



Open Court^{SRA} Reading

Leading the Way to Lifelong Literacy Success

Printed Digital Walkthrough

©2016

This document provides step by step instructions on how to access features and attributes for the Teacher and Student Connected accounts for the *Open Court Reading*. Look for interactive, digital walkthroughs in the future.

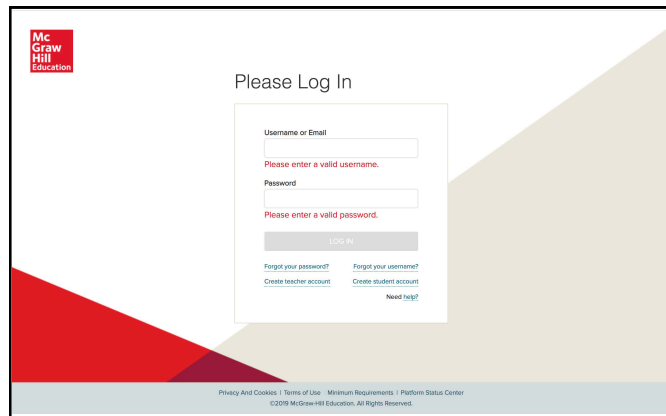
If you are looking for a Quick Start guide that provides step by step instructions for getting started with new OCR subscription purchase, please see the OCR Connected Quick Start Guide. Your rep can provide this for you.



Let's Get Started! Teacher Edition

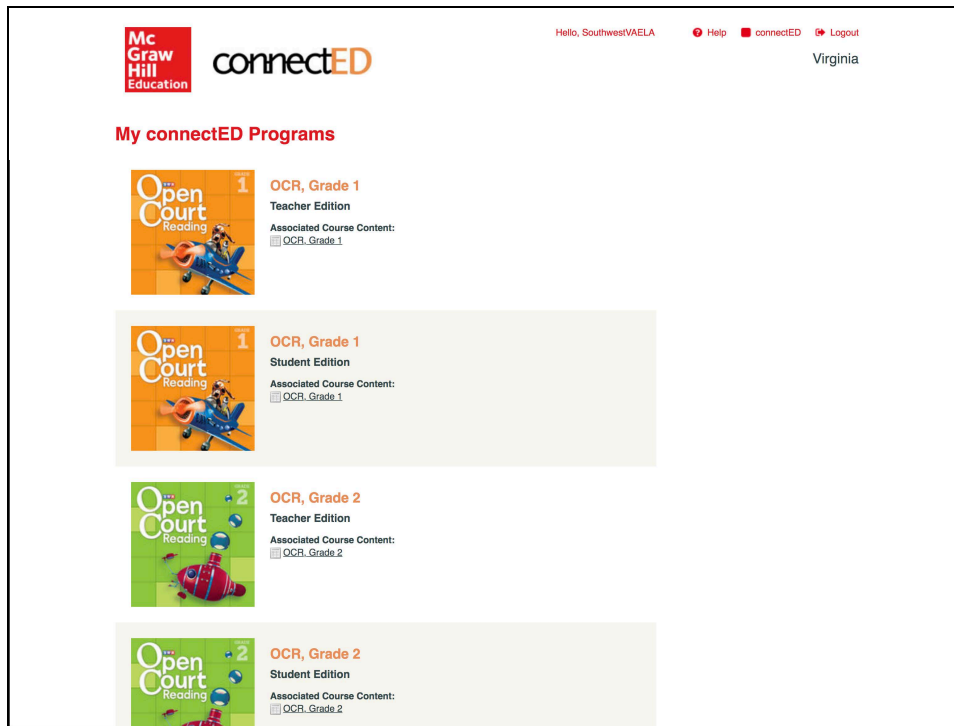
1. Once you have filled in the online form an automated email will be sent to you with your UN/PW credentials.

Log onto **my.mheducation.com/login** using the log in information.



The image shows a login form titled "Please Log In" on a white background with a red and beige geometric design. The form includes fields for "Username or Email" and "Password", each with a red error message below it: "Please enter a valid username." and "Please enter a valid password." respectively. A "LOG IN" button is below the password field. Links for "Forgot your password?", "Forgot your username?", "Create teacher account", "Create student account", and "Need help?" are at the bottom of the form. The footer contains "Privacy And Cookies | Terms of Use | Minimum Requirements | Platform Status Center" and "©2019 McGraw-Hill Education. All Rights Reserved."

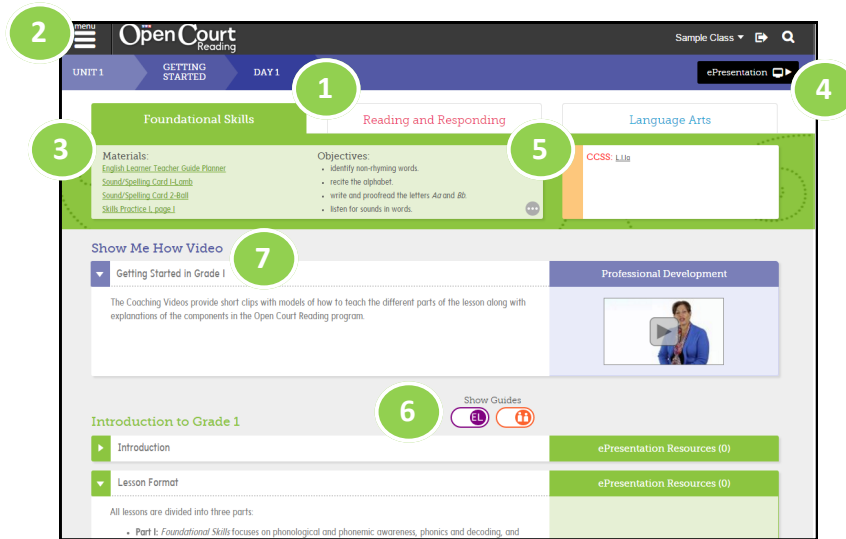
2. Scroll down and click on the Teacher Edition BookBag item of the grade you would like to sample.



