

**SRA**  
**Reading  
Mastery**  
*Signature Edition*

**Workbook A**

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Susan Hanner**



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Columbus, OH*

**Illustration Credits**

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Name \_\_\_\_\_

## Skill Items

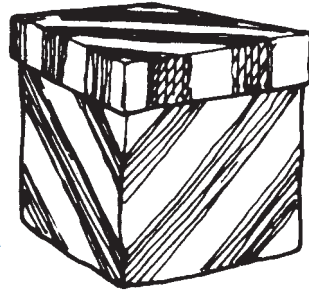
1. **Finish the rule** that Tom's brother told Tom. "I keep the frog in the box that is \_\_\_\_\_."

2. Is this box striped?

\_\_\_\_\_

3. So is the frog in this box? \_\_\_\_\_

A

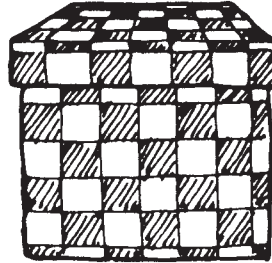


4. Is this box striped?

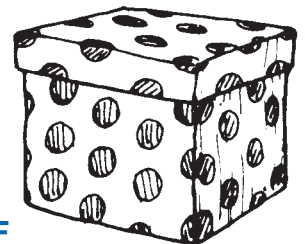
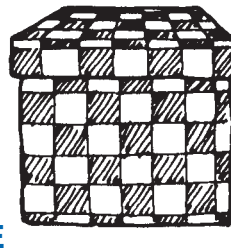
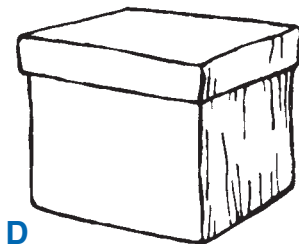
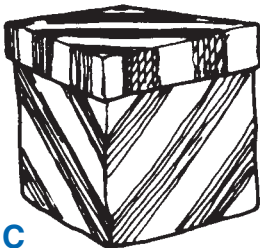
\_\_\_\_\_

5. So is the frog in this box? \_\_\_\_\_

B

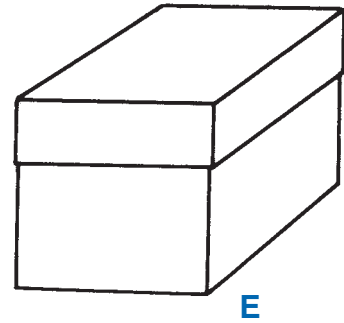
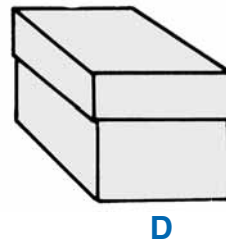
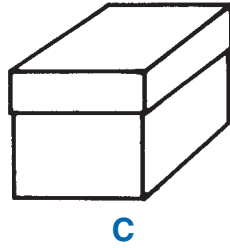
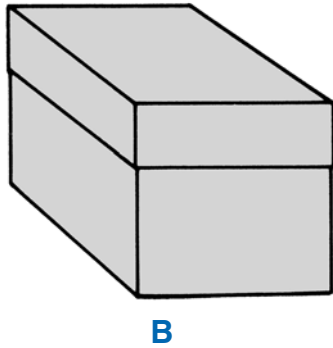
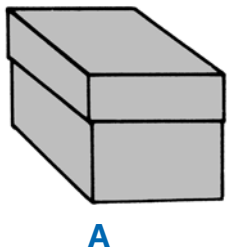


6. Use the rule and **underline** the box that has a frog in it.



7. Every big box has kittens in it.

Cross out every box with kittens in it.



GO TO PART E IN YOUR TEXTBOOK.

Name \_\_\_\_\_

## Skill Items

1. Find out who has a moop that eats glass.

Here's the rule: **All mean moops eat glass.**

- Jean's moop is mean.
- Jack's moop is not mean.
- Meg's moop is mean.
- Tom's moop is not mean.
- Fran's moop is not mean.

Who has a moop that eats glass? \_\_\_\_\_

Here's a rule: **Tim's frogs are spotted.**

2. Is frog A spotted? \_\_\_\_\_



3. So is frog A one of Tim's frogs? \_\_\_\_\_

4. Is frog B spotted? \_\_\_\_\_



5. So is frog B one of Tim's frogs? \_\_\_\_\_

6. Use the rule and **underline** Tim's frogs.



## Review Items

7. What do all living things need?

---

8. What do all living things make?

---

9. Do all living things grow?

---

10. Are ants living things?

---

11. **Underline** things you know about ants.

- Ants make babies.
- Ants need sugar.
- Ants need houses.
- Ants grow.
- Ants need water.

**GO TO PART E IN YOUR TEXTBOOK.**

Name \_\_\_\_\_

**Skill Items**

Use the rules and see which frogs are Mike's and which frogs are Jean's.

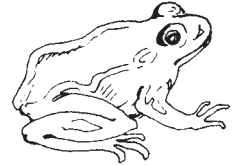
Here are the rules:

- **Jean's frogs are spotted.**
- **Mike's frogs are not spotted.**

1. Is this frog spotted? \_\_\_\_\_

2. So who does this frog belong to? \_\_\_\_\_

A



3. How do you know this frog doesn't belong to Jean?

\_\_\_\_\_

B



4. Is this frog spotted? \_\_\_\_\_

5. So who does this frog belong to? \_\_\_\_\_

6. How do you know this frog doesn't belong to Mike?

\_\_\_\_\_

7. **Make a box around Jean's frogs.**

8. **Underline Mike's frogs.**

G



C



D



E



F



H



9. Find out who is smart.

Rule: **The people with hats are smart.**

- Kim has a hat.
- Pete has a hat.
- Tom does not have a hat.
- Jane has a hat.
- Ron does not have a hat.

Who is smart? \_\_\_\_\_

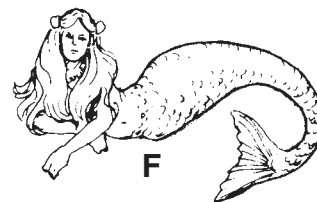
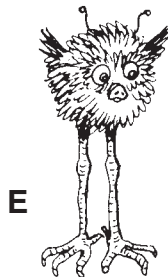
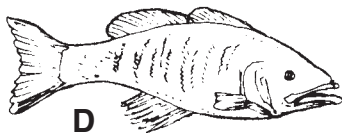
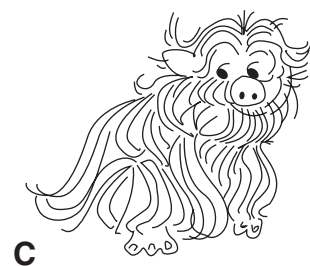
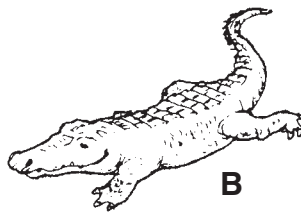
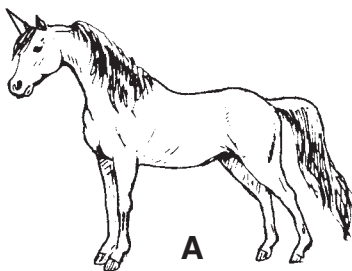
## Review Items

10. Are snakes living things? \_\_\_\_\_

11. **Underline 3** things you know about snakes.

- Snakes need ants.
- Snakes need water.
- Snakes grow.
- Snakes make babies.
- Snakes need cake.

12. **Underline** the pictures of animals that are make-believe.



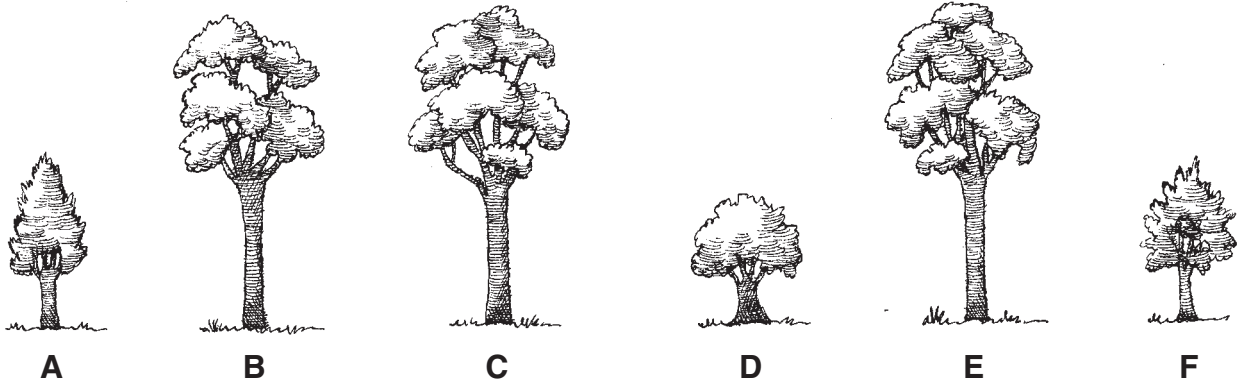
GO TO PART E IN YOUR TEXTBOOK.



Name \_\_\_\_\_

## Skill Items

1. **The bigger the forest tree is, the meaner it is.** 3 of the trees in the picture are very mean. **Make a box around those trees.**



2. Find out which dogs just ate a cake. Here's the rule:

**Every sitting dog just ate a cake.**

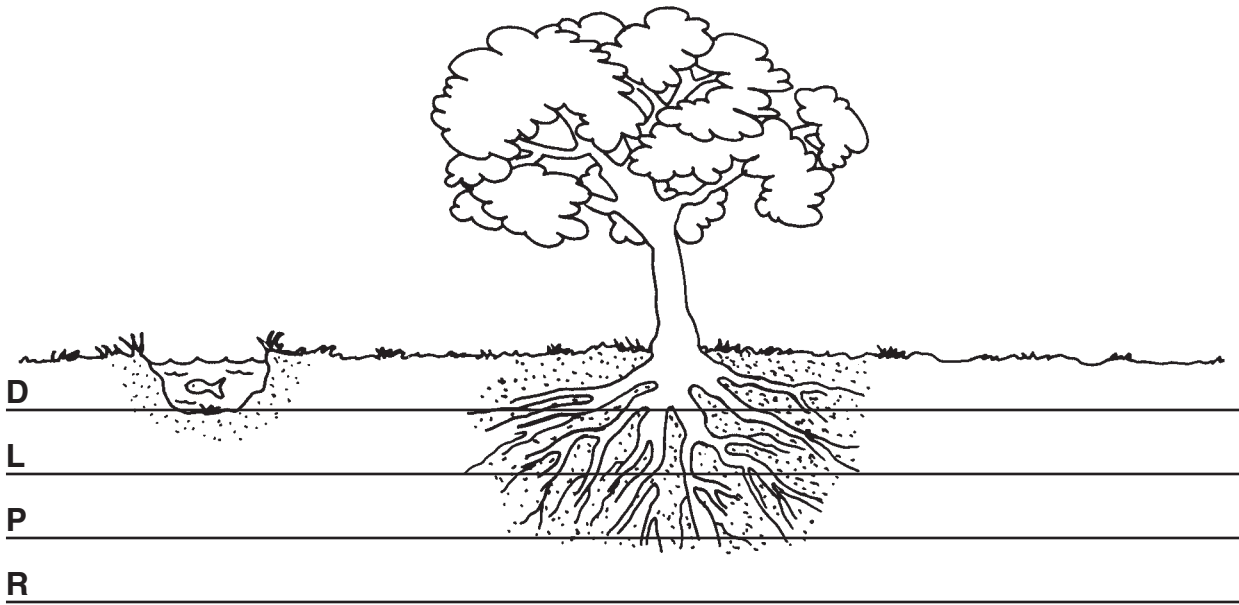
- A black dog is sitting.
- A spotted dog is running.
- A brown dog is lying down.
- A gray dog is sitting.
- A white dog is standing.

Which dogs just ate a cake? \_\_\_\_\_

## Review Items

3. Roots keep a tree from \_\_\_\_\_.
4. Roots carry \_\_\_\_\_ to all parts of the tree.
5. When do trees begin to grow?
  - in the winter
  - in the spring
6. Trees begin to grow when their roots get \_\_\_\_\_.

7. Which letter shows where the ground gets warm last? \_\_\_\_\_
8. Which letter shows where the ground gets warm first? \_\_\_\_\_

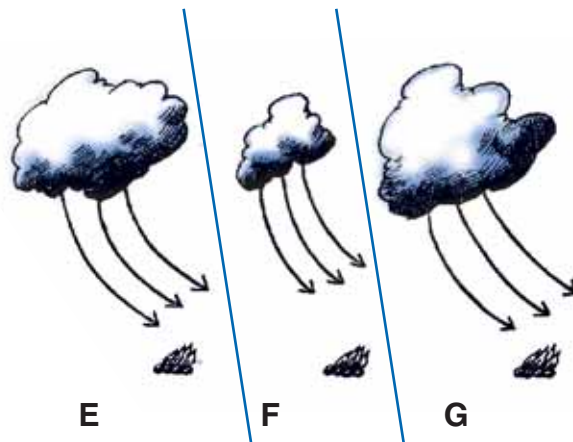
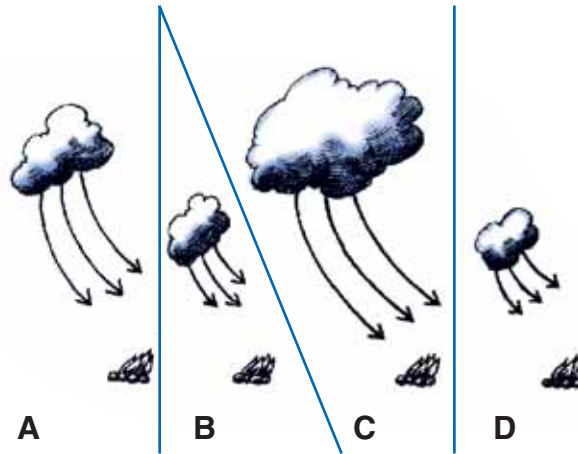


**GO TO PART E IN YOUR TEXTBOOK.**

Name \_\_\_\_\_

**Skill Item**

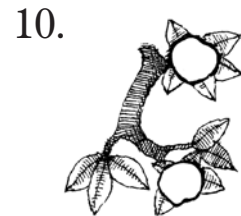
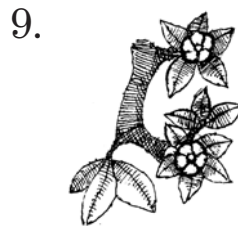
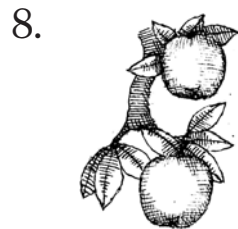
1. **The bigger the wind, the faster it moves the forest fire. The arrows in each picture show a wind. Circle the 3 pictures that will make fires that move fastest.**



## Review Items

2. What color are the flowers that apple trees make? \_\_\_\_\_
3. When do those flowers come out? \_\_\_\_\_
4. What grows in each place where there was a flower?  
\_\_\_\_\_
5. Which has larger branches, an apple tree or a forest tree?
  - forest tree
  - apple tree
6. Which has a tall straight trunk, an apple tree or a forest tree?
  - forest tree
  - apple tree

The pictures show the same twig in 4 seasons. Write the name of the season below each twig.



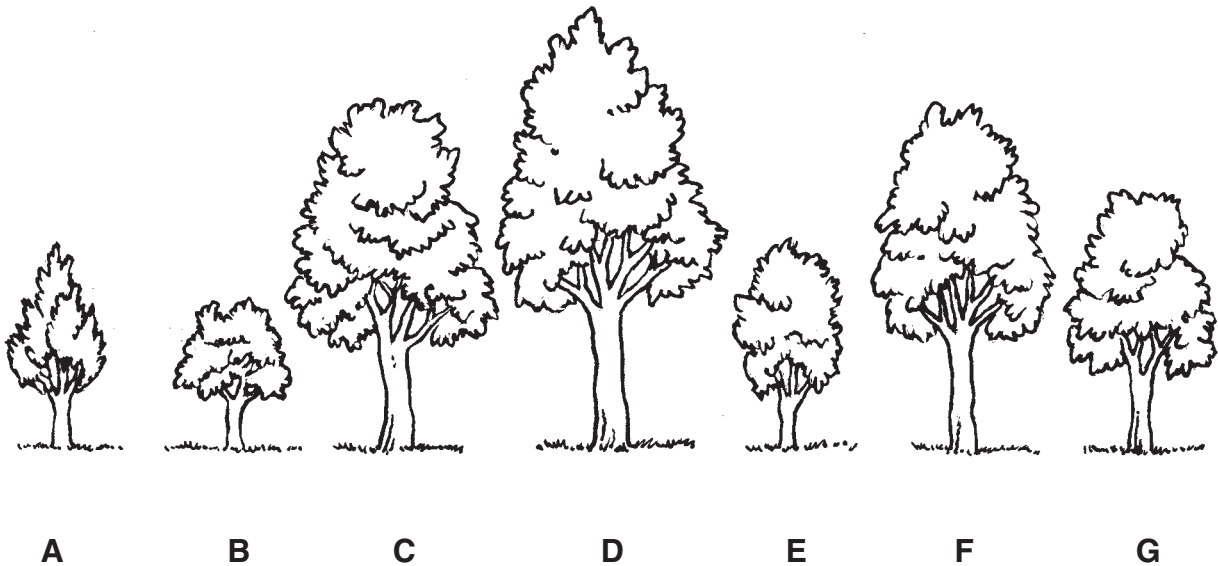
**GO TO PART E IN YOUR TEXTBOOK.**

Name \_\_\_\_\_

## Skill Items

**The more sunlight the tree gets, the faster the tree grows.** The trees in the picture are the same age.

1. **Circle** the one tree that got the most sunlight.
2. **Cross out** the one tree that got the least sunlight.



**You measure your weight in pounds.**

3. What one word tells what you do to find out how heavy or long something is? \_\_\_\_\_
4. What one word tells how many pounds something is?  
\_\_\_\_\_
5. What one word names the unit you use to measure weight?  
\_\_\_\_\_

## Review Items

6. Draw lines to connect the season with the thing that Tina did in that season.

- |                               |          |
|-------------------------------|----------|
| Made little apples where      |          |
| each flower was               | • winter |
| Made big red apples           | • spring |
| Went to sleep                 | • summer |
| Made leaves and white flowers | • fall   |

7. In which season is the danger of forest fires greatest?

---

8. In the fall, are the leaves on trees **dead** or **alive**?

---

9. In the summer, are the leaves on trees **dead** or **alive**?

---

10. Are those leaves **wet** or **dry**? \_\_\_\_\_

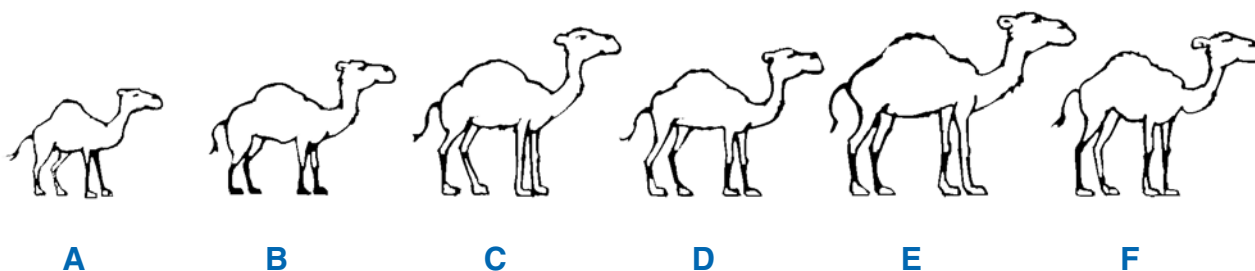
**GO TO PART D IN YOUR TEXTBOOK.**

Name \_\_\_\_\_

## Skill Items

**The bigger the camel, the more water it can drink.**

1. **Circle** the one camel that can drink the most water.
2. **Cross out** the one camel that can drink the least water.



