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English Standards of Learning
Grade 3

STANDARDS**PAGE REFERENCES**

Developing literacy skills continues to be a priority in the third grade. Students will expand their vocabularies while reading by using word analysis skills. Emphasis is on reading texts with fluency, accuracy, and meaningful expression. The student will read a variety of fiction and nonfiction texts, which relate to all content areas and personal interests. The student will use effective communication skills to participate in collaborative activities and will give oral presentations. Students will continue to use comprehension strategies to compare and contrast story elements and differentiate between fiction and nonfiction. The student will use the writing process to plan, draft, revise, and edit writing in a variety of forms. The student also will write legibly in cursive. Students will continue to identify and use appropriate resources to complete a research product. Students will understand plagiarism and will report information using their own words.

Communication and Multimodal Literacies**3.1 The student will use effective communication skills in a variety of settings.**

<p>a) Use active listening strategies including but not limited to making eye contact, facing the speaker, asking questions, and summarizing.</p>	<p>Teacher’s Edition: Unit 1: T4, T38, T59, T82, T84, T115, T168, T202, T217, T246, T258-T259, T306, T309, T311, T313 Unit 2: T4, T75, T82, T93, T258-T259, T317, T321 Unit 3: T4, T84, T174, T315, T319 Unit 4: T90, T166, T309, T313 Unit 5: T4, T88, T172, T312, T315, T319 Unit 6: T4, T53, T63, T69, T78, T158, T301, T305 Reading/Writing Companion: Unit 1: 34, 86, 103 Unit 2: 24, 86, 103</p>
<p>b) Present accurate directions to individuals and small groups.</p>	<p>Teacher Edition: Unit 2: T309 Unit 3: T246-T247 Unit 4: T301, T306 Unit 5: T252-T253, T307, T312 Unit 6: T49 Reading/Writing Companion: Unit 4: 215 Unit 5: 97 Unit 6: 147</p>
<p>c) Ask and respond to questions from teachers and other group members.</p>	<p>Teacher’s Edition: Unit 1: T4, T38, T59, T82, T84, T115, T168, T202, T217, T246, T258-T259, T305, T306, T309, T311, T313 Unit 2: T4, T75, T82, T93, T225, T258-T259, T317, T321 Unit 3: T4, T84, T174, T315, T319 Unit 4: T90, T166, T309, T313 Unit 5: T4, T88, T172, T312, T315, T319 Unit 6: T4, T53, T63, T69, T78, T158, T301, T305 Reading/Writing Companion: Unit 1: 34, 86, 103 Unit 2: 24, 86, 103</p>

STANDARDS	PAGE REFERENCES
<p>d) Orally summarize information expressing ideas clearly.</p>	<p>Teacher Edition: Unit 1: T18, T38, T43, T59, T161, T182, T242-T243, T300, T306, T307 Unit 2: T13, T79, T163, T217, T250-T251, T266-T267, T308, T309, T312, T314, T315, T319 Unit 4: T97, T127, T153, T248, T264-T265, T304, T305, T306, T307 Literature Anthology: 53 Reading/Writing Companion: Unit 1: 21, 95, 117 Unit 2: 205, 213 Unit 4: 200, 227, 239</p>
<p>e) Use language appropriate for context and audience.</p>	<p>Some of the following references cover language and vocabulary as part of the writing process; the writing process, in turn, culminates with oral presentations and discussions.</p> <p>Teacher Edition: Unit 1: T234, T238, T250, T254, T256, T265, T267 Unit 2: T242, T246, T262, T264, T273, T275, T276-T277 Unit 3: T244, T262, T273 Unit 4: T246 Reading/Writing Companion: Unit 1: 93, 101 Unit 2: 205, 212</p>
<p>f) Increase listening and speaking vocabularies.</p>	<p>Teacher Edition: Unit 1: T4, T6-T7, T11, T14-T15, T62-T63, T76, T156 Unit 2: T6-T7, T14-T15, T65, T72 Unit 4: T4, T6-T7, T63, T78 Unit 6: T4-T5, T6-T7, T9, T10, T12, T51</p>
<p>g) Participate in collaborative discussions.</p>	<p>Teacher's Edition: Unit 1: T59, T82, T84, T115, T145, T155, T168, T202, T217, T246, T258-T259, T306, T309, T311, T313 Unit 2: T147, T169, T198, T304, T308, T309, T314, T316 Unit 3: T71, T142, T165, T207, T211, T307, T312, T314-T315, T316 Unit 4: T83, T137, T153, T157, T159, T246-T247, T264-T265, T296-T297, T306 Unit 5: T110, T157, T159, T223, T252, T302-T303, T312, T314 Unit 6: T55, T59, T65, T145, T199, T209 Reading/Writing Companion: Unit 2: 226 Unit 3: 118-119 Unit 4: 215, 227 Unit 5: 49, 97</p>

