



©2023

**Standards of Learning English
Language Arts
Grade 4**

STANDARDS**PAGE REFERENCES**

In fourth grade, there is an increased emphasis on reading comprehension by comparing fiction and nonfiction texts, identifying cause and effect relationships, and differentiating between fact and opinion. The student will expand vocabulary using knowledge of roots, affixes, synonyms, antonyms, and homophones. The student will continue to increase communication and collaboration skills by working in diverse teams as both a facilitator and a contributor. Students will deliver multimodal presentations and begin to examine media messages. The student will demonstrate comprehension of the research process by evaluating the relevance and reliability of information collected to create a research product. Additionally students will continue to understand the difference between

Communication and Multimodal Literacies**4.1 The student will use effective oral communication skills in a variety of settings.**

a) Listen actively and speak using appropriate discussion rules.	Teacher Edition: Unit 1: T4, T78, T154, T294, T297, T301 Unit 2: T4, T84, T221, T222, T306, T309, T313 Unit 3: T4, T82, T166, T306, T309, T310, T313 Unit 4: T4, T82, T164, T306, T311 Unit 5: T4, T88, T170, T310, T315 Unit 6: T4, T88, T166, T304, T306, T309, T311
b) Contribute to group discussions across content areas.	Teacher Edition: Unit 1: T4, T78, T154, T294 Unit 2: T4, T84, T221, T306 Unit 3: T4, T82, T166, T306 Unit 4: T4, T82, T164 Unit 5: T4, T88, T170 Unit 6: T4, T88, T166, T304, T309
c) Orally summarize information expressing ideas clearly.	Teacher Edition: Unit 1: T4, T78, T154, T294 Unit 2: T4, T84, T221, T306 Unit 3: T4, T82, T166, T306 Unit 4: T4, T82, T164 Unit 5: T4, T88, T170 Unit 6: T4, T88, T166, T304, T309
d) Ask specific questions to gather ideas and opinions from others.	Teacher Edition: Unit 1: T297, T301 Unit 2: T222, T309, T313 Unit 3: T4, T309, T310, T313 Unit 4: T306, T311 Unit 5: T4, T310, T315 Unit 6: T4, T307, T309, T311
e) Use evidence to support opinions and conclusions.	Teacher Edition: Unit 1: T4, T78, T154, T294 Unit 2: T4, T84, T221, T306 Unit 3: T4, T82, T166, T306 Unit 4: T4, T82, T164 Unit 5: T4, T88, T170 Unit 6: T4, T88, T166, T304, T309
f) Connect comments to the remarks of others.	Teacher Edition: Unit 1: T4, T78, T154, T294 Unit 2: T4, T84, T221, T306 Unit 3: T4, T82, T166, T306 Unit 4: T4, T82, T164 Unit 5: T4, T88, T170 Unit 6: T4, T88, T166, T304, T309
g) Use specific vocabulary to communicate ideas.	Teacher Edition: Unit 1: T4, T78, T154, T294 Unit 2: T4, T84, T221, T306 Unit 3: T4, T82, T166, T306 Unit 4: T4, T82, T164 Unit 5: T4, T88, T170 Unit 6: T4, T88, T166, T304, T309

STANDARDS	PAGE REFERENCES
h) Demonstrate the ability to collaborate with diverse teams, while sharing responsibility for the work.	Teacher Edition: Unit 1: T4, T78, T154, T294 Unit 2: T4, T84, T221, T306 Unit 3: T4, T82, T166, T306 Unit 4: T4, T82, T164 Unit 5: T4, T88, T170 Unit 6: T4, T88, T166, T304, T309
i) Work respectfully with others, and show value for individual contributions	Teacher Edition: Unit 1: T4, T78, T154, T294 Unit 2: T4, T84, T221, T306 Unit 3: T4, T82, T166, T306 Unit 4: T4, T82, T164 Unit 5: T4, T88, T170 Unit 6: T4, T88, T166, T304, T309
4.2 The student will create and deliver multimodal, interactive presentations.	
a) Locate, organize, and analyze information from a variety of multimodal texts.	Teacher Edition: Unit 1: T55, T147, T293 Unit 2: T55, T61, T71, T77, T207, T301 Unit 3: T69, T188, T201 Unit 4: T157 Unit 5: T75, T81, T307 Unit 6: T159, T188-189, T303, T308, T309, T310 Reading/Writing Companion: Unit 2: 147, 229 Unit 3: 75, 83 Unit 5: 112 Unit 6: 181, 218
b) Speak audibly with appropriate pacing.	Teacher Edition: Unit 1: T55, T147, T293, T296, T300 Unit 2: T55, T61, T71, T77, T207, T301, T308-309, T310-311, T312-313 Unit 3: T69, T188, T201, T312-313 Unit 4: T157, T306-307, T308-309, T310-311 Unit 5: T75, T81, T307, T314-315 Unit 6: T159, T188-189, T244-245, T260-261, T303, T306, T309, T310-311 Reading/Writing Companion: Unit 2: 147, 229 Unit 3: 75, 83 Unit 5: 112 Unit 6: 181, 199, 218
c) Use language and style appropriate to the audience, topic, and purpose.	Teacher Edition: Unit 1: T300-301 Unit 2: T308-309, T310-311, T312-313 Unit 3: T310-311, T312-313 Unit 4: T308-309, T310-311 Unit 5: T248-249, T264-265, T314-315 Unit 6: T159, T244-245, T260-261, T309, T310-311 Reading/Writing Companion: Unit 5: 93, 101 Unit 6: 199, 207
d) Make eye contact with the audience.	Teacher Edition: Unit 1: T296, T298, T299 Unit 2: T308, T310, T311 Unit 3: T308, T310, T311 Unit 4: T306, T308, T309 Unit 5: T310, T312, T313 Unit 6: T306, T308, T309
e) Ask and answer questions to gather or clarify information presented orally.	Teacher Edition: Unit 1: T297 Unit 2: T309 Unit 3: T309 Unit 4: T307 Unit 5: T311 Unit 6: T309, T311