## Review Items

3. In the summer, are the leaves on trees **alive** or **dead**? \_\_\_\_\_
4. Are those leaves **dry** or **wet**? \_\_\_\_\_
5. A forest fire may burn for       .
  - minutes      • hours      • weeks
6. A forest fire kills both        and       .
  - animals      • sharks      • plants      • whales
7. About how many years could it take for the forest to grow back?
  - 100 years      • 20 years      • 200 years

Some of these parts belong to a **cow**. Some of them belong to a **camel**.  
And some belong to a **pig**.

**Write** the name of the animal that has the part shown in each picture.



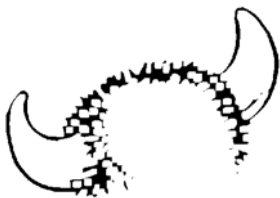
8. \_\_\_\_\_



9. \_\_\_\_\_



10. \_\_\_\_\_



11. \_\_\_\_\_



12. \_\_\_\_\_



13. \_\_\_\_\_

**GO TO PART D IN YOUR TEXTBOOK.**

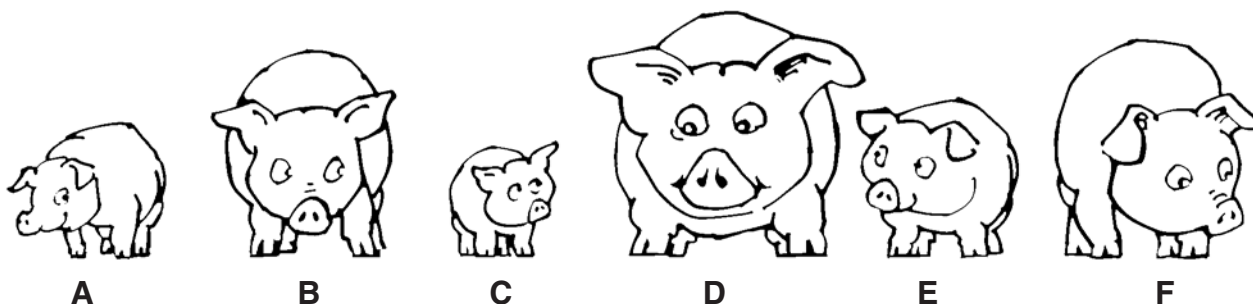


Name \_\_\_\_\_

## Skill Items

**The bigger the pig, the more it sleeps.**

1. **Circle** the one pig that sleeps the most.
2. **Make a box around** the one pig that sleeps the least.



**Underline everything the cow said in each item.**

**Sample:** “You both look better,” the cow said, “and I’m glad you’re not fighting.”

3. “Well,” the cow said, “the pig showed that short is better.”
4. “You agreed to give up your hump,” the cow said, “so give it up.”
5. The cow said, “The camel showed that tall is better.”
6. “Take back the things you gave up,” the cow said, “but don’t yell and fight.”

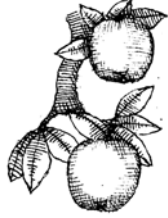
## Review Items

The pictures show the same twig in 4 seasons. Write the name of the season below each twig.

7.



8.



9.



10.



11. Which is smaller, a pig or a camel? \_\_\_\_\_

12. Which has a shorter tail, a pig or a camel? \_\_\_\_\_

13. Camels can go for \_\_\_\_\_ days without drinking water.

14. How many pounds of water can a 1 thousand-pound camel drink at one time? \_\_\_\_\_

**GO TO PART D IN YOUR TEXTBOOK.**

Name \_\_\_\_\_

## Skill Items

Here's a rule: **Everybody on the construction team helps make pictures.**

1. The paint is on the construction team. So what else do you know about the paint? \_\_\_\_\_  
\_\_\_\_\_

2. The pencil is on the construction team. So what else do you know about the pencil? \_\_\_\_\_  
\_\_\_\_\_

**Underline** everything Joe said in each item.

3. "Well," Joe said, "I'm tired of making red lines."
4. Joe said, "Our team works hard."
5. "Very soon," Joe said, "I must do something else."
6. "What job can I get?" Joe asked.
7. "Can you tell me," Joe asked, "how to find a new job?"

**They waded into the stream to remove tadpoles.**

8. What one word tells about taking things from the stream?  
\_\_\_\_\_
9. What one word names baby frogs or toads? \_\_\_\_\_
10. What one word tells about walking in water that is not very deep? \_\_\_\_\_

## Review Items

11. Camel hooves keep camels from sinking in sand. How are camel hooves different from pig hooves?

- They are sharper and smaller.
- They are wider and flatter.
- They are harder and longer.

12. Are camels used more in **wet places** or **dry places**?

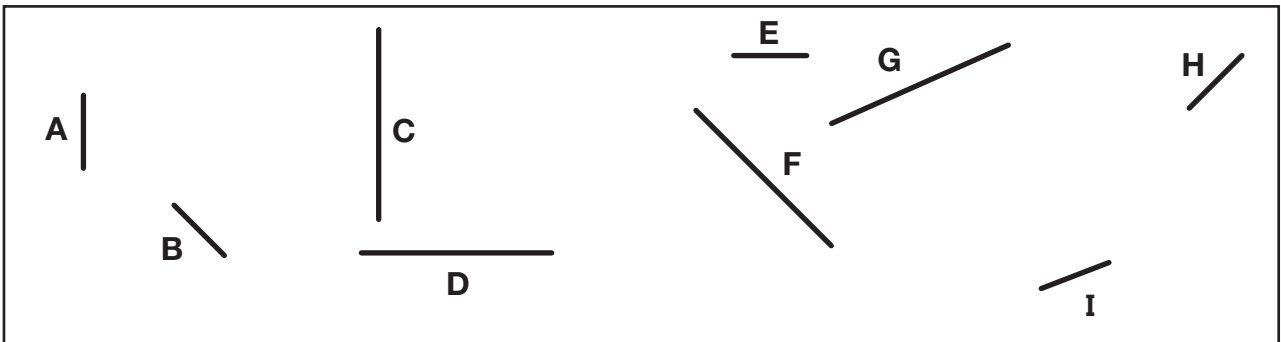
\_\_\_\_\_

13. Which is longer, a centimeter or an inch? \_\_\_\_\_

14. Some of the lines in the box are one inch long. Some of the lines are one centimeter long. **Circle** every line that is one inch long.

15. **Write the letter** of every line that is one centimeter long.

\_\_\_\_\_

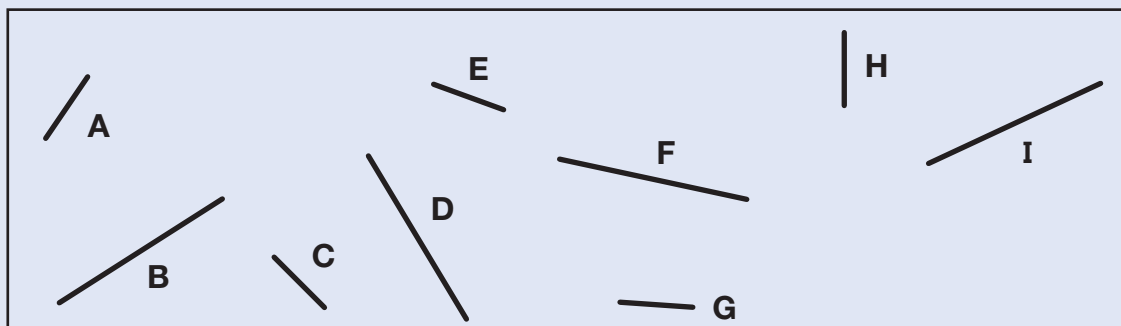


**GO TO PART D IN YOUR TEXTBOOK.**

Name \_\_\_\_\_

**A**

1. Some of the lines in the box are one inch long. Some of the lines are one centimeter long. **Circle every line that is one centimeter long.**



2. Write the letter of every line that is one inch long.

---

**B Story Items**

3. What color ink did Joe Williams have? \_\_\_\_\_
4. Who made marks on Joe? \_\_\_\_\_
5. Did Joe get a new job? \_\_\_\_\_
6. On his new job, Joe was a     .
- round ruler
  - number-1 pencil
  - flat ruler

7. How far apart were Joe's marks? \_\_\_\_\_

8. **Circle** the line that shows how far apart Joe's marks were.

---

**A**

---

**B**

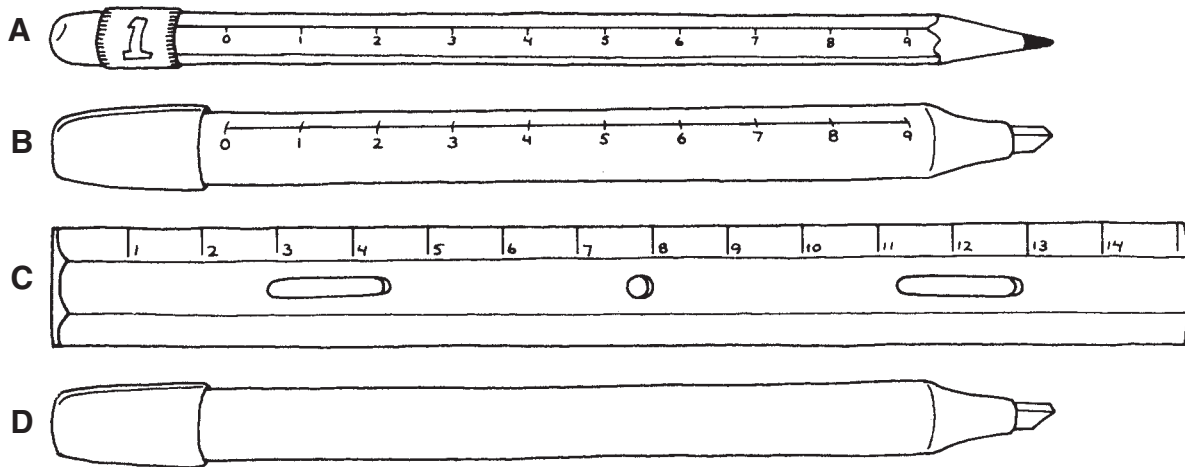
---

**C**

---

**D**

9. **Make an X** on the picture that shows what Joe may have looked like after he got his new job.



10. Object D couldn't be Joe because it does not have

\_\_\_\_\_

## Skill Items

**Underline** everything Joe said in each item.

11. "Doing the same thing every day," Joe said, "is very boring."
12. "I've got an idea," Joe said loudly. "And it's a good one."
13. Joe said, "Make marks on me. Make marks all down my side."
14. "Make marks," Joe told Mary, "that are one centimeter apart."

Here's a rule: **All the flat rulers work on Saturday.**

15. Pete is a flat ruler. So what else do you know about Pete?

\_\_\_\_\_

16. Jane is a flat ruler. So what else do you know about Jane?

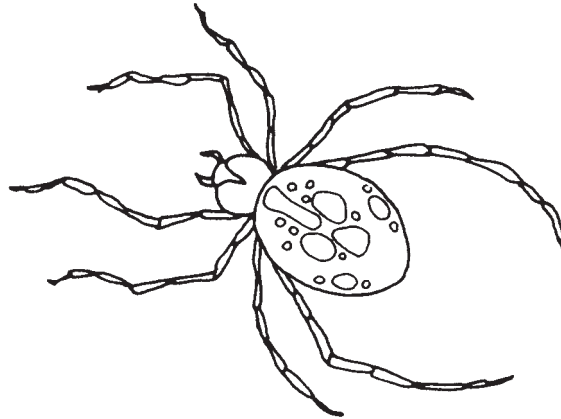
\_\_\_\_\_

**GO TO PART D IN YOUR TEXTBOOK.**

Name \_\_\_\_\_

**A**

1. A spider is not an insect because it doesn't have the right number of legs. Look at the picture of a spider. How many legs does a spider have? \_\_\_\_\_

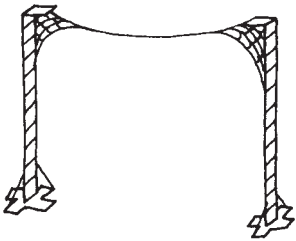


2. How many legs does an insect have? \_\_\_\_\_
3. How many legs does a flea have? \_\_\_\_\_
4. If a fly is an insect, what else do you know about a fly?
- \_\_\_\_\_

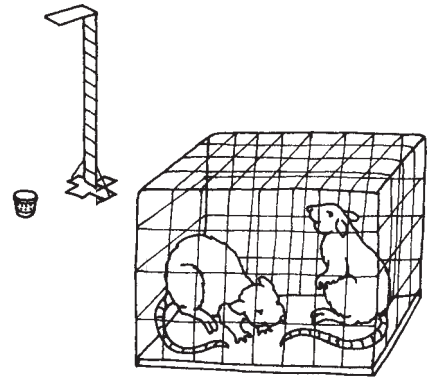
## **B** Story Items

5. In what year was Aunt Fanny's Flea Circus formed?
- 1993
  - 1999
  - 1949
6. In what year did Aunt Fanny and the fleas start to fight?
- 1993
  - 1999
  - 1949
7. **Underline** the names of 3 fleas that were in the circus.
- Carl Goodscratch
  - Martha Jumpjump
  - Aunt Fanny
  - Harry Hurt
  - Henry Ouch
  - Fran the Flea

8. Draw a line from each flea's name to the objects the flea used in its act.



- Martha Jumpjump •
- Henry Ouch •
- Carl Goodscratch •



9. The fleas were mad at Aunt Fanny because she hogged all the \_\_\_\_\_ and all the \_\_\_\_\_.

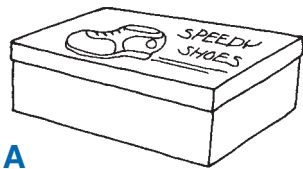
10. She made them live in a \_\_\_\_\_.

11. She fed them dry \_\_\_\_\_.

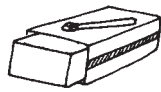
12. Where did Aunt Fanny live?

- in New York
- in expensive apartments
- in a circus tent

13. **Circle** the picture of the object where the fleas lived.



A



B

C



D



E



## Skill Items

14. **Underline everything the fleas said.**

“No,” all the other fleas agreed. “Things must change.”

Here's a rule: **Every person loved the flea circus.**

15. Tom is a person. So what else do you know about Tom?

\_\_\_\_\_

16. Jean is a person. So what else do you know about Jean?

\_\_\_\_\_

**GO TO PART D IN YOUR TEXTBOOK.**



Name \_\_\_\_\_

**A**

1. **Underline** the 4 names that tell about time.

- meter      • hour      • centimeter      • inch
- minute      • second      • week

**B**

2. Were the fleas in Aunt Fanny's flea circus **real fleas** or **make-believe fleas**? \_\_\_\_\_

3. How do you know?

- They do tricks.      • They are in a flea circus.      • They talk.

4. Where do the fleas in flea circuses usually come from?

- Rome      • Russia      • Canada

5. What's the first thing that fleas must be taught?

\_\_\_\_\_

6. **Underline 2** other things that fleas have been taught to do.

- pull a cart      • walk on a high wire      • eat dry bread
- bark      • stand on their head

**C** **Story Items**

7. In what year was Aunt Fanny's Flea Circus formed? \_\_\_\_\_

8. In what year did Aunt Fanny and the fleas start to fight? \_\_\_\_\_

9. The fleas were mad at Aunt Fanny because she hogged all the \_\_\_\_\_ and all the \_\_\_\_\_.

10. She made them live in a \_\_\_\_\_.

11. She fed them dry \_\_\_\_\_.

**Pick the right answers for items 12 through 15.**

- pull a cart
- fell off the high wire
- sit on a horse
- bite Aunt Fanny
- skip rope on a high wire
- hopped around
- swim in a tea cup
- make rats do tricks

12. What trick did Aunt Fanny want Martha to do?

\_\_\_\_\_

13. What trick did Martha do? \_\_\_\_\_

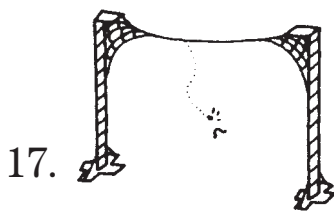
14. What trick did Aunt Fanny want Henry Ouch to do?

\_\_\_\_\_

15. What trick did Henry do? \_\_\_\_\_

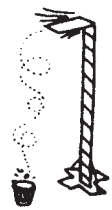
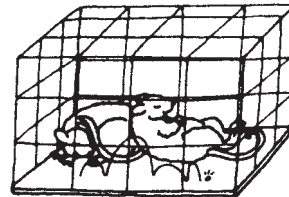
The picture shows what each flea did. Write the name for each flea.

- Martha Jumpjump
- Henry Ouch
- Carl Goodscratch



18. \_\_\_\_\_

16. \_\_\_\_\_



19. Which flea tried to get Aunt Fanny to change her ways?

\_\_\_\_\_

20. **Circle** the picture that shows how Aunt Fanny probably looked after Martha fell off the wire.



