 1 VA Unit 1, Lesson 2 VA Unit 1, Lesson 3 VA Unit 1, Lesson 4