

**SRA**

# Reading Mastery

*Siegfried Engelman*

## Language Arts Answer Key Grade 3

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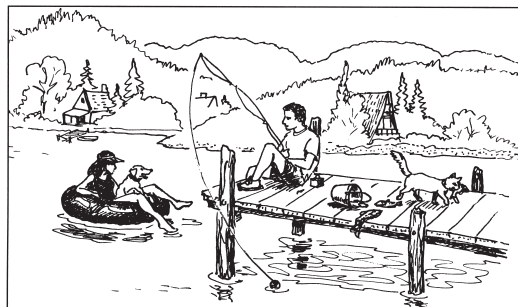
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# Workbook

A



1. The boy was from New York. reports **does not report**
2. A boy sat on the dock and fished. **reports** does not report
3. The boy wanted to be a boxer. reports **does not report**
4. The girl wore a red swimsuit. reports **does not report**
5. The girl sat in an inner tube. **reports** does not report
6. The girl liked to swim. reports **does not report**
7. The water was very warm. reports **does not report**
8. Several fish fell out of the bucket. **reports** does not report

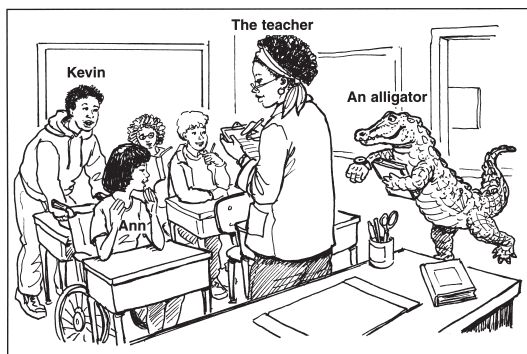
B

1. jump **jumped**
2. pull **pulled**
3. bark **barked**
4. push **pushed**
5. pick **picked**
6. burn **burned**

C

|         |               |          |               |          |               |
|---------|---------------|----------|---------------|----------|---------------|
| 1. find | <b>found</b>  | 6. buy   | <b>bought</b> | 11. dig  | <b>dug</b>    |
| 2. give | <b>gave</b>   | 7. find  | <b>found</b>  | 12. buy  | <b>bought</b> |
| 3. buy  | <b>bought</b> | 8. dig   | <b>dug</b>    | 13. has  | <b>had</b>    |
| 4. dig  | <b>dug</b>    | 9. has   | <b>had</b>    | 14. give | <b>gave</b>   |
| 5. has  | <b>had</b>    | 10. give | <b>gave</b>   | 15. find | <b>found</b>  |

D



1. **An alligator** ran into the room.
2. **Kevin** stood behind his desk.
3. **The teacher** made marks on a piece of paper.
4. **Ann** watched the alligator from the front row.

E

Circle the part of each sentence that names.

1. **An old cowboy** went to town.
2. **That cowboy** rode his horse to town.
3. **He** went to town to buy food.
4. **He** rode his horse to the food store.
5. **The cowboy** went inside.
6. **He** bought the food that he needed.

F

| Part F  |
|---|
| 1. <i>Maria and her sister went to the store.</i> |
| 2. <i>My friend had a cold.</i>                   |
| 3. <i>The class went to the lunchroom.</i>        |
| 4. <i>His bike had a flat tire.</i>               |

Student's name  
Lesson 1

**Part F**

*(Copied sentences should have correct spelling, begin with capitals, start at the margin and end with periods.)*

A



- |   |         |                 |
|---|---------|-----------------|
| 1. Mrs. Lee talked to her sister.         | reports | does not report |
| 2. The baby sat on a rug.                 | reports | does not report |
| 3. The baby had just learned how to walk. | reports | does not report |
| 4. The cat reached toward the birdcage.   | reports | does not report |
| 5. The cat was seven years old.           | reports | does not report |
| 6. The dog liked to play with the baby.   | reports | does not report |
| 7. The baby held on to the dog's tail.    | reports | does not report |
| 8. Mrs. Lee was making a birthday cake.   | reports | does not report |

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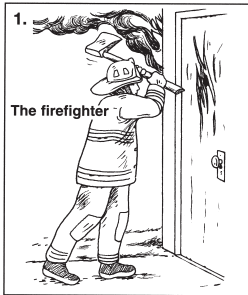
B Circle the part of each sentence that names.

A little gray cat looked for its owner. It looked and looked. The poor cat was hungry. The cat made a lot of noise. It went up one street and down another. The cat found its owner. That little cat felt very happy.

C Fill in each blank with He, She or It.

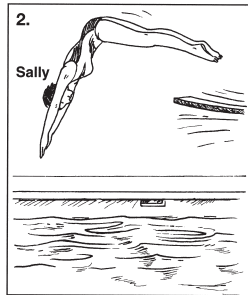
- |                                   |                                   |
|-----------------------------------|-----------------------------------|
| 1. The car broke down.            | 1. <u>It</u> broke down.          |
| 2. The dream went on for an hour. | 2. <u>It</u> went on for an hour. |
| 3. The young boy sat in a chair.  | 3. <u>He</u> sat in a chair.      |
| 4. The monkey was laughing.       | 4. <u>It</u> was laughing.        |
| 5. My older sister helped me.     | 5. <u>She</u> helped me.          |
| 6. The pen fell off the table.    | 6. <u>It</u> fell off the table.  |

D



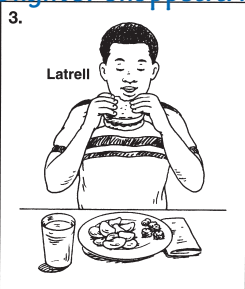
- The firefighter is chopping a hole in the door.
- The firefighter was chopping a hole in the door.
- The firefighter chopped a hole in the door.

The firefighter chopped a hole in the door.



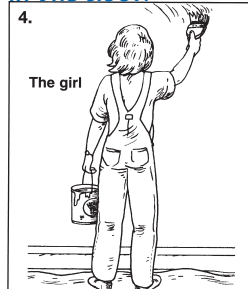
- Sally is diving into the pool.
- Sally dove into the pool.
- Sally was diving into the pool.

Sally dove into the pool.



- Latrell ate a sandwich.
- Latrell was eating a sandwich.
- Latrell is eating a sandwich.

Latrell ate a sandwich.



- The girl was painting the wall.
- The girl is painting the wall.
- The girl painted the wall.

The girl painted the wall.

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- E
- |   |        |
|---|--------|
| 1. The boy <del>was eating</del> lunch.   | ate    |
| 2. The girl <del>is running</del> home.   | ran    |
| 3. The boy <del>was playing</del> soccer. | played |
| 4. He <del>is drinking</del> water.       | drank  |
| 5. She <del>was driving</del> a bus.      | drove  |

drank      drove      ate      played      ran

F

Part F  
*Pedro had a very smart dog. The dog could do many tricks. It could walk on its back legs. It could jump through a hoop. All of the children liked to play with the smart dog.*

(Copied paragraph should have correct spelling, the first line indented, with the other lines beginning at the margin. Each sentence starts with a capital and ends with a period.)

**A** Fill in each blank with **He, She** or **It**.

- The shirt was covered with dirt. 1. It was covered with dirt.
- The rubber ball fell off the table. 2. It fell off the table.
- The man sat in a chair. 3. He sat in a chair.
- The book was very funny. 4. It was very funny.
- The young woman rode a bike. 5. She rode a bike.
- The game ended at four o'clock. 6. It ended at four o'clock.

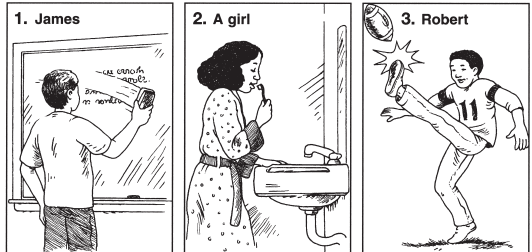
**B** Circle the part of each sentence that names.

An old red bike sat in the yard for years. That bike became rusty. It had spiderwebs on the wheels. A girl decided to fix up the bike. She painted the bike bright red. She put new tires on the bike. The bike looked great. The girl liked the bike.

**C** A bull chased Pam through a field. Pam jumped over a fence. And then the bull jumped over the fence. And Pam kept on running. And the bull was right behind her. Pam ran over to a tree. And then she climbed up the tree as fast as she could. And the bull waited under the tree until the sun went down. And then Pam climbed down after the bull left. And she knew she shouldn't have taken a shortcut through that field.

(✓ margin ✓ capitals ✓ periods ✓ vocabulary box spelling)  
**Lesson 3**  
 1. (Sentence reports on main thing James did.)  
 2. (Sentence reports on main thing a girl did.)

**F** Write sentences that report on the main thing each person did.



3. (Sentence reports on main thing Robert did.)

board teeth brushed kicked erased football

**G**

|   |
|---|
| Part G  |
| Jason had a bad day. He missed breakfast because he woke up late. He had to walk to school in the rain. |
| 1 2 3   |

**Check 1:** Does each sentence begin with a capital and end with a period?  
**Check 2:** Did you spell all the words correctly?  
**Check 3:** Did you indent the first line and start all the other lines at the margin?  
**Part G**  
 (Copied paragraph: ✓ capitals and periods ✓ all words spelled correctly ✓ indented first line only)

**D** Fix up each sentence so that it tells what the person or thing did.

- He ~~was taking~~ took a bath.
- They ~~were looking~~ looked at the sky.
- The dog ~~was licking~~ licked my face.
- She ~~is building~~ built a fire.
- The teacher ~~was sitting~~ sat on a chair.
- She ~~is folding~~ folded the paper.

built folded licked looked sat took

**E**

1.

Norma

- Norma was sawing a board.
- Norma is sawing a board.
- Norma sawed a board.

2.

Yancy

- Yancy was trying to ride a horse.
- Yancy tried to ride a horse.
- Yancy is trying to ride a horse.

**A** Circle the part of each sentence that names.

A hungry little cat walked into a restaurant. It wanted something to eat. A nice woman owned the restaurant. She gave the cat a bowl of milk. The little animal drank every drop of milk. The woman liked the cat. She made a little bed for it. The cat had a new home.

**B**

Tom threw a snowball at his friend. And it hit his friend's leg. And then his friend chased him. And they both ran as fast as they could. His friend caught Tom in the middle of the park. And then Tom told his friend that he was sorry for hitting him in the leg with the snowball. The boys shook hands. And they were still friends.

**C** Fill in the blank next to each sentence with **He, She, It** or **They**.

- The man and the woman ate lunch. 1. They ate lunch.
- Latrell and Kedrick walked on the sand. 2. They walked on the sand.
- The truck had a flat tire. 3. It had a flat tire.
- The apples cost 84 cents. 4. They cost 84 cents.
- The women wore red shirts. 5. They wore red shirts.
- The old book was worth a lot of money. 6. It was worth a lot of money.
- Alberto and his dog went jogging. 7. They went jogging.
- The old man wore a long blue coat. 8. He wore a long blue coat.

**D** Fix up each sentence so that it tells what the persons did.

- She ~~is riding~~ rode a horse.
- The girls ~~were talking~~ talked loudly.
- The men ~~are painting~~ painted the room.
- He ~~was holding~~ held the baby.
- She ~~is standing~~ stood on a chair.
- They ~~were washing~~ washed the windows.

held painted rode stood talked washed

**E** Fix up the passage so that all the sentences tell what the person did.

Marcus woke up late. He ~~was running~~ ran down the stairs. He grabbed his school book. He ~~is jumping~~ jumped onto his bike. He rode the bike as fast as he could. He ~~was parking~~ parked the bike. He ran into the classroom. He ~~was sitting~~ sat in his chair.

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**A** Put in the capitals and periods. Circle the part of each sentence that names.

A young boy threw a ball. The ball went over his friend's head. It rolled into the street. A big truck ran over the ball. The truck driver gave the boys a new ball. They thanked the truck driver.

- B**
- The workers fixed the house, and two carpenters nailed boards over the broken windows, and a plumber repaired the broken sink.
  - The girls rode their bikes to school, and their friends took the bus to school, and everyone got to school on time.
  - The telephone rang six times, and nobody heard it, and everybody was outside in the yard.

**C** Fix up each sentence so that it tells what the persons did.

- They ~~were wearing~~ wore helmets.
- She ~~was throwing~~ threw the ball.
- They ~~were cleaning~~ cleaned the room.
- The boys ~~were sitting~~ sat on the floor.
- He ~~was wearing~~ wore a new shirt.
- The clown ~~was rubbing~~ rubbed his nose.

sat threw rubbed wore cleaned

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**D** Fix up the passage so that all the sentences tell what the person did, not what the person was doing.

Jerry heard a noise. He ~~was seeing~~ saw a little kitten on the sidewalk. He picked up the kitten. He ~~was taking~~ took it home with him. He ~~was giving~~ gave it some water. He made a little bed for it. He loved his new pet.

**E** Fill in the blank next to each sentence with **He, She, It** or **They**.

- A cat and a dog made a mess. 1. They made a mess.
- The girls went to school. 2. They went to school.
- My mother was very pretty. 3. She was very pretty.
- Rodney and his brother were not home. 4. They were not home.
- Four ducks swam on the lake. 5. They swam on the lake.
- The tables were old. 6. They were old.
- My brother came home late. 7. He came home late.
- That car was bright red. 8. It was bright red.

F

|     |  |
|-----|--|
|     | A bluebird sat on a tree branch. A   |
| DID | striped cat <del>was running</del> up the trunk of the tree to get the bird. The cat ran |
| CP  | toward the bird. The bird flew away.   |
| M   | The branch broke. <del>The cat held out its paws</del>                                   |
|     |  |
|     |  |
|     | The cat fell to the ground.  |

- Check 1:** Does each sentence tell the main thing? (M)  
**Check 2:** Does each sentence begin with a capital and end with a period? (CP)  
**Check 3:** Does each sentence tell what somebody or something did? (DID)

A

Put in the capitals and periods.

|  |   |
|--|---|
|  | A boy took his mom to the movies. He had  |
|  | a good time. The movie was very funny.    |
|  | His mom bought a big box of popcorn. They |
|  | rode home on their bikes.                 |

B

Fix up the passage so that no sentence begins with **and** or **and then**.

Richard had a good day. Richard's teacher gave Richard his report card just before the school day ended. ~~And~~ Richard jumped with joy when he saw the good marks on his report card. ~~And then~~ He ran home to show his mother the report card. ~~And then~~ He gave her the report card. ~~And then~~ His mother read the report card for several minutes. ~~And~~ she was so happy that she made Richard and the rest of the children a big pizza for dinner.

C

Fix up the run-on sentences.

- The boy ran down the street ~~and~~ He held his books in his arms.
- The girl ran into the room ~~and~~ she looked all over for her books ~~and~~ she didn't know where they could be.
- The airplane flew above the clouds ~~and~~ it was about 60 miles from the airport ~~and~~ the pilot looked at the charts.
- The boy walked slowly to the store ~~and~~ He stopped three times to talk to his friends ~~and~~ the store was closed when the boy got there.
- Rosa wrote a funny story about alligators ~~and~~ she read it to the class ~~and~~ the children liked her story very much.
- The dog did a trick ~~and~~ it walked in circles on its back legs ~~and~~ the boy gave the dog a snack for doing such a good trick.

D

Fix up each sentence so that it tells what the person or thing did.

- The boy ~~was chasing~~ a dog.
- The girl ~~was washing~~ the car.
- He ~~was writing~~ a letter.
- She ~~was eating~~ apples.
- The airplane ~~was taking~~ off.

|      |        |       |     |        |
|------|--------|-------|-----|--------|
| took | chased | wrote | ate | washed |
|------|--------|-------|-----|--------|

E

Circle the subject. Underline the part that tells more.

- Three older boys went to the store.
- A horse and a dog went to a stream.
- A man sat on a log.
- They sat on a bench.
- My friend and his mother were hungry.
- My hands and my face got dirty.

**A** Put in the capitals and periods.

A girl threw a ball to her brother. She threw the ball too hard. It rolled into the street. The boy started to run into the street. A truck moved toward the boy. A woman saw the truck. She grabbed the boy. The truck ran over the ball. The woman told the boy to be more careful.

**B** Fill in the blanks with **He**, **She** or **It**.

- Robert spent all morning cleaning his room. He put his dirty clothes into the laundry basket. He washed the floor and the windows.
- My sister went to the park. She played basketball with her friends for two hours. She scored 20 points.
- The boat went around the small lake. It had three sails. It moved very quickly across the water.

**C**

- Alberto ate lunch in the kitchen, and he ate two cheese sandwiches covered with mustard, and he got mustard all over his face and shirt.
- The girl looked out the window at the snow, and she did not like cold weather, and she wished that she lived in a warmer place.
- The dog ran down the street, and it barked at a truck, and the truck driver waved at the dog.
- My friend did not feel well, and she had a fever, and her mother kept her home from school.
- The dish fell off the table, and it broke into many pieces, and the boy swept up the pieces.
- Rodney listened to the voice on the telephone, and he didn't know who was speaking, and the voice sounded strange.

**D** Fix up each sentence so that it tells what the person did.

- The men told were telling jokes.
- She picked was picking up the pencils.
- They washed were washing the car.
- He sat was sitting on a log.
- She  painted was painting the wall.

Painted      told      sat      washed      picked

**E** Circle the subject of each sentence. Underline the part that tells more.

- A jet airplane made a lot of noise.
- A man and his dog went walking.
- He ate lunch in the office.
- My brother and his friend played in the park.
- A little cat drank milk.

**F**

CP A cowboy fell off a bull. A bull charged at the cowboy. A clown was putting a barrel in front of the bull. The clown helped the cowboy walk away from the bull.

**Idea: The bull hit the barrel into the air.**

- Check 1:** Does each sentence tell the main thing? (M)  
**Check 2:** Does each sentence begin with a capital and end with a period? (CP)  
**Check 3:** Does each sentence tell what somebody or something did? (DID)

**A** Fix up the run-on sentences in this passage.

A girl got a big dog for her birthday, and the dog was so big that it could not fit through the doors of the girl's house. It had to live outside in a house with big doors. The dog followed the girl to the school bus stop one morning, and the girl didn't see the dog behind her, and the dog tried to sneak onto the bus. The door of the bus was too small. The dog got stuck, and all the children had to push together to get the dog off the bus.

**B** Fix up the passage so that each sentence begins with a capital and ends with a period.

A man took a big egg out of a nest. The man brought the egg to his house. He thought that the egg might be worth a lot of money. The doorbell rang. The man walked to the door. He opened the door. A big bird flew into the room. It picked up the egg. The man fainted. The big bird flew away with the egg.



**C** Edit the passage for these checks:

**Check 1:** Do any sentences begin with *and* or *and then*?

**Check 2:** Do all the words that are part of a person's name begin with a capital?

T Tonya Jackson was playing baseball. And H her team was losing two to one. Tonya was at bat. The pitcher threw the ball to Tonya. Tonya swung. She missed the ball. And T Tonya was mad. The pitcher threw the ball toward Tonya again. And then T Tonya swung. She hit the ball. And I it went far over everybody's head. Tonya ran around the bases. Her team won the game. And then A all the girls clapped for T Tonya.

**D** Cross out some of the names and write *He, She* or *It*.

A Mario found many things when he went walking. B He found a striped cat. C That cat was very thin. D It was sitting on the sidewalk. E Mario took the cat home with him. F He tried to hide the cat from his mother. G His mother heard the cat. H She liked the cat and told Mario that he could keep it.

**E** Circle the subject of each sentence. Underline the predicate.

- Five cats were on the roof.
- They read two funny books.
- A red bird landed on a roof.
- A dog and a cat played in their yard.
- It stopped.

**A** Fix up the run-on sentences in this passage.

H Tom made some chocolate cookies. and H He put them in a shoe box. and H He put the shoe box in a corner of the kitchen. He went outside to play. Susan started cleaning the kitchen. and S she did not know what was in the shoe box. and S she threw the shoe box away. Tom got hungry. He went into the kitchen. He looked for the shoe box. It was gone. He asked Susan if she had seen the shoe box. and S she told him she had thrown it away. Tom told Susan what was in the shoe box. Susan helped Tom make another batch of cookies.

**B** Cross out some of the names and write *He, She* or *It*.

A Trina loved to look for things on the sidewalk. B She found three bugs, two rocks and a baseball yesterday. C Her father did not like some of the things she found. D Her father did not like the bugs that Trina brought home. E Trina's brother liked one of the things Trina found. F Trina's brother liked the baseball.

**C** Fix up the passage so that each sentence begins with a capital and ends with a period.

A man saw a butterfly. It had purple and white spots. The man wanted to catch the butterfly. He got a net. He started to chase the butterfly. It flew over a pond. The man fell into the pond. The pretty butterfly flew away.

**D** If the words are somebody's name, begin the words with capital letters.

|                   |                |            |             |
|-------------------|----------------|------------|-------------|
| Lamar Jenkins     | Mrs. Williams  | the doctor | his brother |
| Tyrell Washington | Jerry Martinez | this boy   | Mr. Garcia  |
|                   | the girl       | the nurse  | Mrs. Cash   |

**E** Fix up the passage so that all the sentences tell what a person did, not what a person was doing.

Shameka bought a little tree. She dug a hole in her yard. She put the tree into the hole. She filled the hole with dirt. She watered the tree. She built a little fence around the tree.

**F** Circle the subject of each sentence. Underline the predicate.

- Sara and Harry painted the kitchen blue.
- Sara had a paintbrush.
- Harry used a roller.
- They stopped to eat lunch.
- She laughed.
- The windows were blue.

**G**

|     |   |
|-----|---|
| DID | Jill threw a ball to Robert. Robert jumped up to catch the ball. The ball went over |
| CP  | Robert's head rolled down the hill toward a skunk. Rover chased the ball.           |
| M   | Robert and Jill held their noses.   |
|     | Idea: The skunk made a big stink.   |

- Check 1:** Does each sentence tell the main thing? (M)  
**Check 2:** Does each sentence begin with a capital and end with a period? (CP)  
**Check 3:** Does each sentence tell what somebody or something did? (DID)

**A** Fix up the run-on sentences.

- Mr. Clark went for a ride in the country, and then his car ran out of gas. and then He had to walk three miles to a gas station.
- Kathy liked to read books, and her favorite book was about horses. and her brother gave her that book.
- Pam's mother asked Pam to mow the lawn, and then Pam started to cut the grass, and it was too wet.

