

**SRA**  
**Reading  
Mastery**  
*Signature Edition*

**Language Arts Workbook**

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**Mc  
Graw  
Hill** **SRA**

*Columbus, OH*

**SRAonline.com**



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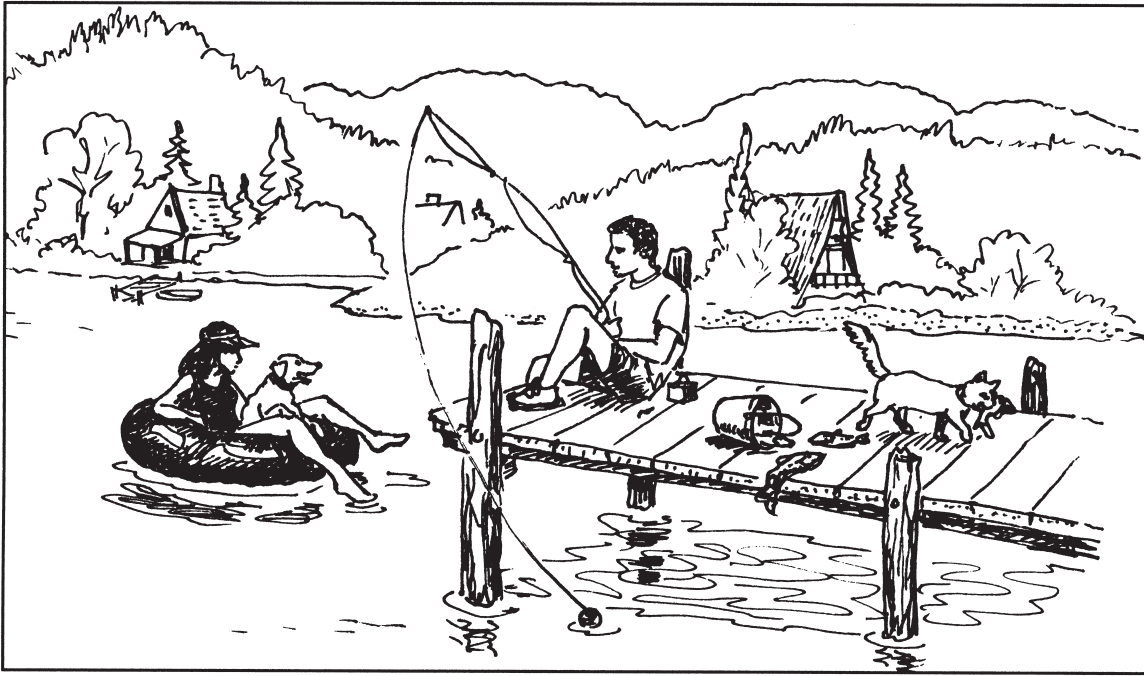
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Printed in the United States of America.

Send all inquiries to this address:  
SRA/McGraw-Hill  
4400 Easton Commons  
Columbus, OH 43219

ISBN: 978-0-07-612609-5  
MHID: 0-07-612609-9

3 4 5 6 7 8 9 10 DBH 13 12 11 10 09 08

**A**

- |   |         |                 |
|---|---------|-----------------|
| 1. The boy was from New York.           | reports | does not report |
| 2. A boy sat on the dock and fished.    | reports | does not report |
| 3. The boy wanted to be a boxer.        | reports | does not report |
| 4. The girl wore a red swimsuit.        | reports | does not report |
| 5. The girl sat in an inner tube.       | reports | does not report |
| 6. The girl liked to swim.              | reports | does not report |
| 7. The water was very warm.             | reports | does not report |
| 8. Several fish fell out of the bucket. | reports | does not report |

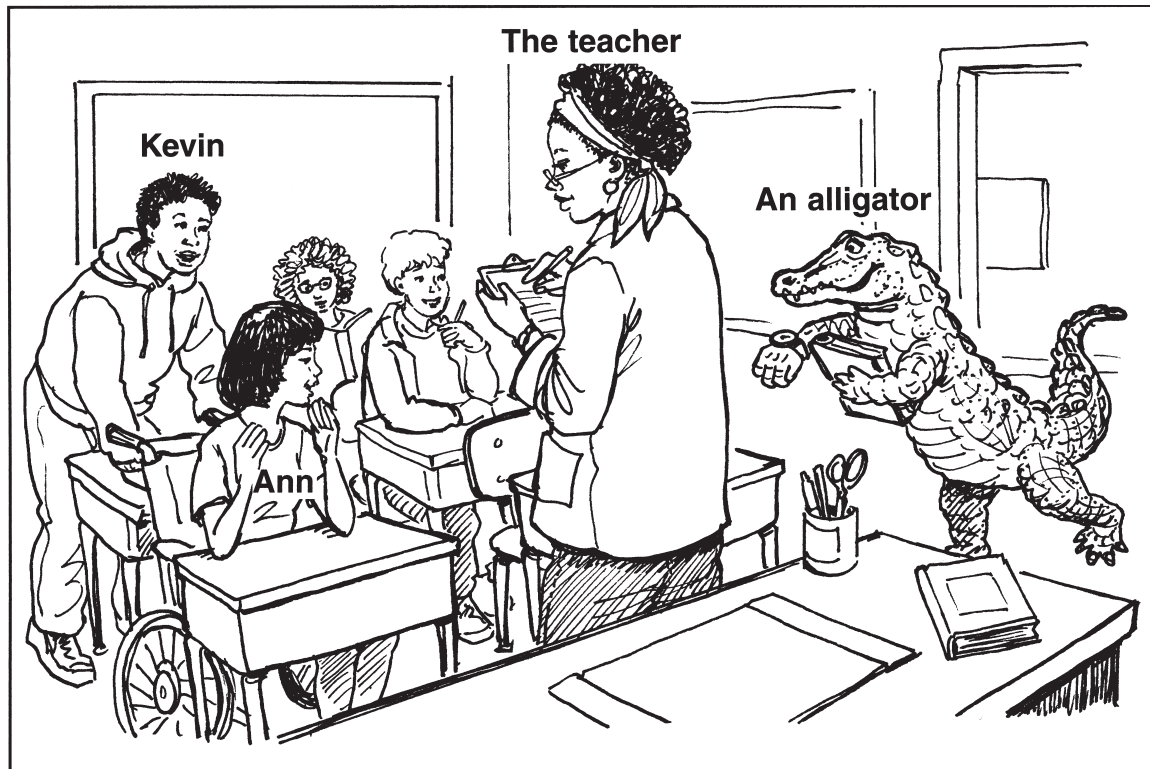
**B**

- |               |               |               |
|---------------|---------------|---------------|
| 1. jump _____ | 3. bark _____ | 5. pick _____ |
| 2. pull _____ | 4. push _____ | 6. burn _____ |

## C

1. find	<i>found</i>	6. buy		11. dig	
2. give	<i>gave</i>	7. find		12. buy	
3. buy	<i>bought</i>	8. dig		13. has	
4. dig	<i>dug</i>	9. has		14. give	
5. has	<i>had</i>	10. give		15. find	

## D



- \_\_\_\_\_ ran into the room
- \_\_\_\_\_ stood behind his desk
- \_\_\_\_\_ made marks on a piece of paper
- \_\_\_\_\_ watched the alligator from the front row

**E**

Circle the part of each sentence that names.

An old cowboy went to town.

That cowboy rode his horse to town.

He went to town to buy food.

He rode his horse to the food store.

The cowboy went inside.

He bought the food that he needed.

**F**

	<i>Part F</i>
1.	<i>Maria and her sister went to</i>
	<i>the store.</i>
2.	<i>My friend had a cold.</i>
3.	<i>The class went to the</i>
	<i>lunchroom.</i>
4.	<i>His bike had a flat tire.</i>

A



- |   |         |                 |
|---|---------|-----------------|
| 1. Mrs. Lee talked to her sister.         | reports | does not report |
| 2. The baby sat on a rug.                 | reports | does not report |
| 3. The baby had just learned how to walk. | reports | does not report |
| 4. The cat reached toward the birdcage.   | reports | does not report |
| 5. The cat was seven years old.           | reports | does not report |
| 6. The dog liked to play with the baby.   | reports | does not report |
| 7. The baby held on to the dog's tail.    | reports | does not report |
| 8. Mrs. Lee was making a birthday cake.   | reports | does not report |

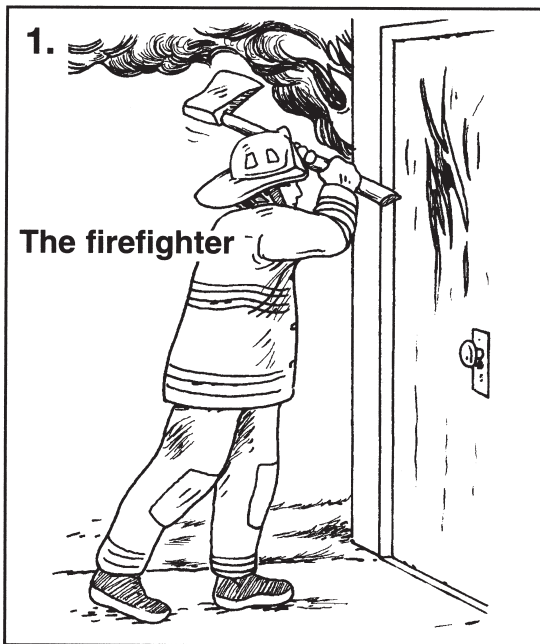
**B** Circle the part of each sentence that names.

A little gray cat looked for its owner. It looked and looked. The poor cat was hungry. The cat made a lot of noise. It went up one street and down another. The cat found its owner. That little cat felt very happy.

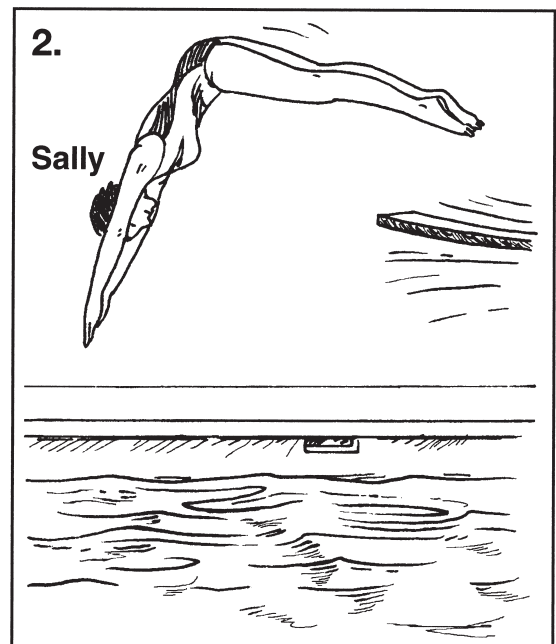
**C** Fill in each blank with *He*, *She* or *It*.

- |                                   |                               |
|-----------------------------------|-------------------------------|
| 1. The car broke down.            | 1. _____ broke down.          |
| 2. The dream went on for an hour. | 2. _____ went on for an hour. |
| 3. The young boy sat in a chair.  | 3. _____ sat in a chair.      |
| 4. The monkey was laughing.       | 4. _____ was laughing.        |
| 5. My older sister helped me.     | 5. _____ helped me.           |
| 6. The pen fell off the table.    | 6. _____ fell off the table.  |

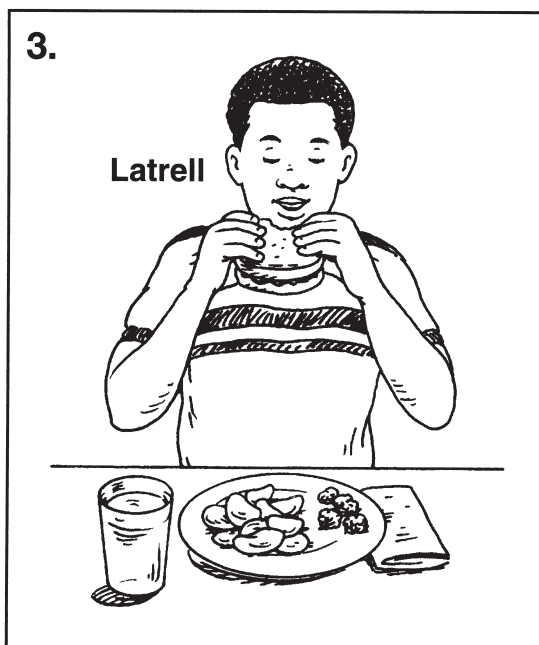
D



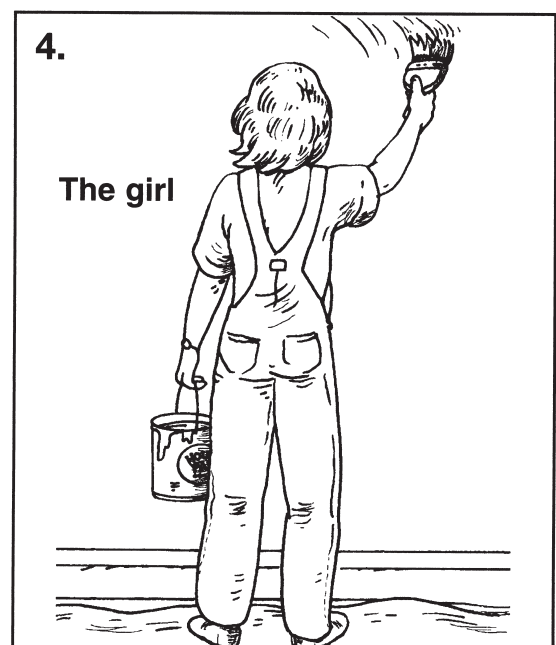
- The firefighter is chopping a hole in the door.
- The firefighter was chopping a hole in the door.
- The firefighter chopped a hole in the door.



- Sally is diving into the pool.
- Sally dove into the pool.
- Sally was diving into the pool.



- Latrell ate a sandwich.
- Latrell was eating a sandwich.
- Latrell is eating a sandwich.



- The girl was painting the wall.
- The girl is painting the wall.
- The girl painted the wall.



**E**

1. The boy was eating lunch.
2. The girl is running home.
3. The boy was playing soccer.
4. He is drinking water.
5. She was driving a bus.

drank

drove

ate

played

ran

**F***Part F*

*MM Pedro had a very smart dog. The dog could do many tricks. It could walk on its back legs. It could jump through a hoop. All of the children liked to play with the smart dog.*

**A** Fill in each blank with *He*, *She* or *It*.

1. The shirt was covered with dirt.      1. \_\_\_\_\_ was covered with dirt.
2. The rubber ball fell off the table.      2. \_\_\_\_\_ fell off the table.
3. The man sat in a chair.                      3. \_\_\_\_\_ sat in a chair.
4. The book was very funny.                      4. \_\_\_\_\_ was very funny.
5. The young woman rode a bike.              5. \_\_\_\_\_ rode a bike.
6. The game ended at four o'clock.          6. \_\_\_\_\_ ended at four o'clock.

**B** Circle the part of each sentence that names.

An old red bike sat in the yard for years. That bike became rusty. It had spiderwebs on the wheels. A girl decided to fix up the bike. She painted the bike bright red. She put new tires on the bike. The bike looked great. The girl liked the bike.

**C** A bull chased Pam through a field. Pam jumped over a fence. And then the bull jumped over the fence. And Pam kept on running. And the bull was right behind her. Pam ran over to a tree. And then she climbed up the tree as fast as she could. And the bull waited under the tree until the sun went down. And then Pam climbed down after the bull left. And she knew she shouldn't have taken a shortcut through that field.

**D**

Fix up each sentence so that it tells what the person or thing did.

1. He was taking a bath.
2. They were looking at the sky.
3. The dog was licking my face.
4. She is building a fire.
5. The teacher was sitting on a chair.
6. She is folding the paper.

built

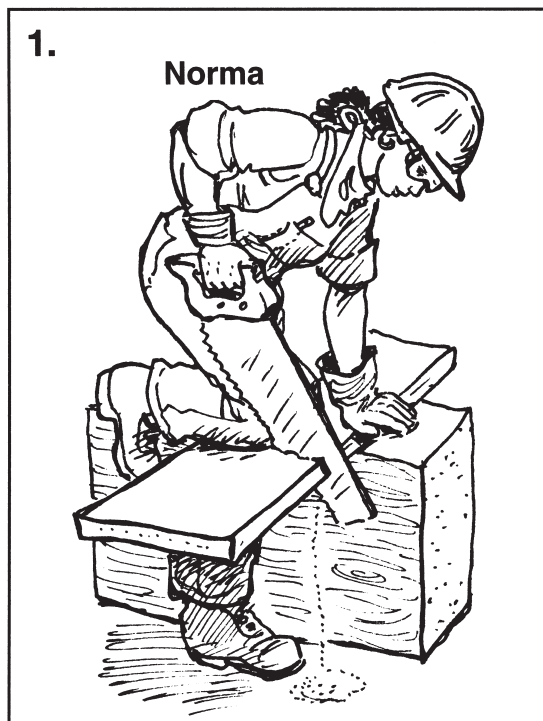
folded

licked

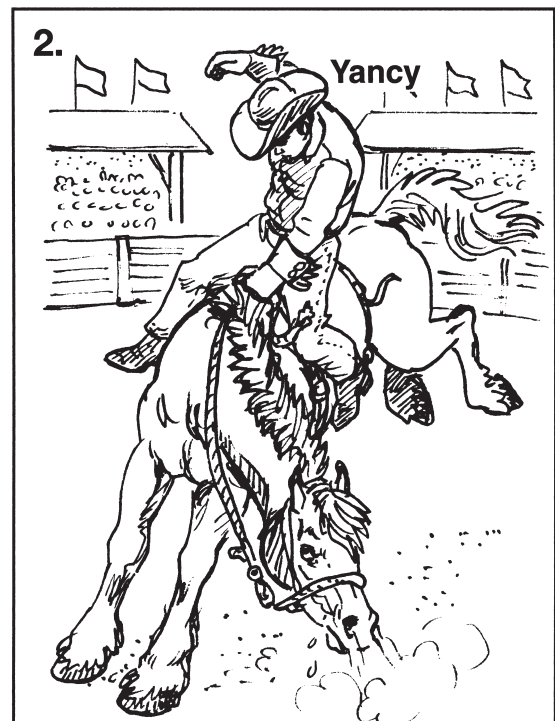
looked

sat

took

**E**

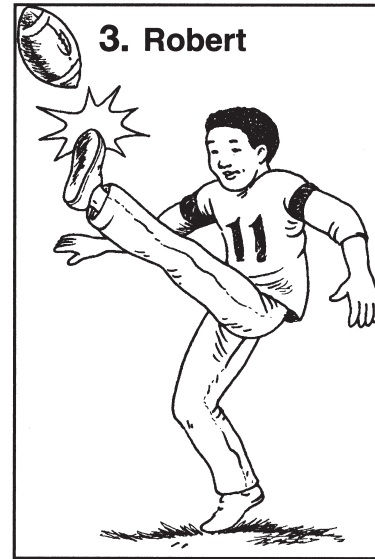
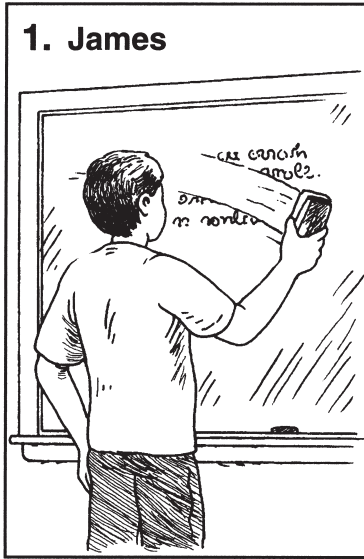
- Norma was sawing a board.
- Norma is sawing a board.
- Norma sawed a board.



- Yancy was trying to ride a horse.
- Yancy tried to ride a horse.
- Yancy is trying to ride a horse.

F

Write sentences that report on the main thing each person did.



board

teeth

brushed

kicked

erased

football

G

	<i>Part G</i>
	<i>Jason had a bad day. He</i>
	<i>missed breakfast because he</i>
	<i>woke up late. He had to walk to</i>
	<i>school in the rain.</i>
	1      2      3 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

**Check 1:** Does each sentence begin with a capital and end with a period?**Check 2:** Did you spell all the words correctly?**Check 3:** Did you indent the first line and start all the other lines at the margin?

**A**

Circle the part of each sentence that names.

A hungry little cat walked into a restaurant. It wanted something to eat.

A nice woman owned the restaurant. She gave the cat a bowl of milk.

The little animal drank every drop of milk. The woman liked the cat. She made a little bed for it. The cat had a new home.

**B**

Tom threw a snowball at his friend. And it hit his friend's leg. And then his friend chased him. And they both ran as fast as they could. His friend caught Tom in the middle of the park. And then Tom told his friend that he was sorry for hitting him in the leg with the snowball. The boys shook hands. And they were still friends.



Fill in the blank next to each sentence with **He, She, It** or **They**.

- |  |                                    |
|--|------------------------------------|
| 1. The man and the woman ate lunch.        | 1. _____ ate lunch.                |
| 2. Latrell and Kedrick walked on the sand. | 2. _____ walked on the sand.       |
| 3. The truck had a flat tire.              | 3. _____ had a flat tire.          |
| 4. The apples cost 84 cents.               | 4. _____ cost 84 cents.            |
| 5. The women wore red shirts.              | 5. _____ wore red shirts.          |
| 6. The old book was worth a lot of money.  | 6. _____ was worth a lot of money. |
| 7. Alberto and his dog went jogging.       | 7. _____ went jogging.             |
| 8. The old man wore a long blue coat.      | 8. _____ wore a long blue coat.    |



Fix up each sentence so that it tells what the persons did.

1. She is riding a horse.
2. The girls were talking loudly.
3. The men are painting the room.
4. He was holding the baby.
5. She is standing on a chair.
6. They were washing the windows.

held

painted

rode

stood

talked

washed



Fix up the passage so that all the sentences tell what the person did.

Marcus woke up late. He was running down the stairs. He grabbed his school book. He is jumping onto his bike. He rode the bike as fast as he could. He was parking the bike. He ran into the classroom. He was sitting in his chair.



Put in the capitals and periods. Circle the part of each sentence that names.

A young boy threw a ball the ball went over his friend's head it rolled into the street a big truck ran over the ball the truck driver gave the boys a new ball they thanked the truck driver



1. The workers fixed the house and two carpenters nailed boards over the broken windows and a plumber repaired the broken sink.
2. The girls rode their bikes to school and their friends took the bus to school and everyone got to school on time.
3. The telephone rang six times and nobody heard it and everybody was outside in the yard.



Fix up each sentence so that it tells what the persons did.

1. They were wearing helmets.
2. She was throwing the ball.
3. They were cleaning the room.
4. The boys were sitting on the floor.
5. He was wearing a new shirt.
6. The clown was rubbing his nose.

sat	threw	rubbed	wore	cleaned
-----	-------	--------	------	---------





Fix up the passage so that all the sentences tell what the person did, not what the person was doing.

Jerry heard a noise. He was seeing a little kitten on the sidewalk. He picked up the kitten. He was taking it home with him. He was giving it some water. He made a little bed for it. He loved his new pet.



Fill in the blank next to each sentence with **He, She, It** or **They**.

- |  |                            |
|--|----------------------------|
| 1. A cat and a dog made a mess.          | 1. _____ made a mess.      |
| 2. The girls went to school.             | 2. _____ went to school.   |
| 3. My mother was very pretty.            | 3. _____ was very pretty.  |
| 4. Rodney and his brother were not home. | 4. _____ were not home.    |
| 5. Four ducks swam on the lake.          | 5. _____ swam on the lake. |
| 6. The tables were old.                  | 6. _____ were old.         |
| 7. My brother came home late.            | 7. _____ came home late.   |
| 8. That car was bright red.              | 8. _____ was bright red.   |

Lesson  
**5**

**F**

	<i>A bluebird sat on a tree branch. A</i>
<i>DID</i>	<i>striped cat was running up the trunk of</i>
	<i>the tree to get the bird. The cat ran</i>
<i>CP</i>	<i>toward the bird. The bird flew away.</i>
<i>M</i>	<i>The branch broke. The cat held out its paws</i>

**Check 1:** Does each sentence tell the main thing? (M)

**Check 2:** Does each sentence begin with a capital and end with a period? (CP)

**Check 3:** Does each sentence tell what somebody or something did? (DID)

**A**

Put in the capitals and periods.

