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1 2 3 4 5 6 7 8 9 MAZ 13 12 11 10 09 08 07

Name\_\_\_\_

Workshoot 4 Sido

eet 1 Side 1

story Items

1. the men did not lift the \_\_\_\_\_\_.

• car

• cat

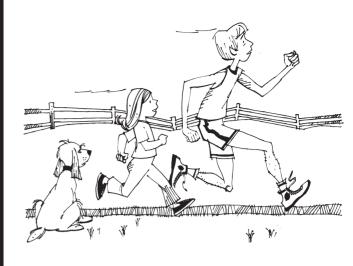
• cow

2. the cow said, "I can lift ................................"."

• a car

● mē

men



- 1. the man can <u>run</u>.
- 2. the girl can <u>run</u>.
- 3. the dog IIkes to Sit

Name \_\_\_\_\_ Worksheet 2 Side

story Items

• dog

• pig

● gōat

2. the little dog did not IIke her red

dog

● feet

• nōse

 Sh
 <th

Worksheet 2 Side 2



- 1. the man is  $fa^{\dagger}$ .
- 2. the cat is on his hat.
- 3. so the man is mad.

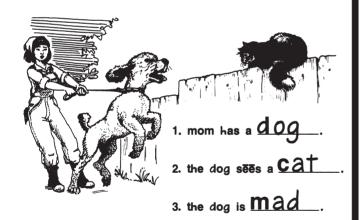
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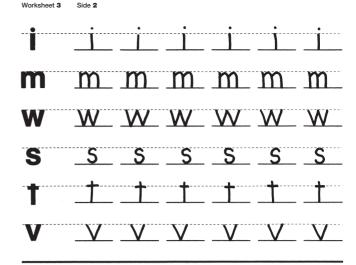










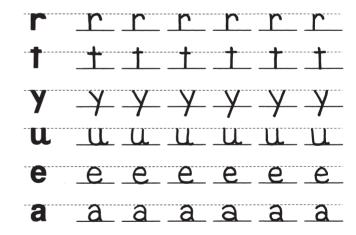


# he had a paint can.

he had a paint can.
he had a paint can.
he had a paint can.
he had a paint can.

Also accept paint with long line.





### I wish I had a dog.

I wish I had a dog.
I wish I had a dog.
I wish I had a dog.
I wish I had a dog.

### story Items

1. a girl met a fat \_\_\_\_\_\_

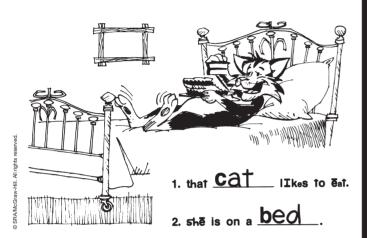
• can



2. did the cat IIke fish cake?



● nō



Wh wh wh wh wh wh th th th th th th ēēēēēē Sh Sh Sh Sh Sh Sh u u u u u u u

that cat can talk. that cat can talk. that cat can talk. that cat can talk. that cat can talk.

Worksheet 6 Side 2

#### story Items

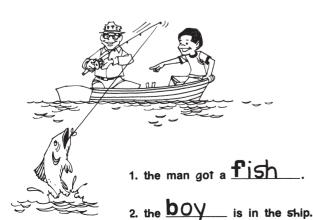
1. the dog lived in the



• farm

hut

2. the cop said, "I need a dog." • cap • cop



th th th th th th e e e e e Wh wh wh wh wh wh  $\underline{n}$   $\underline{n}$   $\underline{n}$   $\underline{n}$   $\underline{n}$ 

dig a big hole. dig a big hole. dig a big hole. dig a big hole.

Also accept hole with long line.

### story Items

1. a man had an \_\_\_\_ car.

• told



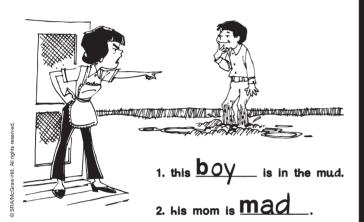
gōld

2. the big man māde the car \_\_\_\_\_\_.

• sit

6	star	Ŧ
_	0	٠.

• red



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Wh wh wh wh wh wh

I lIke old cars.

Name \_\_\_\_

rksheet 8 Sid

Side 1

### reading

the dog went in the yard. the dog dug a big  $h\overline{o}$ le.

1. the dog went in the \_\_\_\_\_\_.

● lāke



● yēar

2. he dug a big

log

• yard





Worksheet 8 Side 2

a aaaaa

**b** <u>b</u> <u>b</u> <u>b</u> <u>b</u> <u>b</u>

a a a a a a

**e** e e e e e

**f** f f f f f

### see if it will start.

Worksheet 9

she went to get fish. but she came back with a can.

1. she went to get \_\_\_\_\_.

sick

• fins

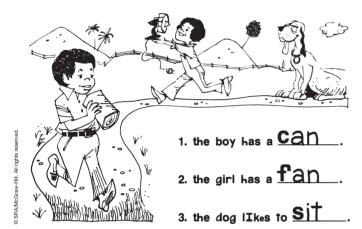


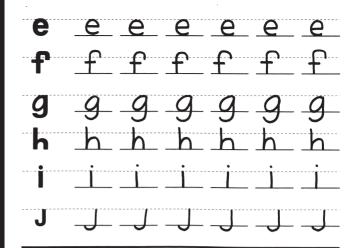
2. but she came back with a \_\_\_\_\_\_.

• fan

• can

● cāke





he went down the road. he went down the road.

Worksheet 10 Side 1

story Items

1. the dog's name was



• sāme

• cāme

2. the dog IIked to books.



● Eat



1. this **Ca** is not sad.

2. she has a hat.

th	th	th	th
S	S	S	S
£	T	c	D

t		_t_	土
i	上	上	<u></u>
u	u	<u>u</u>	Ш_

Worksheet 10 Side 2

reading

she fell with a paint can. now she has a white nose.

1. she with a paint can.

• fill



2. now she has a white \_\_\_\_\_\_.

● nōse

foot

whÿ	not	t <b>ā</b> ke	a	bath?	
Why	not	take	a	bath?	
Why	not	take	а	bath?	
				bath?	
•				bath?	
				bath?	

story Items

1. arf was a barking \_\_\_\_\_.

• card farm

2. a big swam up to the other sharks.

• fish

she is in a car.

 $n \perp n \perp n$ 

h + h + h

u u u u w w w w

**V** \_V \_V \_V  $\mathbf{m} \mathbf{m} \mathbf{m} \mathbf{m}$ 

reading

Worksheet 11 Side 2

a boy āte cāke.

he got sick.

1. a ate cāke.

• man

• boy

• girl

2. hē got \_\_\_\_\_\_.

sick

sad

wet



1. this man is old.

2. he has a rug.



1. the boy is in the  $tr\bar{e}\bar{e}$ .

2. the **Dig** is in the tree.

Worksheet 12 Side 1

story Items

1. arf had to \_\_\_\_\_ the other sharks.

• hēar



● hold

2. arf swam up to the big

• farm



3. do the other sharks IIke arf now?



● nō

arf was a shark.

arf was a shark.

arf was a shark.

arf was a shark.

h + h + h

 $\mathbf{n}$   $\mathbf{n}$   $\mathbf{n}$ 

a a a a

m m m m

0 0 0 0

Worksheet 12 Side 2

reading

we ran in the rain.

wē had wet fēēt.

1. we ran in the

• road



● lāke

2. had wet feet.

• you

• mē





1. the dog is going for the pig.

2. that pig has a hat.



1. a man is in the car.

2. a pig is on the car.

five fish went for a swim. they met a shark named arf.

1. five fish went \_\_\_\_\_.

● to a lāke • for a fish



2. they met a \_\_\_\_\_\_



a farmer had an old cow. the farmer sat, and the cow went to sleep.

● ōld hat

● ōld cow

● ōld how

Worksheet 14 Side 1

2. the cow

story Items

sat • went to the farm

• went to sleep

Worksheet 14 Side 2

the girls ran with a dog. the dog ran and ran. the girls had to stop.

1. the girls ran with a \_\_\_\_\_\_.

• dog

● gōat

man

2. the \_\_\_\_ had to stop.

men

( girls

dog

a farmer had a cow. the cow had

a pet. the pet was a bug.

1. a farmer had a \_\_\_\_\_\_.

bell

( cow

bug

2. the cow had a pet \_\_\_\_\_\_\_.

• but dog ( bug





1. the man has big feet

2. the girl has a hat.

1. a cow boy did not have a \_\_\_\_\_\_. • cow hat ● hōrse 2. then the cow boy got on a \_\_\_\_\_\_. • cow • cat 3. the other cow boys said, "\_\_\_\_\_." • hō, hō ● nō, nō gō, gō

he had a cow. he had a cow. he had a cow. he had a cow.

**s** <u>S</u> <u>S</u> <u>S</u> **†** † † † rrrr

1. the airl got a hit.

**€**0)).

2. the **b**0 \( \) is mad

h h h h

Worksheet 13 Side 2

k k k k  $\mathbf{m}$   $\mathbf{m}$   $\mathbf{m}$ 

arf can swim far. arf can swim far.

arf can swim far.

arf can swim far.

arf can swim far. arf can swim far.

### story Items

- 1. the cow boys rode to a \_\_\_\_\_\_
  - lāke
- pond
- crēēk

2. a cow boy's horse \_\_\_\_\_\_.

- stopped
- slid
- Jumped

3. the cow boy on the cow said, "\_\_\_\_\_."

- hō, hō )
- nō, nō
- sō, sō

a cow boy fell.

- a cow boy fell.
- a cow boy fell.
- a cow boy fell.

Which which th th th th **5h 5h 5h 5h** 

a a a a

u u u u

Worksheet 15 Side 2

a bug got mad at a cat. the bug said, "I will bIte you." so the bug bit the cat.

- 1. a got mad at a cat.
  - ran
- cat



2. so the bug \_\_\_\_\_ the cat.

- bIte
- hit
- bit

I went to sleep in a barn, a cow kissed my hand. I like that cow.

- 1. I went to \_\_\_\_\_ in a barn.
  - run
- sit
- slēēp

2. A cow kissed my \_\_\_\_\_.

- ♠ hand )
- fēēt
- nōse



1. shē has a little **f**ish

2. he has a big fish.

story Items

- 1. did a horse jump the creek?
  - yes
- (• no
- 2. the cow ran up to the \_\_\_\_\_ of the creek.
  - sIde
- **bank**
- top

then the cow jumped. then the cow jumped. then the cow jumped. then the cow jumped.

- <u>o</u> <u>o</u> <u>o</u> <u>o</u>
- rrrr
- S S S S
- **b b b**

Worksheet 16 Side 2

She liked to walk, so she walked in the park. she met a girl and a dog.

- 1. she liked to \_\_\_\_\_\_
  - sit
- walk
- 2. she met a girl and a \_\_\_\_\_\_.
  - man
- ( dog
- cat

we got a little rabbit. that rabbit jumped.

1. got a little rabbit.

- you

- 2. that \_\_\_\_\_\_ jumped.
  - cow
- doa
- rabbit



- 1. the little **bu**
- 2. the big bug is notin the can.

### story Items

1. the \_\_\_\_\_\_ jumped over the creek.

• horse

bank



2. the cow boy gave the cow a \_\_\_\_\_\_.

car



• horse

he kissed his cow. he kissed his cow. he kissed his cow. he kissed his cow.

d d d d J + + + **b b b** 

**S** S S S

**土 土 土** 

m <u>m</u> <u>m</u> <u>m</u>

Worksheet 18 Side 1

1. māke r in the circle.





2. māke s in the box.

a girl went fishing. but she did not get fish at the creek. she got wet.

1. she went \_\_\_\_\_.

• running

walking



2. but she did not get fish at

• the lake

● hōme



a cow had a cold. so the cow got

a book, then the cow went to bed.

1. the cow had a \_\_\_\_\_

gold



• hold

2. then the cow went to

a book



• the boy

Worksheet 17 Side 2

she was not fat, she had a hat. She sat on a cat.

1. \_\_\_\_\_ was not fat.

• mē

• sēē



2. she sat on a

cat )

hat

the cow ate five hot cakes. she did not get sick.

1. the \_\_\_\_\_ āte fīve hot cākes.

• cow

cat

● cāke

2. she did not get \_\_\_\_\_.

• fat



• sad



1. the man is not little.

2. his <u>dog</u> is little.

Worksheet 18 Side 2



1. the COW can jump.

2. the men are WeT



3. the COW boy on the cow is happy.

he was wet and cold. he was wet and cold. he was wet and cold he was wet and cold

**a** <u>a</u> <u>a</u> <u>a</u>

dddd

**b b b b** 

CCCC

<u>e e e</u> e

1. jill's sister did not

• crÿ • trēē • tr⊽

2. Jill said, "if you try, you will not

have to \_\_\_\_\_\_"

• try



• trēē

1. māke † in the box.

2. māke c in the circle.







1. he has some fish

2. that rat is fat.

she was named Jill. she was named Jill she was named Jill.

Worksheet 19 Side 2

the girl got a pot. then she got a fish. she said, "this fish will go in the pot."

1. the got a pot.

man

boy



2. she said, "this will go in the pot."

• fan

(• fish

fl∀

mom had lots of cars. she had a red car. she had nine white cars.

1. had lots of cars.

man

men

• mom

2. she had nIne \_\_\_\_\_ cars.

back

WhIte

• big

k k k k

ffff

u u u u

+++

rrr

10

Worksheet 20

1. did jill try to do things?



● nō

2. did her sister try to do things?

yes



3. can her sister read books?

yes



1. māke r in the circle.

2. māke d in the box.





1. they are in a lake .

2. the girl is going

after the fish

did her sister try? did her sister try? did her sister try?

Worksheet 20 Side 2

a boy did not talk to girls. he talked to cows. he talked to goats.

1. a boy did not talk to \_\_\_\_\_\_.

• gātes



cats

2. hē \_\_\_\_\_ to goats.

walked

talked

• said

the rabbit went down a slIde. she went on her nose, her nose was sore.

1. the went down a sIIde.

• rabbit

2. she went on her

sock

nōse

• rōse

ppp

£££

dddd

999

<u>b</u> <u>b</u> <u>b</u>

k k k

W W W

jon ate the cake.

ion ate the cake.

1. spot did not well.

• Eat



2. the man in the store said, "give me a \_\_\_\_\_\_." ( dIme)

3. did spot give him a dIme for the bones?

	yes )	nō
_		

1. māke z in the circle.

2. māke s over the circle.





1. she is in a Car

2. the **man** is big.

spot did not hear. spot did not hear. spot did not hear.

Worksheet 23 Side 2

the boy had a little ship. his ship was on a lake. he had fun in that ship.

1. the had a little ship.

2. he had in that ship.

• fun • fish

a duck walked on a road, a man came up in his car. he said, "let me give you a rIde."

1. a duck on a road.

jumped

talked

2. a man said, "let me give you a \_\_\_\_\_\_.

• road

12

1. was spot a cat?

yes

2. did spot hear well?

yes



3. spot said to the cop, "you are a cop."

• fat



bad

1. māke b over the box.

b

2. māke c in the box.



1. the cat is on a **b**OX

2. a rat is on the cat.

spot met a cop. spot met a cop. spot met a cop.

Worksheet 24 Side 2

sal IIked to run and jump. but she did not IIke to eat. we said, "if you eat, you can read a book."

1. IIked to run and jump.

sat

• sad

2. but she did not like to

talk

● ēat)

a big shark went after a little fish. the shark did not get the fish. the fish swam too fast.

1. a big went after a little fish.

• shark

2. the fish swam too \_\_\_\_\_\_.

● slow

• fast

• fat

h + h + h

† <u>†</u> <u>†</u> <u>†</u>

 $\mathbf{m}$   $\mathbf{m}$   $\mathbf{m}$ 

**Z** <u>Z</u> <u>Z</u> <u>Z</u>

ppp

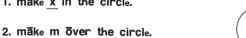
**y** + + +



- 1. don IIked to ask \_\_\_\_\_
  - What
- when



- 2. don dug a hole in the
  - ( yard)
- farm
- 3. don got a can of \_\_\_\_\_ pāint.
  - What
- WhIte
- Whȳ
- 1. make x in the circle.







- 1. the girl has a **f**ish
- 2. the boy has a hat

he dug a big hole. he dug a big hole. he dug a big hole. walked, but sid did not run fast.

1. was a fat dog.

Worksheet 25 Side 2

- sam
- ( sid

sid was a fat dog, sid walked and

- sad
- 2. but sid did not \_\_\_\_\_ fast.
  - talk
- Jump



nell was a WhIte horse. she ran in the rain. she ran as fast as a deer.

- 1. was a WhIte horse.
  - bill
- fill
- ( nell )
- 2. shē as fast as a dēēr.

(• ran

- slid
- jumps

**y** + + + 

C C C

- W W W W

Worksheet 26 Side 1

- 1. What did don IIke to ask?
  - why
- when
- where
- 2. who asked him what he was doing with his bIke?
  - his brother
- his mother
- his sister

- 1. māke m in the circle.
- 2. māke a over the circle.
- 3. make r under the circle.



1. māke † ōver the box.

- 2. make s under the box.
- 3. māke a in the box.

a

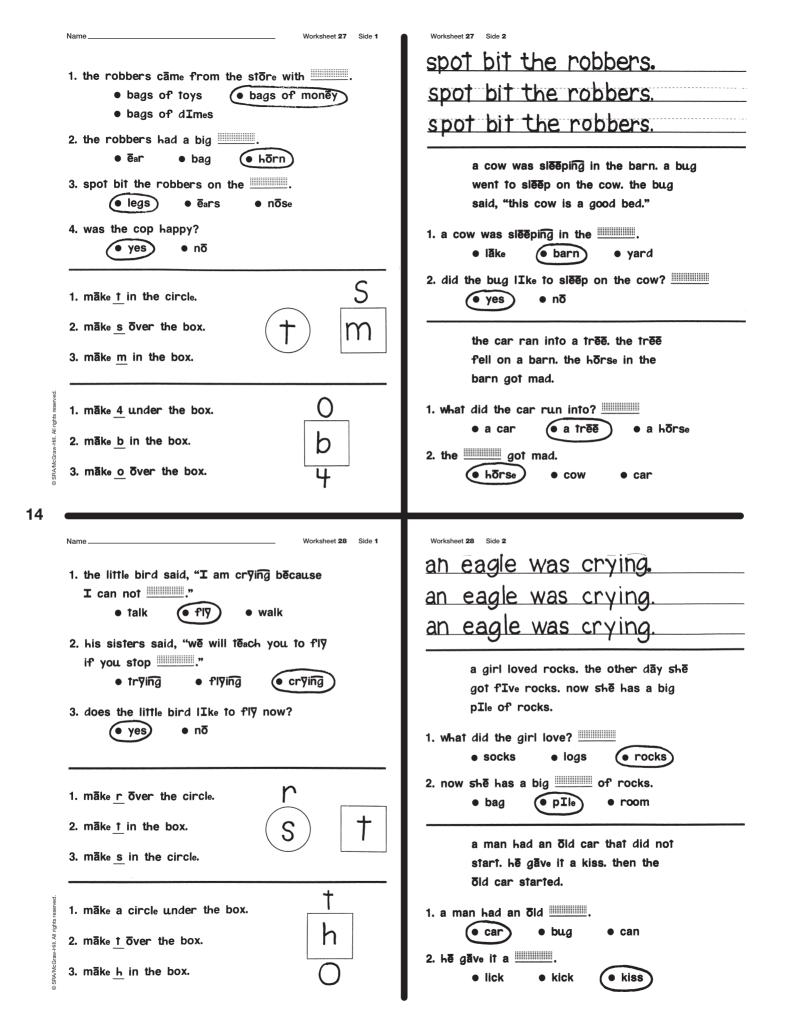
don painted and painted. don painted and painted. don painted and painted.

> sam went fishing at the lake. he was at the lake for a little tIme. he came back with five fish.

- 1. sam went at the lake.
  - swimming
- hunting
- fishing
- 2. he came back with \_\_\_\_\_ fish.
  - fIve
- big
- nIne

spot IIked to Eat meat. and spot ate bones. spot had a lot of bones.

- 1. IIked to Eat meat.
  - pot
- spot
- stop
- 2. spot had a \_\_\_\_\_ of bones.
  - room
- tub
- lot



- hat
- socks
- pants

2. a man came to the farm to \_\_\_\_\_\_.

- sēē buttons
- sell buttons
- ( buy buttons)

3. did the farmer sell some of his buttons?



- 1. māke i in the box.





2. māke c under the box. 3. māke b over the circle.





1. māke r in the circle.



2. māke a box over the circle.



3. māke 6 under the circle.



Worksheet 30 Side 1

1. the farmer sold the buttons that held up \_\_\_\_\_\_\_.

- his hat
- ( his pants
- his coat

2. then his pants

- held up
- had buttons



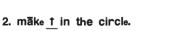
3. now the farmer has money, but he has no



- pants
- socks



1. māke a circle next to the box.

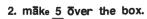






3. māke s in the box.









3. māke † in the box.

## that farmer had buttons. that farmer had buttons. that farmer had buttons.

jill went fishing and got five fish. she ran away when a fox came near. the fox ate her fish.

- 1. jill went \_\_\_\_\_\_.
  - diagina
- swimming



2. the ate her fish.

- box
- fox
- for

mother gave pam some gold. When pam came back, she said, "I sold the gold so that I can get a bIke." now pam has a red bIke.

- 1. What did mother give to pam?
  - a bIke
- some gold
- a hold

2. what did pam get?

- a bIke
- some gold
- a sack

15

Worksheet 30 Side 2

he sold his buttons.

he sold his buttons.

he sold his buttons.

her mom gave her a kiss. so she gave her dog a kiss. then the dog gave the cat a kiss.

- 1. what did her mom give her?
  - a kick
- a card
- a kiss

2. the dog kissed the

- mom
- cat
- doa

a big tIger met a little tIger. the big tIger said, "let's eat." so the little tiger ate the big tiger.

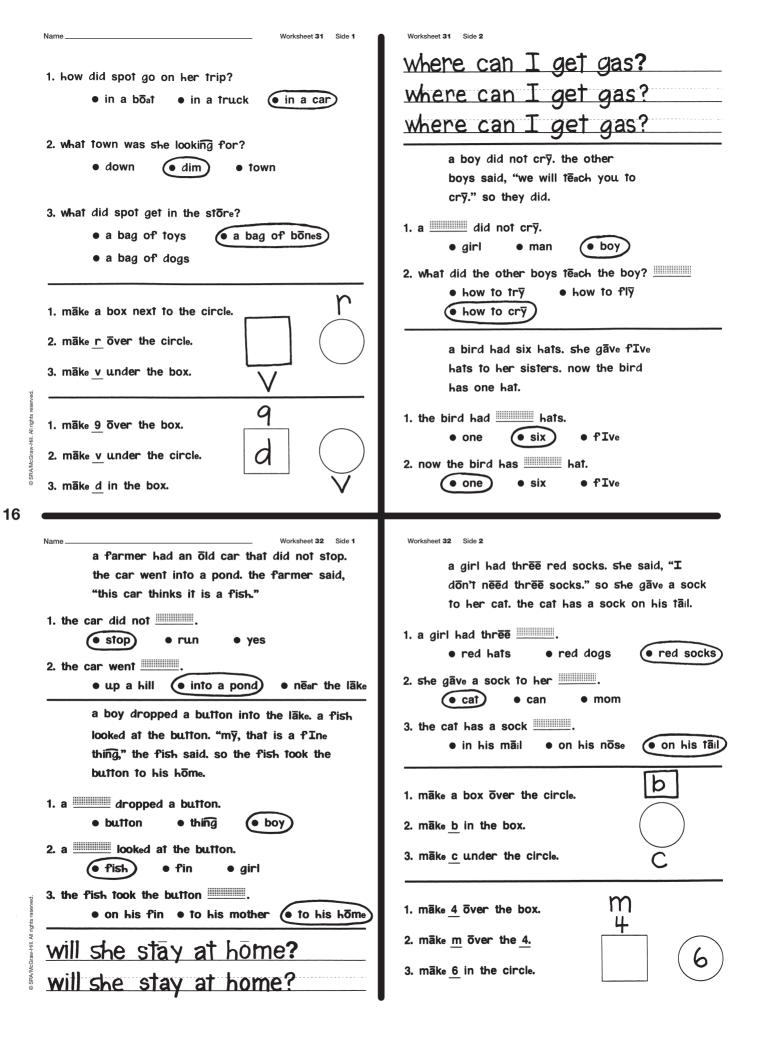
let's eat

- let's go
- let's talk

2. What did the little tiger eat?

- the little tIger
- the big tIger

● cōrn



he went into the ball.

he went into the ball

2. māke a 3 under the box.