**B** Cross out some of the names, and write *he*, *she* or *it*.

James had a birthday yesterday. James was 11 years old. His mother brought a big birthday cake to school. She mother gave a piece of cake to each person in James' class. The cake tasted great. The cake had chocolate icing.

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# TEST 1

Test Score

**A** Put in the capitals and periods.

My older sister took her dog to the park. Her dog chased a skunk. The skunk got mad. It made a terrible stink. My sister had to wash her dog for hours to get rid of the smell.

**B** Fix up the sentences so they tell what people did.

- He was giving me a pen. gave
- He was buying a shirt. bought
- They were picking flowers. picked
- He is filling the glass. filled
- My friend is having a party. had
- A boy is spelling words. spelled

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**C** Fill in the blanks with **He**, **She**, **It** or **They**.

- Two girls ate lunch. They ate lunch.
- A cow and a horse slept in the barn. They slept in the barn.
- His sister went home. She went home.
- The blue pen fell off the desk. It fell off the desk.
- James is sick today. He is sick today.
- My friends went to a party. They went to a party.

**D** Circle the subject of each sentence. Underline the predicate.

- A young man walked home.
- It made a big noise.
- My little sister is sick.
- Her brother and sister went to school.
- That pencil belongs to her.

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**A** Fill in the blanks with the correct words.

Three women worked on a house.  
**They** wore work clothes.  
**Milly** cut a board. **She**  
 used a saw. **Kay** carried three  
 pieces of wood. **She** carried the  
 boards on her shoulder. **Jean**  
 hammered nails into the wood.



**B** Fix up the run-on sentences.

- Miss Wilson saw a used bike at a store, **and** **T** the bike was red and blue. **and then** Miss Wilson bought it for her sister. (3)
- Richard and his sister went to a movie, **and** **T** it was very funny, **and** Richard and his sister ate popcorn, **and then** **T** their mother picked them up after the movie. (4)
- Tina built a doghouse for her dog, **and then** **S** she looked in the doghouse. **F** **and** four cats were in the doghouse with her dog. (3)

**C** Circle the subject of each sentence. Underline the predicate. Then make a **V** above the verb.

- Six bottles **V** were on the table.
- An old lion **V** chased the rabbit.
- Jane and Sue **V** sat under a tree.
- His brother **V** had a candy bar.

**D**

A woman lived near our school. Her name was **M J S** Mrs. Jones. **S** She was an airplane pilot. She told us many stories about flying planes.

- Check 1.** Does each sentence begin with a capital and end with a period?  
 **Check 2.** Does each part of a person's name begin with a capital letter?

**A**

- A black pencil **V** fell off the table.
- My sister **V** was sick.
- A dog and a cat **V** played in the park.
- They **V** smiled.
- Mary **V** sang softly.
- An old horse **V** drank from a bucket.

**B** Fix up the run-on sentences in this paragraph.

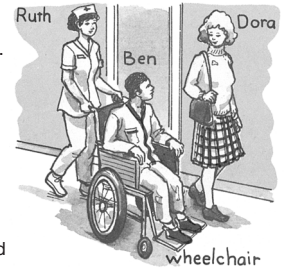
Don found a lost dog, **and** **T** the dog had a collar around its neck. The collar had a phone number on it, **and then** Don called the phone number, **and** **T** the dog's owner answered the telephone. The owner was happy that Don found the dog. He went to Don's house, **and then** Don gave the dog to the owner.

**C** For each verb that tells what somebody does, write the verb that tells what somebody did.

- |           |                |          |             |
|-----------|----------------|----------|-------------|
| 1. begins | <u>began</u>   | 4. swims | <u>swam</u> |
| 2. brings | <u>brought</u> | 5. takes | <u>took</u> |
| 3. flies  | <u>flew</u>    | 6. comes | <u>came</u> |

**D** Fill in the blanks with the correct words.

Ben sat in the wheelchair. He wore pajamas. The wheelchair had big wheels and little wheels. It had a seat, a back and two handles. Dora held a purse. She wore a skirt and a sweater. Ruth was behind the wheelchair. She pushed the wheelchair.



**E**

|            |  |
|------------|--|
|            | <i>A little bird fell out of its nest.</i>         |
| <b>DID</b> | <i>James <b>picked</b> up the little bird. His</i> |
| <b>M</b>   | <i>sister climbed up the tree. <b>^</b></i>        |
| <b>CP</b>  | <i>she put the bird back in its nest.</i>          |
|            | <b>Idea: James handed the bird to his sister.</b>  |

- Check 1:** Does each sentence tell the main thing? (M)  
**Check 2:** Does each sentence begin with a capital and end with a period? (CP)  
**Check 3:** Does each sentence tell what somebody or something did? (DID)

**Lesson 13**

**A**

1. She <sup>V</sup> jumped into the pool.
2. A young woman <sup>V</sup> read a book about dinosaurs.
3. My mother <sup>V</sup> had a new car.
4. They <sup>V</sup> laughed.
5. My brother and my sister <sup>V</sup> ate cookies and ice cream.

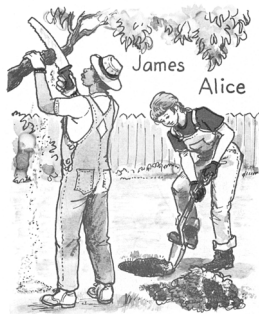
**B**

Linda went on an airplane <sup>S</sup> and she had never been on an airplane before. She sat in a seat next to the window <sup>T</sup> and the plane took off. She fell asleep for an hour <sup>S</sup> and she woke up <sup>T</sup> and the plane landed. Her grandmother was waiting for her.

**C**

Fill in the blanks with the correct words.

James and Alice worked in the garden. They wore work clothes. Alice dug a hole. She pushed the shovel down with her foot. James sawed a branch. He held the branch with one hand.



**Lesson 14**

**A**

Fix up the run-on sentences in the paragraph.

Jessica and Mark bought a pumpkin for Halloween <sup>T</sup> and the pumpkin was so big that they could not carry it home. They started to roll it home. They pushed the pumpkin up a steep hill <sup>T</sup> and then Mark slipped. The pumpkin rolled down the hill. It smashed into a tree <sup>T</sup> and Jessica and Mark had lots of pumpkin pie the next day.

**B**

1. walked
2. smiled
3. picked
4. cried

*was walking was smiling was picking was crying*

**C**

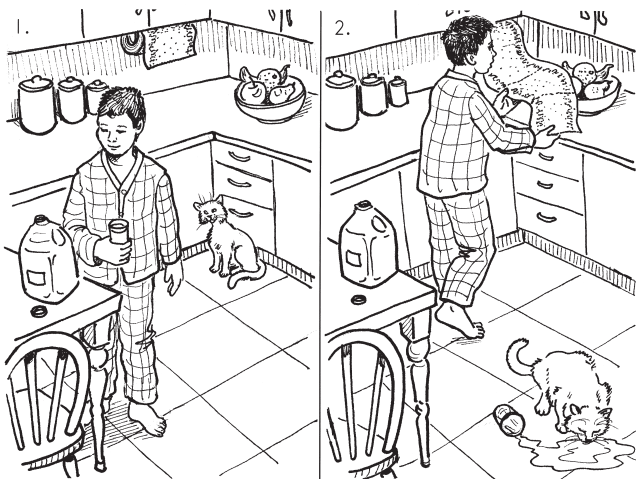
Write the missing word in each item.

1. the hat that belongs to the boy the boy's hat
2. the bone that belongs to the dog the dog's bone
3. the car that belongs to her father her father's car
4. the arm that belongs to the girl the girl's arm
5. the book that belongs to my friend my friend's book
6. the toy that belongs to the cat the cat's toy

**Lesson 14**

**D**

corner      licking      floor      boy's hand      sitting



Circle the name of each thing that is different in picture 1 and picture 2.

- the glass      bowl of fruit      boy      pajamas  
cat      milk in the glass      wall

**Lesson 15**

**A**

Fix up the run-on sentences in the paragraph.

Ronald put his finger in a bottle <sup>H</sup> and his finger got stuck in the bottle <sup>S</sup> and then he asked his sister to help him. His sister got some butter <sup>S</sup> and then she rubbed the butter around the top of the bottle. She pulled on the bottle <sup>H</sup> and then his finger came out.

**B**

Circle the subject. Underline the predicate. Make a V above every verb.

1. The boy <sup>V</sup> walked to the store.  
The boy <sup>V</sup> was walking to the store.
2. Two girls <sup>V</sup> ate candy.  
Two girls <sup>V</sup> were eating candy.
3. A fish <sup>V</sup> swam in the bathtub.  
A fish <sup>V</sup> was swimming in the bathtub.

**C**

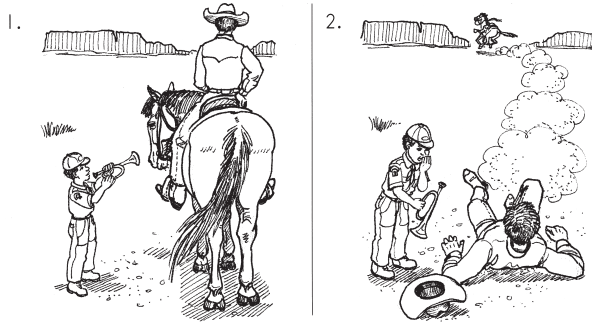
Write the missing word in each item.

1. the dress that belongs to the girl the girl's dress
2. the tent that belongs to her friend her friend's tent
3. the toy that belongs to my cat my cat's toy
4. the watch that belongs to that boy that boy's watch
5. the hammer that belongs to his mother his mother's hammer
6. the leg that belongs to my father my father's leg

**A**

**Lesson 16**

lying      sitting      horse      ground      running away



Circle the name of each thing that is different in picture 1 and picture 2.

- the horse      boy      boy's hat      cowboy
- the cowboy's hat      mountain

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**Lesson 16**

**B** Circle the subject. Underline the predicate. Make a **V** above every verb.

1. The young woman walked to the school.  
The young woman was walking to the school.
2. The children smiled at the clown.  
The children were smiling at the clown.
3. Mark and Jenny raked the leaves.  
Mark and Jenny were raking the leaves.
4. They swam in the lake.  
They were swimming in the lake.

**C** Fix up the run-on sentences.

1. The boy went to the store and bought groceries.
2. The boy went to the store, and then his sister bought groceries.
3. My brother mowed the lawn and swept the sidewalk.
4. My brother mowed the lawn, and then he swept the sidewalk later.
5. The workers started early, and their boss went home late.
6. The workers started early and went home late.
7. She ran up the stairs and went inside the house.
8. She ran up the stairs, and she went inside.

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**D** Rewrite each item with an apostrophe s.

**Lesson 16**

1. The shirt belonged to **that boy**. The shirt was red.  
That boy's shirt was red.
2. The tail belonged to **a lion**. The tail was long.  
A lion's tail was long.
3. The desk belonged to **my teacher**. The desk was old.  
My teacher's desk was old.
4. The hand belonged to **his mother**. The hand was sore.  
His mother's hand was sore.
5. The car belonged to **my sister**. The car was dented.  
My sister's car was dented.

**E**

|     |   |
|-----|---|
| CP  | <i>A truck went over a rock.</i>                    |
|     | <i>A barrel fell out of the truck. The</i>          |
| DID | <i>barrel <u>rolled</u> down a hill. It crashed</i> |
| WH  | <i>into a tree. ^ The boy caught the</i>            |
| RO  | <i>apple, <u>and</u> he gave it to a teacher.</i>   |
|     | <i>Idea: An apple fell from the tree.</i>           |

- Check 1:** Did you give a clear picture of what happened? (WH)
- Check 2:** Did you fix up any run-on sentences? (RO)
- Check 3:** Does each sentence begin with a capital and end with a period? (CP)
- Check 4:** Does each sentence tell what somebody or something did? (DID)

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**Lesson 17**

**A** Fix up the run-on sentences.

1. Melissa fed her dog, and she went inside to change her shoes.
2. Ann loved horses, and her big brother wanted a horse for his birthday.
3. The children went to the farm and played with the animals.
4. My brother swept the floor and washed the dishes.
5. A man and a woman watched TV, and he had a sore arm.
6. Ron went to the park and fed the birds.

**B** Rewrite each item with an apostrophe s.

1. The pencil belonged to **a girl**. The pencil was yellow.  
A girl's pencil was yellow.
2. The nest belonged to **that bird**. The nest had eggs in it.  
That bird's nest had eggs in it.
3. The glasses belonged to **my friend**. The glasses were broken.  
My friend's glasses were broken.
4. The bottle belonged to **her baby**. The bottle had milk in it.  
Her baby's bottle had milk in it.

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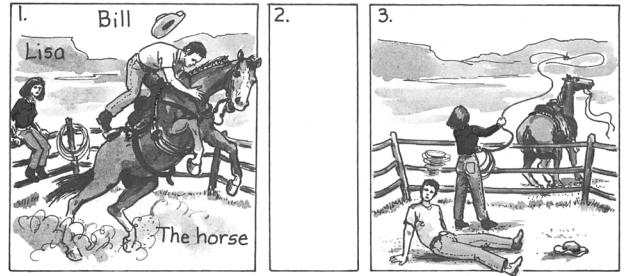
**A** Fix up the run-on sentences in this paragraph.

Tom stopped in front of the pet shop and looked in the window. He saw a puppy inside, <sup>T</sup>and the pet store was open, <sup>H</sup>and Tom didn't have any money to buy the puppy. He wanted the puppy, <sup>H</sup>and he went home to talk to his parents. They told him he could have the puppy. Tom did jobs, <sup>H</sup>and then he earned the money he needed to buy the puppy.

**B** Rewrite each item with an apostrophe s.

- The car belonged to **Tom**. The car was new.  
Tom's car was new.
- The wheel belonged to **his bike**. The wheel was bent.  
His bike's wheel was bent.
- The motor belonged to **that truck**. The motor made a lot of noise.  
That truck's motor made a lot of noise.
- The finger belonged to **Sally**. The finger was swollen.  
Sally's finger was swollen.
- The mouth belonged to **the dog**. The mouth was sore.  
The dog's mouth was sore.

**C** Write sentences that tell what must have happened in the middle picture. Tell about **the horse, Bill and Lisa**.



corral grabbed fence rail

|            |  |
|------------|--|
| <b>RO</b>  | <i>A gorilla escaped from its cage, and the zookeeper made a trail of bananas that led</i> |
| <b>DID</b> | <i>back to the cage. The gorilla followed the zookeeper. It picked up the bananas and</i>  |
| <b>WH</b>  | <i>started to eat them. The zookeeper closed the gate behind the gorilla.</i>              |
|            | <i>Idea: The gorilla walked into the cage.</i>   |

- Check 1:** Did you give a clear picture of what happened? (WH)  
**Check 2:** Did you fix up any run-on sentences? (RO)  
**Check 3:** Does each sentence begin with a capital and end with a period? (CP)  
**Check 4:** Does each sentence tell what somebody or something did? (DID)

**A**

|            |  |
|------------|--|
| <b>RO</b>  | <i>Alex threw a frisbee to his dog, and the frisbee went over the dog's head. A bear cub</i> |
| <b>WH</b>  | <i>grabbed the frisbee. The mother bear</i>  |
| <b>DID</b> | <i>heard the barking and walked into the field. Alex picked up his dog and ran to</i>        |
| <b>CP</b>  | <i>a big tree.</i>   |
|            | <i>Idea: The dog barked at the bear cub.</i>   |

- Check 1:** Did you give a clear picture of what happened? (WH)  
**Check 2:** Did you fix up any run-on sentences? (RO)  
**Check 3:** Does each sentence begin with a capital and end with a period? (CP)  
**Check 4:** Does each sentence tell what somebody or something did? (DID)

TEST 2

Test Score


**A** Read the paragraph. Fix up any run-ons.

A turtle and a rabbit had a race, and the rabbit ran very fast. The turtle could not run fast. The rabbit saw a garden full of carrots, and then the rabbit stopped and ate lots of carrots. The turtle kept on running, and the turtle won the race, and then the rabbit got mad because he lost the race.

**B** Write the verb for each sentence.

- The red pencil fell on the floor. fell
- My little brother was sleeping under the bed. was sleeping
- The bus had eight wheels. had
- My brother and my sister were running up the stairs. were running
- They stopped. stopped
- We found a little dog. found

- C** Rewrite each item with an apostrophe s.
- The shirt belonged to **Tom**. The shirt was dirty.  
Tom's shirt was dirty.
  - The dog belonged to **his sister**. The dog was barking.  
His sister's dog was barking.
  - The toy belonged to **the baby**. The toy was on the bed.  
The baby's toy was on the bed.
  - The motor belonged to **that car**. The motor made a loud noise.  
That car's motor made a loud noise.

- D** Fill in the blanks with the correct words.
- The men went fishing. They were in a boat in the middle of the lake.  
Ken sat in the middle of the boat. Pete held a fishing pole in one hand and a net in the other hand.  
He sat in the back of the boat.  
Al stood in the front of the boat.  
He smiled as his fishing pole bent.
- 

- A**
- Milly played baseball with Linda. ~~Milly~~ Milly threw the ball.
  - Milly played baseball with Jeff. ~~Milly~~ She threw the ball.
  - Gary and John went to the store. ~~John~~ John had been working all day.
  - Jessica talked to Liz. ~~She~~ Jessica was walking home.
  - Kathy handed a glass to Bill. ~~Kathy~~ She told him where to put it.

- B** Circle all the words in column 4 that are verbs.
- | 1      | 2       | 3         | 4             |
|--------|---------|-----------|---------------|
| ran    | girls   | cried     | <u>went</u>   |
| talked | stove   | bought    | bird          |
| turned | brother | house     | <u>walked</u> |
| yelled | pretty  | whispered | <u>flew</u>   |
| sat    | quietly | teacher   | pretty        |
| smiled | man     | yellow    | <u>slept</u>  |
| fell   | lazy    | swam      | <u>sold</u>   |

- A**
- Tom waved to Martha. ~~Martha~~ She was riding a horse.
  - Larry wanted to meet James. ~~Larry~~ Larry had a new bike.
  - Barbara gave her sister a rabbit. ~~Her sister~~ Her sister loved rabbits.
  - Mr. Ross and Mr. Long were teachers. ~~Mr. Ross~~ Mr. Ross taught math.
  - Bill went fishing with Linda. ~~Bill~~ She caught four fish.
  - Ann and her mother went to a party. ~~Ann~~ She carried a cake.

- B**
- six chairs
  - my father's chairs
  - my father's chair
  - some apples
  - that trees' leaves
  - a car's headlights
  - a boys' kites
  - two big oranges
  - those red cars
  - that boys' books
  - the teachers' pencil
  - the tallest girls

- C** Circle each word that is a verb.
- bought smiled green tall kicked went boy

\*See page 39 for Editing and Correcting a Paragraph answers.

- A**
- Wendy and Debbie went to the beach. ~~Wendy~~ Wendy flew her kite.
  - Robert and Dave walked home. ~~Dave~~ Dave carried a radio.
  - Tom and Pam walked to school. ~~Tom~~ She liked to walk fast.
  - Ed and Sam talked in the hall. ~~Ed~~ Ed stood near the door.
  - Linda helped Alice build a table. ~~Linda~~ Linda wanted to paint it red.
  - Ed asked Bob about school. ~~Ed~~ Ed had been absent for a week.

- B**
- a girl's hairbrush
  - that cat's tail
  - the birds in the tree
  - the bugs on the table
  - those cats near John
  - an old man's face
  - the woman's umbrella
  - many cups
  - a girl's suitcase

A

- Bill and Frank ate lunch. ~~Bill~~ had a peanut butter sandwich.
- Miss Winston and Miss Kelly were teachers. ~~Miss Kelly~~ taught reading.
- Kevin told Ann about a movie. ~~Kevin~~ He thought it was very funny.
- My father gave Betty a book. ~~Betty~~ She liked to read books about space.
- Tina sat next to Jane. ~~Tina~~ She was the smartest girl in class.
- Wendy worked with Bill. ~~Wendy~~ She fixed a flat tire.

B

Change each sentence so the subject is a pronoun. Cross out the subject. Write the pronoun above it.

- ~~The old man~~ He could not start the car.
- ~~A storm~~ It lasted all night.
- ~~A dog and a cow~~ They were eating.
- ~~The young woman~~ She cleaned a table.
- ~~The trucks~~ They went up the hill.
- ~~A mother~~ She held a baby.

\*See page 40 for Editing and Correcting a Paragraph answers.

A

Circle the subject in each sentence. Write P in front of every sentence that has a pronoun for a subject.

- Donald planted corn.
- It had a broken handle.
- He kicked a football.
- Betty baked three pies.
- The truck had 16 wheels.
- They woke up late.
- She planted corn.
- Bugs ran all over the table.

B

Ann and Kim were swimming. Ann wore a bathing cap. She also wore a watch. Jane sat near the water. She wore sunglasses. Sally stood next to the blanket. She wore shorts. She read a book.



C

- The boys ~~went~~ T went to Bill's house. (3)
- Alice fell asleep. ~~she~~ S she was very tired. (2)
- That boy's shirt has six red buttons and four yellow buttons. (3)
- My best friends are ~~Jerry Gomez and Alex Jordan~~ J G A J. (4)
- Melissa and ~~Richard~~ R put their dog on ~~Richard's~~ R bed. (3)
- We looked outside. ~~and~~ The rain had just stopped. (2)

A

Circle the subject in each sentence. Write P in front of every sentence that has a pronoun for a subject.

- The tree was beautiful.
- He ate pizza for dinner.
- Those dogs chased our cat.
- She read a book.
- It fell off the table.
- They bought new shirts.
- My sister painted the room.
- Robert finished his homework.

B

Jerry/Al and Al/Jerry picked apples from a tree. Jerry wore a hat. He had a beard. Al stood on a box. He held a bucket. Sam/Bill and Bill/Sam sat on a blanket. Sam read a book. Bill wore a shirt with the number 9 on the back. He drew a picture.