STANDARDS	PAGE REFERENCES
<p>h) Work respectfully with others in pairs, diverse groups, and whole class settings.</p>	<p>Teacher’s Edition: Unit 1: T59, T82, T84, T115, T145, T155, T168, T202, T217, T246, T258-T259, T306, T309, T311, T313 Unit 2: T147, T169, T198, T304, T308, T309, T314, T316 Unit 3: T71, T142, T165, T207, T211, T307, T312, T314-T315, T316 Unit 4: T83, T137, T153, T157, T159, T246-T247, T264-T265, T296-T297, T306 Unit 5: T110, T157, T159, T223, T252, T302-303, T312, T314 Unit 6: T55, T59, T65, T145, T199, T209 Reading/Writing Companion: Unit 2: 226 Unit 3: 118-119 Unit 4: 215, 227 Unit 5: 49, 97</p>
<p>3.2 The student will give oral presentations.</p>	
<p>a) Speak clearly using appropriate volume.</p>	<p>Teacher Edition: Unit 1: T308, T310-T311, T312 Unit 2: T316, T318-T319 Unit 4: T308, T310-T311, T312 Unit 5: T314, T316-T317, T318 Reading/Writing Companion: Unit 2: 207, 215</p>
<p>b) Speak at an understandable rate.</p>	<p>Teacher Edition: Unit 1: T308, T310-T311, T312 Unit 2: T316, T318-T319 Unit 4: T308, T310-T311, T312 Unit 5: T314, T316-T317, T318 Reading/Writing Companion: Unit 2: 207, 215</p>
<p>c) Make eye contact with the audience</p>	<p>Teacher Edition: Unit 1: T308, T310-T311, T312 Unit 2: T316, T318-T319 Unit 4: T308, T310-T311, T312 Unit 5: T314, T316-T317, T318 Reading/Writing Companion: Unit 2: 207, 215</p>

STANDARDS	PAGE REFERENCES
<p>d) Organize ideas sequentially or around major points of information using appropriate facts and relevant details.</p>	<p>Some of the following references cover organization as part of the writing process; the writing process, in turn, culminates with oral presentations.</p> <p>Teacher Edition: Unit 1: T236-T237, T252-T253, T306 Unit 2: T244-T245, T274, T298, T314 Unit 3: T236, T238-T239, T248-T249, T250-T251, T266-T267, T268-T269, T315, T317 Unit 4: T232-T233, T242-T243, T266, T267, T269, T309 Unit 6: T100, T234-T235, T252-T253, T298, T301, T303</p> <p>Reading/Writing Companion: Unit 1: 92, 100, 101 Unit 2: 202 Unit 3: 90, 91, 98-99, 110-111, 112 Unit 4: 205, 212-213, 224-225 Unit 6: 208-209, 210-211</p>
<p>e) Use contextually appropriate language and specific vocabulary to communicate ideas.</p>	<p>Some of the following references cover language and vocabulary as part of the writing process; the writing process, in turn, culminates with oral presentations.</p> <p>Teacher Edition: Unit 1: T234, T238, T250, T254, T256, T265, T267 Unit 2: T242, T246, T262, T264, T273, T275, T276-T277 Unit 3: T244, T262, T273 Unit 4: T246</p> <p>Reading/Writing Companion: Unit 1: 93, 101 Unit 2: 205, 212</p>
<p>f) Use multimodal tools to create presentations and enhance communication.</p>	<p>Teacher Edition: Unit 1: T28, T106, T301, T308, T310-T311, T312 Unit 2: T254, T316, T318, T320-T321 Unit 3: T28, T108, T303, T314, T316-T317, T318-T319 Unit 4: T112, T159, T295 Unit 5: T26, T110-T111, T159, T194-T195, T301, T311, T314, T316-T317, T318-T319 Unit 6: T26, T100-T101, T199</p> <p>Reading/Writing Companion: Unit 1: 25, 35, 53 Unit 2: 207 Unit 3: 25, 53 Unit 4: 167 Unit 5: 23, 49, 75 Unit 6: 137, 163</p>

STANDARDS

PAGE REFERENCES

Reading

3.3 The student will apply word-analysis skills when reading.

a) Use knowledge of regular and irregular vowel patterns.

Teacher's Edition:

Unit 2: T114, T145, T154, T197, T292

Unit 3: T26, T52, T106, T150, T192, T214-T215, T286, T294

Unit 4: T59, T135

Unit 5: T150, T192, T214

Unit 6: T98, T126, T136, T137, T276, T278

Practice Book:

90, 91-91B, 127-127B, 139-139B, 151-151B, 175-175B, 319-322, 330, 331-331B

b) Decode regular multisyllabic words.

Teacher Edition:

Unit 1: T104, T136, T144, T149, T188, T211, T216

Unit 2: T26, T37, T38, T41, T60, T114, T120, T144, T145, T196

Unit 3: T26, T38, T52, T69, T106, T120, T140, T156, T192

Unit 4: T24, T58, T110, T134, T186

Unit 5: T24, T36, T56, T108, T140, T192

Unit 6: T146, T126, T178

Practice Book:

91-91B, 103-103B, T247-247B, 259-259B, 271-271B

3.4 The student will expand vocabulary when reading.

a) Use knowledge of homophones.

