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English Standards of Learning
Grade 5

STANDARDS**PAGE REFERENCES**

In fifth grade, there is an emphasis on reading comprehension by comparing fiction and nonfiction texts. In fiction texts, students will explain plot development and conflict resolution and differentiate between first and third person points of view. Fifth grade students will have an increased emphasis on nonfiction reading by identifying authors' organizational patterns, and using the text to support opinions and conclusions. The student will continue to expand vocabulary using knowledge of roots, affixes, synonyms, antonyms, and homophones. Students will use the writing process to write in a variety of forms including narrative, descriptive, expository, and persuasive. Students will demonstrate the ability to collaborate with diverse teams working respectfully with others, using active listening skills, and showing value for individual contributions. Students will deliver multimodal presentations and compare/contrast a variety of techniques used in media messages. The student will demonstrate comprehension of the research process by evaluating the relevance, reliability, and credibility of information collected to create a research product. The student will define the meaning and consequences of plagiarism.

Communication and Multimodal Literacies**5.1 The student will use effective oral communication skills in a variety of settings.**

a) Listen actively and speak using appropriate discussion rules with awareness of verbal and nonverbal cues.	Teacher Edition: Unit 1: S5, 4, 86, 166 Unit 2: 4, 86, 166, 306, 309 Unit 3: 4, 80, 160, 300, 304 Unit 4: 4, 86, 162, 302, 306 Unit 5: 4, 84, 164, 302, 306 Unit 6: 4, 84, 166, 307
b) Participate in and contribute to discussions across content areas.	Teacher Edition: Unit 1: S5, 4, 86, 166, 168, 309, 313 Unit 2: 4, 86, 166, 168, 306, 309, 313 Unit 3: 4, 80, 160, 162, 300, 304 Unit 4: 4, 86, 162, 164, 302, 306 Unit 5: 4, 84, 164, 166, 302, 306 Unit 6: 4, 84, 166
c) Summarize information gathered in group activities.	Teacher Edition: Unit 1: S5, 4, 86, 166, 168, 309, 313 Unit 2: 4, 86, 166, 168, 306, 309, 313 Unit 3: 4, 80, 160, 162, 300, 304 Unit 4: 4, 86, 162, 164, 302, 306 Unit 5: 4, 84, 164, 166, 302, 306 Unit 6: 4, 84, 166
d) Orally express ideas clearly in pairs, diverse groups, and whole class settings.	Teacher Edition: Unit 1: S5, 4, 86, 166, 168, 309, 313 Unit 2: 4, 86, 166, 168, 306, 309, 313 Unit 3: 4, 80, 160, 162, 300, 304, 306 Unit 4: 4, 86, 162, 164, 302, 306 Unit 5: 4, 84, 164, 166, 302, 306 Unit 6: 4, 84, 166
e) Use evidence to support opinions and conclusions.	Teacher Edition: Unit 1: S5, 188, 189 Unit 2: 310, 312, 313 Unit 3: 201, 211, 213, 306 Unit 4: 291 Unit 5: 205, 215, 221, 273 Unit 6: 308, 309, 310

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f) Summarize the main points a speaker makes, and connect comments to the remarks of others.	Teacher Edition: Unit 1: S5, 313 Unit 2: 309, 313 Unit 3: 303, 307 Unit 4: 305, 309 Unit 5: 305, 309 Unit 6: 307, 311
g) Demonstrate the ability to collaborate with diverse teams, while sharing responsibility for the work.	Teacher Edition: Unit 1: S5, 4, 86, 166, 168, 309, 313 Unit 2: 4, 86, 166, 168, 306, 309, 313 Unit 3: 4, 80, 160, 162, 300, 304 Unit 4: 4, 86, 162, 164, 302, 306 Unit 5: 4, 84, 164, 166, 302, 306 Unit 6: 4, 84, 166
h) Work respectfully with others and show value for individual contributions.	Teacher Edition: Unit 1: S5, 4, 86, 166 Unit 2: 4, 86, 166, 306, 309 Unit 3: 4, 80, 160, 300, 304 Unit 4: 4, 86, 162, 302, 306 Unit 5: 4, 84, 164, 302, 306 Unit 6: 4, 84, 166
5.2 The student will create multimodal presentations that effectively communicate ideas.	
a) Effectively use verbal and nonverbal communication skills to plan and deliver collaborative and individual, formal and informal interactive presentations.	Teacher Edition: Unit 1: 296, 297, 308, 309, 310, 311, 312, 313 Unit 2: 296, 297, 309, 311, 313 Unit 3: 290, 291, 302, 304, 305, 306 Unit 4: 292, 293, 304, 307, 308, 309 Unit 5: 292, 293, 304, 306, 307, 308 Unit 6: 294, 295, 306, 308, 309, 310
b) Maintain eye contact with listeners.	Teacher Edition: Unit 1: 308, 310, 311 Unit 2: 308, 310, 311 Unit 3: 302, 305, 306 Unit 4: 304, 306, 308 Unit 5: 304, 306, 308 Unit 6: 306, 308, 310
c) Organize content sequentially around major ideas.	Teacher Edition: Unit 1: 310 Unit 2: 310 Unit 3: 306 Unit 4: 306 Unit 5: 306 Unit 6: 310
d) Use language and style appropriate to the audience, topic, and purpose.	Teacher Edition: Unit 1: 296, 297, 308, 309, 310, 311, 312, 313 Unit 2: 296, 297, 309, 311, 313 Unit 3: 290, 291, 302, 304, 305, 306 Unit 4: 292, 293, 304, 307, 308, 309 Unit 5: 292, 293, 304, 306, 307, 308 Unit 6: 294, 295, 306, 308, 309, 310
e) Ask and answer questions to gather or clarify information presented orally.	Teacher Edition: Unit 1: 309, 313 Unit 2: 137, 309, 313 Unit 3: 131, 303, 307 Unit 4: 69, 133, 309 Unit 5: 4, 135, 309 Unit 6: 84, 307, 311