**GO TO PART E IN YOUR TEXTBOOK.**

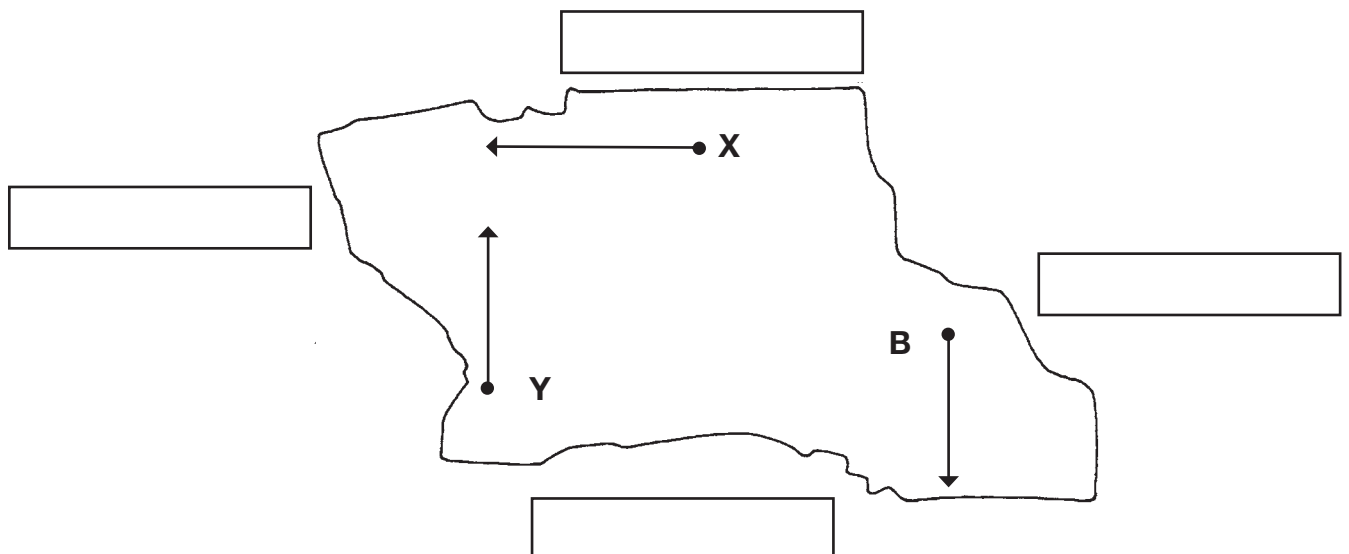
Name \_\_\_\_\_

**A**

- Which is longer, a centimeter or a meter?
  - centimeter
  - meter
- How many centimeters long is a meter?
  - 100 centimeters
  - 36 centimeters
  - 48 centimeters
  - 10 centimeters

**B**

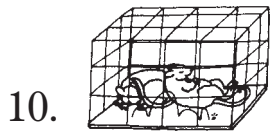
- Write **north**, **south**, **east**, and **west** in the right boxes.
- Touch the **X**. An arrow goes from the **X**.  
Which direction is that arrow going? \_\_\_\_\_
- Touch the **Y**. An arrow goes from the **Y**.  
Which direction is that arrow going? \_\_\_\_\_
- Touch the **B**. An arrow goes from the **B**.  
Which direction is that arrow going? \_\_\_\_\_



## C Story Items

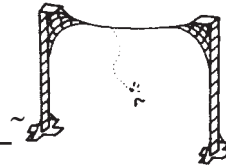
7. The fleas were mad at Aunt Fanny because she hogged all the \_\_\_\_\_ and all the \_\_\_\_\_.
8. She fed them dry \_\_\_\_\_.

The picture shows what each flea did. Write the name for each flea.

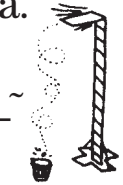


10. \_\_\_\_\_

9. \_\_\_\_\_



11. \_\_\_\_\_



12. Did Aunt Fanny change her ways? \_\_\_\_\_

13. Which flea made Aunt Fanny say she would change?  
\_\_\_\_\_

14. **Underline 2** reasons why Aunt Fanny is happy now.

- The acts are better.
- She lives in a dog house.
- The fleas work harder.
- The fleas bite dogs.

15. Where do the fleas live now? \_\_\_\_\_

16. Where did they used to live? \_\_\_\_\_

17. **Underline 2** reasons why the fleas are happy now.

- They are scared.
- They live in a nice place.
- They have lots of dogs.
- They have lots of money.

## Skill Items

18. **Underline** everything Aunt Fanny said.

“Ladies and gentlemen,” Aunt Fanny said, “you will see the greatest flea show in the world.”

GO TO PART E IN YOUR TEXTBOOK.

Name \_\_\_\_\_

**A**

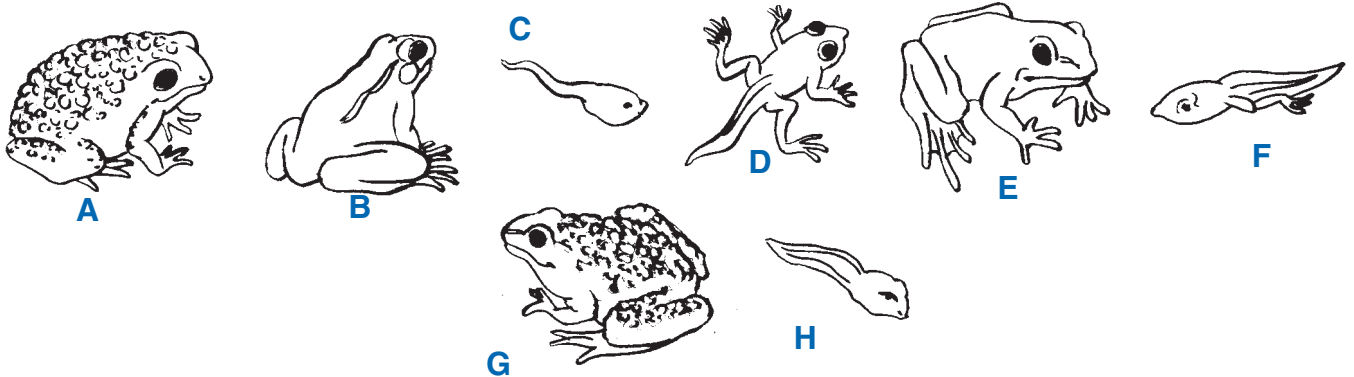
Some things happen as tadpoles grow.

1. **Circle** what happens first.

2. **Underline** what happens last.

- Their tail disappears.
- They turn red.
- They grow front legs.
- They grow back legs.

3. **Make a box** around the animals that live on the land.

**B Story Items**

4. What kind of animal was Goad? \_\_\_\_\_

5. Name the lake that Goad lived near. \_\_\_\_\_

6. Why did the lake have that name?

- It was 10 miles long.
- It was 4 years old.
- It was 4 miles long.

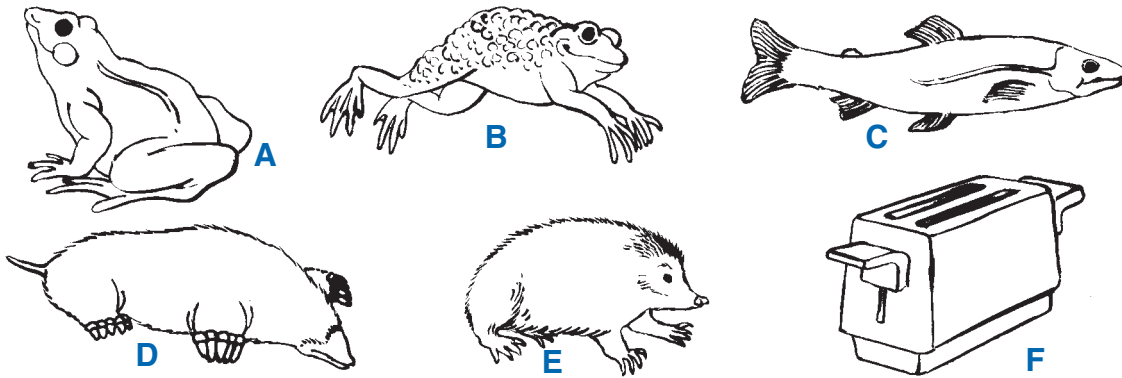
7. Was Goad **fast** or **slow** on land? \_\_\_\_\_

8. Was Goad **fast** or **slow** in the water? \_\_\_\_\_

9. **Underline 2** reasons people wanted to catch Goad.

- to get wet
- to get rich
- to get tricked
- to have a great circus act

10. **Make a box** around the animal that could be Goad.



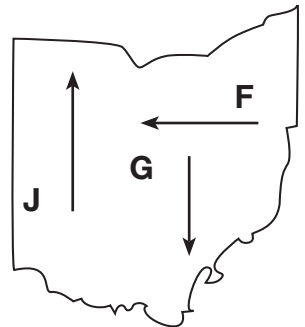
11. Hunters from a zoo said 2 of the things below. **Underline** those 2 things.

- a. "I'd sure like to catch that toad."
- b. "Let's shoot it."
- c. "That toad would make a good dinner."
- d. "We must not hurt that toad."

### Review Items

12. Write **north**, **south**, **east**, and **west** in the right boxes.

13. An arrow goes from the **F**.  
Which direction is that arrow going? \_\_\_\_\_



14. An arrow goes from the **G**. Which direction is that arrow going?

---

15. An arrow goes from the **J**. Which direction is that arrow going?

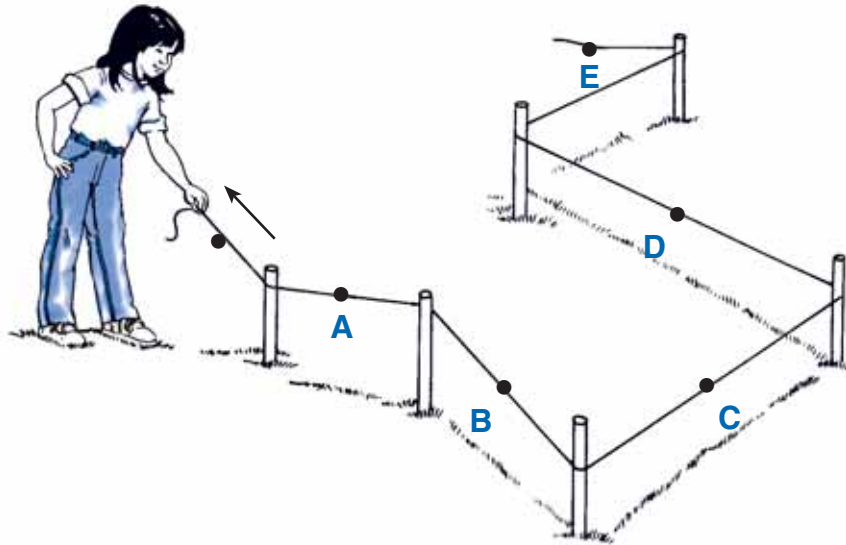
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**GO TO PART D IN YOUR TEXTBOOK.**

Name \_\_\_\_\_

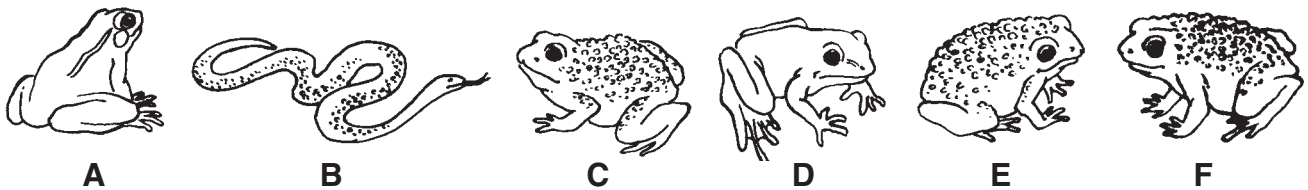
**A**

- At each dot, draw an arrow to show which way the string will move when the girl pulls it.



**B**

- Which animal has smooth skin?
  - toad
  - frog
- Which animal can jump farther?
  - toad
  - frog
- Do any frogs have teeth? \_\_\_\_\_
- 5. Make a box around the toads in the picture.**



**C Story Items**

- Goad was hard to catch because she was very       .
  - old and slow
  - fast and old
  - smart and fast

7. What did the hunters from Alaska use when they tried to catch Goad?

- a fish
- a box
- 12 dogs
- a big net

8. Goad fooled the hunters from Alaska by making herself look like

a ████.

- toad
- net
- rock

9. What part of Goad is white?

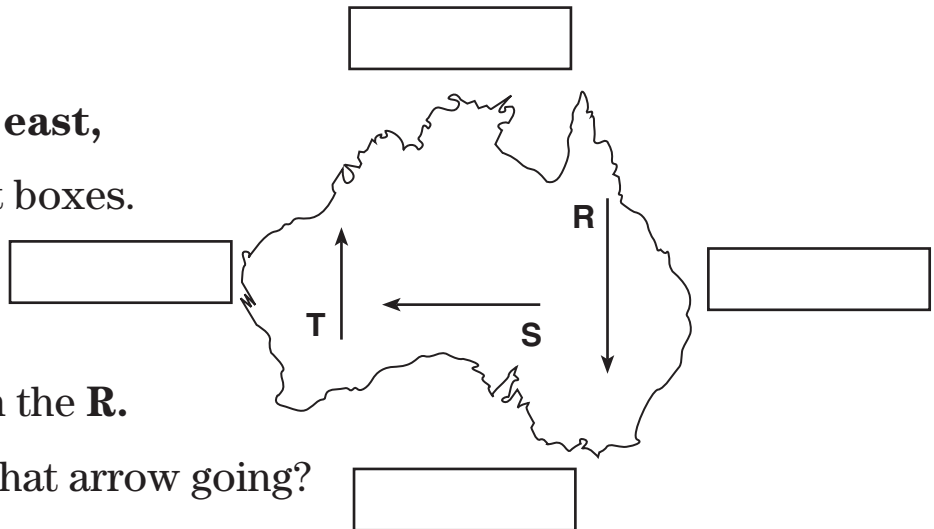
- nose
- belly
- back

10. **Underline** the picture of Goad using her first trick.



## Review Items

11. Write **north, south, east,**  
and **west** in the right boxes.



12. An arrow goes from the **R**.

Which direction is that arrow going?

13. An arrow goes from the **S**. Which direction is that arrow going?

14. An arrow goes from the **T**. Which direction is that arrow going?

**GO TO PART D IN YOUR TEXTBOOK.**



Name \_\_\_\_\_

**A**

1. **Underline** the 4 names that tell about length. Remember, those names tell how far apart things are.

- hour            • year            • centimeter    • minute        • meter
- mile            • second        • week            • inch            • day

2. Write the letter of the box that has names for time. \_\_\_\_\_
3. Length tells how far apart things are. Write the letter of the box that has names for length. \_\_\_\_\_

**A** hour minute second year week month

**B** inch meter mile centimeter

**B**

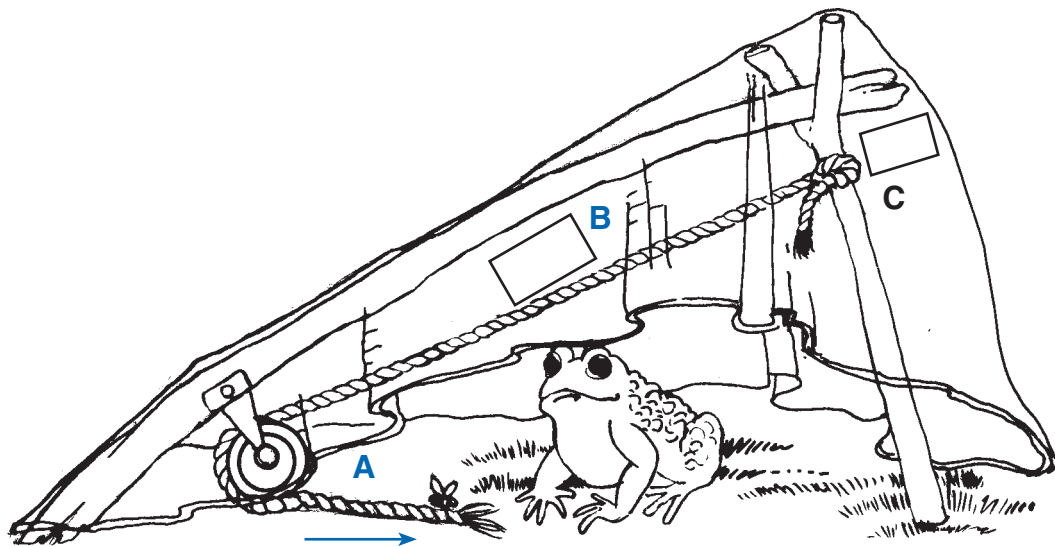
4. A toad catches flies with its       .            • legs            • tongue            • feet
5. Why do flies stick to a toad's tongue?
- because the tongue is wet            • because the tongue is dry
  - because the tongue is sticky

**C** Story Items

Underline **make-believe** after each statement that could not be true.

6. A toad was as big as a pillow. **make-believe**
7. A toad could hop. **make-believe**
8. A toad ate flies. **make-believe**
9. A toad is smarter than a person. **make-believe**

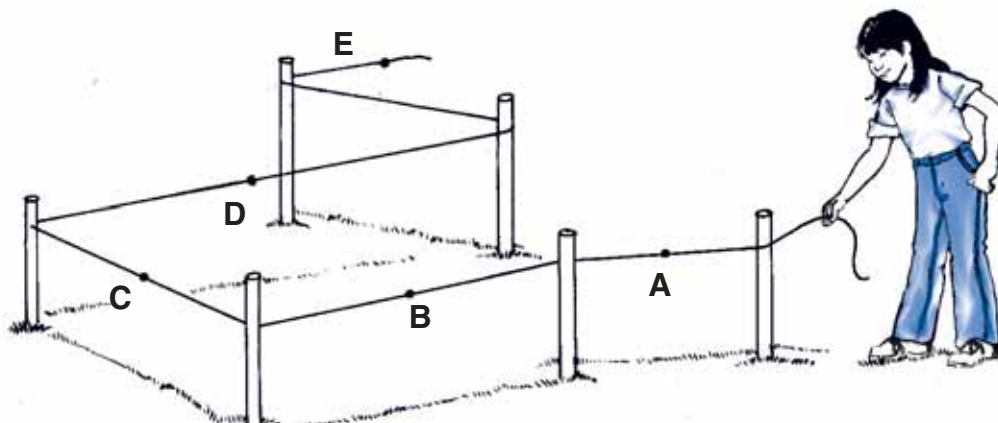
Here's a picture of a food trap. The arrow at A shows the way the fly will move when the toad grabs it.



10. Draw an arrow to show which way the string will move at B.
11. Draw an arrow to show which way the pole will move at C.

## Review Item

12. At each dot, draw an arrow to show which way the string will move when the girl pulls it.



GO TO PART E IN YOUR TEXTBOOK.

Name \_\_\_\_\_

**A**1. **Circle** the moles.

A



B



C



D



E



F

**B**

2. What's the opposite direction of north? \_\_\_\_\_

3. What's the opposite direction of south? \_\_\_\_\_

**C****Story Items**

Here are Goad's four tricks for escaping from hunters:

- eat the trap
- look like a rock
- blow the trap away
- dig

4. Goad's first trick was to \_\_\_\_\_.

5. Goad's second trick was to \_\_\_\_\_.

6. Goad's third trick was to \_\_\_\_\_.

7. Goad's fourth trick was to \_\_\_\_\_.

8. A mole's legs work like \_\_\_\_\_.

9. The man from England put his steel trap on a rock. He put it there so that Goad could not       .

- see it
- dig under it
- smell it

10. What did the man from England put in his trap?

- 60 black flies
- 70 blue flies
- 60 blue flies

---

## Review Items

11. Which animal has smooth skin, a toad or a frog? \_\_\_\_\_

12. Which animal can jump farther, a toad or a frog? \_\_\_\_\_

13. Do any frogs have teeth? \_\_\_\_\_

14. A toad catches flies with its       .

- tongue
- feet
- legs

15. Why do flies stick to a toad's tongue?

- because the tongue is dry
- because the tongue is sticky
- because the tongue is dirty

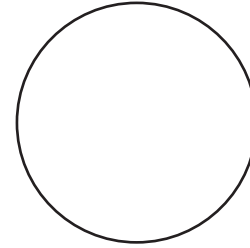
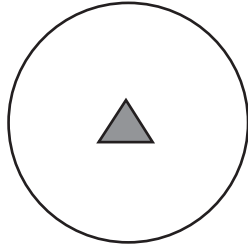
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**GO TO PART E IN YOUR TEXTBOOK.**

Name \_\_\_\_\_

**A**

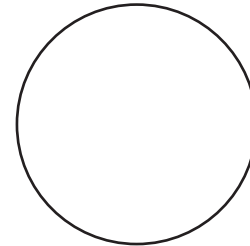
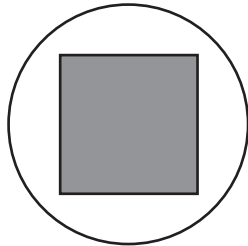
1.