C

- My dad's cat had four kittens. (2)  
taught R J
- She ~~taught~~ Robert and Jerry how to ride a bike. (3)  
S
- she washed the windows of her dad's car. (3)  
saw M J S
- We ~~seen~~ Mrs. Jordan in the store. she waved to us. (5)

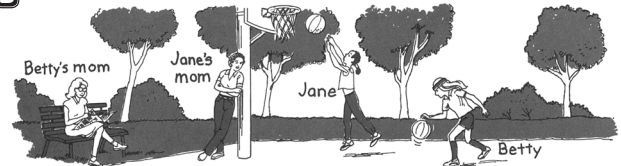
\*See page 42 for Editing and Correcting a Paragraph answers.

A

Circle the subject in each sentence. Write P in front of each sentence that has a pronoun for a subject.

- ~~It~~ Linda's shirt was dirty.
- P They painted the door.
- P He is ten years old.
- ~~She~~ A new girl walked into our class.
- P It had big tires.
- ~~They~~ A boy and his friend went to the store.
- ~~He~~ My little brother is seven years old.
- P She walked to school.

B



- Betty/Jane and Jane/Betty were playing basketball.
- Betty bounced a ball. She wore shorts and long socks.
- She wore a headband to keep her hair from getting in her eyes.
- Jane jumped into the air as she shot the ball toward the basket.
- Jane's mom leaned against a pole as she watched the girls play basketball.
- Betty's mom read a newspaper. She sat on a bench.

A

- Ann walked to school with Jenny. A car splashed water on ~~Ann~~.
- Randy and Steve ran down the street. A black cat ran in front of ~~Steve~~.
- Tom saw Nancy at the store. The clerk was giving ~~Nancy~~ her change.
- Frank talked to Peter. Everybody liked ~~Peter~~.
- Beth went swimming with Mike. She splashed water at ~~Mike~~ him.

B

- He went to the store after dinner.
- She fell asleep before the movie ended.
- A bird started to sing early in the morning.
- The boy cleaned the garage after breakfast.
- Ann fixed her car yesterday.
- All the people clapped when the movie ended.

\*See page 37 for Editing and Correcting a Paragraph answers.

A

- Don and Mark raked leaves. Carol gave ~~Don~~ a bag for the leaves.
- Mr. Swift fixed lunch for Miss Adams. He gave ~~Miss Adams~~ her a large bowl of soup.
- Linda wanted to be a clown for Halloween. Steve found a funny outfit for ~~Steve~~ her to wear.
- Tina and Alice waited in the doctor's office. The nurse told ~~Alice~~ to go into the room.
- Jeff and Kurt left school. Mr. Dukes gave ~~Kurt~~ a ride home.

B

- Two trees fell down during the storm.
- The baby started to cry when his mother left the room.
- Tom finished his homework at eleven o'clock in the morning.
- The boy cleaned his room while his mother went shopping.
- They shook hands after the game.
- We went to the movies last night.

**A** The number after each item tells how many mistakes in the item. Fix up the mistakes.

1. The boys <sup>T</sup>went <sup>S</sup>good to Bill's house. (3)
2. Alice fell asleep. <sup>S</sup>she was very tired. (2)
3. <sup>T</sup>hat boys' shirt has six red buttons and four yellow buttons. (3)
4. My best friends are <sup>J G</sup>ferry <sup>A J</sup>gomez and <sup>R</sup>alex <sup>R</sup>jordan. (4)
5. Melissa and <sup>R</sup>richard put their dog on <sup>R</sup>richard's bed. (3)
6. We looked outside. <sup>and</sup>The rain had just stopped. (2)

**B** Fill in the blanks.

Ann and Kim were swimming. Ann wore a bathing cap. She also wore a watch. Jane sat near the water. She wore sunglasses. Sally stood next to the blanket. She wore shorts. She read a book.



**C** Circle the subject in each sentence. Write P in front of every sentence that has a pronoun for a subject.

1. Donald planted corn.
2. It had a broken handle.
3. He kicked a football.
4. Betty baked three pies.
5. The truck had 16 wheels.
6. They woke up late.
7. She planted corn.
8. Bugs ran all over the table.

**D** Put in an apostrophe if the words tell that the underlined object belongs to someone.

1. a girl's hairbrush
2. that cat's tail
3. the birds in the tree
4. the bugs on the table
5. an old man's face
6. the woman's umbrella
7. many cups
8. a girl's suitcase

- A**
1. He brushed his teeth after he washed his face.
  2. James and Tom did their math in the morning.
  3. The engine made a funny noise before the car stopped.
  4. Tom read a book while he waited for his brother.
  5. Alice and her mother went shopping yesterday afternoon.
  6. Our teacher read a story during the lunch hour.
  7. The clown climbed the rope when a bell rang.
  8. Smoke came from the house after lightning hit it.

**B** Write each sentence with the correct punctuation. Make sure you follow these punctuation rules:  
 a. Put a comma after the word **said**.  
 b. Capitalize the first word the person said.  
 c. Put a period or a question mark after the last word the person said.  
 d. Put quote marks around the exact words the person said.

1. She said, <sup>W</sup>why are you so happy?<sup>?</sup>
2. He said, <sup>T</sup>the sun is shining.<sup>”</sup>
3. Tim said, <sup>D</sup>do you have a pencil?<sup>”</sup>
4. Alice said, <sup>M</sup>my pencil is broken.<sup>”</sup>

\*See page 43 for Editing and Correcting a Paragraph answers.

- A**
1. Our dog barked when the door opened.
  2. We went shopping last night.
  3. The girls painted the room while the boys washed the car.
  4. Everybody fell asleep after lunch.
  5. He held his nose as he jumped into the water.
  6. Nobody talked during the movie.

**B** Write V above each verb. Write P above each pronoun.

1. <sup>P</sup> <sup>V</sup> <sup>V</sup> It was landing on the runway.  
1 2
2. <sup>P</sup> <sup>V</sup> <sup>P</sup> They wheeled it into the store.  
3 4
3. The dog <sup>V</sup> barked loudly at <sup>P</sup> him.  
5 6
4. <sup>P</sup> <sup>V</sup> He forgot his homework.  
7 8

- A**
- John went home after the party.
  - After the party, John went home.
  - The girls were tired by the time the sun went down.
  - By the time the sun went down, the girls were tired.
  - The engine made a funny noise before the car stopped.
  - Before the car stopped, the engine made a funny noise.
  - Tammy listened to the radio while Bill did his homework.
  - While Bill did his homework, Tammy listened to the radio.

- B**
- Tom said, "Why did you do that?" (2)
  - They ~~seen~~ <sup>saw</sup> Fred and Jerry at the store. (3)
  - Maria said, "I love math." (2)
  - Lisa ~~teached~~ <sup>taught</sup> Mary's brother to swim. (2)
  - My sister went to the doctor, ~~and~~ <sup>s</sup> she had a cold. (3)

\*See page 41 for Editing and Correcting a Paragraph answers.

- A**
- Circle the subject.  
Underline the whole predicate.  
Make a line over the part that tells when.
- Jane got a lot of work done while the baby slept.  
While the baby slept, Jane got a lot of work done.
  - The birds flew south in September.  
In September, the birds flew south.
  - She woke up before the alarm clock rang.  
Before the alarm clock rang, she woke up.
  - He worked on his boat every night.  
Every night, he worked on his boat.

- B**
- The dogs chased the cats. I watched the cats ~~them~~ climb up a tree.
  - The boys and girls cleaned the house. The boys ~~They~~ washed the windows.
  - The rabbits ran under the fence. The rabbits ~~They~~ wanted the carrots.
  - Linda spoke to the boys. She told the boys ~~them~~ about the test.
  - He washed the forks and spoons. He put the forks ~~them~~ on the table.

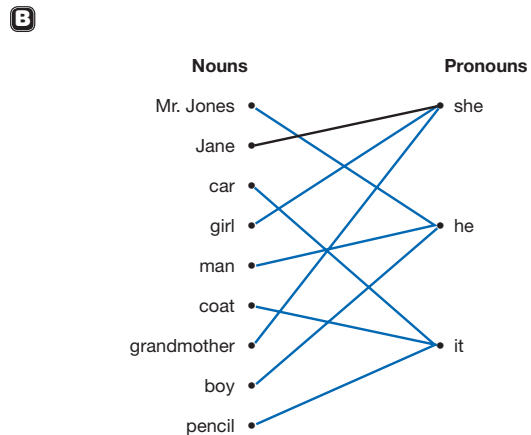
- A**
- Jane walked home after school.  
After school, Jane walked home.
  - Tom read a book in the evening.  
In the evening, Tom read a book.
  - The girl rubbed her eyes when the lights came on.  
When the lights came on, the girl rubbed her eyes.

- B**
- Sally had pencils and pens. She gave the pens ~~them~~ to her friend.
  - Tony found two kittens. He gave the kittens ~~them~~ some milk.
  - We saw bears and elephants. The elephants ~~They~~ were eating peanuts.
  - The boys and girls played baseball. The girls ~~They~~ won the game.

- C**
- They said, "We are hungry." (4)
  - She ~~taught~~ <sup>taught</sup> Jerry to cook. (2)
  - I said "Are you tired?" (3)
  - The bus went up the hill, ~~it~~ <sup>it</sup> made lots of noise. (2)
  - Jeff made dinner, ~~and~~ <sup>and</sup> he made a pie for dessert. (4)

\*See page 37 for Editing and Correcting a Paragraph answers.

- A**
- Write N above the noun in each subject.
- Dark clouds covered the sky.
  - An old dog slept on the floor.
  - The trucks got dirty.
  - Her little bike cost a lot of money.
  - My sister walked to school.





**A** Write **N** above each noun.  
Write **P** above each pronoun.  
Write **V** above each verb.

- That new <sup>N</sup> boy <sup>V</sup> sat next to <sup>P</sup> him.
- <sup>N</sup> Linda and her friend <sup>V</sup> fixed <sup>P</sup> it.
- <sup>P</sup> She <sup>V</sup> took <sup>P</sup> them to the park.
- Six <sup>N</sup> cows <sup>V</sup> walked behind <sup>P</sup> her.

**B** Rewrite each sentence so it begins with the part that tells when.

- She fixed her car in the morning.  
In the morning, she fixed her car.
- He went to sleep after he brushed his teeth.  
After he brushed his teeth, he went to sleep.
- The baby woke up when the bell rang.  
When the bell rang, the baby woke up.
- Nobody talked during the movie.  
During the movie, nobody talked.

**C** The number after each item tells how many mistakes are in the item. Fix up the mistakes.

- Maria's dog chased two cats up a tree. (2)
- The babies fell asleep on <sup>A</sup> ann's bed. (2)
- Mr. <sup>A</sup> adams said, "I liked that book." (3)
- Ann met Linda's brother. <sup>H</sup> he was very tall. (3)
- He said, <sup>M</sup> my team won the game." (4)

**D** For each picture, write the sentences that tell the exact words the person said.



- |    |  |
|----|--|
| 1. | Hiro said, "Can you help me? My dog is lost."    |
| 2. | Heather said, "That was fun. I had a good time." |

**A** Put commas in the sentences that begin with the part that tells when.

- A cat jumped up when the alarm clock rang.
- When we got home, the dog started barking.
- In the morning, we ate breakfast.
- While the baby slept, we talked quietly.
- Her brother was happy when he got the letter.
- They finished the job just before midnight.
- Before they made lunch, the cooks washed their hands.

**B** For each sentence, fill in the blank with the word **asked** or the word **said**. Then make the correct ending mark.

- The girl asked, "Will you go with us?"
- The girl said, "I want to go with you."
- My friend said, "I love baseball."
- My friend asked, "Do you like baseball?"
- Ken asked, "Is it snowing?"
- Ken said, "The snow is two feet deep."

**C** Write **N** in front of each noun.

- |                  |                   |                 |
|------------------|-------------------|-----------------|
| 1. <u>N</u> girl | 4. ___ us         | 7. ___ happy    |
| 2. <u>N</u> men  | 5. ___ yellow     | 8. ___ me       |
| 3. ___ they      | 6. <u>N</u> phone | 9. <u>N</u> mud |

**A** Write **N** above each noun.  
Write **P** above each pronoun.  
Write **V** above each verb.

- <sup>P</sup> They <sup>V</sup> were on top of <sup>P</sup> it.
- A big <sup>N</sup> dog <sup>V</sup> followed <sup>P</sup> them up the hill.
- <sup>P</sup> She <sup>V</sup> gave <sup>P</sup> him the ball.
- <sup>N</sup> Jerry <sup>V</sup> was next to <sup>P</sup> her.

**B** Write **N** in front of each noun.

- |                  |                  |                      |
|------------------|------------------|----------------------|
| 1. <u>N</u> pen  | 5. <u>N</u> song | 9. <u>N</u> clouds   |
| 2. ___ us        | 6. ___ them      | 10. <u>N</u> school  |
| 3. <u>N</u> flag | 7. ___ her       | 11. <u>N</u> puppies |
| 4. ___ under     | 8. ___ found     | 12. <u>N</u> party   |

**C** For each sentence, fill in the blank with the word **asked** or the word **said**. Then make the correct ending mark.

- He asked, "Why are you so sad?"
- She said, "He has my book."
- His friend asked, "Where is the game?"
- My sister asked, "Can we have a cookie?"

*\*See page 40 for Editing and Correcting a Paragraph answers.*

Lesson  
43

A

1. She <sup>P</sup> bought <sup>V</sup> a new <sup>N</sup> car.
2. They <sup>P</sup> went <sup>V</sup> to a crowded <sup>N</sup> beach.
3. Sam <sup>N</sup> cooked <sup>V</sup> dinner for <sup>P</sup> them.
4. My <sup>N</sup> truck <sup>V</sup> ran <sup>P</sup> over it.

B

For each sentence, fill in the blank with the word **asked** or the word **said**. Then make the correct ending mark.

1. He asked, "Is your brother home?"
2. He said, "We had a good time."
3. She said, "My friend went home."
4. She asked, "Where is the dog?"

C

Copy the paragraph. Change three sentences so they begin with the part that tells when.

Tom got up early in the morning. He ate breakfast after he put on warm clothes. Carol and her mother came over to Tom's house at 9 o'clock. They took Tom to a mountain. It was covered with snow. Tom and Carol threw snowballs when they got to the mountain top.

*(Students copy paragraph on lined paper. Accept any 3 sentences transposed to begin with the part that tells when.)*

Lesson 43 79

Lesson  
44

A

Punctuate the sentences that tell the exact words a person said. Put in the missing commas, quote marks and capital letters.

|  |   |
|--|---|
|  | <i>Jerry called Tom on the phone. Jerry</i>       |
|  | <i>asked Tom, "Can you go to the movies?"</i>     |
|  | <i>Tom asked his mother, "Can I go to the</i>     |
|  | <i>movies?"</i>                                   |
|  | <i>His mother said, "You can go when you</i>      |
|  | <i>finish your homework."</i>                     |
|  | <i>Tom finished his homework quickly. Tom's</i>   |
|  | <i>mom took Jerry and Tom to the movies later</i> |
|  | <i>that day.</i>                                  |

B

Write **N** above each noun.  
Write **P** above each pronoun.  
Write **V** above each verb.

1. The <sup>N</sup> wind <sup>V</sup> blew <sup>N</sup> water <sup>P</sup> at them.
2. My <sup>N</sup> brother <sup>V</sup> put <sup>N</sup> salt <sup>P</sup> on it.
3. She <sup>P</sup> wanted <sup>V</sup> a new <sup>N</sup> bike <sup>N</sup> last <sup>N</sup> summer.
4. That old <sup>N</sup> man <sup>V</sup> sold <sup>P</sup> it <sup>P</sup> to <sup>N</sup> me.

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Lesson  
44

C

1. At midnight, <sup>t</sup> the dog began to bark. (2)
2. The streets flooded, <sup>d</sup> during the rain storm. (2)
3. She bought a book, <sup>b</sup> before the store closed. (2)
4. While the wind blew, <sup>e</sup> everybody stayed inside Tom's house. (3)
5. Ann fell asleep while <sup>t</sup> Tom's dad sang. (2)
6. Two old trees fell down, <sup>l</sup> last night. (1)
7. Before Ann's dad made breakfast, <sup>w</sup> we washed our hands. (2)

*\*See page 38 for Editing and Correcting a Paragraph answers.*

Lesson 44 81

Lesson  
45

A

Write **N** above each noun.  
Write **P** above each pronoun.  
Write **V** above each verb.

1. <sup>P</sup> He <sup>V</sup> threw <sup>P</sup> it <sup>N</sup> at the wall.
2. <sup>N</sup> Tim and <sup>N</sup> Donna <sup>V</sup> were <sup>P</sup> mad at <sup>N</sup> them.
3. The <sup>N</sup> dogs and <sup>N</sup> cats <sup>V</sup> ran <sup>P</sup> after <sup>N</sup> me.
4. Her <sup>N</sup> arm <sup>V</sup> had <sup>N</sup> a <sup>P</sup> bug <sup>P</sup> on it.

B

Fix up any mistakes in each item.

1. When <sup>A</sup> Alice got to school, <sup>n</sup> nobody was there. (3)
2. Jerry asked his mother, <sup>"C"</sup> "Can I stay home?" (3)
3. Tom asked his sister, <sup>"W"</sup> "Where is my shirt?" (5)
4. My sister wasn't home. She went to <sup>A</sup> Alice's house. (2)
5. As <sup>MJ</sup> Mr. Jordan left, <sup>t</sup> the children waved to him. (4)
6. Bill cleaned his room, <sup>b</sup> before he ate breakfast. (2)

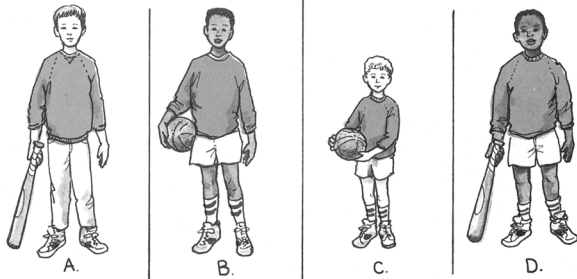
Lesson 45 82

Lesson 46

**A** Write **N** above each noun.  
Write **P** above each pronoun.  
Write **V** above each verb.

1. A girl and her dog chased it around the park.
2. He was between a little desk and a big table.
3. Yesterday morning, she ate eggs and toast for breakfast.
4. In the morning, they took him to see me.

**B**



1. The boy was tall. A, B, D
2. The boy was tall. He wore shorts. B, D
3. The boy was tall. He wore shorts. He held a bat. D

\*See page 42 for Editing and Correcting a Paragraph answers.

Lesson 47

**A**

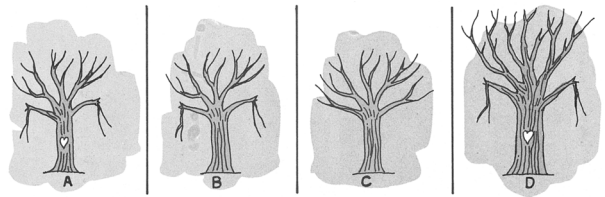
1. Ted and Hilda were on the bank of a stream.
2. When the sun came up, Ginger and Tom walked to the barn.
3. Before school, the little boy looked for them.
4. She felt tired after the party.

**B**

**Rule:** If you remove the word **and**, you must replace it with a comma.

1. Ann had fun swimming, and playing ball and digging in the sand.
2. Girls, and boys, and dogs and cats slid down the hill.
3. James read a book, and wrote two letters, and called his uncle and cleaned his room.
4. A cat, and a dog, and a pig and a horse ran into the barn.

**C**



1. The tree was small. A, B, C
2. The tree was small. It had broken branches. A, B
3. The tree was small. It had broken branches. It had a heart carved on it. A

Lesson 48

**A**

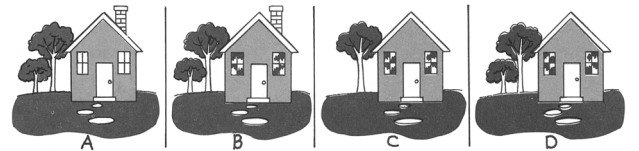
1. A dog and a cat were next to her.
2. After the rain stopped, they went to his house.
3. She put apples and oranges in her bag.
4. Yesterday morning, their mother drove them to school.

**B**

- If there are two **ands**, cross out the first **and**. Replace it with a comma.
- If there is only one **and**, leave it.

1. Tom ate chicken, and peas and carrots.
2. Jane jumped rope, and climbed on the bars and walked on her hands.
3. Jerry jumped up and ran to the door.
4. A book, and a pencil and a cup fell off the table.
5. Alice opened the door, and got into the car and drove to work.
6. James and his sister went home.
7. Jane, and Tom and Bill ate lunch under the tree.

**C**



1. The house had two trees next to it. It had broken windows. B, D
2. The house had two trees next to it. It had broken windows. It had a chimney. B
3. The house had two trees next to it. A, B, D

\*See page 41 for Editing and Correcting a Paragraph answers.

- A**
- If there are two **ands**, cross out the first **and**. Replace it with a comma.
  - If there is only one **and**, leave it.

1. Jerry got into the car, ~~and~~ turned on the engine and drove home.
2. Mary, ~~and~~ Jim and Tom were sick yesterday.
3. James ate a piece of bread and drank a glass of milk.
4. Bill wore black shoes, ~~and~~ a red shirt and brown pants.
5. A cat, ~~and~~ a dog and a pig lived in the barn.
6. My mother and my little sister walked to the store.
7. Walter washed the windows, ~~and~~ made his bed and swept the floor.

- B** Fix up any mistakes in each item.

1. Bill asked his mother, <sup>“W</sup>when will we eat dinner?<sup>?”</sup> (5)
2. When the dog barked at a cat, <sup>t</sup>the baby woke up. (2)
3. Tom brushed his teeth, <sup>a</sup>after he washed his face. (2)
4. Abdul said, “I am hungry. I want an apple.” (2)
5. The boys cleaned their teachers’ desk. (1)
6. Where is <sup>MS</sup>Mr. Suzuki? (3)

- A** Write **N** above each noun.  
Write **P** above each pronoun.  
Write **V** above each verb.

1. My <sup>N</sup>sister <sup>V</sup>found <sup>P</sup>them in her <sup>N</sup>coat.
2. In the <sup>N</sup>morning, he <sup>V</sup>wrote a <sup>N</sup>letter.
3. Yesterday afternoon, <sup>P</sup>they <sup>V</sup>saw a <sup>N</sup>movie about <sup>N</sup>Texas.
4. <sup>P</sup>She <sup>V</sup>walked in the <sup>N</sup>street with her <sup>N</sup>dog.