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5.3 The student will learn how media messages are constructed and for what purposes.

a) Identify the purpose and audience of auditory, visual, and written media messages.	<p>Teacher Edition: Unit 1: 190-193, 196-197, 294-295 Unit 2: 294-295 Unit 3: 164-167, 184-187, 190-191, 288-289 Unit 4: 290-291 Unit 5: 168-171, 188-191, 194-195, 290-291 Unit 6: 292-293</p> <p>Reading/Writing Companion: Unit 3: 65</p> <p>Literature Anthology: Unit 1: 52-55, 56-57 Unit 3: 218-221, 222-223 Unit 5: 64-67, 386-389, 390-391:</p>
b) Identify the characteristics and effectiveness of a variety of media messages.	<p>Teacher Edition: Unit 1: 190-193, 196-197, 294-295 Unit 2: 294-295 Unit 3: 164-167, 184-187, 190-191, 288-289 Unit 4: 290-291 Unit 5: 168-171, 188-191, 194-195, 290-291 Unit 6: 292-293</p> <p>Reading/Writing Companion: Unit 3: 65</p> <p>Literature Anthology: Unit 1: 52-55, 56-57 Unit 3: 218-221, 222-223 Unit 5: 64-67, 386-389, 390-391:</p>
c) Compare and contrast techniques used in a variety of media messages.	<p>Teacher Edition: Unit 1: 190-193, 196-197, 294-295 Unit 2: 294-295 Unit 3: 164-167, 184-187, 190-191, 288-289 Unit 4: 290-291 Unit 5: 168-171, 188-191, 194-195, 290-291 Unit 6: 292-293</p> <p>Reading/Writing Companion: Unit 3: 65</p> <p>Literature Anthology: Unit 1: 52-55, 56-57 Unit 3: 218-221, 222-223 Unit 5: 64-67, 386-389, 390-391:</p>

Reading**5.4 The student will expand vocabulary when reading.**

a) Use context to clarify meaning of unfamiliar words and phrases.	<p>Teacher Edition: Unit 1: 12, 30, 36, 48, 59, 61, 67, 71, 91, 92, 94, 95, 117, 119, 153, 154, 156 Unit 2: 10, 11, 12, 13, 36, 59, 63, 67, 73, 80, 92, 114 Unit 3: 10, 11, 12, 38, 53, 61, 66, 72, 87, 165, 166, 168, 185, 200, 205, 210, 212, 218 Unit 4: 92, 94, 113, 135, 143, 150, 156 Unit 5: 38, 200 Unit 6: 90, 91, 110, 115, 139, 152, 160</p> <p>Reading/Writing Companion: Unit 2: 129, 130, 131 Unit 3: 14 Unit 4: 156, 157 Unit 6: 148, 149</p>
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b) Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.	Teacher Edition: Unit 1: 12, 13, 36, 59, 63, 67, 74, 78, 80 Unit 2: 172, 174, 175, 192, 203, 206, 211, 215, 218, 222, 224 Unit 4: 106, 107, 140 Unit 6: 92
c) Use knowledge of roots, affixes, synonyms, antonyms, and homophones to determine the meaning of new words.	Teacher Edition: Unit 1: 12, 13, 36, 59, 63, 67, 74, 78, 80, 139, 154, 173, 174, 175, 202, 203, 207, 211, 218, 223, 224, 281, 285 Unit 2: 172, 174, 175, 192, 203, 206, 211, 216, 218, 222, 224 Unit 3: 53, 133, 137, 141, 147, 148, 154, 275 Unit 4: 59, 106, 107, 134, 135, 140, 274, 275, 279, 280, 281 Unit 5: 10, 11, 12, 29, 52, 56, 57, 63, 72, 78, 137, 201, 204, 278, 279, 280, 281 Unit 6: 11, 12, 13, 24, 25, 34, 48, 57, 58, 60, 62, 63, 65, 68, 70, 72, 74, 76, 78, 139, 199, 283 Reading/Writing Companion: Unit 1: 13, 16, 17, 67, 68, 69 Unit 2: 182, 183 Unit 5: 15, 16, 17 Unit 6: 121, 122, 123, 187
d) Identify an author’s use of figurative language.	Teacher Edition: Unit 1: 35, 44, 117, 173 Unit 2: 102, 103, 111, 115, 122, 123, 131, 139, 140, 142, 143, 147, 152, 153, 154, 159, 160, 202 Unit 3: 37, 39, 85, 118, 125, 132, 167, 192 Unit 4: 33, 44, 51, 91, 93, 125, 128, 129, 167, 168, 170, 171, 174, 175, 198, 207, 210, 211, 212, 214, 216, 217, 218, 219 Unit 5: 50, 51, 90, 91, 92, 101, 110, 111, 112, 113, 114, 117, 128, 196 Unit 6: 9, 11, 29, 33, 42, 115, 171, 173, 174, 175, 177, 182, 183, 191, 194, 198, 199, 203, 204, 206, 211, 214, 215, 216, 217, 218, 219, 220, 222, 223, 224, 252 Reading/Writing Companion: Unit 3: 81 Unit 4: 171, 182, 183 Unit 5: 31, 42, 43, 81 Unit 6: 171, 172, 173, 174, 175, 187, 189
e) Use word-reference materials.	Teacher Edition: Unit 1: 12, 13, 48, 59, 67, 95, 130, 139, 147, 154, 202, 203, 224, 281, 283, 285, 289 Unit 2: 32, 58, 67, 139, 147, 174, 217, 269, 281, 283, 287, 289 Unit 3: 53, 61, 68, 74, 89, 112, 133, 148, 154, 192, 218, 275, 277, 281, 283 Unit 4: 42, 59, 67, 74, 80, 95, 135, 140, 150, 171, 199, 207, 277, 285 Unit 5: 38, 56, 65, 72, 78, 137, 145, 196, 201, 277, 279, 281, 283, 285 Unit 6: 72, 91, 105, 118, 135, 139, 144, 160, 211, 224, 279, 281, 282 Reading/Writing Companion: Unit 1: 1, 17, 42, 43 Unit 2: 182, 183 Unit 3: 42, 43 Unit 4: 156, 157, 182, 183 Unit 5: 81

