

# **Core Decodable Takehomes**

**Blackline Masters**

**Core Decodables 1–62**

**Grade 1**

**Book 1**



**MHEonline.com**



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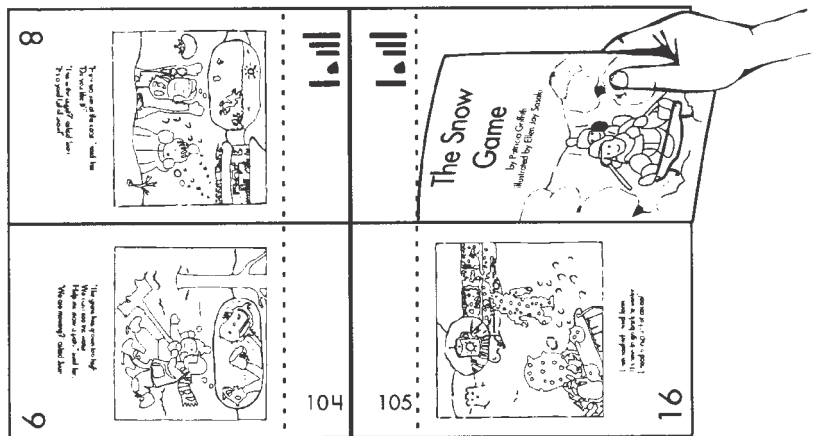
# About the Decodable Takehomes

The *SRA Open Court Reading Decodable Takehomes* allow your students to apply their knowledge of phonic elements to read simple, engaging texts. Each story supports instruction in a new phonic element and incorporates elements and words that have been learned earlier.

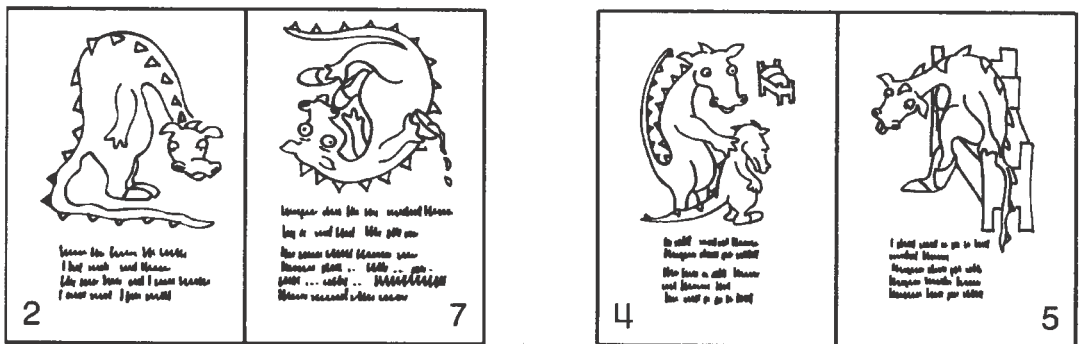
The students can fold and staple the pages of each *Decodable Takehome* to make books of their own to keep and read. We suggest that you keep extra sets of the stories in your classroom for the students to reread.

## How to Make a Takehome

1. Tear out the pages you need.

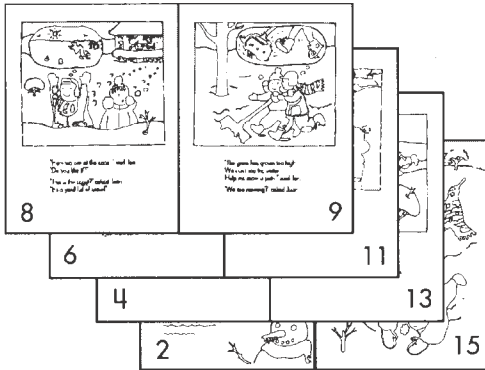


2. Place pages 4 and 5, and pages 2 and 7 faceup for 8-page books.

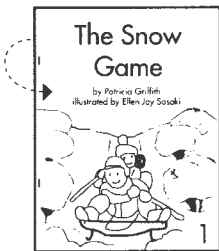


## For 16-page book

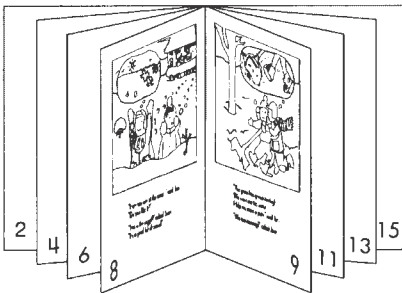
- Place the pages on top of each other in this order: pages 8 and 9, pages 6 and 11, pages 4 and 13, and pages 2 and 15.



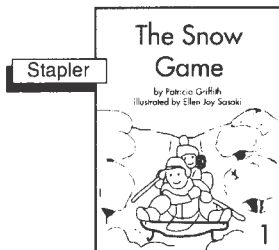
- Fold along the center line.



- Check to make sure the pages are in order.

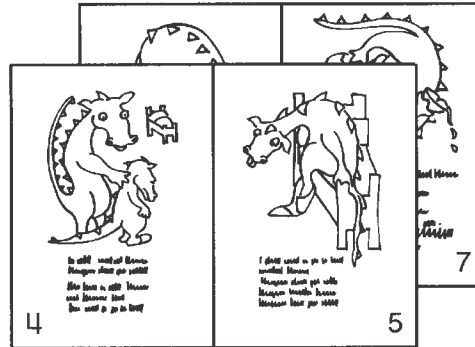


- Staple the pages along the fold.

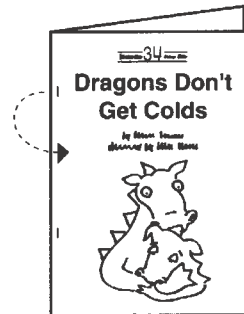


## For 8-page book

- Place pages 4 and 5 on top of pages 2 and 7.



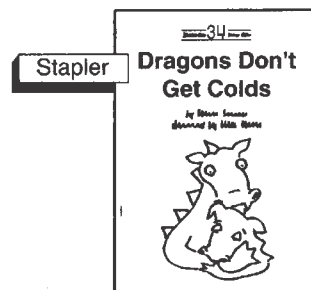
- Fold along the center line.



- Check to make sure the pages are in order.



- Staple the pages along the fold.



## *Just to let you know...*

A message from \_\_\_\_\_

Help your child discover the joy of independent reading with ***SRA Open Court Reading***. From time to time your child will bring home his or her very own *Pre-Decodable* or *Decodable Takehomes* to share with you. With your help, these stories can give your child important reading practice and a joyful shared reading experience.

You may want to set aside a few minutes every evening to read these stories together. Here are some suggestions you may find helpful:

- Do not expect your child to read each story perfectly, but concentrate on sharing the book together.
- Participate by doing some of the reading.
- Talk about the stories you read, give lots of encouragement, and watch as your child becomes more fluent throughout the year!

Learning to read takes lots of practice. Sharing these stories is one way that your child can gain that valuable practice. Encourage your child to keep the *Pre-Decodable* or *Decodable Takehomes* in a special place. This collection will make a library of books that your child can read and reread. Take the time to listen to your child read from his or her library. Just a few moments of shared reading each day can give your child the confidence needed to excel in reading.

Children who read every day come to think of reading as a pleasant, natural part of life. One way to inspire your child to read is to show that reading is an important part of your life by letting him or her see you reading books, magazines, newspapers, or any other materials. Another good way to show that you value reading is to share a *Pre-Decodable* or *Decodable Takehome* with your child each day.

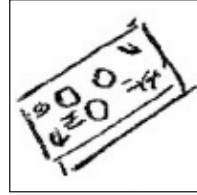
Successful reading experiences allow children to be proud of their newfound reading ability. Support your child with interest and enthusiasm about reading. You won't regret it!

## High-Frequency Words

a	boy	from	I	now	sleep	was
about	brown	get	if	of	some	water
after	but	girl	in	old	take	way
all	by	go	into	on	that	we
am	call	going	is	one	the	well
an	came	good	it	or	their	went
and	can	got	its	out	them	were
any	come	green	jump	over	then	what
are	could	had	just	pretty	there	when
around	day	has	know	put	they	where
as	did	have	like	red	this	will
ask	do	he	little	ride	to	with
at	don't	help	long	right	too	would
away	down	her	look	said	two	yellow
be	every	here	make	saw	up	yes
before	five	him	me	see	very	you
big	for	his	my	she	walk	your
blue	four	how	no	six	want	

## Sound/Spelling Correspondences in Core Decodables

- |   |                                  |                                  |   |
|---|----------------------------------|----------------------------------|---|
| 1. Pre-decodable  | 31. /z/ spelled <i>z, zz</i>     | 64. /s/ spelled <i>ce, ci_</i>   | 97. /ow/ spelled <i>ou_</i>                   |
| 2. Pre-decodable  | 32. /z/ spelled <i>_s</i>        | 65. /j/ spelled <i>ge, gi_</i>   | 98. /aw/ spelled <i>au_, aw</i>               |
| 3. Pre-decodable  | 33. Review                       | 66. Review                       | 99. Review                                    |
| 4. Pre-decodable  | 34. /ks/ spelled <i>■x</i>       | 67. /ō/ spelled <i>o, o_e</i>    | 100. /aw/ spelled <i>augh,</i><br><i>ough</i> |
| 5. Pre-decodable  | 35. /e/ spelled <i>e</i>         | 68. /ū/ spelled <i>u, u_e</i>    | 101. /oi/ spelled <i>oi, _oy</i>              |
| 6. /s/ spelled <i>s,</i><br>/m/ spelled <i>m,</i><br>/a/ spelled <i>a</i> | 36. <i>-ed</i> ending: /ed/, /d/ | 69. Review                       | 102. Review                                   |
| 7. /t/ spelled <i>t, tt</i>   | 37. <i>-ed</i> ending: /t/       | 70. /ē/ spelled <i>e, e_e</i>    | 103. Prefixes <i>un-, dis-</i>                |
| 8. Review   | 38. Review                       | 71. /ē/ spelled <i>ee, ea</i>    | 104. Prefixes <i>im-, in-, re-</i>            |
| 9. /d/ spelled <i>d</i>   | 39. /e/ spelled <i>_ea_</i>      | 72. Review /ē/                   | 105. Review /ā/ and /a/                       |
| 10. /n/ spelled <i>n</i>  | 40. /sh/ spelled <i>sh</i>       | 73. /ē/ spelled <i>_y, _ie_</i>  | 106. Review /ī/ and /i/                       |
| 11. /i/ spelled <i>i</i>  | 41. /th/ spelled <i>th</i>       | 74. /ē/ spelled <i>_ey</i>       | 107. Review /ō/ and /o/                       |
| 12. /h/ spelled <i>h_</i>   | 42. /ch/ spelled <i>ch, ■tch</i> | 75. Review                       | 108. Review /ū/ and /u/                       |
| 13. Review  | 43. Review                       | 76. /s/ spelled <i>cy</i>        | 109. Review /ē/ and /e/                       |
| 14. /p/ spelled <i>p</i>  | 44. /or/ spelled <i>or, ore</i>  | 77. /ā/ spelled <i>ai_, _ay</i>  | 110. Review consonant<br>digraphs             |
| 15. /l/ spelled <i>l, ll</i>  | 45. /ar/ spelled <i>ar</i>       | 78. Review                       | 111. Review r-controlled<br>vowels            |
| 16. /o/ spelled <i>o</i>  | 46. /w/ spelled <i>w_</i>        | 79. /i/ spelled <i>_igh</i>      | 112. Review /oo/ and /ōō/                     |
| 17. /b/ spelled <i>b</i>  | 47. /w/ spelled <i>wh_</i>       | 80. /i/ spelled <i>_y, _ie</i>   | 113. Review diphthongs                        |
| 18. Review  | 48. Review                       | 81. Review /i/                   | 114. Review inflectional<br>endings           |
| 19. /k/ spelled <i>c</i>  | 49. /er/ spelled <i>er, ir</i>   | 82. /ō/ spelled <i>oa_, _ow</i>  |   |
| 20. special spelling <i>al,</i><br><i>all</i>                             | 50. /er/ spelled <i>ur</i>       | 83. /ū/ spelled <i>_ew, _ue</i>  |   |
| 21. /k/ spelled <i>k, ■ck</i>   | 51. /er/ spelled <i>ear</i>      | 84. Review                       |   |
| 22. /r/ spelled <i>r</i>  | 52. /ng/ spelled <i>■ng</i>      | 85. /m/ spelled <i>_mb</i>       |   |
| 23. Review  | 53. Review                       | 86. /n/ spelled <i>kn_, gn</i>   |   |
| 24. /f/ spelled <i>f, ff</i>  | 54. Schwa                        | 87. /r/ spelled <i>wr_</i>       |   |
| 25. /s/ spelled <i>ss</i>   | 55. <i>-e, -el, -il, -al</i>     | 88. /f/ spelled <i>ph</i>        |   |
| 26. /g/ spelled <i>g</i>  | 56. /nk/ spelled <i>■nk</i>      | 89. Review                       |   |
| 27. /j/ spelled <i>j</i>  | 57. /kw/ spelled <i>qu_</i>      | 90. /ōō/ spelled <i>oo</i>       |   |
| 28. Review  | 58. Review                       | 91. /ōō/ spelled <i>u, _ue</i>   |   |
| 29. /j/ spelled <i>■dge</i>   | 59. /y/ spelled <i>y_</i>        | 92. Review                       |   |
| 30. /u/ spelled <i>u</i>  | 60. /v/ spelled <i>v</i>         | 93. /ōō/ spelled <i>_ew, u_e</i> |   |
|   | 61. /ā/ spelled <i>a, a_e</i>    | 94. /oo/ spelled <i>oo</i>       |   |
|   | 62. Review                       | 95. Review                       |   |
|   | 63. /i/ spelled <i>i, i_e</i>    | 96. /ow/ spelled <i>ow</i>       |   |



money

See the !

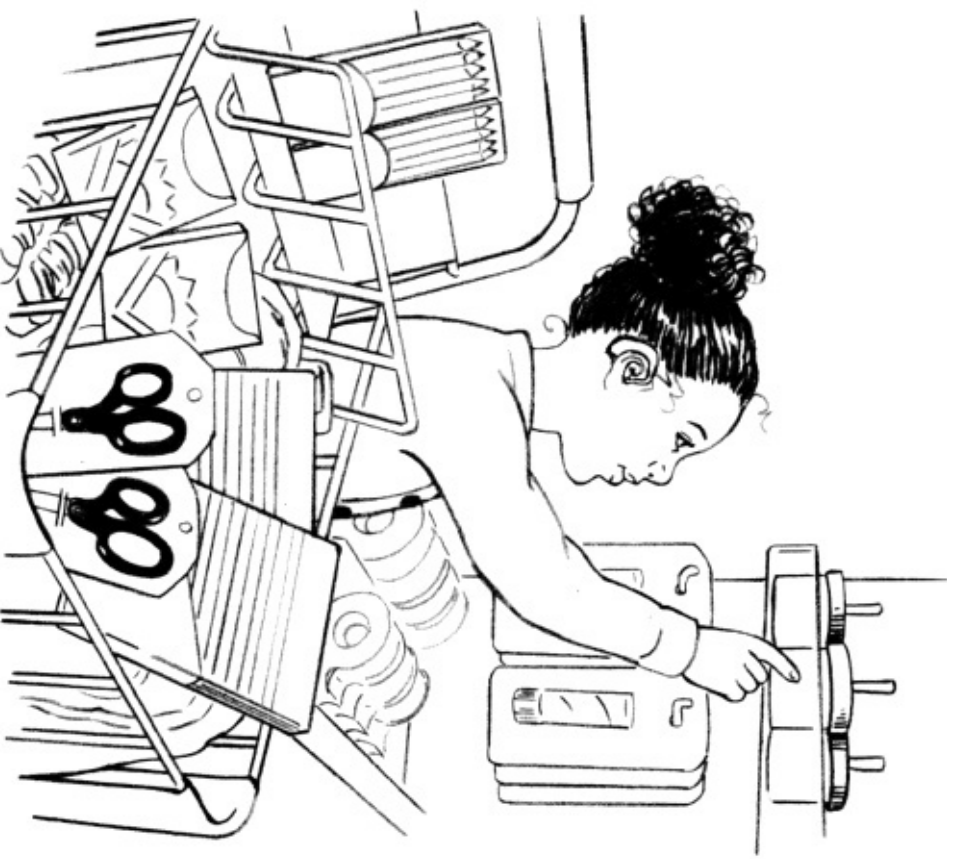
# See!

by Cameron Grieff  
illustrated by Anni Matsick

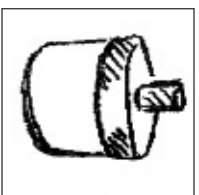
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See the



paste

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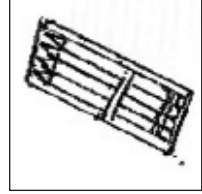


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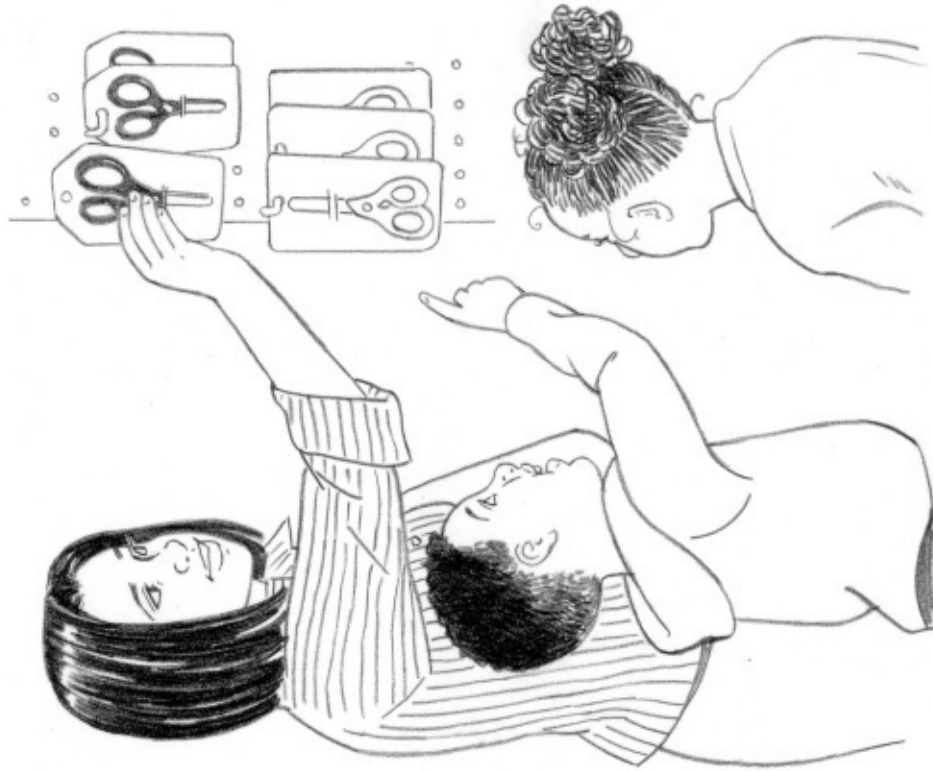
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pencils

See the

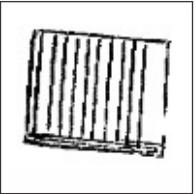


scissors

See the



See the

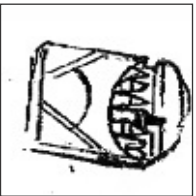


paper

4

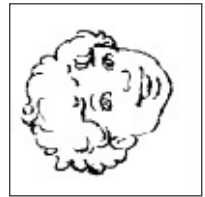


See the



crayons

5



is up!

boy

The

# Up

by Tameron Dennis  
illustrated by Eva Vagreti

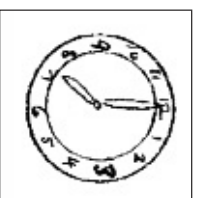
Core Decodable 2



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See the



i

clock

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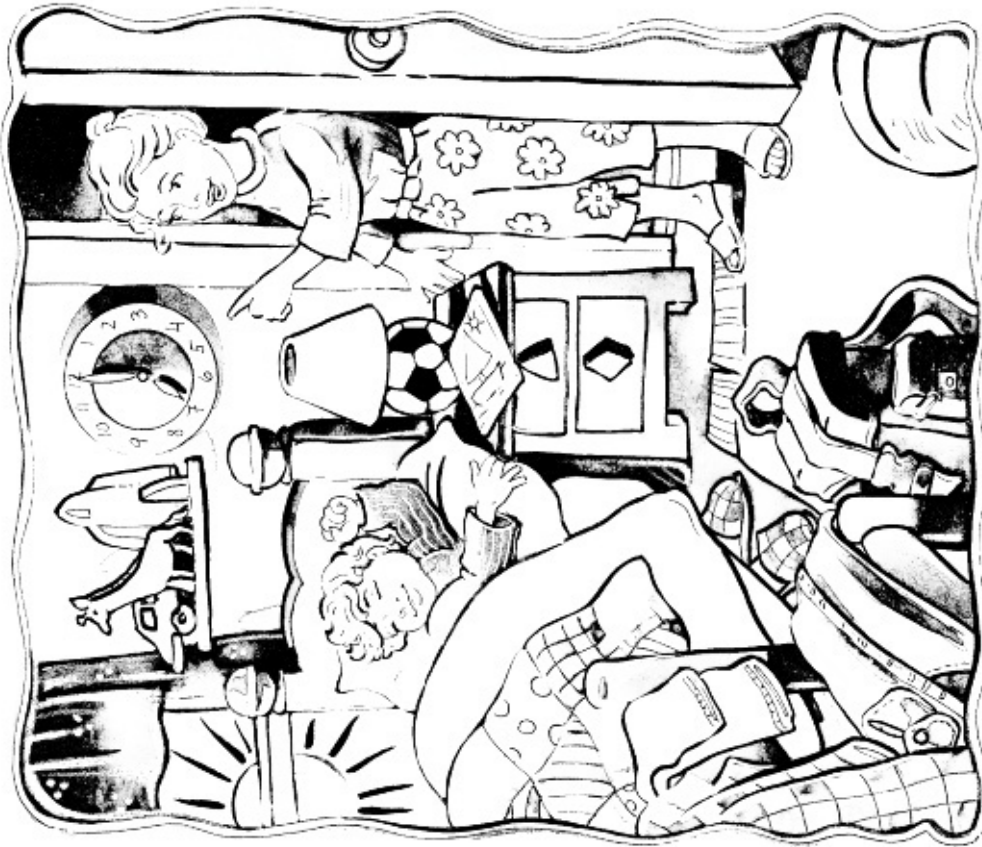


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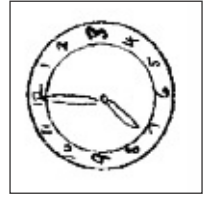
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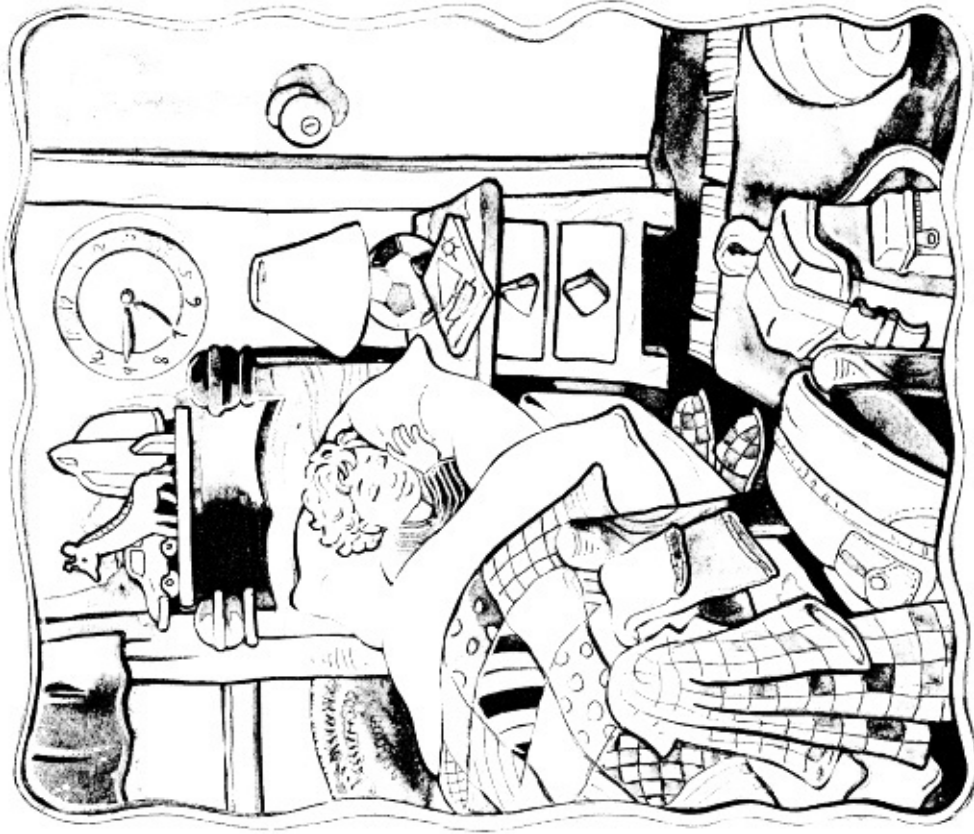


See the

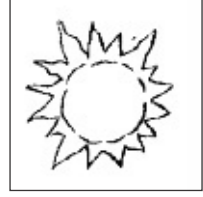


clock

?

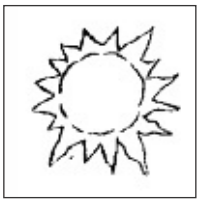


Is the



sun

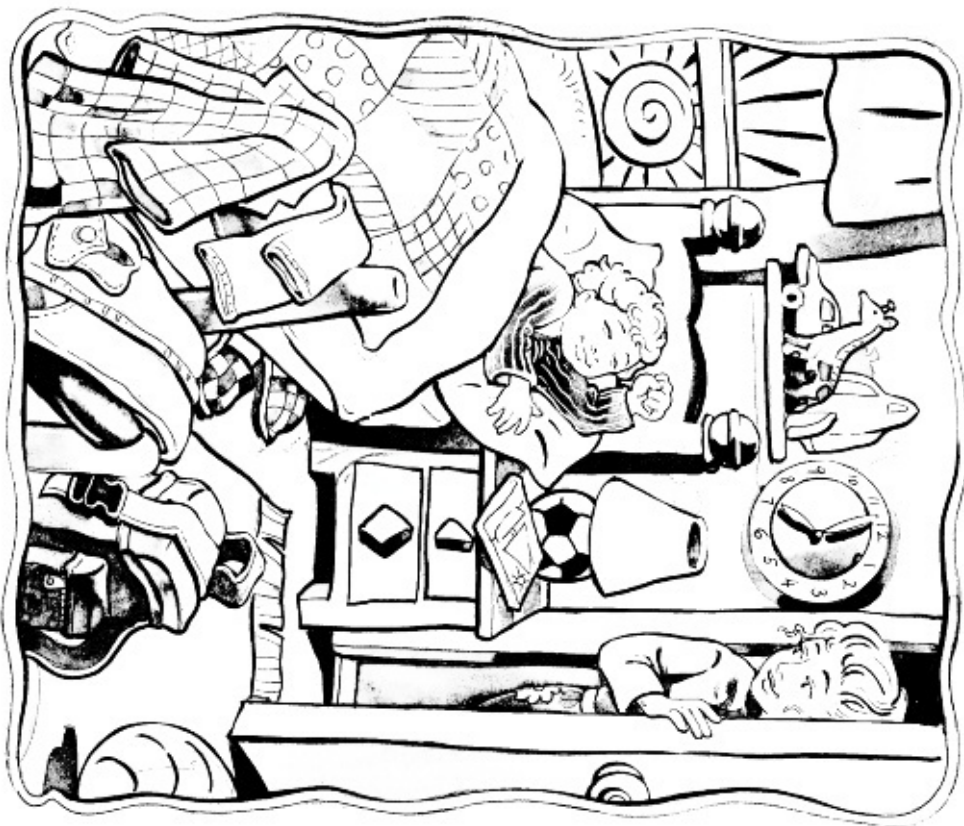
up?



The sun is up.

4

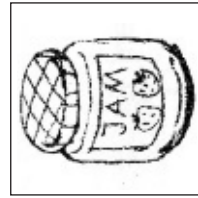
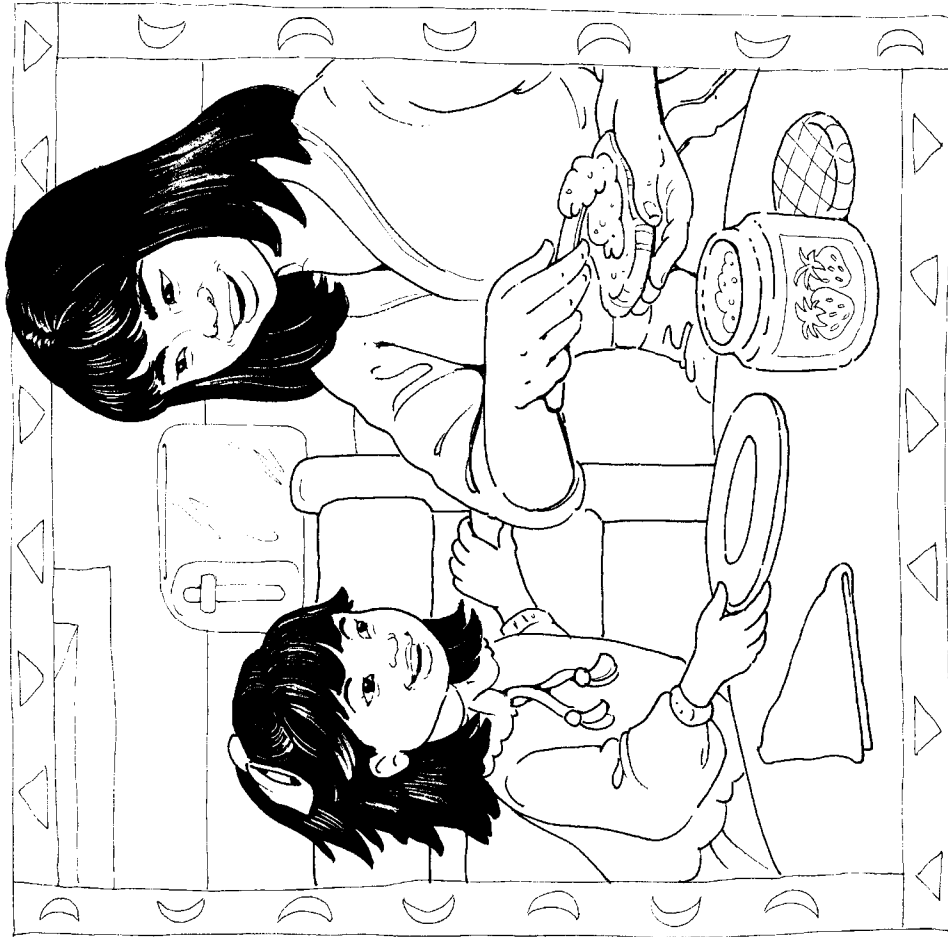
sun



Is the boy up?

5

boy



I have

jam

# I Have

by Cameron Grieff  
illustrated by Eva Vagreti

Core Decodable 3

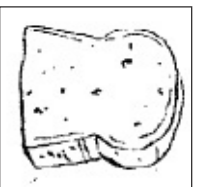


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I have



toast

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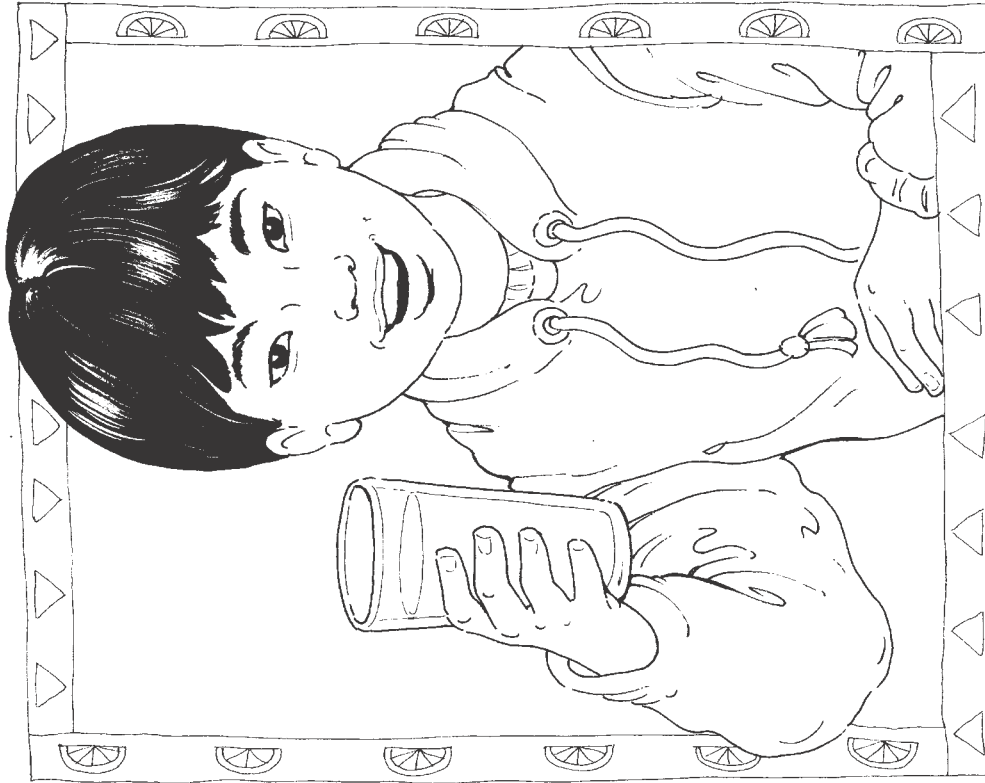


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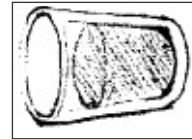
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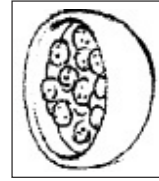
I have



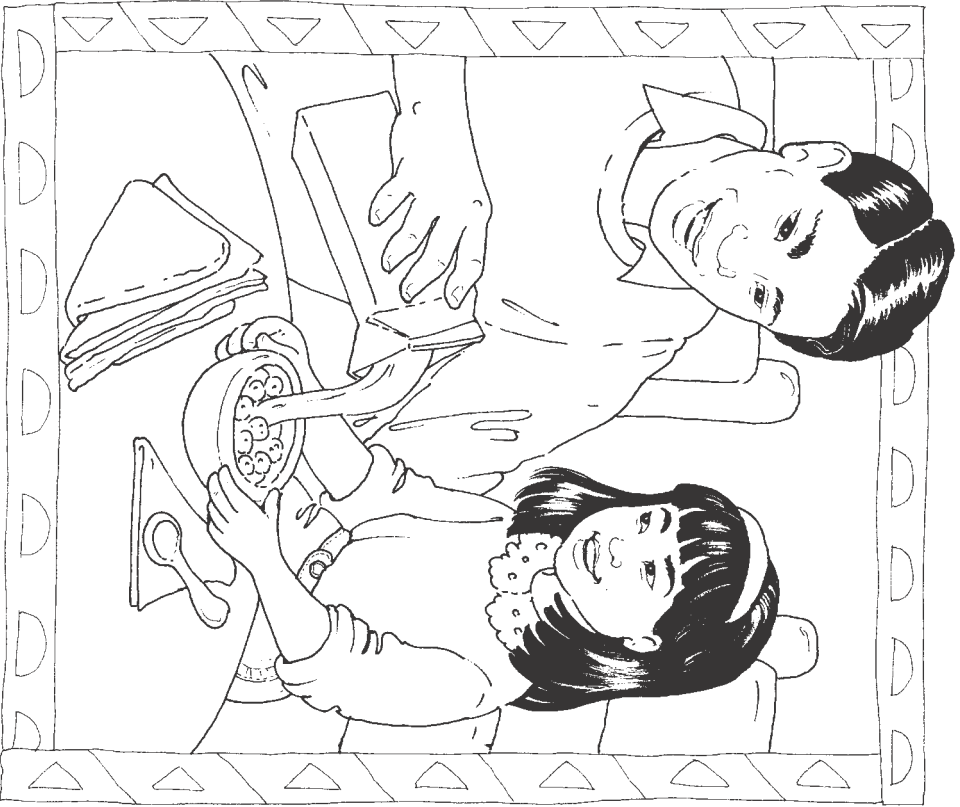
orange juice



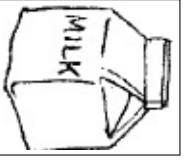
I have



cereal



I have

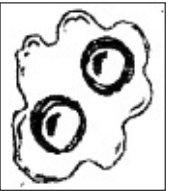


milk

4

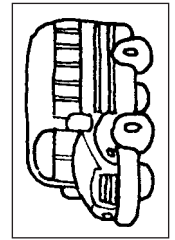
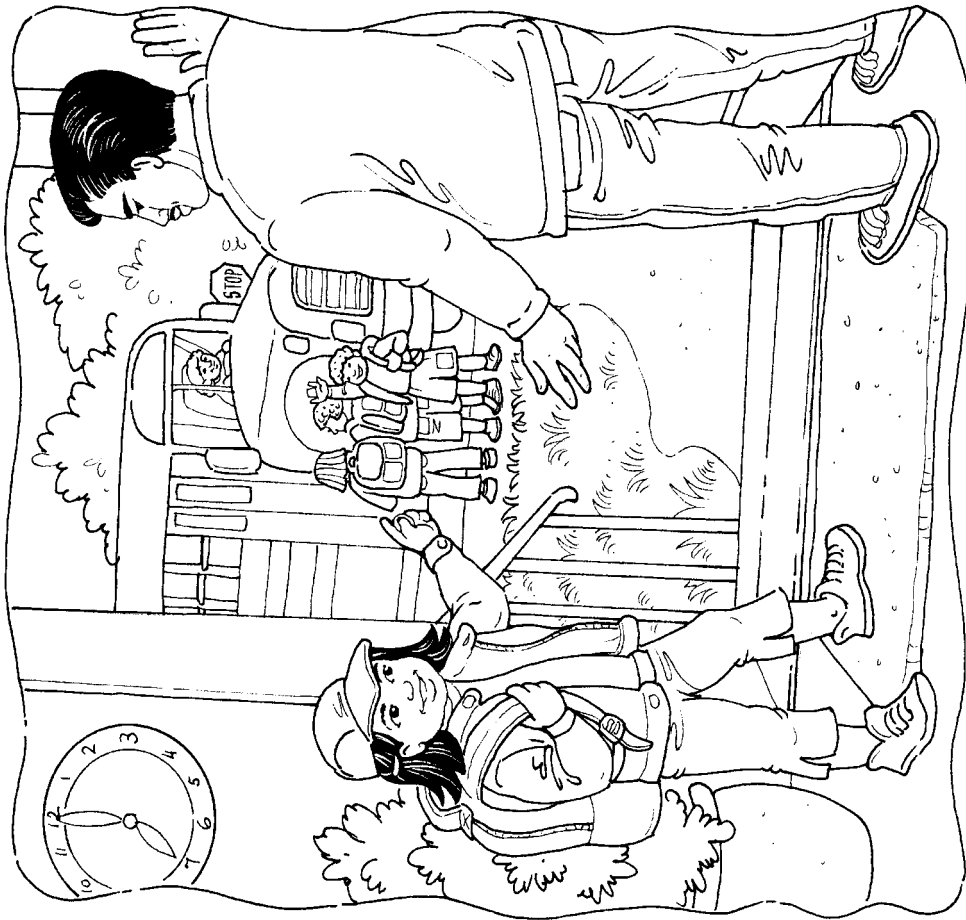


I have



eggs

5



bus

There is the

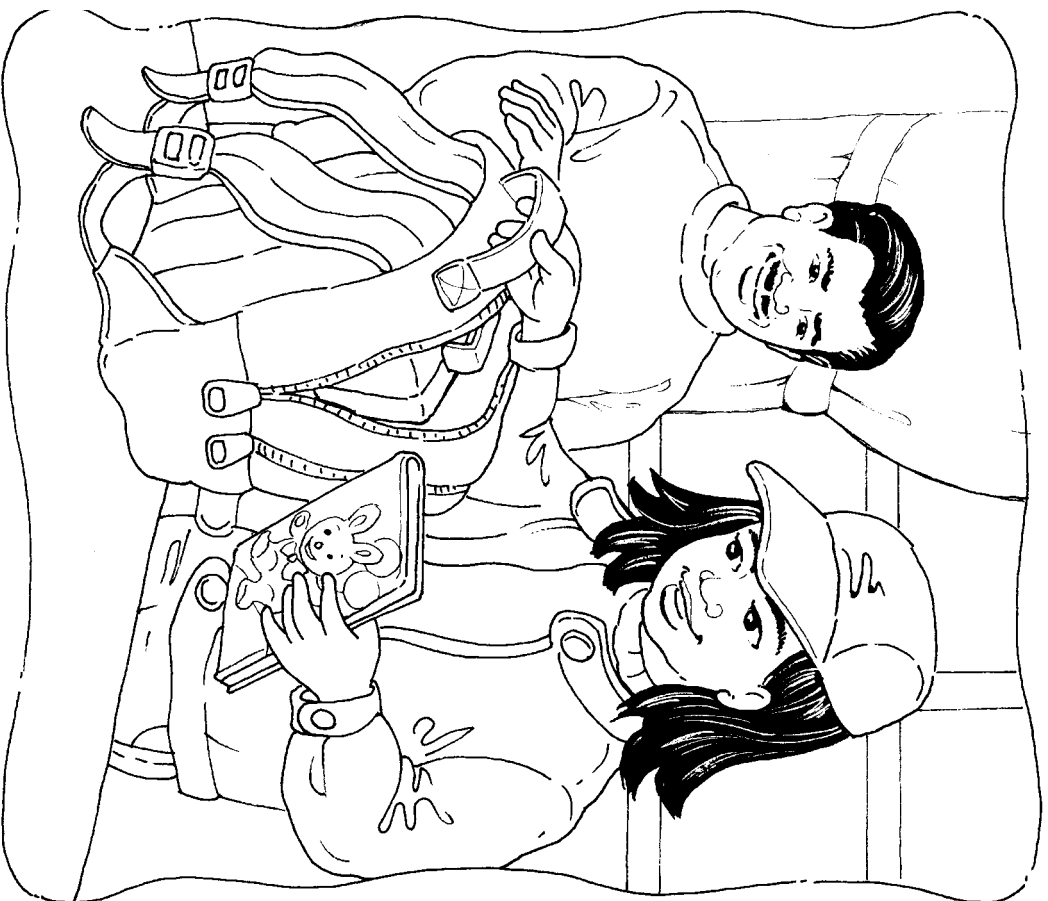
# There Is

by Tameron Dennis  
illustrated by Eva Vagreti

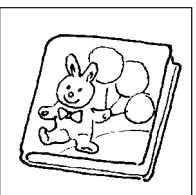
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There is a



book

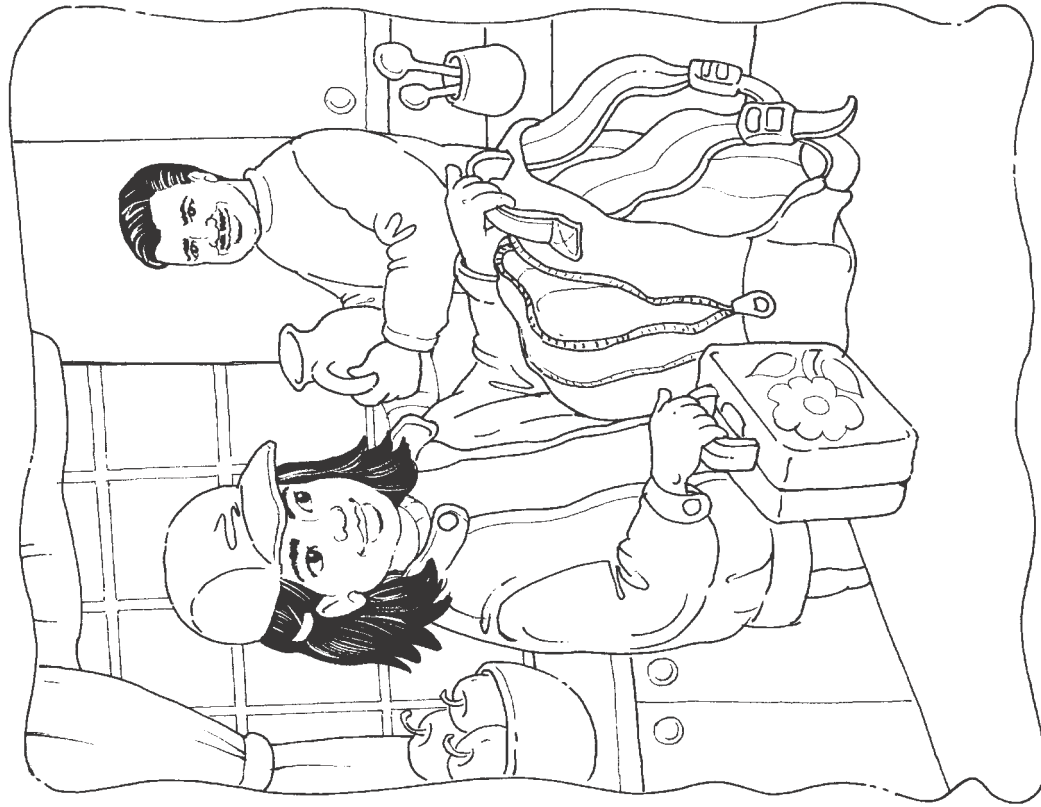
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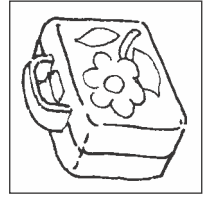
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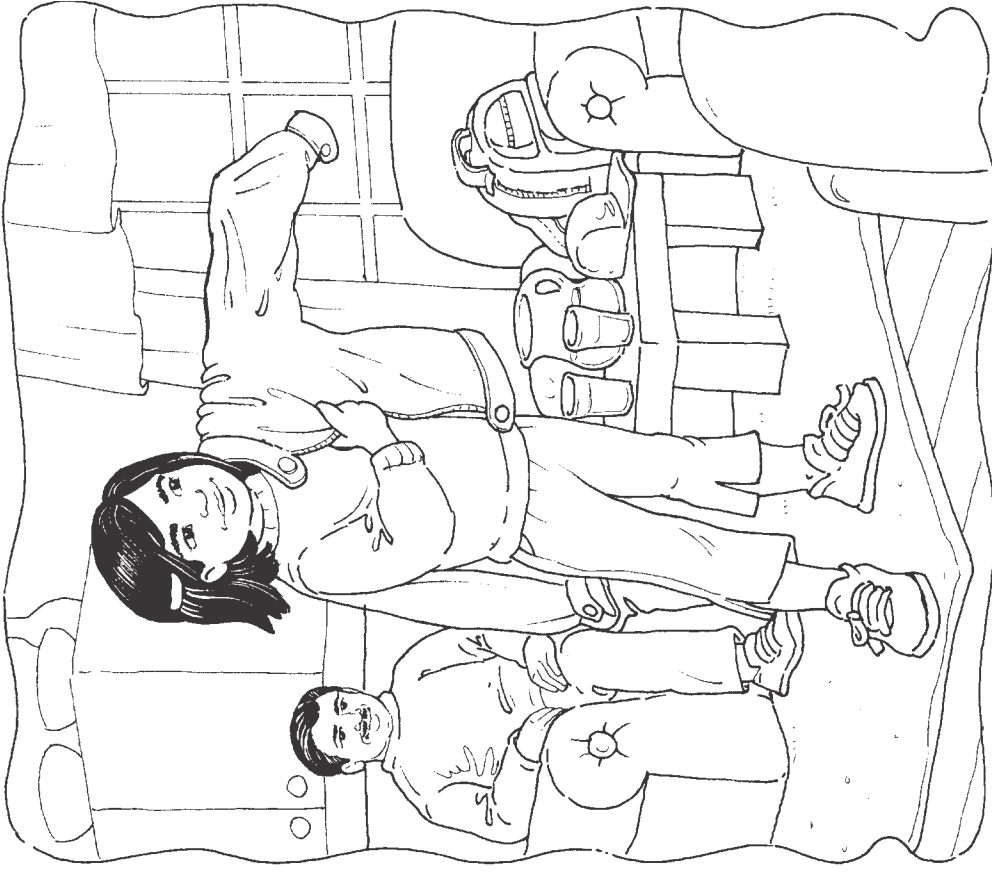
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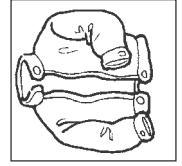
There is a



lunchbox



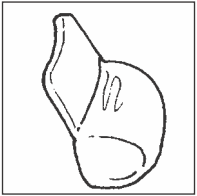
There is a



jacket



There is a

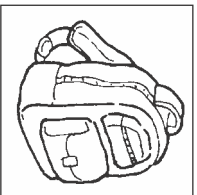


cap

4

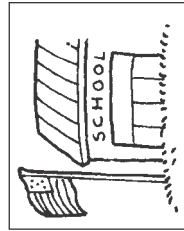
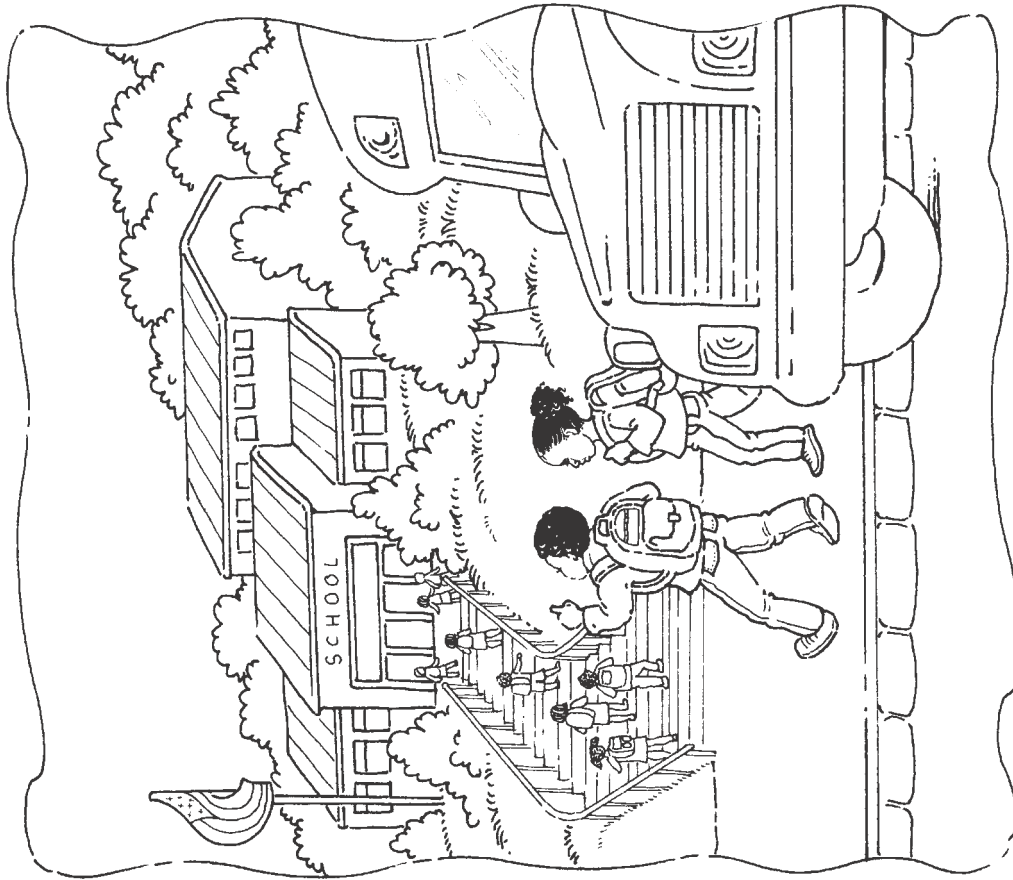