	<i>a boy took his mom to the movies he had</i>
	<i>a good time the movie was very funny</i>
	<i>his mom bought a big box of popcorn they</i>
	<i>rode home on their bikes</i>

**B**Fix up the passage so that no sentence begins with **and** or **and then**.

Richard had a good day. Richard's teacher gave Richard his report card just before the school day ended. And Richard jumped with joy when he saw the good marks on his report card. And then he ran home to show his mother the report card. And then he gave her the report card. And then his mother read the report card for several minutes. And she was so happy that she made Richard and the rest of the children a big pizza for dinner.

**C** Fix up the run-on sentences.

1. The boy ran down the street and he held his books in his arms.
2. The girl ran into the room and she looked all over for her books and she didn't know where they could be.
3. The airplane flew above the clouds and it was about 60 miles from the airport and the pilot looked at the charts.
4. The boy walked slowly to the store and he stopped three times to talk to his friends and the store was closed when the boy got there.
5. Rosa wrote a funny story about alligators and she read it to the class and the children liked her story very much.
6. The dog did a trick and it walked in circles on its back legs and the boy gave the dog a snack for doing such a good trick.

**D** Fix up each sentence so that it tells what the person or thing did.

1. The boy was chasing a dog.
2. The girl was washing the car.
3. He was writing a letter.
4. She was eating apples.
5. The airplane was taking off.

took

chased

wrote

ate

washed



Circle the subject. Underline the part that tells more.

1. Three older boys went to the store.
2. A horse and a dog went to a stream.
3. A man sat on a log.
4. They sat on a bench.
5. My friend and his mother were hungry.
6. My hands and my face got dirty.

**A**

Put in the capitals and periods.

	<i>a girl threw a ball to her brother she</i>
	<i>threw the ball too hard it rolled into the</i>
	<i>street the boy started to run into the</i>
	<i>street a truck moved toward the boy a</i>
	<i>woman saw the truck she grabbed the boy</i>
	<i>the truck ran over the ball the woman told</i>
	<i>the boy to be more careful</i>

**B**Fill in the blanks with **He, She** or **It**.

1. Robert spent all morning cleaning his room. \_\_\_\_\_ put his dirty clothes into the laundry basket. \_\_\_\_\_ washed the floor and the windows.
2. My sister went to the park. \_\_\_\_\_ played basketball with her friends for two hours. \_\_\_\_\_ scored 20 points.
3. The boat went around the small lake. \_\_\_\_\_ had three sails. \_\_\_\_\_ moved very quickly across the water.

**C**

1. Alberto ate lunch in the kitchen and he ate two cheese sandwiches covered with mustard and he got mustard all over his face and shirt.
2. The girl looked out the window at the snow and she did not like cold weather and she wished that she lived in a warmer place.
3. The dog ran down the street and it barked at a truck and the truck driver waved at the dog.
4. My friend did not feel well and she had a fever and her mother kept her home from school.
5. The dish fell off the table and it broke into many pieces and the boy swept up the pieces.
6. Rodney listened to the voice on the telephone and he didn't know who was speaking and the voice sounded strange.

**D**

Fix up each sentence so that it tells what the person did.

1. The men were telling jokes.
2. She was picking up the pencils.
3. They were washing the car.
4. He was sitting on a log.
5. She was painting the wall.

painted

told

sat

washed

picked

**E** Circle the subject of each sentence. Underline the part that tells more.

1. A jet airplane made a lot of noise.
2. A man and his dog went walking.
3. He ate lunch in the office.
4. My brother and his friend played in the park.
5. A little cat drank milk.

**F**

CP	A cowboy fell off a bull. a bull charged
DID	at the cowboy. A clown was putting a
M	barrel in front of the bull. ^ The clown
	helped the cowboy walk away from the bull.

**Check 1:** Does each sentence tell the main thing? (M)

**Check 2:** Does each sentence begin with a capital and end with a period? (CP)

**Check 3:** Does each sentence tell what somebody or something did? (DID)



**A**

Fix up the run-on sentences in this passage.

A girl got a big dog for her birthday and the dog was so big that it could not fit through the doors of the girl's house. It had to live outside in a house with big doors. The dog followed the girl to the school bus stop one morning and the girl didn't see the dog behind her and the dog tried to sneak onto the bus. The door of the bus was too small. The dog got stuck and all the children had to push together to get the dog off the bus.

**B**

Fix up the passage so that each sentence begins with a capital and ends with a period.

	<i>a man took a big egg out of a nest. The</i>
	<i>man brought the egg to his house he</i>
	<i>thought that the egg might be worth a lot</i>
	<i>of money. The doorbell rang the man walked</i>
	<i>to the door. He opened the door a big bird</i>
	<i>flew into the room. It picked up the egg</i>
	<i>the man fainted. The big bird flew away with</i>
	<i>the egg</i>

**C** Edit the passage for these checks:

**Check 1:** Do any sentences begin with *and* or *and then*?

**Check 2:** Do all the words that are part of a person's name begin with a capital?

tonya jackson was playing baseball. And her team was losing two to one.  
tonya was at bat. The pitcher threw the ball to tonya. tonya swung. She missed  
the ball. And tonya was mad. The pitcher threw the ball toward Tonya again.  
And then Tonya swung. She hit the ball. And it went far over everybody's head.  
Tonya ran around the bases. Her team won the game. And then all the girls  
clapped for tonya.

**D** Cross out some of the names and write **He**, **She** or **It**.

(A) Mario found many things when he went walking. (B) Mario once  
found a striped cat. (C) That cat was very thin. (D) That cat was sitting on the  
sidewalk. (E) Mario took the cat home with him. (F) Mario tried to hide the cat  
from his mother. (G) His mother heard the cat. (H) His mother liked the cat and  
told Mario that he could keep it.



Circle the subject of each sentence. Underline the predicate.

1. Five cats were on the roof.
2. They read two funny books.
3. A red bird landed on a roof.
4. A dog and a cat played in their yard.
5. It stopped.

**A** Fix up the run-on sentences in this passage.

Tom made some chocolate cookies and he put them in a shoe box and he put the shoe box in a corner of the kitchen. He went outside to play. Susan started cleaning the kitchen and she did not know what was in the shoe box and she threw the shoe box away. Tom got hungry. He went into the kitchen. He looked for the shoe box. It was gone. He asked Susan if she had seen the shoe box and she told him she had thrown it away. Tom told Susan what was in the shoe box. Susan helped Tom make another batch of cookies.

**B** Cross out some of the names and write *He*, *She* or *It*.

(A) Trina loved to look for things on the sidewalk. (B) Trina found three bugs, two rocks and a baseball yesterday. (C) Her father did not like some of the things she found. (D) Her father did not like the bugs that Trina brought home. (E) Trina's brother liked one of the things Trina found. (F) Trina's brother liked the baseball.



Fix up the passage so that each sentence begins with a capital and ends with a period.

	<i>a man saw a butterfly it had purple and</i>
	<i>white spots. The man wanted to catch</i>
	<i>the butterfly he got a net. He started to</i>
	<i>chase the butterfly it flew over a pond.</i>
	<i>The man fell into the pond the pretty</i>
	<i>butterfly flew away</i>



If the words are somebody's name, begin the words with capital letters.

lamar jenkins	mrs. williams	the doctor	his brother
tyrell washington	jerry martinez	this boy	mr. garcia
the girl	the nurse	mrs. cash	



Fix up the passage so that all the sentences tell what a person did, not what a person was doing.

Shameka bought a little tree. She was digging a hole in her yard. She put the tree into the hole. She was filling the hole with dirt. She was watering the tree. She built a little fence around the tree.

F

Circle the subject of each sentence. Underline the predicate.

1. Sara and Harry painted the kitchen blue.
2. Sara had a paintbrush.
3. Harry used a roller.
4. They stopped to eat lunch.
5. She laughed.
6. The windows were blue.

G

<i>DID</i>	<i>Jill threw a ball to Robert. Robert jump</i>
	<i>up to catch the ball. The ball went over</i>
<i>CP</i>	<i>Robert's head it rolled down the hill</i>
	<i>toward a skunk. Rover chased the ball.</i>
<i>M</i>	<i>^ Robert and Jill held their noses.</i>

**Check 1:** Does each sentence tell the main thing? (M)

**Check 2:** Does each sentence begin with a capital and end with a period? (CP)

**Check 3:** Does each sentence tell what somebody or something did? (DID)

**A**

Fix up the run-on sentences.

1. Mr. Clark went for a ride in the country and then his car ran out of gas and then he had to walk three miles to a gas station.
2. Kathy liked to read books and her favorite book was about horses and her brother gave her that book.
3. Pam's mother asked Pam to mow the lawn and then Pam started to cut the grass and it was too wet.

**B**

Cross out some of the names, and write *he*, *she* or *it*.

James had a birthday yesterday. James was 11 years old. His mother brought a big birthday cake to school. His mother gave a piece of cake to each person in James' class. The cake tasted great. The cake had chocolate icing.

**A**

Put in the capitals and periods.

My older sister took her dog to the park her dog chased a skunk the skunk got mad it made a terrible stink my sister had to wash her dog for hours to get rid of the smell

**B**

Fix up the sentences so they tell what people did.

1. He was giving me a pen.
2. He was buying a shirt.
3. They were picking flowers.
4. He is filling the glass.
5. My friend is having a party.
6. A boy is spelling words.

gave

bought





Fill in the blanks with **He, She, It** or **They**.

- |   |                             |
|---|-----------------------------|
| 1. Two girls ate lunch.                 | 1. _____ ate lunch.         |
| 2. A cow and a horse slept in the barn. | 2. _____ slept in the barn. |
| 3. His sister went home.                | 3. _____ went home.         |
| 4. The blue pen fell off the desk.      | 4. _____ fell off the desk. |
| 5. James is sick today.                 | 5. _____ is sick today.     |
| 6. My friends went to a party.          | 6. _____ went to a party.   |



Circle the subject of each sentence. Underline the predicate.

1. A young man walked home.
2. It made a big noise.
3. My little sister is sick.
4. Her brother and sister went to school.
5. That pencil belongs to her.

**A**

Fill in the blanks with the correct words.

Three women worked on a house.

\_\_\_\_\_ wore work clothes.

\_\_\_\_\_ cut a board. \_\_\_\_\_

used a saw. \_\_\_\_\_ carried three

pieces of wood. \_\_\_\_\_ carried the

boards on her shoulder. \_\_\_\_\_

hammered nails into the wood.

**B**

Fix up the run-on sentences.

1. Miss Wilson saw a used bike at a store and the bike was red and blue and then Miss Wilson bought it for her sister. (3)
2. Richard and his sister went to a movie and it was very funny and Richard and his sister ate popcorn and then their mother picked them up after the movie. (4)
3. Tina built a doghouse for her dog and then she looked in the doghouse and four cats were in the doghouse with her dog. (3)



Circle the subject of each sentence. Underline the predicate.  
Then make a **V** above the verb.

1. Six bottles were on the table.
2. An old lion chased the rabbit.
3. Jane and Sue sat under a tree.
4. His brother had a candy bar.



A woman lived near our school Her name was mrs. jones she was an airplane pilot. She told us many stories about flying planes

- Check 1.** Does each sentence begin with a capital and end with a period?
- Check 2.** Does each part of a person's name begin with a capital letter?

**A**

1. A black pencil fell off the table.
2. My sister was sick.
3. A dog and a cat played in the park.
4. They smiled.
5. Mary sang softly.
6. An old horse drank from a bucket.

**B**

Fix up the run-on sentences in this paragraph.

Don found a lost dog and the dog had a collar around its neck. The collar had a phone number on it and then Don called the phone number and the dog's owner answered the telephone. The owner was happy that Don found the dog. He went to Don's house and then Don gave the dog to the owner.

**C**

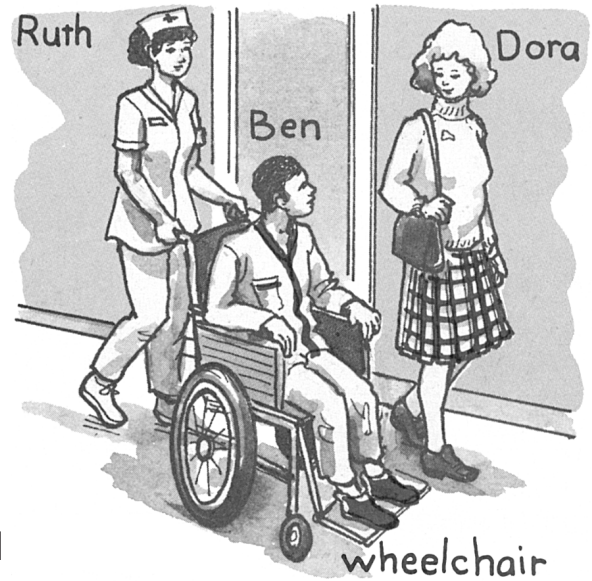
For each verb that tells what somebody does, write the verb that tells what somebody did.

- |           |       |          |       |
|-----------|-------|----------|-------|
| 1. begins | _____ | 4. swims | _____ |
| 2. brings | _____ | 5. takes | _____ |
| 3. flies  | _____ | 6. comes | _____ |

**D**

Fill in the blanks with the correct words.

\_\_\_\_\_ sat in the  
wheelchair. \_\_\_\_\_ wore pajamas.  
The \_\_\_\_\_ had big wheels and  
little wheels. \_\_\_\_\_ had a seat,  
a back and two handles. \_\_\_\_\_  
held a purse. \_\_\_\_\_ wore a skirt  
and a sweater. \_\_\_\_\_ was behind  
the wheelchair. \_\_\_\_\_ pushed the wheelchair.



**E**

	<i>A little bird fell out of its nest.</i>
<i>DID</i>	<i>James pick up the little bird. His</i>
<i>M</i>	<i>sister climbed up the tree. ^</i>
<i>CP</i>	<i>she put the bird back in its nest.</i>

**Check 1:** Does each sentence tell the main thing? (M)

**Check 2:** Does each sentence begin with a capital and end with a period? (CP)

**Check 3:** Does each sentence tell what somebody or something did? (DID)

## A

1. She jumped into the pool.
2. A young woman read a book about dinosaurs.
3. My mother had a new car.
4. They laughed.
5. My brother and my sister ate cookies and ice cream.

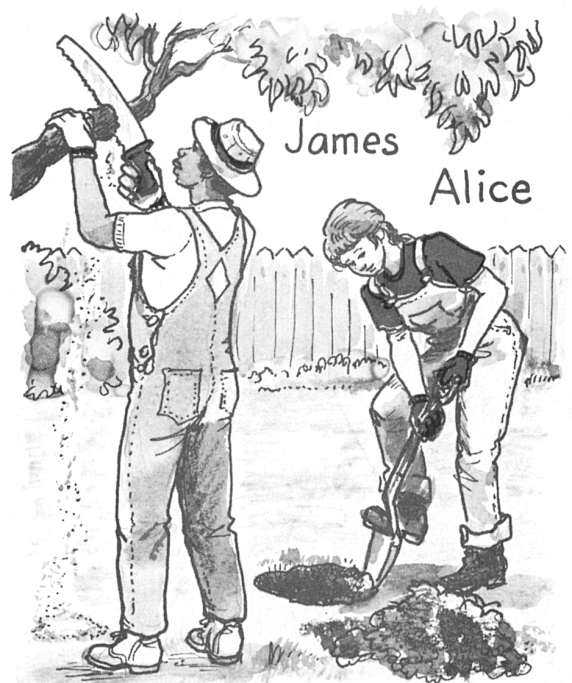
## B

Linda went on an airplane and she had never been on an airplane before. She sat in a seat next to the window and the plane took off. She fell asleep for an hour and she woke up and the plane landed. Her grandmother was waiting for her.

## C

Fill in the blanks with the correct words.

\_\_\_\_\_ and \_\_\_\_\_ worked  
in the garden. \_\_\_\_\_ wore work  
clothes. \_\_\_\_\_ dug a hole.  
\_\_\_\_\_ pushed the shovel down with  
her foot. \_\_\_\_\_ sawed a branch.  
\_\_\_\_\_ held the branch with one  
hand.



**A**

Fix up the run-on sentences in the paragraph.

Jessica and Mark bought a pumpkin for Halloween and the pumpkin was so big that they could not carry it home. They started to roll it home. They pushed the pumpkin up a steep hill and then Mark slipped. The pumpkin rolled down the hill. It smashed into a tree and Jessica and Mark had lots of pumpkin pie the next day.

**B**

1. walked                      2. smiled                      3. picked                      4. cried

was walking

**C**

Write the missing word in each item.

- |                                       |                      |
|---------------------------------------|----------------------|
| 1. the hat that belongs to the boy    | the <u>boy's</u> hat |
| 2. the bone that belongs to the dog   | the _____ bone       |
| 3. the car that belongs to her father | her _____ car        |
| 4. the arm that belongs to the girl   | the _____ arm        |
| 5. the book that belongs to my friend | my _____ book        |
| 6. the toy that belongs to the cat    | the _____ toy        |

D

corner

licking

floor

boy's hand

sitting



Circle the name of each thing that is different in picture 1 and picture 2.

the glass

bowl of fruit

boy

pajamas

cat

milk in the glass

wall



**A**

Fix up the run-on sentences in the paragraph.

Ronald put his finger in a bottle and his finger got stuck in the bottle and then he asked his sister to help him. His sister got some butter and then she rubbed the butter around the top of the bottle. She pulled on the bottle and then his finger came out.

**B**Circle the subject. Underline the predicate. Make a **V** above every verb.

1. The boy walked to the store.

The boy was walking to the store.

2. Two girls ate candy.

Two girls were eating candy.

3. A fish swam in the bathtub.

A fish was swimming in the bathtub.

**C**

Write the missing word in each item.

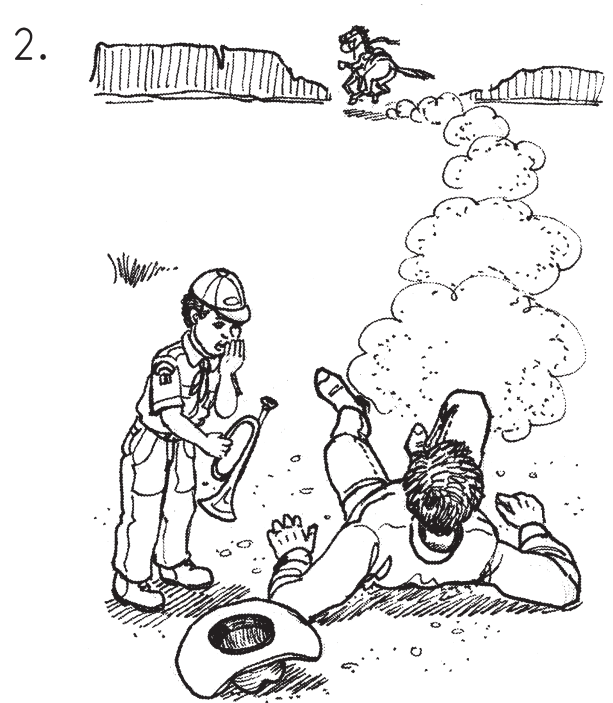
1. the dress that belongs to the girl      the girl's dress
2. the tent that belongs to her friend      her \_\_\_\_\_ tent
3. the toy that belongs to my cat      my \_\_\_\_\_ toy
4. the watch that belongs to that boy      that \_\_\_\_\_ watch
5. the hammer that belongs to his mother      his \_\_\_\_\_ hammer
6. the leg that belongs to my father      my \_\_\_\_\_ leg

Lesson  
**15**

**D**

1. Steve bent down and picked up a pencil.
2. Three girls watched a movie and ate popcorn.
3. He brushed his teeth and washed his face.

lying                  sitting                  horse                  ground                  running away



Circle the name of each thing that is different in picture 1 and picture 2.

- the horse
- boy
- boy's hat
- cowboy
- the cowboy's hat
- mountain

**B** Circle the subject. Underline the predicate. Make a **V** above every verb.

1. The young woman walked to the school.

The young woman was walking to the school.

2. The children smiled at the clown.

The children were smiling at the clown.

3. Mark and Jenny raked the leaves.

Mark and Jenny were raking the leaves.

4. They swam in the lake.

They were swimming in the lake.

**C** Fix up the run-on sentences.

1. The boy went to the store and bought groceries.

2. The boy went to the store and then his sister bought groceries.

3. My brother mowed the lawn and swept the sidewalk.

4. My brother mowed the lawn and then he swept the sidewalk later.

5. The workers started early and their boss went home late.

6. The workers started early and went home late.

7. She ran up the stairs and went inside the house.

8. She ran up the stairs and she went inside.

**D**

Rewrite each item with an apostrophe s.

- The shirt belonged to **that boy**. The shirt was red.  
\_\_\_\_\_ was red.
- The tail belonged to **a lion**. The tail was long.  
\_\_\_\_\_ was long.
- The desk belonged to **my teacher**. The desk was old.  
\_\_\_\_\_ was old.
- The hand belonged to **his mother**. The hand was sore.  
\_\_\_\_\_ was sore.
- The car belonged to **my sister**. The car was dented.  
\_\_\_\_\_ was dented.

**E**

<i>CP</i>	<i>A truck went over a rock</i>
	<i>A barrel fell out of the truck. The</i>
<i>DID</i>	<i>barrel roll down a hill. It crashed</i>
<i>WH</i>	<i>into a tree. ^ The boy caught the</i>
<i>RO</i>	<i>apple and he gave it to a teacher.</i>

**Check 1:** Did you give a clear picture of what happened? (WH)

**Check 2:** Did you fix up any run-on sentences? (RO)

**Check 3:** Does each sentence begin with a capital and end with a period? (CP)

**Check 4:** Does each sentence tell what somebody or something did? (DID)

**A**

Fix up the run-on sentences.

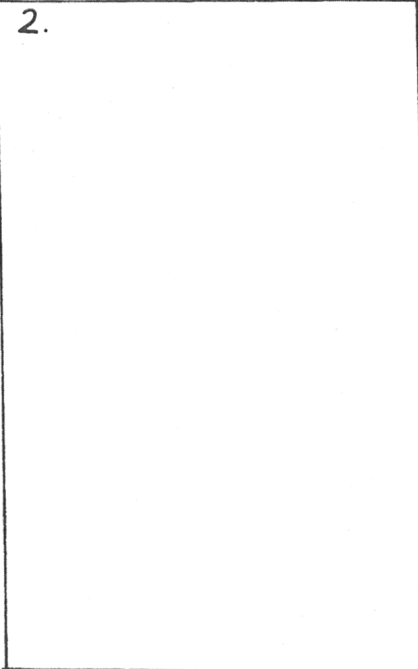
1. Melissa fed her dog and she went inside to change her shoes.
2. Ann loved horses and her big brother wanted a horse for his birthday.
3. The children went to the farm and played with the animals.
4. My brother swept the floor and washed the dishes.
5. A man and a woman watched TV and he had a sore arm.
6. Ron went to the park and fed the birds.

**B**Rewrite each item with an apostrophe **s**.

1. The pencil belonged to **a girl**. The pencil was yellow.  
\_\_\_\_\_ was yellow.
2. The nest belonged to **that bird**. The nest had eggs in it.  
\_\_\_\_\_ had eggs in it.
3. The glasses belonged to **my friend**. The glasses were broken.  
\_\_\_\_\_ were broken.
4. The bottle belonged to **her baby**. The bottle had milk in it.  
\_\_\_\_\_ had milk in it.



Write sentences that tell what must have happened in the middle picture. Tell about **the candle**, **the newspapers** and **the woman**.



bucket

fell

burn

**A**

Fix up the run-on sentences in this paragraph.