Teacher Edition:

Unit 4: T134

Unit 5: T178, T179, T180, T198, T209, T212, T217, T222, T224, T228, T230

Unit 6: T164

Reading/Writing Companion:

Unit 5: 66

Practice Book:

223-223B, 300

b) Use knowledge of roots, affixes, synonyms, and antonyms to determine the meaning of new words.

Teacher Edition:

Unit 1: T54, T105, T137, T140

Unit 2: T10, T11, T14, T41, T45, T64-T65, T84, T212

Unit 3: T57, T89, T91, T107, T114, T177, T180, T198, T208, T230

Unit 5: T10, T12, T80, T93, T148, T180, T208-T209, T288-T289

Unit 6: T10, T11, T12, T25, T34, T51, T54-T55, T64, T178, T200-T201, T280-T281

Reading/Writing Companion:

Unit 1: 128-129

Practice Book:

23, 71, 84, 261, 324, 354, 355-355B, 356, 357

STANDARDS	PAGE REFERENCES
<p>c) Apply meaning clues, language structure, and phonetic strategies to determine the meaning of new words.</p>	<p>Teacher’s Edition: Unit 1: T4, T6, T32, T33, T40, T54-T55, T62-63, T92-T93, T118, T130, T140-T141, T168, T176 Unit 2: T10, T11, T14, T41, T45, T64-T65, T84, T194-T195, T212 Unit 3: T4, T6, T14, T32, T40, T56-T57, T64, T84, T90, T93, T94, T144-T145 Unit 4: T96, T97, T98, T139, T142-143, T153, T158-T159 Unit 5: T4, T12, T21, T32, T60-T61, T68, T76, T88, T96, T117, T144, T152, T172, T208 Unit 6: T98, T126, T136, T137, T276, T278 Reading/Writing Companion: Unit 1: 8-9, 46-47, 65, 72-73 Unit 3: 8-9, 18-19, 37, 46-47 Unit 5: 8-9, 34-35, 42-43 Practice Book: 11, 12, 24, 35, 48, 131, 132, 143, 155, 156, 167, 168, 251, 252, 263, 276, 287, 288</p>
<p>d) Use context to clarify meaning of unfamiliar words.</p>	<p>Teacher’s Edition: Unit 1: T10, T11, T88, T90, T91, T92, T132, T141, T144, T149, T154, T156, T160, T174, T175, T205, T209, T218-T219, T220, T224 Unit 3: T10, T12 Unit 4: T96, T97, T98, T139, T142-T143, T153, T158-T159 Reading/Writing Companion: Unit 1: 70-71 Unit 4: 158-159 Practice Book: 48, 60, 228</p>
<p>e) Discuss meanings of words and develop vocabulary by listening and reading a variety of texts.</p>	<p>Teacher Edition: Unit 1: T14, T33, T63, T74, T92, T120, T132, T160, T174, T175, T204-T205 Unit 2: T5, T11, T12, T15, T38, T73, T92, T93, T120 Unit 3: T10, T12 Unit 4: T96, T97, T98, T139, T142-T143, T153 Reading/Writing Companion: Unit 1: 70, 71</p>
<p>f) Use vocabulary from other content areas.</p>	<p>Teacher Edition: Unit 1: T4, T76, T162 Unit 2: T4, T38, T48, T57, T64-T65, T73, T94, T120, T135 Unit 3: T4, T6, T10, T14, T38, T40, T45, T56-T57, T78, T172, T230 Unit 4: T90, T96, T98, T119, T122, T160 Unit 6: T259 Reading/Writing Companion: Unit 1: 8-9 Unit 2: 118-119, 146-147 Unit 3: 8-9, 14, 36-37 Unit 4: 152-153 Unit 6: 128</p>

STANDARDS		PAGE REFERENCES
g)	Use word reference resources including the glossary, dictionary, and thesaurus.	Teacher’s Edition: Unit 1: T54, T63, T265 Unit 2: T64, T157 Unit 3: T56, T144, T217 Unit 6: T179, T203, T281, T283 Reading/Writing Companion: Unit 1: 46 Unit 2: 128, 156, 183 Unit 3: 72 Practice Book: 83, 143
3.5 The student will read and demonstrate comprehension of fictional texts, literary nonfiction, and poetry.		
a)	Set a purpose for reading.	Teacher Edition: Unit 1: T86, T109, T142, T144, T152 Unit 2: T96, T119, T180, T212, T224 Unit 3: T86, T88, T111, T146, T148 Unit 4: T8, T29, T64, T66, T204, T206 Unit 6: T103 Literature Anthology: 26, 126, 148, 212, 278 Reading/Writing Companion: Unit 1: 40, 106 Unit 2: 178 Unit 3: 40 Unit 4: 133
b)	Make connections between reading selections.	Teacher Edition: Unit 1: T127, T130, T143, T159, T300 Unit 2: T135, T138, T141, T151 Unit 3: T131, T147, T157 Unit 4: T47, T50, T54, T222-T223 Unit 5: T131, T134, T137, T147, T163 Unit 6: T120, T123, T128, T133, T188, T197 Literature Anthology: 49, 144, 147, 298, 303, 413, 492, 495, 500, 501 Reading/Writing Companion: Unit 1: 62, 109 Unit 6: 172
c)	Make, confirm, and revise predictions.	Teacher Edition: Unit 2: T97, T98, T100, T104-T105, T121, T125, T126, T127, T129, T130, T307 Unit 6: T43, T82, T83, T84, T85, T88-T89, T108, T110, T113, T134-T135 Reading/Writing Companion: Unit 2: 152, 154, 158 Unit 6: 153, 154, 158