3. māke h over the box.

1. the bug went to sleep in the \_\_\_\_\_.

hall bed • ball

2. when he woke up, the ball was

rolling • runnina walking

3. what did the girl say to the bug?

• "I love bugs." • "I eat bugs." • "I hāte bugs."

1. māke a circle over the box.

U

2. māke u under the box.

3. māke s over the circle.

1. māke k under the circle.



3. māke a 2 in the circle.





Worksheet 35 Side 2

a farmer was mad at a bug. "stop eating my corn," the farmer said, so the bug stopped eating corn and ate the farmer's hat.

1. a was mad.

bug

• farmer

• girl

2. the farmer said, "stop eating my ........................."."

• farm

hat



an ēagle fell from a trēē. he fell on a dog.

the dog started to cry.

1. an Eagle fell on a

( dog

• trēē

● ēa4le

2. what did the dog start to do?

• run

bark

this ball is my home.

this ball is my home. this ball is my home.

18

Worksheet 36 Side 1

with you."

• sit

1. the small bug wanted to \_\_\_\_\_ in the ball.

stāy

3. did the girl want to come to the party? • no

look • stāy

1. māke a circle over the box.

(● plāy)

yes

2. māke s in the box.

3. māke r over the circle.

Worksheet 36 Side 2

a shark met a cat. the shark said, "get on my back and go for a rIde." so the cat got on the shark's back and went for a rIde.

1. the cat got on the shark's

nōse

( back)

• fin

2. where did the cat go?

(● for a rIde) ● for a cop

• for a shark

a boy asked spot, "why is your nose cold?" spot said, "so you can feel it when I kiss you." then she gave the boy a kiss.

1. spot had a cold

● tāil

(● nōse

2. what did she give the boy?

● a nōse

● a cold

a kiss

1. māke qu in the box.

2. māke b under the circle.

3. māke a 7 over the box.

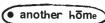
qu



please let me stay. please let me stay. please let me stay.

1. a fall girl wanted the bug to find \_\_\_\_\_\_.





another barn

2. her \_\_\_\_\_ cāme into the room.



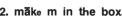
- sister
- mother

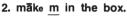
3. the girl made a with her brother.

- bad



1. māke a box next to the circle.











1. māke an 8 under the box.





2. māke y over the box. 3. māke p in the circle.



room in his car for a bIke and a dog. but then there was no room for the man.

a man was going on a trip. there was

1. the man was going on a

|--|



2. there was no room for the

(•	man

dog



ron asked a fish, "What do you like to eat?" the fish said, "I love bugs." so ron gave the fish a big bug.

1. What did the fish IIke to eat?

cats





2. what did ron give the fish?

• a big bar

	_
<ul><li>a big</li></ul>	bu

• a little bug

I will take that bet.

I will take that bet.

I will take that bet.

Worksheet 38

Side 1

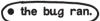
1. did the brother see the bug in the ball?





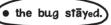
2. why did the ball start to roll?

- the bug crIed.
- the brother bet.



3. how did the story end?

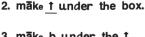
- the bug stopped.



• the bug went far.



1. māke a box under the circle.



3. māke b under the 1.



1. māke a 4 in the box.

2. māke c in the circle.

3. māke † over the circle.





Worksheet 38 Side 2

fIve dogs dug a hole to look for bones. they saw gold in the hole. dogs cannot eat gold, so the dogs got mad.

1. fIve dogs dug a \_\_\_\_\_\_

bones



• hōle

2. What can't dogs eat?

(● gōld )

mēat

ham

• gold

there was a cat that loved to eat, eat, eat, so she sat on her seat, seat, and she āte lots of mēat, mēat, mēat,

1. what did the cat love to do?

• hit

● Ēat

mēat

2. What did she eat?

● mēat

● bēans

make that ball roll.

make that ball roll.

make that ball roll

will you play ball?

20

3. make b under the circle.

Worksheet 41 Side 1

1. did walter play football well?  • yes • no  2. when walter ran to get a pass, he • kicked the football • held the football  3. the other boys told him, "you drop the football." • also • never • always  4. walter was a very boy. • sad • mēan • glad  1. māke the word log under the circle.  2. māke the word fat in the box.	the bird's brothe how to fly." so went to an Eagle.  1. a bird said, "
1. māke p over the box.  2. māke j over the p.  3. māke h under the box.	Why do you all why do you all why do you all why do you all
Name	Worksheet 42 Side 2  five men took go stopped them. no  1. where did the men get efform a cop  2. what do the men have reacted a cop  • a cop
4. walter said, "that other team is going to"  • wish • walk • win  5. walter said, "I I could help my team."  • walk • wish • went  1. māke h next to the box.  2. māke k over the box.  3. māke f over the h.	Jill's sister said, fry." the next dā; but I will fry." s is rēading.  1. what did Jill's sister sā  • I will fry.  2. what can Jill's sister do • cry • rēad

Worksheet 41 Side 2 a bird said, "I cannot fly." er said, "I will show you the bird and his brother ● I cannot fly his brother go? • to a rabbit o to an eagle ows. she gāve thrēē cows to e giri has thrēē cows. e girl give to her dad? • thrēē she have now? • six

ways fall? lways fall? lways fall? lways fall?

> ōld from a stōre. a cop w the men have no gold.

the gold?

• from a Jāil

• from a store

now?

gōld)

● some gold

"I cannot read, but I will y, she said, "I cannot rēad. the kept trying and now she

I will cry. • I will fly.

now?

• road

how could they	win?
how could they	
how could they	
how could they	
-	

2. the player on walter's team cut his arm.

( best) big

3. did the team ask walter to play?

4. wh⊽ did they ask walter?

1. make b next to the circle.

2. māke 1 under the circle.



3. make s under the b.

1. māke the word mad in the

2. māke the word sad in the





• tall

1. what did the boys say?

any boy."

best player in the game.

Jāne said, "I can play football better than

the boys said, "ho, ho." but jane was the

2. did Jane play well?

Worksheet 43 Side 2

the talking dog said, "I will go in the hall, hall, hall." so he went to the hall. then he said, "I will play some ball, ball, ball." so he did.

1. where did the dog go?

2. What did he do?

"come here," they called.

"come here," they called.

"come here," they called.

"come here," they called.

22

Worksheet 44 Side 1

1. walter's team was going to \_\_\_\_\_

2. did the other boys think that they could kick the ball that far?

3. walter said, "I I could kick the ball that far."

4. walter said to himself, "I will not \_\_\_\_\_."

1. māke b over the box.



2. make r next to the b.

3. māke s over the b.



1. make the word fox under the circle.

2. māke the word fly in the



fly

Worksheet 44 Side 2

jāne did not līke fish, so she gāve her fish to her dog. the dog said, "it is fun to eat fish."

1. What didn't Jane IIke?

2. What did she do with her fish?

• gave it to her dog	āte it ● sat o	n i

three bugs wanted to play football. the football was a seed. they had a good game. but one bug ate the seed. then the bugs had to stop playing football.

1. how many bugs played football?

• thrēē • one	•	six
---------------	---	-----

2. Where is the seed?

•	one	bug	cooked	it.	
---	-----	-----	--------	-----	--

•	one	bug	āte	it.
_				_

• three bugs ate it.

-	11	not	0-11		

I wil	l not fal	l.
-		

I will not fall.

I will not fall. I will not fall.

box.

1. What did walter do in this story?

• ran with the ball • picked up the ball • kicked the ball

2. the ball went IIke a

3. they called, "that's the way to \_\_\_\_\_."

4. What did walter's team need to win?

1. make s next to the circle.



2. māke t over the s.

3. māke y under the s.

1. māke the word fun over the box.



box

2. māke the word box under the circle.

Worksheet 46 Side 1

1. waiter said, "I think I can the ball all the way," • run (• kick) Jump

2. did walter's team win the game?



3. why was walter happy?

• bēcause he āte candy

bēcause he was the star of the gāme

• bēcause he hit the ball

4. can walter play football any tIme he wants?

1. māke a box over the circle.



2. māke † in the box.

3. make n under the circle.



1. make the word car in the box.

2. māke the word old under the box.



uan aot in a tall tree. her mom said, "don't fall from that tall tree." Jan did not fall from the tree. she jumped from the tree.

1. where did jan ao?

6	in a	tall	trēē	•	in	а	hall	•	nēar	а	ba

2. how did jan get from the fall free?

	S.	•	6	Sha	Jumped.)	Sha.	ran
•	anc	ı en.	G	anc	Julipea.	one	ı aıı.

a farmer got on a horse, the horse did not want to go, she wanted to eat, so the farmer gave the horse some seeds. she ate the seeds. then she and the farmer took a rIde.

1. What did the farmer give the horse?

•	some	wēēds	•	some	kicks	6	some	sēēds
						•		

2. What did the horse and the farmer do?

• they took a rIde.	• they started to cry.

he can kick the ball.
he can kick the ball.
he can kick the ball.
he can kick the ball.

Worksheet 46 Side 2

a cow did not go "moo." that cow went "arf, arf." every time the cow went "arf, arf," the farmer said, "I think I hear a dog."

1. what did the cow say?

•	cow	dog	•	cat	
---	-----	-----	---	-----	--

dan's mom said, "if you eat lots of meat, you will get tall." so dan ate and ate. but he did not get tall. he got fat.

1. What did his mom tell him to eat?

	gōats	( mēat	•	cōrr
•	guais	Cilical	_	00

2. what did dan get?

mēat ● tall (● fat
--------------------

walter	was	happy.
walter	was	happy.
walter	was	happy.
waiter	was	happy.

Jane said, "I will kick the ball far." tim said, "I will hold the ball for you." Jāne kicked the ball. she kicked the ball very far.

1. What did Jane want to kick? the ball the ball
 the boy

2. What did tim hold? the ball • the boat • the boy • the ball

3. What did Jane kick? \_\_\_\_\_ the ball • the toy • the boy

> a girl went out for the running team. the boys on the team said, "that girl thinks she can run fast." the girl ran faster than the boys. then she

1. the girl went out for the running Team.

said, "ho, ho."

● nōse ● fast ● tēam Also accept team or team.

2. did the boys think she could run fast? \_ no yes no

3. who ran faster? \_\_\_\_\_ the girl • the boys • the girl • the team

4. What did the girl say after she ran? ho ho • "he, he"• "ha, ha" ● "hō, hō"

Also accept ho, ho.

Worksheet 47 Side 2

rēad this sentence.



1. circle the word was.

2. māke a IIne over the word the.

rēad this sentence.

1. māke a lIne over the word fish.

2. circle the word ball.

read this sentence.



1. māke a IIne over the word red.

2. circle the word girl.

Worksheet 48 Side 1

1. What is the name of the cow in this story? carmen

> walter ● moo● carmen

2. carmen has a very \_\_\_\_OU.d

loud • little • fast

3. where did the children go? \_\_\_\_\_\_ to the farm ● to the store ● to the farm

4. they came to <u>pet</u> cows. • see

5. one child fell in a hole

● in a box ● in a hole • in a crēēk Also accept hole or hole.

three men sat in a car.)

1. circle the word car.

2. māke a līne over the word men.

her nāme was nell.

1. māke a lIne under the word her.

2. māke a lIne over the word nell.

Worksheet 48 Side 2

a little shark was trying to swim. a fish cāme up and asked, "can I give you a hand?" the shark said, "fish don't have hands. they have fins."

1. the fish asked if he could give the

shark a hand hand trick • fish 2. do fish have hands? \_ no

> six old men and one dog went to the lāke. fīve men said, "we hāte to swim." so they sat on the shore.

the other old man said, "I love to swim." so he went swimming. the dog went to sleep.

1. how many men hated to swim? \_\_five\_\_\_ (or 5) ● six ● one

2. What did the dog do? went to sleep

• went swimming • went to sleep

● went to a show

Also accept sleep.

they came to pet cows. they came to pet cows. they came to pet cows.

1. carmen had a loud

● Iōad loud

2. carmen saved the \_ fell into the hole.

> • cow • girl

3. the little airl \_ kissed kicked

4. carmen was happy because she had a big, loud <u>moo</u> • cow moon

(are)you sad?

1. māke a IIne over the word sad.

2. circle the word are.

a farmer had a cow that could not moo, his dog said, "I will teach that cow to moo," so he began to teach the cow. now the cow does not moo. she barks IIke

1. the cow could not \_MOO\_.

2. who said. "I will teach that cow to moo"?

a dog

3. What does the cow do now?

barks like a dog

• barks IIke a shark

• swims IIke a dog • barks IIke a dog

1. māke h in the circle.

2. māke the word sat under the circle.

3. māke a 9 next to the word sat.

sat 9

25

Worksheet 50 Side 1

1. What did uill have in the box? \_ a mouse

- a rat a mouse a house
- thrēē rats

2. Who did she show the mouse to? her \_\_mother

- mother brother sister

3. her mother said, "you can't keep that mouse in

this house ."

● box ● yard house • room

4. where did jill take the mouse?

to the yard

- her room • the store • the house
- the yard

5. Who didn't like the mouse? her mother

- bēcause her mother in the yard
- she was happy.

she was not (fat)

- 1. circle the word fat.
- 2. māke a līne over the word she.

Worksheet 50 Side 2

a mouse was very sad. that mouse said, "I will feel better if I eat a lot."

so the mouse ate and ate, at last, the mouse was so fat that he could not leave his house, then he said, "I am really a sad mouse now."

1. the mouse was very \_\_sad

2. so what did the mouse do? \_ate a lot

• āte a lot • sat a lot

went to siēēp
 went to his house

3. did the mouse feel better when he was fat? \_no\_\_\_\_

4. who said, "I am really a sad mouse now"?

the mouse

1. māke a 2 ōver the box.

pig

2. māke the word ant in the box.

ant

3. māke the word pig over the 2.

1. where did the little airl live?

### near a tall mountain

- on a fall hill • in a barn
- in the clouds ● nēar a tall mountain
- 2. what did the girl want to see?

### the top of the mountain

- the top of the mountain because it was tall
- her mother the top of the clouds
- 3. Who went with the airl up the sIde of the

mountain? her hound

- to see the top her hound
- her mother the mountain
- 4. the sIde of the mountain was very \_\_STEED
  - tall small ● stēēp

the dog sat near the road.

- 1. māke a līne over the word road.
- 2. māke a līne under the word nēar.
- 3. circle the word sat.

a man said, "I need a button for my coat." so the man went to a store, but he did not go to a button store, he went to a seed store now he has a coat with a big sēēd on it.

- 1. who said, "I need a button for my coat"? <u>a man</u>
- 2. did the man go to a button store? NO
- 3. What did he buy at the store? a seed
- 4. Where is the seed? on his coat
  - in his mouth on his hat
  - on his coat on his house
- 1. make the word no over the circle.
- 2. māke v in the box.

3. make the word if under the circle.





26

Worksheet 52 Side 1

- 1. where did the girl live? near the mountain
  - nēar a lāke • nēar a house
  - near the mountain on the mountain
- 2. Who told her not to go up the mountain?

### her mother

- her hound because it was tall
- her mother
- her father
- 3. What did the girl see When she came out of

the clouds? a funny house

- a funny house her father
- her mother
- a loud sound
- 4. What did the girl hear? \_ a loud sound
  - a house her mother
  - a loud sound a hound

she ran very fast.

- 1. circle the word she.
- 2. māke a IIne under the word fast.
- 3. māke a līne over the word very.

Worksheet 52 Side 2

a girl picked up a pouch. her dad asked her, "what is in that pouch?" the girl said, "an ouch."

her dad said, "you are silly. let me see what is in that pouch."

he took the pouch and put his hand insIde. "ouch," he said. the girl had a fish hook in her pouch.

- 1. Who had an ouch pouch? a gir
- 2. Who wanted to see What was in the pouch? her dad
- 3. What made her dad say "ouch"?

### a fish hook

- a fish fin a hound
- a fish hook a hooked fish
- 4. did her dad get an ouch from the pouch? YES
- 1. māke a 7 in the circle.

6 a

- 2. māke a 6 over the circle.
- 3. māke a next to the 6.

Also accept a to left of 6.

I.	lam	1e
	1.	what
;	2.	who
	3.	what
	4.	what

1. What did the girl hear coming from the house?

a loud sound

- a hound a mouse
- a loud house a loud sound

2. Who did the girl see insIde the house?

nobody

- nōbody her father a dōōr a hound
- 3. what did the door do after the girl was insIde?

slammed behind her

- ōpened slammed behind her
- in the house broke
- 4. What was hanging on the wall? a pouch

   pooch hound couch pouch

she was not sad.

- 1. māke a box around the word sad.
- 2. circle the word was.
- 3. māke a lIne over the word she.

a cow was rIding in a car. the car ran out of gas. the cow asked a man, "can you give me some gas?"

the man said, "I'll give you gas if you give me milk." now the car has gas and the man has milk.

- 1. the <u>COW</u> was rIding in a car.
  - man cow dog
- 2. the cow asked a man,

"can you give me Some gas ?"

- some money some milk some ga
- 1. make the word bed in the circle.
- 2. make the word men under the circle.

bed

3. māke a 4 under the word men.

men 4

27

Name Worksheet **54** Side **1** 

1. why didn't the girl leave the house?

the door did not open

- dōōr was little dōōr did not ōpen
- pouch was little
- 2. the girl asked, "is there somebody in that pouch ?"

   pouch door yard hound
- 3. Who lived in the pouch? an elf
  - a thousand years the girl
  - an elf an Ōaf
- 4. how many years had he lived in the pouch?

a thousand years

- the elf a thousand years
- fIve yēars no yēars
- 5. the elf said, "if you let me out,

I will give you the pouch.

- a hound
- the house
- a cloud
- the pouch

the	dog	sat on her	bed.
-----	-----	------------	------

- 1. circle the word on.
- 2. māke a līne over the word dog.
- 3. māke a box around the word sat.

Worksheet 54 Side 2

jack had a hound. Jack said, "we must make a house for this hound." so jack got some logs and some rope and some rocks. now the hound has a house. Jack IIkes the hound house so much that he goes in there to sleep with his hound.

- 1. Who had a hound? \_\_Jack\_\_\_
- 2. Who made the hound house? \_\_Jack\_\_\_
- 3. Jack made the house of logs and rope and rocks
- 4. what does jack do in the hound house?

sleeps with his hound

- sits with his mouse talks in the house
- sleeps with his hound
- 1. māke a circle under the circle.
- 2. māke a box over the box.
- 3. cross out the circles.





1. What was hanging on the wall insIde the house?

a pouch

hound • trēē pouch

an elf 2. What was insIde that pouch? \_\_\_ • a house • an elf

3. What did the girl's dog say when the elf ran around

the room? "OWWWW"

now owwwww

4. What did the elf give the girl? the pouch

• When he came out of the pouch

• the pouch a kiss

5. he told her, "when you are good, the pouch

will be <u>good</u>

sick

1. māke a circle over the word why.

2. māke a box over the word you.

3. māke a line under the word are.

a bug and a dog sat by the sIde of the road, the bug said, "I do not like to walk. how can I get to the lake?"

the dog said, "hop on my back. I will tāke you to the lāke," so the dog took the bug to the lake.

1. who sat by the sIde of the road?

Worksheet 55 Side 2

a bug and a dog

2. did the bug IIke to walk? \_\_\_\_\_\_\_\_\_

3. where did the bug want to go?

to the lake

● to the ship • to the log • to the lake

4. Who took the bug to the lake? \_\_\_\_\_\_ the dog

1. māke a b over the box.

2. māke the word over under the

over

b

under

3. māke the word under over the circle.

28

Worksheet 56 Side 1

1. the elf told the girl, "When you are good, 

2. "When you are bad, the pouch will be bad."

3. What did the girl fInd in the pouch? \_qold • a sock • good • gold • a goat

4. why was the pouch good to her?

because she was good

• after she was bad • bēcause he was bad

• bēcause she was good

5. the girl shouted, "I'm rich

sick 

6. the girl and her hound started

down the mountain.

 house
 pouch
 mountain clouds

7. When they reached the bottom of the mountain,

it was <u>late</u>

● hot ● sun ● cold ● late

8. the girl told her mother that she

went to sleep

● to slēēp • to IIe

• up the mountain • to the store

Worksheet 56 Side 2

we want to Eat fish cake.

1. māke a circle over the word want.

2. māke a box under the word want.

3. māke a IIne under the word fish.

pat said, "I want to go to the moon." sal said, "moon girls have red hats. so I will māke you a red hat." sal got a can of red pāint and made pat a red hat, sal said, "now you can go to the moon."

1. Who wanted to go to the moon? \_\_pat\_\_ • sal • the moon girls

2. sal said, "moon girls have red hats..."

3. Who made the red hat? \_\_\_\_Sal

1. māke the word under under the box.

2. māke the word over under the circle.

3. cross out the box.





Worksheet 57 Side 1

1. the girl told her mother that she went to sleep. ● to slēēp • up the mountain

2. the elf said, "when you are good, the pouch will be \_\_good\_\_\_\_."

3. is it good or bad to tell a IIe? \_bad good bad

4. where did she say she found the pouch?

### on the ground

- bēcause she was slēēping on the ground
- in a house
   nēar a stōre
- 5. what did she take from the pouch?

vellow mud

 yellōw mud • good • a hound • a pouch

She found an old hound.

- 1. make a box around the word she.
- 2. make a circle under the word an.
- 3. make a t over the word hound.

an elf told tim, "every time you tell a IIe, your feet will get bigger."

by the end of the day, tim had told so many IIes that his feet were as big as elephants. tim crIed. he told the elf that he would never IIe again, so the elf made his feet small again.

1. Who told tim that his feet would get bigger?

<u>an</u> elf

- 2. did tim tell many IIes? YES
- 3. why did tim's feet get as big as elephants?

he told so many lies.

4. Who made his feet small again? the elf

1. make the word bad in the circle.

bad

2. make the word bad over the circle.

3. make the word dab under the circle.

29

Worksheet 58 Side 1

1. What did the girl have on her hands? \_\_MU.d • mud • a pouch

2. the elf said, "When you are bad

the pouch will be bad to you. but when you are \_\_good\_\_, the \_\_pouch\_\_ will

be <u>400d</u> to you."

3. the girl told \_\_\_\_\_\_ IIes. • one • six

4. the girl told her mother

that an elf gave her the pouch

- an elf gave her the elf
- an elf gave her the pouch
- a pooch gave her the pouch

5. how many gold rocks were in the pouch now?

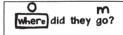
a thousand

- a thousand ten none
- 6. the girl said to herself, "I will keep on

40 ing good things • lots of things • bad things

- gold things good things

Worksheet 58 Side 2



- 1. make a m over the word go.
- 2. make a box around the word where.
- 3. make a circle over the word where.

one day a girl did something that was very good. she reached into the magic pouch and found a mouse. this mouse was gold. and when it walked, it went "ding, ding, ding." three men wanted to buy the mouse, but the girl did not sell it. she kept the gold mouse.