Tom stopped in front of the pet shop and looked in the window. He saw a puppy inside and the pet store was open and Tom didn't have any money to buy the puppy. He wanted the puppy and he went home to talk to his parents. They told him he could have the puppy. Tom did jobs and then he earned the money he needed to buy the puppy

**B**

Rewrite each item with an apostrophe **s**.

1. The car belonged to **Tom**. The car was new.

\_\_\_\_\_ was new.

2. The wheel belonged to **his bike**. The wheel was bent.

\_\_\_\_\_ was bent.

3. The motor belonged to **that truck**. The motor made a lot of noise.

\_\_\_\_\_ made a lot of noise.

4. The finger belonged to **Sally**. The finger was swollen.

\_\_\_\_\_ was swollen.

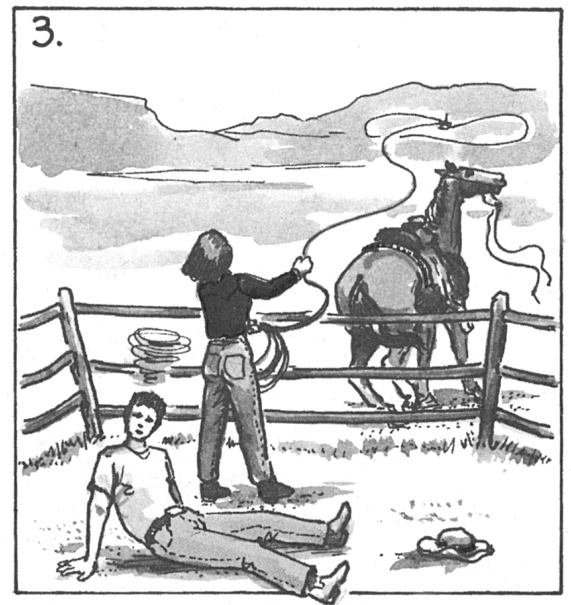
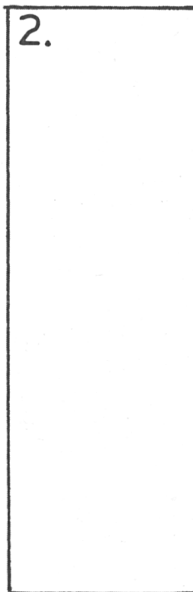
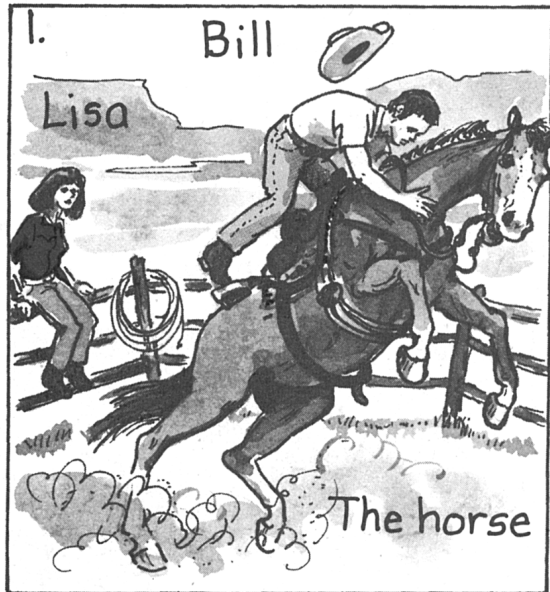
5. The mouth belonged to **the dog**. The mouth was sore.

\_\_\_\_\_ was sore.



C

Write sentences that tell what must have happened in the middle picture. Tell about **the horse, Bill** and **Lisa**.



corral

grabbed

fence

rail

D

RO	A gorilla escaped from its cage and the
	zookeeper made a trail of bananas that led
DID	back to the cage. The gorilla follow the
	zookeeper. It picked up the bananas and
WH	started to eat them. ^ The zookeeper
	closed the gate behind the gorilla.

**Check 1:** Did you give a clear picture of what happened? (WH)

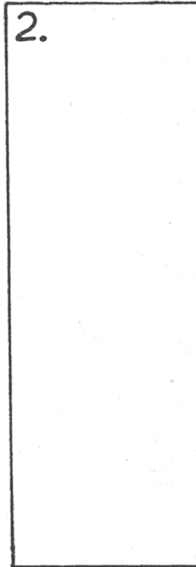
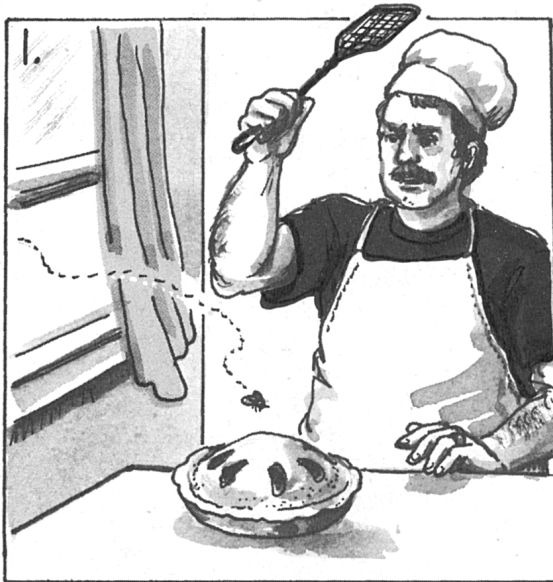
**Check 2:** Did you fix up any run-on sentences? (RO)

**Check 3:** Does each sentence begin with a capital and end with a period? (CP)

**Check 4:** Does each sentence tell what somebody or something did? (DID)

**A**

Write sentences that tell what must have happened in the middle picture. Tell about **the baker, the flyswatter, the pie and the fly.**



pie

flyswatter

swung

flew away

splattered



RO	<i>Alex threw a frisbee to his dog and the</i>
	<i>frisbee went over the dog's head. A bear cub</i>
WH	<i>grabbed the frisbee. The mother bear</i>
DID	<i>heard the barking and walk into the</i>
	<i>field. Alex picked up his dog and ran to</i>
CP	<i>a big tree</i>

**Check 1:** Did you give a clear picture of what happened? (WH)

**Check 2:** Did you fix up any run-on sentences? (RO)

**Check 3:** Does each sentence begin with a capital and end with a period? (CP)

**Check 4:** Does each sentence tell what somebody or something did? (DID)

**A**

Read the paragraph. Fix up any run-ons.

A turtle and a rabbit had a race and the rabbit ran very fast. The turtle could not run fast. The rabbit saw a garden full of carrots and then the rabbit stopped and ate lots of carrots. The turtle kept on running and the turtle won the race and then the rabbit got mad because he lost the race.

**B**

Write the verb for each sentence.

1. The red pencil fell on the floor. \_\_\_\_\_
2. My little brother was sleeping under the bed. \_\_\_\_\_
3. The bus had eight wheels. \_\_\_\_\_
4. My brother and my sister were running up the stairs. \_\_\_\_\_
5. They stopped. \_\_\_\_\_
6. We found a little dog. \_\_\_\_\_

**C**

Rewrite each item with an apostrophe **s**.

1. The shirt belonged to **Tom**. The shirt was dirty.

\_\_\_\_\_ was dirty.

2. The dog belonged to **his sister**. The dog was barking.

\_\_\_\_\_ was barking.

3. The toy belonged to **the baby**. The toy was on the bed.

\_\_\_\_\_ was on the bed.

4. The motor belonged to **that car**. The motor made a loud noise.

\_\_\_\_\_ made a loud noise.

**D**

Fill in the blanks with the correct words.

The men went fishing. \_\_\_\_\_  
 were in a boat in the middle of the lake.  
 \_\_\_\_\_ sat in the middle of the  
 boat. \_\_\_\_\_ held a fishing pole  
 in one hand and a net in the other hand.  
 \_\_\_\_\_ sat in the back of the boat.  
 \_\_\_\_\_ stood in the front of the boat.  
 \_\_\_\_\_ smiled as his fishing pole bent.



**A**

1. Milly played baseball with Linda. Milly  
She threw the ball.

2. Milly played baseball with Jeff. Milly  
She threw the ball.

3. Gary and John went to the store. John  
He had been working all day.

4. Jessica talked to Liz. Jessica  
She was walking home.

5. Kathy handed a glass to Bill. Kathy  
She told him where to put it.

**B**

Circle all the words in column 4 that are verbs.

1	2	3	4
ran	girls	cried	went
talked	stove	bought	bird
turned	brother	house	walked
yelled	pretty	whispered	flew
sat	quietly	teacher	pretty
smiled	man	yellow	slept
fell	lazy	swam	sold

## A

1. Tom waved to Martha. <sup>Martha</sup> <sub>She</sub> was riding a horse.

2. Larry wanted to meet James. <sup>Larry</sup> <sub>He</sub> had a new bike.

3. Barbara gave her sister a rabbit. <sup>Her sister</sup> <sub>She</sub> loved rabbits.

4. Mr. Ross and Mr. Long were teachers. <sup>Mr. Ross</sup> <sub>He</sub> taught math.

5. Bill went fishing with Linda. <sup>Linda</sup> <sub>She</sub> caught four fish.

6. Ann and her mother went to a party. <sup>Ann</sup> <sub>She</sub> carried a cake.

## B

1. six chairs

7. a boys kites

2. my fathers chairs

8. two big oranges

3. my fathers chair

9. those red cars

4. some apples

10. that boys books

5. that trees leaves

11. the teachers pencil

6. a cars headlights

12. the tallest girls

## C

Circle each word that is a verb.

bought

smiled

green

tall

kicked

went

boy

**A**

1. Wendy and Debbie went to the beach. Wendy  
She flew her kite.

2. Robert and Dave walked home. Dave  
He carried a radio.

3. Tom and Pam walked to school. Pam  
She liked to walk fast.

4. Ed and Sam talked in the hall. Ed  
He stood near the door.

5. Linda helped Alice build a table. Linda  
She wanted to paint it red.

6. Ed asked Bob about school. Ed  
He had been absent for a week.

**B**

1. a girls hairbrush

2. that cats tail

3. the birds in the tree

4. the bugs on the table

5. those cats near John

6. an old mans face

7. the womans umbrella

8. many cups

9. a girls suitcase



**A**

1. Bill and Frank ate lunch. <sup>Bill</sup>  
~~He~~ had a peanut butter sandwich.

2. Miss Winston and Miss Kelly were teachers. <sup>Miss Kelly</sup>  
~~She~~ taught reading.

3. Kevin told Ann about a movie. <sup>Kevin</sup>  
~~He~~ thought it was very funny.

4. My father gave Betty a book. <sup>Betty</sup>  
~~She~~ liked to read books about space.

5. Tina sat next to Jane. <sup>Tina</sup>  
~~She~~ was the smartest girl in class.

6. Wendy worked with Bill. <sup>Wendy</sup>  
~~She~~ fixed a flat tire.

**B**

Change each sentence so the subject is a pronoun. Cross out the subject. Write the pronoun above it.

1. The old man could not start the car.
2. A storm lasted all night.
3. A dog and a cow were eating.
4. The young woman cleaned a table.
5. The trucks went up the hill.
6. A mother held a baby.

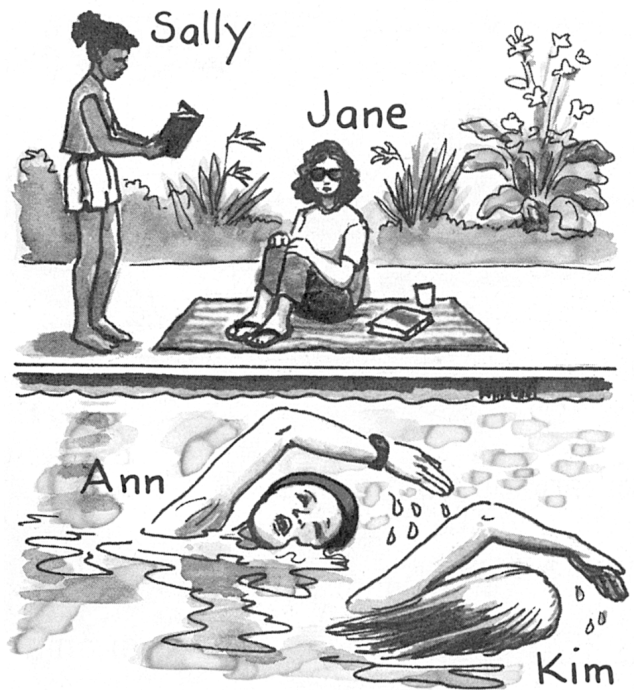
**A**

Circle the subject in each sentence. Write **P** in front of every sentence that has a pronoun for a subject.

- |                                  |                                       |
|----------------------------------|---------------------------------------|
| _____ 1. Donald planted corn.    | _____ 5. The truck had 16 wheels.     |
| _____ 2. It had a broken handle. | _____ 6. They woke up late.           |
| _____ 3. He kicked a football.   | _____ 7. She planted corn.            |
| _____ 4. Betty baked three pies. | _____ 8. Bugs ran all over the table. |

**B**

\_\_\_\_\_ and \_\_\_\_\_  
 were swimming. \_\_\_\_\_ wore a  
 bathing cap. \_\_\_\_\_ also wore a  
 watch. \_\_\_\_\_ sat near the  
 water. \_\_\_\_\_ wore sunglasses.  
 \_\_\_\_\_ stood next to the blanket.  
 \_\_\_\_\_ wore shorts. \_\_\_\_\_  
 read a book.





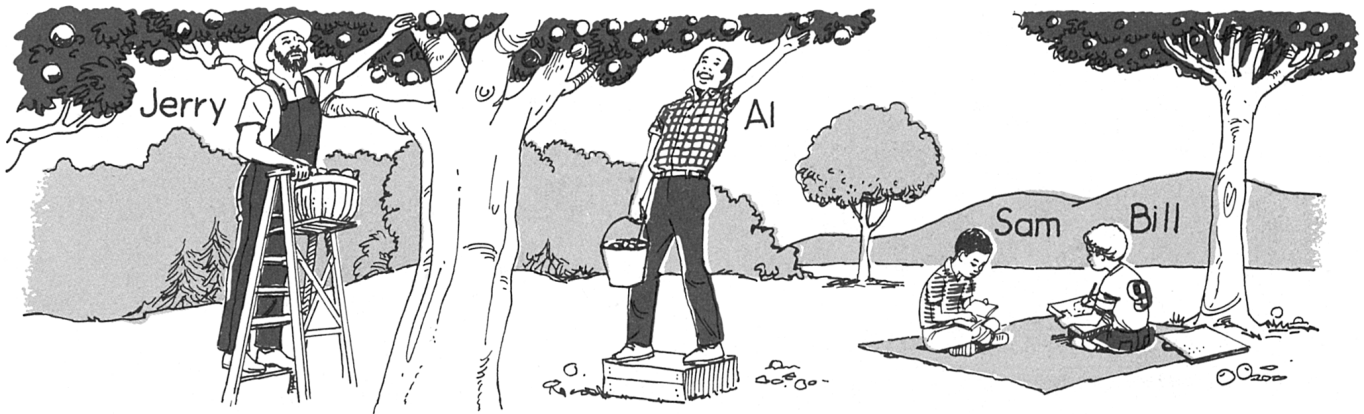
1. the boys goed to Bills house. (3)
2. Alice fell asleep she was very tired. (2)
3. that boys shirt has six red buttons and four yellow buttons (3)
4. My best friends are jerry gomez and alex jordan. (4)
5. Melissa and richard put their dog on richards bed. (3)
6. We looked outside and The rain had just stopped. (2)

**A**

Circle the subject in each sentence. Write **P** in front of every sentence that has a pronoun for a subject.

- |                                     |  |
|-------------------------------------|--|
| _____ 1. The tree was beautiful.    | _____ 5. It fell off the table.        |
| _____ 2. He ate pizza for dinner.   | _____ 6. They bought new shirts.       |
| _____ 3. Those dogs chased our cat. | _____ 7. My sister painted the room.   |
| _____ 4. Tina read a book.          | _____ 8. Robert finished his homework. |

**B**



\_\_\_\_\_ and \_\_\_\_\_ picked apples from a tree.  
 \_\_\_\_\_ wore a hat. \_\_\_\_\_ had a beard. \_\_\_\_\_ stood on  
 a box. \_\_\_\_\_ held a bucket. \_\_\_\_\_ and \_\_\_\_\_ sat on a  
 blanket. \_\_\_\_\_ read a book. \_\_\_\_\_ wore a shirt with the  
 number 9 on the back. \_\_\_\_\_ drew a picture.



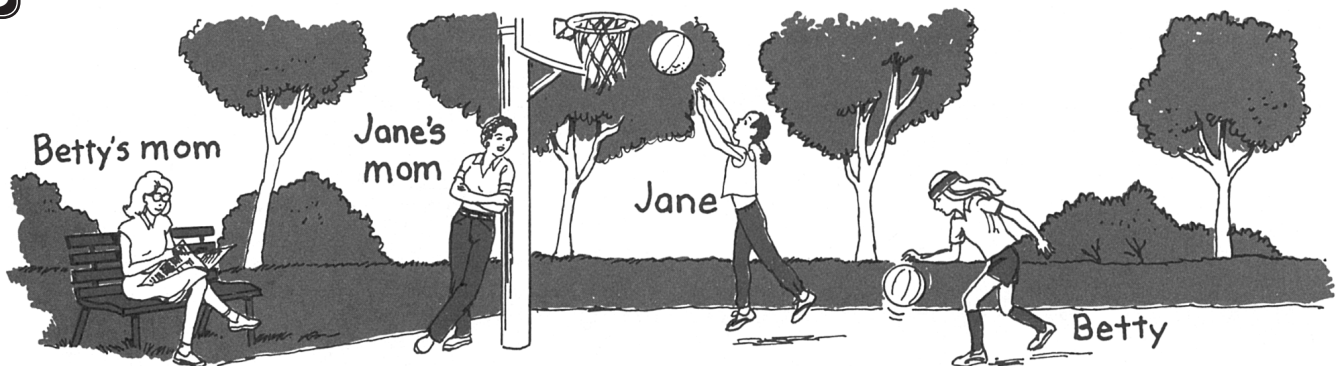
1. My dads cat had four kittens (2)
2. She teached robert and jerry how to ride a bike. (3)
3. she washed the windows of her dads car (3)
4. We seen mrs. jordan in the store she waved to us. (5)

**A**

Circle the subject in each sentence. Write **P** in front of each sentence that has a pronoun for a subject.

- \_\_\_\_\_ 1. Linda's shirt was dirty.
- \_\_\_\_\_ 2. They painted the door.
- \_\_\_\_\_ 3. He is ten years old.
- \_\_\_\_\_ 4. A new girl walked into our class.
- \_\_\_\_\_ 5. It had big tires.
- \_\_\_\_\_ 6. A boy and his friend went to the store.
- \_\_\_\_\_ 7. My little brother is seven years old.
- \_\_\_\_\_ 8. She walked to school.

**B**



\_\_\_\_\_ and \_\_\_\_\_ were playing basketball.

\_\_\_\_\_ bounced a ball. \_\_\_\_\_ wore shorts and long socks.

\_\_\_\_\_ wore a headband to keep her hair from getting in her eyes.

\_\_\_\_\_ jumped into the air as she shot the ball toward the basket.

\_\_\_\_\_ leaned against a pole as she watched the girls play basketball.

\_\_\_\_\_ read a newspaper. \_\_\_\_\_ sat on a bench.

**A**

1. Ann walked to school with Jenny. A car splashed water on <sup>Ann.</sup>  
her.
2. Randy and Steve ran down the street. A black cat ran in front of <sup>Steve.</sup>  
him.
3. Tom saw Nancy at the store. The clerk was giving <sup>Nancy</sup>  
her change.
4. Frank talked to Peter. Everybody liked <sup>Peter.</sup>  
him.
5. Beth went swimming with Mike. She splashed water at <sup>Mike.</sup>  
him.

**B**

1. He went to the store after dinner.
2. She fell asleep before the movie ended.
3. A bird started to sing early in the morning.
4. The boy cleaned the garage after breakfast.
5. Ann fixed her car yesterday.
6. All the people clapped when the movie ended.

**A**

1. Don and Mark raked leaves. Carol gave <sup>Don</sup><sub>him</sub> a bag for the leaves.
2. Mr. Swift fixed lunch for Miss Adams. He gave <sup>Miss Adams</sup><sub>her</sub> a large bowl of soup.
3. Linda wanted to be a clown for Halloween. Steve found a funny outfit for <sup>Linda</sup><sub>her</sub> to wear.
4. Tina and Alice waited in the doctor's office. The nurse told <sup>Alice</sup><sub>her</sub> to go into the room.
5. Jeff and Kurt left school. Mr. Dukes gave <sup>Kurt</sup><sub>him</sub> a ride home.

**B**

1. Two trees fell down during the storm.
2. The baby started to cry when his mother left the room.
3. Tom finished his homework at eleven o'clock in the morning.
4. The boy cleaned his room while his mother went shopping.
5. They shook hands after the game.
6. We went to the movies last night.



### A

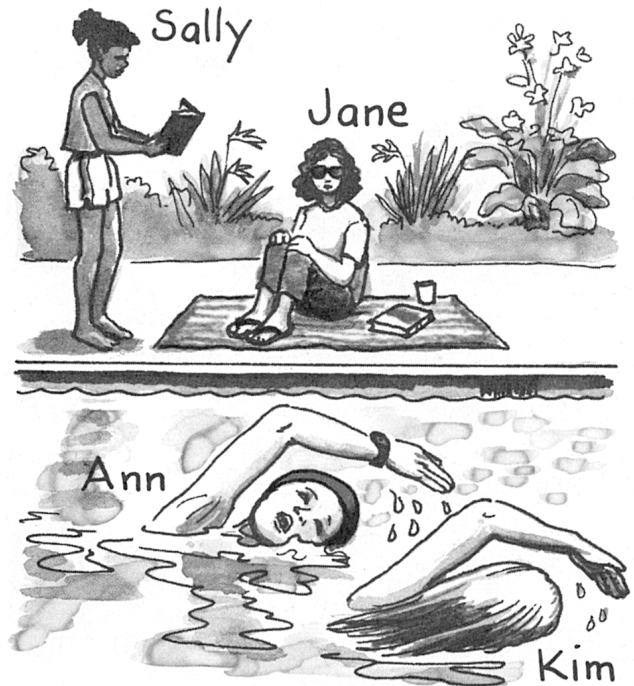
The number after each item tells how many mistakes in the item. Fix up the mistakes.

1. the boys goed to Bills house. (3)
2. Alice fell asleep she was very tired. (2)
3. that boys shirt has six red buttons and four yellow buttons (3)
4. My best friends are jerry gomez and alex jordan. (4)
5. Melissa and richard put their dog on richards bed. (3)
6. We looked outside and The rain had just stopped. (2)

### B

Fill in the blanks.

\_\_\_\_\_ and \_\_\_\_\_  
were swimming. \_\_\_\_\_ wore a  
bathing cap. \_\_\_\_\_ also wore a  
watch. \_\_\_\_\_ sat near the  
water. \_\_\_\_\_ wore sunglasses.  
\_\_\_\_\_ stood next to the blanket.  
\_\_\_\_\_ wore shorts. \_\_\_\_\_  
read a book.



# TEST 3



Circle the subject in each sentence.

Write **P** in front of every sentence that has a pronoun for a subject.

- |                                  |                                       |
|----------------------------------|---------------------------------------|
| _____ 1. Donald planted corn.    | _____ 5. The truck had 16 wheels.     |
| _____ 2. It had a broken handle. | _____ 6. They woke up late.           |
| _____ 3. He kicked a football.   | _____ 7. She planted corn.            |
| _____ 4. Betty baked three pies. | _____ 8. Bugs ran all over the table. |



Put in an apostrophe if the words tell that the underlined object belongs to someone.

1. a girls hairbrush
2. that cats tail
3. the birds in the tree
4. the bugs on the table
5. an old mans face
6. the womans umbrella
7. many cups
8. a girls suitcase

## A

1. He brushed his teeth after he washed his face.
2. James and Tom did their math in the morning.
3. The engine made a funny noise before the car stopped.
4. Tom read a book while he waited for his brother.
5. Alice and her mother went shopping yesterday afternoon.
6. Our teacher read a story during the lunch hour.
7. The clown climbed the rope when a bell rang.
8. Smoke came from the house after lightning hit it.