- B** For each sentence, circle the subject and underline the whole predicate.

1. (My sister and I) went home on the bus.
2. After the sun went down, (the sky) became cloudy.
3. While the baby slept, (everybody) whispered.
4. (Those birds) will fly away when they finish eating.
5. In the evening, (James) read a book.

- C** For each sentence, fill in the blank with the word **asked** or the word **said**. Then make the correct ending mark.

1. James asked, “Can you help me?”
2. They said, “We won the game.”
3. She said, “My dog’s name is Rover.”
4. He asked, “What is your dog’s name?”

- D** Put a comma in each sentence that begins with the part that tells when.

1. While the wind blew, everybody stayed inside.
2. My sister got home before I did.
3. After the rain stopped, my friends and I walked home.
4. As she walked home, Julie listened to the music.
5. An old tree fell down during the storm.
6. Before our dad made breakfast, we cleaned our room.
7. All the cars stopped when the light turned red.

*\*See page 43 for Editing and Correcting a Paragraph answers.*

- A** Complete each sentence with the verb **was** or the verb **were**.

1. Those girls were happy.
2. Girls and boys were hungry.
3. A baby was sleepy.
4. Five dogs were chasing a cat.
5. Those three books were new.
6. My mother was next to the car.
7. He was at the park.
8. They were late for school.

- B**
1. <sup>P</sup>(She) <sup>V</sup>had more stickers than James <sup>N</sup>had.
  2. Yesterday <sup>N</sup>afternoon, <sup>P</sup>(they) <sup>V</sup>cleaned their <sup>N</sup>room.
  3. When the sun <sup>N</sup>came up, <sup>P</sup>(Alice) <sup>V</sup>called <sup>N</sup>him.
  4. <sup>N</sup>(My sister) <sup>V</sup>gave <sup>P</sup>me a new shirt.

- C** Fix up the sentences that have too many **ands**.

1. They bought three apples and six oranges.
2. His sister bought five apples, ~~and~~ two oranges and three carrots.
3. Raymond and Ned talked quietly.
4. Alice, ~~and~~ Julio and Clark talked quietly.
5. We cleaned our room, ~~and~~ ate dinner and did our homework before we went to sleep.



**A** Complete each sentence with the verb **was** or the verb **were**.

1. My father was sick.
2. Her older brothers were behind the car.
3. They were eating dinner.
4. Two horses were in the barn.
5. I was walking my dog.
6. Their dad was eating lunch.
7. My mother and father were happy.

**B**

1. Last winter, they went to see their grandmother. (N P V N)
2. It was next to the big bottle. (P V N)
3. After they ate, she played with the baby. (P P V N)
4. Linda and James sat near me. (N N V P)

**C** Use your lined paper. Rewrite each sentence so the word **and** appears only once.

1. The boy ran and slipped on the ice and fell down.
2. John and Mary and Jim went jogging.
3. They were tired and thirsty and hungry. *\*See page 38 for Editing and Correcting a Paragraph answers.*

**A** Complete each sentence with the verb **was** or the verb **were**.

1. Jenny and John were reading.
2. That pencil was sharp.
3. Five fish were swimming in the tank.
4. Terry was fishing from the boat.
5. An old woman was tired.
6. They were playing football.

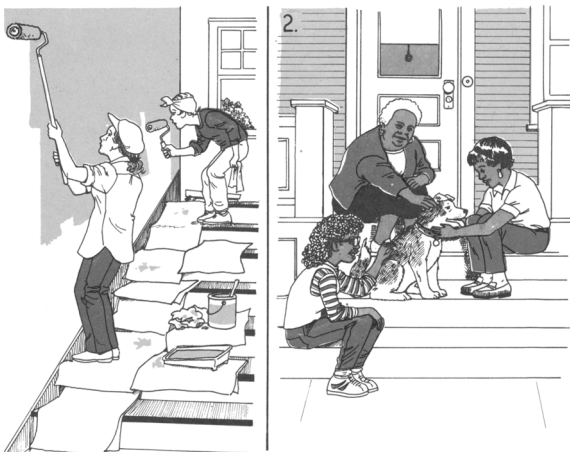
**B** Fix up any mistakes in each item.

1. Alice asked, "where is my car?" (3) (W)
2. After Mr. Adams ate, he went home. (3) (MA)
3. James asked his mother, "Can I go out to play?" (3) (C)
4. Alice sat down, when she finished the race. (1)
5. Two birds flew over Ann's head. (3) (A)

**A** Complete each sentence with the verb **was** or the verb **were**.

1. You were right.
2. You were late yesterday.
3. She was sad.
4. You were not home yesterday.
5. He was late.
6. They were sick.
7. His dog was friendly.
8. You were hiding.

**B**



1. Write a description about picture 1. Tell where the women were and what they were doing.
2. Write a description about picture 2. Tell where the women were and what they were doing. *\*See page 42 for Editing and Correcting a Paragraph answers.*

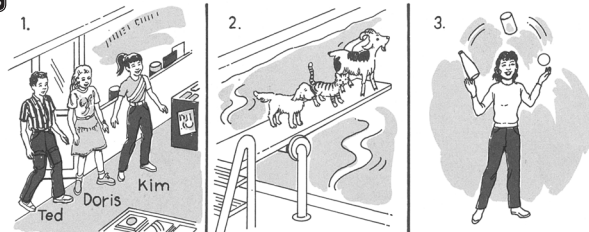
**A**

1. Suddenly, a big wind knocked him off the chair. (N V P N)
2. He put a cow and a pig in the old red barn. (V N N N N)
3. After lunch, my mother took me to the swimming pool. (N N N P N)
4. A snowball landed next to her. (N V P)

**B** For each noun, write **day**, **month** or **name**.

1. Jay Turner name
2. October month
3. Wednesday day
4. Friday day
5. David name
6. December month

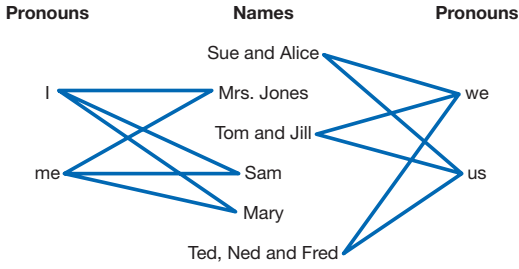
**C**



1. Make up a sentence that tells who **went into the store**.
2. Make up a sentence that tells which animals **stood on a diving board**.
3. Make up a sentence that tells the things **the woman juggled**.

*\*See page 43 for Editing and Correcting a Paragraph answers.*

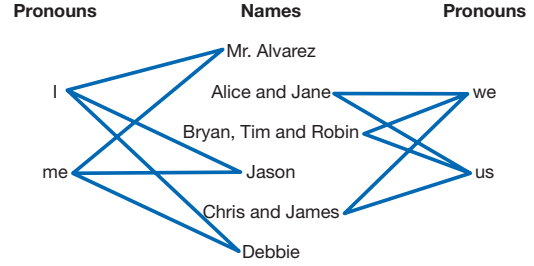
A



B

- After the rain stopped, we walked to school. (N P V N)
- Last night, I helped him do his homework. (P V P N N)
- The airplane took her to Texas. (N V P N)
- She taught me how to fix bikes. (P V P N)

A



B

Fix up the mistakes in each item.

- Tom and I ~~was~~ <sup>were</sup> both born on the first ~~w~~ <sup>W</sup>ednesday in ~~d~~ <sup>D</sup>ecember. (3)
- Jane's hand got dirty ~~x~~ when she planted trees. (3)
- Ann visited her grandmother every ~~m~~ <sup>M</sup>onday night in ~~a~~ <sup>A</sup>pril and ~~m~~ <sup>M</sup>ay. (3)
- Cats and dogs ~~was~~ <sup>were</sup> running in Tom's yard. (2)
- Alex and ~~I~~ <sup>I</sup> were talking to ~~c~~ <sup>C</sup>ora. (2)
- Kay asked her dad, ~~can~~ <sup>can</sup> I stay up late? (5)
- When ~~mr.~~ <sup>Mr.</sup> Adams got home on Thursday, ~~he~~ <sup>h</sup>e read the newspaper. (4)

\*See page 39 for Editing and Correcting a Paragraph answers.

A

- At last, my brother and I finished our homework. (N P V N)
- Yesterday, we helped Mary fix her car. (P V N N N)
- Alice and her sister were not with me. (N N V N P)
- Her car had a racing stripe. (N V N N)

B

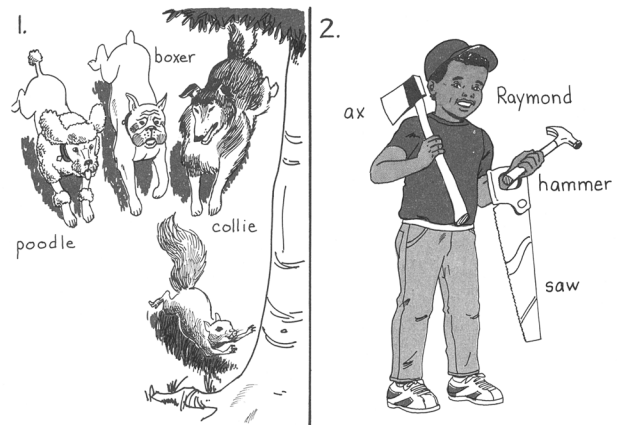
Fix up the mistakes in each item.

- Mr. Adams and ~~ms.~~ <sup>M S</sup> Sanchez ~~was~~ <sup>were</sup> sick on ~~w~~ <sup>W</sup>ednesday. (4)
- Jill asked Tom, ~~can~~ <sup>can</sup> I help you? (4)
- When my mom walked into the room, ~~my~~ <sup>m</sup> baby sister smiled. (2)
- Where did you put Jill's coat? (2)
- You ~~was~~ <sup>were</sup> born in ~~f~~ <sup>F</sup>ebruary. (2)
- She asked, ~~was~~ <sup>W</sup> he born in ~~s~~ <sup>S</sup>eptember or ~~o~~ <sup>O</sup>ctober? (5)

A

- After the rain stopped, Alice and I walked home. (N P V N)
- We played basketball with a tall man. (P V N N)
- My friend was next to me. (N V N P)
- After we ate lunch, Bob showed us how to fly kites. (V N P N)

B



- Make up a sentence that tells who chased the squirrel.
- Make up a sentence that tells what Raymond was holding.

A

- Last night, we ate dinner in a restaurant.
- Her big sister was not with them.
- I called her this morning.
- When the rain stopped, Liz and Alex walked home.

B

Rule: Any word that comes before the noun in the subject is an adjective.

- A little puppy is barking.
- Nine boys ate lunch.
- A beautiful red kite flew in the air.

C

- For each sentence, circle the subject.
- Write N above the noun in the subject.
  - Write A above each adjective in the subject.

- An old tree grew next to the house.
- That farmer had big hands.
- Six little black cats ran in front of me.
- Small clouds moved across the sky.
- Those happy boys cheered loudly.
- The dog was hungry.

D

Fix up the four unclear words in this passage.



One day, Tom and his dog went to the park with a Frisbee. The dog loved to play with the Frisbee and wagged its tail as they went to the park. As Tom and his dog played, two bear cubs came out of the woods to watch.

Tom was pretending he was a star baseball player. He threw the Frisbee as hard as he could. It went over the dog's head and landed in the field. Tom and his dog ran after the Frisbee. A bear cub grabbed the Frisbee.

As the dog barked at the bear cubs, the mother bear came out from behind the trees. When Tom saw the mother bear, he grabbed his dog and climbed up a tree.

A

Fix up the four unclear words.



Ramon and Kevin worked at a rodeo. Kevin was a cowboy who rode Ramon bulls. He was a rodeo clown who helped cowboys.

One day, he tried to ride a fierce bull. He held on tightly as the bull jumped up and down. Suddenly, the bull turned sharply and threw Kevin to the ground. As Kevin sat on the ground holding his leg, he ran into the rodeo arena holding a barrel over his head. Ramon put the barrel down on the ground and began to yell at the bull. The bull turned and ran toward the barrel. While Ramon helped Kevin walk away, the bull hit the barrel with its horns. Ramon had once again helped a cowboy who was in danger.

\*See page 39 for Editing and Correcting a Paragraph answers.

A

Fix up the three unclear words in this passage.



Raymond loved to throw rocks. While Raymond was walking through the woods one day, he picked up some rocks and started throwing them at a tree. One rock missed the tree and hit it. The bees were very mad. They flew out of the hive and headed straight toward Raymond. He ran away as quickly as he could. Just before the bees reached Raymond, he jumped into it. He stayed in the pond until the bees returned to their nest.

Lesson 64

A

- His brother bought a new hat.
- My sister baked a yellow cake.
- Five red ants climbed the kitchen wall.
- An old red cup fell off the big table.

B

Fix up the mistakes in each sentence.

- Jerry asked, "Can Raymond and I go to the movies?"
- My dad's hand is twice as big as Jerry's hand.
- When the baby fell asleep, everybody was happy.
- Alice, Chuck and Ellen ate lunch at Ellens' house.
- December, January and February were cold months.
- Alice was very tired, when she got home on Monday.

\*See page 44 for Editing and Correcting a Paragraph answers.

Lesson 65

A

- Write N above each noun.
- Write A above each adjective.

- One man held a big net.
- Her children bought ten cookies.
- The gray squirrel climbed a tall tree.
- Two children washed their little dog.

B

Cross out the letters of the sentences that are not relevant to the question.

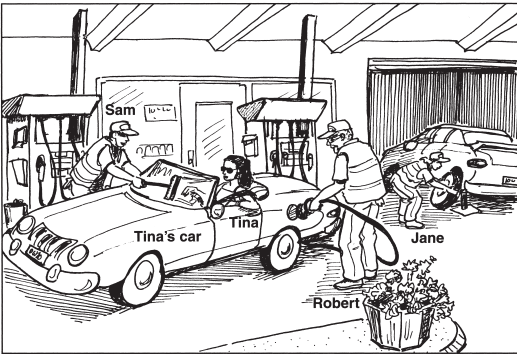
How is wood used?

- (a) Wood is used for building things. (b) Wood is also used for fuel.
- (c) Some houses have walls that are made of wood. (d) Other houses are made of brick. (e) The floors of many houses are made of wood. (f) Some houses have floors made of concrete. (g) Concrete floors may crack when the house gets old. (h) Some window frames are made of wood. (i) Fine tables and chairs are made of wood. (j) Other chairs are made of metal or plastic.

Lesson 65

C

Fix up the three unclear words in this passage.



Early one morning, Tina drove her car to the garage where Robert, Sam and Jane worked. After Tina parked her car in front of the gas pumps, he walked to the back of the car and opened the gas tank cover. As Robert put gas in the car, he cleaned the front windows. She bent down and took a tire off a car while the men worked on Tina's car.

Lesson 66

A

Write adjectives that make each subject complete.

- \_\_\_\_\_ rabbit
- \_\_\_\_\_ men
- \_\_\_\_\_ cup
- \_\_\_\_\_ monster

Accept reasonable answers.

B

- Suddenly, he jumped out of bed.
- Nine men helped me fix my car.
- Dan and his sister were with us.
- After we ate, my mother was tired.

C

The writer forgot to punctuate the sentences that tell the exact words somebody said. Fix up those sentences.

|  |   |
|--|---|
|  | James did not do his homework last night.   |
|  | He said, "My teacher won't care. She likes me."   |
|  | James was wrong. His teacher did care. She said, "You will stay in from recess to finish your work."                            |
|  | James was not happy during recess. He said, "Tonight I will finish my homework before I watch TV. I don't like missing recess." |

\*See page 40 for Editing and Correcting a Paragraph answers.

Lesson 67

**A** Capitalize all parts of any item that names one person or one place.

- that boy
- Tom
- Mrs. Robert Brown
- my teacher
- Lincoln Street
- a repair shop
- Johnson Repair Shop
- Chicago, Illinois
- Mississippi River
- my store
- Jolly Time Toy Store
- that river

**B** Cross out the letters of the sentences that are **not** relevant to the question.

**What did Bob and Sally do when they saw a burning house?**

(a) Bob and Sally ran into the house when they saw smoke coming from the house. (b) While Bob filled a pail with water, Sally grabbed the fire extinguisher. (c) Bob and Sally worked in the same factory. (d) They saw that a chair and a table were on fire. (e) Bob threw water on the chair while Sally squirted the fire extinguisher on the table. (f) That night, Bob and Sally watched television.

**C** Write **N** above each noun.  
Write **A** above each adjective.

- Three sad clowns rode a tiny bicycle.
- A striped kite hit the tree.
- Kathy is sleeping on the couch.
- A cow ate grass.

Lesson 68

**A** Capitalize all parts of any item that names one person or one place.

- Uncle Jake
- the street
- San Francisco
- Kennedy High School
- our uncle
- Toy Factory
- United States
- the mail carrier
- Pacific Ocean
- a big country
- Japan
- Adams Street

**B** Write **N** above each noun.  
Write **A** above each adjective.

- His bear juggled three balls.
- A sick boy sat in a wheelchair.
- Al ate two apples.
- That woman held a small red purse.
- Three people fixed that old red car.

Lesson 68

**C** Put the missing comma in each sentence that begins with a part that tells when.

As Wendy drove home from work, she thought of the banana pie that was in the refrigerator. Wendy was very hungry because she had not eaten lunch. After she parked her car, she ran into the kitchen and opened the refrigerator. Wendy could not believe her eyes. The refrigerator was empty. The banana pie was gone. Everything was gone. While Wendy was looking at the empty refrigerator, her brother walked into the kitchen. He looked nervous. After a few seconds, he walked up to his sister and said, "I'm sorry. I had some friends over for lunch and we ate all the food. Wait here. I'll be right back." Wendy sat down and waited. After a few minutes, her brother walked into the kitchen. He was carrying a bag filled with groceries. While Wendy took a nap, her brother cooked dinner. The dessert was a huge banana pie.

*\*See page 41 for Editing and Correcting a Paragraph answers.*

Lesson 69

**A** Capitalize all parts of any item that names one person or one place.

- Ruth Garcia
- a doctor
- a big building
- Fairview Hospital
- Don's Supermarket
- Dr. Brown
- that avenue
- Salt Lake City
- Mr. Jordan
- his street
- Florida
- Spring Avenue

- B**
- Seven men went to a big party.
  - Two little children stood in deep snow.
  - James was wearing striped shorts.
  - An old woman gave me a dollar.

**C** The writer forgot to punctuate the sentences that tell the exact words somebody said. Fix up those sentences.

|  |
|--|
| David walked up to his sister. He said, "I have a problem. My bike won't work."                                      |
| She said, "I will help you fix it." They worked for two hours. After they finished, the bike worked as well as ever. |
| David said, "Thanks a lot. I really am happy that you are my sister."  |

# TEST 7

Test Score

Lesson  
**70**

- A** Write **V** above each verb.  
Write **N** above each noun.  
Write **A** above each adjective.

1. Six A new N cars V went up the A steep N hill.  
2. A A strong N wind V knocked over A an A old N fence.

- B** Fix up each sentence so it is punctuated correctly.

1. Alice had a dog,a cat and a bird. (1)  
2. Mr. James,Mrs. James and their son ate breakfast. (1)  
3. We bought apples,oranges and pears at the store. (1)

- C** Capitalize all parts of any item that names one person or one place.

1. a big store      4. California      7. that river  
U S      W      A      A T S  
2. united states      5. washington avenue      8. ace toy store  
D M  
3. dr. mitchell      6. her house

- D** Fill in each blank with the verb **was** or **were**.

1. They were not home.  
2. Jim's cat was sitting on the fence.  
3. Anna and her mother were at the store.  
4. You were right.  
5. An old man was fishing.  
6. You were not home last night.

*\*See page 38  
for Editing and  
Correcting a  
Paragraph  
answers.*

Lesson 70—Test 7 111

Lesson  
**71**

- A** For each item, write the sentence that answers the question.

1. Question: What are cheetahs?  
Answer: The fastest land animals.  
**Cheetahs are the fastest land animals.**  
2. Question: Where do cheetahs live?  
Answer: In Africa.  
**Cheetahs live in Africa.**  
3. Question: When do cheetahs hunt?  
Answer: During the day.  
**Cheetahs hunt during the day.**  
4. Question: How fast do cheetahs run?  
Answer: Over 60 miles an hour.  
**Cheetahs run over 60 miles an hour.**

- B**

1. A N V A N  
Five lions were in the cage.  
2. A A N V V  
A small airplane is landing now.  
3. N V V A N  
Steve was swimming in cold water.  
4. A A N V A N  
The red ball bounced in to a busy street.

112 Lesson 71

Lesson  
**71**

- C** Put the missing comma in each sentence that begins with a part that tells when.

Mr. Ross took his family out for dinner at a fancy restaurant. They had a very expensive meal. After they finished the meal,the waiter brought them the bill. Mr. Ross reached into his pocket for his wallet. As he reached into his pocket,he realized that he had left his wallet at home. He told the waiter about his problem. The waiter told the boss that Mr. Ross could not pay the bill. When the boss heard about the problem,she was not happy. The boss and Mr. Ross talked and came up with a solution to the problem. While his family went home to look for the wallet,Mr. Ross had to begin washing dishes. Mr. Ross put on an apron and began to wash the dishes. By the time his family came back with his wallet,Mr. Ross had washed all the dishes in the restaurant.

Lesson 71 113

Lesson  
**72**

- A** For each item, write the sentence that answers the question.

- (Students write sentences on lined paper.)*  
1. Question: Where do the largest elephants live?  
Answer: In Africa.  
**The largest elephants live in Africa.**  
2. Question: How long do some elephants live?  
Answer: More than 50 years.  
**Some elephants live more than 50 years.**  
3. Question: How much do some elephants weigh?  
Answer: Up to six tons.  
**Some elephants weigh up to six tons.**

- B**

1. A N P V A N  
When the bell rang,we went to our classroom.  
2. N V A A N  
Linda stood in front of a large desk.  
3. A A A N V A N  
That tiny black fly flew in to my cup.  
4. A N A A N V  
During the night,a strong wind blew.

*\*See page 44 for Editing and Correcting a  
Paragraph answers.*

114 Lesson 72

**A** For each item, write the sentence that answers the question.

1. Question: Where do you find skunks?

Answer: In North America.