- 1. was the pouch good to the girl? YES
- 2. What was in the pouch? a gold mouse
- 3. could the mouse walk? YES
- 4. Who kept the gold mouse? \_\_the girl

1. make the word over under the

over

2. make the word <u>over</u> over the box.

3. make a r in the circle.

over

1. an	elephant	wanted	to	sit	in	the	_sun
	e cit	e lok					e wolk

2. Who was sitting in the elephant's spot? a fly

• fun • fan • fat • fly

3. the fly said, "I'll fix you.

- fix food go home
- fix you go to sleep
- 4. What did the elephant do?

### went to sleep

- went to the show went to sleep
- went out left
- 5. What did she see When she woke up?

many bugs

- one fly many men
- lots of boys many bugs

7. they dropped her in the lake......

does he want these frees?

- 1. make a circle over the word he.
- 2. make a box around the word does.
- 3. make s under the word these.

bill liked to jump. he would jump on the table. he would jump over the ball.

one day he jumped on the dog. the dog barked at him so loud that bill ran and hid. so bill stopped jumping.

1. Who liked to jump? \_\_bill\_\_\_\_

- 2. Who barked at bill? the dog
- 3. why did he stop jumping?

the dog barked at him.

- the dog barked at him. the dog kissed him.
- the dog hid him.

1. make a 4 in the circle.

2. make a  $\underline{3}$  next to the  $\underline{4}$ .

3. make the word  $\underline{in}$  under the  $\underline{3}$ .

43 in

30

ne \_\_\_\_\_ Worksheet 60 Side 1

1. a girl had a pet <u>goat</u>.

• gōat • cōat • bōat • gate

- 2. the goat ate cans, and he ate Canes
- 3. the goat ate pans, and he ate Panes
- 4. the goat ate capes, and he ate Caps
- 5. Who saw the big red car near the house?

the <u>robber</u>
• aōat • farmer

goai e tarm

robber

e rob

Worksheet 60 Side 2

five elephants met on a  $r\bar{o}_a d.$  one elephant said, "let's get rid of the bugs around here."

"yes," the other elephants said.

a bug said, "if you try to get rid of us, we will send our best man after you. and our best man is a mouse."

the elephants ran so fast that they made a  $r\bar{o}_{ad}$   $\bar{o}_{ver}$  the hill.

1. how many elephants met on the road? \_\_five\_

2. the elephants wanted to get rid of the bugs

3. who was the bug's best man? a MOUSE

if you shout, you must leave.

- 1. make a g over the word leave.
- 2. make a circle around the word if.
- 3. make a box under the word shout.

1. make the word in under the box.

2. make the word over in the box.

over

under

3. make the word under over the box.

In

TAV INICIARAM-MIII. AII rights reserved.

1. why was the girl's dad mad at the goat?

the goat <u>ate things</u>.

• hit things • found things • ate things

2. what did the girl's dad have?

a red car

• red goat • red ear • red car • white car

3. Where were the girl and the goat?

in the back yard

4. why did the car robber go flying? the goat hit him

• called • hit him • ate him • bit him

5. the girl's dad said, "that goat

can <u>stay</u> with us."
• fun • stāy • plāy • swāy

6. the robber said, "I am SOPE..."

when did you stop shouting?

1. make a box around the question mark.

2. cross out the word when.

3. make a <u>f</u> under the word <u>stop.</u>

Worksheet 62 Side 1

1. a girl named jane wanted to fix, fly, fly.

2. What did she want to make? a <u>kite</u>

• fly • kite • bird • trēē

3. they made the kite out of paper and

string and wood

• pāper and wool • pāper and birds

• paper and string and wood

5. but her father said, "NO, nO, nO."

does she have our coats?

1. make a circle around the question mark.

2. make a v under the word does.

3. cross out the word our.

look at the picture on page 158 of your reader.

1. does the girl look happy or sad? happy

there was a flying goat, the goat kept flying into things, the goat said, "I can fly, but I can't see very well."

a mouse said, "I can't fly, but I can see. let me sit on your back and tell you where to go." now the flying goat does not fly into things.

1. who said, "I can fly, but I can't see"?

the goat

2. who said, "I can't fiy, but I can't see"?

the mouse

3. why did the goat fly into things?

he could not see very well.

4. does the goat fly into things now? \_\_\_\_\_\_\_

5. Who tells the goat where to fig? the mouse

Worksheet 62 Side 2

look at the picture on page 160 of your reader.

1. is jane's kite big or small? \_\_\_big\_\_\_

2. is her father standing or sitting? standing

a lady had a little car that would not go.

it would not go because it was in the mud.

an elephant came to the lady and said, "if'
you will give me some nuts, I will help get your
car out." so the lady gave the elephant some nuts,
and the elephant got the car out of the mud.

1. Who had a little car? \_\_\_\_\_ a lady \_\_\_\_ an elephant \_\_\_ a lady \_\_\_ a man

2. why didn't the little car go?

\_\_ it was in the mud.

3. did the elephant help the lady? Yes

4. What did the lady give the elephant? some nuls

32

1. Who wanted to fly? <u>Jane</u> ● Jan ● her dad ● Jane ● pane
2. Where did jane go when she held on to the kite?
into the <u>Sky</u> ● sky ● water ● house ● barn
3. When she was over the town, she said, "I want
to go <u>down</u> , <u>down</u> , <u>down</u> ."
4. how far from town did the kite land? five miles  ● dāys ● yēars ● miles ● fēēt
5. did jane ever fry flying again?

1. cross out the word do.

- 2. make a box around the question mark.
- 3. make a box around the word go.

look at the picture on page 163 of your reader.

1. is jane holding a kite or a cloud?

a kite

2. does she look happy or sad? \_\_\_Sad

3. is she looking up or down? \_\_dOWN

a kite said, "I think I will fly up in the sky." so the kite went up and up.

five clouds said, "What are you doing up here, kite? can't you see that we are having a meeting?" the kite said, "I can stay here if I want." the clouds said, "and we can make rain if we want."

so the clouds made so much rain that the kite went back to the ground.

1. who said, "I think I will fly up in the sky"?

a kite

2. who said, "what are you doing up here?"

five clouds

3. What did the clouds make to get rid of the kite?

rain

Name \_\_\_\_\_ Worksheet **64** Side **1** 

1. the little cloud lived in the Sky sky • park • barn • sēa

2. he lived with his father and mother

- mother and brother father and brother
- father and mother

3. Who was the best rain maker in the sky? the father cloud

- father cloud
- mother cloud
- brother cloud li
  - little cloud

4. Why did the little cloud reel sad? he couldn't make rain.

- he couldn't sleep. he couldn't make rain.
- he couldn't swim.

5. why did the little cloud go far from his mother and

father? a wind began to blow.

- he was sad. his father made loud sounds.
- there was no rāin.
   a wind bēgan to blōw.

we don't have a very big car.

- 1. cross out the word don't.
- 2. make a circle around the word car.
- 3. make a y over the word we.

Worksheet 64 Side 2

look at the picture on page 166 of your reader.

1. What are the mother cloud and the father cloud making? \_\_rain\_\_\_\_

2. does the little cloud look happy or sad? \_\_\_\_Sad

3. which cloud is darker, the little cloud or the father cloud? \_\_\_\_\_\_\_

a rock was in love with a free. but the free was fall and the rock was small, then one day, the wind began to blow very hard, the wind bent the free down to the ground, when it came near the rock, the rock gave the free a kiss.

- 1. Who was in love with a free? \_\_\_ a rock\_\_
- 2. What bent the tree down to the ground? the wind
- 3. What did the rock give to the tree? \_ a kiss
- 4. Who was fall, the free or the rock? the Tree

1. why was the small cloud far from his mother and father?

### a wind was blowing.

- a wind was blowing. he called for help.
- he was sad.

● lots ● none

- 2. how many tears came out when he trIed to cry? none
- one 3. the small deer and the mother deer were Trapped. • tripped • happy • trapped • runnina
- 4. the little cloud wanted his mom and dad

### to make rain on the forest

- go away • make rain on the forest
- aet blaaer
- 5. could they hear the little cloud? \_\_\_\_\_\_\_
- 6. Why not? they were far away.
  - they were far away.
  - e they didn't Eat.

(nell)sat on a log.

- 1. make a box around the word log.
- 2. make a line under the word on.
- 3. circle the word that tells who sat on the log.

look at the picture on page 169 of your reader.

- 1. is the little cloud in the picture? \_VES\_\_
- 2. how many deer are in the picture? TWO
- 3. do you think the deer feel hot or cold? hot

tim wanted to go for a swim, but the sky was dark with clouds. tim was sad. an old man said, "don't feel sad about the clouds in the sky. they will bring rain." so tim ran in the rain and had a good time.

- 2. What was in the sky? Clouds
- 3. Who was sad? \_\_tim
- 4. who said, "don't feel sad about the clouds"? an old man

Worksheet 66 Side 1

1. Who was the only one who could help?

the little cloud

- dēēr • father cloud
- little cloud mother cloud
- 2. When the cloud began to shake.

he became bigger and darker

- bigger and darker
- smaller and shorter
- smaller and darker
- 3. what started to fall from the cloud? \_rain\_ ● snōw ● rocks ● rāin
- 4. What did the deer say? " thank you. • stop that • we're wet • go away • thank you
- 5. the mother cloud was very \_\_proud\_
  - proud pound loud

don ate three cans of beans.

- 1. circle the word that tells who ate the beans.
- 2. make a line over the word three.
- 3. make a box under the word beans.

Worksheet 66 Side 2

look at the picture on page 172 of your reader.

- 1. how many clouds are in the picture? three
- 2. Who is making rain? the little cloud
- 3. do the clouds look happy or sad? happy

a mēan man had a plane. he loved to fly into the clouds. the clouds said, "stop that," but the man did not stop.

then one day the man began to fly his plane into a big dark cloud. the cloud said, "boooooom." the man was afraid. now he does not fly into clouds.

- 1. the man loved to fly into the clouds.
- 2. Who said, "stop that"? the clouds
- 3. Who said, "boooooom"? the cloud
- 4. why did the man get afraid? the cloud said. "boo ooom."
  - the plane was red. the cloud said, "go home."
  - the cloud said, "booocoom."
- 5. does the man fly into clouds now? \_\_\_\_\_

1. Where did the tall man and his dog go?

to the lake

- 2. the dog said, "I hate to walk, walk, walk, but I love to talk, talk, talk,"
- 3. did the dog like to swim? \_\_\_\_\_\_\_
- 4. the dog said, "I love to eat things that are good,

good, good but I hate to go hunting for wood, wood, wood,

5. What did the dog do when the tall man jumped in the lake?

### she ate beans and meat.

- she ate the fish. she ate beans and meat.
- she went to sleep.

Jane was riding a big fat horse.

- make a box around the word that tells who was rIding the horse.
- 2. circle the word was.
- 3. make a line over the word horse.

look at the picture on page 175 of your reader.

- 1. Who is jumping in the lake? The Tall man
- 2. does the tall man look happy or afraid? afraid
- 3. does the dog look happy or afraid? happy

carla saw a fire in the woods. then the wind began to blow and the fire got bigger and bigger. carla trIed to put out the fire, but the fire got bigger. "help," she yelled.

and the little cloud said, "I will help." the cloud made rain, now the fire is out.

- 1. Who saw a fire in the woods? \_\_carla\_\_\_\_
- 2. why did the fire get bigger and bigger?

  the wind began to blow.
- 3. Who helped carla? The little cloud
- 4. What did the cloud make? \_\_rain\_\_\_

...

34

Worksheet 68 Side 1

- 1. sandy was good at \_\_\_\_COUNTING\_\_.

   sitting sleeping counting running
- 2. on her way to school one day she counted

train cars

- trāin cars trucks tv sets āirplanes
- 3. how many cars were in the train before school?

● 2 ● 50 ● 20 ● 100

- 5. how many cars were yellow? \_\_\_\_\_50

sam kissed (jill.)

- 1. circle the word that tells who sam kissed.
- 2. make a line under the word kissed.
- 3. make a box around the word that tells who kissed jill.

Worksheet 68 Side 2

look at the picture on page 178 of your reader.

- 1. is sandy standing or sitting? \_standing\_
- 2. What is she looking at? Train Cars

a girl had a hound that could count. the girl held up three rocks and asked, "how many rocks are here?" the dog barked three times.

the girl held up five rocks and asked, "how many rocks are here?" the dog barked five times.

- 1. What could the girl's hound do? COUNT
- 2. how many times did he bark
  when she held up three rocks? Three
- 3. how many times did he bark
  when she held up five rocks?
- 4. how many times would he bark

  if she held up one rock? One

**Accept words or numerals.** 

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2. how many cars were in the train before school? \_\_ One hundred

- 3. how many cars were yellow? <u>fifty</u>
- 4. how many cars were red? **fifty**
- 5. how many cars were in the train after school? \_\_nineTy-nine • one hundred • ninety-nine • two • one
- ● an elephant ● tv sets ● brooms ● thrēē cows

bob met jan on the road.

- 1. make a line under the word that tells who bob met.
- 2. make a circle over the word bob.
- 3. make a box over the word road.

look at the picture on page 181 of your reader.

- 1. how many red train cars do you see? \_\_\_\_One\_\_
- 2. What is sandy holding? a book
- 3. how many men are standing in front of the train? TWO

bill was a mouse, bill liked to ride, he didn't like to ride in cars. he didn't like to ride on bikes, he loved to ride in train cars, and the kInd of train car he liked best was a box car filled with food, he would ride and Eat, ride and Est

- 1. What was bill? \_ a mouse
- 2. Where did bill love to ride? in Train cars
- 3. What did he do when he rode in cars filled with food? \_\_eat
- 4. What kInd of train car did he like best? \_ a box car filled with food

Worksheet 70 Side 1

- 1. how many cars were in the train when sandy went to school? one hundred
- 2. how many cars were in the train after school? \_\_nineTy-nine
- 3. Which car was missing? a red car • white car • yellow car • black car • red car
- 4. sandy walked next to the rail road track until she

reached a Shed • shad • shed • ship • school

- 5. What was inside the shed?
  - a red train car
    - red trāin car yellow trāin car
    - black frām car
- 6. What was inside the trāin car? <u>tv sets</u> • an elephant • tv sets • men • a door

(Jill) met mike at the lake.

- 1. circle the word that tells who met mike.
- 2. make a box around the word that tells who jill met at the lake.
- 3. make a line over the word lake.

Worksheet 70 Side 2

look at the picture on page 184 of your reader.

1. What is inside the shed? \_ a train car

2. who is looking in the shed? \_\_Sandy\_\_\_

one day sandy was in the store. a man picked up some cans of beans, sandy counted the cans. he had nine cans of beans. he went to pay a lady for the cans of beans. the lady said that he had ten cans of beans, but sandy told her that he had nine cans of beans, sandy and the man were happy.

- 1. Who picked up the cans of beans? a man
- 2. who counted them? Sandy
- 3. Who said that he had ten cans of beans? a lady
- 4. Who said that he had nine cans of beans? Sandy

1. What did sandy like to do? COUNT

2. What was inside the shed?

a red train car

- dogs a truck a red trāin car
- a yellow train car

3. what was in the trāin car? 

▼ V SETS

• tv sets • dogs • trucks • boys

4. Who was hiding inside the train car? Sandy

• a man • sandy • many men • a truck

• red frāin car • yellōw frāin car • fruck • bōaf

6. Who stopped sandy? <u>a big man</u>

• an old man • a big man • a dog • a girl

pam got mad at Jane.

1. circle the word that tells who got mad at jane.

- 2. make a line under the word at.
- make a box around the word that tells who pam got mad at.

look at the picture on page 187 of your reader.

- 2. Who is inside the train car? \_\_\_\_\_\_ Sandy\_\_\_

there once was a mean man who had a tv set. one day he kicked the set because it did not work well. Then he took it out. a little girl picked it up and cleaned it up. she took it home and gave it a big hug. The tv was so happy that it worked well from that day on.

1. Who kicked the tv set? a mean man

2. Who was mean? a man

- 4. Who cleaned up the tv set? a little girl
- 5. did the tv set work well for the girl? Yes

Name \_\_\_\_\_ Works

Worksheet 72 Side 1

- 1. what did sandy like to do? \_\_COUNT\_\_
- 2. Where was the train car? in a Shed

   street shed shad school
- 3. What was inside the trāin car? TV SETS

   tv sets an elf a hound thrēē men

4. Who stopped sandy when she
trIed to leave the shed? a big man

• big dog • big cat • little man • big man

5. sandy told the man that
she was looking for her hound dog hound dog socks brother elf

- 6. did the big man let her go? YES
- - home to the trāin to the school
  - to a store

sid gave the ball to jan.

1. circle the word that tells who gave the ball to Jan.

- 2. make a box around the word to.
- make a line under the word that tells who sid gave the ball to.

Worksheet 72 Side 2

look at the picture on page 190 of your reader.

- 2. Who is holding a book? Sandy
- 3. who looks mean? the man

homer was a hound who lived near the rail road yard. he had a loud bark, the man at the yard got mad at him because homer was loud, but one day the horn fell off the big train, one man said, "I will get a horn," he came back with homer, now the train has a horn, and homer can bark all he wants.

- 1. Who had a loud bark? homer
- 2. why did the man get mad at homer?

because homer was loud

- 4. is homer happy now? YES

36

big dog • shed • strēēt

2. she told the cop about the missing Train car • truck • boat • man

3. Who counted the cars of every train? biq bill • the cop • big bill • a teacher

4. big bill was the man sandy had seen at the Shed

5. how many cars did big bill say were in the train? \_\_ninety-nine • ninety-nine • one hundred

6. was big bill telling a IIe? YES



1. circle the word three.

2. make a box around the word that tells who ted kissed.

3. circle the word that tells who kissed pam.

look at the picture on page 193 of your reader.

1. What did sandy drop? \_ a \_ book

2. is big bill walking? VES

Worksheet 73 Side 2

3. how many cops do you see? \_\_\_\_One\_

ann had a white truck she had a hed and a bath tub inside the truck. ann worked hard all day. then she went home, but she didn't go home to a house, she went home to her white truck, she would take a bath and then go to bed.

1. Who had a White truck? \_\_ann\_

2. inside the truck she had a bed and a bath tub

3. What was ann's home? \_a white truck

4. What would ann do after she took a bath?

go to bed

Worksheet 74 Side 1

1. Who counted the cars on every train? Sandy • the cop • a teacher • sandy

2. big bill looked very mean... • nēat • mēal • mēan • mēat

3. where did the cop take sandy and the others?

to the shed • shad • store • shed • town

4. What did they see outside the shed?

a white truck

• White trunk • White truck

• red truck • trāin car

5. What were the men loading into the truck?

tv sets

• tv sets • trāin cars • tracks • trunks

6. was big bill happy? \_\_no\_\_\_

Jan sōld	her	bike	to	pam.
----------	-----	------	----	------

1. circle the word that tells who sold the bike.

2. make a line under the word that tells who jan sold the

3. make a box under the word to.

Worksheet 74 Side 2

look at the picture on page 196 of your reader.

1. Who has her arm out? \_\_Sandy\_

2. What is the man in the shed holding? \_a tv set

3. is the back of the truck open? YES

Jane worked at a pet shop, one day a man came to the pet shop with a big truck. the man said, "Jane, load this truck with pets."

Jane said, "I can load that truck with pets very fast."

the man did not think that she could load it very fast, but jane did it, she loaded the truck with one pet elephant.

1. Who worked at the pet shop? \_\_\_\_\_ane.

2. a man came to the pet shop with a big **Truck**.

3. What did the man want in the truck? \_\_pets

4. did Jane load the truck very fast? Yes

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1. Who went into the shed? \_\_\_\_\_ the Cop \_\_\_\_ the woman • the cop

2. Who tried to leave just then? big bill

• big bill • sandy • a rail road man • the cop

- 3. did the man tell bill to leave? \_\_\_\_\_\_\_
- 4. did the cop get all the crooks inside the shed? YES
- 5. What gift did the rail road give sandy?

a tv set

• red train car • tv set • crook • truck

Jane had a lot of fun at the farm.

- 1. circle the word that tells who had a lot of fun.
- 2. circle the words that tell where jane had fun.
- 3. make a  $\underline{\mathbf{v}}$  over the word  $\underline{\mathbf{had}}$ .

look at the picture on page 199 of your reader.

- 1. how many crooks do you see? TWO
- 2. how many cops do you see? One
- 3. how many tv sets do you see? One

Also accept numerals.

Jēan was a crook, but she was not a very good crook. one dāy she trIed to stēal a pot, but the pot was too hot to stēal. she trIed to stēal a house, but the house was too big. she trIed to stēal a bug, but the bug was so small that she could not fInd it. Jēan said, "I will stop stēaling."

- 1. What was Jean? a crook
- 2. why didn't she steal the pot?

it was too hot.

- 3. she didn't steal the house because it was too big...
- 4. why didn't she steal the bug?

it was so small that she could not find it.

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Name Worksheet 76 Side 1

1. who made a toy car from a car kit? \_\_\_\_Sam\_\_\_\_

4. What was missing from the kit? a paper

• pāper

• kite part

• car part

• kit

5. Where did sam go to get a paper?

to the store

- to the lake to the store
- bēcause he nēēded it tōld him

tim went to the park.

- 1. circle the word that tells who went to the park.
- 2. make a line over the words that tell where tim went.
- 3. make a line over the circle.

Worksheet 76 Side 2

look at the picture on page 203 of your reader.

- 1. is sam reading a paper? \_\_\_\_\_\_\_
- 2. do you see sam's toy car? YES

bob got a kit for making a toy duck. The kit had a lot of parts. bob worked hard. at last, he said, "that duck looks real." The duck ate a hole in the wall. Then he ate some grass. The duck went to the pond and swam away.

- 1. who got a kit for making a toy duck? bob
- 2. the duck ate a hole in the Wall.......
- 3. then he ate some grass.

2. did sam read a paper that tells how to make a kite? no

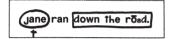
3. how did the kite look? \_\_funnv ● grēēn ● on the pāper • funny

4. Who said, "I don't think it will fly"? his mom

5. Who said, "I think it will fly"? Sam

6. Where did sam go with the kite? to the park

- to the lake at the store
- bēcause he nēēded it • to the park
- 7. who said, "I don't think your kite will go three feet from the ground"? his mom



- 1. make a box around the 3 words that tell where she ran.
- 2. circle the word that tells who ran down the road.
- 3. make a t under the circle.

look at the picture on page 206 of your reader.

- 1. Who is standing next to sam? his mom
- 2. how many kites do you see in the sky? Two
- 3. how many girls are looking at the tent kite? TWO Also accept numeral 2.

tom got all mixed up. one day he was holding his hat in one hand, he was holding a hot dog in the other, he wanted to Eat the hot dog and put the hat on his head, but he put the hot dog on his head. then he began to Eat his hat.

- 1. Who got mixed up? \_\_tom\_\_
- 2. he was holding a hat and a hot dog
- 3. Where did he put the hot dog? on his head
- 4. What did he do with his hat? \_\_ate it

Worksheet 78 Side 1

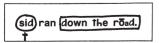
1. did sam's kife look like a dent or a tent? a <u>tent</u>

- 3. did it pass up the other kites? <u>VES</u>
- 4. Who said, "I will make a paper that tells how to make a tent kite"? \_Sam
- 5. Who wanted to make tent kites?

other boys and girls

• kites • boys and girls • moms • streets

- 6. Who helped sam make his paper? his mom
- 7. who said, "let's make a lot of these papers"? Sam
- 8. Which kites fly better than any other kite? tent kites
  - pāper kites small kites
  - no kites tent kites



- 1. make a box around the 3 words that tell where he ran.
- 2. circle the word that tells who ran down the road.
- 3. make a t under the circle.