## B

Write each sentence with the correct punctuation.

Make sure you follow these punctuation rules:

- a. Put a comma after the word **said**.
  - b. Capitalize the first word the person said.
  - c. Put a period or a question mark after the last word the person said.
  - d. Put quote marks around the exact words the person said.
1. She said why are you so happy
  2. He said the sun is shining
  3. Tim said do you have a pencil
  4. Alice said my pencil is broken

**A**

1. Our dog barked when the door opened.
2. We went shopping last night.
3. The girls painted the room while the boys washed the car.
4. Everybody fell asleep after lunch.
5. He held his nose as he jumped into the water.
6. Nobody talked during the movie.

**B**

Write **V** above each **verb**. Write **P** above each **pronoun**.

1. It was landing on the runway.  
1    2
2. They wheeled it into the store.  
3                      4
3. The dog barked loudly at him.  
                    5                      6
4. He forgot his homework.  
7    8

**A**

1. John went home after the party.
2. After the party, John went home.
3. The girls were tired by the time the sun went down.
4. By the time the sun went down, the girls were tired.
5. The engine made a funny noise before the car stopped.
6. Before the car stopped, the engine made a funny noise.
7. Tammy listened to the radio while Bill did his homework.
8. While Bill did his homework, Tammy listened to the radio.

**B**

1. Tom said, “why did you do that?” (2)
2. They seen fred and jerry at the store. (3)
3. Maria said “i love math.” (2)
4. Lisa teached Marys brother to swim. (2)
5. My sister went to the doctor and she had a cold. (3)

**A**

Circle the subject.

Underline the whole predicate.

Make a line over the part that tells when.

- Jane got a lot of work done while the baby slept.  
While the baby slept, Jane got a lot of work done.
- The birds flew south in September.  
In September, the birds flew south.
- She woke up before the alarm clock rang.  
Before the alarm clock rang, she woke up.
- He worked on his boat every night.  
Every night, he worked on his boat.

**B**

- The dogs chased the cats. I watched <sup>the cats</sup> <sub>them</sub> climb up a tree.
- The boys and girls cleaned the house. <sup>The boys</sup> <sub>They</sub> washed the windows.
- The rabbits ran under the fence. <sup>The rabbits</sup> <sub>They</sub> wanted the carrots.
- Linda spoke to the boys. She told <sup>the boys</sup> <sub>them</sub> about the test.
- He washed the forks and spoons. He put <sup>the forks</sup> <sub>them</sub> on the table.

## A

- Jane walked home after school.  
After school Jane walked home.
- Tom read a book in the evening.  
In the evening, Tom read a book.
- The girl rubbed her eyes when the lights came on.  
When the lights came on, the girl rubbed her eyes.

## B

- Sally had pencils and pens. She gave <sup>the pens</sup> <sub>them</sub> to her friend.
- Tony found two kittens. He gave <sup>the kittens</sup> <sub>them</sub> some milk.
- We saw bears and elephants. <sup>The elephants</sup> <sub>They</sub> were eating peanuts.
- The boys and girls played baseball. <sup>The girls</sup> <sub>They</sub> won the game.

## C

- They said we are hungry. (4)
- She teached jerry to cook. (2)
- I said "are you tired? (3)
- The bus went up the hill it made lots of noise. (2)
- Jeff made dinner and he made a pie for dessert (4)

**A**

Write **N** above the noun in each subject.

1. Dark clouds covered the sky.
2. An old dog slept on the floor.
3. The trucks got dirty.
4. Her little bike cost a lot of money.
5. My sister walked to school.

**B**

<b>Nouns</b>		<b>Pronouns</b>
Mr. Jones •		• she
Jane •	—————	
car •		
girl •		• he
man •		
coat •		
grandmother •		• it
boy •		
pencil •		



## A

- girl •
  - truck •
  - Tom •
  - apple •
  - sister •
  - uncle •
  - Linda •
  - light •
  - boy •
- it
  - her
  - him

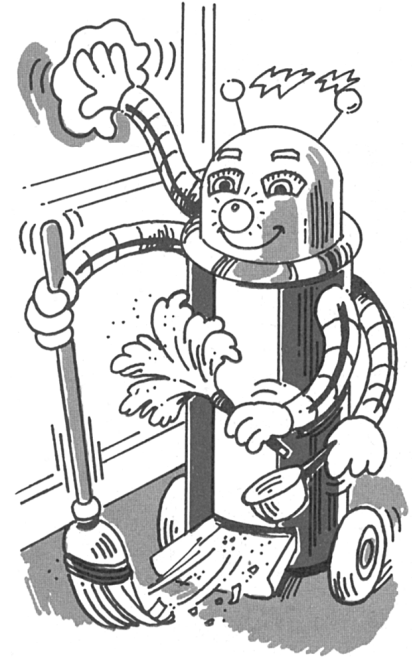
## B

- \_\_\_\_ 1. He fell asleep on the floor.
- \_\_\_\_ 2. A big bird flew into the nest.
- \_\_\_\_ 3. Alice came home early.
- \_\_\_\_ 4. It made a big noise.
- \_\_\_\_ 5. The young man started to speak.
- \_\_\_\_ 6. Those girls are my sisters.



**A**

- \_\_\_\_1. A broken bottle was on the floor.
- \_\_\_\_2. It cost too much.
- \_\_\_\_3. She is older than her sister.
- \_\_\_\_4. That invention was very helpful.
- \_\_\_\_5. Frogs make funny noises.
- \_\_\_\_6. They are sleeping.

**B**

1. James said, Today is my birthday. We are having a party. (2)
2. Bill met Alice in the park. She said you look good. (4)
3. Anns dad is very tall he plays basketball. (3)
4. The doctor said you have a bad cold. Don't go outside. (4)
5. I seen ann and jane at Mr. jordans house. (5)

**A**

Write **N** above each noun.  
Write **P** above each pronoun.  
Write **V** above each verb.

1. Six rabbits played on it.
2. Tom looked at them.
3. They talked to him after lunch.
4. The meeting made her mad.
5. She saw it when she came home.
6. A big dog was with her.

**B**

Put in the correct ending mark.

1. When did you go home
2. You can go to the movies
3. Did you find your hat
4. My brother is sick
5. That dog is mean
6. Can you come with us
7. Is your dog in the house

**C**

1. He said I can't find my dog. Have you seen him? (3)
2. She can drive a car and her brother taught her to drive. (3)
3. Linda adams and chris jordan were in my class (4)
4. James said, "where is Toms shirt? He wants it back. (3)
5. My brother was sick he had a bad cold. (2)

## A

1. The boys went home after school.
2. During the rainstorm our dog hid under the bed.
3. After we fixed the car we made dinner.
4. In the morning Jane walked to school.
5. That girl was happy when she got her report card.
6. He fell asleep while he read a book.
7. After James sat down the music started.

## B

Put in the correct ending mark.

- |                                  |                               |
|----------------------------------|-------------------------------|
| 1. Where is Tom                  | 5. A bird flew into the room  |
| 2. Tom and Sally went home       | 6. Is your brother here       |
| 3. Did you see that bird         | 7. She did not see her friend |
| 4. Can he eat that big hamburger |                               |

## C

Write **N** above each noun.  
Write **P** above each pronoun.  
Write **V** above each verb.

1. She stood next to him.
2. That girl gave him a book.
3. James saw her through that window.
4. Our cat played with them.
5. They were on top of it.

**A**

Write **N** above each noun.  
Write **P** above each pronoun.  
Write **V** above each verb.

1. That new boy sat next to him.
2. Linda and her friend fixed it.
3. She took them to the park.
4. Six cows walked behind her.

**B**

Rewrite each sentence so it begins with the part that tells when.

1. She fixed her car in the morning.

---

---

2. He went to sleep after he brushed his teeth.

---

---

3. The baby woke up when the bell rang.

---

---

4. Nobody talked during the movie.

---

---

**C** The number after each item tells how many mistakes are in the item. Fix up the mistakes.

1. Marias dog chased two cats up a tree (2)
2. The babies fell asleep on anns bed. (2)
3. Mr. adams said "I liked that book. (3)
4. Ann met Lindas brother he was very tall. (3)
5. He said my team won the game. (4)

**D** For each picture, write the sentences that tell the exact words the person said.

1.



2.



1.	
2.	

**A**

Put commas in the sentences that begin with the part that tells when.

1. A cat jumped up when the alarm clock rang.
2. When we got home the dog started barking.
3. In the morning we ate breakfast.
4. While the baby slept we talked quietly.
5. Her brother was happy when he got the letter.
6. They finished the job just before midnight.
7. Before they made lunch the cooks washed their hands.

**B**For each sentence, fill in the blank with the word **asked** or the word **said**. Then make the correct ending mark.

1. The girl \_\_\_\_\_, "Will you go with us "
2. The girl \_\_\_\_\_, "I want to go with you "
3. My friend \_\_\_\_\_, "I love baseball "
4. My friend \_\_\_\_\_, "Do you like baseball "
5. Ken \_\_\_\_\_, "Is it snowing "
6. Ken \_\_\_\_\_, "The snow is two feet deep "

**C**Write **N** in front of each noun.

- |               |                 |                |
|---------------|-----------------|----------------|
| 1. _____ girl | 4. _____ us     | 7. _____ happy |
| 2. _____ men  | 5. _____ yellow | 8. _____ me    |
| 3. _____ they | 6. _____ phone  | 9. _____ mud   |

**A**

Write **N** above each noun.  
Write **P** above each pronoun.  
Write **V** above each verb.

1. They were on top of it.
2. A big dog followed them up the hill.
3. She gave him the ball.
4. Jerry was next to her.

**B**

Write **N** in front of each noun.

- |               |               |                  |
|---------------|---------------|------------------|
| 1. ____ pen   | 5. ____ song  | 9. ____ clouds   |
| 2. ____ us    | 6. ____ them  | 10. ____ school  |
| 3. ____ flag  | 7. ____ her   | 11. ____ puppies |
| 4. ____ under | 8. ____ found | 12. ____ party   |

**C**

For each sentence, fill in the blank with the word **asked** or the word **said**. Then make the correct ending mark.

1. He \_\_\_\_\_, "Why are you so sad "
2. She \_\_\_\_\_, "He has my book "
3. His friend \_\_\_\_\_, "Where is the game "
4. My sister \_\_\_\_\_, "Can we have a cookie "



## A

1. She bought a new car.
2. They went to a crowded beach.
3. Sam cooked dinner for them.
4. My truck ran over it.

## B

For each sentence, fill in the blank with the word **asked** or the word **said**. Then make the correct ending mark.

1. He \_\_\_\_\_, "Is your brother home "
2. He \_\_\_\_\_, "We had a good time "
3. She \_\_\_\_\_, "My friend went home "
4. She \_\_\_\_\_, "Where is the dog "

## C

Copy the paragraph. Change three sentences so they begin with the part that tells when.

Tom got up early in the morning. He ate breakfast after he put on warm clothes. Carol and her mother came over to Tom's house at 9 o'clock. They took Tom to a mountain. It was covered with snow. Tom and Carol threw snowballs when they got to the mountain top.

- A** Punctuate the sentences that tell the exact words a person said. Put in the missing commas, quote marks and capital letters.

	<i>Jerry called Tom on the phone. Jerry</i>
	<i>asked Tom can you go to the movies?</i>
	<i>Tom asked his mother can I go to the</i>
	<i>movies?</i>
	<i>His mother said you can go when you</i>
	<i>finish your homework.</i>
	<i>Tom finished his homework quickly. Tom's</i>
	<i>mom took Jerry and Tom to the movies later</i>
	<i>that day.</i>

- B** Write **N** above each noun.  
Write **P** above each pronoun.  
Write **V** above each verb.

1. The wind blew water at them.
2. My brother put salt on it.
3. She wanted a new bike last summer.
4. That old man sold it to me.

**C**

1. At midnight. The dog began to bark. (2)
2. The streets flooded, during the rain storm (2)
3. She bought a book. Before the store closed. (2)
4. While the wind blew. Everybody stayed inside Toms house. (3)
5. Ann fell asleep while toms dad sang. (2)
6. Two old trees fell down, last night. (1)
7. Before Anns dad made breakfast we washed our hands. (2)

**A**

Write **N** above each noun.  
Write **P** above each pronoun.  
Write **V** above each verb.

1. He threw it at the wall.
2. Tim and Donna were mad at them.
3. The dogs and cats ran after me.
4. Her arm had a bug on it.

**B**

Fix up any mistakes in each item.

1. When alic e got to school. Nobody was there. (3)
2. Jerry asked his mother can I stay home?" (3)
3. Tom asked his sister where is my shirt (5)
4. My sister wasn't home. She went to alices house. (2)
5. As mr. jordan left. The children waved to him. (4)
6. Bill cleaned his room, before he ate breakfast (2)

**A**

Write **N** above each noun.  
Write **P** above each pronoun.  
Write **V** above each verb.

1. A girl and her dog chased it around the park.
2. He was between a little desk and a big table.
3. Yesterday morning, she ate eggs and toast for breakfast.
4. In the morning, they took him to see me.

**B**



A.



B.



C.



D.

1. The boy was tall. \_\_\_\_\_
2. The boy was tall. He wore shorts. \_\_\_\_\_
3. The boy was tall. He wore shorts. He held a bat. \_\_\_\_\_

A

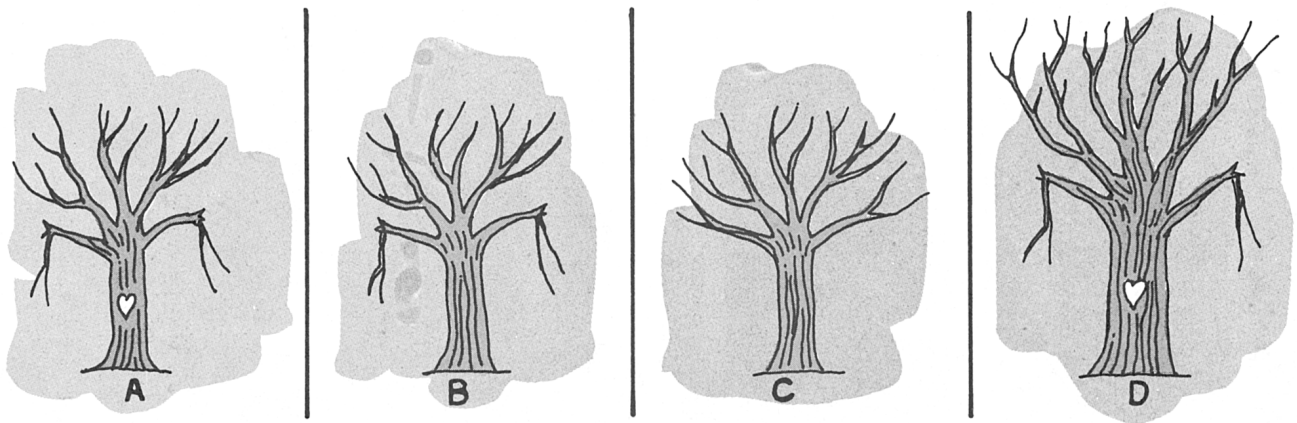
1. Ted and Hilda were on the bank of a stream.
2. When the sun came up, Ginger and Tom walked to the barn.
3. Before school, the little boy looked for them.
4. She felt tired after the party.

B

**Rule:** If you remove the word **and**, you must replace it with a comma.

1. Ann had fun swimming and playing ball and digging in the sand.
2. Girls and boys and dogs and cats slid down the hill.
3. James read a book and wrote two letters and called his uncle and cleaned his room.
4. A cat and a dog and a pig and a horse ran into the barn.

C



1. The tree was small. \_\_\_\_\_
2. The tree was small. It had broken branches. \_\_\_\_\_
3. The tree was small. It had broken branches. It had a heart carved on it.

## A

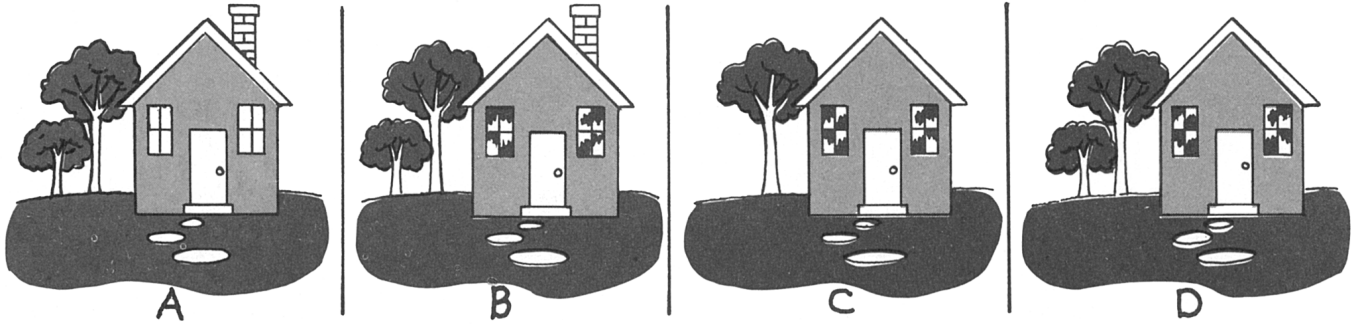
1. A dog and a cat were next to her.
2. After the rain stopped, they went to his house.
3. She put apples and oranges in her bag.
4. Yesterday morning, their mother drove them to school.

## B

- If there are two **ands**, cross out the first **and**. Replace it with a comma.
- If there is only one **and**, leave it.

1. Tom ate chicken and peas and carrots.
2. Jane jumped rope and climbed on the bars and walked on her hands.
3. Jerry jumped up and ran to the door.
4. A book and a pencil and a cup fell off the table.
5. Alice opened the door and got into the car and drove to work.
6. James and his sister went home.
7. Jane and Tom and Bill ate lunch under the tree.

C



1. The house had two trees next to it. It had broken windows. \_\_\_\_\_
2. The house had two trees next to it. It had broken windows. It had a chimney. \_\_\_\_\_
3. The house had two trees next to it. \_\_\_\_\_



**A**

- If there are two **ands**, cross out the first **and**. Replace it with a comma.
- If there is only one **and**, leave it.

1. Jerry got into the car and turned on the engine and drove home.
2. Mary and Jim and Tom were sick yesterday.
3. James ate a piece of bread and drank a glass of milk.
4. Bill wore black shoes and a red shirt and brown pants.
5. A cat and a dog and a pig lived in the barn.
6. My mother and my little sister walked to the store.
7. Walter washed the windows and made his bed and swept the floor.

**B**

Fix up any mistakes in each item.

1. Bill asked his mother when will we eat dinner (5)
2. When the dog barked at a cat. The baby woke up. (2)
3. Tom brushed his teeth, after he washed his face (2)
4. Abdul said, "I am hungry. I want an apple (2)
5. The boys cleaned their teachers desk. (1)
6. Where is mr. suzuki (3)

**A**

Write **N** above each noun.  
Write **P** above each pronoun.  
Write **V** above each verb.

1. My sister found them in her coat.
2. In the morning, he wrote a letter.
3. Yesterday afternoon, they saw a movie about Texas.
4. She walked in the street with her dog.

**B**

For each sentence, circle the subject and underline the whole predicate.

1. My sister and I went home on the bus.
2. After the sun went down, the sky became cloudy.
3. While the baby slept, everybody whispered.
4. Those birds will fly away when they finish eating.
5. In the evening, James read a book.



For each sentence, fill in the blank with the word **asked** or the word **said**. Then make the correct ending mark.

1. James \_\_\_\_\_, “Can you help me ”
2. They \_\_\_\_\_, “We won the game ”
3. She \_\_\_\_\_, “My dog’s name is Rover ”
4. He \_\_\_\_\_, “What is your dog’s name ”



Put a comma in each sentence that begins with the part that tells when.

1. While the wind blew everybody stayed inside.
2. My sister got home before I did.
3. After the rain stopped my friends and I walked home.
4. As she walked home Julie listened to the music.
5. An old tree fell down during the storm.
6. Before our dad made breakfast we cleaned our room.
7. All the cars stopped when the light turned red.



Complete each sentence with the verb **was** or the verb **were**.

1. Those girls \_\_\_\_\_ happy.
2. Girls and boys \_\_\_\_\_ hungry.
3. A baby \_\_\_\_\_ sleepy.
4. Five dogs \_\_\_\_\_ chasing a cat.
5. Those three books \_\_\_\_\_ new.
6. My mother \_\_\_\_\_ next to the car.
7. He \_\_\_\_\_ at the park.
8. They \_\_\_\_\_ late for school.



1. She had more stickers than James had.
2. Yesterday afternoon, they cleaned their room.
3. When the sun came up, Alice called him.
4. My sister gave me a new shirt.



Fix up the sentences that have too many **ands**.

1. They bought three apples and six oranges.
2. His sister bought five apples and two oranges and three carrots.
3. Raymond and Ned talked quietly.
4. Alice and Julio and Clark talked quietly.
5. We cleaned our room and ate dinner and did our homework before we went to sleep.

**A**

Complete each sentence with the verb **was** or the verb **were**.

1. My father \_\_\_\_\_ sick.
2. Her older brothers \_\_\_\_\_ behind the car.
3. They \_\_\_\_\_ eating dinner.
4. Two horses \_\_\_\_\_ in the barn.
5. I \_\_\_\_\_ walking my dog.
6. Their dad \_\_\_\_\_ eating lunch.
7. My mother and father \_\_\_\_\_ happy.

**B**

1. Last winter, they went to see their grandmother.
2. It was next to the big bottle.
3. After they ate, she played with the baby.
4. Linda and James sat near me.

**C**

Use your lined paper. Rewrite each sentence so the word **and** appears only once.

1. The boy ran and slipped on the ice and fell down.
2. John and Mary and Jim went jogging.
3. They were tired and thirsty and hungry.

**A**Complete each sentence with the verb **was** or the verb **were**.

1. Jenny and John \_\_\_\_\_ reading.
2. That pencil \_\_\_\_\_ sharp.
3. Five fish \_\_\_\_\_ swimming in the tank.
4. Terry \_\_\_\_\_ fishing from the boat.
5. An old woman \_\_\_\_\_ tired.
6. They \_\_\_\_\_ playing football.

**B**

Fix up any mistakes in each item.

1. Alice asked, “where is my car (3)
2. After mr. adams ate. he went home. (3)
3. James asked his mother can I go out to play?” (3)
4. Alice sat down, when she finished the race. (1)
5. Two birds flew over anns head (3)

**A**

Complete each sentence with the verb **was** or the verb **were**.

1. You \_\_\_\_\_ right.
2. You \_\_\_\_\_ late yesterday.
3. She \_\_\_\_\_ sad.
4. You \_\_\_\_\_ not home yesterday.
5. He \_\_\_\_\_ late.
6. They \_\_\_\_\_ sick.
7. His dog \_\_\_\_\_ friendly.
8. You \_\_\_\_\_ hiding.

**B**



1. Write a description about picture 1. Tell where the women were and what they were doing.
2. Write a description about picture 2. Tell where the women were and what they were doing.

