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2 3 4 5 6 7 8 9 DBH 13 12 11 10 09 08 07

1. carmen had a \_\_\_\_\_ moo.  
● lēad ● lōad ● loud ● little
  2. carmen sāvēd the \_\_\_\_\_ who  
fell into the hōle.  
● cow ● girl ● tēacher ● boy
  3. the little girl \_\_\_\_\_ the cow.  
● kicked ● licked ● hit ● kissed
  4. carmen was happy bēcause she had a big,  
loud \_\_\_\_\_.  
● cow ● moon ● mom ● moo
- 

are you sad?

1. māke a līne oṽer the word sad.
2. circle the word are.

a farmer had a cow that could not moo. his dog said, "I will tēach that cow to moo." so he bēgan to tēach the cow. now the cow does not moo. she barks līke a dog.

1. the cow could not \_\_\_\_\_.
2. who said, "I will tēach that cow to moo"?

\_\_\_\_\_

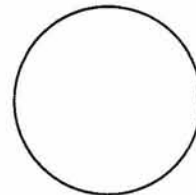
3. what does the cow do now?

\_\_\_\_\_

- moos      ● barks līke a shark
- swims līke a dog      ● barks līke a dog

\_\_\_\_\_

1. māke h in the circle.
2. māke the word sat under the circle.
3. māke a 9 next to the word sat.



1. what did jill have in the box? \_\_\_\_\_

- a house    ● a rat    ● a mouse
- thrēē rats

2. who did she shōw the mouse to? her \_\_\_\_\_

- mother    ● brother    ● sister    ● mouse

3. her mother said, “you can’t kēēp that mouse in  
this \_\_\_\_\_.”

- box    ● yard    ● house    ● room

4. where did jill tākē the mouse?

to \_\_\_\_\_

- her room    ● the stōre    ● the house
- the yard

5. who didn’t līkē the mouse? \_\_\_\_\_

- bēcause    ● her mother    ● in the yard
- she was happy.

---

she was not fat.

1. circle the word fat.

2. māke a līne ōver the word she.



a mouse was very sad. that mouse said,  
“I will fēēl better if I ēat a lot.”

so the mouse āte and āte. at last, the  
mouse was so fat that he could not lēave  
his house. then he said, “I am rēally a sad  
mouse now.”

1. the mouse was very \_\_\_\_\_.
2. so what did the mouse do? \_\_\_\_\_
  - āte a lot      ● sat a lot
  - went to slēēp      ● went to his house
3. did the mouse fēēl better when he was fat? \_\_\_\_\_
4. who said, “I am rēally a sad mouse now”?

\_\_\_\_\_

- 
1. māke a 2 over the box.
  2. māke the word ant in the box.
  3. māke the word pig over the 2.



1. where did the little girl live?

- 
- on a tall hill
  - in a barn
  - in the clouds
  - nēar a tall mountain

2. what did the girl want to see?

- 
- the top of the mountain
  - bēcause it was tall
  - her mother
  - the top of the clouds

3. who went with the girl up the sīde of the mountain? \_\_\_\_\_

- to see the top
- her hound
- her mother
- the mountain

4. the sīde of the mountain was very \_\_\_\_\_.

- tall
- small
- stēēp
- strēēt

---

the dog sat nēar the rōad.

1. māke a līne ōver the word rōad.

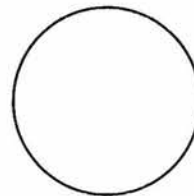
2. māke a līne under the word nēar.

3. circle the word sat.

a man said, “I nēēd a button for m̄ cōat.” so the man went to a stōre. but he did not go to a button stōre. he went to a sēēd stōre. now he has a cōat with a big sēēd on it.

1. who said, “I nēēd a button for m̄ cōat”? \_\_\_\_\_
  2. did the man go to a button stōre? \_\_\_\_\_
  3. what did he būy at the stōre? \_\_\_\_\_
  4. where is the sēēd? \_\_\_\_\_
    - on his hat      ● in his mouth
    - on his cōat      ● on his house
- 

1. māke the word no ōver the circle.



2. māke v in the box.



3. māke the word if under the circle.

1. where did the girl live? \_\_\_\_\_

- nēar a lāke      ● nēar a house
- nēar the mountain      ● on the mountain

2. who tōld her not to go up the mountain?

\_\_\_\_\_

- her hound      ● bēcause it was tall
- her mother      ● her father

3. what did the girl see when she cāme out of  
the clouds? \_\_\_\_\_

- a funny house      ● her father
- her mother      ● a loud sound

4. what did the girl hēar? \_\_\_\_\_

- a house      ● her mother
- a loud sound      ● a hound

---

she ran very fast.

1. circle the word she.

2. māke a līne under the word fast.

3. māke a līne ōver the word very.

a girl picked up a pouch. her dad asked her, "what is in that pouch?"

the girl said, "an ouch."

her dad said, "you are silly. let me see what is in that pouch."

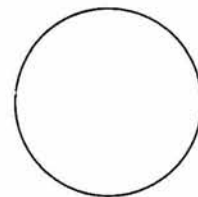
he took the pouch and put his hand inside. "ouch," he said. the girl had a fish hook in her pouch.

1. who had an ouch pouch? \_\_\_\_\_
2. who wanted to see what was in the pouch? \_\_\_\_\_
3. what māde her dad sāy "ouch"?

- 
- a fish fin   ● a hound
  - a fish hook   ● a hooked fish

4. did her dad get an ouch from the pouch? \_\_\_\_\_
- 

1. māke a 7 in the circle.
2. māke a 6 over the circle.
3. māke a next to the 6.



1. what did the girl hēar comīng from the house?

\_\_\_\_\_

- a hound ● a mouse
- a loud house ● a loud sound

2. who did the girl see insīde the house?

\_\_\_\_\_

- nōbody ● her father ● a dōōr ● a hound

3. what did the dōōr do after the girl was insīde?

\_\_\_\_\_

- ōpened ● slammed bēhīnd her
- in the house ● brōke

4. what was hangiᅡ on the wall? a \_\_\_\_\_

- pooch ● hound ● couch ● pouch

---

she was not sad.

1. māke a box around the word sad.

2. circle the word was.

3. māke a līne ōver the word she.



a cow was rīdīng in a car. the car ran out of gas. the cow asked a man, "can you give me some gas?"

the man said, "I'll give you gas if you give me milk." now the car has gas and the man has milk.

1. the \_\_\_\_\_ was rīdīng in a car.

- man
- cow
- dog

2. the cow asked a man,

"can you give me \_\_\_\_\_?"

- some monēy
- some milk
- some gas

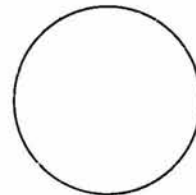
3. the man wanted the cow to give him some \_\_\_\_\_.

- gas
  - milk
  - cākes
- 

1. māke the word bed in the circle.

2. māke the word men under the circle.

3. māke a 4 under the word men.



1. wh̄y didn't the girl l̄eave the house?

the \_\_\_\_\_.

- dōōr was little
- dōōr did not ōpen
- pouch was little

2. the girl asked, "is there somebody in that \_\_\_\_\_?"

- pouch
- dōōr
- yard
- hound

3. who lived in the pouch? \_\_\_\_\_

- a thousand yēars
- the girl
- an elf
- an ōaf

4. how many yēars had he lived in the pouch?

- 
- the elf
  - a thousand yēars
  - fīve yēars
  - no yēars

5. the elf said, "if you let me out,

I will give you \_\_\_\_\_."

- a hound
- the house
- a cloud
- the pouch

---

the *dog* sat on her bed.

1. circle the word on.

2. māke a līne ōver the word dog.

3. māke a box around the word sat.



Jack had a hound. Jack said, "we must māke a house for this hound." so Jack got some logs and some rōpe and some rocks. now the hound has a house. Jack līkes the hound house so much that he gōes in there to slēep with his hound.

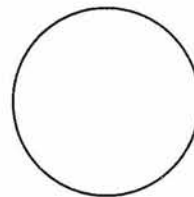
1. who had a hound? \_\_\_\_\_
2. who māde the hound house? \_\_\_\_\_
3. Jack māde the house of logs and rōpe and \_\_\_\_\_.
4. what does Jack do in the hound house?

- 
- sits with his mouse
  - talks in the house
  - slēeps with his hound
- 

1. māke a circle under the circle.

2. māke a box ōver the box.

3. cross out the circles.



1. what was hanging on the wall inside the house?

a \_\_\_\_\_

- hound    ● trēē    ● pouch    ● pooch

2. what was inside that pouch? \_\_\_\_\_

- a house    ● an elf    ● a hound    ● an ēēl

3. what did the girl's dog say when the elf ran around the room? "\_\_\_\_\_"

- who    ● now    ● owwwww    ● grrrr

4. what did the elf give the girl? \_\_\_\_\_

- when he came out of the pouch  
● the pouch    ● a kiss

5. he told her, "when you are good, the pouch

will be \_\_\_\_\_."

- fat    ● bad    ● sick    ● good

---

wh̄y are you cr̄yīng?

1. māke a circle ōver the word wh̄y.

2. māke a box ōver the word you.

3. māke a līne under the word are.

a bug and a dog sat b̄y the s̄ide of the r̄oad. the bug said, "I do not l̄ike to walk. how can I get to the l̄ake?"

the dog said, "hop on m̄y back. I will t̄ake you to the l̄ake." so the dog took the bug to the l̄ake.

1. who sat b̄y the s̄ide of the r̄oad?

a \_\_\_\_\_ and a \_\_\_\_\_

2. did the bug l̄ike to walk? \_\_\_\_\_

3. where did the bug want to go?

\_\_\_\_\_

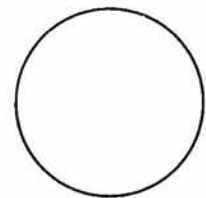
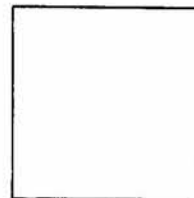
- to the ship    ● to the log    ● to the l̄ake

4. who took the bug to the l̄ake? \_\_\_\_\_

---

1. m̄ake a b ōver the box.

2. m̄ake the word ōver under the box.



3. m̄ake the word under ōver the circle.

1. the elf tōld the girl, “when you are good,  
the pouch will be \_\_\_\_\_.”
2. “when you are bad, the \_\_\_\_\_ will be \_\_\_\_\_.”
3. what did the girl fīnd in the pouch? \_\_\_\_\_  
● a sock ● good ● gōld ● a gōat
4. whȳ was the pouch good to her?  

---

  
● after she was bad ● bēcause he was bad  
● bēcause she was good
5. the girl shouted, “I’m \_\_\_\_\_.”  
● sick ● fat ● gōld ● rich
6. the girl and her hound started  
down the \_\_\_\_\_.  
● house ● pouch ● mountain ● clouds
7. when they rēached the bottom of the mountain,  
it was \_\_\_\_\_.  
● hot ● sun ● cōld ● lāte
8. the girl tōld her mother that she  
went \_\_\_\_\_.  
● to slēēp ● to līe  
● up the mountain ● to the stōre

we want to ēat fish cāke.

1. māke a circle ōver the word want.
  2. māke a box under the word want.
  3. māke a līne under the word fish.
- 

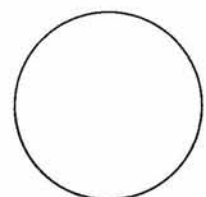
pat said, "I want to go to the moon."

sal said, "moon girls have red hats. so I will māke you a red hat." sal got a can of red pāint and māde pat a red hat. sal said, "now you can go to the moon."

1. who wanted to go to the moon? \_\_\_\_\_  
● sal ● the moon girls ● pat
  2. sal said, "moon girls have red \_\_\_\_\_."
  3. who māde the red hat? \_\_\_\_\_
  4. now can pat go to the moon? \_\_\_\_\_
- 

1. māke the word under under the box.

2. māke the word ōver under the circle.



3. cross out the box.