Worksheet 78 Side 2

look at the picture on page 209 of your reader.

- 1. What is sam holding? \_ a paper
- 3. how many children are sitting on the ground? TWO

Also accept numeral 2.

one day all of the kites were flying. When they saw the tent kite, one kite said, "look at that funny kite. it has no tāil."

another kite said, "it looks like a flying lump. hō, hō, hō,"

but then the kites stopped making fun of the tent kite. the tent kite could fly better than any other kite.

- 1. one day all of the kites were fiving.
- 2. Who said that the tent kite looked like a flying lump? another kite
- 3. Which kite could fly better than the other kites? the tent kite

39

1. What did tim have? \_a hat

2. did tim like his hat or hate his hat? his hat

- 3. tim got to school on <u>time</u>
- 4. Where did tim hide his hat? in <u>a tree</u>

   a cup the house a tree the snow
- 5. what did he see falling from the sky? Snow

  orain osnow odrops obirds
- 6. did tim hate his hat after that day? \_\_\_\_\_\_

a deer ran to the top of the hill.

- make a box around the 2 words that tell what ran to the top of the hill.
- 2. circle the 6 words that tell where the deer ran.
- 3. make a v over the word ran.

look at the picture on page 212 of your reader.

- 1. What is tim holding? \_a hat
- 2. is tim hot or cold? \_\_\_\_\_\_Cold
- 3. is it snowing? Yes

one day peg started to make a hat. she was having a lot of fun. the hat got bigger and bigger and bigger. soon the hat was too big for a boy. it was too big for a man. it was even too big for a horse. Who do you think got that hat? an elephant. he liked it a lot.

- 1. Who made the hat? peg
- 2. why couldn't a boy have the hat?

  the hat was too big...
- 3. why couldn't a horse have the hat?

the hat was too big

4. Who got the hat? an elephant

40

Name \_\_\_

Worksheet 80 Side 1

- 1. who said, "my mouth is on fire"? a <u>fox</u>

   girl dog fox man
- 3. he was trying to con her out of a cone
- 5. What did she cool his mouth with? Water

   water

   stones
- 6. Who ate all the ice cream? the girl
- 7. did the fox take the cone? \_\_\_\_\_\_\_

five men sat on the top of a mountain.

- 1. circle the 2 words that tell who sat on the mountain.
- 2. make a line under the 6 words that tell where the men sat.
- 3. make a r under the word sat.

Worksheet 80 Side 2

look at the picture on page 215 of your reader.

- 1. What is the fox sitting on? \_\_\_\_\_
- 2. does the fox look happy? VES
- 3. is ice cream going into the fox's mouth? \_\_\_\_\_\_

an elephant and a bug met. the elephant said, "I am bigger than you. so I can do things better than you."

the bug said, "I know one thing you can't do better than me."

the elephant got mad. then he said, "what can you do better than me?"

"I can hide better than you," the bug said.

- 1. Who did the elephant meet? a bug
- 2. Who said, "I can do things better than you do"? the elephant
- 3. What could the bug do better than the elephant? hide

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1. could the fox con the girl out of her cone? \_\_\_\_\_\_\_

2. Who went up to the ice cream stand and said, "hand me a cone"? the fox

3. the man at the stand said, "that will be one dime..."

4. the fox said, "I gave you a \_dime\_\_\_." cane can

5. Who came up to the stand when the man was going to hand a cone to the fox? \_\_\_ a \_\_ ir a man a girl a bov

6. did the fox ever try to con the 



1. circle the 2 words that tell who sat in the shop.

2. make a r over the word sat.

3. make a box around the 3 words that tell where the girl sat.

a fox trIed to con a little girl. she was eating corn. he said, "close your eyes and open your mouth. I will show you a trick."

when she closed her eyes, he took her corn and began to run away. he was not looking where he was going. he ran into a tree.

the girl opened her eyes and smiled, she said, "that is a good trick."

1. Who tried to con the little girl? \_a fox

2. What was the girl eating? \_\_\_\_\_COrn

3. What did the fox take from the girl? her corn

5. why did the fox run into the tree?

he was not looking where he was going.

look at the picture on page 218 of your reader.

1. What is the man holding? an ice cream cone

2. Who is walking near the ice cream stand? a girl

Worksheet 82 Side 1

1. Where did don work? in a hat store moping foot shop mopping hat store 

rich fat ōld haTe 3. did don like his job or hate his job? .

super man 4. what did don wish he was? a \_\_\_ super bug super boy super man super bēē

5. sometimes don would sit and \_\_mope\_. fall mope mop

calling him 6. What did don hear? somebody \_ calling him

7. so don opened the door and went down the stairs up the stairs out the door down the stairs

pam sent ten trees to the farm.

1. make a line over the word that tells who sent the trees.

2. make a y under the word trees.

3. circle the words that tell where the trees went.

Worksheet 82 Side 2

mike was a mop. but mike was not happy. every day, a man would grab mike and dip mike into some water. then the man would take mike around the floor. then the man would let mike stand by the wall, mike said, "it is no fun to stand by the wall when you are wet and cold."

1. What was mike? a mop

2. Who grabbed mike every day? a man

3. Where did the man put mike when he was wet and cold?

by the wall

4. did mike like to stand by the wall? 10

look at the picture on page 221 of your reader.

1. how many hats do you see? <u>three</u> (or 3)

2. what is don holding? a mop

3. is it dark down the stairs? Yes

1. where did don work? in a hat store hate store hat store

2. why did don mope? because he was not a super man a super man not a super man not little

3. the woman in the dark had a <u>Cape and a Cap</u> cape and a cap can and a cane

4. did the woman hand something to don? YES

5. the woman told don to tan tan \_\_ the dime three times.

6. did don do that? YES

(five dogs) jumped on the table

1. make a line under the words that tell where the dogs jumped.

2. make an e over the word jumped.

3. circle the words that tell who jumped on the table.

there once was a super bug, that bug had a cape. that bug could fly faster than the other bugs. and that bug could bite hard, one day, a dog was going to bite a little bug. the super bug bit the dog so hard that the dog yelled and ran away.

the little bug said, "thank you, super bug." the little bug gave the super bug a kiss.

1. who could fly faster than the other bugs? \_\_SUPER bug

2. who was going to bite a little bug? \_\_a doq\_

3. why did the dog run away? the super bug bit the dog.

4. who saved the little bug? Super bug

5. who gave the super bug a kiss? the little bug

look at the picture on page 224 of your reader.

1. what is that woman giving don? \_\_a dime\_\_

2. who is bigger, the woman or don? the woman

3. the woman has a cape and a <u>Cap</u>

42

Worksheet 84 Side 1

1. the woman who gave don the dime had a cap and a <u>Cape</u>

2. the woman told don to do \_\_\_good things bad things good things funny things

3. she told don to tap the dime \_\_\_\_\_\_ times. two thrēē

4. when don tapped the dime, there was the sound of **Thunder**. thunder cars träins

5. did don get to be a super man? Yes

6. where did don tape the dime? to his arm arm nose

7. don had a cape and a cap

cape and a cane cop and a hut cape and a cap

8. was don doing good things? NO

the con ran to pam's cone shop.

1. make a d over the word cone.

2. make a box around the words that tell who ran to pam's cone

3. make a line under the words that tell where the con ran.

Worksheet 84 Side 2

one day the super bug met a sad horse fly. the horse fly said, "I am sad because there are not any horses for me to bite. I am not a man fig. I am not a dog fly. I am not a house fly."

the super bug picked up the horse fly and took him to a horse farm, now the horse fly is happy, he can bite all the horses he wants.

1. who did the super bug meet? a sad horse fly

2. why was the horse fly sad? horses to bite

3. where did the super bug take the horse fly?

to a horse farm

4. is the horse fiy happy on the farm? YES

look at the picture on page 3 of your reader.

2. what is don holding? a mop

not work."

he said.

1. who gave don the dime?

a woman in <u>a cape and cap</u>
a cape and cap a house the street

2. what did she tell don to do? good things bad things many things good things nothing

4. did he open the door to the store? \_\_\_\_\_\_\_\_

5. did the boys like him? \_\_\_\_\_\_\_

6. what did he do to the car? <u>gave it a heave</u> fixed it gave it a heave sat in it ate it

7. was don having fun? YES



1. circle the word that tells who felt sad.

2. make a p under the circle.

3. make a line under the word that tells how jill felt.

1. who did the super bug meet? a sad grass hopper
2. why was the grass hopper sad?
because his hopper did not work
3. who said, "I hope you can make me hop"? The grass

4. what did the super bug do to make the grass hopper hop?

the super bug began to bite the grass hopper.

one day the super bug met a sad grass hopper.

the grass hopper said, "I hope you can make me

then the super bug began to bite the grass hopper. the grass hopper said, "I'm getting out of here."

the grass hopper said, "I can't hop. my hopper does

and the grass hopper hopped like mad. "I can hop,"

the super bug said, "I can fix that."

look at the picture on page 6 of your reader.

1. what is don lifting? \_ a car

2. does don look happy or sad? happy

Name \_\_\_\_\_ Worksheet 86 Side 1

1. don was not doing \_\_\_\_\_ things.

2. don said, "When I worked in the store, I would mope and mop."

3. The man didn't think that don looked like a SUPER man .

4. don gave the bus a heave sock heave kiss co

5. Could don run fast? \_\_\_\_\_\_

6. did the boys and girls like don or hate him? \_\_\_\_\_ him

7. Was don happy or sad? \_\_\_\_\_\_\_

8. did don start to mop or mope? \_\_\_\_\_\_\_\_\_

Pam slid fast.

1. make a box around the word that tells who slid.

2. Circle the word that tells how Pam slid.

3. make a  $\underline{t}$  under the word  $\underline{slid}$ 

Worksheet 86 Side 2

Spot wanted to buy a bone. The man in the store said, "give me a dime for this bone."

Spot said, "I don't know what time it is." The man said, "not the time. I said, 'give me a dime.'"

Spot said, "I can't hear you. Take this dime and give me that bone."

1. What did Spot want? to buy a bone

3. did Spot hear what the man said? \_\_\_\_\_\_

4. The man said, "give me a dime." but what did Spot think the man said? "give me **the time**."

look at the picture on page 9 of your reader.

1. Who is running into the school? \_\_don\_\_\_

3. What is the tall girl holding? a book

7

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1. When the boys and girls ran away, don sat and began to mope

2. When he looked down, he saw that he did not have a cap or a cape.

3. Where did don go? back to the store to a hat home

4. Was it dark inside the store? YES

5. don sat near the mope. and began to mope.

6. did don begin to clean up the mess? YES\_

7. Where did the sound come from? the sky trees store stairs

That man on the stairs looks mad

1. make a line under the word man.

2. make a box around the words that tell where the man is.

3. Circle the word that tells how the man looks.

One day the super bug took off his cape. a mean fly put on the cape. "now I am a super bug," the fly said.

The fly tried to bite the super bug. but the super bug said, "ho, ho. I don't need a cape to be a super bug."

The super bug took the cape from the fly. Then he gave the fly a super bite.

1. What did the super bug take off? his cape

2. Who put on the cape? a mean fly

4. What did the super bug give the fly? a super bite

look at the picture on page 12 of your reader.

1. does don have a cape and a cap? \_\_\_\_\_\_

2. does don look sad? YES

4

Name \_\_\_\_\_ Worksheet 88 Side 1

1. Who said, "I will try to be good"? \_\_\_\_\_\_\_\_\_

2. did don make up for all the bad things he did? \_VES\_

3. did the woman give the dime back to don? \_\_Yes\_

4. What stopped in front of the school? a truck trunk tree bus

5. Who was in the truck? a little \_\_man\_

6. Who said, "You are too small for this job"?

7. Why did the man have the job? his baby was sick.
his baby was sick.
his baby was sick.

The dog in this box sounds sad.

1. Circle the word that tells how the dog sounds.

2. make an a under the word this.

3. make a line over the words that tell where the dog is.

Worksheet 88 Side 2

Ten men went out hunting for bugs. each man had a bug bag. One man filled his bag with ants. One man filled his bag with bees. One man filled his bag with a super bug.

The super bug jumped out of the bag. he let all the other bugs go. Then he put the men in the bug bags.

1. how many men went hunting? <u>ten</u> (or 10)

2. What were they hunting for? bugs

3. Where did they put their bugs? in a bug bag

4. Who did the super bug put in the bags? **the men** 

look at the picture on page 15 of your reader.

1. Who is bigger, don or the man? \_\_don

2. how many bags do you see? <u>three</u> (or 3)

3. does the man look tired? Yes

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1. Who helped the little man?

2. Where did don go after he left the little man? to the \_Store

3. What did the woman in the cap and cape hand don? a dime

4. When don tapped the dime, he saw that he had a cape.

Also accept cap and a cape.

5. don said, "I must do something g.O.o."."

6. did don keep the dime? \_\_\_\_\_

7. Who has the dime now? the little man

8. Is the little man happy? YES

9. Is don happy? **YES** 

The rain feels cold on her nose.

1. make a box around the word her.

2. make a line under the word that tells how the rain feels.

3. make a line under the words that tell where the rain is.

an elephant wanted to fly like a bird. he said, "I will do all the things a bird does. Then I will be able to fly like a bird."

he began to go "tweet, tweet" like a bird. Then he made a nest like a bird. Then he tried to fly like a bird.

but he fell on his seat. he said, "I think I will be an elephant."  $\,$ 

1. Who wanted to fly like a bird? an elephant

2. What did he say to sound like a bird? **Tweet tweet** 

3. What did he make? a nest

4. did he fly? \_\_no\_\_

5. What did he want to be after he tried to fly? an elephant

look at the picture on page 18 of your reader.

1. Is don running or flying? \_\_flying

2. Who is sitting in the truck? the man

3. don has a cape and a cap .

Also accept cap and a cape.

Name Worksheet 90 Side 1

1. Who had a bad leg? \_\_\_\_\_ the bum Sid the boss nobody

2. Where did the boss keep her cane? in a **\_\_Can**\_\_\_ car can cane lake

4. One note said, "Send ten pine\_\_\_\_ trees."

5. did Sid do that? \_\_no\_\_

6. Sid made ten pin trees.

7. One note said, "fix the window pane."

9. Was Sid doing a fine job? \_\_\_\_\_\_

The deer on the hill felt happy.

1. make a line over the words that tell where the deer is.

2. Circle the word that tells how the deer felt.

3. Make an  $\underline{o}$  under the word  $\underline{hill}$ 

Worksheet 90 Side 2

The dog hid near the bed. The old man said, "I see you there, there, there. You can't give me a scare, scare, scare."

The dog had a mean mask, he jumped at the man. The man ran from the house.

The dog said, "Yes, I can, can, can scare that man, man, man,"

1. Who hid near the bed? the dog

2. What did the dog have? a mean mask

3. did the dog scare the man? YES

4. The dog said, "Yes, I can, can scare that man,

man, man."

look at the picture on page 21 of your reader.

1. The note says, "Send ten pine trees ."

2. how many pin trees do you see? <u>four</u> (or 4)

3. What is Sid holding? a pin Tree

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1. did Sid read well? \_\_no\_\_\_

2. One note said, "Tape the oak tree near the door."

3. Is that what Sid did? NO

4. One note said, "Send a cone to Sam's tree farm."

5. What did Sid send to the tree farm? **a con** 

6. Where did Sid call to get a con? the jail the tree farm the man after he made trees

7. Who said, "I am really doing a good job"? Sid

8. Was Sid doing a good job? \_\_no\_\_

9. Sid said, "The boss will be proud proud pouch

That girl walks slowly.

1. make a p under the word That.

2. make a line over the word that tells how the girl walks.

3. make a line under the words that tell who walks slowly.

One day Sandy counted dogs at the dog farm. On her way to school, she counted ninety dogs. When she came home from school, she counted ninety-nine dogs. She asked, "Why are there more now?"

a mother dog said, "There are more dogs because I got nine baby dogs today."

1. Who counted the dogs? \_Sandy\_

2. how many dogs did she count on her way to school? \_\_nineTy\_\_\_

3. how many dogs did she count after school? ninety-nine

4. how many baby dogs did the mother dog get that day? nine

Also accept numerals.

look at the picture on page 24 of your reader.

1. The note says, "Tape the oak tree near the door."

3. Is the tree growing in the ground? \_\_\_\_\_\_

46

Worksheet 92 Side 1

1. Did Sid send pine trees or pin trees? \_\_pin\_\_ trees

3. Did Sid tap the tree or tape the tree? \_\_\_\_\_ the tree

4. One note said, "Plant seeds on the Slope..." slope

5. Where did Sid plant the seeds? in the slop

6. Who was walking with her cane? the boss

7. Who got very mad? \_\_\_\_\_\_ the boss\_\_\_\_\_

8. Who was very sad? \_\_\_Sid

A car on the road sounds loud.

1. Make a box around the words that tell where the car is.

2. Circle the word that tells how the car sounds

3. Make a line over the word road.

Worksheet 92 Side 2

There once was a kite crook. This crook robbed stores. Then he would jump on his kite and fly away. "Ho, ho," he said. "Nobody can get me when I have

One' day a cop said, "I can stop you." He grabbed a log and tossed it. The log hit the kite. The kite hit the ground. Then the crook fell to the ground. The cop said, "I've got you now."

1. The crook had a **kite**.

2. Who said, "Nobody can get me when I have my kite"?

3. Who said, "I can stop you"? a cop

4. What did the cop toss at the kite? \_a log\_ a cop a dog

Look at the picture on page 27 of your reader.

1. What is Sid planting? Seeds

2. The note says, "Plant seeds on the slope ."

3. What is the name of the plant shop? Lin's Plant Shop

1. Who dropped her cane into the can? \_\_\_\_\_\_\_ the boss

2. Did Sid plant seeds in the slop or on the slope? \_\_in The \_\_slop\_\_

- 3. Did he send out pin trees or pine trees? \_\_pin\_\_ trees
- 4. Did Sid make a pan or a pane for the window? **a pan**
- 5. Did Sid send a cone to the farm or a con to the farm?
- 6. Did Sid tap the oak tree or tape that tree? \_\_\_\_\_\_ the tree
- 7. Who was very, very sad? \_\_\_\_\_\_\_



- 1. Make a d over the word big.
- 2. Circle the words that tell who felt sad
- 3. Make a line under the word that tells how the big boy felt.

Jane liked to make big things. Once she made a hat for her brother, Walter. That hat was so big that it fell over his ears. It fell over his nose. It came down to his feet.

He said, "I will fix this hat." He cut three holes in it. One hole was for his head. Two holes were for his arms. He said, "This hat is not a good hat. But it is a good coat."

1. Who made the hat? \_\_Jane\_\_

2. Who had the hat on? Walter

3. Why didn't the hat sit on his head? It was so big.

4. How many holes did he cut in the hat? Three (or 3)

5. He said, "It is a good **COaT**."

Look at the picture on page 30 of your reader.

1. Does the boss look happy or mad? \_\_mad

2. What is on the window? \_a pan\_\_\_

3. What is the boss holding? a note

Name \_\_\_\_\_ Worksheet 94 Side 1

1. Who said, "I don't read very well"?

3. Did Sid read well when a week went by? Yes

4. One note said, "Tape a cap to my \_\_cape\_\_\_."

5. Did these notes fool Sid? \_\_\_\_\_

6. Can Sid read the notes now? YES

7. Does Sid feel happy or sad? happy

						-
That	cow	on	the	road	ran	fast.
<u>e</u>					,	

- 1. Make a box around the words that tell where the cow is.
- 2. Make an e under the word That.
- 3. Make a line over the word that tells how the cow ran.

Worksheet 94 Side 2

The boss had a cane can. One day, Sid took the cane can. When the boss came back to the shop, she was mad. "I left the cane can here," she said. "But now it is not here. Where is it?"

47

Sid said, "I planted a tree in the cane can."

So now the cane can is not a cane can. It is a tree pot.

1. Who took the cane can? \_\_\_\_Sid\_

2. Who got mad? the boss

3. What did Sid plant in the cane can? a tree

4. Now the cane can is a tree \_\_pot\_\_\_.

Look at the picture on page 33 of your reader.

- 1. Do you see a pan on the window? \_\_no\_\_
- 2. Is Sid reading? **yes**

DA A Accession Lill All sights received

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Worksheet 95

2. Who did Dan go to school with? Ann Sam Ann

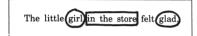
3. Who said, "Take that Ann's teacher dog out of this school"? \_\_\_ Dan Ann's mother Ann's father

4. Who said, "But this dog is very smart"? \_\_Ann

6. Who said, "I will be your teacher"? \_\_\_\_\_\_Dan

7. Some of the children gave Dan a kiss a teacher a hug

8. They said, "We hope that Dan will be our teacher from now on.



1. Circle the word that tells how the little girl felt.

2. Make a box around the words that tell where the little girl is.

3. Circle the word girl.

1. What was Dan? a \_\_\_\_\_\_

A dog came by in her car. "Do you want a ride?" the dog asked.

The man said, "Where are you going?"

"To town to sell my car," said the dog.

"I need a car," said the man. "Sell it to me."

"Sold," said the dog.

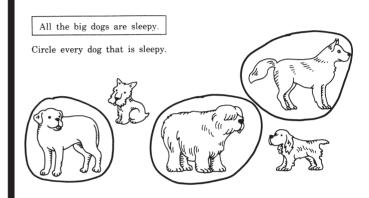
Now the man is in the car and the dog is walking.

Once there was a man who was walking down a road.

2. What did the dog want to do? She wanted to sell her car.

3. Did the dog sell the car? \_\_yes

4. Who has the car now? The man



Worksheet 96 Side 1

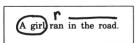
1. Who did a fine job as a teacher? \_\_\_ 2. The teacher said, "I can let Dan be a teacher's helper ."

holder helder

3. How did Dan feel? \_\_prou.d bad sour proud

4. How did Ann feel? proud 5. Do the boys and girls come to school early or late? \_\_early\_\_\_

6. They say that their teacher is very smart



1. Make an r over the word ran.

2. Make a line over the words that tell where the girl ran.

3. Circle the words that tell who ran in the road

Worksheet 96 Side 2

Once there was a girl who liked to show off. She showed off when she ran. She showed off when she talked. She even showed off when she ate. One day she was running and showing off. She was running very fast. Three other girls were looking at her. And she was looking at the three girls. She did not see a big tree. She ran into that tree. Now she is in bed. The only one who sees her show off now is her dad.

1. What did the girl like to do? \_ show off

2. Who was looking at the girl? three girls

3. Why didn't she see the big tree?

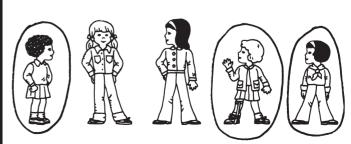
because she was looking at the girls

4. What did she run into? \_ a Tree

5. Who does the girl show off to now? \_\_her\_dad

All the little girls are smart.

Circle every girl who is smart.



lame

2. Did he bite children?

<u>ice cream</u> 3. What did he like to eat? \_ ice bits ice ice cream ice skates

4. Did the tiger have any cash? \_no\_

5. What was in his pouch? \_stones cones

6. Did the man like the stones? Yes

7. Who said, "What will you do with a big cone and some string"? The man

8. Who said, "Wait and see"? the tiger

9. The tiger made the cone into a hat



1. Make a box around the word that tells how the boy felt.

2. Make a box around the words that tell where the boy is.

3. Make a line over the words that tell who felt cold.

Worksheet 98 Side 1

2. Did the girl ask, "Who are you"? \_\_\_\_\_\_\_

3. Spot said, "That girl wants to know who I am where I am how I am who I am what I am

4. Who asked, "Where are you going"? \_\_\_\_\_Spot

5. Who said, "I'm going to the mall in town"? the girl

6. Spot said to herself, "That girl said that she will \_\_fall fall go to the mall sit in the hall call a cop

7. Who did Spot and the girl meet? \_\_\_ a pig

crying 8. What was that pig doing? \_ crying flying buying trying

Pam tossed the red box into the lake

1. Make a line under the word that tells who tossed the red box.

2. Make a v over the word tossed.

3. Circle the words that tell where Pam tossed the red box.

Worksheet 97

One day, the boss left a note for Sid. Here is what that note said: "Tape my cane with a bit of white tape. The white tape is in the tape can."