**A**

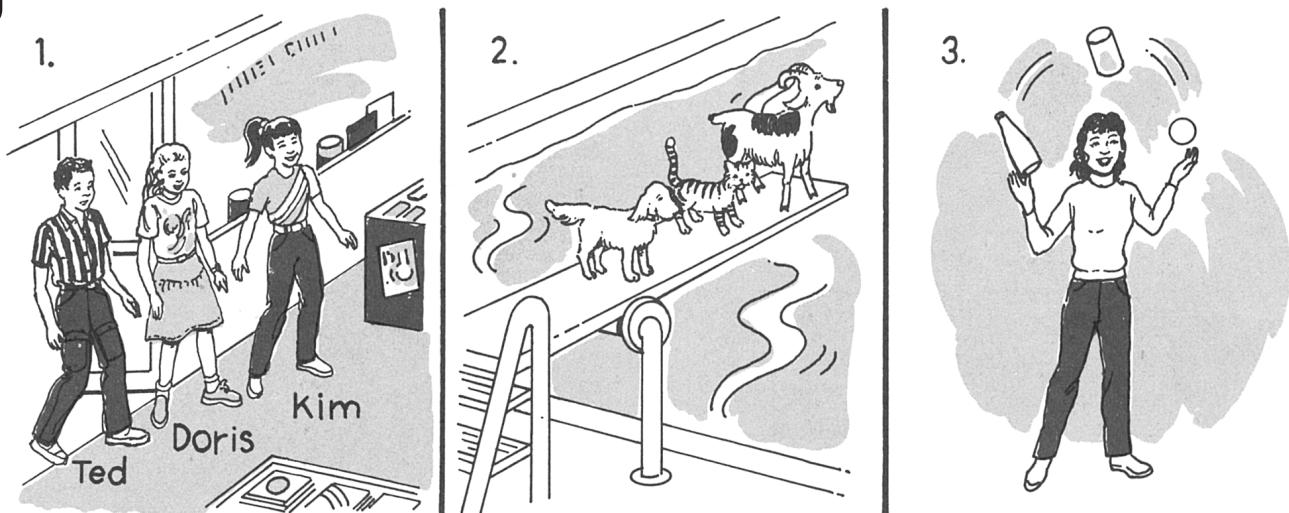
1. Suddenly, a big wind knocked him off the chair.
2. He put a cow and a pig in the old red barn.
3. After lunch, my mother took me to the swimming pool.
4. A snowball landed next to her.

**B**

For each noun, write **day**, **month** or **name**.

- |                     |                   |
|---------------------|-------------------|
| 1. Jay Turner _____ | 4. Friday _____   |
| 2. October _____    | 5. David _____    |
| 3. Wednesday _____  | 6. December _____ |

**C**



1. Make up a sentence that tells who **went into the store**.
2. Make up a sentence that tells which animals **stood on a diving board**.
3. Make up a sentence that tells the things **the woman juggled**.



**A****Pronouns**

I •

me •

**Names**

Sue and Alice

Mrs. Jones

Tom and Jill

Sam

Mary

Ted, Ned and Fred

**Pronouns**

• we

• us

**B**

1. After the rain stopped, we walked to school.
2. Last night, I helped him do his homework.
3. The airplane took her to Texas.
4. She taught me how to fix bikes.

**A**

**Pronouns**

**Names**

**Pronouns**

I •

Mr. Alvarez

Alice and Jane

• we

Bryan, Tim and Robin

me •

Jason

• us

Chris and James

Debbie

**B**

Fix up the mistakes in each item.

1. Tom and I was both born on the first wednesday in december. (3)
2. Janes hand got dirty, when she planted trees (3)
3. Ann visited her grandmother every monday night in april and may. (3)
4. Cats and dogs was running in Toms yard. (2)
5. Alex and i were talking to cora. (2)
6. Kay asked her dad can i stay up late? (5)
7. When mr. adams got home on Thursday. He read the newspaper. (4)

**A**

1. At last, my brother and I finished our homework.
2. Yesterday, we helped Mary fix her car.
3. Alice and her sister were not with me.
4. Her car had a racing stripe.

**B**

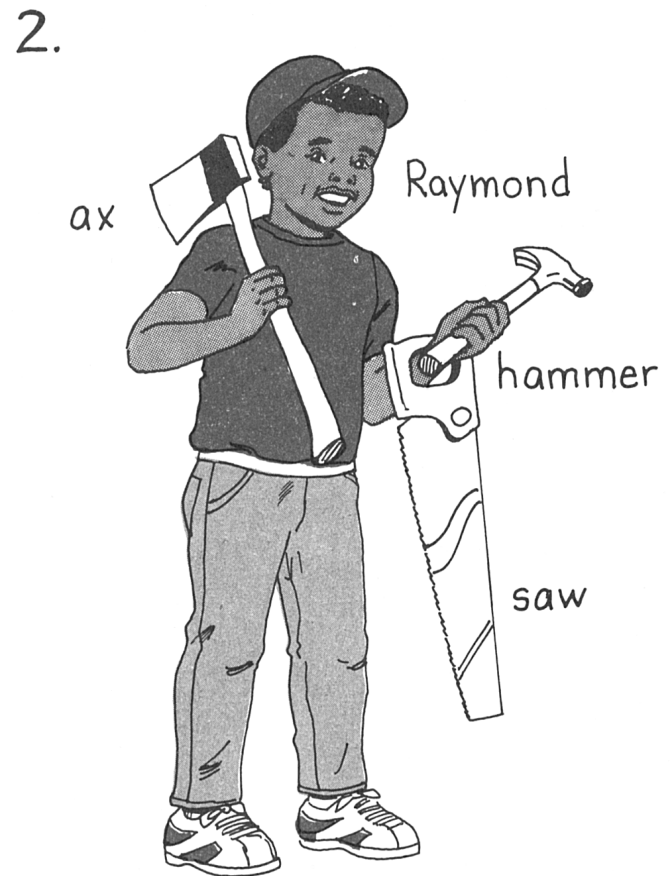
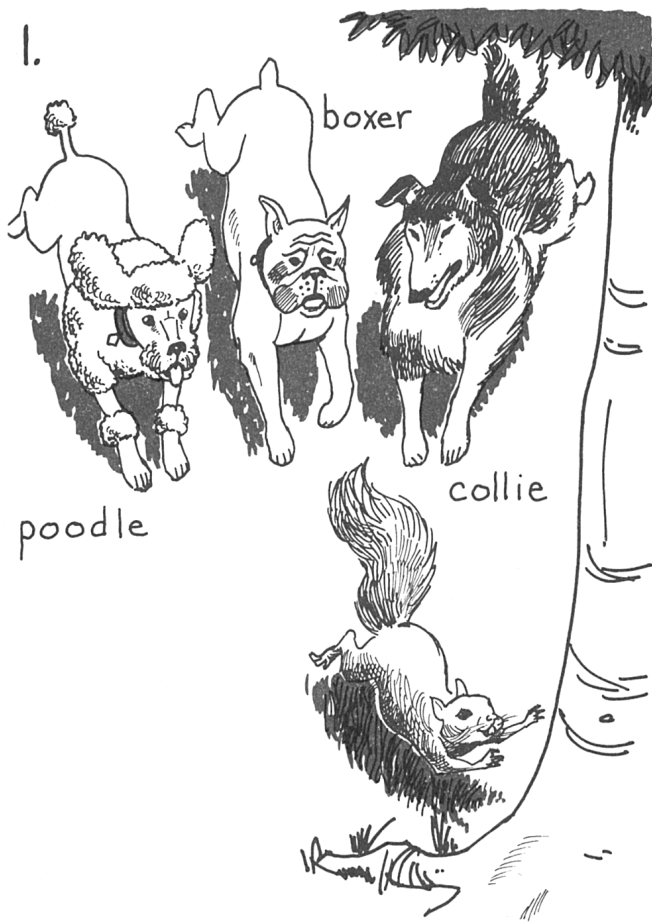
Fix up the mistakes in each item.

1. Mr. Adams and mrs. sanchez was sick on wednesday. (4)
2. Jill asked Tom can i help you?" (4)
3. When my mom walked into the room. My baby sister smiled. (2)
4. Where did you put Jills coat (2)
5. You was born in february. (2)
6. She asked was he born in september or october?" (5)

**A**

1. After the rain stopped, Alice and I walked home.
2. We played basketball with a tall man.
3. My friend was next to me.
4. After we ate lunch, Bob showed us how to fly kites.

**B**



1. Make up a sentence that tells who chased the squirrel.
2. Make up a sentence that tells what Raymond was holding.

**A**

1. Last night, we ate dinner in a restaurant.
2. Her big sister was not with them.
3. I called her this morning.
4. When the rain stopped, Liz and Alex walked home.

**B**

**Rule:** Any word that comes before the noun in the subject is an adjective.

**N**

1. A little puppy is barking.

**N**

2. Nine boys ate lunch.

**N**

3. A beautiful red kite flew in the air.

**C**

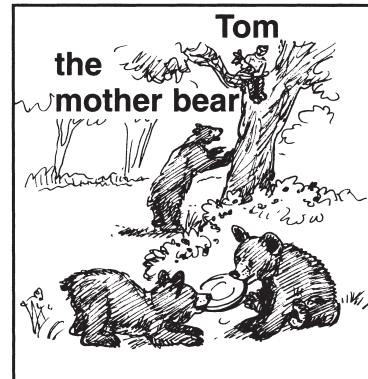
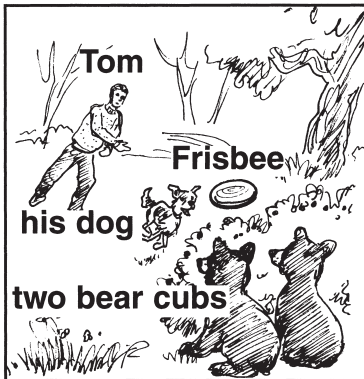
For each sentence, circle the subject.

- Write **N** above the noun in the subject.
- Write **A** above each adjective in the subject.

1. An old tree grew next to the house.
2. That farmer had big hands.
3. Six little black cats ran in front of me.
4. Small clouds moved across the sky.
5. Those happy boys cheered loudly.
6. The dog was hungry.

**D**

Fix up the four unclear words in this passage.



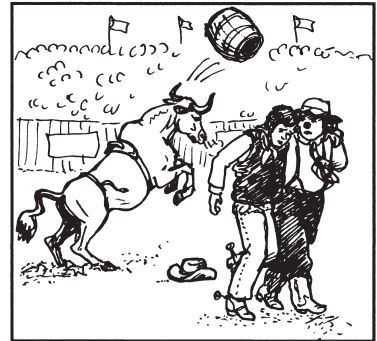
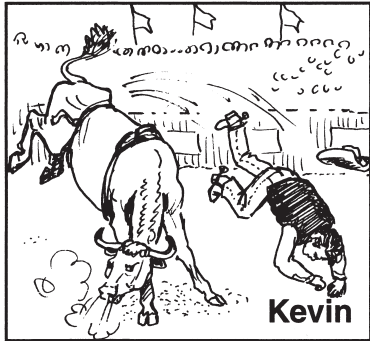
One day, Tom and his dog went to the park with a Frisbee. The dog loved to play with the Frisbee and wagged its tail as they went to the park. As Tom and his dog played, they came out of the woods to watch.

Tom was pretending he was a star baseball player. He threw the Frisbee as hard as he could. It went over the dog's head and landed in the field. Tom and his dog ran after the Frisbee. It grabbed the Frisbee.

As the dog barked at the bear cubs, she came out from behind the trees. When Tom saw the mother bear, he grabbed it and climbed up a tree.



Fix up the four unclear words.

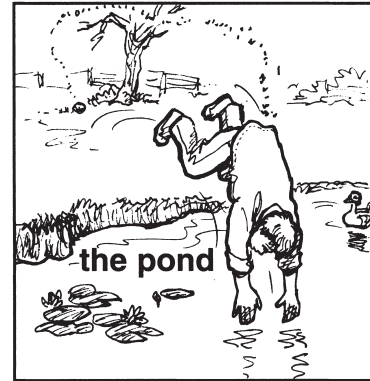
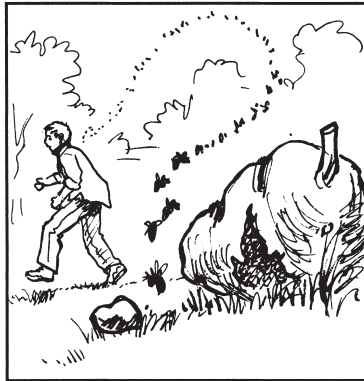
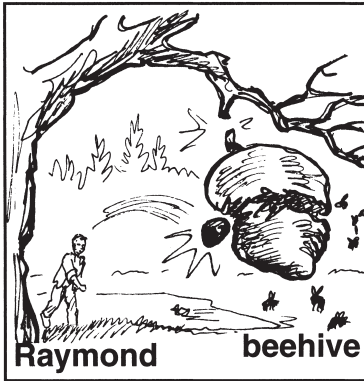


Ramon and Kevin worked at a rodeo. Kevin was a cowboy who rode bulls. He was a rodeo clown who helped cowboys.

One day, he tried to ride a fierce bull. He held on tightly as the bull jumped up and down. Suddenly, the bull turned sharply and threw Kevin to the ground. As Kevin sat on the ground holding his leg, he ran into the rodeo arena holding it over his head. Ramon put the barrel down on the ground and began to yell at the bull. The bull turned and ran toward the barrel. While Ramon helped Kevin walk away, the bull hit the barrel with its horns. Ramon had once again helped a cowboy who was in danger.

A

Fix up the three unclear words in this passage.



Raymond loved to throw rocks. While Raymond was walking through the woods one day, he picked up some rocks and started throwing them at a tree. One rock missed the tree and hit it. They were very mad. They flew out of the hive and headed straight toward Raymond. He ran away as quickly as he could. Just before the bees reached Raymond, he jumped into it. He stayed in the pond until the bees returned to their nest.



**A**

1. His brother bought a new hat.
2. My sister baked a yellow cake.
3. Five red ants climbed the kitchen wall.
4. An old red cup fell off the big table.

**B**

Fix up the mistakes in each sentence.

1. Jerry asked, “can Raymond and i go to the movies (4)
2. My dads hand is twice as big as Jerrys hand. (2)
3. When the baby fell asleep. Everybody was happy. (2)
4. Alice Chuck and ellen ate lunch at Ellens house. (3)
5. December january and february was cold months. (4)
6. Alice was very tired, when she got home on monday. (2)

**A**

- Write **N** above each noun.
- Write **A** above each adjective.

1. One man held a big net.
2. Her children bought ten cookies.
3. The gray squirrel climbed a tall tree.
4. Two children washed their little dog.

**B**

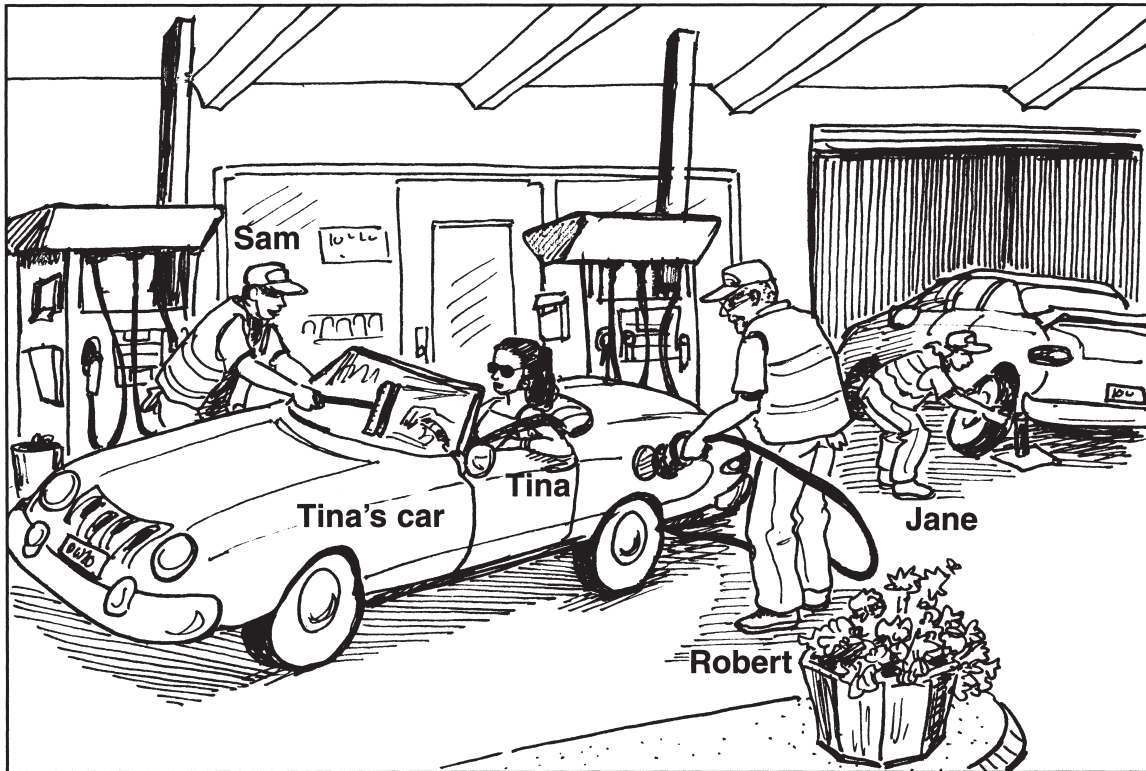
Cross out the letters of the sentences that are **not** relevant to the question.

**How is wood used?**

- (a) Wood is used for building things. (b) Wood is also used for fuel.
- (c) Some houses have walls that are made of wood. (d) Other houses are made of brick. (e) The floors of many houses are made of wood. (f) Some houses have floors made of concrete. (g) Concrete floors may crack when the house gets old. (h) Some window frames are made of wood. (i) Fine tables and chairs are made of wood. (j) Other chairs are made of metal or plastic.



Fix up the three unclear words in this passage.



Early one morning, Tina drove her car to the garage where Robert, Sam and Jane worked. After Tina parked her car in front of the gas pumps, he walked to the back of the car and opened the gas tank cover. As Robert put gas in the car, he cleaned the front windows. She bent down and took a tire off a car while the men worked on Tina's car.

**A** Write adjectives that make each subject complete.

1. \_\_\_\_\_ rabbit

3. \_\_\_\_\_ cup

2. \_\_\_\_\_ men

4. \_\_\_\_\_ monster

**B**

1. Suddenly, he jumped out of bed.

3. Dan and his sister were with us.

2. Nine men helped me fix my car.

4. After we ate, my mother was tired.

**C**

The writer forgot to punctuate the sentences that tell the exact words somebody said. Fix up those sentences.

	<i>James did not do his homework last night.</i>
	<i>He said my teacher won't care. She likes me.</i>
	<i>James was wrong. His teacher did care. She</i>
	<i>said you will stay in from recess to finish your</i>
	<i>work.</i>
	<i>James was not happy during recess. He</i>
	<i>said tonight I will finish my homework before I</i>
	<i>watch TV I don't like missing recess.</i>

**A**

Capitalize all parts of any item that names one person or one place.

1. that boy
2. tom
3. mrs. robert brown
4. my teacher
5. lincoln street
6. a repair shop
7. johnson repair shop
8. chicago, illinois
9. mississippi river
10. my store
11. jolly time toy store
12. that river

**B**

Cross out the letters of the sentences that are **not** relevant to the question.

**What did Bob and Sally do when they saw a burning house?**

(a) Bob and Sally ran into the house when they saw smoke coming from the house. (b) While Bob filled a pail with water, Sally grabbed the fire extinguisher. (c) Bob and Sally worked in the same factory. (d) They saw that a chair and a table were on fire. (e) Bob threw water on the chair while Sally squirted the fire extinguisher on the table. (f) That night, Bob and Sally watched television.

**C**

- Write **N** above each noun.
- Write **A** above each adjective.

1. Three sad clowns rode a tiny bicycle.
2. Kathy is sleeping on the couch.
3. A striped kite hit the tree.
4. A cow ate grass.

**A**

Capitalize all parts of any item that names one person or one place.

- |                        |                     |
|------------------------|---------------------|
| 1. uncle jake          | 7. united states    |
| 2. the street          | 8. the mail carrier |
| 3. san francisco       | 9. pacific ocean    |
| 4. kennedy high school | 10. a big country   |
| 5. our uncle           | 11. japan           |
| 6. ace toy factory     | 12. adams street    |

**B**

- Write **N** above each noun.
- Write **A** above each adjective.

1. His bear juggled three balls.
2. A sick boy sat in a wheelchair.
3. Al ate two apples.
4. That woman held a small red purse.
5. Three people fixed that old red car.



Put the missing comma in each sentence that begins with a part that tells when.

As Wendy drove home from work she thought of the banana pie that was in the refrigerator. Wendy was very hungry because she had not eaten lunch. After she parked her car she ran into the kitchen and opened the refrigerator. Wendy could not believe her eyes. The refrigerator was empty. The banana pie was gone. Everything was gone. While Wendy was looking at the empty refrigerator her brother walked into the kitchen. He looked nervous. After a few seconds he walked up to his sister and said, “I’m sorry. I had some friends over for lunch and we ate all the food. Wait here. I’ll be right back.” Wendy sat down and waited. After a few minutes her brother walked into the kitchen. He was carrying a bag filled with groceries. While Wendy took a nap her brother cooked dinner. The dessert was a huge banana pie.

**A**

Capitalize all parts of any item that names one person or one place.

- |                      |                      |                   |
|----------------------|----------------------|-------------------|
| 1. ruth garcia       | 5. don's supermarket | 9. mr. jordan     |
| 2. a doctor          | 6. dr. brown         | 10. his street    |
| 3. a big building    | 7. that avenue       | 11. florida       |
| 4. fairview hospital | 8. salt lake city    | 12. spring avenue |

**B**

1. Seven men went to a big party.
2. Two little children stood in deep snow.
3. James was wearing striped shorts.
4. An old woman gave me a dollar.

**C**

The writer forgot to punctuate the sentences that tell the exact words somebody said. Fix up those sentences.

	<i>David walked up to his sister. He said I have</i>
	<i>a problem. My bike won't work.</i>
	<i>She said I will help you fix it. They worked</i>
	<i>for two hours. After they finished, the bike</i>
	<i>worked as well as ever.</i>
	<i>David said Thanks a lot. I really am happy</i>
	<i>that you are my sister.</i>



**A**

Write **V** above each verb.  
Write **N** above each noun.  
Write **A** above each adjective.

1. Six new cars went up the steep hill.
2. A strong wind knocked over an old fence.

**B**

Fix up each sentence so it is punctuated correctly.

1. Alice had a dog a cat and a bird. (1)
2. Mr. James Mrs. James and their son ate breakfast. (1)
3. We bought apples oranges and pears at the store. (1)

**C**

Capitalize all parts of any item that names one person or one place.

- |                  |                      |                  |
|------------------|----------------------|------------------|
| 1. a big store   | 4. california        | 7. that river    |
| 2. united states | 5. washington avenue | 8. ace toy store |
| 3. dr. mitchell  | 6. her house         |                  |

**D**

Fill in each blank with the verb **was** or **were**.

1. They \_\_\_\_\_ not home.
2. Jim's cat \_\_\_\_\_ sitting on the fence.
3. Anna and her mother \_\_\_\_\_ at the store.
4. You \_\_\_\_\_ right.
5. An old man \_\_\_\_\_ fishing.
6. You \_\_\_\_\_ not home last night.

**A**

For each item, write the sentence that answers the question.

1. Question: What are cheetahs?  
Answer: The fastest land animals.
2. Question: Where do cheetahs live?  
Answer: In Africa.
3. Question: When do cheetahs hunt?  
Answer: During the day.
4. Question: How fast do cheetahs run?  
Answer: Over 60 miles an hour.

**B**

1. Five lions were in the cage.
2. A small airplane is landing now.
3. Steve was swimming in cold water.
4. The red ball bounced into a busy street.



Put the missing comma in each sentence that begins with a part that tells when.

Mr. Ross took his family out for dinner at a fancy restaurant. They had a very expensive meal. After they finished the meal the waiter brought them the bill. Mr. Ross reached into his pocket for his wallet. As he reached into his pocket he realized that he had left his wallet at home. He told the waiter about his problem. The waiter told the boss that Mr. Ross could not pay the bill. When the boss heard about the problem she was not happy. The boss and Mr. Ross talked and came up with a solution to the problem. While his family went home to look for the wallet Mr. Ross had to begin washing dishes. Mr. Ross put on an apron and began to wash the dishes. By the time his family came back with his wallet Mr. Ross had washed all the dishes in the restaurant.

**A**

For each item, write the sentence that answers the question.

1. Question: Where do the largest elephants live?  
Answer: In Africa.
2. Question: How long do some elephants live?  
Answer: More than 50 years.
3. Question: How much do some elephants weigh?  
Answer: Up to six tons.

**B**

1. When the bell rang, we went to our classroom.
2. Linda stood in front of a large desk.
3. That tiny black fly flew into my cup.
4. During the night, a strong wind blew.