There is a



backpack

5



school

I can see the

# I Can See

by Cameron Grieff  
illustrated by Eva Vagreti

Core Decodable 5



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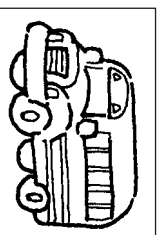


I can see



girls

on the



bus

7

MHEonline.com



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2



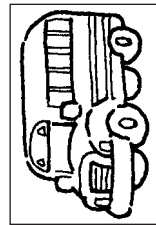


I can see

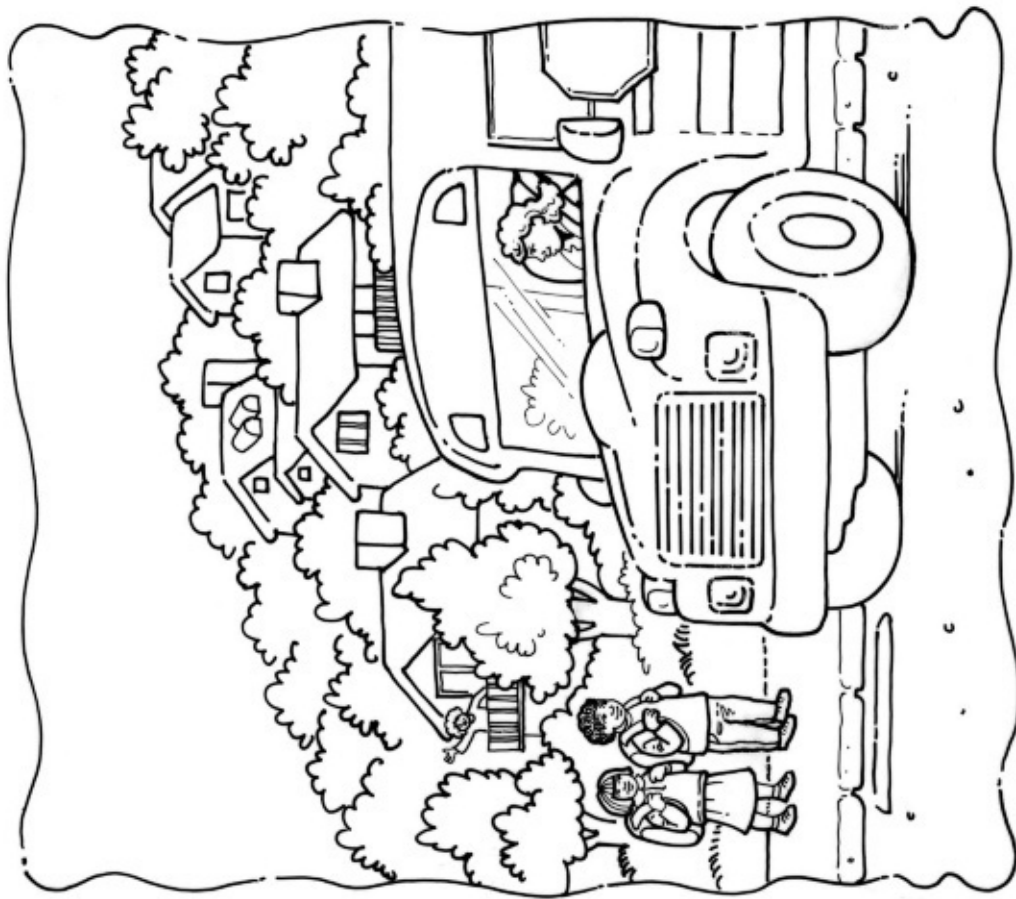


boys

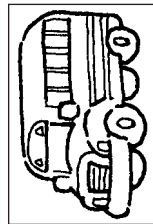
on the



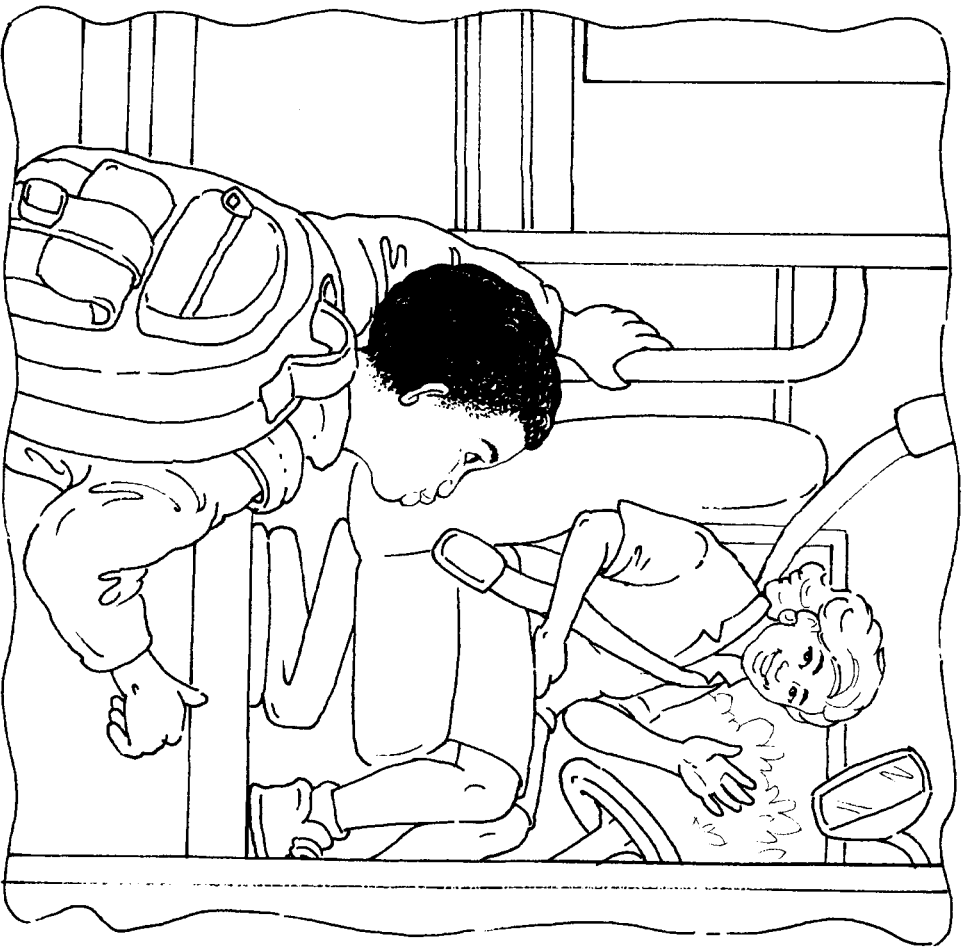
bus



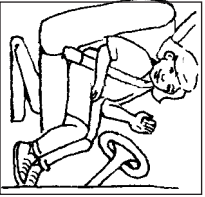
I can see the



bus

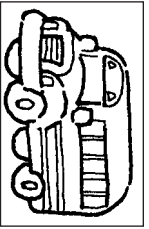


I can see the



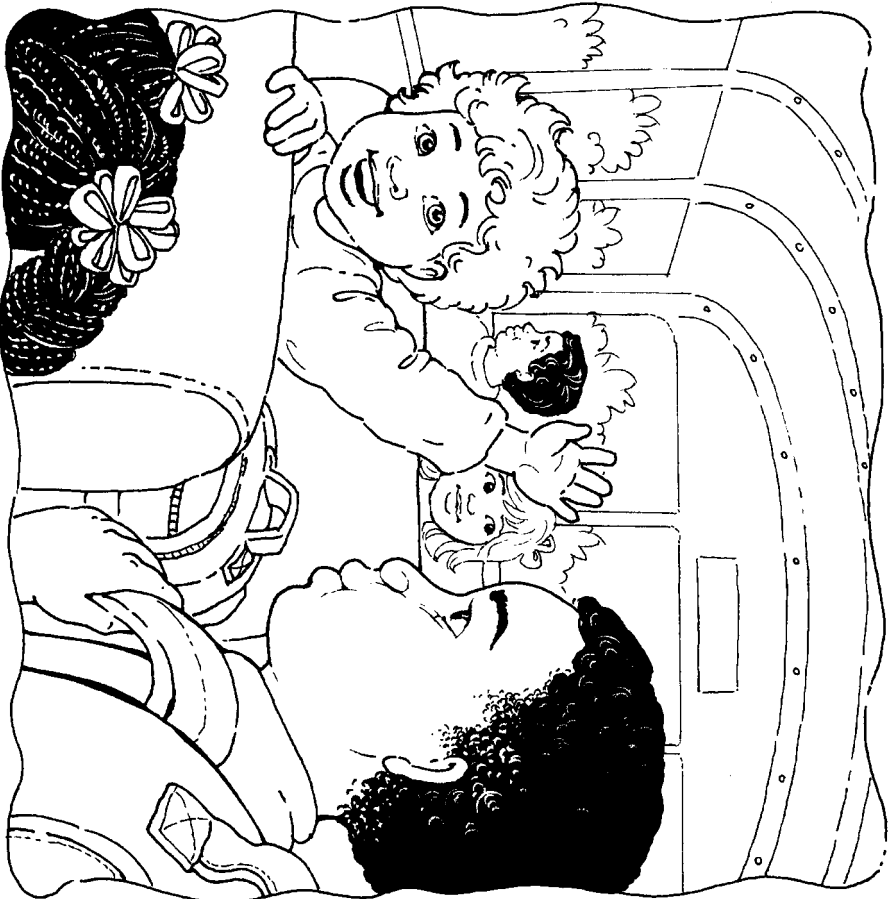
bus driver

on the



bus

4

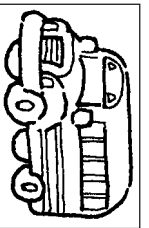


I can see a



boy

on the



bus

5



I am Sam.

# Sam, Sam, Sam

by Linda Cave  
illustrated by Meryl Henderson

Core Decodable 6



Bothell, WA • Chicago, IL • Columbus, OH • New York, NY



Sam, Sam, Sam.

MHEonline.com



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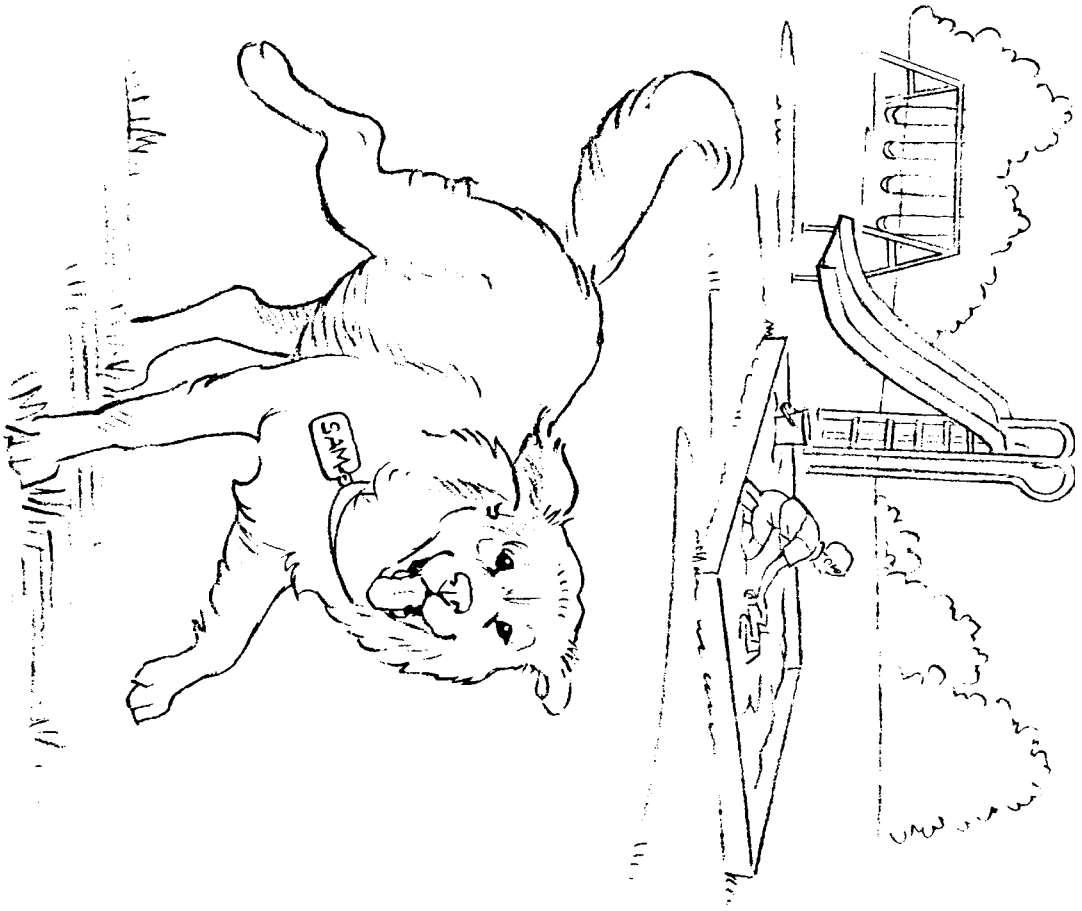
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Sam?



I am Sam.



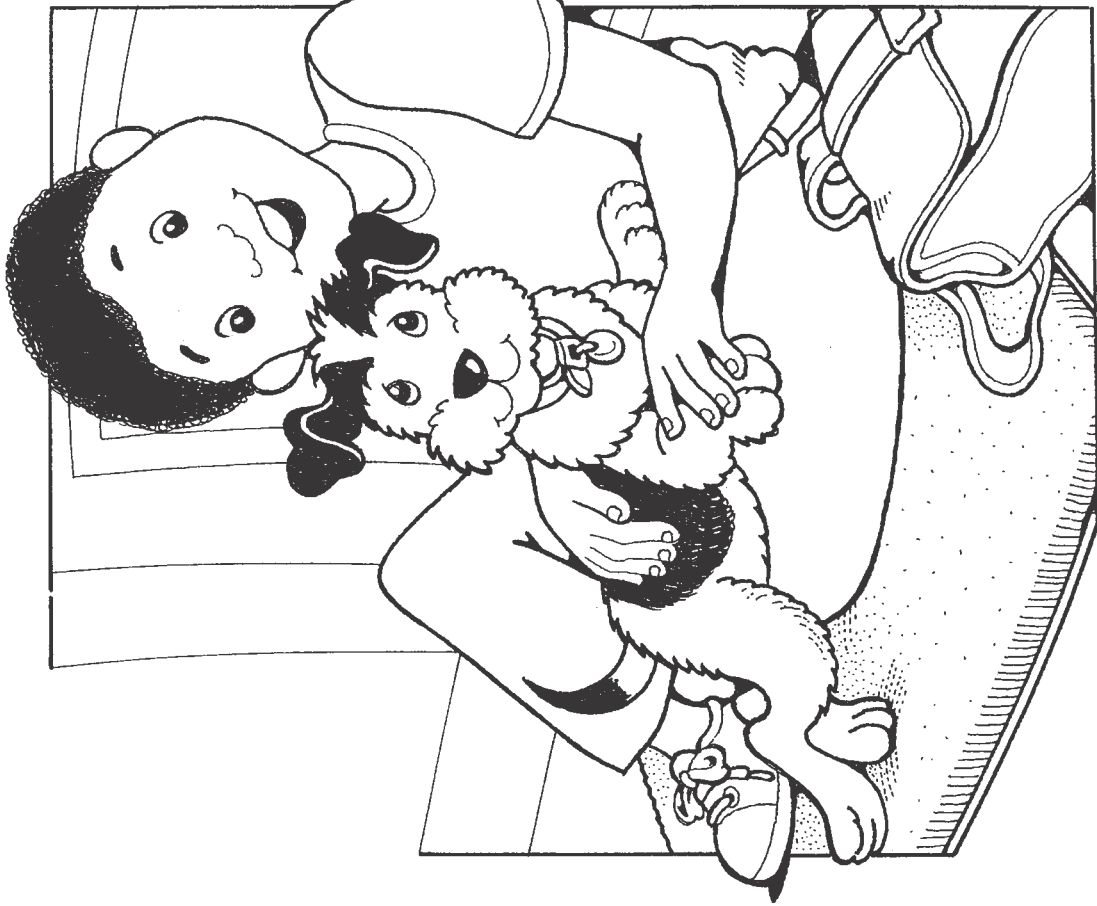
I am Sam.

4



I am Sam.

5



Sam and Matt sat.

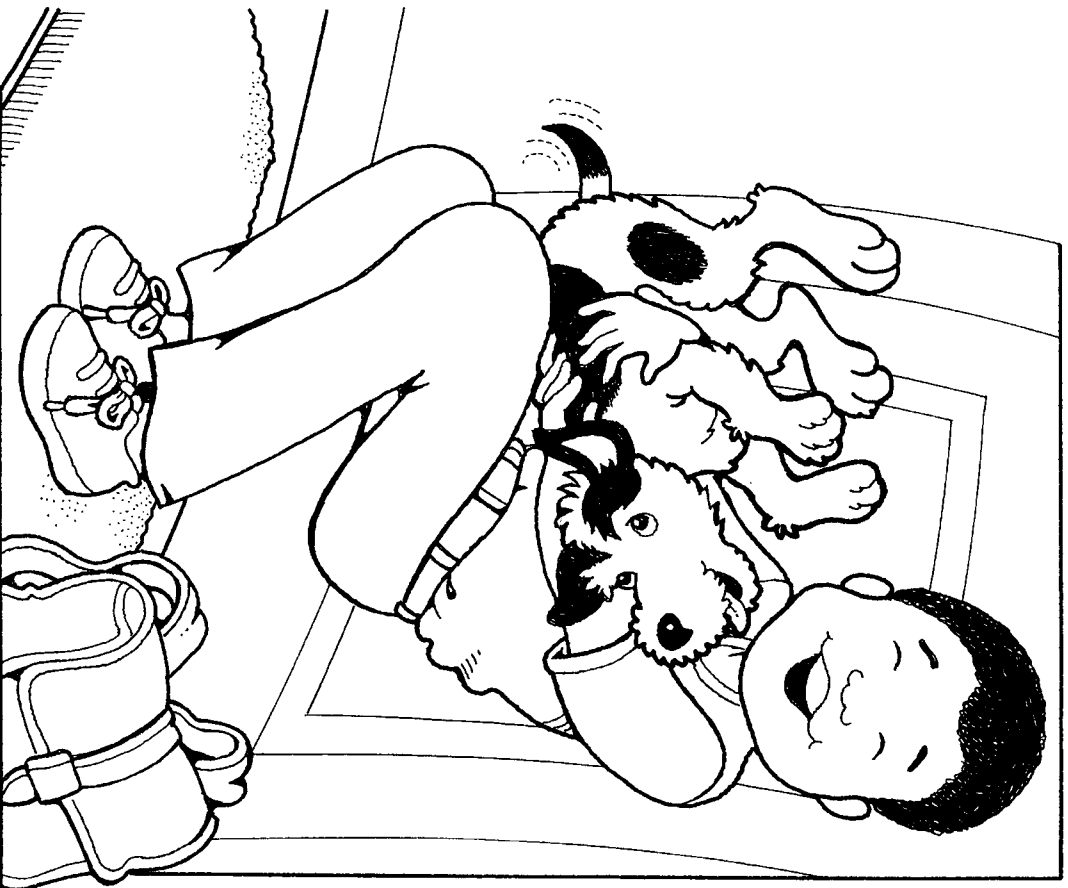
# Matt and Sam

by Martha Wood  
illustrated by Olivia Cole

Core Decodable 7



Bothell, WA • Chicago, IL • Columbus, OH • New York, NY



Sam sat.

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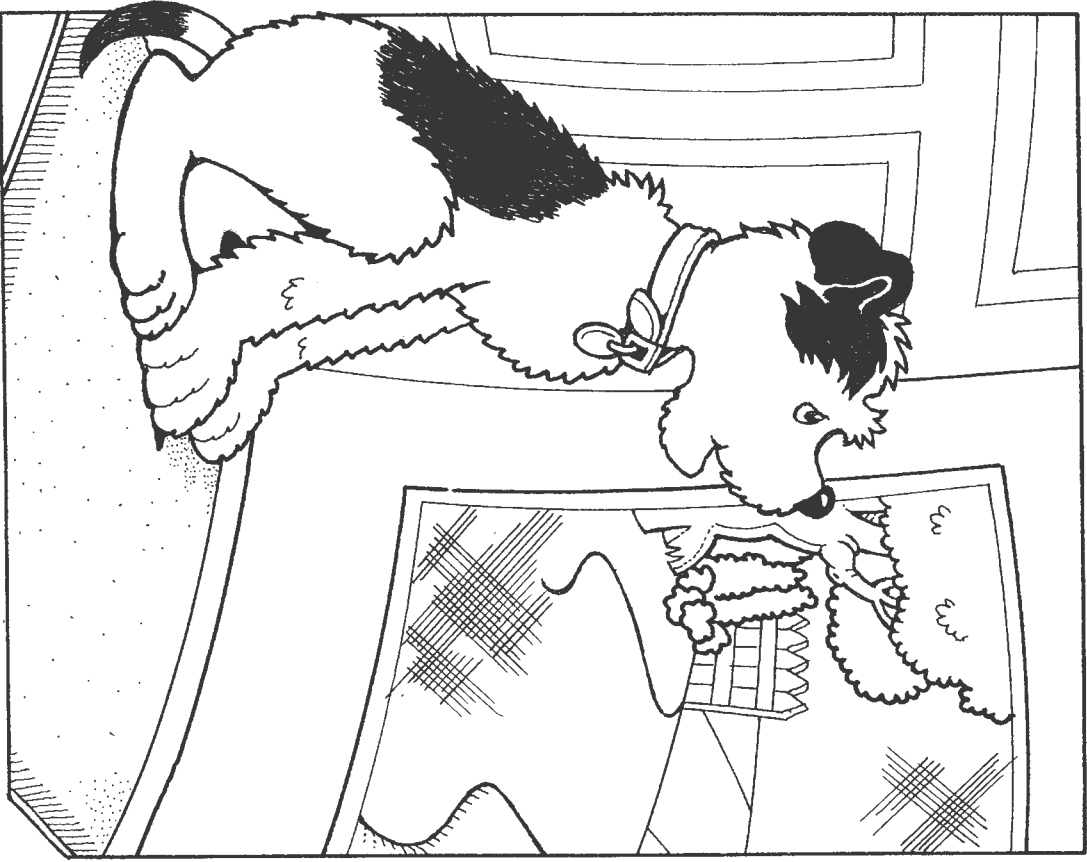




Sam



Matt



4

Matt sat.



5

Matt sat on Sam.



I sat on a mat.

# On a Mat

by Tameron Dennis  
illustrated by Mark Corcoran

Core Decodable 8



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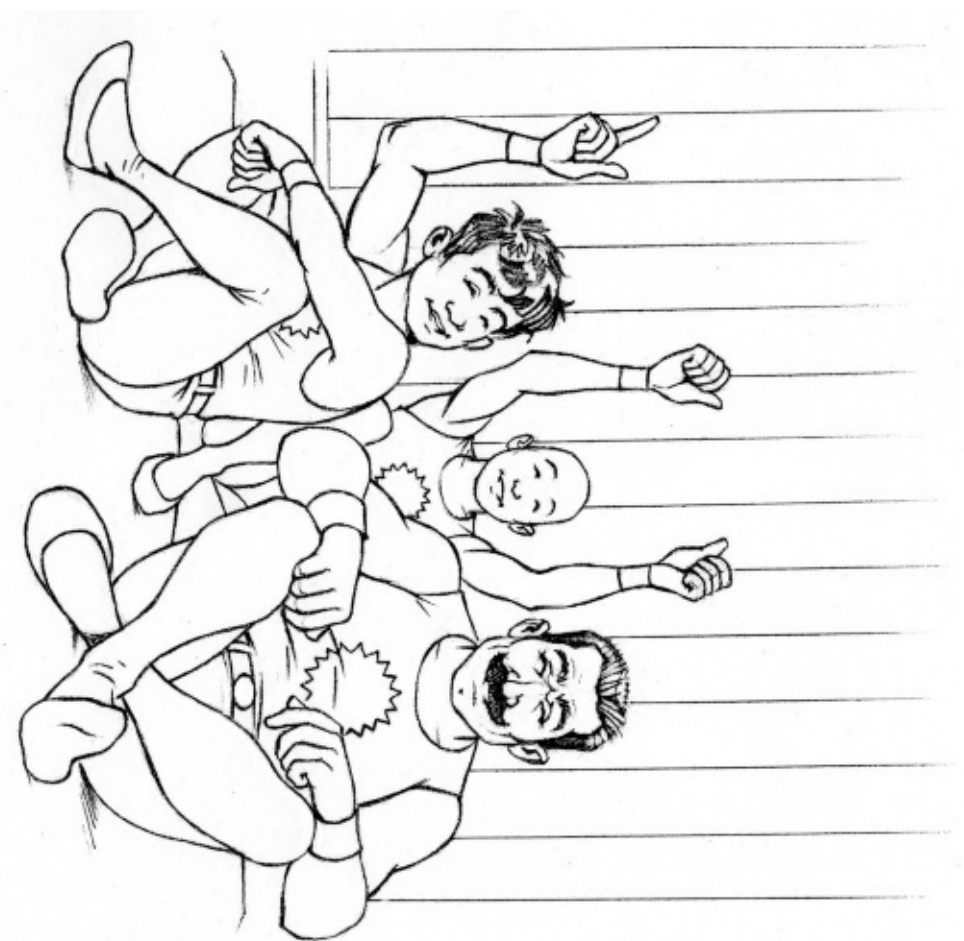
MHEonline.com



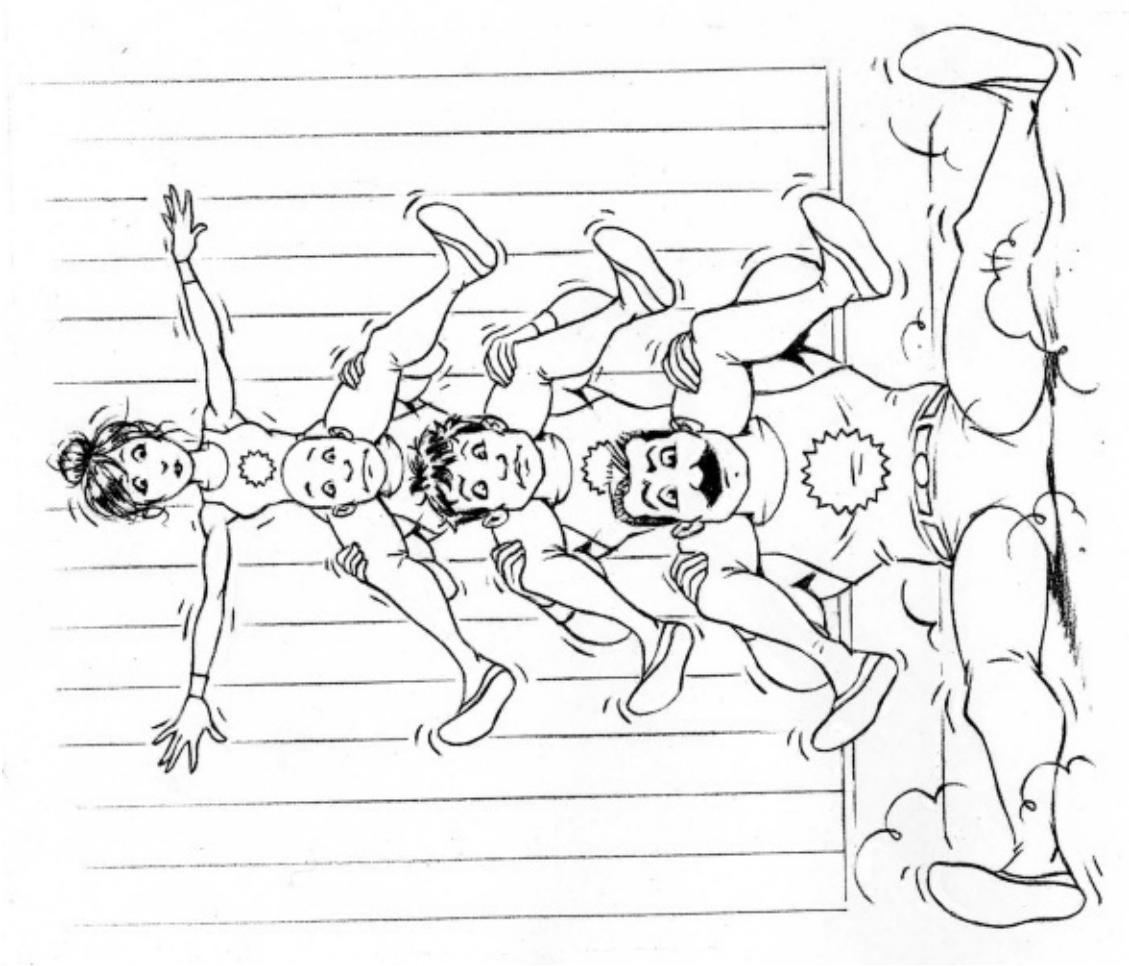
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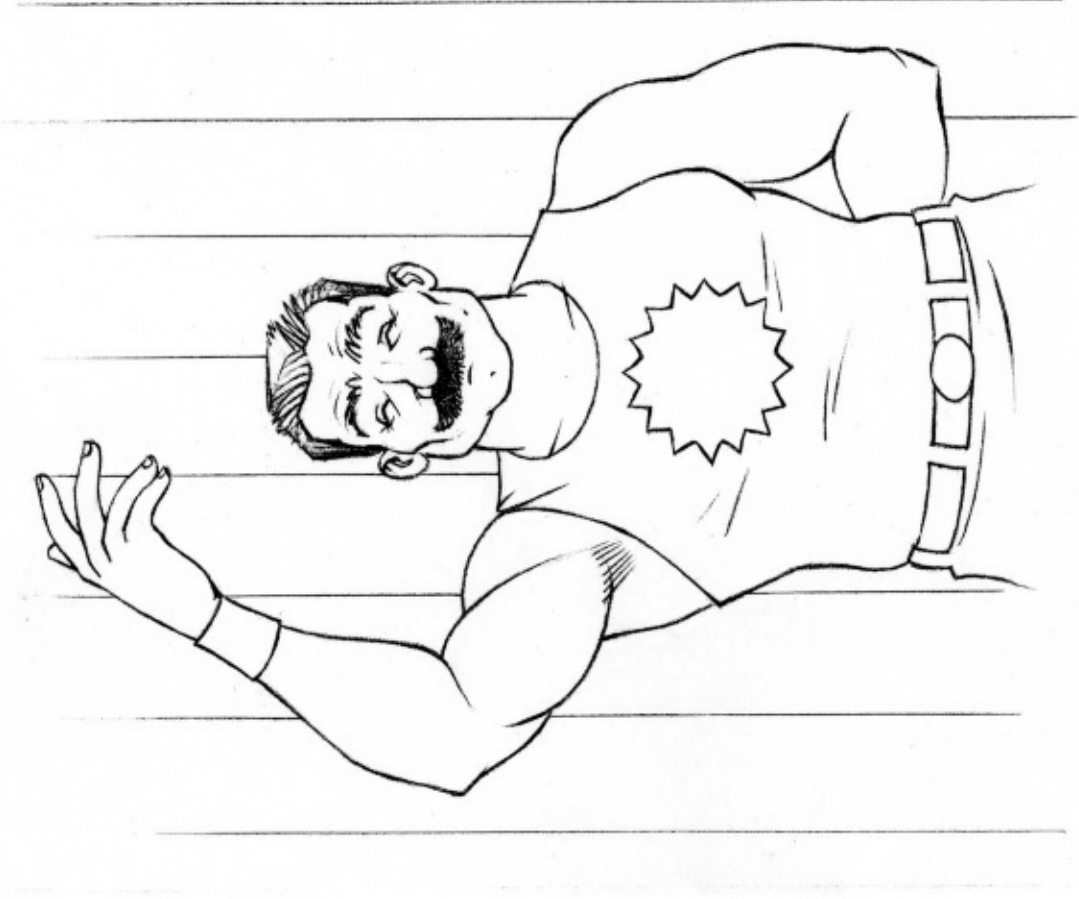
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Tam sat. Sam sat. Matt sat.

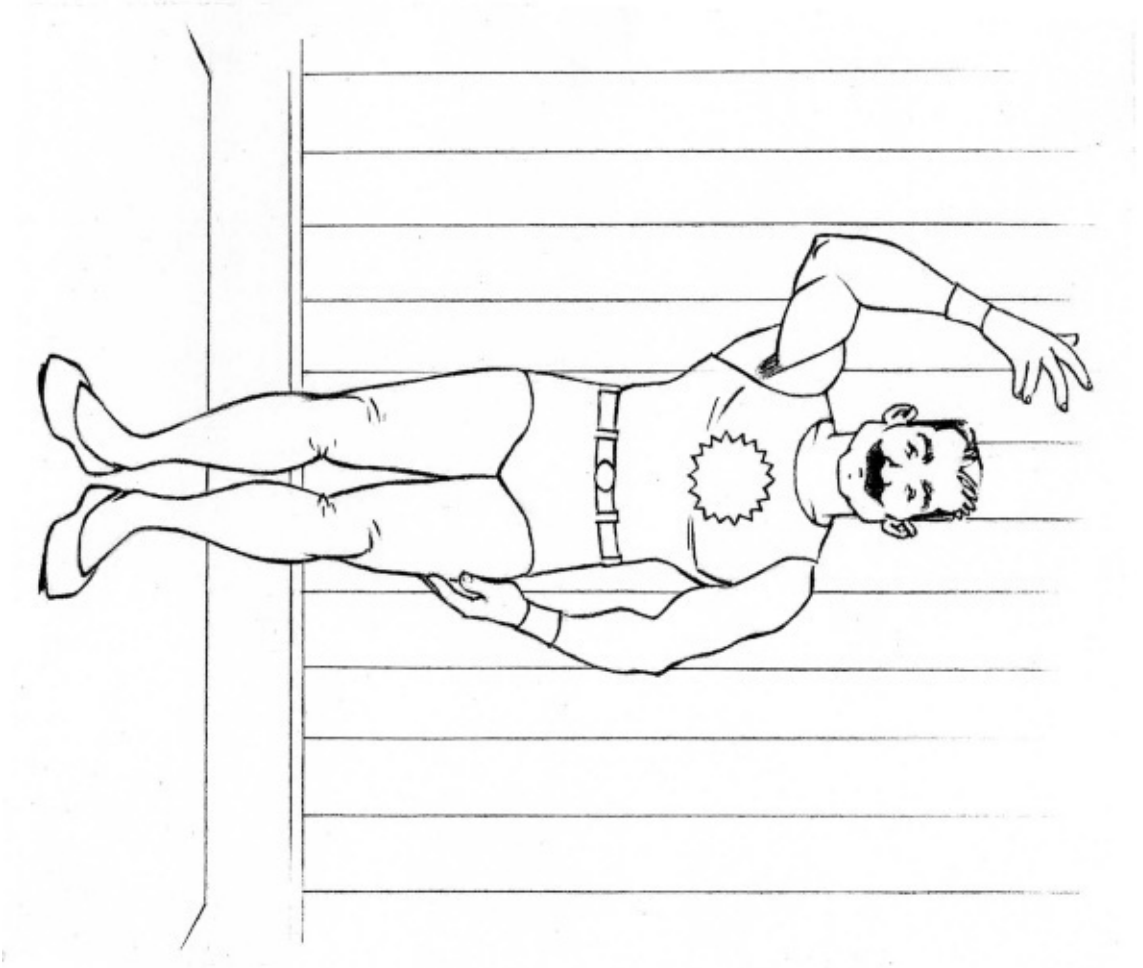


Tam sat on a mat.



Tam





Tam on a mat

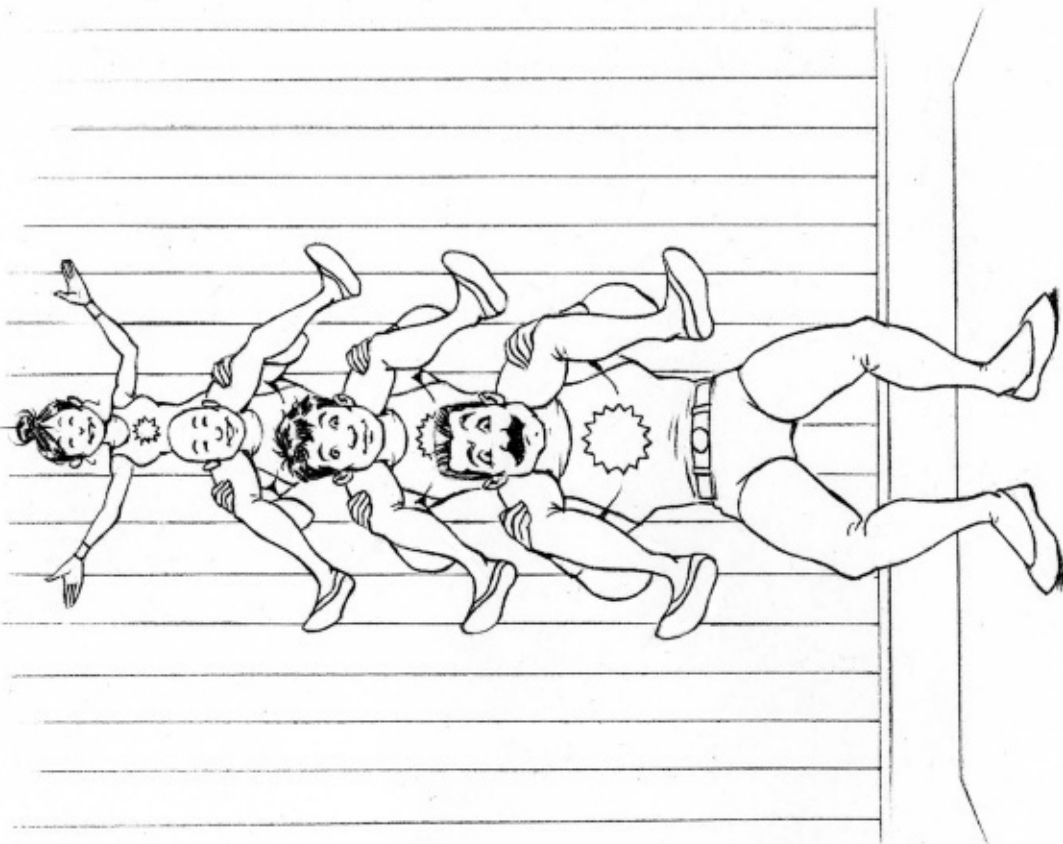
4



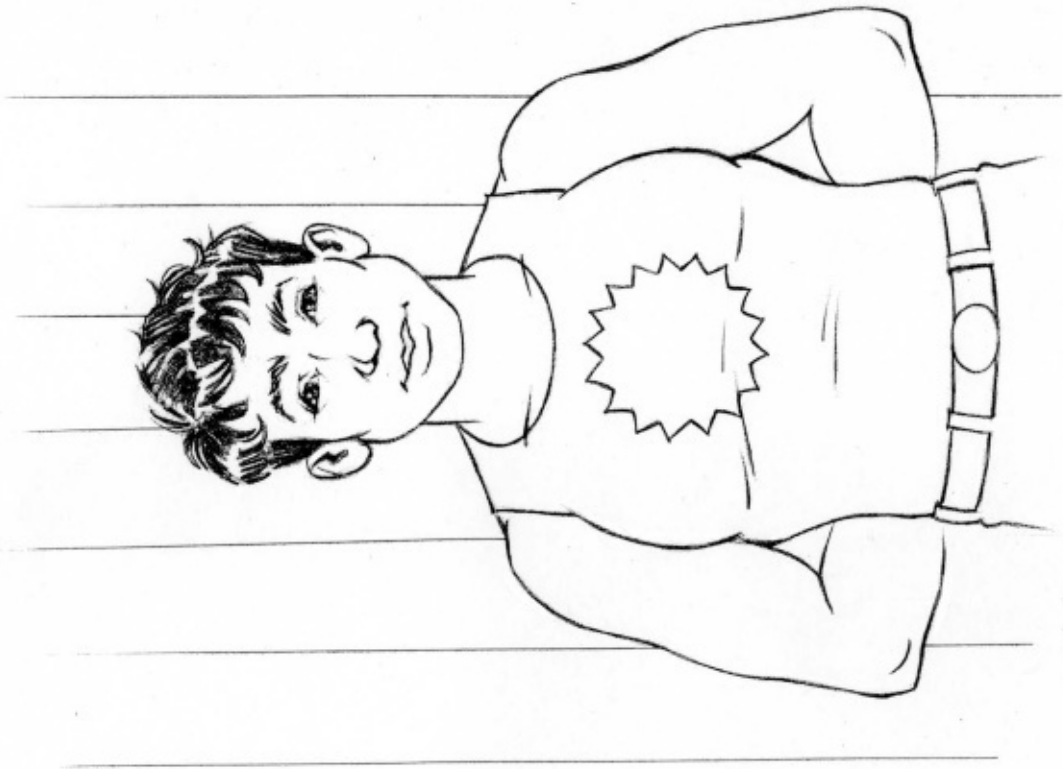
Tam sat.

13

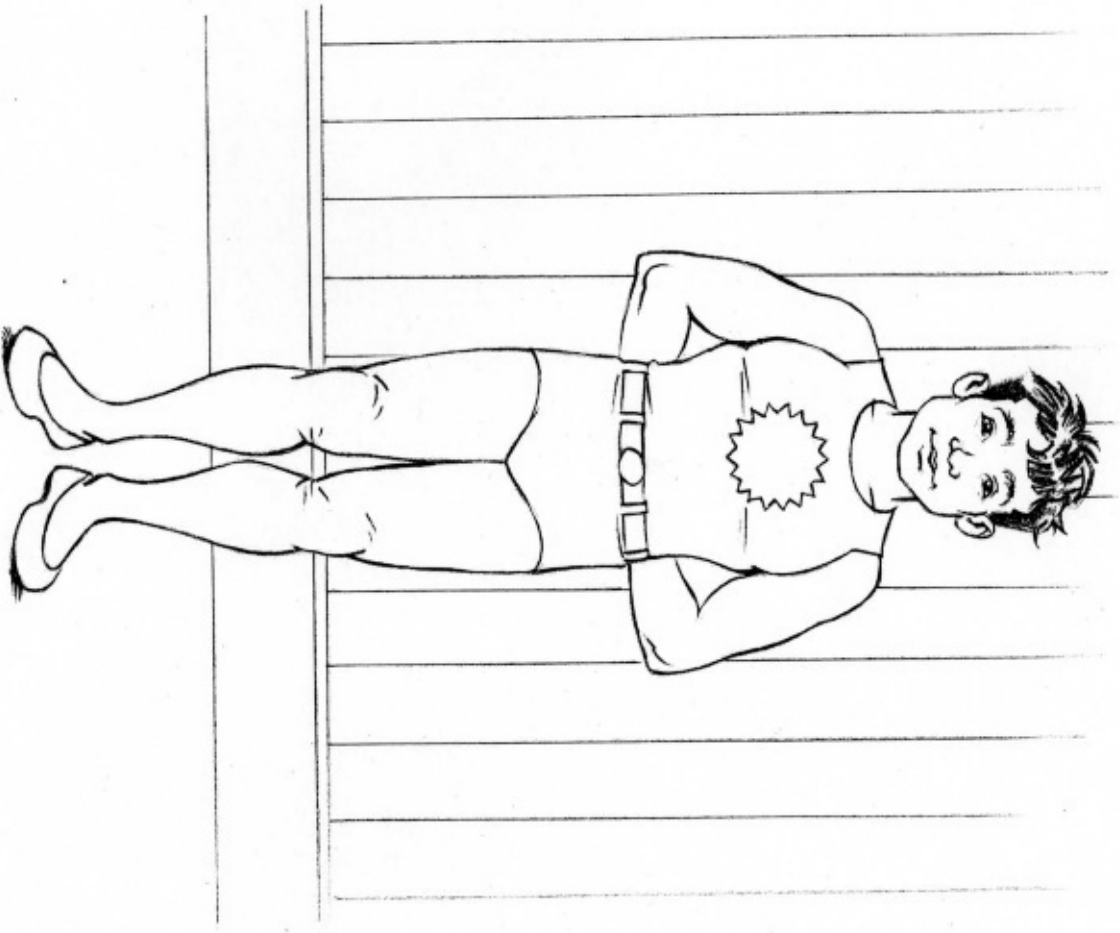




I sat on Matt.

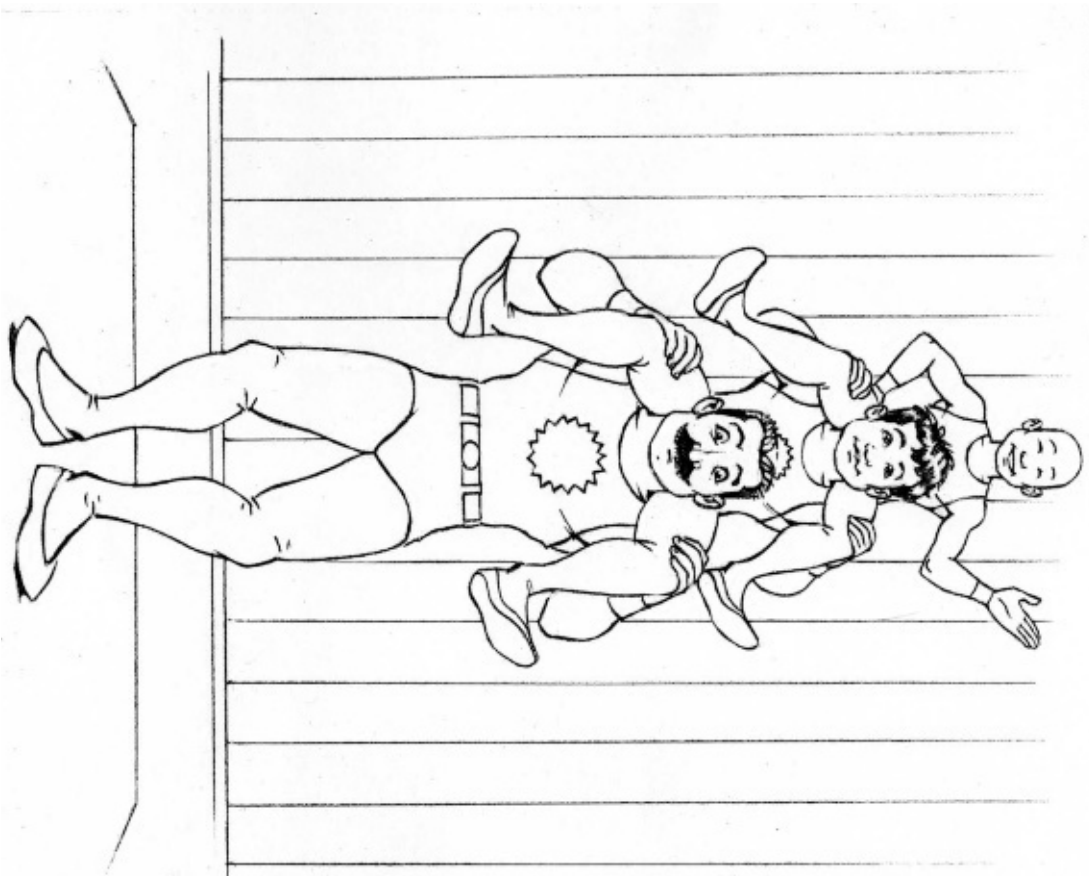


Sam



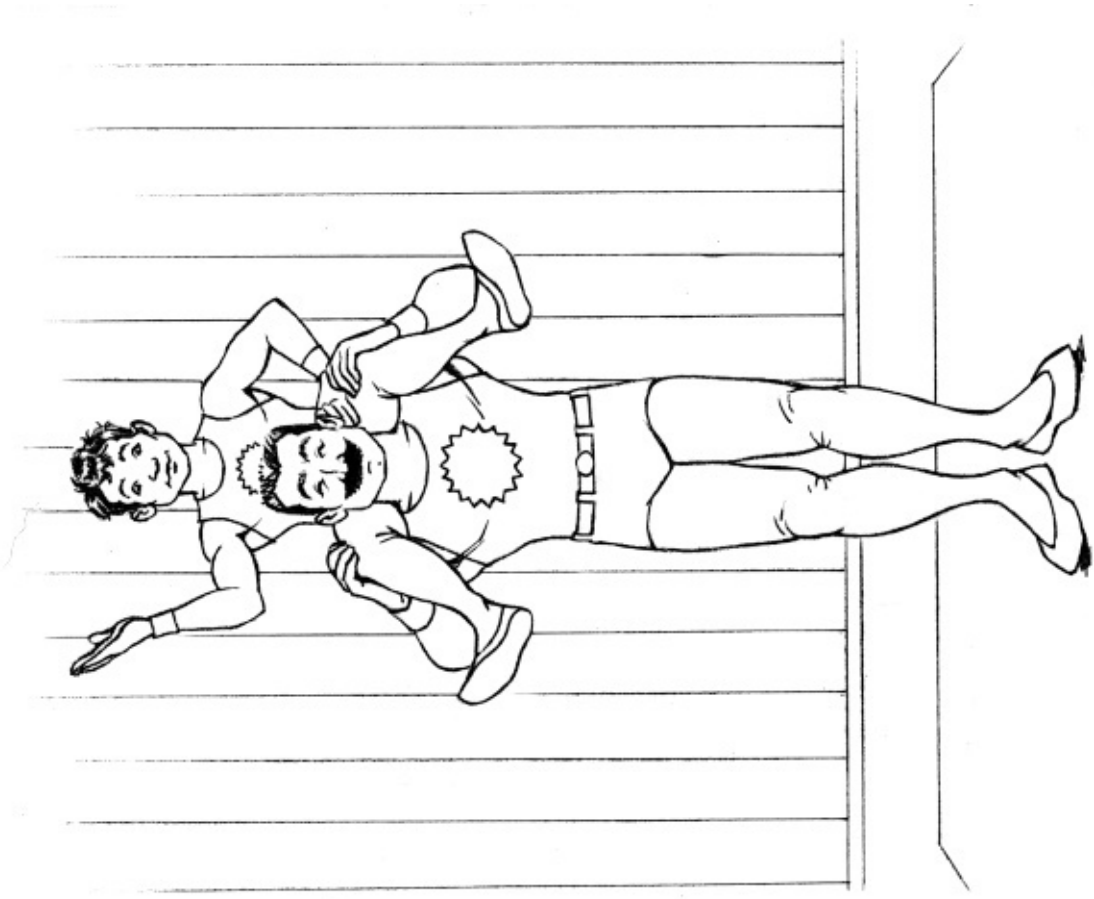
Sam on a mat

6

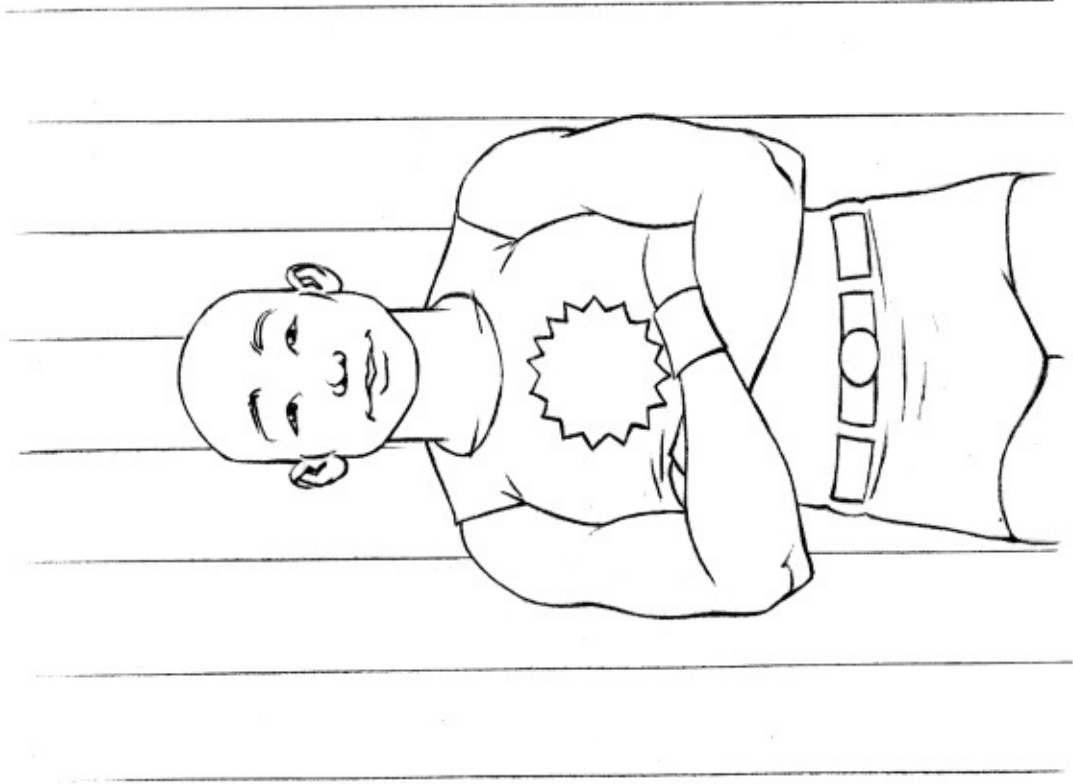


Matt sat on Sam.