Here's what you see through the circles made by your hands.

Draw what you would see through strong binoculars.

2.



Here's what you see through strong binoculars.

Draw what you would see through the circles made by your hands.

**B**

3. Names that tell how fast things move have       .

- one part
- two parts

4. Names that tell how far apart they are have       .

- one part
- two parts

5. Here's the rule: **Names that tell how fast things move have two parts.**

Circle the 4 names that tell how fast things move.

- centimeters per week
- inches per day
- meters per hour
- feet
- day
- meters
- hours
- feet per minute
- inches

## **C** Skill Items

**Underline** everything the man from England said in each item.

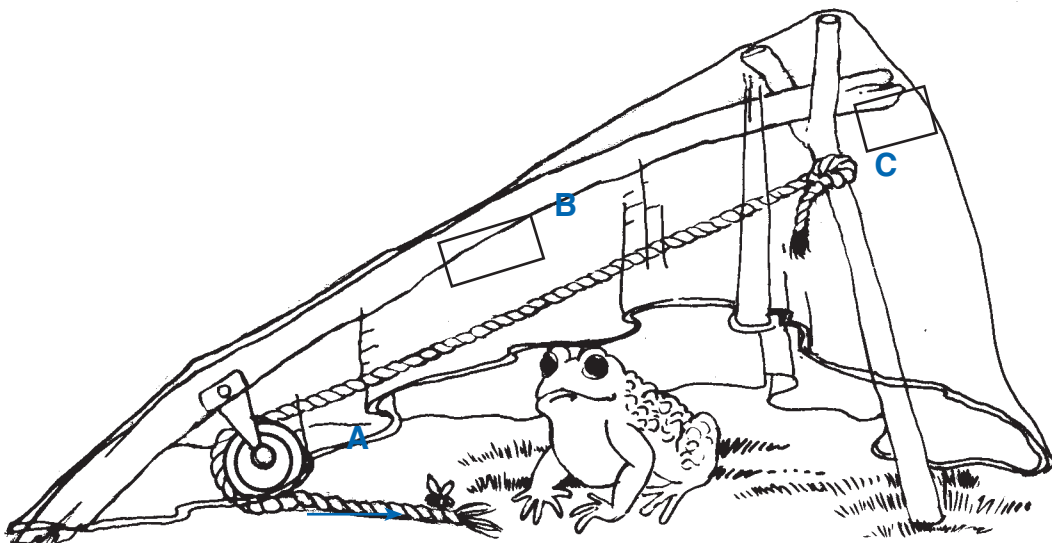
6. “No toad can eat through this trap,” he said.
7. “If I put the trap on hard rock,” he said, “no toad can dig under it.”

**Hunters were stationed at opposite ends of the field.**

8. What word tells they were not at the same end of the field? \_\_\_\_\_
9. What word tells that the hunters had to stay where they were placed? \_\_\_\_\_

## Review Item

10. Draw an arrow at **B** and an arrow at **C** to show which way the string will move when the toad moves the blue fly.



**GO TO PART E IN YOUR TEXTBOOK.**

Name \_\_\_\_\_

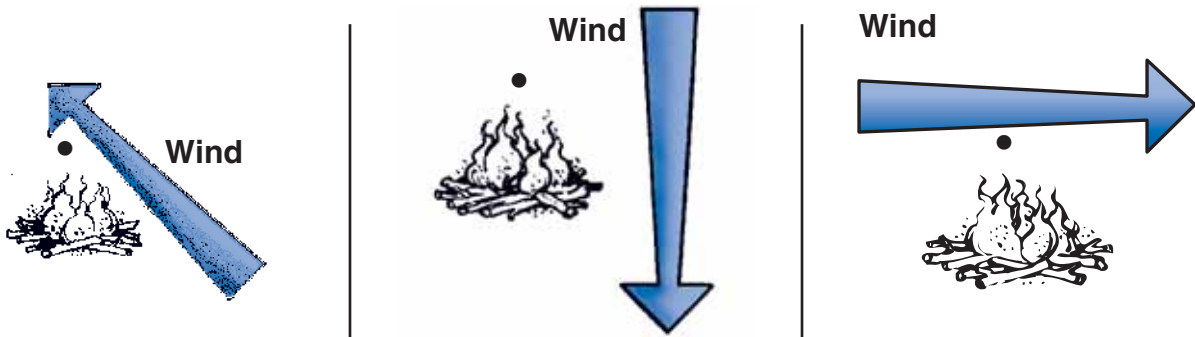
**A**

1. When wouldn't a fox bother a rabbit?

- during a fire
- during summer
- during meal time

**B**

2. The arrow in each picture shows which way the wind is blowing. Start at the dot and draw the smoke in each picture.



**C** Story Items

3. What is Goad's only weakness?

- She eats too much.
- She cannot swim fast.
- She cannot hop fast.

4. Why did people use binoculars to look for Goad?

- They had bad eyes.
- They could see Goad far away.
- They could see other people.

5. How many Browns went to Four Mile Lake?

\_\_\_\_\_

6. What did the grandmother do most of the time?

- yell
- sleep
- laugh

7. **Underline** the names of 2 members of the Brown family.

- Bobby      • Bernie      • Billy      • Mary
- Doris      • Luke      • Mike      • Moe

8. Did the people in Toadsville know the Browns' plan for catching Goad? \_\_\_\_\_

9. The Browns wanted to make Goad think that there was a \_\_\_\_\_

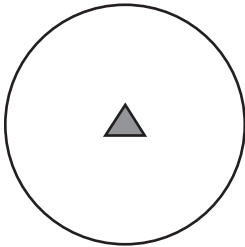
10. What did the Browns burn to make the smoke?

- tires      • torches      • trees

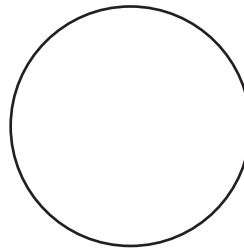
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## Review Item

11.



Here's what you see through the circles made by your hands.



Draw what you would see through strong binoculars.

---

**GO TO PART E IN YOUR TEXTBOOK.**



Name \_\_\_\_\_

**A**

1. Names that tell how \_\_\_\_\_ things move have two parts.

Here are names that tell how fast things move.

- **Underline** the part of each name that tells about length.
- **Circle** the part of each name that tells about time.

2. miles per second

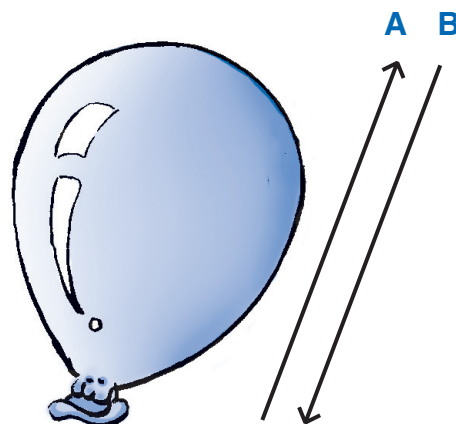
4. meters per minute

3. feet per minute

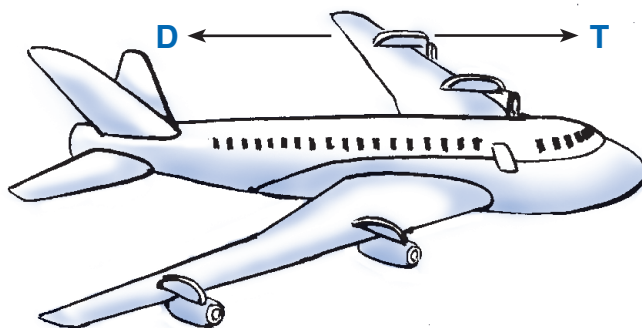
5. inches per year

**B**

6. Which arrow shows the direction the air leaves the balloon? \_\_\_\_\_
7. Which arrow shows the direction the balloon will move? \_\_\_\_\_



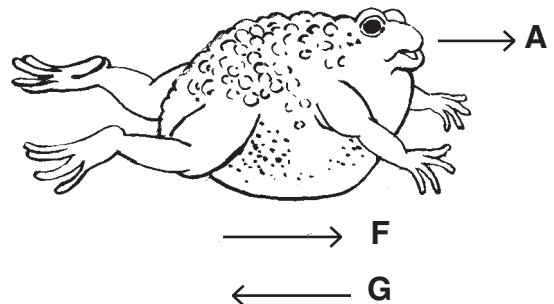
8. Which arrow shows the direction the air will leave the jet engines? \_\_\_\_\_
9. Which arrow shows the direction the jet will move?  
\_\_\_\_\_



## C Story Items

10. When the Brown family tricked Goad, what did Goad think was coming down the hill?
- a fire
  - the Browns
  - blue flies
11. What was really coming down the hill?
- a fire
  - the Browns
  - blue flies
12. What did Goad do when she smelled the smoke?
- sneezed
  - jumped in the lake
  - hopped up the hill
13. Air rushes out of Goad this way ←. **Draw an arrow** to show which way Goad will move. \_\_\_\_\_
14. How do people know how Goad got away from the Browns?
- They saw snapshots.
  - They saw movies.
  - They saw TV.
15. What was Goad doing in the second snapshot?
- turning over
  - flying away
  - getting bigger
16. What was Goad doing in the third snapshot?
- turning over
  - flying away
  - getting bigger

17. The picture shows Goad filled up with air. Arrow A shows air leaving Goad this way →. Write the letter of the arrow that shows the way Goad will move.



\_\_\_\_\_

GO TO PART E IN YOUR TEXTBOOK.

Name \_\_\_\_\_

**A**

- Things that are this far apart  $\longleftrightarrow$  on the map are 1 mile apart.
- Things that are this far apart  $\longleftrightarrow$  are 2 miles apart.

1. Write **1** in the circle if the line stands for 1 mile.

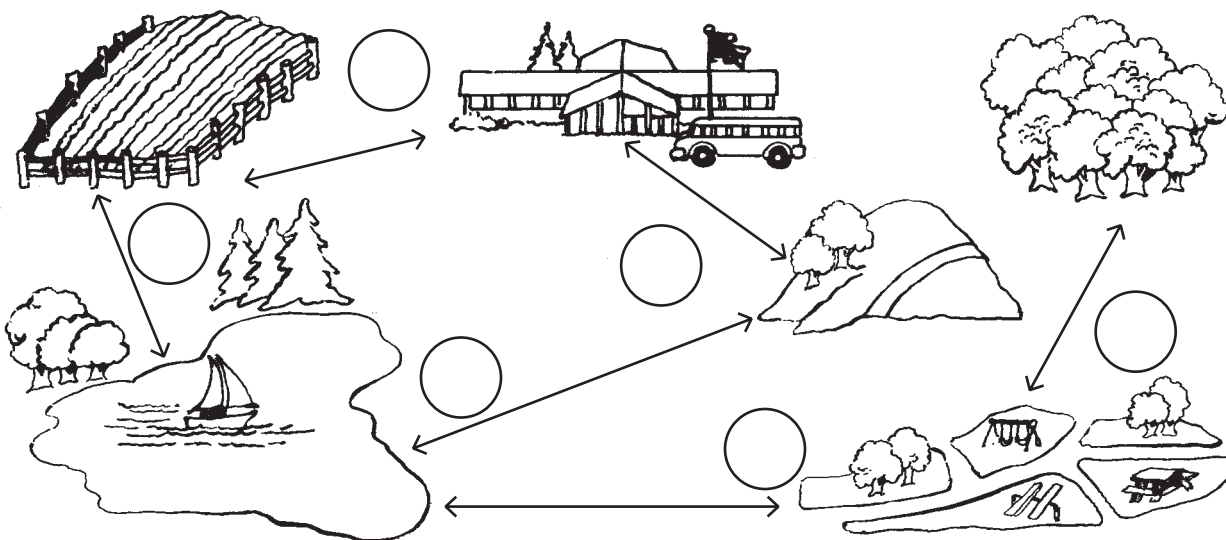
2. Write **2** in the circle if the line stands for 2 miles.

3. How far is it from the hill to the lake?

- 1 mile
- 2 miles

4. How far is it from the school to the hill?

- 1 mile
- 2 miles



5. A mile is a little more than        feet.

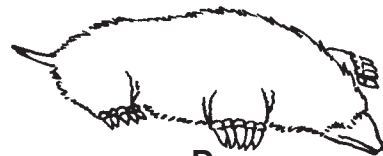
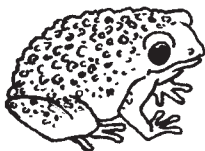
- 5 hundred
- 1 thousand
- 5 thousand

**B****Review Items**

6. **Underline** the moles.

7. **Circle** the frogs.

8. **Cross out** the toads.

**A****B****C****D****E****F****G****H**

Here are names that tell how fast things move.

9. feet per hour

11. centimeters per day

10. inches per week

12. yards per minute

- **Underline** the part of each name that tells about length.
- **Circle** the part of each name that tells about time.

**GO TO PART D IN YOUR TEXTBOOK.**

Name \_\_\_\_\_

**A**

1. What part of the world is shown on the map?

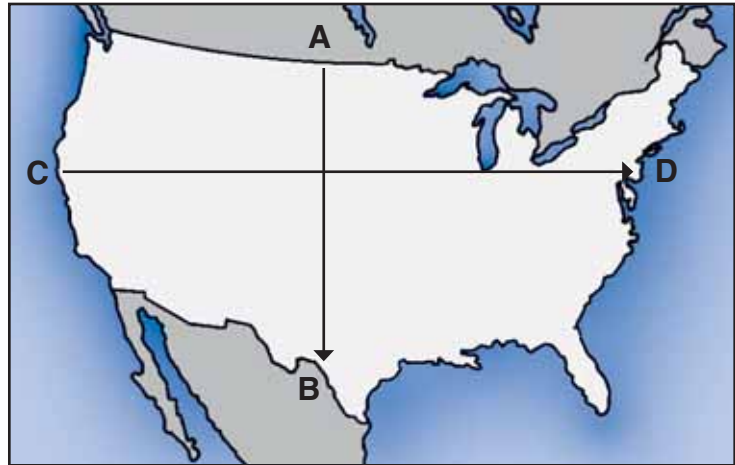
- Africa
- United States
- Holland

2. The map shows how far apart some places are. One line shows 13 hundred miles. The other line shows 25 hundred miles. How far is it from A to B?

- 15 hundred miles
- 13 hundred miles
- 25 hundred miles

3. How far is it from C to D?

- 15 hundred miles
- 13 hundred miles
- 25 hundred miles

**B Story Items**

4. On the way to school, the children raced. Which child won the race?

- Lisa
- Jack

5. Who was out of breath? • Lisa • Jack

6. How far did they race on their way to school?

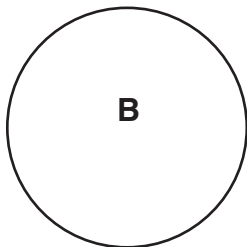
- less than one mile
- one mile
- more than one mile

7. On Saturday, the children had another race. How long was that race?
- less than one mile
  - one mile
  - more than one mile
8. Who was ahead right after the race started?
- Lisa
  - Jack
9. Who was ahead when Jack could read the signs over the bridge?
- Lisa
  - Jack
10. Who won the race?
- Lisa
  - Jack
11. How far ahead was the winner at the end of the race?
- one thousand feet
  - one hundred feet
  - one mile
12. What did Jack decide to do after losing the race?
- sleep more in the morning
  - run in the morning
  - read every morning

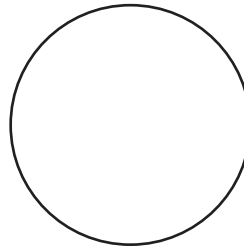
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**C** Review Item

13.



Here's what you see  
through the circles  
made by your hands.



Draw what you would  
see through strong  
binoculars.

---

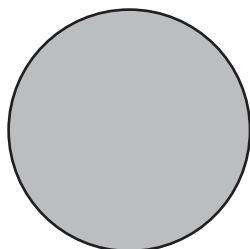
**GO TO PART D IN YOUR TEXTBOOK.**

Name \_\_\_\_\_

**A**

Write 3 ways that tell how object A is different from object B.

1. Object A is \_\_\_\_\_, but object B is \_\_\_\_\_.
2. Object A is \_\_\_\_\_, \_\_\_\_\_ object B is \_\_\_\_\_.
3. Object A is \_\_\_\_\_, \_\_\_\_\_ object B is \_\_\_\_\_.



Object A



Object B

**B Story Items**

4. What 2 things would Nancy do to get her own way?
  - ask      • smile      • laugh
  - cry      • jump
5. Nancy didn't want to become bigger because she wouldn't be able to       .
  - wear her shoes      • act like a baby      • play with Sally
6. Nancy knew that she was getting bigger because       .
  - Sally looked smaller    • she found a CD    • her shoes were getting tight
7. What did Nancy find on her bed? \_\_\_\_\_
8. The voice told the words to say if you want to stay small. Write those words. \_\_\_\_\_

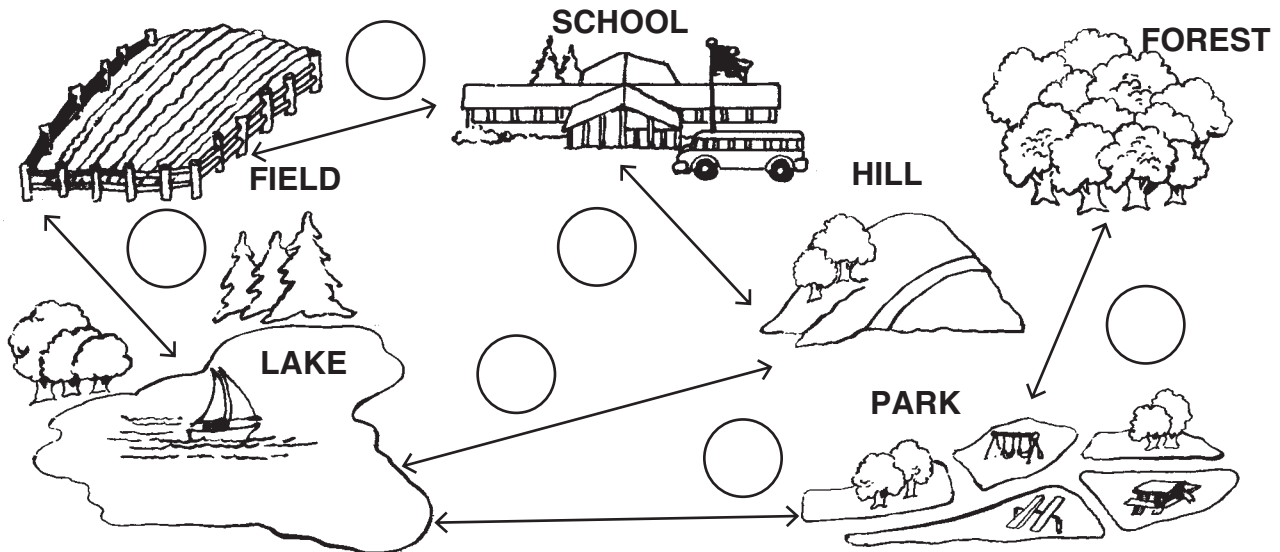
9. Who could do tricks that Nancy couldn't do? \_\_\_\_\_
10. How did that make Nancy feel? \_\_\_\_\_
11. Did Nancy really think that the words would make her small?
- \_\_\_\_\_

## Review Items

Things that are this far apart on the map are 2 miles apart.  $\longleftrightarrow$

Things that are this far apart are 4 miles apart.  $\longleftrightarrow$

12. Write **2** in the circle if the line stands for 2 miles.
13. Write **4** in the circle if the line stands for 4 miles.
14. How far is it from the school to the field? \_\_\_\_\_
15. How far is it from the lake to the park? \_\_\_\_\_



Here are names that tell how fast things move.