Do you think Sid did what the note said? Yes, he did. After he looked at the note, he got the white tape and taped the cane.

1. Who left the note for Sid? \_\_\_\_\_ the boss

2. The note told Sid to Tape a cane.

3. Where was the white tape? in the Tape can in the tape can in the tap can

4. Sid got the tape and taped the cane.

All the big horses are tired.

Circle every horse that is tired.

Worksheet 98 Side 2

Dan the dog was a teacher's helper. One day a boy came to school. That boy did not see well. Dan said, "I can teach you to read well. But first, you must get glasses." So Dan took the boy to get glasses.

Then Dan began to teach the boy to read. The boy said, "It is fun to read when you can see well."

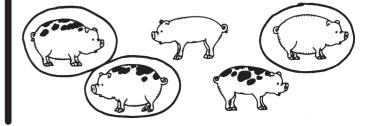
see 2. The boy did not \_ hear

3. Dan took the boy to get glasses books glasses

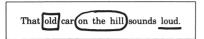
4. Then Dan began to teach the boy to \_read spell rest. read

All the fat pigs are happy.

Circle every pig that is happy.



- 2. She was going with Spot to the mall
- 3. On their way, they met a piq
- 4. The pig was crying because he could not find his wil
- 5. The pig said, "I want that big \_\_yellow\_\_ wig." yelling black red yellow
- 6. Who began to cry when the girl gave the pig his wig? Spot



- 1. Circle the words that tell where the old car is.
- 2. Make a box around the word old.
- 3. Make a line under the word that tells how the old car sounds.

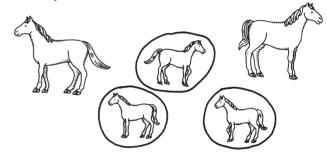
Once there was a hen who said, "I love to eat." So she began to eat. She ate for one day. Then she ate for another day. Then she said, "I will eat some more." So she ate some more. She got fatter and fatter.

At last, she said, "I think I will leave this house and go for a walk." She left the house and took a walk. She walked and walked. She said, "Walking is better than getting fatter."

- 1. What did the hen love to do? \_\_eat
- 2. Why did she get so fat? because she \_ate\_ so much
- 4. She said, "Walking is better than getting fatter"

Every little horse can run fast.

Circle every horse that can run fast.



50

Worksheet 100 Side 1

1. The mother duck found an egg that was a hatched big little

2. What happened when the funny-looking duckling tried to walk?

fell fell

walked cried

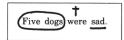
3. The other ducklings called him **names** names

4. What did the ugly duckling become? a Swan duck swan goose caboose

5. Where did the other ducks see the swan? on the pond on the porch under the pond in the stream on the pond

- 6. Did they think the swan was ugly? \_\_no\_\_\_
- 8. What is the title of this story?

The Ugly Duckling



- 1. Circle the words that tell who were sad
- 2. Make a t over the word were.
- 3. Make a line under the word that tells how the dogs felt.

Worksheet 100 Side 2

Once there was a little dog who lived in a yard. There was a big wall around this yard. The little dog said, "I want to be with other dogs, but I do not see other dogs."

The little dog got bigger and bigger. Soon he was so big that he said, "I think I can jump over the wall." And he did. He found lots of other dogs on the other side of the wall. Now the little dog is not sad. Now the little dog is not little.

1. What was around the little dog's yard? a big wall

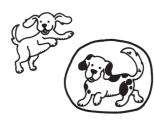
3. When the little dog got bigger, he \_\_jumped\_\_ the wall. lumped

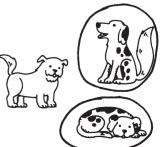
4. Now the little dog is not sad

5. Now the little dog is not little

Every dog with spots eats grass.

Circle every dog that eats grass.





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1. The kitten did not have a home bowl

2. Was the kitten happy or sad? \_Sad

3. Why didn't the kitten stay in the mail box? It was too little big dark fat

4. It started to  $\underline{\text{SNOW}}$  . snow rain fog sleet

\*\*\*\*\*\*\*\*\*\*

1. Did Sid tap the oak tree or tape the oak tree?

the oak tree (p.22)

2. Who told Sid, "I will teach you to read"?

the boss (ρ. 31)

3. Did Sid become good at reading? YES (p.32)

The ant was small.

- 1. Circle the word was.
- 2. Make a line under the words that tell who was small.
- 3. Make a line over the word that tells how the ant looked.

Name\_\_\_\_\_ Worksheet 102 Side 1

1. What is the title of this story?

# The Kitten's New Home

- 2. The kitten was sad because she did not have a home.
- 3. The girl asked the kitten,
  "Would you like to live on our **farm**?"
- 5. What didn't the girl have on her farm? a **kitten**cow kitten barn sheep
- 6. Who jumped into the girl's arms? the kitten
- 7. Who loved that kitten? \_\_the \_girl

1. What did the tame tiger like to eat? \_\_\_\_ice cream (p.38)

2. Did the tame tiger give the man cash or stones? \_stones (p.38)

3. The tiger made the cone into a hat (\rho 39)



- 1. Circle the words that tell who was tired.
- $2.\ \mbox{Make}$  a box around the word that tells how the dog felt.
- 3. Make a box under the word was.

One day Spot met a boy. The boy said, "I am going to school."

Spot said, "You should not go to the pool. You should be in school."

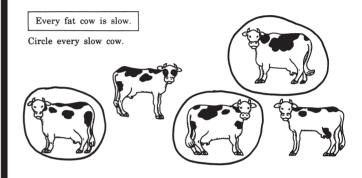
The boy said, "I am going to school. Why do you think I have my lunch box?" The boy held up his lunch box.

Spot said, "Did you say you have lunch rocks? I don't think they would be very good to eat."

The boy said, "I have a lunch box, not lunch rocks."

1. Spot met a boy

- 2. The boy said he was going to school
- 3. But Spot said, "You should not go to the \_\_\_\_\_\_."
- 4. The boy said, "Why do you think I have my lunch box ?"
- 5. Spot did not think it would be very good to eat lunch \_rocks\_



Worksheet 102 Side 2

There was a mouse that liked to kick a ball. The mouse kicked the ball all day. 51

One day, the mouse was kicking the ball. A cat said, "I am going to eat this mouse." The cat opened its mouth. The mouse kicked the ball into the cat's mouth.

The mouse said, "Ha, ha. You do not have a mouse in your mouth. You have a ball in your mouth."

- 1. The mouse liked to kick a ball .
- 2. A cat wanted to eat the **mouse**.
- 3. What does the cat have in its mouth now? \_\_a ball\_\_
- 4. Who said, "Ha, ha"? \_\_\_\_\_\_ the mouse

Every little boy can jump rope.

Circle the boys who can jump rope.



1. How many ghosts lived in the old house? \_SIX (Or 6)

2. How many ghosts were mean? <u>five</u> (or 5)

3. Boo was not a **mean** ghost. big

4. What did Boo like to do? make everybody happy make everybody happy

5. Were the people in town afraid of Boo? YES

6. Were the other ghosts he lived with afraid of Boo? \_\_no\_

7. What is the title of this story? Boo the Ghost

1. Spot and the tall girl met a pig (p.42)

2. Spot and the tall girl were on their way to the \_\_mall

3. What did the pig want? a wig (p.44)

Six cats sat in a tree.

1. Make a line under the words that tell where the cats were.

2. Circle the words that tell who sat in the tree.

3. Make an s over the word sat.

One day Spot was walking down the street in her big yellow wig. A wind came up and her wig went flying into the sky. An eagle was flying near Spot. This eagle was a bald eagle. The wig landed on his head. Then the eagle said, "Now I am not a bald eagle. I am a yellow eagle."

1. Spot had on her big yellow wig
2. What made the wig fly away? the wind

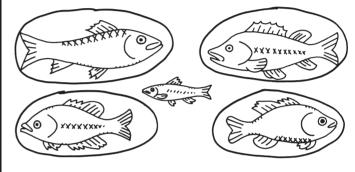
the sun

3. Who got the wig? an eagle

4. Is the eagle bald now? \_\_no\_\_

Every big fish eats plants.

Circle every fish that eats plants.



52

Worksheet 104 Side 1

1. What is the title of this story?

Boo Leaves the House

2. Who was sitting in his seat, reading a book? Boo

3. Which ghost said, "We don't care where you go"?

the biggest ghost

the smallest ghost the oldest ghost the fastest ghost the biggest ghost

4. Who did Boo see crying near the stream? a froq

5. What did the frog say he really was? a \_\_Kina monster king queen ghost

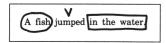
6. Did the frog think that Boo could help him? \_\_\_\_\_\_

\*\*\*\*\*\*\*

1. A mother duck found an egg that was big . (p.47) little big white

2. What did the ugly duckling become? \_\_aswan (p.48) a duck a man

3. Did the ducks and the swan become friends? \_\_yes\_(p.48)



1. Circle the words that tell who jumped.

2. Make a box around the words that tell where the fish jumped.

3. Make a v over the word jumped.

Worksheet 104 Side 2

One day the con fox said, "I need a good meal." So he went to a hot dog stand. Then he began to sing and sing. He did not sing well.

The man said, "Get out of here."

But the con fox did not stop. At last, the man got so mad that he began to throw hot dogs at the fox. The fox said, "Thank you. I need a good meal."

1. The fox said, "I need a good meal

2. So he went to a hot dog stand.

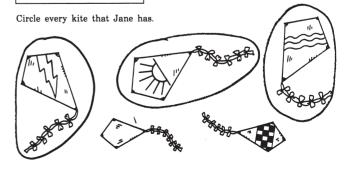
3. Who began to sing? the con fox

4. Why did the man tell the fox to go away?

The fox did not sing well.

5. What did the man throw at the fox? hot dogs

Jane has all the big kites.



1. Who said, "I will help you"? \_\_\_\_\_\_\_

2. Who said, "The monster is in my castle"? \_\_\_\_\_\_ the frog

3. Boo floated over the \_\_\_\_\_\_\_.
town lake sky moon

4. When Boo floated near the castle, the **hounds** began to howl.

ghosts hounds cows monst

5. Who said, "I'll turn you into a frog or a toad"? the **monster** king ghost monster hound

6. The monster was holding a gold rod hat mouse rod toad

7. Who said, "I must get that magic rod from the monster"? Boo

8. What is the title of this story? Boo Goes to the Castle

1. Who worked for the boss? Sid (p.19)

2. Did Sid send a cone to the farm or a con to the farm? a \_\_\_\_\_(p. 23)

3. Did the note tell Sid to plant seeds on the slope or in the slop? on the slope (p.25)

The snow on the hill looks white

1. Make an <u>r</u> over the word <u>snow</u>.

2. Circle the word white.

3. Make a box around the words that tell where the snow is.

Worksheet 106 Side 1

1. Boo wanted to get the magic \_\_\_\_\_\_ from the monster.

2. Who tried to scare the monster? Boo

3. Was the monster scared? \_\_no\_\_

4. Did the monster laugh? YES

7. Boo was part **fish** and part ghost. frog fig fish fear

8. Did Boo think of a plan? YES

\*\*\*\*\*\*\*\*\*\*\*\*\*\*

1. The kitten didn't like the mail box because it was too big light dark wet

2. The kitten didn't like the fish bowl because it was too wet big light dark wet

3. Where did the girl take the kitten? to a **farm** ( $\rho.53$ )

The rock feels hard in my hand.

1. Circle the words that tell what feels hard.

2. Circle the word that tells how the rock feels.

3. Make a line over the words that tell where the rock is.

There was an elephant that liked to jump. Everybody tried to get him to stop jumping. He was making a mess. One day a tiger said, "I will stop his jumping." The tiger made a big hole in the ground. He put grass over the hole. Then he told the elephant to jump on that grass. When the elephant jumped, he fell into the hole. Fifty bugs tickled him and tickled him. The elephant said he would not jump again. Now everybody is happy.

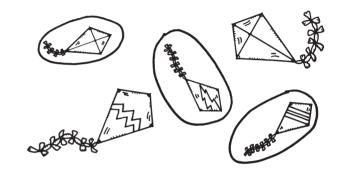
1. Who liked to jump? an elephant

2. The tiger made a hole in the ground.

3. Fifty bugs tickled the elephant.

Pam has all of the little kites.

Circle every kite that Pam has.



Worksheet 106 Side 2

One day a car stopped near Spot. A dog and a cow were in that car. Spot said, "Who are you?"

53

The dog said, "Bark."

Spot said, "So your name is Mark. Where are you going, Mark?"

The cow said, "Moooooo."

Spot said, "So you are going to the zoo. I hope you have fun."

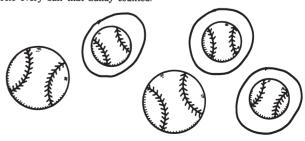
1. What stopped near Spot? **a car** 

2. Who was in that car? a dog and a cow

3. What did Spot think the dog said? Mark

Sandy counted all of the little balls.

Circle every ball that Sandy counted.



1. What is the title of this story? Boo's Plan Works 2. Boo had a plan for getting the gold \_\_rod \_\_ from the monster. Boo 3. Who said, "I found somebody you can't scare"? \_ 4. How many ghosts jumped up from the table? \_\_\_\_\_\_(or 5)

5. Which ghost made himself as big as a horse?

biggest ghost

6. What did the five ghosts do when they saw Boo's fins and tail?

They started to laugh. laugh think get scared

7. Were the five ghosts afraid to go to the monster's castle?

\*\*\*\*\*\*\*\* 

2. Did Sid get to be good at reading? YES (p. 32)

3. Does Sid feel happy or sad? happy (p. 32)

The monster held a gold rod over the toac

1. Make a b over the word held

- 2. Make a box around the words that tell who held a gold rod.
- 3. Circle the words that tell where he held the gold rod.

Every day a mean bird would scare people in town. That bird said, "It is fun to scare people. So I'll scare them at night." So the bird began to play tricks on people at night. Then one night a man shouted at the bird. The bird got scared. Now the bird does not scare people any more.

- 1. This story is about a mean bird
- 2. What did that bird like to do? \_SCare\_ people
- 3. Who shouted at the bird? **a man**

Sam made all of the little dresses.

Circle every dress that Sam made



54

Worksheet 108 Side 1

1. What is the title of this story? The Ghosts Meet the

Monster 2. Who began to howl when the ghosts got near the castle? the hounds hounds mouse house horse

- 3. Did one of the ghosts scare the hounds? YES
- 4. Who was sitting at the table when the ghosts floated in? the monster
- 5. What broke into a thousand pieces? The Table
- 6. Who said, "I'm leaving"? the monster
- 7. Did Boo pick up the magic rod? \_\_\_\_\_\_\_\_
- 8. Who grabbed the magic rod? the biggest ghost load hound monster Boo biggest ghost

\*\*\*\*\*\*\*

1. The woman told Don to do \_\_good \_\_ things. (p.222-2. The woman handed Don a \_\_dime\_\_ .(p.222-storybook 1)

3. Don taped the dime to his arm (p.1- Storybook 2)

The castle was on the hill.

- 1. Make a line under the words that tell what was on the hill.
- 2. Circle the word was.
- 3. Make a line over the words that tell where the castle was

Worksheet 108 Side 2

One day the con fox said, "I will get some cash from a store. I will get a fish pole. I will drop a line down to the cash box and steal some cash."

So the con fox got on top of the store. He dropped his line down into the store. Then he lifted it as hard as he could. But he didn't have a cash box on the end of his line. He had a big cop on the end of his line. Now the con fox is in jail. He is a con.

2. What did he get? a **fish pole** 

3. Was a fish on his line? \_\_\_\_\_

4. What was on his line? \_ a big cop

5. Where is the con fox now? \_\_in\_jail\_\_\_\_

Every elephant is in the zoo.

Circle every animal that is in the zoo.











2. Did the biggest ghost try to turn Boo into a leaf? YES

3. Did the biggest ghost turn Boo into a leaf? \_\_\_\_\_\_

4. Who said, "This thing doesn't work"? The biggest ahost

5. The biggest ghost said, "Bine bin, fine fine."

6. Did the biggest ghost turn into a big yellow flower? \_\_no\_\_\_

7. Were the other ghosts sad when no one ghost turned into a leaf? \_\_\_

8. Were there words on the side of the rod? \_YES\_

\*\*\*\*\*\*\*\*

9. Did the ghost read these words? \_\_\_\_\_

10. The ghost holding the rod said, "I can't read

1. Could Don run fast when he was a super man? Yes (p.8)

2. Who made a hole in the school? **Don** 

3. Did the boys and girls like Don or hate him? hate him

That red truck was outside.

1. Make a box around the words that tell what was outside.

2. Make a line under the word that tells where the red truck was.

3. Make a c over the word was.

Worksheet 110 Side 1

1. How many ghosts could read the words? \_\_one\_

2. Which ghost could read the words? Boo

3. Boo said, "Bit bite, ben bean."

4. Did the ghosts feel mean then? \_\_\_\_\_\_

5. Did a ghost feel like helping a farmer? YES

6. Did Boo turn the flower into a monster or a ghost? a ghost

7. Who said magic words to make Boo's tail go away? Boo

\*\*\*\*\*\*\*\* 1. Who worked for the boss? \_\_\_\_\_\_(p.19)

2. Did Sid send a cone to the farm or a con to the farm? **a con** (p.23)

3. Did the note tell Sid to plant seeds in the slop or on the slope?

on the slope (p.25)

A green frog scared the ghosts.

1. Circle the words that tell who scared the ghosts.

2. Make a line under the word ghosts.

3. Make a line over the word green.

A monster named Ib had the biggest teeth you have seen. He would show his teeth to people and they would scream. Then they would run away. One day Ib showed his teeth to a little girl. But she didn't scream and run away. She said, "Your teeth are yellow. They need a good brushing." She took out her tooth brush and brushed the monster's teeth. Now the monster is happy. He has white teeth.

1. What was the monster's name? \_\_Ib\_\_\_

2. Ib had big **teeth**.

3. Did the little girl run away? \_\_no\_\_

4. What did she do to the monster's teeth? brushed them

sat on them hit them

monster happy now? He has white teeth.

Linda picked every big flower.

Circle all the flowers that Linda picked.



55

Worksheet 110 Side 2

Once there was a very sad snake. That snake could not kick a ball. All the other animals kicked the ball. But snakes do not have legs.

Then one day the snake said, "I will use my head." And she did. Now she can make the ball go as far as the other animals can. But the snake doesn't kick the ball. She hits the ball with her

The other animals all say, "That snake can really use her head."

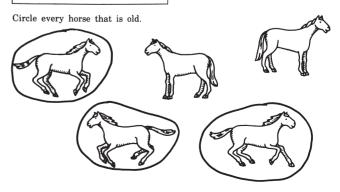
1. Why was the snake sad? She couldn't kick a ball

2. Snakes do not have 1 Egs

3. Who said, "I will use my head"? \_\_\_\_\_\_ the \_\_\_\_ snake

4. Can the snake make the ball go far? YES

If a horse is running, she is old.



1. Boo had turned the mean ghosts into \_\_\_\_\_\_ Smiling\_ smiling

2. Boo said, "Hog, sog, bumpy \_\_\_\_\_\_

3. Who said, "You must come to live with me"? the king

4. Who was shy? Boo

5. Did Boo go to live with the king? YES

6. People went out at night to find a hosts ghosts.

1. Where were Spot and the tall girl going? **to the mall** (p.42)

2. Did Spot hear well? \_no (p.41)

3. What did the pig want? **a wig** (p.44)

The girl sat in her tent

1. Make a box around the words that tell who sat in the tent.

2. Circle the words that tell where the girl sat.

3. Make an  $\underline{r}$  over the word  $\underline{sat}$ .

The con fox said, "It is getting cold out. I need a new coat. So I will go out and con somebody out of a coat." So the con fox went out. He saw some white coats near a farm house. But when he tried to grab those coats, he found out that they were ghosts. So the con fox ran back to his cold house.

1. Who said, "It is getting cold out"? \_\_\_\_\_ the \_\_\_\_ fox

2. What did the con fox want? \_ a coat a box

3. So he went to a farm house

4. What were the coats? ghosts farmers men

If a girl is swimming, she is tall.

Circle every girl who is tall.



56

Worksheet 112 Side 1

2. Could Ott do a lot of genie tricks? \_\_\_\_\_

3. Was Ott the best of those in genie school? \_\_\_\_\_\_

4. What did Ott make when the teacher told him to make an apple?

an alligator an alligator a ship a genie

5. What did Ott make when the teacher told him to make gold? a pot of b eans

6. Who ran into the school? an old woman a child a teacher an old woman a yellow bottle

7. Who would have to go to the yellow bottle?

one of the children from school children from school old genies

1. What did the monster turn the king into? **a froq** (p.58)

2. The monster had a rod made of \_\_gold\_\_.(p.61)

3. The monster made Boo part **fish** and part ghost. (p.64)

Three mean ghosts went to the farm.

1. Circle the words that tell who went to the farm.

2. Make a box around the word went.

3. Make a line over the words that tell where the ghosts went.

Worksheet 112 Side 2

An elephant lived with jumping bugs. That elephant never saw another elephant. All he saw was bugs. So the elephant tried to be a bug. He tried to jump like a bug. But every time he jumped he made a hole in the ground The bugs were getting mad at him. They kept "You are not a bug. Stop trying to jump around."

One day the elephant met five other elephants. Now the elephant doesn't jump like a jumping bug. He walks like the other

1. Who did the elephant live with? jumping bugs

2. What did the elephant make when he jumped?

a hole in the ground

4. Does the elephant jump like a jumping bug now? \_\_\_\_\_\_

If a hat is spotted, it is old.



2. Who said, "No, no. These children cannot go to work as genies"?

# the teacher

3. Who said, "I will give the children a test"? the old woman

- 4. The old woman said, "Make a peach appear on the floor."
- 5. Did Ott make a peach or a beach? a beach
- 7. What is the title of this story?

# Ott Takes a Test

1. How many ghosts lived with Boo? Five (p.54) (or 5)

- 2. Could any of those ghosts read? \_\_no\_ (p.75)
- 3. Which ghost could read the words on the magic rod?

The con fox ran fast.

- 1. Make a box around the word ran.
- 2. Circle the word that tells how he ran
- 3. Make a line under the words that tell who ran fast.

Worksheet 114 Side 1

- 2. Was that genie very good at genie tricks? \_\_\_\_\_\_\_
- 3. What was the name of the girl who found the yellow bottle? Carla
- 4. What street was she on? Bide
- 5. How many boys began to follow Carla? **three** (or 3)
- 6. Did the boys think there was a genie in the bottle? \_\_\_\_\_\_
- \*\*\*\*\*\*\*\*\*\*

1. Did Sid send out pine trees or pin trees? pin trees (P.20)

- 2. What did the boss keep in her cane can? her cane (p.19)
- 3. What did Sid make for the window? \_a pan\_

Pam tossed the ball over the hill.

- 1. Make a box around the word tossed.
- 2. Circle the word that tells who tossed the ball.
- 3. Make a line under the words that tell where she tossed the ball.