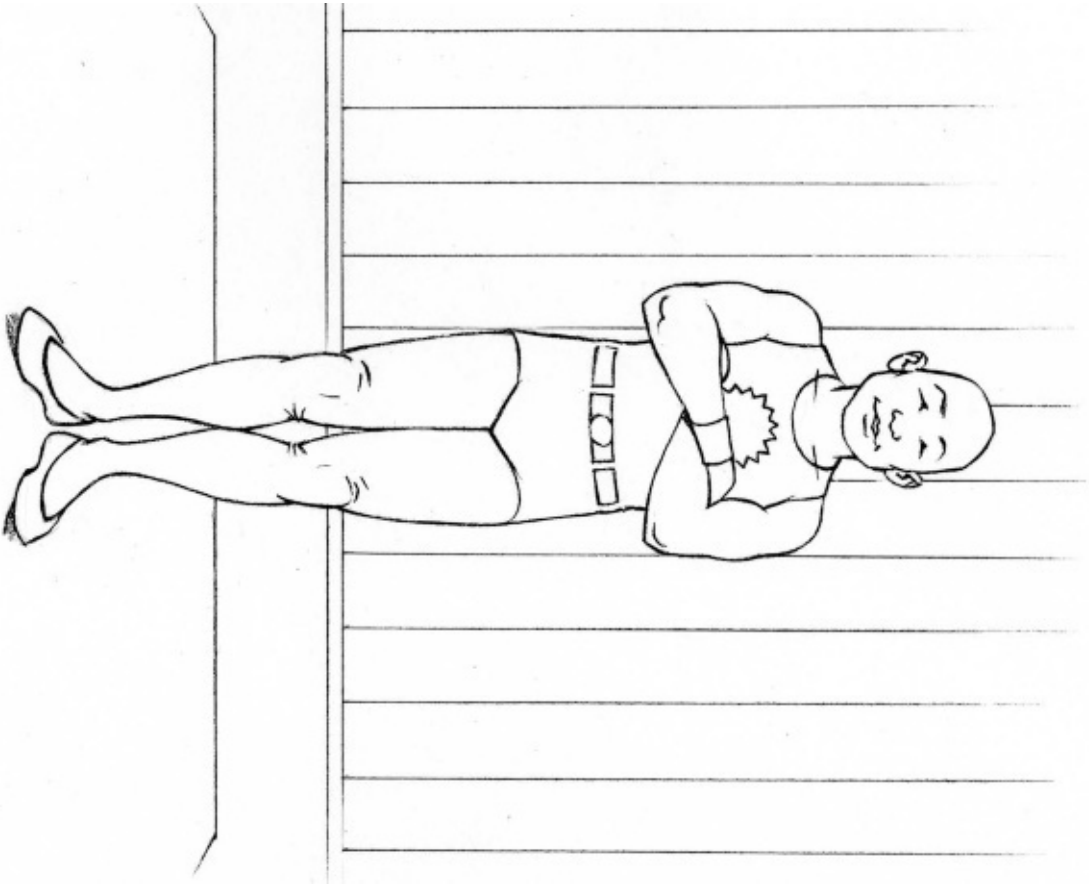
11



Sam sat on Tam.

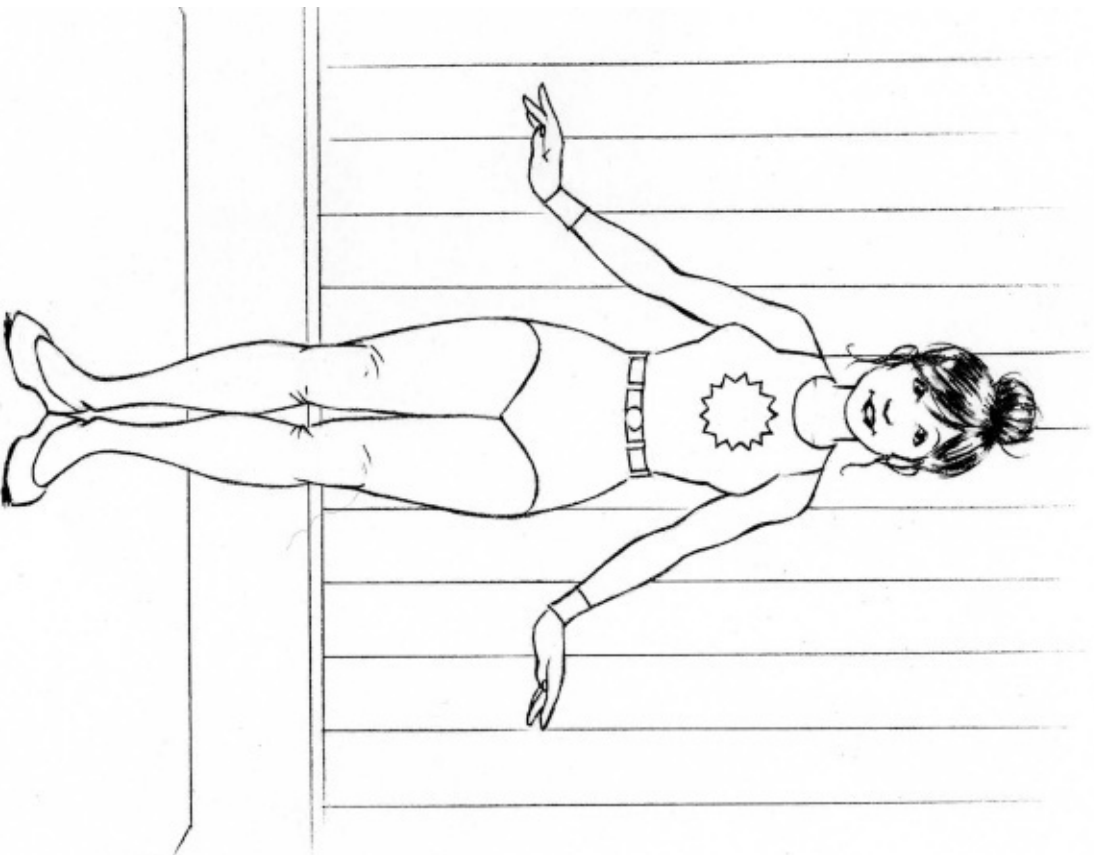


Matt



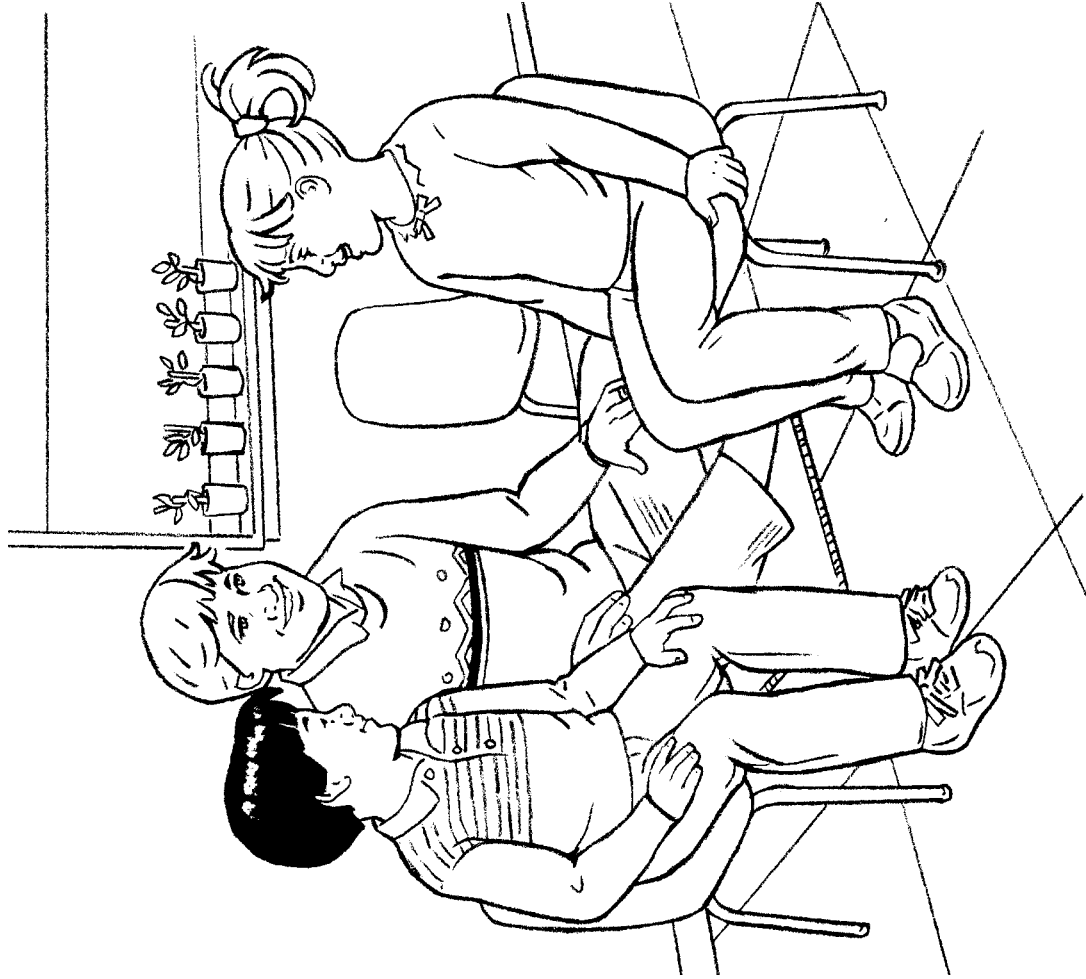
Matt on a mat

8



I am on a mat.

9



Tad, Tam, and Dad sat.

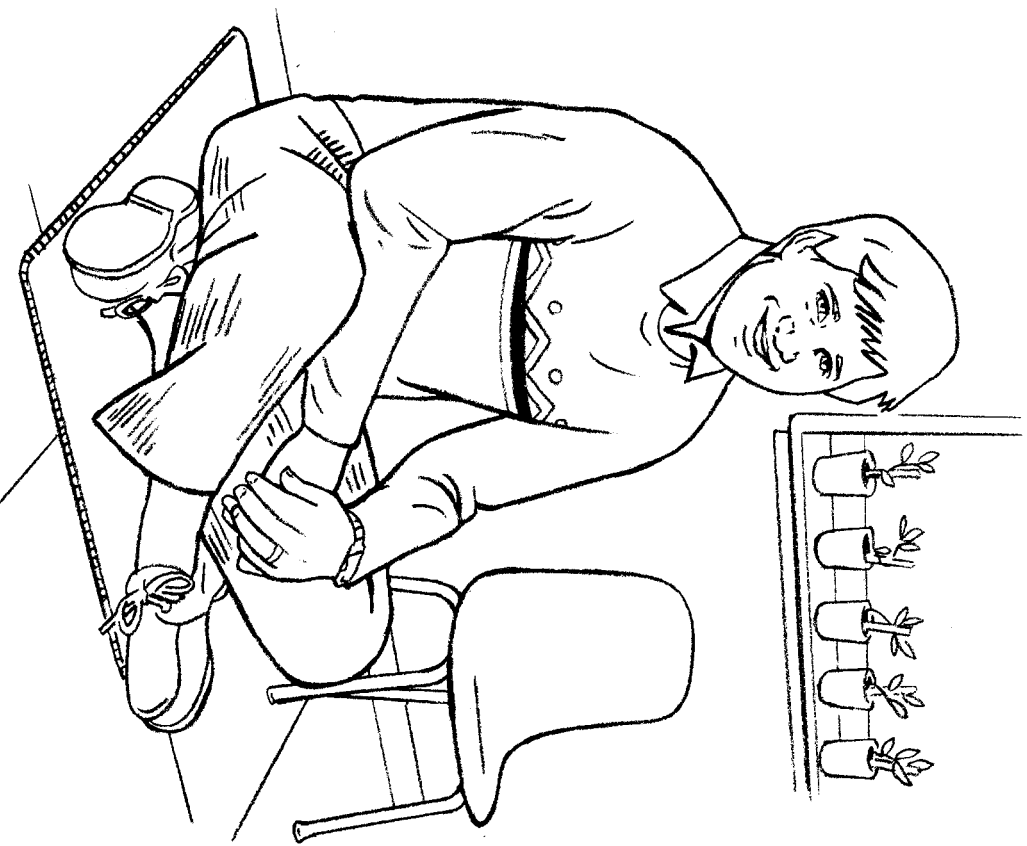
# Dad Sat

by Tamera Williams  
illustrated by Anni Matsick

Core Decodable 9



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Dad sat on the mat.

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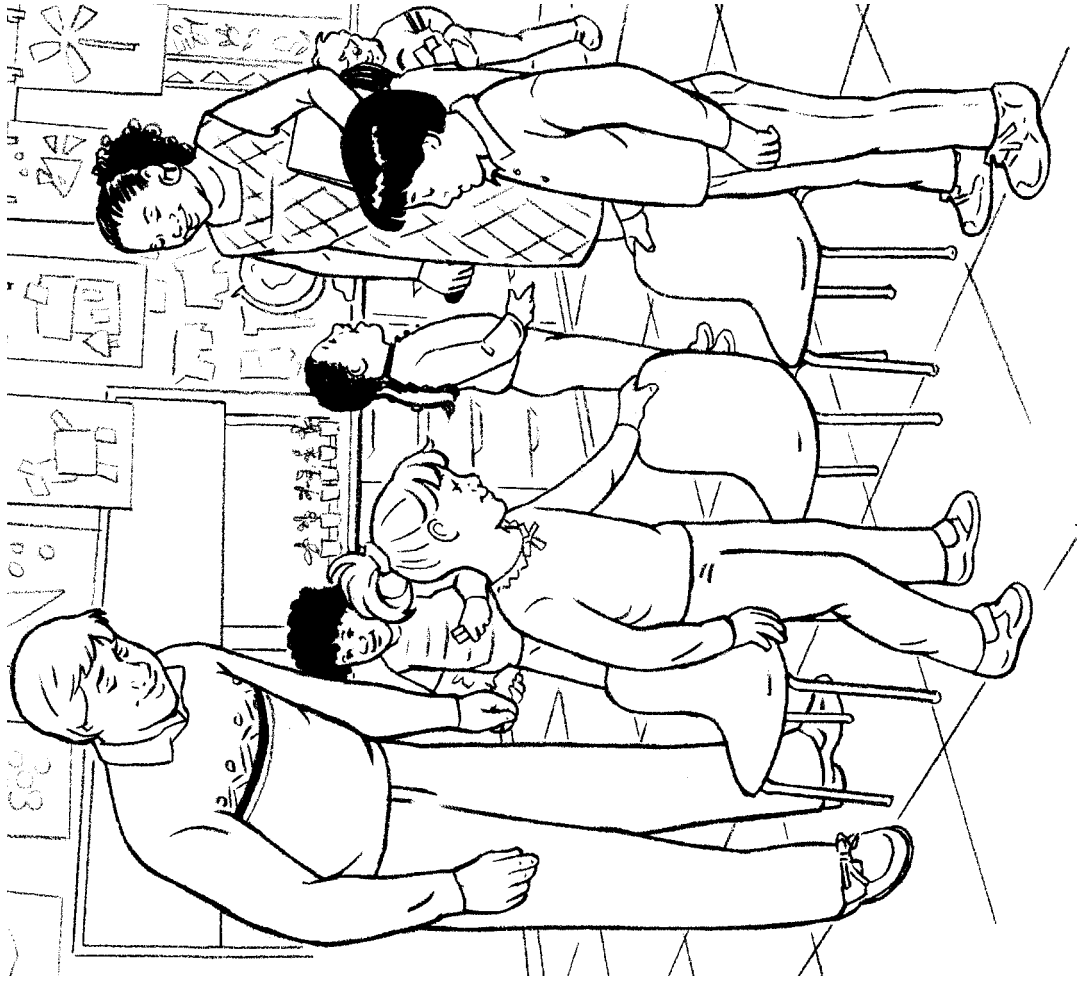
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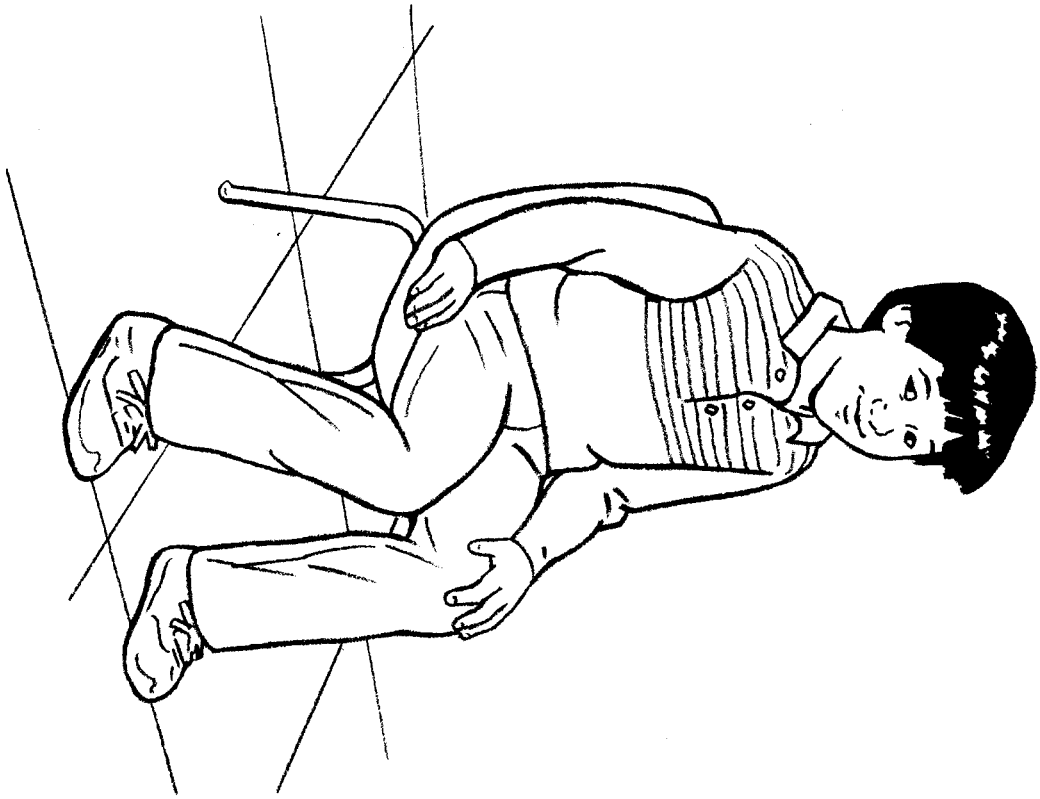




Dad sat.

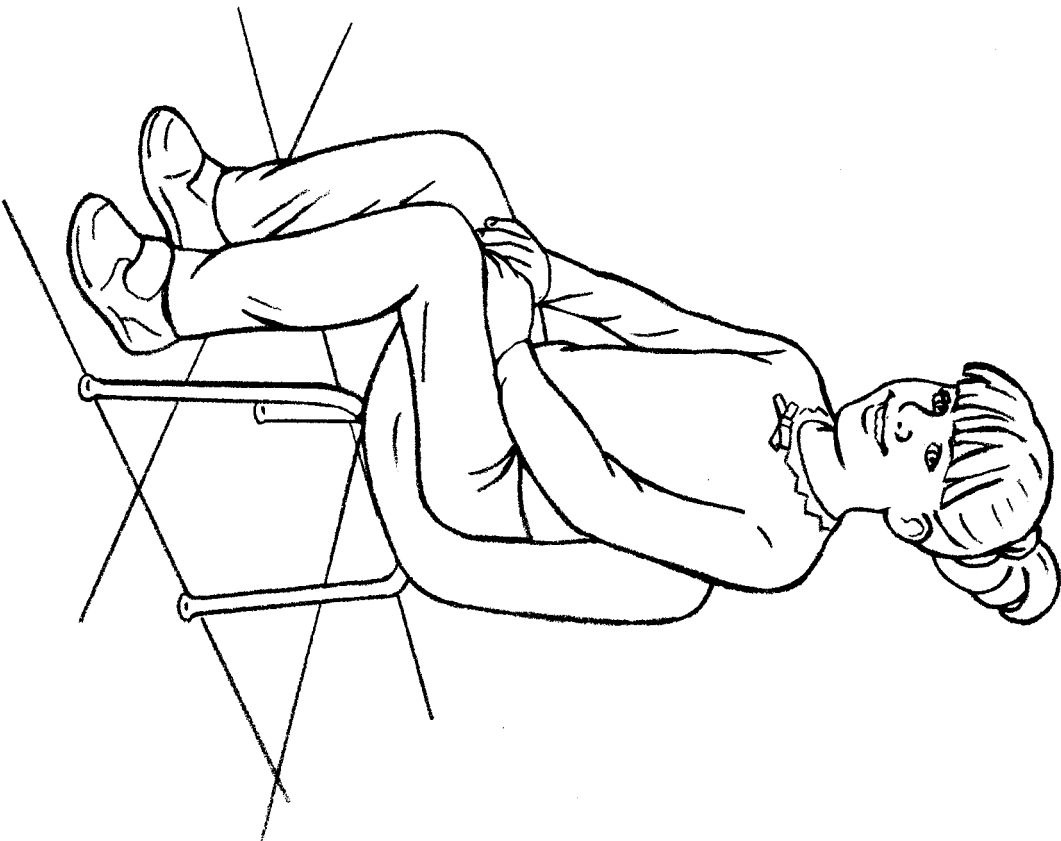


Tad, Tam, and Dad sat.



Tad sat.

4



Tam sat.

5



Nan and Nat see ants!

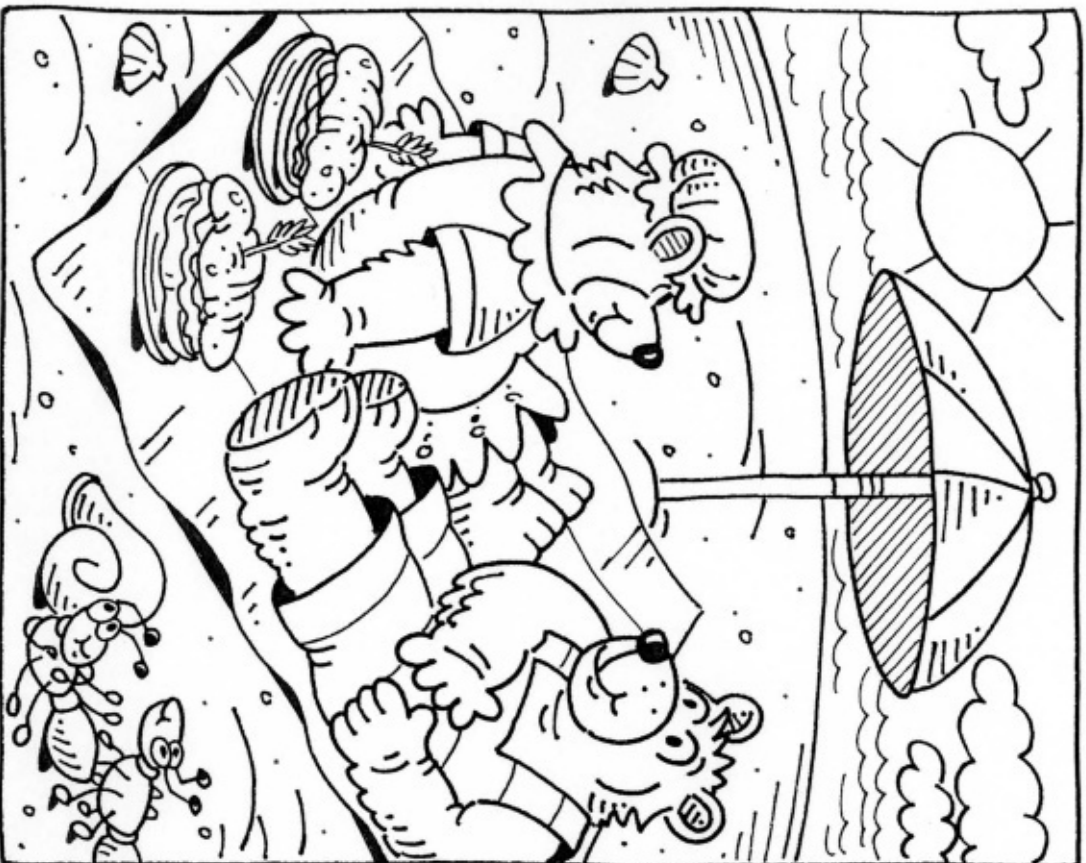
# Ants

by Nancy Tyler  
illustrated by Steve Henry

Core Decodable 10



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Nat and Nan sat.

MHEonline.com

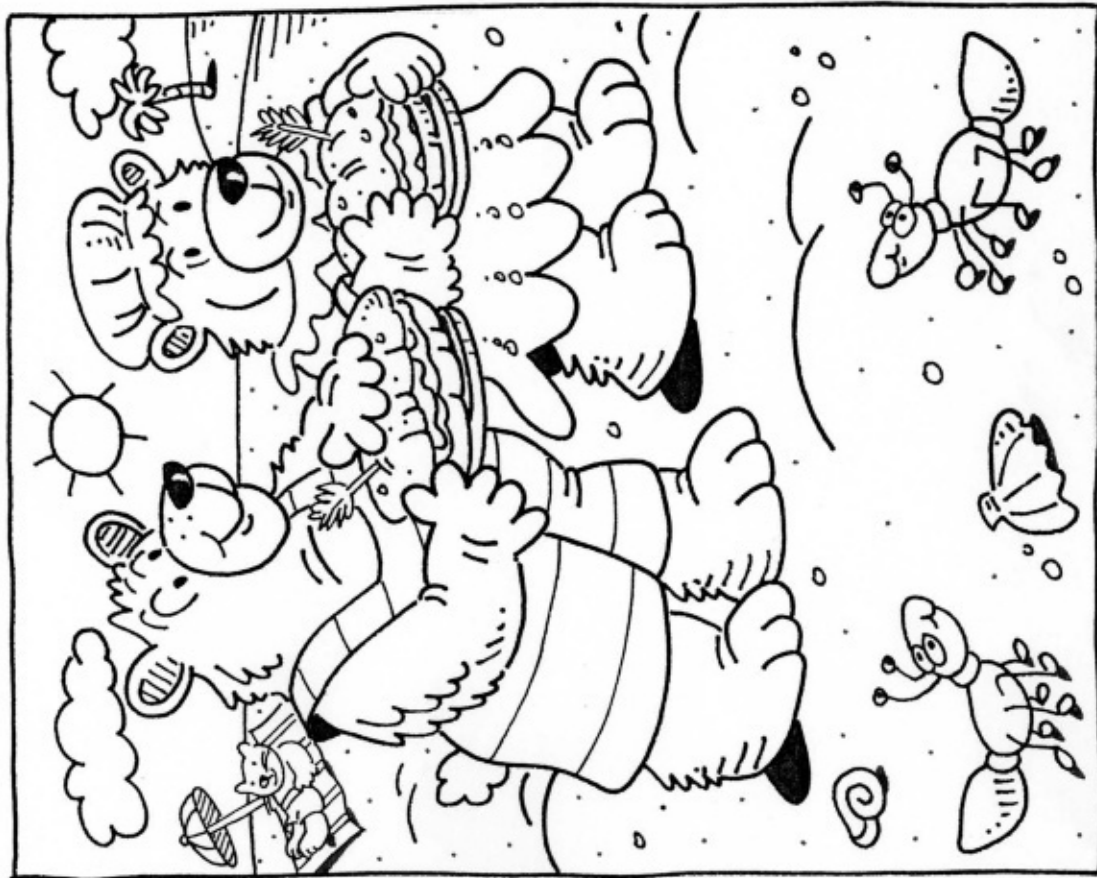


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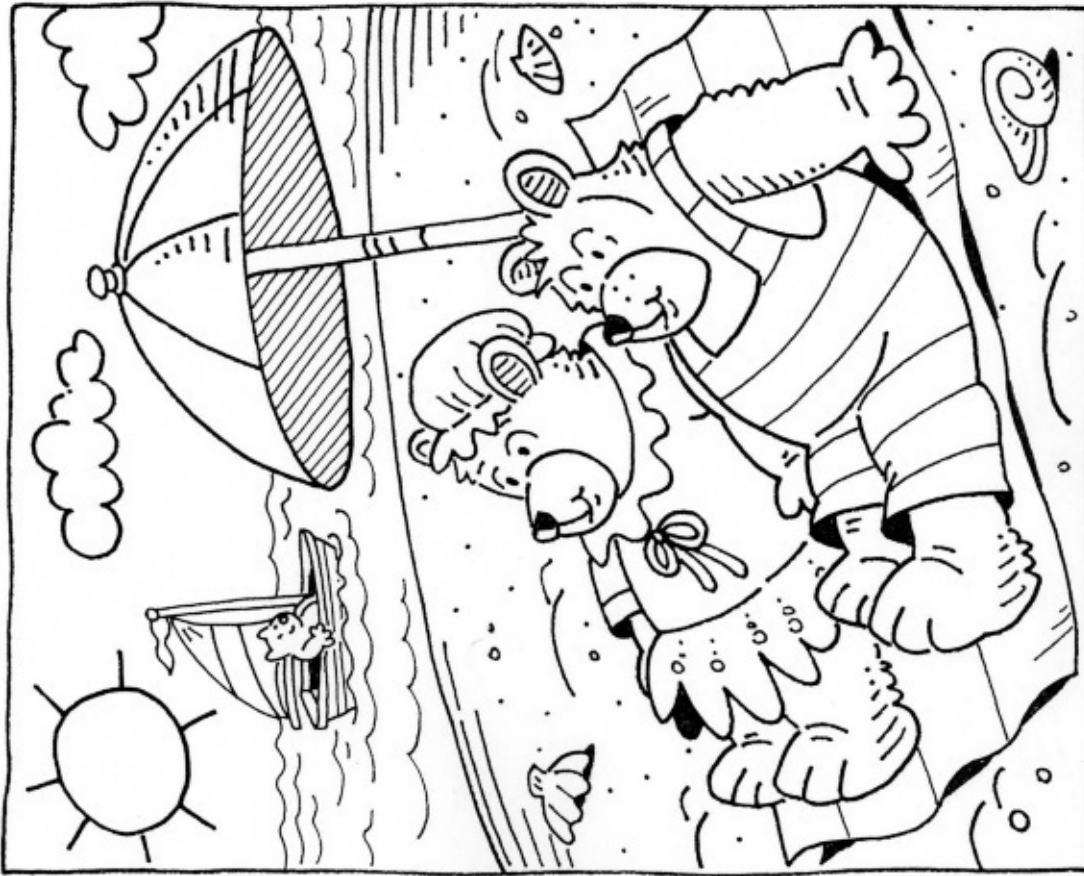
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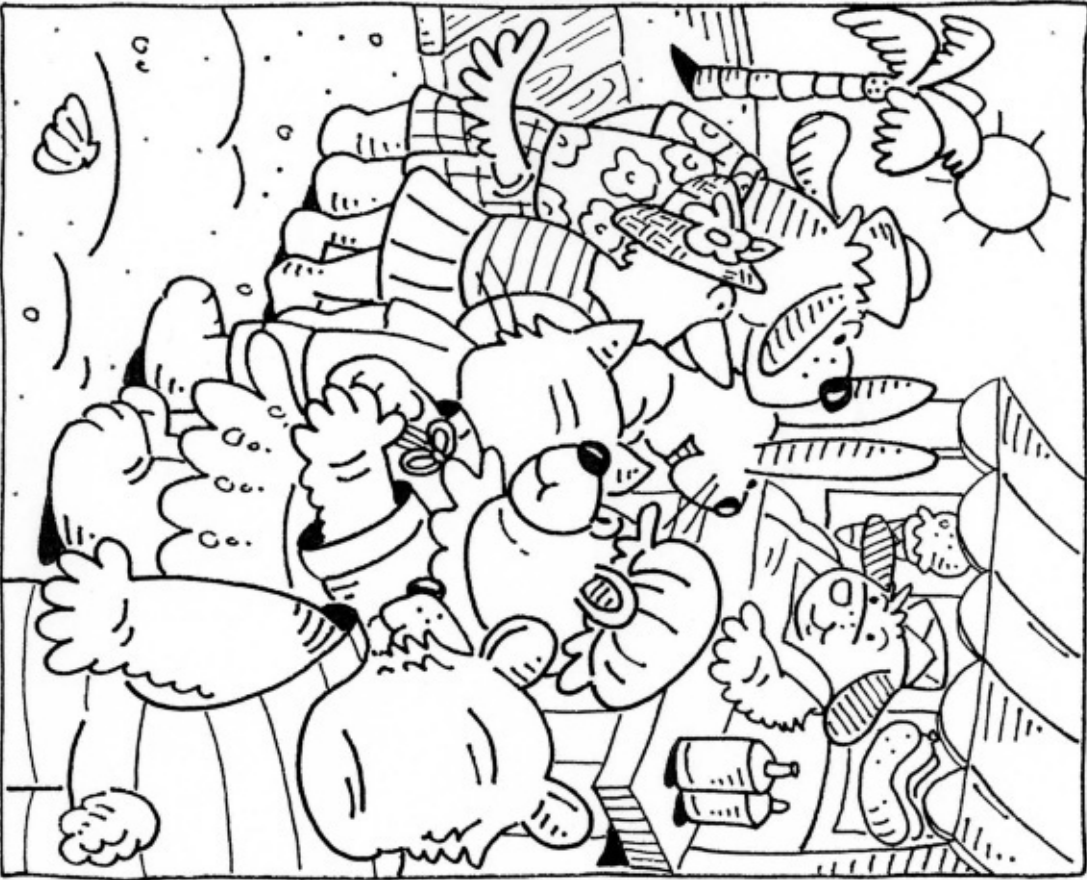




Ants see Nat and Nan.



Nat and Nan sat.



Nat and Nan stand.

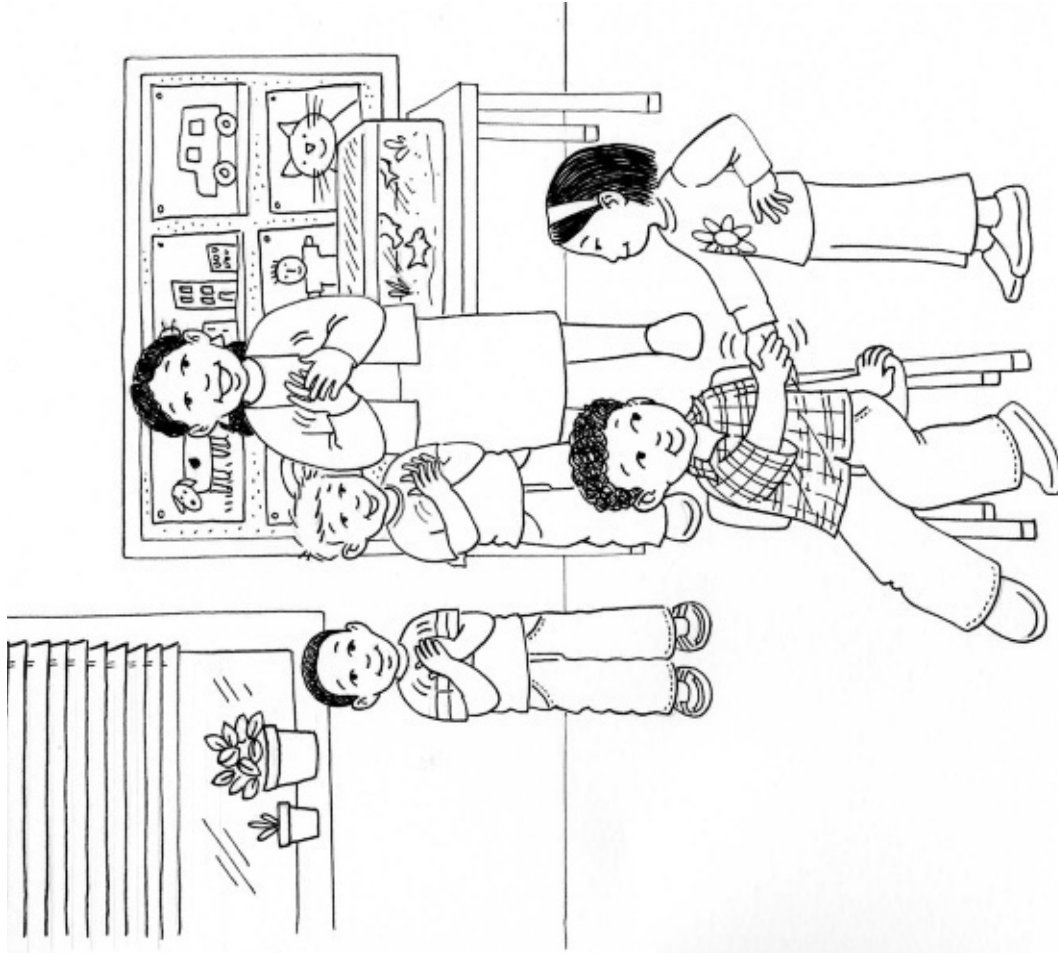
4



Nat and Nan stand and stand.

5





Sid did it! Sid sits.

# Sit

by Cecilia Winters  
illustrated by Kate Flanagan

Core Decodable II



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Did Sid sit? Did Sis sit?

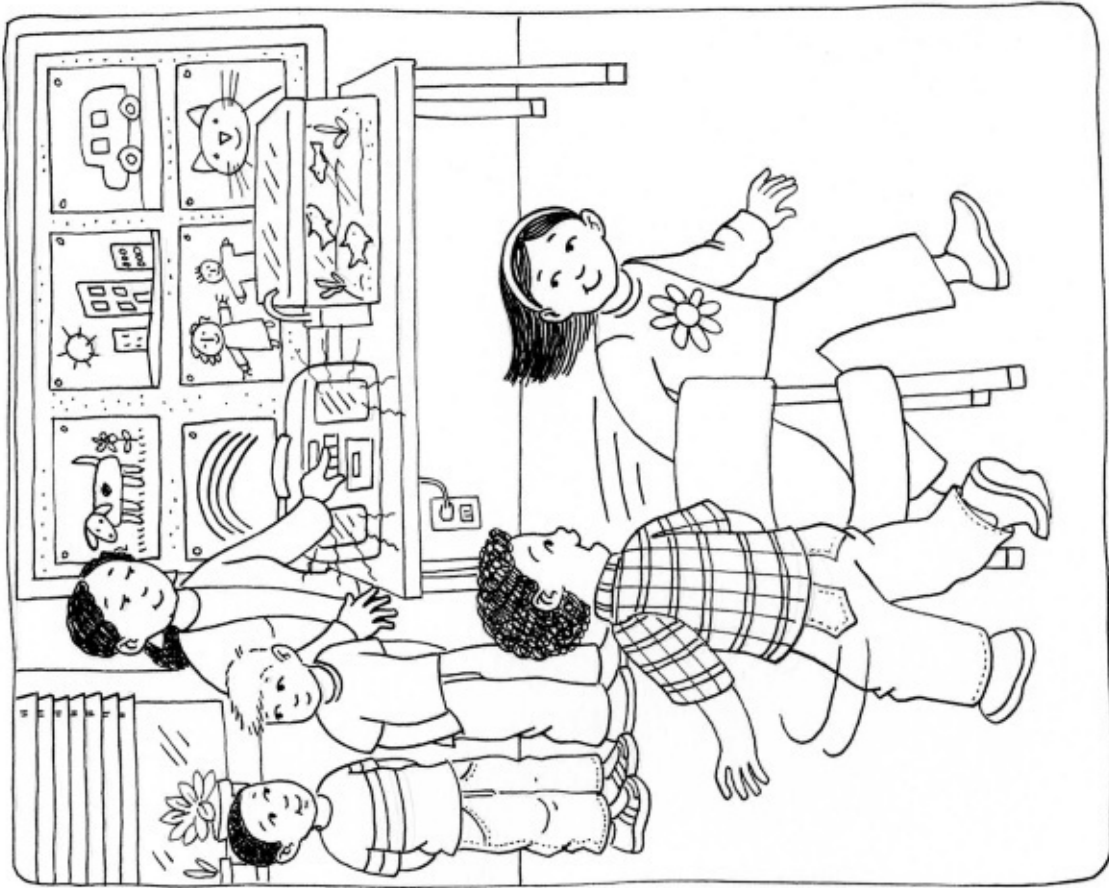
MHEonline.com



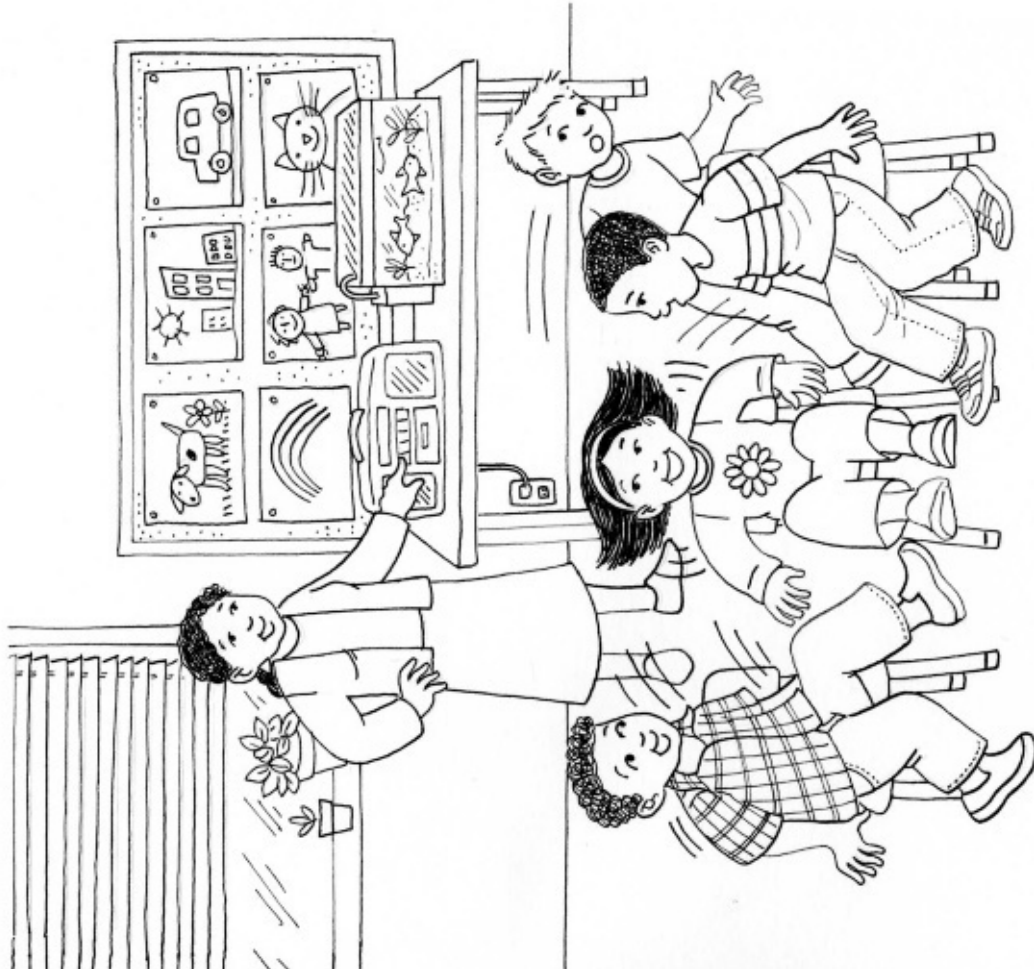
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Did Tim sit? See Tim stand.



Sid, Sis, and Tim sit.





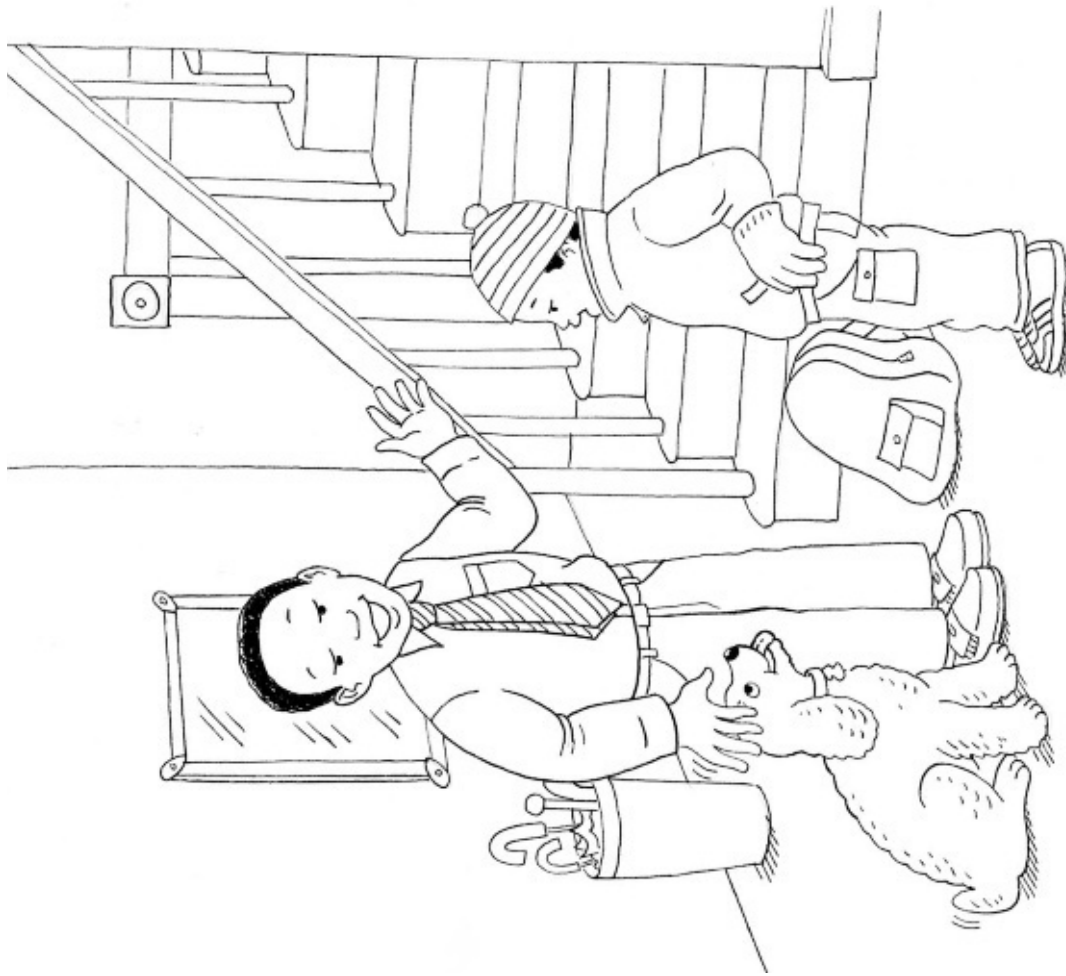
Did Matt sit? See Matt stand.

4



Sid and Sis sit.

5



“Sid hid it!” said Dad.

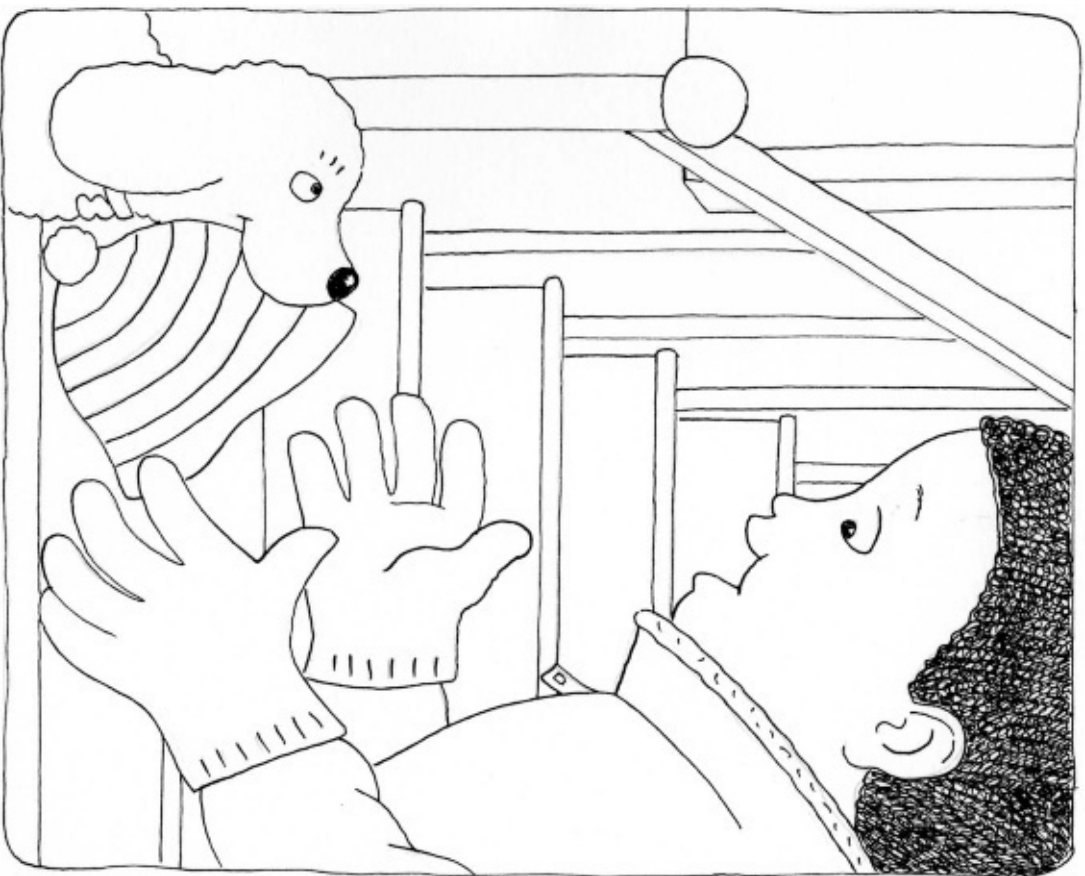
# A Hint

by Sidney Allen  
illustrated by Kate Flanagan

Core Decodable 12



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"A hat!" said Tim.