1. the girl tōld her mother that she went \_\_\_\_\_.  
● to slēēp ● up the mountain ● to the stōre

2. the elf said, "when you are good, the \_\_\_\_\_  
will be \_\_\_\_\_."

3. is it good or bad to tell a līe? \_\_\_\_\_  
● good ● bad

4. where did she sāy she found the pouch?

- \_\_\_\_\_
- bēcause she was slēēpiṅ
  - on the ground
  - in a house
  - nēar a stōre

5. what did she take from the pouch?

- \_\_\_\_\_
- yellōw mud
  - good
  - a hound
  - a pouch

---

she found an ōld hound.

1. make a box around the word she.

2. make a circle under the word an.

3. make a t̄ over the word hound.



an elf tōld tim, “every time you tell a līe, your fēēt will get bigger.”

bȳ the end of the dāy, tim had tōld so many līes that his fēēt were as big as elephants. tim crīed. he tōld the elf that he would never līe again. so the elf made his fēēt small again.

1. who tōld tim that his fēēt would get bigger?

\_\_\_\_\_

2. did tim tell many līes? \_\_\_\_\_

3. whȳ did tim’s fēēt get as big as elephants?

\_\_\_\_\_

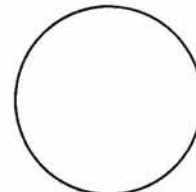
4. who made his fēēt small again? \_\_\_\_\_

\_\_\_\_\_

1. make the word bad in the circle.

2. make the word bad ōver the circle.

3. make the word dab under the circle.



1. what did the girl have on her hands? \_\_\_\_\_

- gold
- mud
- a pouch
- an elf

2. the elf said, "when you are \_\_\_\_\_,

the \_\_\_\_\_ will be \_\_\_\_\_ to you. but

when you are \_\_\_\_\_, the \_\_\_\_\_ will

be \_\_\_\_\_ to you."

3. the girl told \_\_\_\_\_ lies.

- six
- one
- lots of
- two

4. the girl told her mother

that \_\_\_\_\_.

- an elf gave her the elf
- an elf gave her the pouch
- a pouch gave her the pouch

5. how many gold rocks were in the pouch now?

\_\_\_\_\_

- a thousand
- ten
- none
- six

6. the girl said to herself, "I will keep on

doing \_\_\_\_\_."

- lots of things
- bad things
- gold things
- good things



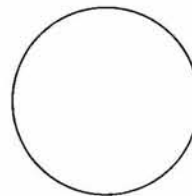
where did they go?

1. make a m over the word go.
  2. make a box around the word where.
  3. make a circle over the word where.
- 

one dāy a girl did something that was very good. she rēached into the magic pouch and found a mouse. this mouse was gōld. and when it walked, it went “ding, ding, ding.” thrēē men wanted to buy the mouse, but the girl did not sell it. she kept the gōld mouse.

1. was the pouch good to the girl? \_\_\_\_\_
  2. what was in the pouch? \_\_\_\_\_
  3. could the mouse walk? \_\_\_\_\_
  4. who kept the gōld mouse? \_\_\_\_\_
- 

1. make the word over under the circle.
2. make the word over over the box.
3. make a r in the circle.



1. an elephant wanted to sit in the \_\_\_\_\_.

- sit
- lake
- sun
- walk

2. who was sitting in the elephant's spot? a \_\_\_\_\_

- fun
- fan
- fat
- fly

3. the fly said, "I'll \_\_\_\_\_."

- fix food
- go home
- fix you
- go to sleep

4. what did the elephant do?

\_\_\_\_\_

- went to the show
- went to sleep
- went out
- left

5. what did she see when she woke up?

\_\_\_\_\_

- one fly
- many men
- lots of boys
- many bugs

6. who took the elephant away? \_\_\_\_\_

- the fly
- a girl
- the bugs
- a hound

7. they dropped her in the \_\_\_\_\_.

does he want these trēēs?

1. make a circle over the word he.
  2. make a box around the word does.
  3. make s under the word these.
- 

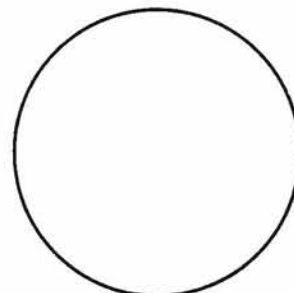
bill liked to jump. he would jump on the t̄able. he would jump over the ball.

one d̄ay he jumped on the dog. the dog barked at him so loud that bill ran and hid. so bill stopped jumping.

1. who liked to jump? \_\_\_\_\_
  2. who barked at bill? \_\_\_\_\_
  3. why did he stop jumping?
- 

- the dog barked at him.
  - the dog hid him.
  - the dog kissed him.
- 

1. make a 4 in the circle.
2. make a 3 next to the 4.
3. make the word in under the 3.



1. a girl had a pet \_\_\_\_\_.  
● gōat ● cōat ● bōat ● gate
  2. the gōat ate cans, and he ate **C**\_\_\_\_\_.
  3. the gōat ate pans, and he ate **P**\_\_\_\_\_.
  4. the gōat ate capes, and he ate **C**\_\_\_\_\_.
  5. who saw the big red car nēar the house?  
the \_\_\_\_\_  
● gōat ● farmer ● robber ● robe
- 

if you shout, you must lēave.

1. make a g over the word lēave.
2. make a circle around the word if.
3. make a box under the word shout.

five elephants met on a rōad. one elephant said, "let's get rid of the bugs around here."

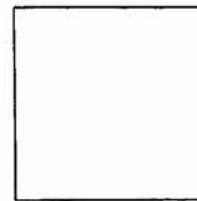
"yes," the other elephants said.

a bug said, "if you trȳ to get rid of us, we will send our best man after you. and our best man is a mouse."

the elephants ran so fast that they made a rōad ōver the hill.

1. how many elephants met on the rōad? \_\_\_\_\_
  2. the elephants wanted to get rid of the \_\_\_\_\_.
  3. who was the bug's best man? a \_\_\_\_\_
- 

1. make the word in under the box.
2. make the word ōver in the box.
3. make the word under ōver the box.



1. *wh̄y* was the girl's dad mad at the *gōat*?

the *gōat* \_\_\_\_\_.

- hit *things*      ● found *things*      ● ate *things*

2. What did the girl's dad have? a \_\_\_\_\_

- red *gōat*      ● red *ēar*      ● red car      ● white car

3. *where* were the girl and the *gōat*?

in the \_\_\_\_\_

4. *wh̄y* did the car robber go *fl̄ȳiṅg*?

the *gōat* \_\_\_\_\_.

- called      ● hit him      ● ate him      ● bit him

5. the girl's dad said, "that *gōat*

can \_\_\_\_\_ with us."

- fun      ● *st̄ay*      ● *pl̄ay*      ● *sw̄ay*

6. the robber said, "I am \_\_\_\_\_."

---

*when* did you stop *shouting*?

1. make a box around the *question* mark.

2. cross out the word when.

3. make a f under the word stop.

look at the picture on page 158 of your reader.

1. does the girl look happy or sad? \_\_\_\_\_

---

there was a flying goat. the goat kept flying into things. the goat said, "I can fly, but I can't see very well."

a mouse said, "I can't fly, but I can see. let me sit on your back and tell you where to go."

now the flying goat does not fly into things.

1. who said, "I can fly, but I can't see"?

\_\_\_\_\_

2. who said, "I can't fly, but I can see"?

\_\_\_\_\_

3. why did the goat fly into things?

\_\_\_\_\_

4. does the goat fly into things now? \_\_\_\_\_

5. who tells the goat where to fly? \_\_\_\_\_

1. a girl named Jane wanted to fly, \_\_\_\_\_, \_\_\_\_\_.
  2. What did she want to make? a \_\_\_\_\_
    - fly
    - kite
    - bird
    - tree
  3. they made the kite out of \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
    - paper and wool
    - paper and birds
    - paper and string and wood
  4. Jane was all set to go, \_\_\_\_\_, \_\_\_\_\_.
  5. but her father said, "\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_."
- 

does she have our coats?

1. make a circle around the *question* mark.
2. make a v under the word does.
3. cross out the word our.



look at the picture on page 160 of your reader.

1. is Jane's kite big or small? \_\_\_\_\_

2. is her father standing or sitting? \_\_\_\_\_

---

a lady had a little car that would not go.  
it would not go because it was in the mud.

an elephant came to the lady and said, "if  
you will give me some nuts, I will help get your  
car out." so the lady gave the elephant some nuts,  
and the elephant got the car out of the mud.

1. who had a little car? \_\_\_\_\_

- an elephant      ● a lady      ● a man

2. why didn't the little car go?

\_\_\_\_\_

3. did the elephant help the lady? \_\_\_\_\_

4. what did the lady give the elephant? some \_\_\_\_\_

1. who wanted to fly? \_\_\_\_\_  
● jan ● her dad ● jane ● pane
  2. where did jane go when she held on to the kite?  
into the \_\_\_\_\_  
● skȳ ● water ● house ● barn
  3. when she was over the town, she said, "I want  
to go \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_."
  4. how far from town did the kite land? five \_\_\_\_\_  
● dāys ● yēars ● miles ● fēēt
  5. did jane ever try flying again? \_\_\_\_\_
- 

do you want to go with us?

1. cross out the word do.
2. make a box around the question mark.
3. make a box around the word go.

look at the picture on page 163 of your reader.

1. is jane hōldīng a kite or a cloud?

\_\_\_\_\_

2. does she look happy or sad? \_\_\_\_\_

3. is she lookīng up or down? \_\_\_\_\_

---

a kite said, “I think I will flȳ up in the skȳ.”  
so the kite went up and up.

five clouds said, “what are you doīng up here,  
kite? can’t you see that we are havīng a mēētīng?”

the kite said, “I can stāy here if I want.”

the clouds said, “and we can make rāin if  
we want.”

so the clouds made so much rāin that the kite  
went back to the ground.

1. who said, “I think I will flȳ up in the skȳ”?

\_\_\_\_\_

2. who said, “what are you doīng up here?”

\_\_\_\_\_

3. what did the clouds make to get rid of the kite?

\_\_\_\_\_

1. the little cloud lived in the \_\_\_\_\_.

- skȳ
- park
- barn
- sēa

2. he lived with his \_\_\_\_\_.

- mother and brother
- father and brother
- father and mother

3. who was the best rāin

maker in the skȳ? the \_\_\_\_\_

- father cloud
- mother cloud
- brother cloud
- little cloud

4. whȳ did the little

cloud fēēl sad? \_\_\_\_\_

- he couldn't slēēp.
- he couldn't make rāin.
- he couldn't swim.

5. whȳ did the little cloud go far from his mother and

father? \_\_\_\_\_

- he was sad.
- his father made loud sounds.
- there was no rāin.
- a wind bēgan to blōw.

---

we dōn't have a very big car.

1. cross out the word dōn't.

2. make a circle around the word car.

3. make a y over the word we.

look at the picture on page 166 of your reader.

1. what are the mother cloud and the father cloud making? \_\_\_\_\_
  2. does the little cloud look happy or sad? \_\_\_\_\_
  3. which cloud is darker, the little cloud or the father cloud? \_\_\_\_\_
- 

a rock was in love with a tree. but the tree was tall and the rock was small. then one day, the wind began to blow very hard. the wind bent the tree down to the ground. when it came near the rock, the rock gave the tree a kiss.

1. who was in love with a tree? \_\_\_\_\_
2. what bent the tree down to the ground? \_\_\_\_\_
3. what did the rock give to the tree? \_\_\_\_\_
4. who was tall, the tree or the rock? \_\_\_\_\_

1. wh̄y was the small cloud far from his mother and father?

- 
- a wind was blōwīng.
  - he called for help.
  - he was sad.

2. how many tēars came out when he trīed to cr̄y? \_\_\_\_\_

- lots
- none
- one
- some

3. the small dēēr and the mother dēēr were \_\_\_\_\_.

- tripped
- happy
- trapped
- running

4. the little cloud wanted his mom and dad

to \_\_\_\_\_.