The image shows the "My connectedED Programs" page on the McGraw-Hill Education connectED platform. The header includes the McGraw-Hill Education logo, the connectED logo, and user information: "Hello, SouthwestVAELA", "Help", "connected", and "Logout". The user's location is listed as "Virginia". The page displays a list of programs under the heading "My connectedED Programs". The first program is "OCR, Grade 1 Teacher Edition", which includes "Associated Course Content: OCR_Grade_1". The second program is "OCR, Grade 1 Student Edition", which also includes "Associated Course Content: OCR_Grade_1". The third program is "OCR, Grade 2 Teacher Edition", which includes "Associated Course Content: OCR_Grade_2". The fourth program is "OCR, Grade 2 Student Edition", which also includes "Associated Course Content: OCR_Grade_2". Each program entry features a book cover image with the Open Court Reading logo and a grade indicator.

Instructional Features

The Teacher Edition will open to the instruction that is scheduled for that day.



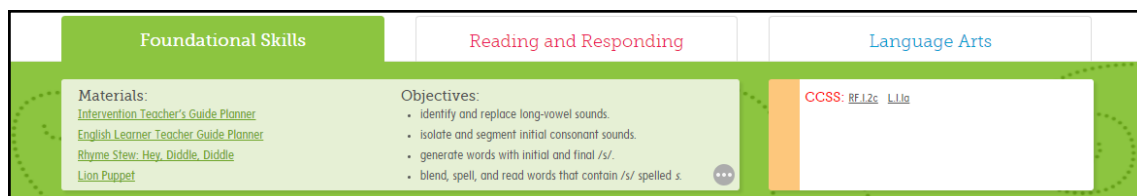
- 1 The instruction will open to the lesson listed on the current day in the planner. You can easily navigate to a different day, lesson, and unit at the top.

UNIT 1	LESSON 1	DAY 1
UNIT 1	GETTING STARTED	DAY 1
UNIT 2	LESSON 1	DAY 2
UNIT 3	LESSON 2	DAY 3
UNIT 4	LESSON 3	DAY 4
UNIT 5		DAY 5

Teachers can switch to the instruction for each lesson part using the tabs at the top of the page.



- 2 Access resources through Menu (more details on the resources to come).
- 3 Lesson materials and objectives are listed out for each day.

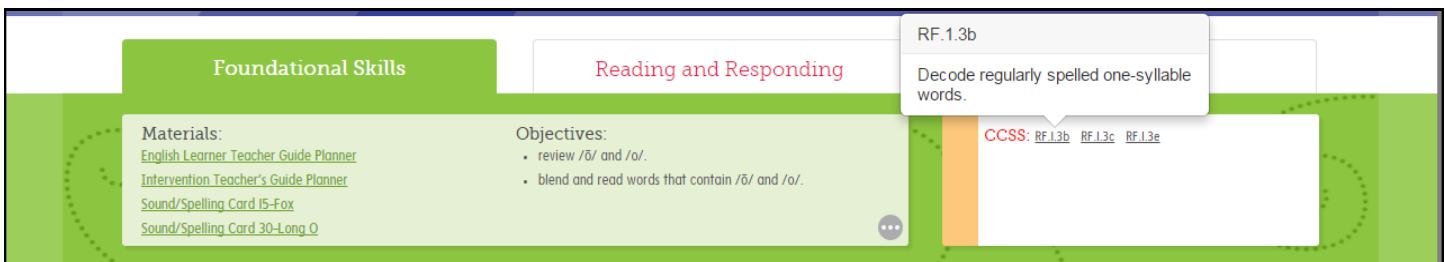


Instructional Features

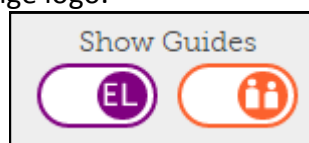
- 4 ePresentation. You can launch the student-facing ePresentation for each lesson part by clicking on the black ePresentation button at top. You can access the individual ePresentation materials at point of use throughout the instruction as well.



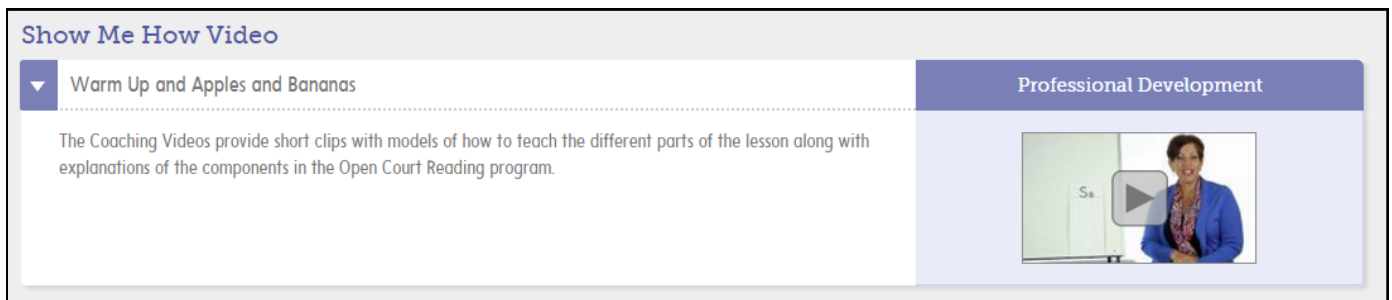
- 5 View CCSS standards listed by Lesson Part or by individual instructional blades. Hover over the standard to read its description.



- 6 Embedded English Learner and Intervention Instruction . Instruction is embedded within the instructional blade when the following “toggles” are in color. Wherever there is additional instruction for English Learners or Intervention students, the instruction will show up below the core instruction with the corresponding purple or orange logo.