STANDARDS	PAGE REFERENCES
<p>d) Compare and contrast settings, characters, and plot events.</p>	<p>Teacher Edition: Unit 2: T135, T203, T227, T233 Unit 3: T48, T131, T159, T165 Unit 4: T47, T50, T53, T54, T55, T81, T193, T223 Unit 6: T117, T123, T133, T135, T149 Literature Anthology: 298, 303, 319, 325, 475, 495, 501</p>
<p>e) Summarize plot events.</p>	<p>Teacher Edition: Unit 1: T91, T98, T110, T112, T114, T116, T118, T123, T127, T142-T143, T145, T153, T155 Unit 2: T101, T135, T153, T169, T217 Unit 3: T86, T93, T131, T149, T159 Unit 4: T11, T18, T44, T47, T77 Unit 6: T123, T124, T135, T145, T151, T185, T289 Reading/Writing Companion: Unit 1: 41, 42, 45, 51-52 Unit 2: 155 Unit 3: 45 Unit 4: 133, 138-139 Unit 6: 171</p>
<p>f) Identify the narrator of a story.</p>	<p>Teacher Edition: Unit 2: T150, T160, T181, T206 Unit 3: T149 Unit 4: T296-T297 Unit 5: T95 Unit 6: T183, T188, T196, T204, T205, T209 Reading/Writing Companion: Unit 2: 179, 186-187</p>
<p>g) Ask and answer questions about what is read.</p>	<p>Teacher Edition: Unit 2: T126 Unit 4: T9, T10, T14-T15, T30, T37, T42, T53, T54, T317 Unit 6: T108, T309 Reading/Writing Companion: Unit 4: 131, 136</p>

STANDARDS	PAGE REFERENCES
<p>h) Draw conclusions using the text for support.</p>	<p>Teacher Edition: Unit 1: T102-T103, T111, T121, T122, T128-T129 Unit 2: T112-T113, T136-T137 Unit 3: T104-T105, T116, T120, T121, T132-T133, T159 Unit 4: T35, T48-T49, T51 Unit 6: T105, T109, T113, T118-T119 Reading/Writing Companion: Unit 1: 43, 50-51, 52, 57 Unit 2: 162, 167 Unit 3: 43, 52, 57 Unit 4: 145 Unit 6: 167</p>
<p>i) Identify the conflict and resolution.</p>	<p>Teacher Edition: Unit 1: T102-T103, T120, T123, T143, T299 Unit 2: T151, T230 Unit 3: T133, T146-T147 Unit 4: T44, T48-T49, T75, T80-T81 Unit 6: T133 Reading/Writing Companion: Unit 1: 52 Unit 4: 145</p>
<p>j) Identify the theme.</p>	<p>Teacher Edition: Unit 2: T97, T98, T99, T100, T101, T108-T109, T120, T122, T124, T128, T132, T151, T153, T162 Unit 3: T90, T93, T98-T99, T149, T165 Unit 4: T130, T132-T133, T172, T173, T180-T181 Unit 6: T122, T135, T141, T144, T147, T149, T150, T153 Reading/Writing Companion: Unit 2: 151, 154, 155, 160-161 Unit 3: 42, 45, 49 Unit 4: 175, 184, 185, 190-191</p>
<p>k) Use reading strategies to monitor comprehension throughout the reading process.</p>	<p>Teacher Edition: Unit 1: T84-T85, T88, T91, T94-T95, T109, T113, T124, T127 Unit 2: T121, T126, T129, T135, T217 Unit 3: T93, T96, T116, T131 Unit 4: T9, T10, T11, T14-T15, T33, T34, T37, T47, T53, T55 Unit 5: T90-T91, T98-T99, T131 Reading/Writing Companion: Unit 1: 42, 48 Unit 2: 45, 48 Unit 4: 130, 131, 136 Unit 5: 39, 40, 44</p>