- go awāy
- make rāin on the forest
- get bigger

5. could they hēar the little cloud? \_\_\_\_\_

6. wh̄y not? \_\_\_\_\_

- they were far awāy.
- they were too big.
- they didn't ēat.

---

nell sat on a log.

1. make a box around the word log.

2. make a line under the word on.

3. circle the word that tells who sat on the log.

look at the picture on page 169 of your reader.

1. is the little cloud in the picture? \_\_\_\_\_
  2. how many deer are in the picture? \_\_\_\_\_
  3. do you think the deer feel hot or cold? \_\_\_\_\_
- 

tim wanted to go for a swim. but the sky was dark with clouds. tim was sad. an old man said, "don't feel sad about the clouds in the sky. they will bring rain." so tim ran in the rain and had a good time.

1. who wanted to go for a swim? \_\_\_\_\_
  2. what was in the sky? \_\_\_\_\_
  3. who was sad? \_\_\_\_\_
  4. who said, "don't feel sad about the clouds"?
-

1. who was the only one who could help?

the \_\_\_\_\_

- dēēr      ● father cloud
- little cloud      ● mother cloud

2. when the cloud began to shake,

he became \_\_\_\_\_.

- bigger and darker      ● smaller and shōrter
- smaller and darker

3. what started to fall from the cloud? \_\_\_\_\_

- snōw      ● rocks      ● rāin      ● sand

4. what did the dēēr sāy? “\_\_\_\_\_.”

- stop that      ● wē're wet      ● go awāy      ● thank you

5. the mother cloud was very \_\_\_\_\_.

- loud      ● proud      ● pound      ● little

---

don ate thrēē cans of bēans.

1. circle the word that tells who ate the bēans.

2. make a line over the word thrēē.

3. make a box under the word bēans.



look at the picture on page 172 of your reader.

1. how many clouds are in the picture? \_\_\_\_\_
  2. who is making rain? \_\_\_\_\_
  3. do the clouds look happy or sad? \_\_\_\_\_
- 

a man had a plane. he loved to fly into the clouds. the clouds said, "stop that," but the man did not stop.

then one day the man began to fly his plane into a big dark cloud. the cloud said, "boooooom." the man was afraid. now he does not fly into clouds.

1. the man loved to fly into \_\_\_\_\_.
  2. who said, "stop that"? \_\_\_\_\_
  3. who said, "boooooom"? \_\_\_\_\_
  4. why did the man get afraid? \_\_\_\_\_
- 

- the plane was red.
- the cloud said, "go home."
- the cloud said, "boooooom."

5. does the man fly into clouds now? \_\_\_\_\_

1. where did the tall man and his dog go?

to the \_\_\_\_\_

- shop
- strēēt
- lake
- store

2. the dog said, "I hate to walk, \_\_\_\_\_, \_\_\_\_\_.

but I love to \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_."

3. did the dog like to swim? \_\_\_\_\_

4. the dog said, "I love to ēat things that are good,

\_\_\_\_\_, \_\_\_\_\_. but I hate to go hunting

for \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_."

5. what did the dog do when the tall man jumped in the lake?

- 
- she ate the fish.
  - she ate bēans and mēat.
  - she went to slēēp.
- 

jane was rīding a big fat hōrse.

1. make a box around the word that tells who was rīding the hōrse.

2. circle the word was.

3. make a line over the word hōrse.

look at the picture on page 175 of your reader.

1. who is jumping in the lake? \_\_\_\_\_
  2. does the tall man look happy or afraid? \_\_\_\_\_
  3. does the dog look happy or afraid? \_\_\_\_\_
- 

carla saw a fire in the woods. then the wind began to blow and the fire got bigger and bigger. carla tried to put out the fire, but the fire got bigger. "help," she yelled.

and the little cloud said, "I will help."  
the cloud made rain. now the fire is out.

1. who saw a fire in the woods? \_\_\_\_\_
2. why did the fire get bigger and bigger?  
\_\_\_\_\_
3. who helped carla? \_\_\_\_\_
4. what did the cloud make? \_\_\_\_\_

1. sandy was good at \_\_\_\_\_.

- sitting
- sleeping
- counting
- running

2. on her way to school one day she counted

\_\_\_\_\_.

- train cars
- trucks
- tv sets
- airplanes

3. how many cars were in the train before school?

\_\_\_\_\_

- 2
- 50
- 20
- 100

4. how many cars were red? \_\_\_\_\_

5. how many cars were yellow? \_\_\_\_\_

6. what did the man say was missing? \_\_\_\_\_

- trucks
- tv sets
- hams
- windows

---

sam kissed jill.

1. circle the word that tells who sam kissed.

2. make a line under the word kissed.

3. make a box around the word that tells who kissed jill.

look at the picture on page 178 of your reader.

1. is sandy standing or sitting? \_\_\_\_\_
  2. what is she looking at? \_\_\_\_\_
  3. is she counting the cars? \_\_\_\_\_
- 

a girl had a hound that could count. the girl held up three rocks and asked, "how many rocks are here?" the dog barked three times.

the girl held up five rocks and asked, "how many rocks are here?" the dog barked five times.

1. what could the girl's hound do? \_\_\_\_\_
2. how many times did he bark when she held up three rocks? \_\_\_\_\_
3. how many times did he bark when she held up five rocks? \_\_\_\_\_
4. how many times would he bark if she held up one rock? \_\_\_\_\_

1. what did sandy like to do? \_\_\_\_\_  
● pound ● hound ● count ● sound
  2. how many cars were in  
the trāin before school? \_\_\_\_\_
  3. how many cars were yellōw? \_\_\_\_\_
  4. how many cars were red? \_\_\_\_\_
  5. how many cars were in  
the trāin after school? \_\_\_\_\_  
● one hundred ● ninety-nine ● two ● one
  6. what did the man sāy was missing? \_\_\_\_\_  
● an elephant ● tv sets ● brooms ● thrēē cows
- 

bob met jan on the rōad.

1. make a line under the word that tells who bob met.
2. make a circle over the word bob.
3. make a box over the word rōad.

look at the picture on page 181 of your reader.

1. how many red train cars do you see? \_\_\_\_\_
  2. what is sandy holding? \_\_\_\_\_
  3. how many men are standing in front of the train? \_\_\_\_\_
- 

bill was a mouse. bill liked to ride. he didn't like to ride in cars. he didn't like to ride on bikes. he loved to ride in train cars. and the kind of train car he liked best was a box car filled with food. he would ride and eat, ride and eat.

1. what was bill? \_\_\_\_\_
  2. where did bill love to ride? \_\_\_\_\_
  3. what did he do when he rode in cars filled with food? \_\_\_\_\_
  4. what kind of train car did he like best? \_\_\_\_\_
-



1. how many cars were in the trāin when sandy went to school? \_\_\_\_\_
  2. how many cars were in the trāin after school? \_\_\_\_\_
  3. which car was missing? a \_\_\_\_\_
    - white car ● yellōw car ● black car ● red car
  4. sandy walked next to the rāil rōad track until she rēached a \_\_\_\_\_.
    - shad ● shed ● ship ● school
  5. what was inside the shed?  
a \_\_\_\_\_
    - red trāin car ● yellōw trāin car
    - black trāin car
  6. what was inside the trāin car? \_\_\_\_\_
    - an elephant ● tv sets ● men ● a dōōr
- 

jill met mike at the lake.

1. circle the word that tells who met mike.
2. make a box around the word that tells who jill met at the lake.
3. make a line over the word lake.

look at the picture on page 184 of your reader.

1. what is inside the shed? \_\_\_\_\_

2. who is looking in the shed? \_\_\_\_\_

---

one dāy sandy was in the store. a man picked up some cans of bēans. sandy counted the cans. he had nine cans of bēans. he went to pāy a lādy for the cans of bēans. the lādy said that he had ten cans of bēans, but sandy tōld her that he had nine cans of bēans. sandy and the man were happy.

1. who picked up the cans of bēans? \_\_\_\_\_

2. who counted them? \_\_\_\_\_

3. who said that he had ten cans of bēans? \_\_\_\_\_

4. who said that he had nine cans of bēans? \_\_\_\_\_

1. what did sandy like to do? \_\_\_\_\_

2. what was inside the shed?

- 
- dogs ● a truck ● a red trāin car
  - a yellōw trāin car

3. what was in the trāin car? \_\_\_\_\_

- tv sets ● dogs ● trucks ● boys

4. who was hīding inside the trāin car? \_\_\_\_\_

- a man ● sandy ● many men ● a truck

5. the men were gōing to

lōad the tv sets into a \_\_\_\_\_.

- red trāin car ● yellōw trāin car ● truck ● bōat

6. who stopped sandy? \_\_\_\_\_

- an ōld man ● a big man ● a dog ● a girl

---

pam got mad at jane.

1. circle the word that tells who got mad at jane.

2. make a line under the word at.

3. make a box around the word that tells who pam got mad at.

look at the picture on page 187 of your reader.

1. what is inside the train car? \_\_\_\_\_
  2. who is inside the train car? \_\_\_\_\_
  3. do the men see sandy? \_\_\_\_\_
- 

There once was a mean man who had a tv set. one day he kicked the set because it did not work well. then he took it out. a little girl picked it up and cleaned it up. she took it home and gave it a big hug. the tv was so happy that it worked well from that day on.

1. who kicked the tv set? \_\_\_\_\_
2. who was mean? \_\_\_\_\_
3. why did he kick the tv set? \_\_\_\_\_  
\_\_\_\_\_
4. who cleaned up the tv set? \_\_\_\_\_
5. did the tv set work well for the girl? \_\_\_\_\_

1. what did sandy like to do? \_\_\_\_\_
  2. where was the train car? in a \_\_\_\_\_
    - street ● shed ● shad ● school
  3. what was inside the train car? \_\_\_\_\_
    - tv sets ● an elf ● a hound ● three men
  4. who stopped sandy when she tried to leave the shed? a \_\_\_\_\_
    - big dog ● big cat ● little man ● big man
  5. sandy told the man that she was looking for her \_\_\_\_\_.
    - hound dog ● socks ● brother ● elf
  6. did the big man let her go? \_\_\_\_\_
  7. where did she go when she left the shed? \_\_\_\_\_
    - home ● to the train ● to the school
    - to a store
- 

sid gave the ball to jan.

1. circle the word that tells who gave the ball to jan.
2. make a box around the word to.
3. make a line under the word that tells who sid gave the ball to.

look at the picture on page 190 of your reader.

1. who has a hat? \_\_\_\_\_
  2. who is hōlding a book? \_\_\_\_\_
  3. who looks mēan? \_\_\_\_\_
- 

hōmer was a hound who lived nēar the rāil rōad yard. he had a loud bark. the man at the yard got mad at him bēcause hōmer was loud. but one dāy the hōrn fell off the big trāin. one man said, "I will get a hōrn." he came back with hōmer. now the trāin has a hōrn, and hōmer can bark all he wants.

1. who had a loud bark? \_\_\_\_\_
2. whȳ did the man get mad at hōmer?  
\_\_\_\_\_
3. what fell off the big trāin? \_\_\_\_\_
4. is hōmer happy now? \_\_\_\_\_

1. sandy ran from the \_\_\_\_\_.  
● shad    ● big dog    ● shed    ● strēēt
  2. she tōld the cop about the missing \_\_\_\_\_.  
● truck    ● bōat    ● man    ● trāin car
  3. who counted the cars of every trāin? \_\_\_\_\_.  
● the cop    ● big bill    ● a tēacher    ● a boy
  4. big bill was the man sandy had sēen at the \_\_\_\_\_.
  5. how many cars did big bill  
sāy were in the trāin? \_\_\_\_\_.  
● ninety-nine    ● one hundred    ● one    ● two
  6. was big bill telling a līe? \_\_\_\_\_
- 

ted kissed pam thrēē times.

1. circle the word thrēē.
2. make a box around the word that tells who ted kissed.
3. circle the word that tells who kissed pam.



look at the picture on page 193 of your reader.