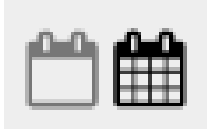


- 7 “Show Me How” Videos. Over 500 Videos are embedded within the instruction. They appear in the beginning of the instruction in a purple blade. These can be modeled routines, teacher tips, or model classroom videos.

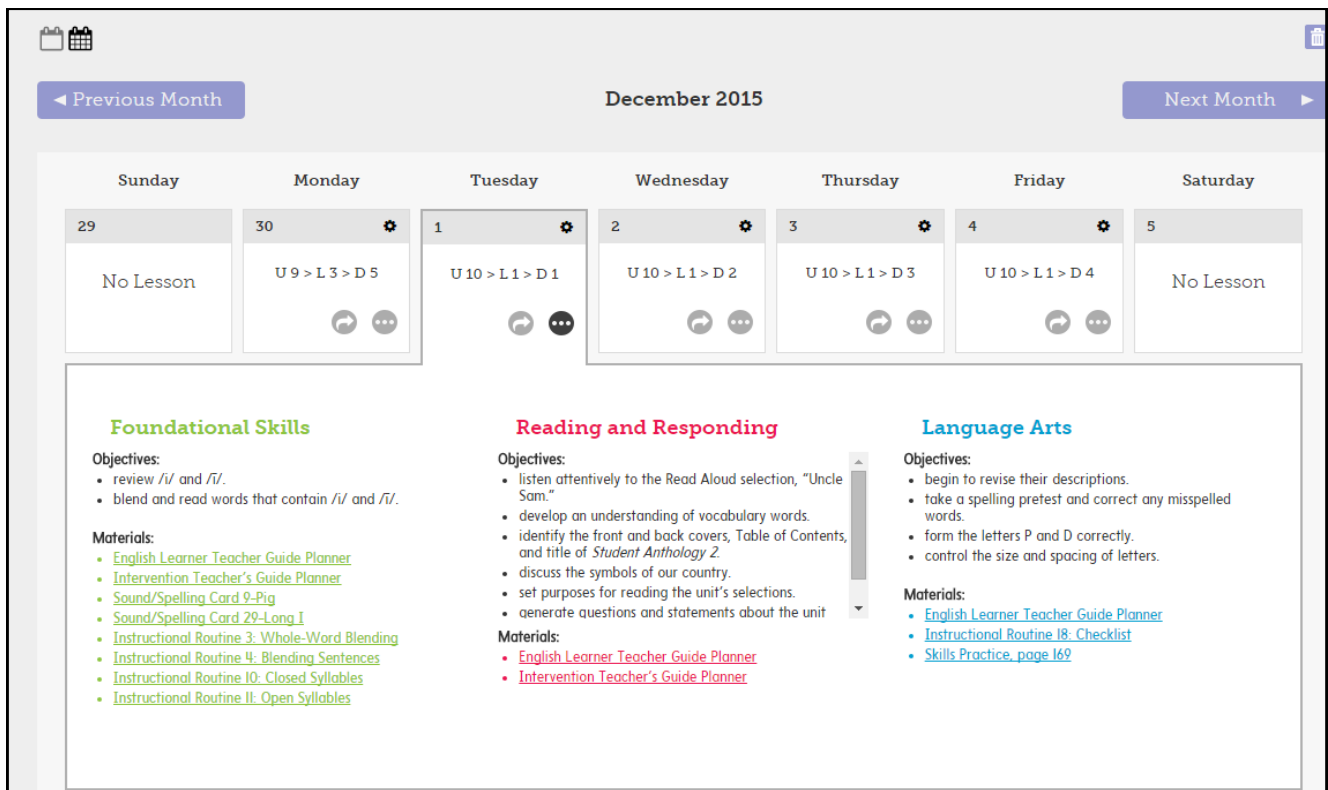


Menu Resources: Planner











1. Click Menu in the upper left-hand corner. Select Planner.
2. The OCR Planner is able to be viewed in a week or month format by clicking the icons in the top left corner of the planner.



3. The planner lays out the materials and objectives of the day for easy accessibility.



The screenshot shows the OCR Planner interface for December 2015. At the top, there are navigation buttons for "Previous Month", "December 2015", and "Next Month". Below this is a grid of days from Sunday to Saturday. Each day cell contains a date, a lesson identifier (e.g., "U 9 > L 3 > D 5"), and a "launch" button (a right-pointing arrow). The "No Lesson" days are Sunday 29 and Saturday 5. Below the grid, the planner displays detailed information for the selected day (Monday, December 30th). This information is organized into three columns: "Foundational Skills", "Reading and Responding", and "Language Arts". Each column lists "Objectives" and "Materials" with links to relevant resources.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
29 No Lesson	30 U 9 > L 3 > D 5  	1 U 10 > L 1 > D 1  	2 U 10 > L 1 > D 2  	3 U 10 > L 1 > D 3  	4 U 10 > L 1 > D 4  	5 No Lesson

Foundational Skills

Objectives:

- review /i/ and /I/.
- blend and read words that contain /i/ and /I/.

Materials:

- [English Learner Teacher Guide Planner](#)
- [Intervention Teacher's Guide Planner](#)
- [Sound/Spelling Card 9-Pig](#)
- [Sound/Spelling Card 29-Long I](#)
- [Instructional Routine 3: Whole-Word Blending](#)
- [Instructional Routine 4: Blending Sentences](#)
- [Instructional Routine 10: Closed Syllables](#)
- [Instructional Routine 11: Open Syllables](#)

Reading and Responding

Objectives:

- listen attentively to the Read Aloud selection, "Uncle Sam."
- develop an understanding of vocabulary words.
- identify the front and back covers, Table of Contents, and title of *Student Anthology 2*.
- discuss the symbols of our country.
- set purposes for reading the unit's selections.
- generate questions and statements about the unit

Materials:

- [English Learner Teacher Guide Planner](#)
- [Intervention Teacher's Guide Planner](#)

Language Arts

Objectives:

- begin to revise their descriptions.
- take a spelling pretest and correct any misspelled words.
- form the letters P and D correctly.
- control the size and spacing of letters.