STANDARDS

PAGE REFERENCES

4.3 The student will learn how media messages are constructed and for what purposes.

a) Differentiate between auditory, visual, and written media messages and their purposes.

Teacher Edition:

Unit 1: T158-159, T170, T178-181, T184-185, T282 **Unit 2:** T294-295 **Unit 3:** T170-171, T182-183, T190-193, T196-197, T294-295 **Unit 4:** T188-191, T194-195, T292 **Unit 5:** T296-297 **Unit 6:** T292

b) Compare and contrast how ideas and topics are depicted in a variety of media and formats.

Teacher Edition:

Unit 1: T158-159, T170, T178-181, T184-185, T282 **Unit 2:** T294-295 **Unit 3:** T170-171, T182-183, T190-193, T196-197, T294-295 **Unit 4:** T188-191, T194-195, T292 **Unit 5:** T296-297 **Unit 6:** T292

Reading**4.4 The student will expand vocabulary when reading.**

a) Use context to clarify meanings of unfamiliar words.

Teacher Edition:

Unit 1: T10, T11, T12-13, T66, T72, T84, T160-161, T190 **Unit 2:** T11, T147, T154, T160 **Unit 3:** T10-13, T32, T55, T58, T68, T70, T74, T76 **Unit 4:** T90-91, T136-137 **Unit 5:** T69, T76 **Unit 6:** T11, T94, T172

Reading/Writing Companion:

Unit 1: 15 **Unit 3:** 14 **Unit 4:** 156, 157

b) Use knowledge of roots, affixes, synonyms, antonyms, and homophones to determine the meaning of new words.

Teacher Edition:

Unit 1: T50, T126, T170 **Unit 2:** T90, T92-93, T139, T147, T153-154, T160 **Unit 3:** T88-91, T113, T139, T142, T147, T152, T154, T158-160, T171, T173-175, T202-203, T211, T216, T218, T222, T224 **Unit 4:** T10-13, T34, T48-49, T54-55, T58, T63, T68, T70, T74, T76, T88, T90-91, T116, T133, T140, T150, T152, T156, T158, T276-277 **Unit 5:** T11-12, T25, T35, T60-61, T64-65, T69, T74-76, T80-82, T109 **Unit 6:** T9, T10, T12-13, T34, T64, T69, T74, T76, T80, T82, T135

Reading/Writing Companion:

Unit 2: 154, 156, 157 **Unit 3:** 40, 42, 43, 65, 68, 69 **Unit 4:** 129, 130, 131, 145, 154, 156, 157 **Unit 5:** 15 **Unit 6:** 119, 120, 121, 122, 123

c) Use word-reference materials.

Teacher Edition:

Unit 1: T51, T190-191 **Unit 2:** T57, T138-139, T202-203 **Unit 3:** T55, T138, T202 **Unit 4:** T55, T136-137, T201 **Unit 5:** T61, T283 **Unit 6:** T60, T61, T96-97, T139, T202, T254