One day Boo was walking down the street. Boo had his magic rod. The monster jumped out and tried to take the rod from Boo Boo held onto the rod and said, "Bid bide sap

And what do you think happened to the monster? She turned into a teacher. She smiled. She was nice. She was smart. She was one of the best teachers you have ever seen.

- 3. Who said magic words? Boo
- 4. What did the monster turn into? \_ a teacher

If a dog eats grass, she is sick.

Circle every dog that is sick











Worksheet 114 Side 2

Once there was a bit of ice in an icebox. "It is cold in this icebox," the bit of ice said. "I will go where it is hot."

"If you go where it is hot you will melt." the other bits of ice said. But the bit of ice went to where it was hot. It wasn't long before she saw that she was getting smaller.

"I'm melting," the bit of ice said. "I must go back in the icebox." And she did. Now she is smaller but happy.

- 1. This story is about a bit of \_\_ice\_\_\_.
- 2. The ice lived in an ice **DOX**
- 3. Where did the ice want to go? where it is hot
- 4. What happened to the ice? It began to melt
- 5. Where is the bit of ice now? in the icebox

If a tree is bent, it is old.

Circle every tree that is old.







57

2. Who said, "Give those boys a spanking"? Carla

3. Did Ott give the boys a spanking or a banking? a banking

- 4. Ott told Carla that he was a very genie.
- 5. Was that a lie? Yes
- 7. What is the title of this story?

Ott Tells Lies

1. What did the tiger have in his pouch? \_\_**stones**\_\_(p.38) rocks tigers stones

2. What did he get from the man at the stand?

ice cream cone and string (p.39)

3. He made the cone into a hat .(p.39)

The genie looked small.

1. Make a w over the word looked.

2. Circle the word that tells how the genie looked

3. Make a line under the words that tell what looked small.

A mean man had a bottle with a genie in it. Every day the mean man made the genie do tricks. But the mean man never liked the tricks. One day the mean man said, "I am tired of seeing you make gold appear. Let's see your best

"Yes, master," the genie said. "I will show you my very best trick.'

The genie waved his hands and turned the mean man into a log.

1. Who had the bottle? a mean man

2. Did the mean man like the genie's tricks?

3. Who said, "I will show you my very best trick"? The genie

4. What did the man turn into? \_ a log

If a man is tired, he is sitting.

Circle every man that is tired.

58

Worksheet 116 Side 1

1. What is the title of this story?

Ott Is a Very Sad Genie

2. Where did Ott send Carla from the bank? to \_\_\_\_\_\_\_Rome\_ genie school

3. Where did they go from Rome? to \_a forest Carla's home a lake a forest

4. Did Ott make an alligator or an apple? an alligator

5. Did Ott make a peach or a beach? a beach

6. Who said, "You are a mess of a genie"? Carla

7. Did Ott make a hot log or a hot dog? a hot log

8. Was Ott happy or sad? \_\_\_\_\_ **Sad** 

\*\*\*\*\*\*\*\*\*\* 1. What did the ghosts get from the monster? her gold rod

2. Did they scare the monster? \_\_yes\_ (p.70)

3. Who turned the mean ghosts into happy ghosts? Boo

That pile of gold feels cold.

1. Make a box around the words that tell what feels cold.

2. Make a p over the word feels.

3. Circle the word that tells how the pile of gold feels.

Worksheet 116 Side 2

One day Spot met Boo the ghost. Boo had a magic rod. Spot said, "I want some bones. What do I say to make bones appear?"

Boo told Spot to hold the rod and say, "Hope, bone, bone, hope."

Spot tried to say that. But what she said was, "Home, cone, cone, home." When Spot said those words, she saw that she could fly like a bird. Now she has fun flying.

1. Who did Spot meet? Boo

2. What did Boo have? a magic \_\_rod

3. What did Spot want? \_\_\_\_ Some bones

5. Did Spot make bones appear? \_\_\_\_\_\_

Every fat bird likes bugs.

(p.75)

Circle every bird that likes bugs.



2. Did Ott make a sound that was loud? \_\_\_\_\_\_

3. What did he make? a cloud

4. When Ott tried to make a cloud, he made a \_\_\_\_\_ sound

5. Who gave Ott a kiss? \_\_\_Carla\_\_

6. When Ott wished them to go home, where did they go?

7. Who said, "I don't know how I do that"?

8. What is the title of this story?

# Carla and Ott Can't Get Home

1. Dan was a \_\_dog\_. (p.34)

2. What was the name of the dog that helped the teacher? Dan (p.36)

3. Could that dog read well? yes (p.34)

4. Did the boys and girls come to class early or late? **Carly** (p.37)



1. Circle the word that tells how the elephant sounds.

2. Make a line under the word sounds.

3. Make a box around the words that tell what sounds loud.

18 Side 1 Worksheet 118 Side 2

(p.75)

A girl had six apples. These apples were in her house. The con fox had a plan for getting the apples. He made a big swing near the house. He got on the swing and began to swing very hard. Then he let go and went flying into the girl's house. But he landed in a tub. The girl picked him up and said, "What are you doing in here? You're all wet." So she put him on the line to dry. That con fox is not happy.

59

There was an alligator that liked to eat

things. She ate a tiger. She ate a monster. She ate anything that got in her way. Ten bugs got

alligator. When the alligator opened her mouth to laugh, all the animals came out. The tiger,

the monster, and the ten bugs all came out. Now everybody is happy but the alligator.

1. What did the alligator like to do? \_\_eat things

2. Who tickled her? ten bugs

3. Did the bugs come out? YES4. Did the monster come out? YES

5. Is the alligator happy now? \_\_\_\_\_\_

Every white box is made of wood.

Circle all the wood boxes.

in her way. She ate them. They tickled inside the

1. Who made a swing? the con fox

2. What was the fox trying to get? \_\_\_\_ Six apples

3. What did he land in? \_ a tub

4. Who hung him on the line? \_\_\_\_\_\_ the girl

5. Why did she put the fox on the line? \_\_to\_dry\_\_\_

All the old coats are Bob's.

Circle every coat that is Bob's.



Name \_\_\_\_\_ Worksheet 118 Side 1

1. What was streaming down Carla's cheek? a \_\_\_\_\_\_\_\_

2. Where were Ott and Carla? in Rome

3. Did Ott tell Carla that he had lied to her? YES

4. Who tried to call for help?

5. What hit Ott in the face? a **fish**dish fish hot dog beach

7. Where did the bottle go when Carla tossed it? Through a window on the ground fast

1. Who began to howl when the ghosts got near the castle? the hounds the horse

the monster the hounds the horse

2. Who was sitting at the table when the ghosts floated in? 

the monster (p.69)

3. Which ghost could read what it said on the magic rod?

A car rolled down the hill.

the monster

1. Make a b over the word down.

Boo

2. Make a line under the words that tell where the car rolled.

3. Make a line over the words that tell what rolled down the hill.

All rights reserved.

2. Who came running from the house? \_ a woman a man Carla a woman Ott

Carla 3 The woman said that tossed the bottle through the window. an old genie Carla

4. Who was going to spank Carla? the woman

5. Who rubbed the bottle? Carla

6. Ott fixed the pane \_\_\_ of glass in the window. pane pine

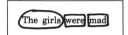
7. Who said, "Please don't hate me"?

\*\*\*\*\*\*

1. Don wanted to be a Super man. (p.219 - Storybook 1)

2. Where did Don work? in a hat shop (p. 219-Storybook 1)

and a **cap** (p.1)



1. Circle the words that tell who was mad-

2. Make a box around the word were.

3. Make a box around the word that tells how the girls felt.

Worksheet 119 Side 2

There was a fat cloud. That cloud was so fat that it could not keep up with the other clouds. The fat cloud became very sad and started to cry. When it cried, big drops of rain fell from the cloud. The cloud got smaller and smaller. Soon the cloud was not fat any more. Now the cloud can keep up with the other clouds.

1. The cloud was **fat** 

2. Is the cloud fat now? \_\_\_\_\_

3. Why did the cloud cry? because it could not \_ Keep

\_\_\_\_ with the other clouds

4. When the cloud cried, it got smaller

Every girl can read well.

Circle every child who can read well.





60

Worksheet 120 Side 1

1. What is the title of this story?

# Carla Reads the Genie Book

2. Where were Ott and Carla? in \_\_Rome\_

3. What did Ott get when he called for help? a **fish** hot dog peach pane

4. Carla and Ott went to the park and sat in the Shade home

5. Carla found part of the book that said, "How to go \_home\_\_\_." home Rome bone stone

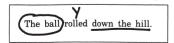
6. Who began to read the book out loud? \_\_Canla\_

\*\*\*\*\*\*\*\*\*\*

1. Who scared the monster from the castle? the mean **qhosts** (p.70)

2. The monster made Boo have a fish tail and a \_\_fin\_\_\_\_.(p.64)

3. The monster had turned the king into a \_\_\_\_\_\_\_(p.58)



1. Circle the words that tell what rolled down the hill.

2. Make a y over the word rolled.

3. Make a line under the words that tell where the ball rolled.

Worksheet 120 Side 2

Jill was a horse with big, big feet. The other horses laughed at Jill. "Ho, ho," they said. "How can you run with those big feet?"

Then it began to rain a lot. The ground became mud. One horse tried to run in the mud but he got stuck. Another horse got stuck. So did another horse. Then Jill ran in the mud. But she did not get stuck. Her feet were too big to get stuck in the mud. The other horses said, "I wish I had big feet." Jill was happy.

1. What did Jill have? big, big feet

2. Did the other horses get stuck in the mud? YES

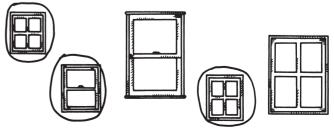
3. Did Jill get stuck in the mud? \_\_\_\_\_\_

4. Who said, "I wish I had big feet"?

the other horses

Every small window has glass in it.

Circle every window with glass in it.



Fill in the blanks.

2. Carla said, "Ib, bub, ib, bub, ib, bub, bibby. Bome, bome, bome I want to go home , home ,

home "

3. Who said, "That is too much to remember"? \_\_\_

Circle the answer.

4. Who sent Carla home? an old genie



Ott

Fill in the blanks.

5. Did Ott go to Carla's home? \_\_\_\_\_\_

Fill in the blanks.

\*\*\*\*\*\*\*\*\*\*\*

2. What stopped in front of the school? a truck (p.14) a bus a truck

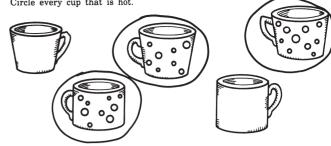
3. Who was in the truck? a little man \_(p,14)

4. Who said, "You are too small for this job"? Don (p.14)

Worksheet 121 Side 2

If a cup has spots, it is hot.

Circle every cup that is hot.



There was a king who was very rich. So he had everything made out of gold. He had gold tables. He had gold lamps. He even had a gold bed. One day it got very cold out, so he put on his gold hat. Then he put on his gold boots and his gold pants. But he had so much gold on that he could not walk. He is still standing there in his gold things.

Fill in the blanks.

1. The king was very \_ rich \_ .

2. What were his things made of?

3. Who put on a gold hat? The king

Worksheet 122 Side 1

Circle the answer.

1. Carla was reading the part of the book that told how to call for \_

home hounds

Fill in the blanks.

2. What is the title of this story?

Carla Calls for Help

3. Did a fish drop from the sky when Carla called for help? \_\_\_\_\_\_\_

5. What did the old genie hold on her head? a rock rod rock rag

6. Did Carla turn it into water? YES

Make a line under the answer.

7. Who got mad?

Ott

the old genie

Fill in the blanks.

8. Who said, "I need your help"? Carla

9. Who did Carla want to find?

Fill in the blanks.

1. How many ghosts lived with Boo? \_five\_ (p.54) (or 5)

\*\*\*\*\*\*\*\*\*\*

2. Were they nice to Boo? \_\_no\_(p.55)

Worksheet 122 Side 2

If a boy has a hat on, he is cold.

Make a box around every boy who is cold.













Edna was an old lady who could not laugh. Her brother took her to funny shows. But she did not laugh. Then one day, she met a bug. The bug said, "My friends and I can make you laugh."

"No, you can't," Edna said. "Nothing can make me laugh."

So one hundred bugs came over. Ninety bugs sat on the old lady. And ten bugs tickled her and tickled her. She laughed and laughed and laughed.

Circle the answer.

1. What couldn't the old lady do?

go to shows

laugh

2. Who took her to shows?

her mother

her brother

sit

her bugs

Fill in the blanks.

3. Who said, "My friends and I can make you laugh"? a buq

4. Who said, "No, you can't"? \_ Edna

## Fill in the blanks.

- 1. What is the title Carla Goes to Genie School of this story?
- 2. Did the old genie say that humans can't do very simple tricks? YES

## Circle the answers.

- 3. Who said, "I will try to send another genie"? the old genie Carla
- 4. Who was she talking to?



the teacher

#### Fill in the blanks.

5. Who said, "I don't want another genie"? \_\_Carla

# Make a line over the answers.

- 6. Which genie did Carla want?
  - the old genie

the teacher

7. Did the old genie let Carla go to genie school?

## If a boy is hungry, he is jumping.

Make a box around every boy who is hungry.









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Worksheet 124 Side 1

## Fill in the blanks.

1. What is the title of this story?

# Carla Is the Best in Genie School

- 2. When Carla snapped her fingers, a rock appeared.
- 3. She told the boy to \_\_\_\_\_ on the rock.

## Make a line over the answers.

- 4. Then she turned the rock into a genie
  - water a bottle
- 5. Who was the best at doing tricks?
  - Ott Carla a little genie
- 6. Soon it was time for the children to take their genie \_\_

If the dog is little, he can run fast.

Make a line under every dog that can run fast.











## Fill in the blanks.

- 1. One note from the boss said, "Tape (p.22) the oak tree near the door.'
- 2. Another note said, "Send a c\_One\_ to Sam's tree farm."
  (p.22-23)
- 3. Another note said, "Plant seeds on the slope. (p.25)

Viz was a very sad window. He said, "Nobody looks at me. When people are on one side of me, they look at things that are on the other side of me. But they never look at me."

Then one night things got very cold. Ice formed on Viz, the window. The next day everybody said, "Look at the pretty window." Viz was a proud window now.

#### Fill in the blanks.

- 1. Who was sad? Viz
- 2. Why was Viz sad? because nobody looked at him

#### Make a line over the answer.

3. What happened one night? Things got cold.

Things got wet.

Things got hot.

## Fill in the blanks.

- 4. What formed on that window? \_\_ice
- 5. Did people look at Viz the next day?

Every rat thinks.

Linda is a rat.

What does Linda do? She thinks.

Worksheet 124 Side 2

## Fill in the blanks.

- 1. A tame tiger liked ice c **ream**.(p.38)
- 2. Did the tiger have cash? \_no (ρ.38)
- 3. Did the tiger want a con or a cone? **a cone** (p.39)

A little girl was mad because she was so small. She said, "I wish I was big. I wish I was bigger than anybody."

Boo was hiding near the girl. He took the magic rod and said some magic words. The girl began to grow bigger and bigger. Soon she was as big as a house. Then she began to cry. She said, "I don't like to be so big. I wish I was small again." So Boo made her small again. Now she is happy.

# Fill in the blanks.

- 1. Why was the girl sad? because she was so \_Small\_
- 2. Who said, "I wish I was big"? the girl
- 4. Was the girl happy when she was big? \_\_no\_\_\_
- 5. She said, "I wish I was small again."

Every dog pants.

Rob is a dog.

What does Rob do? He pants.

1. Who told the children about what a genie had to do? Ott Carla the old genie

2. Who began to cry?

Ott

the old genie

Carla 3. Was Carla ready to forget about herself and do what her master told her?

No

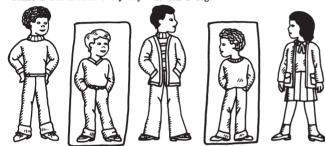
## Fill in the blanks.

- 4. Was the old genie mad at her? \_\_no\_\_\_
- 5. Were the other children mad at Carla? \_\_\_\_\_\_
- 6. What is the title of this story?

# Will Carla Take the Genie Vow?

All of the short boys have dogs.

Make a box around every boy who has a dog.



Worksheet 125 Side 2

Fill in the blanks.

1. Spot met a girl who was \_\_\_\_\_\_\_ (p.41)

2. The girl and Spot were going to the \_\_mall\_\_. (p.42)

3. The girl got a \_\_wig\_\_ for Spot. (p.45)

There was a genie named Itt. He could not do many genie tricks. One day he tried to make a truck appear. But he made a trunk appear. Then he tried to make a hot dog. But he made a hot frog. That frog was mad. He hopped in the pond to cool off.

## Fill in the blanks.

2. What couldn't he do? many genie \_\_tricks

3. What did he make for a truck? a trunk

4. What did he make for a hot dog? a hot froq

Every car has doors.

Sid has a car.

doors What does Sid's car have?

Worksheet 126 Side 1

# Fill in the blanks.

1. What is the title Carla and Ott Are Teachers

2. Which genie went to a yellow Ott bottle that belonged to Carla?

3. Was Ott happy? \_\_Ves\_

Make a box around the answers.

4. Who told the old genie that some new bottles had been found? the teacher Carla

5. How many bottles were found?

five

three

Fill in the blanks.

6. Who is training genies at the school now?

Carla and Ott

- 7. Is Ott a good teacher? Yes
- 8. Carla is a good teacher because she is very \_Smart
- 9. Is there more to come in this story? \_\_no\_\_

All the girls with long hair have pets.

Make a line over the girls who have pets.











Worksheet 126 Side 2

# Fill in the blanks.

1. What did Ott make when he tried to make an apple? **an alligator** (p.81)

2. What did Ott make when he a beach \_(p.85) tried to make a peach? \_

3. Who told Ott that he would have to go into the yellow bottle? the old genie

> Once there was a sad horse. The horse had flies on his back. He tried to get rid of the flies but he couldn't. The flies kept biting him and biting him.

At last the horse yelled, "I hate flies." A bird said, "I don't hate them. I love them." The bird hopped on the horse's back and ate the flies. Now the horse is happy and so is the bird.

Fill in the blank.

1. What did the horse have on his back? \_\_fies\_\_

Circle the answer.

2. Could the horse get rid of the flies?

Make a box under the answers.

3. Who said that he loved flies?

the bird the farmer the horse

4. The bird \_\_\_ \_\_\_ the flies.

hugged

Every bird eats bugs.

Ron is a bird.

What does Ron do? He eats bugs.

1. Did Kim spell well? \_\_no\_

Circle the answer.

2. How did Kim spell the word made?



mot

made

Make a box around the answers.

3. How did Kim spell the word van? 4. How did Kim spell the word mat?

mate

van

mote

Fill in the blanks.

5. Kim wanted to look under the word \_\_\_\_\_ in the phone book.

6. But Kim looked under the word **Vane** 

7. The woman said that she would send the vane to Kim's house in **five** minutes

8. What is the title The Van and the Vane of this story? \_

All the men with hats have red hair.

Circle the men with red hair.











64

Worksheet 128 Side 1

Fill in the blanks.

2. What did she get? a **Vane** 

Make a box around the answer.

3. How did Kim feel?



mate

mat

Circle the answers.

4. Did Kim try to find the word truck or the word trunk in the phone book?



trunk

5. Which word did she find?

Fill in the blanks.

6. Did Kim have to pay for the trunk? Yes

7. How many dollars did she have to pay? \_ninety\_

8. Was Kim very happy? \_\_no\_\_

All of the big eggs have chicks in them.

Make a box around every egg with a chick in it.











Fill in the blanks.

1. Did Ott give the mean boys a spanking? \_no\_ (p.90)

2. What did he give them? **a banking** (p.90)

3. Did Ott send Carla to her home or to Rome? To Rome

There was an old clock that didn't work. The woman who had the clock said, "I will throw this old clock out. It doesn't work." So she did

A bum looked at the clock and said, "I am a bum. I don't work. That clock doesn't work. So I will get along well with that clock."

Now the bum is happy. He doesn't work and he has a clock that doesn't work.

Make a circle under the answer.

1. Who said, "I will throw this old clock out"? the woman the clock

Make a box over the answer.

2. Who found the clock?

a clock a woman

a hum

Fill in the blanks.

3. The bum doesn't WORK and he has a Clock that doesn't work.

All children go to school.

Tom and Linda are children.

What do Tom and Linda do? They go to school.

Worksheet 128 Side 2

Fill in the blanks.

1. What did Ott make when he tried to make a hot dog? A hot log (p.94)

2. What did Ott make when he tried to make an apple? an alligator (p.94)

3. What did Ott make when he a beach (p.94) tried to make a peach? \_

> A snake named Bill was sad because he could not kick the ball. The other animals said, "Ho, ho. You can't kick a ball. Snakes don't have legs."

> Then one day Bill went to the place where the other animals were kicking the ball. Bill said, "I can make the ball go as far as any other animal." He hit the ball with his nose. It went very far.

The other animals said, "That snake doesn't have legs, but he can really kick with his nose."

Circle	the	answer.

1. The snake was named \_

Bull



Make a circle under the answer.

2. He could not \_\_\_ \_\_ a ball. lick

Make a circle over the answer.

3. The other animals said, "Snakes don't have \_\_\_

Every mip is an animal.

Linda has a mip.

What do you know about her mip? It is an animal.

1. What is the title of this story?

# A Man Brings False Teeth

- 2. What did Kim get when she vane tried to call for a van? a
- 3. What did Kim get when she tried to call for a truck? a \_\_\_\_\_trunk

Circle the answer.

4. What did Kim look up when she tried to find a rental car? dental car rental care dental care

Fill in the blanks.

- 5. What was Kim trying to rent from the man? a \_\_\_\_\_\_\_ car\_\_
- 6. What did the man think false teeth Kim was trying to rent? \_
- 7. Was the man's name under "rental car"? No

Tim made all the dresses with buttons.

Circle every dress that Tim made



Worksheet 130 Side 1

Make a line under the answers.

- 1. Who tossed the phone book out of the window? Kim a boy Ott
- 2. Who picked up the phone book? a boy Ott

Fill in the blanks.

- 3. Who found the phone number for a van? \_\_a boy
- 4. Who said, "Can I go with you?" \_\_ a boy

Make a box around the answers.

- 5. Did the boy lead Kim to Jane Street or Jan Street? Jan Street Jane Street
- 6. Could that boy read very well?

Yes

No

7. What did Kim give the boy?

a vane

dental care

a van

Jill made all the dresses with buttons.

Circle every dress that Jill made







Worksheet 129 Side 2

Fill in the blanks.

- 1. When Ott tried to make a sound that was loud, he made a cloud
- 2. When Ott called for help, a **fish** hit him in the face.
- 3. Carla tossed a bottle through a window

There was an old bug who could do many tricks. She could drive a car. She could stand on her head. She could sing, but nobody could hear her. She was so small that nobody saw her tricks.

Then one day, she drove a car into a big tent. The girl inside the tent grabbed the bug and said, "This old bug can drive cars. I will put her into my show." And she did. Now the old bug is the star of a show.

Circle the answer.

1. The bug could do no tricks

many tricks

one trick

Make a box under the answer.

2. The bug was very \_\_\_\_\_. small big

Make a box over the answer.

3. Who grabbed the bug? the girl inside the \_\_\_ tent house horse

Fill in the blank.

4. Now the bug is the **Star** of a show.

Every glip is red.

Tom is a glip.

What do you know about Tom? He is red.

Worksheet 130 Side 2

Fill in the blanks.

- 1. Carla told the old genie to hold a rock on her head. (p.111)
- 2. Did the old genie get wet? **γες** (ρ.ΙΙΙ)
- 3. Did Carla take her genie vow? <u>**no**</u> (ρ.120)

The con fox said, "I want some honey. But every time I take some honey from the bees, the bees chase me away. I need to trick the

The con fox called, "Oh, bees. There are flowers by the stream. Why don't you go to those flowers?'

