

**Open Court**  
Reading

Correlated to

**Virginia Standards of Learning  
K - 5**



Kindergarten

Open Court Reading  
Grade K Virginia Correlation

Grade K Virginia SOL		OCR Coverage
<b>Communication and Multimodal Literacies</b>		
<b>K.1</b>	<b>The student will build oral language skills.</b>	
K.1.A	Listen actively and speak using agreed-upon rules for discussion.	<p><b>Getting Started:</b> GS17, GS23, GS29, GS35, GS41, GS47, GS51, GS52</p> <p><b>Unit 1:</b> T14, T50, T53, T70, T72, T73, T78, T79, T88, T92, T93, T139, T150, T170, T182, T217, T218, T224</p> <p><b>Unit 2:</b> T238, T294, T295, T296, T300, T309, T355, T368, T372, T444, T448, T450</p> <p><b>Unit 3:</b> T62, T78, T112, T129, T203, T210</p> <p><b>Unit 4:</b> T223, T224, T288, T398, T412, T419, T426</p> <p><b>Unit 5:</b> T13, T80, T114, T206, T210</p> <p><b>Unit 6:</b> T223, T270, T292, T420, T426</p> <p><b>Unit 7:</b> T13, T14, T44, T74, T212, T218</p> <p><b>Unit 8:</b> T231, T232, T306, T436</p> <p><b>Unit 9:</b> T13, T14, T216, T218</p> <p><b>Unit 10:</b> T231, T346, T433, T440</p> <p><b>Unit 11:</b> T13, T215, T222</p> <p><b>Unit 12:</b> T236, T308, T378, T449, T454, T456</p>

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K.1.B	Express ideas in complete sentences and express needs through direct requests.	<p><b>Getting Started:</b> GS32, GS37</p> <p><b>Unit 1:</b> T27, T30, T46, T66, T88, T106, T125, T136, T148, T166, T194, T217</p> <p><b>Unit 2:</b> T240, T243, T249, T253, T268, T296, T297, T300, T303, T309, T326, T329, T355, T357, T368, T384, T390, T418, T421, T439, T444, T448</p> <p><b>Unit 3:</b> T16, T25, T40, T61, T70, T78, T80, T94, T121, T138, T150, T157, T180, T201, T203</p> <p><b>Unit 4:</b> T235, T250, T272, T288, T304, T331, T346, T362, T394, T419, T424</p> <p><b>Unit 5:</b> T24, T25, T40, T62, T66, T80, T96, T123, T126, T152, T159, T180, T201, T203, T204, T208</p> <p><b>Unit 6:</b> T236, T252, T259, T292, T308, T335, T341, T362, T394, T420</p> <p><b>Unit 7:</b> T17, T26, T44, T68, T74, T86, T102, T105, T120, T129, T143, T158, T188, T212, T214, T216, T243</p> <p><b>Unit 8:</b> T245, T262, T292, T306, T309, T322, T349, T353, T378, T406, T425, T430, T432, T435</p> <p><b>Unit 9:</b> T25, T42, T72, T84, T100, T118, T127, T131, T156, T186, T208, T211, T214</p> <p><b>Unit 10:</b> T237, T239, T254, T284, T287, T290, T316, T346, T359, T386, T412, T424, T433, T438</p> <p><b>Unit 11:</b> T18, T19, T34, T62, T68, T94, T124, T125, T136, T143, T166, T194, T202, T206, T208, T212, T215, T220</p> <p><b>Unit 12:</b> T241, T260, T294, T298, T308, T326, T345, T356, T357, T370, T373, T377, T401, T428, T440, T449, T454</p>
K.1.C	Initiate conversations.	<p><b>Getting Started:</b> GS11</p> <p><b>Unit 1:</b> T52, T95, T224</p> <p><b>Unit 2:</b> T238, T296, T450</p> <p><b>Unit 3:</b> T43, T66, T134, T208, T210</p> <p><b>Unit 4:</b> T424, T426</p> <p><b>Unit 5:</b> T68, T210</p> <p><b>Unit 6:</b> T426</p> <p><b>Unit 7:</b> T74, T218</p> <p><b>Unit 8:</b> T436</p> <p><b>Unit 9:</b> T14, T218</p> <p><b>Unit 10:</b> T232, T237, T440</p> <p><b>Unit 11:</b> T14, T18, T208, T222</p> <p><b>Unit 12:</b> T237, T241, T383, T456</p>

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K.1.D	Follow implicit rules for conversation, including taking turns and staying on topic.	<p><b>Getting Started:</b> GS7, GS11, GS17</p> <p><b>Unit 1:</b> T26, T53, T88, T106, T136, T139, T166, T194, T222, T224</p> <p><b>Unit 2:</b> T268, T296, T309, T326, T355, T368, T384, T418, T444, T450</p> <p><b>Unit 3:</b> T40, T62, T78, T94, T121, T150, T180, T210</p> <p><b>Unit 4:</b> T224, T250, T275, T288, T304, T331, T362, T394, T422, T426</p> <p><b>Unit 5:</b> T14, T80, T152, T180, T207, T210</p> <p><b>Unit 6:</b> T394, T420, T426</p> <p><b>Unit 7:</b> T14, T74, T142, T218</p> <p><b>Unit 8:</b> T232, T294, T430, T436</p> <p><b>Unit 9:</b> T14, T42, T70, T84, T156, T216, T218</p> <p><b>Unit 10:</b> T254, T284, T296, T298, T316, T359, T370, T371, T412, T424, T426, T437, T438, T440</p> <p><b>Unit 11:</b> T208, T215, T220, T222</p> <p><b>Unit 12:</b> T308, T454, T456</p>
K.1.E	Listen and speak in informal conversations with peers and adults.	<p><b>Getting Started:</b> GS7, GS17</p> <p><b>Unit 1:</b> T26, T53, T72, T88, T106, T136, T166, T194, T220, T224</p> <p><b>Unit 2:</b> T268, T294, T309, T326, T355, T366, T384, T418, T438, T450</p> <p><b>Unit 3:</b> T26, T40, T65, T78, T94, T121, T132, T150, T180, T196, T206, T210</p> <p><b>Unit 4:</b> T224, T250, T275, T288, T290, T304, T331, T362, T394, T410, T422, T426</p> <p><b>Unit 5:</b> T14, T40, T80, T96, T98, T123, T134, T152, T154, T180, T182, T197, T207, T210</p> <p><b>Unit 6:</b> T252, T278, T292, T294, T308, T324, T335, T362, T394, T420, T423, T426</p> <p><b>Unit 7:</b> T14, T15, T26, T44, T62, T72, T86, T102, T129, T130, T140, T158, T188, T215, T218</p> <p><b>Unit 8:</b> T232, T243, T262, T282, T292, T306, T322, T349, T360, T378, T392, T406, T430, T436</p> <p><b>Unit 9:</b> T14, T25, T42, T70, T84, T100, T127, T138, T139, T156, T170, T186, T214, T215, T218</p> <p><b>Unit 10:</b> T237, T254, T284, T296, T316, T346, T359, T370, T371, T386, T412, T414, T424, T436, T437, T438, T440</p> <p><b>Unit 11:</b> T14, T18, T34, T62, T74, T76, T94, T96, T124, T26, T136, T238, T148, T149, T166, T182, T194, T206, T208, T215, T219, T220, T222</p> <p><b>Unit 12:</b> T237, T241, T260, T262, T294, T296, T306, T307, T326, T356, T370, T372, T382, T383, T401, T428, T440, T430, T449, T453, T454, T456</p>

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K.1.F	Discuss various texts and topics collaboratively and with partners.	<p><b>Unit 1:</b> T26, T46, T53, T88, T106, T136, T139, T166, T194, T224  <b>Unit 2:</b> T250, T268, T294, T309, T326, T355, T366, T384, T418, T450  <b>Unit 3:</b> T40, T65, T78, T94, T96, T121, T132, T150, T180, T196, T206, T210  <b>Unit 4:</b> T224, T250, T275, T288, T290, T304, T331, T362, T394, T410, T422, T426  <b>Unit 5:</b> T14, T40, T80, T96, T98, T113, T123, T134, T152, T154, T180, T207, T210  <b>Unit 6:</b> T252, T278, T292, T308, T335, T362, T394, T420, T423, T426  <b>Unit 7:</b> T14, T15, T26, T44, T46, T62, T72, T86, T102, T129, T130, T140, T142, T158, T188, T215, T218  <b>Unit 8:</b> T232, T243, T262, T282, T292, T306, T322, T349, T360, T378, T392, T406, T430, T433, T436  <b>Unit 9:</b> T14, T25, T42, T70, T84, T100, T127, T128, T138, T139, T156, T186, T214, T215, T218  <b>Unit 10:</b> T237, T254, T284, T296, T316, T346, T359, T370, T371, T386, T412, T424, T436, T437, T438, T440  <b>Unit 11:</b> T14, T18, T34, T62, T74, T76, T94, T96, T124, T26, T136, T138, T148, T149, T166, T194, T182, T206, T208, T215, T219, T220, T222  <b>Unit 12:</b> T237, T241, T260, T294, T296, T306, T307, T326, T356, T370, T372, T382, T383, T401, T428, T430, T440, T449, T453, T454, T456</p>
K.1.G	Use voice level, phrasing, and intonation appropriate for various language situations.	<p><b>Getting Started:</b> GS36  <b>Unit 1:</b> T46, T88, T106, T136, T166, T194  <b>Unit 2:</b> T268, T296, T309, T326, T355, T368, T384, T390, T418, T448  <b>Unit 3:</b> T40, T78, T94, T121, T138, T150, T180  <b>Unit 4:</b> T250, T288, T304, T331, T362, T394  <b>Unit 5:</b> T40, T80, T96, T123, T152, T180  <b>Unit 6:</b> T252, T292, T308, T335, T362, T394  <b>Unit 7:</b> T44, T86, T102, T129, T158, T188, T216  <b>Unit 8:</b> T306, T309, T322, T349, T378, T406  <b>Unit 9:</b> T42, T72, T84, T100, T118, T127, T156, T186  <b>Unit 10:</b> T254, T284, T316, T346, T359, T386, T412, T424, T438  <b>Unit 11:</b> T34, T62, T68, T94, T124, T136, T166, T194, T206, T208, T220  <b>Unit 12:</b> T260, T294, T308, T326, T356, T370, T401, T428, T440, T454</p>

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K.1.H	Follow one- and two-step directions.	<b>Unit 1:</b> T11, T19, T32, T51, T80, T94, T112, T127, T156, T172, T183, T199 <b>Unit 3:</b> T12, T72, T100, T140 <b>Unit 4:</b> T222, T240, T282, T310, T353 <b>Unit 5:</b> T12, T30, T102, T142 <b>Unit 6:</b> T222, T242, T286, T314, T354 <b>Unit 7:</b> T80, T108, T148, T164
K.1.I	Ask how and why questions to seek help, get information, or clarify information.	<b>Unit 4:</b> T237, T277, T307 <b>Unit 5:</b> T14, T279 <b>Unit 9:</b> T82 <b>Unit 10:</b> T250, T251
K.1.J	Work respectfully with others.	<b>Getting Started:</b> GS8, GS17, GS24, GS41 <b>Unit 1:</b> T296 <b>Unit 11:</b> T208, T220 <b>Unit 12:</b> T308

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<b>K.2</b>	<b>The student will demonstrate growth in oral, early literacy skills.</b>	
K.2.A	Listen and respond to a variety of text and media.	<p><b>Unit 1:</b> T12, T13, T20, T23-T25, T32, T34, T38-T45, T52, T69, T80, T81, T82, T86, T112, T114, T128, T134, T143, T156, T158, T173, T184, T185, T189-T193, T200, T215</p> <p><b>Unit 2:</b> T237, T247, T248, T336, T259-T266, T290, T303, T307, T318, T324, T333, T353, T361, T408-T417</p> <p><b>Unit 3:</b> T10, T76, T84, T114, T119, T172-T179</p> <p><b>Unit 4:</b> T244-T249, T286, T198-T303, T329, T357-T361, T387-T392</p> <p><b>Unit 5:</b> T22-T23, T78, T121, T174-T179</p> <p><b>Unit 6:</b> T246-T251, T290, T302-T307, T333, T384-T392</p> <p><b>Unit 7:</b> T22-T25, T36-T43, T84, T96-T101, T127</p> <p><b>Unit 8:</b> T304, T347, T373-T376</p> <p><b>Unit 9:</b> T21-T24, T34-T41, T82, T94-T99, T125, T180-T185</p> <p><b>Unit 10:</b> T308-T315, T356, T422</p> <p><b>Unit 11:</b> T16-T17, T28-T33, T87-T93, T134</p> <p><b>Unit 12:</b> T251-T259, T318-T325, T367-T368, T394-T400</p>
K.2.B	Participate in a variety of oral language activities including choral and echo speaking and recitation.	<p><b>Getting Started:</b> GS8, GS9, GS12, GS14, GS17, GS18, GS20, GS24, GS25, GS26, GS31, GS36, GS39, GS42, GS47, GS49, GS52, GS57, GS59</p> <p><b>Unit 1:</b> T10, T13, T18, T158</p> <p><b>Unit 2:</b> T255</p> <p><b>Unit 4:</b> T337</p> <p><b>Unit 5:</b> T129</p> <p><b>Unit 6:</b> T342</p> <p><b>Unit 10:</b> T350</p> <p><b>Unit 11:</b> T170</p> <p><b>Unit 12:</b> T330, T404</p>



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K.2.C	Tell stories orally.	<b>Getting Started:</b> GS10, GS34, GS40, <b>Unit 1:</b> T14, T15, T96, T174, T220, T224 <b>Unit 2:</b> T237, T238, T239, T245, T294, T364, T450 <b>Unit 3:</b> T14, T15, T31, T110, T130, T201, T210 <b>Unit 4:</b> T224, T226, T231, T272, T274, T338, T426 <b>Unit 5:</b> T62, T202, T210 <b>Unit 6:</b> T238, T418, T426 <b>Unit 7:</b> T28, T68, T211 <b>Unit 8:</b> T301 <b>Unit 9:</b> T66, T68, T134, T218 <b>Unit 10:</b> T291, T294, T311, T314, T365 <b>Unit 11:</b> T187, T222 <b>Unit 12:</b> T303, T306
K.2.D	Participate in creative dramatics.	<b>Getting Started:</b> GS7, GS8, GS17, GS25, GS30, GS36, GS42, GS47, GS52, GS57

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<b>Reading</b>		
<b>K.3</b>	<b>The student will orally identify, segment, and blend various phonemes to develop phonological and phonemic awareness.</b>	
K.3.A	Begin to discriminate between spoken sentences, words, and syllables.	<b>Unit 2:</b> T243, T253, T272, T372, T388, T400, T440
K.3.B	Identify and produce words that rhyme.	<b>Getting Started:</b> GS12, GS21, GS25, GS33, GS36, GS39, GS42, GS44, GS47, GS49, GS52, GS54, GS57, GS59 <b>Unit 1:</b> T31, T34, T67, T69, T79, T82, T87, T93, T111, T114, T126, T135, T140, T143, T147, T155, T171, T173, T182, T185, T198, T213, T215 <b>Unit 2:</b> T237, T312, T330, T346, T358, T361, T387, T399, T400, T440, T449 <b>Unit 3:</b> T10, T70, T77, T152, T164, T182 <b>Unit 4:</b> T220, T308, T330, T364, T378, T396 <b>Unit 5:</b> T18, T122, T133, T184, T198 <b>Unit 6:</b> T228, T274, T291, T326, T349, T364, T376, T378, T396, T398, T414 <b>Unit 7:</b> T18, T90, T106, T132, T206 <b>Unit 8:</b> T236, T310, T382 <b>Unit 9:</b> T28, T76, T126, T130, T137, T181, T204 <b>Unit 10:</b> T228, T259, T274, T320, T324, T325, T330, T332, T358, T369, T403, T423 <b>Unit 11:</b> T10, T22, T38, T52, T98, T128, T198, T205, T217 <b>Unit 12:</b> T262, T264, T269, T270, T277, T280, T346, T369, T418
K.3.C	Blend and segment multisyllabic words at the syllable level.	<b>Unit 2:</b> T372, T388, T400, T422, T440 <b>Unit 3:</b> T166 <b>Unit 4:</b> T228, T280, T292, T366 <b>Unit 5:</b> T72 <b>Unit 7:</b> T90 <b>Unit 8:</b> T326 <b>Unit 9:</b> T172
K.3.D	Blend and segment one-syllable words into phonemes including onset and rime.	<b>Unit 3:</b> T10, T18, T28 <b>Unit 4:</b> T351, T367, T381, T399, T413 <b>Unit 5:</b> T10, T44, T84, T140 <b>Unit 6:</b> T220, T312, T326, T366, T398, T414 <b>Unit 7:</b> T48, T64, T78, T146 <b>Unit 8:</b> T246, T266, T340 <b>Unit 9:</b> T228 <b>Unit 11:</b> T11, T22, T53, T80, T172, T198, T199 <b>Unit 12:</b> T346

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K.3.E	Identify words according to shared beginning and/or ending sounds.	<b>Unit 3:</b> T12, T19, T30, T45, T59, T72, T83, T100, T113, T140, T155, T167 <b>Unit 4:</b> T222, T229, T240, T255, T282, T293, T310, T323, T353, T368, T382, T400 <b>Unit 5:</b> T12, T19, T30, T45, T74, T85, T102, T115, T141, T157, T169, T185 <b>Unit 6:</b> T222, T229, T242, T257, T286, T297, T314, T327, T353, T367, T379, T399 <b>Unit 7:</b> T11, T31, T49, T79, T91, T108, T121, T147, T177, T193 <b>Unit 8:</b> T247, T267, T327, T341, T411 <b>Unit 9:</b> T29, T47, T104, T119
K.3.F	Blend sounds to make one-syllable words.	<b>Unit 3:</b> T10, T18, T28 <b>Unit 5:</b> T84, T140 <b>Unit 6:</b> T220, T312, T326, T366, T414 <b>Unit 7:</b> T48, T64, T78, T146 <b>Unit 8:</b> T246, T340 <b>Unit 11:</b> T11, T23, T39, T53, T67, T80, T171, T198, T199 <b>Unit 12:</b> T347
K.3.G	Segment one-syllable words into individual phonemes.	<b>Unit 4:</b> T351, T367, T381, T399, T413 <b>Unit 5:</b> T10, T44 <b>Unit 6:</b> T220, T398, T414 <b>Unit 7:</b> T78, T146 <b>Unit 8:</b> T246, T266, T340 <b>Unit 9:</b> T228

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<b>K.4</b>	<b>The student will understand how print is organized and read.</b>	
K.4.A	Hold print materials in the correct position.	<b>Getting Started:</b> GS6, GS11, GS13, GS14, GS16, GS19, GS20, GS26, GS32, GS38, GS43, GS45, GS48, GS53, GS58
K.4.B	Identify the front cover, back cover, and title page of a book.	<b>Unit 1:</b> T13, T160 <b>Unit 2:</b> T238 <b>Unit 3:</b> T13, T20, T61, T127, T142 <b>Unit 4:</b> T223, T294 <b>Unit 5:</b> T13 <b>Unit 6:</b> T223 <b>Unit 7:</b> T13, T150 <b>Unit 8:</b> T231, T238, T384, T412 <b>Unit 9:</b> T13 <b>Unit 10:</b> T231 <b>Unit 11:</b> T13 <b>Unit 12:</b> T236
K.4.C	Distinguish between print and pictures.	<b>Unit 2:</b> T354, T365 <b>Unit 3:</b> T48, T54, T64 <b>Unit 5:</b> T79, T159, T161, T206 <b>Unit 9:</b> T83, T164, T166, T213 <b>Unit 10:</b> T394, T398, T345 <b>Unit 12:</b> T269, T273, T276, T305
K.4.D	Follow words from left to right and from top to bottom on a printed page.	<b>Unit 1:</b> T13, T34, T37, T46, T52, T69, T81, T82, T85, T99, T114, T133, T143, T158, T161, T185, T188, T215 <b>Unit 2:</b> T241, T243, T255, T258, T267, T290, T297, T306, T317, T352, T378, T403, T407, T448 <b>Unit 3:</b> T13, T18, T33, T49, T75, T87, T118, T138, T143, T154, T171 <b>Unit 4:</b> T243, T250, T285, T297, T328, T356, T386, T401 <b>Unit 5:</b> T33, T40, T77, T86, T89, T120, T129, T145, T173 <b>Unit 6:</b> T245, T273, T289, T301, T332, T342, T357, T368, T383, T393, T418 <b>Unit 7:</b> T35, T44, T83, T95, T126, T151, T181 <b>Unit 8:</b> T251, T262, T287, T303, T315, T345, T372, T399, T406 <b>Unit 9:</b> T33, T73, T81, T93, T124, T150, T159, T179, T186 <b>Unit 10:</b> T245, T279, T307, T341, T350, T355, T381, T407, T421 <b>Unit 11:</b> T27, T57, T86, T119, T133, T159, T170, T189, T203 <b>Unit 12:</b> T250, T288, T317, T330, T351, T366, T393, T404, T423, T437

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K.4.E	Match voice with print.	<b>Unit 3:</b> T12, T19, T30, T45, T59, T72, T83, T100, T113, T125, T140, T155, T167 <b>Unit 4:</b> T222, T229, T240, T255, T282, T293, T310, T323, T353, T368, T382, T400 <b>Unit 5:</b> T12, T19, T30, T45, T74, T85, T102, T115, T141, T157, T169, T185 <b>Unit 6:</b> T222, T229, T242, T257, T286, T297, T314, T327, T353, T367, T379, T399 <b>Unit 7:</b> T11, T31, T49, T79, T91, T108, T121, T147, T177, T193 <b>Unit 8:</b> T247, T267, T327, T341, T395, T411 <b>Unit 9:</b> T29, T47, T105, T119

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Grade K Virginia SOL		OCR Coverage
<b>K.5</b>	<b>The student will demonstrate an understanding that print conveys meaning.</b>	
K.5.A	Identify common signs and logos.	<p><b>Getting Started:</b> GS17, GS18, GS23, GS29, GS35, GS41, GS46, GS51, GS56, GS58</p> <p><b>Unit 1:</b> T12, T33, T68, T81, T113, T142, T155, T157, T184, T214</p> <p><b>Unit 2:</b> T236, T254, T289, T302, T332, T346, T360, T374, T402, T441</p> <p><b>Unit 3:</b> T12, T30, T60, T72, T83, T100, T112, T126, T140, T166, T168, T200</p> <p><b>Unit 4:</b> T220, T222, T240, T270, T280, T282, T310, T333, T336, T353, T383, T397, T415</p> <p><b>Unit 5:</b> T10, T12, T30, T60, T72, T74, T102, T114, T128, T140, T142, T170, T200</p> <p><b>Unit 6:</b> T222, T242, T272, T286, T314, T341, T354, T380, T397, T416</p> <p><b>Unit 7:</b> T12, T32, T66, T80, T108, T119, T134, T148, T164, T178, T208</p> <p><b>Unit 8:</b> T230, T238, T248, T286, T300, T312, T328, T342, T354, T369, T384, T396, T412, T426</p> <p><b>Unit 9:</b> T12, T30, T64, T78, T90, T106, T133, T147, T175, T207</p>
K.5.B	Explain that printed materials provide information.	<p><b>Unit 1:</b> T97, T107, T115, T119, T147, T159, T167, T175</p> <p><b>Unit 2:</b> T376, T385, T391, T446</p> <p><b>Unit 3:</b> T85, T95, T141, T151, T157, T159, T203, T205</p> <p><b>Unit 5:</b> T31, T41, T63, T87, T97, T104, T105, T131</p> <p><b>Unit 6:</b> T231, T275, T363</p> <p><b>Unit 7:</b> T179, T189, T196, T201, T212</p> <p><b>Unit 8:</b> T239, T313, T323, T330, T334, T359, T397, T407</p> <p><b>Unit 9:</b> T148, T157</p> <p><b>Unit 10:</b> T233, T243, T255, T262, T269, T293, T379, T387</p> <p><b>Unit 11:</b> T55, T63, T157, T166, T173, T180, T215</p>
K.5.C	Read and explain own writing and drawings.	<p><b>Unit 1:</b> T150, T222</p> <p><b>Unit 2:</b> T296, T368, T448</p> <p><b>Unit 3:</b> T66, T134, T208</p> <p><b>Unit 4:</b> T346, T424</p> <p><b>Unit 5:</b> T68, T208</p> <p><b>Unit 6:</b> T348, T424</p> <p><b>Unit 7:</b> T74, T142, T216</p> <p><b>Unit 8:</b> T294, T434</p> <p><b>Unit 9:</b> T72, T216</p> <p><b>Unit 10:</b> T298, T438</p> <p><b>Unit 11:</b> T208, T220</p> <p><b>Unit 12:</b> T308, T454</p>

**Open Court Reading  
Grade K Virginia Correlation**

Grade K Virginia SOL		OCR Coverage
K.5.D	Read his/her name and commonly used high-frequency words.	<p><b>Unit 1:</b> T96, T129, T174, T201</p> <p><b>Unit 2:</b> T245, T274, T313, T348, T390, T423</p> <p><b>Unit 3:</b> T61, T127, T201</p> <p><b>Unit 4:</b> T271, T272, T337, T338, T416, T417</p> <p><b>Unit 5:</b> T61, T62, T129, T130, T201, T202</p> <p><b>Unit 6:</b> T273, T274, T341, T342, T417, T418</p> <p><b>Unit 7:</b> T67, T68, T120, T135, T136, T209, T210</p> <p><b>Unit 8:</b> T287, T288, T298, T355, T356, T427, T428</p> <p><b>Unit 9:</b> T65, T66, T118, T133, T134, T208, T209</p> <p><b>Unit 10:</b> T279, T290, T291, T303, T321, T337, T341, T351, T364, T365, T402, T407, T421, T430, T431</p> <p><b>Unit 11:</b> T11, T12, T23, T39, T53, T57, T66, T67, T68, T69, T119, T140, T143, T155, T171, T172, T185, T189, T199, T203, T210, T211, T212, T213</p> <p><b>Unit 12:</b> T228, T234, T246, T266, T284, T298, T299, T301, T313, T331, T347, T351, T362, T374, T375, T377, T389, T405, T419, T423, T433, T437, T444, T445, T447</p>

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Grade K Virginia Correlation

Grade K Virginia SOL		OCR Coverage
<b>K.6</b>	<b>The student will develop an understanding of basic phonetic principles.</b>	
K.6.A	Identify and name the capital and lowercase letters of the alphabet.	<p><b>Getting Started:</b> GS19, GS26, GS30, GS43, GS48, GS53, GS58</p> <p><b>Unit 1:</b> T10, T11, T12, T18, T19, T20, T30, T31, T32, T50, T51, T52, T66, T67, T79, T80, T81, T94, T95, T106, T111, T112, T127, T128, T141, T155, T156, T166, T172, T173, T183, T184, T194, T199, T200, T213</p> <p><b>Unit 2:</b> T234, T235, T242, T244, T253, T267, T273, T289, T301, T313, T325, T331, T347, T359, T373, T384, T389, T401, T418, T423, T441</p> <p><b>Unit 3:</b> T11, T19, T20, T29, T40, T45, T46, T71, T83, T84, T94, T99, T113, T114, T125, T139, T156</p> <p><b>Unit 4:</b> T230, T239, T256, T269, T281, T294, T309, T324, T335, T352</p> <p><b>Unit 5:</b> T11, T20, T29, T46, T59, T86, T101, T116, T141, T158, T186, T199</p> <p><b>Unit 6:</b> T221, T230, T241, T258, T271, T285, T297, T298, T313, T327, T328, T340, T353, T368, T400, T415</p> <p><b>Unit 7:</b> T11, T19, T20, T31, T49, T50, T64, T65, T79, T91, T92, T107, T121, T122, T133, T147, T163, T193, T194, T207</p> <p><b>Unit 8:</b> T228, T229, T237, T238, T247, T311, T312, T342, T377, T384, T395</p> <p><b>Unit 9:</b> T10, T11, T19, T27, T77, T87, T89, T90, T100, T146, T162, T174</p> <p><b>Unit 10:</b> T229, T241, T259, T289, T303, T321, T351, T363, T391, T403, T417</p> <p><b>Unit 11:</b> T23, T39, T67, T115, T129, T141, T155, T171, T185, T211</p>
K.6.B	Match consonant, short vowel, and initial consonant digraph sounds to appropriate letters.	<p><b>Unit 3:</b> T11, T12, T19, T20, T29, T30, T45, T46, T59, T61, T71, T72, T83, T84, T99, T100, T113, T114, T125, T139, T140, T155, T156, T167, T185, T186, T199</p> <p><b>Unit 4:</b> T221, T222, T229, T230, T239, T240, T255, T256, T269, T281, T282, T293, T294, T309, T310, T323, T324, T335, T352, T353, T368, T369, T382, T400, T401, T414</p> <p><b>Unit 5:</b> T11, T12, T19, T20, T29, T30, T45, T46, T59, T73, T74, T85, T86, T101, T102, T115, T116, T127, T141, T157, T158, T169, T185, T186, T199</p> <p><b>Unit 6:</b> T221, T222, T229, T230, T241, T242, T257, T258, T271, T285, T286, T297, T298, T313, T314, T327, T328, T339, T340, T353, T367, T368, T379, T399, T400, T415</p> <p><b>Unit 7:</b> T11, T19, T20, T31, T49, T50, T65, T79, T91, T92, T107, T108, T121, T122, T133, T147, T163, T177, T193, T194, T207</p>



**Open Court Reading  
Grade K Virginia Correlation**

Grade K Virginia SOL		OCR Coverage
K.6.C	Demonstrate a speech-to-print match through accurate finger-point reading in familiar text that includes words with more than one syllable.	<b>Unit 3:</b> T49 <b>Unit 4:</b> T362, T393 <b>Unit 5:</b> T96, T152 <b>Unit 10:</b> T263, T279, T341, T407, T421 <b>Unit 11:</b> T57, T119, T189, T203 <b>Unit 12:</b> T288, T301, T351, T377, T423, T437, T447
K.6.D	Identify initial consonant sounds in one-syllable words.	<b>Unit 3:</b> T11, T12, T19, T20, T29, T30, T46, T59, T60, T71, T72, T84, T99, T100, T126 <b>Unit 4:</b> T221, T222, T229, T239, T240, T269, T270, T281, T282, T309, T310, T335, T382 <b>Unit 5:</b> T11, T12, T29, T30, T45, T59, T101, T102, T115, T127, T141, T142, T169 <b>Unit 6:</b> T221, T222, T229, T241, T242, T271, T272, T353, T354, T379 <b>Unit 7:</b> T11, T12, T19, T20, T31, T32, T65, T66, T107, T108, T133, T134, T163,
K.6.E	Identify final consonant sounds in one-syllable words.	<b>Unit 3:</b> T19, T20, T45, T46, T59, T83, T84, T113, T114, T125, T126, T167 <b>Unit 4:</b> T255, T293, T294, T323, T336 <b>Unit 5:</b> T19, T60, T115, T116, T157, T185 <b>Unit 6:</b> T257, T367, T368, T399 <b>Unit 7:</b> T49