STANDARDS	PAGE REFERENCES
<p>d) Use vocabulary from other content areas.</p>	<p>Teacher Edition: Unit 1: T12-13, T50-51, T72, T86-87, T126-127, T148, T162-163, T190-191, T212, T257 Unit 2: T13, T55-57, T78, T138-139, T160, T175, T202-203, T218, T224 Unit 3: T13, T54-55, T76, T91, T138-139, T160, T174, T175, T202-203, T224, T262-263 Unit 4: T13, T54-55, T76, T91, T136-137, T158, T173, T200-201, T222 Unit 5: T13, T60-61, T82, T97, T142-143, T155, T164, T179, T206-207, T228 Unit 6: T13, T60-61, T82, T97, T138-139, T151, T160, T175, T202, T224</p> <p>Reading/Writing Companion: Unit 1: 16, 17, 42, 43, 68, 69 Unit 2: 130-131, 182-183 Unit 3: 16, 17, 42, 43, 68, 69, 108 Unit 4: 130-131, 156, 157, 182, 183 Unit 5: 16, 17, 42, 43, 68, 69 Unit 6: 122, 123, 148, 149, 174, 175</p>
<p>e) Develop and use general and specialized vocabulary through speaking, listening, reading, and writing.</p>	<p>Teacher Edition: Unit 1: T12-13, T50-51, T72, T86-87, T126-127, T148, T162-163, T190-191, T212, T257 Unit 2: T13, T55-57, T78, T138-139, T160, T175, T202-203, T218, T224 Unit 3: T12-13, T54-55, T76, T91, T138-139, T151, T160, T175, T202-203, T224, T262-263 Unit 4: T13, T54-55, T76, T91, T136-137, T172, T173, T200-201, T222 Unit 5: T13, T60-61, T82, T97, T142-143, T155, T164, T179, T206-207, T228 Unit 6: T13, T60-61, T82, T97, T138-139, T160, T175, T202, T224</p> <p>Reading/Writing Companion: Unit 1: 16, 17, 42, 43, 68, 69 Unit 2: 130, 131, 182-183 Unit 3: 16, 17, 42, 43, 68, 69, 108 Unit 4: 130, 131, 156, 157 Unit 5: 16, 17, 42, 43, 68, 69 Unit 6: 122, 123, 148, 149, 174, 175</p>
<p>4.5 The student will read and demonstrate comprehension of fictional texts, literary nonfiction texts, and poetry.</p>	
<p>a) Describe how the choice of language, setting, and characters contributes to the development of plot.</p>	<p>Teacher Edition: Unit 1: T83, T90-95, T104, T106-108, T110, T130, T136, T137, T143, T146, T149 Unit 2: T113, T114, T119, T121, T140, T142, T152, 153 Unit 3: T11, T16, T31, T113 Unit 4: T88, T89, T94-95, T111, T149, T169, T180, T205, T215, T221 Unit 5: T94, T102-103, T114, T116, T118, T120, T122, T124, T133, T146, T156-157, T159, T162-163, 165 Unit 6: T54-55, T94-95, T100-101</p> <p>Reading/Writing Companion: Unit 1: 39, 45, 46, 47 Unit 3: 16 Unit 4: 154, 155, 159, 179 Unit 5: 40, 46, 47 Unit 6: 137, 146, 147, 151</p>

STANDARDS	PAGE REFERENCES
b) Identify the theme(s).	Teacher Edition: Unit 2: T90, T91, T98-99, T110, T112, T116, T120, T122, T129, T130, T149, T161 Unit 4: T120, T169, T170-171, T178-179, T189, T204-205, T211, T214-215, T217, T220-221, T223 Unit 6: T93, T94-95, T102-103, T114, T118, T123, T142-143, T148-149, T152-153, T161, T172-173, T180-181, T192, T206-207, T213, T216-217, T219, T222-223, T225, T266 Reading/Writing Companion: Unit 2: 154, 155 Unit 4: 180, 181, 186, 187 Unit 6: 145, 152, 153, 172, 173, 178, 179
c) Summarize events in the plot.	Teacher Edition: Unit 1: T80, T85, T113, T131, T141, T147 Unit 2: T49, T91, T125, T131, T143, T153, T159, T193, T207, T217 Unit 3: T11, T41, T59, T69, T75, T125, T198, T199 Unit 4: T84-85, T89, T210 Unit 5: T53, T95, T129, T135, T157, T180-181 Unit 6: T11, T53, T95, T125, T193 Reading/Writing Companion: Unit 3: 15, 81 Unit 4: 155 Unit 5: 41, 70 Unit 6: 147
d) Identify genres.	Teacher Edition: Unit 1: T42, T65, T116, T184 Unit 2: T48, T61, T71, T77, T128, T141, T143, T153, T159, T196, T300 Unit 3: T41, T44, T59, T69, T75, T128, T159, T196 Unit 4: T44, T59, T68, T69, T75, T126, T141, T151, T194 Unit 5: T50, T65, T132, T200 Unit 6: T50, T65, T128, T143, T153, T159, T196
e) Identify the narrator of a story and the speaker of a poem.	Teacher Edition: Unit 3: T18-19, T20, T30, T34, T71 Unit 4: T96-99, T108, T110, T153 Reading/Writing Companion: Unit 3: 20, 21 Unit 4: 160, 161
f) Identify the conflict and resolution.	Teacher Edition: Unit 1: T83, T90-95, T104, T106-108, T110, T137, T143, T149 Unit 4: T180 Unit 5: T102-103, T114, T116, T118, T120, T122, T124, T133, T159, T165 Unit 6: T54-55 Reading/Writing Companion: Unit 1: 39, 45, 46, 47 Unit 3: 16 Unit 4: 154, 155, 159, 179 Unit 5: 40, 46, 47 Unit 6: 137
g) Identify sensory words.	Teacher Edition: Unit 2: T217 Unit 3: T40, T129 Unit 4: T189, T190 Unit 5: T269 Unit 6: T124
h) Draw conclusions/make inferences about text using the text as support.	Teacher Edition: Unit 1: T95, T107 Unit 2: T11, T21, T35, T43, T48, T101, T111, T115, T119, T183, T299 Unit 3: T21, T31, T33, T119, T130, T183 Unit 4: T32, T35, T89, T99, T112, T181 Unit 5: T21, T40, T52, T115, T121, T134, T187 Unit 6: T31, T34, T105, T115, T117, T183, T196