1. what did sandy drop? \_\_\_\_\_
  2. is big bill walking? \_\_\_\_\_
  3. how many cops do you see? \_\_\_\_\_
- 

ann had a white truck. she had a bed and a bath tub inside the truck. ann worked hard all day. then she went home. but she didn't go home to a house. she went home to her white truck. she would take a bath and then go to bed.

1. who had a white truck? \_\_\_\_\_
2. inside the truck she had a bed and a \_\_\_\_\_.
3. what was ann's home? \_\_\_\_\_
4. what would ann do after she took a bath?  
\_\_\_\_\_

1. who counted the cars on every trāin? \_\_\_\_\_
    - the cop ● a tēacher ● sandy
  2. big bill looked very \_\_\_\_\_.
    - nēat ● mēal ● mēan ● mēat
  3. wherē did the cop take sandy and the others?  
to the \_\_\_\_\_
    - shad ● store ● shed ● town
  4. what did they see outside the shed?  
a \_\_\_\_\_
    - white trunk ● white truck
    - red truck ● trāin car
  5. what werē the men lōading into the truck?  
\_\_\_\_\_
    - tv sets ● trāin cars ● tracks ● trunks
  6. was big bill happy? \_\_\_\_\_
- 

jan sōld her bike to pam.

1. circle the word that tells who sōld the bike.
2. make a line under the word that tells who jan sōld the bike to.
3. make a box under the word to.

look at the picture on page 196 of your reader.

1. who has her arm out? \_\_\_\_\_
  2. what is the man in the shed holding? \_\_\_\_\_
  3. is the back of the truck open? \_\_\_\_\_
- 

jane worked at a pet shop. one day a man came to the pet shop with a big truck. the man said, "jane, load this truck with pets."

jane said, "I can load that truck with pets very fast."

the man did not think that she could load it very fast. but jane did it. she loaded the truck with one pet elephant.

1. who worked at the pet shop? \_\_\_\_\_
2. a man came to the pet shop with a big \_\_\_\_\_.
3. what did the man want in the truck? \_\_\_\_\_
4. did jane load the truck very fast? \_\_\_\_\_

1. who went into the shed? \_\_\_\_\_  
● big bill ● sandy ● the woman ● the cop
  2. who tried to leave just then? \_\_\_\_\_  
● big bill ● sandy ● a rail road man ● the cop
  3. did the man tell bill to leave? \_\_\_\_\_
  4. did the cop get all the crooks inside the shed? \_\_\_\_\_
  5. what gift did the rail road give sandy?  
a \_\_\_\_\_  
● red train car ● tv set ● crook ● truck
- 

jane had a lot of fun at the farm.

1. circle the word that tells who had a lot of fun.
2. circle the words that tell where jane had fun.
3. make a v over the word had.

look at the picture on page 199 of your reader.

1. how many crooks do you see? \_\_\_\_\_
  2. how many cops do you see? \_\_\_\_\_
  3. how many tv sets do you see? \_\_\_\_\_
- 

Jēan was a crook, but she was not a very good crook. one dāy she trīed to stēal a pot, but the pot was too hot to stēal. she trīed to stēal a house, but the house was too big. she trīed to stēal a bug, but the bug was so small that she could not fīnd it. Jēan said, "I will stop stēaling."

1. what was Jēan? \_\_\_\_\_
2. whȳ didn't she stēal the pot?  
\_\_\_\_\_
3. she didn't stēal the house bēcause it was too \_\_\_\_\_.
4. whȳ didn't she stēal the bug?  
\_\_\_\_\_  
\_\_\_\_\_

1. who made a toy car from a car kit? \_\_\_\_\_
  2. who said, "you are good at reading and at making things"? his \_\_\_\_\_
  3. what kit did sam get after he made a car? a \_\_\_\_\_
    - car kit    ● cat kit    ● kite kit    ● log kit
  4. what was missing from the kit? a \_\_\_\_\_
    - pāper    ● kite part    ● car part    ● kit
  5. where did sam go to get a pāper?  
\_\_\_\_\_
    - to the lake    ● to the store
    - bēcause he nēeded it    ● tōld him
  6. did the man at the store have another pāper? \_\_\_\_\_
- 

tim went to the park.

1. circle the word that tells who went to the park.
2. make a line over the words that tell where tim went.
3. make a line over the circle.

look at the picture on page 203 of your reader.

1. is sam reading a paper? \_\_\_\_\_
  2. do you see sam's toy car? \_\_\_\_\_
- 

bob got a kit for making a toy duck. the kit had a lot of parts. bob worked hard. at last, he said, "that duck looks real." the duck ate a hole in the wall. then he ate some grass. the duck went to the pond and swam away.

1. who got a kit for making a toy duck? \_\_\_\_\_
2. the duck ate a hole in the \_\_\_\_\_.
3. then he ate some \_\_\_\_\_.
4. where did he go for a swim? \_\_\_\_\_



1. did sam make a kite from the parts in the kit? \_\_\_\_\_
  2. did sam rēad a pāper that tells how to make a kite? \_\_\_\_\_
  3. how did the kite look? \_\_\_\_\_
    - grēen    ● on the pāper    ● funny    ● good
  4. who said, “I dōn’t think it will flī”? \_\_\_\_\_
  5. who said, “I think it will flī”? \_\_\_\_\_
  6. where did sam go with the kite? \_\_\_\_\_
    - to the lake    ● at the store
    - bēcause he nēeded it    ● to the park
  7. who said, “I dōn’t think your kite will go thrēe fēēt from the ground”? \_\_\_\_\_
- 

jane ran down the rōad.

1. make a box around the 3 words that tell where she ran.
2. circle the word that tells who ran down the rōad.
3. make a t under the circle.

look at the picture on page 206 of your reader.

1. who is standing next to sam? \_\_\_\_\_
  2. how many kites do you see in the sky? \_\_\_\_\_
  3. how many girls are looking at the tent kite? \_\_\_\_\_
- 

tom got all mixed up. one day he was holding his hat in one hand. he was holding a hot dog in the other. he wanted to eat the hot dog and put the hat on his head. but he put the hot dog on his head. then he began to eat his hat.

1. who got mixed up? \_\_\_\_\_
2. he was holding a hat and a \_\_\_\_\_.
3. where did he put the hot dog? \_\_\_\_\_
4. what did he do with his hat? \_\_\_\_\_

1. did sam's kite look like a dent or a tent? a \_\_\_\_\_

2. did sam's kite fly? \_\_\_\_\_

3. did it pass up the other kites? \_\_\_\_\_

4. who said, "I will make a paper that tells how to make a tent kite"? \_\_\_\_\_

5. who wanted to make tent kites?

other \_\_\_\_\_

- kites
- boys and girls
- moms
- streets

6. who helped sam make his paper? \_\_\_\_\_

7. who said, "let's make a lot of these papers"? \_\_\_\_\_

8. which kites fly better than any other kite? \_\_\_\_\_

- paper kites
- small kites
- no kites
- tent kites

---

sid ran down the road.

1. make a box around the 3 words that tell where he ran.

2. circle the word that tells who ran down the road.

3. make a t under the circle.

look at the picture on page 209 of your reader.

1. what is sam holding? \_\_\_\_\_
  2. how many tent kites are flying? \_\_\_\_\_
  3. how many children are sitting on the ground? \_\_\_\_\_
- 

one dāy all of the kites were flying. when they saw the tent kite, one kite said, "look at that funny kite. it has no tail."

another kite said, "it looks like a flying lump. hō, hō, hō."

but then the kites stopped making fun of the tent kite. the tent kite could fly better than any other kite.

1. one dāy all of the \_\_\_\_\_ were flying.
2. who said that the tent kite looked like a flying lump?  
\_\_\_\_\_
3. which kite could fly better than the other kites?  
\_\_\_\_\_

1. what did tim have? \_\_\_\_\_
  2. did tim like his hat or hate his hat? \_\_\_\_\_ his hat
  3. tim got to school on \_\_\_\_\_.
  4. where did tim hide his hat? in \_\_\_\_\_
    - a cup      ● the house      ● a trēē      ● the snōw
  5. what did he see falling from the skȳ? \_\_\_\_\_
    - rāin      ● snōw      ● drops      ● birds
  6. did tim hate his hat after that dāy? \_\_\_\_\_
- 

a dēēr ran to the top of the hill.

1. make a box around the 2 words that tell what ran to the top of the hill.
2. circle the 6 words that tell where the dēēr ran.
3. make a v over the word ran.

look at the picture on page 212 of your reader.

1. what is tim holding? \_\_\_\_\_

2. is tim hot or cold? \_\_\_\_\_

3. is it snowing? \_\_\_\_\_

---

one day peg started to make a hat. she was having a lot of fun. the hat got bigger and bigger and bigger. soon the hat was too big for a boy. it was too big for a man. it was even too big for a horse. who do you think got that hat? an elephant. he liked it a lot.

1. who made the hat? \_\_\_\_\_

2. why couldn't a boy have the hat?

the hat was too \_\_\_\_\_.

3. why couldn't a horse have the hat?

the hat was too \_\_\_\_\_.

4. who got the hat? \_\_\_\_\_

1. who said, "m̄y mouth is on fire"? a \_\_\_\_\_  
● girl ● dog ● fox ● man
  2. was his mouth on fire? \_\_\_\_\_
  3. he was tr̄ying to con her out of a c\_\_\_\_\_.
  4. did she cool his mouth with a cone? \_\_\_\_\_
  5. what did she cool his mouth with? \_\_\_\_\_  
● water ● stones ● cones
  6. who ate all the ice cr̄eam? \_\_\_\_\_
  7. did the fox take the cone? \_\_\_\_\_
- 

five men sat on the top of a mountain.

1. circle the 2 words that tell who sat on the mountain.
2. make a line under the 6 words that tell where the men sat.
3. make a r under the word sat.



look at the picture on page 215 of your reader.

1. what is the fox sitting on? \_\_\_\_\_
  2. does the fox look happy? \_\_\_\_\_
  3. is ice cream going into the fox's mouth? \_\_\_\_\_
- 

an elephant and a bug met. the elephant said, "I am bigger than you. so I can do things better than you."

the bug said, "I know one thing you can't do better than me."

the elephant got mad. then he said, "what can you do better than me?"

"I can hide better than you," the bug said.

1. who did the elephant meet? \_\_\_\_\_
2. who said, "I can do things better than you do"? \_\_\_\_\_
3. what could the bug do better than the elephant? \_\_\_\_\_

1. could the fox con the girl out of her cone? \_\_\_\_\_
  2. who went up to the ice crēam stand and said, "hand me a cone"? \_\_\_\_\_
  3. the man at the stand said, "that will be one \_\_\_\_\_."  
dim      dime      time
  4. the fox said, "I gave you a \_\_\_\_\_."  
cane      can      dime
  5. who came up to the stand when the man was going to hand a cone to the fox? \_\_\_\_\_  
a man      a girl      a boy
  6. did the fox ever trȳ to con the man at the ice crēam stand again? \_\_\_\_\_
- 

the girl sat in the shop.

1. circle the 2 words that tell who sat in the shop.
2. make a r over the word sat.
3. make a box around the 3 words that tell where the girl sat.

a fox trīed to con a little girl. she was ēating corn. he said, "close your eyes and ōpen your mouth. I will shōw you a trick."

when she closed her eyes, he took her corn and began to run awāy. he was not looking where he was going. he ran into a trēē.

the girl ōpened her eyes and smiled. she said, "that is a good trick."

1. who trīed to con the little girl? \_\_\_\_\_
  2. what was the girl ēating? \_\_\_\_\_
  3. what did the fox take from the girl? \_\_\_\_\_
  4. did the fox get awāy with the corn? \_\_\_\_\_
  5. wh̄y did the fox run into the trēē?  
he was not \_\_\_\_\_.
- 

look at the picture on page 218 of your rēader.