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<p>f) Develop and use general and specialized content area vocabulary through speaking, listening, reading, and writing</p>	<p>Teacher Edition: Unit 1: 57, 59, 63, 94, 95, 138, 139, 174, 175, 203, 207, 250, 251, 269 Unit 2: 59, 94, 95, 137, 138, 139, 159, 174, 175, 203, 207 Unit 3: 27, 51, 53, 73, 88, 89, 133, 153, 168, 169, 183, 195, 196, 226 Unit 4: 58, 59, 79, 94, 95, 134, 135, 155, 170, 171, 197, 198, 199, 297 Unit 5: 56, 57, 92, 93, 134, 136, 137, 157, 172, 173, 199, 200, 201 Unit 6: 55, 56, 57, 61, 91, 92, 93, 138, 139, 159, 174, 175, 202, 203, 223</p> <p>Reading/Writing Companion: Unit 1: 33, 42, 43, 59, 68, 69, 99 Unit 2: 156, 157, 182, 183 Unit 3: 42, 43, 68, 69, 87 Unit 4: 156, 157, 182, 183 Unit 5: 42, 43 Unit 6: 148, 149, 174, 175</p>
<p>5.5 The student will read and demonstrate comprehension of fictional texts, literary nonfiction, and poetry.</p>	
<p>a) Summarize plot events using details from text.</p>	<p>Teacher Edition: Unit 1: 91, 92, 93, 98, 100, 101, 113, 114, 116, 118, 120, 122, 149, 153, 155, 158, 161 Unit 2: 91, 93, 98, 99, 100, 101, 118, 125, 132, 143, 207 Unit 3: 10, 11, 14, 15, 16, 17, 18, 31, 35, 36, 37, 39, 41, 54, 55, 57, 65 Unit 4: 93, 193 Unit 5: 49, 91, 96, 97, 98, 99, 141, 151, 215 Unit 6: 14, 15, 16, 30, 32, 36, 43, 61, 77</p> <p>Reading/Writing Companion: Unit 1: 39, 40, 41, 45, 46, 47, 53 Unit 2: 155, 160, 161, 171 Unit 3: 14, 15, 18 Unit 4: 155 Unit 5: 41 Unit 6: 124</p>
<p>b) Discuss the impact of setting on plot development.</p>	<p>Teacher Edition: Unit 2: 91, 98, 99, 118, 142, 143, 150, 156, 158, 159 Unit 3: 9, 10, 11, 18, 19, 16, 17, 18, 30, 32, 34, 36, 38, 41, 54, 55, 56, 57, 63, 64, 65, 66, 67, 69, 70, 71, 72, 75 Unit 4: 93, 98, 99, 100, 104, 105, 112, 113, 114, 118, 124, 125, 126, 176, 177, 187 Unit 5: 86, 90, 91, 96, 97, 98, 99, 111, 112, 115, 116, 118, 120, 121, 122, 124, 159 Unit 6: 6, 9, 11, 14, 16, 18, 19, 22, 29, 30, 31, 34, 37, 39, 43, 44, 58, 59, 60, 61, 66, 67, 68, 69, 70, 71, 73, 74, 75, 76, 77, 79, 133, 173, 230, 232, 235, 265, 294, 295</p> <p>Reading/Writing Companion: Unit 2: 153, 159 Unit 3: 13, 14, 15, 20, 21 Unit 4: 154, 155, 159, 160, 161, 162, 186, 187 Unit 5: 40, 41, 45, 46, 47, 53 Unit 6: 119, 120, 121, 125, 126, 127, 128, 133, 163</p>