STANDARDS	PAGE REFERENCES
i) Compare/contrast details in literary and informational nonfiction texts.	Teacher Edition: Unit 1: T42, T65, T116, T184 Unit 2: T48, T61, T71, T77, T128, T141, T143, T153, T159, T196, T300 Unit 3: T44, T59, T69, T75, T128, T159, T196 Unit 4: T44, T59, T69, T75, T126, T141, T151, T194 Unit 5: T50, T65, T132, T200, T302, T306 Unit 6: T50, T65, T128, T143, T153, T159, T196
j) Identify cause and effect relationships.	Teacher Edition: Unit 1: T20-21 Unit 2: T20-21, T36 Unit 3: T98-99 Unit 4: T10, T18-19, T20-22, T33, T36, T38, T71, T74-75, T232-233, T297 Reading/Writing Companion: Unit 1: 14, 15, 20, 21, 46, 47, 81 Unit 2: 185 Unit 3: 31 Unit 4: 127, 128, 134, 135
k) Use reading strategies throughout the reading process to monitor comprehension.	Teacher Edition: Unit 1: T4-5, T6, T9, T10, T14-15, T36, T52, T62, T68, T78-79, T85, T88-89, T92, T105, T111, T112, T113, T156, T159, T160, T164 Unit 2: T4-5, T6, T9, T14-15, T40, T42, T58, T68, T74, T84-85, T89, T94-95, T111, T123, T150, T156, T193, T197, T204, T214, T220 Unit 3: T4-5, T6, T8-9, T11, T14-15, T31, T32, T35, T36, T45, T56, T66, T72, T82-83, T87-88, T92-93, T104-105, T109, T111, T115, T129, T130, T140, T150, T166-167, T204 Unit 4: T4-5, T9, T10, T14-15, T31, T35, T37, T56, T66, T72, T87, T92-93, T111, T113, T121, T128, T138, T148, T164-165, T174-175, T190 Unit 5: T4-5, T14-15, T42, T72, T78, T88-89, T90, T93, T94, T98-99, T121, T133, T144, T154, T170-171, T172, T197, T208, T218 Unit 6: T4-5, T10, T14-15, T43, T52, T72, T78, T88-89, T90, T94-95, T98-99, T122, T140, T150, T156, T166-167, T168, T193, T204 Reading/Writing Companion: Unit 1: 13, 14, 18, 40, 41, 44, 66 Unit 2: 127, 153, 158 Unit 3: 13, 15, 18, 39, 41 Unit 4: 127, 129, 132 Unit 5: 13, 39, 40, 41, 44, 65 Unit 6: 146, 147, 150
l) Read with fluency, accuracy, and meaningful expression.	Teacher Edition: Unit 1: T47, T53, T60, T63, T69, T99, T123, T129, T136, T139, T145, T175, T193, T203, T209 Unit 2: T25, T59, T66, T69, T75, T91, T105, T135, T148, T151, T157, T187, T205, T215 Unit 3: T25, T51, T57, T64, T67, T73, T103, T141, T148, T151, T187, T205, T212, T215, T221 Unit 4: T25, T51, T57, T64, T67, T73, T103, T133, T139, T146, T149, T155, T185, T203, T210, T213, T219 Unit 5: T25, T63, T70, T73, T79, T109, T145, T152, T155, T161, T191, T209, T216, T219, 225 Unit 6: T25, T63, T70, T73, T79, T109, T125, T135, T141, T148, T151, T157, T187, T205

STANDARDS

PAGE REFERENCES

4.6 The student will read and demonstrate comprehension of nonfiction texts.

a) Use text features such as type, headings, and graphics, to predict and categorize information.

Teacher Edition:

Unit 1: T10, T16-17, T33, T54, T55, T161, T64, T70, T166, T205 **Unit 2:** T10, T16-17 **Unit 3:** T115, T130, T131, T173, T178-179 **Unit 4:** T16-17, T29, T30, T59, T69, T75, T127, T128, T300 **Unit 5:** T20-21, T26-27, T176, T177, T182-183, T186, T297 **Unit 6:** T16-17, T132-133

Reading/Writing Companion:

Unit 1: 15, 19, 67 **Unit 2:** 128-129, 133 **Unit 3:** 67 **Unit 4:** 133, 230 **Unit 5:** 67, 71 **Unit 6:** 125, 163

Literature Anthology:

Unit 3: 71, 205, 219 **Unit 4:** 307, 308, 309

b) Explain the author's purpose.

Teacher Edition:

Unit 1: T38, T44-45, T105, T107, T112, T120-121, T179-180 **Unit 2:** T44, T71, T124, 294 **Unit 3:** T40, T45, T96-97, T109, T119, T120, T122, T124, T132-133, T192, T294-295 **Unit 4:** T31, T37, T40, T46, T109, T122, T292 **Unit 5:** T41, T46, T128, T133, T196, T202-203 **Unit 6:** T33, T46, T52, T119, T121, T124

Reading/Writing Companion:

Unit 1: 21, 57 **Unit 3:** 46, 47, 57

Literature Anthology:

Unit 1: 20, 34 **Unit 2:** 106, 126 **Unit 3:** 214 **Unit 4:** 282, 304 **Unit 5:** 380, 402 **Unit 6:** 476, 494

c) Identify the main idea.