Materials:

- [English Learner Teacher Guide Planner](#)
- [Instructional Routine 18: Checklist](#)
- [Skills Practice, page 169](#)

4. Clicking the "launch" button will take the teacher directly to that day's instruction.



5. You can easily set non-Teaching days within the planner by clicking this.



Menu Resources: Classroom Management

Click Menu, then Classroom Management. You can use Classroom Management to:

- Access and print out all the log in information for students.

CLASS MANAGEMENT

Sample Class

Start Date: 05/05/2015 **Create Class**

STUDENTS **GROUPS**

USER NAME	FIRST NAME	LAST NAME	GROUP / TEACHING LEVEL	REMOVE
JOHNO161	John	Olsen	On Level Students / On Level	
JOHNA402	John	Andrew	Approaching Level	
JOHND277	John	Doe		
JOHNH1783	John	Holland		
JOHNJ733	John	Jackson	On Level Students / On Level	
JOHNU226	John	Johnson	Approaching Level	
JOHND281	John	Depp		
JOHNS176	John	Sample	On Level Students / On Level	

Use this information to login to http://www.open-court.org/ Name: John Andrew User Name: JOHNA402 Password: john299	Use this information to login to http://www.open-court.org/ Name: John Depp User Name: JOHND281 Password: john382
Use this information to login to http://www.open-court.org/ Name: John Doe User Name: JOHND277 Password: 113456	Use this information to login to http://www.open-court.org/ Name: John Holland User Name: JOHNH1783 Password: john807
Use this information to login to http://www.open-court.org/ Name: John Jackson User Name: JOHNJ733 Password: john069	Use this information to login to http://www.open-court.org/ Name: John Johnson User Name: JOHNU226 Password: john547
Use this information to login to http://www.open-court.org/ Name: John Olsen User Name: JOHNO161 Password: john423	Use this information to login to http://www.open-court.org/ Name: John Sample User Name: JOHNS176 Password: john129
Use this information to login to http://www.open-court.org/ Name: John Smith User Name: JOHNS697 Password: john487	Use this information to login to http://www.open-court.org/ Name: John Smith User Name: JOHNS2700 Password: john781

- Assign students to groups to make differentiating assignments and assessment quick and easy.

Create Group

GROUP NAME:

TEACHING LEVEL (optional):

☐ Approaching Level
☐ On Level
☐ Beyond Level
☐ English Learner

ADD STUDENTS

	First Name	Last Name
<input type="checkbox"/>	John	Andrew
<input type="checkbox"/>	John	Depp
<input type="checkbox"/>	John	Doe
<input type="checkbox"/>	John	Holland
<input type="checkbox"/>	John	Jackson
<input type="checkbox"/>	John	Johnson
<input type="checkbox"/>	John	Olsen
<input type="checkbox"/>	John	Sample
<input type="checkbox"/>	John	Smith
<input type="checkbox"/>	John	Smith

Cancel **Save**

- Label groups by ability level.

CLASS MANAGEMENT

Sample Class

Start Date: 05/05/2015 **Create Class**

STUDENTS **GROUPS**

On Level Students

USER NAME	FIRST NAME	LAST NAME
JOHNS176	John	Sample
JOHNO161	John	Olsen
JOHNJ733	John	Jackson

Approaching Level

Menu Resources: Assignment Tracker

1. Click Menu, then Assignment Tracker.
2. You can assign homework digitally. Click Create Assignment.
3. Attach digital resources for the students to reference for the assignment.

Create Assignment

ASSIGNMENT NAME

Name

REQUIRE REVIEW

Yes

AUDIO RECORDER

No

START DATE

DD/MM/YYYY

DUE DATE

DD/MM/YYYY

EXPIRATION DATE

DD/MM/YYYY

INSTRUCTION

Resources:

SEARCH FOR A RESOURCE

Search

Select a Category

My Files | My Favorite

ADDED RESOURCES (0)

Students:

4. Differentiate the homework by assigning to groups they have created in the Class Management section or by choosing individuals to receive the assignment.

Students:

All Students

Custom

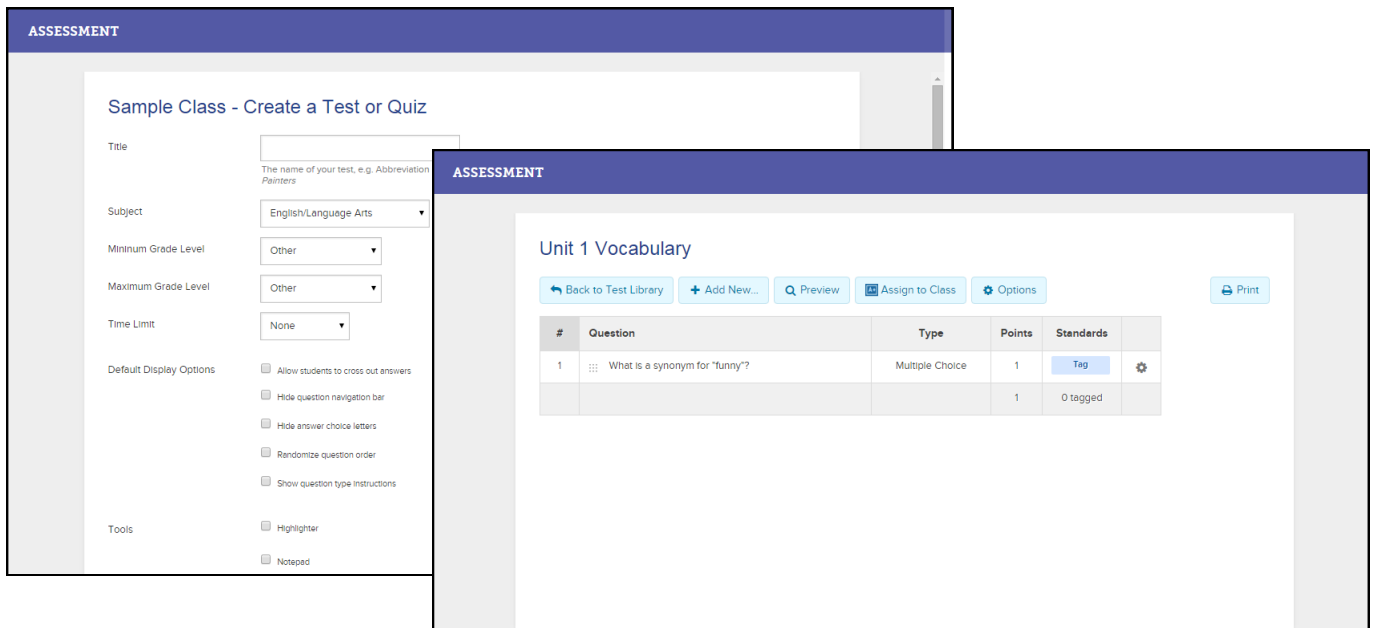
Group A

5. You can see responses from students and track who has turned the assignment anytime after the assignment has been created.

ASSIGNMENT NAME	SUBMITTED	COMPLETED	DUE DATE
Skills Practice, p.11	0 / 4	0 / 4	12/10/2015

Menu Resources: Assessment

1. Click Menu in the upper left-hand corner. Select Assessment.
2. Create your own digital tests using a number of question formats and styles using the New Test button. Customize tests to meet classroom needs. Preview the test you created before assigning it to students .



The screenshot shows two overlapping windows from the 'ASSESSMENT' menu. The background window is titled 'Sample Class - Create a Test or Quiz' and contains a form for creating a new test. The foreground window is titled 'Unit 1 Vocabulary' and shows a preview of a test with a table of questions.

Sample Class - Create a Test or Quiz

Title:

The name of your test, e.g. Abbreviation Pointers

Subject:

Minimum Grade Level:

Maximum Grade Level:

Time Limit:

Default Display Options:

- ☐ Allow students to cross out answers
- ☐ Hide question navigation bar
- ☐ Hide answer choice letters
- ☐ Randomize question order
- ☐ Show question type instructions

Tools:

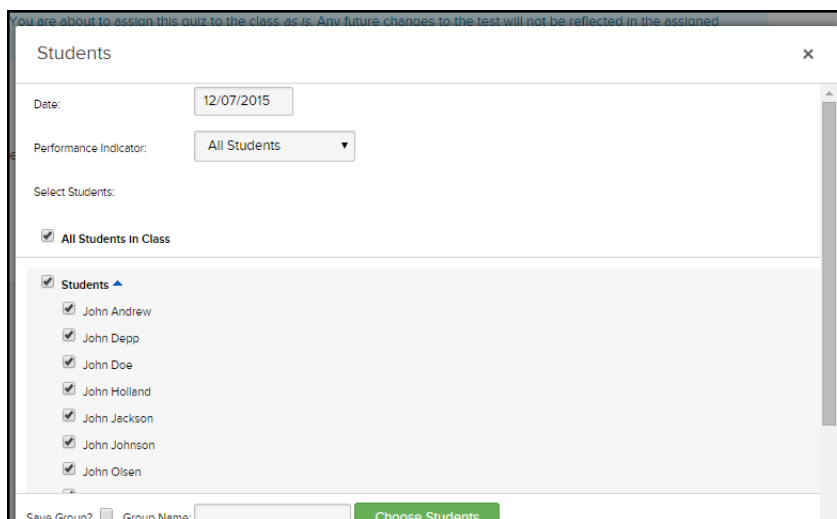
- ☐ Highlighter
- ☐ Notepad

Unit 1 Vocabulary

Buttons: [Back to Test Library](#) [+ Add New...](#) [Q Preview](#) [Assign to Class](#) [Options](#) [Print](#)

#	Question	Type	Points	Standards
1	What is a synonym for "funny"?	Multiple Choice	1	Tag
			1	0 tagged

3. You can also utilize pre-made tests from the Test Banks. To find the Test Bank, click My Tests, then OCR_Grade_1. Once it is selected, preview the test before assigning it to students.
4. Just like in the Assignment Tracker, assessments can be assigned on the class, group, and individual level to allow for differentiation.



The screenshot shows a 'Students' selection window. It includes a date field set to 12/07/2015, a performance indicator dropdown set to 'All Students', and a list of students with checkboxes. At the bottom, there is a 'Choose Students' button.

Students

Date:

Performance Indicator:

Select Students:

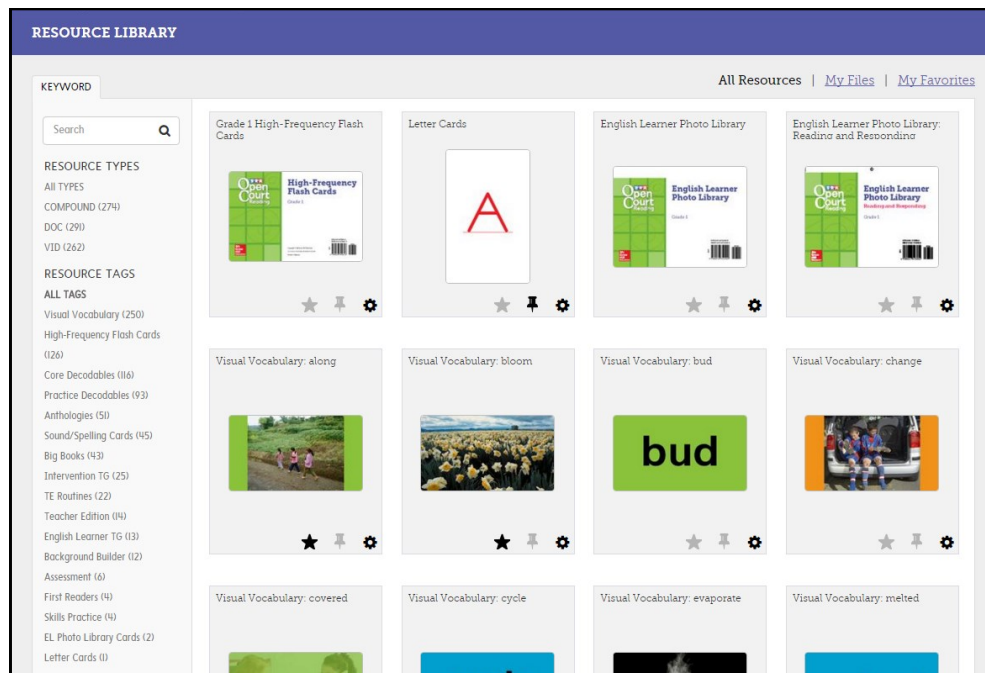
- ☒ All Students in Class
- ☒ Students
 - ☒ John Andrew
 - ☒ John Depp
 - ☒ John Doe
 - ☒ John Holland
 - ☒ John Jackson
 - ☒ John Johnson
 - ☒ John Olsen

Save Group? ☐ Group Name: [Choose Students](#)

Menu Resources: Resource Library

Click Menu, then click Resource Library. The following can be accessed through the Resource Library:

- Visual Vocabulary
- High-Frequency Flash Cards
- Core Decodables
- Practice Decodables
- Anthologies
- Sound/Spelling Cards
- Big Books
- Intervention TG
- TE Routines
- Teacher Edition
- English Learner TG
- Background Builder
- Assessment
- First Readers
- Skills Practice
- EL Photo Library Cards
- Letter Cards




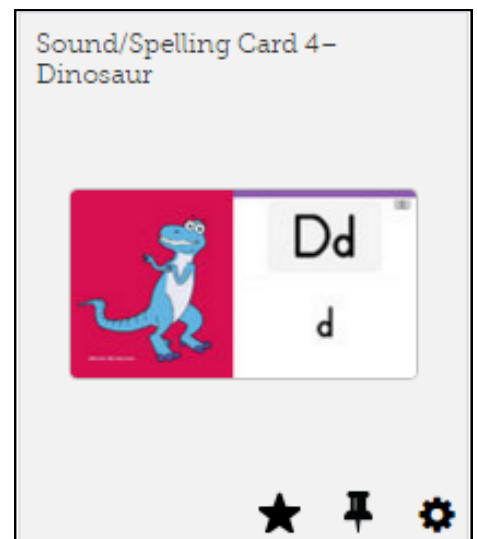
Add resources to your favorites for easy access by selecting the



Add notes to the resource by clicking the



Click  to quickly attach a resource to a homework assignment or to view any standards associated with that particular resource

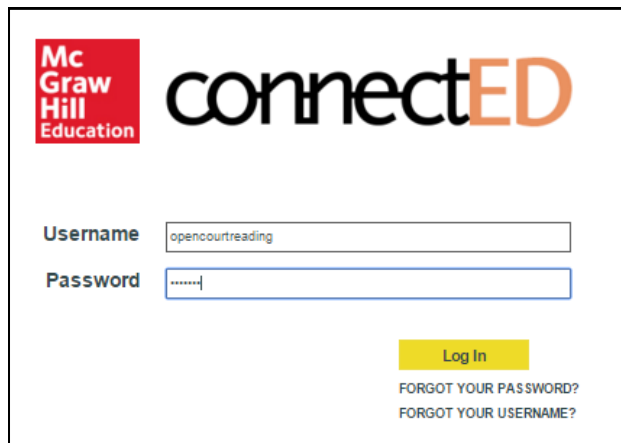


ConnectED website: <http://connected.mcgraw-hill.com/connected/>

To request student logins for OCR Core: <http://www.mheonline.com/sampleOCR>

Let's Get Started! Student Edition

1. Log onto ConnectED using the log in information above.



Mc Graw Hill Education connectED

Username:

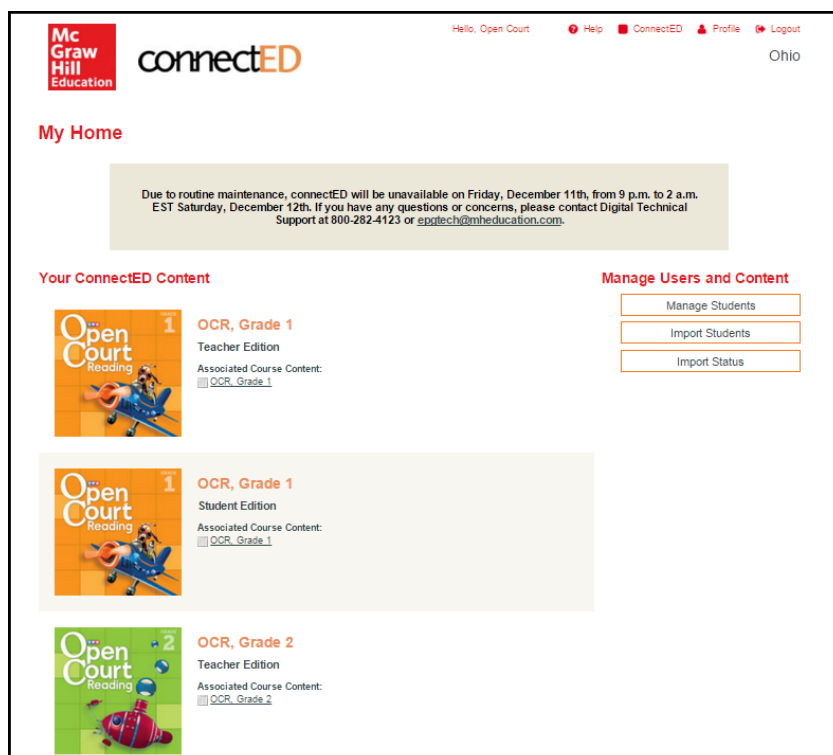
Password:

[Log In](#)

[FORGOT YOUR PASSWORD?](#)

[FORGOT YOUR USERNAME?](#)

2. Click on the Student Edition BookBag item of the grade you would like to sample.



Mc Graw Hill Education connectED

Hello, Open Court [Help](#) [ConnectED](#) [Profile](#) [Logout](#) Ohio

My Home

Due to routine maintenance, connectED will be unavailable on Friday, December 11th, from 9 p.m. to 2 a.m. EST Saturday, December 12th. If you have any questions or concerns, please contact Digital Technical Support at 800-282-4123 or epotech@mheeducation.com.

Your ConnectED Content

OCR, Grade 1
Teacher Edition
Associated Course Content: [OCR_Grade 1](#)

OCR, Grade 1
Student Edition
Associated Course Content: [OCR_Grade 1](#)

OCR, Grade 2
Teacher Edition
Associated Course Content: [OCR_Grade 2](#)

Manage Users and Content

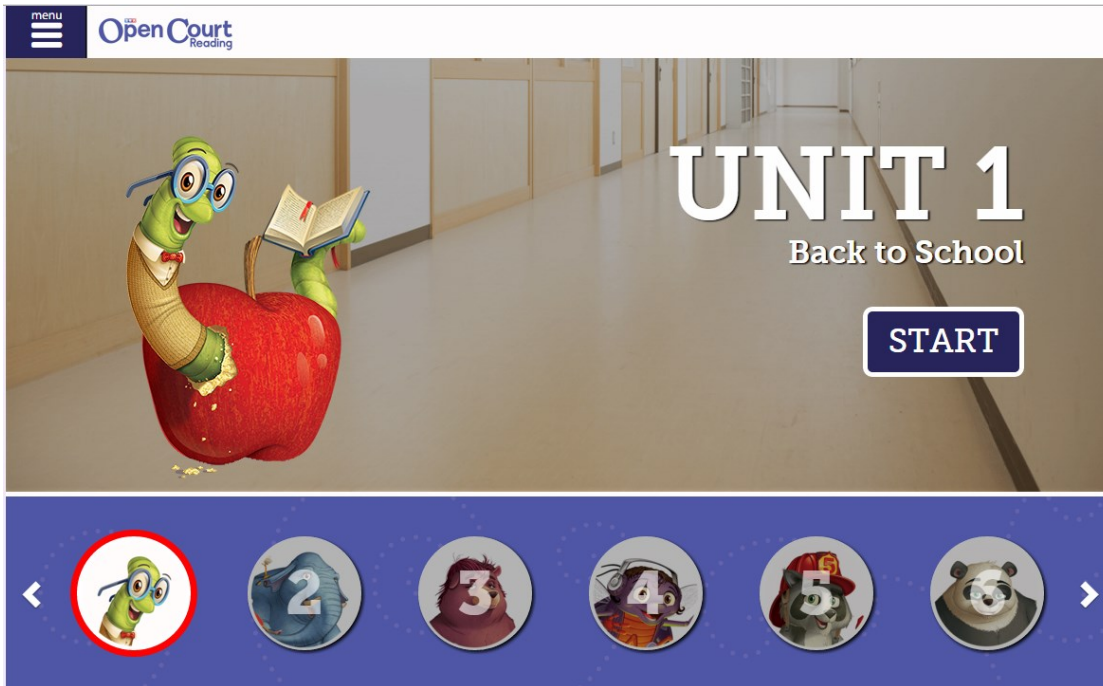
[Manage Students](#)

[Import Students](#)

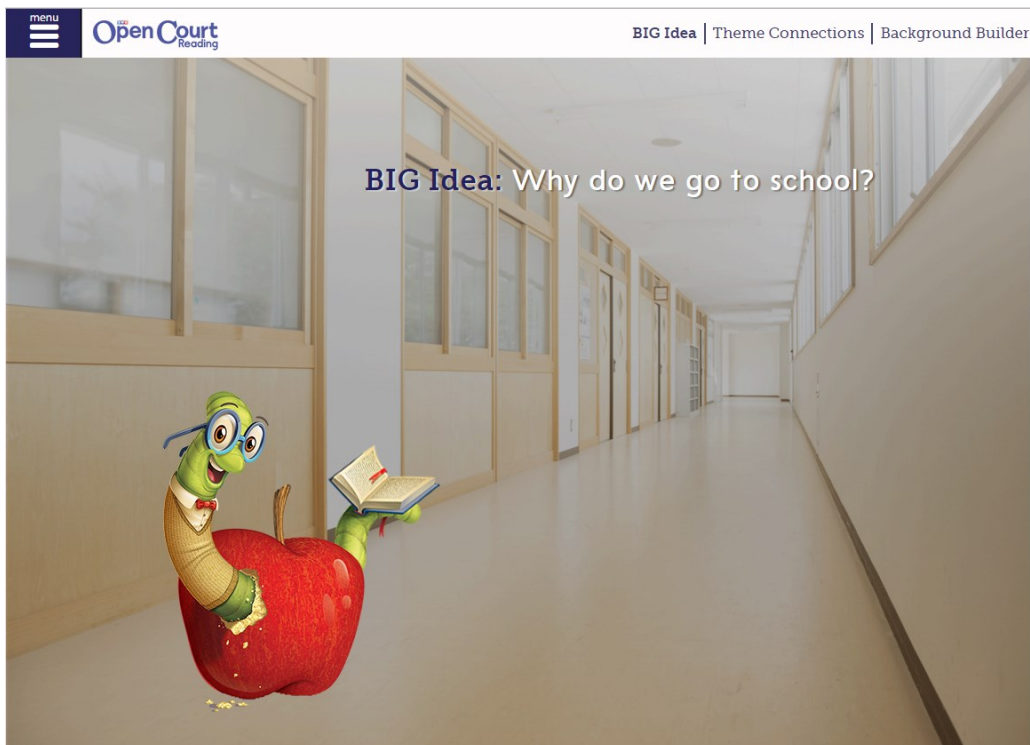
[Import Status](#)