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c) Describe character development.	<p>Teacher Edition: Unit 2: 100, 101, 104, 114, 116, 118, 142, 143, 148, 150, 152, 153, 155, 156, 157, 158, 159, 160, 161, 178, 179, 184 Unit 3: 9, 17, 30 Unit 4: 9, 31, 88, 92, 93, 98, 100, 112, 113, 114, 125, 126, 136, 138, 144, 145 Unit 5: 96, 98, 99, 111, 112, 115, 116, 118, 120 Unit 6: 18, 22, 34, 37, 39, 60, 61, 75, 76, 77, 79</p> <p>Reading/Writing Companion: Unit 2: 160, 161 Unit 3: 13, 19 Unit 4: 154, 155, 160, 161 Unit 5: 39, 45 Unit 6: 126, 127</p>
d) Identify theme(s).	<p>Teacher Edition: Unit 2: 91, 92, 100, 101, 112, 114, 118, 122, 126, 143, 171, 172, 173, 180, 191, 194 Unit 3: 9, 10, 11, 18, 19, 30, 32, 34, 36, 38, 41, 54, 55, 57, 63, 64, 65, 67, 69, 70, 71, 72, 75 Unit 4: 46, 47, 167, 169, 176, 177, 187, 190, 200, 201, 202, 203, 209, 210, 211, 212, 213, 215, 217, 218, 219, 221 Unit 6: 6, 9, 11, 18, 19, 29, 31, 34, 37, 39, 43, 44, 58, 59, 61, 67, 68, 69, 70, 71, 73, 74, 75, 76, 77, 79</p> <p>Reading/Writing Companion: Unit 2: 160, 161, 186, 187 Unit 3: 13, 14, 15, 20, 21 Unit 4: 179, 180, 186, 187 Unit 6: 126, 127</p>
e) Explain the resolution of conflict(s).	<p>Teacher Edition: Unit 1: 98, 123, 142, 149, 150, 151, 152, 153, 155, 158, 161 Unit 5: 90, 98, 99, 116, 118, 120</p> <p>Reading/Writing Companion: Unit 1: 45 Unit 5: 46, 47</p>
f) Identify genres.	<p>Teacher Edition: Unit 1: 43, 72, 88, 90, 93, 142, 152 Unit 2: 6, 36, 88, 90, 92, 111, 116, 121, 148, 168, 173, 193 Unit 3: 6, 56, 108, 134, 136, 152 Unit 4: 6, 11, 88, 93, 98, 139, 164, 188, 192, 292, 293 Unit 5: 6, 34, 40, 86, 120, 166, 170, 292, 293 Unit 6: 6, 112, 128, 130, 191, 294, 295</p>
g) Differentiate between first and third person point-of-view.	<p>Teacher Edition: Unit 1: 52, 53 Unit 4: 100, 144, 180, 181, 193 Unit 5: 100, 228, 244, 245 Unit 6: 20, 132, 133, 171, 172, 173, 180, 181, 204, 205, 206, 207, 213, 214, 215, 216, 217, 219, 220, 221, 222, 223, 225</p> <p>Reading/Writing Companion: Unit 4: 160, 161, 188 Unit 5: 94 Unit 6: 163, 172, 173, 178, 179</p>

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h) Differentiate between free verse and rhymed poetry.	<p>Teacher Edition: Unit 2: 168, 173, 174, 176, 177, 178, 179, 196, 206 Unit 4: 164, 174, 175, 187 Unit 6: 168, 176, 178, 179, 210, 206, 216, 222, 246</p> <p>Literature Anthology: Unit 2: 142-143 Unit 4: 300-301, 304-305</p> <p>Reading/Writing Companion: Unit 2: 181, 182, 183, 184, 185 Unit 4: 185</p>
i) Explain how an author's choice of vocabulary contributes to the author's style.	<p>Teacher Edition: Unit 1: 35, 39, 41, 44 Unit 2: 37, 123, 124 Unit 3: 16, 17, 85 Unit 4: 117, 146, 147, 148, 169, 187, 192 Unit 5: 89, 112, 114, 116, 117, 122, 128, 141, 150, 151, 157 Unit 6: 41, 129</p> <p>Literature Anthology: Unit 4: 300-301, 304-305</p> <p>Reading/Writing Companion: Unit 3: 19 Unit 4: 181 Unit 5: 40</p>
j) Draw conclusions and make inferences with support from the text.	<p>Teacher Edition: Unit 1: 37, 41, 42, 92, 103, 183 Unit 2: 21, 116, 123 Unit 3: 34, 47, 97, 165 Unit 4: 35, 37, 50, 91, 92, 167, 187, 192 Unit 5: 69, 76, 189 Unit 6: 8, 21, 31, 35, 38, 40, 101, 111, 118, 122</p>
k) Identify cause and effect relationships.	<p>Teacher Edition: Unit 5: 32, 42 Unit 6: 45, 86, 98, 99, 102, 110, 112, 113, 114, 116, 119, 120, 122, 126, 155, 161</p>
l) Compare/contrast details in literary and informational nonfiction texts.	<p>Teacher Edition: Unit 1: 43, 45, 48, 51, 63, 72, 73, 79, 88, 90, 93, 125, 128, 131, 142, 143, 152, 153 Unit 2: 48, 51, 63, 88, 90, 92, 111, 116, 121, 125, 128, 131, 143, 148, 153, 159, 168, 193 Unit 3: 44, 45, 106, 111, 115, 116, 119, 122, 125, 134, 136, 147, 152, 153, 190, 191 Unit 4: 6, 11, 45, 48, 51, 63, 73, 79, 88, 93, 98, 121, 124, 127, 139, 149, 155, 164, 188, 192, 292, 293 Unit 5: 6, 34, 40, 45, 48, 49, 86, 120, 123, 126, 129, 153, 159, 166, 170, 292, 293 Unit 6: 6, 43, 46, 49, 61, 71, 77, 112, 125, 128, 130, 131, 143, 153, 159, 191, 193, 196, 197, 294, 295</p>