Teacher Edition:

Unit 1: T159-161, T168, T169, T180, T194-195, T201, T204-205, T207, T210-211, T213, T287, T290 **Unit 2:** T9, T11, T18-19, T30, T32, T34, T36, T38, T40, T42, T60-61, T66, T67, T70-71, T73, T76-77, T79, T299, T303, **Unit 3:** T196-197, T298-299 **Unit 4:** T36, T45, T210 **Unit 5:** T200, T300-301 **Unit 6:** T9, T11, T18-19, T30, T32, T36, T39, T40, T42, T44, T64-65, T70-71, T77, T80-81, T83, T129, T296-297, T300

Reading/Writing Companion:

Unit 1: 65, 66, 67, 72, 73 **Unit 2:** 127, 129, 134, 135, 232 **Unit 6:** 119, 121, 126, 127, 209, 210

STANDARDS	PAGE REFERENCES
d) Summarize supporting details.	<p>Teacher Edition: Unit 1: T11, T39, T55, T65, T71, T80, T85, T113, T118, T119, T131, T141, T181, T185, T205, T211, T282 Unit 2: T9, T19, T11, T14, T15, T31, T32, T49, T61, T71, T77, T91, T125, T131, T143, T294 Unit 3: T89, T125, T143, T153, T159, T173, T193, T198, T199, T207, T217, T223 Unit 4: T47, T59, T69, T75, T84, T85, T89, T127, T129, T210, T292, T296 Unit 5: T9-11, T14-15, T31, T32, T34, T43, T53, T65, T75, T95, T129, T135, T157, T175, T177, T180-181, T196-197 Unit 6: T11, T53, T65, T75, T95, T125, T131, T193, T292</p> <p>Reading/Writing Companion: Unit 2: 127, 128, 129, 132 Unit 3: 15, 41, 81 Unit 4: 129, 155, Unit 5: 13, 14, 15, 18, 41, 67, 70 Unit 6: 121, 147</p> <p>Literature Anthology: Unit 3: 223 Unit 5: 411</p>
e) Draw conclusions and make inferences using textual information as support.	<p>Teacher Edition: Unit 1: T95, T107 Unit 2: T11, T21, T35, T43, T48, T101, T111, T115, T119, T183, T299 Unit 3: T21, T31, T33, T119, T130, T183 Unit 4: T32, T35, T89, T99, T112, T181 Unit 5: T21, T40, T52, T115, T121, T134, T187 Unit 6: T31, T34, T105, T115, T117, T183, T196</p>
f) Distinguish between cause and effect.	<p>Teacher Edition: Unit 1: T20-21 Unit 2: T20-21, T36 Unit 3: T98-99 Unit 4: T10, T18-19, T20-22, T33, T36, T38, T71, T74-75, T232-233, T297</p> <p>Reading/Writing Companion: Unit 1: 14, 15, 20, 21, 46, 47, 81 Unit 2: 185 Unit 3: 31 Unit 4: 127, 128, 134, 135 Unit 5: 13, 14, 15, 20, 21, 65, 72, 73</p>
g) Distinguish between fact and opinion.	<p>Teacher Edition: Unit 1: T246, T256</p> <p>Reading/Writing Companion: Unit 1: 103</p>

STANDARDS	PAGE REFERENCES
<p>h) Use reading strategies throughout the reading process to monitor comprehension.</p>	<p>Teacher Edition: Unit 1: T4-5, T6, T9, T10, T14-15, T36, T52, T62, T68, T78-79, T88-89, T92, T105, T111, T112, T113, T156, T159, T160, T164 Unit 2: T4-5, T6, T14-15, T40, T42, T58, T68, T74, T84-85, T94-95, T111, T123, T150, T156, T176-177, T193, T197, T204, T214, T220 Unit 3: T4-5, T6, T14-15, T31, T32, T35, T36, T45, T56, T66, T72, T82-83, T87-88, T92-93, T104-105, T109, T111, T115, T129, T130, T140, T150, T166-167, T204 Unit 4: T4-5, T9, T10, T14-15, T31, T35, T37, T56, T66, T72, T87, T92-93, T111, T113, T121, T128, T138, T148, T164-165, T174-175, T190 Unit 5: T4-5, T14-15, T42, T72, T78, T88-89, T90, T93, T94, T98-99, T121, T133, T144, T154, T170-171, T172, T197, T208, T218 Unit 6: T4-5, T10, T14-15, T43, T52, T72, T78, T88-89, T90, T94-95, T98-99, T122, T140, T150, T156, T166-167, T168, T176-177, T193, T204</p> <p>Reading/Writing Companion: Unit 1: 13, 14, 18, 40, 41, 44, 66 Unit 2: 127, 153, 158 Unit 3: 13, 15, 18, 39, 41 Unit 4: 127, 129, 132 Unit 5: 13, 39, 40, 41, 44, 65 Unit 6: 146, 147, 150</p>
<p>i) Read with fluency, accuracy, and meaningful expression.</p>	<p>Teacher Edition: Unit 1: T47, T53, T60, T63, T69, T99, T123, T129, T136, T139, T145, T175, T193, T203, T209 Unit 2: T25, T59, T66, T69, T75, T91, T105, T135, T148, T151, T157, T187, T205, T215 Unit 3: T25, T51, T57, T64, T67, T73, T103, T141, T148, T151, T187, T205, T212, T215, T221 Unit 4: T25, T51, T57, T64, T67, T73, T103, T133, T139, T146, T149, T155, T185, T203, T210, T213, T219 Unit 5: T25, T63, T70, T73, T79, T109, T145, T152, T155, T161, T191, T209, T216, T219, 225 Unit 6: T25, T63, T70, T73, T79, T109, T125, T135, T141, T148, T151, T157, T187, T205</p>