**A**

For each item, write the sentence that answers the question.

1. Question: Where do you find skunks?  
Answer: In North America.
2. Question: Why do skunks make a terrible smell?  
Answer: To defend themselves.
3. Question: When do skunks usually sleep?  
Answer: During the daytime.
4. Question: How do skunks show that they are angry?  
Answer: By raising their tails.

**B**

1. During the big storm, we went inside an old house.
2. He saw many black ants on the kitchen table.
3. Two old men helped her.
4. His truck moved slowly up a steep hill.
5. After the meeting, she went to the store.

**A**

1. I found four red marbles under that old rug.
2. Every day, we buy milk at the store.
3. An airplane flew over a big white cloud.
4. A bright light came from the third floor.

**B**

1. The mississippi river is the longest river in the united states. (4)
2. Texas alaska and california are the biggest states. (3)
3. Is los angeles bigger than san francisco? (4)
4. We lived on baldwin street until last september. (3)
5. After she brushed her teeth. She went to bed. (2)
6. My favorite cities are new york dallas and miami. (5)
7. Ann asked mr. james Where can i buy that book (7)

**A**

1. Before the rain stopped.

---

2. Stood on top of the table.

---

3. She caught a bug.

---

4. Mary sat down.

---

5. Mary, Tom and their dog.

---

6. After the show.

---

**B**

1. After the storm, we had a fish in our basement.

2. His mother told us a funny story.

3. In my dream, five tigers were chasing me.

4. Tom and Fran ran over that hill.

**A**

1. After we finished eating.

---

2. He opened it.

---

3. A shirt, blue jeans and shoes.

---

4. Before the snow stopped.

---

5. She jumped up.

---

**B**

Write a good title sentence for each passage.

**Passage 1**

Laurie put on her swimming suit. She jumped into the pool. She swam across the pool three times. Then she got out of the pool and dried off.

---

**Passage 2**

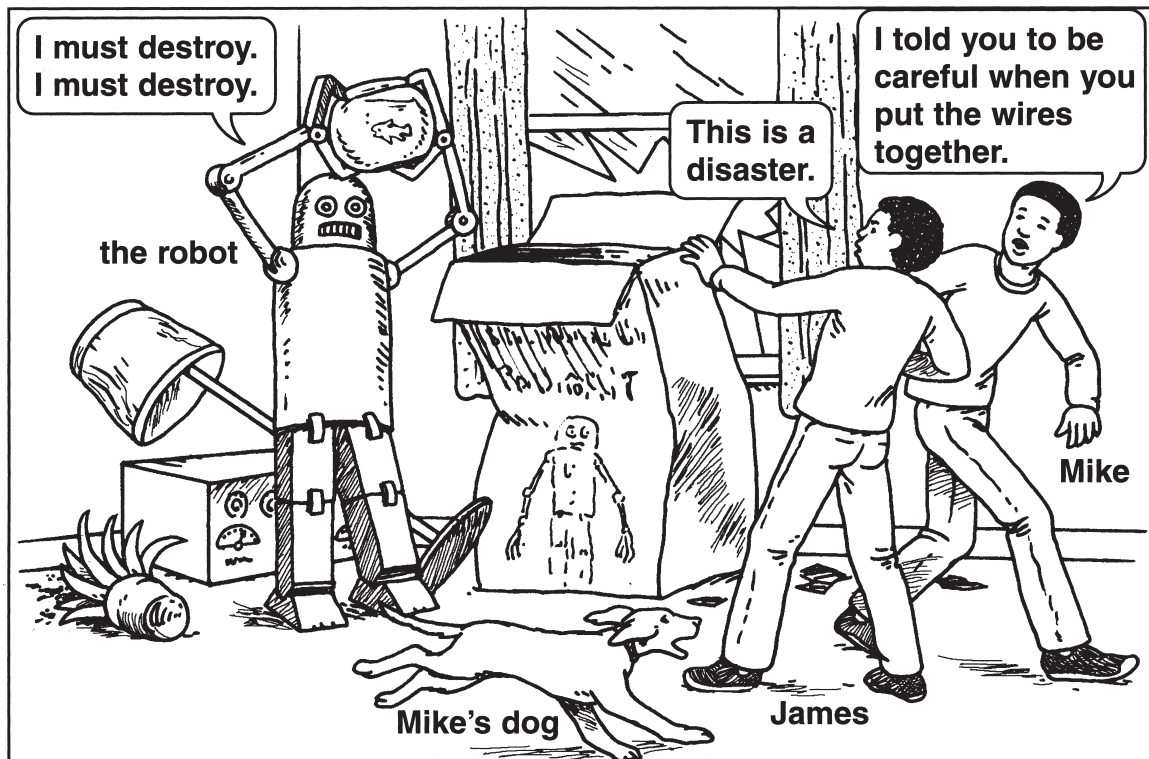
Ted made his bed. He picked up his dirty clothes from the bedroom floor. He put things in his closet. He swept the floor of his room. Then he cleaned the windows in his room.

---





Fix up the four unclear words in this passage.



James and Mike looked at the robot they had just built. The robot was standing in the corner of the room holding a fishbowl over its head. It ran away from the robot while the boys stood behind a big cardboard box.

“This is a disaster,” he said.

“I told you to be careful when you put the wires together,” he said.

The robot had already knocked over a lamp and broken a window. The dog was terrified. It said, “I must destroy. I must destroy.”

**A**

Write a good title sentence for each passage.

### Passage 1

Kurt grabbed his dog and took it into the bathroom. He filled the bathtub with water. He put the dog in the tub. He rubbed soap on the dog. He rinsed off the dog.

---

### Passage 2

Brad took a can of cat food from the shelf. He opened the can. He put the cat food in a small dish. Then he put the dish on the floor. His cat ate all the food.

---

**B**

For each sentence, circle the subject and underline the predicate.

- Write **N** above each underlined noun.
- Write **A** above each underlined adjective.
- Write **V** above each underlined verb.
- Write **P** above each underlined pronoun.

1. Fran and Ray ran to the beach.
2. In the evening, I saw big spiders on our front steps.
3. That old car runs like a new car.
4. He slipped on the icy stairs.



Write a good title sentence for each passage.

### Passage 1

Steve took out some paper and a pen. He wrote on the paper. He put the paper in an envelope. He wrote his grandmother's name and address on the envelope. He put a stamp on the envelope.

---

### Passage 2

Melody put some paper in the fireplace. She put wood on top of the paper. She lit a match and held it under the paper. When the paper and wood started to burn, Melody closed the screen in front of the fireplace.

---



1. The empire state building is in new york. (5)
2. Robert fed the dog washed the dishes and cleaned his room before lunch. (1)
3. Is mexico larger than canada (3)
4. Jill asked, "Where is Dr. Lees office? (2)
5. I bought apples oranges and pears at the store. (1)
6. December january and february are the coldest months of the year. (3)
7. Yokos sister lives on washington street. (3)
8. Tom and his sister was in the park. (1)

**A**

1. Before we went to sleep.

---

2. She helped him.

---

3. When they got home.

---

4. A truck, a car and a motorcycle.

---

5. He stopped talking.

---

**B**

For each sentence, circle the subject and underline the predicate.

- Write **N** above each underlined noun.
- Write **A** above each underlined adjective.
- Write **V** above each underlined verb.
- Write **P** above each underlined pronoun.

1. A large red truck stopped in front of them.

2. After school, six boys and two girls played in the gym.

3. She helped him fix the flat tire on his new bike.

**A**

1. In the morning, my older sister fixed breakfast for our family.
2. That old car stopped in front of a large building.
3. She was smiling when they went out the back door.
4. Two mean dogs were running after a yellow cat.

**B**

1. When she got home. everybody was sleeping. (1)
2. I live on madison avenue. (2)
3. The mississippi river is the longest river in the united states. (4)
4. Renee asked Alfred, "Have you seen my brother? He has my pen. (1)
5. Bills favorite team is the san francisco giants. (4)
6. June july and august are the warmest months. (3)
7. Does dr. spangler have an office on washington street (5)

**A**

Fix up the five unclear words in this passage.



Just after the school bell rang, a strange thing happened. It walked into the classroom on its hind legs. The students couldn't believe their eyes. She was making marks on a piece of paper and didn't see the strange animal. The alligator walked toward a seat next to a girl named Ann. "Why is everybody looking at the door?" she asked.

"The new student has arrived," he said.

"Can the new student sit next to me?" she asked. She clapped her hands as she thought about the strange things that might happen that day.

**A**

Use Reading Textbook B to answer these questions.

1. What part of your textbook shows a list of the selections in the book, starting with page 1? \_\_\_\_\_
2. What is the title of the selection for lesson 134?  
\_\_\_\_\_
3. On what page does the selection for lesson 134 begin? \_\_\_\_\_
4. What is the title of the selection for lesson 99? \_\_\_\_\_
5. On what page does that selection begin? \_\_\_\_\_

**B**

1. Write the date for the fifth day of August in the year 1968.  
\_\_\_\_\_
2. Write the date for the third day of June in the year 2001.  
\_\_\_\_\_
3. Write the date for the eleventh day of March in the year 1792.  
\_\_\_\_\_
4. Write the date for the eighth day of July in the year 1812.  
\_\_\_\_\_
5. Write the date for the nineteenth day of November in the year 1947.  
\_\_\_\_\_

**A**

Use the table of contents in Reading Textbook B to answer these questions.

1. How many selections are listed for lesson 79? \_\_\_\_\_
2. What's the title of the information passage? \_\_\_\_\_
3. What's the title of the story for lesson 79? \_\_\_\_\_
4. On what page does the story for lesson 79 begin? \_\_\_\_\_
5. What's the title for the selection that begins on page 138?  
\_\_\_\_\_

**B**

1. Write the date for the 21st day of May in the year 1886.  
\_\_\_\_\_
2. Write the date for the seventeenth day of September in the year 2010.  
\_\_\_\_\_
3. Write the date for the tenth day of January in the year 1935.  
\_\_\_\_\_
4. Write the date for the 23rd day of March in the year 1722.  
\_\_\_\_\_

**C**

great	carrot	top	horse	right
visit	elephant	north	jail	millions



**A**

Use the table of contents in Reading Textbook B to answer these questions.

1. How many selections are listed for lesson 126? \_\_\_\_\_
2. What's the page number for the first selection in lesson 126? \_\_\_\_\_
3. What's the page number for the second selection in lesson 126? \_\_\_\_\_
4. What's the title of the second selection? \_\_\_\_\_

**B**

1. Greenville Iowa \_\_\_\_\_
2. Street number: 45  
Street name: Vine Street  
City name: Greenville  
State name: Iowa

**Write the address with commas.**

3. Street number: 7  
Street name: Old Goat Road  
City name: Chico  
State name: California

**Write the address with commas.**

**C**

length  
raise

bedroom  
should

globe  
forest

yellow  
umbrella

desk  
whole

**A**

1. arrange \_\_\_\_\_
2. join \_\_\_\_\_
3. appear \_\_\_\_\_
4. charge \_\_\_\_\_

**B**

Write **jump** or **jumps** in each sentence. Write **one** or **more than one** after each sentence.

1. The girl \_\_\_\_\_.
2. You and I \_\_\_\_\_.
3. Cats and dogs \_\_\_\_\_.
4. Those frogs \_\_\_\_\_.
5. A man \_\_\_\_\_.
6. Mark and Henry \_\_\_\_\_.

**C**

Use the words below to make an alphabetical list.

higher

unless

tongue

funny

ocean

question

yourself

normal

insect

knocked

**A**

Write **run** or **runs** in each sentence. Write **one** or **more than one** after each sentence.

1. This woman \_\_\_\_\_.
2. Boys and girls \_\_\_\_\_.
3. She \_\_\_\_\_.
4. Her pals \_\_\_\_\_.
5. Her pal \_\_\_\_\_.
6. Two men \_\_\_\_\_.

**B****1****2****3**

- |            |       |       |
|------------|-------|-------|
| 1. approve | _____ | _____ |
| 2. arrange | _____ | _____ |
| 3. order   | _____ | _____ |
| 4. join    | _____ | _____ |
| 5. connect | _____ | _____ |

**C**

Use the words below to make an alphabetical list.

kitten  
officer  
argued

dance  
lifeboat  
half

**A**

Use the table of contents in Reading Textbook B to answer these questions.

1. What's the lesson number for the selection that begins on page 303? \_\_\_\_\_
2. What's the title of the selection that begins on page 303?  
\_\_\_\_\_
3. What's the lesson number for the selection that begins on page 91? \_\_\_\_\_
4. What's the title of the selection that begins on page 91?  
\_\_\_\_\_

**B****1****2****3**

- |             |       |       |
|-------------|-------|-------|
| 1. join     | _____ | _____ |
| 2. order    | _____ | _____ |
| 3. charge   | _____ | _____ |
| 4. connect  | _____ | _____ |
| 5. continue | _____ | _____ |

**C**

Write **hop** or **hops** in each sentence. Write **one** or **more than one** after each sentence.

1. Joan and Barry \_\_\_\_\_ over logs. \_\_\_\_\_
2. She \_\_\_\_\_ over logs. \_\_\_\_\_
3. They \_\_\_\_\_ over logs. \_\_\_\_\_
4. This thin man \_\_\_\_\_ over logs. \_\_\_\_\_



Write **sing** or **sings** in each sentence. Write **one** or **more than one** after each sentence.

1. His dad \_\_\_\_\_ well. \_\_\_\_\_
2. His dad and mom \_\_\_\_\_ well. \_\_\_\_\_
3. Those ten kids \_\_\_\_\_ well. \_\_\_\_\_
4. Her older brothers \_\_\_\_\_ well. \_\_\_\_\_



Write **talk** or **talks** in each sentence. Write **one** or **more than one** after each sentence.

1. She \_\_\_\_\_ fast. \_\_\_\_\_
2. That man \_\_\_\_\_ fast. \_\_\_\_\_
3. Alvin and his brother \_\_\_\_\_ fast. \_\_\_\_\_
4. Six parrots \_\_\_\_\_ fast. \_\_\_\_\_

A



coat

mirror

1. \_\_\_\_\_

climb

myna

2. \_\_\_\_\_

canned

metal

3. \_\_\_\_\_

curly

money

4. \_\_\_\_\_

crazy

machine

5. \_\_\_\_\_

B

Write the word for each description.

1. What word means **without effort**?

\_\_\_\_\_

2. What word means **without a home**?

\_\_\_\_\_

3. What word means **to connect again**?

\_\_\_\_\_

4. What word means **the opposite of connect**?

\_\_\_\_\_

5. What word means **not zipped**?

\_\_\_\_\_

6. What word means **without a hat**?

\_\_\_\_\_

**A**

Write the first page of Reading Textbook B that tells about each topic.

- |                   |                   |
|-------------------|-------------------|
| 1. blizzard _____ | 3. universe _____ |
| 2. lungs _____    | 4. Jupiter _____  |

**B**

Underline the second letter in each word. Then write the words in alphabetical order.

squirrel

solid

steady

smelly

scale

shelves

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

**C**

Write **run** or **runs** in each sentence. Write **one** or **more than one** after each sentence.

1. Those cars \_\_\_\_\_ on batteries. \_\_\_\_\_
2. That river \_\_\_\_\_ to the sea. \_\_\_\_\_
3. Dogs \_\_\_\_\_ faster than people. \_\_\_\_\_
4. This man \_\_\_\_\_ every day. \_\_\_\_\_



Write the word for each description.

1. What word means **full of thought**? \_\_\_\_\_
2. What word means **the opposite of charged**? \_\_\_\_\_
3. What word means **without roads**? \_\_\_\_\_
4. What word means **to think again**? \_\_\_\_\_
5. What word means **without care**? \_\_\_\_\_
6. What word means **full of care**? \_\_\_\_\_



**A**

Use Reading Textbook B to answer these questions.

1. You want to find the first page in the Reading Textbook that tells about computers. On what page does that topic begin? \_\_\_\_\_
2. Write the first word on that page. \_\_\_\_\_
3. What is the last page on which the topic **computer** appears? \_\_\_\_\_
4. Write the last word on that page. \_\_\_\_\_
5. You want to find the first page in the textbook that tells about **elephants**. On what page does that topic begin? \_\_\_\_\_
6. Write the first word on that page. \_\_\_\_\_
7. What is the last page on which the topic **elephant** appears? \_\_\_\_\_
8. Write the last word on that page. \_\_\_\_\_

**B**

Write **like** or **likes** in each sentence. Write **one** or **more than one** after each sentence.

1. His dad \_\_\_\_\_ golf. \_\_\_\_\_
2. Her parents \_\_\_\_\_ to dance. \_\_\_\_\_
3. Kittens \_\_\_\_\_ milk. \_\_\_\_\_
4. Our teacher \_\_\_\_\_ to swim. \_\_\_\_\_

**C**

All the words in the box below begin with the letter **E**. Underline the second letter in each word. Then write the words in alphabetical order.

eraser   enormous   edge   easy   evening   escape   eggs   eyes

**A**

Use Reading Textbook B to answer these questions.

1. You want to find the first page in the Reading Textbook that tells about the topic **biceps**. On what page does that topic begin? \_\_\_\_\_
2. Write the first word on that page. \_\_\_\_\_
3. What is the last page on which the topic **biceps** appears? \_\_\_\_\_
4. Write the last word on that page. \_\_\_\_\_
5. You want to find the first page in the textbook that tells about the topic **jungle**. On what page does that topic begin? \_\_\_\_\_
6. Write the first word on that page. \_\_\_\_\_
7. What is the last page on which the topic **jungle** appears? \_\_\_\_\_
8. Write the last word on that page. \_\_\_\_\_

**B**

Write **feel** or **feels** in each sentence. Write **one** or **more than one** after each sentence.

1. She \_\_\_\_\_ sick. \_\_\_\_\_
2. His forehead \_\_\_\_\_ hot. \_\_\_\_\_
3. These slippers \_\_\_\_\_ like silk. \_\_\_\_\_
4. We \_\_\_\_\_ angry about the test. \_\_\_\_\_
5. This bed \_\_\_\_\_ too hard. \_\_\_\_\_
6. They \_\_\_\_\_ shy about singing. \_\_\_\_\_
7. My feet \_\_\_\_\_ sore. \_\_\_\_\_

## A

1. Jim ran very fast, but Linda ran even \_\_\_\_\_.
2. All of the turtles are slow, but Amy's turtle is the \_\_\_\_\_.
3. Jan said to Al, "Let's go to the store." So Jan and Al \_\_\_\_\_.
4. There was a man in the room. Then another man walked into the room.  
So now there are two \_\_\_\_\_.
5. When I put my left foot in the tub, I had one wet foot. Then I put my right foot in the tub. So now I have two \_\_\_\_\_.
6. The more you cut a moop's hair, the faster its hair grows. Bob kept cutting his moop's hair, so that moop's hair \_\_\_\_\_.

## B

Use Reading Textbook B to answer these questions.

1. What part of the textbook gives an alphabetical listing of topics that appear in the book? \_\_\_\_\_
2. On what page does the topic **ocean** first appear in the textbook? \_\_\_\_\_
3. Write the first word on that page. \_\_\_\_\_
4. What's the last page on which the topic **ocean** appears? \_\_\_\_\_
5. Write the last word on that page. \_\_\_\_\_

## C

change      cabbage      dollar      coast      decide      dream      circus

**A**

Write the missing part in each item.

1. Last week Ted lost a tooth. This week the same thing happened. So now Ted has two missing \_\_\_\_\_.
2. At first one child was in the sandbox. Then another child came into the sandbox. Now there are \_\_\_\_\_ in the sandbox.
3. We have had some hot days this summer, but today is the \_\_\_\_\_ day I can remember.
4. Jim said, "I will draw two pictures this week." And that is just what he did. He \_\_\_\_\_ two pictures.
5. In school, there were three turtles. Ed's turtle was four years old. Greg's turtle was five years old, so it was one year \_\_\_\_\_ than Ed's turtle. Bonnie's turtle was 14 years old, so it was the \_\_\_\_\_ turtle in school.
6. Joe told his mom he would sweep the sidewalk. He started to sweep the sidewalk. When his sister asked him, "What are you doing?" Joe said, "I \_\_\_\_\_."
7. Henry had a loud voice. Tim spoke even \_\_\_\_\_ than Henry. Ernie spoke the \_\_\_\_\_ of all.

**B**

thought ruler tenth rich taste rough return

**A**

middle    island    machine    insist    mummy    money    idea

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_

**A**

flower    juggle    football    fence    fifty    join

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

**A**

Draw a line from each expression to what it means.

- |  |                                       |
|--|---------------------------------------|
| 1. She slept like a log last night. •              | • She was tough.                      |
| 2. She was really hard-nosed. •                    | • She talked a lot.                   |
| 3. Well, I'll be a monkey's uncle. •               | • She slept very soundly.             |
| 4. She talked until she was blue •<br>in the face. | • The person was really<br>surprised. |

**B**

thirsty      notice      twice      terrible      neither      traffic      toast

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_

**A**

**1. clothing**

A. \_\_\_\_\_

B. \_\_\_\_\_

C. \_\_\_\_\_

**2. tools**

A. \_\_\_\_\_

B. \_\_\_\_\_

C. \_\_\_\_\_

**3. vehicles**

A. \_\_\_\_\_

B. \_\_\_\_\_

C. \_\_\_\_\_

**B**

Draw a line from each expression to what it means.

- |   |  |
|---|--|
| 1. He was always walking on thin ice. •                     | • He was tough.                                |
| 2. It was raining cats and dogs. •                          | • He was really surprised.                     |
| 3. He was really hard-nosed. •                              | • He slept very soundly.                       |
| 4. He could have been knocked over by a feather. •          | • He does best when he faces serious problems. |
| 5. He slept like a log. •                                   | • He was always doing dangerous things.        |
| 6. He always does best when his back is against the wall. • | • It was raining very hard.                    |



**A**

ruler	airplane	done	knives	thumb
dinner	ceiling	report	honest	weather

1. \_\_\_\_\_

6. \_\_\_\_\_

2. \_\_\_\_\_

7. \_\_\_\_\_

3. \_\_\_\_\_

8. \_\_\_\_\_

4. \_\_\_\_\_

9. \_\_\_\_\_

5. \_\_\_\_\_

10. \_\_\_\_\_

**B**

1. fruits

\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

2. vegetables

\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

3. animals

\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

**A**

shadow  
great

lemon  
younger

giant  
bread

visit  
space

destroy  
globe

**B**

**THINGS I DID**

\_\_\_\_\_ day    \_\_\_\_\_ day    \_\_\_\_\_ day

1. \_\_\_\_\_

A. \_\_\_\_\_

B. \_\_\_\_\_

C. \_\_\_\_\_

D. \_\_\_\_\_

2. \_\_\_\_\_

A. \_\_\_\_\_

B. \_\_\_\_\_

C. \_\_\_\_\_

D. \_\_\_\_\_

3. \_\_\_\_\_

A. \_\_\_\_\_

B. \_\_\_\_\_

C. \_\_\_\_\_

D. \_\_\_\_\_



face                      fasten

favorite                      field

figure                      first

five                      float

foam                      freeze

friend                      frost

- 1. frond \_\_\_\_\_
- 2. fever \_\_\_\_\_
- 3. famous \_\_\_\_\_
- 4. flea \_\_\_\_\_
- 5. factory \_\_\_\_\_
- 6. finally \_\_\_\_\_
- 7. forest \_\_\_\_\_
- 8. faint \_\_\_\_\_
- 9. frisky \_\_\_\_\_
- 10. finish \_\_\_\_\_

**A**

label

lawyer

lazy

lifeboat

lightning

living

loaf

maggot

magic

matter

mean

meter

1. metal

\_\_\_\_\_

2. list

\_\_\_\_\_

3. ledge

\_\_\_\_\_

4. machine

\_\_\_\_\_

5. lady

\_\_\_\_\_

6. manage

\_\_\_\_\_

**A**

Write the name of the part of the book you would use for each item. The answer to each item is **glossary, index, or table of contents**.