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Grade K Virginia SOL		OCR Coverage
<b>K.7</b>	<b>The student will expand vocabulary and use of word meanings.</b>	
K.7.A	Discuss meanings of words.	<p><b>Getting Started:</b> GS9, GS15, GS21, GS27, GS33, GS39, GS49, GS54, GS59</p> <p><b>Unit 1:</b> T47, T63, T89, T107, T123, T137, T167, T179, T195, T209</p> <p><b>Unit 2:</b> T269, T285, T309, T327, T343, T355, T385, T397, T419, T437</p> <p><b>Unit 3:</b> T41, T55, T79, T95, T109, T121, T151, T163, T181, T195</p> <p><b>Unit 4:</b> T251, T265, T289, T305, T319, T331, T363, T377, T395, T409</p> <p><b>Unit 5:</b> T41, T55, T81, T97, T111, T123, T153, T165, T181, T195</p> <p><b>Unit 6:</b> T253, T267, T293, T309, T323, T335, T363, T375, T395, T411</p> <p><b>Unit 7:</b> T45, T61, T87, T103, T117, T129, T159, T173, T189, T203</p> <p><b>Unit 8:</b> T263, T281, T307, T323, T337, T349, T379, T391, T407, T421</p> <p><b>Unit 9:</b> T43, T59, T85, T101, T115, T127, T157, T169, T187, T201</p> <p><b>Unit 10:</b> T255, T271, T285, T317, T333, T347, T359, T387, T399, T413, T425</p> <p><b>Unit 11:</b> T35, T49, T63, T95, T111, T125, T137, T167, T195, T207</p> <p><b>Unit 12:</b> T261, T279, T295, T327, T343, T357, T371, T401, T415, T429, T441</p>
K.7.B	Increase vocabulary by listening to a variety of texts read aloud.	<p><b>Getting Started:</b> GS9, GS15, GS21, GS27, GS33, GS39, GS49, GS54, GS59</p> <p><b>Unit 1:</b> T47, T63, T89, T107, T123, T137, T167, T179, T195, T209</p> <p><b>Unit 2:</b> T269, T285, T309, T327, T343, T355, T385, T397, T419, T437</p> <p><b>Unit 3:</b> T41, T55, T79, T95, T109, T121, T151, T163, T181, T195</p> <p><b>Unit 4:</b> T251, T265, T289, T305, T319, T331, T363, T377, T395, T409</p> <p><b>Unit 5:</b> T41, T55, T81, T97, T111, T123, T153, T165, T181, T195</p> <p><b>Unit 6:</b> T253, T267, T293, T309, T323, T335, T363, T375, T395, T411</p> <p><b>Unit 7:</b> T45, T61, T87, T103, T117, T129, T159, T173, T189, T203</p> <p><b>Unit 8:</b> T263, T281, T307, T323, T337, T349, T379, T391, T407, T421</p> <p><b>Unit 9:</b> T43, T59, T85, T101, T115, T127, T157, T169, T187, T201</p> <p><b>Unit 10:</b> T255, T271, 317, T333, T359, T387, T399</p> <p><b>Unit 11:</b> T35, T49, T95, T111, T137, T167</p> <p><b>Unit 12:</b> T261, T279, T327, T343, T371, T401, T415</p>

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Grade K Virginia SOL		OCR Coverage
K.7.C	Use vocabulary from other content areas.	<b>Unit 1:</b> T167, T175, T195, T202, T216 <b>Unit 2:</b> T385, T391, T443 <b>Unit 3:</b> T21, T25, T41, T47, T55, T62, T79, T101, T109, T115, T128, T163, T169 <b>Unit 4:</b> T319, T325, T339 <b>Unit 5:</b> T97, T103, T111, T117, T131 <b>Unit 6:</b> T323, T329, T335, T343 <b>Unit 7:</b> T21, T27, T45, T51, T61, T69, T129, T137, T159, T165, T173, T179, T189, T195, T203, T211 <b>Unit 8:</b> T239, T243, T263, T269, T281, T289, T307, T323, T329, T337, T343, T357, T379, T385, T429 <b>Unit 9:</b> T21, T25, T59, T67, T169, T176, T210 <b>Unit 10:</b> T233, T237, T255, T261, T292 <b>Unit 11:</b> T35, T41, T70 <b>Unit 12:</b> T295, T302, T327, T333, T371, T378, T429, T435, T448
K.7.D	Ask about words not understood.	<b>Unit 1:</b> T52 <b>Unit 4:</b> T341 <b>Unit 6:</b> T290 <b>Unit 7:</b> T37 <b>Unit 9:</b> T34, T36, T183 <b>Unit 11:</b> T90, T92 <b>Unit 12:</b> T253, T320, T368
K.7.E	Use number words.	<b>Unit 1:</b> T34, T50 <b>Unit 2:</b> T251, T297 <b>Unit 8:</b> T230, T248, T300, T328, T369, T396 <b>Unit 9:</b> T12, T30, T78, T106, T147 <b>Unit 10:</b> T258
K.7.F	Use nouns to identify and name people, places, and things.	<b>Unit 1:</b> T17, T29, T75, T91, T109, T169, T181, T223 <b>Unit 7:</b> T89, T143

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Grade K Virginia SOL		OCR Coverage
K.7.G	Use adjectives to describe location, size, color, and shape.	<b>Getting Started:</b> GS13 <b>Unit 1:</b> T63, T170, T182, T198, T212 <b>Unit 2:</b> T251, T252, T272, T288, T297, T311, T314, T388, T422 <b>Unit 4:</b> T339 <b>Unit 5:</b> T43, T160 <b>Unit 6:</b> T377 <b>Unit 7:</b> T29, T75, T127, T149, T152, T217 <b>Unit 8:</b> T264 <b>Unit 10:</b> T271, T292, T389 <b>Unit 11:</b> T15, T18, T25, T26, T55, T56, T62, T70, T74, T84, T77, T221 <b>Unit 12:</b> T224, T238, T243, T248, T249, T256, T259, T261, T268, T286, T295, T302, T304, T307, T309, T358, T372, T385, T392, T401, T402, T416, T430
K.7.H	Use verbs to identify actions.	<b>Unit 2:</b> T329, T333, T369 <b>Unit 4:</b> T295, T377 <b>Unit 6:</b> T239, T324 <b>Unit 8:</b> T309, T325, T363, T381, T393, T435 <b>Unit 9:</b> T73 <b>Unit 11:</b> T97, T113, T138, T151

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Grade K Virginia SOL		OCR Coverage
<b>K.8</b>	<b>The student will demonstrate comprehension of fictional texts.</b>	
K.8.A	Identify the role of an author and an illustrator.	<b>Getting Started:</b> GS38, GS43 <b>Unit 1:</b> T21, T36, T53, T84, T132, T187 <b>Unit 2:</b> T257, T303, T305, T316, T333, T351, T406 <b>Unit 3:</b> T117, T170 <b>Unit 4:</b> T242, T296, T327, T355, T385 <b>Unit 5:</b> T32, T61, T76, T119, T172 <b>Unit 6:</b> T244, T288, T300, T331, T382 <b>Unit 7:</b> T34, T82, T94, T125 <b>Unit 8:</b> T302, T344, T355, T371 <b>Unit 9:</b> T32, T65, T80, T92, T123, T178 <b>Unit 10:</b> T290, T420 <b>Unit 11:</b> T26, T85, T118, T132, T188, T202 <b>Unit 12:</b> T249, T287, T316, T351, T365, T392, T437
K.8.B	Relate previous experiences to what is read.	<b>Unit 1:</b> T38, T39, T41, T42, T43, T44, T45 <b>Unit 2:</b> T307 <b>Unit 3:</b> T119 <b>Unit 4:</b> T244, T245, T248, T249, T329 <b>Unit 6:</b> T333, T384, T385, T390, T392 <b>Unit 7:</b> T84 <b>Unit 9:</b> T35, T36, T37, T38, T182, T184 <b>Unit 10:</b> T309, T311, T312, T314 <b>Unit 11:</b> T120 <b>Unit 12:</b> T251, T254, T258, T259, T319, T321, T323, T325, T438
K.8.C	Use pictures to make predictions.	<b>Unit 1:</b> T96, T129, T174, T189, T191, T192, T193, T201 <b>Unit 2:</b> T245, T274, T314, T390 <b>Unit 3:</b> T61, T127, T201 <b>Unit 4:</b> T271, T337, T388, T391, T416 <b>Unit 5:</b> T61, T129, T175, T176, T201 <b>Unit 6:</b> T251, T273, T342, T387 <b>Unit 7:</b> T67, T135, T209 <b>Unit 8:</b> T287, T355, T427 <b>Unit 9:</b> T65, T134, T208 <b>Unit 10:</b> T290, T364, T430 <b>Unit 11:</b> T68, T143, T212 <b>Unit 12:</b> T290, T301, T377, T397, T399, T447

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<b>Grade K Virginia SOL</b>		<b>OCR Coverage</b>
K.8.D	Ask and answer questions about what is read.	<b>Unit 1:</b> T86 <b>Unit 2:</b> T259, T260, T261, T262, T263, T264, T265, T266 <b>Unit 4:</b> T286, T357, T361 <b>Unit 5:</b> T303, T307 <b>Unit 7:</b> T36, T37, T39 <b>Unit 9:</b> T82, T181, T183, T185 <b>Unit 10:</b> T249, T250, T251, T253, T342 <b>Unit 11:</b> T88, T89, T90, T93 <b>Unit 12:</b> T253, T255, T256, T367, T368
K.8.E	Use story elements of characters, settings, and events to retell stories sequentially using beginning, middle, and end.	<b>Unit 1:</b> T65, T71, T96, T129, T211, T218 <b>Unit 2:</b> T287, T292, T345, T363, T421, T439, T444 <b>Unit 3:</b> T61, T197 <b>Unit 4:</b> T272, T274, T321, T333, T340, T342, T420 <b>Unit 5:</b> T130, T197, T202, T204 <b>Unit 6:</b> T246, T247, T248, T255, T269, T275, T276, T325, T337, T343, T420 <b>Unit 7:</b> T58, T70, T96, T101, T112, T115, T119, T137, T138, T139 <b>Unit 8:</b> T356, T389, T428, T431 <b>Unit 9:</b> T45, T55, T57, T61, T69, T96, T99, T122, T129, T134, T135, T189, T203, T209 <b>Unit 10:</b> T349, T361, T415, T431 <b>Unit 11:</b> T28, T30, T33, T51, T69, T71, T103, T106, T123, T139, T143, T145, T191, T193, T197, T209, T213 <b>Unit 12:</b> T289, T292, T297, T355, T373, T378, T394, T395, T408, T414, T450
<b>K.9</b>	<b>The student will demonstrate comprehension of nonfiction texts.</b>	
K.9.A	Use pictures to identify topic and make predictions.	<b>Unit 8:</b> T255, T260, T261
K.9.B	Identify text features specific to the topic, such as titles, headings, and pictures.	<b>Unit 1:</b> T178 <b>Unit 3:</b> T54 <b>Unit 5:</b> T79, T161 <b>Unit 6:</b> T374 <b>Unit 7:</b> T169 <b>Unit 9:</b> T166 <b>Unit 10:</b> T398 <b>Unit 11:</b> T174, T179

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Grade K Virginia SOL		OCR Coverage
K.9.C	Ask and answer questions about what is read.	<b>Unit 1:</b> T106, T145, T146, T217 <b>Unit 2:</b> T384, T444 <b>Unit 3:</b> T62, T63, T129, T130, T203, T204 <b>Unit 5:</b> T53, T63, T105, T106, T107, T147, T149, T150, T160, T205 <b>Unit 6:</b> T275, T361 <b>Unit 7:</b> T153, T154, T155, T158, T186, T212 <b>Unit 8:</b> T252, T257, T259, T289, T290, T401, T405, T430 <b>Unit 9:</b> T211 <b>Unit 10:</b> T248, T249, T250, T251, T253, T254, T273, T293, T294, T316, T382, T386, T433 <b>Unit 11:</b> T160, T166, T215, T216 <b>Unit 12:</b> T449
<b>Writing</b>		
<b>K.10</b>	<b>The student will print in manuscript.</b>	
K.10.A	Print capital and lowercase letters of the alphabet independently.	<b>Unit 3:</b> T12, T30, T60, T72, T100, T126, T140, T168, T200 <b>Unit 4:</b> T222, T240, T270, T282, T310, T336, T353, T383, T415 <b>Unit 5:</b> T12, T30, T60, T74, T102, T128, T142, T170, T200 <b>Unit 6:</b> T222, T242, T272, T286, T314, T341, T354, T380, T416 <b>Unit 7:</b> T12, T32, T66, T80, T108, T134, T148, T164, T178, T208
K.10.B	Print his/her first and last names.	<b>Getting Started:</b> GS28 <b>Unit 1:</b> T124, T138 <b>Unit 2:</b> T270, T314 <b>Unit 3:</b> T42 <b>Unit 4:</b> T290, T306, T320, T332 <b>Unit 5:</b> T42, T124, T154, T166 <b>Unit 6:</b> T268, T280, T294 <b>Unit 7:</b> T46, T118, T190 <b>Unit 8:</b> T350, T422 <b>Unit 9:</b> T15, 128 <b>Unit 10:</b> T272, T338 <b>Unit 12:</b> T296

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Grade K Virginia SOL		OCR Coverage
<b>K.11</b>	<b>The student will write in a variety of forms to include narrative and descriptive.</b>	
K.11.A	Differentiate pictures from writing.	<b>Getting Started:</b> GS16, GS22, GS28, GS34 <b>Unit 1:</b> T150
K.11.B	Use prewriting activities to generate ideas including drawing pictures.	<b>Unit 1:</b> T16, T28, T90, T108, T168, 180, 196 <b>Unit 2:</b> T240, T250, T270, T310, T328, T344, T386, T398, T420 <b>Unit 3:</b> T16, T26, T42, T56, T80, T96, T110, T122, T152, T164, T182 <b>Unit 4:</b> T226, T236, T252, T266, T276, T290, T306, T320, T332, T364, T378, T396 <b>Unit 5:</b> T16, T26, T42, T56, T82, T98, T112, T124, T136, T154 <b>Unit 6:</b> T226, T238, T254, T268, T280, T294, T310, T364, T376, T396 <b>Unit 7:</b> T16, T28, T46 T88, T104, T118, T160, T174, T190 <b>Unit 8:</b> T234, T244, T264, T308, T324, T338, T350, T362, T380 <b>Unit 9:</b> T16, T26, T44, T86, T102, T116, T128, T140, T158 <b>Unit 10:</b> T238, T256, T272, T318, T334, T348, T360, T372, T388, T400 <b>Unit 11:</b> T20, T36, T50, T64, T76, T96, T112 <b>Unit 12:</b> T242, T262, T280, T328, T344, T358, T372, T384, T402, T416
K.11.C	Use letters to phonetically spell words that describe pictures or experiences.	<b>Unit 8:</b> T244, T264, T282, T350, T362, T380, T392 <b>Unit 9:</b> T44, T60, T128, T140, T158, T170, T188 <b>Unit 10:</b> T388, T400, T414, T426 <b>Unit 12:</b> T384, T402, T416, T430
K.11.D	Write left to right and top to bottom.	<b>Unit 1:</b> T81 <b>Unit 2:</b> T236, T254, T289, T332, T356, T402 <b>Unit 3:</b> T12, T30, T42, T72, T100, T140, T165, T200 <b>Unit 4:</b> T222, T240, T282, T310, T353, T415 <b>Unit 5:</b> T12, T60, T74, T102, T142, T200 <b>Unit 6:</b> T222, T286, T314, T354, <b>Unit 7:</b> T12, T32, T80, T108, T148, T164, T208 <b>Unit 8:</b> T230, T248, T286, T300, T328, T350, T354, T369, T396, T426 <b>Unit 9:</b> T12, T30, T64, T78, T106, T128, T147, T175, T207



**Open Court Reading  
Grade K Virginia Correlation**

<b>Grade K Virginia SOL</b>		<b>OCR Coverage</b>
K.11.E	Compose simple sentences.	<b>Unit 9:</b> T44, T128, T158 <b>Unit 10:</b> T272, T360, T388, T400 <b>Unit 11:</b> T64, T76, T96, T112 <b>Unit 12:</b> T280, T384, T402
K.11.F	Begin each sentence with a capital letter and use ending punctuation.	<b>Unit 3:</b> T81, T97, T135, T209 <b>Unit 4:</b> T237, T291, T307, T425 <b>Unit 5:</b> T17, T155 <b>Unit 6:</b> T227 <b>Unit 9:</b> T171, T217 <b>Unit 10:</b> T257, T299, T319, T335, T373 <b>Unit 11:</b> T21
K.11.G	Share writing with others.	<b>Unit 1:</b> T74, T150, T222 <b>Unit 2:</b> T296, T368, T448 <b>Unit 3:</b> T66, T134, T208 <b>Unit 4:</b> T346, T424 <b>Unit 5:</b> T68, T208 <b>Unit 6:</b> T348, T424 <b>Unit 7:</b> T74, T142, T216 <b>Unit 8:</b> T294, T434 <b>Unit 9:</b> T72, T216 <b>Unit 10:</b> T298, T438 <b>Unit 11:</b> T208, T220 <b>Unit 12:</b> T308, T454

Open Court Reading  
Grade K Virginia Correlation

Grade K Virginia SOL		OCR Coverage
<b>Research</b>		
<b>K.12</b>	<b>The student will conduct research to answer questions or solve problems using available resources.</b>	
K.12.A	Generate topics of interest.	<b>Unit 1:</b> T72 <b>Unit 2:</b> T294 <b>Unit 3:</b> T14, T64 <b>Unit 4:</b> T224, T275 <b>Unit 5:</b> T14, T66, T134 <b>Unit 6:</b> T278 <b>Unit 7:</b> T14, T72 <b>Unit 8:</b> T232, T292 <b>Unit 9:</b> T14, T70 <b>Unit 10:</b> T232, T296 <b>Unit 11:</b> T14, T74 <b>Unit 12:</b> T237, T306
K.12.B	Generate questions to gather information.	<b>Unit 1:</b> T72 <b>Unit 2:</b> T294 <b>Unit 3:</b> T14, T64 <b>Unit 4:</b> T224, T275 <b>Unit 5:</b> T14, T66, T134 <b>Unit 6:</b> T278 <b>Unit 7:</b> T14, T72 <b>Unit 8:</b> T232, T292 <b>Unit 9:</b> T14, T70 <b>Unit 10:</b> T232, T296 <b>Unit 11:</b> T14, T74 <b>Unit 12:</b> T237, T306

**Open Court Reading  
Grade K Virginia Correlation**

<b>Grade K Virginia SOL</b>		<b>OCR Coverage</b>
K.12.C	Identify pictures, texts, or people as sources of information.	<b>Unit 2:</b> T366 <b>Unit 3:</b> T132 <b>Unit 4:</b> T275, T344 <b>Unit 5:</b> T66, T134 <b>Unit 6:</b> T346 <b>Unit 7:</b> T140 <b>Unit 8:</b> T292, T360 <b>Unit 9:</b> T70, T138 <b>Unit 10:</b> T296, T370 <b>Unit 11:</b> T74, T148 <b>Unit 12:</b> T306, T382
K.12.D	Find information from provided sources.	<b>Unit 2:</b> T366 <b>Unit 3:</b> T132 <b>Unit 4:</b> T275, T344 <b>Unit 5:</b> T66, T134 <b>Unit 6:</b> T346 <b>Unit 7:</b> T140 <b>Unit 8:</b> T292, T360 <b>Unit 9:</b> T70, T138 <b>Unit 10:</b> T296, T370 <b>Unit 11:</b> T74, T148 <b>Unit 12:</b> T306, T382



Grade 1

Open Court Reading  
Grade 1 Virginia Correlation

Grade 1 Virginia SOL		OCR Coverage
<b>Communication and Multimodal Literacies</b>		
<b>1.1</b>	<b>The student will develop oral communication skills.</b>	
1.1.A	Listen actively and speak using agreed-upon rules for discussion.	<p><b>Getting Started:</b> GS27, GS37, GS44, GS51, GS57, GS64, GS71, GS72, GS76</p> <p><b>Unit 1:</b> T17, T27, T42, T73, T88, T97, T106, T154, T166, T170, T174, T183, T224, T257, T266</p> <p><b>Unit 2:</b> T285, T294, T306, T335, T339, T359, T370, T395, T407, T427, T434, T438, T489, T498, T520, T530</p> <p><b>Unit 3:</b> T5, T42, T77, T134, T187, T219</p> <p><b>Unit 4:</b> T273, T297, T325, T331, T381, T409, T416, T420, T444, T482, T510, T516</p> <p><b>Unit 5:</b> T15, T34, T61, T92, T116, T122, T160, T177, T197, T214</p> <p><b>Unit 6:</b> T227, T231, T254, T306, T314, T331, T334, T369, T386, T403, T410, T427, T436</p> <p><b>Unit 7:</b> T37, T142, T198, T215, T262</p> <p><b>Unit 8:</b> T365, T425, T458, T526</p> <p><b>Unit 9:</b> T16, T34, T95, T133, T189, T252</p> <p><b>Unit 10:</b> T285, T315, T346, T380, T482</p> <p><b>Unit 11:</b> T38, T73, T84, T106, T143, T197, T258</p> <p><b>Unit 12:</b> T292, T324, T400, T509, T512</p>
1.1.B	Initiate conversation with peers and adults.	<p><b>Unit 7:</b> T37, T70, T105, T142, T198</p> <p><b>Unit 8:</b> T296, T332, T365, T402, T458</p> <p><b>Unit 9:</b> T34, T63, T95, T133, T189</p> <p><b>Unit 10:</b> T285, T315, T346, T380, T428</p> <p><b>Unit 11:</b> T38, T73, T106, T143, T197</p> <p><b>Unit 12:</b> T292, T324, T359, T400, T454</p>
1.1.C	Adapt or change oral language to fit the situation.	<b>Unit 3:</b> T237, T255

**Open Court Reading  
Grade 1 Virginia Correlation**

<b>Grade 1 Virginia SOL</b>		<b>OCR Coverage</b>
1.1.D	Use appropriate voice level, phrasing, and intonation.	<b>Unit 1:</b> T69, T82, T95, T96, T113, T130, T204 <b>Unit 2:</b> T314, T414 <b>Unit 3:</b> T216, T246 <b>Unit 4:</b> T283, T320, T322, T363, T379, T396, T398, T430, T450, T486, T487 <b>Unit 5:</b> T13, T14, T24, T41, T76, T78, T80, T97, T138, T165, T176, T189 <b>Unit 6:</b> T226, T237, T291, T304, T319, T350, T361, T378, T401, T402, T425 <b>Unit 7:</b> T11, T80, T96, T169, T237 <b>Unit 8:</b> T273, T285, T323, T343, T357, T377, T517 <b>Unit 9:</b> T170 <b>Unit 10:</b> T275, T417, T478 <b>Unit 11:</b> T23, T95, T207 <b>Unit 12:</b> T281, T345, T369, T409

**Open Court Reading**  
**Grade 1 Virginia Correlation**

Grade 1 Virginia SOL		OCR Coverage
1.1.E	Participate in collaborative and partner discussions about various texts and topics.	<p><b>Unit 1:</b> T17, T18, T19, T42, T77, T86, T106, T123, T142, T170, T172, T196, T224, T232, T260, T266</p> <p><b>Unit 2:</b> T285, T286, T287, T306, T339, T346, T348, T349, T370, T387, T407, T427, T438, T439, T462, T481, T498, T513, T524, T525, T526, T527, T530</p> <p><b>Unit 3:</b> T19, T21, T42, T77, T84, T87, T127, T144, T163, T173, T174, T196, T211, T226, T229, T241, T252, T253</p> <p><b>Unit 4:</b> T277, T278, T279, T297, T331, T341, T358, T373, T392, T409, T420, T422, T444, T465, T482, T499, T516</p> <p><b>Unit 5:</b> T19, T20, T21, T31, T34, T61, T68, T71, T92, T109, T122, T133, T143, T160, T180, T184, T197, T209, T210, T214</p> <p><b>Unit 6:</b> T231, T232, T233, T244, T249, T251, T254, T287, T296, T297, T311, T313, T314, T326, T331, T342, T344, T357, T359, T369, T370, T386, T397, T403, T407, T409, T410, T421, T429, T432, T436</p> <p><b>Unit 7:</b> T16, T18, T19, T37, T85, T101, T105, T107, T139, T140, T142, T160, T196, T198, T215, T229, T262</p> <p><b>Unit 8:</b> T277, T278, T279, T288, T291, T292, T296, T332, T334, T337, T365, T369, T387, T402, T405, T425, T446, T449, T450, T451, T453, T455, T456, T457, T458, T477, T520, T526</p> <p><b>Unit 9:</b> T16, T18, T19, T27, T34, T61, T77, T95, T99, T127, T131, T133, T135, T162, T173, T181, T187, T188, T189, T209, T252</p> <p><b>Unit 10:</b> T268, T269, T285, T315, T326, T329, T341, T346, T349, T380, T383, T443, T482</p> <p><b>Unit 11:</b> T15, T16, T17, T38, T71, T73, T87, T101, T103, T106, T109, T143, T147, T173, T197, T217, T258</p>

Open Court Reading  
Grade 1 Virginia Correlation

Grade 1 Virginia SOL		OCR Coverage
1.1.F	Follow rules for conversation using appropriate voice level in small-group settings.	<p><b>Getting Started:</b> GS13, GS20</p> <p><b>Unit 1:</b> T42, T77, T106, T142, T196</p> <p><b>Unit 2:</b> T306, T339, T370, T407, T462, T498</p> <p><b>Unit 3:</b> T42, T77, T108, T144, T196, T226</p> <p><b>Unit 4:</b> T297, T331, T358, T392, T444, T482</p> <p><b>Unit 5:</b> T34, T61, T92, T122, T160, T184</p> <p><b>Unit 6:</b> T254, T287, T314, T344, T386, T410</p> <p><b>Unit 7:</b> T37, T70, T105, T142, T198</p> <p><b>Unit 8:</b> T296, T332, T365, T402, T458</p> <p><b>Unit 9:</b> T34, T63, T95, T133, T189</p> <p><b>Unit 10:</b> T285, T315, T346, T380, T428</p> <p><b>Unit 11:</b> T38, T73, T106, T143, T197</p> <p><b>Unit 12:</b> T292, T324, T359, T400, T454</p>
1.1.G	Ask and respond to questions to seek help, get information, or clarify information.	<p><b>Getting Started:</b> GS13, GS20</p> <p><b>Unit 1:</b> T42, T77, T86, T87, T106, T142, T196</p> <p><b>Unit 2:</b> T306, T339, T348, T349, T370, T407, T462, T498</p> <p><b>Unit 3:</b> T42, T77, T87, T108, T144, T196, T226</p> <p><b>Unit 4:</b> T297, T331, T341, T358, T392, T444, T482</p> <p><b>Unit 5:</b> T34, T61, T70, T92, T122, T160, T184</p> <p><b>Unit 6:</b> T254, T287, T314, T344, T386, T410</p> <p><b>Unit 7:</b> T37, T70, T72, T105, T142, T160, T198</p> <p><b>Unit 8:</b> T296, T332, T333, T365, T402, T458, T510</p> <p><b>Unit 9:</b> T34, T63, T64, T65, T77, T95, T133, T189</p> <p><b>Unit 10:</b> T285, T315, T316, T317, T329, T346, T380, T428</p> <p><b>Unit 11:</b> T38, T73, T106, T143, T162, T197, T229, T244</p> <p><b>Unit 12:</b> T292, T324, T325, T359, T400, T420, T454, T483</p>



**Open Court Reading  
Grade 1 Virginia Correlation**

<b>Grade 1 Virginia SOL</b>		<b>OCR Coverage</b>
1.1.H	Restate and follow simple two-step oral directions.	<b>Unit 1:</b> T21, T109 <b>Unit 2:</b> T289, T373 <b>Unit 3:</b> T23, T111 <b>Unit 4:</b> T281, T361 <b>Unit 5:</b> T23, T95 <b>Unit 6:</b> T317, T389 <b>Unit 7:</b> T88, T111, T178, T205, T260 <b>Unit 8:</b> T283, T350, T438, T465, T524 <b>Unit 9:</b> T23, T80, T103, T166, T250 <b>Unit 10:</b> T273, T332, T353, T412, T480 <b>Unit 11:</b> T90, T113, T178, T205, T256 <b>Unit 12:</b> T279, T340, T367, T433, T510
1.1.I	Give simple two-step oral directions.	<b>Unit 4:</b> T424, T500, T514
1.1.J	Express ideas orally in complete sentences.	<b>Unit 1:</b> T106, T142 <b>Unit 2:</b> T306, T339 <b>Unit 3:</b> T17, T196 <b>Unit 4:</b> T297, T306, T392 <b>Unit 5:</b> T26, T42, T61, T70, T92, T152 <b>Unit 6:</b> T233, T290, T292, T318, T390, T424 <b>Unit 7:</b> T130, T142 <b>Unit 8:</b> T405, T477 <b>Unit 9:</b> T95, T105, T189 <b>Unit 10:</b> T285, T346, T380 <b>Unit 11:</b> T208, T217 <b>Unit 12:</b> T359, T471