- a. inches per second      c. miles per week
- b. meters per minute      d. centimeters per hour

16. **Circle** the part of each name that tells about length.
17. **Underline** the part of each name that tells about time.

**GO TO PART D IN YOUR TEXTBOOK.**



Name \_\_\_\_\_

**A**

1. How many legs does an insect have? \_\_\_\_\_
2. How many legs does an ant have? \_\_\_\_\_
3. How many legs does a fly have? \_\_\_\_\_
4. How many legs does a flea have? \_\_\_\_\_
5. If an ant weighed as much as a beagle, the ant could carry an object as heavy as ██████.
  - 3 beagles
  - 100 beagles
  - 10 beagles
6. How many ants would it take to weigh as much as a peanut? \_\_\_\_\_

**B Story Items**

7. Did Nancy say the words on the CD? \_\_\_\_\_
8. Write the words Nancy said.  
\_\_\_\_\_
9. So what happened to Nancy? \_\_\_\_\_
10. Why did Nancy think that the jump rope got bigger?
  - The rope got bigger.
  - The rope got smaller.
  - Nancy got smaller.
11. How big did the ant seem to Nancy? \_\_\_\_\_
12. Nancy's voice sounded like a little squeak because she was so  
\_\_\_\_\_.
13. Who gave the CD to Nancy? \_\_\_\_\_
14. Why did he give her the CD?
  - She asked him to do it.
  - She wanted to get bigger.
  - So she would become smaller.

## Skill Item

15. Write 2 ways that tell how object A is different from object B.

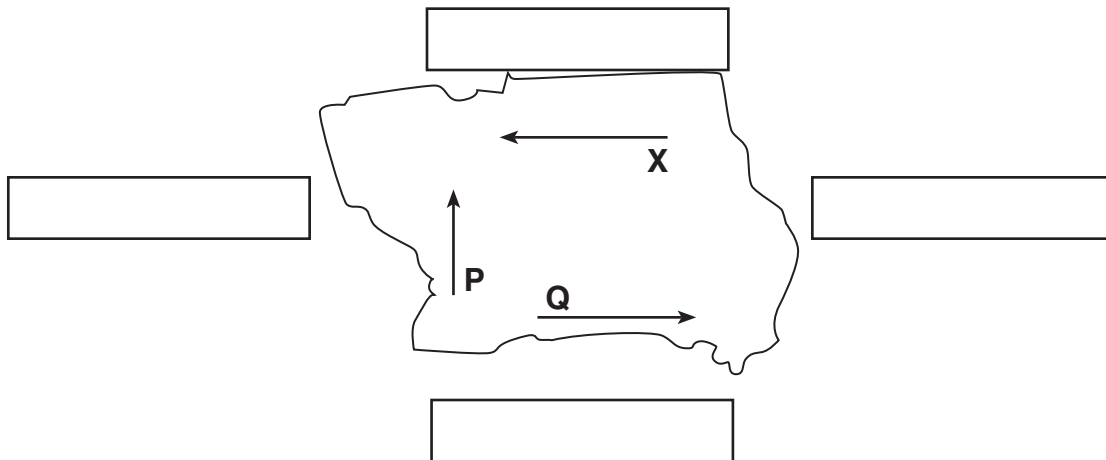
Remember, you must name both objects.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_



## Review Items

16. Write **north**, **south**, **east**, and **west** in the right boxes.



17. An arrow goes from the Q. Which direction is that arrow going?

\_\_\_\_\_

18. An arrow goes from the P. Which direction is that arrow going?

\_\_\_\_\_

19. An arrow goes from the X. Which direction is that arrow going?

\_\_\_\_\_

**GO TO PART D IN YOUR TEXTBOOK.**

Name \_\_\_\_\_

## Story Items

1. Could Nancy turn on the TV set? \_\_\_\_\_
2. Where was the bed that Nancy napped in?
  - in her dollhouse      • in her backyard      • in her dog house
3. Whose voices did Nancy hear when she woke up from her nap?  
\_\_\_\_\_
4. Nancy's mother was crying because she could not find       .
  - money      • the dollhouse      • Nancy
5. Sally told what happened to Nancy. Did Nancy's mother believe the story? \_\_\_\_\_
6. Nancy shouted at her mother. Her mother couldn't hear Nancy because Nancy's voice was too \_\_\_\_\_.

Here's a rule: **If you get smaller, your voice gets higher.**

7. **Circle** the picture that shows when Nancy's voice would be highest.
8. **Cross out** the picture that shows when Nancy's voice would be lowest.
9. Look at object A and object E. Write one way that tells how both objects are the same. \_\_\_\_\_

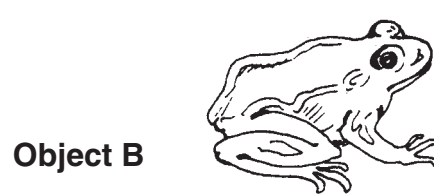


## Skill Item

10. Write 2 ways that tell how object A is different from object B.  
Remember, you must name both.

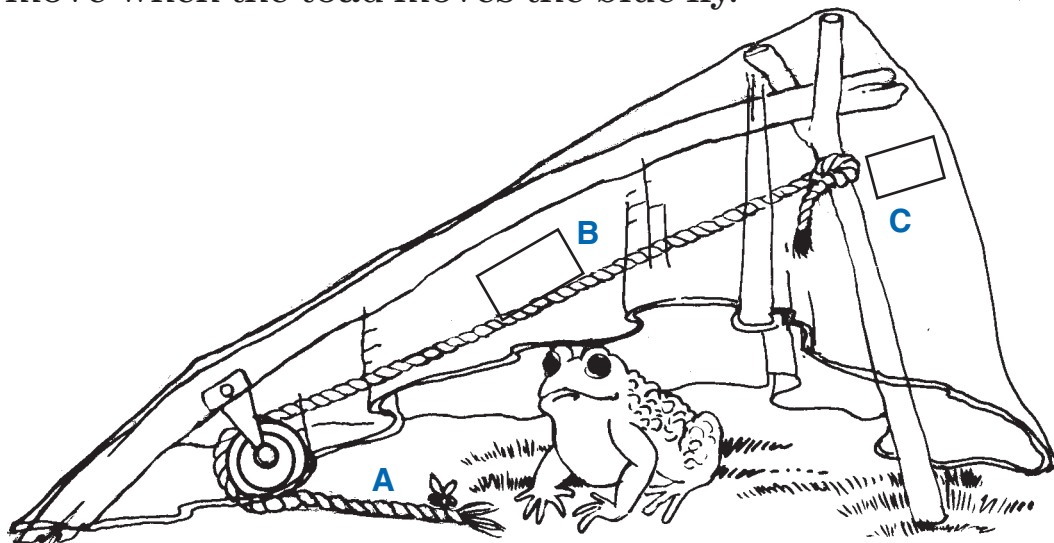
1 \_\_\_\_\_

2 \_\_\_\_\_

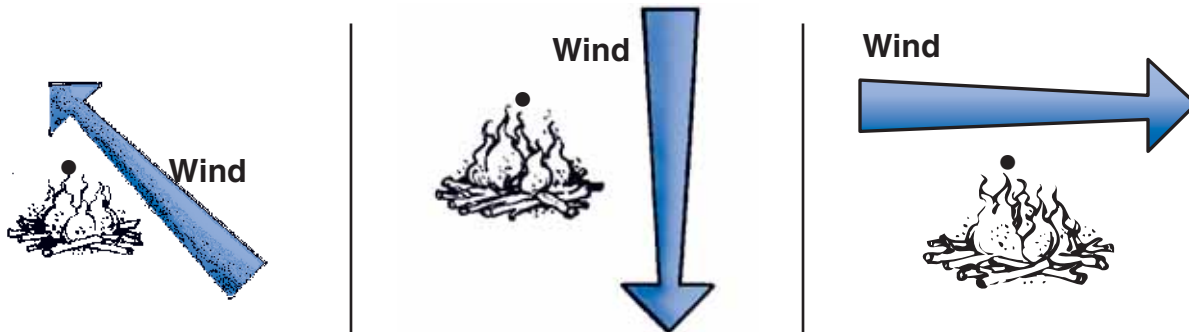


## Review Items

11. Draw an arrow at **B** and an arrow at **C** to show which way the string will move when the toad moves the blue fly.



12. The arrow in each picture shows which way the wind is blowing.  
Start at the dot and **draw the smoke** in each picture.



GO TO PART C IN YOUR TEXTBOOK.

Name \_\_\_\_\_

**A**

1. If a grain of sugar were very big, it would look like a box made of \_\_\_\_\_.
2. What kind of corners does a grain of sugar have? \_\_\_\_\_
3. A grain of sugar is no bigger than a grain of \_\_\_\_\_.

**B Story Items**

4. What did Nancy say to get small? \_\_\_\_\_
5. The walk to the bedroom doorway was much longer for Nancy than for her mother because Nancy \_\_\_\_\_.
6. In this story, Nancy found something to eat. What did she find? \_\_\_\_\_
7. To Nancy it was the size of \_\_\_\_\_.
8. Why did she sniff it before she started eating it?
  - to see if it was salty
  - to see if it was big
  - to see if it was stale
9. How much of it did she eat?
  - half
  - all
  - none
10. Why didn't she eat the whole thing? \_\_\_\_\_

11. After Nancy finished eating, she wanted something. What did she want? \_\_\_\_\_
12. Did she know how she was going to get it? \_\_\_\_\_

13. **Circle** the picture that could be Nancy standing next to the big crumb she found.



A



B



C



D

14. **Underline** what Nancy has learned about being so small.

- Her voice got squeaky.
- The cookie crumb got bigger.
- Her bed got bigger.

### Skill Items

15. Write 2 ways that tell how object A is different from object B.

1 \_\_\_\_\_

2 \_\_\_\_\_



Object A



Object B

**GO TO PART D IN YOUR TEXTBOOK.**

Name \_\_\_\_\_

**A**

1. What does the top of water have? • a puddle • hair • skin

2. Look at the picture.

The tube is filled with water.

Draw the skin that covers the top of the water.

**B**

3. You can see drops of water on grass early in the morning. What are those drops called? \_\_\_\_\_

4. Does dew form in the middle of the day? \_\_\_\_\_

5. Dew forms when the air gets       .

- warmer
- cooler
- windy

**C Story Items**

6. If tiny animals fall from high places, they don't \_\_\_\_\_.

7. When Nancy was thirsty, she didn't scream and yell and stamp her feet. Why not?

- She was tired.
- She was thirsty.
- Nobody would hear her.

8. There wasn't any dew on the grass because it was not       .

- morning
- hot
- evening

9. Where did Nancy go to look for water?

- to the bedroom
- to the bathroom
- to the kitchen

10. Nancy slipped on the strip of wood because it was       .

- hot
- moist with oil
- sticky

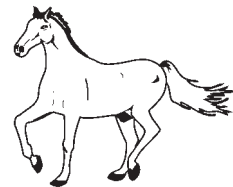
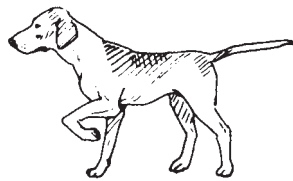
11. The cabinet was a \_\_\_\_\_ times taller than Nancy.

12. Did Nancy get hurt when she fell? \_\_\_\_\_

13. Why not? \_\_\_\_\_

These animals fell from a cliff. **Underline** the words that tell what happened to each animal.

-



14. **ant**

15. **mouse**

16. **dog**

17. **squirrel**

18. **horse**

not hurt

not hurt

not hurt

not hurt

not hurt

hurt

hurt

hurt

hurt

hurt

killed

killed

killed

killed

killed

## Skill Items

19. Write 2 ways that tell how object A is different from object B.

1

\_\_\_\_\_

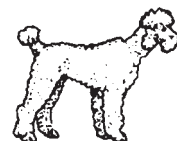
2

\_\_\_\_\_

Object A



Object B



**GO TO PART E IN YOUR TEXTBOOK.**

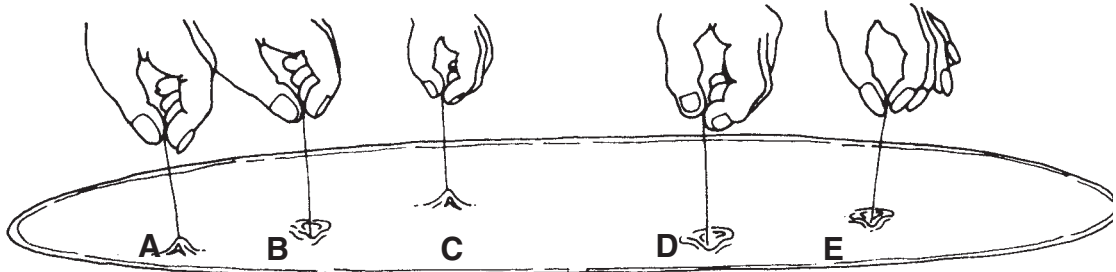


Name \_\_\_\_\_

**A**

Some hairs in the picture are being pushed down. Some are being pulled up. Look at the skin around each hair.

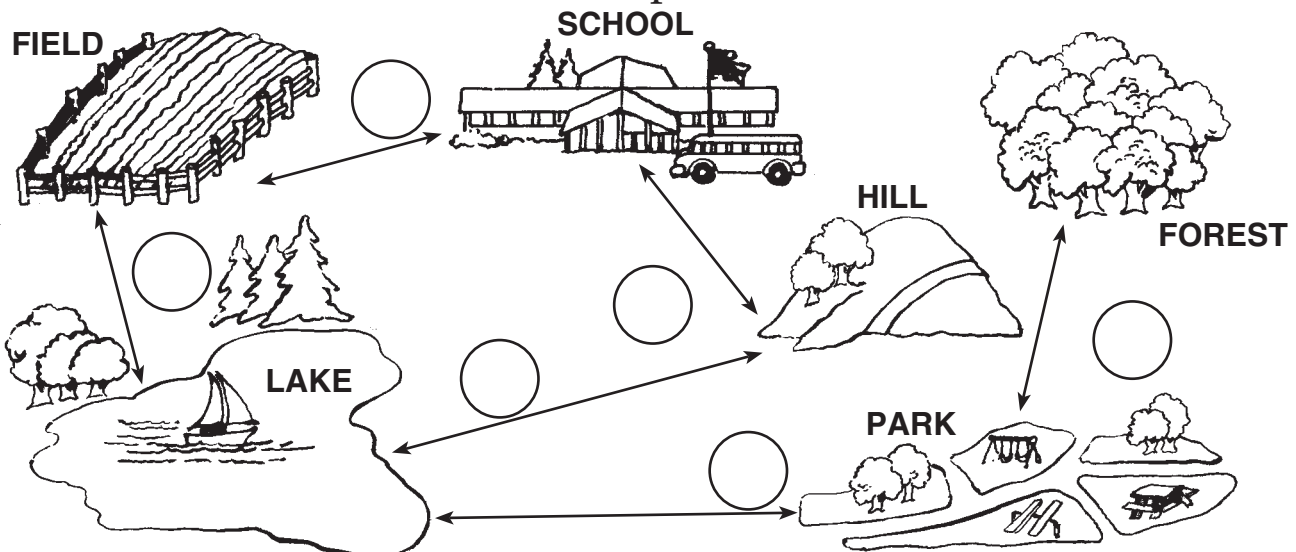
1. Make an arrow like this  $\uparrow$  on every hair that is moving up.
2. Make an arrow like this  $\downarrow$  on every hair that is moving down.

**B Review Items**

Things that are this far apart  $\longleftrightarrow$  on the map are 2 miles apart.

Things that are this far apart  $\longleftrightarrow$  are 4 miles apart.

3. Write **2** in the circle if the line stands for 2 miles.
4. Write **4** in the circle if the line stands for 4 miles.
5. How far is it from the school to the field? \_\_\_\_\_
6. How far is it from the lake to the park? \_\_\_\_\_



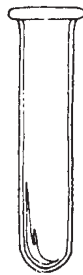
7. What does the top of water have? • hair • skin • nails

8. A mile is a little more than        feet.

- 1 thousand
- 5 thousand
- 5 hundred

9. If an ant weighed as much as a dog, the ant could carry an object as heavy as \_\_\_\_\_.

10. The tube is filled with water. Draw the skin that covers the top of the water.



11. You can see drops of water on grass early in the morning. What are those drops called? \_\_\_\_\_

12. If tiny animals fall from high places, they don't \_\_\_\_\_.

13. Does dew form in the middle of the day? \_\_\_\_\_

14. Dew forms when the air gets       .

- warmer
- windy
- cooler

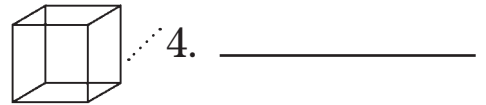
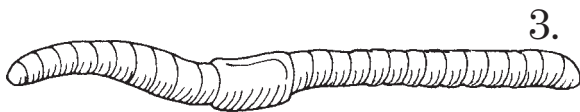
**GO TO PART D IN YOUR TEXTBOOK.**

Name \_\_\_\_\_

**A**

1. When we weigh very small things, the unit we use is \_\_\_\_\_.

Some things in the picture weigh **1 gram**. Some weigh **2 grams**. Some weigh **5 grams**. Fill in the blanks to tell how much each object weighs.