1. what is the man hōlding? \_\_\_\_\_
2. who is walking nēar the ice crēam stand? \_\_\_\_\_

1. where did don work? in a \_\_\_\_\_  
moping mopping foot shop hat store
  2. why was don sad? because he was not \_\_\_\_\_.  
big rich fat old
  3. did don like his job or hate his job? \_\_\_\_\_ his job
  4. what did don wish he was? a \_\_\_\_\_  
super bug super boy super man super bee
  5. sometimes don would sit and \_\_\_\_\_.  
mope mop run fall
  6. what did don hear? somebody \_\_\_\_\_  
singing calling him flying
  7. so don opened the door and went \_\_\_\_\_.  
up the stairs out the door down the stairs
- 

pam sent ten trees to the farm.

1. make a line over the word that tells who sent the trees.
2. make a y under the word trees.
3. circle the words that tell where the trees went.

mike was a mop. but mike was not happy. every dāy, a man would grab mike and dip mike into some water. then the man would take mike around the flōōr. then the man would let mike stand bȳ the wall. mike said, "it is no fun to stand bȳ the wall when you are wet and cōld."

1. what was mike? \_\_\_\_\_

2. who grabbed mike every dāy? \_\_\_\_\_

3. where did the man put mike when he was wet and cōld?

\_\_\_\_\_

4. did mike like to stand bȳ the wall? \_\_\_\_\_

\_\_\_\_\_

look at the picture on page 221 of your rēader.

1. how many hats do you see? \_\_\_\_\_

2. what is don hōlding? \_\_\_\_\_

3. is it dark down the stāirs? \_\_\_\_\_

1. where did don work? in a \_\_\_\_\_  
hate store      barn      hat store      hand store
  2. why did don mope? because he was \_\_\_\_\_  
a super man      not a super man      not little
  3. the woman in the dark had a \_\_\_\_\_.  
cape and a cap      can and a cane      cape and a cane
  4. did the woman hand something to don? \_\_\_\_\_
  5. the woman told don to \_\_\_\_\_ the dime thrēē times.  
tape      slap      tan      tap
  6. did don do that? \_\_\_\_\_
- 

five dogs jumped on the table.

1. make a line under the words that tell where the dogs jumped.
2. make an e over the word jumped.
3. circle the words that tell who jumped on the table.

There once was a super bug. That bug had a cape. That bug could fly faster than the other bugs. and that bug could bite hard. one day, a dog was going to bite a little bug. the super bug bit the dog so hard that the dog yelled and ran away.

the little bug said, "thank you, super bug." the little bug gave the super bug a kiss.

1. who could fly faster than the other bugs? \_\_\_\_\_
  2. who was going to bite a little bug? \_\_\_\_\_
  3. why did the dog run away? the super bug \_\_\_\_\_.
  4. who saved the little bug? \_\_\_\_\_
  5. who gave the super bug a kiss? \_\_\_\_\_
- 

look at the picture on page 224 of your reader.

1. what is that woman giving don? \_\_\_\_\_
2. who is bigger, the woman or don? \_\_\_\_\_
3. the woman has a cape and a \_\_\_\_\_.



1. the woman who gave don the dime had a cap and a \_\_\_\_\_.
  2. the woman told don to do \_\_\_\_\_.  
bad things      good things      funny things
  3. she told don to tap the dime \_\_\_\_\_ times.  
one      two      three      five
  4. when don tapped the dime, there was the sound of \_\_\_\_\_.  
thunder      cars      trains      a girl
  5. did don get to be a super man? \_\_\_\_\_
  6. where did don tap the dime? to his \_\_\_\_\_  
leg      arm      nose      foot
  7. don had a \_\_\_\_\_.  
cape and a cane      cap and a hut      cape and a cap
  8. was don doing good things? \_\_\_\_\_
- 

the con ran to pam's cone shop.

1. make a d over the word cone.
2. make a box around the words that tell who ran to pam's cone shop.
3. make a line under the words that tell where the con ran.

one dāy the super bug met a sad hōrse flī. the hōrse flī said, "I am sad bēcause there are not any hōrses for me to bite. I am not a man flī. I am not a dog flī. I am not a house flī."

The super bug picked up the hōrse flī and took him to a hōrse farm. now the hōrse flī is happy. he can bite all the hōrses he wants.

1. who did the super bug mēēt? \_\_\_\_\_
  2. whī was the hōrse flī sad?  
bēcause there were no \_\_\_\_\_ to bite
  3. wherē did the super bug take the hōrse flī?  
\_\_\_\_\_
  4. is the hōrse flī happy on the farm? \_\_\_\_\_
- 

look at the picture on page 3 of your rēader.

1. how many holes are in the wall? \_\_\_\_\_
2. what is don hōlding? \_\_\_\_\_

1. who gave don the dime?

a woman in \_\_\_\_\_  
a cape and cap      a house      the strēēt

2. what did she tell don to do? \_\_\_\_\_

bad things      many things      good things      nothing

3. did don do good things? \_\_\_\_\_

4. did he open the dōōr to the store? \_\_\_\_\_

5. did the boys like him? \_\_\_\_\_

6. what did he do to the car? \_\_\_\_\_

fixed it      gave it a hēave      sat in it      ate it

7. was don having fun? \_\_\_\_\_

---

jill felt sad.

1. circle the word that tells who felt sad.

2. make a p under the circle.

3. make a line under the word that tells how jill felt.

one dāy the super bug met a sad grass hopper.  
the grass hopper said, "I can't hop. m̄y hopper does not work."

the super bug said, "I can fix that."

the grass hopper said, "I hope you can make me hop."

then the super bug began to bite the grass hopper.  
the grass hopper said, "I'm getting out of here."  
and the grass hopper hopped like mad. "I can hop," he said.

1. who did the super bug mēēt? \_\_\_\_\_

2. wh̄y was the grass hopper sad?

bēcause his \_\_\_\_\_ did not work

3. who said, "I hope you can make me hop"?

\_\_\_\_\_

4. what did the super bug do to make the grass hopper hop?

the super bug began to \_\_\_\_\_.

---

look at the picture on page 6 of your rēader.

1. what is don lifting? \_\_\_\_\_

2. does don look happy or sad? \_\_\_\_\_

3. do the boys look happy or sad? \_\_\_\_\_

1. don was not doing \_\_\_\_\_ things.
  2. don said, "When I worked in the store, I would mope and \_\_\_\_\_."
  3. The man didn't think that don looked like a \_\_\_\_\_.
  4. don gave the bus a \_\_\_\_\_ .  
sock      heave      kiss      cow
  5. Could don run fast? \_\_\_\_\_
  6. did the boys and girls like don or hate him? \_\_\_\_\_ him
  7. Was don happy or sad? \_\_\_\_\_
  8. did don start to mop or mope? \_\_\_\_\_
- 

Pam slid fast.

1. make a box around the word that tells who slid.
2. Circle the word that tells how Pam slid.
3. make a t under the word slid.

Spot wanted to buy a bone. The man in the store said, "give me a dime for this bone."

Spot said, "I don't know what time it is." The man said, "not the time. I said, 'give me a dime.'"

Spot said, "I can't hear you. Take this dime and give me that bone."

1. What did Spot want? \_\_\_\_\_
  2. Where did Spot go to get a bone? \_\_\_\_\_
  3. did Spot hear what the man said? \_\_\_\_\_
  4. The man said, "give me a dime."  
but what did Spot think the man said? "give me \_\_\_\_\_."
- 

look at the picture on page 9 of your reader.

1. Who is running into the school? \_\_\_\_\_
2. do the boys and girls look happy? \_\_\_\_\_
3. What is the tall girl holding? \_\_\_\_\_

1. When the boys and girls ran away, don sat and began to m\_\_\_\_\_ .
  2. When he looked down, he saw that he did not have a cap or a c\_\_\_\_\_ .
  3. Where did don go? back \_\_\_\_\_  
to the sky      to the store      to a hat      home
  4. Was it dark inside the store? \_\_\_\_\_
  5. don sat near the m\_\_\_\_\_ and began to mope.
  6. did don begin to clean up the mess? \_\_\_\_\_
  7. Where did the sound come from? the \_\_\_\_\_  
sky      trees      store      stairs
- 

That man on the stairs looks mad.

1. make a line under the word man.
2. make a box around the words that tell where the man is.
3. Circle the word that tells how the man looks.



One day the super bug took off his cape. a mean fly put on the cape. "now I am a super bug," the fly said.

The fly tried to bite the super bug. but the super bug said, "ho, ho. I don't need a cape to be a super bug."

The super bug took the cape from the fly. Then he gave the fly a super bite.

1. What did the super bug take off? \_\_\_\_\_
  2. Who put on the cape? \_\_\_\_\_
  3. did the super bug need the cape to be a super bug? \_\_\_\_\_
  4. What did the super bug give the fly? a super \_\_\_\_\_
- 

look at the picture on page 12 of your reader.

1. does don have a cape and a cap? \_\_\_\_\_
2. does don look sad? \_\_\_\_\_
3. how many tears do you see on don's cheeks? \_\_\_\_\_

1. Who said, "I will try to be good"? \_\_\_\_\_
  2. did don make up for all the bad things he did? \_\_\_\_\_
  3. did the woman give the dime back to don? \_\_\_\_\_
  4. What stopped in front of the school? a \_\_\_\_\_  
truck      trunk      tree      bus
  5. Who was in the truck? a little \_\_\_\_\_
  6. Who said, "You are too small for this job"? \_\_\_\_\_
  7. Why did the man have the job? \_\_\_\_\_  
his mother was sick.      his baby was small.  
his baby was sick.
- 

The dog in this box sounds sad.

1. Circle the word that tells how the dog sounds.
2. make an a under the word this.
3. make a line over the words that tell where the dog is.

Ten men went out hunting for bugs. each man had a bug bag. One man filled his bag with ants. One man filled his bag with bees. One man filled his bag with a super bug.

The super bug jumped out of the bag. he let all the other bugs go. Then he put the men in the bug bags.

1. how many men went hunting? \_\_\_\_\_
  2. What were they hunting for? \_\_\_\_\_
  3. Where did they put their bugs? \_\_\_\_\_
  4. Who did the super bug put in the bags? \_\_\_\_\_
- 

look at the picture on page 15 of your reader.

1. Who is bigger, don or the man? \_\_\_\_\_
2. how many bags do you see? \_\_\_\_\_
3. does the man look tired? \_\_\_\_\_

1. Who helped the little man? \_\_\_\_\_
  2. Where did don go after he left the little man? to the \_\_\_\_\_
  3. What did the woman in the cap and cape hand don? a \_\_\_\_\_
  4. When don tapped the dime, he saw that he had a c\_\_\_\_\_ and a c\_\_\_\_\_ .
  5. don said, "I must do something g\_\_\_\_\_ ."
  6. did don keep the dime? \_\_\_\_\_
  7. Who has the dime now? \_\_\_\_\_
  8. Is the little man happy? \_\_\_\_\_
  9. Is don happy? \_\_\_\_\_
- 

The rain feels cold on her nose.

1. make a box around the word her.
2. make a line under the word that tells how the rain feels.
3. make a line under the words that tell where the rain is.

an elephant wanted to fly like a bird. he said, "I will do all the things a bird does. Then I will be able to fly like a bird."

he began to go "tweet, tweet" like a bird. Then he made a nest like a bird. Then he tried to fly like a bird.

but he fell on his seat. he said, "I think I will be an elephant."

1. Who wanted to fly like a bird? \_\_\_\_\_
  2. What did he say to sound like a bird? \_\_\_\_\_
  3. What did he make? \_\_\_\_\_
  4. did he fly? \_\_\_\_\_
  5. What did he want to be after he tried to fly? \_\_\_\_\_
- 

look at the picture on page 18 of your reader.

1. Is don running or flying? \_\_\_\_\_
2. Who is sitting in the truck? \_\_\_\_\_
3. don has a c\_\_\_\_\_ and a c\_\_\_\_\_ .