STANDARDS

PAGE REFERENCES

Writing

4.7 The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.

a) Engage in writing as a process.

Teacher Edition:

Unit 1: T210-211, T220-221, T222-223, T230-231, T232-233, T234-235, T238-239, T240-241, T248-249, T250-251, T252-253, T258-259, T260-261, T262-263, T264-265, T266-267, T268-269, T270-271, T272-273, T274-275, T276-277, T300-301

Unit 2: T232-233, T234-235, T242-243, T244-245, T246-247, T260-261, T262-263, T264-265, T270-271, T272-273, T274-275, T276-277, T278-279, T280-281, T282-283, T288-289, T308-309, T310-311, T312-313

Unit 3: T232-233, T238-239, T242-243, T244-245, T246-247, T256-257, T262-263, T264-265, T270-271, T272-273, T274-275, T276-277, T278-279, T280-281, T282-283, T288-289, T310-311, T312-313

Unit 4: T230-231, T240-241, T242-243, T244-245, T248-249, T258-259, T260-261, T262-263, T268-269, T270-271, T272-273, T274-275, T276-277, T308-309, T310-311

Unit 5: T236-237, T238-239, T240-241, T242-243, T244-245, T246-247, T248-249, T252-253, T254-255, T256-257, T258-259, T260-261, T262-263, T264-265, T272-273, T274-275, T276-277, T286-287, T288-289, T290-291, T314-315

Unit 6: T232-233, T234-235, T236-237, T238-239, T240-241, T242-243, T244-245, T248-249, T250-251, T252-253, T254-255, T256-257, T258-259, T260-261, T268-269, T270-271, T272-273, T274-275, T276-277, T278-279, T280-281, T286-287, T310-311

Reading/Writing Companion:

Unit 1: 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109

Unit 2: 201, 202, 203, 204, 205, 206, 207, 208, 209, 210, 211, 212, 220, 221, 222, 223

Unit 3: 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 102, 106, 107, 108, 109

Unit 4: 201, 202, 203, 204, 205, 206, 207, 208, 209, 210, 211, 212, 213, 214, 215, 216, 217, 218, 219, 220, 221, 222, 223

Unit 5: 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 98, 99, 100, 101, 102, 106, 107, 108

Unit 6: 194, 195, 196, 197, 198, 199, 201, 202, 203, 207

STANDARDS	PAGE REFERENCES
b) Select audience and purpose.	Teacher Edition: Unit 1: T218-219, T222, T226, T236-237, T238-239, T240, T244, T278 Unit 2: T230-231, T232-233, T238, T248-249, T250-251, T256 Unit 3: T230-231, T233, T238, T248-249, T256, T266 Unit 4: T228-229, T236, T246-247, T254 Unit 5: T236-237, T252-253 Unit 6: T232-233, T248, T288 Reading/Writing Companion: Unit 1: 90, 102 Unit 2: 204, 216 Unit 3: 90, 102 Unit 4: 204, 216 Unit 5: 87, 95 Unit 6: 193, 201
c) Narrow the topic.	Teacher Edition: Unit 1: T220-221, T238-239 Unit 2: T232-233 Unit 3: T232-233 Unit 4: T236, T246, T254 Unit 5: T236-237, T252-253 Unit 6: T232-233, T248-249 Reading/Writing Companion: Unit 1: 87 Unit 2: 208, 209 Unit 3: 90 Unit 5: 87, 95 Unit 6: 193, 201
d) Use a variety of prewriting strategies.	Teacher Edition: Unit 1: T198-199, T206-207, T220-221, T222-223, T238-239, T240-241, T248-249 Unit 2: T232-233, T234-235, T242-243, T260-261 Unit 3: T232-233, T242-243 Unit 4: T230-231, T240-241, T248-249, T258-259 Unit 5: T236-237, T238-239, T252-253, T254-255 Unit 6: T232-233, T234-235, T248-249, T250-251 Reading/Writing Companion: Unit 1: 94, 95, 106, 107 Unit 2: 208, 209, 220, 221 Unit 3: 94, 95 Unit 4: 208, 209, 220, 221 Unit 5: 87, 88, 95, 96 Unit 6: 193, 194, 201, 202
e) Recognize different forms of writing have different patterns of organization.	Teacher Edition: Unit 1: T206-207, T230-231, T248-249 Unit 2: T242-243, T260-261 Unit 3: T232-233, T242-243, T267 Unit 4: T240-241, T258-259 Unit 5: T254-255, T292 Unit 6: T264, 288 Reading/Writing Companion: Unit 1: 94, 95, 106, 107 Unit 2: 208, 209, 220, 221 Unit 3: 87 Unit 4: 208, 209, 220, 221 Unit 5: 96
f) Organize writing to convey a central idea.	Teacher Edition: Unit 1: T279 Unit 2: T232-233, T242, T253, T260, T262-263, T267, T269 Unit 3: T232-233, T242, T260, T267 Unit 4: T248-249 Unit 5: T254, T266, T267, T271, T293 Reading/Writing Companion: Unit 1: 94, 95, 106, 107 Unit 2: 208, 209, 220, 221 Unit 3: 87 Unit 4: 213 Unit 5: 96
g) Write a clear topic sentence focusing on the main idea.	Teacher Edition: Unit 1: T220-221 Unit 2: T232-233 Unit 3: T242-243, T260-T261 Unit 4: T248-249 Unit 5: T254, T256 Unit 6: T232-233, T234-235 Reading/Writing Companion: Unit 1: 87 Unit 2: 201 Unit 3: 94, 95 Unit 4: 213 Unit 5: 88, 89, 96, 97 Unit 6: 193, 194