5. \_\_\_\_\_

**B Story Items**

7. The food that a very small animal eats each day weighs

\_\_\_\_\_

8. Is a mouse a small animal? \_\_\_\_\_

9. Does the food a mouse eats each day weigh more than the mouse?

\_\_\_\_\_

10. Are you a small animal? \_\_\_\_\_

11. Does the food that you eat each day weigh as much as you do?

\_\_\_\_\_

12. How many times did Nancy wake up during the night? \_\_\_\_\_

13. Why did she wake up? \_\_\_\_\_

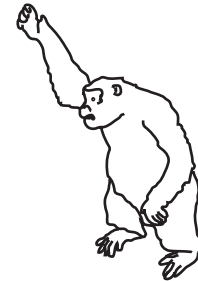
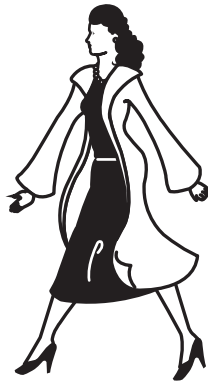
\_\_\_\_\_

14. What did Nancy eat the first time she woke up? \_\_\_\_\_

15. Why didn't Nancy eat a cookie crumb the second time she woke up?

\_\_\_\_\_

16. The food that 3 of the animals eat each day weighs more than those animals. **Circle** those animals.



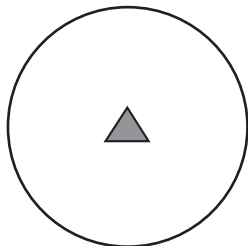
17. Small animals don't get hurt when they \_\_\_\_\_

\_\_\_\_\_

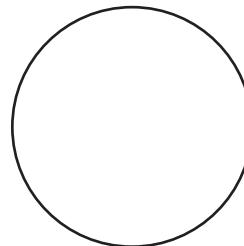
18. Small animals have a voice that is \_\_\_\_\_

19. Water has a \_\_\_\_\_

## Review Item



Here's what you see through the circles made by your hands.



Draw what you would see through strong binoculars.

**GO TO PART D IN YOUR TEXTBOOK.**

Name \_\_\_\_\_

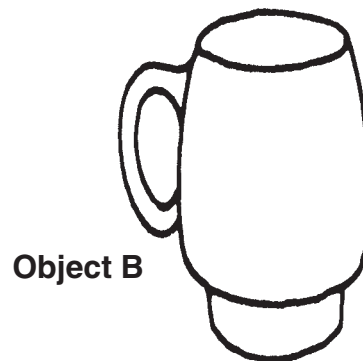
## Story Items

1. Why couldn't Nancy see very well when she walked to the kitchen?
  - She was tired.
  - It was dark.
  - She was hungry.
2. Why didn't Nancy act like a baby when she was very hungry?
  - She was mad.
  - Her voice was too small.
  - Crying wouldn't do any good.
3. Was Nancy frightened when she climbed the kitchen counter?  
\_\_\_\_\_
4. If she fell, she wouldn't get \_\_\_\_\_.
5. What did Nancy smell on the kitchen counter? \_\_\_\_\_
6. How many pieces of toast were on the plate? \_\_\_\_\_
7. That pile looked as tall as a \_\_\_\_\_ to Nancy.
8. Did Nancy have to climb the pile of toast to get something to eat?  
\_\_\_\_\_
9. What did she find to eat on the counter? \_\_\_\_\_
10. How many toast crumbs did Nancy eat? \_\_\_\_\_
11. Each crumb was as big as \_\_\_\_\_.
12. Nancy hated toast when she was full-sized. Why doesn't she hate toast now? \_\_\_\_\_  
\_\_\_\_\_
13. How much does Nancy weigh?
  - almost a gram
  - much less than a gram
  - a gram
14. Nancy ate a lot of food in one day. How much did that food weigh?  
\_\_\_\_\_

15. Water has a \_\_\_\_\_.
16. Small animals don't get hurt when they \_\_\_\_\_.
17. The food that a small animal eats each day weighs \_\_\_\_\_.
18. Small animals have a voice that is \_\_\_\_\_.

## Skill Items

19. Write one way that tells how both objects are the same.  
\_\_\_\_\_
20. Write 2 ways that tell how object A is different from object B.
- 1 \_\_\_\_\_
- 2 \_\_\_\_\_



## Review Items

Here are names that tell how fast things move.

- a. centimeters per month                      c. meters per year
- b. miles per week                                d. inches per second
21. **Circle** the part of each name that tells about length.
22. **Underline** the part of each name that tells about time.

**GO TO PART D IN YOUR TEXTBOOK.**

Name \_\_\_\_\_

## Story Items

1. Was Nancy afraid to jump down from the counter top? \_\_\_\_\_
2. Did she get hurt when she jumped? \_\_\_\_\_
3. Tell why. \_\_\_\_\_  
\_\_\_\_\_
4. Who woke Nancy? \_\_\_\_\_
5. Was Nancy happy about being so little? \_\_\_\_\_
6. Did Nancy change her mind about growing up? \_\_\_\_\_
7. Nancy learned that she doesn't have to act like a baby because  
\_\_\_\_\_
8. Small animals don't get hurt when they \_\_\_\_\_
9. Small animals have a voice that is \_\_\_\_\_
10. Water has a \_\_\_\_\_
11. The food that a small animal eats each day weighs  
\_\_\_\_\_

## Skill Items

Here's a rule: **Every little girl wants to grow up.**

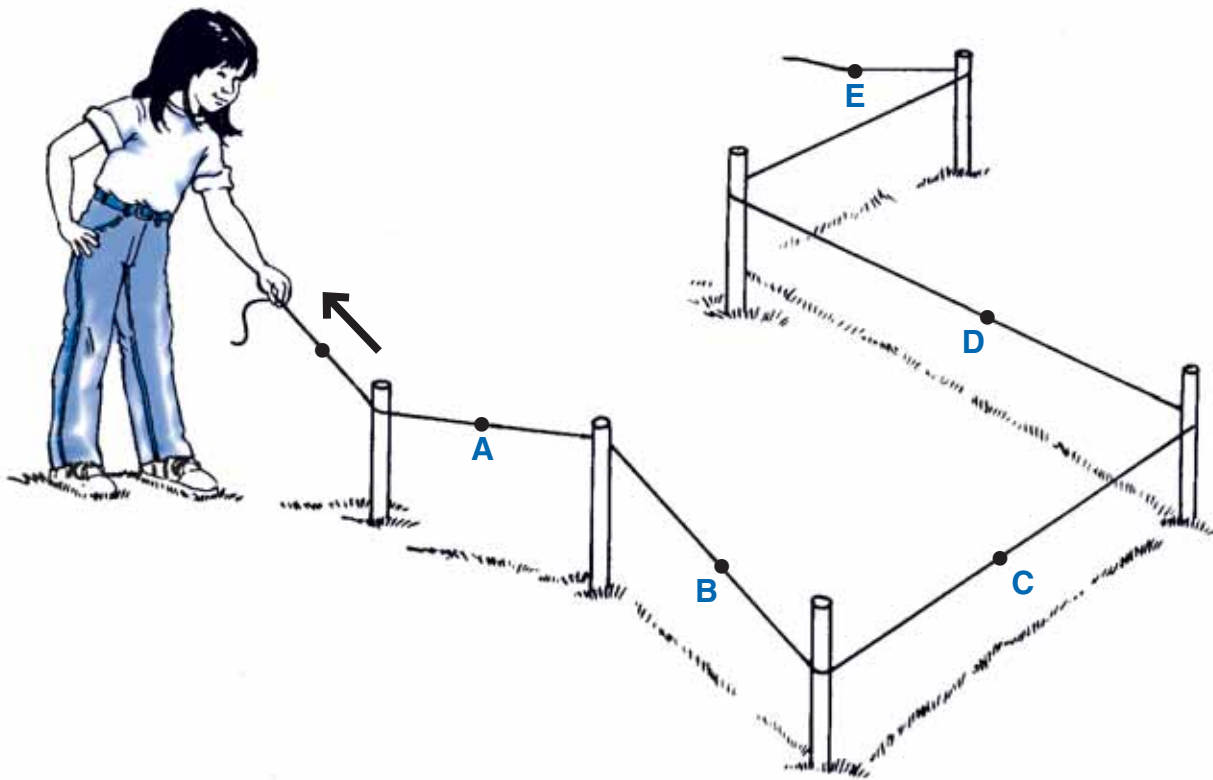
12. Jan is a little girl. So what does the rule tell you about Jan?  
\_\_\_\_\_
13. Ron is not a little girl. So what does the rule tell you about Ron?  
\_\_\_\_\_

14. Peg is a little girl. So what does the rule tell you about Peg?

---

## Review Item

15. At each dot, draw an arrow to show which way the string will move when the girl pulls it.



GO TO PART C IN YOUR TEXTBOOK.



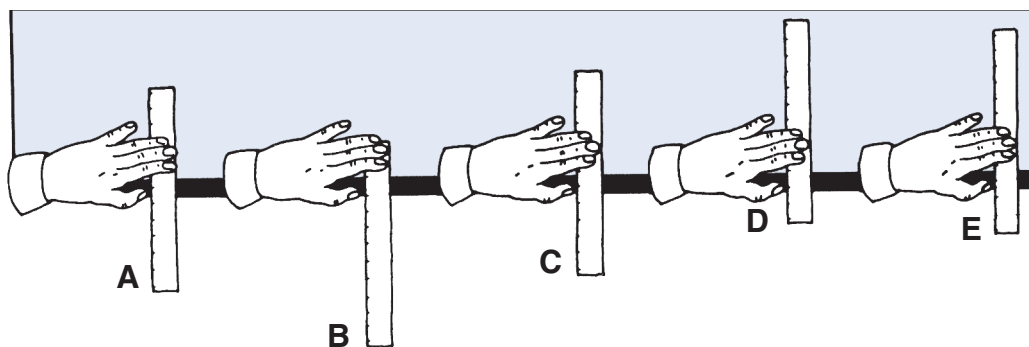
Name \_\_\_\_\_

**A**

1. If you get smaller, your voice \_\_\_\_\_.
2. Fran got smaller. So what do you know about Fran's voice?

\_\_\_\_\_

3. **Circle** the ruler that will make the highest sound.
4. **Cross out** the ruler that will make the lowest sound.

**B Story Items**

5. Why did Nancy cry when she saw her mother? \_\_\_\_\_

\_\_\_\_\_

Nancy told about two things to prove that she had been very small.

6. There were crumbs of \_\_\_\_\_ on the counter.
7. There were drops of \_\_\_\_\_ in the \_\_\_\_\_.

8. Does Nancy want to be called a baby now? \_\_\_\_\_

9. Does Nancy want to grow up now? \_\_\_\_\_

10. When things go wrong, Nancy tells herself, "I can take

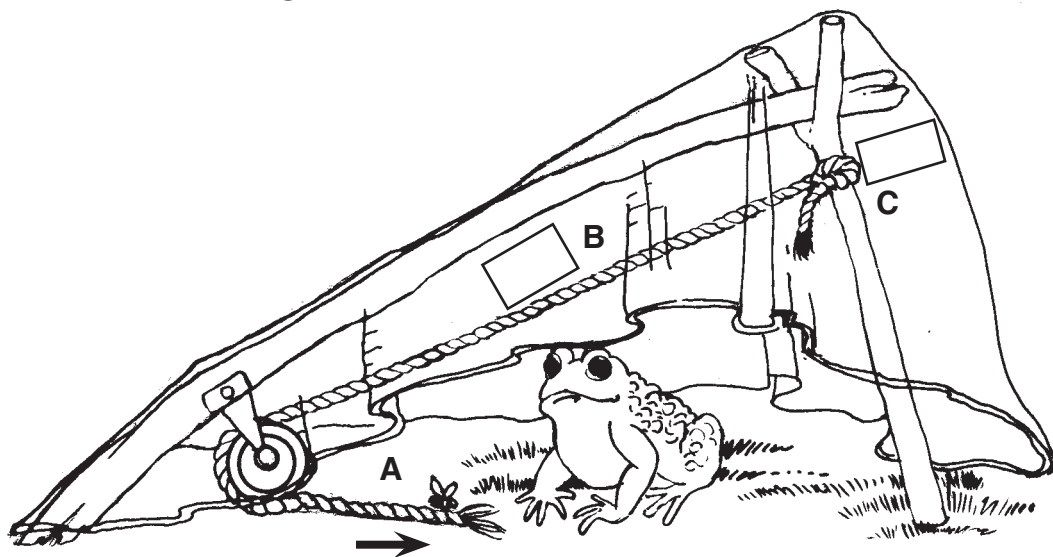
\_\_\_\_\_."

11. One of these pictures shows Nancy when she was very small. Which picture is that? \_\_\_\_\_



## Review Items

Here's a picture of a food trap. The arrow at A shows the way the fly will move when the toad grabs it.



12. Draw an arrow to show which way the string will move at B.

13. Draw an arrow to show which way the pole will move at C.

GO TO PART D IN YOUR TEXTBOOK.

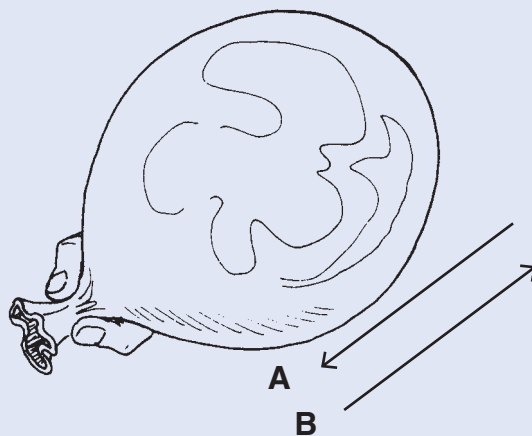
Name \_\_\_\_\_

## Story Items

1. When something tries to move in one direction, something else tries to move \_\_\_\_\_.

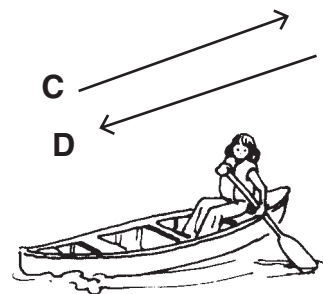
2. Which arrow shows the direction the air will leave the balloon?  
\_\_\_\_\_

3. Which arrow shows the direction the balloon will move? \_\_\_\_\_



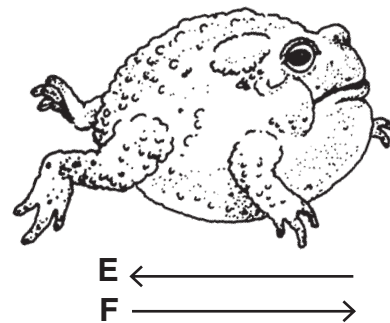
4. Which arrow shows the direction the canoe is moving? \_\_\_\_\_

5. Which arrow shows the direction the paddle is moving in the water? \_\_\_\_\_

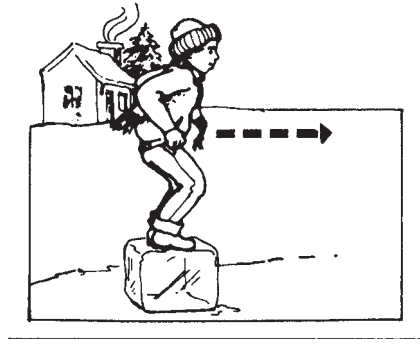


The picture shows Goad filled up with air.

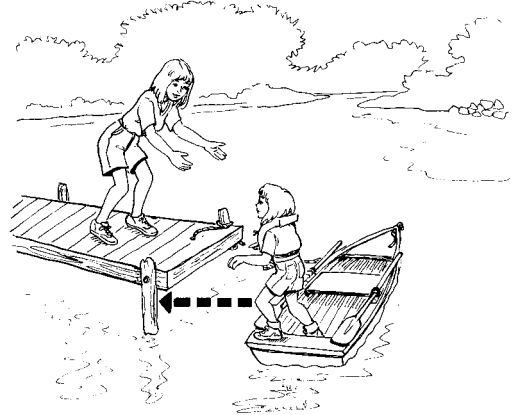
6. Which arrow shows the direction the air will leave Goad? \_\_\_\_\_
7. Which arrow shows the direction Goad will move? \_\_\_\_\_



8. The arrow shows which direction the boy will jump. **Make an arrow** on the block of ice to show which direction it will move.



9. The arrow shows which direction the girl will jump. **Make an arrow** on the back of the boat to show which way the boat will move.



## Skill Items

Fill in each blank with a word from the box.

decision	traffic	weather	perfect	per
frightened	supposed	forward	couple	

10. The \_\_\_\_\_ was moving forty miles \_\_\_\_\_ hour.

11. He is \_\_\_\_\_ to make a \_\_\_\_\_ in a \_\_\_\_\_ of days.

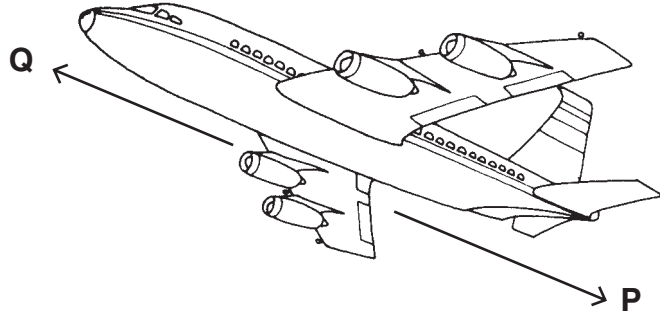
**GO TO PART D IN YOUR TEXTBOOK.**

Name \_\_\_\_\_

## Story Items

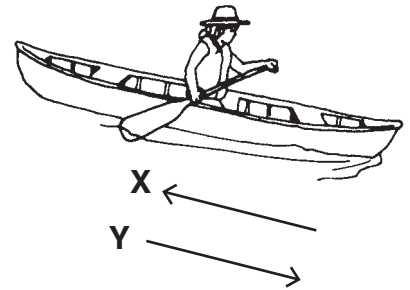
1. When something tries to move in one direction, something else tries to move \_\_\_\_\_.

2. Which arrow shows the direction the air will leave the jet engines?  
\_\_\_\_\_



3. Which arrow shows the direction the jet will move?  
\_\_\_\_\_

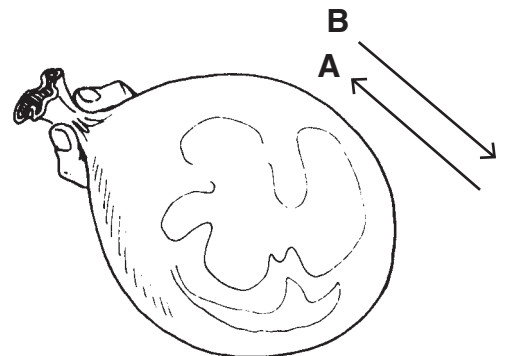
4. Which arrow shows the direction the canoe is moving? \_\_\_\_\_



5. Which arrow shows the direction the paddle is moving in the water? \_\_\_\_\_

6. If the paddle of a canoe is moving east through the water, in which direction is the boat moving? \_\_\_\_\_

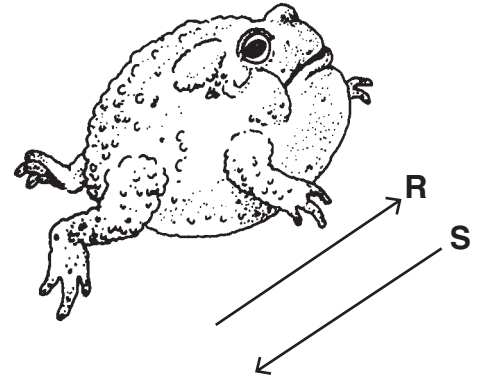
7. Which arrow shows the direction the air will leave the balloon? \_\_\_\_\_



8. Which arrow shows the direction the balloon will move? \_\_\_\_\_

The picture shows Goad filled up with air.