STANDARDS	PAGE REFERENCES
<p>l) Differentiate between fiction and nonfiction.</p>	<p>Teacher’s Edition: Unit 1: T36, T40, T56, T74, T90, T109, T110, T144-T145, T206, T218, T222, T296 Unit 2: T32, T78, T82, T94, T150, T152-153, T160, T188-T189, T201, T206, T216-T217, T232-T233, T256, T276-T277, T304 Unit 3: T48, T86, T113, T146, T302 Unit 5: T90, T146, T148, T156-T157 Unit 6: T42, T68, T70, T71, T90-T91 Reading/Writing Companion: Unit 2: 185, 208 Unit 6: 159</p>
<p>m) Read with fluency, accuracy, and meaningful expression.</p>	<p>Teacher’s Edition: Unit 1: T105, T137, T143 Unit 2: T115, T145, T197, T304-T305 Unit 3: T107, T147, T154, T302-T303 Unit 4: T187, T205, T212 Unit 5: T109, T141, T147, T157, T163 Unit 6: T25, T99, T204, T207, T288-T289</p>
<p>3.6 The student will read and demonstrate comprehension of nonfiction texts.</p>	
<p>a) Identify the author’s purpose.</p>	<p>Teacher Edition: Unit 1: T32, T41, T42, T48-T49, T185, T209, T302 Unit 2: T50, T56, T58-T59, T127, T134, T302, T310 Unit 3: T44, T204-T205 Unit 4: T126, T303 Unit 5: T11, T18, T46, T52, T136, T138-T139, T223, T308 Unit 6: T37, T38, T291 Literature Anthology: 142, 208, 316, 384, 472 Reading/Writing Companion: Unit 1: 33 Unit 2: 143 Unit 3: 85 Unit 4: 20-21, 57</p>
<p>b) Use prior and background knowledge as context for new learning.</p>	<p>Teacher Edition: Unit 1: T58, T130 Unit 2: T23, T42, T54, T68, T78, T79 Unit 3: T41, T60, T212 Unit 4: T116, T125, T142, T152 Unit 5: T10, T31, T32, T38, T41, T134, T212</p>

STANDARDS	PAGE REFERENCES
<p>c) Preview and use text features including table of contents, headings, pictures, captions, maps, indices, and charts.</p>	<p>Teacher Edition: Unit 1: T9, T10, T18-T19, T28, T58-T59, T69, T131, T174, T175, T180-T181, T185, T194, T207, T208-T209, T218-T219, T298 Unit 2: T10, T13, T18, T68, T78-T79, T140, T302, T306 Unit 3: T11, T13, T18-T19, T31, T35, T41, T43, T71, T77, T178, T184, T198, T203, T212-T213, T223, T264 Unit 4: T96, T97, T102-T103, T116, T118, T120, T301, T304, T310 Unit 5: T10, T16, T51, T136, T174, T178, T194, T204-T205 Literature Anthology: 52, 145, 199, 202, 241, 306 Reading/Writing Companion: Unit 1: 13, 21, 25, 71, 75 Unit 2: 124, 127, 131 Unit 3: 17, 21, 70, 75 Unit 4: 158, 163, 232 Unit 5: 14, 19, 81</p>
<p>d) Ask and answer questions about what is read using the text for support.</p>	<p>Teacher Edition: Unit 1: T9, T11, T12, T16-T17, T33, T38, T46, T82, T173, T174, T193 Unit 2: T38, T43, T56, T126, T306, T311, T325 Unit 3: T36, T304, T309, T323 Unit 4: T119, T298, T299, T303, T317 Unit 5: T9, T10, T11, T14-T15, T31, T34, T41, T177, T197, T305 Unit 6: T294, T309 Reading/Writing Companion: Unit 1: 13, 15, 20, 69, 70 Unit 2: 216 Unit 5: 13, 14, 15, 18, 65</p>
<p>e) Draw conclusions using the text for support.</p>	<p>Teacher Edition: Unit 1: T133, T186-T187, T194, T196-T197, T206-T207 Unit 2: T24-T25, T35, T38, T40, T49, T52-T53, T66-T67 Unit 3: T24, T61, T67 Unit 4: T122, T125, T128, T140-T141 Unit 5: T35, T36, T37, T42, T48, T51, T52, T64 Unit 6: T30, T34, T35 Literature Anthology: 49, 53, 125, 237 Reading/Writing Companion: Unit 1: 71, 78, 82, 86 Unit 2: 126, 132-133, 134, 139 Unit 3: 13, 14, 22-23, 24 Unit 4: 171 Unit 5: 27</p>