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<p>m) Use reading strategies throughout the reading process to monitor comprehension.</p>	<p>Teacher Edition: Unit 1: 6, 9, 10, 11, 14, 15, 20, 30, 31, 33, 34, 35, 36, 37, 39, 41, 45, 47, 49, 69, 81, 88, 96, 97, 112, 114, 117, 121, 129, 143, 153, 168, 176, 177, 207, 217 Unit 2: 6, 9, 10, 14, 15, 30, 31, 38, 36, 40, 41, 45, 60, 73, 79, 88, 113, 114, 115, 117, 119, 123, 129, 130, 131, 140, 143, 150, 153, 156, 157, 159, 183, 184, 207, 217, 223 Unit 3: 6, 9, 10, 11, 14, 31, 33, 35, 37, 39, 41, 57, 65, 67, 73, 82, 85, 86, 90, 91, 107, 108, 109, 113, 114, 123, 125, 134, 137, 144, 147, 149, 153, 162, 165, 176, 186, 187, 201, 211, 217, 225 Unit 4: 14, 15, 34, 35, 36, 40, 49, 60, 62, 63, 70, 72, 73, 76, 96, 97, 115, 116, 117, 118, 119, 125, 149, 155, 164, 168 Unit 5: 9, 10, 11, 14, 15, 26, 30, 31, 32, 33, 34, 35, 36, 37, 40, 41, 43, 44, 48, 74, 113, 148, 151, 169, 170, 171, 174, 175, 191, 213 Unit 6: 6, 33, 40, 47, 48, 59, 61, 71, 77, 86, 89, 91, 94, 95, 98, 101, 111, 113, 115, 120, 121, 123, 129, 143, 150, 151, 153, 156, 159, 168, 171, 197, 207, 214, 217, 222</p> <p>Reading/Writing Companion: Unit 1: 18, 44, 70 Unit 2: 132 Unit 3: 14, 18, 44 Unit 4: 132, 158 Unit 5: 18, 44, 70 Unit 6: 150</p>
<p>5.6 The student will read and demonstrate comprehension of nonfiction texts.</p>	
<p>a) Use text features such as type, headings, and graphics, to predict and categorize information.</p>	<p>Teacher Edition: Unit 1: 26, 50, 63, 73, 171, 172, 178, 179, 196, 197 Unit 2: 10, 16, 17, 27, 52, 53 Unit 3: 103, 107, 162, 167, 190, 201, 306 Unit 4: 16, 17, 49, 50 Unit 5: 37, 39, 43, 61, 171, 176, 177, 194, 205 Unit 6: 48, 50, 89, 96, 106, 143, 153</p> <p>Reading/Writing Companion: Unit 1: 23, 65, 66, 71 Unit 2: 128, 129, 133, 137, 145 Unit 3: 49, 66, 67 Unit 4: 133 Unit 5: 67, 71 Unit 6: 137, 145, 151, 155</p> <p>Literature Anthology: Unit 1: 56, 57 Unit 3: 223 Unit 4: 283 Unit 5: 291</p>
<p>b) Skim materials to develop a general overview of content and to locate specific information.</p>	<p>Teacher Edition: Unit 1: S5, 26, 27, 171, 172 Unit 2: 128, 129, 130, 131 Unit 3: 85, 86, 87</p> <p>Reading/Writing Companion: Unit 1: 23, 65, 66 Unit 3: 38-41</p> <p>Literature Anthology: Unit 2: 134-137</p>

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c) Identify the main idea.	<p>Teacher Edition: Unit 1: 49, 170 Unit 2: 100, 101, 130, 131, 191, 192, 212, 225 Unit 3: 85, 94, 142, 147, 152, 185, 206, 296 Unit 4: 14, 71, 92, 176, 177, 194, 215, 221 Unit 5: 9, 10, 18, 19, 30, 31, 35, 38, 40, 69, 73, 79, 91, 127 Unit 6: 9, 10, 11, 14, 18, 19, 31, 34, 39, 43, 73, 79, 292, 293, 296</p> <p>Reading/Writing Companion: Unit 2: 160, 161 Unit 3: 39, 46, 47 Unit 4: 132, 186, 187 Unit 5: 13, 14, 20, 21, 41 Unit 6: 119, 120, 121, 126, 127</p>
d) Summarize supporting details.	<p>Teacher Edition: Unit 2: 45, 63, 131 Unit 3: 87, 119, 125, 137, 165, 167, 170, 171, 187, 288 Unit 4: 14, 15, 295, 299 Unit 5: 45, 61, 69, 71, 171, 191 Unit 6: 14, 47, 48, 49, 91, 125, 143, 292, 293</p> <p>Reading/Writing Companion: Unit 3: 41, 65, 67, 70 Unit 5: 67 Unit 6: 124, 147</p> <p>Literature Anthology: Unit 1: 55 Unit 3: 221 Unit 4: 132 Unit 5: 389</p>
e) Identify organizational pattern(s).	<p>Teacher Edition: Unit 1: 9, 11, 18, 19, 22, 23, 31, 32, 35, 36, 38, 40, 42, 50, 68, 69, 79, 81, 268 Unit 2: 10, 18, 19, 30, 32, 33, 37, 41, 42, 46, 47, 48, 69, 72, 75, 78, 79, 81, 128, 130, 132, 133 Unit 3: 92, 93, 172, 173, 190, 201, 211, 217 Unit 4: 52, 53, 294 Unit 5: 128, 130, 131, 295 Unit 6: 48, 86, 87, 89, 90, 91, 98, 99, 110, 112, 113, 114, 116, 119, 120, 122, 155, 161</p> <p>Reading/Writing Companion: Unit 1: 13, 14, 15, 20, 21, 22 Unit 2: 128, 129, 134, 135, 141, 171 Unit 3: 45, 71 Unit 4: 145 Unit 5: 57 Unit 6: 145, 146, 147, 152, 153</p>
f) Identify transitional words and phrases that signal an author’s organizational pattern.	<p>Teacher Edition: Unit 1: 9, 11, 18, 19, 22, 23, 31, 32, 35, 36, 38, 40, 42, 50, 68, 69, 79, 81, 268 Unit 2: 10, 18, 19, 30, 32, 33, 37, 41, 42, 46, 47, 48, 69, 72, 75, 78, 79, 81, 128, 130, 132, 133 Unit 3: 92, 93, 172, 173, 190, 201, 211, 217 Unit 4: 52, 53, 294 Unit 5: 128, 130, 131, 295 Unit 6: 48, 86, 87, 89, 90, 91, 98, 99, 110, 112, 113, 114, 116, 119, 120, 122, 155, 161</p> <p>Reading/Writing Companion: Unit 1: 13, 14, 15, 20, 21, 22 Unit 2: 128, 129, 134, 135, 141, 171 Unit 3: 45, 71 Unit 4: 145 Unit 5: 57 Unit 6: 145, 146, 147, 152, 153</p>