1. Who had a bad leg? \_\_\_\_\_  
the bum      Sid      the boss      nobody
  2. Where did the boss keep her cane? in a \_\_\_\_\_  
car      can      cane      lake
  3. What did Sid try to read? \_\_\_\_\_  
nots      notes      pans      panes
  4. One note said, "Send ten p\_\_\_\_\_ trees."
  5. did Sid do that? \_\_\_\_\_
  6. Sid made ten p\_\_\_\_\_ trees.
  7. One note said, "fix the window p\_\_\_\_\_."
  8. but Sid made a window p\_\_\_\_\_ .
  9. Was Sid doing a fine job? \_\_\_\_\_
- 

The deer on the hill felt happy.

1. make a line over the words that tell where the deer is.
2. Circle the word that tells how the deer felt.
3. Make an o under the word hill.

The dog hid near the bed. The old man said,  
"I see you there, there, there. You can't give me a  
scare, scare, scare."

The dog had a mean mask. he jumped at the  
man. The man ran from the house.

The dog said, "Yes, I can, can, can scare that  
man, man, man."

1. Who hid near the bed? \_\_\_\_\_
  2. What did the dog have? \_\_\_\_\_
  3. did the dog scare the man? \_\_\_\_\_
  4. The dog said, "Yes, I can, can, can scare that m\_\_\_\_\_,  
m\_\_\_\_\_, m\_\_\_\_\_."
- 

look at the picture on page 21 of your reader.

1. The note says, "Send ten \_\_\_\_\_ ."
2. how many pin trees do you see? \_\_\_\_\_
3. What is Sid holding? \_\_\_\_\_



1. did Sid read well? \_\_\_\_\_
  2. One note said, "T\_\_\_\_\_ the oak tree near the door."
  3. Is that what Sid did? \_\_\_\_\_
  4. One note said, "Send a c\_\_\_\_\_ to Sam's tree farm."
  5. What did Sid send to the tree farm? \_\_\_\_\_
  6. Where did Sid call to get a con? \_\_\_\_\_  
the tree farm      the man  
the jail              after he made trees
  7. Who said, "I am really doing a good job"? \_\_\_\_\_
  8. Was Sid doing a good job? \_\_\_\_\_
  9. Sid said, "The boss will be \_\_\_\_\_ of me."  
pouch      proud      sore      tired
- 

That girl walks slowly.

1. make a p under the word That.
2. make a line over the word that tells how the girl walks.
3. make a line under the words that tell who walks slowly.

One day Sandy counted dogs at the dog farm.  
On her way to school, she counted ninety dogs. When she came home from school, she counted ninety-nine dogs. She asked, "Why are there more now?"  
a mother dog said, "There are more dogs because I got nine baby dogs today."

1. Who counted the dogs? \_\_\_\_\_
  2. how many dogs did she count on her way to school? \_\_\_\_\_
  3. how many dogs did she count after school? \_\_\_\_\_
  4. how many baby dogs did the mother dog get that day? \_\_\_\_\_
- 

look at the picture on page 24 of your reader.

1. The note says, "\_\_\_\_\_ the oak tree near the door."
2. Is Sid tapping the tree? \_\_\_\_\_
3. Is the tree growing in the ground? \_\_\_\_\_

1. Did Sid send pine trees or pin trees? \_\_\_\_\_ trees
  2. Did Sid send a cone to the farm or a con to the farm? a \_\_\_\_\_
  3. Did Sid tap the tree or tape the tree? \_\_\_\_\_ the tree
  4. One note said, "Plant seeds on the \_\_\_\_\_."  
                  slope           slop           slip           ground
  5. Where did Sid plant the seeds? in the sl \_\_\_\_\_
  6. Who was walking with her cane? \_\_\_\_\_
  7. Who got very mad? \_\_\_\_\_
  8. Who was very sad? \_\_\_\_\_
- 

A car on the road sounds loud.

1. Make a box around the words that tell where the car is.
2. Circle the word that tells how the car sounds.
3. Make a line over the word road.

There once was a kite crook. This crook robbed stores. Then he would jump on his kite and fly away. "Ho, ho," he said. "Nobody can get me when I have my kite."

One day a cop said, "I can stop you." He grabbed a log and tossed it. The log hit the kite. The kite hit the ground. Then the crook fell to the ground. The cop said, "I've got you now."

1. The crook had a \_\_\_\_\_ .
  2. Who said, "Nobody can get me when I have my kite"? \_\_\_\_\_
  3. Who said, "I can stop you"? \_\_\_\_\_
  4. What did the cop toss at the kite? \_\_\_\_\_  
a cop      a dog      a log
- 

Look at the picture on page 27 of your reader.

1. What is Sid planting? \_\_\_\_\_
2. The note says, "Plant seeds \_\_\_\_\_ ."
3. What is the name of the plant shop? \_\_\_\_\_

1. Who dropped her cane into the can? \_\_\_\_\_
  2. Did Sid plant seeds in  
the slop or on the slope? \_\_\_\_\_
  3. Did he send out pin trees or pine trees? \_\_\_\_\_ trees
  4. Did Sid make a pan or a pane for the window? \_\_\_\_\_
  5. Did Sid send a cone to the  
farm or a con to the farm? \_\_\_\_\_
  6. Did Sid tap the oak tree or tape that tree? \_\_\_\_\_ the tree
  7. Who was very, very sad? \_\_\_\_\_
- 

The big boy felt sad.

1. Make a d over the word big.
2. Circle the words that tell who felt sad.
3. Make a line under the word that tells how the big boy felt.

Jane liked to make big things. Once she made a hat for her brother, Walter. That hat was so big that it fell over his ears. It fell over his nose. It came down to his feet.

He said, "I will fix this hat." He cut three holes in it. One hole was for his head. Two holes were for his arms. He said, "This hat is not a good hat. But it is a good coat."

1. Who made the hat? \_\_\_\_\_
  2. Who had the hat on? \_\_\_\_\_
  3. Why didn't the hat sit on his head? \_\_\_\_\_
  4. How many holes did he cut in the hat? \_\_\_\_\_
  5. He said, "It is a good \_\_\_\_\_."
- 

Look at the picture on page 30 of your reader.

1. Does the boss look happy or mad? \_\_\_\_\_
2. What is on the window? \_\_\_\_\_
3. What is the boss holding? \_\_\_\_\_

1. Who said, "I don't read very well"? \_\_\_\_\_
  2. Who said, "I will teach you how to read"? \_\_\_\_\_
  3. Did Sid read well when a week went by? \_\_\_\_\_
  4. One note said, "Tape a cap to my \_\_\_\_\_."
  5. Did these notes fool Sid? \_\_\_\_\_
  6. Can Sid read the notes now? \_\_\_\_\_
  7. Does Sid feel happy or sad? \_\_\_\_\_
- 

That cow on the road ran fast.

1. Make a box around the words that tell where the cow is.
2. Make an e under the word That.
3. Make a line over the word that tells how the cow ran.

The boss had a cane can. One day, Sid took the cane can. When the boss came back to the shop, she was mad. "I left the cane can here," she said. "But now it is not here. Where is it?"

Sid said, "I planted a tree in the cane can."

So now the cane can is not a cane can. It is a tree pot.

1. Who took the cane can? \_\_\_\_\_
  2. Who got mad? \_\_\_\_\_
  3. What did Sid plant in the cane can? \_\_\_\_\_
  4. Now the cane can is a tree \_\_\_\_\_ .
- 

Look at the picture on page 33 of your reader.

1. Do you see a pan on the window? \_\_\_\_\_
2. Is Sid reading? \_\_\_\_\_



1. What was Dan? a \_\_\_\_\_
  2. Who did Dan go to school with? \_\_\_\_\_  
Sam      Ann      a man      fast
  3. Who said, "Take that dog out of this school"? \_\_\_\_\_  
Dan      Ann's mother      Ann's father      Ann's teacher
  4. Who said, "But this dog is very smart"? \_\_\_\_\_
  5. Who began to read to himself? \_\_\_\_\_
  6. Who said, "I will be your teacher"? \_\_\_\_\_
  7. Some of the children gave Dan \_\_\_\_\_ .  
a kiss      a teacher      a hug      a rug
  8. They said, "We h\_\_\_\_\_ that Dan will be our teacher from now on."
- 

The little girl in the store felt glad.

1. Circle the word that tells how the little girl felt.
2. Make a box around the words that tell where the little girl is.
3. Circle the word girl.

Once there was a man who was walking down a road. A dog came by in her car. "Do you want a ride?" the dog asked.

The man said, "Where are you going?"

"To town to sell my car," said the dog.

"I need a car," said the man. "Sell it to me."

"Sold," said the dog.

Now the man is in the car and the dog is walking.

1. Where was the dog going? \_\_\_\_\_

2. What did the dog want to do?

She wanted to sell \_\_\_\_\_ .

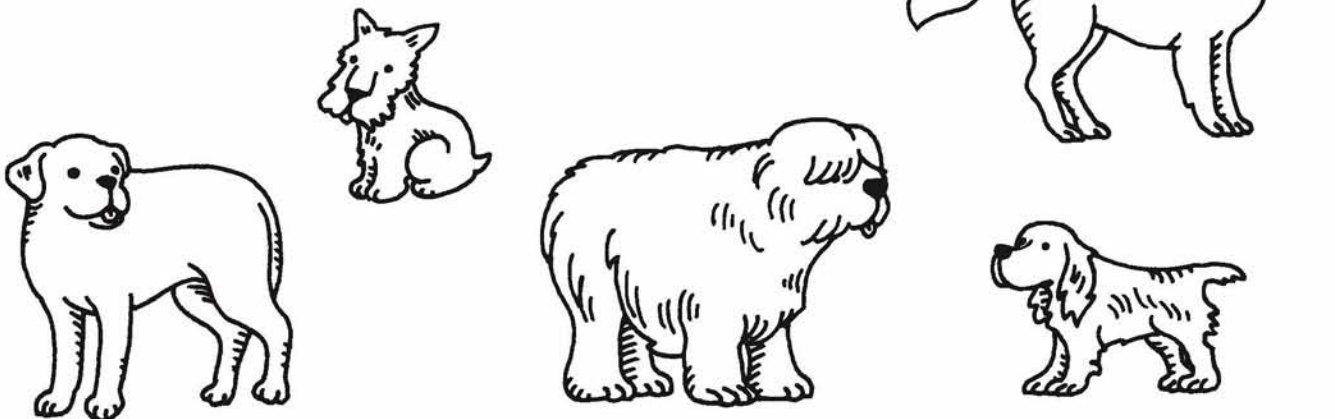
3. Did the dog sell the car? \_\_\_\_\_

4. Who has the car now? \_\_\_\_\_



All the big dogs are sleepy.

Circle every dog that is sleepy.



1. Who did a fine job as a teacher? \_\_\_\_\_
  2. The teacher said, "I can let Dan be a teacher's \_\_\_\_\_."  
book holder helder helper
  3. How did Dan feel? \_\_\_\_\_  
bad sour proud loud
  4. How did Ann feel? \_\_\_\_\_
  5. Do the boys and girls come to school early or late? \_\_\_\_\_
  6. They say that their teacher is very sm\_\_\_\_\_. .
- 

A girl ran in the road.

1. Make an r over the word ran.
2. Make a line over the words that tell where the girl ran.
3. Circle the words that tell who ran in the road.