STANDARDS	PAGE REFERENCES
<p>f) Summarize information found in nonfiction texts.</p>	<p>Teacher Edition: Unit 1: T13, T43, T47, T175, T195, T209 Unit 2: T6, T13, T51, T57, T69, T141 Unit 3: T6, T9, T11, T13, T16-T17, T33, T45, T61, T71, T174, T177, T179, T182, T197, T198 Unit 5: T11, T43, T47, T53, T65 Unit 6: T6, T11, T37, T39, T71, T286 Literature Anthology: 53, 241 Reading/Writing Companion: Unit 1: 17, 71 Unit 2: 127 Unit 3: 13, 17, 20, 69, 70, 71, 74 Unit 5: 15 Unit 6: 129</p>
<p>g) Identify the main idea.</p>	<p>Teacher Edition: Unit 1: T132, T173, T174, T175, T182-T183, T194, T198, T199, T208-T209, T215, T218-T219, T303 Unit 3: T9, T10, T12, T20-T21, T31, T32, T34, T36, T40, T45, T58, T60, T134, T136, T202, T306, T309 Unit 4: T232-T233, T299, T302 Unit 6: T173, T286, T291, T294 Reading/Writing Companion: Unit 1: 69, 70, 71, 76-77 Unit 3: 13, 14, 16, 22-23, 117 Unit 4: 205</p>
<p>h) Identify supporting details.</p>	<p>Teacher Edition: Unit 1: T132, T173, T174, T175, T182-T183, T194, T198, T199, T208-T209, T215, T218-T219, T303 Unit 3: T9, T10, T12, T20-T21, T31, T32, T34, T36, T40, T45, T58, T60, T134, T136, T202, T306, T309 Unit 4: T232-T233, T299, T302 Unit 6: T173, T286, T291, T294 Reading/Writing Companion: Unit 1: 69, 70, 71, 76-77 Unit 3: 13, 14, 16, 22-23, 117 Unit 4: 205</p>

STANDARDS	PAGE REFERENCES
<p>i) Use reading strategies to monitor comprehension throughout the reading process.</p>	<p>Teacher Edition: Unit 1: T11, T38, T41, T43, T58, T170-T171, T173, T178-T179, T193 Unit 2: T9, T11, T13, T16-T17, T31, T37, T38, T49, T78 Unit 3: T7, T9, T13, T16-T17, T58, T60, T175, T176, T178, T182, T210 Unit 5: T31, T32, T37, T43, T182-T183, T197 Literature Anthology: 49, 53, 413, 417 Reading/Writing Companion: Unit 1: 12, 13, 15, 17, 20, 21, 48, 68, 69, 70, 74, 112 Unit 2: 123, 127, 130 Unit 3: 12, 20, 68, 69, 74 Unit 5: 64, 65, 70, 81</p>
<p>j) Read with fluency, accuracy, and meaningful expression.</p>	<p>Teacher’s Edition: Unit 1: T27, T57, T64, T67, T73, T189, T207, T217, T223 Unit 2: T27, T61, T115, T145 Unit 3: T27, T59, T69, T75 Unit 4: T111, T141, T151, T157 Unit 5: T57, T70, T211, T221 Unit 6: T47, T53, T60</p>
<p>Writing</p>	
<p>3.7 The student will write legibly in cursive.</p>	
<p>a) Write capital and lowercase letters of the alphabet</p>	<p>The following references include cursive instructions. Teacher Edition: Unit 1: T44, T238, T246, T254 Unit 2: T28, T246 Unit 3: T250, T268 Reading/Writing Companion: Unit 1: 97 Practice Book: 361</p>
<p>b) Sign his/her first and last names.</p>	<p>The following references include cursive instructions. Teacher Edition: Unit 1: T44, T238, T246, T254 Unit 2: T28, T246 Unit 3: T250, T268 Reading/Writing Companion: Unit 1: 97 Practice Book: 361</p>

STANDARDS

PAGE REFERENCES

3.8 The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.

<p>a) Engage in writing as a process.</p>	<p>Teacher Edition: Unit 1: T232-T247, T248-T263, T264-T265, T266-T267, T268-T269, T306-T307 Unit 2: T240-T255, T256-T271, T298-T299 Unit 3: T244-T253, T262-T271, T296-T297 Reading/Writing Companion: Unit 1: 90-97, 98-105 Unit 2: 200-207, 208-215 Unit 3: 94-101, 106-113</p>
<p>b) Identify the audience and purpose.</p>	<p>Teacher Edition: Unit 1: T234, T250, T265 Unit 2: T242, T258, T298 Unit 3: T236, T244, T262 Unit 4: T230, T266 Unit 6: T230 Reading/Writing Companion: Unit 1: 91, 99 Unit 2: 201, 209 Unit 3: 90, 94, 106 Unit 6: 204</p>
<p>c) Use a variety of prewriting strategies.</p>	<p>Teacher Edition: Unit 1: T232-T233, T234-T235, T248-T249, T250-T251, T252-T253, T264 Unit 2: T240-T241, T242-T243, T256-T257, T258-T259, T260-T261, T272, T274 Unit 3: T236-T237, T240-T241, T244-T245, T246-T247, T262-T263, T264-T265, T272, T274 Unit 4: T238, T266, T267 Unit 6: T248-T249 Reading/Writing Companion: Unit 1: 90, 91, 98, 99, 100 Unit 2: 200, 201, 208, 209, 210 Unit 3: 90, 92-93, 94, 95-97, 106, 107-109 Unit 4: 208 Unit 6: 216</p>