**Open Court Reading  
Grade 1 Virginia Correlation**

<b>Grade 1 Virginia SOL</b>		<b>OCR Coverage</b>
1.1.K	Work respectfully with others.	<b>Getting Started:</b> GS13, GS16, GS20, GS22, GS30 <b>Unit 1:</b> T27, T42, T106, T131, T142, T166, T170, T257, T260 <b>Unit 2:</b> T306, T350, T528 <b>Unit 3:</b> T30, T89, T228 <b>Unit 4:</b> T297, T325, T392, T416, T420, T510 <b>Unit 5:</b> T15, T81, T92, T209 <b>Unit 6:</b> T314, T427 <b>Unit 7:</b> T177, T215 <b>Unit 8:</b> T407 <b>Unit 11:</b> T177 <b>Unit 12:</b> T338
1.1.L	Increase listening and speaking vocabularies.	<b>Unit 1:</b> T42, T43, T63, T107, T197, T233 <b>Unit 2:</b> T306, T307, T371, T407, T409 <b>Unit 3:</b> T42, T43, T109, T197, T227 <b>Unit 4:</b> T297, T299, T324, T359, T392, T393 <b>Unit 5:</b> T34, T35, T56, T92, T161, T184, T185 <b>Unit 6:</b> T254, T255, T275, T314, T315, T345 <b>Unit 7:</b> T16, T37, T38, T39, T105, T142, T172 <b>Unit 8:</b> T277, T296, T298, T299, T378, T504 <b>Unit 9:</b> T16, T58, T97, T133, T161, T189 <b>Unit 10:</b> T267, T285, T293, T356, T405, T428 <b>Unit 11:</b> T15, T38, T47, T68, T106, T116 <b>Unit 12:</b> T273, T292, T318, T359, T427

Open Court Reading  
Grade 1 Virginia Correlation

Grade 1 Virginia SOL		OCR Coverage
<b>1.2</b>	<b>The student will demonstrate growth in oral early literacy skills.</b>	
1.2.A	Listen and respond to a variety of print and media materials.	<b>Unit 1:</b> T3, T15, T17, T24, T127, T179 <b>Unit 2:</b> T269, T282, T285, T331, T355 <b>Unit 3:</b> T3, T11, T16, T17, T18, T19, T201 <b>Unit 4:</b> T261, T274, T277, T377 <b>Unit 5:</b> T3, T16, T17, T18, T19 <b>Unit 6:</b> T217, T228, T229, T230, T231 <b>Unit 7:</b> T3, T14, T15, T16 <b>Unit 8:</b> T265, T275, T276, T277 <b>Unit 9:</b> T3, T13, T14, T15, T16 <b>Unit 10:</b> T255, T265, T266, T267 <b>Unit 11:</b> T3, T13, T14, T15 <del><b>Unit 12:</b> T261, T271, T272, T273</del>
1.2.B	Tell and retell stories and events in sequential order.	<b>Unit 2:</b> T478, T480 <b>Unit 4:</b> T405, T407, T495, T497 <b>Unit 5:</b> T121, T133, T170 <b>Unit 6:</b> T385, T396 <b>Unit 9:</b> T112 <b>Unit 11:</b> T59, T124, T142 <b>Unit 12:</b> T282, T309, T358, T380, T381, T453
1.2.C	Participate in a variety of oral language activities, including choral speaking and recitation.	<b>Getting Started:</b> GS8, GS12, GS35, GS74 <b>Unit 1:</b> T10, T48, T110 <b>Unit 2:</b> T310, T330, T412, T430, T468 <b>Unit 3:</b> T80, T95, T151, T244 <b>Unit 4:</b> T284, T302, T396, T488 <b>Unit 5:</b> T54, T79, T128, T176 <b>Unit 6:</b> T260, T304, T336, T425 <b>Unit 7:</b> T12, T78, T80, T168, T223 <b>Unit 8:</b> T322, T324, T342, T410, T429 <b>Unit 9:</b> T73, T159, T171 <b>Unit 10:</b> T262, T324, T337, T437 <b>Unit 11:</b> T11, T94, T183, T250 <del><b>Unit 12:</b> T260, T245, T428</del>
1.2.D	Participate in creative dramatics.	<b>Unit 12:</b> T446-T453, T457, T467-T470

Open Court Reading  
Grade 1 Virginia Correlation

Grade 1 Virginia SOL		OCR Coverage
<b>Reading</b>		
<b>1.3</b>	<b>The student will orally identify, produce, and manipulate various phonemes within words to develop phonological and phonemic awareness.</b>	
1.3.A	Create rhyming words.	<b>Unit 1:</b> T126, T178, T200, T218 <b>Unit 2:</b> T342 <b>Unit 3:</b> T24, T46 <b>Unit 4:</b> T302
1.3.B	Count phonemes (sounds) in one-syllable words.	<b>Unit 2:</b> T291, T311, T343, T354, T375, T431 <b>Unit 3:</b> T10
1.3.C	Blend sounds to make one-syllable words.	<b>Unit 1:</b> T178, T237 <b>Unit 2:</b> T276, T330, T342, T354, T374, T390, T412, T430 <b>Unit 3:</b> T92, T200, T244 <b>Unit 4:</b> T376 <b>Unit 5:</b> T150, T200 <b>Unit 6:</b> T258 <b>Unit 7:</b> T44, T182 <b>Unit 8:</b> T340
1.3.D	Segment one-syllable words into individual phonemes.	<b>Unit 2:</b> T331, T467, T516 <b>Unit 3:</b> T24, T214 <b>Unit 4:</b> T268, T428 <b>Unit 5:</b> T38, T64, T112, T174 <b>Unit 6:</b> T334, T360 <b>Unit 7:</b> T10, T220 <b>Unit 8:</b> T354, T516
1.3.E	Add or delete phonemes to make new words.	<b>Unit 2:</b> T310, T390, T466 <b>Unit 3:</b> T148, T230 <b>Unit 4:</b> T468 <b>Unit 6:</b> T376

**Open Court Reading  
Grade 1 Virginia Correlation**

<b>Grade 1 Virginia SOL</b>		<b>OCR Coverage</b>
1.3.F	Blend and segment multisyllabic words at the syllable level.	<b>Getting Started:</b> GS23, GS32, GS40 <b>Unit 1:</b> T94, T180, T238, T254 <b>Unit 2:</b> T278, T291, T311, T356 <b>Unit 3:</b> T48, T68, T81, T94, T131, T150, T184, T202, T216, T232, T245 <b>Unit 4:</b> T270, T283, T303, T321, T335, T347, T363, T378, T397, T413, T430, T449, T470, T487, T503 <b>Unit 5:</b> T12, T25, T39, T53, T65, T78, T97, T114, T127, T165, T175, T201 <b>Unit 6:</b> T225, T236, T259, T278, T279, T291, T303, T319, T335, T349, T361, T377, T391, T414, T425 <b>Unit 7:</b> T24, T25, T45, T63, T79, T112, T113, T131, T151, T169, T184, T207, T222, T237, T253 <b>Unit 8:</b> T284, T304, T306, T323, T341, T355, T356, T392, T394, T411, T412, T429, T443, T482, T484, T501, T517 <b>Unit 9:</b> T11, T25, T85, T105, T198 <b>Unit 10:</b> T262, T263, T274, T354, T416, T436 <b>Unit 11:</b> T10, T22, T94, T115, T182, T206 <b>Unit 12:</b> T280, T438, T463
<b>1.4</b>	<b>The student will apply knowledge of how print is organized and read.</b>	
1.4.A	Read from left to right and from top to bottom.	<b>Getting Started:</b> GS26, GS43, GS56 <b>Unit 1:</b> T10, T22, T41, T196 <b>Unit 2:</b> T305
1.4.B	Match spoken words with print.	<b>Getting Started:</b> GS27, GS36, GS44, GS57 <b>Unit 2:</b> T406 <b>Unit 3:</b> T108, T144
1.4.C	Identify letters, words, sentences, and ending punctuation.	<b>Unit 1:</b> T46, T66, T80, T92, T106, T142 <b>Unit 2:</b> T305, T370, T406, T462 <b>Unit 3:</b> T42, T112, T168, T182, T214 <b>Unit 4:</b> T268, T272, T296, T320, T349, T357 <b>Unit 5:</b> T14, T24, T55, T76, T80, T138 <b>Unit 6:</b> T305 <b>Unit 7:</b> T62, T115, T186, T239 <b>Unit 8:</b> T284, T286, T343, T354

**Open Court Reading**  
**Grade 1 Virginia Correlation**

Grade 1 Virginia SOL		OCR Coverage
<b>1.5</b>	<b>The student will apply phonetic principles to read and spell.</b>	
1.5.A	Use initial and final consonants to decode and spell one-syllable words.	<b>Unit 1:</b> T94, T148, T149, T180, T181, T202, T203, T221, T222 <b>Unit 2:</b> T278, T279, T312, T313, T332, T333, T392, T393, T486, T487 <b>Unit 3:</b> T12, T13, T216, T217
1.5.B	Use two-letter consonant blends to decode and spell one-syllable words.	<b>Unit 1:</b> T221, T254, T255 <b>Unit 2:</b> T278, T279, T292, T312, T332, T344, T356, T376, T377, T448 <b>Unit 3:</b> T216 <b>Unit 4:</b> T321 <b>Unit 7:</b> T11
1.5.C	Use consonant digraphs to decode and spell one-syllable words.	<b>Unit 3:</b> T114, T115, T132, T150, T151, T167 <b>Unit 11:</b> T94, T115, T134, T152
1.5.D	Use short vowel sounds to decode and spell one-syllable words.	<b>Unit 1:</b> T49, T82, T94, T113, T114, T128, T129, T130, T221, T222, T223 <b>Unit 2:</b> T469, T470, T517 <b>Unit 3:</b> T12, T13, T27, T28, T94, T95, T167 <b>Unit 9:</b> T170, T198, T214 <b>Unit 10:</b> T263, T274, T292, T336, T354, T372, T416, T436, T448 <b>Unit 11:</b> T10, T22
1.5.E	Blend initial, medial, and final sounds to recognize and read words.	<b>Unit 3:</b> T216, T232 <b>Unit 4:</b> T335, T347, T363, T413, T470, T487 <b>Unit 5:</b> T12, T78, T114, T127, T137, T175, T201 <b>Unit 6:</b> T225, T236, T259, T279, T291, T303 <b>Unit 7:</b> T79, T151, T207, T253 <b>Unit 8:</b> T323, T341, T394, T443 <b>Unit 9:</b> T11, T25, T85, T105 <b>Unit 10:</b> T263, T274, T336, T354, T416 <b>Unit 11:</b> T10, T22, T182, T206 <b>Unit 12:</b> T344, T368, T438, T462

**Open Court Reading  
Grade 1 Virginia Correlation**

<b>Grade 1 Virginia SOL</b>		<b>OCR Coverage</b>
1.5.F	Use word patterns to decode unfamiliar words.	<b>Unit 3:</b> T133, T152, T186, T204, T247 <b>Unit 4:</b> T272, T285, T305, T337 <b>Unit 5:</b> T14, T80, T115, T138, T191 <b>Unit 6:</b> T238, T293, T350, T363, T379 <b>Unit 7:</b> T64, T81, T96, T133, T170, T186 <b>Unit 8:</b> T286, T307, T377, T413, T469, T503 <b>Unit 9:</b> T56, T141, T230 <b>Unit 10:</b> T308, T388, T460 <b>Unit 11:</b> T66, T152, T236 <b>Unit 12:</b> T316, T408, T490
1.5.G	Read and spell simple two-syllable compound words.	<b>Unit 3:</b> T94, T150, T184, T202, T245 <b>Unit 4:</b> T430, T487, T503 <b>Unit 5:</b> T201 <b>Unit 6:</b> T236, T259, T349, T377 <b>Unit 7:</b> T79, T207 <b>Unit 8:</b> T306, T323, T412
1.5.H	Read and spell commonly used sight words.	<b>Unit 1:</b> T94, T95, T113, T148, T164, T180, T221 <b>Unit 2:</b> T332, T333, T344, T345, T356, T392, T517 <b>Unit 3:</b> T132, T167, T202, T232, T245 <b>Unit 4:</b> T303, T321, T335, T397 <b>Unit 5:</b> T12, T152, T189, T201 <b>Unit 6:</b> T236, T291, T349, T377 <b>Unit 7:</b> T25, T237, T238, T253 <b>Unit 8:</b> T285, T356, T375, T501 <b>Unit 9:</b> T11, T85, T105, T170, T198 <b>Unit 10:</b> T263, T274, T336, T354, T416 <b>Unit 11:</b> T10, T22, T94, T114, T182 <b>Unit 12:</b> T268, T280, T344, T368, T438

Open Court Reading  
Grade 1 Virginia Correlation

Grade 1 Virginia SOL		OCR Coverage
<b>1.6</b>	<b>The student will use semantic clues and syntax for support when reading.</b>	
1.6.A	Use words, phrases, and sentences.	<b>Unit 1:</b> T107, T143, T151, T197, T233, T261 <b>Unit 2:</b> T307, T327, T409, T463, T499 <b>Unit 3:</b> T32, T41, T43, T63, T109, T197, T220 <b>Unit 4:</b> T299, T317, T324, T359, T393, T445 <b>Unit 5:</b> T35, T49, T93, T161, T185 <b>Unit 6:</b> T255, T275, T315, T321, T345, T387 <b>Unit 7:</b> T38, T39, T106, T143, T144, T200, T201 <b>Unit 8:</b> T298, T299, T366, T367, T386, T460, T461 <b>Unit 9:</b> T36, T37, T97, T134, T135, T191, T192 <b>Unit 10:</b> T286, T287, T302, T341, T347, T348, T430, T431 <b>Unit 11:</b> T40, T41, T107, T108, T144, T145, T188 <del><b>Unit 12:</b> T294, T295, T361, T402, T456, T457</del>
1.6.B	Use titles and pictures.	<b>Unit 1:</b> T28, T98, T132, T184, T213 <b>Unit 2:</b> T295, T360, T396, T490 <b>Unit 3:</b> T31, T98, T188, T226 <b>Unit 4:</b> T287, T312, T315, T382, T432, T459 <b>Unit 5:</b> T28, T82, T117, T131, T155, T178 <b>Unit 6:</b> T239, T307, T338, T404, T419 <b>Unit 7:</b> T28, T55, T98, T135, T157, T188 <b>Unit 8:</b> T288, T326, T359, T396, T446 <b>Unit 9:</b> T27, T87, T124, T173 <b>Unit 10:</b> T277, T339, T374, T391, T419 <b>Unit 11:</b> T25, T98, T136, T185 <del><b>Unit 12:</b> T283, T348, T392, T414, T417</del>



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Grade 1 Virginia Correlation**

<b>Grade 1 Virginia SOL</b>		<b>OCR Coverage</b>
1.6.C	Use information in the story to read words.	<b>Unit 3:</b> T223 <b>Unit 4:</b> T386, T435, T439 <b>Unit 5:</b> T85, T182, T185 <b>Unit 6:</b> T255, T275, T315, T341, T345 <b>Unit 7:</b> T38, T39, T106, T137, T139, T200, T201 <b>Unit 8:</b> T298, T299, T312, T455 <b>Unit 9:</b> T36, T37, T97, T134, T135 <b>Unit 10:</b> T286, T287, T341, T430, T431 <b>Unit 11:</b> T40, T41, T107, T108, T144, T145 <b>Unit 12:</b> T398, T456, T457
1.6.D	Use knowledge of sentence structure.	<b>Unit 7:</b> T56, T124, T158, T161, T230 <b>Unit 8:</b> T316, T366, T367, T386, T456, T508 <b>Unit 9:</b> T36, T37, T115, T176 <b>Unit 11:</b> T199
1.6.E	Reread and self-correct.	<b>Unit 7:</b> T39, T255 <b>Unit 8:</b> T299, T476 <b>Unit 9:</b> T37, T98 <b>Unit 10:</b> T287, T382 <b>Unit 11:</b> T109, T201 <b>Unit 12:</b> T295, T316, T403, T490
<b>1.7</b>	<b>The student will expand vocabulary and use of word meanings.</b>	
1.7.A	Discuss meanings of words in context.	<b>Unit 3:</b> T223 <b>Unit 4:</b> T386, T435 <b>Unit 5:</b> T85, T161, T182, T185 <b>Unit 6:</b> T255, T275, T315, T341, T345, T387 <b>Unit 7:</b> T38, T39, T106, T143, T144, T200, T201 <b>Unit 8:</b> T298, T299, T366, T367, T398, T455, T460, T461 <b>Unit 9:</b> T97, T134, T135, T191, T192 <b>Unit 10:</b> T286, T287, T347, T348, T430, T431 <b>Unit 11:</b> T40, T41, T107, T108, T144, T145 <b>Unit 12:</b> T361, T402, T456, T457

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**Grade 1 Virginia Correlation**

<b>Grade 1 Virginia SOL</b>		<b>OCR Coverage</b>
1.7.B	Develop vocabulary by listening to and reading a variety of texts.	<b>Unit 1:</b> T17, T43, T63, T107, T143, T197, T233 <b>Unit 2:</b> T285, T307, T327, T371, T408, T463, T499 <b>Unit 3:</b> T19, T43, T63, T109, T145, T197, T227 <b>Unit 4:</b> T277, T299, T317, T359, T393, T445, T483 <b>Unit 5:</b> T19, T35, T49, T93, T123, T161, T185 <b>Unit 6:</b> T231, T255, T275, T315, T345, T387, T411 <b>Unit 7:</b> T17, T38, T106, T143, T200 <b>Unit 8:</b> T277, T298, T366, T404, T460 <b>Unit 9:</b> T17, T36, T97, T134, T191 <b>Unit 10:</b> T267, T286, T347, T381, T430 <b>Unit 11:</b> T15, T40, T107, T144, T199 <b>Unit 12:</b> T273, T294, T361, T402, T456
1.7.C	Ask for the meaning of unknown words and make connections to familiar words.	<b>Unit 3:</b> T237 <b>Unit 4:</b> T386, T435, T439 <b>Unit 5:</b> T182 <b>Unit 10:</b> T341, T342 <b>Unit 11:</b> T188
1.7.D	Use text clues such as words or pictures to discern meanings of unknown words.	<b>Unit 3:</b> T223 <b>Unit 4:</b> T386, T435, T438, T459 <b>Unit 5:</b> T85, T91, T161, T182, T185 <b>Unit 6:</b> T255, T265, T274, T341, T342, T387 <b>Unit 7:</b> T38, T39, T106, T157, T200, T201 <b>Unit 8:</b> T298, T313, T366, T367, T398, T455 <b>Unit 9:</b> T97, T134, T135, T191, T192 <b>Unit 10:</b> T286, T287, T347, T348, T464 <b>Unit 11:</b> T107, T108, T144, T145 <b>Unit 12:</b> T361, T395, T398, T414, T417

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Grade 1 Virginia Correlation**

<b>Grade 1 Virginia SOL</b>		<b>OCR Coverage</b>
1.7.E	Use vocabulary from other content areas.	<b>Unit 3:</b> T197, T227, T253 <b>Unit 4:</b> T359, T366, T445, T452, T483 <b>Unit 5:</b> T35, T42, T93, T99, T185 <b>Unit 6:</b> T255, T262, T275, T280 <b>Unit 7:</b> T38, T47, T65, T143, T153, T200, T209 <b>Unit 8:</b> T366, T378, T460, T470, T504 <b>Unit 9:</b> T36, T43, T97, T106, T134, T191, T200 <b>Unit 10:</b> T287, T293, T310, T347, T430, T438
1.7.F	Use singular and plural nouns.	<b>Unit 1:</b> T145, T161, T235 <b>Unit 5:</b> T187, T199
1.7.G	Use adjectives to describe nouns.	<b>Unit 2:</b> T329, T341, T351, T501 <b>Unit 3:</b> T165 <b>Unit 7:</b> T235, T251, T261 <b>Unit 8:</b> T280, T349, T389 <b>Unit 9:</b> T241, T248, T249 <b>Unit 10:</b> T271, T289 <b>Unit 11:</b> T111, T148, T151, T169, T179
1.7.H	Use verbs to identify actions.	<b>Unit 2:</b> T501, T515, T529 <b>Unit 9:</b> T55, T71, T81, T139, T157, T163, T229, T243, T251 <b>Unit 11:</b> T81, T91
<b>1.8</b>	<b>The student will use simple reference materials.</b>	
1.8.A	Use knowledge of alphabetical order by first letter.	<b>Unit 7:</b> T60 <b>Unit 10:</b> T306 <b>Unit 11:</b> T64
1.8.B	Use a picture dictionary to find meanings of unfamiliar words.	<b>Unit 7:</b> T116, T127 <b>Unit 8:</b> T378, T470 <b>Unit 9:</b> T106, T200 <b>Unit 10:</b> T356, T385 <b>Unit 11:</b> T116 <b>Unit 12:</b> T370

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Grade 1 Virginia SOL		OCR Coverage
<b>1.9</b>	<b>The student will read and demonstrate comprehension of a variety of fictional texts.</b>	
1.9.A	Preview the selection.	<b>Unit 1:</b> T28, T98, T132, T184 <b>Unit 2:</b> T295, T360, T452 <b>Unit 3:</b> T98 <b>Unit 4:</b> T382, T473 <b>Unit 5:</b> T117, T155 <b>Unit 6:</b> T307, T338, T381 <b>Unit 8:</b> T326, T327, T396, T397 <b>Unit 9:</b> T87, T88, T124, T125 <b>Unit 10:</b> T419, T420 <b>Unit 11:</b> T25, T26, T98, T136, T137 <del><b>Unit 12:</b> T283, T284, T348, T442</del>
1.9.B	Set a purpose for reading.	<b>Unit 1:</b> T28, T98, T132, T184 <b>Unit 2:</b> T295, T360, T452 <b>Unit 3:</b> T98 <b>Unit 4:</b> T382, T473 <b>Unit 5:</b> T117, T155 <b>Unit 6:</b> T307, T338, T381 <b>Unit 8:</b> T327, T397 <b>Unit 9:</b> T88, T125 <b>Unit 10:</b> T420 <b>Unit 11:</b> T26, T98, T137 <del><b>Unit 12:</b> T284, T348, T442</del>
1.9.C	Relate previous experiences to what is read.	<b>Unit 4:</b> T475, T479, T480 <b>Unit 5:</b> T119, T120 <b>Unit 6:</b> T311 <b>Unit 11:</b> T27, T31, T33, T35 <b>Unit 12:</b> T285, T289, T443, T445, T447

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<b>Grade 1 Virginia SOL</b>		<b>OCR Coverage</b>
1.9.D	Make and confirm predictions.	<b>Unit 4:</b> T387, T388, T476, T477 <b>Unit 5:</b> T157, T159 <b>Unit 8:</b> T399, T401 <b>Unit 9:</b> T91, T92, T94 <b>Unit 10:</b> T421, T427 <b>Unit 11:</b> T28, T29, T34, T35, T36, T37, T102, T105, T138, T142 <b>Unit 12:</b> T351, T354, T357
1.9.E	Ask and answer who, what, when, where, why, and how questions about what is read.	<b>Unit 6:</b> T313 <b>Unit 9:</b> T89, T92 <b>Unit 11:</b> T101, T103, T105 <b>Unit 12:</b> T285, T287, T288, T290, T291
1.9.F	Identify characters, setting, and important events.	<b>Unit 1:</b> T53, T57, T59, T61, T117 <b>Unit 2:</b> T317, T322, T324 <b>Unit 3:</b> T119, T121, T123 <b>Unit 4:</b> T402, T405, T407, T408, T491, T495 <b>Unit 5:</b> T130, T133, T168, T170, T171 <b>Unit 6:</b> T327, T329, T354, T355, T393, T395, T396 <b>Unit 8:</b> T331, T417, T418 <b>Unit 9:</b> T108, T112, T145 <b>Unit 10:</b> T451, T464, T465, T466, T467 <b>Unit 11:</b> T49, T55, T56, T119, T121, T124, T156, T157, T161 <b>Unit 12:</b> T303, T305, T309, T372, T378, T381, T404, T405, T406, T407
1.9.G	Retell stories and events, using beginning, middle, and end in a sequential order.	<b>Unit 2:</b> T473, T476, T478, T480 <b>Unit 4:</b> T403, T407 <b>Unit 6:</b> T396 <b>Unit 9:</b> T112 <b>Unit 10:</b> T427 <b>Unit 11:</b> T59, T124, T142, T161 <b>Unit 12:</b> T309, T358, T381, T453
1.9.H	Identify theme.	<b>Unit 8:</b> T330, T419 <b>Unit 9:</b> T132, T149

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<b>Grade 1 Virginia SOL</b>		<b>OCR Coverage</b>
1.9.I	Read and reread familiar stories and poems with fluency, accuracy, and meaningful expression.	<b>Unit 8:</b> T405 <b>Unit 9:</b> T67, T98, T117, T135 <b>Unit 10:</b> T319, T431, T443 <b>Unit 11:</b> T41, T61, T77, T109, T129, T146 <b>Unit 12:</b> T295, T311, T327, T362, T385, T457
<b>1.10</b>	<b>The student will read and demonstrate comprehension of a variety of nonfiction texts.</b>	
1.10.A	Preview the selection.	<b>Unit 2:</b> T490 <b>Unit 3:</b> T31, T134, T135, T188, T220 <b>Unit 4:</b> T287, T350, T351, T432, T433 <b>Unit 5:</b> T28, T82, T178 <b>Unit 6:</b> T239, T404 <b>Unit 7:</b> T28, T29, T98, T99, T135, T136, T188, T189 <b>Unit 8:</b> T288, T289, T359, T360, T446, T447 <b>Unit 9:</b> T27, T28, T173, T174 <b>Unit 10:</b> T277, T278, T339, T374, T375 <b>Unit 11:</b> T185, T186 <del><b>Unit 12:</b> T392, T393</del>
1.10.B	Use prior and background knowledge as context for new learning.	<b>Unit 2:</b> T489 <b>Unit 3:</b> T30, T134, T187, T219 <b>Unit 4:</b> T286, T350, T432 <b>Unit 5:</b> T27, T81, T177 <b>Unit 6:</b> T239, T403 <b>Unit 7:</b> T27, T28, T97, T98, T134, T135, T187, T188 <b>Unit 8:</b> T287, T288, T358, T359, T445, T446 <b>Unit 9:</b> T26, T27, T172, T173 <b>Unit 10:</b> T276, T277, T338, T339, T373, T374 <b>Unit 11:</b> T184, T185 <del><b>Unit 12:</b> T391, T392</del>

**Open Court Reading  
Grade 1 Virginia Correlation**

<b>Grade 1 Virginia SOL</b>		<b>OCR Coverage</b>
1.10.C	Set a purpose for reading.	<b>Unit 2:</b> T490 <b>Unit 3:</b> T31, T135, T188, T220 <b>Unit 4:</b> T287, T351, T433 <b>Unit 5:</b> T28, T82, T178 <b>Unit 6:</b> T240, T404 <b>Unit 7:</b> T29, T99, T136, T189 <b>Unit 8:</b> T289, T360, T447 <b>Unit 9:</b> T28, T174 <b>Unit 10:</b> T278, T339, T375 <b>Unit 11:</b> T186 <del><b>Unit 12:</b> T303</del>
1.10.D	Identify text features such as pictures, headings, charts, and captions.	<b>Unit 3:</b> T207, T210 <b>Unit 4:</b> T312, T315, T368, T455, T459 <b>Unit 5:</b> T47, T103 <b>Unit 6:</b> T265, T274, T419 <b>Unit 7:</b> T50, T55, T120, T157 <b>Unit 8:</b> T313 <b>Unit 9:</b> T46 <b>Unit 10:</b> T359, T391 <del><b>Unit 12:</b> T414 T417</del>
1.10.E	Make and confirm predictions.	<b>Unit 7:</b> T30, T31, T34, T35, T102, T103
1.10.F	Ask and answer who, what, where, when, why, and how questions about what is read.	<b>Unit 4:</b> T355, T356 <b>Unit 5:</b> T29, T31, T180, T181 <b>Unit 6:</b> T241, T244, T245, T407, T409 <b>Unit 7:</b> T100, T101, T193, T195, T196, T197 <b>Unit 8:</b> T291, T292, T295, T450, T451, T453, T457 <b>Unit 10:</b> T279, T280, T281, T283, T376, T378

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Grade 1 Virginia SOL		OCR Coverage
1.10.G	Identify the main idea.	<b>Unit 2:</b> T507, T509, T510, T512 <b>Unit 3:</b> T52, T57, T59 <b>Unit 5:</b> T194 <b>Unit 6:</b> T420 <b>Unit 7:</b> T121, T159 <b>Unit 9:</b> T49 <b>Unit 10:</b> T361, T363 <b>Unit 12:</b> T413, T416
1.10.H	Read and reread familiar texts with fluency, accuracy, and meaningful expression.	<b>Unit 7:</b> T39, T57, T107, T144, T214 <b>Unit 8:</b> T299, T317, T368, T476 <b>Unit 9:</b> T37, T51, T208, T225 <b>Unit 10:</b> T287, T303, T349, T367, T382 <b>Unit 11:</b> T201, T216, T245 <b>Unit 12:</b> T403, T421
<b>Writing</b>		
<b>1.11</b>	<b>The student will print legibly in manuscript.</b>	
1.11.A	Form letters accurately.	<b>Unit 1:</b> T21, T45, T89, T109, T125, T175, T199, T217, T265 <b>Unit 2:</b> T289, T309, T351, T373, T389, T443, T465, T483, T529 <b>Unit 3:</b> T23, T45, T89, T111, T129, T179T199, T213, T257 <b>Unit 4:</b> T281, T301, T343, T361, T375, T425, T447, T467, T515 <b>Unit 5:</b> T23, T37, T73, T95, T111, T147, T163, T173, T213 <b>Unit 6:</b> T235, T257, T299, T317, T333, T373, T389, T399, T435 <b>Unit 7:</b> T23, T43, T89, T111, T129, T179, T205, T219, T261 <b>Unit 8:</b> T283, T303, T350, T373, T391, T439, T465, T481, T525 <b>Unit 9:</b> T23, T41, T81, T103, T121, T167, T197, T213, T251 <b>Unit 10:</b> T273, T291, T333, T353, T371, T413, T435, T447, T481 <b>Unit 11:</b> T21, T45, T91, T113, T133, T179, T205, T221, T257 <b>Unit 12:</b> T279, T299, T341, T367, T389, T424, T461, T475, T511