**You find skunks in North America.**

2. Question: Why do skunks make a terrible smell?

Answer: To defend themselves.

**Skunks make a terrible smell to defend themselves.**

3. Question: When do skunks usually sleep?

Answer: During the daytime.

**Skunks usually sleep during the daytime.**

4. Question: How do skunks show that they are angry?

Answer: By raising their tails.

**Skunks show that they are angry by raising their tails.**

**B**

1. During the big storm, we went inside an old house.  
 2. He saw many black ants on the kitchen table.  
 3. Two old men helped her.  
 4. His truck moved slowly up a steep hill.  
 5. After the meeting, she went to the store.

**A**

1. I found four red marbles under that old rug.  
 2. Every day, we buy milk at the store.  
 3. An airplane flew over a big white cloud.  
 4. A bright light came from the third floor.

**B**

1. The Mississippi River is the longest river in the United States. (4)  
 2. Texas, Alaska and California are the biggest states. (3)  
 3. Los Angeles is bigger than San Francisco. (4)  
 4. We lived on Baldwin Street until last September. (3)  
 5. After she brushed her teeth, she went to bed. (2)  
 6. My favorite cities are New York, Dallas and Miami. (5)  
 7. Ann asked Mr. James, "Where can I buy that book?" (7)

*\*See page 39 for Editing and Correcting a Paragraph answers.*

**A**

1. Before the rain stopped.

*(Sensible answer that includes "before the rain stopped.")*

2. Stood on top of the table.

*(Sensible answer that includes "stood on top of the table.")*

3. She caught a bug.

4. Mary sat down.

5. Mary, Tom and their dog.

*(Sensible answer that includes "Mary, Tom and their dog.")*

6. After the show.

*(Sensible answer that includes "after the show.")*

**B**

1. After the storm, we had a fish in our basement.  
 2. His mother told us a funny story.  
 3. In my dream, five tigers were chasing me.  
 4. Tom and Fran ran over that hill.

**A**

1. After we finished eating.

*(Sensible answer that includes "after we finished eating.")*

2. He opened it.

3. A shirt, blue jeans and shoes.

*(Sensible answer that includes "A shirt, blue jeans and shoes.")*

4. Before the snow stopped.

*(Sensible answer that includes "before the snow stopped.")*

5. She jumped up.

**B** Write a good title sentence for each passage.

**Passage 1**

Laurie put on her swimming suit. She jumped into the pool. She swam across the pool three times. Then she got out of the pool and dried off.

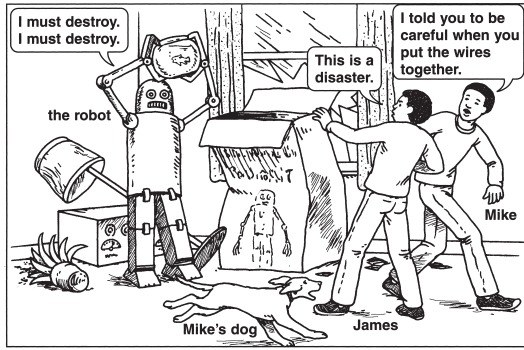
*(Idea: Laurie went swimming in a pool.)*

**Passage 2**

Ted made his bed. He picked up his dirty clothes from the bedroom floor. He put things in his closet. He swept the floor of his room. Then he cleaned the windows in his room.

*(Idea: Ted cleaned his bedroom.)*

C Fix up the four unclear words in this passage.



James and Mike looked at the robot they had just built. The robot was standing in the corner of the room holding a fishbowl over its head. **Mike's dog** ran away from the robot while the boys stood behind a big cardboard box. **James** said, "This is a disaster," **he** said. **Mike** said, "I told you to be careful when you put the wires together," **he** said. The robot had already knocked over a lamp and broken a window. The **robot** said, "I must destroy. I must destroy."

\*See page 40 for Editing and Correcting a Paragraph answers.

A Write a good title sentence for each passage.

Passage 1

Kurt grabbed his dog and took it into the bathroom. He filled the bathtub with water. He put the dog in the tub. He rubbed soap on the dog. He rinsed off the dog.

(Idea: Kurt gave his dog a bath.)

Passage 2

Brad took a can of cat food from the shelf. He opened the can. He put the cat food in a small dish. Then he put the dish on the floor. His cat ate all the food.

(Idea: Brad fed his cat.)

B For each sentence, circle the subject and underline the predicate.

- Write **N** above each underlined noun.
- Write **A** above each underlined adjective.
- Write **V** above each underlined verb.
- Write **P** above each underlined pronoun.

- N** Fran and **NV** Ray **A** ran to the **N** beach.
- In the evening, **N** I **V** saw **A** big **N** spiders on our front **P** steps.
- A** That old **N** car **V** runs like a **A** new **N** car.
- P** He **V** slipped on the **A** icy **N** stairs.

A Write a good title sentence for each passage.

Passage 1

Steve took out some paper and a pen. He wrote on the paper. He put the paper in an envelope. He wrote his grandmother's name and address on the envelope. He put a stamp on the envelope.

(Idea: Steve wrote a letter to his grandmother.)

Passage 2

Melody put some paper in the fireplace. She put wood on top of the paper. She lit a match and held it under the paper. When the paper and wood started to burn, Melody closed the screen in front of the fireplace.

(Idea: Melody built a fire in the fireplace.)

B

- The **E** empire **S** state **B** building is in **N** new **Y** york. (5)
- Robert fed the dog, washed the dishes and cleaned his room before lunch. (1)
- Is **M** mexico larger than **C** canada? (3)
- Jill asked, "Where is Dr. Lee's office?" (2)
- I bought apples, oranges and pears at the store. (1)
- December, **J** January and **F** February are the coldest months of the year. (3)
- Yoko's sister lives on **W** washington **S** street. (3)
- Tom and his sister **were** in the park. (1)

\*See page 38 for Editing and Correcting a Paragraph answers.

A

- Before we went to sleep.

(Sensible answer that includes "before we went to sleep.")

- She** helped him.

- When they got home.

(Sensible answer that includes "when they got home.")

- A truck, a car and a motorcycle.

(Sensible answer that includes "a truck, a car and a motorcycle.")

- He** stopped talking.

B For each sentence, circle the subject and underline the predicate.

- Write **N** above each underlined noun.
- Write **A** above each underlined adjective.
- Write **V** above each underlined verb.
- Write **P** above each underlined pronoun.

- A** large **A** red **V** truck **P** stopped in front of them.
- After school, **N** six boys and two girls **N** played in the **V** gym.
- P** She **V** helped him **P** fix the flat tire on his **N** new **A** bike.



A

- In the morning, my older sister fixed breakfast for our family.
- That old car stopped in front of a large building.
- She was smiling when they went out the back door.
- Two mean dogs were running after a yellow cat.

B

- When she got home, everybody was sleeping. (1)
- I live on Madison avenue. (2)
- The Mississippi river is the longest river in the United states. (4)
- Renee asked Alfred, "Have you seen my brother? He has my pen." (1)
- Bills favorite team is the San Francisco giants. (4)
- June, July and August are the warmest months. (3)
- Does Dr. Spangler have an office on Washington street? (5)

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A

Fix up the five unclear words in this passage.



Just after the school bell rang, a strange thing happened. An alligator walked into the classroom on its hind legs. The students couldn't believe their eyes. The teacher was making marks on a piece of paper and didn't see the strange animal. The alligator walked toward a seat next to a girl named Ann. "Why is everybody looking at the door?" the teacher asked.

"The new student has arrived," Kevin he said.

"Can the new student sit next to me?" Ann she asked. She clapped her hands as she thought about the strange things that might happen that day.

**\*See page 41 for Editing and Correcting a Paragraph answers.**

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A

Use Reading Textbook B to answer these questions.

- What part of your textbook shows a list of the selections in the book, starting with page 1? The table of contents
- What is the title of the selection for lesson 134? A Book About the Poles
- On what page does the selection for lesson 134 begin? 323
- What is the title of the selection for lesson 99? End of the Race
- On what page does that selection begin? 143

B

- Write the date for the fifth day of August in the year 1968. August 5, 1968
- Write the date for the third day of June in the year 2001. June 3, 2001
- Write the date for the eleventh day of March in the year 1792. March 11, 1792
- Write the date for the eighth day of July in the year 1812. July 8, 1812
- Write the date for the nineteenth day of November in the year 1947. November 19, 1947

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A

Use the table of contents in Reading Textbook B to answer these questions.

- How many selections are listed for lesson 79? 2
- What's the title of the information passage? Colorado and Utah
- What's the title of the story for lesson 79? A Great Show
- On what page does the story for lesson 79 begin? 43
- What's the title for the selection that begins on page 138? Beware of Streams

B

- Write the date for the 21st day of May in the year 1886. May 21, 1886
- Write the date for the seventeenth day of September in the year 2010. September 17, 2010
- Write the date for the tenth day of January in the year 1935. January 10, 1935
- Write the date for the 23rd day of March in the year 1722. March 23, 1722

C

- |       |          |       |       |          |
|-------|----------|-------|-------|----------|
| great | carrot   | top   | horse | right    |
| visit | elephant | north | jail  | millions |

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**A** Use the table of contents in Reading Textbook B to answer these questions.

- How many selections are listed for lesson 126? 2
- What's the page number for the first selection in lesson 126? 277
- What's the page number for the second selection in lesson 126? 278
- What's the title of the second selection? Angela and Al Learn About the Eye.

**B**

- Greenville Iowa Greenville, Iowa
- Street number: 45  
Street name: Vine Street  
City name: Greenville  
State name: Iowa

Write the address with commas.

45 Vine Street, Greenville, Iowa

- Street number: 7  
Street name: Old Goat Road  
City name: Chico  
State name: California

Write the address with commas.

7 Old Goat Road, Chico, California

**C**

- |        |         |        |          |       |
|--------|---------|--------|----------|-------|
| length | bedroom | globe  | yellow   | desk  |
| raise  | should  | forest | umbrella | whole |

**A**

- arrange disarrange
- join rejoin
- appear reappear
- charge discharge

**B**

Write **jump** or **jumps** in each sentence. Write **one** or **more than one** after each sentence.

- The girl jumps one
- You and I jump more than one
- Cats and dogs jump more than one
- Those frogs jump more than one
- A man jumps one
- Mark and Henry jump more than one

**C**

Use the words below to make an alphabetical list.

- |          |          |
|----------|----------|
| higher   | unless   |
| tongue   | funny    |
| ocean    | question |
| yourself | normal   |
| insect   | knocked  |

**A** Write **run** or **runs** in each sentence. Write **one** or **more than one** after each sentence.

- This woman runs one
- Boys and girls run more than one
- She runs one
- Her pals run more than one
- Her pal runs one
- Two men run more than one

**B**

- |            |                   |                   |
|------------|-------------------|-------------------|
| 1          | 2                 | 3                 |
| 1. approve | <u>disapprove</u> | <u>reapprove</u>  |
| 2. arrange | <u>rearrange</u>  | <u>disarrange</u> |
| 3. order   | <u>reorder</u>    | <u>disorder</u>   |
| 4. join    | <u>disjoin</u>    | <u>rejoin</u>     |
| 5. connect | <u>disconnect</u> | <u>reconnect</u>  |

**C**

Use the words below to make an alphabetical list.

- |         |          |
|---------|----------|
| kitten  | dance    |
| officer | lifeboat |
| argued  | half     |

**A** Use the table of contents in Reading Textbook B to answer these questions.

- What's the lesson number for the selection that begins on page 303? 131
- What's the title of the selection that begins on page 303?  
Winter at the North Pole.
- What's the lesson number for the selection that begins on page 91? 89
- What's the title of the selection that begins on page 91?  
Facts About the Iditarod.

**B**

- |             |                   |                    |
|-------------|-------------------|--------------------|
| 1           | 2                 | 3                  |
| 1. join     | <u>disjoin</u>    | <u>rejoin</u>      |
| 2. order    | <u>reorder</u>    | <u>disorder</u>    |
| 3. charge   | <u>discharge</u>  | <u>recharge</u>    |
| 4. connect  | <u>reconnect</u>  | <u>disconnect</u>  |
| 5. continue | <u>recontinue</u> | <u>discontinue</u> |

**C**

Write **hop** or **hops** in each sentence. Write **one** or **more than one** after each sentence.

- Joan and Barry hop over logs. more than one
- She hops over logs. one
- They hop over logs. more than one
- This thin man hops over logs. one

Lesson  
**88**

**A** Write **sing** or **sings** in each sentence. Write **one** or **more than one** after each sentence.

- His dad sings well. one
- His dad and mom sing well. more than one
- Those ten kids sing well. more than one
- Her older brothers sing well. more than one

Lesson  
**89**

**A** Write **talk** or **talks** in each sentence. Write **one** or **more than one** after each sentence.

- She talks fast. one
- That man talks fast. one
- Alvin and his brother talk fast. more than one
- Six parrots talk fast. more than one

Lesson  
**90**

**A**



- |        |         |
|--------|---------|
| coat   | mirror  |
| climb  | myna    |
| canned | metal   |
| curly  | money   |
| crazy  | machine |

- machine
- metal
- mirror
- money
- myna

**B** Write the word for each description.

- What word means **without effort**? effortless
- What word means **without a home**? homeless
- What word means **to connect again**? reconnect
- What word means **the opposite of connect**? disconnect
- What word means **not zipped**? unzipped
- What word means **without a hat**? hatless

Lesson  
**92**

**A** Write the first page of Reading Textbook B that tells about each topic.

- blizzard 132
- universe 239
- lungs 254
- Jupiter 209

**B** Underline the second letter in each word. Then write the words in alphabetical order.

- |                   |                    |
|-------------------|--------------------|
| squirrel          | solid              |
| steady            | smelly             |
| scale             | shelves            |
| 1. <u>scale</u>   | 4. <u>solid</u>    |
| 2. <u>shelves</u> | 5. <u>squirrel</u> |
| 3. <u>smelly</u>  | 6. <u>steady</u>   |

**C** Write **run** or **runs** in each sentence. Write **one** or **more than one** after each sentence.

- Those cars run on batteries. more than one
- That river runs to the sea. one
- Dogs run faster than people. more than one
- This man runs every day. one

Lesson  
**92**

**D** Write the word for each description.

- What word means **full of thought**? thoughtful
- What word means **the opposite of charged**? discharged
- What word means **without roads**? roadless
- What word means **to think again**? rethink
- What word means **without care**? careless
- What word means **full of care**? careful

Lesson 94

- A** Use Reading Textbook B to answer these questions.
- You want to find the first page in the Reading Textbook that tells about computers. On what page does that topic begin? 336
  - Write the first word on that page. the
  - What is the last page on which the topic **computer** appears? 337
  - Write the last word on that page. read
  - You want to find the first page in the textbook that tells about **elephants**. On what page does that topic begin? 210
  - Write the first word on that page. suddenly
  - What is the last page on which the topic **elephant** appears? 231
  - Write the last word on that page. old

- B** Write **like** or **likes** in each sentence. Write **one** or **more than one** after each sentence.
- His dad likes golf. one
  - Her parents like to dance. more than one
  - Kittens like milk. more than one
  - Our teacher likes to swim. one

- C** All the words in the box below begin with the letter **E**. Underline the second letter in each word. Then write the words in alphabetical order.
- eruaser   enormous   edge   easy   eyening   escape   eggs   eyes
- Lesson 94   135

Lesson 95

- A** Use Reading Textbook B to answer these questions.
- You want to find the first page in the Reading Textbook that tells about the topic **biceps**. On what page does that topic begin? 244
  - Write the first word on that page. They
  - What is the last page on which the topic **biceps** appears? 245
  - Write the last word on that page. neck
  - You want to find the first page in the textbook that tells about the topic **jungle**. On what page does that topic begin? 210
  - Write the first word on that page. suddenly
  - What is the last page on which the topic **jungle** appears? 347
  - Write the last word on that page. reading

- B** Write **feel** or **feels** in each sentence. Write **one** or **more than one** after each sentence.
- She feels sick. one
  - His forehead feels hot. one
  - These slippers feel like silk. more than one
  - We feel angry about the test. more than one
  - This bed feels too hard. one
  - They feel shy about singing. more than one
  - My feet feel sore. more than one

Lesson 95

Lesson 96

- A**
- Jim ran very fast, but Linda ran even faster.
  - All of the turtles are slow, but Amy's turtle is the slowest.
  - Jan said to Al, "Let's go to the store." So Jan and Al went to the store.
  - There was a man in the room. Then another man walked into the room. So now there are two men (in the room).
  - When I put my left foot in the tub, I had one wet foot. Then I put my right foot in the tub. So now I have two wet feet.
  - The more you cut a moop's hair, the faster its hair grows. Bob kept cutting his moop's hair, so that moop's hair grew fast or grew faster.

- B** Use Reading Textbook B to answer these questions.
- What part of the textbook gives an alphabetical listing of topics that appear in the book? index
  - On what page does the topic **ocean** first appear in the textbook? 139
  - Write the first word on that page. couldn't
  - What's the last page on which the topic **ocean** appears? 347
  - Write the last word on that page. reading

- C**
- change   cabbage   dollar   coast   decide   dream   circus
- Lesson 96   137

Lesson 97

- A** Write the missing part in each item.
- Last week Ted lost a tooth. This week the same thing happened. So now Ted has two missing teeth.
  - At first one child was in the sandbox. Then another child came into the sandbox. Now there are two children in the sandbox.
  - We have had some hot days this summer, but today is the hottest day I can remember.
  - Jim said, "I will draw two pictures this week." And that is just what he did. He drew two pictures.
  - In school, there were three turtles. Ed's turtle was four years old. Greg's turtle was five years old, so it was one year older than Ed's turtle. Bonnie's turtle was 14 years old, so it was the oldest turtle in school.
  - Joe told his mom he would sweep the sidewalk. He started to sweep the sidewalk. When his sister asked him, "What are you doing?" Joe said, "I am sweeping (the sidewalk)."
  - Henry had a loud voice. Tim spoke even louder than Henry. Ernie spoke the loudest of all.

- B**
- thought   rule   tenth   rich   taste   rough   return
- Lesson 97

Lesson 98

- A** middle island machine insist mummy money idea
- idea
  - insist
  - island
  - machine
  - middle
  - money
  - mummy

Lesson 99

- A** flower juggle football fence fifty join
- fence
  - fifty
  - flower
  - football
  - join
  - juggle

Lesson 101

- A** Draw a line from each expression to what it means.
- She slept like a log last night. — She was tough.
  - She was really hard-nosed. — She talked a lot.
  - Well, I'll be a monkey's uncle. — She slept very soundly.
  - She talked until she was blue in the face. — The person was really surprised.

- B** thirsty notice twice terrible neither traffic toast
- neither
  - notice
  - terrible
  - thirsty
  - toast
  - traffic
  - twice

Lesson 102

- A**
- clothing
    - (name of a piece of clothing)
    - (another piece of clothing)
    - (another piece of clothing)
  - tools
    - (name of a tool)
    - (another tool)
    - (another tool)
  - vehicles
    - (name of a vehicle)
    - (another vehicle)
    - (another vehicle)

Lesson 102

- B** Draw a line from each expression to what it means.
- He was always walking on thin ice. — He was tough.
  - It was raining cats and dogs. — He was really surprised.
  - He was really hard-nosed. — He slept very soundly.
  - He could have been knocked over by a feather. — He does best when he faces serious problems.
  - He slept like a log. — He was always doing dangerous things.
  - He always does best when his back is against the wall. — It was raining very hard.

**Lesson 103**

**A**

|                 |                     |                |                  |                  |
|-----------------|---------------------|----------------|------------------|------------------|
| ruler<br>dinner | airplane<br>ceiling | done<br>report | knives<br>honest | thumb<br>weather |
|-----------------|---------------------|----------------|------------------|------------------|

1. airplane
2. ceiling
3. dinner
4. done
5. honest
6. knives
7. report
8. ruler
9. thumb
10. weather

**B**

1. fruits  
 A. (name of a fruit)      C. (name of another fruit)  
 B. (name of another fruit)      D. (name of another fruit)
2. vegetables  
 A. (name of a vegetable)      C. (name of another vegetable)  
 B. (name of another vegetable)      D. (name of another vegetable)
3. animals  
 A. (name of an animal)      C. (name of another animal)  
 B. (name of another animal)      D. (name of another animal)

**Lesson 105**

**A**

|                 |                  |                |                |                  |
|-----------------|------------------|----------------|----------------|------------------|
| shadow<br>great | lemon<br>younger | giant<br>bread | visit<br>space | destroy<br>globe |
|-----------------|------------------|----------------|----------------|------------------|

**B**

**THINGS I DID**

- \_\_\_\_\_ day \_\_\_\_\_ day \_\_\_\_\_ day
1. Day of week  
 A. (a thing student did on that day)  
 B. (another thing student did on that day)  
 C. (another thing student did on that day)  
 D. (another thing student did on that day)
  2. Day of week  
 A. (a thing student did on that day)  
 B. (another thing student did on that day)  
 C. (another thing student did on that day)  
 D. (another thing student did on that day)
  3. Day of week  
 A. (a thing student did on that day)  
 B. (another thing student did on that day)  
 C. (another thing student did on that day)  
 D. (another thing student did on that day)

**Lesson 113**

**A**

|          |        |
|----------|--------|
| face     | fasten |
| favorite | field  |
| figure   | first  |
| five     | float  |
| foam     | freeze |
| friend   | frost  |

1. frond \_\_\_\_\_ friend, frost
2. fever \_\_\_\_\_ favorite, field
3. famous \_\_\_\_\_ face, fasten
4. flea \_\_\_\_\_ five, float
5. factory \_\_\_\_\_ face, fasten
6. finally \_\_\_\_\_ figure, first
7. forest \_\_\_\_\_ foam, freeze
8. faint \_\_\_\_\_ face, fasten
9. frisky \_\_\_\_\_ friend, frost
10. finish \_\_\_\_\_ figure, first

**Lesson 114**

**A**

|           |          |
|-----------|----------|
| label     | lawyer   |
| lazy      | lifeboat |
| lightning | living   |
| loaf      | maggot   |
| magic     | matter   |
| mean      | meter    |

1. metal \_\_\_\_\_ mean, meter
2. list \_\_\_\_\_ lightning, living
3. ledge \_\_\_\_\_ lazy, lifeboat
4. machine \_\_\_\_\_ loaf, maggot
5. lady \_\_\_\_\_ label, lawyer
6. manage \_\_\_\_\_ magic, matter

**A** Write the name of the part of the book you would use for each item. The answer to each item is **glossary, index, or table of contents.**

- You want to find out the page number for the first selection on lesson 71.  
table of contents
- You want to find out what the word **image** means.  
glossary
- You want to find out how many selections are presented in lesson 104.  
table of contents

**B** Use your dictionary to find the correct meaning of the underlined word in each sentence. Circle the correct meaning.