STANDARDS	PAGE REFERENCES
<p>d) Use organizational strategies to structure writing according to type.</p>	<p>Teacher Edition: Unit 1: T236-T237, T252-T253, T266 Unit 2: T244-T245, T260-T261, T274, T298 Unit 3: T236, T238-T239, T248-T249, T250-T251, T266-T267, T268-T269 Unit 4: T232-T233, T242-T243, T266, T267, T269 Unit 6: T100, T234-T235, T252-T253 Reading/Writing Companion: Unit 1: 92, 100 Unit 2: 202, 210 Unit 3: 90, 91, 98-99, 100, 110-111, 112 Unit 4: 205, 212-213, 224-225 Unit 6: 208-209, 210-211</p>
<p>e) Write a clear topic sentence focusing on the main idea.</p>	<p>Teacher Edition: Unit 1: T250-T251, T256, T264, T268 Unit 3: T236, T238-T239, T240, T248, T250-T251, T266, T272 Unit 4: T232-T233, T242-T243, T244, T246, T260, T266 Unit 6: T224, T234, T252 Reading/Writing Companion: Unit 1: 99, 102 Unit 3: 90, 91, 92-93, 98-99, 100, 110-111 Unit 4: 205, 212-213, 214 Unit 5: 94-95 Unit 6: 220-221</p>
<p>f) Elaborate writing by including supporting details.</p>	<p>Teacher Edition: Unit 1: T252-T253, T254-T255, T256, T268, T269 Unit 3: T236, T240, T248, T252, T256-T257, T266, T272, T274 Unit 4: T233-T234, T242-T243, T246, T250-T251, T260, T268 Unit 5: T238, T250-T251, T273 Unit 6: T234, T242-T243, T252, T258, T260 Reading/Writing Companion: Unit 1: 100, 101, 102, 110-111 Unit 3: 90, 92-93, 98-99, 103 Unit 4: 205, 212-213, 217, 224-225 Unit 5: 94-95, 96 Unit 6: 213, 220-221</p>

STANDARDS	PAGE REFERENCES
<p>g) Use transition words to vary sentence structure.</p>	<p>Teacher Edition: Unit 3: T236, T252, T275 Unit 4: T246, T264 Unit 5: T239, T241, T256-T257, T259, T270, T272, T275 Unit 6: T238, T245, T254-T255, T256, T261 Reading/Writing Companion: Unit 3: 90 Unit 4: 204, 216 Unit 5: 87, 88-89, 99, 100-101, 109 Unit 6: 215, 222</p>
<p>h) Express an opinion about a topic and provide fact-based reasons for support.</p>	<p>Teacher Edition: Unit 1: T248-T263, T268-T269 Unit 3: T236-T237, T238-T239, T244-T245, T246-T247, T248-T249, T256-T257, T262, T264-T265, T266-T267, T272, T274 Unit 5: T238, T244, T246-T247, T248-T249, T250-T251, T262, T264-T265, T266, T273 Reading/Writing Companion: Unit 1: 98-105 Unit 3: 90, 91, 95-97, 98-99, 103, 110-111 Unit 5: 87, 94-95, 96, 102, 106-107</p>
<p>i) Write a well-developed paragraph focusing on the main idea.</p>	<p>Teacher Edition: Unit 1: T264 Unit 2: T275 Unit 3: T250-T251, T268-T269 Unit 4: T232, T244-T245, T262-T263, T269 Unit 5: T275 Unit 6: T224, T252 Reading/Writing Companion: Unit 3: 100, 112 Unit 4: 205, 214, 224-225, 226</p>
<p>j) Revise writing for clarity of content using specific vocabulary and information.</p>	<p>Teacher Edition: Unit 1: T242-T243, T256, T258-T259, T265, T267 Unit 2: T248-T249, T250-T251, T264-T265, T275 Unit 3: T252, T270, T273 Unit 4: T246-T247, T264-T265, T267 Unit 5: T252-T253, T256, T270-T271, T272-T273, T274 Unit 6: T238-T239, T259, T260 Reading/Writing Companion: Unit 1: 95, 102, 103 Unit 2: 204, 205, 212 Unit 3: 101, 113 Unit 4: 215, 227 Unit 5: 97, 99, 109 Unit 6: 211</p>

STANDARDS	PAGE REFERENCES
3.10 The student will edit writing for capitalization, punctuation, spelling and Standard English.	
a) Use complete sentences.	Teacher’s Edition: Unit 1: T260, T261, T270-T271, T272-T273, T278-T279 Unit 2: T284-T285 Unit 3: T284, T320 Unit 4: T276 Practice Book: 1-4, 13-16, 49-52, 78
b) Use the word / in compound subjects.	Teacher Edition: Unit 3: T279 Unit 5: T276, T281 Practice Book: 26, 100, 135, 241-244
c) Use past and present verb tense.	Teacher Edition: Unit 3: T275, T278-T279, T280-T281, T282, T297 Unit 4: T270, T274, T278, T291 Practice Book: 133-136, 145-148
d) Use adjectives correctly.	Teacher Edition: Unit 6: T259, T262, T264-T265, T267 Practice Book: 301, 313-316, 327
e) Use singular possessives.	Teacher Edition: Unit 2: T115, T286-T287 Unit 4: T273 Unit 5: T282-T283, T285 Practice Book: 109-112, 195, 277-280
f) Use commas in a simple series.	Teacher Edition: Unit 2: T285 Unit 6: T263, T271 Practice Book: 99, 303
g) Use simple abbreviations.	Teacher Edition: Unit 3: T281 Practice Book: 145-148