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Grade 1 Virginia SOL		OCR Coverage
1.11.B	Space words within sentences.	<b>Unit 1:</b> T199, T217, T265 <b>Unit 2:</b> T340, T351, T443, T483 <b>Unit 3:</b> T65, T78, T88, T164, T182 <b>Unit 5:</b> T72 <b>Unit 6:</b> T277, T299 <b>Unit 8:</b> T424 <b>Unit 9:</b> T197 <b>Unit 10:</b> T273, T333
<b>1.12</b>	<b>The student will write in a variety of forms to include narrative, descriptive, and opinion.</b>	
1.12.A	Identify audience and purpose.	<b>Unit 1:</b> T108 <b>Unit 2:</b> T288, T372 <b>Unit 3:</b> T22, T128, T198, T212 <b>Unit 4:</b> T360, T466 <b>Unit 5:</b> T22, T110, T162 <b>Unit 6:</b> T256, T332, T398 <b>Unit 7:</b> T40, T216 <b>Unit 8:</b> T336 <b>Unit 9:</b> T52, T210, T211 <b>Unit 10:</b> T350, T368, T369 <b>Unit 11:</b> T42, T218, T246 <b>Unit 12:</b> T364, T386
1.12.B	Use prewriting activities to generate ideas.	<b>Unit 1:</b> T20, T44, T108, T124, T144, T160 <b>Unit 2:</b> T288, T308, T372, T388, T410 <b>Unit 3:</b> T22, T44, T110, T128, T198, T212, T228 <b>Unit 4:</b> T360, T374, T446 <b>Unit 5:</b> T22, T36, T94, T110, T124 <b>Unit 6:</b> T234, T256, T316, T332, T388, T398 <b>Unit 7:</b> T20, T21, T40, T58, T202, T216 <b>Unit 8:</b> T318, T319, T336, T337, T348, T349, T436, T437, T462, T463 <b>Unit 9:</b> T20, T21, T38, T39, T52, T53, T194, T195, T210, T211, T226, T227, T240, T241 <b>Unit 10:</b> T350, T351, T368, T369, T384, T385 <b>Unit 11:</b> T18, T19, T42, T43, T62, T63, T202, T203, T218, T219, T232, T233 <b>Unit 12:</b> T264, T265, T286, T287, T404, T405, T422, T423

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Grade 1 Virginia Correlation**

<b>Grade 1 Virginia SOL</b>		<b>OCR Coverage</b>
1.12.C	Focus on one topic.	<b>Unit 2:</b> T308, T388 <b>Unit 3:</b> T44, T146, T212 <b>Unit 4:</b> T500 <b>Unit 5:</b> T36 <b>Unit 7:</b> T21, T217 <b>Unit 8:</b> T463, T497 <b>Unit 9:</b> T240, T241 <b>Unit 10:</b> T401 <b>Unit 11:</b> T42, T89, T176 <del><b>Unit 12:</b> T386</del>
1.12.D	Organize writing to suit purpose.	<b>Unit 1:</b> T124, T160, T234 <b>Unit 2:</b> T308, T328, T340, T388, T410 <b>Unit 3:</b> T44, T128, T198, T212, T228, T242, T256 <b>Unit 4:</b> T374, T394, T466, T484, T500 <b>Unit 5:</b> T36, T124 <b>Unit 6:</b> T256, T276, T316, T332, T346, T388, T398, T412 <b>Unit 7:</b> T20, T21, T40, T58, T74, T202, T216, T232 <b>Unit 8:</b> T348, T349, T436, T463, T478, T496 <b>Unit 9:</b> T38, T52, T53, T68, T69, T78, T79, T226, T240, T248 <b>Unit 10:</b> T384, T400, T410 <b>Unit 11:</b> T43, T62, T79, T218, T232, T233, T246, T254 <del><b>Unit 12:</b> T206, T286, T404, T405</del>
1.12.E	Revise by adding descriptive words when writing about people, place, things, and events.	<b>Unit 2:</b> T340, T464 <b>Unit 3:</b> T78, T164 <b>Unit 4:</b> T300, T318 <b>Unit 5:</b> T62 <b>Unit 6:</b> T422 <b>Unit 7:</b> T108, T109 <b>Unit 8:</b> T406, T407, T512 <b>Unit 10:</b> T271, T289, T444, T445 <b>Unit 11:</b> T111, T149 <del><b>Unit 12:</b> T276, T277, T297, T458, T472, T473</del>

**Open Court Reading  
Grade 1 Virginia Correlation**

<b>Grade 1 Virginia SOL</b>		<b>OCR Coverage</b>
1.12.F	Write to express an opinion and give a reason.	<b>Unit 5:</b> T22, T36, T50, T72, 134, 146, T172, T186, T198 <b>Unit 7:</b> T21, T74, T86, T202, T216, T232, T248 <b>Unit 8:</b> T280, T281, T300, T318, T336, T337, T348, T349, T370, T371, T388, T406, T424, T436, T462, T463, T478, T496, T512, T513, T522
1.12.G	Use letters to phonetically spell words.	<b>Unit 1:</b> T70, T83, T95, T114, T129, T149, T164, T181, T203, T222, T239, T255 <b>Unit 2:</b> T279, T293, T313, T333, T345, T357, T377, T393, T415, T432, T449, T469, T487, T504, T518 <b>Unit 3:</b> T13, T28, T49, T69, T82, T95, T115, T132, T151, T167, T185, T203, T217, T233, T244 <b>Unit 4:</b> T271, T284, T304, T322, T336, T348, T364, T379, T398, T414, T431, T450, T471, T488, T504 <b>Unit 5:</b> T13, T26, T40, T54, T66, T79, T98, T114, T128, T135, T137, T153, T165, T176, T190, T201 <b>Unit 6:</b> T237, T260, T277, T289 <b>Unit 7:</b> T12, T22, T26, T42, T46, T64, T80, T95, T110, T114, T128, T132, T152, T170, T185, T204, T208, T218, T223, T238 <b>Unit 8:</b> T273, T282, T286, T302, T307, T324, T357, T372, T376, T390, T430, T444, T464, T468, T480, T485, T502, T518 <b>Unit 9:</b> T22, T40, T42, T69, T79, T102, T120, T122, T196, T212, T214 <b>Unit 10:</b> T272, T290, T292, T352, T370, T372, T434, T446, T448 <b>Unit 11:</b> T20, T44, T46, T111, T112, T132, T134, T167, T204, T220, T222 <b>Unit 12:</b> T278, T298, T300, T366, T388, T390, T460, T474, T476
1.12.H	Share writing with others.	<b>Unit 2:</b> T350, T528 <b>Unit 3:</b> T88, T178 <b>Unit 4:</b> T342, T514 <b>Unit 5:</b> T72 <b>Unit 6:</b> T434 <b>Unit 7:</b> T177 <b>Unit 8:</b> T300, T425, T523 <b>Unit 10:</b> T330, T478 <b>Unit 11:</b> T177 <b>Unit 12:</b> T338, T509

Open Court Reading  
Grade 1 Virginia Correlation

Grade 1 Virginia SOL		OCR Coverage
<b>1.13</b>	<b>The student will edit writing for capitalization, punctuation, and spelling.</b>	
1.13.A	Use complete sentences.	<b>Unit 4:</b> T300, T318, T322, T410, T424, T484, T500, T514 <b>Unit 5:</b> T50 <b>Unit 7:</b> T58, T59, T126, T127, T146, T147, T164 <b>Unit 8:</b> T281, T406, T407, T424 <b>Unit 10:</b> T320, T470 <b>Unit 11:</b> T167, T176 <b>Unit 12:</b> T313, T487, T500
1.13.B	Begin each sentence with a capital letter and use ending punctuation.	<b>Unit 2:</b> T350, T514 <b>Unit 3:</b> T88, T178 <b>Unit 4:</b> T300, T318, T322, T410, T424, T500, T514 <b>Unit 5:</b> T72 <b>Unit 6:</b> T434 <b>Unit 7:</b> T146, T147, T164 <b>Unit 8:</b> T300, T424, T522 <b>Unit 10:</b> T304, T470 <b>Unit 11:</b> T167, T176 <b>Unit 12:</b> T313, T500
1.13.C	Use correct spelling for commonly used sight words and phonetically regular words.	<b>Unit 2:</b> T350, T514 <b>Unit 4:</b> T424, T514 <b>Unit 5:</b> T72 <b>Unit 7:</b> T146, T147, T164 <b>Unit 8:</b> T300, T424, T522 <b>Unit 10:</b> T304, T470 <b>Unit 11:</b> T167, T176 <b>Unit 12:</b> T313, T500

Open Court Reading  
Grade 1 Virginia Correlation

Grade 1 Virginia SOL		OCR Coverage
<b>Research</b>		
<b>1.14</b>	<b>The student will conduct research to answer questions or solve problems using available resources.</b>	
1.14.A	Generate topics of interest.	<b>Unit 1:</b> T86, T87 <b>Unit 2:</b> T287, T348 <b>Unit 3:</b> T87, T127 <b>Unit 4:</b> T279, T341 <b>Unit 5:</b> T21, T70 <b>Unit 6:</b> T233, T297 <b>Unit 7:</b> T19, T85 <b>Unit 8:</b> T279, T347 <b>Unit 9:</b> T19, T77 <b>Unit 10:</b> T269, T329 <b>Unit 11:</b> T17, T87 <b>Unit 12:</b> T275, T337
1.14.B	Generate questions to gather information.	<b>Unit 1:</b> T86, T87, T123, T159 <b>Unit 2:</b> T287, T348, T349, T387 <b>Unit 3:</b> T87, T127 <b>Unit 4:</b> T279, T341 <b>Unit 5:</b> T21, T70, T171 <b>Unit 6:</b> T233, T297 <b>Unit 7:</b> T19, T85 <b>Unit 8:</b> T279, T347, T369 <b>Unit 9:</b> T19, T77, T135 <b>Unit 10:</b> T269, T329, T349 <b>Unit 11:</b> T17, T87 <b>Unit 12:</b> T275, T337

**Open Court Reading**  
**Grade 1 Virginia Correlation**

Grade 1 Virginia SOL		OCR Coverage
1.14.C	Identify pictures, texts, or people as sources of information.	<b>Unit 1:</b> T123, T159, T215 <b>Unit 2:</b> T387, T427 <b>Unit 3:</b> T127, T163 <b>Unit 4:</b> T341, T373, T409 <b>Unit 5:</b> T70, T109, T133 <b>Unit 6:</b> T331, T397 <b>Unit 7:</b> T107, T145 <b>Unit 8:</b> T369, T405 <b>Unit 9:</b> T99 <b>Unit 10:</b> T329 <b>Unit 11:</b> T109, T147 <del><b>Unit 12:</b> T363, T403</del>
1.14.D	Find information from provided sources.	<b>Unit 1:</b> T123, T159, T215 <b>Unit 2:</b> T387, T427 <b>Unit 3:</b> T127, T163 <b>Unit 4:</b> T341, T373, T409 <b>Unit 5:</b> T70, T109, T133 <b>Unit 6:</b> T331, T397 <b>Unit 7:</b> T107, T145 <b>Unit 8:</b> T369, T405 <b>Unit 9:</b> T99 <b>Unit 10:</b> T329, T349 <b>Unit 11:</b> T109, T147 <del><b>Unit 12:</b> T363, T403</del>

Open Court Reading  
Grade 1 Virginia Correlation

Grade 1 Virginia SOL		OCR Coverage
1.14.E	Record information.	<b>Unit 1:</b> T215, T249 <b>Unit 2:</b> T427, T481 <b>Unit 3:</b> T163, T211 <b>Unit 4:</b> T373, T409, T465, T499 <b>Unit 5:</b> T133, T171 <b>Unit 6:</b> T357, T397, T421 <b>Unit 7:</b> T145, T215, T231 <b>Unit 8:</b> T405 <b>Unit 9:</b> T135, T383, T443, T455 <b>Unit 10:</b> T329, T349 <b>Unit 11:</b> T147 <b>Unit 12:</b> T403

**Open Court**  
Reading

Grade 2



**Open Court Reading  
Grade 2 Virginia Correlation**

Grade 2 Virginia SOL		OCR Coverage
<b>Communication and Multimodal Literacies</b>		
<b>2.1</b>	<b>The student will use oral communication skills.</b>	
2.1.A	Listen actively and speak using appropriate discussion rules.	<b>Getting Started:</b> GS15, GS17, GS29, GS36, GS41, GS51, GS69, GS75, GS79, GS87 <b>Unit 1:</b> T16, T17, T30, T49, T88, T153, T168, T198, T214, T241, T243, T280, T328, T357, T372, T389 <b>Unit 2:</b> T16, T17, T31, T38, T92, T138, T214, T279, T352, T381 <b>Unit 3:</b> T19, T36, T62, T319, T389 <b>Unit 4:</b> T17, T173, T253, T315, T389 <b>Unit 5:</b> T17, T88, T245, T259, T403 <b>Unit 6:</b> T19, T399
2.1.B	Use oral language for different purposes: to inform, persuade, entertain, clarify, and respond.	<b>Unit 1:</b> T16, T177, T185, T189, T301, T345, T383, T389, T391 <b>Unit 2:</b> T16, T116, T341, T376, T377, T381, T383, T385, T389 <b>Unit 3:</b> T17, T72, T343, T389, T391 <b>Unit 4:</b> T16, T137, T321, T341, T385, T389 <b>Unit 5:</b> T16, T357, T399, T403, T405 <b>Unit 6:</b> T17, T357, T395, T399, T401
2.1.C	Speak audibly with appropriate voice level, phrasing, and intonation.	<b>Unit 1:</b> T185, T327, T345, T383 <b>Unit 2:</b> T341, T377, T385 <b>Unit 3:</b> T343, T385 <b>Unit 4:</b> T385 <b>Unit 5:</b> T357, T399 <b>Unit 6:</b> T357, T395
2.1.D	Share information orally with appropriate facts and relevant details.	<b>Unit 1:</b> T185, T189, T301, T383, T389 <b>Unit 2:</b> T116, T376, T377, T381, T385 <b>Unit 3:</b> T72, T389 <b>Unit 4:</b> T385, T389 <b>Unit 5:</b> T399, T403 <b>Unit 6:</b> T395, T399

**Open Court Reading**  
**Grade 2 Virginia Correlation**

Grade 2 Virginia SOL		OCR Coverage
2.1.E	Use increasingly complex sentence structures in oral communication.	<b>Unit 1:</b> T11, T107, T134 <b>Unit 3:</b> T11, T77 <b>Unit 4:</b> T98
2.1.F	Begin to self-correct errors in language use.	<b>Unit 1:</b> T155, T217, T292, T361 <b>Unit 2:</b> T35, T129, T157, T217, T239, T259, T294, T325, T355 <b>Unit 3:</b> T35, T157, T219, T241, T261, T294, T327, T359 <b>Unit 4:</b> T35, T161, T223, T241, T261, T292, T323, T359 <b>Unit 5:</b> T33, T157, T221, T244, T375 <b>Unit 6:</b> T37, T161, T229, T309, T371
2.1.G	Participate as a contributor and leader in collaborative and partner discussions.	<b>Unit 1:</b> T30, T88, T153, T214, T280, T357 <b>Unit 2:</b> T31, T92, T154, T214, T279, T352 <b>Unit 3:</b> T32, T87, T155, T216, T279, T356 <b>Unit 4:</b> T31, T92, T159, T221, T280, T355 <b>Unit 5:</b> T30, T84, T154, T218, T287, T370 <b>Unit 6:</b> T34, T90, T159, T225, T296, T368
2.1.H	Ask and answer questions to seek help, get information, or clarify information.	<b>Unit 1:</b> T345, T389, T391 <b>Unit 2:</b> T341, T381, T383, T389 <b>Unit 3:</b> T391 <b>Unit 4:</b> T341, T389 <b>Unit 5:</b> T357, T403, T405 <b>Unit 6:</b> T357, T399, T401
2.1.I	Retell information shared by others.	<b>Unit 1:</b> T30, T88, T153, T214, T280, T357 <b>Unit 2:</b> T31, T92, T154, T214, T279, T352 <b>Unit 3:</b> T32, T87, T155, T216, T279, T356 <b>Unit 4:</b> T31, T92, T159, T221, T280, T355 <b>Unit 5:</b> T30, T84, T154, T218, T287, T370 <b>Unit 6:</b> T34, T90, T159, T225, T296, T368

**Open Court Reading**  
**Grade 2 Virginia Correlation**

Grade 2 Virginia SOL		OCR Coverage
2.1.J	Restate and follow multi-step directions.	<b>Unit 1:</b> T74, T140, T199, T263, T330, T349 <b>Unit 2:</b> T76, T140, T200, T262, T328, T345 <b>Unit 3:</b> T72, T140, T204, T264, T329, T347 <b>Unit 4:</b> T146, T264, T325 <b>Unit 5:</b> T138, T270, T342 <b>Unit 6:</b> T142, T280, T341
2.1.K	Give multi-step directions.	<b>Unit 4:</b> T73, T92, T207, T221, T280, T345 <b>Unit 5:</b> T70, T84, T204, T218, T287, T361 <b>Unit 6:</b> T74, T90, T207, T225, T368
2.1.L	Work respectfully with others and show value for individual contributions.	<b>Getting Started:</b> GS10, GS15, GS36, GS75 <b>Unit 1:</b> T14, T16, T30, T88, T153, T168, T198, T280, T357, T389, T391 <b>Unit 2:</b> T13, T16, T92, T154, T214, T279, T352, T383 <b>Unit 3:</b> T391 <b>Unit 4:</b> T391 <b>Unit 5:</b> T259, T405 <b>Unit 6:</b> T401
2.1.M	Create a simple presentation using multimodal tools.	<b>Unit 1:</b> T293, T307, T319 <b>Unit 2:</b> T295, T305, T317 <b>Unit 3:</b> T295, T305, T319 <b>Unit 4:</b> T293, T303, T315 <b>Unit 5:</b> T305, T317, T331 <b>Unit 6:</b> T309, T319, T331
<b>2.2</b>	<b>The student will demonstrate an understanding of oral early literacy skills.</b>	
2.2.A	Create oral stories to share with others.	<b>Unit 3:</b> T103, T254, T386 <b>Unit 5:</b> T400 <b>Unit 6:</b> T396

**Open Court Reading  
Grade 2 Virginia Correlation**

Grade 2 Virginia SOL		OCR Coverage
2.2.B	Create and participate in oral dramatic activities.	<p><b>Unit 1:</b> T71, T261, T371</p> <p><b>Unit 3:</b> T327</p> <p><b>Unit 4:</b> T143, T371</p> <p><b>Unit 5:</b> T387</p> <p><b>Unit 6:</b> T63, T71, T383</p>
2.2.C	Participate in a variety of oral language activities, including choral speaking and recitation.	<p><b>Getting Started:</b> GS20, GS31, GS32, GS43, GS44, GS53, GS61, GS71, GS81, GS89, GS97, GS100</p> <p><b>Unit 1:</b> T11, T39, T54, T68, T79, T96, T107, T134, T145, T160, T171, T182, T194, T205, T222, T233, T246, T258, T269, T286, T298, T299, T312, T324</p> <p><b>Unit 2:</b> T11, T22, T41, T56, T70, T81, T98, T109, T122, T134, T145, T160, T169, T182, T194, T205, T222, T233, T244, T256, T267, T286, T299, T310, T322, T368</p> <p><b>Unit 3:</b> T11, T24, T39, T54, T66, T77, T94, T107, T120, T134, T145, T160, T173, T184, T198, T209, T224, T235, T246, T258, T269, T288, T299, T310, T324</p> <p><b>Unit 4:</b> T11, T22, T41, T54, T68, T79, T98, T113, T126, T140, T151, T164, T177, T190, T202, T213, T226, T235, T246, T258, T269, T286, T297, T303, T308, T320</p> <p><b>Unit 5:</b> T11, T22, T37, T50, T64, T75, T92, T105, T118, T132, T143, T160, T173, T184, T198, T209, T226, T237, T250, T264, T275, T296, T309, T322, T336</p> <p><b>Unit 6:</b> T11, T24, T43, T56, T68, T79, T98, T111, T124, T136, T147, T166, T179, T190, T202, T213, T234, T249, T262, T274, T285, T302, T313, T324, T336, T388</p>

**Open Court Reading  
Grade 2 Virginia Correlation**

Grade 2 Virginia SOL		OCR Coverage
<b>Reading</b>		
<b>2.3</b>	<b>The student will orally identify, produce, and manipulate various phonemes within words to develop phonemic awareness.</b>	
2.3.A	Count phonemes within one-syllable words.	<b>Getting Started:</b> GS19, GS30, GS42
2.3.B	Blend sounds to make one-syllable words.	<b>Getting Started:</b> GS19, GS30, GS42, GS52, GS60, GS70, GS80, GS88, GS96 <b>Unit 1:</b> T10, T38, T106, T170, T204, T268
2.3.C	Segment one-syllable words into phonemes.	<b>Getting Started:</b> GS6, GS18
2.3.D	Add or delete phonemes to make words.	<b>Getting Started:</b> GS6, GS18
2.3.E	Blend and segment multisyllabic words at the syllable level.	<b>Getting Started:</b> GS52, GS60, GS70, GS80 <b>Unit 1:</b> T78, T144, T204, T232, T268, T298
<b>2.4</b>	<b>The student will use phonetic strategies when reading and spelling.</b>	
2.4.A	Use knowledge of consonants, consonant blends, and consonant digraphs to decode and spell words.	<b>Getting Started:</b> GS20, GS32, GS44, GS54, GS62, GS72, GS82, GS90, GS97 <b>Unit 1:</b> T10, T22, T54, T120
2.4.B	Use knowledge of short, long, and r-controlled vowel patterns to decode and spell words.	<b>Getting Started:</b> GS20, GS44, GS62, GS72, GS90, GS97 <b>Unit 1:</b> T54, T286, T312, T334 <b>Unit 2:</b> T22, T56, T98, T122, T160, T222, T244, T310, T332 <b>Unit 3:</b> T54, T120, T160, T288, T310, T334 <b>Unit 4:</b> T22, T98, T164
2.4.C	Decode regular multisyllabic words.	<b>Unit 1:</b> T246, T286, T312, T334 <b>Unit 2:</b> T22, T56, T98, T122, T160, T182, T222, T244, T310, T332 <b>Unit 3:</b> T54, T120, T160, T184, T224, T246, T288, T310, T334 <b>Unit 4:</b> T22, T98, T164, T226, T286, T330 <b>Unit 5:</b> T22, T92, T160, T226, T296, T346 <b>Unit 6:</b> T24, T98, T166, T234, T302, T346

**Open Court Reading**  
**Grade 2 Virginia Correlation**

Grade 2 Virginia SOL		OCR Coverage
2.4.D	Apply decoding strategies to confirm or correct while reading.	<b>Getting Started:</b> GS44, GS54, GS62, GS72, GS82, GS90, GS97 <b>Unit 1:</b> T22, T54, T160, T312, T350 <b>Unit 2:</b> T22, T160, T294 <b>Unit 3:</b> T54, T224 <b>Unit 4:</b> T217, T346 <b>Unit 6:</b> T24, T98, T166, T350, T362
<b>2.5</b>	<b>The student will use semantic clues and syntax to expand vocabulary when reading.</b>	
2.5.A	Use information and context clues in the story to read words.	<b>Unit 1:</b> T32, T154, T216, T359 <b>Unit 2:</b> T33, T94, T216, T280, T354 <b>Unit 3:</b> T88, T156, T218 <b>Unit 4:</b> T56, T93, T160, T222, T282 <b>Unit 5:</b> T86, T156, T289 <b>Unit 6:</b> T160, T298, T370
2.5.B	Use knowledge of sentence structure to determine the meaning of unknown words.	<b>Unit 1:</b> T61, T114, T175, T240, T305, T382 <b>Unit 2:</b> T63, T116, T176, T238, T304, T376 <b>Unit 3:</b> T60, T114, T177, T240, T281, T304, T357, T380, T384 <b>Unit 4:</b> T61, T119, T183, T240, T302, T384 <b>Unit 5:</b> T57, T112, T178, T243, T315, T398 <b>Unit 6:</b> T62, T92, T118, T184, T255, T318, T394
<b>2.6</b>	<b>The student will expand vocabulary and use of word meanings.</b>	
2.6.A	Use knowledge of homophones.	<b>Unit 1:</b> T268 <b>Unit 2:</b> T266, T286, T298 <b>Unit 3:</b> T38, T106, T208, T298 <b>Unit 4:</b> T10, T78, T112, T268 <b>Unit 5:</b> T142 <b>Unit 6:</b> T42, T310

**Open Court Reading  
Grade 2 Virginia Correlation**

Grade 2 Virginia SOL		OCR Coverage
2.6.B	Use knowledge of prefixes and suffixes.	<b>Unit 1:</b> T90, T282 <b>Unit 2:</b> T156 <b>Unit 3:</b> T34 <b>Unit 4:</b> T33, T176, T234, T296, T357 <b>Unit 5:</b> T32, T104, T172, T220, T236, T372 <b>Unit 6:</b> T36, T110, T178, T227, T248, T312
2.6.C	Use knowledge of antonyms and synonyms.	<b>Getting Started:</b> GS51 <b>Unit 1:</b> T61, T128, T240, T305 <b>Unit 2:</b> T188, T316 <b>Unit 3:</b> T60, T85, T281, T317 <b>Unit 4:</b> T40, T61, T133 <b>Unit 5:</b> T191, T257 <b>Unit 6:</b> T42, T92, T130
2.6.D	Discuss meanings of words and develop vocabulary by listening to and reading a variety of texts.	<b>Unit 1:</b> T32, T33, T90, T91, T154, T155, T216, T282, T283, T359, T360 <b>Unit 2:</b> T33, T34, T94, T156, T157, T216, T217, T280, T281, T354, T355 <b>Unit 3:</b> T34, T35, T88, T89, T156, T157, T218, T219, T281, T282, T357, T358 <b>Unit 4:</b> T33, T34, T93, T94, T160, T161, T222, T223, T282, T283, T357, T358 <b>Unit 5:</b> T32, T33, T86, T87, T156, T157, T220, T221, T289, T290, T372, T373 <b>Unit 6:</b> T36, T37, T92, T93, T160, T161, T227, T228, T298, T299, T370, T371

**Open Court Reading**  
**Grade 2 Virginia Correlation**

Grade 2 Virginia SOL		OCR Coverage
2.6.E	Use word-reference materials including dictionaries, glossaries and indices.	<b>Getting Started:</b> GS86 <b>Unit 1:</b> T33, T90, T154, T359 <b>Unit 2:</b> T127, T156, T186, T248, T374 <b>Unit 3:</b> T91, T156, T180, T243, T372 <b>Unit 4:</b> T33, T123, T185, T263, T308 <b>Unit 5:</b> T55, T69, T220, T234, T319, T372 <b>Unit 6:</b> T60, T124, T164, T385
2.6.F	Use vocabulary from other content areas.	<b>Unit 1:</b> T114 <b>Unit 2:</b> T116, T238, T376 <b>Unit 4:</b> T61, T196, T240 <b>Unit 5:</b> T112, T315
<b>2.7</b>	<b>The student will read and demonstrate comprehension of fictional texts.</b>	
2.7.A	Make and confirm predictions.	<b>Unit 3:</b> T151, T152, T154, T340, T341 <b>Unit 4:</b> T87, T91, T275, T276, T335, T336, T349, T351 <b>Unit 5:</b> T26, T28 <b>Unit 6:</b> T29, T30, T32, T33, T153, T155, T156, T158
2.7.B	Connect previous experiences to new texts.	<b>Unit 3:</b> T214, T215 <b>Unit 4:</b> T276 <b>Unit 5:</b> T352, T354, T365, T368 <b>Unit 6:</b> T351, T354, T356, T364
2.7.C	Ask and answer questions using the text for support.	<b>Unit 1:</b> T46, T60, T174, T187, T239, T251, T304, T318 <b>Unit 2:</b> T49, T62, T175, T187, T303, T316 <b>Unit 3:</b> T176, T190, T303, T316, T369, T383 <b>Unit 4:</b> T88, T91, T301, 314, T369, T383 <b>Unit 5:</b> T43, T56, T385, T397 <b>Unit 6:</b> T50, T61, T183, T196, T219, T220, T221, T222, T224, T254, T268, T381, T393



**Open Court Reading  
Grade 2 Virginia Correlation**

<b>Grade 2 Virginia SOL</b>		<b>OCR Coverage</b>
2.7.D	Describe characters, setting, and plot events in fiction and poetry.	<b>Unit 1:</b> T56, T57, T58, T248, T314, T315, T316 <b>Unit 2:</b> T58, T60, T184, T312, T314 <b>Unit 3:</b> T186, T187, T188, T314, T379, T381 <b>Unit 4:</b> T378, T379T380, T381 <b>Unit 5:</b> T52, T53, T394, T395 <b>Unit 6:</b> T59, T192, T264, T265, T390
2.7.E	Identify the conflict and resolution.	<b>Unit 1:</b> T314, T315, T316 <b>Unit 5:</b> T53 <b>Unit 6:</b> T59, T265
2.7.F	Identify the theme.	<b>Unit 3:</b> T290 <b>Unit 6:</b> T169, T182, T378
2.7.G	Summarize stories and events with beginning, middle, and end in the correct sequence.	<b>Unit 2:</b> T288, T289, T291, T300 <b>Unit 3:</b> T151, T153, <b>Unit 4:</b> T289, T291, T298, T340, T347, T353 <b>Unit 5:</b> T351, T356, T363, T369 <b>Unit 6:</b> T31, T33, T170, T171, T353, T363, T367
2.7.H	Draw conclusions based on the text.	<b>Unit 1:</b> T42, T44, T290, T291, T301, T303 <b>Unit 2:</b> T43, T47, T290, T302 <b>Unit 3:</b> T291, T293, T302, T367 <b>Unit 4:</b> T366, T367 <b>Unit 5:</b> T39, T42 <b>Unit 6:</b> T46, T49, T379
2.7.I	Read and reread familiar stories and poems with fluency, accuracy, and meaningful expression.	<b>Unit 1:</b> T33, T164, T226, T306 <b>Unit 2:</b> T35, T164, T281 <b>Unit 3:</b> T157, T294, T271 <b>Unit 4:</b> T95, T283, T371 <b>Unit 5:</b> T33, T387 <b>Unit 6:</b> T37, T161, T253, T371