MHEonline.com

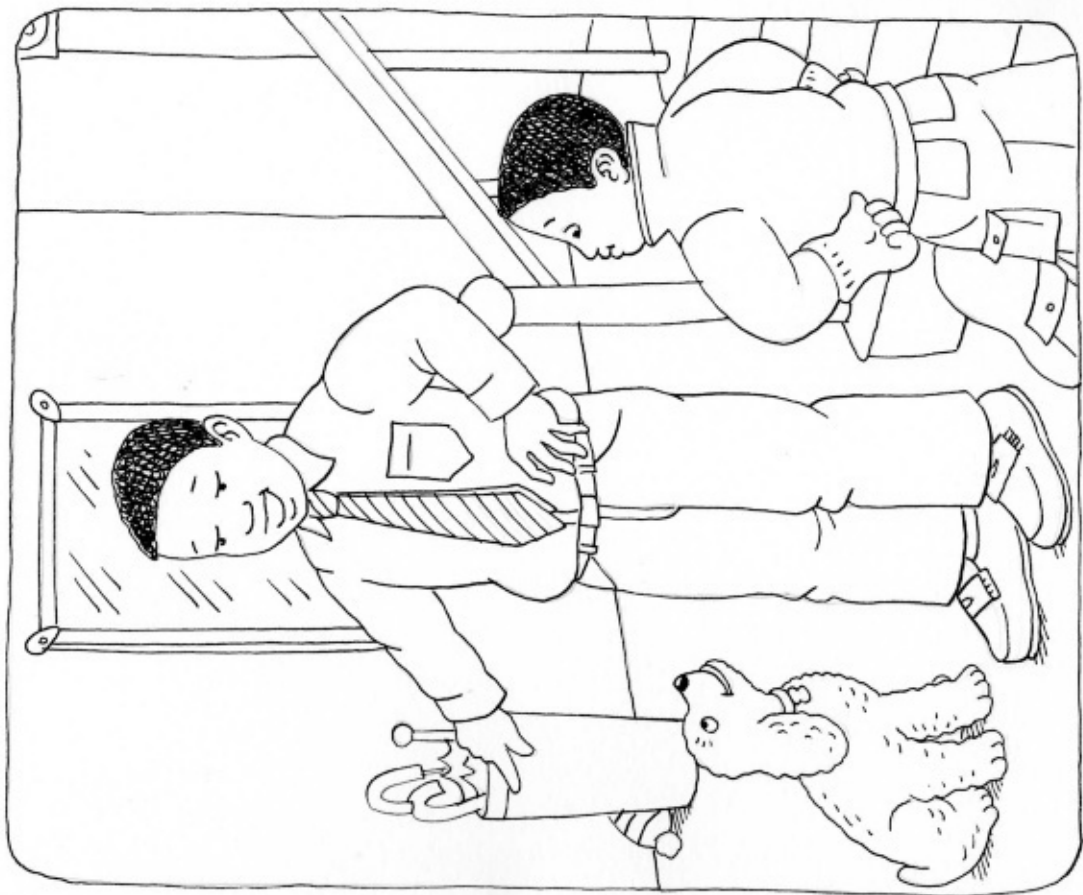


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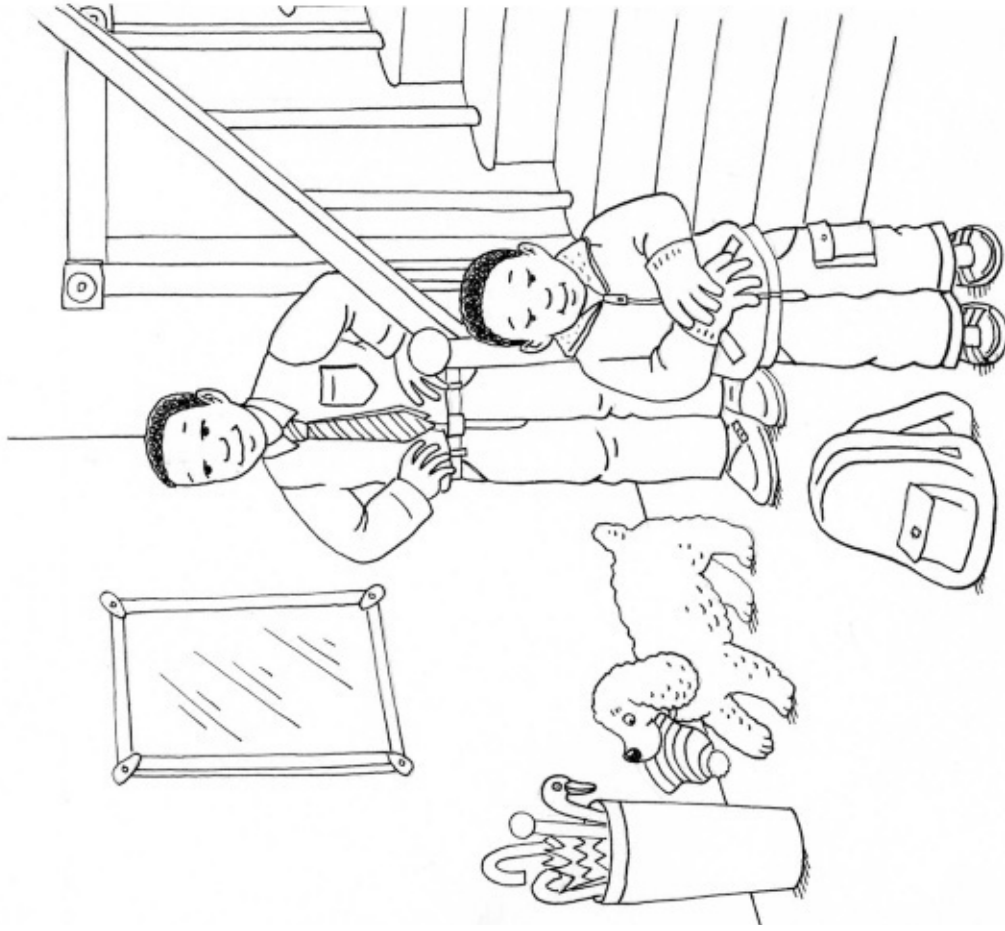
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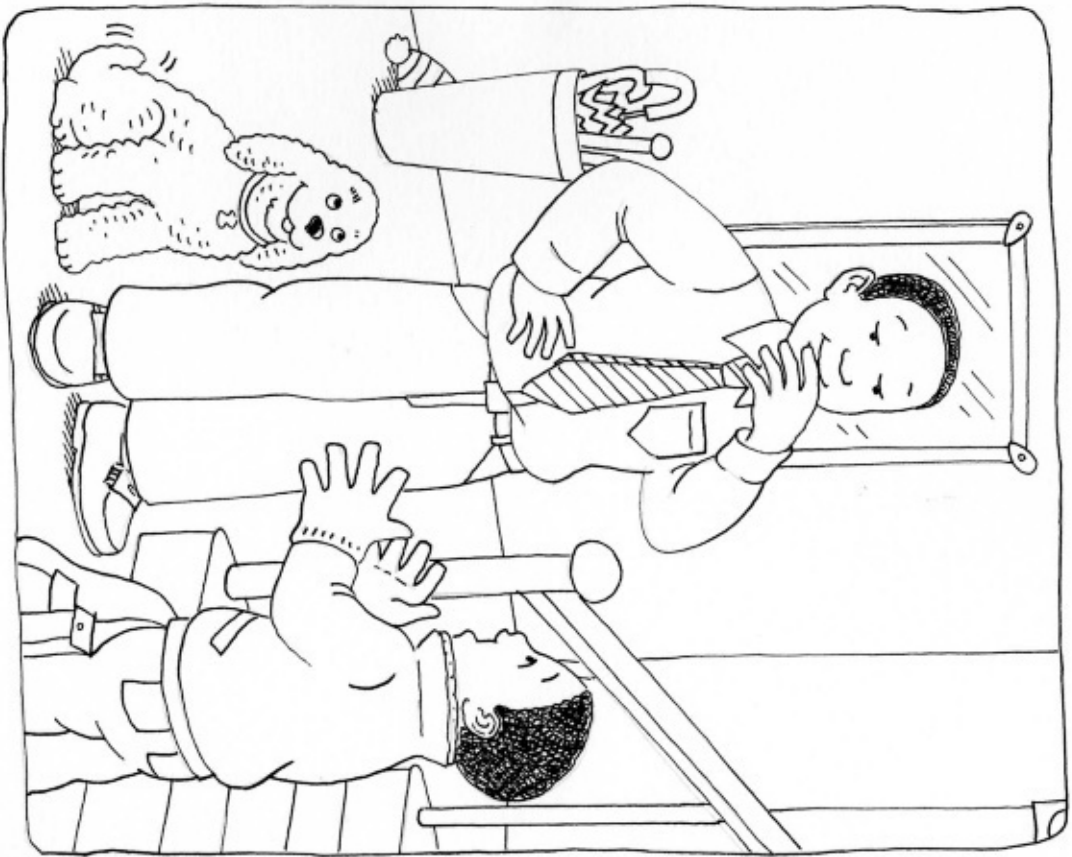




“Hand him a hat, Sid,” said Dad.

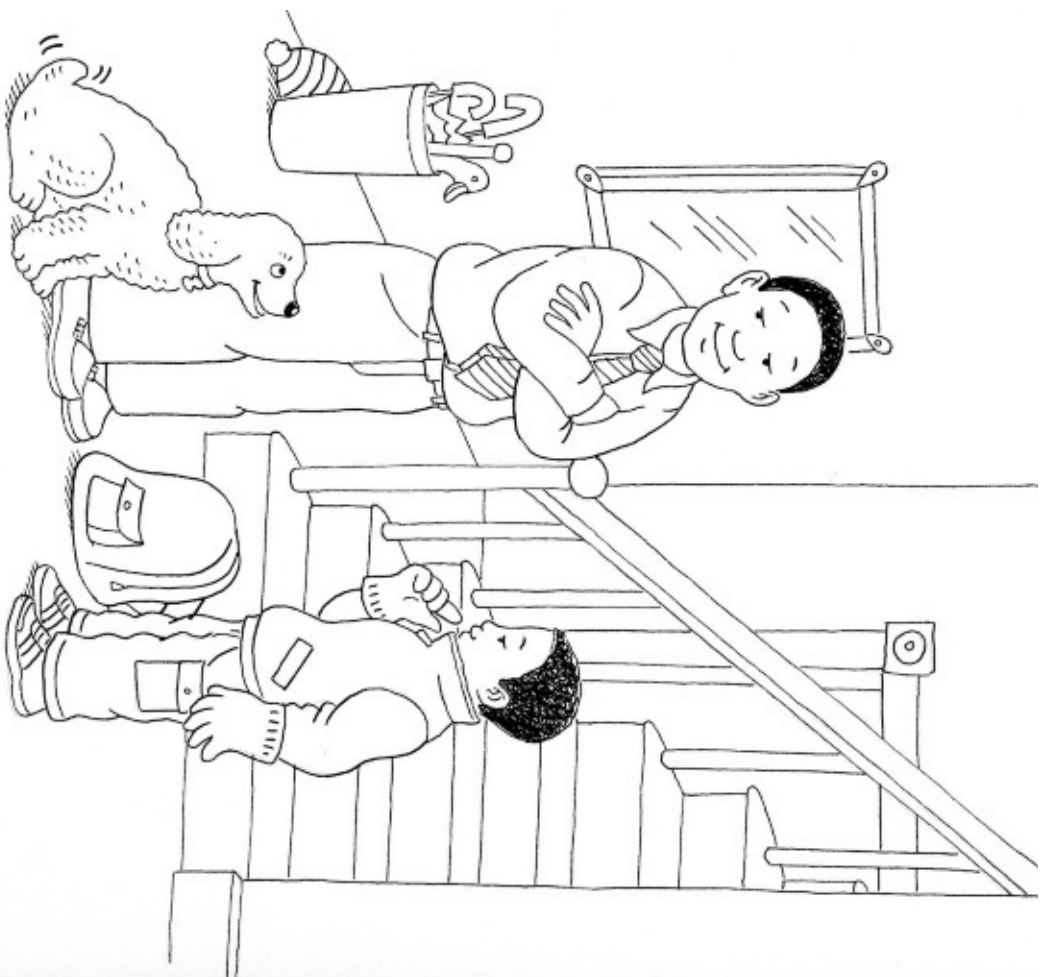


Sid hid a hat.



"I had a hat," said Tim.

4



Dad had a hint.

5



Tam and Sid had a mint!

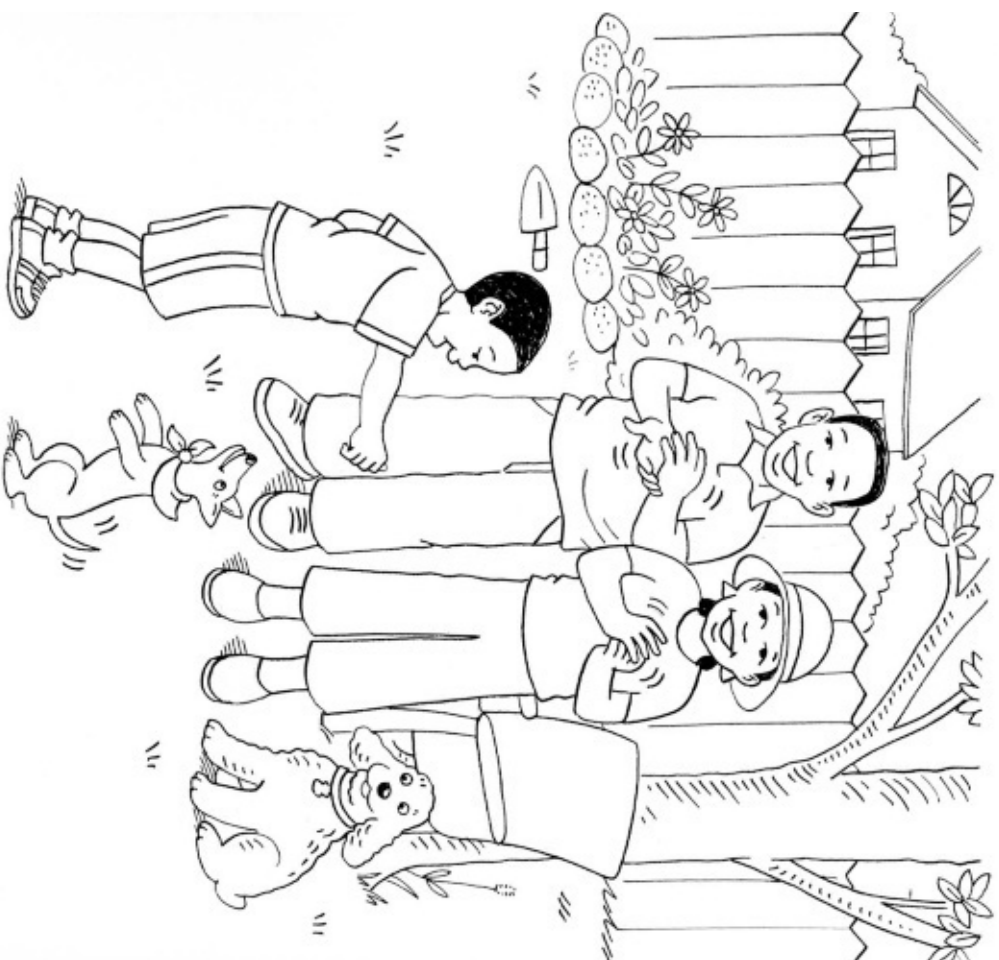
# Mints

by Tameron Dennis  
illustrated by Kate Flanagan

Core Decodable I3



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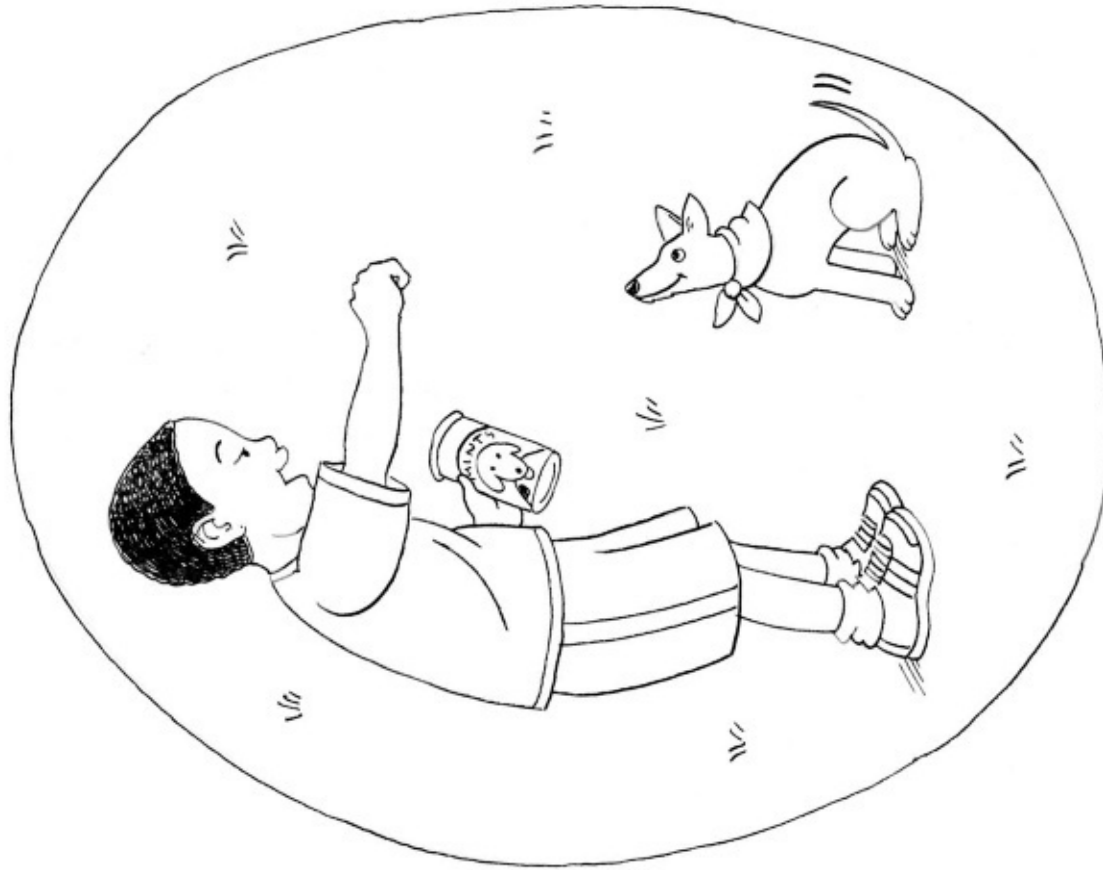
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Tam did stand.

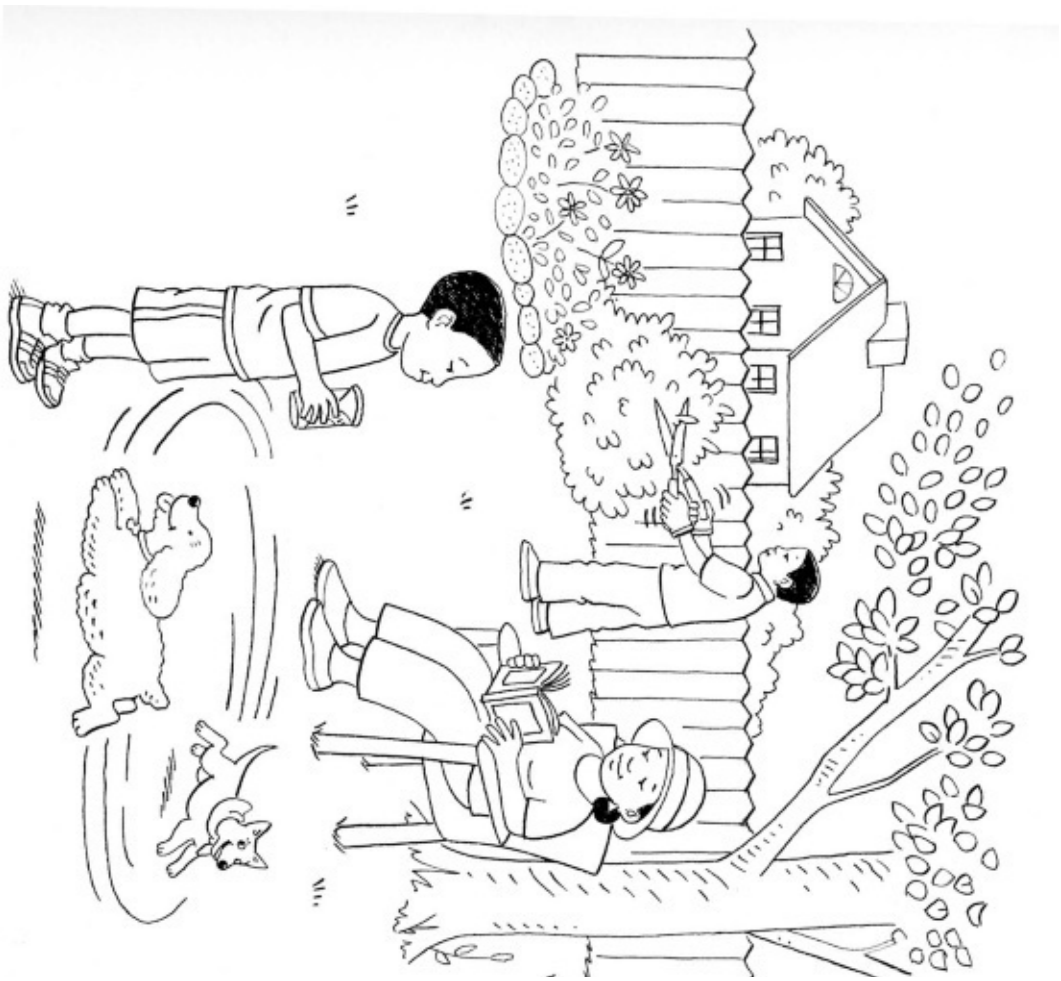




“Stand, Tam,” said Tim.

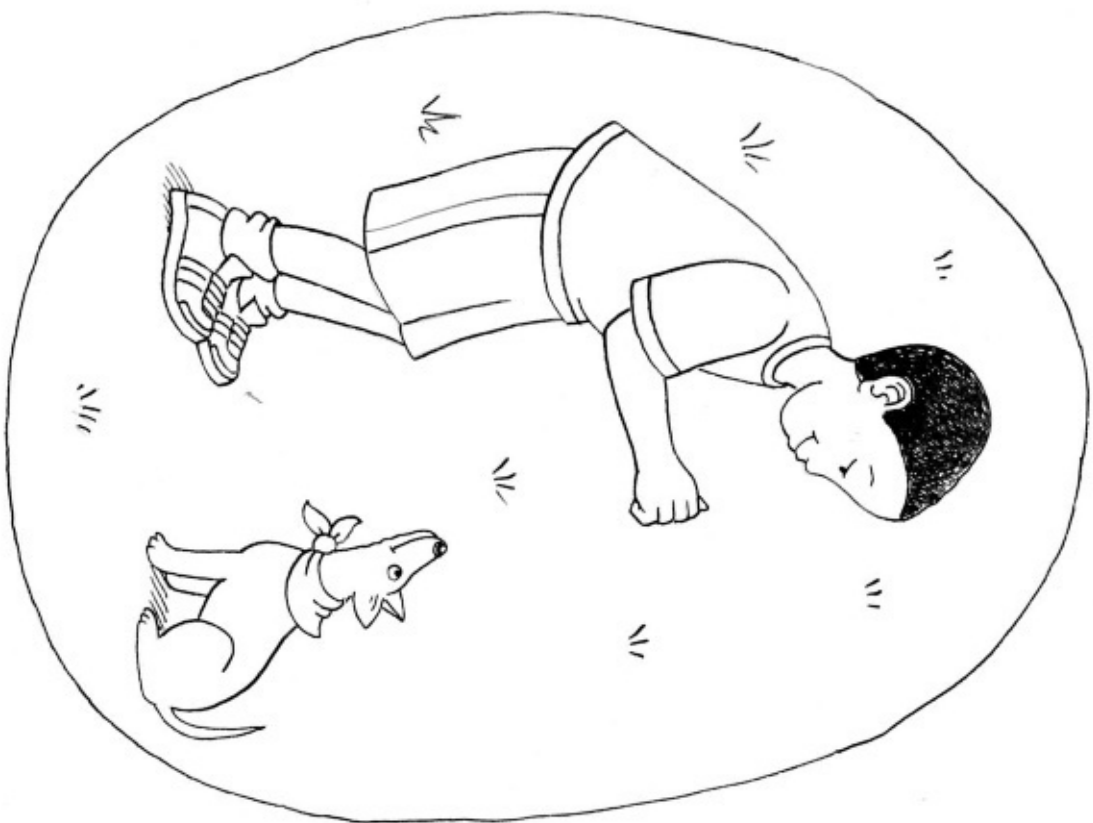


Tim had a tin can.



The tin can had mints in it.

4



Did Tam see it?

13

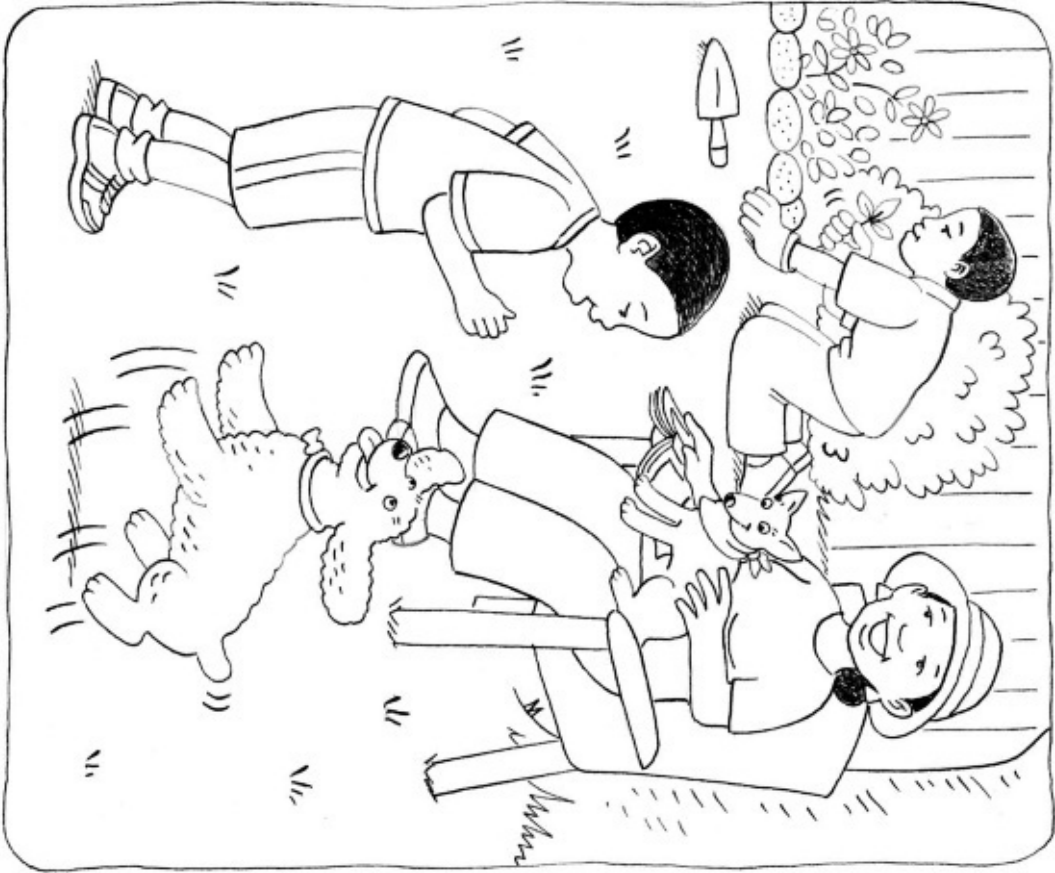




Tim hid it in a hand.



Tim had a mint.



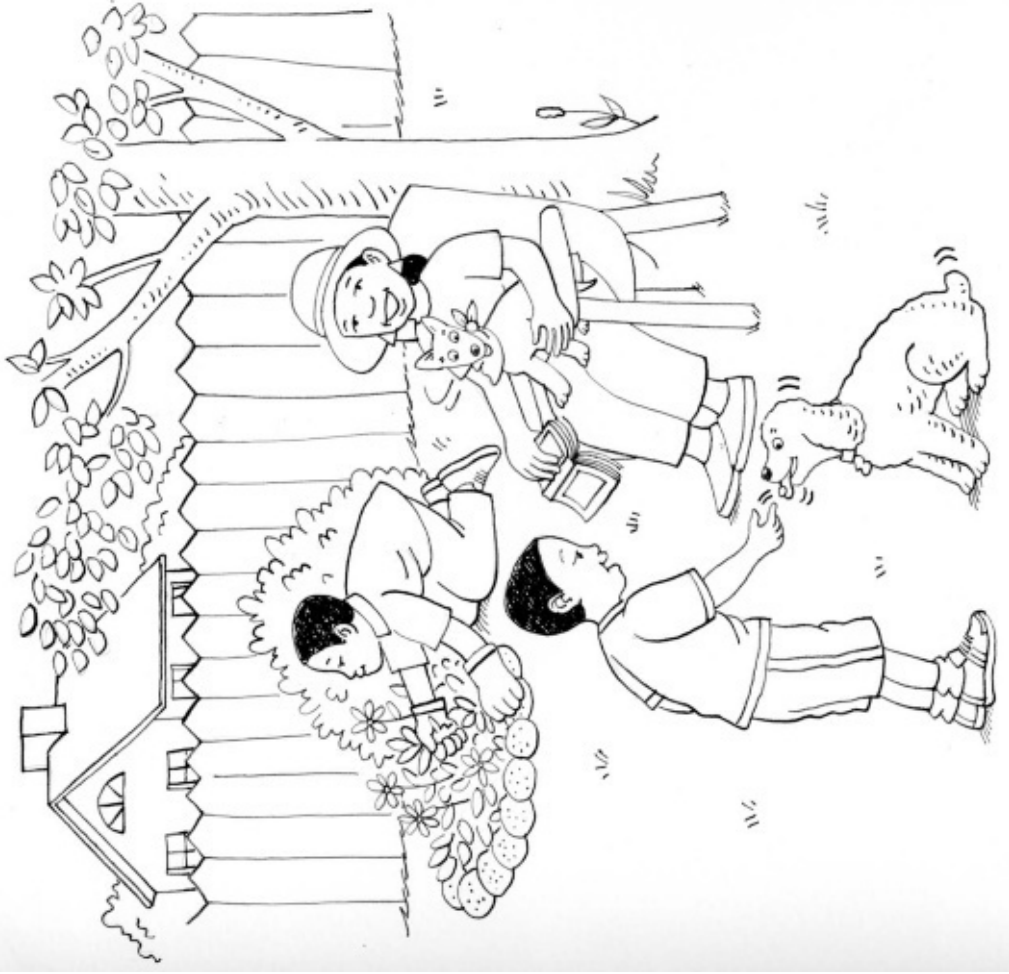
Tim hid it in a hand.

6

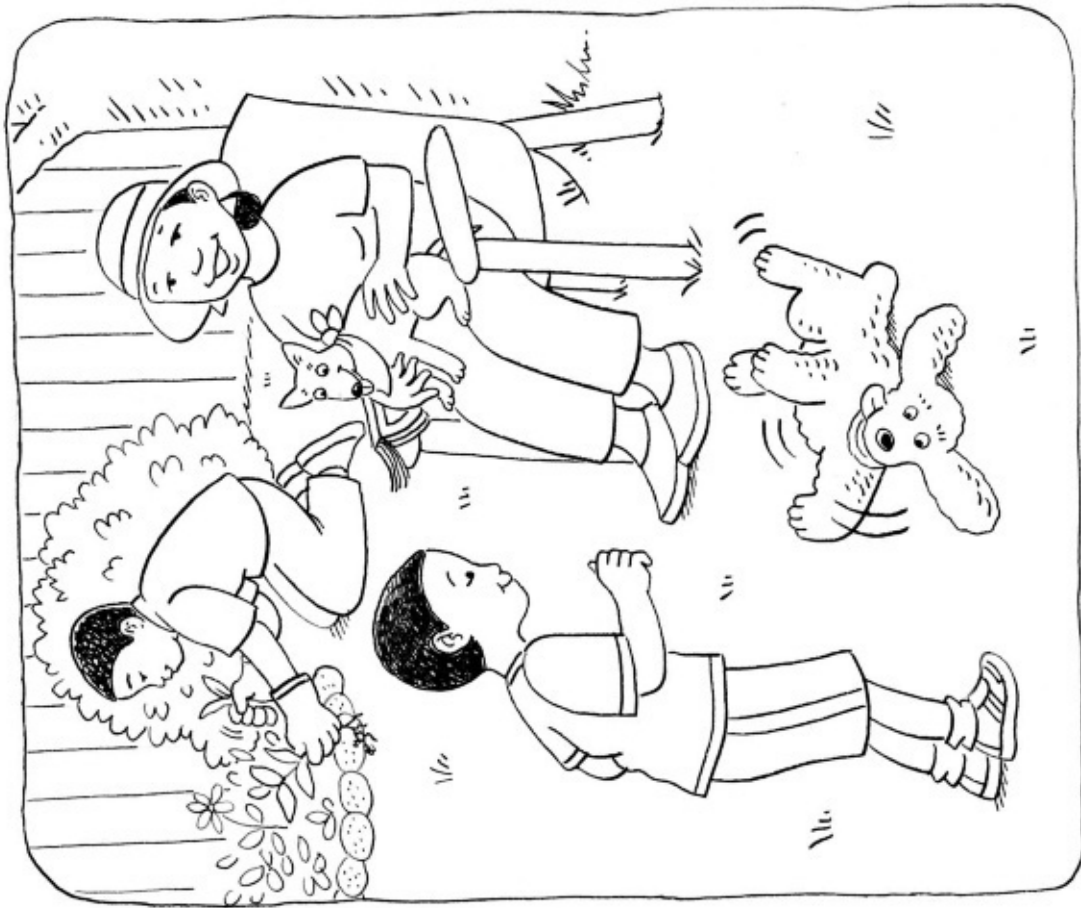


Tim had a mint.

11



Sid had a mint!



Did Sid see it?

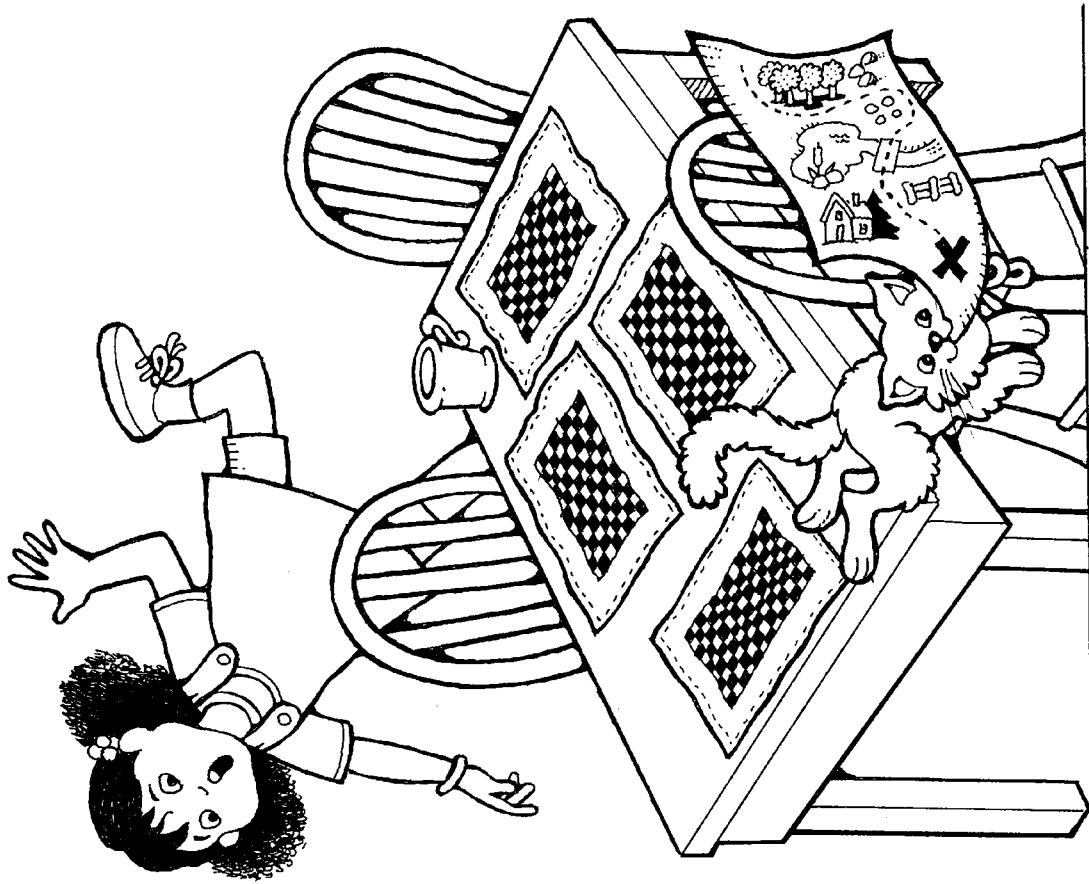




"Sit, Sid," said Tim.



Sid sat.



Sam nips Pat's map!

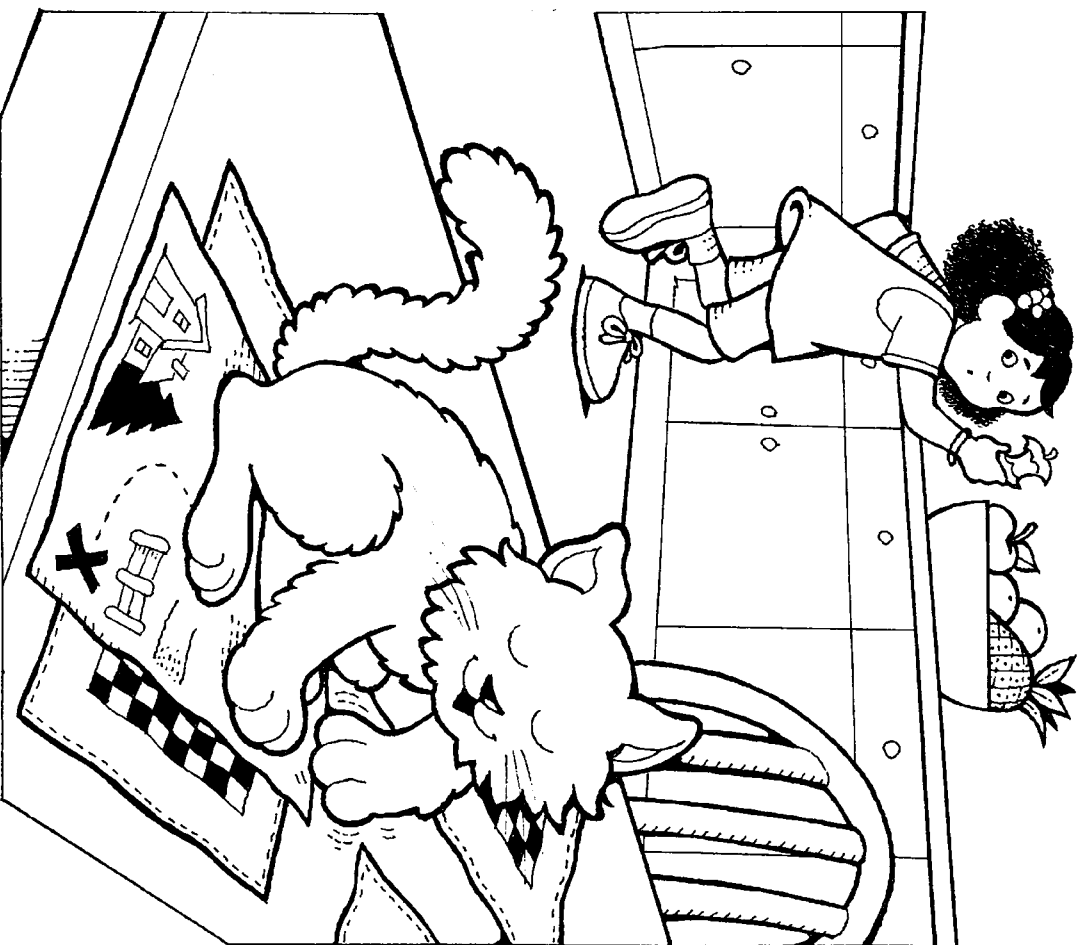
# Pat's Map

by Lucy Shepard  
illustrated by Olivia Cole

Core Decodable 14



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Sam hits Pat's map.

MHEonline.com

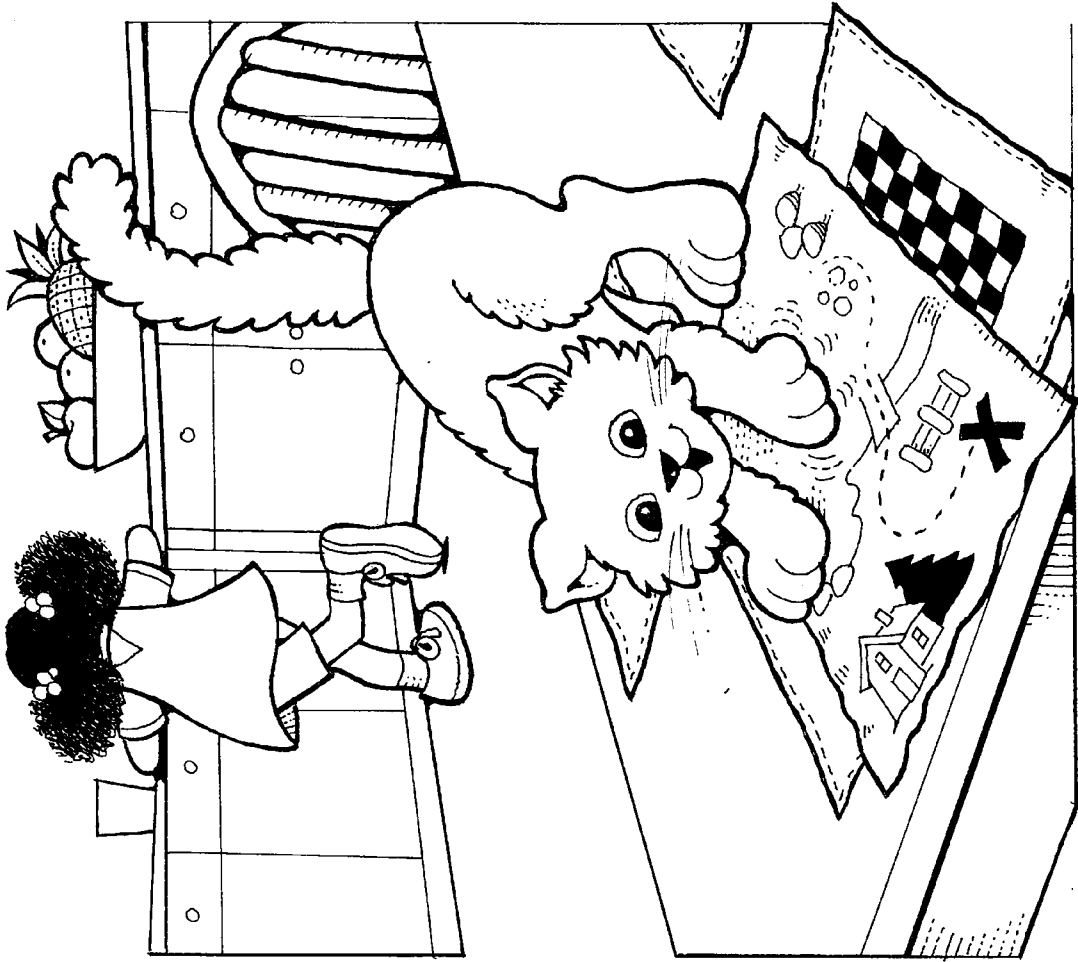


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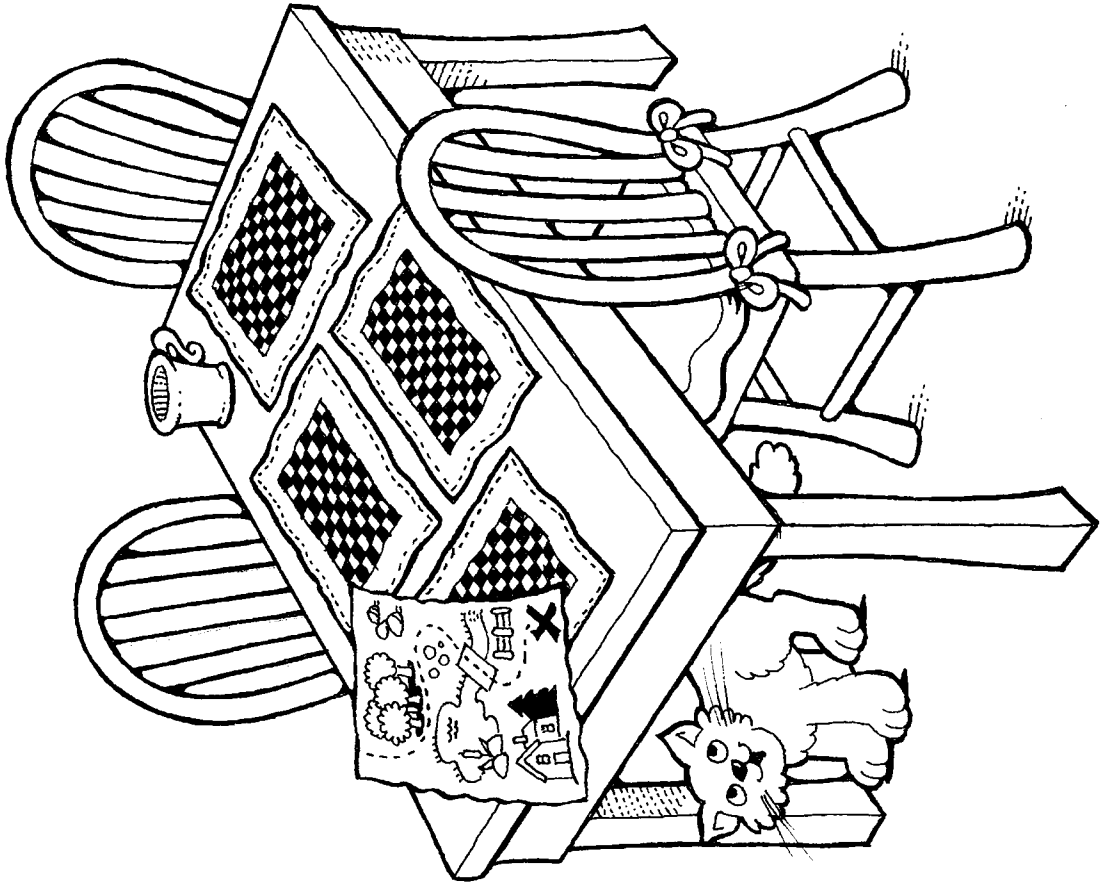
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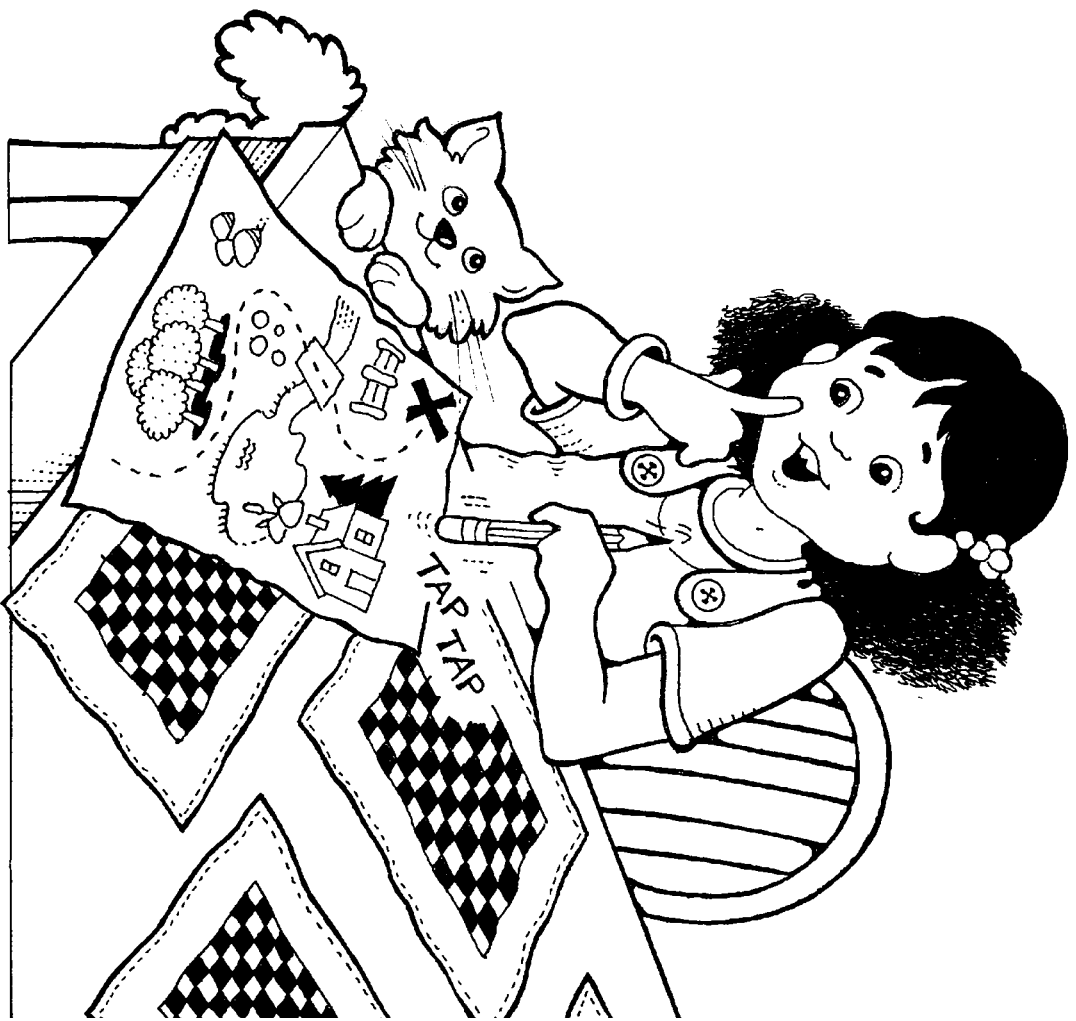




Sam taps Pat's map.