- 9. Which arrow shows the direction the air will leave Goad? \_\_\_\_\_
- 10. Which arrow shows the direction Goad will move? \_\_\_\_\_



- 11. When a boy jumps from the mud this way ↙, the mud tries to move which way? \_\_\_\_\_

## Skill Items

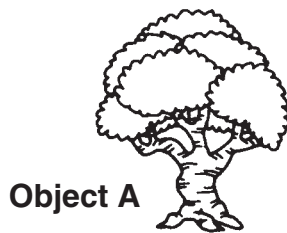
- 12. Write one way that tells how both objects are the same.

\_\_\_\_\_

- 13. Write 2 ways that tell how object A is different from object B.

1 \_\_\_\_\_

2 \_\_\_\_\_



Object A



Object B

**GO TO PART D IN YOUR TEXTBOOK.**

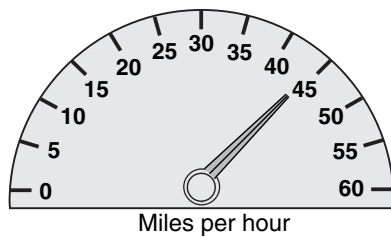
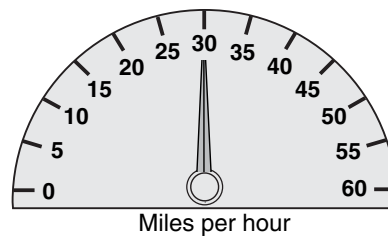
Name \_\_\_\_\_

**A**

1. What part of a car tells how fast the car is moving?

- the tires
- the speedometer
- the clock

Each speedometer in the picture shows how fast the car is moving.

**A****B**

2. How fast is car A going? \_\_\_\_\_

3. How fast is car B going? \_\_\_\_\_

4. Which car is going faster? \_\_\_\_\_

5. A speedometer tells about  .

- miles
- hours
- miles per hour

**B Story Items**

6. What city was Herman born in?

- New York City
- Toadsville
- Portland

7. What airport was close to where Herman was born?

- O'Hare
- Kennedy
- O'no

8. How far was the airport from where Herman was born?

\_\_\_\_\_

9. Why didn't Herman fly off the cab?

- Flies don't fly in the morning.
- Flies don't take off near airports.
- Flies don't take off in big winds.

10. How many legs does Herman have? \_\_\_\_\_

11. The two women were part of the crew of a  
\_\_\_\_\_.

12. Herman went into the woman's purse       .

- to stay warm
- to chew gum
- to eat candy

13. **Underline** 2 things that Herman liked about the cab.

- It was warm.
- It was new.
- It was fast.
- It was green.
- It was yellow.

14. When was the wind blowing fastest on Herman?

- when the cab was standing still
- when the cab was going 35 miles per hour
- when the cab was going 15 miles per hour

Look at the pictures.

15. **Underline** the thing that Herman rode on to the airport.



A



B

16. **Make an X** on the thing the two women were going to work on.



C



D

**GO TO PART D IN YOUR TEXTBOOK.**



Name \_\_\_\_\_

**A**

Look at the cut-away picture of an airplane.

1. There are 3 flight attendants on the plane. **Make a box** around each flight attendant.
2. **Cross out** the pilot.

**B Story Items**

3. How far is it from New York City to San Francisco?  
\_\_\_\_\_

4. Make an **X** where New York City is.
5. Make a **Y** where San Francisco is.



6. Why did Herman fly into the woman's purse?

- to get warm
- to get candy
- to find a dark place

7. Why did it get dark inside the purse?

- The woman closed the purse.
- The sun went down.
- The woman went into a dark place.

8. Herman tried to take a nap on something. What was it?

- a wall
- a window
- a seat

9. Why did that place feel great to Herman?

- It was big.
- It was warm and sunny.
- It was cool.

10. **Underline** the plane that Herman was in.



A



B



C

Here's the crew of a jumbo jet.

11. **Circle** the crew member who brought Herman on board.

12. **Make an X** to show where Herman was.



A



B



C



D

**GO TO PART D IN YOUR TEXTBOOK.**

Name \_\_\_\_\_

**A**

1. **Underline** the names of 4 insects:

- mouse      • bee      • crab      • spider      • ant
- fish      • snake      • fly      • turtle      • beetle

2. How many parts does the body of an insect have? \_\_\_\_\_

3. How many parts does the body of an ant have? \_\_\_\_\_

4. Is a spider an insect? \_\_\_\_\_

5. All insects have \_\_\_\_\_ legs.

6. How many legs does a spider have? \_\_\_\_\_

7. How many parts does a spider's body have? \_\_\_\_\_

**B** Story Items

8. Mark New York City with the letters **NY**.

9. Mark San Francisco with the letters **SF**.

10. Draw an arrow from New York City to San Francisco.



11. How far would you travel to go from New York City to San Francisco?

\_\_\_\_\_ miles

12. What did a passenger almost drop on Herman?

- a purse
- a shoe
- a coat

13. When Herman flew away, he bumped into a living. What part of a living did he bump into?

- a hand
- a face
- a coat

14. Herman got away by using a \_\_\_\_\_-shaped move.

15. Who was telling the passengers what to do in case of danger?

- the pilot
- a flight attendant
- a doctor

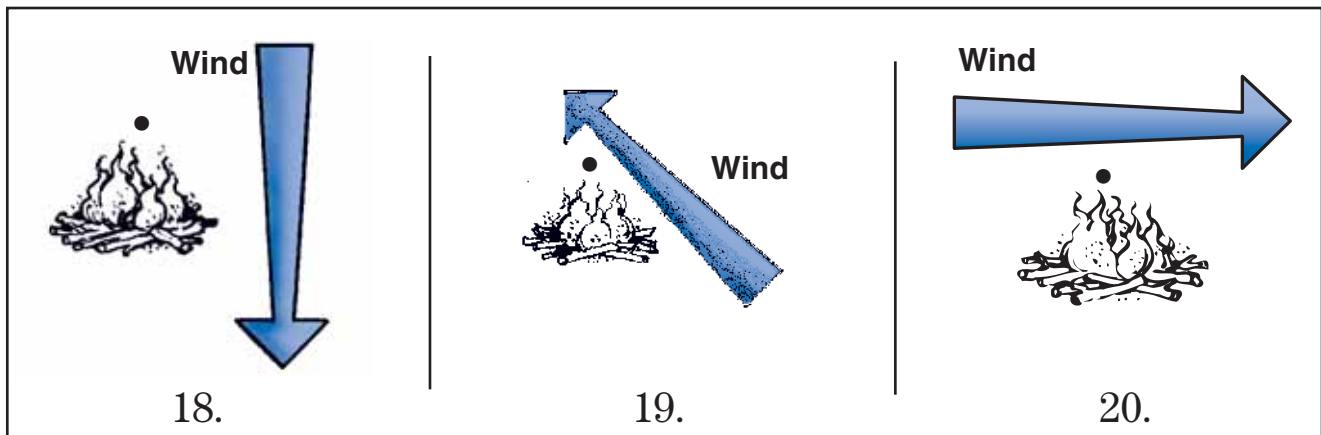
16. The flight attendants made sure that passengers were wearing       .

- seats
- coats
- seat belts

17. How many passengers were on the jumbo jet? \_\_\_\_\_

## Review Items

The arrow in each picture shows which way the wind is blowing. Start at the dot and draw the smoke in each picture.



GO TO PART E IN YOUR TEXTBOOK.

Name \_\_\_\_\_

**A**

1. When we talk about how hot or cold something is, we tell about the \_\_\_\_\_ of the thing.
2. When an object gets hotter, the temperature goes \_\_\_\_\_.
3. When the earth gets cold, which way does the temperature go?  
\_\_\_\_\_
4. An oven gets hotter. So what do you know about the temperature of the oven?
  - It goes up.
  - It goes down.

The arrows show that the temperature is going up on thermometer A and going down on thermometer B.

5. In which picture is the water getting colder?      • A      • B
6. In which picture is the water getting hotter?      • A      • B

**A****B**

## B Story Items

7. The plane went up and up after it left New York City. How high did it go?

- 5 miles
- 6 miles
- 100 miles

8. How fast does a jumbo jet fly?

- 5 miles per hour
- 6 miles per hour
- 500 miles per hour

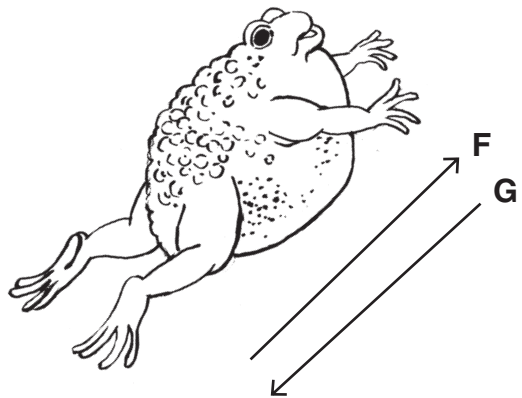
9. When a plane goes 5 hundred miles per hour, do the passengers feel that they're moving **fast** or **not at all**?

- fast
- not at all

10. How many flies were on the plane? \_\_\_\_\_

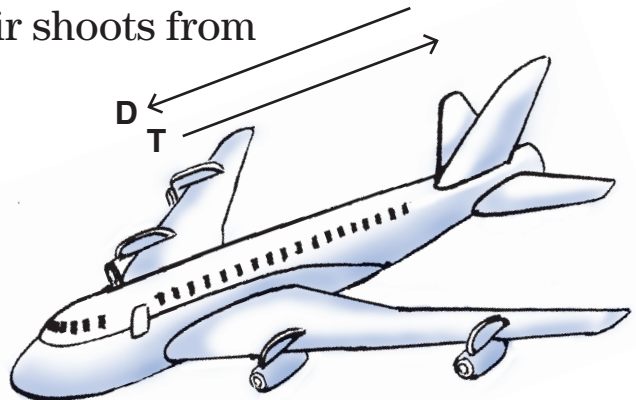
11. Which arrow shows the way the air will leave Goad's mouth? \_\_\_\_\_

12. Which arrow shows the way Goad will move? \_\_\_\_\_



13. Which arrow shows the way the air shoots from the jet engine? \_\_\_\_\_

14. Which arrow shows the way the jet moves? \_\_\_\_\_



GO TO PART D IN YOUR TEXTBOOK.

Name \_\_\_\_\_

1. **Underline** the city on the east coast that Herman flew from.

- Chicago
- New York City
- San Francisco

2. **Underline** the city on the west coast that Herman flew to.

- Chicago
- New York City
- San Francisco

3. How far is the trip from New York City to San Francisco?

\_\_\_\_\_

4. The kitchen on an airplane is called       .

- a kitchen
- a galley
- an alley

5. Herman went from New York City to San Francisco. **Underline** 3 cities he flew over.

- Chicago
- Denver
- New England
- Lake Michigan
- Alaska
- Salt Lake City

6. **Circle** the pictures that show what Herman had for his meal service.



A



B



C



D



E



F

7. Herman took a nap on something. What was that thing?

- a wooden panel
- a plastic panel
- a metal panel

8. Why did Herman like that place?

- It was quiet.
- It was warm.
- It was smooth.

9. Write **east** next to the city on the east coast.

10. Write **west** next to the city on the west coast.

11. **Draw an arrow** that shows the trip the jet plane took.

12. Make a **D** where Denver is.

13. Make a **C** where Chicago is.



14. How many flies were on the plane when it left New York City?

\_\_\_\_\_

15. How many flies got off the plane in San Francisco? \_\_\_\_\_

**GO TO PART D IN YOUR TEXTBOOK.**



Name \_\_\_\_\_

**A**

1. Write **north, south, east, and west** in the shaded boxes.

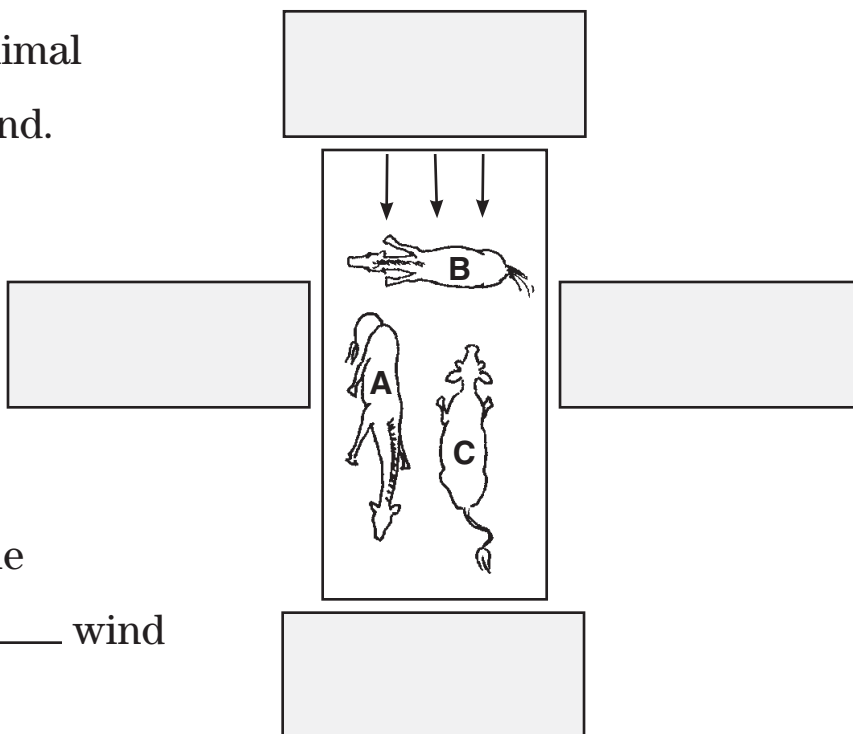
2. Write the letter of the animal that is facing into the wind.

\_\_\_\_\_

3. Which direction is that animal facing?

\_\_\_\_\_

4. So what's the name of the wind? \_\_\_\_\_ wind

**B Story Items**

5. How many flies were on the plane when it left New York City?

\_\_\_\_\_

6. How many flies got off the plane in San Francisco? \_\_\_\_\_

7. How many flies died on the plane? \_\_\_\_\_

8. What killed them?

- Herman
- fly spray
- cold air

9. When fly spray filled the air, Herman was near       .

- an open door
- a red seat
- a window

10. The air that blew on Herman was       .

- filled with fly spray
- fresh air
- hot air

11. Some workers stacked dinners in the galley. Why didn't those dinners smell very good to Herman?

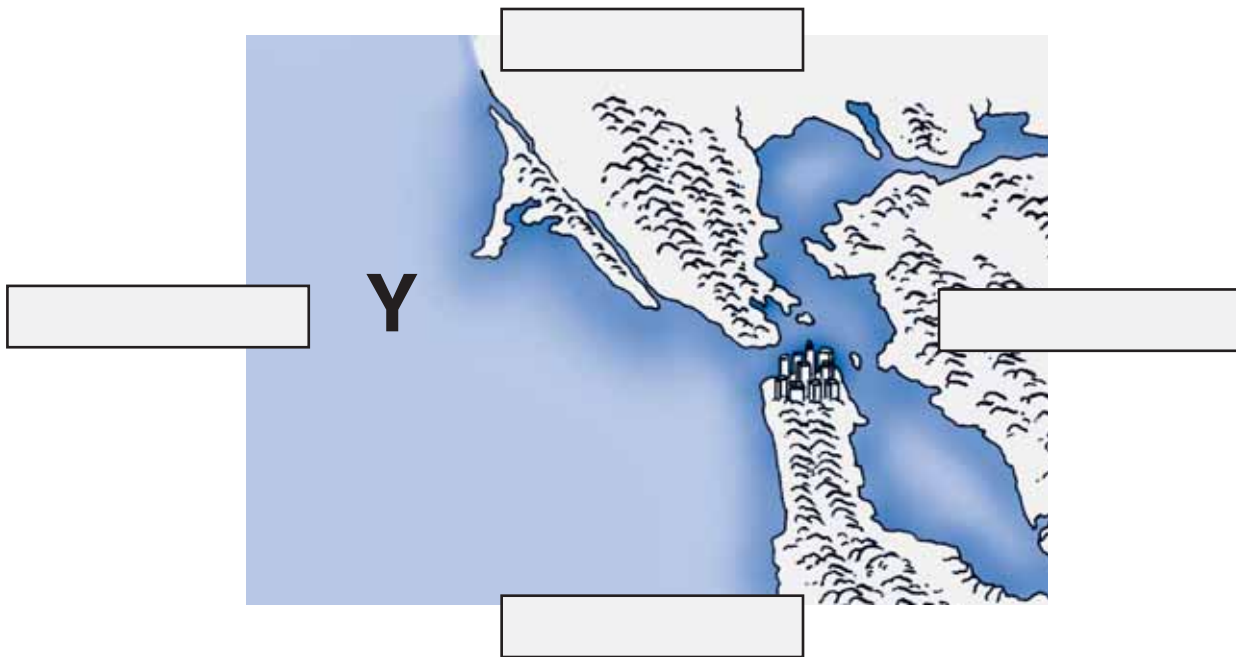
- They were rotten.
- They were small.
- They were frozen.

Look at the map below. The **Y** shows where the wind starts.

12. Write **north**, **south**, **east**, and **west** in the shaded boxes.

13. Make a **Z** where San Francisco is.

14. If you were in San Francisco, which direction would you face if you wanted the wind to blow in your face? \_\_\_\_\_



GO TO PART D IN YOUR TEXTBOOK.

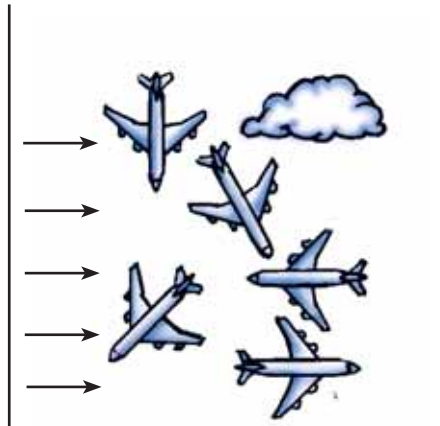
**A**

The arrows in each picture show which way the wind is blowing.

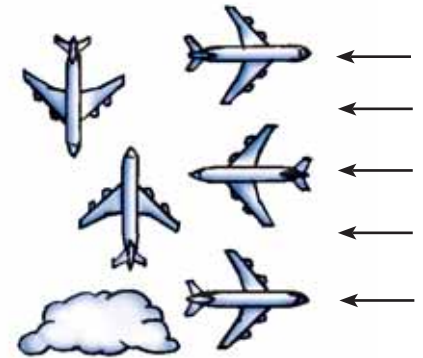
1. **Draw a circle** around the plane in each picture that will go the fastest.
2. **Draw an arrow** on the cloud in each picture to show which direction it is moving.