The bees said, "That silly fox thinks he can fool us. He wants our honey." The bees chased the fox away.

Circle the answer.

1. The con fox wanted \_



65

Make a box around the answer.

2. The fox tried to \_\_\_\_ \_ the bees. trick

find

Fill in the blanks.

- 3. He told them about some flowers near the **Stream**.
- 4. Did the trick work? \_\_no\_\_\_

Every tiger is mean.

Zag is a tiger.

What do you know about Zag? He is mean.

1. What is the title of this story?

# Ellen the Eagle

#### Circle the answers.

2. What did Ellen's brother need?



food a hed

3. What was in the bottom of the hole?



Ellen's brother food

## Fill in the blanks.

4. Was the hole very wide? \_\_no

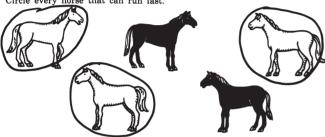
5. Ellen and her brother dropped stones into the **hole**.

6. Did the stones make the water go up or down?

7. Did Ellen and her brother drink water? VES

All of the white horses can run fast.

Circle every horse that can run fast.



Fill in the blanks.

Worksheet 131 Side 2

1. How many mean ghosts lived with Boo? **five** (p.54)

2. The monster had made the king into a **froq** (p.58)

3. The monster had a gold rod

Once there was a chicken that wanted to be a fox. It would chase all the other chickens, jump at them, and vell at them. All the other chickens would run away saying, "That chicken

One day a real fox came along. The real fox saw the chicken and said, "What are you?"

The chicken said, "I am a fox."

The fox said, "I think I will eat this fox." The fox began to chase the chicken.

The chicken said, "I am tired of being a fox. I will be a chicken now." And the chicken flew away.

Make a box around the answers.

1. What did the chicken want to be?

a fox

a box a man

2. Who did the chicken meet?

a fox a box

Fill in the blanks.

3. Who said, "I think I'll eat this fox"? \_\_\_\_\_ fox

Every boy has long pants.

Bob is a boy.

What does Bob have? long pants

66

Worksheet 132 Side 1

Make a line under the answers.

1. Carl was a

ran

mouse

2. The other mice wanted something to

drink look at

Circle the answer.

3. Who went out to find food for the other mice?



Fill in the blanks.

4. Who did Carl see? **a crow** 

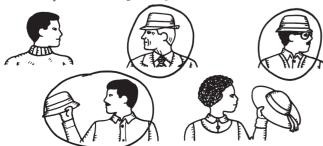
5. What did the crow have in his mouth?

a very big chunk of cheese

6. Did Carl get the cheese? YES

Every man with a hat will go fishing.

Circle every man that will go fishing.



Worksheet 132 Side 2

Fill in the blanks.

teacher that a girl had found a **bottle** (p.82)

2. Did the teacher think that Ott should go to the bottle? \_\_\_\_\_\_

3. What did Ott make when he tried to make a loud sound? a Coud (p.9b)



Chickens are not the only animals that lay eggs. A chicken is a bird, and all birds lay eggs. So do snakes and alligators. Turtles and fish lay eggs too. Did you know that ants and other bugs lay eggs? The egg holds the baby animal. A baby turtle comes out of an egg. And a baby snake comes out of an egg. Baby chickens come from the kind of eggs that you eat.



Make a box under the answer.

1. Are chickens the only animals that lay eggs?

monkeys

Make a line over the answer.

2. All \_\_\_\_\_ lay eggs. rabbits birds

Fill in the blank.

3. What does an egg hold? a baby animal

Circle the answer.

4. What is the best title for this story?

Chickens Lay Eggs

Animals That Lay Eggs

The Baby Snake

Every crow likes bugs.

Jane is a crow.

What does Jane like? **bugs** 

1. What is the title of this story?

# The Turtle and the Froa

2. Who grabbed a fly and ate it? the turtle

## Make a box around the answer.

3. Who jumped way up?

a turtle

a snake

a frog

### Fill in the blanks.

- 4. Did the turtle jump way up? \_\_\_\_\_\_\_
- 5. Was the frog nice to the turtle? \_\_\_\_\_\_

# Circle the answer.

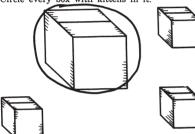
6. Did the turtle feel happy or sad?

happy

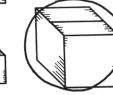


Every big box has kittens in it.

Circle every box with kittens in it.







Worksheet 133 Side 2

1. Who planted seeds in the slop? \_\_\_\_\_Sid\_\_\_(p.26)

3. Did the boss teach Sid to read well? \_Yes\_ (p.32)







A weed is a plant that people don't want. In some parts of the world, a rose is called a weed. We think a rose is a pretty flower. But it is a weed when it grows where nobody wants it. And we like some plants that grow like weeds in other parts of the world.

#### Fill in the blanks.

- 1. A weed is a plant that people don't want.
- 2. Could a pretty flower be a weed? YES
- 3. Could a big plant be a weed? Yes
- 4. A plant that you buy is not a weed
- 5. Could a rose be a weed? YES

Every house has windows.

I made a house.

What do you know about the house I made?

It has windows.

Worksheet 134 Side 1

# Circle the answers.

1. What was Flame?

a woman



a frog

2. Could the turtle do things the frog could do?

Yes



### Fill in the blanks.

3. What is the title of this story?

# Flame the Snake

4. Who told the turtle that he looked like a toenail? \_\_\_

the frog

# Make a line under the answer.

5. Who was looking for frogs?

Fill in the blank.

a snake a turtle

a frog

6. Did the turtle tell a lie to the snake? YES

Jane will buy every bottle that is little and round.

Circle every bottle that Jane will buy.











Worksheet 134 Side 2

# Fill in the blanks.

- 1. Did Ott give the mean boys a spanking or a banking? a banking (p.90)
- 2. What did Ott make when he tried to make a hot dog? a hot log (p.94)
- 3. Where did Ott send Carla when he tried to send her home? to Rome (p.92)

Some caves are holes under the ground. Some caves are small and some are big. Small animals like to sleep in caves that are on the side of mountains. Some caves are very big. In one big cave you could walk for over 80 miles. You could walk for days and days and not see every part of the cave. And you would never see the sun while you were in that cave. The cave is under the ground and things are very dark there.





Fill in the blanks.

- 1. Some caves are big holes under the ground.
- 2. Are all caves big? \_\_no\_\_
- 3. If you were in a big cave would you see the sun? \_\_\_\_\_
- 4. In one big cave you could walk for over \_\_\_\_\_\_ miles.
- 5. In that cave, you could walk for \_days\_ and \_days\_ .

Every bottle is made of glass.

I have a bottle.

What do you know about the bottle I have?

It is made of glass.

## Circle the answer.

1. Did the turtle lie to the snake?



Fill in the blanks.

2. What's the title of this story? Flame the Snake

# Is a Sneak

- 3. Was Flame fast? YES
- 4. Was Flame a sneak? YES

# Make a box around the answers.

5. Where did the frog jump when Flame was chasing him?

into the weeds into the pond into a tree

6. Who said, "I'll bite you on the nose"?

the frog

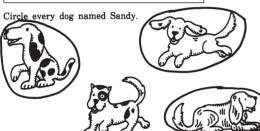
the snake

the turtle

Fill in the blank.

7. Did the snake try to bite the turtle?

Every dog with long ears is named Sandy.



Fill in the blanks.

1. Kim could not \_\_\_\_ spell\_\_\_ well. (p.125)

(p.125)

2. What did Kim get when she tried to phone for a van? a van?

3. What did Kim get when she tried to phone for a truck? a trunk

Trees have roots. The roots are under the ground. The roots hold the tree up and keep it from falling over. The roots also carry water from the ground to the tree. So the roots do two things. They hold the tree up and they bring water to the tree. Trees could not live if they did not have roots.



## Fill in the blanks.

- 1. All trees have **roots**
- 2. Where are the roots? under the \_\_ground\_\_
- 4. They keep the tree from \_\_falling\_\_ over.
- 5. They bring water to the tree.
- 6. Could trees live if they didn't have roots? \_\_\_\_\_\_

Every girl has a short dress.

Terry is a girl.

What do you know about her? She has a short dress.

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Name \_\_\_\_\_\_ Worksheet 136 Side 1

# Fill in the blanks.

1. What is the title of this story? A Snake Must

tooth

# Do What Snakes Do

2. Did Flame try to bite the turtle? Yes

## Make a line under the answers.

3. Flame hit her tooth on the turtle's \_\_\_\_\_

nose shell ea

4. Flame said, "I think I broke my \_\_\_\_\_."

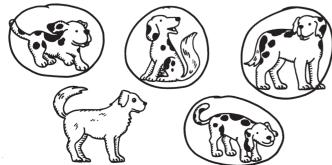
nose shell

## Fill in the blanks.

- 5. Did the turtle let Flame go after the frog? YES
- 6. Was the turtle happy? \_\_\_\_\_\_\_\_

Ann has all the dogs with spots.

Circle every dog that Ann has.



Worksheet 136 Side 2

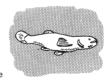
# Fill in the blanks.

1. Did Kim think she called for a rental car or for dental care? \_\_\_\_\_ a rental car (0.132

2. Who helped Kim call for a van? \_a boy \_\_(p.135)

3. What did Kim give the boy for helping her? **a Yane** (p.137)

Some caves are big holes under the ground. Animals live in some of the big caves. These animals are fish and bugs. They spend all their time in the dark. They never see the sun. And they are very strange. Most of them are white. They cannot see because they never have to use their eyes. Remember the two ways that they are strange: they cannot see, and they are white.



# Fill in the blanks.

- 1. The animals that live in big caves are <u>fish</u> and <u>bugs</u>.
- 2. What color are most of these animals? \_\_white\_\_\_\_
- 3. Can these animals see? \_\_\_\_\_\_
- 4. These animals never see the **Sun**
- 5. Is it light or dark in the big caves? \_\_dark\_
- 6. So do these animals need eyes that see? \_\_\_\_\_

All kites are red.

Mom has a kite.

What do you know about her kite? \_\_\_\_\_\_ is red.

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#### Make a line over the answers.

1 Who slid into the weeds?

the turtle the snake the frog

2. Who bit the snake?

the turtle the snake

the frog

## Fill in the blanks.

- 3. Where did the frog hide? \_\_\_\_in the weeds

#### Circle the answers.

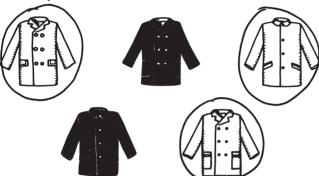
5. Did the frog come out of the weeds?



6. Does Flame go after the frog any more?

Ted made every coat that is white.

Circle every coat that Ted made.



Worksheet 138 Side 1

# Make a box around the answer.

1. The boy watched \_

mountain lions

wolves



Fill in the blanks.

2. What's the title of this story?

# The Boy Who Yelled "Wolf"

3. Was the boy a hard worker? \_\_\_\_\_\_\_

# Circle the answer.

4. Who yelled "Wolf" when there was no wolf?

the lion



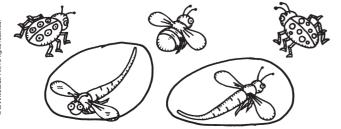
the sheep

#### Fill in the blanks.

- 5. Did a real wolf come after the sheep? YES
- 6. Did the people in the town believe the boy? \_\_no\_\_
- 7. Was the boy good at his job after that? YES

Every bug with a tail is a zerm.

Circle every zerm.



Worksheet 137 Side 2

#### Fill in the blanks.

- 1. Did Ellen and her brother take a train or fly? \_\_fly\_\_\_
- 2. What did Ellen's brother need? water (p.138)
- 3. What did the eagles drop into the hole? \_stones (p.139)

Once there was a frog that liked to stick to things. One day, the frog said, "I will stick to this log." But the frog did not stick to a log. The frog stuck to an alligator's nose.

The alligator said, "I will open my mouth and the frog will fall in." The alligator opened her mouth. The frog did not fall in. The frog just stuck to the alligator's nose

The frog said, "I like this log. It goes up and down. I will stick here all day." And he did.

## Fill in the blanks.

- 1. Who liked to stick to things? a froq
- 2. Did the frog stick to a log? \_\_\_\_\_\_

## Circle the answers.

4. Who opened her mouth?

a frog

(an alligator

5. Did the frog like to stick on the alligator's nose?

Fill in the blanks.

6. The alligator's nose went \_\_up and \_down\_.

All rabbits hop.

Al has a rabbit.

What does Al's rabbit do? It hops.

Worksheet 138 Side 2

#### Fill in the blanks.

- 1. The other mice sent Carl out for **food** (p.141)
- 2. Who did Carl see in a tree? \_a \_crow \_(p.141)
- 3. What did that crow have in his mouth? \_\_cheese\_\_ (p.141)

Pat was a bug that could fly. But Pat did not fly. She swam. The other bugs said, "You should not be swimming. You should be flying."

Just then a flock of birds came over head. One of the bugs said, "We cannot stay here. The birds will get us. We will fly."

Pat said, "If you fly, a bird will eat you. Follow me." And she went into the water. So all the bugs swam away. They were safe from the birds. Now the bugs say, "Pat is right. It is fun to

swim."

#### Circle the answer.

1. Pat liked to \_

swim

Fill in the blank.

2. Who said, "You should be flying"? \_\_\_\_\_\_ other bugs

Make a line under the answer.

3. A flock of \_\_\_\_\_ came over.

birds

bugs sheep

Fill in the blank.

4. Did the bugs fly away or swim away? \_\_Swim\_ away

All cookies are sweet.

Ann has a cookie.

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1. Who said, "I am so fast that nobody can beat me in a race"? the rabbit the owl the turtle

2. Who said, "I will race with you"?

the rabbit

the turtle

Fill in the blanks.

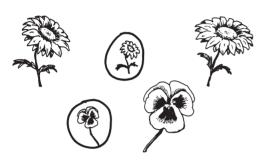
3. Did the rabbit say she would stop saying how fast she was if she didn't win the race? Yes

4. Did the rabbit and the turtle plan to have a long race or a short race?

6. Who went down the path like a shot, the rabbit or the turtle? the rabbit

Roy will smell every little flower.

Circle every flower that Roy will smell.



Fill in the blanks.

1. Where did Kim want to move? To the other side of town
(P.125)

2. Did Kim want a van or a vane? \_a van \_\_(p.125)

3. Did Kim want a truck or a trunk? a truck

4. Did Kim want dental care or a rental car? a rental car (p.132)

There was a fox who liked to steal food. He would wait for one of the other animals to get some food. Then the fox would scare the animal away and eat the food. All the animals were mad at him.

One day a mouse said, "I will stop that fox from stealing." The mouse hid a hot pepper in some food.

The fox scared the mouse away from the food. Then the fox ate the food. The fox jumped around and ran around and yelled, "My mouth is on fire." Now the fox does not steal food from the other animals.

Fill in the blank.

1. Who liked to steal food? \_a fox

Make a line over the answer.

2. Who stopped him from stealing?

the fox the mouse the alligator

Circle the answer.

3. What did the mouse leave for the fox?

(a pepper)

an apple

an alligator

All pips are good to eat.

Jane ate a pip.

What do you know about the pip Jane ate?

It is good to eat.

70

Worksheet 140 Side 1

Make a box around the answers.

1. The other animals wanted the

turtle

went down the path like a shot. 2. But the \_

> turtle rabbit owl

Fill in the blanks.

3. Who stopped to rest under a big tree? \_\_\_\_\_ the \_\_rabbit

rabbit

4. Did the rabbit go to sleep? YES

5. Who said, "I'll just keep going"? \_\_\_\_\_\_ the turtle

Circle the answers.

6. Who said, "Come on, turtle"?

the rabbit

the turtle

the other animals

7 Did the rabbit win the race?

Linda made all of the big cakes.

Circle all the cakes Linda made









Worksheet 140 Side 2 Fill in the blanks.

1. Flame hit her tooth on the turtle's \_shell (p.155)

2. Did the turtle let Flame go after the frog?  $\sqrt{es}$  (p.156)

3. Could the frog jump well in the weeds?  $\underline{no}$  (p.152)

The tall man always went to sleep in the bed. But he made his dog sleep on the floor. The dog said, "I must use my head, head, head and find a way to get in bed, bed, bed."

So the dog jumped up and yelled. "I hear a wolf in the yard." The tall man ran after the wolf. The dog locked the door and said, "Now that I locked the door, door, door, I won't sleep on the floor, floor, floor."

Make a circle over the answer.

1. The tall man made the dog sleep on the floor the bed th

Make a box under the answer.

2. The tall man went to sleep

in the bed on the floor

on a mat

Fill in the blanks.

3. Who said, "I hear a wolf in the yard"? \_\_\_\_\_ the dog\_

4. Who went after the wolf? the tall man

All rats have teeth.

Dan has two rats.

What do you know about Dan's rats? They have teeth.

## Fill in the blank.

1. What is the title of this story?

# The Lion and the Mouse

#### Make a line over the answers.

2. Who said, "I want to be your friend"?

the rabbit

the lion

the mouse

3. Who said, "I am the king of all the animals"?

the rabbit

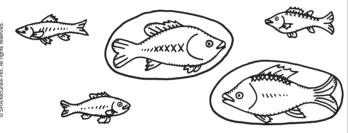
the lion the mouse

## Fill in the blanks.

- 4. What did the lion get in his paw? a big thorn
- 5. Could the elephant get the thorn? \_\_\_\_\_\_
- 7. Who got the thorn? \_\_the mouse
- 8. Are the lion and the mouse good friends now? YES

Every big fish likes bugs.

Circle every fish that likes bugs



Worksheet 141 Side 2

## Fill in the blanks.

- 1. How many mean ghosts lived with Boo? \_\_five \_\_(p.54)
- 2. Which ghost could read the words on the gold rod? Boo
- 3. Are the people in Boo's town afraid of ghosts now? \_\_\_\_\_\_\_

The tall man went riding on his bike. His dog ran next to him. The dog said, "I would like, like, like to ride that bike, bike, bike." But the tall man would not let the dog ride his bike.

Soon the man stopped to talk to his friends. The dog jumped on the bike and started to ride. He saw a tree. He tried to ride around it, but the bike hit the tree. The dog fell to the ground. The dog said, "I do not like, like, like to ride a bike, bike, bike."

## Fill in the blanks.

1. The tall \_\_man\_\_\_ went riding on his \_\_bike\_

Make a box over the answer.

2. Did the tall man let the dog ride the bike?

## Fill in the blanks.

- 3. Why did the man stop riding? to talk to friends

All dogs have bones.

Spot is a dog

So what does Spot have? \_\_bones

Worksheet 142 Side 1

# Make a box around the answers.

1. What was Casey?

a lion

a fox

a mouse

a rabbit

2. Which animal liked to steal hens from a barn?

a lion

a fox

a mouse

a rabbit

## Fill in the blanks.

- 3. What is the title of this story? Casey the Rabbit

#### Make a line over the answers.

5. What did the fox put out for Casey to eat?

a salad a hen

6. Casey said, "Don't throw me into the

thorn trees thorn bushes

7. Casey said, "I'm Casey the rabbit, and you can't \_\_\_ thorn hurt kiss

If a boy is tall and smiling, he has a brother.

Circle every boy who has a brother.











Worksheet 142 Side 2

# Fill in the blanks.

- 1. Who said, "I am so fast that nobody can beat me in a race"? **the rabbit** (p.165)
- 2. Who said, "I will race with you"? \_\_the\_turtle\_
- 3. Could the turtle run as fast as the rabbit? \_\_no\_(p.168)







An ant is an insect. A fly is an insect. A butterfly is an insect. A grasshopper is an insect, Is a spider an insect? No. A spider looks like other insects, but it is not an insect. The body of any insect has three parts. The body of an ant has three parts. The body of a butterfly has three parts. But the body of a spider does not have three parts. So a spider is not an insect.

Fill in the blanks. (any three)

- 1. Name three insects ant, fly, butterfly, grasshopper
- 3. How many parts does the body of an ant have? \_\_\_\_\_\_\_\_
- 4. Is a spider an insect? \_\_no\_\_
- 5. Why isn't a spider an insect? The body of a spider does not have three parts.

Every table has legs.

I have a table.

What do you know about my table? \_\_\_\_\_ has legs.

# Fill in the blanks.

- 1. What is the title of this story? \_\_\_\_\_ Mr. Hall
- 3. Was he more afraid of big dogs or little dogs? big dogs

#### Circle the answers.

- 4. Mr. Hall went on a \_

to Rome

5. Where was he going?



to the U.S.

Make a line over the answer.

6. What did he see on the deck of the ship? a snake a dog

#### Fill in the blanks.

- 7. Did the ship sink? \_\_**YES**\_
- 8. Did Mr. Hall find a raft or a life boat? \_\_ a raft
- 9. Who swam closer and closer to him? a dog

There is a dog behind every box that has toys in it.

Circle every box that has a dog behind it.





72

Worksheet 144 Side 1

## Make a box around the answers.

- 1. After the ship went down, Mr. Hall found a  $\_$
- 2. What swam to his raft?
- a dog
- a goat a man

## Circle the answers.

- 3. Did Mr. Hall sit near the dog?

a man



a snake

- 4. What did Mr. Hall toss to the dog? dog food
  - meat crackers
- 5. What came near the raft?



Fill in the blanks.

a bike

6. Could the people hear Mr. Hall? \_\_\_\_\_\_

a raft

- 7. Who could they hear? the dog
- 8. Does Mr. Hall like the dog now? Yes

If a lady has long hair and a long dress, she is a mother.

Circle every mother.













Worksheet 143 Side 2

## Fill in the blanks.

- 1. Ott went to a school for **genies** (p.81)
- 2. Carla found a yellow bottle (p.87)
- 3. How many teachers are now teaching in the genie school?
- 4. What are their names? Carla and Off (p. 123)





People once believed the world was flat. They said, "If you sail to the end of the sea you will fall off."

One man said, "I think the world is round. I think I could sail all the way around the world without falling off." The man got a big ship and many men. He went on a long trip in that ship. He found a new land that people didn't know about. The name of that place is America.

## Fill in the blanks.

- 1. Long ago, people used to think the world was \_\_\_flat
- 2. One man said, "I think the world is round..."
- 3. Is the world round or flat? \_\_round\_

Every rimp is an animal.

Jane has a rimp.

(p. 168)

What do you know about her rimp? It is an animal.

Worksheet 144 Side 2

## Fill in the blanks.

- 1. Did the other animals want the rabbit or the turtle to win the race? \_\_\_\_\_ the \_\_\_\_\_turtle\_\_
- 2. Who fell asleep under the big tree? \_\_the rabbit
- 3. Did the turtle win the race? Yes (p.170)

There was a girl who sucked her thumb. She made loud sounds when she sucked her thumb. Her mom and dad got mad at her, but she did not stop sucking her thumb.

Then one day the dog saw her sucking her thumb. The dog said, "That thumb looks good." So when the girl put her thumb down, the dog began to lick it. Now the girl does not suck her thumb any more.

Make a circle under the answer.

1. A girl \_ her thumb

socked

painted

Make a circle over the answer.

2. Her mom and \_ got mad at her.

brother

Fill in the blanks.

- her \_\_\_\_thumb

All bump weeds are sweet.

Carol has a bump weed.

What do you know about her bump weed? It is sweet.

1. The title of this story is "The Prince and the Girl and the Ramp and the Tramp

Fill in the blanks.

- 2. Who said, "Everybody loves me"? \_\_\_\_\_ the prince
- 3. Did the prince meet a ramp or a tramp? a tramp

Make a box around the answer.

4. Who put on the prince's robe?

the tramp

the people

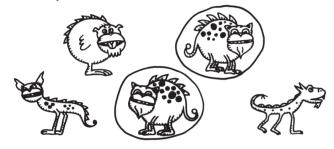
the king

Fill in the blanks.