1. You want to find out the page number for the first selection on lesson 71.

---

2. You want to find out what the word **image** means.

---

3. You want to find out how many selections are presented in lesson 104.

---

**B**

Use your dictionary to find the correct meaning of the underlined word in each sentence. Circle the correct meaning.

1. His story about what happened was sincere.

- not true
- honest
- funny

2. She ignited the pile of tree branches.

- collected
- cut up
- set fire to

**C**

For each word, underline the prefix. Circle the root. Make a line over the suffix.

1. remarkable

2. dishonestly

**D**

- Her cheeks were apples.

1. What two things are the same. \_\_\_\_\_
2. How are they the same? \_\_\_\_\_

**E**

1. The first speech was brief. The second speech was not very long either.
2. Gina's dress had vivid colors, but her mother's was not very colorful.
3. The new regulation did not fit in with the other rules.

Draw a line from each word in the first column to the word that means the same thing.

- |                 |          |
|-----------------|----------|
| 1. brief •      | • bright |
| 2. vivid •      | • rule   |
| 3. regulation • | • short  |

<i>DID</i>	<i>The trail bike crash into the tree. Fred</i>
	<i>fell off the bike. The big noise scared</i>
<i>WH</i>	<i>the bull. Rita saw that Fred was in</i>
<i>WHRO</i>	<i>trouble. The horse galloped toward Fred</i>
	<i>and the horse reached him just before the</i>
	<i>bull did.</i>

**Check 1:** Did you write sentences that give a clear picture of what must have happened in the middle picture? (WH)

**Check 2:** Are all your sentences written correctly? (CP, DID, RO)

	<i>The painter carried his ladder over to</i>
<i>RO</i>	<i>the tree and he leaned the ladder against</i>
<i>WH</i>	<i>the tree. Mike picked some apples.</i>
<i>DID</i>	<i>He toss the apples to the painter. The</i>
<i>CP</i>	<i>painter put the apples on the ground Anita</i>
	<i>unfolded the blanket. She took the food</i>
	<i>and drinks from the picnic basket and set</i>
	<i>them on the blanket.</i>

**Check 1:** Did you write sentences that give a clear picture of what must have happened in the middle picture? (WH)

**Check 2:** Are all your sentences written correctly? (CP, DID, RO)



	<i>The back wheel of Alicia's bike was badly</i>
	<i>bent. Alicia took her bike to a bike repair</i>
<i>RO</i>	<i>shop and the repair person looked at the</i>
<i>Q</i>	<i>bent wheel on her bike. "He said I can fix</i>
	<i>that bike in five minutes." He put the bike</i>
<i>WH</i>	<i>on the counter. Alicia sat on a bench. She</i>
	<i>read a book and drank a soda while she</i>
<i>DID</i>	<i>waited. The bike repair person work on the</i>
	<i>bike for hours. He was not able to figure</i>
	<i>out how to fix the wheel.</i>

- Check 1:** Did you give a clear picture of what happened in the first picture? (WH)
- Check 2:** Did you correctly punctuate the sentence that tells what somebody said? (Q)
- Check 3:** Did you give a clear picture of what must have happened in the middle picture? (WH)
- Check 4:** Are all your sentences written correctly? (CP, RO, DID)

	<i>Roger was looking for monkeys in the jungle. He</i>
	<i>caught a mother monkey. After he brought the</i>
COM	<i>monkey to his campsite he locked it in a cage. He</i>
	<i>put the key to the cage on a table. He walked over</i>
	<i>to his cot and sat down. He said, "I finally caught</i>
	<i>that monkey. I'll take her back to the zoo." A baby</i>
	<i>monkey sat on a branch and watched what was</i>
	<i>happening.</i>
	<i>Roger took off his boots and laid down on the</i>
	<i>on the cot in his tent. The baby monkey climbed</i>
	<i>down the tree when Roger went to sleep. The baby</i>
	<i>monkey walked quietly to the table as Roger slept.</i>
	<i>The baby monkey took the key and opened the</i>
	<i>lock on the cage. The mother monkey walked out</i>
	<i>of the cage door after the baby monkey unlocked</i>
	<i>the cage. The monkeys grabbed some bananas</i>
	<i>from the table and climbed back up in the tree. Roger</i>
	<i>continued to sleep as the happy monkeys ate the</i>
	<i>bananas.</i>
W- /	

**Check 1:** Does your first paragraph give a clear picture of what happened before the first picture and in the first picture? (WH)

**Check 2:** Does your second paragraph give a clear picture of what happened in the middle picture and the last picture? (WH, P)

**Check 3:** Did you write at least two sentences that begin with a part that tells when? (W, COM)

	<i>The sheriff and his deputy were near the</i>
	<i>edge of an old wooden bridge that went</i>
	<i>across a stream. The sheriff was pointing</i>
	<i>across the stream. The deputy was</i>
	<i>standing behind the sheriff. The sheriff</i>
<i>DID</i>	<i>start to walk across the bridge. As the</i>
	<i>sheriff walked across the bridge, the</i>
	<i>deputy said, "That bridge doesn't seem</i>
<i>Q</i>	<i>safe. After the sheriff had taken a couple</i>
	<i>of steps, the bridge broke. The sheriff</i>
	<i>tumbled into the water. As the sheriff</i>
<i>COM</i>	<i>climbed out of the water the deputy</i>
	<i>laughed and held out his hand to help the</i>
	<i>sheriff.</i>

**Check 1:** Do your sentences about picture 1 tell where the sheriff and his deputy were and what they were doing? (WH)

**Check 2:** Do your sentences for the other pictures tell what somebody or something did? (WH, DID)

**Check 3:** Do you have at least one sentence that begins with a part that tells when ? (W, COM)

	<i>Sandra decided to take her dog ice</i>
<i>RO</i>	<i>skating at the pond and she rode her</i>
	<i>horse to the pond. Her dog followed the</i>
	<i>horse. When they got to the pond, Sandra</i>
<i>DID</i>	<i>climb off her horse and tied the reins to</i>
	<i>a nearby tree. She took off her coat and</i>
<i>WH</i>	<i>boots. Then she put four little skates on</i>
	<i>her dog. She picked up her dog and carried</i>
	<i>it through the snow to the ice.</i>

**Check 1:** Did you give a clear picture of what happened in the first picture?  
(WH)

**Check 2:** Did you give a clear picture of what must have happened in the  
middle picture? (WH)

**Check 3:** Are all your sentences written correctly? (CP, DID, RO)

	Dave was working at an auto repair
CP	shop he was changing a wheel. He told the
	woman he was working with, "After work, I
P	am going to the beach and cool off." When
	Dave finished work, he rode to the beach on
	his bike. His dog ran next to the bike. When
	he got to the beach, Dave changed into his
	swimsuit. He put his uniform and shoes
	next to his bike. He took the leash off his
	dog and ran through the sand into the
DID	water. His dog follow him. They went
	swimming. As Dave and his dog ran through
	the water, Dave said, "I love to go
Q	swimming on a hot day.

**Check 1:** Does your first paragraph give a clear picture of what happened in the first picture? (WH)

**Check 2:** Does your second paragraph give a clear picture of what happened in the middle picture and the last picture? (WH, P)

**Check 3:** Are all your sentences written correctly? (CP, RO, DID, Q)

<i>DID</i>	<i>The elephant trainer drive the truck to</i>
<i>WH</i>	<i>the side of the road. The elephants</i>
	<i>walked out of the truck. The elephant</i>
	<i>trainer led the elephants across the road.</i>
	<i>John took the spare tire out of the car</i>
<i>RO</i>	<i>trunk and the elephants stood behind the</i>
<i>WH</i>	<i>car. John took the flat tire off the car</i>
	<i>and put it on the ground. He got ready to</i>
	<i>put the spare tire on the back wheel.</i>

**Check 1:** Did you write sentences that give a clear picture of what must have happened in the middle picture? (WH)

**Check 2:** Are all your sentences written correctly? (CP, DID, RO)

	<i>Ron's boat sank near a desert island.</i>
	<i>Ron picked up his toolbox from the boat</i>
<i>CP</i>	<i>and stepped into the water He said,</i>
<i>Q</i>	<i>"I'll need these tools". He walked through</i>
	<i>the water to the beach. He opened up the</i>
<i>WH</i>	<i>toolbox and took out an ax. He used the</i>
	<i>tree trunks to spell the word help on the</i>
	<i>beach. He also used the tree trunks and</i>
<i>RO</i>	<i>some leaves to build a shelter and he sat</i>
	<i>and waited for help.</i>

- Check 1:** Did you give a clear picture of what happened in the first picture? (WH)
- Check 2:** Did you correctly punctuate the sentence that tells what somebody said? (Q)
- Check 3:** Did you give a clear picture of what must have happened in the middle picture? (WH)
- Check 4:** Are all your sentences written correctly? (CP, RO, DID)

	<i>Mrs. Hart was walking down a hill with</i>
<i>CP</i>	<i>her dog her dog was walking behind her.</i>
	<i>Suddenly, Mrs. Hart tripped over a rock.</i>
<i>DID</i>	<i>Her dog stopped and watch her. Mrs.</i>
	<i>Hart rolled down the hill towards a cliff.</i>
	<i>When her dog saw that Mrs. Hart was in</i>
<i>COM</i>	<i>trouble the dog started to run after her.</i>
	<i>Mrs. Hart rolled to the edge of the cliff.</i>
	<i>Just before she rolled over the edge of the</i>
	<i>cliff, her dog grabbed Mrs. Hart's coat and</i>
	<i>held onto her.</i>

**Check 1:** Does your first paragraph give a clear picture of what happened before the first picture and in the first picture? (WH)

**Check 2:** Does your second paragraph give a clear picture of what happened in the missing picture and the last picture? (WH, P)

**Check 3:** Did you write at least two sentences that begin with a part that tells when? (W, COM)



	Tony and Rita were driving down the road
	in their truck when they came to a
	tunnel. The truck was too tall to get
RO	through the tunnel and Tony and Rita got
DID	out of the truck. Tony look at the tunnel.
	He said, "How can we get through this
	tunnel?" Rita bent down next to the front tire.
	As Rita looked at the front tire, she
	got an idea. She told Tony that if they let
	some air out of the tires, the truck could
	be low enough to make it through the
	tunnel. They let air out of all the tires.
CP	Then, they drove slowly through the tunnel
	the top of the truck was just low enough
WH	to get through the tunnel.

**Check 1:** Does your first paragraph give a clear picture of what happened before the first picture and in the first picture? (WH)

**Check 2:** Does your second paragraph give a clear picture of what happened in the middle picture and the last picture? (WH, P)

**Check 3:** Are all your sentences written correctly? (CP, RO, DID, Q)

	<i>Mr. Wingate swung the net at the</i>
<i>RO</i>	<i>butterfly and the net missed the</i>
<i>WH</i>	<i>butterfly. The mother bear growled. Mr.</i>
	<i>Wingate heard the growl. He ran away as</i>
<i>CP</i>	<i>fast as he could he ran towards a big tree.</i>
	<i>The mother bear ran after Mr. Wingate. He</i>
<i>DID</i>	<i>climb up the tree.</i>

**Check 1:** Did you write sentences that give a clear picture of what must have happened in the middle picture? (WH)

**Check 2:** Are all your sentences written correctly? (CP, DID, RO)

	<i>Henry and Carlos decided to go fishing</i>
	<i>on Saturday. Their alarm clock rang at</i>
<i>CP</i>	<i>6 in the morning the boys sat up. Carlos</i>
	<i>reached to turn off the alarm clock. After</i>
	<i>a couple of minutes, the boys got out of</i>
<i>WH</i>	<i>bed. They put the boat on the trailer and</i>
	<i>drove to the lake. When they arrived at the</i>
	<i>lake, they took the boat off the trailer and</i>
	<i>carried it into the water. Both boys put on</i>
	<i>their life jackets and got ready to go</i>
	<i>fishing. Carlos carried the oars into the</i>
<i>DID</i>	<i>boat and climb onto the front seat. Henry</i>
	<i>sat in the back seat with the fishing pole.</i>

**Check 1:** Did you give a clear picture of what happened in the first picture?  
(WH)

**Check 2:** Did you give a clear picture of what must have happened in the  
middle picture? (WH)

**Check 3:** Are all your sentences written correctly? (CP, DID, RO)

	<i>Sam and Ann were on the bank of a wide</i>
	<i>river. Ann was picking up rocks. Sam was</i>
<i>CP</i>	<i>watching her. Ann threw one of the rocks</i>
	<i>it almost went to the other side of the</i>
<i>WH</i>	<i>river. Sam picked up a rock and threw it as</i>
	<i>hard as he could. The rock did not go as</i>
	<i>far as the rock that Ann threw. Ann just</i>
	<i>smiled. When Sam saw that his rock did</i>
<i>COM</i>	<i>not go very far Sam said, "My arm is sore."</i>
	<i>Ann threw another rock. This rock went</i>
	<i>even further than the first rock she threw.</i>

**Check 1:** Do your sentences about picture 1 tell where Sam and Ann were and what they were doing? (WH)

**Check 2:** Do your sentences for the other pictures tell what Sam did and what Ann did? (WH, DID)

**Check 3:** Do you have at least two sentences for each picture? (WH)

	<i>The mother fish grabbed the fishing line</i>
<i>RO</i>	<i>in her mouth. The mother fish got angry</i>
	<i>and she swam away from the boat as fast</i>
	<i>as she could swim. Jim felt a tug on the</i>
	<i>fishing line. He held on to the fishing pole.</i>
<i>WH DID</i>	<i>Rhonda dropped the net and grab the oars.</i>

**Check 1:** Did you write sentences that give a clear picture of what must have happened in the middle picture? (WH)

**Check 2:** Are all your sentences written correctly? (CP, DID, RO)

	<i>Fred and the monkey were inside the</i>
	<i>monkey's cage. Fred was sitting on a tree</i>
<i>WH</i>	<i>stump. Fred yawned and said, "I think I'll</i>
	<i>take a nap." As Fred yawned, the monkey</i>
	<i>started to climb down the rope. In a few</i>
<i>CP</i>	<i>moments, Fred fell asleep when the monkey</i>
	<i>saw that Fred was asleep, it pushed the</i>
	<i>cage door open and walked out of the cage.</i>
<i>COM</i>	<i>When Fred woke up he looked around and</i>
	<i>said, "Where is that monkey?" The monkey</i>
	<i>sat on top of the cage and smiled.</i>

**Check 1:** Do your sentences about picture 1 tell where Fred and the monkey were and what they were doing? (WH)

**Check 2:** Do your sentences for the other pictures tell what somebody or something did? (WH, DID)

**Check 3:** Do you have at least one sentence that begins with a part that tells when? (W, COM)

	<i>The sheriff took a shower at the end</i>
<i>RO</i>	<i>of a hard day of work and a deputy came</i>
	<i>in to the shower room. The deputy said,</i>
<i>Q</i>	<i>“We have an emergency call. The sheriff</i>
	<i>got ready as fast as he could. He hurried</i>
<i>WH</i>	<i>out of the shower and grabbed a towel. He</i>
	<i>picked up the emergency tool kit and ran</i>
	<i>outside in his bare feet. He ran towards</i>
	<i>the police car. His deputy put a leash on</i>
	<i>the dog. He also grabbed the sheriff’s</i>
	<i>shoes and socks. The deputy and the dog</i>
<i>DID</i>	<i>run after the sheriff.</i>

- Check 1:** Did you give a clear picture of what happened in the first picture? (WH)
- Check 2:** Did you correctly punctuate the sentence that tells what somebody said? (Q)
- Check 3:** Did you give a clear picture of what must have happened in the middle picture? (WH)
- Check 4:** Are all your sentences written correctly? (CP, RO, DID)

	<i>Henry and Carlos decided to go</i>
	<i>fishing. They set their alarm clock before</i>
	<i>they went to sleep. The boys got up when</i>
	<i>the alarm clock went off. Carlos turned off</i>
	<i>the alarm clock.</i>
	<i>Henry and Carlos got out of bed and</i>
	<i>got dressed. They walked outside to their</i>
	<i>truck. They put the boat on the trailer.</i>
	<i>They drove the truck to the lake. When</i>
COM	<i>they arrived at the lake they took the</i>
	<i>boat off the trailer and put it in the water.</i>
	<i>Both boys put on their life jackets. Carlos</i>
	<i>carried the oars into the boat and climbed</i>
	<i>onto the front seat. Henry sat in the back</i>
	<i>seat with the fishing pole. Carlos rowed to</i>
	<i>the middle of the lake. He said, "We're</i>
	<i>going to be lucky today. I bet we catch ten</i>
	<i>fish."</i>
W- /	

**Check 1:** Does your first paragraph give a clear picture of what happened in the first picture? (WH)

**Check 2:** Does your second paragraph give a clear picture of what happened in the middle picture and the last picture? (WH, P)

**Check 3:** Did you write at least two sentences that begin with a part that tells when? (W, COM)



	<i>Roger took off his boots and went to</i>
<i>WH</i>	<i>sleep on a cot inside the tent. The baby</i>
	<i>monkey took the key from the table and</i>
<i>DID</i>	<i>walked over to the cage. It open the lock</i>
	<i>with the key. The mother monkey pushed</i>
	<i>the cage door open and walked out of the</i>
	<i>cage. The two monkeys walked to the</i>
<i>WH</i>	<i>table. The monkeys climbed up the tree</i>
<i>CP</i>	<i>to a branch that was over the tent Roger</i>
	<i>slept the whole time.</i>

**Check 1:** Did you write sentences that give a clear picture of what must have happened in the middle picture? (WH)

**Check 2:** Are all your sentences written correctly? (CP, DID, RO)

	<i>When the bridge broke, Tom fell into the</i>
	<i>stream. He stood up in the water. He said,</i>
<i>Q</i>	<i>“That water is cold.” I am freezing.” He</i>
<i>CP</i>	<i>climbed out of the stream he carried</i>
	<i>several logs to a campfire pit and built a</i>
	<i>fire. He took off his wet clothes and boots.</i>
<i>WH</i>	<i>He took a blanket from his tent and put it</i>
<i>DID</i>	<i>over him. He walk over to the fire to get</i>
	<i>warm.</i>

**Check 1:** Did you give a clear picture of what happened in the first picture?  
(WH)

**Check 2:** Did you correctly punctuate the sentence that tells what somebody said? (Q)

**Check 3:** Did you give a clear picture of what must have happened in the middle picture? (WH)

**Check 4:** Are all your sentences written correctly? (CP, RO, DID)

RO	Carla rode her bike over to the tree and
	she got off her bike. She leaned the bike
WH	against the tree. The monkey climbed up
	the tree and walked out onto a branch near
	the kite. The monkey shook the branches
DID	near the kite. The kite came loose. It float
	into the air. Carla decided to give a treat
CP	to the monkey she took out some bananas
	that were in the basket of her bike.

**Check 1:** Did you write sentences that give a clear picture of what must have happened in the middle picture? (WH)

**Check 2:** Are all your sentences written correctly? (CP, DID, RO)

	<i>Jerry's friends had a big lunch at Jerry's</i>
<i>CP</i>	<i>house They left at 1 o'clock. The kitchen</i>
	<i>was a mess. Jerry's mom opened the</i>
	<i>kitchen door and said, "Please clean the</i>
<i>Q</i>	<i>kitchen while I go shopping. She went to</i>
	<i>the grocery store. Jerry worked hard while</i>
<i>RO</i>	<i>she was gone and he carried the dirty</i>
	<i>dishes from the table to the sink. He</i>
<i>WH</i>	<i>cleaned the table. He mopped the floor. He</i>
	<i>took out the garbage. He finished cleaning</i>
	<i>at 4 o'clock.</i>

**Check 1:** Did you give a clear picture of what happened in the first picture?  
(WH)

**Check 2:** Did you correctly punctuate the sentence that tells what somebody said? (Q)

**Check 3:** Did you give a clear picture of what must have happened in the middle picture? (WH)

**Check 4:** Are all your sentences written correctly? (CP, RO, DID)

<i>RO</i>	<i>Alex ran onto the thin ice and the ice</i>
<i>WH</i>	<i>broke. He could not climb out of the water.</i>
	<i>Sally skated over to the barricade. She</i>
	<i>took the long board from the barricade.</i>
<i>CP</i>	<i>She put the board on the ice she held one</i>
	<i>end of the board. She slid the other end</i>
<i>DID</i>	<i>to the hole in the ice. Alex climb onto the</i>
	<i>board.</i>

**Check 1:** Did you write sentences that give a clear picture of what must have happened in the middle picture? (WH)

**Check 2:** Are all your sentences written correctly? (CP, DID, RO)

	<i>Jill had almost finished painting the</i>
<i>RO</i>	<i>porch rail and her mother came to the</i>
<i>Q</i>	<i>door. She said, "get ready for your piano</i>
<i>DID</i>	<i>lesson."</i> Jill finish painting the rail and
	<i>cleaned up her mess. She put the paint</i>
	<i>brushes in the paint cleaner. She put the</i>
	<i>lid on the paint. She also folded the rags.</i>
	<i>She took off her work boots and went</i>
<i>WH</i>	<i>inside. She sat on the piano bench with her</i>
	<i>mother.</i>

**Check 1:** Did you give a clear picture of what happened in the first picture?  
(WH)

**Check 2:** Did you correctly punctuate the sentence that tells what somebody said? (Q)

**Check 3:** Did you give a clear picture of what must have happened in the middle picture? (WH)

**Check 4:** Are all your sentences written correctly? (CP, RO, DID)

	<i>The rock hit the hornet's nest.</i>
<i>WH</i>	<i>Hundreds of hornets came out of the</i>
<i>RO</i>	<i>nest and the angry hornets flew toward</i>
<i>CPWH</i>	<i>James. The hornets almost caught him</i>

**Check 1:** Did you write sentences that give a clear picture of what must have happened in the middle picture? (WH)

**Check 2:** Are all your sentences written correctly? (CP, DID, RO)

	<i>Ted was repairing a fence when he heard</i>
	<i>a car making funny noises. Mrs. Smith</i>
	<i>stood next to the car. Smoke was coming</i>
<i>Q</i>	<i>from the engine. Mrs. Smith said “Can you</i>
	<i>help me? I’m having trouble with my car.”</i>
<i>CP</i>	<i>Ted tried to help he lifted up the hood. He</i>
	<i>made the engine stop smoking but could</i>
<i>WH</i>	<i>not get the car to start. Mrs. Smith</i>
	<i>steered the car as Ted pulled the car with</i>
	<i>his tractor.</i>

**Check 1:** Did you give a clear picture of what happened in the first picture?  
(WH)

**Check 2:** Did you correctly punctuate the sentence that tells what somebody said? (Q)

**Check 3:** Did you give a clear picture of what must have happened in the middle picture? (WH)

**Check 4:** Are all your sentences written correctly? (CP, RO, DID)



	<i>Tracy and Maria rode their snowmobile</i>
	<i>near a frozen lake. Nobody lived near this</i>
<i>RO</i>	<i>lake and the snowmobile hit a large rock</i>
	<i>that was covered with snow. The</i>
	<i>snowmobile was damaged and couldn't run.</i>
	<i>Maria said, "We'll freeze unless we get</i>
<i>P</i>	<i>out of the cold." The girls decided to build</i>
	<i>an igloo. They took the tool kit from the</i>
<i>WH</i>	<i>snowmobile. They stacked up the blocks of</i>
	<i>ice to make an igloo. When they were</i>
	<i>finished, it was snowing. As Tracy started</i>
<i>Q</i>	<i>to crawl inside the igloo, Maria said, "we'll</i>
	<i>be a lot warmer when we get inside."</i>

**Check 1:** Does your first paragraph give a clear picture of what happened before the first picture and in the first picture? (WH)

**Check 2:** Does your second paragraph give a clear picture of what happened in the middle picture and the last picture? (WH, P)

**Check 3:** Are all your sentences written correctly? (CP, RO, DID, Q)

	<i>Jerry and his friends were in the</i>
	<i>kitchen. They were eating a big lunch. They</i>
	<i>finished lunch at 1 o'clock. The kitchen</i>
	<i>was a mess. As Jerry's friends were</i>
<i>COM</i>	<i>leaving Jerry's mom opened the kitchen</i>
	<i>door. She said, "Please clean the kitchen</i>
<i>P</i>	<i>while I go shopping." Jerry worked hard</i>
	<i>while his mom went shopping for groceries.</i>
	<i>He carried the dirty dishes from the table</i>
<i>DID</i>	<i>to the sink. He cleaned the table. He wash</i>
	<i>all the dishes and put them away. He</i>
	<i>mopped the floor. He took out the garbage.</i>
	<i>He finished cleaning at 4 o'clock. His mom</i>
	<i>walked into the room just as he finished</i>
	<i>cleaning. Jerry said, "Everything is cleaned</i>
	<i>up. What's for dinner?"</i>
<i>W- /</i>	

# Additional Practice

## Test 1

**A**

Put in the capitals and periods.

a girl threw a ball to her brother she threw the ball too hard it rolled into the street the boy started to run into the street a truck moved toward the boy a woman saw the truck she grabbed the boy the truck ran over the ball the woman told the boy to be more careful

**B**

Fix up the passage so that each sentence begins with a capital and ends with a period.

a man took a big egg out of a nest. The man brought the egg to his house he thought that the egg might be worth a lot of money. The doorbell rang the man walked to the door. He opened the door a big bird flew into the room. It picked up the egg the man fainted. The big bird flew away with the egg



Fix up each sentence so that it tells what the persons did.