**Open Court Reading**  
**Grade 2 Virginia Correlation**

Grade 2 Virginia SOL		OCR Coverage
<b>2.8</b>	<b>The student will read and demonstrate comprehension of nonfiction texts.</b>	
2.8.A	Preview the selection using text features including table of contents, headings, pictures, captions, and maps.	<b>Unit 1:</b> T81 <b>Unit 4:</b> T153 <b>Unit 5:</b> T211 <b>Unit 6:</b> T81
2.8.B	Make and confirm predictions.	<b>Unit 1:</b> T339, T343, T353, T355
2.8.C	Use prior and background knowledge as context for new learning.	<b>Unit 1:</b> T80, T81, T335, T336 <b>Unit 2:</b> T82, T83, T206, T207, T208 <b>Unit 3:</b> T25, T26, T78, T79 <b>Unit 4:</b> T23, T24, T152, T153, T214, T215 <b>Unit 5:</b> T76, T77, T144, T145, T210, T211, T276, T277 <b>Unit 6:</b> T80, T81, T286, T287
2.8.D	Set purpose for reading.	<b>Unit 1:</b> T81, T336 <b>Unit 2:</b> T83, T208 <b>Unit 3:</b> T26, T79 <b>Unit 4:</b> T25, T153, T215 <b>Unit 5:</b> T78, T146, T212, T278 <b>Unit 6:</b> T81, T288
2.8.E	Ask and answer questions using the text as support.	<b>Unit 1:</b> T113, T127, T369, T381 <b>Unit 2:</b> T115, T128, T237, T249, T363, T375 <b>Unit 3:</b> T30, T46, T59, T113, T126 <b>Unit 4:</b> T48, T60, T155, T182, T196, T239, T252 <b>Unit 5:</b> T81, T82, T111, T124, T149, T150, T177, T190, T213, T216, T242, T256, T314, T328 <b>Unit 6:</b> T117, T130, T289, T291, T293, T294, T317, T329
2.8.F	Identify the main idea.	<b>Unit 1:</b> T99 <b>Unit 2:</b> T100, T113, T225, T235, T360, T362 <b>Unit 3:</b> T43, T44, T45, T96, T109 <b>Unit 4:</b> T167, T178 <b>Unit 5:</b> T108 <b>Unit 6:</b> T305, T307, T314

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Grade 2 Virginia Correlation**

Grade 2 Virginia SOL		OCR Coverage
2.8.G	Draw conclusions based on the text.	<b>Unit 5:</b> T161, T163, T174, T200
2.8.H	Read and reread familiar texts with fluency, accuracy, and meaningful expression.	<b>Unit 1:</b> T91, T344 <b>Unit 2:</b> T95, T217, T365 <b>Unit 3:</b> T35, T89 <b>Unit 4:</b> T35, T161, T230 <b>Unit 5:</b> T87, T157, T241, T316 <b>Unit 6:</b> T105, T299
<b>Writing</b>		
<b>2.9</b>	<b>The student will maintain legible printing and begin to make the transition to cursive.</b>	
2.9.A	Begin to write capital and lowercase letters of the alphabet.	<b>Unit 1:</b> T37, T105, T201, T231, T297 <b>Unit 2:</b> T39, T107, T201, T231, T297 <b>Unit 3:</b> T37, T105, T205, T233, T297 <b>Unit 4:</b> T39, T111, T209, T233, T295 <b>Unit 5:</b> T35, T103, T205, T235, T307 <b>Unit 6:</b> T41, T109, T209, T247, T311
2.9.B	Begin to sign his/her first and last names.	
<b>2.10</b>	<b>The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.</b>	
2.10.A	Understand writing as a process.	<b>Getting Started:</b> GS68 <b>Unit 1:</b> T18, T19, T20, T34, T73, T92, T130, T218, T228, T242, T295, T320, T328, T348, T364 <b>Unit 2:</b> T18, T96, T139, T158, T178, T190, T252, T260, T284, T318, T378 <b>Unit 3:</b> T102, T139, T158, T168, T194, T254, T386 <b>Unit 4:</b> T136, T144, T242, T304, T360, T386 <b>Unit 5:</b> T88, T168, T246, T332, T400 <b>Unit 6:</b> T174, T258, T320, T396

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Grade 2 Virginia SOL		OCR Coverage
2.10.B	Identify audience and purpose.	<b>Unit 1:</b> T50, T179, T262, T295, T329 <b>Unit 2:</b> T20, T37, T66, T130, T191, T218, T326 <b>Unit 3:</b> T62, T117, T203, T285 <b>Unit 4:</b> T38 <b>Unit 5:</b> T34, T102, T194, T195, T261 <b>Unit 6:</b> T22, T108, T199, T271, T333
2.10.C	Use prewriting strategies to generate ideas before writing.	<b>Unit 1:</b> T19, T34, T50, T64, T138, T156, T166, T178, T242, T254, T262, T328, T346 <b>Unit 2:</b> T18, T36, T52, T104, T118, T130, T138, T190, T198, T260, T326 <b>Unit 3:</b> T20, T36, T50, T116, T130, T202, T262, T284, T296 <b>Unit 4:</b> T18, T36, T50, T64, T144, T162, T172, T186, T198, T206, T316, T324 <b>Unit 5:</b> T18, T34, T100, T114, T180, T194, T260, T268, T340, T358 <b>Unit 6:</b> T20, T64, T106, T120, T186, T198, T270, T332, T340
2.10.D	Use strategies for organization according to the type of writing.	<b>Getting Started:</b> GS28, GS40, GS50, GS59, GS68, GS78 <b>Unit 1:</b> T34, T36, T51, T64, T72, T138, T156, T168, T179, T191, T243, T255, T262, T284, T294, T328, T348, T364, T372 <b>Unit 2:</b> T19, T38, T53, T105, T118, T131, T139, T199, T218, T220, T229, T261, T284, T296, T327, T344 <b>Unit 3:</b> T21, T36, T51, T63, T70, T104, T116, T131, T139, T203, T221, T231, T285, T296, T307, T321 <b>Unit 4:</b> T18, T65, T145, T206, T224, T232, T243, T324, T344 <b>Unit 5:</b> T19, T34, T115, T129, T181, T195, T294, T341, T378 <del><b>Unit 6:</b> T22, T40, T121, T133, T199, T207, T279, T332, T340, T360</del>
2.10.E	Organize writing to include a beginning, middle, and end.	<b>Unit 2:</b> T131, T158, T199, T230, T261, T327 <b>Unit 3:</b> T51, T203, T296 <b>Unit 4:</b> T65, T344 <b>Unit 5:</b> T360 <b>Unit 6:</b> T121, T360

**Open Court Reading**  
**Grade 2 Virginia Correlation**

Grade 2 Virginia SOL		OCR Coverage
2.10.F	Write facts about a subject to support a main idea.	<b>Unit 2:</b> T139, T179, T220, T252, T318, T344 <b>Unit 4:</b> T73, T96, T224, T232, T344 <b>Unit 5:</b> T169, T294, T333 <b>Unit 6:</b> T133
2.10.G	Write to express an opinion and provide a reason for support.	<b>Unit 1:</b> T167, T179, T191, T229, T284, T295, T320, T364, T372 <b>Unit 6:</b> T207
2.10.H	Expand writing to include descriptive detail.	<b>Unit 1:</b> T94 <b>Unit 2:</b> T158 <b>Unit 3:</b> T232, T321 <b>Unit 4:</b> T110, T242, T362 <b>Unit 5:</b> T137 <b>Unit 6:</b> T52, T141, T374
2.10.I	Revise writing for clarity.	<b>Unit 1:</b> T220 <b>Unit 2:</b> T230, T356 <b>Unit 3:</b> T170, T328 <b>Unit 4:</b> T110, T284, T362 <b>Unit 5:</b> T61, T137, T224, T306, T390 <b>Unit 6:</b> T232, T374
<b>2.11</b>	<b>The student will edit writing for capitalization, punctuation, spelling and Standard English.</b>	
2.11.A	Recognize and use complete sentences.	<b>Unit 2:</b> T54, T68, T77, T158, T307 <b>Unit 3:</b> T307 <b>Unit 5:</b> T319 <b>Unit 6:</b> T122, T134
2.11.B	Use and punctuate declarative, interrogative, and exclamatory sentences.	<b>Unit 2:</b> T120, T132, T141 <b>Unit 4:</b> T263 <b>Unit 5:</b> T158, T234, T128 <b>Unit 6:</b> T122, T134, T142, T164, T246, T310, T385

**Open Court Reading**  
**Grade 2 Virginia Correlation**

Grade 2 Virginia SOL		OCR Coverage
2.11.C	Capitalize all proper nouns and the word I.	<b>Unit 1:</b> T104 <b>Unit 2:</b> T180, T192, T201 <b>Unit 3:</b> T243, T346 <b>Unit 4:</b> T374 <b>Unit 5:</b> T158, T234 <b>Unit 6:</b> T164, T310
2.11.D	Use singular and plural nouns and pronouns.	<b>Unit 1:</b> T364 <b>Unit 2:</b> T308, T320, T328 <b>Unit 4:</b> T188, T200, T201, T208 <b>Unit 6:</b> T189, T200
2.11.E	Use apostrophes in contractions and possessives.	<b>Unit 4:</b> T244, T256, T257, T306, T307, T318, T319 <b>Unit 6:</b> T322, T334
2.11.F	Use contractions and singular possessives.	<b>Unit 4:</b> T244, T256, T257, T306, T307, T318, T319 <b>Unit 6:</b> T322, T334
2.11.G	Use knowledge of simple abbreviations.	<b>Unit 2:</b> T180 <b>Unit 3:</b> T167
2.11.H	Use correct spelling for commonly used sight words, including compound words and regular plurals.	<b>Unit 1:</b> T309 <b>Unit 2:</b> T241, T307 <b>Unit 3:</b> T243, T362 <b>Unit 4:</b> T374 <b>Unit 5:</b> T158, T234, T318 <b>Unit 6:</b> T53, T164, T246, T310, T385
2.11.I	Use commas in salutation and closing of a letter.	<b>Unit 5:</b> T46, T48, T62, T69, T71 <b>Unit 6:</b> T279, T300
2.11.J	Use past and present verbs.	<b>Unit 5:</b> T116, T130, T139, T203, T222, T234 <b>Unit 6:</b> T54, T66, T360, T372, T374, T385, T386

**Open Court Reading**  
**Grade 2 Virginia Correlation**

Grade 2 Virginia SOL		OCR Coverage
2.11.K	Use adjectives correctly.	<b>Unit 1:</b> T93, T94, T220 <b>Unit 2:</b> T139, T242, T254, T344, T356 <b>Unit 3:</b> T71, T168, T170, T181, T222, T231, T346 <b>Unit 4:</b> T96, T362 <b>Unit 5:</b> T137, T378 <b>Unit 6:</b> T40, T73, T189
<b>Research</b>		
<b>2.12</b>	<b>The student will conduct research by using available resources to gather information and answer questions to complete a research product.</b>	
2.12.A	Generate topics of interest.	<b>Unit 1:</b> T49, T63, T101, T115 <b>Unit 2:</b> T51, T65, T103, T117 <b>Unit 3:</b> T19, T49, T61, T101, T115 <b>Unit 4:</b> T49, T107, T121 <b>Unit 5:</b> T59, T99, T113 <b>Unit 6:</b> T51, T63, T105, T119
2.12.B	Generate questions to gather information.	<b>Unit 1:</b> T49, T63, T101, T115 <b>Unit 2:</b> T51, T65, T103, T117 <b>Unit 3:</b> T19, T49, T61, T101, T115 <b>Unit 4:</b> T49, T107, T121 <b>Unit 5:</b> T59, T99, T113 <b>Unit 6:</b> T51, T63, T105, T119

**Open Court Reading  
Grade 2 Virginia Correlation**

Grade 2 Virginia SOL		OCR Coverage
2.12.C	Identify pictures, texts, people, or media as sources of information.	<p><b>Unit 1:</b> T49, T59, T63, T101, T115, T129, T165, T177, T241, T253, T293, T307, T345, T383</p> <p><b>Unit 2:</b> T51, T65, T103, T117, T129, T165, T177, T189, T227, T239, T251, T295, T305, T317, T341, T377</p> <p><b>Unit 3:</b> T19, T49, T61, T101, T115, T129, T167, T179, T193, T229, T253, T295, T305, T319, T343, T385</p> <p><b>Unit 4:</b> T17, T37, T49, T51, T59, T107, T121, T135, T171, T185, T197, T231, T241, T253, T293, T303, T315, T341, T385</p> <p><b>Unit 5:</b> T59, T99, T113, T127, T167, T179, T193, T233, T245, T259, T305, T317, T331, T357, T399</p> <p><b>Unit 6:</b> T19, T51, T63, T105, T119, T173, T185, T243, T257, T269, T309, T319, T321, T357, T395</p>
2.12.D	Find information from provided sources.	<p><b>Unit 1:</b> T49, T59, T63, T101, T115, T129, T165, T177, T241, T253, T293, T307, T345, T383</p> <p><b>Unit 2:</b> T51, T65, T103, T117, T129, T165, T177, T189, T227, T239, T251, T295, T305, T317, T341, T377</p> <p><b>Unit 3:</b> T19, T49, T61, T101, T115, T129, T167, T179, T193, T229, T253, T295, T305, T319, T343, T385</p> <p><b>Unit 4:</b> T17, T37, T49, T51, T59, T107, T121, T135, T171, T185, T197, T231, T241, T253, T293, T303, T315, T341, T385</p> <p><b>Unit 5:</b> T59, T99, T113, T127, T167, T179, T193, T233, T245, T259, T305, T317, T331, T357, T399</p> <p><b>Unit 6:</b> T19, T51, T63, T105, T119, T173, T185, T243, T257, T269, T309, T319, T321, T357, T395</p>
2.12.E	Organize information in writing or a visual display.	<p><b>Unit 1:</b> T345</p> <p><b>Unit 2:</b> T341</p> <p><b>Unit 3:</b> T343</p> <p><b>Unit 4:</b> T341</p> <p><b>Unit 5:</b> T357</p> <p><b>Unit 6:</b> T357</p>



**Open Court Reading**  
**Grade 2 Virginia Correlation**

<b>Grade 2 Virginia SOL</b>		<b>OCR Coverage</b>
2.12.F	Describe difference between plagiarism and using own words.	<b>Unit 2:</b> T260 <b>Unit 4:</b> T36 <b>Unit 5:</b> T260 <b>Unit 6:</b> T197 <b>Level Appendix: Writing Rubrics</b>

**Open Court**  
Reading

Grade 3

**Open Court Reading  
Grade 3 Virginia Correlation**

Grade 3 Virginia SOL		OCR Coverage
<b>Communication and Multimodal Literacies</b>		
<b>3.1</b>	<b>The student will use effective communication skills in a variety of settings.</b>	
3.1.A	Use active listening strategies including but not limited to making eye contact, facing the speaker, asking questions, and summarizing.	<b>Unit 1:</b> T34, T88, T146, T207, T267, T283, T344, T375, T377 <b>Unit 2:</b> T32, T84, T147, T204, T267, T343, T379, T381 <b>Unit 3:</b> T32, T86, T150, T215, T279, T355, T385, T387 <b>Unit 4:</b> T34, T86, T150, T164, T211, T271, T349, T381, T383 <b>Unit 5:</b> T33, T86, T146, T207, T269, T345, T377, T379 <b>Unit 6:</b> T30, T82, T142, T202, T263, T339, T373, T375
3.1.B	Present accurate directions to individuals and small groups.	<b>Unit 1:</b> T41, T103, T163, T223, T283, T349 <b>Unit 2:</b> T37, T99, T163, T222, T223, T281, T389 <b>Unit 3:</b> T37, T168, T169, T232, T233, T297, T359 <b>Unit 4:</b> T102, T103, T165, T225, T287, T353 <b>Unit 5:</b> T39, T101, T221, T285, T349 <b>Unit 6:</b> T97, T157, T217, T279
3.1.C	Ask and respond to questions from teachers and other group members.	<b>Getting Started:</b> GS6, GS11, GS15, GS27, GS35 <b>Unit 1:</b> T25, T34, T50, T53, T88, T95, T99, T110, T146, T153, T170, T207, T230, T241, T275, T290, T319, T344, T358, T368 <b>Unit 2:</b> T23, T31, T32, T46, T84, T91, T108, T147, T155, T168, T181, T204, T213, T231, T273, T288, T301, T317, T343, T359, T372 <b>Unit 3:</b> T19, T23, T30, T32, T36, T58, T81, T83, T85, T86, T95, T112, T147, T149, T159, T161, T163, T172, T176, T189, T215, T223, T274, T275, T276, T277, T278, T279, T289, T291, T293, T302, T315, T333, T341, T355, T367, T378 <b>Unit 4:</b> T34, T86, T110, T145, T146, T148, T149, T150, T172, T211, T231, T243, T271, T349, T363 <b>Unit 5:</b> T27, T48, T60, T81, T83, T110, T123, T143, T145, T181, T185, T203, T207, T226, T239, T261, T269, T305, T314, T339, T340, T342, T343, T345, T359 <b>Unit 6:</b> T44, T55, T77, T82, T106, T141, T142, T163, T197, T198, T199, T200, T222, T235, T266, T284, T319, T339, T353, T366

**Open Court Reading  
Grade 3 Virginia Correlation**

Grade 3 Virginia SOL		OCR Coverage
3.1.D	Orally summarize information expressing ideas clearly.	<p><b>Unit 1:</b> T248, T310, T338</p> <p><b>Unit 2:</b> T143, T146, T188, T263, T265, T308, T335, T340, T341, T342</p> <p><b>Unit 3:</b> T147, T149, T198, T211, T212, T214, T260, T349</p> <p><b>Unit 4:</b> T81, T82, T83, T85, T132, T230, T267, T269, T316, T331, T334, T341, T345, T346</p> <p><b>Unit 5:</b> T83, T85, T130, T143, T145, T166, T190, T336</p> <p><b>Unit 6:</b> T257, T259, T261, T262, T306, T331</p>
3.1.E	Use language appropriate for context and audience.	<p><b>Getting Started:</b> GS38</p> <p><b>Unit 1:</b> T51, T100, T220, T247, T280, T309, T359, T360, T373</p> <p><b>Unit 2:</b> T65, T96, T127, T160, T187, T218, T221, T247, T278, T280, T307, T348,</p> <p><b>Unit 3:</b> T70, T100, T166, T193, T231, T256, T294, T387</p> <p><b>Unit 4:</b> T49, T56, T67, T101, T127, T131, T251, T284, T379,</p> <p><b>Unit 5:</b> T49, T56, T64, T67, T129, T173, T211, T218, T284, T308, T315, T379</p> <p><b>Unit 6:</b> T49, T52, T63, T125, T129, T154, T179, T214, T247, T327</p>

**Open Court Reading  
Grade 3 Virginia Correlation**

Grade 3 Virginia SOL		OCR Coverage
3.1.F	Increase listening and speaking vocabularies.	<p><b>Getting Started:</b> GS38</p> <p><b>Unit 1:</b> T51, T89, T90, T100, T220, T247, T268, T269, T280, T305, T309, T345, T346, T359</p> <p><b>Unit 2:</b> T33, T34, T47, T65, T85, T86, T96, T123, T127, T148, T149, T160, T183, T187, T206, T207, T218, T243, T247, T268, T269, T278, T303, T307, T345, T346, T361,</p> <p><b>Unit 3:</b> T33, T34, T67, T88, T89, T100, T127, T152, T164, T191, T197, T216, T217, T228, T255, T259, T281, T282, T294, T317, T323, T356, T357, T369,</p> <p><b>Unit 4:</b> T35, T36, T49, T67, T87, T88, T98, T125, T131, T152, T153, T187, T193, T212, T213, T222, T245, T273, T274, T284, T309, T351, T352, T364</p> <p><b>Unit 5:</b> T35, T36, T67, T88, T89, T98, T125, T129, T147, T148, T158, T183, T189, T208, T209, T218, T241, T247, T271, T272, T282, T307, T311, T346, T347, T361</p> <p><b>Unit 6:</b> T31, T32, T45, T84, T85, T121, T125, T144, T154, T177, T183, T204, T214, T237, T243, T264, T265, T276, T299, T305, T340, T341, T355</p>
3.1.G	Participate in collaborative discussions.	<p><b>Getting Started:</b> GS11, GS22, GS39</p> <p><b>Unit 1:</b> T17, T34, T88, T146, T207, T267, T344, T375</p> <p><b>Unit 2:</b> T16, T32, T84, T147, T204, T267, T343, T379</p> <p><b>Unit 3:</b> T16, T32, T86, T150, T215, T279, T355, T385</p> <p><b>Unit 4:</b> T19, T34, T86, T150, T211, T271, T349, T381</p> <p><b>Unit 5:</b> T17, T33, T86, T146, T207, T269, T295, T345, T377</p> <p><b>Unit 6:</b> T16, T30, T82, T142, T202, T263, T339, T373</p>

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<b>Grade 3 Virginia SOL</b>		<b>OCR Coverage</b>
3.1.H	Work respectfully with others in pairs, diverse groups, and whole class settings.	<b>Getting Started:</b> GS8, GS11, GS22, GS42 <b>Unit 1:</b> T34, T88, T146, T207, T267, T344 <b>Unit 2:</b> T17, T32, T84, T147, T204, T267, T343 <b>Unit 3:</b> T32, T86, T150, T215, T279, T355, T387 <b>Unit 4:</b> T21, T34, T86, T150, T211, T271, T349, T383 <b>Unit 5:</b> T19, T33, T86, T146, T207, T241, T269, T345, T379 <b>Unit 6:</b> T17, T30, T82, T142, T202, T263, T339, T375
<b>3.2</b>	<b>The student will give oral presentations.</b>	
3.2.A	Speak clearly using appropriate volume.	<b>Unit 1:</b> T222, T305, T306, T377 <b>Unit 2:</b> T88, T173, T244, T303, T304, T381 <b>Unit 3:</b> T102, T193, T256, T317, T387 <b>Unit 4:</b> T127, T298, T309, T383 <b>Unit 5:</b> T91, T173, T231, T307, T308, T374, T379 <b>Unit 6:</b> T60, T179, T247, T299, T325, T375
3.2.B	Speak at an understandable rate.	<b>Unit 2:</b> T381 <b>Unit 3:</b> T387 <b>Unit 4:</b> T383 <b>Unit 6:</b> T60
3.2.C	Make eye contact with the audience.	<b>Unit 1:</b> T305 <b>Unit 2:</b> T303, T381 <b>Unit 3:</b> T317, T387 <b>Unit 4:</b> T309, T383 <b>Unit 5:</b> T307 <b>Unit 6:</b> T299
3.2.D	Organize ideas sequentially or around major points of information using appropriate facts and relevant details.	<b>Unit 1:</b> T126, T222, T306, T333 <b>Unit 2:</b> T88, T116, T244, T304, T376, T381 <b>Unit 3:</b> T193, T382, T387 <b>Unit 4:</b> T127, T298, T335, T383 <b>Unit 5:</b> T90, T91, T173, T308, T331, T379 <b>Unit 6:</b> T179, T371, T375

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Grade 3 Virginia SOL		OCR Coverage
3.2.E	Use contextually appropriate language and specific vocabulary to communicate ideas.	<b>Unit 1:</b> T126, T306, T333 <b>Unit 2:</b> T88, T116, T244, T304, T376, T381 <b>Unit 3:</b> T193, T382, T387 <b>Unit 4:</b> T127, T298, T335, T383 <b>Unit 5:</b> T90, T91, T173, T308, T331, T379 <b>Unit 6:</b> T179, T371, T375
3.2.F	Use multimodal tools to create presentations and enhance communication.	<b>Unit 1:</b> T281, T293, T305 <b>Unit 2:</b> T279, T291, T303 <b>Unit 3:</b> T295, T305, T317 <b>Unit 4:</b> T285, T297, T309 <b>Unit 5:</b> T307, T283, T295 <b>Unit 6:</b> T277, T287, T299
<b>Reading</b>		
<b>3.3</b>	<b>The student will apply word-analysis skills when reading.</b>	
3.3.A	Use knowledge of regular and irregular vowel patterns.	<b>Getting Started:</b> GS6 <b>Unit 1:</b> T24, T94, T152, T214, T274, T319 <b>Unit 2:</b> T22, T90, T154, T212, T272, T317 <b>Unit 3:</b> T22, T94, T158, T222, T288, T333

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Grade 3 Virginia SOL		OCR Coverage
3.3.B	Decode regular multisyllabic words.	<p><b>Getting Started:</b> GS14, GS34</p> <p><b>Unit 1:</b> T10, T42, T68, T78, T104, T128, T138, T164, T188, T198, T224, T246, T256, T284, T308, T318, T336, T350, T362, T374</p> <p><b>Unit 2:</b> T10, T38, T64, T74, T100, T126, T136, T164, T186, T196, T224, T246, T256, T282, T306, T316, T334, T350, T364, T378</p> <p><b>Unit 3:</b> T10, T38, T66, T76, T104, T132, T142, T170, T196, T206, T226, T234, T250, T258, T260, T268, T298, T322, T322, T332, T348, T360, T372, T384</p> <p><b>Unit 4:</b> T10, T40, T66, T76, T104, T130, T140, T166, T202, T288, T314, T324, T340, T354, T368, T380</p> <p><b>Unit 5:</b> T10, T40, T66, T76, T102, T128, T138, T162, T188, T198, T222, T246, T256, T286, T310, T320, T335, T350, T364, T376</p> <p><b>Unit 6:</b> T10, T36, T62, T72, T98, T124, T134, T158, T182, T192, T218, T242, T280, T304, T314, T330, T344, T360, T372</p>
<b>3.4</b>	<b>The student will expand vocabulary when reading.</b>	
3.4.A	Use knowledge of homophones.	<p><b>Unit 2:</b> T164, T165, T176, T186,</p> <p><b>Unit 6:</b> T98, T99, T114, T124</p>
3.4.B	Use knowledge of roots, affixes, synonyms, and antonyms to determine the meaning of new words.	<p><b>Unit 1:</b> T104, T118, T128</p> <p><b>Unit 4:</b> T10, T40, T41, T56, T66, T76, T77, T104, T105, T130, T192, T202, T203, T340, T354, T368</p> <p><b>Unit 5:</b> T10, T23, T40, T41, T66, T76, T93, T102, T128, T138, T162, T163, T188, T198, T199, T246, T256, T257, T286, T310, T320, T335, T350, T364, T376</p> <p><b>Unit 6:</b> T158, T159, T192, T193, T218, T219, T242, T252, T253, T280, T281, T304, T360, T372</p>



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Grade 3 Virginia SOL		OCR Coverage
3.4.C	Apply meaning clues, language structure, and phonetic strategies to determine the meaning of new words.	<p><b>Getting Started:</b> GS23</p> <p><b>Unit 1:</b> T36, T37, T89, T148, T208, T209, T268, T269, T284, T345, T346</p> <p><b>Unit 2:</b> T33, T34, T85, T86, T148, T149, T206, T229, T268, T285, T345,</p> <p><b>Unit 3:</b> T33, T34, T38, T88, T89, T104, T152, T162, T187, T216, T217, T225, T281, T282, T298, T356, T357, T365, T375,</p> <p><b>Unit 4:</b> T10, T35, T36, T40, T76, T87, T88, T96, T104, T109, T120, T121, T140, T152, T153, T170, T202, T212, T213, T226, T260, T273, T274, T288, T350, T351</p> <p><b>Unit 5:</b> T10, T35, T36, T40, T76, T88, T89, T102, T147, T148, T162, T208, T209, T256, T271, T272, T286, T346, T347</p> <p><b>Unit 6:</b> T31, T32, T84, T85, T104, T144, T204, T264, T265, T340, T341</p>
3.4.D	Use context to clarify meaning of unfamiliar words.	<p><b>Getting Started:</b> GS23</p> <p><b>Unit 1:</b> T36, T37, T89, T148, T208, T209, T268, T269, T345, T346</p> <p><b>Unit 2:</b> T33, T34, T85, T86, T148, T149, T206, T268, T345</p> <p><b>Unit 3:</b> T33, T34, T88, T89, T152, T187, T216, T217, T281, T282, T356, T357</p> <p><b>Unit 4:</b> T35, T36, T87, T88, T152, T153, T212, T213, T273, T274, T350, T351</p> <p><b>Unit 5:</b> T35, T36, T88, T89, T147, T148, T208, T209, T271, T272, T346, T347</p> <p><b>Unit 6:</b> T31, T32, T84, T85, T144, T204, T264, T265, T340, T341</p>

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<b>Grade 3 Virginia SOL</b>		<b>OCR Coverage</b>
3.4.E	Discuss meanings of words and develop vocabulary by listening to and reading a variety of texts.	<b>Getting Started: GS23</b> <b>Unit 1:</b> T36, T37, T89, T148, T208, T209, T268, T269, T345, T346 <b>Unit 2:</b> T33, T34, T85, T86, T148, T149, T206, T268, T345, <b>Unit 3:</b> T33, T34, T88, T89, T110, T152, T216, T217, T238, T281, T282, T356, T357 <b>Unit 4:</b> T35, T36, T87, T88, T109, T152, T153, T212, T213, T273, T274, T350, T351 <b>Unit 5:</b> T35, T36, T88, T89, T147, T148, T166, T208, T209, T271, T272, T346, T347, <b>Unit 6:</b> T31, T32, T84, T85, T104, T144, T204, T264, T265, T340, T341
3.4.F	Use vocabulary from other content areas.	<b>Unit 2:</b> T33, T34, T85, T86, T148, T149, T206, T268, T269, T345, T346 <b>Unit 3:</b> T217, T238 <b>Unit 4:</b> T109, T120, T121, T152, T166, T178, T212, T213, T273, T274, T350, T351 <b>Unit 5:</b> T35, T36, T88, T89, T147, T148, T208, T209, T271, T272, <b>Unit 6:</b> T31, T32, T117, T197, T204, T233, T321, T338,
3.4.G	Use word-reference resources including the glossary, dictionary, and thesaurus.	<b>Getting Started: GS17</b> <b>Unit 1:</b> T78, T94, T152, T298 <b>Unit 2:</b> T29, T116, T242 <b>Unit 3:</b> T47, T133, T299, T359 <b>Unit 4:</b> T93, T140, T227, T279, T332 <b>Unit 5:</b> T40, T76, T102, T138, T153, T163, T166, T222 <b>Unit 6:</b> T10, T36, T73, T99, T157, T192, T252
<b>3.5</b>	<b>The student will read and demonstrate comprehension of fictional texts, literary nonfiction, and</b>	