- 6. Were the people nice to the real prince? \_\_\_\_\_\_\_
- 7. Who did the tramp live with the prince

If it is fat and has 4 legs, it is a ronk.

Circle every ronk.



Worksheet 146 Side 1

Fill in the blanks.

1. What is the title of this story? In the Land of

Peevish Pets

2. Who said, "Sleep hard"? Jean

Circle the answers.

3. Did Jean sleep hard? 4. Who did Jean meet?

(a wizard)

Fill in the blanks.

- 5. The wizard told her, "All **little crumps** are mean."
- 6. Did Jean see strange animals? Yes

Make a line over the answer.

7. The name of the land in Jean's dream was "the land of \_\_\_ peevish pits peevish pets many pits

Circle the right rule.

8. All crumps are mean. Some little crumps are mean. All little crumps are mean.

All little drumps are mean.

Every boy with a coat and a hat is hungry.

Circle every boy who is hungry.











Fill in the blanks.

1. Who was the king of the other animals? **The lion** 

3. What did the mouse pull from the lion's paw? a thorn

Do you remember about insects? An ant is an insect. A grasshopper is an insect. A fly is an insect. All insects have a body with three parts. A spider is not an insect because a spider does not have a body with three parts. A spider's body has two parts. Here is something else about insects. All insects have six legs. Spiders do not have six legs. Spiders have 8 legs.

73

Fill in the blanks.

- 1. All insects have SiX legs.
- 2. Name three animals that have six legs. \_\_\_\_ant\_\_
- grasshopper fly 3. How many legs do spiders have? \_\_
- 4. How many parts does a spider's body have? \_\_\_\_\_\_\_\_
- 5. How many parts does an insect's body have? \_\_\_\_\_\_\_\_

All cakes are food.

I made a cake.

What do you know about my cake? \_\_\_\_\_ is food.

Worksheet 146 Side 2

Fill in the blanks.

- 1. Who said, "Don't throw me in the thorn bushes"? Casey
  (p.177)
- 2. Did the thorn bushes hurt Casey? \_\_no\_\_(p.178)
- 3. Casey said, "I'm Casey the rabbit and you can't \_\_hurt

If you jumped from a ladder, you would go down. If you jumped from a plane, you would fall down. But if you were very, very far from the ground, things would not be the same. When you are very, very far from the ground, you are in space. Things don't fall in space. If you stepped from a ladder in space, you would float. You would not go down. Things do not fall in space. So there is no up or down in space.

Fill in the blanks.

- 1. When you are very, very far from the ground, you are in \_\_Space\_\_\_
- 2. Do things fall when you are near the ground? YES
- 3. Do things fall when you are in space? \_\_\_\_\_
- 4. If you stepped from a ladder in space, you would \_\_\_\_\_\_\_.
- 5. There is no up or down in space.

All mips are green.

Mom has a mip.

1. What was the name of the land Jean was in? the land of peevish pets

2. What kind of crumps are mean? all little crumps

3. Who told Jean how to make the mean crumps go away? \_\_\_\_\_ the \_\_\_\_\_ wizard

4. How many rules did Jean have to know before she could go home? \_\_\_sixteen\_\_ (or 16)

Make a line over the answers.

5. What did Jean say to make the crumps go away?

"Away." "Go away, away." "Away, away." "Get out of here."

6. Did the mean crump go away when Jean said that?

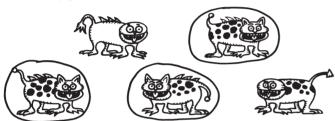
Fill in the blank.

7. What is the title of this story?

Jean Meets a Mean Crump

If it has spots and two ears, it is a glim.

Circle every glim.



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Name \_\_\_\_\_ Worksheet 148 Side 1

Fill in the blanks.

1. All \_\_little\_\_ crumps are \_\_mean\_\_

2. Jean was in the land of peevish pets

to know before she could go home? \_\_Sixteen\_

3. How many rules did Jean have

4. What did she say to make mean crumps go away? away.

5. Every dusty path leads to the lake

Circle the answers.

6. Who told Jean the rule about the dusty paths?

a wizard a crump her mother

7. The water in the lake was \_\_\_

pink red deep

Fill in the blanks.

8. Could Jean get away from the lake by taking a dusty path? \_\_\_\_\_\_

9. Why not? Every dusty path leads to the lake.

Find out where the bugs are.

Here is the rule: Every white house has bugs.

Kim's house is brown. Spot's house is white. Ott's house is white. Tim's house is red.

Who has a house with bugs? Spot Off

Worksheet 147 Side 2

Fill in the blanks.

1. What was Mr. Hall afraid of? \_\_dogs\_\_(p.179)

2. Did the ship sink? **yes** (p.180)

3. Who got on the raft with Mr. Hall? a dog (p.182)

Once there was a hound that was very tired. The hound did not have a place to sleep. And the night was cold and wet. So the hound began to howl. "Owww," he said.

He woke the people up. They got mad. They tossed socks, hats, shoes, and coats at the hound. They tossed things until there was a big pile of stuff

Then the dog said, "Now I have a place to sleep." So the dog went to sleep in the pile of socks, hats, shoes, and coats.

Make a box around the answer.

1. The hound was very \_\_\_\_

happy fast old

tired

Make a line under the answer.

2. But he did not have a place to \_\_\_\_\_

eat hide

Fill in the blanks.

3. So he began to how

4. Then the dog said, "Now I have a place to sleep."

sleep

All mip food is in a can.

Dan has mip food.

What do you know about Dan's mip food? It is in a can.

Worksheet 148 Side 2

All feps are words.

Carmen has feps.

What do you know about Carmen's feps? They are words.

There was a bug who couldn't run. "I will teach you to run," a wolf said. "Move your legs very fast."

The bug tried it. "No," the wolf said. "You are dancing, not running. Move up and down."

The bug tried. "No," the wolf said. "You are hopping."

The wolf showed her teeth. The bug got scared and ran faster than any bug you have ever seen.

Fill in the blanks.

1. The wolf said, "I will teach you to run

Make a circle over the answer.

2. First the wolf told the bug to move his legs up and down here and there very fast

Make a box under the answer.

3. Then the wolf told the bug to move \_\_\_\_\_.

up and down here and there very fast

Fill in the blanks.

4. The bug got scared and ran

faster than any \_\_\_\_\_\_ you have ever seen.

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1. The dusty paths led right back .

to the mountain to the lake to a cake

2. Before Jean could leave the land of peevish pets, she had to know \_

sixteen rules

one more rule

twenty rules

Fill in the blanks.

3. The wizard told her that every rocky path leads to the mountain

5. Who ran after Jean? the mean crumps

6. What did Jean say to make the mean crumps go away? \_\_away, away

Find out who will go to Japan

Here is the rule: The people who are running will go to Japan.

The boss is running. Ellen is running. Boo is sitting. Jean is standing The turtle is not running.

Who will go to Japan? the boss

Ellen

Worksheet 149 Side 2

All glicks are small.

Ann has a glick.

What do you know about her glick? It is small.

There was a dog that said, "I hate to take a bath." That dog had bugs. The dog said, "I hate bugs."

One day a man said, "That dog has bugs, so I will give the dog a bath."

The dog said, "I hate baths."

His bugs said, "We hate baths, too."

The man gave the dog a bath, and the bugs went away. Now the dog says, "I like baths. They made my bugs go away."

Fill in the blanks.

1. Did the dog like baths or hate baths? \_\_hate\_\_ baths

2. Who said, "We hate baths, too"? his bugs

3. Who said, "I will give the dog a bath"? \_a man

4. Why does the dog like baths now?

They made his bugs go away.

Worksheet 150 Side 1

Fill in the blanks.

1. What is the title of this story?

Jean Looks for Food

2. Who told the rule about red food? \_\_\_\_\_ the \_\_\_\_ wizard

3. What is the rule about red food?

Red food is good to eat.

Make a line under the answers.

4. Did Jean eat the ice cream?

5. Did Jean eat the red banana?

No Yes

No

6. Did Jean eat the white grapes?

Find out who has frogs

Rule: There are frogs in every tin cup.

Ellen has a tin cup. Ott does not have a tin cup. Sid has a tin cup. Spot does not have a tin cup. Boo has a tin cup.

Who has frogs? Ellen

Boo

Worksheet 150 Side 2

All flying bats are mammals.

Fred is a flying bat.

What do you know about him? He is a mammal.







**75** 

Some trees have very good wood. Other trees have wood that is not so good. The good wood is made into tables and chairs and other wooden things. Do you know what happens to the wood that is not so good? It is made into paper. The next time you use some paper, remember that you are using a tree.

Fill in the blank.

1. Do all trees have very good wood? \_\_no\_\_

Circle the answers.

2. Good wood is made into \_ windows and streets

tables and chairs

paper

3. Wood that is not so good is made into



tables and chairs

streets

Make a line under the answer.

4. What is the best title for this story?

Some Trees Have Good Wood

Tables and Chairs Are Made of Wood

Paper Comes from Trees

2. How many rules did she have to know before she could leave? \_\_\_\_\_\_(or 16)

3. What did Jean know about all little crumps? They are mean.

4. What do you do to make a mean crump go away? Say, away away

5. What kind of path goes to the lake? every dusty path

goes to the mountain? every rocky path

7. What kind of food is good to eat? red food

8. What happened to Jean when she ate three red bananas? She had red stripes all over herself.

9. Was Jean happy or sad? \_\_\_sad

Find out which girls are sitting on a pin.

Rule: Every girl who is crying is sitting on a pin.

Ned is laughing. Peg is not crying. Pam is crying. Jane is playing ball. Linda is crying.

Which girls are sitting on a pin? Pam

Every lion is sleepy.

Worksheet 151 Side 2

Peg is a lion.

What do you know about her? She is sleepy.







Did you know that glass melts? If a bottle gets very hot, it can melt. First, the bottle will become soft. When the bottle gets hotter and hotter, the glass will start to turn red. When the glass is very, very hot, it will flow like water. Watch out when glass melts. It is very, very hot.

Circle the answer.

1. The best title for this story is \_\_\_

Glass Melts

Glass Becomes Soft

A Bottle

Fill in the blanks.

2. If a bottle gets very hot, what happens first?

It will become \_Soft

3. What color will the bottle become? \_\_red

4. Then the glass will flow like \_\_\_\_\_\_.

5. Should you touch glass when it is melting? \_\_\_\_\_

Make a line under the answer.

6. Does glass melt?

No

76

Worksheet 152 Side 1

Fill in the blanks.

1. What's the title of this story? **Jean Wants to Get** Rid of the Red Stripes

2. What happened to Jean when she ate three red bananas? She had red stripes all over herself.

3. Who told Jean how to make the stripes disappear? the wizard

4. "If you \_\_iump\_\_ in the lake, the stripes \_\_will <u>disappear</u>

5. Which path did Jean take to the lake? The dusty path

Find out who is going to the store.

Rule: If a boy is in the park, he is going to the store.

Jack is in the school. Bob is in the park. Pam is in the house. Tom is in the park. Ted is in the bedroom.

Tom Who is going to the store? \_\_\_\_\_Bob\_

Worksheet 152 Side 2

Every cup has a handle.

I have a cup

What do you know about the cup I have? It has a handle.



A man named Isaac Newton lived a long time back. One day he was sitting under a tree. An apple dropped on his head. He began to think about that apple. He made up a rule about things. Here is his rule: "What goes up must come down."

Fill in the blanks.

2. What dropped on his head? an apple

3. Newton made up a \_\_rule\_

4. "What goes \_\_\_\_\_ must come \_\_\_\_\_."

# red bananas.

2. What did she have to do to make the stripes disappear?

# jump in the lake

#### Circle the answers.

3. Which path did she take to the lake?

the muddy path



the rocky path

'Away, away

4. How many little crumps were on the path?

five

six

three

5. What did she say to make the crumps go away? "Away, you crumps." "Away."

one

Fill in the blanks.

6. Did the stripes disappear when she jumped into the lake? YES

7. What color was her hair now? white

8. If you stand on one foot, the white hair will go away.

Find out who ate crackers.

Rule: The people who ate crackers are sleeping.

Jane is playing ball. Jean is sleeping. Tim is sleeping.

The boss is yelling at Sid.

Ellen is sleeping.

Who ate crackers? **Jean** 

Tim Ellen Worksheet 153 Side 2 All weeds are plants.

Marta has a weed.

What do you know about Marta's weed? It is a plant.

Here is a rule about all living things: All living things grow, and all living things need water. Is a tree a living thing? Yes. So you know that a tree grows, and you know that a tree needs water. A dog is a living thing. So what do you know about a dog? You know a dog grows. You know that a dog needs water. You are a living thing. Do you grow? Yes. Do you need water? Yes.

# Fill in the blanks.

- 1. All living things \_\_grow\_
- 2. All living things need water
- 3. Is a fly a living thing? YES
- 4. Name two things you know about a fly. A fly grows.

# A fly needs water.

- 5. Is a dog a living thing? YES
- And you know that a dog needs \_\_water
- 7. Is a chair a living thing? \_\_no
- 8. Does a chair need water? \_\_\_\_\_\_\_

Worksheet 154 Side 1

#### Fill in the blanks.

- 1. What did Jean do to make the stripes disappear? \_\_\_\_She\_jumped into the lake.
- 2. What color was her hair after she jumped in the lake? White
- 3. What's the title of this story? <u>Jean Makes Her</u> White Hair Go Away
- 4. What did Jean do to make She stood on one foot.

## Make a line under the answers.

5 Now Jean was

bald

old

6. What did Jean have to do to get her hair back?

clamp her hands

clap her hands

clamp her teeth

Find out who has cash.

Rule: Every red bottle has cash in it.

Sandy has a red bottle. Tom has four yellow bottles. The boss has two red bottles Mom has one red bottle. Spot has a red dish.

<u>the boss</u> Mom Who has cash? Sandy

Worksheet 154 Side 2

All rits are little.

Sop is a rit.

What do you know about Sop? He is little.

Remember the rule about living things: All living things grow, and all living things need water. Here is another rule about all living things. All living things make babies. A tree is a living thing. A tree makes baby trees. A fish is a living thing. A fish makes baby fish. A spider is a living thing. A spider makes baby spiders Remember the rule: All living things make babies.

#### Fill in all the blanks.

- 1. What do all living things make? **babies**
- 2. Is a fish a living thing? YES
- 3. So a fish makes baby fish
- 4. Is a spider a living thing? YES
- 5. So a spider makes baby spiders
- 6. Is a chair a living thing? \_\_\_\_\_
- 7. Does a chair make baby chairs? \_\_\_\_\_\_\_
- 8. Name two things you know about living things.
  - All living things \_\_grow\_

All living things need Water

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Make a line under the answer.

3 A animal came out of the lake.

sitting smiling talking

Fill in the blanks.

- 4. Did the animal tell Jean the right rule about dusty paths?
- 5. Did he tell Jean the right rule about jumping in the lake? NO

Circle the answer.

6. What did he tell her to say so that she could have fun?

"Side, slide."

"Slide, slide."

"Side, side."

Find out who likes monsters

Rule: Everybody who is smiling likes monsters.

The boss is yelling at Jan. Jan is very sad. Ellen is smiling The tiger is smiling. Dad has a tear in his eye.

Who likes monsters? Ellen

the tiger

Worksheet 155 Side 2

All nails are made of metal.

Ann has a nail.

What do you know about her nail? It is made of metal.

There once was a girl with a cold head. She said, "I need a warm hat." So she got a nice big hat. But the wind blew her hat away. The girl yelled, "My head is cold again." And she ran after her hat. She fell down in some mud. A big chunk of mud stuck to her head. The girl smiled and said, "Now my head is not cold. It is warm. This mud is better than a hat." The girl wore the mud hat for three years. Soon she had many plants growing from her hat.

Make a box over the answer.

1. The girl had a \_\_\_\_ head. cold

Fill in the blanks.

\_ a warm \_hat 2. She said, "I need

Circle the answer.

3. She fell in some

plants

flowers

Fill in the blanks.

\_ for **\_three**\_\_ years. 4. She wore the mud hat

Make a box over the answer.

5. What is growing from the hat now?

plants trees

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Worksheet 156 Side 1

Fill in the blanks.

- 1. Who told Jean what to say if she wanted to have fun? the \_\_\_\_\_\_ animal
- 2. He said, "If you want to have fun, say side slide
- 3. Jean was up to her \_\_nose\_\_ in snow.
- 4. What do you say if you want to be cold? \_\_side\_slide.
- 5. What do you say if you want to be warm again? I want to be warm again.

Circle the answers.

6. Did the talking animal tell the right rule about dusty paths?



7. Did he tell the right rule about having fun?

No Yes

8. Make up a rule about talking animals. Talking animals \_

do good things

(lie)

tell bedtime stories

Find out where the mice are

Rule: Every big house has mice in it.

The boss has a little house. Sid has a big house. Ann has a big horse. Jean has a big house Sam's house is very big.

Jean Who has a house with mice? \_

Worksheet 156 Side 2

All dogs sleep.

Mike is a dog.

What do you know about Mike? He sleeps.





Some animals are very small. And other animals are very big. A mouse is small. A bug is even smaller. There are animals smaller than a bug. The biggest animal that lives on land is the elephant. Every day he eats a pile of grass bigger than you are. But the elephant is not the biggest animal there is. The biggest animal is the whale. Whales do not live on land. Whales live in the sea. Some whales are bigger than ten elephants.

Fill in the blanks.

- 1. Is a mouse a big animal? \_\_\_\_\_
- 2. Name an animal that is smaller than a mouse. a buq
- 3. Is a bug the smallest animal there is? \_\_no\_\_
- 4. What is the biggest animal that lives on land? an elephant
- 5. Name an animal that is bigger than an elephant. a whale
- 6. Where do whales live? \_\_in the sea
- 7. Some whales are bigger than ten elephants.

2. What do you say if you want to be warm again?

# I want to be warm again.

Make a line over the answers.

5. Who did Jean meet? a talking \_\_\_\_

talk

bug t

ree lady

6. The bug said, "I never \_\_\_\_\_

eat

sleep

Find out who has ice cream.

Rule: The animals that are taking a bath have ice cream.

The tiger is taking a bath.

The lion is walking with the mouse.

The cat is taking a bath.

The turtle is taking a bath.

The frog is sleeping on a log.

Who has ice cream?

the tiger the cat the turtle

All ticks have eight legs.

I have a tick.

What do you know about my tick? It has eight legs.







79

Trees do not grow in the winter because the ground is cold. In the spring the sun begins to make the ground warmer and warmer. First the top of the ground gets warm. Then the deeper parts of the ground get warm. Every year small trees begin to grow before big trees grow. Small trees grow first because their roots are not very deep in the ground. So their roots warm up before the roots of big trees warm up.

Fill in the blanks.

- 1. When do trees begin to grow? in the \_\_spring\_
- 2. Trees do not grow in the winter
- 3. Trees begin to grow when their roots get Warm
- 4. Why do small trees grow first every year? Their roots are not very deep in the ground.

Name \_\_\_\_\_ Worksheet 158 Side 1

Fill in the blanks.

1. What is the title of this story? She Tricks a

Talking Animal

2. What do you say if you want to be cold? \_\_Side \_\_Slide

3. What is the rule about talking animals?

Talking animals lie.

4. What do you say if you want to be warm again?

I want to be warm again.

5. Jean told the bug to tell her about something that is really bad.

Circle the answers.

6. What happened when Jean tapped her foot three times? She began to \_\_\_\_\_\_.

one began to \_\_\_\_\_.

k snake

fly

cry

7. What did the strange man say to Jean?

"Arf." "Barn, barn."

rn." (Ba

Bark, bark."

Find out who is smart.

Rule: The people with hats are smart.

Kim has a hat.

"Hello, there."

The boss does not have a hat.

Ellen has a hat.

Spot does not have a hat.

Who is smart? Kim

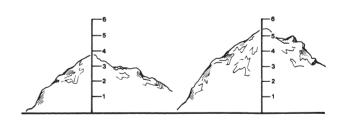
Si

Ellen

Worksheet 158 Side 2

All bikes have wheels.

Tom has a bike.



Some mountains are miles tall. The tallest mountain in the U.S. is in Alaska. It is nearly four miles tall. But it is not the tallest mountain in the world. The tallest mountain in the world is named Everest. Everest is in a land called Tibet. Everest is over five miles tall.

Fill in the blanks.

- 1. The tallest mountain in the U.S. is in Alaska
- 2. How many miles tall is that mountain? nearly four
- 3. The tallest mountain in the world is in a land called Tibe!
- 4. That mountain is named **Everest**
- 5. Everest is over \_\_\_\_\_ miles tall.

?

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1. Who did Jean trick? A talking

bug

2. What did Jean do so that she could fly?

said, "side, slide" tapped her foot three times

Fill in the blanks.

3. What is the rule about talking animals?

# Talking animals lie

- 4. What did the man hand Jean? a note
- 5. If you tell the man to become a dog, the man becomes the word dog
- 6. Every time Jean says, "But what and when . . . ," the wizard <u>disappears</u>
- 7. How many more rules did Jean need one (or 1) to leave the land of peevish pets? \_\_\_\_

Find out who has a bug

Rule: Every fat bottle has a bug in it.

Pat's bottle is fat. Fred's bottle is not fat. Don's bottle is fat. Ellen's bottle is not fat. Sandy's bottle is not fat.

Who has a bug? Pat

80

Worksheet 160 Side 1

Fill in the blanks.

1. How do you make the wizard appear?

Say, " I need help

2. How do you make the wizard disappear?

Say, " But what and when

- 3. What was on Jean's bed? \_ a puppy
- 4. What was the name of the puppy? Wizard
- 5. The note said, "If you love him and \_\_play\_\_\_ with him, he will grow up to be the best dog in the land "
- 6. Was Jean happy or sad? happy

Find out who is a boss.

Rule: Every boss has short hair.

Tom has short hair. Carol has short hair. Ron has long hair. Ellen has no hair. Pam has short hair.

Carol Pam 

Worksheet 159 Side 2

All dops are made of wood.

I have a dop.

What do you know about my dop? It is made of wood.



Do you remember which land animal is the biggest? The elephant. Which is the biggest animal of all? The whale. Where does the whale live? In the sea. But a whale is not a fish. Here is the rule: Fish breathe water. Can you breathe water? No. Can a dog breathe water? No. Can a whale breathe water? No. Whales must breathe air, just like you and me. Whales have a hole at the top of their heads. They stick their heads out of the water and breathe air. Remember, a whale is not a fish.

Fill in the blanks.

- 1. Which land animal is the biggest? the elephant
- 2. Which animal is the biggest of all? the whale
- 3. Where does the whale live? \_\_in the sea
- 4. Can you breathe water? \_\_\_\_\_\_
- 5. Can a whale breathe water? \_no
- 6. A whale is **not** a **fish**

Worksheet 160 Side 2

All mups have red ears.

Ellen is a mup.

What do you know about Ellen? She has red ears.



The first people lived thousands and thousands of years back. These people needed food, but they couldn't go to the store and buy food. There were no food stores. There were no stores of any kind. So these people had to hunt animals. But they did not have guns. They did not have arrows. So they had to use rocks and sticks to kill animals. But some animals were hard to kill. They were big and mean. The men would hide behind trees and jump out at the animal. Sometimes they would kill the animal. Sometimes the animal would get away. Sometimes the animal would kill them.

Fill	in	the	blanks.

1. The first people lived \_\_\_\_

thousands

thousands

\_ of years back.

- 2. Could these people buy food at a store? \_\_\_\_\_\_\_
- 4. What did they use to kill animals? \_rocks and \_sticks
- 5. Sometimes they would kill the animal. But sometimes the animal would kill them.