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g) Locate information from the text to support opinions, inferences, and conclusions.	<p>Teacher Edition: Unit 1: 9, 11, 18, 19, 22, 23, 31, 32, 35, 36, 38, 40, 42, 50, 68, 69, 79, 81, 268 Unit 2: 10, 18, 19, 30, 32, 33, 37, 41, 42, 46, 47, 48, 69, 72, 75, 78, 79, 81, 128, 130, 132, 133 Unit 3: 92, 93, 172, 173, 190, 201, 211, 217 Unit 4: 52, 53, 294 Unit 5: 128, 130, 131, 295 Unit 6: 48, 86, 87, 89, 90, 91, 98, 99, 110, 112, 113, 114, 116, 119, 120, 122, 155, 161</p> <p>Reading/Writing Companion: Unit 1: 13, 14, 15, 20, 21, 22 Unit 2: 128, 129, 134, 135, 141, 171 Unit 3: 45, 71 Unit 4: 145 Unit 5: 57 Unit 6: 145, 146, 147, 152, 153</p>
h) Identify cause and effect relationships.	<p>Teacher Edition: Unit 1: 9, 11, 18, 19, 31, 32, 35, 36, 38, 40, 42, 46, 50, 62, 68, 69, 75, 79, 81 Unit 5: 21, 22, 42, 46, 47, 67, 194 Unit 6: 45, 48, 86, 90, 91, 98, 99, 102, 103, 110, 112, 113, 114, 116, 119, 120, 122, 126, 155, 161</p>
i) Differentiate between fact and opinion.	<p>Teacher Edition: Unit 1: 180, 212 Unit 3: 206</p> <p>Reading/Writing Companion: Unit 1: 72, 73</p>
j) Compare and contrast details and ideas within and between texts.	<p>Teacher Edition: Unit 1: 43, 45, 48, 51, 63, 72, 73, 79, 88, 90, 93, 125, 128, 131, 142, 143, 152, 153 Unit 2: 48, 51, 63, 88, 90, 92, 111, 116, 121, 125, 128, 131, 143, 148, 153, 159, 168, 193 Unit 3: 6, 30, 41, 44, 45, 56, 57, 67, 73, 108, 119, 122, 125, 134, 136, 147, 152, 153, 190, 191 Unit 4: 6, 11, 45, 48, 51, 63, 73, 79, 88, 93, 98, 121, 124, 127, 139, 149, 155, 164, 188, 192, 292, 293 Unit 5: 6, 34, 40, 45, 48, 49, 86, 120, 123, 126, 129, 153, 159, 166, 170, 292, 293 Unit 6: 6, 43, 46, 49, 61, 71, 77, 112, 125, 128, 130, 131, 143, 153, 159, 191, 193, 196, 197, 294, 295</p>

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<p>k) Use reading strategies throughout the reading process to monitor comprehension.</p>	<p>Teacher Edition: Unit 1: 6, 9, 10, 11, 14, 15, 20, 30, 31, 33, 34, 35, 36, 41, 45, 47, 49, 69, 81, 96, 97, 112, 114, 117, 121, 127, 129, 143, 153, 171, 176, 177, 185, 207 Unit 2: 6, 9, 10, 14, 15, 30, 31, 36, 38, 40, 41, 45, 49, 73, 60, 76, 88, 113, 114, 115, 117, 119, 123, 129, 130, 131, 140, 143, 150, 153, 156, 157, 183, 184, 207, 217, 223 Unit 3: 6, 18, 31, 33, 35, 37, 39, 41, 45, 57, 65, 67, 73, 82, 85, 86, 90, 91, 102, 107, 108, 109, 113, 114, 119, 123, 124, 125, 126, 134, 144, 149, 176, 186, 187, 200, 211, 217, 225 Unit 4: 6, 34, 35, 36, 40, 41, 49, 52, 60, 62, 63, 70, 73, 76, 79, 88, 96, 97, 102, 113, 115, 116, 117, 118, 119, 125, 126, 127, 149, 155, 164, 168, 203, 213, 219 Unit 5: 6, 9, 10, 11, 14, 15, 26, 30, 31, 32, 33, 34, 35, 36, 37, 39, 40, 41, 43, 44, 48, 55, 71, 73, 74, 77, 86, 113, 122, 139, 141, 148, 151, 157, 166, 169, 170, 171, 174, 175, 191, 205, 213, 215, 219, 221, 233 Unit 6: 6, 33, 40, 47, 48, 59, 61, 71, 77, 86, 89, 91, 94, 95, 98, 101, 111, 112, 113, 115, 120, 121, 123, 129, 130, 131, 143, 150, 153, 156, 159, 168, 171, 183, 197, 207, 214, 217, 223 Reading/Writing Companion: Unit 1: 18, 44, 70 Unit 2: 132 Unit 3: 14, 18, 44 Unit 4: 132, 158 Unit 5: 18, 44, 70 Unit 6: 150</p>