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Grade 3 Virginia SOL		OCR Coverage
3.5.A	Set a purpose for reading.	<b>Unit 1:</b> T27, T81, T141, T259, T321 <b>Unit 2:</b> T199, T319 <b>Unit 3:</b> T25, T145, T335 <b>Unit 4:</b> T27, T79, T143, T326 <b>Unit 6:</b> T137
3.5.B	Make connections between reading selections.	<b>Unit 1:</b> T88, T147, T208, T267, T345, T356, T357 <b>Unit 2:</b> T202, T205, T344 <b>Unit 3:</b> T32, T163, T177, T351, T353, T355, T380 <b>Unit 4:</b> T19, T111, T145, T146, T147, T148, T149, T151, T173, T272 <b>Unit 5:</b> T111, T293, T372 <b>Unit 6:</b> T26, T29, T107, T143, T164, T197, T199, T285
3.5.C	Make, confirm, and revise predictions.	<b>Unit 2:</b> T201, T202, T203, T325, T326, T328, T337 <b>Unit 3:</b> T27, T28, T29, T31, T273, T276, T278 <b>Unit 4:</b> T30, T31, T32, T33, T329, T331, T332, T334 <b>Unit 5:</b> T261, T263, T265, T266, T267 <b>Unit 6:</b> T77, T79, T81, T139, T141
3.5.D	Compare and contrast settings, characters, and plot events.	<b>Unit 1:</b> T50, T62, T110, T170, T230 <b>Unit 2:</b> T231, T359 <b>Unit 3:</b> T176, T362, T366, T367 <b>Unit 4:</b> T44, T46, T48, T110, T159, T161, T363
3.5.E	Summarize plot events.	<b>Unit 1:</b> T34, T50, T60, T61, T88, T277, T279, T287, T289, T338, T344, T355, T358 <b>Unit 2:</b> T343, T367, T369, T372 <b>Unit 3:</b> T32, T46, T57, T149, T349, T355, T365 <b>Unit 4:</b> T33, T34, T58, T59, T60, T81, T82, T83, T85, T86, T96, T97, T120, T122, T331, T341, T345, T346, T347, T349, T363, T371 <b>Unit 5:</b> T45, T60, T95, T123, T269, T303, T304 <b>Unit 6:</b> T56, T142, T151, T153, T160, T175

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Grade 3 Virginia SOL		OCR Coverage
3.5.F	Identify the narrator of a story.	<b>Unit 1:</b> T123, T183, T303 <b>Unit 2:</b> T241, T369, T371 <b>Unit 3:</b> T186, T187, T188, T189, T238 <b>Unit 4:</b> T46, T60, T183 <b>Unit 5:</b> T108, T303 <b>Unit 6:</b> T160
3.5.G	Ask and answer questions about what is read.	<b>Getting Started:</b> GS6, GS11, GS15, GS27, GS35 <b>Unit 1:</b> T25, T34, T50, T53, T88, T91 T95, T99, T110, T146, T153, T170, T215, T275, T290, T319, T344, T358, T368 <b>Unit 2:</b> T23, T91, T108, T155, T204, T213, T231, T273, T317, T343, T359, T372 <b>Unit 3:</b> T19, T23, T30, T32, T36, T58, T95, T147, T149, T159, T161, T163, T172, T176, T189, T223, T289, T333, T341, T355, T367, T378 <b>Unit 4:</b> T34, T86, T110, T145, T146, T148, T149, T150, T172, T211, T349, T363 <b>Unit 5:</b> T261, T269, T305, T314 <b>Unit 6:</b> T55, T141, T142, T163, T207
3.5.H	Draw conclusions using the text for support.	<b>Unit 2:</b> T215, T226 <b>Unit 3:</b> T41, T42, T45, T161, T163, T362, T363, T365 <b>Unit 4:</b> T159, T161, T168, T359, T361 <b>Unit 5:</b> T279, T281, T288, T291 <b>Unit 6:</b> T91, T93, T101, T102
3.5.I	Identify the conflict and resolution.	<b>Unit 2:</b> T367 <b>Unit 3:</b> T56, T57 <b>Unit 4:</b> T184 <b>Unit 6:</b> T172, T173, T174

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<b>Grade 3 Virginia SOL</b>		<b>OCR Coverage</b>
3.5.J	Identify the theme.	<b>Unit 1:</b> T109, T168 <b>Unit 2:</b> T202, T372 <b>Unit 3:</b> T58, T111 <b>Unit 4:</b> T34, T86 <b>Unit 6:</b> T153, T160
3.5.K	Use reading strategies to monitor comprehension throughout the reading process.	<b>Unit 2:</b> T326, T337, T339, T342 <b>Unit 3:</b> T147, T149 <b>Unit 4:</b> T29, T31, T33, T145, T148 <b>Unit 6:</b> T139, T141
3.5.L	Differentiate between fiction and nonfiction.	<b>Unit 3:</b> T33, T87, T123, T124, T125, T151, T216, T256, T356 <b>Unit 4:</b> T87, T151, T212, T240, T242, T272, T350 <b>Unit 5:</b> T34, T87, T121, T147, T208, T270, T346 <b>Unit 6:</b> T31, T55, T83, T143, T203, T264, T294, T296, T340
3.5.M	Read with fluency, accuracy, and meaningful expression.	<b>Unit 1:</b> G24, T25, T37, T68, T109, T123, T131, T149, T158, T214, T215, T219, T230, T232, T269, T274, T275, T280, T303, T332, T347 <b>Unit 2:</b> T22, T90, T91, T107, T207, T212, T217, T329, T347, T350 <b>Unit 3:</b> T35, T94, T95, T158, T164, T196, T223, T283, T288, T343 <b>Unit 4:</b> T89, T98, T153, T335, T340 <b>Unit 5:</b> T273, T294 <b>Unit 6:</b> T145, T330, T344
<b>3.6</b>	<b>The student will read and demonstrate comprehension of nonfiction texts.</b>	
3.6.A	Identify the author's purpose.	<b>Unit 2:</b> T56, T57 <b>Unit 3:</b> T250, T252 <b>Unit 4:</b> T304, T306 <b>Unit 5:</b> T59, T69, T237, T249, T366, T367, T368, T369 <b>Unit 6:</b> T55, T65, T363, T364

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<b>Grade 3 Virginia SOL</b>		<b>OCR Coverage</b>
3.6.B	Use prior and background knowledge as context for new learning.	<b>Unit 2:</b> T76, T77, T138, T139, T258, T259 <b>Unit 3:</b> T78, T79, T208, T209 <b>Unit 4:</b> T204, T205, T262, T263 <b>Unit 5:</b> T24, T25, T78, T79, T140, T141, T200, T201, T321, T322 <b>Unit 6:</b> T74, T75, T194, T195, T254, T255, T315, T316
3.6.C	Preview and use text features including table of contents, headings, pictures, captions, maps, indices, and charts.	<b>Unit 2:</b> T57, T77, T108, T118, T119, T178, T179, T180, T259, T298, T299, T300 <b>Unit 3:</b> T122, T123, T124, T209, T225, T238, T250, T251, T252 <b>Unit 4:</b> T205, T240, T241, T243, T263, T304, T305 <b>Unit 5:</b> T25, T32, T59, T121, T123, T141, T178, T180, T201, T236, T237, T238 <b>Unit 6:</b> T23, T195, T232, T233, T234, T255, T294, T295, T296, T362, T363, T364
3.6.D	Ask and answer questions about what is read using the text for support.	<b>Getting Started:</b> GS6 <b>Unit 1:</b> T207, T230, T241 <b>Unit 2:</b> T31, T32, T46, T84, T108, T147, T168, T181, T288, T301 <b>Unit 3:</b> T81, T83, T85, T86, T112, T215, T274, T275, T276, T277, T278, T279, T291, T293, T302, T315 <b>Unit 4:</b> T22, T231, T243, T271 <b>Unit 5:</b> T27, T48, T60, T81, T83, T110, T123, T143, T145, T181, T185, T203, T207, T226, T239, T339, T340, T342, T343, T345, T359 <b>Unit 6:</b> T44, T77, T82, T106, T197, T198, T199, T200, T222, T235, T266, T284, T319, T339, T353, T366
3.6.E	Draw conclusions using the text for support.	<b>Unit 3:</b> T250, T252, T273, T276, T278, T314 <b>Unit 4:</b> T240, T242, T304, T306 <b>Unit 5:</b> T27, T59, T83, T86, T120, T122, T168, T226, T237, T353, T356 <b>Unit 6:</b> T55, T77, T81, T116, T294, T296, T363

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<b>Grade 3 Virginia SOL</b>		<b>OCR Coverage</b>
3.6.F	Summarize information found in nonfiction texts.	<b>Unit 2:</b> T143, T146, T263, T265, T308 <b>Unit 3:</b> T86, T212, T214, T215, T260, T279 <b>Unit 4:</b> T211, T267, T269, T271, T316 <b>Unit 5:</b> T33, T83, T85, T86, T130, T143, T145, T146, T190, T207, T345
3.6.G	Identify the main idea.	<b>Unit 1:</b> T217, T226, T248 <b>Unit 2:</b> T41, T43, T44, T58, T121, T263, T284, T286 <b>Unit 3:</b> T99, T106, T107, T108, T212, T214, T227, T236, T273, T274 <b>Unit 4:</b> T267, T270, T281, T283, T290, T291, T292, T307 <b>Unit 5:</b> T44, T47, T85, T96, T97, T104, T106, T243, T354, T355, T357, T370 <b>Unit 6:</b> T42, T43, T56, T235, T257, T259, T261, T262, T297, T331, T366
3.6.H	Identify supporting details.	<b>Unit 1:</b> T217, T226, T248 <b>Unit 2:</b> T41, T43, T44, T58, T121, T263, T265, T277, T284, T286 <b>Unit 3:</b> T99, T106, T107, T108, T212, T214, T227, T236, T273 <b>Unit 4:</b> T267, T270, T281, T283, T290, T291, T292, T307 <b>Unit 5:</b> T44, T47, T85, T96, T97, T104, T106, T143, T145, T243, T354, T355, T357 <b>Unit 6:</b> T42, T43, T56, T119, T235, T257, T259, T261, T262, T297, T331, T366
3.6.I	Use reading strategies to monitor comprehension throughout the reading process.	<b>Unit 2:</b> T31, T81, T83, T128, T308 <b>Unit 3:</b> T85, T274, T275, T277 <b>Unit 4:</b> T265, T267, T270 <b>Unit 5:</b> T27, T31, T32, T68, T84, T203, T205, T248, T327 <b>Unit 6:</b> T25, T27, T28, T319, T321, T324, T333

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Grade 3 Virginia SOL		OCR Coverage
3.6.J	Read with fluency, accuracy, and meaningful expression.	<b>Unit 2:</b> T35, T87, T110, T160, T170, T269 <b>Unit 3:</b> T89, T217, T242 <b>Unit 4:</b> T213, T233, T243, T253, T275, T296 <b>Unit 5:</b> T37, T50, T60, T89, T112, T149, T158, T181, T209, T218, T239, T331 <b>Unit 6:</b> T46, T57, T85, T205, T224, T265, T297, T325, T341
<b>Writing</b>		
<b>3.7</b>	<b>The student will write legibly in cursive.</b>	
3.7.A	Write capital and lowercase letters of the alphabet.	<b>Unit 1:</b> T195, T223, T253, T283, T315, T349 <b>Unit 2:</b> T37, T71, T99, T133, T163, T193, T223, T253, T281, T313, T349, T377 <b>Unit 3:</b> T37, T73, T103, T139, T168, T203, T233, T265, T297, T329, T359, T383 <b>Unit 4:</b> T39, T73, T103, T137, T165, T199, T225, T257, T287, T321, T353, T379 <b>Unit 5:</b> T39, T73, T101, T135, T161, T195, T221, T253, T285, T317, T349, T375 <b>Unit 6:</b> T35, T69, T97, T131, T157, T189, T217, T249, T279, T311, T343, T371
3.7.B	Sign his/her first and last names.	
<b>3.8</b>	<b>The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.</b>	
3.8.A	Engage in writing as a process.	<b>Unit 1:</b> T20, T21, T38, T72, T92, T126, T210, T222, T234, T306, T334, T348 <b>Unit 2:</b> T18, T188, T130, T150, T172, T184, T244, T250, T304, T376 <b>Unit 3:</b> T103, T137, T166, T192, T256, T382 <b>Unit 4:</b> T126, T134, T234, T298, T310, T352, T378 <b>Unit 5:</b> T90, T172, T193, T230, T308, T374 <b>Unit 6:</b> T178, T246, T326, T370



**Open Court Reading**  
**Grade 3 Virginia Correlation**

Grade 3 Virginia SOL		OCR Coverage
3.8.B	Identify audience and purpose.	<b>Unit 1:</b> T54, T175, T251 <b>Unit 2:</b> T62, T124, T185, T311 <b>Unit 3:</b> T62, T117, T201, T284, T317 <b>Unit 4:</b> T39 <b>Unit 5:</b> T39, T126, T186, T243, T250 <b>Unit 6:</b> T19, T87, T187, T279
3.8.C	Use a variety of prewriting strategies.	<b>Unit 1:</b> T21, T40, T55, T133, T150, T161, T235, T313, T334 <b>Unit 2:</b> T19, T98, T99, T185, T190, T251, T312 <b>Unit 3:</b> T20, T36, T51, T117, T201, T262, T285, T296, Unit 4: T23, T52, T64, T135, T155, T196, T310, T318 <b>Unit 5:</b> T20, T21, T100, T126, T186, T250, T315, T333 <b>Unit 6:</b> T18, T67, T87, T186, T206, T266
3.8.D	Use organizational strategies to structure writing according to type.	<b>Unit 1:</b> T40, T55, T66, T73, T162, T235, T334 <b>Unit 2:</b> T113, T190, T251 <b>Unit 3:</b> T51, T129, T201 <b>Unit 4:</b> T23, T64, T135, T155, T196, T318 <b>Unit 5:</b> T21, T39, T53, T126, T186, T250, T333 <b>Unit 6:</b> T67, T87, T186, T207, T288
3.8.E	Write a clear topic sentence focusing on main idea.	<b>Unit 1:</b> T55, T73, T161 <b>Unit 2:</b> T125, T172, T190, T221, T244, T270, T304, T331 <b>Unit 4:</b> T225, T298, T353, T379 <b>Unit 5:</b> T53, T120, T126, T275, T308
3.8.F	Elaborate writing by including supporting details.	<b>Unit 1:</b> T55, T73, T334, T372 <b>Unit 2:</b> T125, T151, T331 <b>Unit 4:</b> T101, T353 <b>Unit 5:</b> T275 <b>Unit 6:</b> T116, T327
3.8.G	Use transition words to vary sentence structure.	<b>Unit 1:</b> T102, T186 <b>Unit 4:</b> T101, T215 <b>Unit 5:</b> T52, T64, T91, T120, T196, T150

**Open Court Reading**  
**Grade 3 Virginia Correlation**

Grade 3 Virginia SOL		OCR Coverage
3.8.H	Express an opinion about a topic and provide fact-based reasons for support.	<b>Getting Started:</b> GS25 <b>Unit 1:</b> T150, T251, T334 <b>Unit 5:</b> T21, T53, T120 <b>Unit 6:</b> T116
3.8.I	Write a well-developed paragraph focusing on the main idea.	<b>Unit 1:</b> T73, T222, T306 <b>Unit 2:</b> T51, T172, T221, T244, T270, T304 <b>Unit 4:</b> T70, T225, T247, T298, T379 <b>Unit 5:</b> T120, T308 <b>Unit 6:</b> T116, T234, T308
3.8.J	Revise writing for clarity of content using specific vocabulary and information.	<b>Unit 1:</b> T102, T295, T372 <b>Unit 2:</b> T151, T281, T349 <b>Unit 3:</b> T166, T168, T232, T327, T345 <b>Unit 4:</b> T101, T234, T247, T353 <b>Unit 5:</b> T210, T284 <b>Unit 6:</b> T147, T327
<b>3.9</b>	<b>The student will edit writing for capitalization, punctuation, spelling, and Standard English.</b>	
3.9.A	Use complete sentences.	<b>Unit 1:</b> T211, T295 <b>Unit 2:</b> T162, T235 <b>Unit 3:</b> T327 <b>Unit 4:</b> T277 <b>Unit 5:</b> T285
3.9.B	Use the word I in compound subjects.	<b>Unit 4:</b> T249 <b>Unit 6:</b> T290
3.9.C	Use past and present verb tense.	<b>Unit 1:</b> T295 <b>Unit 2:</b> T293 <b>Unit 5:</b> T134, T160
3.9.D	Use adjectives correctly.	<b>Unit 1:</b> T348, T360, T372 <b>Unit 2:</b> T209, T331, T349 <b>Unit 3:</b> T246, T257, T307 <b>Unit 4:</b> T54, T65, T72 <b>Unit 6:</b> T229, T240, T249

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**Grade 3 Virginia Correlation**

Grade 3 Virginia SOL		OCR Coverage
3.9.E	Use singular possessives.	<b>Unit 2:</b> T52, T63 <b>Unit 6:</b> T113, T123
3.9.F	Use commas in a simple series.	<b>Unit 4:</b> T300, T313, T320
3.9.G	Use simple abbreviations.	<b>Unit 4:</b> T136, T163 <b>Unit 5:</b> T211, T220-T221
3.9.H	Use apostrophes in contractions with pronouns and in possessives.	<b>Unit 2:</b> T63 <b>Unit 3:</b> T137, T180-T181, <b>Unit 4:</b> T254-T255 <b>Unit 6:</b> T123
3.9.I	Use the articles a, an, and the correctly.	<b>Unit 2:</b> T162 <b>Unit 4:</b> T254 <b>Unit 5:</b> T296
3.9.J	Use correct spelling including irregular plurals.	<b>Unit 1:</b> T24, T38, T94, T152, T211, T214, T274, T295, T297, T314 <b>Unit 2:</b> T22, T90, T125, T154, T162, T212, T235, T272 <b>Unit 3:</b> T22, T94, T158, T181, T222, T288, T359 <b>Unit 4:</b> T41, T105, T115 T167, T227, T255, T289 <b>Unit 5:</b> T41, T88, T103, T163, T221, T223, T287 <b>Unit 6:</b> T37, T99, T157, T159, T194, T219, T281, T357
3.9.K	Indicate paragraphing by indenting or skipping a line.	<b>Unit 1:</b> T73, T114 <b>Unit 5:</b> T297, T363 <b>Unit 6:</b> T308
<b>Research</b>		
<b>3.10</b>	<b>The student will demonstrate comprehension of information resources to research a topic and complete a research</b>	
3.10.A	Construct questions about the topic.	<b>Unit 1:</b> T53, T65, T371 <b>Unit 2:</b> T49, T61 <b>Unit 3:</b> T49, T61 <b>Unit 4:</b> T51, T63 <b>Unit 5:</b> T51, T63 <b>Unit 6:</b> T47, T59

**Open Court Reading**  
**Grade 3 Virginia Correlation**

<b>Grade 3 Virginia SOL</b>		<b>OCR Coverage</b>
3.10.B	Access appropriate resources.	<b>Unit 1:</b> T19, T159, T233 <b>Unit 2:</b> T123, T171 <b>Unit 3:</b> T127, T179, T243 <b>Unit 4:</b> T175, T176, T188, T189 <b>Unit 5:</b> T171, T229
3.10.C	Collect and organize information about the topic.	<b>Unit 1:</b> T125, T159, T185, T233, T243 <b>Unit 2:</b> T37, T51, T113, T125, T131, T161, T183, T243, T270 <b>Unit 3:</b> T165, T179, T191, T255 <b>Unit 4:</b> T52, T163, T175, T187, T196, T235, T245, T247 <b>Unit 5:</b> T159, T171, T183, T229 <b>Unit 6:</b> T155, T177, T225
3.10.D	Evaluate the relevance of the information.	<b>Unit 1:</b> T125, T159, T185, T243 <b>Unit 2:</b> T171, T243 <b>Unit 5:</b> T241 <b>Unit 6:</b> T165, T237, T325
3.10.E	Avoid plagiarism and use own words.	<b>Unit 2:</b> T113, T161 <b>Unit 4:</b> T38, T52 <b>Unit 5:</b> T275 <b>Unit 6:</b> T177
3.10.F	Demonstrate ethical use of the Internet.	<b>Getting Started:</b> GS42 <b>Unit 2:</b> T71 <b>Unit 6:</b> T288



Grade 4

**Open Court Reading  
Grade 4 Virginia Correlation**

Grade 4 Virginia SOL		OCR Coverage
<b>Communication and Multimodal Literacies</b>		
<b>4.1</b>	<b>The student will use effective oral communication skills in a variety of settings.</b>	
4.1.A	Listen actively and speak using appropriate discussion rules.	<p><b>Getting Started:</b> GS13</p> <p><b>Unit 1:</b> T32, T50, T88, T150, T214, T240, T276, T342, T358, T391</p> <p><b>Unit 2:</b> T33, T51, T85, T147, T173, T193, T216, T243, T277, T335, T349</p> <p><b>Unit 3:</b> T33, T51, T87, T153, T215, T241, T277, T295, T339, T353</p> <p><b>Unit 4:</b> T33, T51, T87, T147, T209, T235, T269, T327, T340</p> <p><b>Unit 5:</b> T31, T47, T83, T155, T219, T239, T285, T341, T351</p> <p><b>Unit 6:</b> T33, T51, T89, T153, T215, T241, T276, T301, T343, T359</p>
4.1.B	Contribute to group discussions across content areas.	<p><b>Getting Started:</b> GS13, GS26</p> <p><b>Unit 1:</b> T32, T50, T52, T88, T130, T150, T214, T276, T342, T358, T391</p> <p><b>Unit 2:</b> T33, T51, T85, T147, T173, T216, T277, T335</p> <p><b>Unit 3:</b> T33, T51, T87, T153, T215, T277, T339, T353</p> <p><b>Unit 4:</b> T33, T51, T87, T147, T209, T269, T327, T340</p> <p><b>Unit 5:</b> T31, T47, T83, T155, T219, T285, T341, T351, T388</p> <p><b>Unit 6:</b> T33, T51, T89, T153, T215, T276, T301, T343, T359</p>

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Grade 4 Virginia Correlation**

Grade 4 Virginia SOL		OCR Coverage
4.1.C	Orally summarize information expressing ideas clearly.	<p><b>Getting Started:</b> GS33, GS35, GS46</p> <p><b>Unit 1:</b> T17, T61, T87, T162, T163, T212, T288, T289, T299, T301</p> <p><b>Unit 2:</b> T18, T83, T229, T230, T239, T252, T310, T345, T349, T355, T356</p> <p><b>Unit 3:</b> T30, T31, T83, T86, T98, T100, T109, T165, T166, T175, T277, T334, T337, T350, T353, T359</p> <p><b>Unit 4:</b> T45, T47, T60, T83, T85, T86, T182, T204, T207, T279, T289, T360</p> <p><b>Unit 5:</b> T20, T31, T43, T77, T78, T79, T81, T82, T150, T184, T195, T214, T231, T234, T248, T280, T290, T338, T339, T346, T349, T350, T389</p> <p><b>Unit 6:</b> T29, T31, T45, T48, T100, T102, T111, T149, T152, T188, T227, T237, T299, T300, T315, T356, T365</p>
4.1.D	Ask specific questions to gather ideas and opinions from others.	<p><b>Unit 1:</b> T32, T50, T150, T214, T276, T342, T358, T385, T391</p> <p><b>Unit 2:</b> T33, T51, T85, T147, T173, T216, T277, T335, T349</p> <p><b>Unit 3:</b> T33, T51, T87, T153, T215, T277, T339, T353</p> <p><b>Unit 4:</b> T33, T51, T87, T147, T209, T269, T327, T340</p> <p><b>Unit 5:</b> T31, T83, T155, T219, T285, T341, T351</p> <p><b>Unit 6:</b> T33, T89, T153, T215, T276, T301, T343, T359</p>
4.1.E	Use evidence to support opinions and conclusions.	<p><b>Unit 1:</b> T45, T46, T47, T61, T125, T187, T237, T249, T287, T288, T298, T300, T354, T381, T315</p> <p><b>Unit 2:</b> T43, T44, T45, T48, T120, T184, T187, T216, T228, T230, T240, T252</p> <p><b>Unit 3:</b> T97, T99, T109, T110, T287, T289, T299, T349, T359,</p> <p><b>Unit 4:</b> T280, T288, T290, T337, T347, T370</p> <p><b>Unit 5:</b> T20, T41, T108, T316, T361, T363,</p> <p><b>Unit 6:</b> T164, T174, T225, T226, T236, T354, T355, T366</p>

**Open Court Reading  
Grade 4 Virginia Correlation**

Grade 4 Virginia SOL		OCR Coverage
4.1.F	Connect comments to the remarks of others.	<b>Unit 1:</b> T240, T358 <b>Unit 2:</b> T51, T243 <b>Unit 3:</b> T241 <b>Unit 4:</b> T235, T340 <b>Unit 5:</b> T239, T341 <b>Unit 6:</b> T359
4.1.G	Use specific vocabulary to communicate ideas.	<b>Unit 2:</b> T64, T71, T91, T234
4.1.H	Demonstrate the ability to collaborate with diverse teams, while sharing responsibility for the work.	<b>Unit 1:</b> T51, T129, T130, T155, T156, T167, T168, T192, T242, T294, T320, T348, T372 <b>Unit 2:</b> T38, T71, T123, T153, T164, T179, T193, T222, T245, T314, T341, T361 <b>Unit 3:</b> T53, T65, T129, T131, T159, T181, T193, T200, T261, T324, T344 <b>Unit 4:</b> T65, T93, T123, T186, T224, T236, T306, T332, T352 <b>Unit 5:</b> T21, T36, T61, T113, T123, T146, T175, T226, T241, T290, T343 <b>Unit 6:</b> T21, T53, T95, T119, T129, T181, T193, T221, T263, T349, T386
4.1.I	Work respectfully with others, and show value for individual contributions.	<b>Getting Started:</b> GS26 <b>Unit 1:</b> T50, T168, T240, T320, T392 <b>Unit 2:</b> T51, T71, T193, T243, T314 <b>Unit 3:</b> T51, T200 <b>Unit 4:</b> T51, T65 <b>Unit 5:</b> T47 <b>Unit 6:</b> T51, T253, T263
4.2	<b>The student will create and deliver multimodal, interactive presentations.</b>	



**Open Court Reading  
Grade 4 Virginia Correlation**

Grade 4 Virginia SOL		OCR Coverage
4.2.A	Locate, organize, and analyze information from a variety of multimodal texts.	<b>Unit 1:</b> T166, T176, T190, T240, T253, T308, T319 <b>Unit 2:</b> T38, T123, T163, T177, T179, T191, T243, T292, T303 <b>Unit 3:</b> T129, T169, T179, T191, T241 <b>Unit 4:</b> T38, T53, T123, T161, T173, T185, T235, T236, T248, T254 <b>Unit 5:</b> T123, T145, T173, T187, T239 <b>Unit 6:</b> T129, T168, T179, T191, T241, T281, T307
4.2.B	Speak audibly with appropriate pacing.	<b>Unit 1:</b> T318, T358, T385, T391 <b>Unit 2:</b> T313, T349, T371, T378 <b>Unit 3:</b> T315, T377, T384 <b>Unit 4:</b> T131, T214, T305, T340, T363, T369, T370 <b>Unit 5:</b> T319, T341, T381, T388 <b>Unit 6:</b> T319, T359, T383, T390
4.2.C	Use language and style appropriate to the audience, topic, and purpose.	<b>Unit 1:</b> T318, T358, T383, T385 <b>Unit 2:</b> T313, T349, T371 <b>Unit 3:</b> T315, T377 <b>Unit 4:</b> T305, T340, T363 <b>Unit 5:</b> T319, T341, T381 <b>Unit 6:</b> T319, T359, T383
4.2.D	Make eye contact with the audience.	<b>Unit 1:</b> T318 <b>Unit 2:</b> T313 <b>Unit 3:</b> T315 <b>Unit 4:</b> T305 <b>Unit 5:</b> T319 <b>Unit 6:</b> T319
4.2.E	Ask and answer questions to gather or clarify information presented orally.	<b>Unit 1:</b> T358 <b>Unit 2:</b> T358 <b>Unit 3:</b> T138, T353 <b>Unit 4:</b> T338 <b>Unit 5:</b> T341 <b>Unit 6:</b> T359

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Grade 4 Virginia Correlation**

Grade 4 Virginia SOL		OCR Coverage
<b>4.3</b>	<b>The student will learn how media messages are constructed and for what purposes.</b>	
4.3.A	Differentiate between auditory, visual, and written media messages and their purposes.	<b>Getting Started:</b> GS26 <b>Unit 1:</b> T150 <b>Unit 6:</b> T153, T276
4.3.B	Compare and contrast how ideas and topics are depicted in a variety of media and formats.	<b>Unit 2:</b> T125, T132, T234, T264, T373, T379 <b>Unit 3:</b> T294 <b>Unit 4:</b> T125, T131, T194, T214, T352, T364, T370 <b>Unit 5:</b> T195 <b>Unit 6:</b> T360, T391
<b>Reading</b>		
<b>4.4</b>	<b>The student will expand vocabulary when reading.</b>	
4.4.A	Use context to clarify meanings of unfamiliar words.	<b>Getting Started:</b> GS27, GS46 <b>Unit 1:</b> T34, T90, T152, T216, T278, T315, T344, T381 <b>Unit 2:</b> T29, T35, T60, T87, T149, T175, T218, T279, T337 <b>Unit 3:</b> T35, T89, T126, T155, T217, T279, T341 <b>Unit 4:</b> T11, T35, T89, T149, T211, T271, T287, T329 <b>Unit 5:</b> T33, T85, T142, T157, T201, T221, T287, T293, T353, T378 <b>Unit 6:</b> T35, T91, T147, T150, T155, T217, T272, T275, T278, T303, T342, T345
4.4.B	Use knowledge of roots, affixes, synonyms, antonyms, and homophones to determine the meaning of new words.	<b>Unit 1:</b> T10, T40, T108, T204, T264, T285, T296 <b>Unit 2:</b> T76, T136, T166, T352 <b>Unit 3:</b> T76, T106, T142, T266 <b>Unit 4:</b> T10, T76, T136, T258, T334 <b>Unit 5:</b> T10, T38, T72, T136, T200, T264 <b>Unit 6:</b> T10, T40, T108, T142, T172, T204, T234, T266, T294, T332