- His story about what happened was sincere.
  - not true
  - honest
  - funny
- She ignited the pile of tree branches.
  - collected
  - cut up
  - set fire to

**C** For each word, underline the prefix. Circle the root. Make a line over the suffix.

- remarkable
- dishonestly

**D** Her cheeks were apples.

- What two things are the same. her cheeks and apples
- How are they the same? Idea: They were both red.

**E**

- The first speech was brief. The second speech was not very long either.
- Gina's dress had vivid colors, but her mother's was not very colorful.
- The new regulation did not fit in with the other rules.

Draw a line from each word in the first column to the word that means the same thing.

- |               |   |   |        |
|---------------|---|---|--------|
| 1. brief      | • | • | bright |
| 2. vivid      | • | • | rule   |
| 3. regulation | • | • | short  |

|       |  |
|-------|--|
| DID   | The trail bike <del>crash</del> <sup>crashed</sup> into the tree. Fred fell off the bike. The big noise scared |
| WH    | the bull. Rita saw that Fred was in  |
| WH/RO | trouble. The horse galloped toward Fred.   |
|       | and the horse reached him just before the bull did.  |
|       | <b>Idea: The bull charged toward Fred.</b>   |
|       | <b>Idea: She got on her horse.</b>   |

- Check 1:** Did you write sentences that give a clear picture of what must have happened in the middle picture? (WH)
- Check 2:** Are all your sentences written correctly? (CP, DID, RO)

|     |   |
|-----|---|
|     | The painter carried his ladder over to                              |
| RO  | the tree and he leaned the ladder against                           |
| WH  | the tree. Mike picked some apples.                                  |
| DID | He <del>loss</del> <sup>tossed</sup> the apples to the painter. The |
| CP  | painter put the apples on the ground. Anita                         |
|     | unfolded the blanket. She took the food                             |
|     | and drinks from the picnic basket and set                           |
|     | them on the blanket.  |
|     | <b>Idea: Mike climbed the ladder.</b>                               |

- Check 1:** Did you write sentences that give a clear picture of what must have happened in the middle picture? (WH)
- Check 2:** Are all your sentences written correctly? (CP, DID, RO)

|     |  |
|-----|--|
|     | <i>The back wheel of Alicia's bike was badly bent. Alicia took her bike to a bike repair</i>                                       |
| RO  | <i>shop, and the repair person looked at the</i>   |
| Q   | <i>bent wheel on her bike. "He said, "I can fix that bike in five minutes." He put the bike</i>                                    |
| WH  | <i>on the counter. Alicia sat on a bench. She read a book and drank a soda while she</i>   |
| DID | <i>waited. The bike repair person <sup>worked</sup> on the bike for hours. He was not able to figure out how to fix the wheel.</i> |
|     | <b>Idea: He took the back wheel off the bike.</b>  |

- Check 1:** Did you give a clear picture of what happened in the first picture? (WH)
- Check 2:** Did you correctly punctuate the sentence that tells what somebody said? (Q)
- Check 3:** Did you give a clear picture of what must have happened in the middle picture? (WH)
- Check 4:** Are all your sentences written correctly? (CP, RO, DID)

|      |   |
|------|---|
|      | <i>Roger was looking for monkeys in the jungle. He caught a mother monkey. After he brought the</i>   |
| COM  | <i>monkey to his campsite, he locked it in a cage. He put the key to the cage on a table. He walked over to his cot and sat down. He said, "I finally caught that monkey. I'll take her back to the zoo." A baby monkey sat on a branch and watched what was happening.</i>   |
|      | <i>Roger took off his boots and laid down on the on the cot in his tent. The baby monkey climbed down the tree when Roger went to sleep. The baby monkey walked quietly to the table as Roger slept. The baby monkey took the key and opened the lock on the cage. The mother monkey walked out of the cage door after the baby monkey unlocked the cage. The monkeys grabbed some bananas from the table and climbed back up in the tree. Roger continued to sleep as the happy monkeys ate the bananas.</i> |
| W- / | <b>A sentence that begins with a part that tells when</b>   |

- Check 1:** Does your first paragraph give a clear picture of what happened before the first picture and in the first picture? (WH)
- Check 2:** Does your second paragraph give a clear picture of what happened in the middle picture and the last picture? (WH, P)
- Check 3:** Did you write at least two sentences that begin with a part that tells when? (W, COM)

|     |   |
|-----|---|
|     | <i>The sheriff and his deputy were near the edge of an old wooden bridge that went across a stream. The sheriff was pointing across the stream. The deputy was standing behind the sheriff. The sheriff</i> |
| DID | <i><sup>started</sup> start to walk across the bridge. As the sheriff walked across the bridge, the deputy said, "That bridge doesn't seem</i>  |
| Q   | <i>safe." After the sheriff had taken a couple of steps, the bridge broke. The sheriff tumbled into the water. As the sheriff</i>   |
| COM | <i>climbed out of the water, the deputy laughed and held out his hand to help the sheriff.</i>  |

- Check 1:** Do your sentences about picture 1 tell where the sheriff and his deputy were and what they were doing? (WH)
- Check 2:** Do your sentences for the other pictures tell what somebody or something did? (WH, DID)
- Check 3:** Do you have at least one sentence that begins with a part that tells when? (W, COM)

|     |   |
|-----|---|
|     | <i>Sandra decided to take her dog ice</i>   |
| RO  | <i>skating at the pond, and she rode her horse to the pond. Her dog followed the horse. When they got to the pond, Sandra</i> |
| DID | <i><sup>climbed</sup> climb off her horse and tied the reins to a nearby tree. She took off her coat and</i>                  |
| WH  | <i>boots. Then she put four little skates on her dog. She picked up her dog and carried it through the snow to the ice.</i>   |
|     | <b>Idea: She put on her ice skates.</b>   |

- Check 1:** Did you give a clear picture of what happened in the first picture? (WH)
- Check 2:** Did you give a clear picture of what must have happened in the middle picture? (WH)
- Check 3:** Are all your sentences written correctly? (CP, DID, RO)



|     |   |
|-----|---|
|     | Dave was working at an auto repair  |
| CP  | shop. <sup>H</sup> He was changing a wheel. He told the woman he was working with, "After work, I   |
| P   | am going to the beach and cool off." <sup>P</sup> When Dave finished work, he rode to the beach on his bike. His dog ran next to the bike. When he got to the beach, Dave changed into his swimsuit. He put his uniform and shoes next to his bike. He took the leash off his dog and ran through the sand into the |
| DID | water. His dog <sup>followed</sup> follow him. They went swimming. As Dave and his dog ran through the water, Dave said, "I love to go  |
| Q   | swimming on a hot day."   |

**Check 1:** Does your first paragraph give a clear picture of what happened in the first picture? (WH)

**Check 2:** Does your second paragraph give a clear picture of what happened in the middle picture and the last picture? (WH, P)

**Check 3:** Are all your sentences written correctly? (CP, RO, DID, Q)

|     |  |
|-----|--|
| DID | The elephant trainer <sup>drove</sup> drive the truck to   |
| WH  | the side of the road. The elephants  |
|     | walked out of the truck. The elephant  |
|     | trainer led the elephants across the road.   |
| RO  | John took the spare tire out of the car  |
| WH  | trunk <sup>T</sup> and the elephants stood behind the car. John took the flat tire off the car and put it on the ground. He got ready to put the spare tire on the back wheel. |
|     | <b>Idea: The elephant trainer put down the ramp.</b>   |
|     | <b>Idea: The elephants lifted up the back of the car with their tusks.</b>   |

**Check 1:** Did you write sentences that give a clear picture of what must have happened in the middle picture? (WH)

**Check 2:** Are all your sentences written correctly? (CP, RO, DID, Q)

|    |   |
|----|---|
|    | Ron's boat sank near a desert island.   |
| CP | Ron picked up his toolbox from the boat and stepped into the water. He said,  |
| Q  | "I'll need these tools." He walked through the water to the beach. He opened up the                                       |
| WH | toolbox and took out an ax. He used the tree trunks to spell the word help on the beach. He also used the tree trunks and |
| RO | some leaves to build a shelter. <sup>H</sup> and he sat and waited for help.  |
|    | <b>Idea: He chopped down several trees.</b>   |

**Check 1:** Did you give a clear picture of what happened in the first picture? (WH)

**Check 2:** Did you correctly punctuate the sentence that tells what somebody said? (Q)

**Check 3:** Did you give a clear picture of what must have happened in the middle picture? (WH)

**Check 4:** Are all your sentences written correctly? (CP, RO, DID)

|     |   |
|-----|---|
|     | Mrs. Hart was walking down a hill with  |
| CP  | her dog. <sup>H</sup> her dog was walking behind her.                                   |
|     | Suddenly, Mrs. Hart tripped over a rock.  |
| DID | Her dog stopped and <sup>watched</sup> watch her. Mrs.                                  |
|     | Hart rolled down the hill towards a cliff.  |
|     | When her dog saw that Mrs. Hart was in  |
| COM | trouble, the dog started to run after her.  |
|     | Mrs. Hart rolled to the edge of the cliff.  |
|     | Just before she rolled over the edge of the cliff, her dog grabbed Mrs. Hart's coat and |
|     | held onto her.  |

**Check 1:** Does your first paragraph give a clear picture of what happened before the first picture and in the first picture? (WH)

**Check 2:** Does your second paragraph give a clear picture of what happened in the missing picture and the last picture? (WH, P)

**Check 3:** Did you write at least two sentences that begin with a part that tells when? (W, COM)

|     |  |
|-----|--|
|     | Tony and Rita were driving down the road in their truck when they came to a tunnel. The truck was too tall to get  |
| RO  | through the tunnel. <del>and</del> Tony and Rita got   |
| DID | out of the truck. Tony <del>look</del> <sup>looked</sup> at the tunnel.  |
|     | He said, "How can we get through this tunnel?" Rita bent down next to the front tire.  |
|     | As Rita looked at the front tire, she got an idea. She told Tony that if they let some air out of the tires, the truck could be low enough to make it through the tunnel. They let air out of all the tires. |
| CP  | Then, they drove slowly through the tunnel.  |
|     | <del>the</del> top of the truck was just low enough  |
| WH  | to get through the tunnel.   |
|     |  |
|     | Idea: Tony said, "We made it through the tunnel. I hope that our tires are still good."  |

- Check 1:** Does your first paragraph give a clear picture of what happened before the first picture and in the first picture? (WH)
- Check 2:** Does your second paragraph give a clear picture of what happened in the middle picture and the last picture? (WH, P)
- Check 3:** Are all your sentences written correctly? (CP, RO, DID, Q)

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|     |   |
|-----|---|
|     | Mr. Wingate swung the net at the  |
| RO  | butterfly. <del>and</del> The net missed the                                    |
| WH  | butterfly. The mother bear growled. Mr. Wingate heard the growl. He ran away as |
| CP  | fast as he could. <del>he</del> <sup>He</sup> ran towards a big tree.           |
|     | The mother bear ran after Mr. Wingate. He                                       |
| DID | <del>climb</del> <sup>climbed</sup> up the tree.                                |
|     |   |
|     | Idea: The net went over the head of the mother bear.                            |

- Check 1:** Did you write sentences that give a clear picture of what must have happened in the middle picture? (WH)
- Check 2:** Are all your sentences written correctly? (CP, DID, RO)

160

|     |   |
|-----|---|
|     | Henry and Carlos decided to go fishing on Saturday. Their alarm clock rang at   |
| CP  | 6 in the morning. <del>the</del> <sup>T</sup> boys sat up. Carlos   |
|     | reached to turn off the alarm clock. After a couple of minutes, the boys got out of   |
| WH  | bed. They put the boat on the trailer and drove to the lake. When they arrived at the lake, they took the boat off the trailer and carried it into the water. Both boys put on their life jackets and got ready to go |
|     | fishing. Carlos carried the oars into the   |
| DID | boat and <del>climb</del> <sup>climbed</sup> onto the front seat. Henry sat in the back seat with the fishing pole.   |
|     |   |
|     | Idea: They got dressed and went outside.  |

- Check 1:** Did you give a clear picture of what happened in the first picture? (WH)
- Check 2:** Did you give a clear picture of what must have happened in the middle picture? (WH)
- Check 3:** Are all your sentences written correctly? (CP, DID, RO)

161

|     |  |
|-----|--|
|     | Sam and Ann were on the bank of a wide river. Ann was picking up rocks. Sam was watching her. Ann threw one of the rocks.  |
| CP  | <del>It</del> <sup>T</sup> almost went to the other side of the  |
| WH  | river. Sam picked up a rock and threw it as hard as he could. The rock did not go as far as the rock that Ann threw. Ann just smiled. When Sam saw that his rock did |
| COM | not go very far, Sam said, "My arm is sore." Ann threw another rock. This rock went even further than the first rock she threw.                                      |
|     |  |
|     | Idea: Sam said, "I can throw rocks farther than you can."  |

- Check 1:** Do your sentences about picture 1 tell where Sam and Ann were and what they were doing? (WH)
- Check 2:** Do your sentences for the other pictures tell what Sam did and what Ann did? (WH, DID)
- Check 3:** Do you have at least two sentences for each picture? (WH)

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|        |  |
|--------|--|
|        | <i>The mother fish grabbed the fishing line</i>                                |
| RO     | <i>in her mouth. The mother fish got angry,</i>                                |
|        | <i>and <sup>S</sup> she swam away from the boat as fast</i>                    |
|        | <i>as she could swim. Jim felt a tug on the</i>                                |
|        | <i>fishing line. He held on to the fishing pole.</i>                           |
| WH/DID | <i>Rhonda dropped the net and <sup>grabbed</sup> <del>grab</del> the oars.</i> |
|        |  |
|        | <b>Idea: The mother fish pulled Jim into the water.</b>                        |

**Check 1:** Did you write sentences that give a clear picture of what must have happened in the middle picture? (WH)

**Check 2:** Are all your sentences written correctly? (CP, DID, RO)

|     |  |
|-----|--|
|     | <i>Fred and the monkey were inside the</i>                     |
|     | <i>monkey's cage. Fred was sitting on a tree</i>               |
| WH  | <i>stump. Fred yawned and said, "I think I'll</i>              |
|     | <i>take a nap." As Fred yawned, the monkey</i>                 |
|     | <i>started to climb down the rope. In a few</i>                |
| CP  | <i>moments, Fred fell asleep. <sup>W</sup> When the monkey</i> |
|     | <i>saw that Fred was asleep, it pushed the</i>                 |
|     | <i>cage door open and walked out of the cage.</i>              |
| COM | <i>When Fred woke up, he looked around and</i>                 |
|     | <i>said, "Where is that monkey?" The monkey</i>                |
|     | <i>sat on top of the cage and smiled.</i>                      |
|     |  |
|     | <b>Idea: The monkey was swinging on a rope.</b>                |

**Check 1:** Do your sentences about picture 1 tell where Fred and the monkey were and what they were doing? (WH)

**Check 2:** Do your sentences for the other pictures tell what somebody or something did? (WH, DID)

**Check 3:** Do you have at least one sentence that begins with a part that tells when? (W, COM)

|     |  |
|-----|--|
|     | <i>The sheriff took a shower at the end</i>                  |
| RO  | <i>of a hard day of work. <sup>A</sup> and a deputy came</i> |
|     | <i>in to the shower room. The deputy said,</i>               |
| Q   | <i>"We have an emergency call." The sheriff</i>              |
|     | <i>got ready as fast as he could. He hurried</i>             |
| WH  | <i>out of the shower and grabbed a towel. He</i>             |
|     | <i>picked up the emergency tool kit and ran</i>              |
|     | <i>outside in his bare feet. He ran towards</i>              |
|     | <i>the police car. His deputy put a leash on</i>             |
|     | <i>the dog. He also grabbed the sheriff's</i>                |
|     | <i>shoes and socks. The deputy and the dog</i>               |
| DID | <i><sup>ran</sup> <del>run</del> after the sheriff.</i>      |
|     |  |
|     | <b>Idea: He put on his uniform.</b>                          |

**Check 1:** Did you give a clear picture of what happened in the first picture? (WH)

**Check 2:** Did you correctly punctuate the sentence that tells what somebody said? (Q)

**Check 3:** Did you give a clear picture of what must have happened in the middle picture? (WH)

**Check 4:** Are all your sentences written correctly? (CP, RO, DID)

|      |   |
|------|---|
|      | <i>Henry and Carlos decided to go</i>                     |
|      | <i>fishing. They set their alarm clock before</i>         |
|      | <i>they went to sleep. The boys got up when</i>           |
|      | <i>the alarm clock went off. Carlos turned off</i>        |
|      | <i>the alarm clock.</i>                                   |
|      | <i>Henry and Carlos got out of bed and</i>                |
|      | <i>got dressed. They walked outside to their</i>          |
|      | <i>truck. They put the boat on the trailer.</i>           |
|      | <i>They drove the truck to the lake. When</i>             |
| COM  | <i>they arrived at the lake they took the</i>             |
|      | <i>boat off the trailer and put it in the water.</i>      |
|      | <i>Both boys put on their life jackets. Carlos</i>        |
|      | <i>carried the oars into the boat and climbed</i>         |
|      | <i>onto the front seat. Henry sat in the back</i>         |
|      | <i>seat with the fishing pole. Carlos rowed to</i>        |
|      | <i>the middle of the lake. He said, "We're</i>            |
|      | <i>going to be lucky today. I bet we catch ten</i>        |
|      | <i>fish."</i>   |
|      |   |
| W- / | <b>A sentence that begins with a part that tells when</b> |

**Check 1:** Does your first paragraph give a clear picture of what happened in the first picture? (WH)

**Check 2:** Does your second paragraph give a clear picture of what happened in the middle picture and the last picture? (WH, P)

**Check 3:** Did you write at least two sentences that begin with a part that tells when? (W, COM)

|     |  |
|-----|--|
|     | Roger took off his boots and went to                                   |
| WH  | sleep on a cot inside the tent. The baby                               |
|     | monkey took the key from the table and                                 |
| DID | walked over to the cage. It <sup>opened</sup> <del>open</del> the lock |
|     | with the key. The mother monkey pushed                                 |
|     | the cage door open and walked out of the                               |
|     | cage. The two monkeys walked to the                                    |
| WH  | table. The monkeys climbed up the tree                                 |
| CP  | to a branch that was over the tent. Roger                              |
|     | slept the whole time.  |
|     | <b>Idea: The baby monkey climbed down the</b>                          |
|     | <b>tree.</b>   |
|     | <b>Idea: They grabbed some bananas from the</b>                        |
|     | <b>table.</b>  |

**Check 1:** Did you write sentences that give a clear picture of what must have happened in the middle picture? (WH)

**Check 2:** Are all your sentences written correctly? (CP, DID, RO)

|     |  |
|-----|--|
|     | When the bridge broke, Tom fell into the                               |
|     | stream. He stood up in the water. He said,                             |
| Q   | "That water is cold." "I am freezing." He                              |
| CP  | climbed out of the stream. <sup>H</sup> <del>he</del> carried          |
|     | several logs to a campfire pit and built a                             |
|     | fire. He took off his wet clothes and boots.                           |
| WH  | He took a blanket from his tent and put it                             |
| DID | over him. He <sup>walked</sup> <del>walk</del> over to the fire to get |
|     | warm.  |
|     | <b>Idea: He hung his wet clothes on a rope tied</b>                    |
|     | <b>between two trees.</b>  |

**Check 1:** Did you give a clear picture of what happened in the first picture? (WH)

**Check 2:** Did you correctly punctuate the sentence that tells what somebody said? (Q)

**Check 3:** Did you give a clear picture of what must have happened in the middle picture? (WH)

**Check 4:** Are all your sentences written correctly? (CP, RO, DID)

|     |  |
|-----|--|
| RO  | Carla rode her bike over to the tree. <del>and</del>                       |
|     | <sup>S</sup> she got off her bike. She leaned the bike                     |
| WH  | against the tree. The monkey climbed up                                    |
|     | the tree and walked out onto a branch near                                 |
|     | the kite. The monkey shook the branches                                    |
| DID | near the kite. The kite came loose. It <sup>floated</sup> <del>float</del> |
|     | into the air. Carla decided to give a treat                                |
| CP  | <sup>S</sup> to the monkey. <del>she</del> took out some bananas           |
|     | that were in the basket of her bike.                                       |
|     | <b>Idea: She took the chain off the monkey's</b>                           |
|     | <b>neck.</b>   |

**Check 1:** Did you write sentences that give a clear picture of what must have happened in the middle picture? (WH)

**Check 2:** Are all your sentences written correctly? (CP, DID, RO)

|    |  |
|----|--|
|    | Jerry's friends had a big lunch at Jerry's                     |
| CP | house. They left at 1 o'clock. The kitchen                     |
|    | was a mess. Jerry's mom opened the                             |
|    | kitchen door and said, "Please clean the                       |
| Q  | kitchen while I go shopping." She went to                      |
|    | the grocery store. Jerry worked hard while                     |
| RO | she was gone. <sup>H</sup> <del>and</del> he carried the dirty |
|    | dishes from the table to the sink. He                          |
| WH | cleaned the table. He mopped the floor. He                     |
|    | took out the garbage. He finished cleaning                     |
|    | at 4 o'clock.  |
|    | <b>Idea: He washed the dishes and put them</b>                 |
|    | <b>away.</b>   |