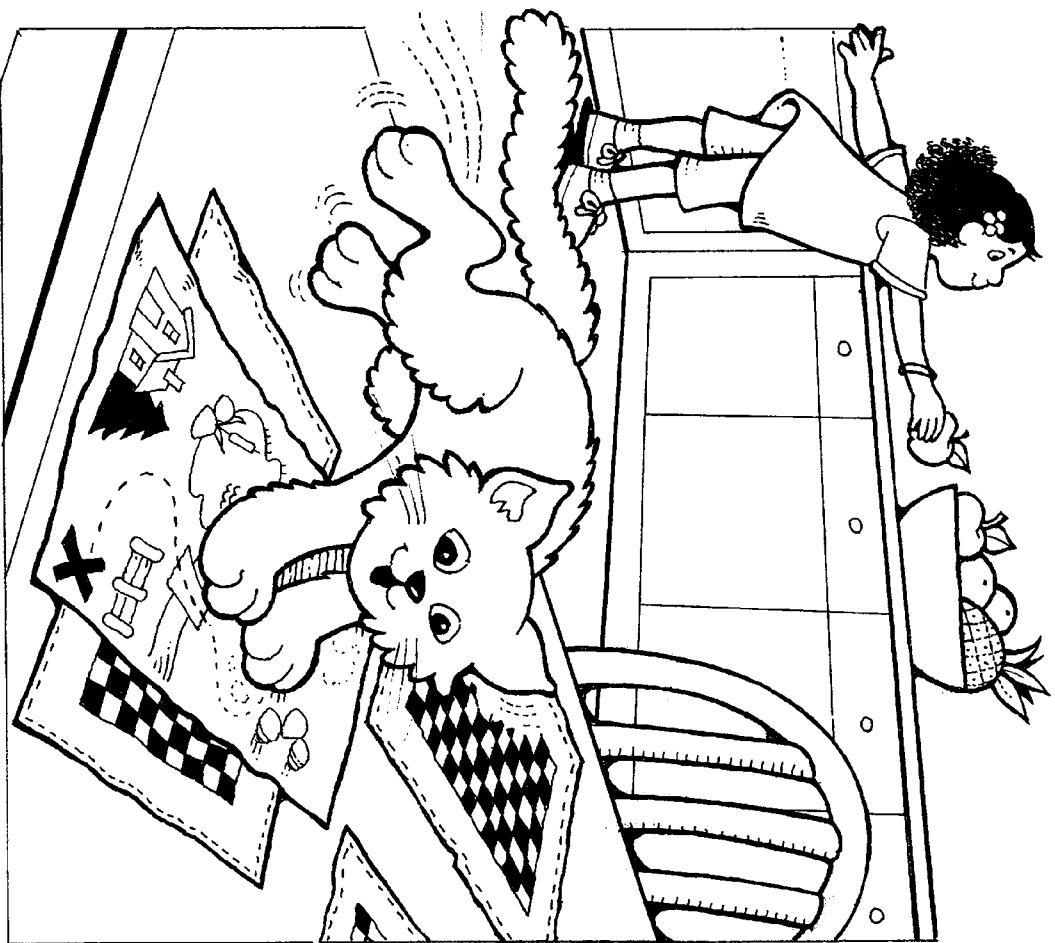


Pat's map sits on a mat.



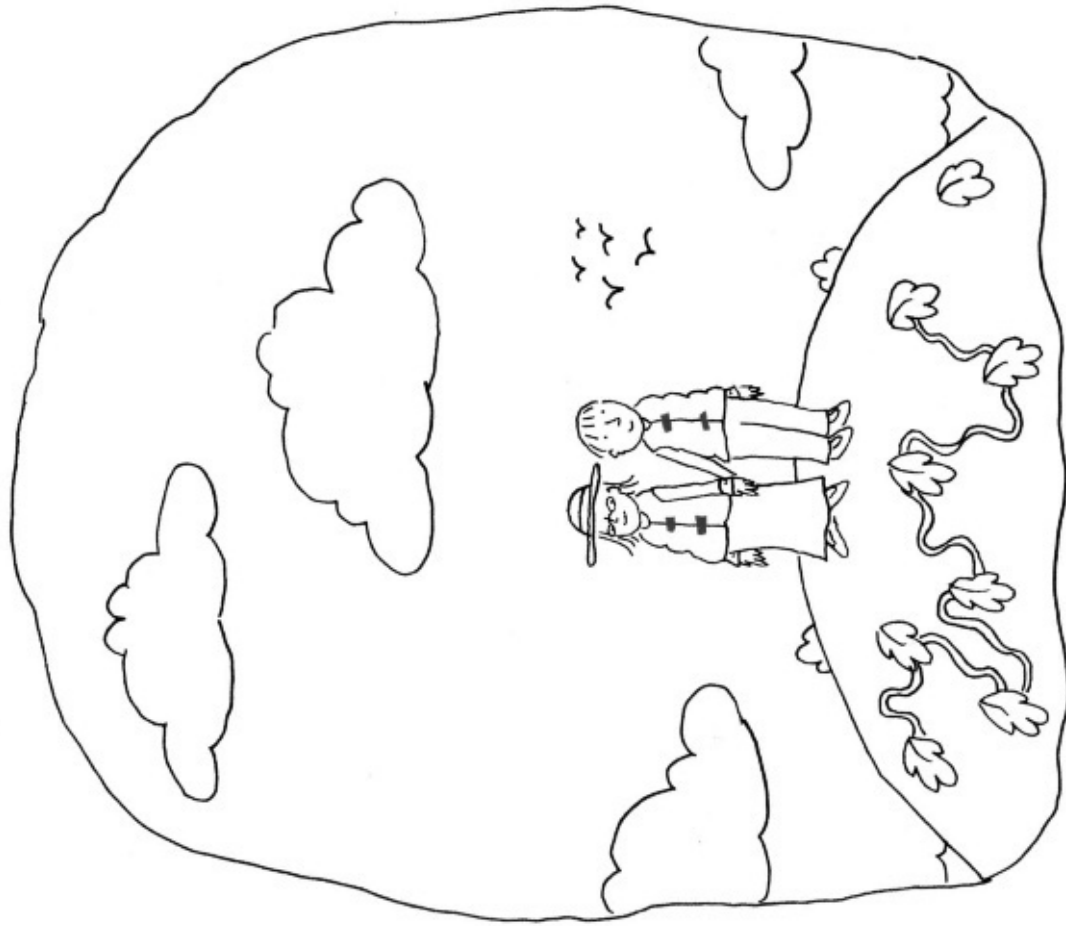
Pat taps the map.

4



Sam stamps on Pat's map.

5



Lin and Hal stand still.

# Lin and Hal

by Linda Johnson  
illustrated by Paige Keiser

Core Decodable 15



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Hal slips on plants.

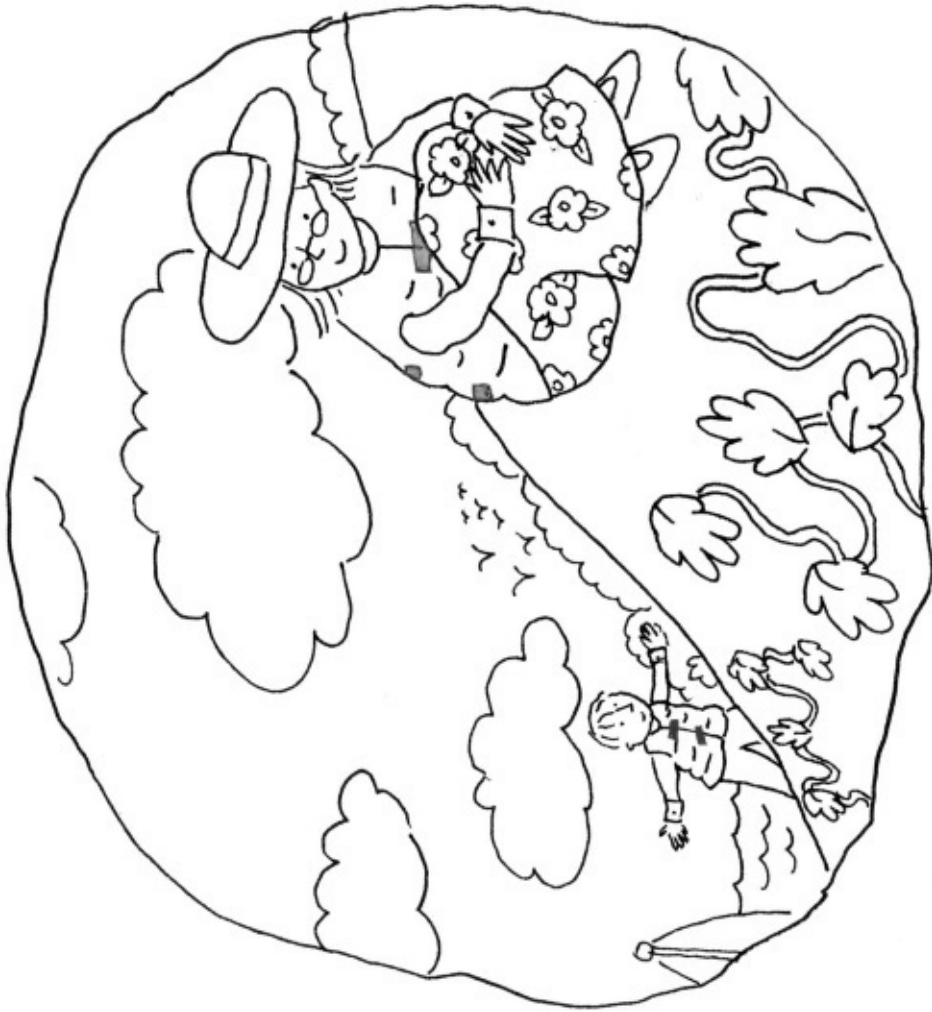
MHEonline.com



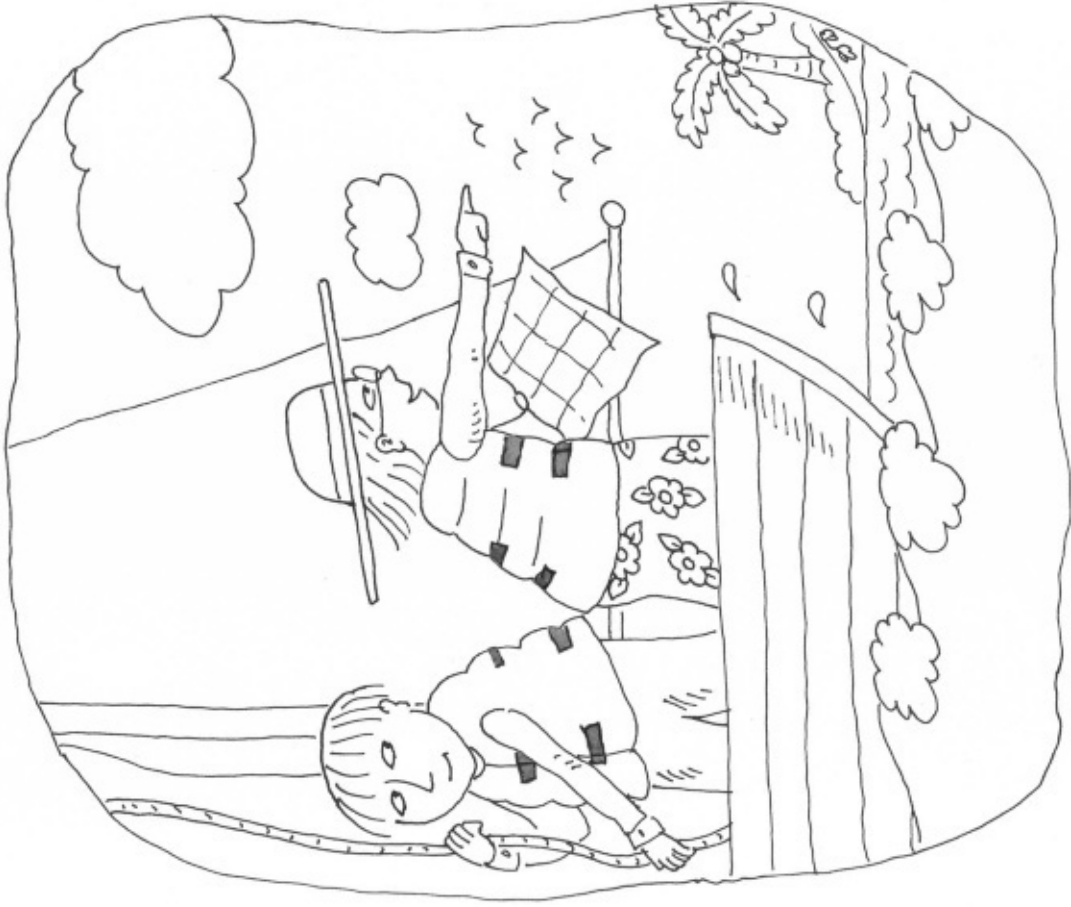
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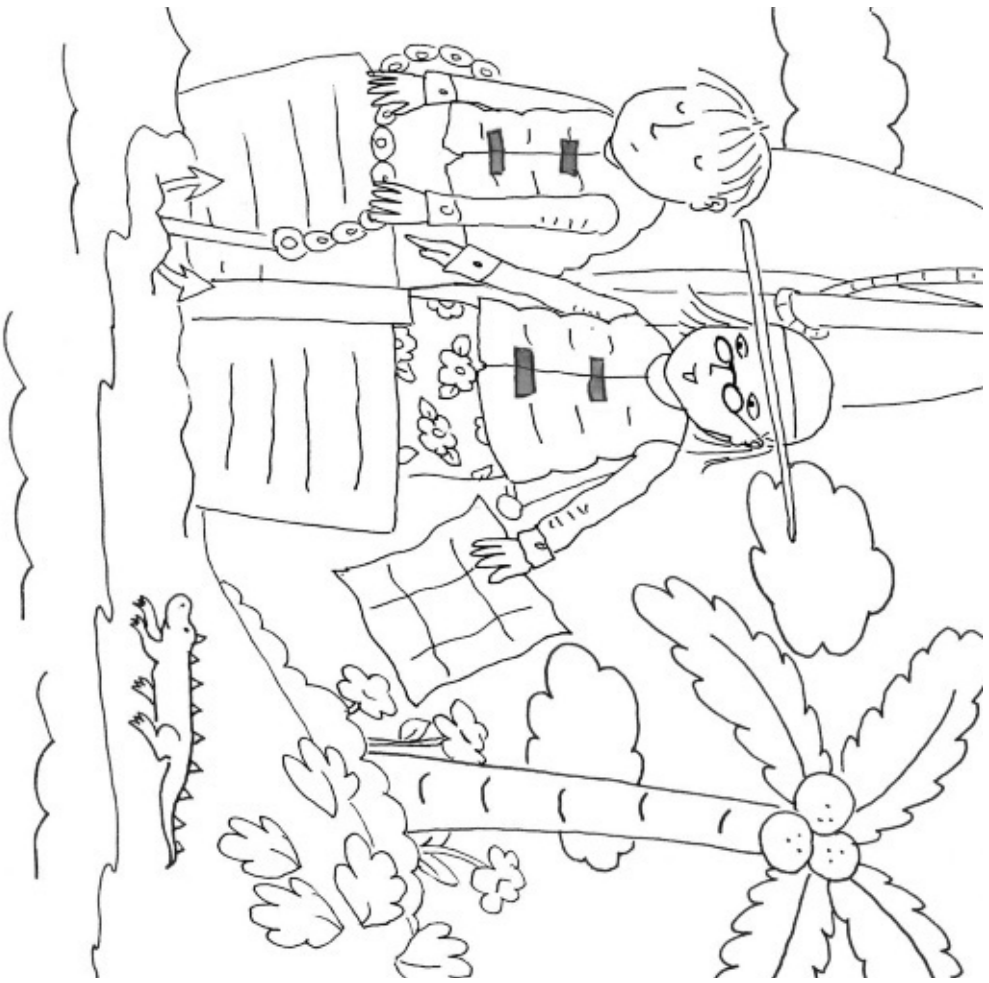


Lin sits on a hill.



Lin had a plan.





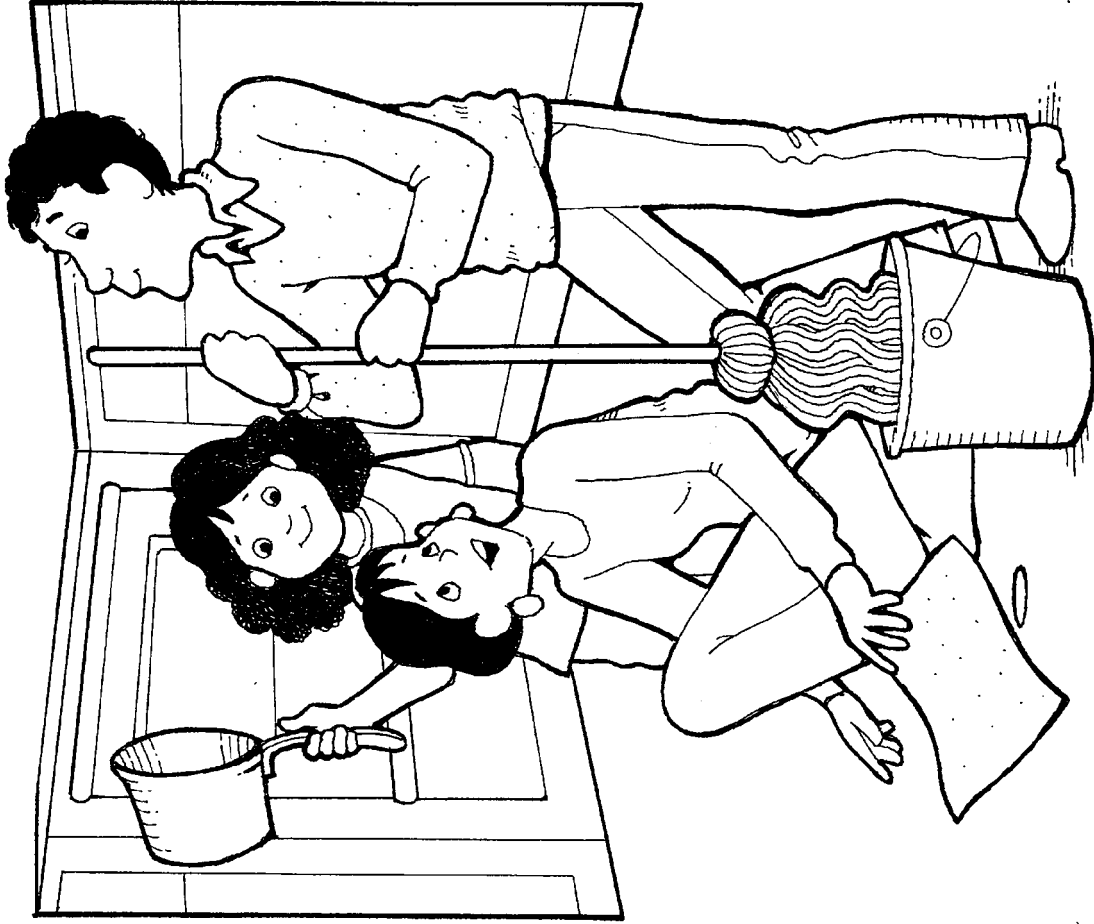
Hai can land in sand.

4



Lin slips in the sand.

5



Mom pats a spot.

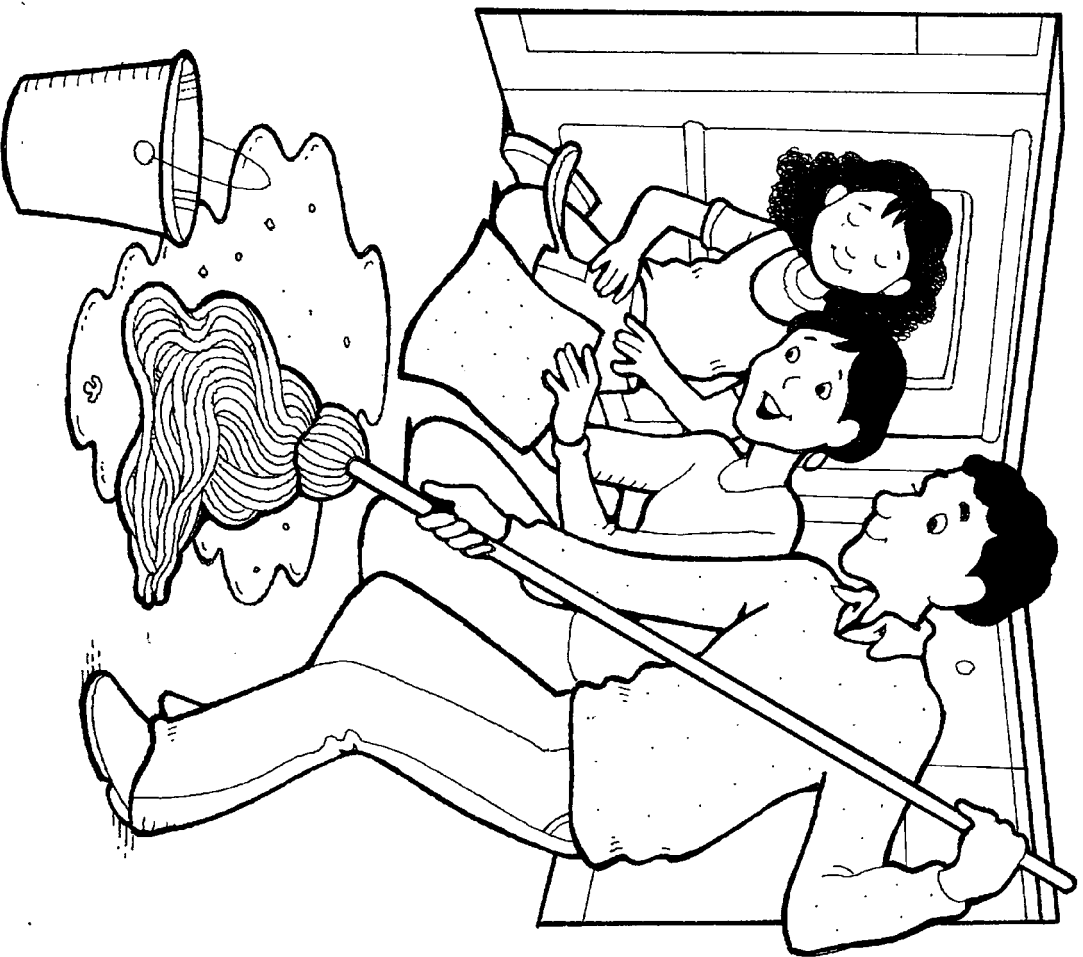
# A Spot

by Lucy Shepard  
illustrated by Olivia Cole

Core Decodable 16



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Dad mops a spot.

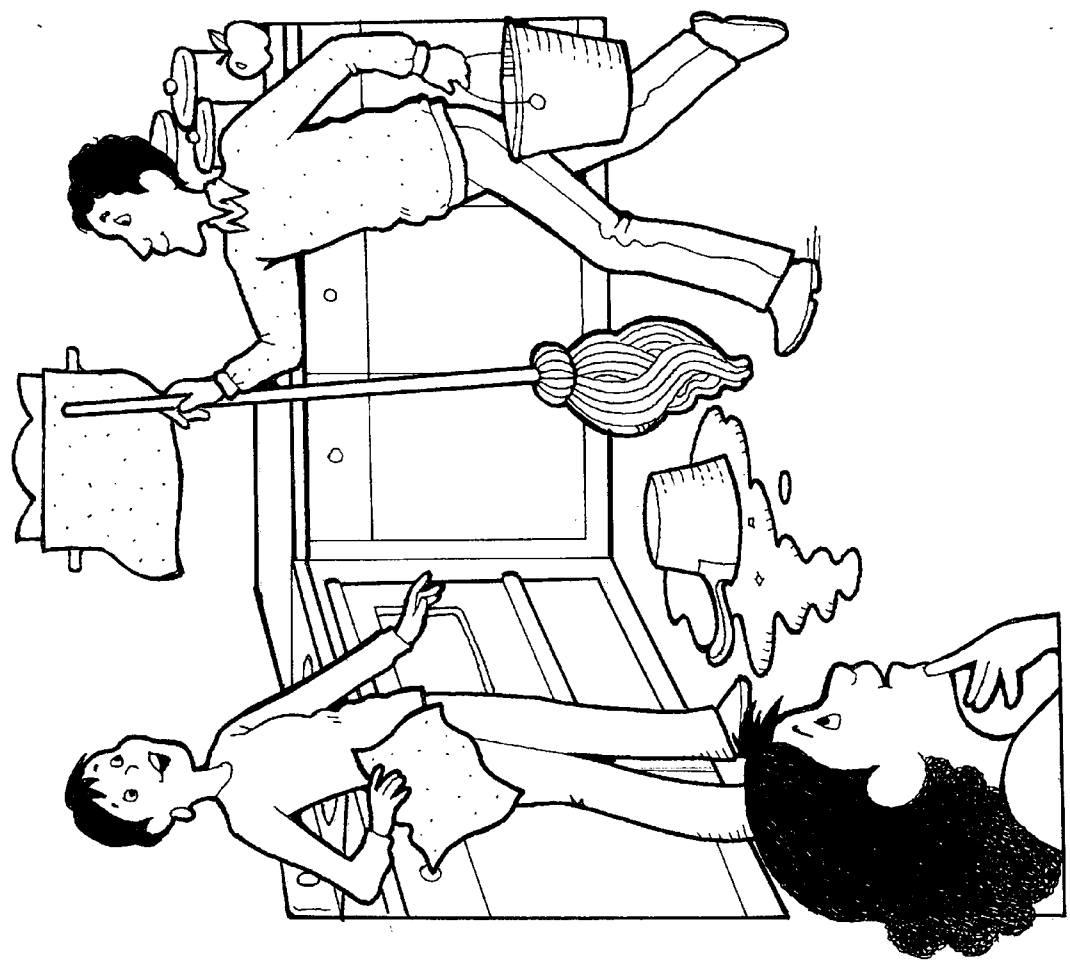
MHEonline.com



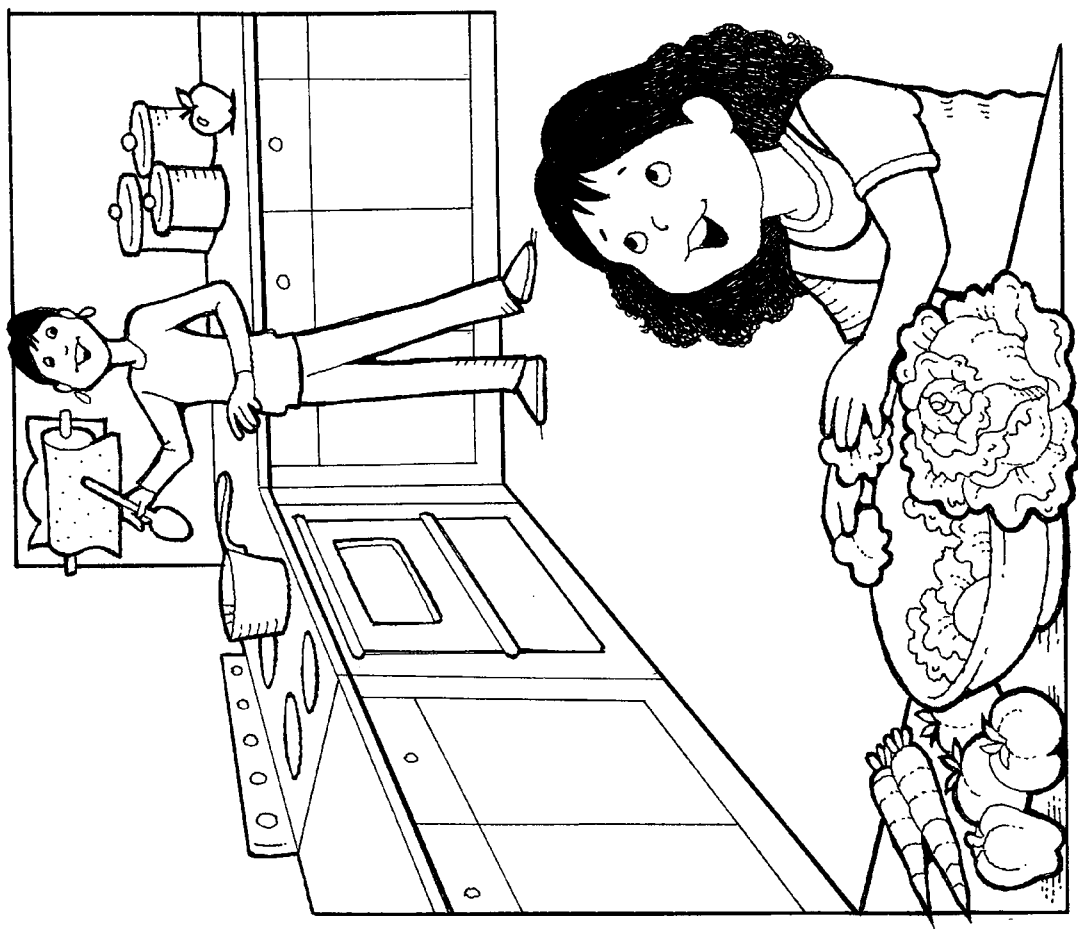
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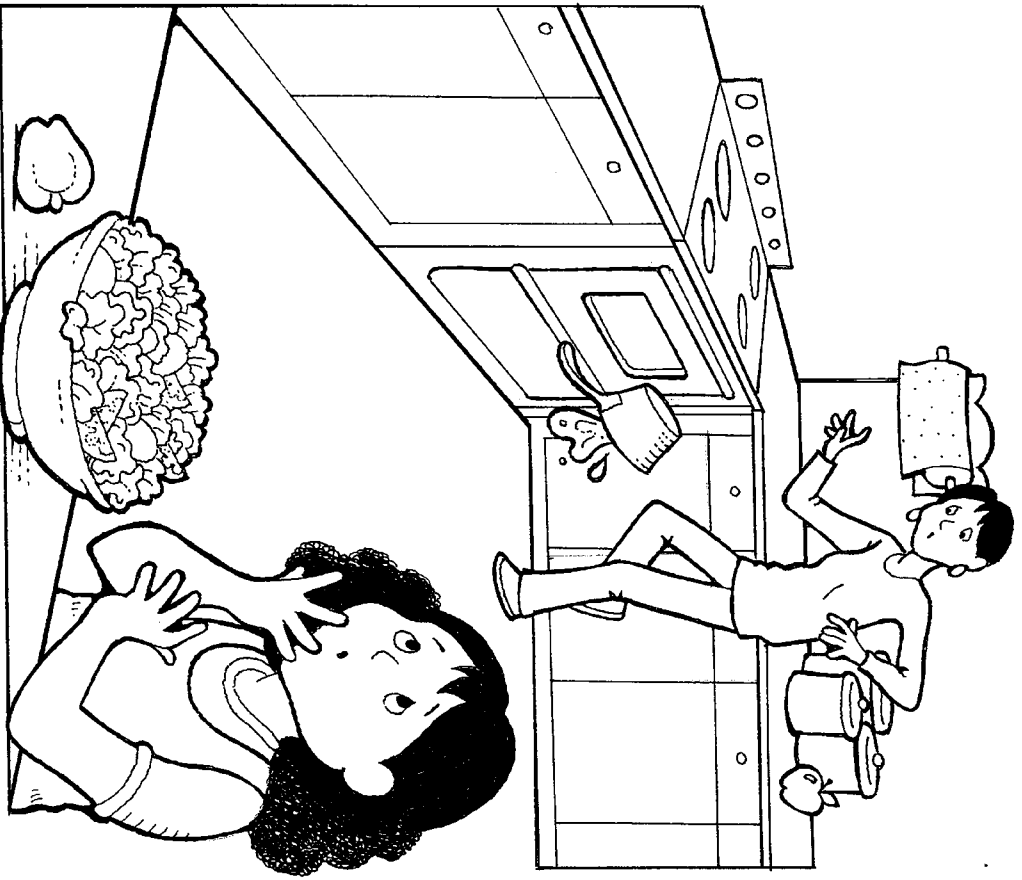
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Dad has a mop.



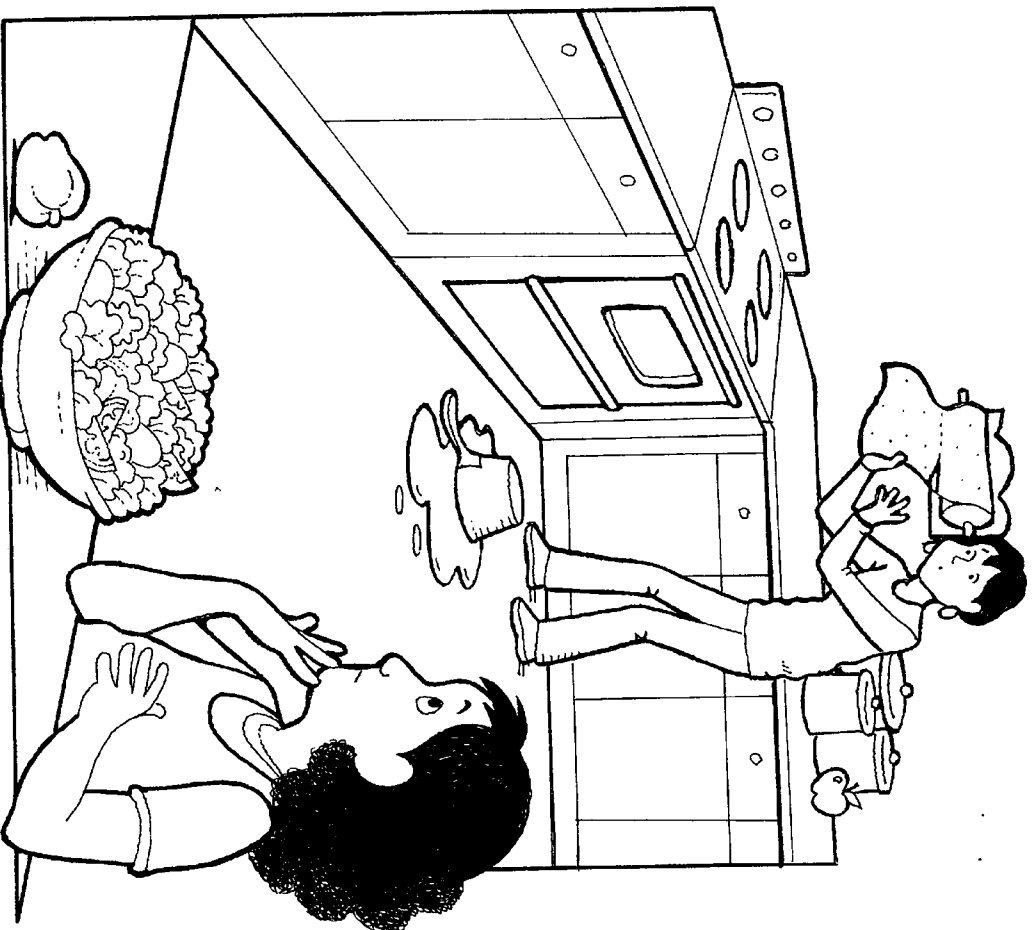
Mom has a pot.



Mom has a hot pot.

The hot pot tips!

4



Mom has a spot.

5





Bob pants and pants.

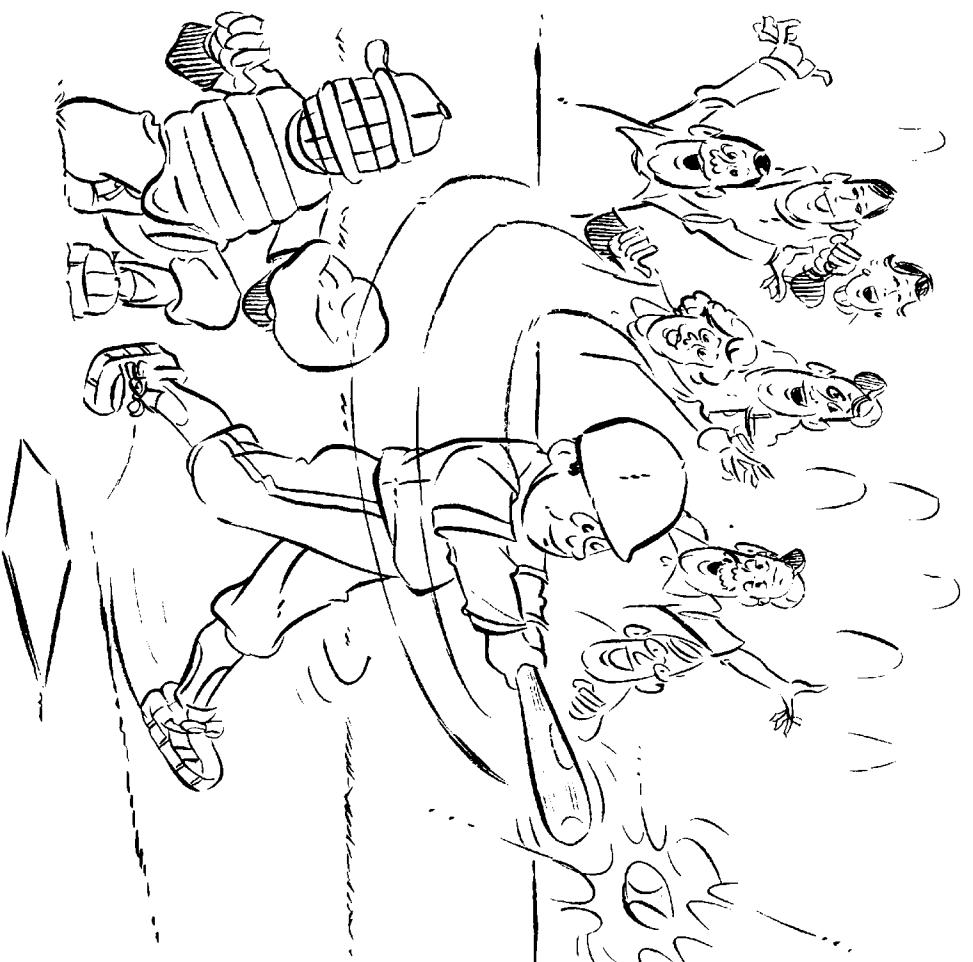
# Bob at Bat

by Nicole Michael  
illustrated by Len Epstein

Core Decodable 17



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Bob bats. Bam!  
Bob has a hit!

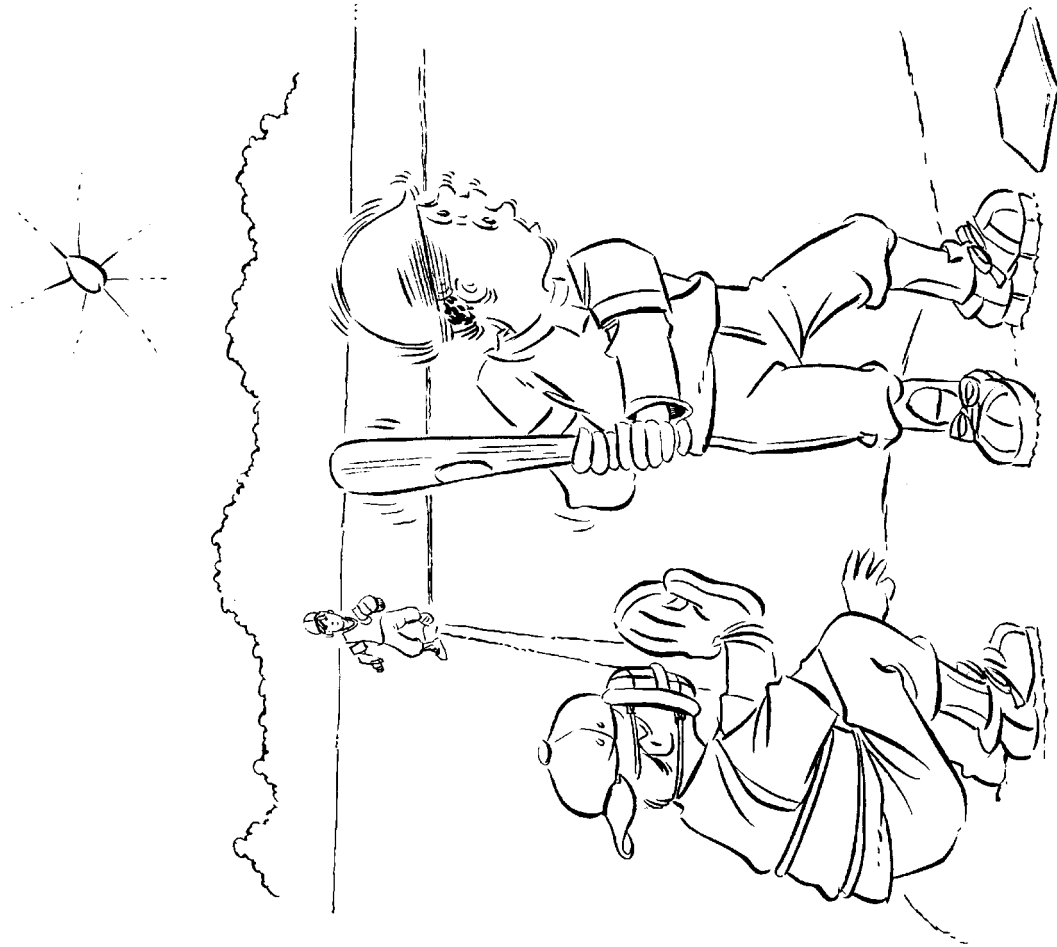
MHEonline.com



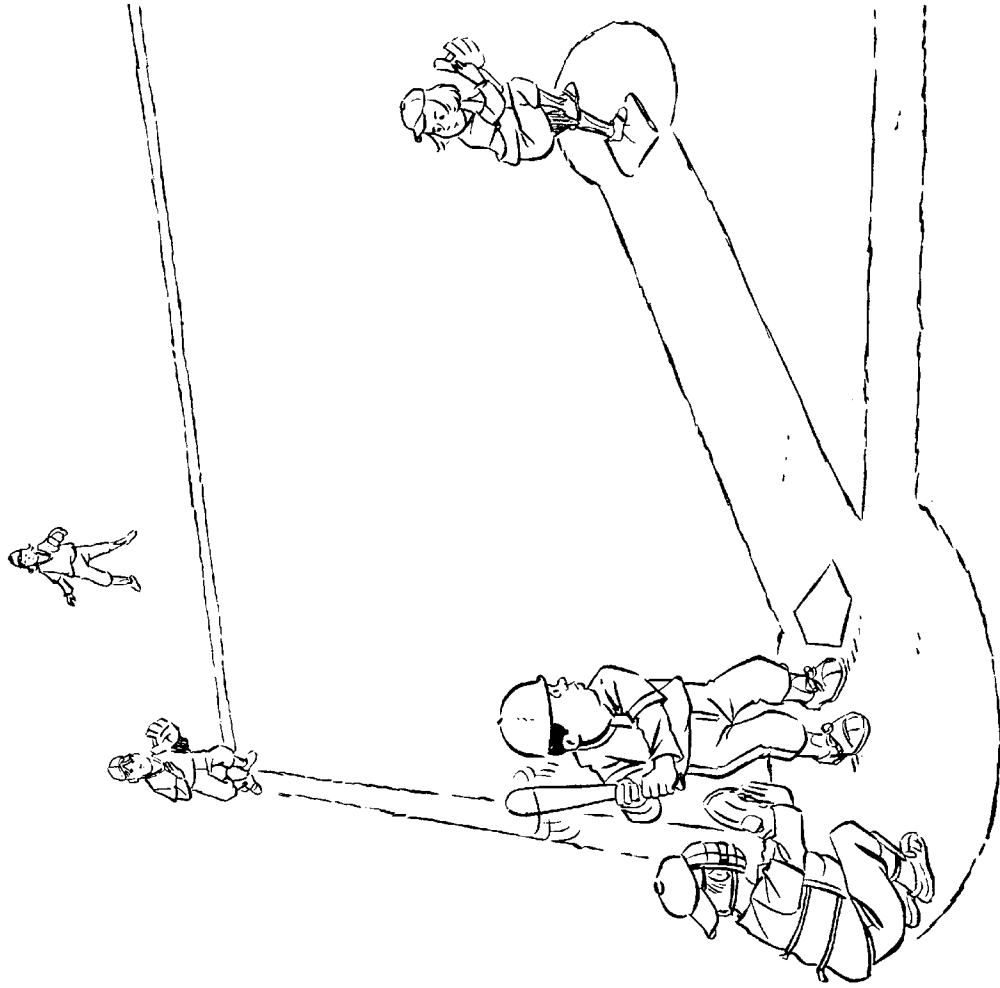
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Bob can stand and nod.



Bob is at bat.



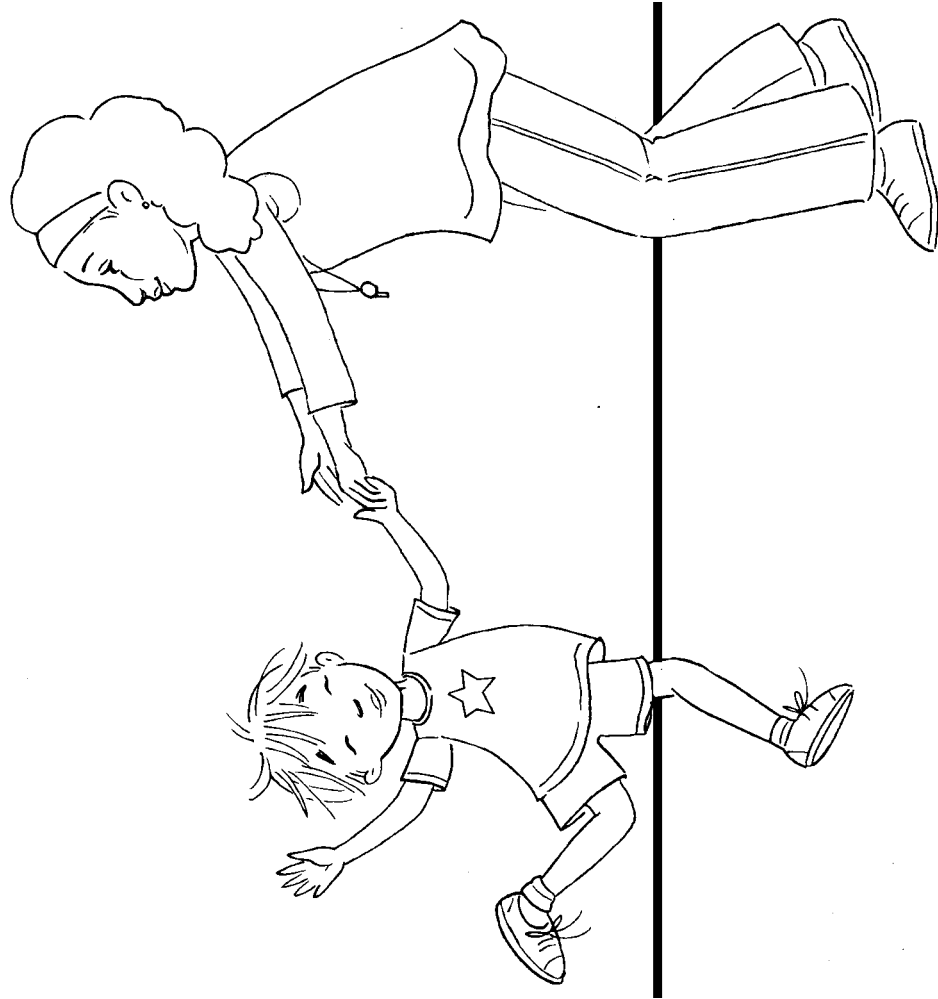
Bob stomps a bat.

4



Bob taps a bat.

5



“I can hop, spin, and tap!”