Picture 1



Picture 2



Picture 3

**B Story Items**

3. How long did the trip to San Francisco take? \_\_\_\_\_
4. How long did the trip back to New York City take? \_\_\_\_\_
5. The trip back to New York City took less time because the plane went in     .
  - the same direction as the wind
  - the opposite direction as the wind
6. What month was it when Herman landed in San Francisco?
  - May            • June            • July
7. What was the temperature when Herman landed in San Francisco?  
 \_\_\_\_\_ degrees
8. Was it **hotter** or **colder** in San Francisco when the plane left?  
 \_\_\_\_\_

9. Write **north, south, east, and west** in the shaded boxes.
10. **Draw an arrow** on the cloud to show which way the cloud will move.
11. **Fill in the blanks.** That wind is blowing from the \_\_\_\_\_. So that wind is called a \_\_\_\_\_ wind.



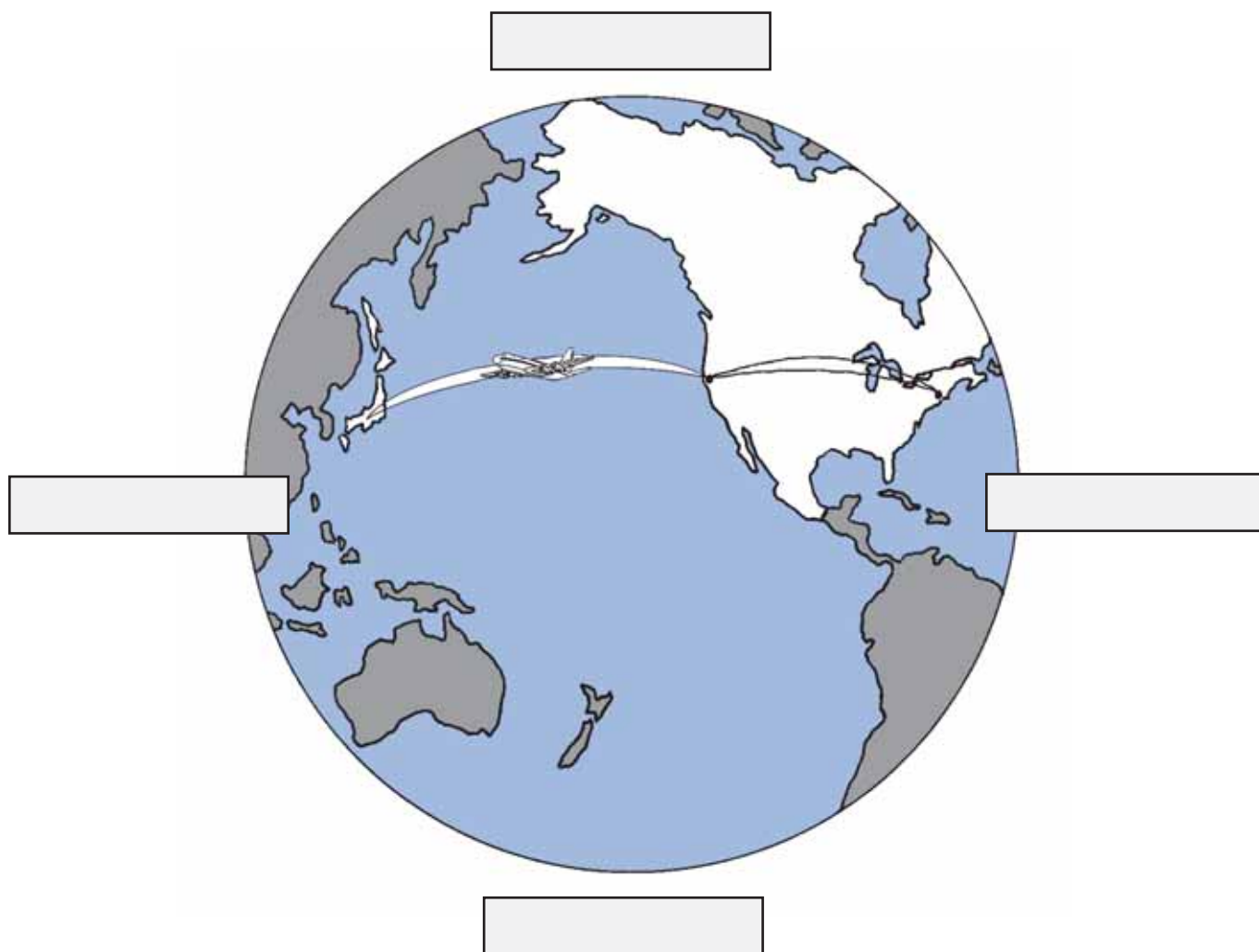
12. What made the trip to New York City a rough trip?
- the pilot
  - the copilot
  - the clouds
13. Why did the captain tell the passengers to keep their seat belts fastened?
- because of meal service
  - because of rough air
  - because of low temperature
14. Did the passengers enjoy the trip?
- yes
  - no
15. **Underline 2** words that tell how most passengers felt.
- happy
  - sick
  - sleepy
  - frightened
  - hungry

**GO TO PART D IN YOUR TEXTBOOK.**

Name \_\_\_\_\_

**A**

1. Write **north**, **south**, **east**, and **west** in the right boxes.
2. Make an **H** where New York City is.
3. Make an **F** where San Francisco is.
4. Make a **J** where Japan is.
5. Make a **P** where the Pacific Ocean is.



## **B** Story Items

6. Did the fly spray kill Herman? \_\_\_\_\_
7. Where was Herman when fly spray filled the air?
- on a paper panel
  - inside an oven
  - on a red seat
8. After the plane left New York City, where did it stop first?
- Japan
  - Chicago
  - San Francisco
9. Then the plane left for       .
- Japan
  - Chicago
  - San Francisco
10. In what direction did the plane fly? \_\_\_\_\_
11. How far is it from New York City to San Francisco?  
\_\_\_\_\_ miles
12. How far is it from San Francisco to Japan?  
\_\_\_\_\_ miles
13. What ocean do you cross to get from San Francisco to Japan?
- Atlantic
  - Pacific
  - Peaceful
14. What did Herman get stuck in? \_\_\_\_\_
15. **Cross out** Herman's enemy.



A



B



C

**GO TO PART D IN YOUR TEXTBOOK.**

Name \_\_\_\_\_

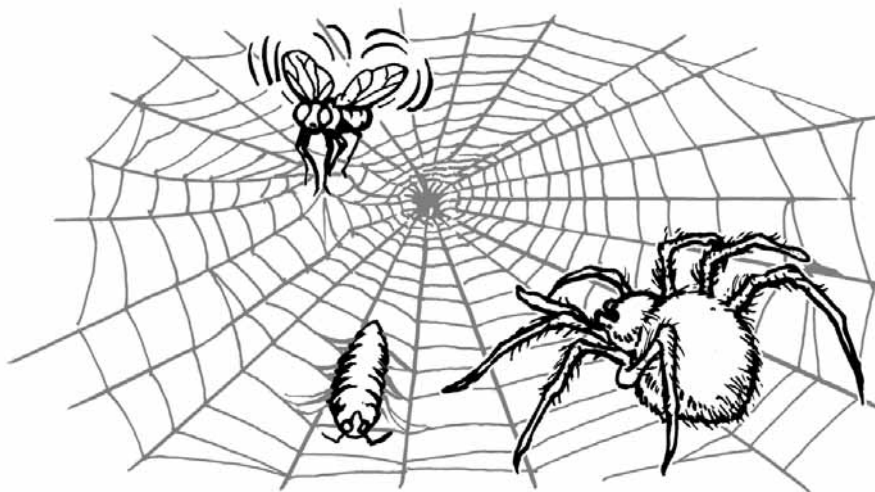
**A**

1. Which eye works like one drop, a human's eye or a fly's eye?
  - human eye
  - fly eye
2. Which eye works like many drops?
  - human eye
  - fly eye
3. Which eye can see more things at the same time?
  - human eye
  - fly eye

**B Story Items**

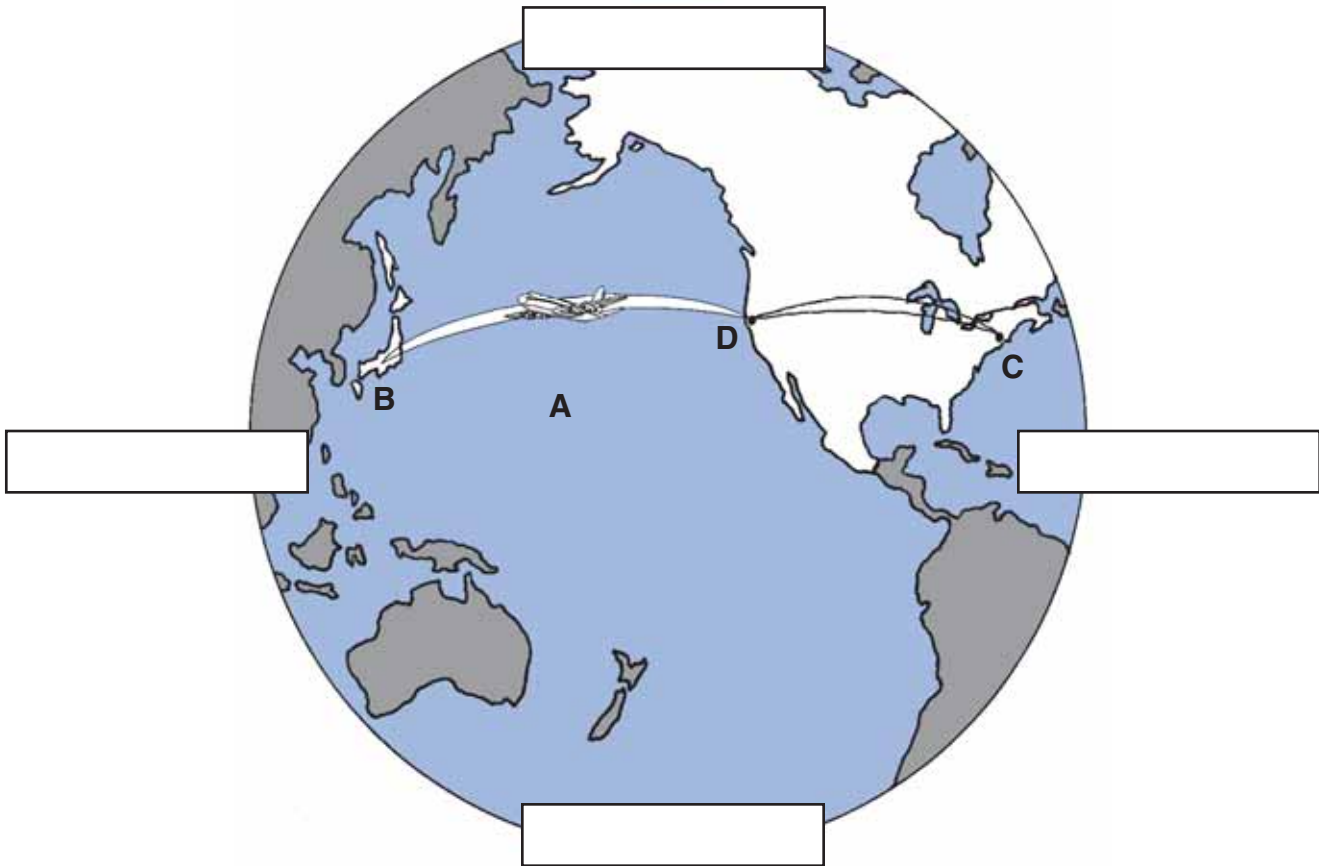
4. When a spider wraps an insect in a web, the insect looks like a     .
  - fly
  - mummy
  - spider

5. **Circle** the spider.
6. **Cross out** Herman.
7. **Make a box** around the dead insect.



## Review Items

8. Write **north**, **south**, **east**, and **west** in the right boxes.
9. Which letter shows where New York City is? \_\_\_\_\_
10. Which letter shows where San Francisco is? \_\_\_\_\_
11. Which letter shows where Japan is? \_\_\_\_\_
12. Which letter shows where the Pacific Ocean is? \_\_\_\_\_
13. Is the United States shown on this map? \_\_\_\_\_



GO TO PART D IN YOUR TEXTBOOK.



Name \_\_\_\_\_

**A**

1. The United States is a       .

- state
- country
- city

2. Japan is a       .

- state
- country
- city

3. The United States is made up of fifty       .

- countries
- cities
- states

4. The biggest state in the United States is       .

- Texas
- Alaska
- California

5. The second biggest state in the United States is       .

- Texas
- Alaska
- California

6. The third biggest state in the United States is       .

- Texas
- Alaska
- California

7. **Underline** the state in the United States that is bigger than Japan.

- Ohio
- Alaska
- New York

8. **Underline** the 9 places that are in the United States.

- Chicago
- Lake Michigan
- California
- San Francisco
- Denver
- Japan
- Texas
- Ohio
- New York City
- Alaska

9. What's the name of the state you live in? \_\_\_\_\_

## B Story Items

10. What country is shown in the picture? \_\_\_\_\_



11. What did Herman do after he escaped from the spider?

- took a nap
- ate candy
- flew into a closet

12. The plane landed in the country of \_\_\_\_\_.

13. Why were the passengers excited about landing there?

- They were hungry.
- They had been on the plane for many hours.
- They were tired.


14. A passenger told the others that the tiny lines they saw showed where           .

- the ocean was
- the mountains were
- the airport was

**GO TO PART E IN YOUR TEXTBOOK.**

Name \_\_\_\_\_

## Story Items

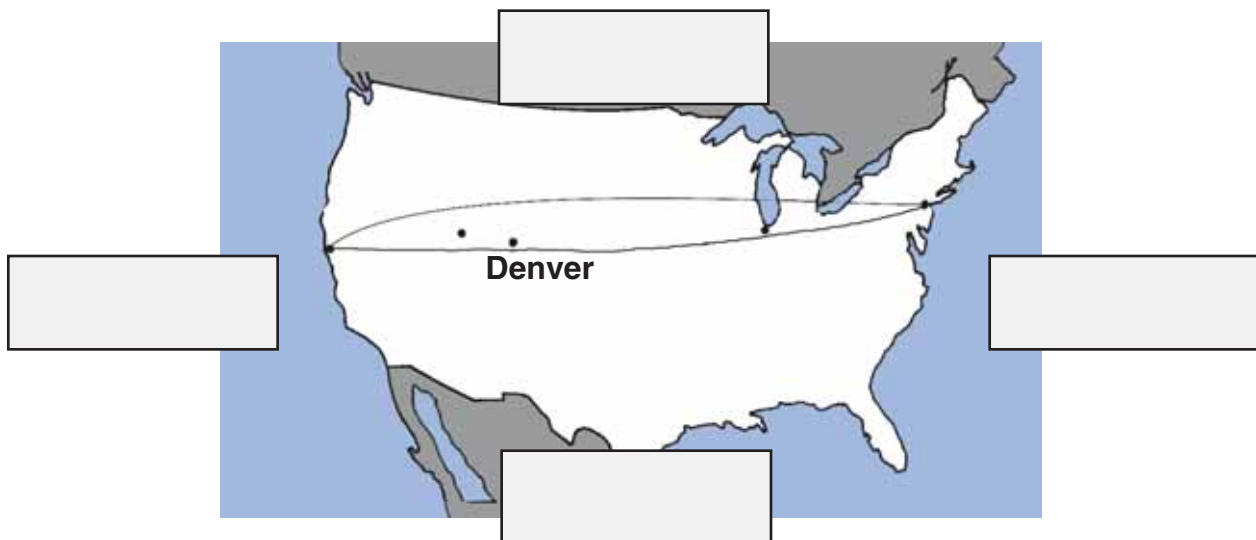
- Let's say that you are outside when the temperature is 50 degrees. What is the temperature inside your body?
    - 50 degrees
    - 90 degrees
    - 98 degrees
  - Let's say you are outside when it is 90 degrees. What is the temperature inside your body?
    - 50 degrees
    - 90 degrees
    - 98 degrees
  - Let's say a fly is outside when the temperature is 50 degrees. What is the temperature inside the fly's body?
    - 50 degrees
    - 90 degrees
    - 98 degrees
  - Let's say a fly is outside when the temperature is 90 degrees. What is the temperature inside the fly's body?
    - 50 degrees
    - 90 degrees
    - 98 degrees
  - Herman wanted to get out of the jet because .
  - he was old
  - he was cold
  - he was hungry
- Would it be easier to catch a fly on a hot day or on a cold day?
    - hot day
    - cold day
  - Tell why.
    - because the fly is moving slowly
    - because the fly is hungry
    - because the fly is moving quickly

Underline **warm-blooded** or **cold-blooded** for each animal.

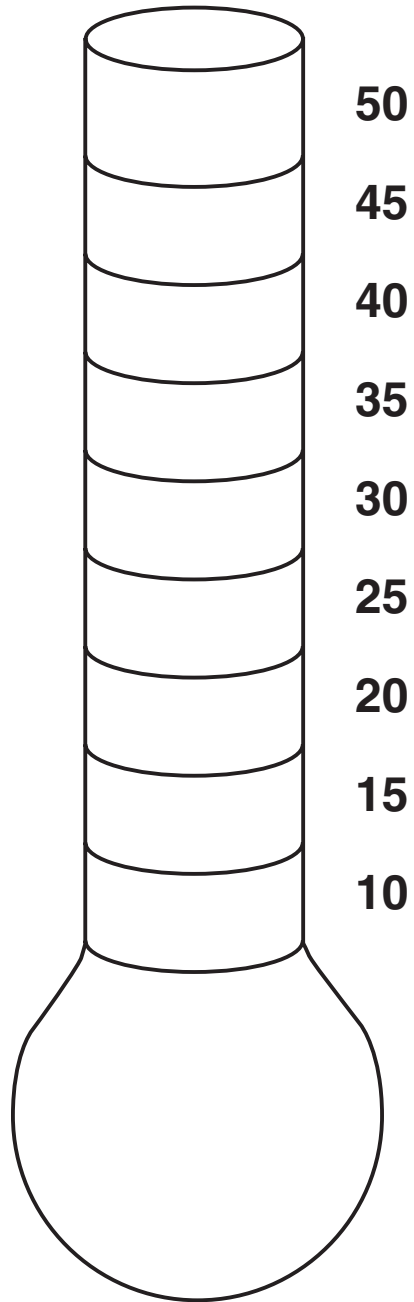
- |            |              |              |
|------------|--------------|--------------|
| 8. Herman  | warm-blooded | cold-blooded |
| 9. fly     | warm-blooded | cold-blooded |
| 10. ant    | warm-blooded | cold-blooded |
| 11. dog    | warm-blooded | cold-blooded |
| 12. cat    | warm-blooded | cold-blooded |
| 13. flea   | warm-blooded | cold-blooded |
| 14. spider | warm-blooded | cold-blooded |
| 15. horse  | warm-blooded | cold-blooded |

## Review Items

- Write **north**, **south**, **east**, and **west** in the right boxes.
- Make an **F** where San Francisco is.
- Make a **C** where Chicago is.
- Make an **X** where New York City is.



GO TO PART C IN YOUR TEXTBOOK.



# Fact Game Scorecards

Lesson 30

1	2	3	4	5
6	7	8	9	10
11	12	13	14	15
16	17	18	19	20

Lesson 40

1	2	3	4	5
6	7	8	9	10
11	12	13	14	15
16	17	18	19	20

Lesson 50

1	2	3	4	5
6	7	8	9	10
11	12	13	14	15
16	17	18	19	20