**Check 1:** Did you give a clear picture of what happened in the first picture? (WH)

**Check 2:** Did you correctly punctuate the sentence that tells what somebody said? (Q)

**Check 3:** Did you give a clear picture of what must have happened in the middle picture? (WH)

**Check 4:** Are all your sentences written correctly? (CP, RO, DID)

|     |  |
|-----|--|
| RO  | Alex ran onto the thin ice, <sup>T</sup> and the ice             |
| WH  | broke. He could not climb out of the water.                      |
|     | Sally skated over to the barricade. She                          |
|     | took the long board from the barricade.                          |
| CP  | She put the board on the ice, <sup>S</sup> she held one          |
|     | end of the board. She slid the other end                         |
| DID | to the hole in the ice. Alex <sup>climbed</sup> climbed onto the |
|     | board.   |
|     | <b>Idea: Alex fell into the icy water.</b>                       |

**Check 1:** Did you write sentences that give a clear picture of what must have happened in the middle picture? (WH)

**Check 2:** Are all your sentences written correctly? (CP, DID, RO)

|     |  |
|-----|--|
|     | Jill had almost finished painting the                            |
| RO  | porch rail, <sup>H</sup> and her mother came to the              |
| Q   | door. She said, "get ready for your piano                        |
| DID | lesson." Jill <sup>finished</sup> finished painting the rail and |
|     | cleaned up her mess. She put the paint                           |
|     | brushes in the paint cleaner. She put the                        |
|     | lid on the paint. She also folded the rags.                      |
|     | She took off her work boots and went                             |
| WH  | inside. She sat on the piano bench with her                      |
|     | mother.  |
|     | <b>Idea: She changed into a pink dress and</b>                   |
|     | <b>white shoes.</b>  |

**Check 1:** Did you give a clear picture of what happened in the first picture? (WH)

**Check 2:** Did you correctly punctuate the sentence that tells what somebody said? (Q)

**Check 3:** Did you give a clear picture of what must have happened in the middle picture? (WH)

**Check 4:** Are all your sentences written correctly? (CP, RO, DID)

|      |  |
|------|--|
|      | The rock hit the hornet's nest.                      |
| WH   | Hundreds of hornets came out of the                  |
| RO   | nest, <sup>T</sup> and the angry hornets flew toward |
| CPWH | James. The hornets almost caught him.                |
|      | <b>Idea: The nest fell to the ground.</b>            |
|      | <b>Idea: James ran toward the stream.</b>            |

**Check 1:** Did you write sentences that give a clear picture of what must have happened in the middle picture? (WH)

**Check 2:** Are all your sentences written correctly? (CP, DID, RO)

|    |   |
|----|---|
|    | Ted was repairing a fence when he heard                   |
|    | a car making funny noises. Mrs. Smith                     |
|    | stood next to the car. Smoke was coming                   |
| Q  | from the engine. Mrs. Smith said, "Can you                |
|    | help me? I'm having trouble with my car."                 |
| CP | Ted tried to help. <sup>H</sup> He lifted up the hood. He |
|    | made the engine stop smoking but could                    |
| WH | not get the car to start. Mrs. Smith                      |
|    | steered the car as Ted pulled the car with                |
|    | his tractor.  |
|    | <b>Idea: He tied one end of a rope to the front</b>       |
|    | <b>of the car and the other end to the tractor.</b>       |

**Check 1:** Did you give a clear picture of what happened in the first picture? (WH)

**Check 2:** Did you correctly punctuate the sentence that tells what somebody said? (Q)

**Check 3:** Did you give a clear picture of what must have happened in the middle picture? (WH)

**Check 4:** Are all your sentences written correctly? (CP, RO, DID)

|    |  |
|----|--|
|    | Tracy and Maria rode their snowmobile near a frozen lake. Nobody lived near this           |
| RO | lake, and the snowmobile hit a large rock that was covered with snow. The                  |
|    | snowmobile was damaged and couldn't run. Maria said, "We'll freeze unless we get           |
| P  | out of the cold." The girls decided to build an igloo. They took the tool kit from the     |
| WH | snowmobile. They stacked up the blocks of ice to make an igloo. When they were             |
|    | finished, it was snowing. As Tracy started   |
| Q  | to crawl inside the igloo, Maria said, "We'll be a lot warmer when we get inside."         |
|    |  |
|    | Idea: The girls took the saw from the tool case and used the saw to cut the blocks of ice. |

**Check 1:** Does your first paragraph give a clear picture of what happened before the first picture and in the first picture? (WH)

**Check 2:** Does your second paragraph give a clear picture of what happened in the middle picture and the last picture? (WH, P)

**Check 3:** Are all your sentences written correctly? (CP, RO, DID, Q)

## Additional Practice Test 1

**A** Put in the capitals and periods.

A girl threw a ball to her brother. She threw the ball too hard. It rolled into the street. The boy started to run into the street. A truck moved toward the boy. A woman saw the truck. She grabbed the boy. The truck ran over the ball. The woman told the boy to be more careful.

**B** Fix up the passage so that each sentence begins with a capital and ends with a period.

A man took a big egg out of a nest. The man brought the egg to his house. He thought that the egg might be worth a lot of money. The doorbell rang. The man walked to the door. He opened the door. A big bird flew into the room. It picked up the egg. The man fainted. The big bird flew away with the egg.

|     |  |
|-----|--|
|     | Jerry and his friends were in the kitchen. They were eating a big lunch. They finished lunch at 1 o'clock. The kitchen |
|     | was a mess. As Jerry's friends were  |
| COM | leaving, Jerry's mom opened the kitchen  |
|     | door. She said, "Please clean the kitchen  |
| P   | while I go shopping." Jerry worked hard  |
|     | while his mom went shopping for groceries.   |
|     | He carried the dirty dishes from the table   |
| DID | to the sink. He cleaned the table. He washed   |
|     | all the dishes and put them away. He   |
|     | mopped the floor. He took out the garbage.   |
|     | He finished cleaning at 4 o'clock. His mom   |
|     | walked into the room just as he finished   |
|     | cleaning. Jerry said, "Everything is cleaned   |
|     | up. What's for dinner?"  |
|     |  |
| W-I | A sentence that begins with a part that tells when   |

**C** Fix up each sentence so that it tells what the persons did.

- They were wearing helmets.
- She was throwing the ball.
- They were cleaning the room.
- The boys were sitting on the floor.
- He was wearing a new shirt.
- The clown was rubbing his nose.

sat      threw      rubbed      wore      cleaned

**D** Fix up each sentence so that it tells what the person or thing did.

- The boy was chasing a dog.
- The girl was washing the car.
- He was writing a letter.
- She was eating apples.
- The airplane was taking off.

took      chased      wrote      ate      washed

**E** Fill in the blank next to each sentence with *he, she, it* or *they*.

- The man and the woman ate lunch. 1. They ate lunch.
- Latrell and Kedrick walked on the sand. 2. They walked on the sand.
- The truck had a flat tire. 3. It had a flat tire.
- The apples cost 84 cents. 4. They cost 84 cents.
- The woman wore a red shirt. 5. She wore a red shirt.
- The old book was worth a lot of money. 6. It was worth a lot of money.
- Alberto and his dog went jogging. 7. They went jogging.
- The old man wore a long blue coat. 8. He wore a long blue coat.

**F** Fill in the blank next to each sentence with *he, she, it* or *they*.

- A cat and a dog made a mess. 1. They made a mess.
- The girls went to school. 2. They went to school.
- My mother was very pretty. 3. She was very pretty.
- Rodney and his brother were not home. 4. They were not home.
- Four ducks swam on the lake. 5. They swam on the lake.
- The tables were old. 6. They were old.
- My brother came home late. 7. He came home late.
- That car was bright red. 8. It was bright red.

**G** Circle the subject of each sentence. Underline the predicate.

- Five cats were on the roof.
- They read two funny books.
- A red bird landed on a roof.
- A dog and a cat played in their yard.
- It stopped.

**H** Circle the subject of each sentence. Underline the predicate.

- Sara and Harry painted the kitchen blue.
- Sara had a paintbrush.
- Harry used a roller.
- They stopped to eat lunch.
- She laughed.
- The windows were blue.

## Test 2

**A** Read the paragraph. Fix up any run-ons.

Nancy Wilson and Jane Robinson lived in a big city, ~~and~~ <sup>T</sup> they wanted to visit a friend who lived on a farm. The girls worked every day after school to earn money for the trip, ~~and~~ Nancy helped Mr. Jackson fix his car. Jane helped Mr. Baker paint his apartment, ~~and then~~ Nancy and Jane soon had enough money for the trip.

**B** Read the paragraph. Fix up any run-ons.

Yuri and Bill found a little bird that had fallen out of its nest, ~~and then~~ <sup>T</sup> they took the little bird home with them. Mr. Robinson gave them a book about birds, ~~and~~ <sup>T</sup> the book told how to take care of the bird. Yuri fed the bird while Bill made a bed for it, ~~and then~~ <sup>T</sup> the bird got better. Yuri and Bill took it back to its nest.

**C** Write the verb for each sentence.

- She stopped the car. stopped
- A young man was walking on the path. was walking
- That truck had a flat tire. had
- Linda and Sandy were eating apples. were eating
- Everybody clapped. clapped
- He sat near the door. sat

**D** Write the verb for each sentence.

- She painted her room. painted
- They were sitting on the floor. were sitting
- His shirt was not dirty. was
- He was helping his mother. was helping
- A cow and a horse ate the grass. ate
- That nice woman helped us. helped

**E** Rewrite each item with an apostrophe s.

- The car belonged to **my uncle**. The car had a flat tire. My uncle's car had a flat tire.
- The cat belonged to **her friend**. The cat was sleeping. Her friend's cat was sleeping.
- The hat belonged to **Jill**. The hat was on the table. Jill's hat was on the table.
- The toy belonged to **the baby**. The toy was broken. The baby's toy was broken.

**F** Rewrite each item with an apostrophe s.

- The book belonged to **Jean**. The book had two hundred pages. Jean's book had two hundred pages.
- The glasses belonged to **my sister**. The glasses were dirty. My sister's glasses were dirty.
- The shirt belonged to **the teacher**. The shirt had red and white stripes. My teacher's shirt had red and white stripes.
- The leg belonged to **Ray**. The leg was broken. Ray's leg was broken.

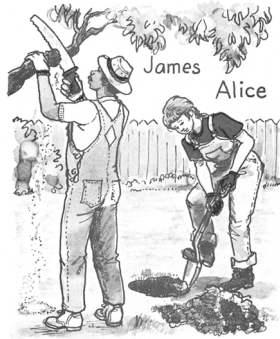
**G** Fill in the blanks with the correct words.

Three women worked on a house.  
**They** wore work clothes.  
**Milly** cut a board.  
**She** used a saw.  
**Kay** carried three pieces of wood.  
**She** carried the boards on her shoulder.  
**Jean** hammered nails into the wood.



**H** Fill in the blanks with the correct words.

**James** and **Alice** were working.  
**They** were doing yard work.  
**James** sawed a branch from a tree.  
**He** wore a hat and work clothes.  
**He** held the branch with one hand.  
**Alice** dug a hole in the dirt.



**Test 3**

**A** The number after each sentence tells how many mistakes. Fix up the mistakes.

- The boys ~~good~~ went to Bills house. (3)
- Alice fell asleep, ~~she~~ was very tired. (2)
- ~~T~~hat boy's shirt has six red buttons and four yellow buttons. (3)
- My best friends are ~~Jerry~~ Gomez and ~~Alex~~ Jordan. (4)
- Melissa and ~~Richard~~ put their dog on ~~Richard's~~ bed. (3)
- We looked outside, ~~and~~ The rain had just stopped. (2)

**B**

- My dad's cat had four kittens. (2)
- She ~~taught~~ Robert and ~~Jerry~~ how to ride a bike. (3)
- ~~She~~ washed the windows of her dad's car. (3)
- We ~~seen~~ Mrs. Jordan in the store. ~~she~~ waved to us. (5)

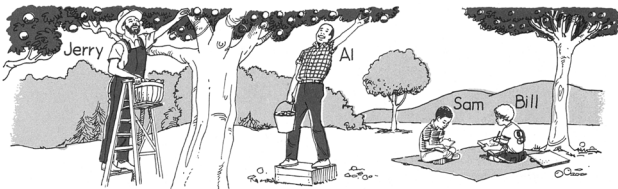
**C**

**Ann** and **Kim** were swimming.  
**Ann** wore a bathing cap.  
**She** also wore a watch.  
**Jane** sat near the water.  
**She** wore sunglasses.  
**Sally** stood next to the blanket.  
**She** wore shorts.  
**She** read a book.



**D**

**Jerry** and **Al** picked apples from a tree.  
**Jerry** wore a hat. **He** had a beard.  
**Al** stood on a box. **He** held a bucket.  
**Sam** and **Bill** sat on a blanket.  
**Sam** read a book. **Bill** wore a shirt with the number 9 on the back.  
**He** drew a picture.



**E**

Circle the subject in each sentence. Write **P** in front of each sentence that has a pronoun for a subject.

- The tree was beautiful. **P**
- He ate pizza for dinner. **P**
- Those dogs chased our cat.
- Tina read a book.
- It fell off the table.
- They bought new shirts.
- My sister painted the room.
- Robert finished his homework.

**F**

Circle the subject in each sentence. Write **P** in front of each sentence that has a pronoun for a subject.

- Linda's shirt was dirty.
- They painted the door. **P**
- He is ten years old. **P**
- A new girl walked into our class.
- It had big tires. **P**
- A boy and his friend went to the store.
- My little brother is seven years old.
- She walked to school. **P**



**G** Put in an apostrophe if the underlined object belongs to someone.

- |                              |                                 |
|------------------------------|---------------------------------|
| 1. six <u>chairs</u>         | 7. a boy's <u>kites</u>         |
| 2. my father's <u>chairs</u> | 8. two big <u>oranges</u>       |
| 3. my father's <u>chair</u>  | 9. those red <u>cars</u>        |
| 4. some <u>apples</u>        | 10. that boy's <u>books</u>     |
| 5. that trees' <u>leaves</u> | 11. the teachers' <u>pencil</u> |
| 6. a car's <u>headlights</u> | 12. the tallest <u>girls</u>    |

**H** Put in an apostrophe if the underlined object belongs to someone.

- |                                 |                                |
|---------------------------------|--------------------------------|
| 1. a girl's <u>hairbrush</u>    | 6. an old man's <u>face</u>    |
| 2. that cat's <u>tail</u>       | 7. the woman's <u>umbrella</u> |
| 3. the birds in the <u>tree</u> | 8. many <u>cups</u>            |
| 4. the bugs on the <u>table</u> | 9. a girl's <u>suitcase</u>    |
| 5. those cats near <u>John</u>  |                                |

**C** The number after each item tells how many mistakes are in the item. Fix up the mistakes.

- James said, "Today is my birthday. We are having a party." (2)
- Bill met Alice in the park. She said, "you look good." (4)
- Anns dad is very tall. He plays basketball. (3)
- The doctor said, "you have a bad cold. Don't go outside." (4)
- I saw Ann and Jane at Mr. Jordan's house. (5)

**D** The number after each item tells how many mistakes are in the item. Fix up the mistakes.

- Mr. Roberts said, "That is his bike." (3)
- The boys went to Tills house. (2)
- That boys' shirt has six red buttons and four yellow buttons. (3)
- My best friends are Jerry Gomez and Alex Jordan. (4)
- Melissa and Richard put their dog on Richards bed. (3)
- He said, "I am hungry. I want an apple." (4)

## Test 4

**A** Write **N** above each noun.  
Write **P** above each pronoun.  
Write **V** above each verb.

- They <sup>P</sup> talked <sup>V</sup> to her. <sup>P</sup>
- A little cat <sup>N</sup> sat <sup>V</sup> next to him. <sup>P</sup>
- The rain <sup>N</sup> made <sup>V</sup> them <sup>P</sup> sad.
- He <sup>P</sup> saw <sup>V</sup> it. <sup>P</sup>

**B** Write **N** above each noun.  
Write **P** above each pronoun.  
Write **V** above each verb.

- Linda <sup>N</sup> helped <sup>V</sup> him. <sup>P</sup>
- They <sup>P</sup> were <sup>V</sup> next to her. <sup>P</sup>
- My teacher <sup>N</sup> saw <sup>V</sup> it.
- That new book <sup>N</sup> helped <sup>V</sup> them. <sup>P</sup>

## Test 5

**A** Write **N** above each underlined noun.  
Write **P** above each underlined pronoun.  
Write **V** above each underlined verb.

- He <sup>P</sup> bought <sup>V</sup> a new shirt <sup>N</sup> at the store. <sup>N</sup>
- Yesterday morning, we <sup>N</sup> saw <sup>V</sup> her. <sup>P</sup>
- My school <sup>N</sup> had <sup>V</sup> a big playground. <sup>N</sup>
- A girl <sup>N</sup> ainted <sup>V</sup> her room. <sup>N</sup>

**B** Write **N** above each underlined noun.  
Write **P** above each underlined pronoun.  
Write **V** above each underlined verb.

- She <sup>P</sup> stood <sup>V</sup> in front of the table. <sup>N</sup>
- In the morning, she <sup>N</sup> ate <sup>V</sup> an apple. <sup>N</sup>
- The water <sup>N</sup> dripped <sup>V</sup> on it. <sup>P</sup>
- After the party, she <sup>N</sup> walked <sup>V</sup> to her house. <sup>N</sup>

**C** For each sentence, circle the subject and underline the whole predicate.

- Before the sun went down, (the birds) began to sing.
- (Jason and Robert) fell asleep after a few minutes.
- After school, (we) walked home.
- Last night, (everybody) went to sleep early.
- (We) had eggs for breakfast.

**D** For each sentence, circle the subject and underline the whole predicate.

- When the light turned green, she put her foot on the gas pedal.
- After dinner, my dad took a nap.
- He felt very tired when he got home.
- Before school, we played on the bars.
- My brother and my sister were at school.

**E** For each sentence, fill in the blank with the word **asked** or the word **said**. Then make the correct ending mark.

- Her friend said, "That was a good meal."
- Jane asked, "Did it rain?"
- He asked, "Are you hungry?"
- Jason said, "Nobody is home."

**F** For each sentence, fill in the blank with the word **asked** or the word **said**. Then make the correct ending mark.

- He asked, "Is lunch ready?"
- They asked, "Did you see her?"
- Alice asked, "Where is Adams Avenue?"
- He said, "It's time to eat."

**G** Put a comma in each sentence that begins with the part that tells when.

- The boys went home after school.
- During the rainstorm, our dog hid under the bed.
- After we fixed the car, we made dinner.
- In the morning, Jane walked to school.
- That girl was happy when she got her report card.
- He fell asleep while he read a book.
- After James sat down, the music started.

**H** Put a comma in each sentence that begins with the part that tells when.

- A cat jumped up when the alarm clock rang.
- When we got home, the dog started barking.
- In the morning, we ate breakfast.
- While the baby slept, we talked quietly.
- Her brother was happy when he got the letter.
- They finished the job just before midnight.
- Before they made lunch, the cooks washed their hands.

## Test 7

**A** Write **V** above each verb.  
Write **N** above each noun.  
Write **A** above each adjective.

- Four cats slept on the big pillow.
- An old man drove a new car.
- That smart girl knew every answer.

**B** Write **V** above each verb.  
Write **N** above each noun.  
Write **A** above each adjective.

- A young boy jumped into the deep water.
- Her uncle had a friendly dog.
- Tom helped his little sister.

**C** Fix up each sentence so it is punctuated correctly.

- The flag was red, white and blue. (1)
- My brother, my mother and my sister had colds. (1)
- James opened the door, put on his coat and walked down the stairs. (1)

**D** Fix up each sentence so it is punctuated correctly.

- We found two bottles, three cans and six coins. (1)
- Raymond, his sister and Carmen went skating. (1)
- Jean turned off the radio, closed the window and turned on the heater. (1)

**E** Capitalize all parts of any item that names one person or one place.

- |                       |                      |
|-----------------------|----------------------|
| 1. a big city         | 5. Mississippi river |
| 2. Burnside avenue    | 6. Dr. Mitchell      |
| 3. Lumppo car company | 7. an old house      |
| 4. that lake          | 8. Los Angeles       |

**F** Capitalize all parts of any item that names one person or one place.

- |                  |                        |
|------------------|------------------------|
| 1. my sister     | 5. this country        |
| 2. Oak street    | 6. his street          |
| 3. New York      | 7. Dr. Evans           |
| 4. United States | 8. Delta stove company |

**G** Fill in each blank with the verb **was** or **were**.

- Sandy and her mother were on the bus.
- She was on the bus.
- The girl's arm was sore.
- You were wise to buy that book.
- Three men were in the boat.

**H** Fill in each blank with the verb **was** or **were**.

- Ellen's son was sick.
- You were wrong.
- They were at school.
- James and I were in the house.
- The boy's teacher was happy.
- You were first in line.

### Test 8

**A** Write **V** above each verb. Write **N** above each noun. Write **P** above each pronoun. Write **A** above each adjective.

- When the bell rang, we went to our classroom.
- Linda stood in front of a large desk.
- That tiny black fly flew into my cup.
- During the night, a strong wind blew.

**B**

- During the big storm, we went inside an old house.
- He saw many black ants on the kitchen table.
- Two old men helped her.
- His truck moved slowly up a steep hill.
- After the meeting, she went to the store.