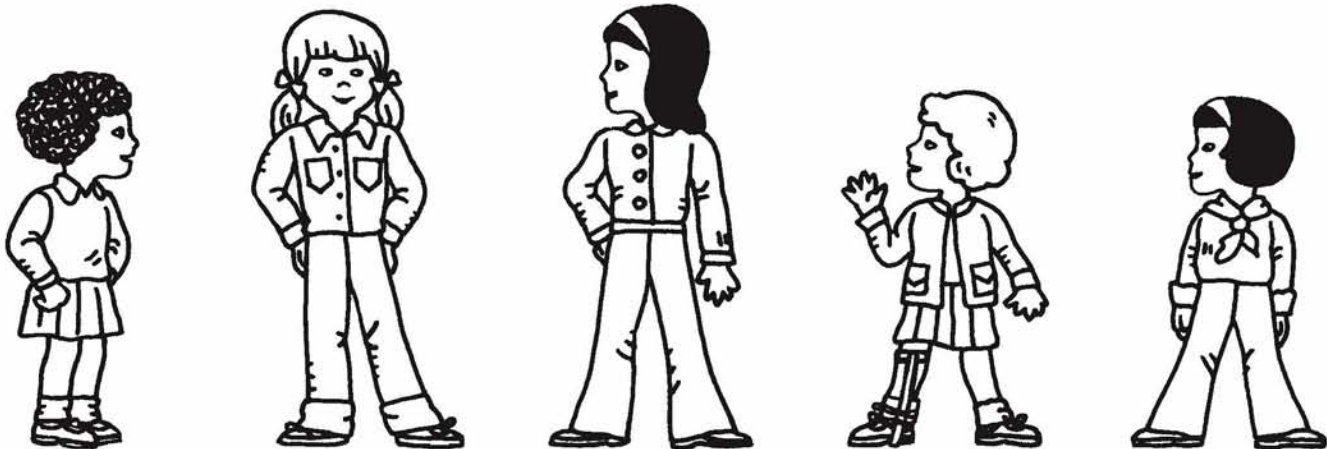
Once there was a girl who liked to show off. She showed off when she ran. She showed off when she talked. She even showed off when she ate. One day she was running and showing off. She was running very fast. Three other girls were looking at her. And she was looking at the three girls. She did not see a big tree. She ran into that tree. Now she is in bed. The only one who sees her show off now is her dad.

1. What did the girl like to do? \_\_\_\_\_
2. Who was looking at the girl? \_\_\_\_\_
3. Why didn't she see the big tree?  
because she was \_\_\_\_\_
4. What did she run into? \_\_\_\_\_
5. Who does the girl show off to now? \_\_\_\_\_

---

All the little girls are smart.

Circle every girl who is smart.



1. The tiger was \_\_\_\_\_ .  
                  lame           old           tame           time
  2. Did he bite children? \_\_\_\_\_
  3. What did he like to eat? \_\_\_\_\_  
                  ice           ice bits           ice cream           ice skates
  4. Did the tiger have any cash? \_\_\_\_\_
  5. What was in his pouch? \_\_\_\_\_  
                  stops           cones           stones           rocks
  6. Did the man like the stones? \_\_\_\_\_
  7. Who said, "What will you do with  
a big cone and some string"? \_\_\_\_\_
  8. Who said, "Wait and see"? \_\_\_\_\_
  9. The tiger made the cone into a h\_\_\_\_\_ .
- 

The boy felt cold in the rain.

1. Make a box around the word that tells how the boy felt.
2. Make a box around the words that tell where the boy is.
3. Make a line over the words that tell who felt cold.

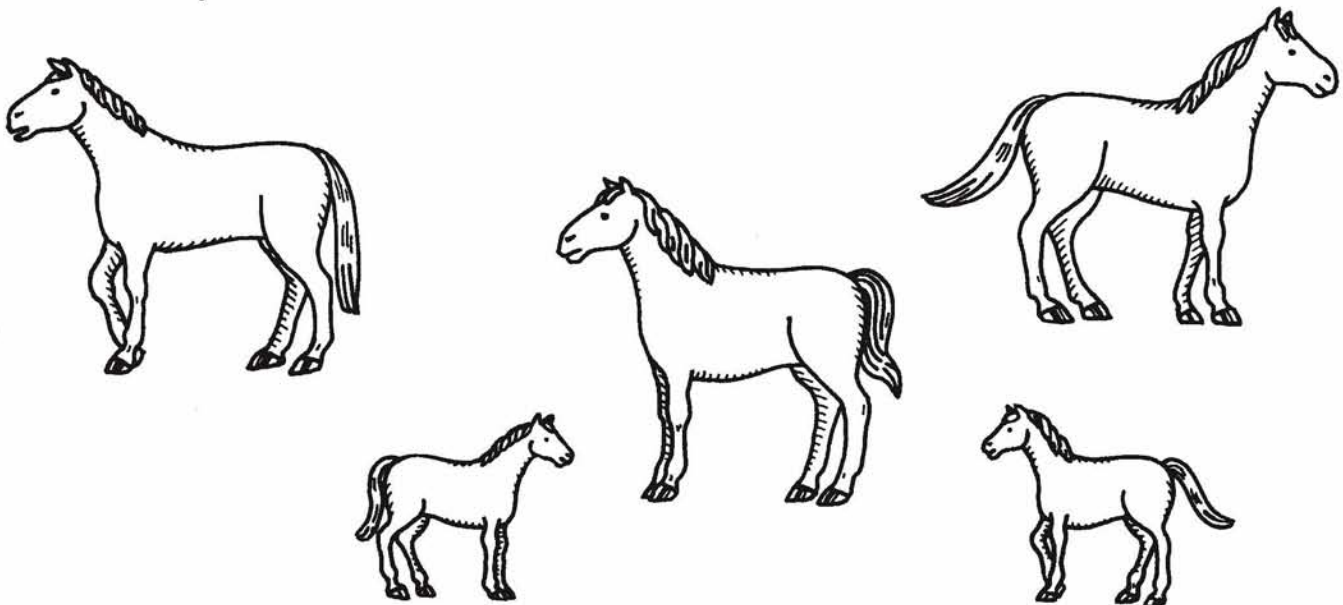
One day, the boss left a note for Sid. Here is what that note said: "Tape my cane with a bit of white tape. The white tape is in the tape can."

Do you think Sid did what the note said? Yes, he did. After he looked at the note, he got the white tape and taped the cane.

1. Who left the note for Sid? \_\_\_\_\_
  2. The note told Sid to \_\_\_\_\_ a cane.
  3. Where was the white tape? \_\_\_\_\_  
in the tap can      in the tape can
  4. Sid got the tape and taped the \_\_\_\_\_ .
- 

All the big horses are tired.

Circle every horse that is tired.



1. Did the girl ask, "How are you"? \_\_\_\_\_
  2. Did the girl ask, "Who are you"? \_\_\_\_\_
  3. Spot said, "That girl wants to know \_\_\_\_\_."  
          where I am        how I am  
          who I am        what I am
  4. Who asked, "Where are you going"? \_\_\_\_\_
  5. Who said, "I'm going to the mall in town"? \_\_\_\_\_
  6. Spot said to herself, "That girl said that she will \_\_\_\_\_."  
          call a cop        fall        go to the mall        sit in the hall
  7. Who did Spot and the girl meet? \_\_\_\_\_
  8. What was that pig doing? \_\_\_\_\_  
          crying        flying        buying        trying
- 

Pam tossed the red box into the lake.

1. Make a line under the word that tells who tossed the red box.
2. Make a y over the word tossed.
3. Circle the words that tell where Pam tossed the red box.



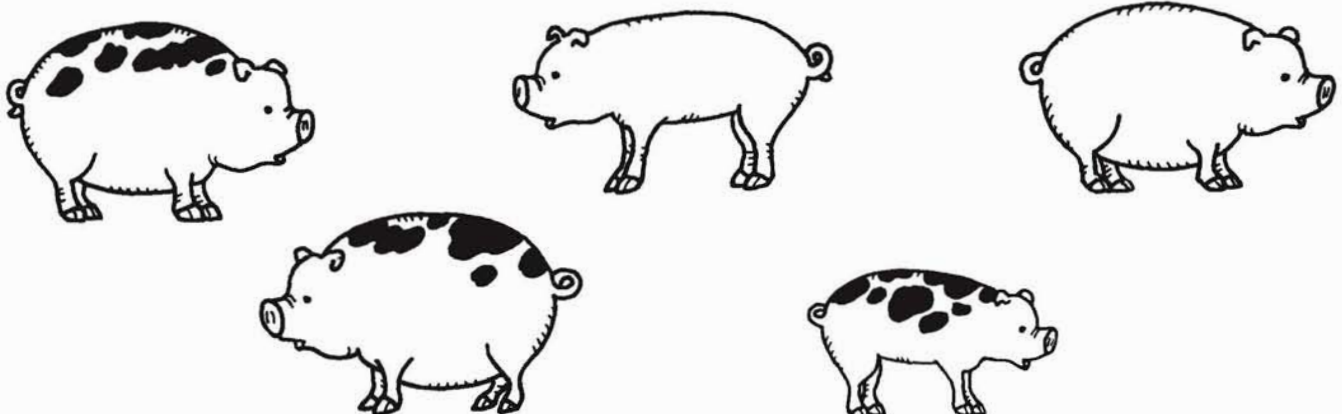
Dan the dog was a teacher's helper. One day a boy came to school. That boy did not see well. Dan said, "I can teach you to read well. But first, you must get glasses." So Dan took the boy to get glasses.

Then Dan began to teach the boy to read. The boy said, "It is fun to read when you can see well."

1. Who was the teacher's helper? \_\_\_\_\_
  2. The boy did not \_\_\_\_\_ well.  
hear      eat      see
  3. Dan took the boy to get \_\_\_\_\_ .  
food      glasses      books
  4. Then Dan began to teach the boy to \_\_\_\_\_ .  
spell      rest      read
- 

All the fat pigs are happy.

Circle every pig that is happy.





1. The girl was t\_\_\_\_\_ .
  2. She was going with Spot to the m\_\_\_\_\_ .
  3. On their way, they met a p\_\_\_\_\_ .
  4. The pig was crying because he could not find his w\_\_\_\_\_ .
  5. The pig said, "I want that big \_\_\_\_\_ wig."  
                  yelling        red        black        yellow
  6. Who began to cry when the girl gave the pig his wig? \_\_\_\_\_
- 

That old car on the hill sounds loud.

1. Circle the words that tell where the old car is.
2. Make a box around the word old.
3. Make a line under the word that tells how the old car sounds.

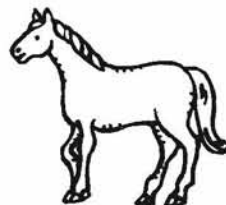
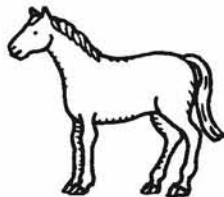
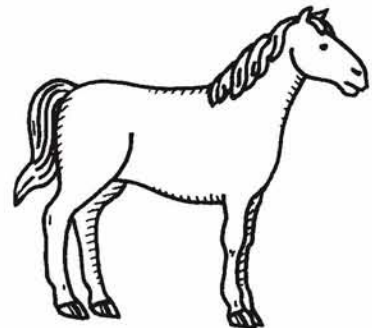
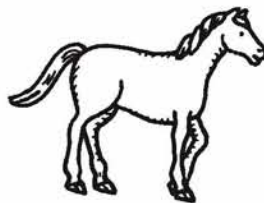
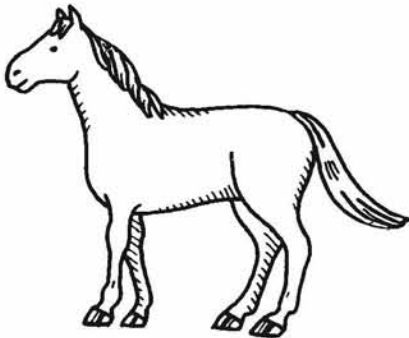
Once there was a hen who said, "I love to eat."  
So she began to eat. She ate for one day. Then she  
ate for another day. Then she said, "I will eat some more."  
So she ate some more. She got fatter and fatter.

At last, she said, "I think I will leave this house  
and go for a walk." She left the house and took a walk. She  
walked and walked. She said, "Walking is better than  
getting fatter."

1. What did the hen love to do? \_\_\_\_\_
  2. Why did she get so fat? because she \_\_\_\_\_ so much
  3. Did the hen go out for a walk? \_\_\_\_\_
  4. She said, "Walking is better than \_\_\_\_\_."
- 

Every little horse can run fast.

Circle every horse that can run fast.