STANDARDS	PAGE REFERENCES
h) Write related paragraphs on the same topic.	Teacher Edition: Unit 1: T208-209, T232-233, T250-251 Unit 2: T244-245, T262-263 Unit 3: T242-243, T244-245, T262-263 Unit 4: T242-243, T260-261 Unit 5: T198-199, T240-241, T256-257 Unit 6: T198, T236-237, T252-253 Reading/Writing Companion: Unit 1: 96, 108 Unit 2: 210, 222 Unit 3: 94, 95, 96, 106, 107, 108 Unit 4: 210, 261 Unit 5: 89, 97 Unit 6: 187, 195, 203
i) Elaborate writing by including details to support the purpose.	Teacher Edition: Unit 1: T255 Unit 5: 240 Unit 6: T236-237 Reading/Writing Companion: UNIT 5: 89 UNIT 6: 195
j) Express an opinion about a topic and provide fact-based reasons for support.	Teacher Edition: Unit 1: T218-257 Unit 3: T230-269 Reading/Writing Companion: Unit 1: 87, 90, 94, 95, 96, 97, 99, 106, 107, 108, 109 Unit 3: 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109
k) Use transition words and prepositional phrases for sentence variety.	Teacher Edition: Unit 1: T257 Unit 2: T244-245 Unit 3: T250-251 Unit 4: T22 Unit 6: T274, T276-277 Reading/Writing Companion: Unit 2: 210 Unit 3: 99
l) Utilize elements of style, including word choice and sentence variation.	Teacher Edition: Unit 1: T35, T251 Unit 2: T33, T44, T113, T118, T196 Unit 3: T31, T33, T38, T269 Unit 4: T98-99, T120 Unit 5: T52, T267 Unit 6: T43, T129, T264, T266, T267
m) Revise writing for clarity of content using specific vocabulary and information	Teacher Edition: Unit 1: T210-211, T234-235, T252-253, T258-259, T260-261, T262-263, T264-265, T266-267, T268-269, T270-271, T272-273, T274-275, T276-277 Unit 2: T246-247, T264-265, T270-271, T272-273, T274-275, T276-277, T278-279, T280-281, T282-283, T288-289 Unit 3: T246-247, T264-265, T270-271, T272-273, T274-275, T276-277, T278-279, T280-281, T282-283, T288-289 Unit 4: T244-245, T262-263, T268-269, T270-271, T272-273, T274-275, T276-277 Unit 5: T242-243, T244-245, T246-247, T258-259, T260-261, T262-263, T272-273, T274-275, T276-277, T286-287, T288-289, T290-291 Unit 6: T238-239, T240-241, T242-243, T254-255, T256-257, T258-259, T268-269, T270-271, T272-273, T274-275, T276-277, T278-279, T280-281, T286-287 Reading/Writing Companion: Unit 1: 97, 98, 109 Unit 2: 211, 212, 223 Unit 3: 97, 98, 99, 109 Unit 4: 211, 212, 223 Unit 5: 90, 91, 92, 98, 99, 100 Unit 6: 196, 197, 198