STANDARDS	PAGE REFERENCES
Writing	
5.7 The student will write in a variety of forms to include narrative, descriptive, expository, and persuasive.	
a) Engage in writing as a process.	<p>Teacher Edition: Unit 1: 232, 233, 242, 243, 244, 245, 248, 249, 250, 251, 260, 261, 262, 263, 310, 311, 312, 313 Unit 2: 230, 231, 232, 233, 242, 243, 244, 245, 248, 249, 250, 251, 260, 261, 262, 263, 310, 311, 312, 313 Unit 3: 224, 225, 226, 227, 228, 229, 230, 231, 232, 233, 236, 237, 238, 239, 254, 255, 256, 257, 304, 305, 306, 307 Unit 4: 226, 227, 228, 229, 230, 231, 232, 233, 234, 235, 236, 237, 238, 239, 240, 241, 244, 245, 256, 257, 258, 259, 304, 305, 306, 307, 308, 309 Unit 5: 230, 231, 232, 233, 234, 235, 242, 243, 244, 246, 247, 248, 249, 250, 251, 258, 259, 263 Unit 6: 232, 233, 234, 235, 236, 237, 244, 245, 248, 249, 250, 251, 252, 253, 270, 271</p> <p>Reading/Writing Companion: Unit 1: 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96 Unit 2: 200, 201, 202, 203, 204, 205, 206, 207, 208, 209, 210, 212, 213, 214, 215, 216, 217, 218, 219, 220, 221, 222 Unit 3: 90, 91, 92, 93, 94, 95, 96, 106, 107, 108 Unit 4: 200, 201, 202, 203, 204, 205, 206, 207, 208, 209, 210, 212, 213, 214, 215, 216, 217, 218, 219, 220, 221, 222 Unit 5: 86, 87, 88, 89, 93, 94, 95, 96, 97, 101 Unit 6: 192, 193, 194, 195, 199, 200, 201, 202, 203, 207</p>
b) Select audience and purpose.	<p>Teacher Edition: Unit 1: 232, 233, 238, 239, 248, 249, 251, 256, 257, 266 Unit 2: 232, 233, 238, 239, 248, 249, 251, 256, 257, 266 Unit 3: 226, 227, 232, 233, 245, 250 Unit 4: 234, 235, 244, 245, 247, 252 Unit 5: 230, 231, 246, 247 Unit 6: 232, 233, 248, 249</p> <p>Reading/Writing Companion: Unit 3: 90 Unit 4: 204 Unit 5: 87, 95 Unit 6: 193, 201</p>
c) Use a variety of prewriting strategies.	<p>Teacher Edition: Unit 1: 232, 233 Unit 2: 232, 233 Unit 3: 226, 227, 232, 233 Unit 4: 228, 229, 234, 235, 244, 245 Unit 5: 230, 231, 232, 233, 246, 247 Unit 6: 232, 233</p> <p>Reading/Writing Companion: Unit 1: 87 Unit 2: 201 Unit 3: 87 Unit 4: 201 Unit 5: 87, 88, 95, 96 Unit 6: 193, 201</p>

STANDARDS	PAGE REFERENCES
d) Introduce and develop a topic, incorporating evidence and supporting details.	Teacher Edition: Unit 1: 232, 233, 242, 243, 260, 261 Unit 2: 232, 233, 242, 243, 244, 260, 261 Unit 3: 226, 232, 236 Unit 4: 238, 239 Unit 5: 230 Unit 6: 232 Reading/Writing Companion: Unit 1: 87 Unit 2: 210, 220, 221 Unit 3: 90, 94, 95 Unit 4: 201 Unit 5: 87
e) Organize information to convey a central idea.	Teacher Edition: Unit 1: 242 Unit 2: 242 Unit 3: 236, 261 Reading/Writing Companion: Unit 1: 94, 95 Unit 2: 208, 209, 220, 221 Unit 3: 94, 95, 106, 107 Unit 4: 208, 209
f) Recognize different forms of writing have different patterns of organization including story structure for narrative writing.	Teacher Edition: Unit 1: 230, 231, 242, 260, 261, 290 Unit 2: 268, 290 Unit 3: 238, 239, 242, 254, 255, 284 Unit 4: 231, 249, 265, 286 Unit 5: 286 Unit 6: 233, 288 Reading/Writing Companion: Unit 1: 94, 95 Unit 2: 208, 209, 220, 221 Unit 3: 94, 95, 96, 106, 107 Unit 6: 193
g) Write a clear topic sentence focusing on the main idea.	Teacher Edition: Unit 3: 226, 236 Unit 4: 234 Unit 5: 230
h) Clearly state a position including supporting reasons and evidence to persuade the intended audience.	Teacher Edition: Unit 1: 232 Unit 3: 238, 239, 244, 250, 260, 261, 262, 263 Reading/Writing Companion: Unit 1: 87 Unit 3: 96, 99, 102
i) Write multi-paragraph compositions.	Teacher Edition: Unit 1: 57, 207, 244, 245, 250, 251, 262, 263 Unit 2: 143, 159, 188, 189, 230-269, 301 Unit 3: 51, 57, 137, 195, 238, 239, 256, 257 Unit 4: 63, 139, 155, 226-265, 297 Unit 5: 55, 61, 141, 186, 187, 199, 234, 235, 244-265 Unit 6: 61, 137, 143, 230-267
j) Use precise and descriptive vocabulary to create tone and voice.	Teacher Edition: Unit 1: 268, 269 Unit 2: 250, 251, 252, 253, 268, 269 Unit 3: 226, 245, 263 Unit 4: 264 Unit 5: 250, 252, 261 Reading/Writing Companion: Unit 3: 87 Unit 5: 97
k) Vary sentence structure by using transition words and prepositional phrases.	Teacher Edition: Unit 1: 46 Unit 2: 262, 263, 268, 278, 279 Unit 3: 263 Unit 4: 241, 248, 265 Unit 5: 236, 237, 248, 249, 250, 252, 253 Unit 6: 238, 263, 274, 275, 277