**C** The number after each sentence tells how many mistakes. Fix up the mistakes.

- The Mississippi River is the longest river in the United States. (4)
- Texas, Alaska and California are the biggest states. (3)
- Is Los Angeles bigger than San Francisco? (4)
- We lived on Baldwin Street until last September. (3)
- After she brushed her teeth, she went to bed. (2)
- My favorite cities are New York, Dallas and Miami. (5)
- Ann asked Mr. James, "Where can I buy that book?" (7)

**D**

- The Empire State Building is in New York. (5)
- Robert fed the dog, washed the dishes and cleaned his room before lunch. (1)
- Is Mexico larger than Canada? (3)
- Jill asked, "Where is Dr. Lee's office?" (2)
- I bought apples, oranges and pears at the store. (1)
- December, January and February are the coldest months of the year. (3)
- Yoko's sister lives on Washington Street. (3)
- Tom and his sister were in the park. (1)

### Test 9

**A**

- Write the date for the fifth day of August in the year 1968.  
August 5, 1968
- Write the date for the third day of June in the year 2001.  
June 3, 2001
- Write the date for the eleventh day of March in the year 1792.  
March 11, 1792
- Write the date for the eighth day of July in the year 1812.  
July 8, 1812
- Write the date for the nineteenth day of November in the year 1947.  
November 19, 1947

**B**

- Write the date for the 21st day of May in the year 1886.  
May 21, 1886
- Write the date for the seventeenth day of September in the year 2010.  
September 17, 2010
- Write the date for the tenth day of January in the year 1935.  
January 10, 1935
- Write the date for the 23rd day of March in the year 1722.  
March 23, 1722

**C**

- Greenville Iowa Greenville, Iowa
- Street number: 45  
Street name: Vine Street  
City name: Greenville  
State name: Iowa  
Write the address with commas.  
45 Vine Street, Greenville, Iowa
- Street number: 7  
Street name: Old Goat Road  
City name: Chico  
State name: California  
Write the address with commas.  
7 Old Goat Road, Chico, California

## Test 11

**A** Write **sing** or **sings** in each blank. Write **one** or **more than one** after each sentence.

1. His dad sings well. one
2. His dad and mom sing well. more than one
3. Those ten kids sing well. more than one
4. Her older brothers sing well. more than one

**B** Write **like** or **likes** in each blank. Write **one** or **more than one** after each sentence.

1. My friend's dad likes spinach. one
2. The women like to fish. more than one
3. They like our cat. more than one
4. She likes to run. one

# Textbook Answer Key

## Lesson 17

### Part C

1. (Idea:) The candle landed on the newspapers. The newspapers start to burn. The woman picked up a bucket of water.

### Part D

1. Rode.
2. Was singing.
3. Slipped.
4. Was eating.
5. Sat.
6. Played.

## Lesson 18

### Part C

1. (Idea:) The horse jumped over the corral fence. Bill fell off the horse. Lisa jumped down from the fence and grabbed the rope.

### Part D

1. Was playing.
2. Stopped.
3. Were talking.
4. Ate.
5. Were sleeping.
6. Felt.

## Lesson 19

### Part A

1. (Idea:) The baker swung his flyswatter at the fly. The flyswatter hit the pie. The pie splattered all over the baker. The fly flew away.

### Part B

1. Fell.
2. Whispered.
3. Were eating.
4. Was sitting.
5. Stopped.
6. Were sleeping.

## Part C

1. Two butterflies landed on a cow's head.
2. The paint dripped onto Sam's shirt.
3. A mouse sat on Milly's shoe.
4. A boy sat on his father's knee.

## Lesson 21

### Part C

1. The ball went between Tom's legs.
2. Two birds stood on a woman's arm.
3. The monkey pulled a lion's tail.
4. A girl combed her mother's hair.

## Lesson 23

### Part C

1. Sat.
2. Were talking.
3. Walked.
4. Was making.
5. Were.
6. Had.

### Part D

1. Stan said, "My foot feels better."
2. Miss Woods said, "I am hungry."
3. A boy said, "It is very late."

## Lesson 24

### Part C

1. Drank, sat, played, gave, kicked.

### Part D

1. Ann said, "I like to play in the grass."
2. Kenny said, "This popcorn is salty."
3. A clown said, "I can make you laugh."

## Lesson 25

### Part D

1. Mr. Webster said, "We are almost there."
2. Liz said, "My kite is stuck in that tree."
3. The boy said, "I like to read."

## Lesson 26

### Part D

1. Mr. Simms said, "My car is dirty."
2. The woman said, "I need a new book."
3. Heather said, "This water is cold."

## Lesson 27

### Part C

1. Fell.
2. Is sitting.
3. Went.
4. Stopped.
5. Were moving.
6. Has.

### Part D

1. The mechanic said, "This car is almost fixed."
2. Miss Winston said, "You need some help."
3. Randy said, "It has been raining all day."

## Lesson 28

### Part C

1. Pronoun.
2. Verb.
3. Pronoun.
4. Pronoun.
5. Verb.
6. Verb.
7. Pronoun.

### Part D

1. The girl said, "It is time to eat."
2. Mary said, "Your dog has a sore leg."
3. My brother said, "You look sick."

**Lesson 29****Part C**

1. Pronoun.
2. Verb.
3. Pronoun.
4. Verb.
5. Pronoun.
6. Verb.
7. Pronoun.
8. Pronoun.

**Part D**

1. His mother said, "What do you want?"
2. He said, "Are you feeling better?"
3. Jim said, "These shoes are too big."
4. She said, "Where is the car?"

**Lesson 33****Part C**

1. Verb.
2. Pronoun.
3. Pronoun.
4. Verb.
5. Pronoun.
6. Pronoun.
7. Verb.
8. Pronoun.

**Part D**

1. Dog.
2. Girls.
3. Friend.
4. Movie.
5. James.

**Lesson 34****Part D**

1. Verb.
2. Pronoun.
3. Pronoun.
4. Verb.
5. Pronoun.
6. Verb.

**Part E**

1. Shirt.
2. Cats.
3. Dream.
4. Mary.
5. Table.

**Lesson 35****Part C**

1. In the morning, they went swimming.
2. While the baby slept, we talked softly.
3. After lunch, the cook took a nap.

**Part D**

1. His mother said, "We need some milk. Will you go to the store?"
2. Doug said, "Can I go outside? It is snowing."
3. Abby said, "We went to the zoo. The monkeys made us laugh."

**Lesson 36****Part C**

1. James said, "I live in Texas. Where do you live?"
2. Sally said, "My brother will meet us. He will bring the boat."

**Part D**

1. While Jane went shopping, they cleaned the kitchen.
2. In the morning, he read a book.
3. After the rain stopped, the sun came out.
4. As she walked into the room, she tripped.

**Lesson 37****Part C**

1. Pronoun.
2. Verb.
3. Pronoun.
4. Pronoun.
5. Verb.
6. Pronoun.
7. Pronoun.
8. Verb.

**Part D**

1. As she walked to school, she sang a song.
2. When the bell rang, Jerry woke up.
3. During the night, a big wind blew.
4. All winter long, the bears slept.
5. Before supertime, she was tired.

**Lesson 38****Part D**

1. When the sun came up, birds sang.
2. As Tim walked into the room, everybody laughed.
3. After he brushed his teeth, he went to sleep.
4. After fixing the fence, they ate lunch.

**Lesson 39****Part D**

2. After Tina fed the dog, she walked down the stairs.
3. After Tina walked down the stairs, she talked to the mail carrier.
4. After Tina talked to the mail carrier, she got into her car.

**Lesson 42****Part D**

1. At one o'clock, Bill ate lunch.
2. At four o'clock, Bill went outside.

**Lesson 45****Part C**

2. After James brushed his teeth, he combed his hair.
3. After James combed his hair, he washed his face.

**Lesson 46****Part C**

1. Now or At last.
2. Next.
3. Suddenly.
4. Now or At last.

**Lesson 49**  
**Part C**

1. A, C or D.
2. A.
3. A or C.

**Lesson 50**  
**Part A**

(Two sentences should begin with a part that tells when. Each sentence should have a comma after the part that tells when.)

**Part B**

1. A or B.
2. C or D.
3. C.

**Lesson 51**  
**Part D**

1. (Idea:) The house had broken windows. The house had a chimney.

**Lesson 52**  
**Part C**

1. The boy ran, slipped on the ice and fell down.
2. John, Mary and Jim went jogging.
3. They were tired, thirsty and hungry.

**Part D**

1. (Idea:) The hat had a feather. The hat was large.

**Lesson 53**  
**Part C**

1. My mother, my father and my brother were sleeping.
2. We ate cereal, eggs and pancakes for breakfast.
3. I bought an apple, an orange and a peach.

**Part D**

1. (Idea:) Three girls were in front of a large house. They were sitting on the grass. They were reading books.
2. (Idea:) Two girls were in front of a small house. They were jumping rope.

**Lesson 54**  
**Part B**

1. Two women were inside a house. They were standing on the stairs and painting a wall.
2. Three women were outside a house. They were sitting on the front steps and petting a dog.

**Lesson 55**  
**Part B**

1. Name.
2. Day.
3. Month.
4. Month.
5. Day.
6. Name.

**Part C**

1. (Idea:) The man painted a table, a chair and a door.
2. (Idea:) The woman wore sandals, a bathing suit and a hat.
3. (Idea:) The man carried a saw, a hammer and a bag of nails.

**Lesson 57**  
**Part C**

1. (Idea:) Rosa hung up the phone, put on her coat and went outside.
2. (Idea:) Jason picked up a dog, put the dog in the tub and turned on the water.

**Lesson 58**  
**Part C**

1. (Idea:) A janitor washed the chalkboard, put a chair on the desk and swept the floor.

**Lesson 59**  
**Part C**

1. (Idea:) Ann and Sue rode bicycles, jumped rope and climbed a tree.

**Lesson 62**  
**Part C**

1. Our teacher.
2. A man.
3. Nine red bugs.
4. My younger sister.

**Part D**

1. R.
2. No.
3. No.
4. R.
5. No.

**Lesson 63**  
**Part B**

1. Seven little bugs.
2. Her best friend.
3. Dogs.
4. An airplane.
5. Their mother.
6. His blue pants.

**Part C**

B, D.

**Lesson 64**  
**Part C**

B, C, F.

**Lesson 72**  
**Part C**

1. If they lose the game, they will be sad.
2. Unless he is sick, he will go with us.
3. Although she had a bad cold, she won the race.

**Lesson 73****Part C**

1. If we win the game, we will be very happy.
2. Unless she falls down, she will win the race.
3. Although it rained all night, the field was dry.

**Lesson 74****Part D**

1. Although she was not feeling well, she went to the show.
2. Unless it rains, we will go swimming.
3. If he keeps on eating so much, he will get sick.

**Lesson 75****Part C**

1. The dog started howling when we got home.
2. In the morning, the air was cold.
3. He took a nap after he ate lunch.
4. As he talked on the phone, he painted a picture.

**Lesson 77****Part C**

1. The lights came on when the car started.
2. On Monday night, we watched football.
3. She made dinner after she fixed the car.
4. While he was watching TV, he fell asleep.
5. Before she went to sleep, she brushed her teeth.

**Lesson 78****Part C**

1. We went to the park in the morning.
2. After the rain stopped, he ran home.
3. As she walked out the door, she put on a hat.
4. We stayed home on Saturday.
5. They milked the cows when they came home from school.

**Lesson 79****Part C**

1. By the end of the day, everybody was happy.
2. Before we went outside, we finished our work.
3. They talked about the movie as they walked home.
4. He felt sick when he woke up.

**Lesson 84****Part A**

1. 95
2. Supplies for the Race
3. 109
4. Al Learns About Molecules

**Part B**

1. Orlando, Florida
2. 485 Lake Avenue, Detroit, Michigan
3. 22 Hidden Valley Road, Cleveland, Ohio

**Part C**

1. answer
2. baby
3. don't
4. happen
5. monkey
6. only

**Part D**

1. disagree
2. disappear
3. dislike
4. dishonest

**Lesson 88****Part B**

1. captain
2. decide
3. enormous
4. forever
5. label
6. middle

**Part C**

1. disappear
2. restart
3. unclean
4. unfair
5. dislike
6. unaware

**Lesson 89****Part B**

1. 98
2. Rest Periods
3. 134
4. A Book About the Poles

**Part C**

1. effortless
2. homeless
3. disconnected
4. reconnect
5. unzipped
6. hatless

**Lesson 90—Test 9****Part A**

1. August 10, 1886

**Part B**

305 Market Street, Salem, Oregon

**Part C**

1. 93
2. A Practice Run

**Part D**

1. disapprove
2. unhappy
3. rewrite

**Lesson 91****Part A**

1. 136
2. Angela and Al Go to the Library
3. 82
4. On the Tour

**Part B**

1. treeless
2. formless
3. reapprove
4. disapprove
5. jointless
6. cloudless

**Part C**

1. ocean
2. officer
3. once
4. outfit
5. oven



**Lesson 93****Part A**

1. 329
2. 100
3. 266
4. 77
5. 163

**Part B**

1. beyond
2. billows
3. blew
4. boast
5. breath
6. building

**Part C**

1. harmful
2. displeased
3. voiceless
4. relight
5. joyless
6. joyful

**Lesson 94****Part C**

1. easy
2. edge
3. eggs
4. enormous
5. eraser
6. escape
7. evening
8. eyes

**Part D**

1. hardness
2. tenderness
3. disbelief
4. thoughtful
5. thoughtless
6. brightness
7. unhappy
8. pointless

**Lesson 95****Part C**

1. rewrite
2. fairness
3. disagree
4. unfinished
5. hopeless
6. freshness
7. closeness
8. coatless

**Lesson 96****Part D**

1. rider
2. sadness
3. thoughtful
4. disapprove
5. runner
6. joyless
7. dullness
8. undone
9. sleeveless
10. rebuild

**Lesson 97****Part C**

1. retype
2. meanness
3. rewash
4. washer
5. baker
6. tasteless
7. skillful
8. roundness
9. careless
10. taster

**Lesson 98****Part B**

1. hardness
2. superhard
3. coldness
4. supercold
5. discolored
6. recolor
7. tearful
8. tearless
9. brightness
10. superbright
11. unhealthy

**Part C**

1. Index
2. 330
3. It
4. 341
5. hurt

**Lesson 99****Part B**

1. sitter
2. narrowness
3. painless
4. firmness
5. superfirm
6. unfirm
7. giver
8. regive
9. waterless
10. speaker

**Part C**

1. Index
2. 163
3. old
4. 336
5. computer

**Lesson 103****Part C**

1. player
2. replay
3. playable
4. washable
5. washer
6. unwashed
7. lightness
8. disagree
9. manageable

**Lesson 104****Part A**

1. containers (Accept reasonable responses listing four kinds of containers A-D.)
2. games (Accept reasonable responses listing four kinds of games A-D.)
3. holidays (Accept reasonable responses listing four holidays A-D.)

**Part B**

1. amaze
2. banana
3. decide
4. early
5. electric
6. hundred
7. people
8. plastic
9. purple
10. special

**Part C**

1. readable
2. unread
3. hairless
4. painful
5. dishonest
6. believable
7. touchable
8. rewatch

**Lesson 105****Part C**

1. washable
2. miscount
3. starless
4. unseen
5. relabel
6. mislabel
7. walkable
8. toughness
9. misname

**Lesson 106****Part A**

1. coat
2. cob
3. cod
4. collar
5. complete
6. cone
7. cook
8. count

**Part B**

1. gentleness
2. misunderstand
3. joyful
4. misread
5. moveable
6. fearless
7. painter
8. uncooked
9. misplace

**Lesson 107****Part A**

1. draft
2. dream
3. driver
4. drop
5. drum
6. dry

**Part B**

1. mislead
2. strangeness
3. strangely
4. quietly
5. unfinished
6. disapprove
7. careful
8. sweetly
9. sunless

**Lesson 108****Part A**

1. certain
2. chip
3. circus
4. city
5. clipper

**Part B**

1. roughly
2. roughness
3. reclean
4. cleaner
5. hopeless
6. completely
7. misdo
8. kindly
9. readable

**Lesson 109****Part A**

1. chill
2. chin
3. chirp
4. chunk
5. circle
6. class
7. claw

**Part B**

1. redo
2. quietness
3. superbrave
4. unreal
5. worthless
6. follower
7. untold
8. calmness

**Lesson 110—Test 11****Part A**

1. raccoon
2. really
3. rose
4. track
5. turtle
6. twice

**Part B**

1. brightness
2. driver
3. treeless
4. superbright
5. sadly
6. washable
7. careful
8. misspell

**Part C**

1. like
2. drives
3. sing
4. writes
5. need

**Lesson 111****Part B**

1. husky, nerve
2. nightmare, scent

**Part C**

1. wingless
2. skater
3. unwritten
4. roadless
5. recut
6. unplanned
7. rudeness
8. listener

**Lesson 112****Part A**

- |          |             |
|----------|-------------|
| 1. cat   | camp, cell  |
| 2. chest | cheap, chop |
| 3. chart | chap, chat  |
| 4. care  | camp, cell  |

**Part B**

1. uncut
2. smokeless
3. leader
4. disallow
5. unlit
6. slowness

**Lesson 114****Part C**

1. fact
2. opinion
3. opinion
4. opinion
5. fact
6. opinion
7. opinion
8. opinion

**Lesson 115****Part A**

1. go down
2. a tool
3. more than someone needs

**Part B**

1. opinion
2. fact
3. opinion
4. opinion
5. fact
6. opinion

**Lesson 116****Part B**

1. breakfast (Accept reasonable responses listing four kinds of breakfast A-D)
2. lunch (Accept reasonable responses listing four kinds of lunch A-D)
3. dinner (Accept reasonable responses listing four kinds of dinner A-D)

**Part C**

1. colorful bird
2. leftover food
3. clothing

**Lesson 117****Part A**

1. winter (Accept reasonable responses listing winter detail A-C)
2. spring (Accept reasonable responses listing spring detail A-C)
3. summer (Accept reasonable responses listing summer detail A-C)
4. fall (Accept reasonable responses listing fall detail A-C)

**Part B**

1. approved of
2. speed
3. small

**Lesson 118****Part A**

(Accept reasonable responses for three different ages with three to four activities specified for each age.)

**Part B**

1. take away
2. grains

**Part C**

1. dragonflies, horizon
2. cell, disk
3. nightmare, scent

**Lesson 119****Part A**

1. house
2. musical instrument

**Part B**

1. science, twilight
2. husky, nerve
3. absolutely, buoyant

**Lesson 120****Part A**

1. table of contents
2. index
3. glossary
4. table of contents
5. table of contents
6. index
7. table of contents

**Part B**

1. Partly burned coal
2. money spent

**Lesson 121****Part A**

1. return
2. teacher
3. superclean
4. brightness
5. disappear

**Part B**

1. index
2. index
3. table of contents
4. glossary
5. table of contents
6. index

**Lesson 122****Part A**

1. helpful
2. result
3. retain
4. contain
5. dismiss
6. unhappiness

**Part B**

1. table of contents
2. index
3. index
4. glossary
5. table of contents

**Part C**

1. a fish
2. pilot

**Lesson 123****Part A**

1. subjective
2. inject
3. detainment
4. reject
5. revert
6. inverted

**Part B**

1. index
2. glossary
3. table of contents
4. table of contents
5. index

**Part C**

1. cell, disk
2. unbearable, yucky
3. science, twilight

## Lesson 124

### Part A

1. produce
2. reply
3. reduce
4. diverting

### Part B

1. index
2. glossary
3. index
4. glossary

### Part C

1. Her teeth and pearls.
2. (Ideas:) Both were shiny; both were sparkling white.
3. Her eyes and diamonds.
4. (Ideas:) Both are shiny; both sparkle.
5. They and ants.
6. (Idea:) Both work hard.

## Lesson 125

### Part A

1. Similes
2. That man and a turtle.
3. (Idea:) Both moved slowly.
4. The team and a well-designed machine.
5. (Ideas:) Both work smoothly; they don't make mistakes.
6. They and deer.
7. (Idea:) Both are fast.
8. Her smile and the sun.
9. (Idea:) Both are warm.

### Part B

1. mistake
2. smoothly
3. waterless
4. unhappiness
5. revisit
6. kissable

### Part C

1. shallow water
2. a tree

## Lesson 126

### Part A

1. Her eyes and diamonds.
2. (Idea:) Both sparkle; both are shiny.
3. Her teeth and pearls.
4. (Ideas:) Both are white; both are shiny.
5. Her muscles and rocks.
6. (Idea:) Both are hard.

### Part B

1. happy
2. poor
3. not clear

### Part C

1. dishonestly
2. useful
3. misuse
4. refillable
5. recline
6. helpless
7. distress

## Lesson 127

### Part A

1. simile
2. metaphor
3. metaphor
4. simile
5. simile

### Part B

1. not shy
2. not thoughtful
3. soft

### Part C

1. entrance
2. plan

## Lesson 128

### Part A

1. metaphor
2. simile
3. metaphor
4. simile
5. simile
6. simile
7. metaphor

## Part B

1. money
2. careful
3. very short
4. poor

## Part C

1. (Idea:) A crop is a plant that is grown and harvested.
2. (Idea:) When you crop somebody's hair, you cut the outer parts.
3. (Idea:) When you stoop, you bend forward and down.
4. (Idea:) A stoop is a small porch.

## Lesson 129

### Part A

1. women
2. 3
3. (Idea:) To show or point
4. verb

### Part B

1. (Idea:) A loom is a machine used to make cloth.
2. (Idea:) When something looms, it comes into view.
3. (Idea:) When you plant something, you put it in the ground to grow.
4. (Idea:) A plant is a factory.
5. (Idea:) A plain is a large, flat area of land with few trees.
6. (Idea:) Something is plain if it is not fancy.

## Lesson 131

### Part A

1. (Accept three words that start with the j sound.)
2. (Accept three words that start with the f sound.)
3. (Accept three words that start with the r sound.)
4. (Accept three words that start with the m sound.)

### Part B

1. Egypt, pyramids
2. Socrates
3. Brazil
4. Benjamin Franklin

**Part C**

1. (Idea:) A pine is an evergreen tree.
2. (Idea:) When you pine, you suffer from longing.
3. (Idea:) A story is a report about an event.
4. (Idea:) A story is a floor in a building.

**Lesson 132****Part A**

1. New Orleans
2. reindeer
3. Alexander Graham Bell
4. Civil war

**Part B**

1. (Accept three words that start with the l sound.)
2. (Accept three words that start with the n sound.)
3. (Accept three words that start with the p sound.)
4. (Accept three words that start with the b sound.)

**Part C**

1. The lake and glass.
2. (Ideas:) Both were smooth and shiny; both were sparkling.
3. Her eyes and saucers.
4. (Idea:) Both are big and round.
5. Uncle Charlie and a bear.
6. (Ideas:) Both rock when they walk; both are not graceful; both take heavy steps.
7. The palm of his hand and sandpaper.
8. (Ideas:) Both are rough; both are scratchy.

**Lesson 133****Part A**

1. Great Lakes
2. France
3. Alaska
4. Illinois
5. Greece

**Part C**

1. table of contents
2. index
3. table of contents
4. index
5. glossary

**Lesson 134****Part B**

1. atlas
2. encyclopedia
3. dictionary
4. atlas
5. encyclopedia

**Lesson 135****Part B**

1. dictionary
2. encyclopedia
3. encyclopedia
4. dictionary
5. atlas

**Part C**

1. index
2. glossary
3. index
4. glossary