STANDARDS	PAGE REFERENCES
4.8 The student will self- and peer-edit writing for capitalization, spelling, punctuation, sentence structure, paragraphing, and Standard English	
a) Use subject-verb agreement.	Teacher Edition: Unit 5: T259, T267
b) Eliminate double negatives.	Teacher Edition: Unit 6: T273
c) Use noun-pronoun agreement.	Teacher Edition: Unit 4: T268-270, T272-273, T274-275, T277
d) Use commas in series, dates, and addresses.	Teacher’s Edition: Unit 2: T273 Unit 4: T23, T261 Unit 5: T273, T277 Unit 6: T277 Reading/Writing Companion: Unit 4: 136
e) Correctly use adjectives and adverbs.	Teacher Edition: Unit 5: T272-273, T276-277, T278-279, T280 Unit 6: T262, T268-269, T270
f) Use quotation marks with dialogue.	Teacher’s Edition: Unit 6: T237, T275 Reading/Writing Companion: Unit 6: 195
g) Use correct spelling including common homophones.	Teacher Edition: Unit 1: T24-25, T47, T56-57, T98-99, T132-133, T159, T162, T191, T196-197, T206, T212, T268-269, T270-271, T272-273, T274-275, T276-277 Unit 2: T24-25, T56-57, T62-63, T134-135, T138, T144-145, T201, T202-203, T208-209, T280-281, T282-283, T284-285, T286-287, T288-289 Unit 3: T24-25, T50-51, T54, T60-61, T102-103, T144-145, T202-203, T208-209, T275, T280-281, T282-283, T284-285, T286-287, T288-289 Unit 4: T24-25, T50-51, T55, T60-61, T102-103, T132, T133, T137, T142-143, T201, T206-207, T278-279, T280-281, T282-283, T284-285, T286-287 Unit 5: T24-25, T56-57, T61, T66-67, T108-109, T138, T139, T143, T148-149, T190-191, T207, T212-213, T282-283, T284-285, T286-287, T288-289, T290-291 Unit 6: T24-25, T57, T66-67, T108, T139, T144-145, T186, T208-209, T278-279, T280-281, T282-283, T284-285, T286-287
h) Use singular possessives.	Teacher Edition: Unit 2: T276-277

STANDARDS		PAGE REFERENCES	
Research			
4.9 The student will demonstrate comprehension of information resources to create a research product.			
a) Construct questions about a topic.	<p>Teacher Edition: Unit 1: T26-27, T100-101, T176-177 Unit 2: T26-27, T106-107, T188-189, T295 Unit 3: T26-27, T104-105, T188-189, T295 Unit 4: T26-27, T104-105, T186-187, T293 Unit 5: T26-27, T110-111, T192-193, T270, T297 Unit 6: T26-27, T65, T88-89, T110-111, T188-189, T293</p> <p>Reading/Writing Companion: Unit 1: 23, 49, 75 Unit 2: 137, 163, 189 Unit 3: 23, 49, 75 Unit 4: 137, 163, 189 Unit 5: 23, 49, 75 Unit 6: 129, 155, 181</p>		
b) Collect and organize information from multiple resources.	<p>Teacher Edition: Unit 1: T26-27, T100-101, T176-177, T233 Unit 2: T26-27, T106-107, T188-189 Unit 3: T26-27, T104-105, T188-189 Unit 4: T26-27, T104-105, T186-187 Unit 5: T26-27, T110-111, T192-193 Unit 6: T26-27, T110-111, T188-189, T293</p> <p>Reading/Writing Companion: Unit 1: 23, 49, 75, 96 Unit 2: 137, 163, 189 Unit 3: 23, 49, 75 Unit 4: 137, 163, 189 Unit 5: 23, 49, 75 Unit 6: 129, 155, 181</p>		
c) Evaluate the relevance and reliability of information.	<p>Teacher Edition: Unit 1: T230, T231, T232, T233 Unit 5: T267</p> <p>Reading/Writing Companion: Unit 1: 94-95, 96</p>		
d) Give credit to sources used in research.	<p>Teacher Edition: Unit 1: T26-27, T100-101, T176-177, T233 Unit 2: T26-27, T106-107, T188-189 Unit 3: T26-27, T104-105, T188-189 Unit 4: T26-27, T104-105, T186-187 Unit 5: T26-27, T110-111, T192-193 Unit 6: T26-27, T110-111, T188-189, T293</p> <p>Reading/Writing Companion: Unit 1: 23, 49, 75, 96 Unit 2: 137, 163, 189 Unit 3: 23, 49, 75 Unit 4: 137, 163, 189 Unit 5: 23, 49, 75 Unit 6: 129, 155, 181</p>		
e) Avoid plagiarism and use own words.	<p>Teacher Edition: Unit 1: T26-27, T100-101, T176-177, T233 Unit 2: T26-27, T106-107, T188-189 Unit 3: T26-27, T104-105, T188-189 Unit 4: T26-27, T104-105, T186-187 Unit 5: T26-27, T110-111, T192-193 Unit 6: T26-27, T110-111, T188-189, T293</p> <p>Reading/Writing Companion: Unit 1: 23, 49, 75, 96 Unit 2: 137, 163, 189 Unit 3: 23, 49, 75 Unit 4: 137, 163, 189 Unit 5: 23, 49, 75 Unit 6: 129, 155, 181</p>		

STANDARDS	PAGE REFERENCES
f) Demonstrate ethical use of the Internet	<p>Teacher Edition: Unit 1: T26-27, T100-101, T176-177, T233 Unit 2: T26-27, T106-107, T188-189 Unit 3: T26-27, T104-105, T188-189 Unit 4: T26-27, T104-105, T186-187 Unit 5: T26-27, T110-111, T192-193 Unit 6: T26-27, T110-111, T188-189, T293</p> <p>Reading/Writing Companion: Unit 1: 23, 49, 75, 96 Unit 2: 137, 163, 189 Unit 3: 23, 49, 75 Unit 4: 137, 163, 189 Unit 5: 23, 49, 75 Unit 6: 129, 155, 181</p>