STANDARDS	PAGE REFERENCES
h) Use apostrophes in contractions with pronouns and in possessives.	Teacher Edition: Unit 2: T115, T286-T287 Unit 4: T272-T273 Unit 5: T284-T285 Practice Book: 109-112, 193-196, 289-292
i) Use the articles <i>a</i> , <i>an</i> , and <i>the</i> correctly.	Teacher Edition: Unit 6: T262-T263 Practice Book: 302, 304
j) Use correct spelling, including irregular plurals.	Teacher Edition: Unit 1: T244, T260, T262, T280-T289, T291, T313 Unit 2: T252, T268, T270, T282-T283, T288-T297, T299 Unit 3: T286-T295, T319 Unit 4: T280-T289, T291 Reading/Writing Companion: Unit 1: 96, 104 Unit 2: 206, 214, 215 Practice Book: 6-10, 18-22, 30-34, 42-46, 54-58, 85-86, 126-130, 138-142, 150-154, 186-190, 210-214, 222-226
k) Indicate paragraphing by indenting or skipping a line.	Teacher Edition: Unit 1: T238, T313 Unit 3: T240-T241, T258-T259, T268, T319 Unit 4: T234-T235, T269, T313 Reading/Writing Companion: Unit 3: 92-93, 101, 104-105 Unit 4: 206-207
3.11 The student will demonstrate comprehension of information resources to research a topic and complete a research product.	
a) Construct questions about the topic.	Teacher's Edition: Unit 1: T234-T235, T250-T251, T264 Unit 2: T242-T243, T258-T259, T260-T261 Unit 4: T242 Unit 5: T245, T266 Reading/Writing Companion: Unit 1: 91, 99 Unit 2: 201, 209, 210 Unit 5: 90, 102

STANDARDS	PAGE REFERENCES
<p>b) Access appropriate resources.</p>	<p>Teacher’s Edition: Unit 1: T252-T253 Unit 2: T233, T303 Unit 3: T108, T194-T195, T244, T246-T247, T248, T301 Unit 4: T112-T113, T188-T189, T250-T251, T256, T258-T259, T267, T268, T295 Unit 5: T26-T27, T194-T195 Unit 6: T26, T100, T180, T242, T248 Reading/Writing Companion: Unit 1: 100 Unit 3: 79, 94, 95-97, 98-99 Unit 4: 167, 193, 217, 220, 224-225 Unit 5: 23, 75</p>
<p>c) Collect and organize information about the topic.</p>	<p>Teacher Edition: Unit 1: T252-T253 Unit 3: T108, T194-T195, T246-T247, T248-T249, T301 Unit 4: T112-T113, T188-T189, T250-T251, T256, T258-T259, T267, T268, T295 Unit 5: T26-T27, T194-T195 Unit 6: T26, T100, T180, T242, T248 Reading/Writing Companion: Unit 1: 100 Unit 3: 79, 94, 95-97, 98-99 Unit 4: 167, 193, 217, 220, 224-225 Unit 5: 23, 75</p>
<p>d) Evaluate the relevance of the information.</p>	<p>Teacher’s Edition: Unit 1: T252-T253 Unit 2: T303 Unit 3: T108, T246-T247, T248, T301 Unit 4: T112-T113, T188, T250-T251, T258-T259, T268, T295 Unit 5: T26-T27, T194-T195 Unit 6: T22-T23 Reading/Writing Companion: Unit 1: 100 Unit 3: 79, 95-97, 98-99 Unit 4: 167, 193, 217, 220, 224-225 Unit 5: 23, 75 Unit 6: 213</p>
<p>e) Avoid plagiarism and use own words.</p>	<p>Teacher Edition: Unit 3: T28, T194, T256 Unit 4: T26, T188, T268 Unit 5: T301 Unit 6: T26, T180, T236-T237, T258, T261 Reading/Writing Companion: Unit 3: 53 Unit 4: 141 Unit 6: 210</p>

STANDARDS	PAGE REFERENCES
<p>f) Demonstrate ethical use of the Internet.</p>	<p>Teacher Edition: Unit 1: T295 Unit 2: T303, T318 Unit 3: T28 Unit 4: T295 Unit 5: T301 Unit 6: T26, T236-T237, T258, T261 Reading/Writing Companion: Unit 3: 53 Unit 6: 210</p>