# Bill

by Tamera Williams  
illustrated by Laura Logan

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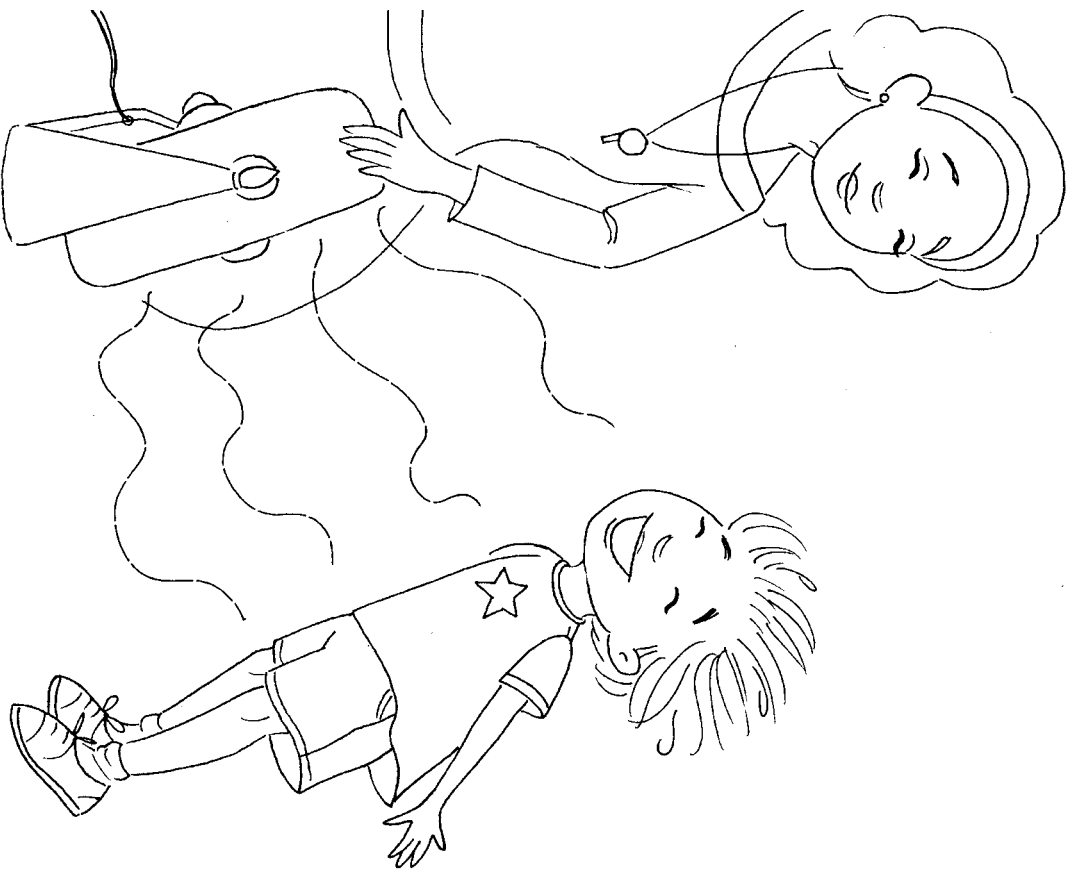
MHEonline.com



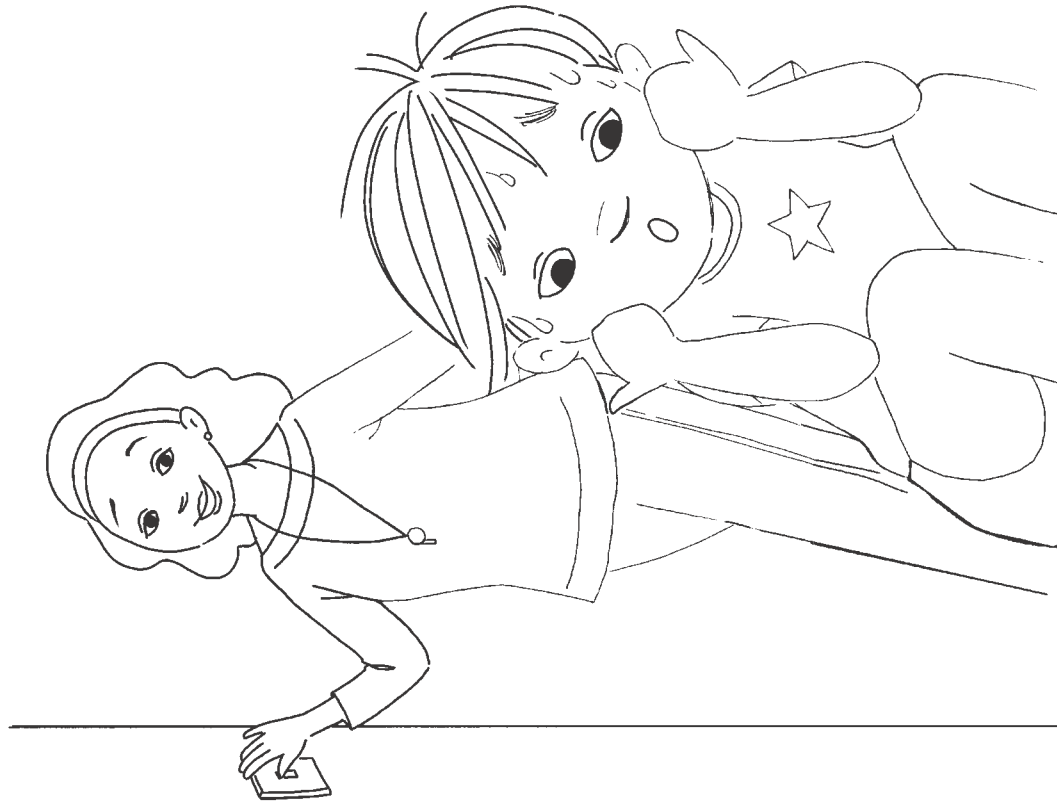
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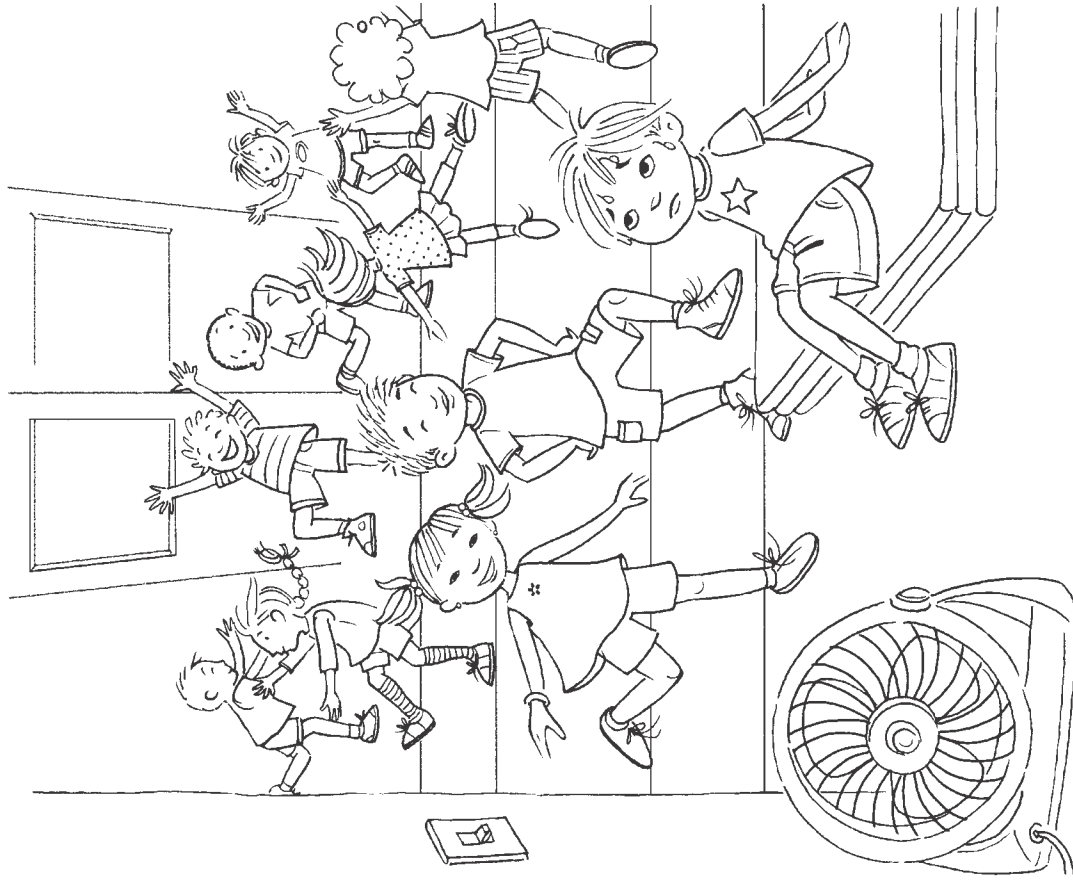
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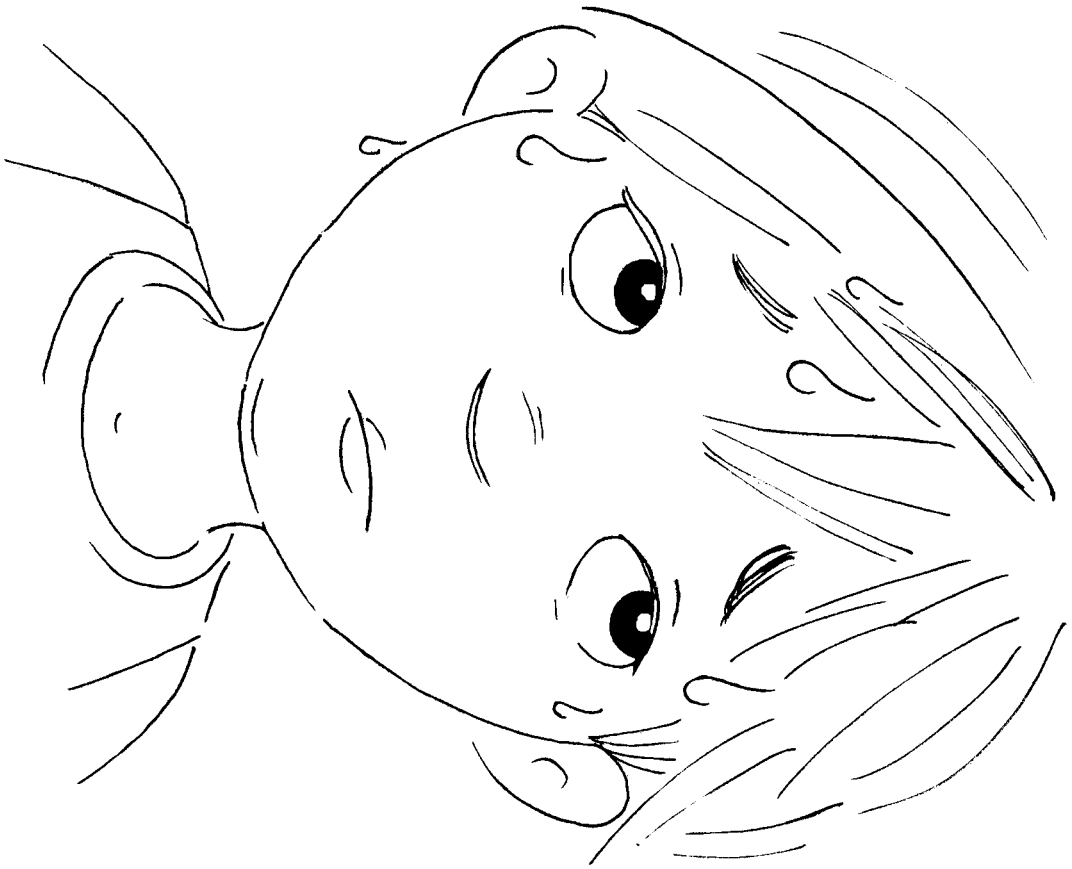
“I am not hot!” said Bill.



"I am hot, hot, hot!" said Bill.

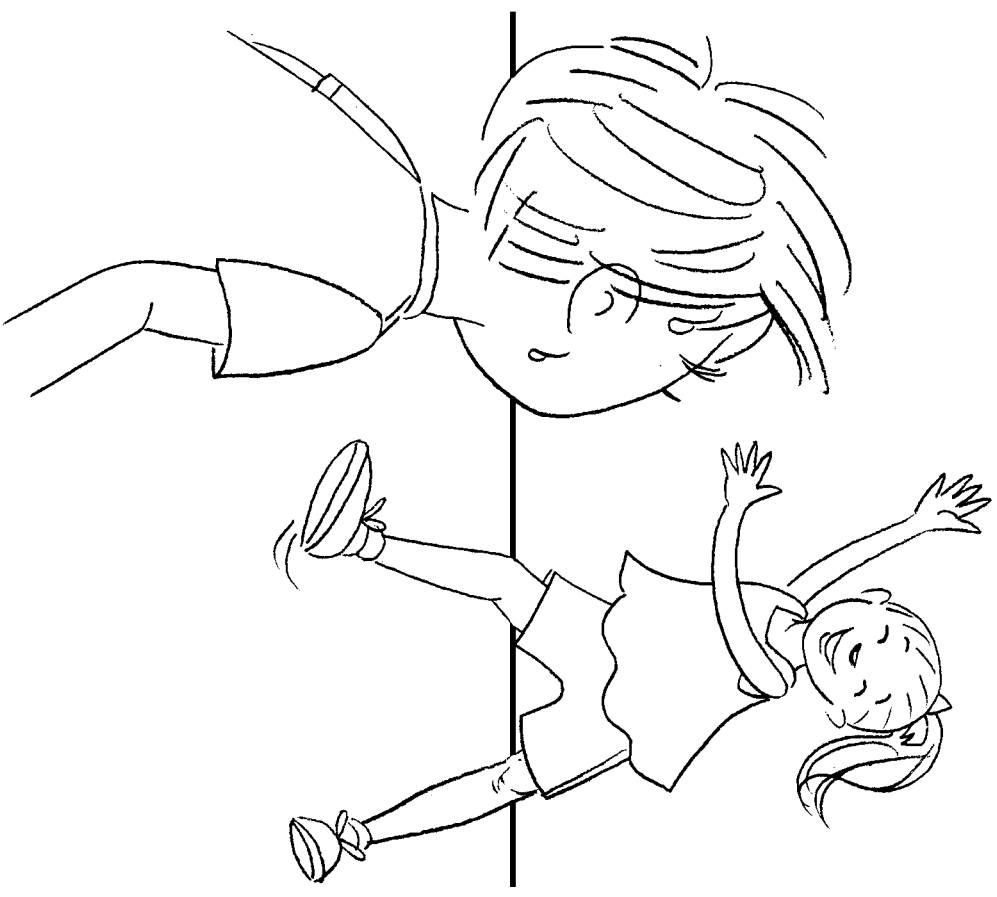


Pam and Bob hop past Bill.



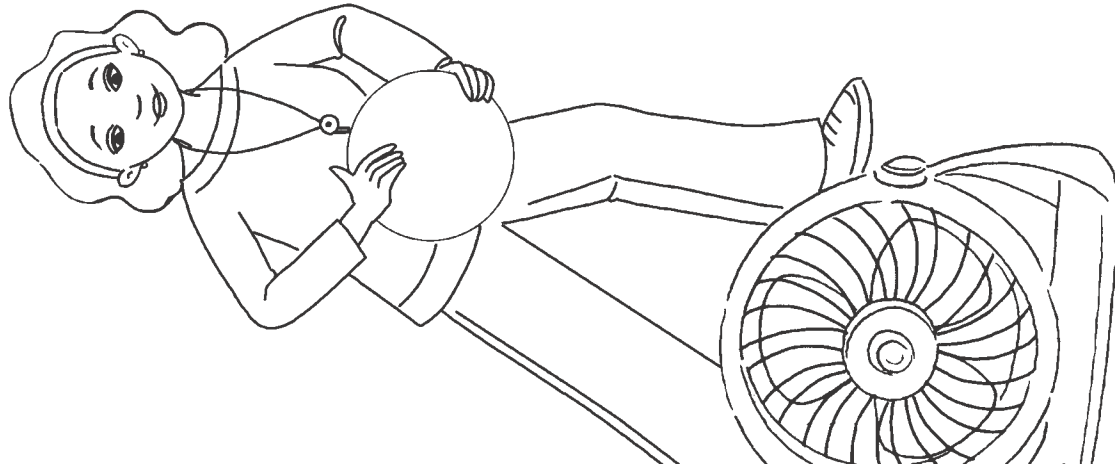
Bill did not hop.

4

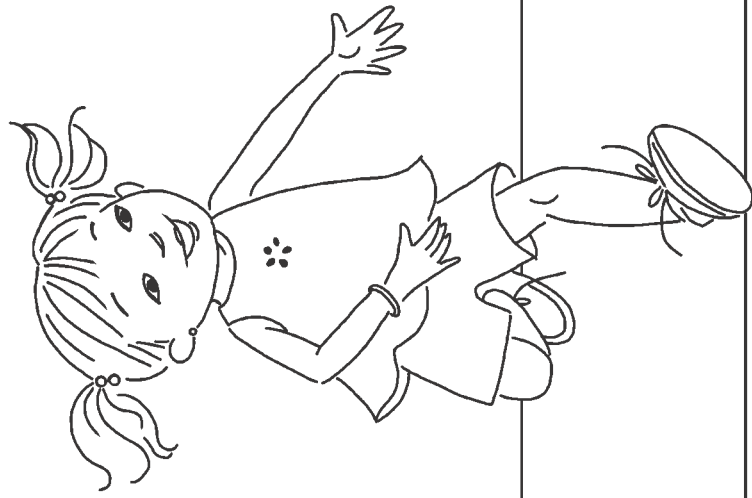


“Tap, Bill,” said Dot.

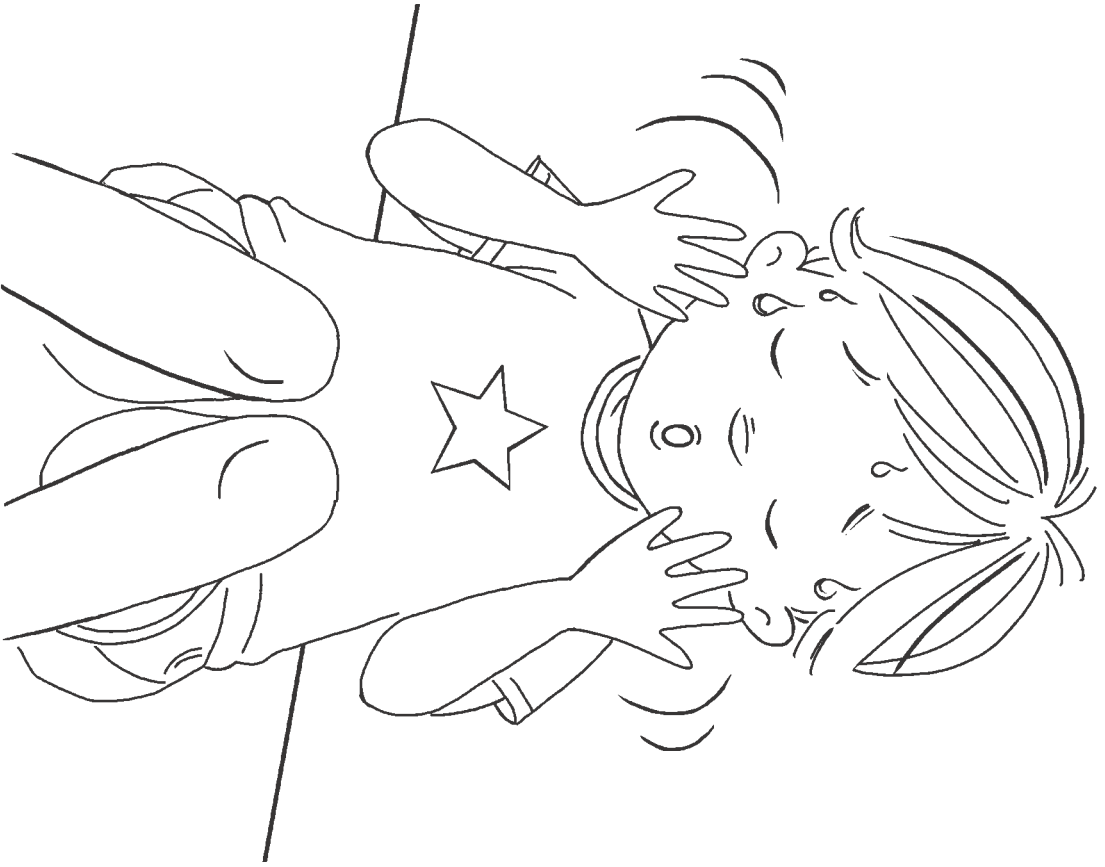
13



Bill did not tap.



"Hop, Bill!" said Pam.



"I am hot," said Bill.

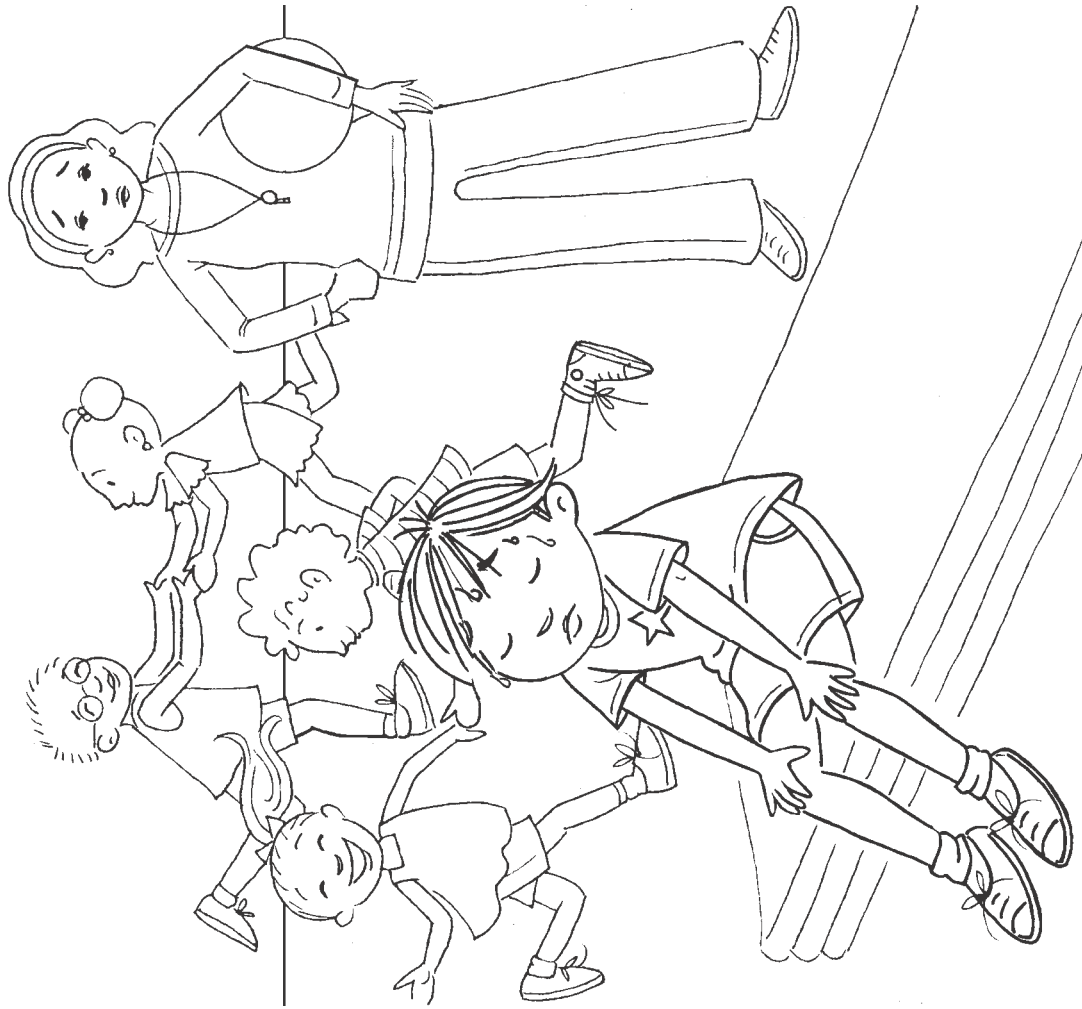
6



Dot and Al tap past Bill.

11

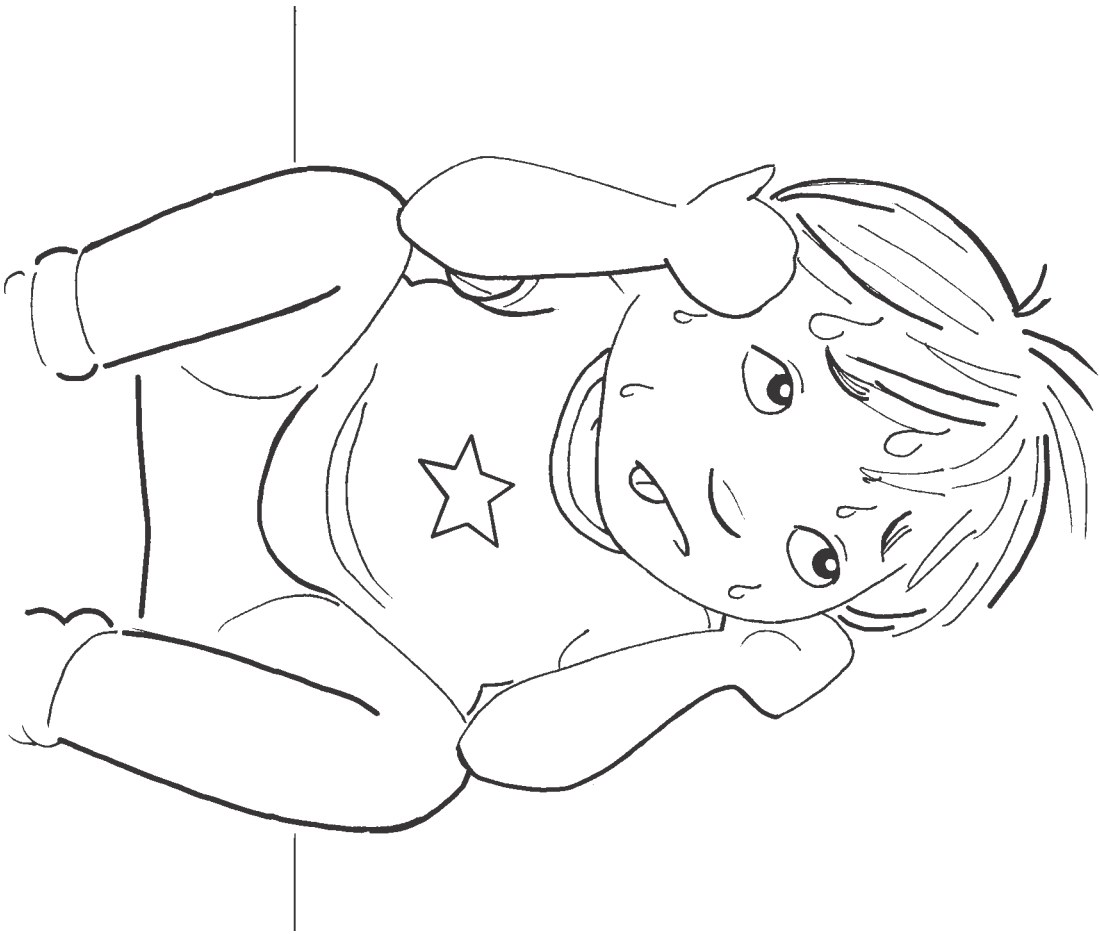




"I am still hot," said Bill.

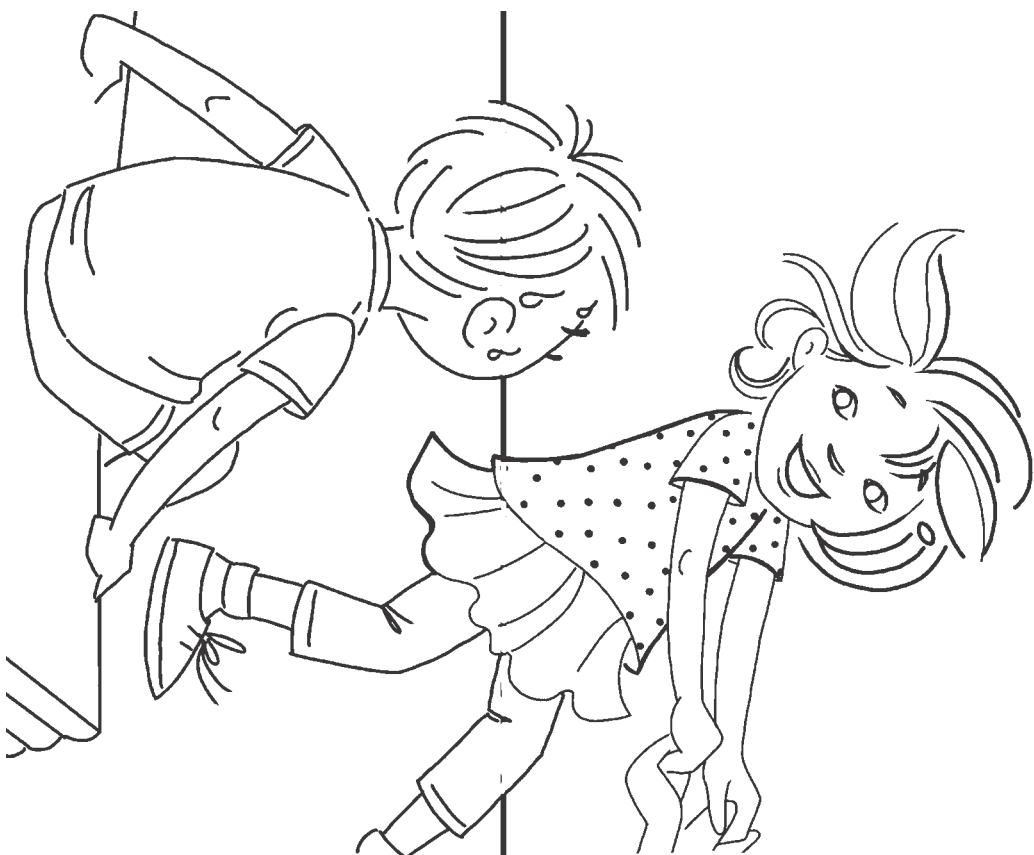


Sam and Tom spin past Bill.



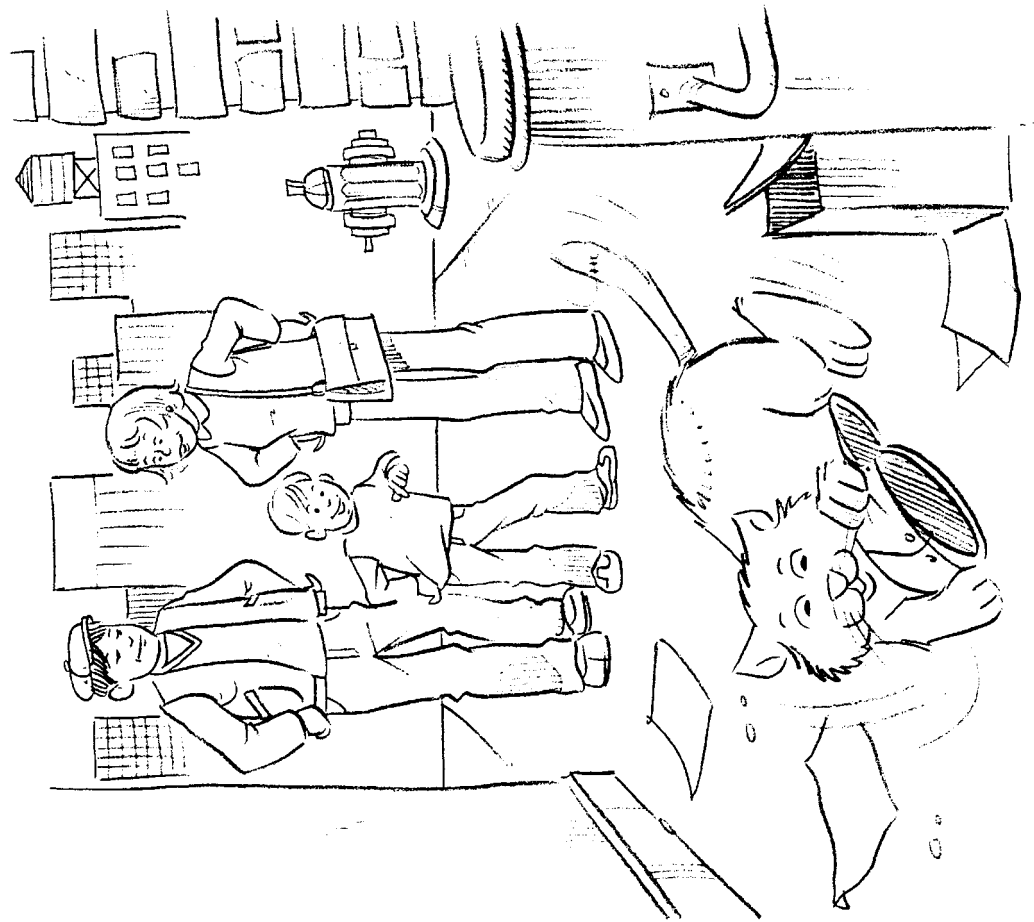
Bill did not spin.

8



"Spin, Bill," said Sam.

9



A cat can stop Nat's cap!

# Nat's Cap

by Andrew Lunn  
illustrated by Len Epstein

Core Decodable 19



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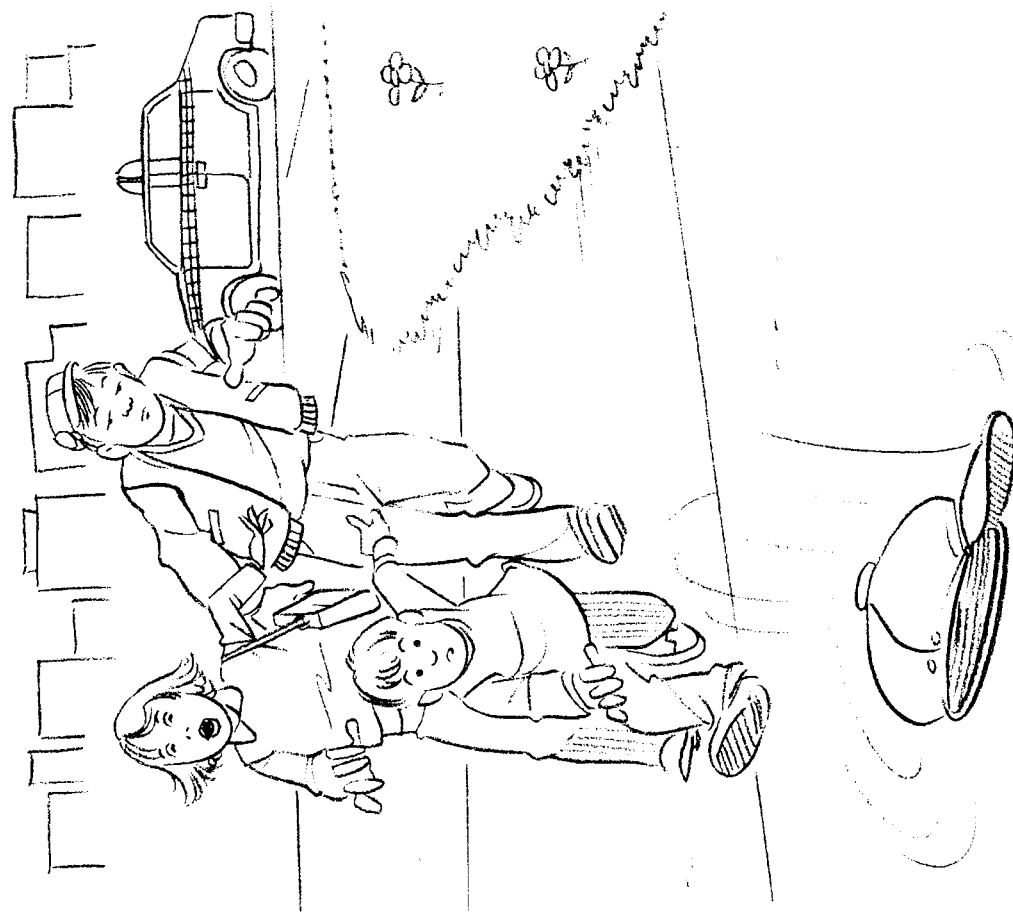
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Can Nat's cap stop?

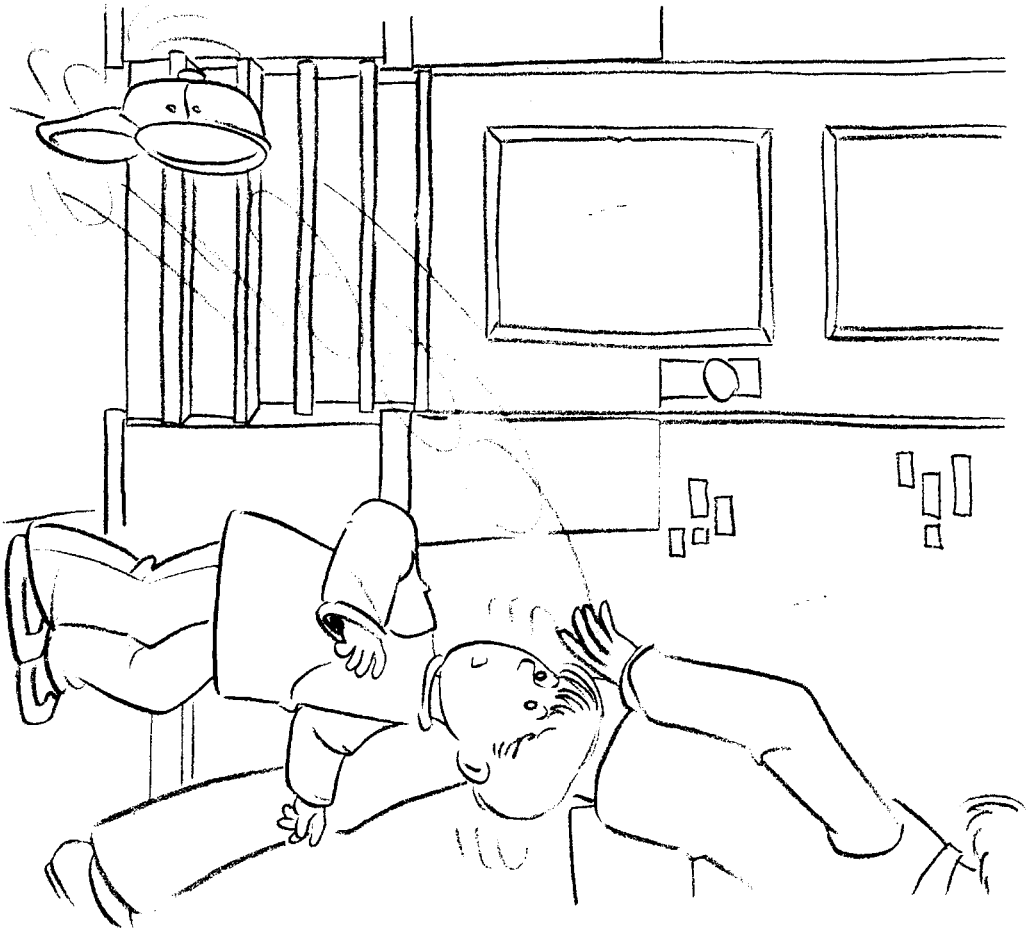


A cab can't stop Nat's cap.



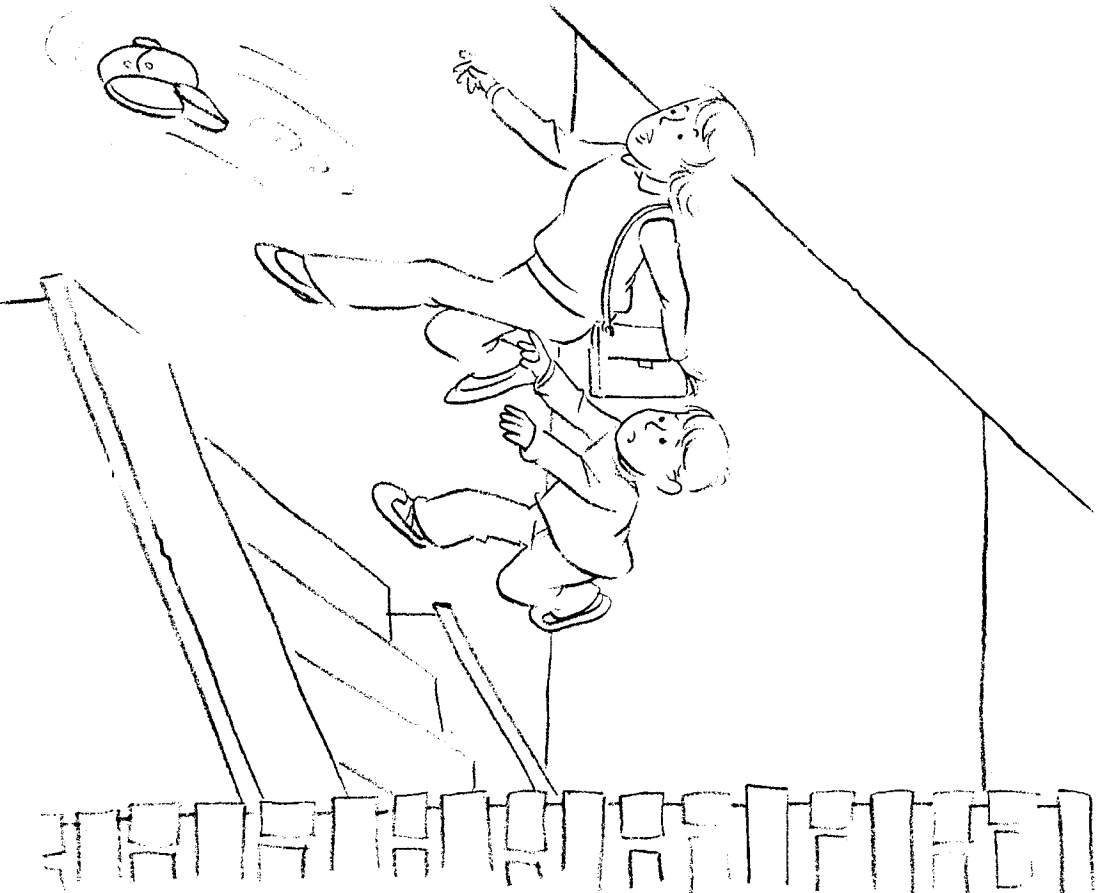
Nat has a cap.





Can Mom stop Nat's capp?

4



Mom can't stop Nat's capp.

5



“It is a small ball,” said Mom.

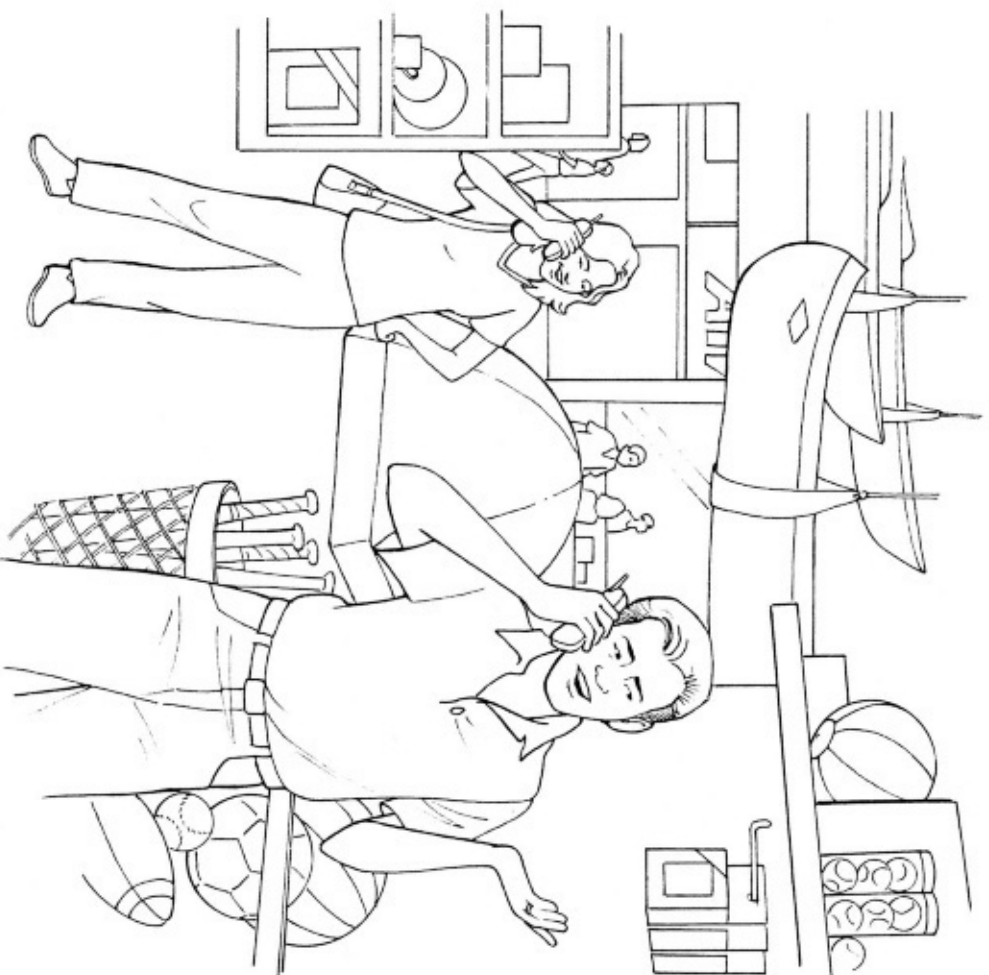
# At the Mall

by Kimberly Irving  
illustrated by Meryl Henderson

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Dad did call.  
Mom is at the mall!

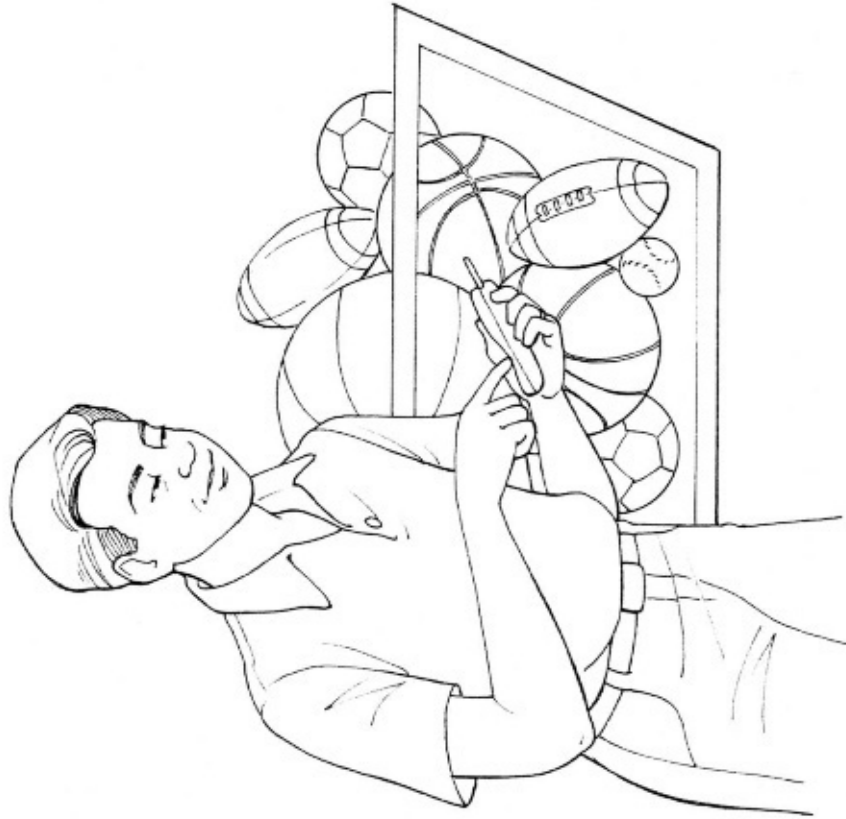
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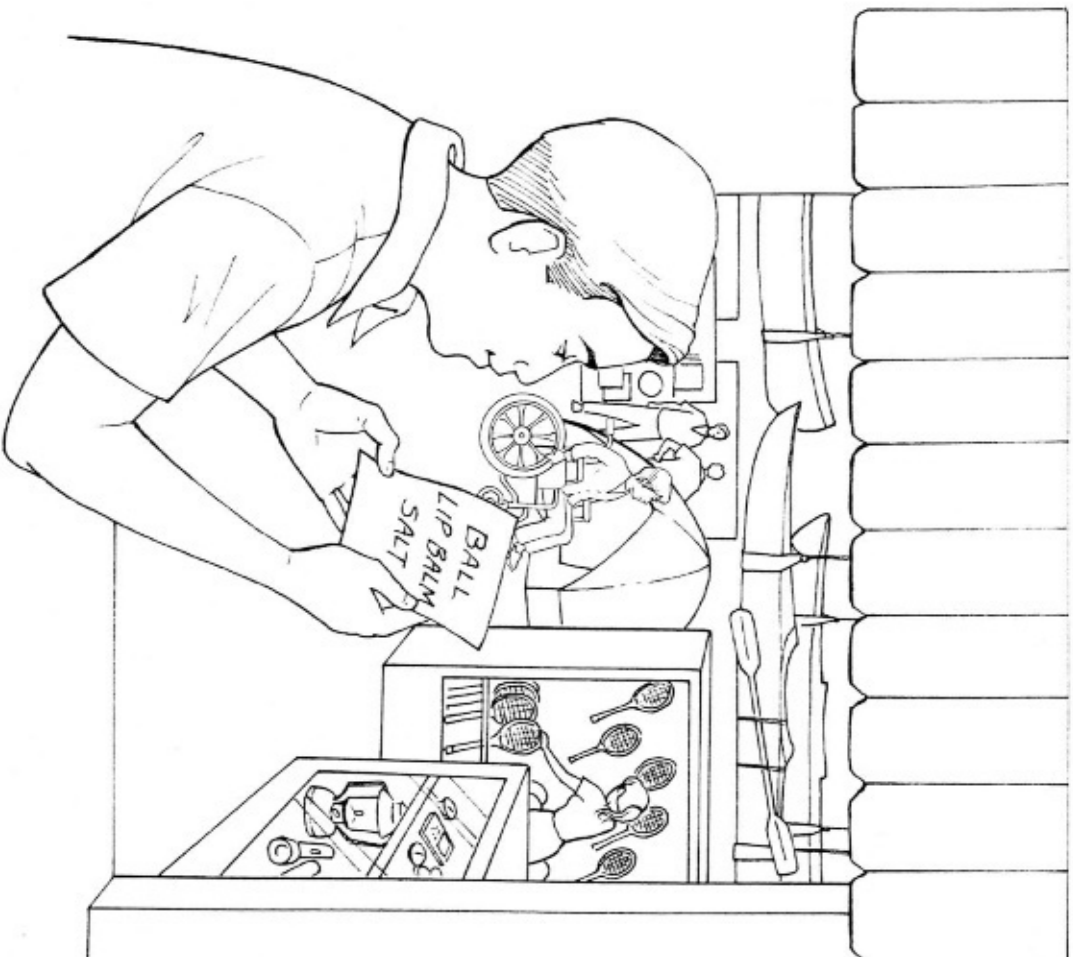


Dad is calm.

"I can call Mom," Dad said.

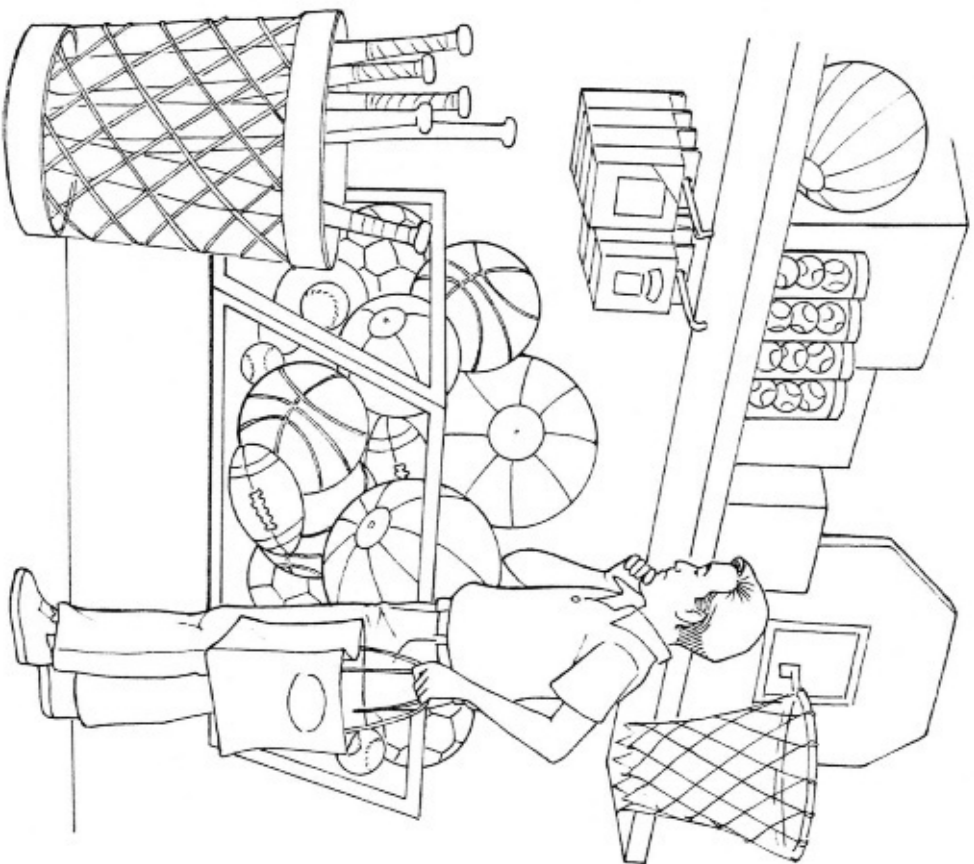


Dad sits in a mall.



Dad has a list.

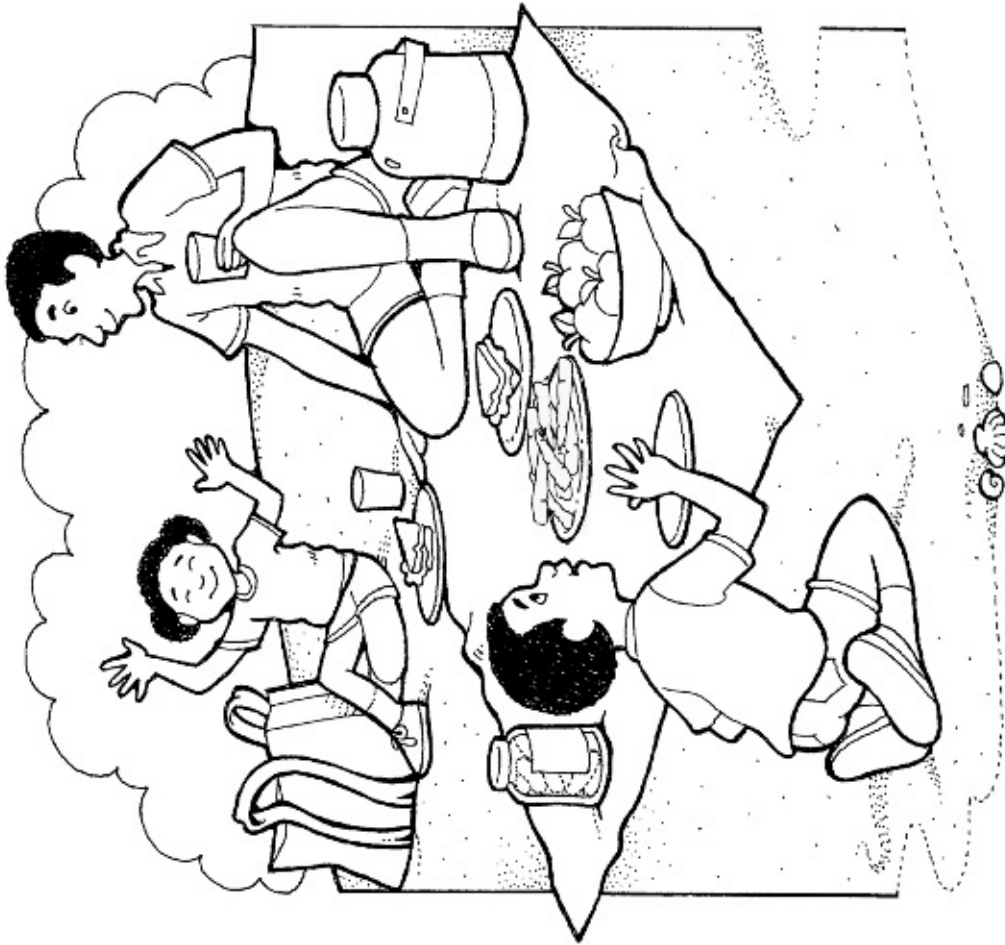
4



Is it a small ball?

5





Dad, Nick, and Kim picnic.