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Grade 4 Virginia SOL		OCR Coverage
4.4.C	Use word-reference materials.	<p><b>Unit 1:</b> T54, T158, T180, T244, T310, T316, T369</p> <p><b>Unit 2:</b> T30, T76, T87, T93, T103, T121, T136, T236, T268</p> <p><b>Unit 3:</b> T40, T54, T61, T76, T77, T107, T112, T142, T183, T189, T233, T251, T266, T279, T313, T375</p> <p><b>Unit 4:</b> T10, T55, T76, T77, T121, T155, T198, T245, T258, T271, T285, T286, T296, T303</p> <p><b>Unit 5:</b> T10, T23, T33, T50, T51, T72, T102, T136, T143, T149, T200, T264, T317, T329</p> <p><b>Unit 6:</b> T40, T78, T108, T121, T142, T172, T204, T223, T234, T251, T266, T294, T309, T342, T381</p>
4.4.D	Use vocabulary from other content areas.	<b>Unit 2:</b> T64, T71, T91, T234
4.4.E	Develop and use general and specialized vocabulary through speaking, listening, reading, and writing.	<p><b>Getting Started:</b> GS37, GS47</p> <p><b>Unit 1:</b> T49, T69, T103, T108, T109, T127, T133, T165, T170, T171, T175, T189, T195, T229, T239, T251, T257, T291, T317, T323, T383</p> <p><b>Unit 2:</b> T50, T62, T64, T68, T71, T91, T234, T122, T128, T162, T232, T254, T260, T290, T312, T318, T348, T370, T376</p> <p><b>Unit 3:</b> T50, T68, T128, T134, T190, T196, T230, T252, T258, T292, T314, T382</p> <p><b>Unit 4:</b> T50, T68, T100, T122, T160, T184, T190, T222, T246, T251, T282, T304, T309, T339, T362, T367</p> <p><b>Unit 5:</b> T46, T64, T98, T122, T128, T172, T192, T238, T256, T304, T324, T368, T386</p> <p><b>Unit 6:</b> T70, T104, T128, T134, T167, T190, T196, T230, T252, T258, T290, T324, T358</p>
<b>4.5</b>	<b>The student will read and demonstrate comprehension of fictional texts, literary nonfiction texts, and poetry.</b>	

**Open Court Reading  
Grade 4 Virginia Correlation**

Grade 4 Virginia SOL		OCR Coverage
4.5.A	Describe how the choice of language, setting, and characters contributes to the development of plot.	<b>Getting Started:</b> GS26, GS46 <b>Unit 1:</b> T183 <b>Unit 2:</b> T157 <b>Unit 3:</b> T57, T58, T372 <b>Unit 6:</b> T186, T247, T249
4.5.B	Identify the theme(s).	<b>Getting Started:</b> GS46 <b>Unit 1:</b> T303, T304, T367 <b>Unit 2:</b> T60, T108, T158, T160, T186 <b>Unit 3:</b> T33, T60, T188, T339, T362, T374 <b>Unit 4:</b> T18, T33, T60, T170, T232 <b>Unit 5:</b> T56, T108, T302, T316 <b>Unit 6:</b> T114, T153, T154, T186, T188, T215, T260, T314, T315
4.5.C	Summarize events in the plot.	<b>Getting Started:</b> GS33, GS35, GS46 <b>Unit 1:</b> T61, T87, T162, T163, T212, T258, T288, T289, T299, T301, T303, T367, T381 <b>Unit 2:</b> T83, T186, T229, T230, T239, T252, T310, T345, T355, T356 <b>Unit 3:</b> T30, T31, T33, T83, T86, T98, T100, T109, T165, T166, T175, T277, T334, T337, T350, T359 <b>Unit 4:</b> T18, T33, T45, T60, T47 <b>Unit 5:</b> T31, T43, T44, T214, T231, T234, T248, T280, T290, T316 <b>Unit 6:</b> T29, T31, T33, T45, T48, T100, T102, T111, T149, T152, T188, T227, T237, T315, T356, T365
4.5.D	Identify genres.	<b>Getting Started:</b> GS26 <b>Unit 1:</b> T17, T33, T151, T215, T277, T343 <b>Unit 2:</b> T86, T148 <b>Unit 3:</b> T34, T88, T278, T340 <b>Unit 4:</b> T34, T57, T58, T59, T210 <b>Unit 5:</b> T53, T54, T108, T220, T286 <b>Unit 6:</b> T89, T90, T112, T154, T216, T248, T249, T277, T344

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Grade 4 Virginia SOL		OCR Coverage
4.5.E	Identify the narrator of a story and the speaker of a poem.	<b>Unit 1:</b> T25, T71, T182, T183, T197 <b>Unit 3:</b> T269, T309, T361 <b>Unit 4:</b> T81 <b>Unit 5:</b> T54, T56, T108, T245
4.5.F	Identify the conflict and resolution.	<b>Getting Started:</b> GS20 <b>Unit 1:</b> T13, T17 <b>Unit 3:</b> T310, T340 <b>Unit 6:</b> T154, T186, T198, T214, T215, T249
4.5.G	Identify sensory words.	<b>Unit 1:</b> T324 <b>Unit 2:</b> T140, T143, T145, T157, T171, T197 <b>Unit 3:</b> T12, T18, T44, T56, T146 <b>Unit 4:</b> T12, T26, T170, T232 <b>Unit 5:</b> T26, T30, T52, T274 <b>Unit 6:</b> T82, T84, T146, T270, T284, T286, T288, T326
4.5.H	Draw conclusions/make inferences about text using the text as support.	<b>Unit 1:</b> T45, T46, T47 <b>Unit 2:</b> T43, T44, T45, T46, T48 <b>Unit 3:</b> T97, T98, T99, T109, T110, T287, T289, T299, T349, T359 <b>Unit 5:</b> T41, T43 <b>Unit 6:</b> T164, T166, T174, T225, T226, T236, T354, T355, T366
4.5.I	Compare/contrast details in literary and informational nonfiction texts.	<b>Unit 1:</b> T42, T43, T45, T47, T70 <b>Unit 2:</b> T156, T158, T160, T197 <b>Unit 3:</b> T40, T43, T44, T69, T286, T288, T290, T301, T321 <b>Unit 4:</b> T96, T97, T107, T129, T335, T337, T338, T346, T368 <b>Unit 5:</b> T92, T94, T95, T104, T106, T129, T360, T364, T366, T387 <b>Unit 6:</b> T98, T99, T101, T112, T135, T224, T228, T238, T259, T352, T353, T354, T365, T389

**Open Court Reading  
Grade 4 Virginia Correlation**

Grade 4 Virginia SOL		OCR Coverage
4.5.J	Identify cause and effect relationships.	<b>Unit 1:</b> T161, T163, T172, T173 <b>Unit 2:</b> T96, T104, T106 <b>Unit 3:</b> T43, T44, T48, T163, T164, T175, T176 <b>Unit 4:</b> T43, T45, T46, T48 <b>Unit 5:</b> T232, T233, T235, T236 <b>Unit 6:</b> T43, T47, T165, T175, T285, T287
4.5.K	Use reading strategies throughout the reading process to monitor comprehension.	<b>Getting Started:</b> GS21, GS22, GS23, GS25 <b>Unit 1:</b> T27, T29, T31, T145, T146, T147, T148, T149 <b>Unit 2:</b> T27, T28, T30, T31, T32, T81, T83, T84, T141, T143, T144, T145, T146 <b>Unit 3:</b> T27, T28, T29, T30, T31, T32, T81, T83, T85, T86, T147, T149, T151, T152, T271, T273, T275, T233, T334, T335, T336, T337, T338 <b>Unit 4:</b> T27, T28, T29, T31, T32, T203, T204, T205, T207, T208 <b>Unit 5:</b> T27, T29, T30, T205, T207, T208, T215, T216, T217, T218, T269, T270, T271, T272, T273, T274, T281, T283, T284 <b>Unit 6:</b> T27, T29, T31, T32, T83, T84, T85, T87, T88, T147, T149, T150, T151, T152, T209, T210, T211, T212, T214, T271, T272, T273, T274, T337, T338, T340, T342

**Open Court Reading  
Grade 4 Virginia Correlation**

Grade 4 Virginia SOL		OCR Coverage
4.5.L	Read with fluency, accuracy, and meaningful expression.	<p><b>Getting Started:</b> GS28, GS37, GS48</p> <p><b>Unit 1:</b> T36, T50, T64, T71, T176, T190, T197, T303, T318, T325</p> <p><b>Unit 2:</b> T37, T51, T62, T70, T89, T108, T111, T123, T130, T151, T161, T186, T198</p> <p><b>Unit 3:</b> T37, T51, T63, T70, T102, T113, T116, T129, T136, T157, T167, T179, T191, T291, T303, T315, T322, T343, T362, T365, T377, T384</p> <p><b>Unit 4:</b> T51, T63, T70, T213, T221, T232, T235, T247, T253</p> <p><b>Unit 5:</b> T47, T59, T66, T108, T209, T223, T251, T258, T275, T289, T302, T319, T326</p> <p><b>Unit 6:</b> T37, T51, T65, T72, T93, T103, T114, T117, T129, T136, T157, T179, T191, T198, T219, T229, T241, T253, T260, T279, T289, T314, T326, T347, T357, T369, T382, T390</p>
<b>4.6</b>	<b>The student will read and demonstrate comprehension of nonfiction texts.</b>	
4.6.A	Use text features such as type, headings, and graphics, to predict and categorize information.	<p><b>Getting Started:</b> GS52</p> <p><b>Unit 1:</b> T62, T126, T188, T250, T316, T382</p> <p><b>Unit 2:</b> T61, T121, T182, T183, T188, T249, T250, T251, T253, T311, T365, T366, T367, T369</p> <p><b>Unit 3:</b> T61, T127, T189, T226, T247, T248, T249, T251, T313, T375</p> <p><b>Unit 4:</b> T61, T86, T117, T118, T119, T121, T180, T181, T183, T207, T241, T242, T243, T245, T298, T303, T356, T361</p> <p><b>Unit 5:</b> T57, T121, T179, T180, T181, T182, T183, T185, T249, T317, T375, T376, T377, T379</p> <p><b>Unit 6:</b> T63, T127, T251, T311, T316, T381</p>
4.6.B	Explain the author’s purpose.	<p><b>Unit 1:</b> T247, T248, T378, T380</p> <p><b>Unit 4:</b> T358</p> <p><b>Unit 5:</b> T117, T119</p>

**Open Court Reading  
Grade 4 Virginia Correlation**

Grade 4 Virginia SOL		OCR Coverage
4.6.C	Identify the main idea.	<b>Unit 1:</b> T87, T212, T227, T236, T237, T381 <b>Unit 2:</b> T252, T287, T288, T296, T310 <b>Unit 3:</b> T83, T86 <b>Unit 4:</b> T83, T85, T86, T158, T167, T168, T182, T204, T207, T219, T220, T228, T338, T348, T360 <b>Unit 5:</b> T77, T78, T79, T81, T82, T120, T150, T165, T167, T169, T184, T280, T295, T296, T298, T338, T339, T346, T349, T350 <b>Unit 6:</b> T18, T299, T300
4.6.D	Summarize supporting details.	<b>Unit 1:</b> T83, T84, T86, T87, T209, T211, T212, T227, T236, T237, T337, T340 <b>Unit 2:</b> T273, T275, T287, T288, T296, T297, T346, T354 <b>Unit 3:</b> T225, T227, T228, T238 <b>Unit 4:</b> T81, T83, T85, T86, T158, T167, T168, T338, T348 <b>Unit 5:</b> T77, T78, T79, T81, T82, T165, T167, T169, T338, T339, T349, T350 <b>Unit 6:</b> T299, T300
4.6.E	Draw conclusions and make inferences using textual information as support.	<b>Unit 1:</b> T287, T288, T298, T300, T353, T354, T365 <b>Unit 2:</b> T184, T227, T228, T230, T239, T240 <b>Unit 4:</b> T280, T288, T290, T337, T347 <b>Unit 5:</b> T350, T361, T363
4.6.F	Distinguish between cause and effect.	<b>Unit 2:</b> T184, T346, T355 <b>Unit 4:</b> T157, T167 <b>Unit 5:</b> T165, T166, T168, T170
4.6.G	Distinguish between fact and opinion.	<b>Unit 1:</b> T99, T100, T101, T110, T225, T227, T236, T354, T364 <b>Unit 2:</b> T287, T297, T298 <b>Unit 3:</b> T226, T236, T237 <b>Unit 5:</b> T93, T94, T96, T105 <b>Unit 6:</b> T312



**Open Court Reading  
Grade 4 Virginia Correlation**

Grade 4 Virginia SOL		OCR Coverage
4.6.H	Use reading strategies throughout the reading process to monitor comprehension.	<p><b>Unit 1:</b> T84, T85, T86, T209, T211, T269, T270, T271, T272, T273, T274, T275, T337, T338, T339, T341</p> <p><b>Unit 2:</b> T171, T172, T209, T210, T211, T213, T214, T215, T273, T275, T276, T331, T333, T334</p> <p><b>Unit 3:</b> T209, T210, T211, T213, T214</p> <p><b>Unit 4:</b> T81, T82, T83, T84, T85, T86, T141, T142, T143, T144, T145, T146, T263, T265, T266, T267, T268, T321, T322, T323, T325</p> <p><b>Unit 5:</b> T77, T78, T79, T81, T82, T141, T142, T143, T144, T151, T153, T154, T337, T338, T339, T340, T347, T349, T350</p> <p><b>Unit 6:</b> T299</p>
4.6.I	Read with fluency, accuracy, and meaningful expression.	<p><b>Unit 1:</b> T92, T102, T128, T135, T218, T240, T252, T259, T280, T346, T356, T370, T384, T391</p> <p><b>Unit 2:</b> T190, T220, T255, T262, T281, T313, T320, T339, T347, T359, T371, T378</p> <p><b>Unit 3:</b> T229, T241, T253, T260</p> <p><b>Unit 4:</b> T91, T99, T111, T123, T130, T151, T170, T173, T185, T192, T273, T281, T305, T311, T331, T340, T351, T363, T369</p> <p><b>Unit 5:</b> T87, T97, T111, T123, T130, T145, T159, T173, T187, T194, T341, T355, T369, T388</p> <p><b>Unit 6:</b> T305, T318</p>
<b>Writing</b>		
4.7	The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.	

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Grade 4 Virginia SOL		OCR Coverage
4.7.A	Engage in writing as a process.	<p><b>Unit 1:</b> T19, T20, T37, T38, T72, T73, T93, T105, T130, T136, T155, T178, T191, T198, T219, T232, T242, T254, T281, T293, T320, T347, T348, T372, T392</p> <p><b>Unit 2:</b> T20, T90, T112, T125, T131, T132, T193, T221, T245, T263, T282, T379</p> <p><b>Unit 3:</b> T64, T130, T137, T181, T294, T316, T324, T344, T367, T378, T385</p> <p><b>Unit 4:</b> T64, T65, T131, T186, T214, T274, T370</p> <p><b>Unit 5:</b> T124, T259, T356, T389</p> <p><del><b>Unit 6:</b> T137, T192, T220, T261, T320</del></p>
4.7.B	Select audience and purpose.	<p><b>Unit 1:</b> T38, T51, T178, T327</p> <p><b>Unit 2:</b> T153</p> <p><b>Unit 3:</b> T242</p> <p><b>Unit 4:</b> T38, T153, T224, T236</p> <p><b>Unit 5:</b> T36, T100, T211</p> <p><b>Unit 6:</b> T21, T170, T292</p>
4.7.C	Narrow the topic.	<p><b>Unit 1:</b> T94, T106, T192, T254, T260, T348, T360, T372</p> <p><b>Unit 2:</b> T91, T100, T234, T245, T341, T350</p> <p><b>Unit 3:</b> T93, T103, T193, T262, T345, T354</p> <p><b>Unit 4:</b> T93, T102, T187, T306, T312, T332</p> <p><b>Unit 5:</b> T61, T147, T160, T241, T343, T356</p> <p><b>Unit 6:</b> T53, T67, T119, T130, T221, T232, T349, T360</p>
4.7.D	Use a variety of prewriting strategies.	<p><b>Unit 1:</b> T51, T155, T167, T178, T220, T294, T327</p> <p><b>Unit 2:</b> T21, T53, T153</p> <p><b>Unit 3:</b> T38, T21, T159, T170, T232, T242, T305, T317</p> <p><b>Unit 4:</b> T21, T38, T153, T224, T236</p> <p><b>Unit 5:</b> T21, T36, T100, T210, T211</p> <p><b>Unit 6:</b> T21, T95, T170, T292</p>

**Open Court Reading  
Grade 4 Virginia Correlation**

Grade 4 Virginia SOL		OCR Coverage
4.7.E	Recognize different forms of writing have different patterns of organization.	<b>Unit 1:</b> T125, T288, T315, T381 <b>Unit 2:</b> T184, T252, T310, T379 <b>Unit 3:</b> T126 <b>Unit 4:</b> T53, T108, T117, T118, T120, T131, T214, T302, T370 <b>Unit 5:</b> T168, T170, T184, T195, T259, T316, T366 <b>Unit 6:</b> T311
4.7.F	Organize writing to convey a central idea.	<b>Unit 1:</b> T187, T313, T377, T381 <b>Unit 2:</b> T60, T119, T131, T250, T263, T368, T379 <b>Unit 3:</b> T60, T123, T187, T188, T312 <b>Unit 4:</b> T131, T214, T300, T360, T370, T378 <b>Unit 5:</b> T118, T119, T180, T181, T195, T259, T376 <b>Unit 6:</b> T185, T187, T188, T247, T248, T288, T311, T315, T377, T391
4.7.G	Write a clear topic sentence focusing on the main idea.	<b>Unit 1:</b> T37, T38, T52, T167, T319 <b>Unit 2:</b> T53, T179 <b>Unit 4:</b> T162, T274 <b>Unit 5:</b> T36, T321 <b>Unit 6:</b> T328
4.7.H	Write related paragraphs on the same topic.	<b>Unit 1:</b> T293, T326, T327, T347, T359, T360, T372, T386 <b>Unit 2:</b> T91, T100, T113, T124, T244, T256, T341, T360, T372 <b>Unit 4:</b> T224, T254, T274, T284, T294, T312, T332, T341, T352 <b>Unit 5:</b> T20, T61, T100, T132, T306, T320, T321, T327, T328, T343 <b>Unit 6:</b> T21, T192, T199, T220, T328
4.7.I	Elaborate writing by including details to support the purpose.	<b>Getting Started:</b> GS29, GS49, GS53 <b>Unit 1:</b> T52, T94, T156, T220, T232, T242, T308, T319, T360 <b>Unit 2:</b> T53, T71, T164, T179, T234, T292, T303, T322 <b>Unit 4:</b> T65, T162, T175, T284 <b>Unit 5:</b> T36, T113, T211, T277, T307 <b>Unit 6:</b> T38, T53, T95, T106, T119, T159, T193, T221, T328

**Open Court Reading  
Grade 4 Virginia Correlation**

Grade 4 Virginia SOL		OCR Coverage
4.7.J	Express an opinion about a topic and provide fact-based reasons for support.	<b>Unit 1:</b> T20, T38, T52, T66, T73 <b>Unit 5:</b> T21, T36, T49, T61, T68
4.7.K	Use transition words and prepositional phrases for sentence variety.	<b>Unit 1:</b> T65, T66, T72, T105, T130, T177, T191, T199, T219, T241, T254, T260, T282, T326, T327, T347, T359, T360, T372, T386, T392 <b>Unit 2:</b> T126, T133, T223, T314, T321, T322, T340, T341, T350, T379 <b>Unit 4:</b> T38, T64, T71, T92, T93, T102, T131, T152, T153, T162, T174, T186, T187, T214, T224, T370 <b>Unit 5:</b> T48, T49, T60, T61, T88, T124, T241, T320, T327, T343, T356 <b>Unit 6:</b> T200, T320, T321, T327, T348, T349, T360, T391
4.7.L	Utilize elements of style, including word choice and sentence variation.	<b>Unit 1:</b> T94, T106, T192, T254, T260, T348, T360, T372 <b>Unit 2:</b> T91, T100, T234, T245, T341, T350 <b>Unit 3:</b> T93, T103, T193, T262, T345, T354 <b>Unit 4:</b> T93, T102, T187, T306, T312, T332 <b>Unit 5:</b> T61, T147, T160, T241, T343, T356 <b>Unit 6:</b> T53, T67, T119, T130, T221, T232, T349, T360
4.7.M	Revise writing for clarity of content using specific vocabulary and information.	<b>Unit 1:</b> T94, T106, T192, T254, T260, T348, T360, T372 <b>Unit 2:</b> T91, T100, T234, T245, T341, T350 <b>Unit 3:</b> T93, T103, T193, T262, T345, T354 <b>Unit 4:</b> T93, T102, T187, T306, T312, T332 <b>Unit 5:</b> T61, T147, T160, T241, T343, T356 <b>Unit 6:</b> T53, T67, T119, T130, T221, T232, T349, T360
<b>4.8</b>	<b>The student will self- and peer-edit writing for capitalization, spelling, punctuation, sentence structure, paragraphing, and Standard English.</b>	
4.8.A	Use subject-verb agreement.	<b>Unit 2:</b> T235, T258, T265, <b>Unit 3:</b> T39, T66, T105, T171, T194, T201, T295, T318, T325, T366, T368, T380, <b>Unit 6:</b> T194, T201
4.8.B	Eliminate double negatives.	

**Open Court Reading  
Grade 4 Virginia Correlation**

Grade 4 Virginia SOL		OCR Coverage
4.8.C	Use noun-pronoun agreement.	<b>Unit 1:</b> T295, T321, T329, T387
4.8.D	Use commas in series, dates, and addresses.	
4.8.E	Correctly use adjectives and adverbs.	<b>Unit 1:</b> T169, T177, T191, T192, T193, T201, T233, T241, T255, T260, T261, T282, T373 <b>Unit 3:</b> T72, T92, T354 <b>Unit 5:</b> T37, T62, T69, T101, T126, T133, T225, T357 <b>Unit 6:</b> T39, T68, T118, T119
4.8.F	Use quotation marks with dialogue.	<b>Unit 3:</b> T200 <b>Unit 5:</b> T227, T254, T261, T372 <b>Unit 6:</b> T293
4.8.G	Use correct spelling including common homophones.	<b>Unit 1:</b> T19, T116, T157, T179, T198, T200, T260 <b>Unit 2:</b> T113, T124, T245, T256, T257, T321, T372 <b>Unit 3:</b> T118, T119, T130, T199, T200, T282, T283, T366, T367, T378 <b>Unit 4:</b> T112, T113, T124, T193, T194, T342, T352, T364 <b>Unit 5:</b> T67, T68, T174, T175, T188, T252, T291, T320, T322, T329, T370, T371, T382, T384 <b>Unit 6:</b> T66, T130, T242, T243, T254, T370, T371, T384
4.8.H	Use singular possessives.	<b>Unit 4:</b> T163, T188, T195, T353 <b>Unit 6:</b> T233, T256, T372
<b>Research</b>		
4.9	<b>The student will demonstrate comprehension of information resources to create a research product.</b>	

**Open Court Reading  
Grade 4 Virginia Correlation**

Grade 4 Virginia SOL		OCR Coverage
4.9.A	Construct questions about a topic.	<p><b>Unit 1:</b> T18, T25, T50, T64, T81, T104, T115, T143, T207, T230, T267, T335, T385</p> <p><b>Unit 2:</b> T19, T25, T34, T51, T63, T79, T99, T111, T139, T169, T207, T233, T243, T255, T271, T329, T358, T371</p> <p><b>Unit 3:</b> T19, T51, T63, T79, T102, T115, T117, T145, T207, T231, T241, T253, T269, T273, T331, T377</p> <p><b>Unit 4:</b> T19, T51, T63, T79, T101, T111, T139, T223, T261, T270, T319, T363</p> <p><b>Unit 5:</b> T19, T47, T59, T75, T99, T111, T139, T224, T267, T380, T381</p> <p><b>Unit 6:</b> T51, T64, T65, T81, T105, T117, T145, T231, T297</p>
4.9.B	Collect and organize information from multiple resources.	<p><b>Unit 1:</b> T166, T176, T190, T240, T253, T308, T319</p> <p><b>Unit 2:</b> T38, T71, T153, T163, T164, T177, T179, T191, T243, T283, T292, T303</p> <p><b>Unit 3:</b> T169, T179, T191, T241</p> <p><b>Unit 4:</b> T38, T53, T161, T162, T173, T185, T235, T236, T248, T254</p> <p><b>Unit 5:</b> T145, T173, T187, T239</p> <p><b>Unit 6:</b> T159, T168, T179, T191, T241, T281, T307</p>
4.9.C	Evaluate the relevance and reliability of information.	<p><b>Unit 1:</b> T126, T382</p> <p><b>Unit 2:</b> T121, T253</p> <p><b>Unit 3:</b> T127, T375</p> <p><b>Unit 4:</b> T61, T121</p> <p><b>Unit 6:</b> T63, T251</p>
4.9.D	Give credit to sources used in research.	<p><b>Unit 1:</b> T253, T307</p> <p><b>Unit 2:</b> T178, T179, T301</p> <p><b>Unit 3:</b> T303</p> <p><b>Unit 4:</b> T38, T53, T113, T293</p> <p><b>Unit 5:</b> T305</p> <p><b>Unit 6:</b> T281, T305, T360</p>

**Open Court Reading  
Grade 4 Virginia Correlation**

Grade 4 Virginia SOL		OCR Coverage
4.9.E	Avoid plagiarism and use own words.	<b>Unit 1:</b> T166 <b>Unit 2:</b> T163, T178, T303 <b>Unit 3:</b> T169 <b>Unit 4:</b> T38, T224, T248 <b>Unit 5:</b> T100, T116, T277 <b>Unit 6:</b> T191, T281
4.9.F	Demonstrate ethical use of the Internet.	<b>Unit 1:</b> T126, T188, T250, T341, T382 <b>Unit 2:</b> T121, T177, T253 <b>Unit 3:</b> T127, T375 <b>Unit 4:</b> T61, T121 <b>Unit 5:</b> T57, T317 <b>Unit 6:</b> T63, T251

**Open Court**  
Reading

Grade 5



**Open Court Reading  
Grade 5 Virginia Correlation**

Grade 5 Virginia SOL		OCR Coverage
<b>Communication and Multimodal Literacies</b>		
<b>5.1</b>	<b>The student will use effective oral communication skills in a variety of settings.</b>	
5.1.A	Listen actively and speak using appropriate discussion rules with awareness of verbal and nonverbal cues.	<b>Getting Started:</b> GS11, GS24 <b>Unit 1:</b> T34, T90, T156, T222, T280, T346 <b>Unit 2:</b> T32, T86, T148, T178, T224, T290, T358 <b>Unit 3:</b> T31, T83, T147, T223, T279, T347, T389 <b>Unit 4:</b> T29, T81, T147, T208, T267, T334, T371, T377 <b>Unit 5:</b> T35, T93, T169, T227, T232, T291, T360, T407 <b>Unit 6:</b> T31, T87, T160, T216, T280, T342
5.1.B	Participate in and contribute to discussions across content areas.	<b>Getting Started:</b> GS11, GS24 <b>Unit 1:</b> T34, T52, T54, T90, T156, T222, T224, T226, T247, T280, T297, T346 <b>Unit 2:</b> T32, T51, T72, T73, T86, T148, T178, T198, T253, T290, T358 <b>Unit 3:</b> T31, T47, T83, T147, T223, T241, T279, T347 <b>Unit 4:</b> T29, T45, T81, T147, T188, T208, T231, T267, T334 <b>Unit 5:</b> T33, T55, T93, T169, T227, T253, T291, T360 <b>Unit 6:</b> T31, T51, T87, T160, T216, T280, T342, T359
5.1.C	Summarize information gathered in group activities.	<b>Unit 1:</b> T362 <b>Unit 2:</b> T374 <b>Unit 3:</b> T362 <b>Unit 4:</b> T347 <b>Unit 5:</b> T375 <b>Unit 6:</b> T367

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5.1.D	Orally express ideas clearly in pairs, diverse groups, and whole class settings.	<p><b>Getting Started:</b> GS11, GS24</p> <p><b>Unit 1:</b> T34, T52, T54, T90, T156, T222, T224, T226, T247, T280, T297, T346</p> <p><b>Unit 2:</b> T32, T51, T72, T73, T86, T148, T178, T198, T253, T290, T358</p> <p><b>Unit 3:</b> T31, T47, T83, T147, T223, T241, T279, T347</p> <p><b>Unit 4:</b> T29, T45, T81, T147, T188, T208, T231, T267, T334</p> <p><b>Unit 5:</b> T33, T55, T93, T169, T227, T253, T291, T360</p> <p><b>Unit 6:</b> T31, T51, T87, T160, T216, T280, T342, T359</p>
5.1.E	Use evidence to support opinions and conclusions.	<p><b>Unit 1:</b> T32, T219</p> <p><b>Unit 2:</b> T144</p> <p><b>Unit 3:</b> T30</p> <p><b>Unit 4:</b> T25, T141, T143, T261, T262, T265</p> <p><b>Unit 5:</b> T30, T88, T153, T356, T358</p> <p><b>Unit 6:</b> T25, T28, T86</p>
5.1.F	Summarize the main points a speaker makes, and connect comments to the remarks of others.	<p><b>Getting Started:</b> GS11, GS24</p> <p><b>Unit 1:</b> T34, T90, T156, T222, T280, T346</p> <p><b>Unit 2:</b> T32, T86, T148, T178, T224, T290, T358</p> <p><b>Unit 3:</b> T31, T83, T147, T223, T279, T347, T389</p> <p><b>Unit 4:</b> T29, T81, T147, T208, T267, T334, T371, T377</p> <p><b>Unit 5:</b> T35, T93, T169, T227, T232, T291, T360, T407</p> <p><b>Unit 6:</b> T31, T87, T160, T216, T280, T342</p>
5.1.G	Demonstrate the ability to collaborate with diverse teams, while sharing responsibility for the work.	<p><b>Unit 1:</b> T132, T247, T308</p> <p><b>Unit 2:</b> T126, T240, T253</p> <p><b>Unit 3:</b> T123, T241, T309</p> <p><b>Unit 4:</b> T123, T231, T297</p> <p><b>Unit 5:</b> T133, T253, T321</p> <p><b>Unit 6:</b> T127, T243, T305</p>