Unit Opener

1. The student opens to the unit they are currently on. Click START.

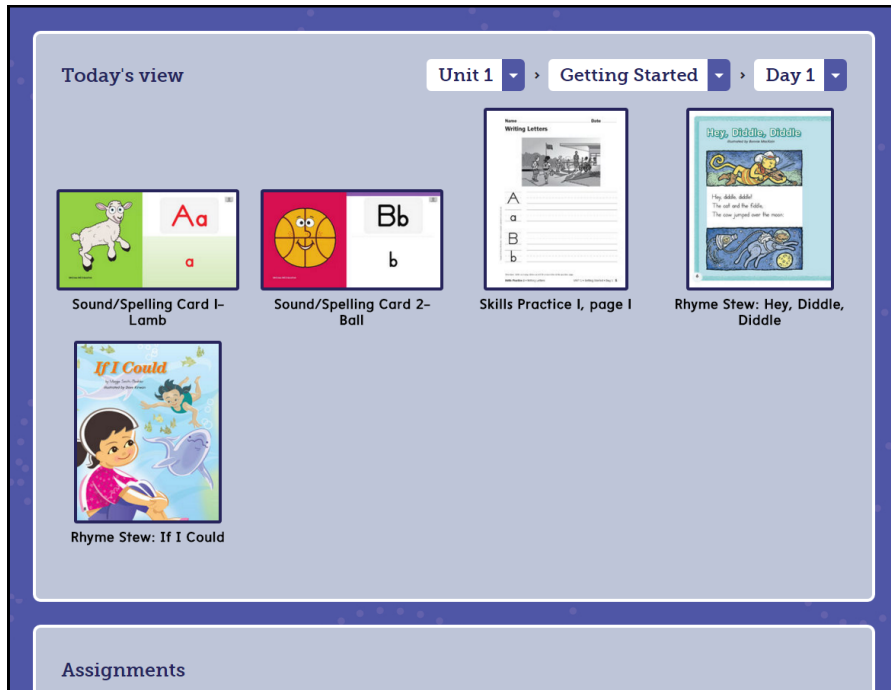


2. If the class is beginning a new unit, the Unit Opener will come up. Scroll down to see the Big Idea, Theme Connections, and the Background Builder Video.



To Do Page

1. If the class is not starting a new unit, the student will open in the To Do section which has the Today's View and Assignments.



2. Students can navigate to different days if needed by using the Unit, Lesson, Day in the top right-hand corner. They can revisit the Unit Opener as well.



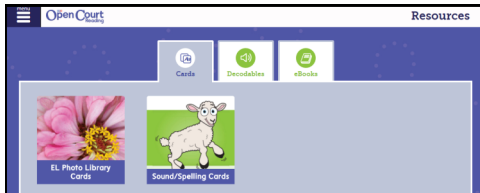
3. Students can access any resource needed for that day as well as any assignment that has been assigned from their teacher. The resources made available include:

- Interactive Sound Spelling Cards
- Letter Cards
- eBooks of Little Books, Student Anthologies, Decodables, and First Readers
- Skills Practice pages
- Penmanship Models
- eGames

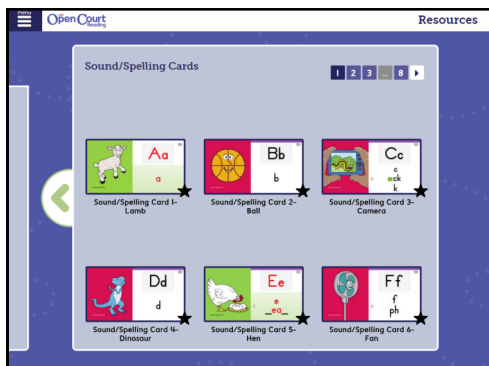
Resources-Interactive Sound/Spelling Card

Be sure to show the customers the features of the digital Sound/Spelling Card.

1. Click on Menu, then on Resources.



2. Click on the Sound/Spelling Cards.



3. Select a Sound Spelling Card. Be sure to point out the following to customers:

- 1 The student recorded, animated “jingle” reinforces the letter sound through an “action”. The action association is important for English Learners.
- 2 Scroll through the different sound spellings for each sound.
- 3 Modeling of the mouth formation used to pronounce the sound.

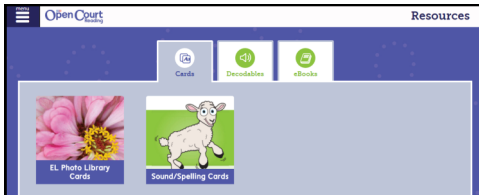


Resources-eBook

The following components are available as eBooks:

- Student Anthologies
- First Readers
- Big/Little Books
- Decodables

1. Click Menu, then Resources.



2. Select eBooks, then Student Anthology.



3. Students can:

1. Navigate through the unit selection with the Table of Contents
2. Have the selection read to them by click on the speaker buttons
3. Take notice of highlighted vocabulary word with in the selection. Click the word for an embedded video that provides an explanation of the words meaning.