# Picnic

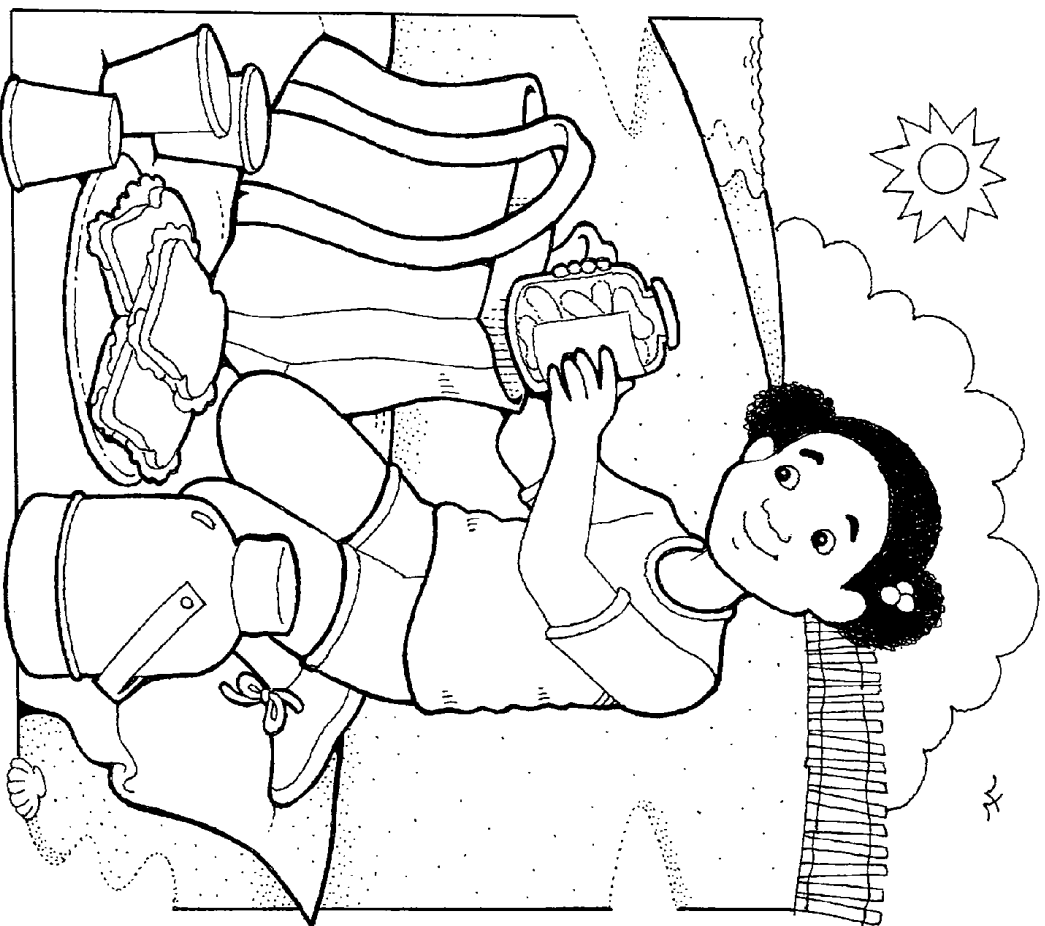
by Pam Matthews  
illustrated by Olivia Cole

Core Decodable 21



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Kim has the picnic sack.  
Kim has milk and snacks.

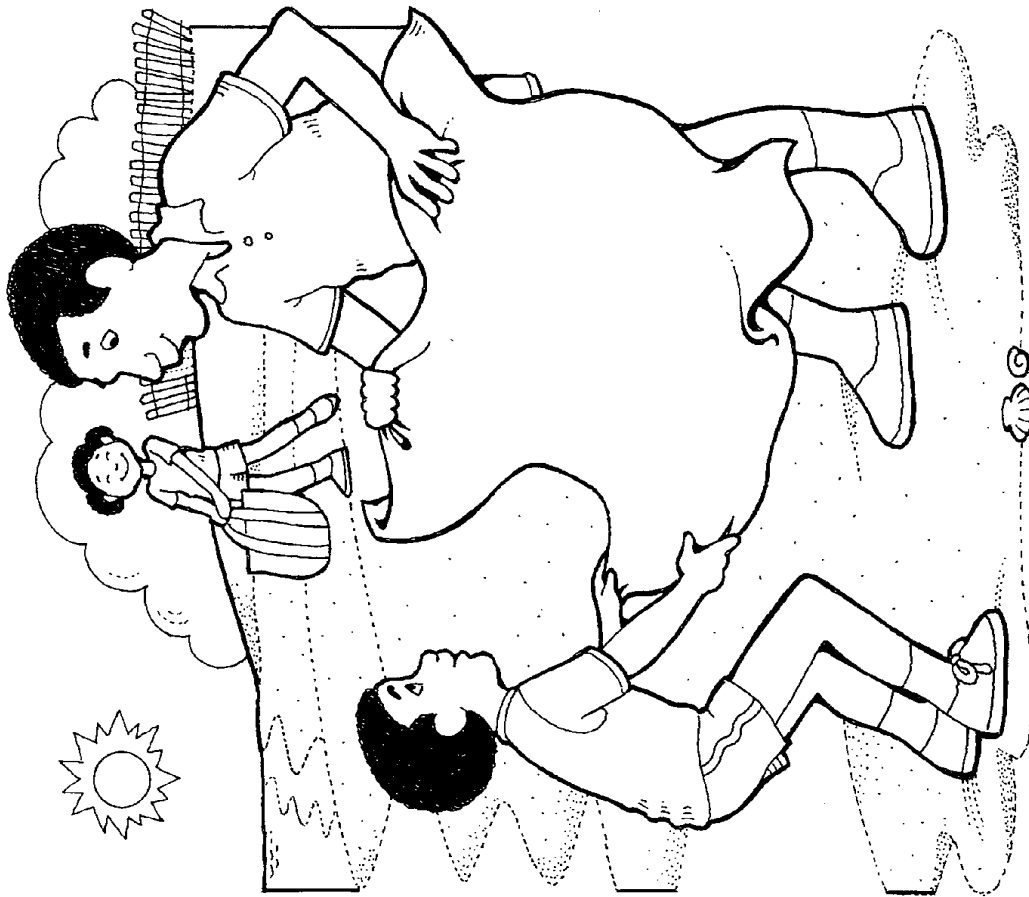
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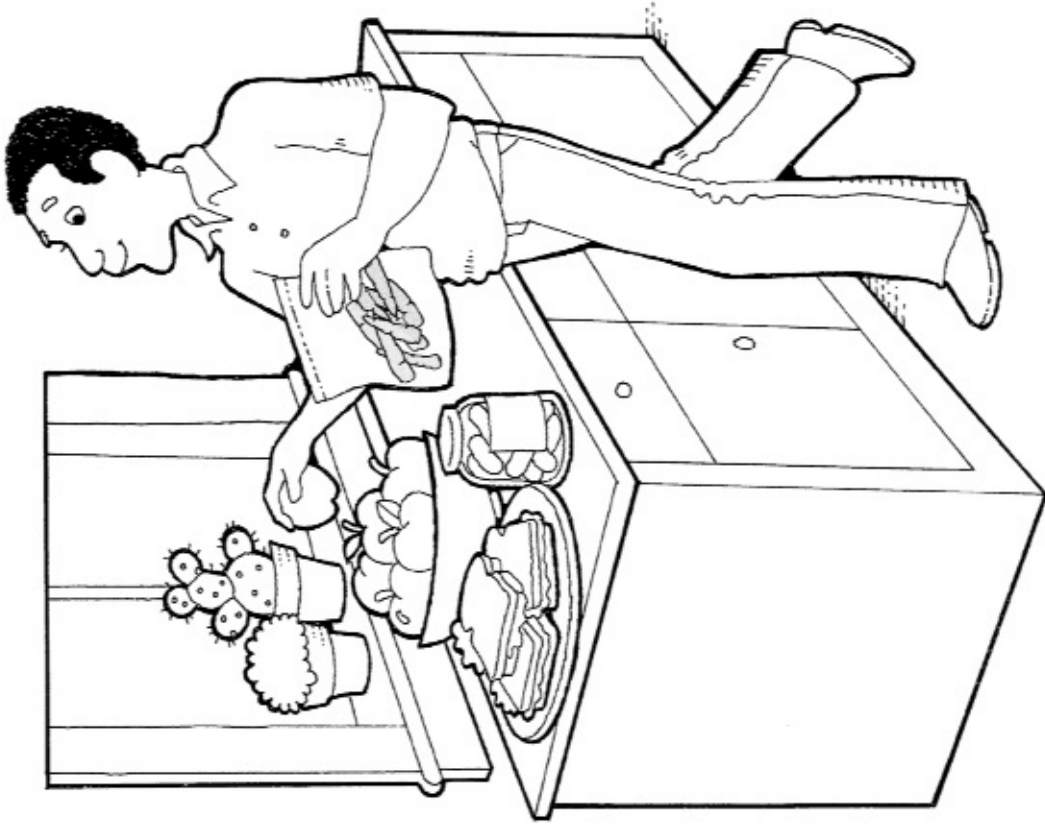
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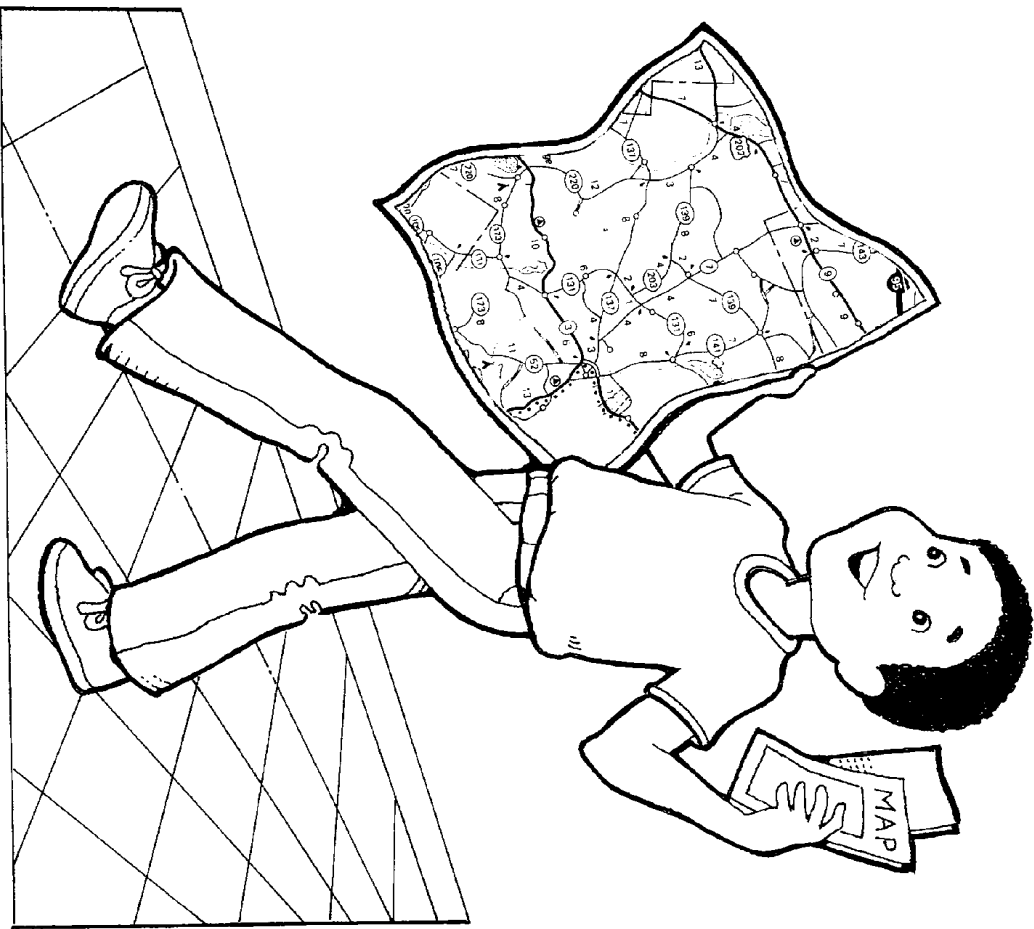
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Dad and Nick stand.  
Kim skips in the sand.

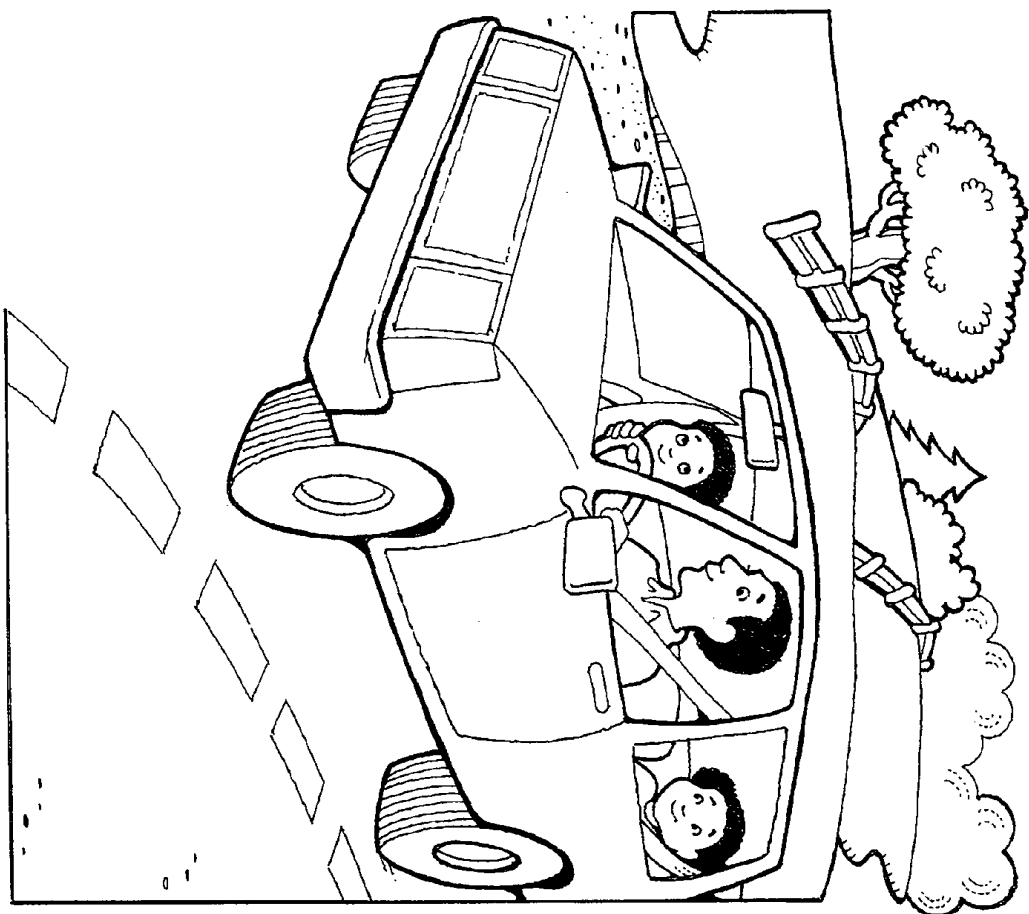


Dad can pick snacks.



Nick can pack maps.

4



Kim sits in the back.

5



Rob sprints and licks Rick.

# Rick and Rob

by Rich White  
illustrated by Kersti Frigell

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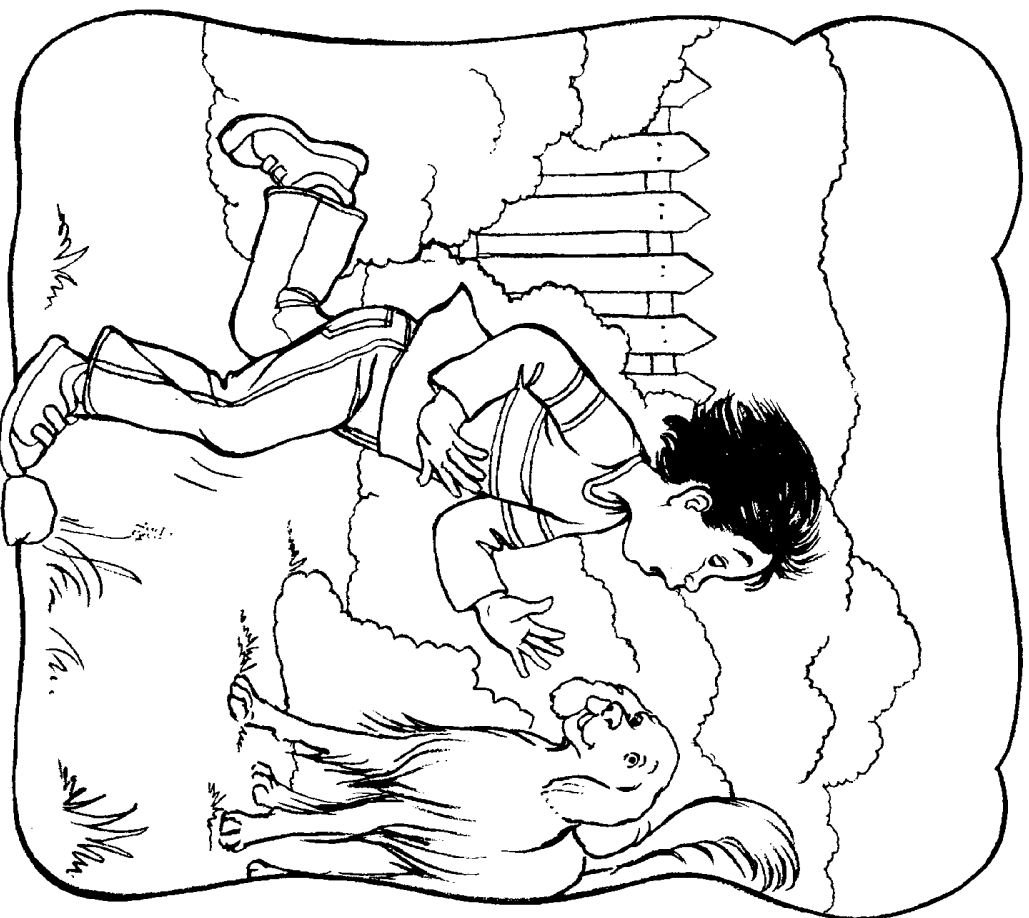
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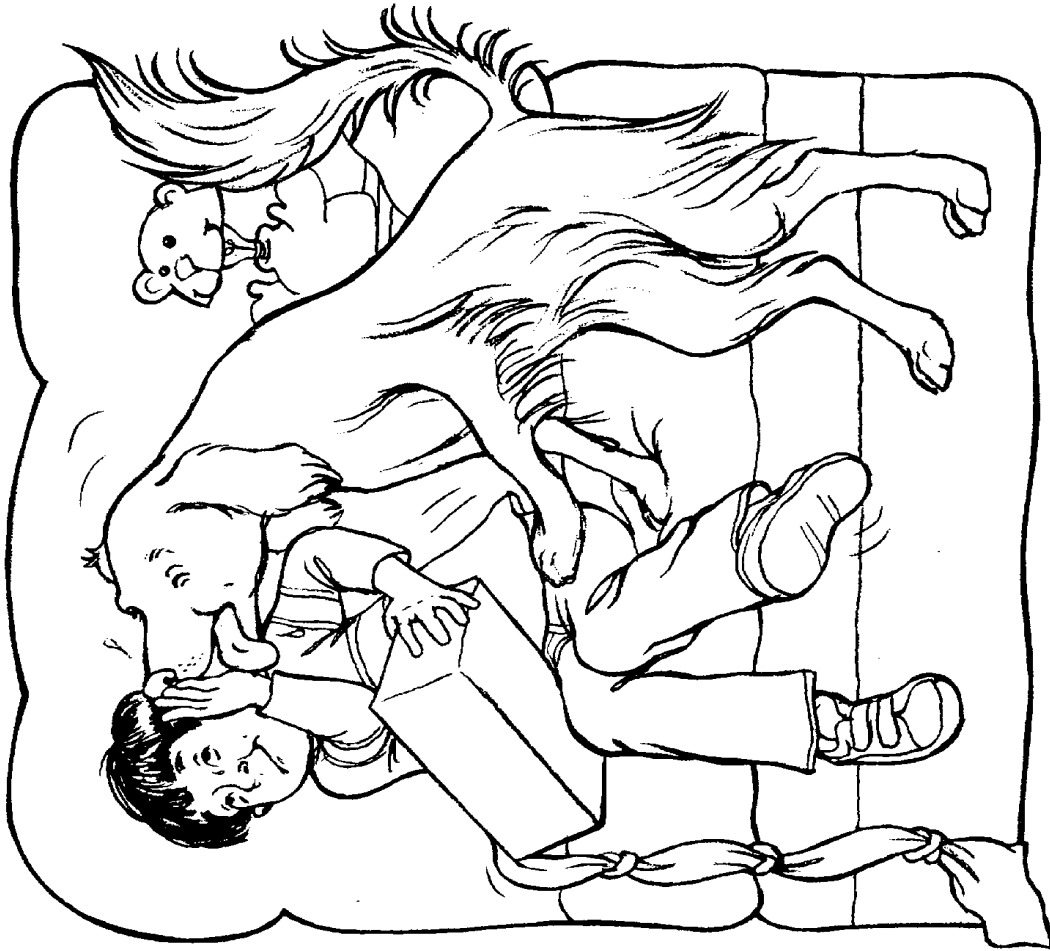
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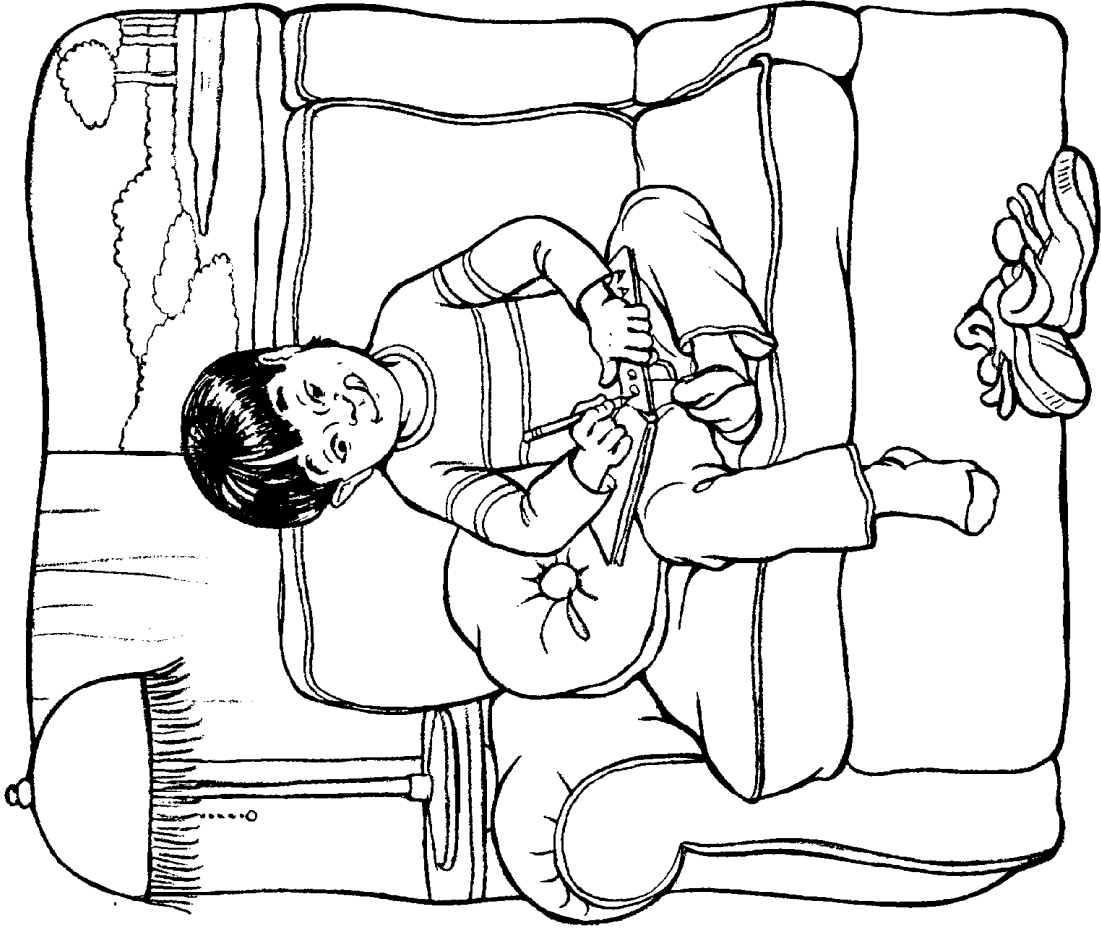
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Rick sprints and trips on a rock.

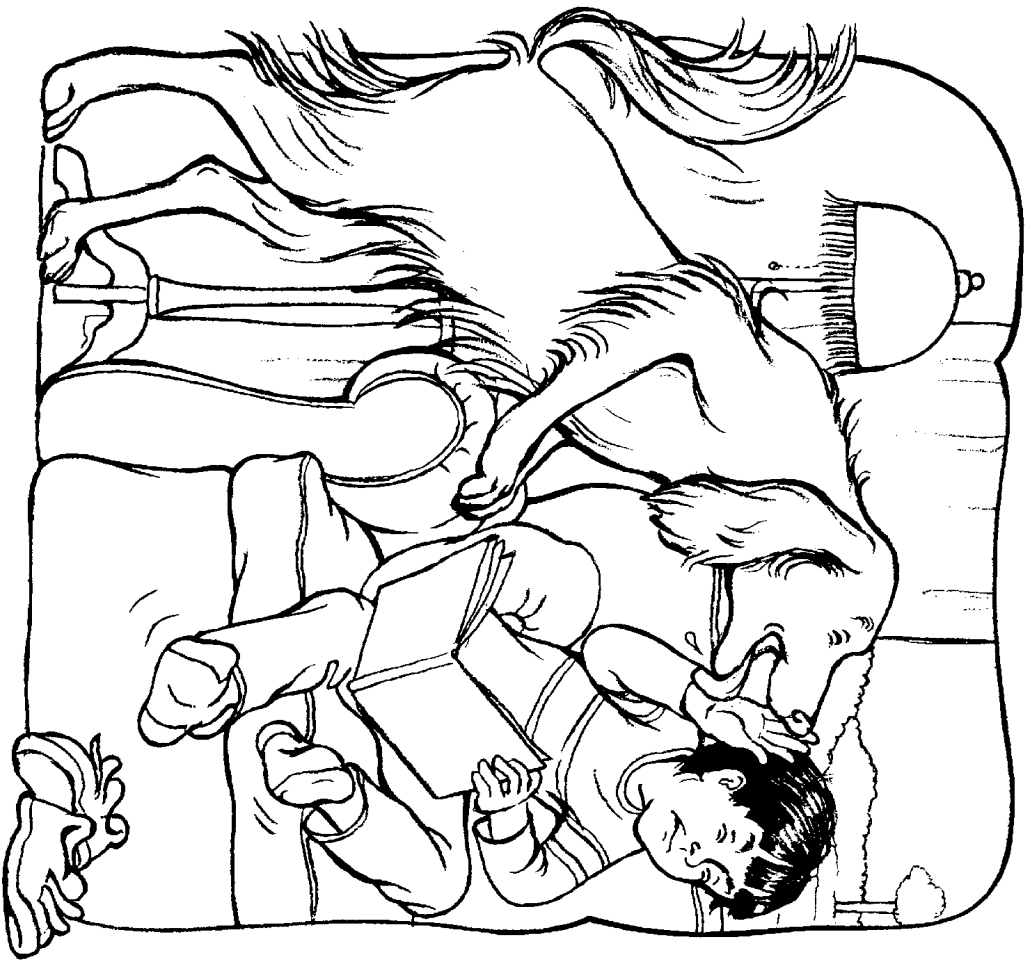


Rob licks Rick. Rick can't pick a trick.



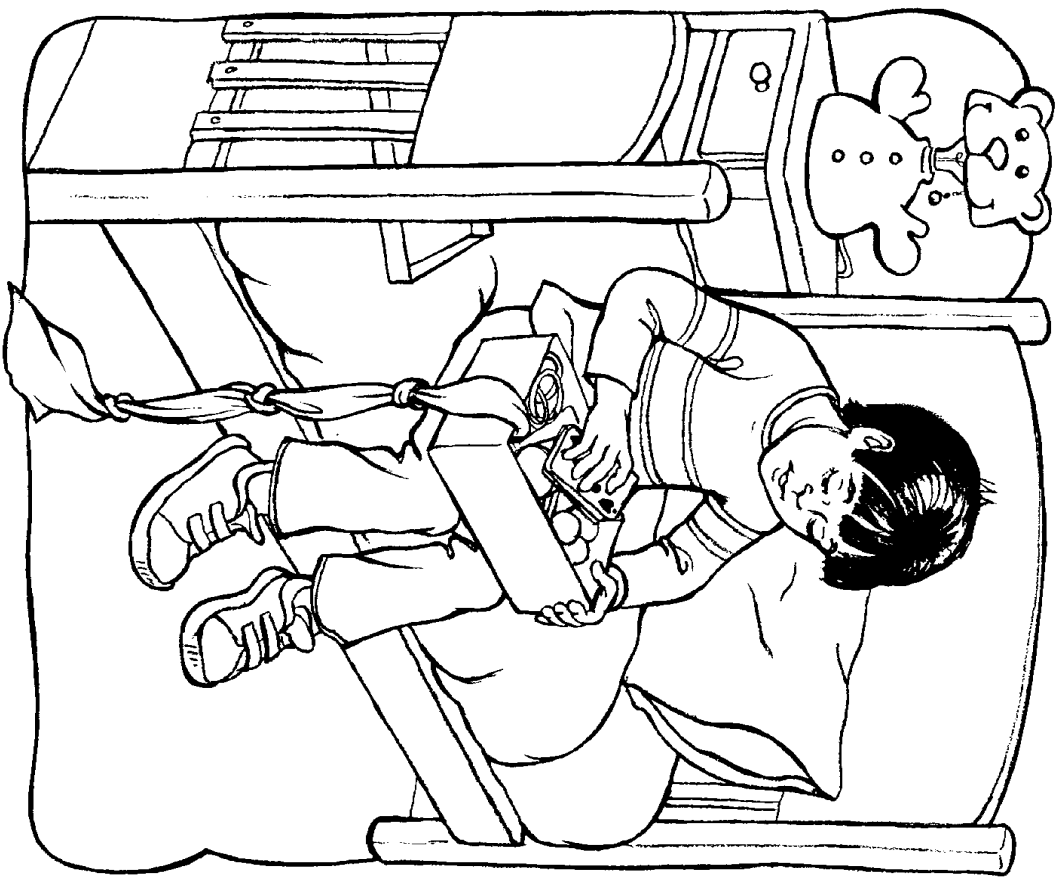
Rick sits and prints.





Rob licks Rick. Rick can't print.

4



Rick sits and picks a trick.

5



The tall man trots past Cal and Kip.

# Cal and Kip

by Alex Yu  
illustrated by Kersti Frigell

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“It’s hot,” said Cal.

“Sip and drip a lot,” said Kip.

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The tall man had a sip.



A tall man is on the sand.



Bobcats spot the tall man.  
Cal and Kip Bobcat talk.



“And Bobcats skip snacks,” said Kip.





The tall man had a small snack.



“The sand is hot,” said Kip.





The tall man sat on a small rock.

6



“Bobcats can’t have backpacks,” said Cal.

11



The tall man had a backpack.



The tall man had a black cap.



"Can I have a cap?" said Cal.

8



"Bobcats can't have caps," said Kip.

9



A bobcat sprints fast!

# Bobcat

by Robert Bridges  
illustrated by Meryl Henderson

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2



Look! A bobcat can stand stiff.

7



A bobcat can look fast.



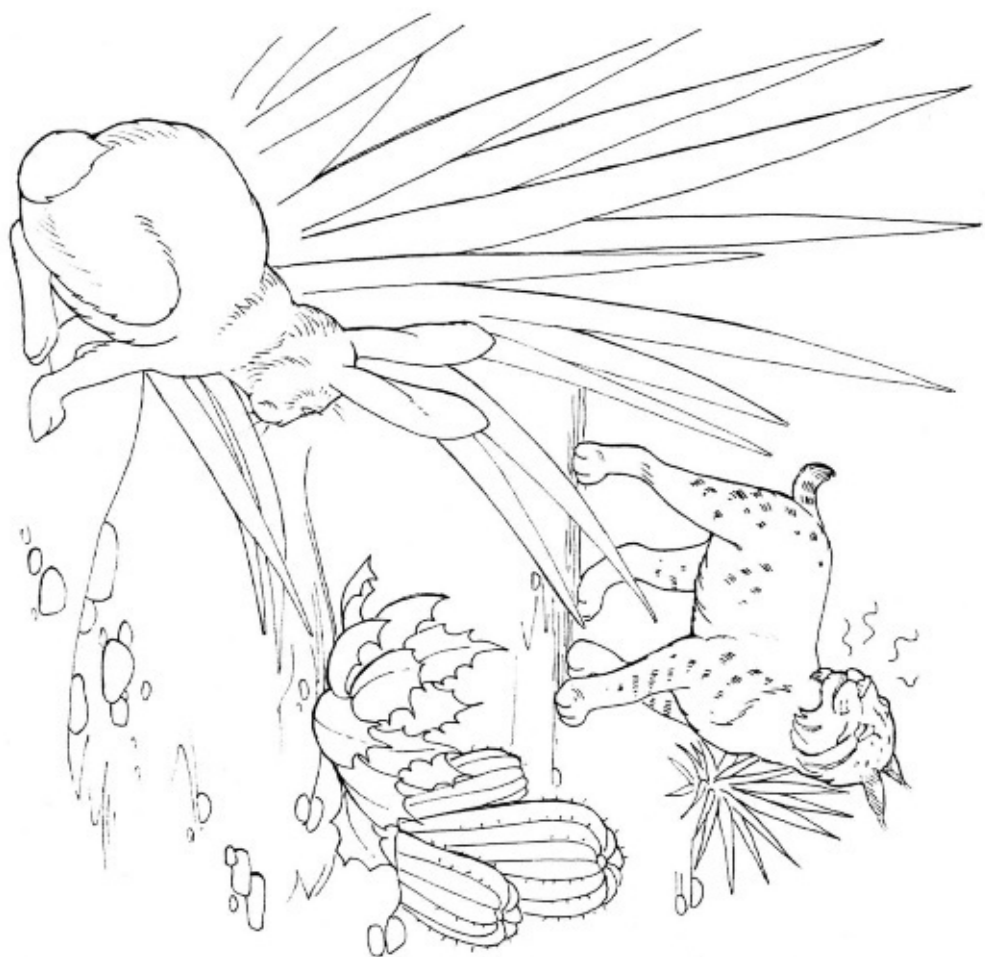
Look! A bobcat is on a cliff.  
It sits on a flat rock.





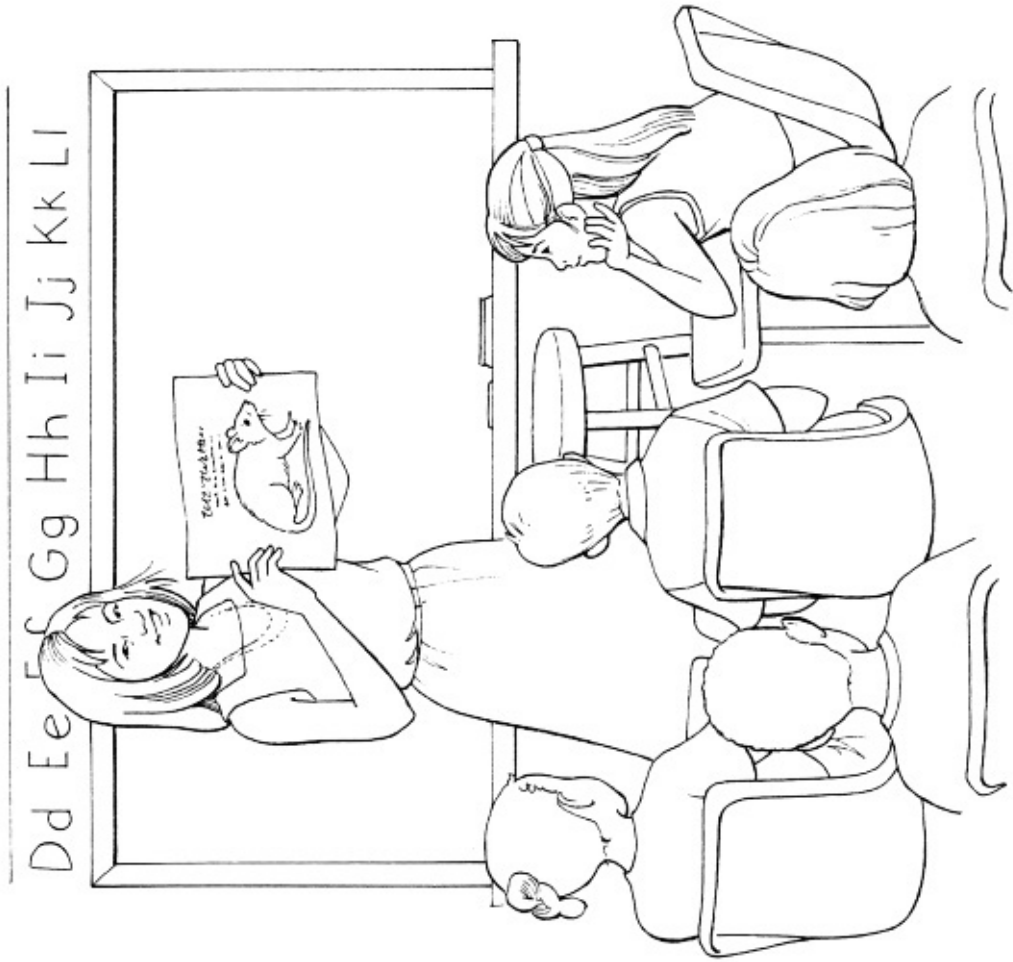
Can it look at the fat rabbit?

4



A bobcat sniffs a rabbit.

5



Pat's class was back.

Pat's class trip was a blast!

# Pat's Class Trip

by Jessica Evans  
illustrated by Meryl Henderson

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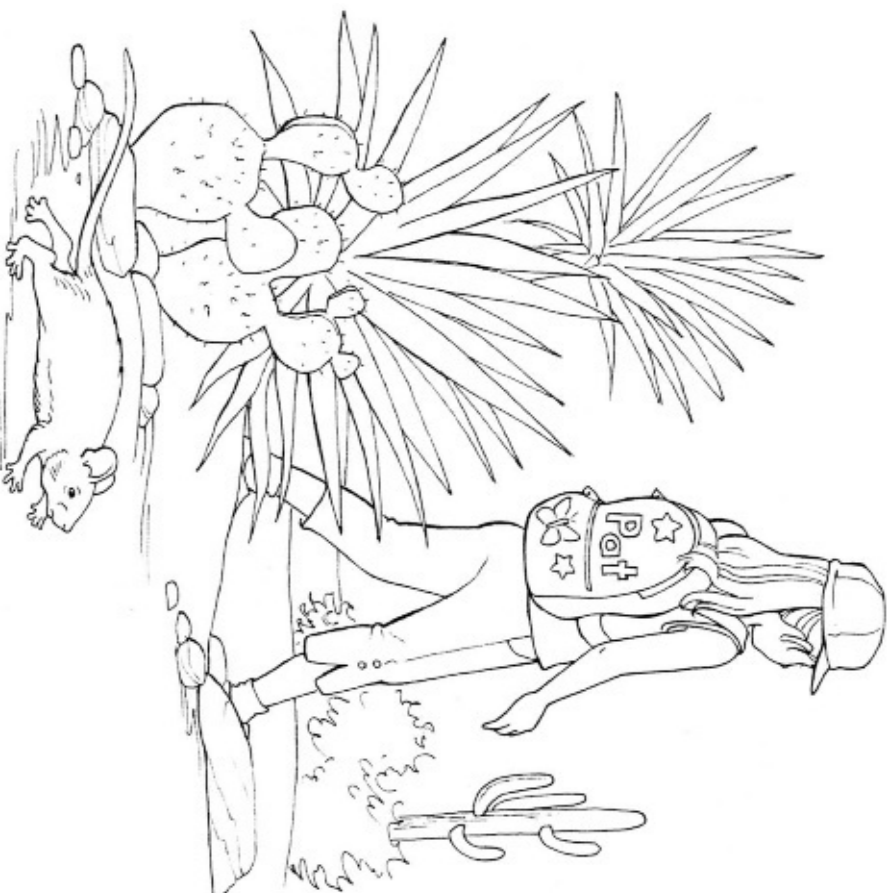


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2



What ran fast?

A rat did pass Pat's class.

7



What can hop past?



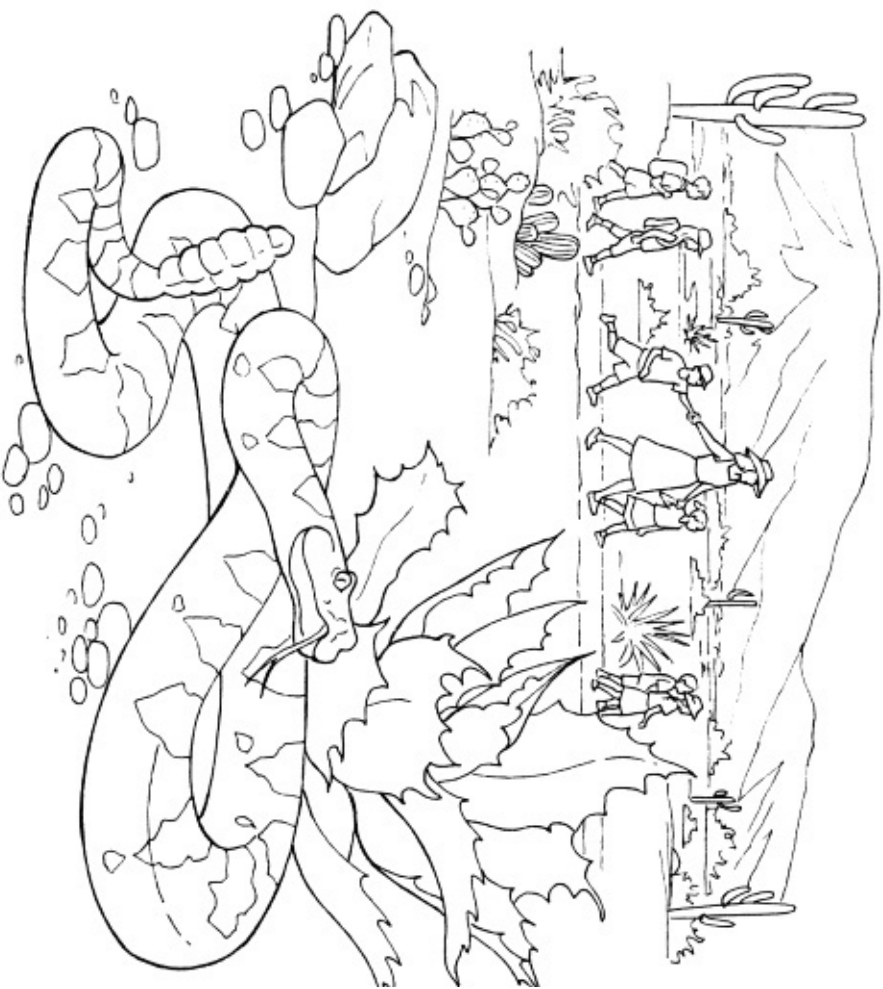
Pat's class was on a trip.





It was hot in the sand.

4

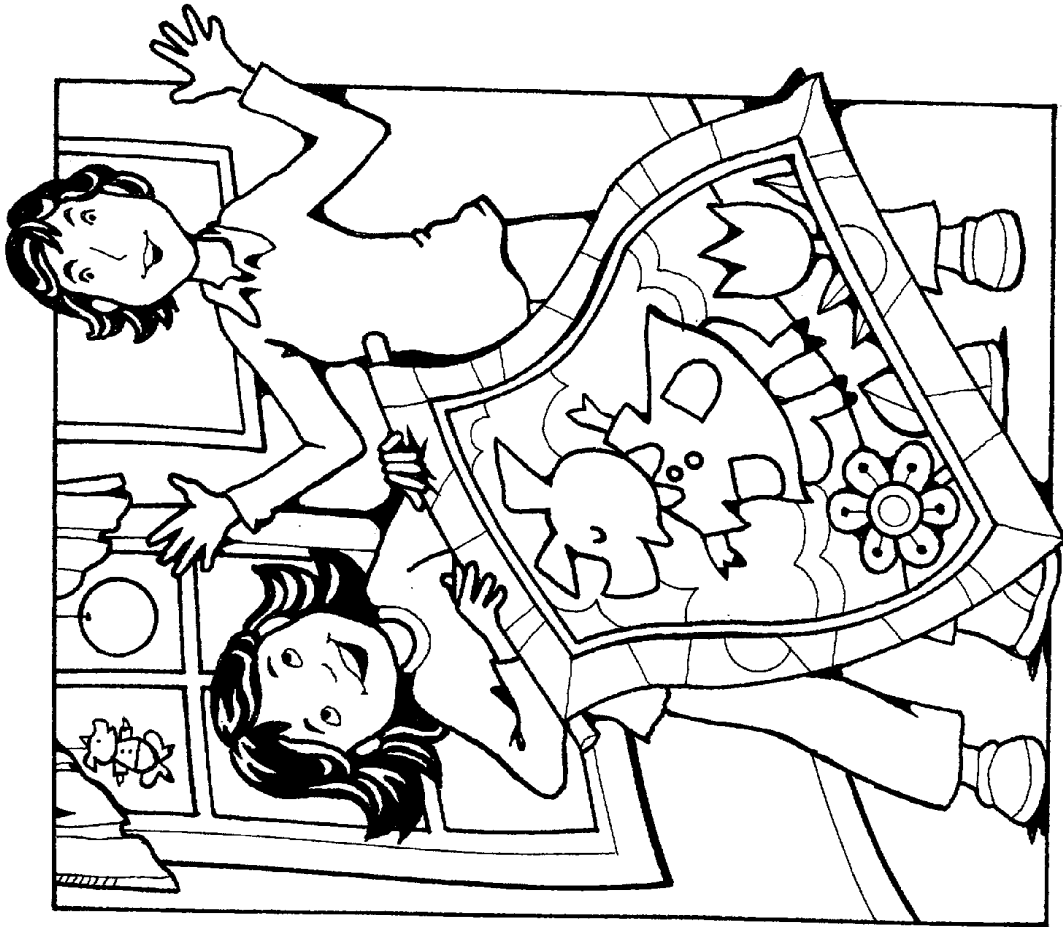


What did Pat's class miss?

What can hiss?

5





Mom got a pig gift.  
It was a pig flag.

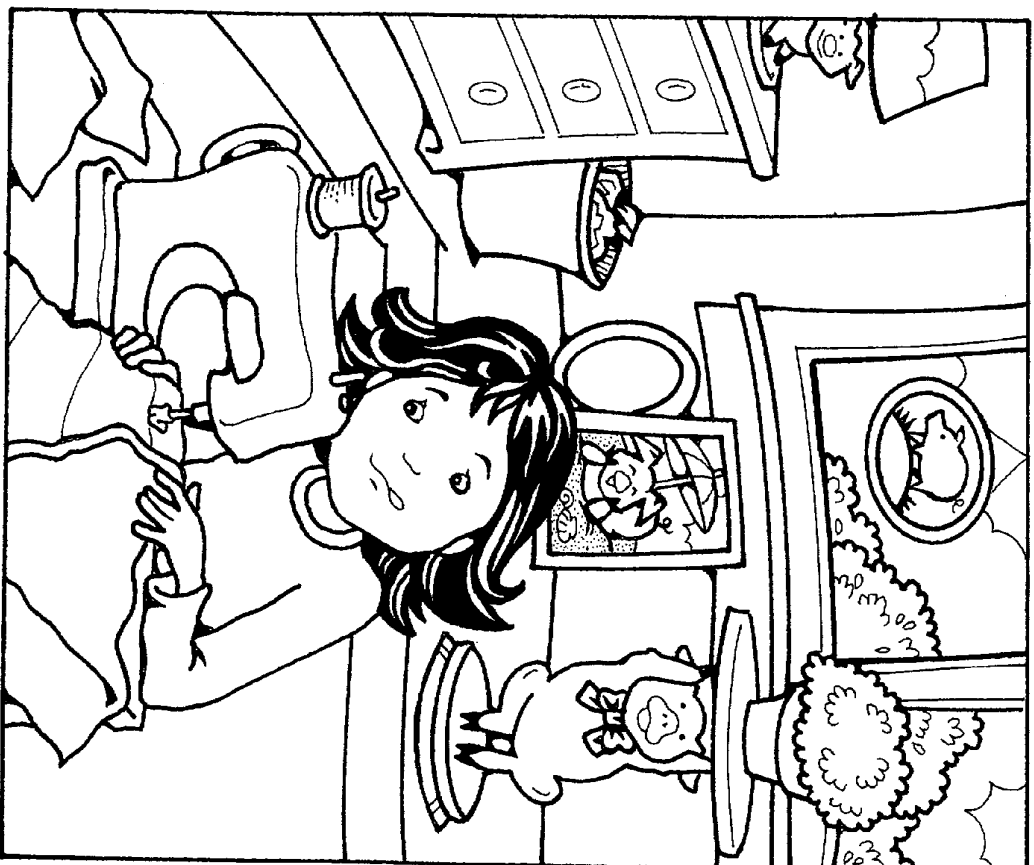
# Rag Bits

by Greg Frazier  
illustrated by Olivia Cole

Core Decodable 26



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Mom was a pig fan.  
Nan had a rag gift.