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<b>Grade 5 Virginia SOL</b>		<b>OCR Coverage</b>
5.1.H	Work respectfully with others and show value for individual contributions.	<b>Unit 1:</b> T188, T247, T249, T324, T364, T374 <b>Unit 2:</b> T72, T198, T230, T253, T255, T336, T364 <b>Unit 4:</b> T87, T187, T231, T244, T245, T313 <b>Unit 5:</b> T71, T135, T205, T253, T276, T344, T401 <b>Unit 6:</b> T67, T93, T223, T243, T328
<b>5.2</b>	<b>The student will create multimodal presentations that effectively communicate ideas.</b>	
5.2.A	Effectively use verbal and nonverbal communication skills to plan and deliver collaborative and individual, formal and informal interactive presentations.	<b>Unit 1:</b> T134, T208, T286, T296, T322, T362, T394 <b>Unit 2:</b> T134, T275, T306, T321, T334, T374, T408 <b>Unit 3:</b> T131, T213, T296, T323, T362, T397 <b>Unit 4:</b> T131, T213, T283, T297, T307, T321, T347, T377 <b>Unit 5:</b> T99, T233, T307, T321 T375, T376, T407 <b>Unit 6:</b> T135, T265, T294, T305 T367, T383
5.2.B	Maintain eye contact with listeners.	<b>Unit 1:</b> T322 <b>Unit 2:</b> T334 <b>Unit 4:</b> T311, T371 <b>Unit 5:</b> T232, T335 <b>Unit 6:</b> T319
5.2.C	Organize content sequentially around major ideas.	<b>Unit 4:</b> T131, T213 <b>Unit 5:</b> T376 <b>Unit 6:</b> T265
5.2.D	Use language and style appropriate to the audience, topic, and purpose.	<b>Unit 1:</b> T330, T331, T351, T352, T363, T374, T386 <b>Unit 5:</b> T40, T56, T57, T78, T110, T120, T134
5.2.E	Ask and answer questions to gather or clarify information presented orally.	<b>Unit 1:</b> T362 <b>Unit 2:</b> T374 <b>Unit 3:</b> T362 <b>Unit 4:</b> T347 <b>Unit 5:</b> T375 <b>Unit 6:</b> T367
<b>5.3</b>	<b>The student will learn how media messages are constructed and for what purposes.</b>	

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5.3.A	Identify the purpose and audience of auditory, visual, and written media messages.	<b>Unit 1:</b> T124, T125, T126, T127, T139, T192, T193, T207 <b>Unit 2:</b> T118, T119, T120, T121, T133, T390, T391, T393, T406 <b>Unit 3:</b> T114, T115, T116, T117, T118, T130, T378, T379, T381, T395 <b>Unit 4:</b> T50, T52, T64, T236, T237, T240, T250, T360, T361, T364, T376 <b>Unit 5:</b> T60, T61, T64, T76, T390, T391, T394, T406 <b>Unit 6:</b> T179, T310, T311, T313, T326, T372, T373, T376, T388
5.3.B	Identify the characteristics and effectiveness of a variety of media messages.	<b>Unit 2:</b> T48, T119, T120 <b>Unit 3:</b> T186 <b>Unit 4:</b> T237, T239 <b>Unit 5:</b> T264
5.3.C	Compare and contrast techniques used in a variety of media messages.	<b>Unit 1:</b> T196, T305, T318 <b>Unit 2:</b> T60, T122, T193, T262 <b>Unit 3:</b> T55, T119, T185, T251, T319
<b>Reading</b>		
<b>5.4</b>	<b>The student will expand vocabulary when reading.</b>	
5.4.A	Use context to clarify meaning of unfamiliar words and phrases.	<b>Getting Started:</b> GS25 <b>Unit 1:</b> T36, T56, T92, T93, T158, T159, T190, T224, T225, T246, T282, T348 <b>Unit 2:</b> T88, T150, T151, T180, T226, T257, T292, T293, T360 <b>Unit 3:</b> T33, T85, T144, T149, T150, T180, T207, T225, T226, T245, T282, T299, T313, T349 <b>Unit 4:</b> T31, T71, T83, T99, T149, T150, T165, T175, T210, T211, T235, T269, T270, T336 <b>Unit 5:</b> T11, T35, T83, T95, T96, T113, T171, T172, T177, T229, T230, T247, T257, T281, T293, T294, T311, T362 <b>Unit 6:</b> T11, T33, T39, T79, T83, T86, T89, T107, T141, T162, T167, T183, T207, T218, T237, T271, T282, T297, T333, T344, T361, T384

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5.4.B	Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.	<p><b>Getting Started:</b> GS37</p> <p><b>Unit 1:</b> T11, T36, T37, T56, T81, T92, T93, T94, T122, T130, T158, T159, T190, T198, T212, T213, T224, T225, T228, T239, T258, T271, T312, T320, T384</p> <p><b>Unit 2:</b> T41, T55, T77, T83, T84, T107, T124, T155, T213, T264, T281, T299, T311, T325, T332, T396</p> <p><b>Unit 3:</b> T23, T91, T103, T121, T137, T179, T187, T233, T289, T299, T385</p> <p><b>Unit 4:</b> T11, T37, T49, T71, T99, T113, T127, T155, T165, T175, T183, T215, T225, T235, T243, T257, T275, T287, T309, T367</p> <p><b>Unit 5:</b> T43, T59, T83, T113, T123, T131, T137, T147, T177, T193, T217, T235, T247, T257, T265, T281, T299, T309, T311, T325, T333, T338, T378, T397</p> <p><b>Unit 6:</b> T11, T21, T39, T55, T95, T107, T119, T126, T155, T167, T183, T207, T237, T247, T255, T287, T299, T309, T317, T333, T351, T371, T379</p>

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5.4.C	Use knowledge of roots, affixes, synonyms, antonyms, and homophones to determine the meaning of new words.	<p><b>Getting Started:</b> GS15, GS37, GS41, GS48</p> <p><b>Unit 1:</b> T11, T42, T51, T71, T80, T98, T110, T111, T121, T123, T130, T136, T137, T164, T176, T177, T198, T205, T212, T213, T238, T239, T250, T258, T262, T263, T288, T295, T320, T327, T354, T376, T384, T389</p> <p><b>Unit 2:</b> T23, T49, T64, T69, T106, T107, T124, T131, T138, T139, T155, T170, T171, T180, T187, T201, T264, T271, T280, T281, T310, T311, T325, T332, T339, T396, T403</p> <p><b>Unit 3:</b> T10, T11, T23, T39, T46, T51, T72, T73, T91, T102, T103, T113, T121, T128, T136, T137, T164, T165, T179, T187, T193, T194, T203, T232, T233, T260, T268, T269, T289, T298, T299, T321, T328</p> <p><b>Unit 4:</b> T13, T22, T36, T37, T44, T62, T70, T71, T89, T98, T99, T113, T121, T128, T136, T137, T155, T164, T165, T183, T190, T198, T199, T215, T224, T225, T243, T248, T275, T309, T316, T350, T367, T374</p> <p><b>Unit 5:</b> T53, T74, T82, T83, T101, T112, T113, T123, T131, T138, T176, T177, T208, T216, T217, T235, T246, T247, T265, T272, T280, T281, T299, T311, T325, T333, T340, T397, T404</p> <p><b>Unit 6:</b> T11, T38, T39, T49, T55, T70, T79, T106, T107, T119, T126, T132, T141, T166, T167, T183, T198, T207, T236, T237, T247, T255, T262, T298, T299, T309, T317, T324, T332, T333, T360, T361, T371, T379, T386</p>
5.4.D	Identify an author’s use of figurative language.	<p><b>Unit 1:</b> T111, T115, T316, T317</p> <p><b>Unit 2:</b> T222, T250, T299, T330, T402</p> <p><b>Unit 3:</b> T51, T217, T221, T313, T391</p> <p><b>Unit 4:</b> T113, T293</p> <p><b>Unit 5:</b> T184, T199, T223, T224, T259, T260, T261</p> <p><b>Unit 6:</b> T61, T174, T189, T212, T249, T250, T253</p>

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5.4.E	Use word-reference materials.	<p><b>Getting Started:</b> GS37</p> <p><b>Unit 1:</b> T11, T56, T81, T94, T122, T130, T190, T198, T212, T213, T228, T239, T258, T271, T312, T320</p> <p><b>Unit 2:</b> T41, T55, T77, T83, T84, T107, T124, T155, T213, T264, T281, T299, T311, T325, T332, T396</p> <p><b>Unit 3:</b> T23, T91, T103, T121, T137, T179, T187, T233, T289, T299, T385</p> <p><b>Unit 4:</b> T11, T37, T49, T71, T99, T113, T127, T155, T165, T175, T183, T215, T225, T235, T243, T257, T275, T287, T309, T367</p> <p><b>Unit 5:</b> T43, T59, T83, T113, T123, T131, T137, T147, T177, T193, T217, T235, T247, T257, T265, T281, T299, T309, T311, T325, T333, T338, T378, T397</p> <p><b>Unit 6:</b> T11, T21, T39, T55, T95, T107, T119, T126, T155, T167, T183, T207, T237, T247, T255, T287, T299, T309, T317, T333, T351, T371, T379</p>

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5.4.F	Develop and use general and specialized content area vocabulary through speaking, listening, reading, and writing.	<p><b>Getting Started:</b> GS25, GS42</p> <p><b>Unit 1:</b> T36, T42, T80, T92, T110, T147, T158, T177, T224, T282, T348</p> <p><b>Unit 2:</b> T34, T49, T62, T88, T89, T100, T111, T124, T150, T151, T164, T170, T180, T195, T201, T226, T239, T244, T251, T264, T292, T305, T319, T332, T360, T372, T384, T396</p> <p><b>Unit 3:</b> T33, T46, T57, T85, T98, T102, T108, T121, T149, T160, T173, T187, T225, T240, T253, T282, T294, T298, T307, T321, T349, T361, T372, T385</p> <p><b>Unit 4:</b> T31, T44, T55, T83, T94, T98, T107, T121, T149, T160, T164, T170, T179, T183, T210, T220, T224, T229, T243, T269, T282, T295, T309, T336, T346, T355, T367</p> <p><b>Unit 5:</b> T35, T53, T67, T95, T96, T108, T112, T118, T131, T171, T172, T176, T187, T201, T229, T242, T246, T252, T293, T305, T310, T319, T333, T362, T374, T385, T397</p> <p><b>Unit 6:</b> T33, T49, T63, T67, T89, T90, T100, T113, T126, T162, T177, T191, T198, T218, T230, T242, T255, T282, T292, T304, T317, T344, T356, T365, T379</p>
<b>5.5</b>	<b>The student will read and demonstrate comprehension of fictional texts, literary nonfiction, and poetry.</b>	
5.5.A	Summarize plot events using details from text.	<p><b>Unit 1:</b> T256, T343, T345</p> <p><b>Unit 2:</b> T287, T289</p> <p><b>Unit 3:</b> T77, T78, T80, T81, T251</p> <p><b>Unit 4:</b> T141, T143, T177, T179, T180, T192</p> <p><b>Unit 5:</b> T223, T224</p> <p><b>Unit 6:</b> T27, T28, T71</p>
5.5.B	Discuss the impact of setting on plot development.	<p><b>Unit 1:</b> T254, T379</p> <p><b>Unit 2:</b> T158, T160, T328, T329</p> <p><b>Unit 3:</b> T182, T183, T184</p> <p><b>Unit 4:</b> T177, T179, T192, T279, T303, T305, T306, T318</p> <p><b>Unit 5:</b> T125, T127</p> <p><b>Unit 6:</b> T58, T59, T186, T187, T188</p>



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5.5.C	Describe character development.	<b>Unit 1:</b> T59, T61, T63 <b>Unit 2:</b> T158, T162, T260 <b>Unit 3:</b> T319 <b>Unit 4:</b> T267, T303, T304, T306, T318 <b>Unit 5:</b> T126, T128, T140, T158, T169, T181, T196, T198, T210, T232 <b>Unit 6:</b> T61, T160, T216
5.5.D	Identify theme(s).	<b>Getting Started:</b> GS47 <b>Unit 1:</b> T35, T63, T115, T128, T182, T244, T382 <b>Unit 2:</b> T316, T330 <b>Unit 3:</b> T171, T185, T305, T319 <b>Unit 4:</b> T104, T181, T267, T293, 307 <b>Unit 5:</b> T129, T169, T184, T316 <b>Unit 6:</b> T61, T111, T160, T175, T189, T216, T253
5.5.E	Explain the resolution of conflict(s).	<b>Unit 2:</b> T48 <b>Unit 4:</b> T179, T180, T192 <b>Unit 5:</b> T158 <b>Unit 6:</b> T48, T122, T123, T134, T141, T251, T252, T264
5.5.F	Explain the resolution of conflict(s).	<b>Getting Started:</b> GS25 <b>Unit 1:</b> T35, T91, T115, T125, T126, T127, T223, T281 <b>Unit 2:</b> T33, T149, T225, T291 <b>Unit 3:</b> T32, T84, T224, T281, T348 <b>Unit 4:</b> T30, T82, T148, T209, T268, T335 <b>Unit 5:</b> T34, T94, T170, T228, T292, T361 <b>Unit 6:</b> T32, T88, T161, T217, T281, T343

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5.5.G	Differentiate between first and third person point-of-view.	<b>Getting Started:</b> GS43, GS46 <b>Unit 1:</b> T315, T317, T329 <b>Unit 2:</b> T327, T329, T371 <b>Unit 3:</b> T53, T54, T66, T315, T319, T330 <b>Unit 4:</b> T176, T178, T180, T192, T293, T304, T305, T318 <b>Unit 5:</b> T124, T125, T128, T129 <b>Unit 6:</b> T56, T57, T60, T72, T120, T121, T123, T134, T174, T186, T253
5.5.H	Differentiate between free verse and rhymed poetry.	<b>Unit 1:</b> T182, T244 <b>Unit 2:</b> T225, T262 <b>Unit 3:</b> T115, T116, T117 <b>Unit 4:</b> T104, T293 <b>Unit 6:</b> T111, T174
5.5.I	Explain how an author’s choice of vocabulary contributes to the author’s style.	<b>Unit 1:</b> T244, T316, T317, T329 <b>Unit 2:</b> T259, T261, T273, T316, T391, T393, T406 <b>Unit 3:</b> T115, T116, T117 <b>Unit 4:</b> T104, T293 <b>Unit 5:</b> T184 <b>Unit 6:</b> T111, T174, T249, T250, T264
5.5.J	Draw conclusions and make inferences with support from the text.	<b>Unit 1:</b> T45, T47, T233, T240, T242, T293, T303, T304 <b>Unit 2:</b> T301, T303, T314 <b>Unit 3:</b> T157, T159, T166, T167 <b>Unit 4:</b> T279, T280, T291 <b>Unit 5:</b> T104, T114, T179, T181 <b>Unit 6:</b> T41, T47, T97, T227, T238
5.5.K	Identify cause and effect relationships.	<b>Unit 1:</b> T46, T48, T49, T72, T291, T302, T303, T328 <b>Unit 2:</b> T150, T293 <b>Unit 4:</b> T158, T166, T191, T210, T241, <b>Unit 5:</b> T293, T362 <b>Unit 6:</b> T40, T144, T45, T71, T98, T108, T109, T133, T169, T171, T199

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5.5.L	Compare/contrast details in literary and informational nonfiction texts.	<p><b>Getting Started:</b> GS47</p> <p><b>Unit 1:</b> T65, T115, T116, T117, T185, T196, T231, T241, T246, T264, T305, T306, T318, T358, T369, T371, T382</p> <p><b>Unit 2:</b> T27, T143, T159, T160, T161, T162, T290, T330</p> <p><b>Unit 3:</b> T55, T158, T168, T169, T249, T279, T291, T302, T316, T318</p> <p><b>Unit 4:</b> T147, T279, T280, T288, T307</p> <p><b>Unit 5:</b> T126, T179, T180, T181, T182, T199</p> <p><b>Unit 6:</b> T31, T57, T61, T99, T109, T122, T124, T169, T229, T240, T250, T251</p>
5.5.M	Use reading strategies throughout the reading process to monitor comprehension.	<p><b>Getting Started:</b> GS19, GS20, GS21, GS22, GS23</p> <p><b>Unit 1:</b> T85, T86, T87, T88, T89, T90, T91</p> <p><b>Unit 2:</b> T143, T144, T146, T147, T217, T219, T221, T222, T285, T287, T289</p> <p><b>Unit 3:</b> T141, T143, T144, T145, T146, T273, T274, T275, T277, T278</p> <p><b>Unit 4:</b> T141, T142, T144, T143, T145, T146, T261, T262, T265, T266</p> <p><b>Unit 5:</b> T87, T88, T90, T91, T92, T151, T152, T153, T155, T163, T165, T167, T168</p> <p><b>Unit 6:</b> T25, T27, T28, T30, T83, T85, T86, T145, T146, T147, T149, T157, T158, T211, T212, T213, T215</p>
<b>5.6</b>	<b>The student will read and demonstrate comprehension of nonfiction texts.</b>	
5.6.A	Use text features such as type, headings, and graphics, to predict and categorize information.	<p><b>Unit 1:</b> T126, T194, T207</p> <p><b>Unit 2:</b> T59, T119, T120, T121</p> <p><b>Unit 3:</b> T247, T380, T382</p> <p><b>Unit 4:</b> T116, T117, T118, T130, T237, T239, T250, T362, T363, T364</p> <p><b>Unit 5:</b> T332, T393, T394</p> <p><b>Unit 6:</b> T254, T289, T310, T312, T313, T314, T326, T376</p>

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5.6.B	Skim materials to develop a general overview of content and to locate specific information.	<b>Unit 1:</b> T83, T149, T215 <b>Unit 2:</b> T25, T79, T129, T173, T215, T351 <b>Unit 3:</b> T205, T271, T339 <b>Unit 4:</b> T23, T73, T153, T201, T210, T327 <b>Unit 5:</b> T25, T219, T283, T351 <b>Unit 6:</b> T273, T335, T344
5.6.C	Identify the main idea.	<b>Unit 1:</b> T101, T112, T138 <b>Unit 2:</b> T59, T85, T262, T394 <b>Unit 3:</b> T81, T251 <b>Unit 4:</b> T25, T28, T39, T91, T102, T217, T345, T352 <b>Unit 5:</b> T28, T48, T354, T369, T380, T395 <b>Unit 6:</b> T288, T289, T300, T339, T341, T354
5.6.D	Summarize supporting details.	<b>Unit 1:</b> T101, T112, T138 <b>Unit 2:</b> T59, T85, T262, T394 <b>Unit 3:</b> T81, T251 <b>Unit 4:</b> T25, T28, T39, T91, T102, T217, T345, T352 <b>Unit 5:</b> T28, T48, T354, T369, T380, T395 <b>Unit 6:</b> T288, T289, T300, T339, T341, T354
5.6.E	Identify organizational pattern(s).	<b>Unit 1:</b> T102, T103, T113, T168, T169, T179, T231, T241 <b>Unit 2:</b> T98, T99, T108, T235, T246, T369, T370, T380, T381 <b>Unit 3:</b> T93, T94, T104, T106, T235, T236, T237, T238, T357, T358, T360, T368, T370 <b>Unit 4:</b> T40, T42, T92, T100, T219, T227, T344, T353 <b>Unit 5:</b> T45, T50, T239, T248, T302, T314, T370, T372, T381, T382 <b>Unit 6:</b> T291, T301, T353, T363
5.6.F	Identify transitional words and phrases that signal an author’s organizational pattern.	<b>Unit 2:</b> T159, T161, T163, T203, T381 <b>Unit 4:</b> T179, T219 <b>Unit 5:</b> T381 <b>Unit 6:</b> T195, T202, T223, T228, T328, T239, T353, T363

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5.6.G	Locate information from the text to support opinions, inferences, and conclusions.	<b>Unit 1:</b> T167, T178, T180, T206 <b>Unit 2:</b> T122, T190 <b>Unit 3:</b> T157, T159, T166, T167, T185, T291, T319 <b>Unit 4:</b> T93, T101, T129, T343, T352, T375 <b>Unit 5:</b> T62, T301, T312 <b>Unit 6:</b> T290, T302, T325, T355, T362
5.6.H	Identify cause and effect relationships.	<b>Unit 2:</b> T97, T99, T108, T109, T132, T293, T370, T381, T405 <b>Unit 3:</b> T41, T43, T65 <b>Unit 4:</b> T39, T63, T218, T226, T241, T249, T355 <b>Unit 5:</b> T44, T45, T49, T51, T75, T229, T236, T250, T273, T293, T362 <b>Unit 6:</b> T344
5.6.I	Differentiate between fact and opinion.	<b>Unit 1:</b> T167, T178, T180, T206 <b>Unit 2:</b> T45, T47, T70, T204, T237, T249, T272, T371, T382, T405 <b>Unit 3:</b> T42, T44, T65 <b>Unit 4:</b> T52, T115, T118, T130 <b>Unit 6:</b> T355, T362, T375, T387
5.6.J	Compare and contrast details and ideas within and between texts.	<b>Unit 1:</b> T196 <b>Unit 2:</b> T122, T178, T193 <b>Unit 3:</b> T119 <b>Unit 4:</b> T79, T81, T208, T241, T334 <b>Unit 5:</b> T261, T263, T302, T314, T319, T341, T368, T372, T381, T385 <b>Unit 6:</b> T288, T291, T301, T325, T342, T365, T381

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5.6.K	Use reading strategies throughout the reading process to monitor comprehension.	<p><b>Unit 1:</b> T85, T86, T87, T88, T89, T151, T153, T154, T155, T217, T219 T221</p> <p><b>Unit 2:</b> T27, T28, T30, T31, T81, T82, T83, T84, T85, T353, T354, T355, T357</p> <p><b>Unit 3:</b> T27, T28, T29, T30, T77, T78, T80, T82, T341, T342, T345, T346, T207, T208, T209, T210, T211</p> <p><b>Unit 4:</b> T25, T26, T28, T75, T76, T77, T78, T79, T80, T203, T204, T205, T206, T207, T330, T331, T332, T333</p> <p><b>Unit 5:</b> T27, T28, T30, T32, T221, T223, T224, T226, T286, T288, T289, T290, T353, T354, T356, T358, T359</p> <p><b>Unit 6:</b> T275, T277, T278, T279, T337, T338, T339, T340, T341</p>
<b>Writing</b>		
<b>5.7</b>	<b>The student will write in a variety of forms to include narrative, descriptive, expository, and persuasive.</b>	
5.7.A	Engage in writing as a process.	<p><b>Unit 1:</b> T208, T285, T315, T317, T379, T380, T381, T394</p> <p><b>Unit 2:</b> T57, T121, T134, T158, T259, T274, T391, T392, T408</p> <p><b>Unit 3:</b> T53, T116, T118, T182, T183, T213, T247, T249, T250, T296, T316, T380, T381, T397</p> <p><b>Unit 4:</b> T51, T52, T131, T177, T213, T237, T238, T303, T304, T363, T377</p> <p><b>Unit 5:</b> T63, T64, T98, T126, T127, T142, T196, T197, T232, T259, T260, T308, T327, T328, T329, T376, T392, T407</p> <p><b>Unit 6:</b> T57, T58, T60, T121, T123, T135, T185, T186, T251, T265, T311, T312, T313, T314, T373, T375, T382, T389</p>
5.7.B	Select audience and purpose.	<p><b>Unit 1:</b> T53, T174, T330, T331, T351, T352</p> <p><b>Unit 2:</b> T20, T72, T153, T197</p> <p><b>Unit 3:</b> T230</p> <p><b>Unit 4:</b> T34, T153, T272</p> <p><b>Unit 5:</b> T40, T110, T174, T244, T323</p> <p><b>Unit 6:</b> T36, T164</p>

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5.7.C	Use a variety of prewriting strategies.	<b>Unit 1:</b> T161, T173, T174, T226, T236, T297, T298, T310 <b>Unit 2:</b> T21, T38, T53, T153, T168, T185, T198, T297, T308 <b>Unit 3:</b> T21, T36, T49, T153, T162, T230, T243, T325 <b>Unit 4:</b> T19, T34, T153, T162, T222, T233 <b>Unit 5:</b> T21, T40, T110, T159, T174, T244, T255, T323 <b>Unit 6:</b> T19, T36, T153, T164, T285, T296
5.7.D	Introduce and develop a topic, incorporating evidence and supporting details.	<b>Unit 1:</b> T96, T174, T249, T331 <b>Unit 2:</b> T66, T207, T343 <b>Unit 3:</b> T68, T177, T257, T332 <b>Unit 4:</b> T273, T284, T299 <b>Unit 5:</b> T57, T121 <b>Unit 6:</b> T195, T202
5.7.E	Organize information to convey a central idea.	<b>Unit 1:</b> T96, T174, T249, T331 <b>Unit 2:</b> T66, T207, T343 <b>Unit 3:</b> T68, T177, T257, T332 <b>Unit 4:</b> T59, T173, T273, T284, T299 <b>Unit 5:</b> T57, T121, T191, T269, T337, T387 <b>Unit 6:</b> T67, T74, T195, T202, T306
5.7.F	Recognize different forms of writing have different patterns of organization including story structure for narrative writing.	<b>Unit 6:</b> T18, T36, T66
5.7.G	Write a clear topic sentence focusing on the main idea.	<b>Unit 1:</b> T236, T323 <b>Unit 2:</b> T53, T173 <b>Unit 5:</b> T174
5.7.H	Clearly state a position including supporting reasons and evidence to persuade the intended audience.	<b>Unit 1:</b> T134, T208, T285, T394 <b>Unit 5:</b> T99, T142

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5.7.I	Write multiparagraph compositions.	<b>Unit 1:</b> T134, T208, T336, T394 <b>Unit 2:</b> T166, T274, T348 <b>Unit 3:</b> T213, T296, T336, T397 <b>Unit 4:</b> T131, T213, T377 <b>Unit 5:</b> T98, T142, T232, T308, T376, T403, T407 <b>Unit 6:</b> T135, T265, T307, T382
5.7.J	Use precise and descriptive vocabulary to create tone and voice.	<b>Unit 2:</b> T365, T376 <b>Unit 4:</b> T96, T187, T339 <b>Unit 5:</b> T344 <b>Unit 6:</b> T349
5.7.K	Vary sentence structure by using transition words and prepositional phrases.	<b>Unit 2:</b> T335, T342, T365, T376 <b>Unit 5:</b> T204 <b>Unit 6:</b> T130
5.7.L	Revise writing for clarity of content using specific vocabulary and information.	<b>Unit 1:</b> T108, T188, T261, T364 <b>Unit 2:</b> T92, T231, T365 <b>Unit 3:</b> T89, T191, T264, T353 <b>Unit 4:</b> T87, T187, T313, T320, T339 <b>Unit 5:</b> T71, T135, T205, T276, T344, T401 <b>Unit 6:</b> T93, T104, T223, T234, T328, T349
<b>5.8</b>	<b>The student will self- and peer-edit writing for capitalization, spelling, punctuation, sentence structure,</b>	
5.8.A	Use plural possessives.	<b>Unit 4:</b> T35, T60, T349
5.8.B	Use adjective and adverb comparisons.	<b>Unit 5:</b> T175, T206
5.8.C	Use interjections.	<b>Unit 5:</b> T41, T72, T377 <b>Unit 6:</b> T322, T329
5.8.D	Use prepositional phrases.	<b>Unit 1:</b> T299, T325, T351, T363, T386, T387 <b>Unit 2:</b> T363 <b>Unit 5:</b> T204 <b>Unit 6:</b> T68
5.8.E	Use quotation marks with dialogue.	<b>Unit 4:</b> T163, T188, T358 <b>Unit 6:</b> T66, T73, T92, T104, T117, T260



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5.8.F	Use commas to indicate interrupters, items in a series, and to indicate direct address.	<b>Unit 2:</b> T309, T337 <b>Unit 5:</b> T72 <b>Unit 6:</b> T105, T137, T203
5.8.G	Use a hyphen to divide words at the end of a line.	
5.8.H	Edit for fragments and run-on sentences.	<b>Unit 2:</b> T129, T337 <b>Unit 3:</b> T192, T197, T258, T285
5.8.I	Eliminate double negatives.	
5.8.J	Use correct spelling of commonly used words.	<b>Unit 1:</b> T119, T201, T266 <b>Unit 2:</b> T387
5.8.K	Use coordinating conjunctions.	<b>Unit 2:</b> T169, T243, T269, T277, T388 <b>Unit 6:</b> T105
<b>Research</b>		
<b>5.9</b>	<b>The student will find, evaluate, and select appropriate resources to create a research product.</b>	
5.9.A	Construct questions about a topic.	<b>Unit 1:</b> T19, T20, T27, T52, T66, T106, T118, T235 <b>Unit 2:</b> T18, T19, T51, T64, T102, T113, T240 <b>Unit 3:</b> T18, T19, T47, T59, T99, T109, T228 <b>Unit 4:</b> T17, T45, T57, T95, T109, T221 <b>Unit 5:</b> T18, T19, T55, T69, T109, T119, T243 <b>Unit 6:</b> T17, T51, T65, T102, T115, T232
5.9.B	Collect and organize information from multiple resources.	<b>Unit 1:</b> T172, T186, T200, T247 <b>Unit 2:</b> T18, T128, T166, T183, T196, T253, T308, T323 <b>Unit 3:</b> T161, T175, T189, T241 <b>Unit 4:</b> T161, T171, T185, T231 <b>Unit 5:</b> T157, T189, T203, T253 <b>Unit 6:</b> T19, T151, T179, T193, T243

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5.9.C	Evaluate the relevance, reliability, and credibility of information.	<b>Unit 1:</b> T172, T186, T200, T247 <b>Unit 2:</b> T128, T166, T183, T196, T253, T308, T323 <b>Unit 3:</b> T161, T175, T189, T241 <b>Unit 4:</b> T161, T171, T185, T231 <b>Unit 5:</b> T157, T189, T203, T253 <b>Unit 6:</b> T19, T151, T179, T193, T243
5.9.D	Give credit to sources used in research.	<b>Unit 1:</b> T309 <b>Unit 2:</b> T307, T308 <b>Unit 4:</b> T130, T231, T338 <b>Unit 5:</b> T189 <b>Unit 6:</b> T127, T153
5.9.E	Avoid plagiarism and use own words.	<b>Unit 2:</b> T308 <b>Unit 4:</b> T130, T231 <b>Unit 5:</b> T189 <b>Unit 6:</b> T127, T153
5.9.F	Demonstrate ethical use of the Internet.	<b>Getting Started:</b> GS52 <b>Unit 1:</b> T20, T132, T244 <b>Unit 2:</b> T126, T183, T253, T296 <b>Unit 4:</b> T123 <b>Unit 6:</b> T19, T127, T283,