STANDARDS	PAGE REFERENCES
l) Revise writing for clarity of content using specific vocabulary and information.	Teacher Edition: Unit 1: 246, 247, 248, 260, 262, 264, 265, 268 Unit 2: 246, 247, 248, 260, 262, 264, 265, 268 Unit 3: 240, 241, 258, 259, 260, 261, 262, 263 Unit 4: 242, 243, 260, 261 Unit 5: 236, 237, 240, 241, 252, 253, 256, 257, 261 Unit 6: 238, 239, 242, 243, 264, 265, 268, 269 Reading/Writing Companion: Unit 1: 97, 98, 109 Unit 2: 211, 212, 223 Unit 3: 97, 109 Unit 4: 211, 223 Unit 5: 90, 91, 98, 99 Unit 6: 196, 197, 204, 205
5.8 The student will self- and peer-edit writing for capitalization, spelling, punctuation, sentence structure, paragraphing, and Standard English.	
a) Use plural possessives.	Teacher Edition: Unit 2: 276, 277
b) Use adjective and adverb comparisons.	Teacher Edition: Unit 5: 183, 272, 273, 274, 275 Unit 6: 270, 271, 279
c) Use interjections.	Teacher Edition: Unit 1: 271
d) Use prepositional phrases.	Teacher Edition: Unit 2: 263, 268, 278, 279 Unit 4: 241 Unit 6: 274, 275, 277
e) Use quotation marks with dialogue.	Teacher Edition: Unit 1: 42, 102, 245, 271 Unit 2: 178, 279 Unit 4: 269 Unit 5: 257 Unit 6: 239
f) Use commas to indicate interrupters, items in a series, and to indicate direct address.	Teacher Edition: Unit 1: 273 Unit 6: 275
g) Use a hyphen to divide words at the end of a line.	Teacher Edition: Unit 4: 275 Unit 6: 312
h) Edit for fragments and run-on sentences.	Teacher Edition: Unit 1: 274, 278, 279 Unit 3: 271
i) Eliminate double negatives.	Teacher Edition: Unit 6: 272, 273
j) Use correct spelling of commonly used words.	Teacher Edition: Unit 1: 280-289 Unit 2: 280-289 Unit 3: 274-283 Unit 4: 276-285 Unit 5: 276-285 Unit 6: 278-287

STANDARDS	PAGE REFERENCES
k) Use coordinating conjunctions.	Teacher Edition: Unit 1: 274, 275, 276, 277 Unit 5: 266, 267, 268, 269
Research	
5.9 The student will find, evaluate, and select appropriate resources to create a research product.	
a) Construct questions about a topic.	Teacher Edition: Unit 1: 26, 27, 108, 109, 188, 189, 221, 295 Unit 2: 26, 27, 108, 109, 160, 188, 189, 295 Unit 3: 26, 27, 102, 103, 151, 182, 183, 215, 289 Unit 4: 26, 27, 77, 108, 109, 184, 185, 228, 229, 234, 291 Unit 5: 26, 27, 106, 107, 155, 186, 187, 232, 233, 290, 291 Unit 6: 26, 27, 106, 107, 293 Reading/Writing Companion: Unit 1: 23, 49, 75 Unit 2: 137, 163, 189 Unit 3: 23, 49, 75 Unit 4: 137, 163, 189, 201 Unit 5: 23, 49, 75 Unit 6: 129, 155
b) Collect and organize information from multiple resources.	Teacher Edition: Unit 1: 26, 27, 108, 109, 188, 189, 295, 311 Unit 2: 26, 27, 109, 295 Unit 3: 26, 27, 102, 103, 131, 183, 289 Unit 4: 26, 27, 108, 109, 184, 185, 228 Unit 5: 26, 27, 107, 186, 187, 232, 307 Unit 6: 26, 27, 106, 107, 188, 189, 293, 309 Reading/Writing Companion: Unit 1: 23, 49, 75 Unit 2: 137, 163 Unit 3: 23, 49 Unit 4: 137, 163 Unit 5: 23, 49, 75 Unit 6: 129, 155
c) Evaluate the relevance, reliability, and credibility of information.	Teacher Edition: Unit 1: 26, 27, 108, 109, 188, 189, 221, 295 Unit 2: 26, 27, 108, 109, 160, 188, 189, 295 Unit 3: 26, 27, 74, 102, 103, 151, 182, 183, 215, 289 Unit 4: 26, 27, 77, 108, 109, 153, 155, 156, 184, 185, 228, 229, 234, 291 Unit 5: 26, 27, 69, 75, 106, 107, 155, 186, 187, 219, 232, 233, 234, 291 Unit 6: 26, 27, 106, 107, 293 Reading/Writing Companion: Unit 1: 23, 49 Unit 2: 137, 163, 189 Unit 3: 23, 49 Unit 4: 137, 163, 189 Unit 5: 23, 49, 75 Unit 6: 129, 155
d) Give credit to sources used in research.	Teacher Edition: Unit 1: 188, 269, 295, 311 Unit 2: 26, 27, 267, 295 Unit 4: 26, 27, 228, 291 Unit 5: 26, 27, 232, 307 Unit 6: 293, 307 Reading/Writing Companion: Unit 1: 75 Unit 2: 137 Unit 4: 137 Unit 5: 23, 88

STANDARDS	PAGE REFERENCES
e) Avoid plagiarism and use own words.	Teacher Edition: Unit 2: 267 Unit 3: 289 Unit 4: 264 Unit 5: 262
f) Demonstrate ethical use of the Internet	Teacher Edition: Unit 1: 188, 269, 295, 311 Unit 2: 26, 27, 267, 295 Unit 3: 289 Unit 4: 26, 27, 228, 291 Unit 5: 26, 27, 232, 307 Unit 6: 293, 307 Reading/Writing Companion: Unit 1: 75 Unit 2: 137 Unit 4: 137 Unit 5: 23, 88