1. They were wearing helmets.
2. She was throwing the ball.
3. They were cleaning the room.
4. The boys were sitting on the floor.
5. He was wearing a new shirt.
6. The clown was rubbing his nose.

sat

threw

rubbed

wore

cleaned



Fix up each sentence so that it tells what the person or thing did.

1. The boy was chasing a dog.
2. The girl was washing the car.
3. He was writing a letter.
4. She was eating apples.
5. The airplane was taking off.

took

chased

wrote

ate

washed

**E**

Fill in the blank next to each sentence with *he, she, it* or *they*.

1. The man and the woman ate lunch. 1. \_\_\_\_\_ ate lunch.
2. Latrell and Kedrick walked on the sand. 2. \_\_\_\_\_ walked on the sand.
3. The truck had a flat tire. 3. \_\_\_\_\_ had a flat tire.
4. The apples cost 84 cents. 4. \_\_\_\_\_ cost 84 cents.
5. The woman wore a red shirt. 5. \_\_\_\_\_ wore a red shirt.
6. The old book was worth a lot of money. 6. \_\_\_\_\_ was worth a lot of money.
7. Alberto and his dog went jogging. 7. \_\_\_\_\_ went jogging.
8. The old man wore a long blue coat. 8. \_\_\_\_\_ wore a long blue coat.

**F**

Fill in the blank next to each sentence with *he, she, it* or *they*.

1. A cat and a dog made a mess. 1. \_\_\_\_\_ made a mess.
2. The girls went to school. 2. \_\_\_\_\_ went to school.
3. My mother was very pretty. 3. \_\_\_\_\_ was very pretty.
4. Rodney and his brother were not home. 4. \_\_\_\_\_ were not home.
5. Four ducks swam on the lake. 5. \_\_\_\_\_ swam on the lake.
6. The tables were old. 6. \_\_\_\_\_ were old.
7. My brother came home late. 7. \_\_\_\_\_ came home late.
8. That car was bright red. 8. \_\_\_\_\_ was bright red.



Circle the subject of each sentence. Underline the predicate.

1. Five cats were on the roof.
2. They read two funny books.
3. A red bird landed on a roof.
4. A dog and a cat played in their yard.
5. It stopped.



Circle the subject of each sentence. Underline the predicate.

1. Sara and Harry painted the kitchen blue.
2. Sara had a paintbrush.
3. Harry used a roller.
4. They stopped to eat lunch.
5. She laughed.
6. The windows were blue.

## Test 2



Read the paragraph. Fix up any run-ons.

Nancy Wilson and Jane Robinson lived in a big city and they wanted to visit a friend who lived on a farm. The girls worked every day after school to earn money for the trip and Nancy helped Mr. Jackson fix his car. Jane helped Mr. Baker paint his apartment and then Nancy and Jane soon had enough money for the trip.

**B**

Read the paragraph. Fix up any run-ons.

Yuri and Bill found a little bird that had fallen out of its nest and then they took the little bird home with them. Mr. Robinson gave them a book about birds and the book told how to take care of the bird. Yuri fed the bird while Bill made a bed for it and then the bird got better. Yuri and Bill took it back to its nest.

**C**

Write the verb for each sentence.

1. She stopped the car. \_\_\_\_\_
2. A young man was walking on the path. \_\_\_\_\_
3. That truck had a flat tire. \_\_\_\_\_
4. Linda and Sandy were eating apples. \_\_\_\_\_
5. Everybody clapped. \_\_\_\_\_
6. He sat near the door. \_\_\_\_\_

**D**

Write the verb for each sentence.

1. She painted her room. \_\_\_\_\_
2. They were sitting on the floor. \_\_\_\_\_
3. His shirt was not dirty. \_\_\_\_\_
4. He was helping his mother. \_\_\_\_\_
5. A cow and a horse ate the grass. \_\_\_\_\_
6. That nice woman helped us. \_\_\_\_\_

**E**

Rewrite each item with an apostrophe **s**.

1. The car belonged to **my uncle**. The car had a flat tire.  
\_\_\_\_\_ had a flat tire.
2. The cat belonged to **her friend**. The cat was sleeping.  
\_\_\_\_\_ was sleeping.
3. The hat belonged to **Jill**. The hat was on the table.  
\_\_\_\_\_ was on the table.
4. The toy belonged to **the baby**. The toy was broken.  
\_\_\_\_\_ was broken.

**F**

Rewrite each item with an apostrophe **s**.

1. The book belonged to **Jean**. The book had two hundred pages.  
\_\_\_\_\_ had two hundred pages.
2. The glasses belonged to **my sister**. The glasses were dirty.  
\_\_\_\_\_ were dirty.
3. The shirt belonged to **the teacher**. The shirt had red and white stripes.  
\_\_\_\_\_ had red and white stripes.
4. The leg belonged to **Ray**. The leg was broken.  
\_\_\_\_\_ was broken.



**G**

Fill in the blanks with the correct words.

Three women worked on a house.

\_\_\_\_\_ wore work clothes.

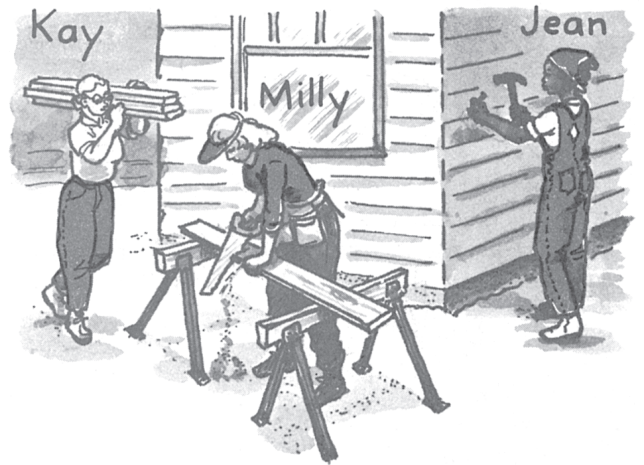
\_\_\_\_\_ cut a board.

\_\_\_\_\_ used a saw.

\_\_\_\_\_ carried three pieces

of wood. \_\_\_\_\_ carried the

boards on her shoulder. \_\_\_\_\_ hammered nails into the wood.

**H**

Fill in the blanks with the correct words.

\_\_\_\_\_ and

\_\_\_\_\_ were working.

\_\_\_\_\_ were doing yard

work. \_\_\_\_\_ sawed a

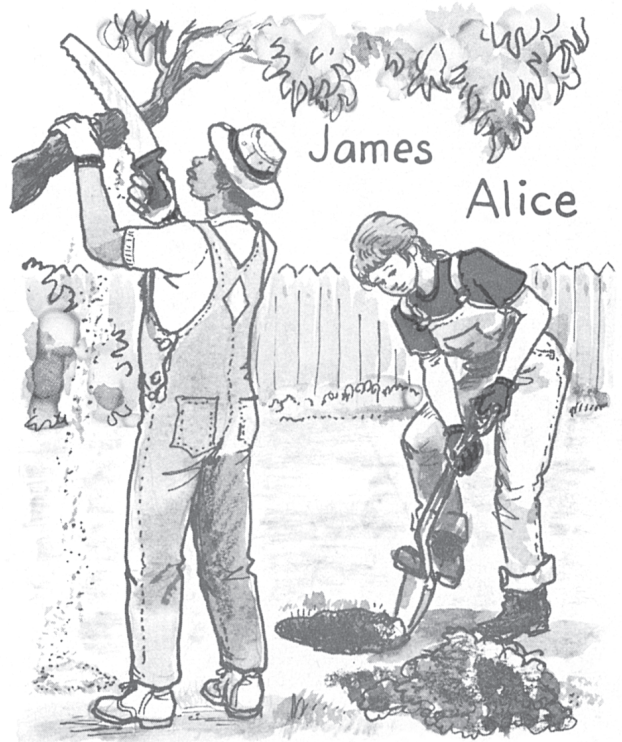
branch from a tree. \_\_\_\_\_

wore a hat and work clothes.

\_\_\_\_\_ held the branch with

one hand. \_\_\_\_\_ dug a hole

in the dirt.



# Test 3

**A**

The number after each sentence tells how many mistakes. Fix up the mistakes.

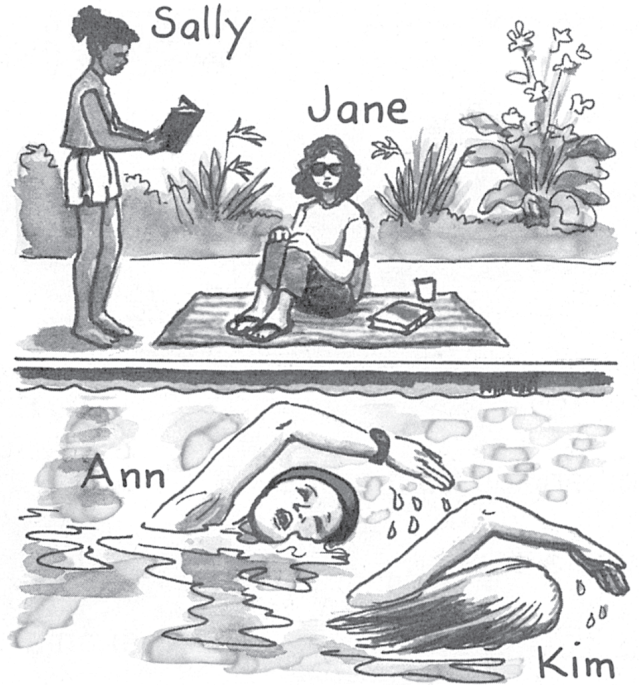
1. the boys goed to Bills house. (3)
2. Alice fell asleep she was very tired. (2)
3. that boys shirt has six red buttons and four yellow buttons (3)
4. My best friends are jerry gomez and alex jordan. (4)
5. Melissa and richard put their dog on richards bed. (3)
6. We looked outside and The rain had just stopped. (2)

**B**

1. My dads cat had four kittens (2)
2. She teached robert and jerry how to ride a bike. (3)
3. she washed the windows of her dads car (3)
4. We seen mrs. jordan in the store she waved to us. (5)

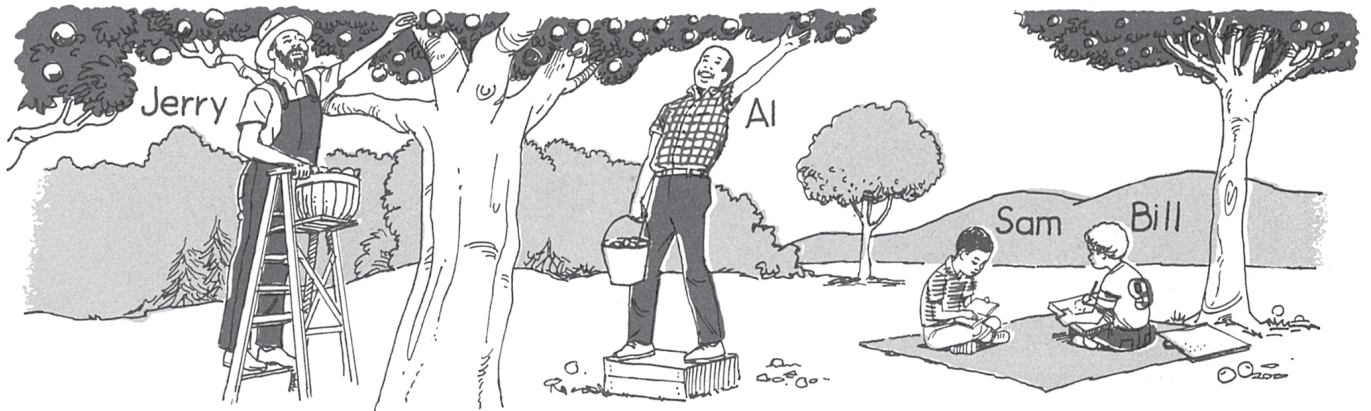
**C**

\_\_\_\_\_ and \_\_\_\_\_  
\_\_\_\_\_ were swimming.  
\_\_\_\_\_ wore a bathing cap.  
\_\_\_\_\_ also wore a watch.  
\_\_\_\_\_ sat near the water.  
\_\_\_\_\_ wore sunglasses.  
\_\_\_\_\_ stood next to the  
blanket. \_\_\_\_\_ wore shorts.  
\_\_\_\_\_ read a book.



**D**

\_\_\_\_\_ and \_\_\_\_\_ picked apples from  
a tree. \_\_\_\_\_ wore a hat. \_\_\_\_\_ had a  
beard. \_\_\_\_\_ stood on a box. \_\_\_\_\_ held a  
bucket. \_\_\_\_\_ and \_\_\_\_\_ sat on a blanket.  
\_\_\_\_\_ read a book. \_\_\_\_\_ wore a shirt with the  
number 9 on the back. \_\_\_\_\_ drew a picture.



**E**

Circle the subject in each sentence.

Write **P** in front of each sentence that has a pronoun for a subject.

\_\_\_\_\_ 1. The tree was beautiful.

\_\_\_\_\_ 5. It fell off the table.

\_\_\_\_\_ 2. He ate pizza for dinner.

\_\_\_\_\_ 6. They bought new shirts.

\_\_\_\_\_ 3. Those dogs chased our cat.

\_\_\_\_\_ 7. My sister painted the room.

\_\_\_\_\_ 4. Tina read a book.

\_\_\_\_\_ 8. Robert finished his  
homework.

**F**

Circle the subject in each sentence.

Write **P** in front of each sentence that has a pronoun for a subject.

\_\_\_\_\_ 1. Linda's shirt was dirty.

\_\_\_\_\_ 2. They painted the door.

\_\_\_\_\_ 3. He is ten years old.

\_\_\_\_\_ 4. A new girl walked into our class.

\_\_\_\_\_ 5. It had big tires.

\_\_\_\_\_ 6. A boy and his friend went to the store.

\_\_\_\_\_ 7. My little brother is seven years old.

\_\_\_\_\_ 8. She walked to school.



Put in an apostrophe if the underlined object belongs to someone.

1. six chairs
2. my fathers chairs
3. my fathers chair
4. some apples
5. that trees leaves
6. a cars headlights
7. a boys kites
8. two big oranges
9. those red cars
10. that boys books
11. the teachers pencil
12. the tallest girls



Put in an apostrophe if the underlined object belongs to someone.

1. a girls hairbrush
2. that cats tail
3. the birds in the tree
4. the bugs on the table
5. those cats near John
6. an old mans face
7. the womans umbrella
8. many cups
9. a girls suitcase

# Test 4

**A**

Write **N** above each noun.  
Write **P** above each pronoun.  
Write **V** above each verb.

1. They talked to her.
2. A little cat sat next to him.
3. The rain made them sad.
4. He saw it.

**B**

Write **N** above each noun.  
Write **P** above each pronoun.  
Write **V** above each verb.

1. Linda helped him.
2. They were next to her.
3. My teacher saw it.
4. That new book helped them.



The number after each item tells how many mistakes are in the item.  
Fix up the mistakes.

1. James said, Today is my birthday. We are having a party. (2)
2. Bill met Alice in the park. She said you look good. (4)
3. Anns dad is very tall he plays basketball. (3)
4. The doctor said you have a bad cold. Don't go outside. (4)
5. I seen ann and jane at Mr. jordans house. (5)



The number after each item tells how many mistakes are in the item.  
Fix up the mistakes.

1. Mr. roberts said "That is his bike. (3)
2. the boys went to Bills house. (2)
3. that boys shirt has six red buttons and four yellow buttons (3)
4. My best friends are jerry gomez and alex jordan. (4)
5. Melissa and richard put their dog on richards bed. (3)
6. He said I am hungry. I want an apple (4)

# Test 5

**A**

Write **N** above each underlined noun.  
Write **P** above each underlined pronoun.  
Write **V** above each underlined verb.

1. He bought a new shirt at the store.
2. Yesterday morning, we saw her.
3. My school had a big playground.
4. A girl painting her room.

**B**

Write **N** above each underlined noun.  
Write **P** above each underlined pronoun.  
Write **V** above each underlined verb.

1. She stood in front of the table.
2. In the morning, she ate an apple.
3. The water dripped on it.
4. After the party, she walked to her house.

**C**

For each sentence, circle the subject and underline the whole predicate.

1. Before the sun went down, the birds began to sing.
2. Jason and Robert fell asleep after a few minutes.
3. After school, we walked home.
4. Last night, everybody went to sleep early.
5. We had eggs for breakfast.



**D**

For each sentence, circle the subject and underline the whole predicate.

1. When the light turned green, she put her foot on the gas pedal.
2. After dinner, my dad took a nap.
3. He felt very tired when he got home.
4. Before school, we played on the bars.
5. My brother and my sister were at school.

**E**

For each sentence, fill in the blank with the word **asked** or the word **said**. Then make the correct ending mark.

1. Her friend \_\_\_\_\_, "That was a good meal "
2. Jane \_\_\_\_\_, "Did it rain "
3. He \_\_\_\_\_, "Are you hungry "
4. Jason \_\_\_\_\_, "Nobody is home "

**F**

For each sentence, fill in the blank with the word **asked** or the word **said**. Then make the correct ending mark.

1. He \_\_\_\_\_, "Is lunch ready "
2. They \_\_\_\_\_, "Did you see her "
3. Alice \_\_\_\_\_, "Where is Adams Avenue "
4. He \_\_\_\_\_, "It's time to eat "



Put a comma in each sentence that begins with the part that tells when.

1. The boys went home after school.
2. During the rainstorm our dog hid under the bed.
3. After we fixed the car we made dinner.
4. In the morning Jane walked to school.
5. That girl was happy when she got her report card.
6. He fell asleep while he read a book.
7. After James sat down the music started.



Put a comma in each sentence that begins with the part that tells when.

1. A cat jumped up when the alarm clock rang.
2. When we got home the dog started barking.
3. In the morning we ate breakfast.
4. While the baby slept we talked quietly.
5. Her brother was happy when he got the letter.
6. They finished the job just before midnight.
7. Before they made lunch the cooks washed their hands.

# Test 7

**A**

Write **V** above each verb.  
Write **N** above each noun.  
Write **A** above each adjective.

1. Four cats slept on the big pillow.
2. An old man drove a new car.
3. That smart girl knew every answer.

**B**

Write **V** above each verb.  
Write **N** above each noun.  
Write **A** above each adjective.

1. A young boy jumped into the deep water.
2. Her uncle had a friendly dog.
3. Tom helped his little sister.

**C**

Fix up each sentence so it is punctuated correctly.

1. The flag was red white and blue. (1)
2. My brother my mother and my sister had colds. (1)
3. James opened the door put on his coat and walked down the stairs. (1)

**D**

Fix up each sentence so it is punctuated correctly.

1. We found two bottles three cans and six coins. (1)
2. Raymond his sister and Carmen went skating. (1)
3. Jean turned off the radio closed the window and turned on the heater. (1)

**E**

Capitalize all parts of any item that names one person or one place.

1. a big city
2. burnside avenue
3. bumpo car company
4. that lake
5. mississippi river
6. dr. Mitchell
7. an old house
8. los angeles

**F**

Capitalize all parts of any item that names one person or one place.

1. my sister
2. oak street
3. new york
4. united states
5. this country
6. his street
7. dr. evans
8. delto stove company

**G**

Fill in each blank with the verb **was** or **were**.

1. Sandy and her mother \_\_\_\_\_ on the bus.
2. She \_\_\_\_\_ on the bus.
3. The girl's arm \_\_\_\_\_ sore.
4. You \_\_\_\_\_ wise to buy that book.
5. Three men \_\_\_\_\_ in the boat.



Fill in each blank with the verb **was** or **were**.

1. Ellen's son \_\_\_\_\_ sick.
2. You \_\_\_\_\_ wrong.
3. They \_\_\_\_\_ at school.
4. James and I \_\_\_\_\_ in the house.
5. The boy's teacher \_\_\_\_\_ happy.
6. You \_\_\_\_\_ first in line.

## Test 8



Write **V** above each verb. Write **N** above each noun. Write **P** above each pronoun. Write **A** above each adjective.

1. When the bell rang, we went to our classroom.
2. Linda stood in front of a large desk.
3. That tiny black fly flew into my cup.
4. During the night, a strong wind blew.



1. During the big storm, we went inside an old house.
2. He saw many black ants on the kitchen table.
3. Two old men helped her.
4. His truck moved slowly up a steep hill.
5. After the meeting, she went to the store.

**C**

The number after each sentence tells how many mistakes. Fix up the mistakes.

1. The mississippi river is the longest river in the united states. (4)
2. Texas alaska and california are the biggest states. (3)
3. Is los angeles bigger than san francisco? (4)
4. We lived on baldwin street until last september. (3)
5. After she brushed her teeth. She went to bed. (2)
6. My favorite cities are new york dallas and miami. (5)
7. Ann asked mr. james Where can i buy that book (7)

**D**

1. The empire state building is in new york. (5)
2. Robert fed the dog washed the dishes and cleaned his room before lunch. (1)
3. Is mexico larger than canada (3)
4. Jill asked, "Where is Dr. Lees office? (2)
5. I bought apples oranges and pears at the store. (1)
6. December january and february are the coldest months of the year. (3)
7. Yokos sister lives on washington street. (3)
8. Tom and his sister was in the park. (1)

# Test 9

## A

1. Write the date for the fifth day of August in the year 1968.

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2. Write the date for the third day of June in the year 2001.

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3. Write the date for the eleventh day of March in the year 1792.

---

4. Write the date for the eighth day of July in the year 1812.

---

5. Write the date for the nineteenth day of November in the year 1947.

---

## B

1. Write the date for the 21st day of May in the year 1886.

---

2. Write the date for the seventeenth day of September in the year 2010.

---

3. Write the date for the tenth day of January in the year 1935.

---

4. Write the date for the 23rd day of March in the year 1722.

---



1. Greenville Iowa \_\_\_\_\_

- 2 Street number: 45
- Street name: Vine Street
- City name: Greenville
- State name: Iowa

**Write the address with commas.**

---

- 3. Street number: 7
- Street name: Old Goat Road
- City name: Chico
- State name: California

**Write the address with commas.**

---



# Test 11

**A**

Write **sing** or **sings** in each blank. Write **one** or **more than one** after each sentence.

1. His dad \_\_\_\_\_ well. \_\_\_\_\_
2. His dad and mom \_\_\_\_\_ well. \_\_\_\_\_
3. Those ten kids \_\_\_\_\_ well. \_\_\_\_\_
4. Her older brothers \_\_\_\_\_ well. \_\_\_\_\_

**B**

Write **like** or **likes** in each blank. Write **one** or **more than one** after each sentence.

1. My friend's dad \_\_\_\_\_ spinach. \_\_\_\_\_
2. The women \_\_\_\_\_ to fish. \_\_\_\_\_
3. They \_\_\_\_\_ our cat. \_\_\_\_\_
4. She \_\_\_\_\_ to run. \_\_\_\_\_