1. The mother duck found an egg that was \_\_\_\_\_ .  
hatched      big      little      white
  2. What happened when the funny-looking duckling tried to walk?  
He \_\_\_\_\_ .  
ran      fell      cried      walked
  3. The other ducklings called him \_\_\_\_\_ .  
names      nams      gams      nothing
  4. What did the ugly duckling become? a \_\_\_\_\_  
duck      swan      goose      caboose
  5. Where did the other ducks see the swan? \_\_\_\_\_  
on the porch      under the pond  
on the pond      in the stream
  6. Did they think the swan was ugly? \_\_\_\_\_
  7. Did the ducks become good friends with the swan? \_\_\_\_\_
  8. What is the title of this story?  
\_\_\_\_\_  
\_\_\_\_\_
- 

Five dogs were sad.

1. Circle the words that tell who were sad.
2. Make a t over the word were.
3. Make a line under the word that tells how the dogs felt.

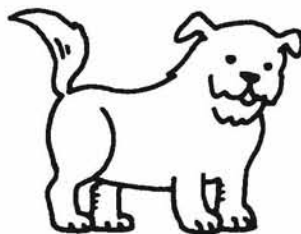
Once there was a little dog who lived in a yard. There was a big wall around this yard. The little dog said, "I want to be with other dogs, but I do not see other dogs."

The little dog got bigger and bigger. Soon he was so big that he said, "I think I can jump over the wall." And he did. He found lots of other dogs on the other side of the wall. Now the little dog is not sad. Now the little dog is not little.

1. What was around the little dog's yard? \_\_\_\_\_
  2. The little dog said, "I want to be with other \_\_\_\_\_."
  3. When the little dog got bigger, he \_\_\_\_\_ the wall.  
ate          lumped          jumped
  4. Now the little dog is not s\_\_\_\_\_.
  5. Now the little dog is not l\_\_\_\_\_.
- 

Every dog with spots eats grass.

Circle every dog that eats grass.



1. The kitten did not have a \_\_\_\_\_ .  
bone snow home bowl

2. Was the kitten happy or sad? \_\_\_\_\_

3. Why didn't the kitten stay  
in the mail box? It was too \_\_\_\_\_ .  
little big dark fat

4. It started to \_\_\_\_\_ .  
snow rain fog sleet



1. Did Sid tap the oak tree or tape the oak tree?

\_\_\_\_\_ the oak tree

2. Who told Sid, "I will teach you to read"?

\_\_\_\_\_

3. Did Sid become good at reading? \_\_\_\_\_



The ant was small.

1. Circle the word was.

2. Make a line under the words that tell who was small.

3. Make a line over the word that tells how the ant looked.

One day Spot met a boy. The boy said, "I am going to school."

Spot said, "You should not go to the pool. You should be in school."

The boy said, "I am going to school. Why do you think I have my lunch box?" The boy held up his lunch box.

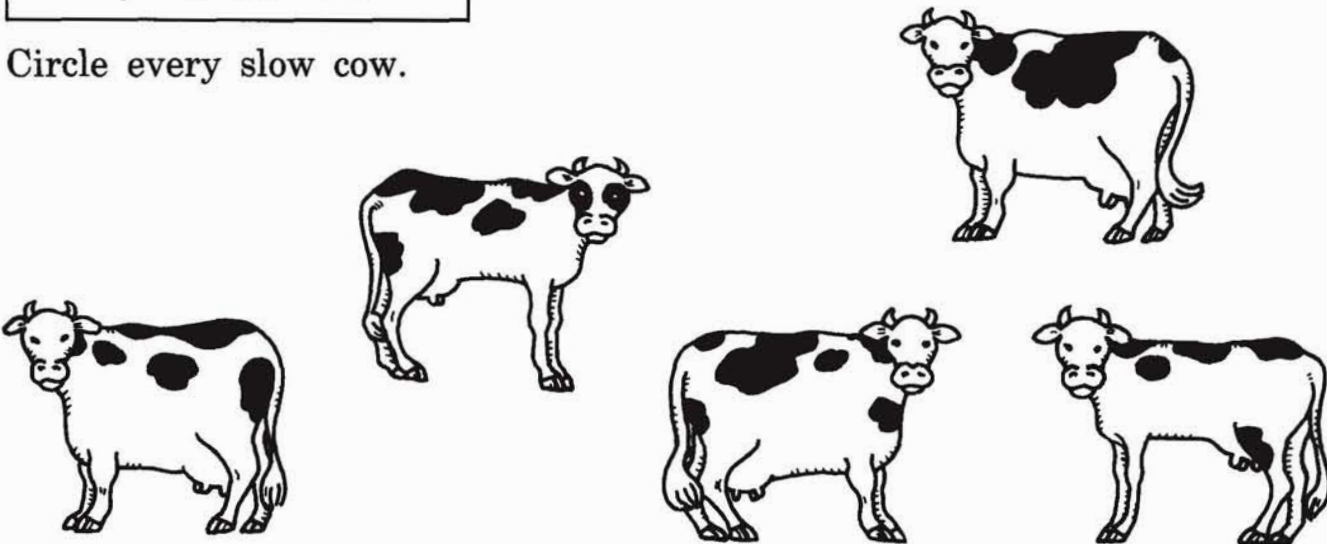
Spot said, "Did you say you have lunch rocks? I don't think they would be very good to eat."

The boy said, "I have a lunch box, not lunch rocks."

1. Spot met a \_\_\_\_\_ .
  2. The boy said he was going to s\_\_\_\_\_ .
  3. But Spot said, "You should not go to the \_\_\_\_\_ ."
  4. The boy said, "Why do you think I have my \_\_\_\_\_ \_\_\_\_\_ ?"
  5. Spot did not think it would be very good to eat lunch \_\_\_\_\_ .
- 

Every fat cow is slow.

Circle every slow cow.







There was a mouse that liked to kick a ball.  
The mouse kicked the ball all day.

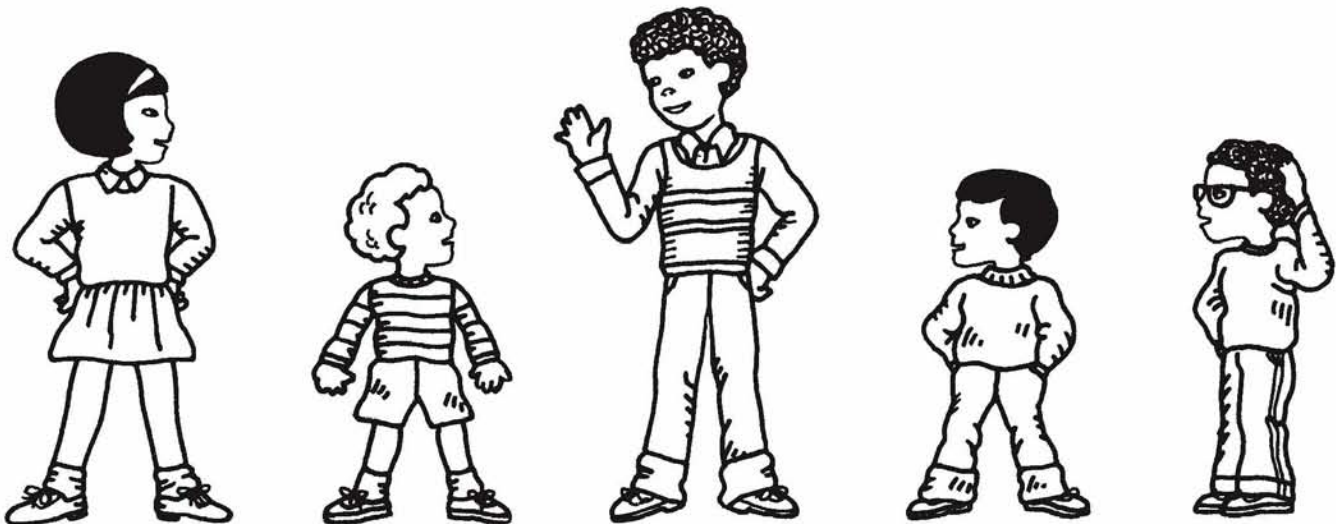
One day, the mouse was kicking the ball. A cat said, "I am going to eat this mouse." The cat opened its mouth. The mouse kicked the ball into the cat's mouth.

The mouse said, "Ha, ha. You do not have a mouse in your mouth. You have a ball in your mouth."

1. The mouse liked to kick a \_\_\_\_\_ .
  2. A cat wanted to eat the \_\_\_\_\_ .
  3. What does the cat have in its mouth now? \_\_\_\_\_
  4. Who said, "Ha, ha"? \_\_\_\_\_
- 

Every little boy can jump rope.

Circle the boys who can jump rope.





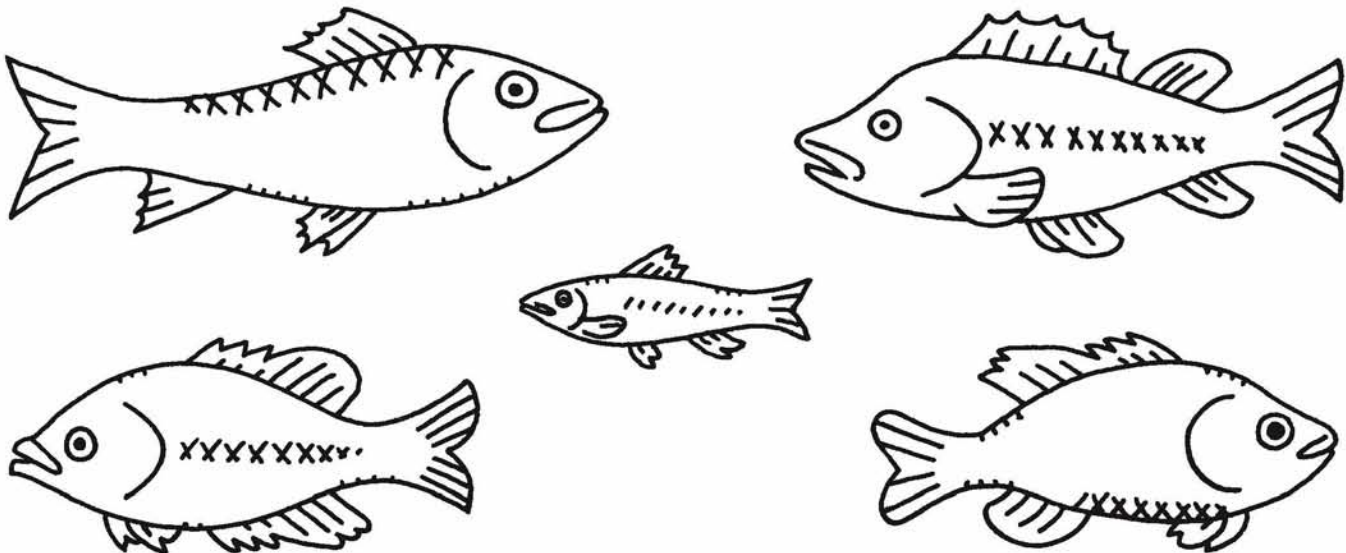


One day Spot was walking down the street in her big yellow wig. A wind came up and her wig went flying into the sky. An eagle was flying near Spot. This eagle was a bald eagle. The wig landed on his head. Then the eagle said, "Now I am not a bald eagle. I am a yellow eagle."

1. Spot had on her big \_\_\_\_\_ .
  2. What made the wig fly away? \_\_\_\_\_  
the sun      the moon      the wind
  3. Who got the wig? \_\_\_\_\_
  4. Is the eagle bald now? \_\_\_\_\_
- 

Every big fish eats plants.

Circle every fish that eats plants.





One day the con fox said, "I need a good meal."  
So he went to a hot dog stand. Then he began to sing  
and sing. He did not sing well.

The man said, "Get out of here."

But the con fox did not stop. At last, the man  
got so mad that he began to throw hot dogs at the  
fox. The fox said, "Thank you. I need a good meal."

1. The fox said, "I need a good \_\_\_\_\_."
  2. So he went to a \_\_\_\_\_ stand.
  3. Who began to sing? \_\_\_\_\_
  4. Why did the man tell the fox to go away?  
The fox \_\_\_\_\_
  5. What did the man throw at the fox? \_\_\_\_\_
- 

Jane has all the big kites.

Circle every kite that Jane has.