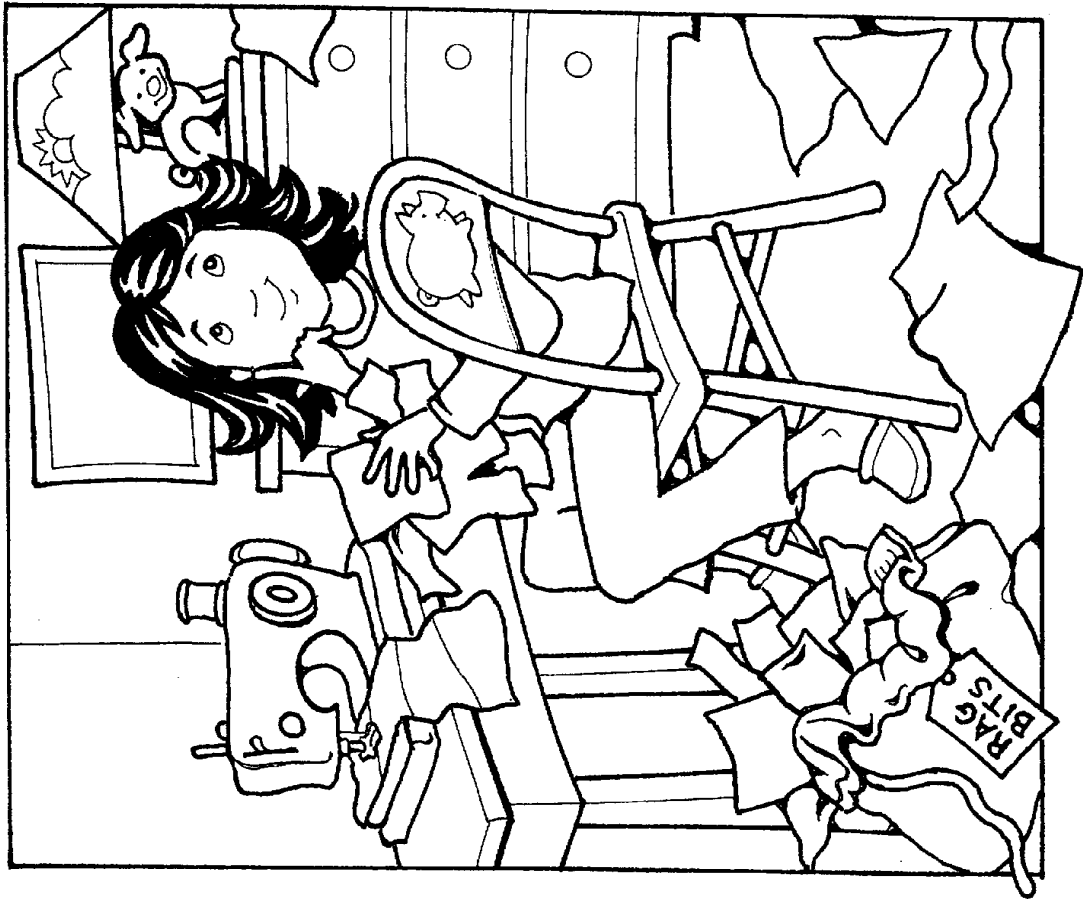
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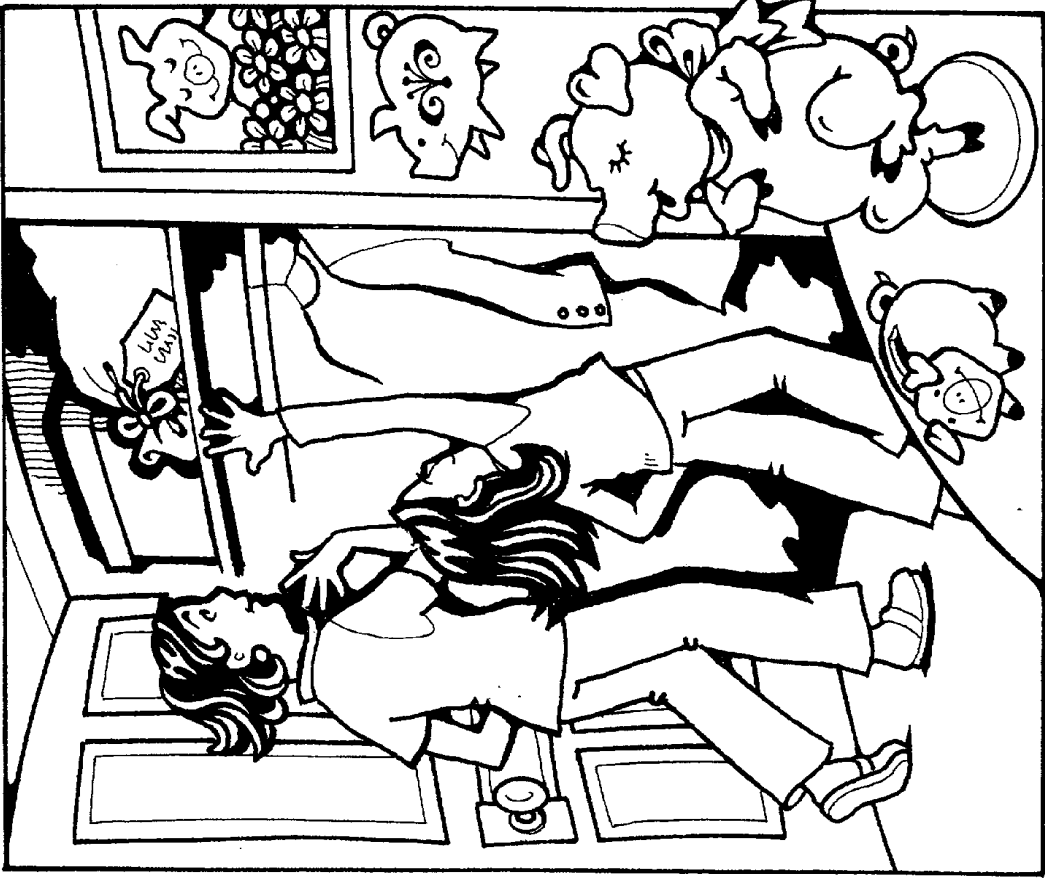
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Nan had a plan.  
Nan got the bag.

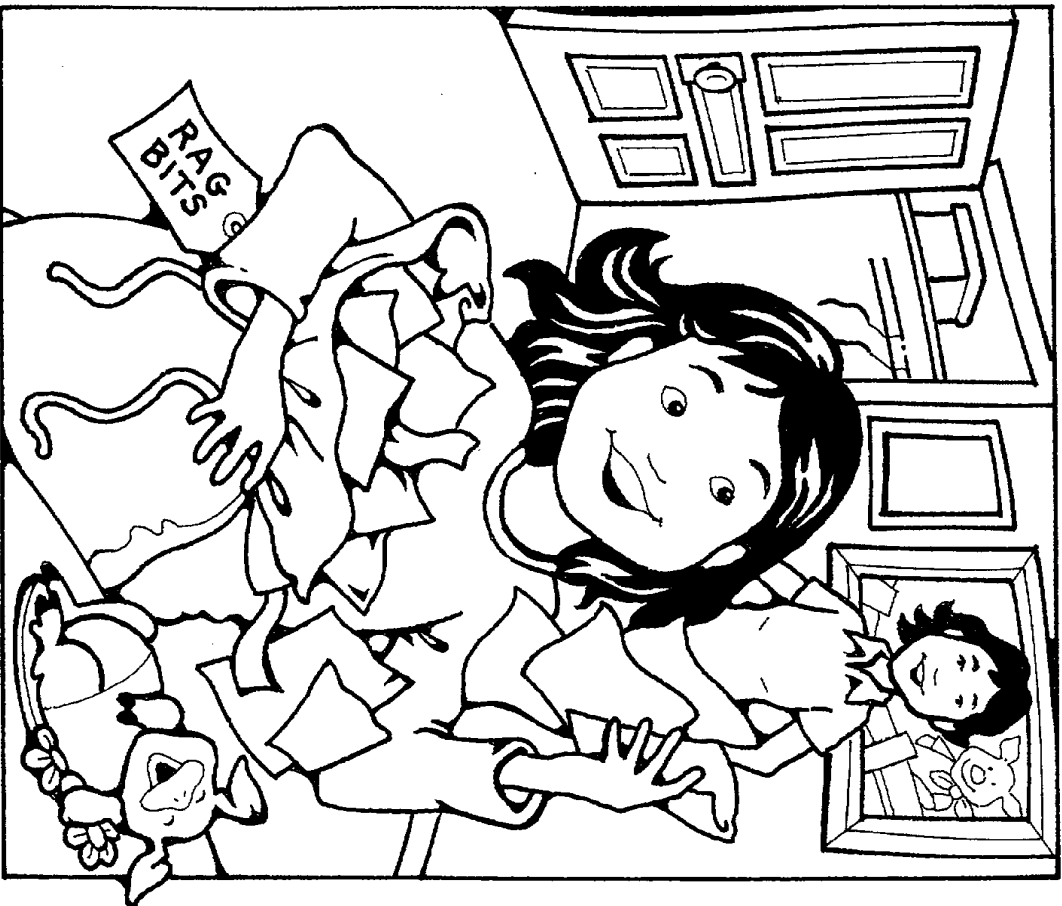


Mom had a big bag.



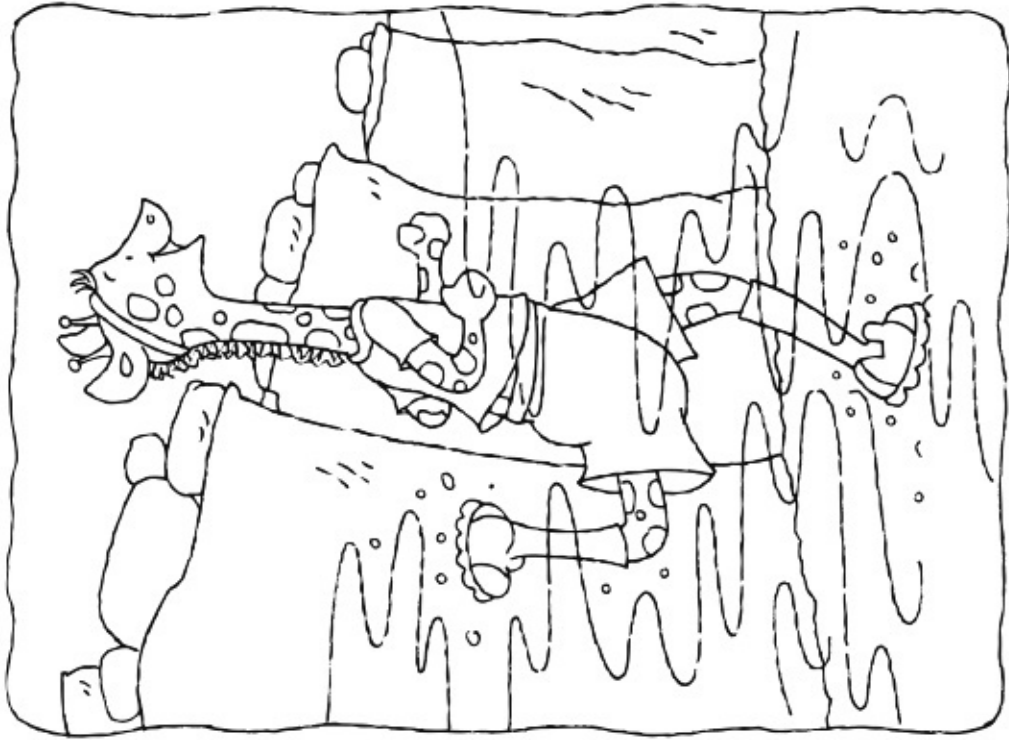
The bag had a tag.

4



"Grab the bag and look," said Mom.

5



Jill can jog!

Jill can see in the fog!

# A Jog in Fog

by Jesse Griffin  
illustrated by C. A. Nobens

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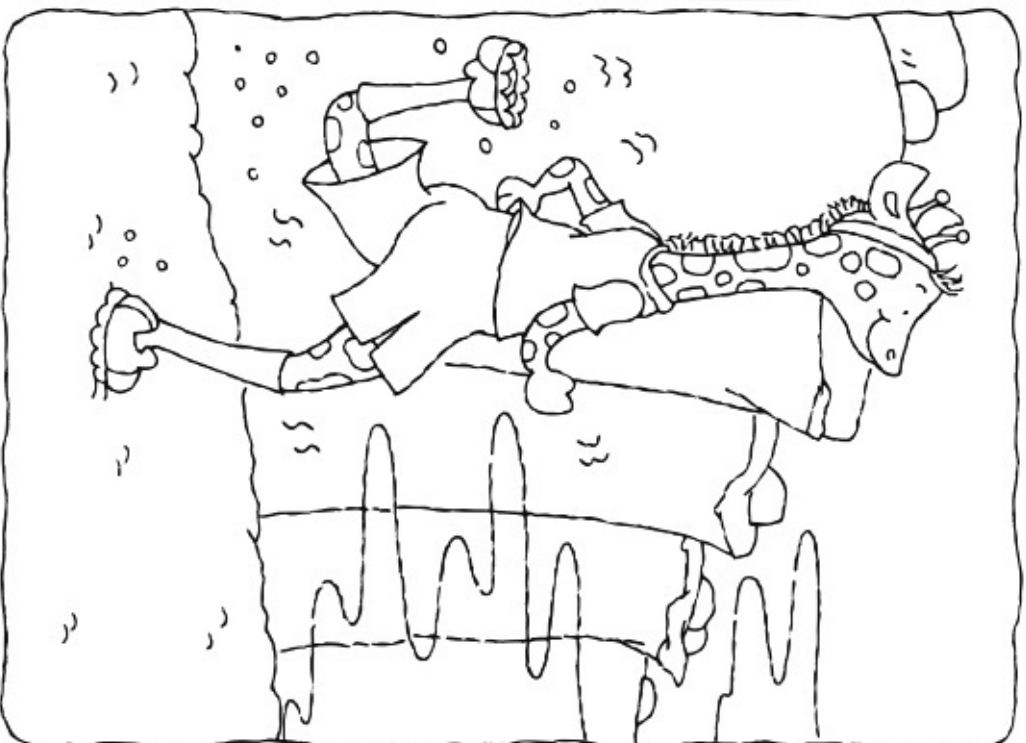
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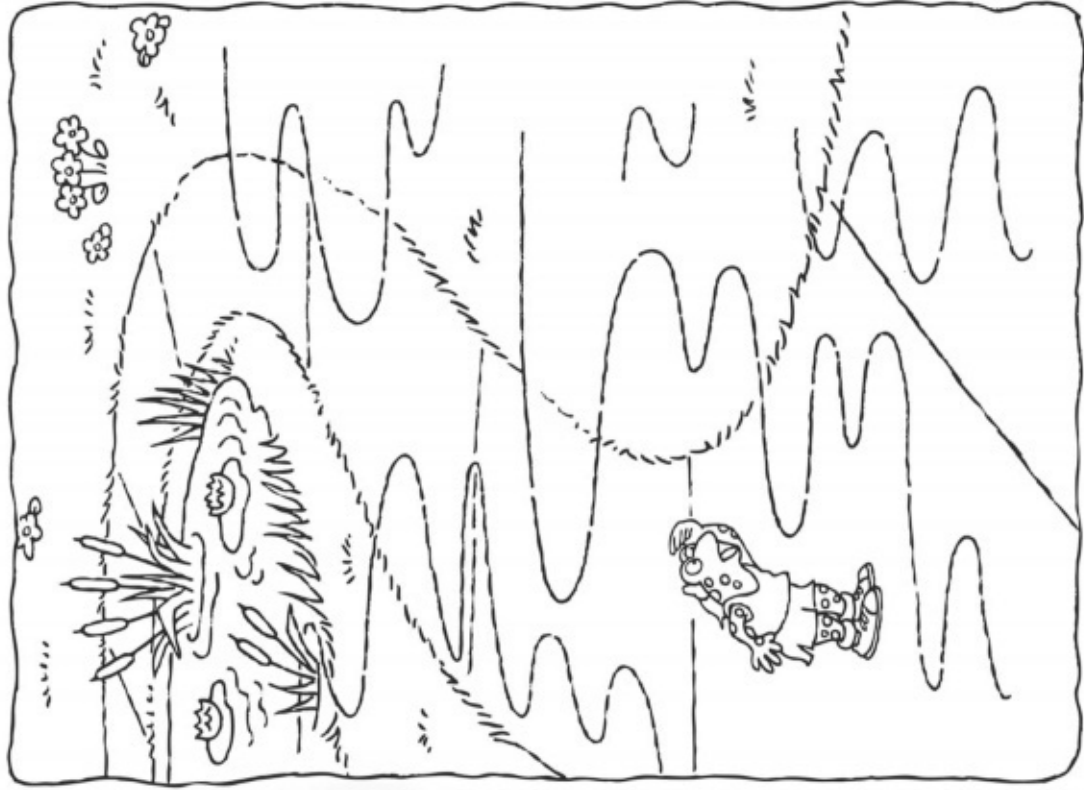
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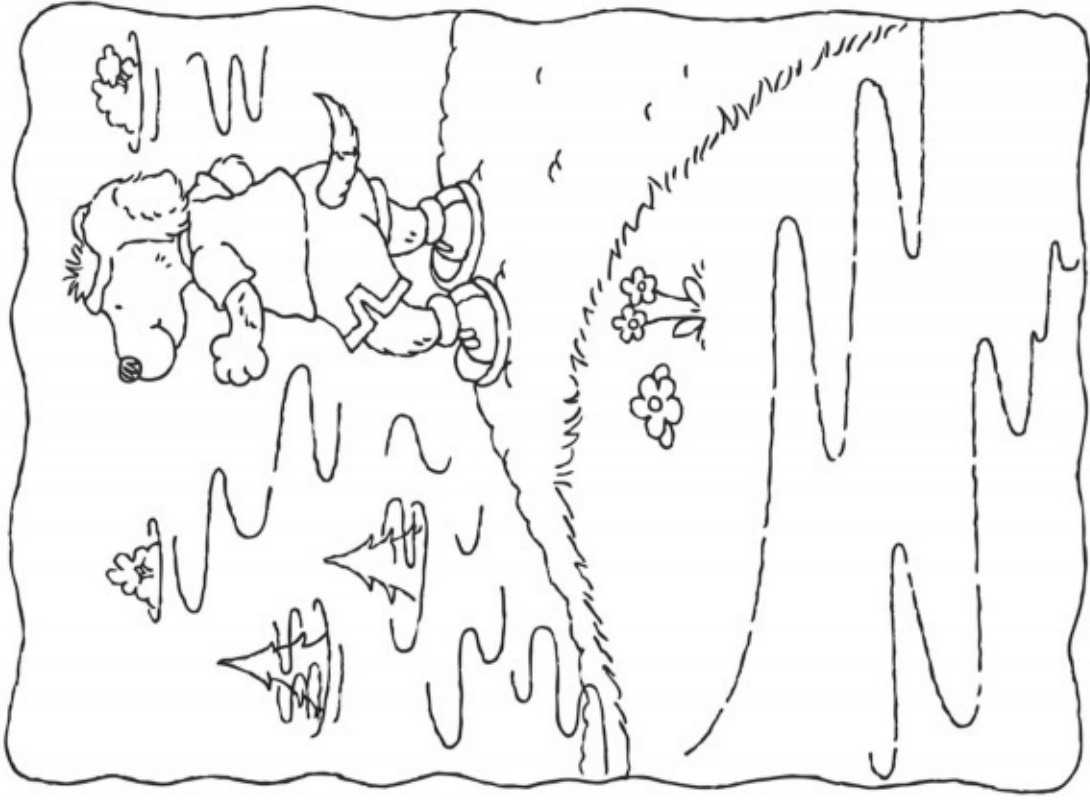
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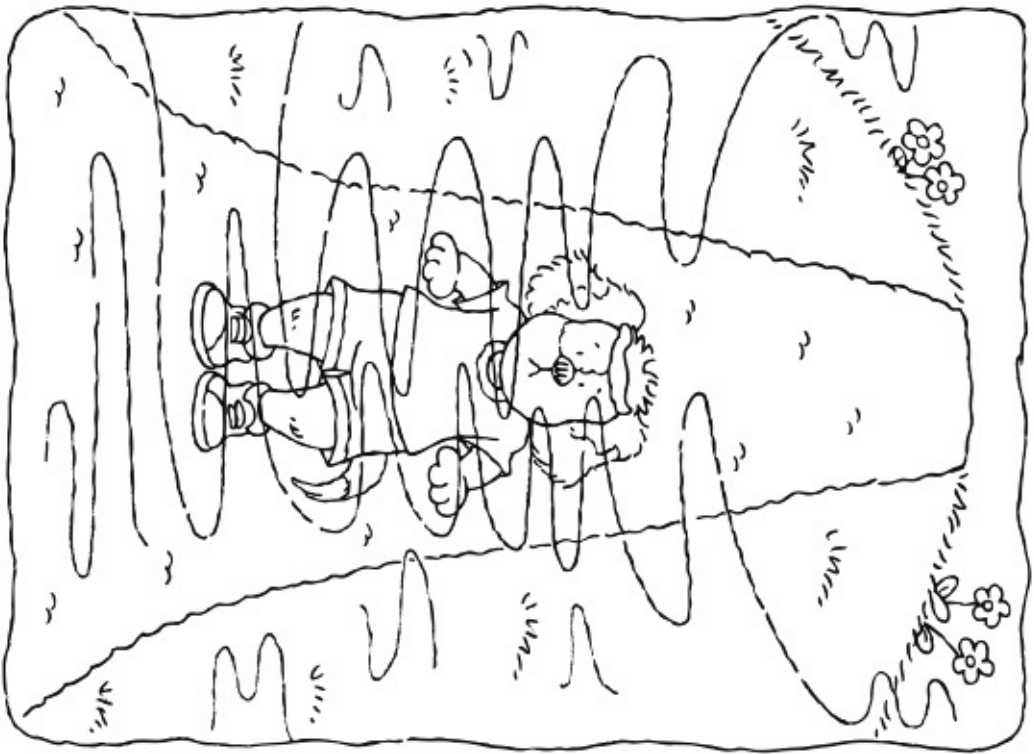
Jill is at the rocks.  
Can Jill jog?



Jan cannot jog in fog.



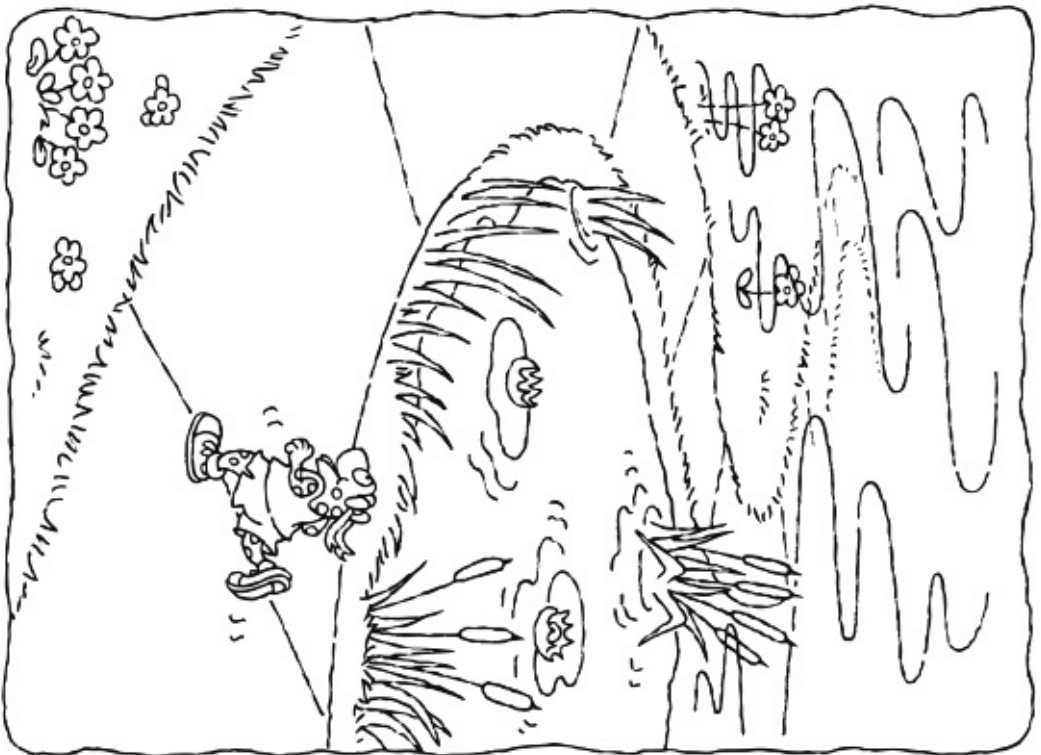
Jack is a dog on a hilltop.



Jack cannot jog.

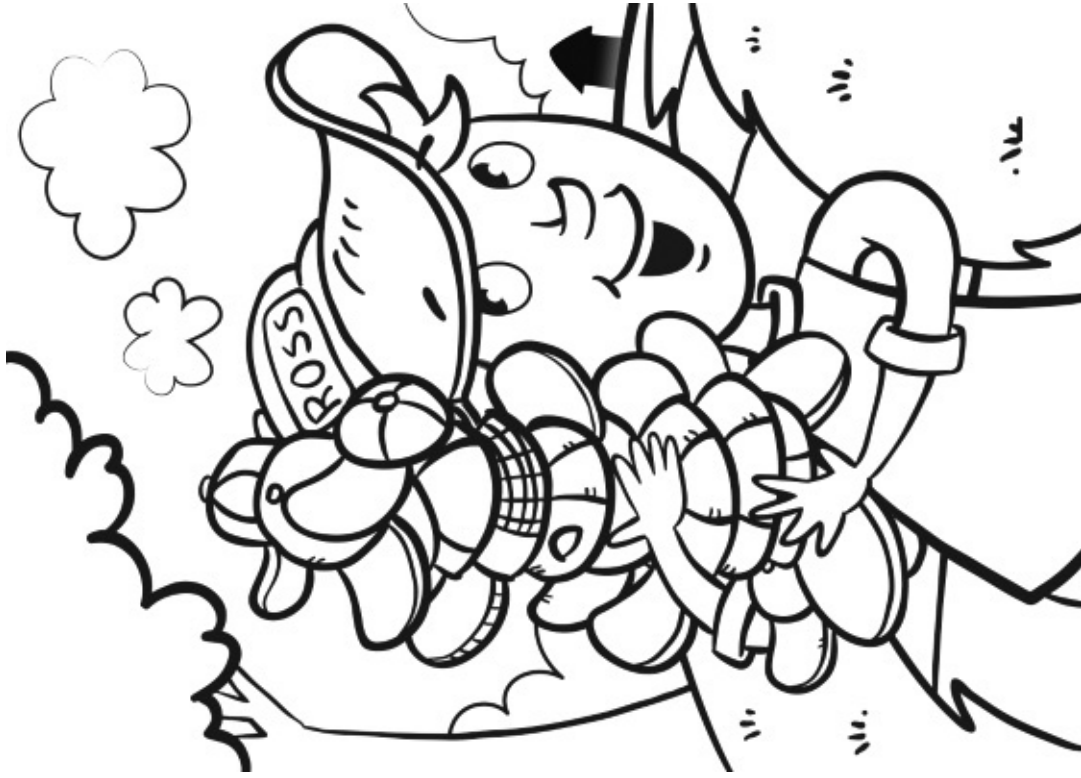
Jack cannot see in fog.

4



Jan is a frog at a pond.

5



Ross is a big cap fan!

# A Cap Fan

by Gavin Hoffman  
illustrated by Merrill Rainey

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2

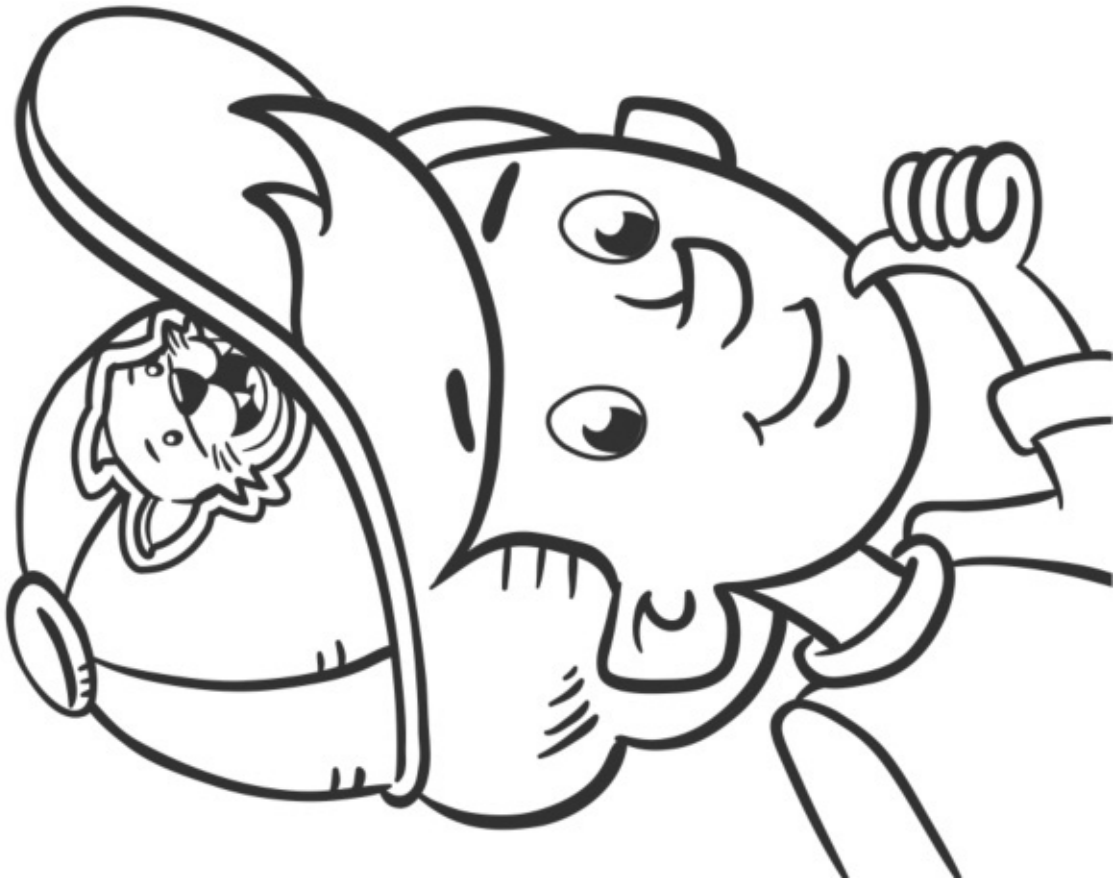


Got caps? Call Ross!

Ross can pick the caps up.

15

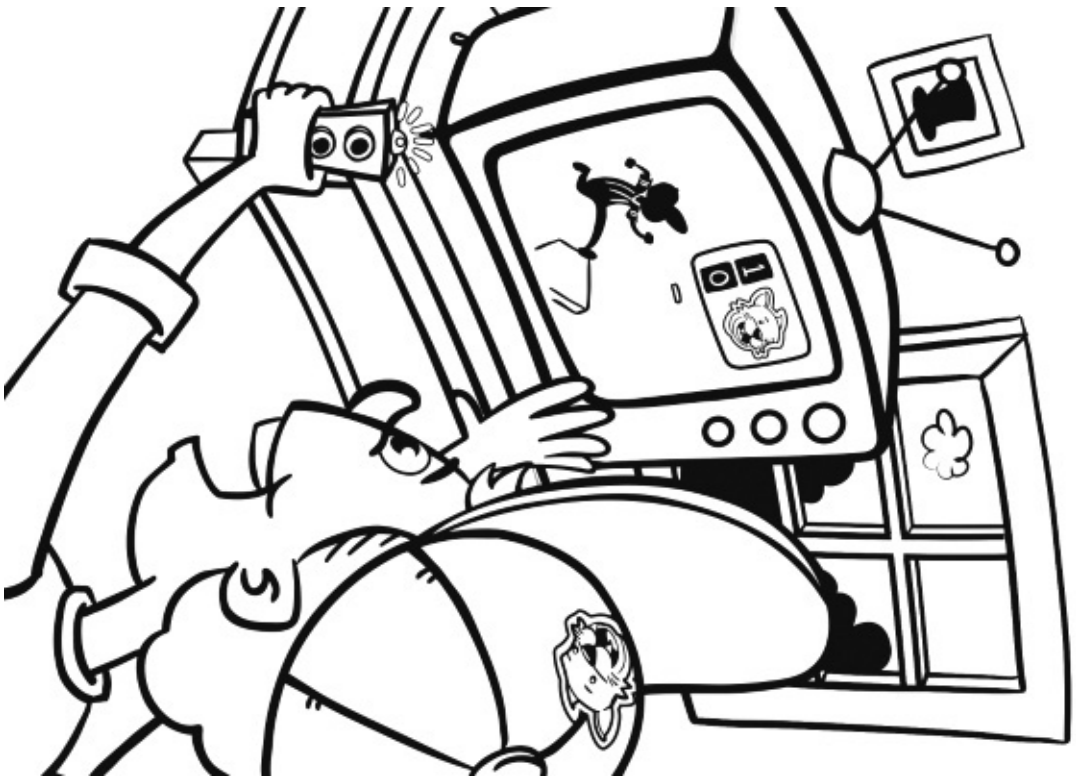




Ross has on a Bobcat cap.

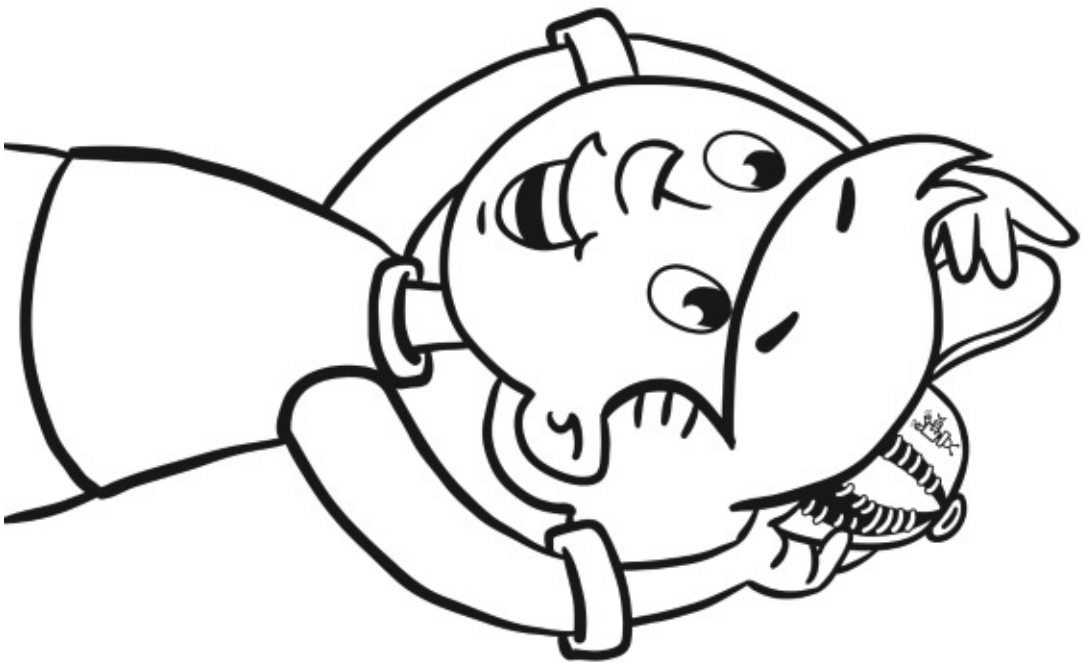


If a cap rips, Ross still has it.



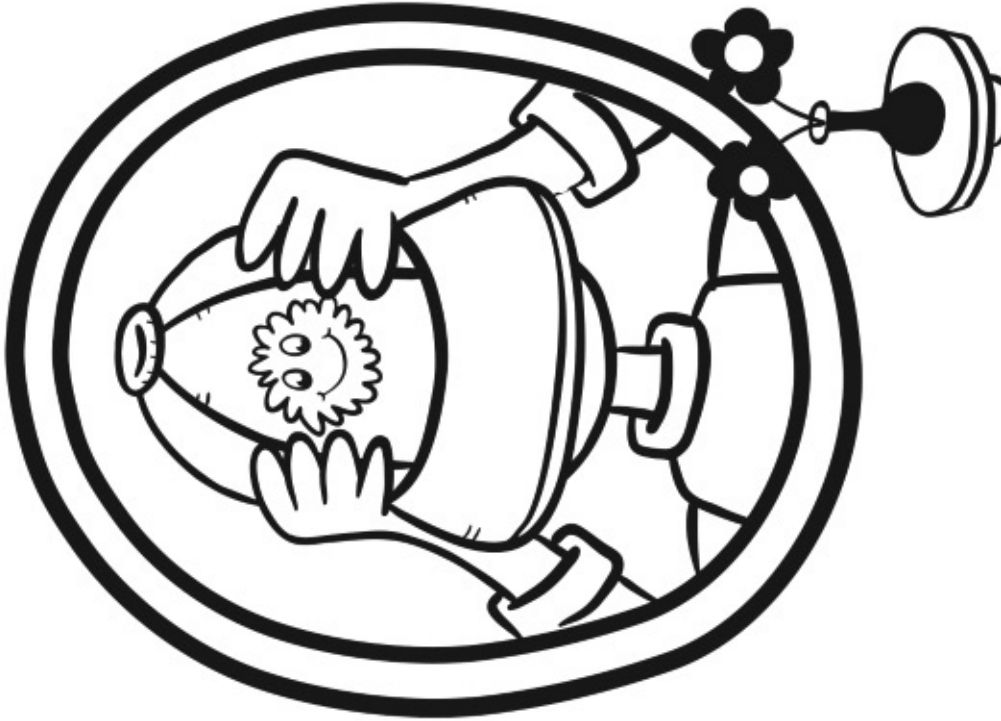
Is Ross a Bobcat fan?

4

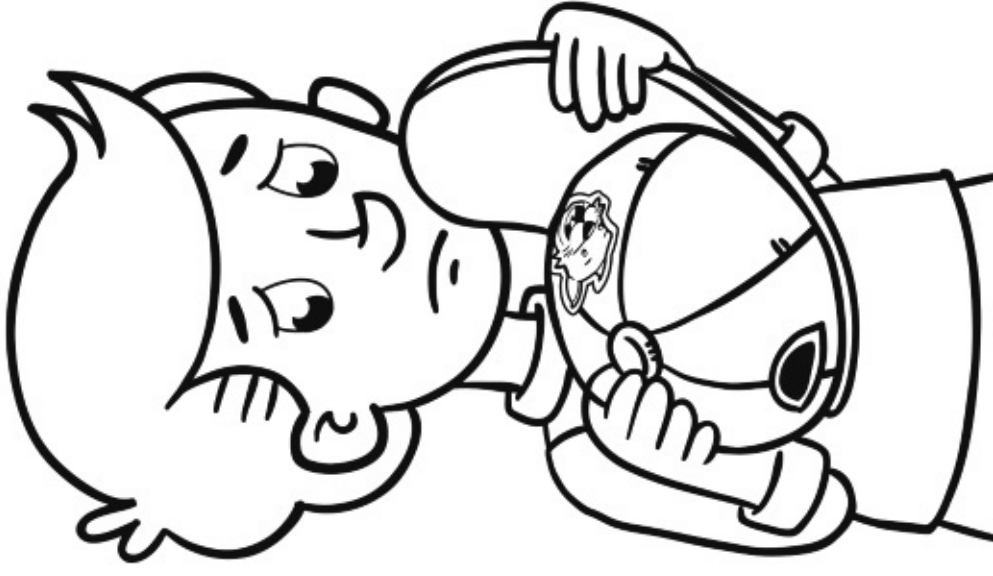


Ross can jam on the tan cap.

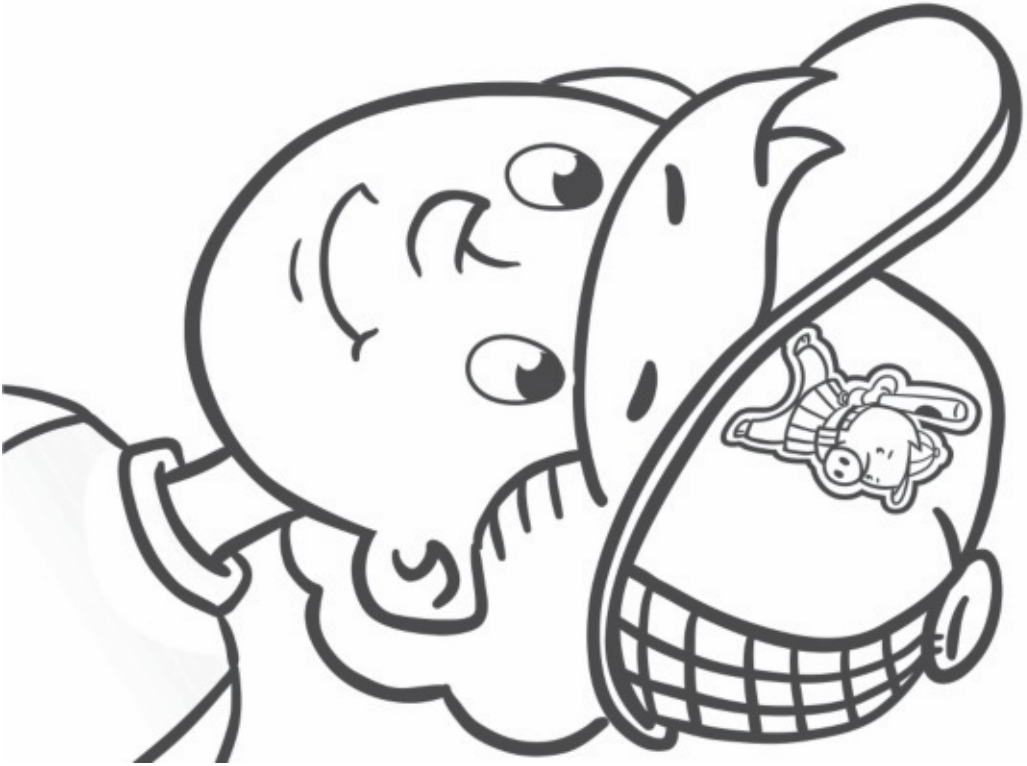
13



The black cap was big.  
Ross still has it.

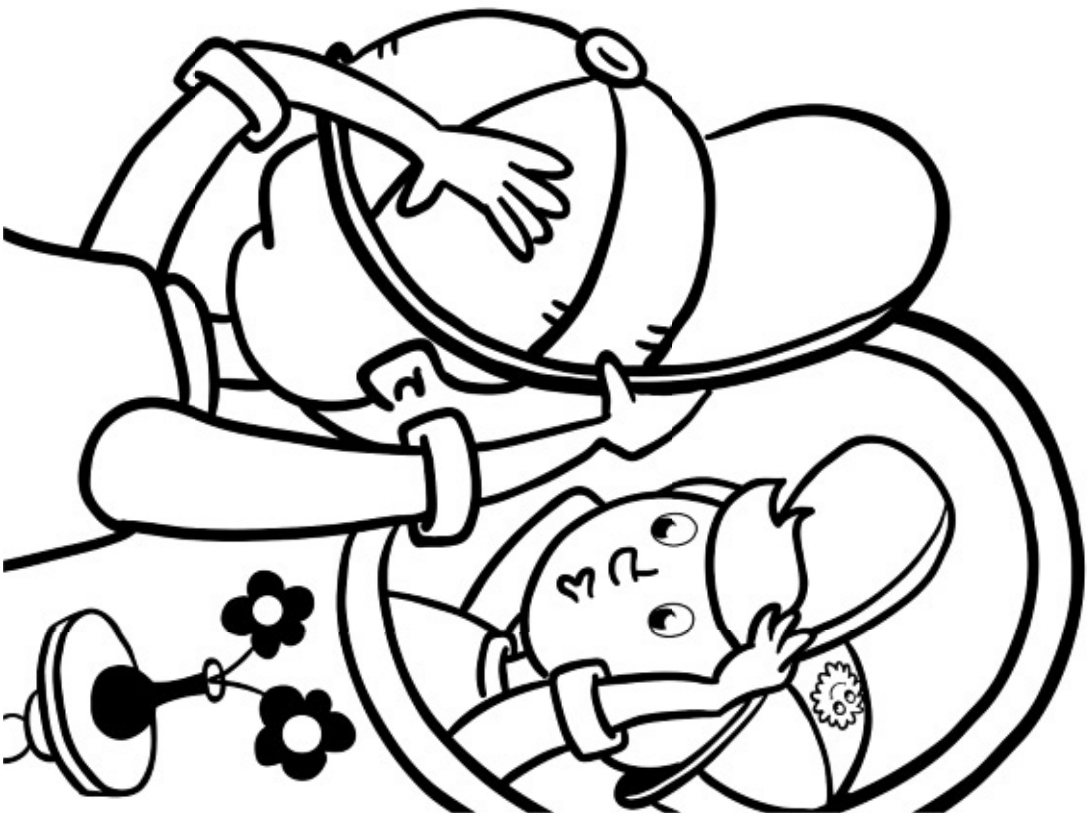


Ross is not a big Bobcat fan.



Ross is a big cap fan.

6



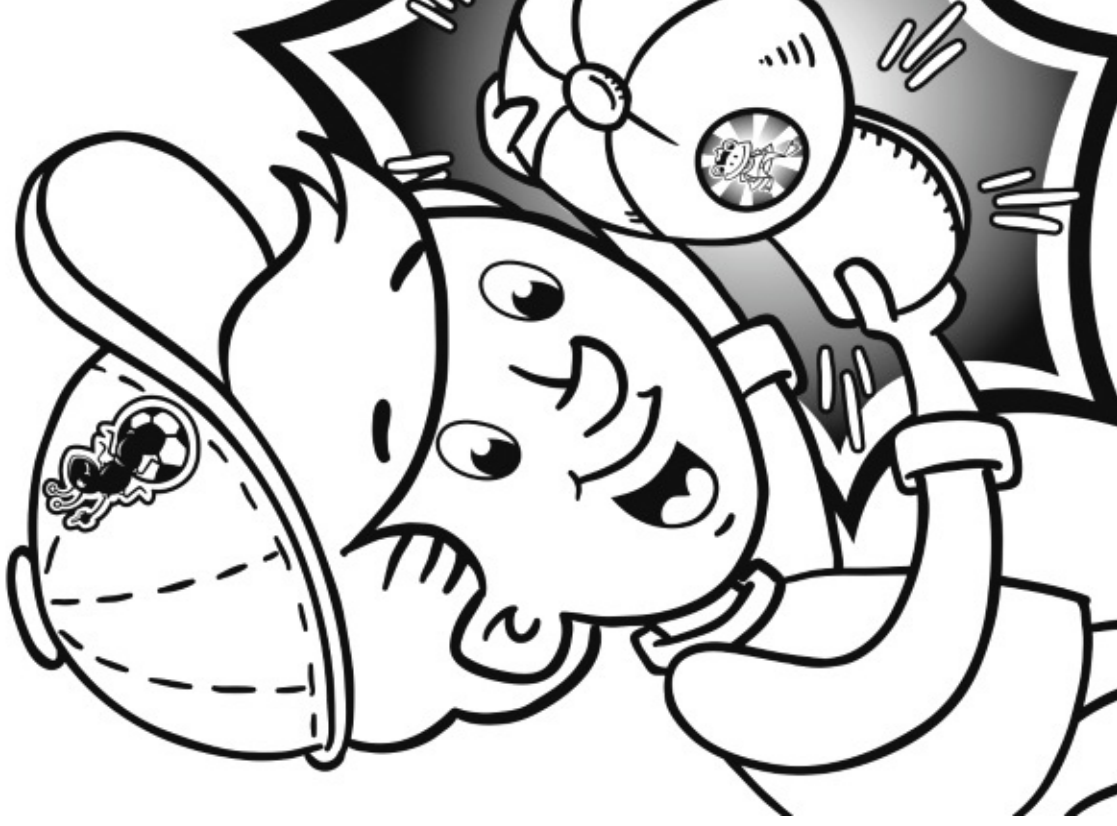
Not all caps fit Ross.

11



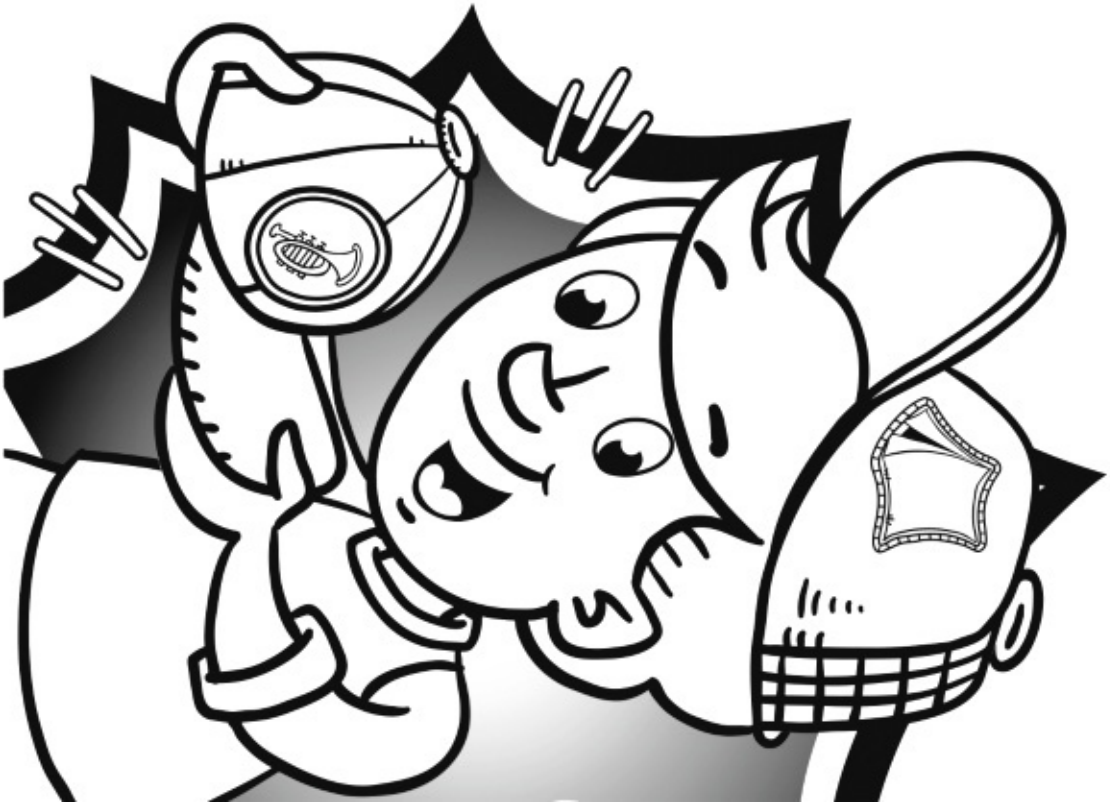


Ross sticks soft caps in a bag.



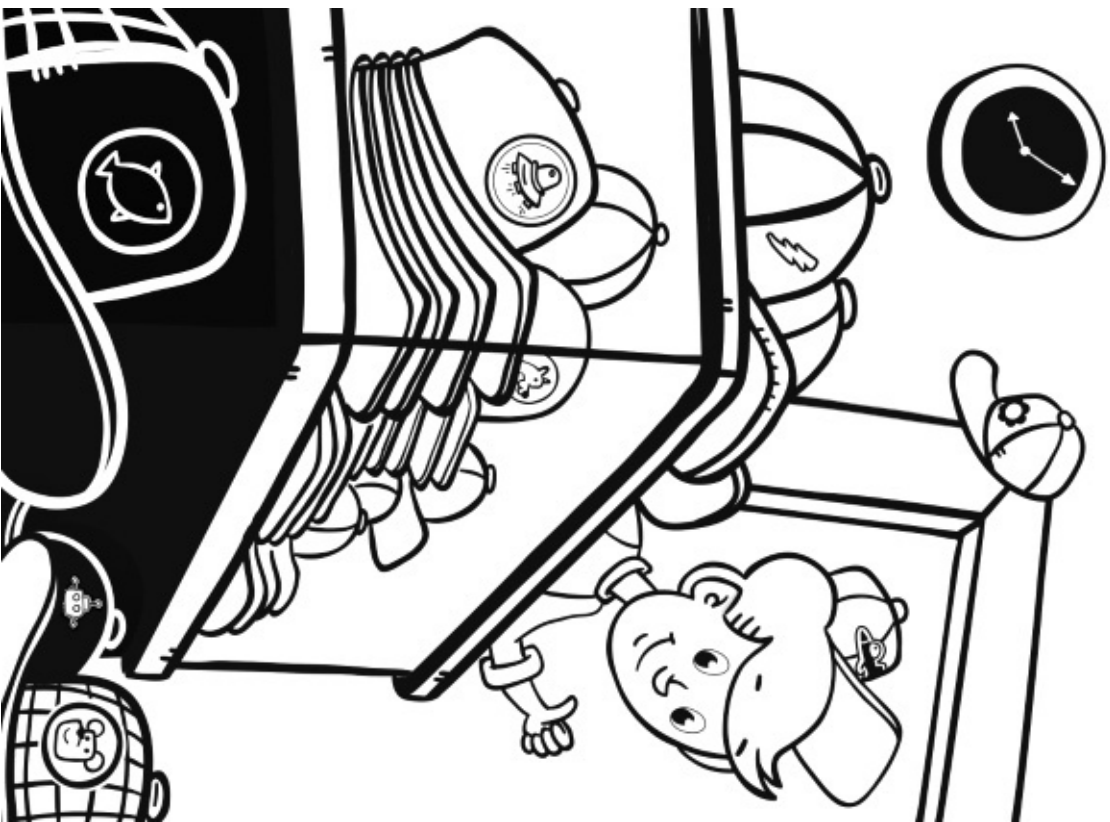
Ross has Pig, Ants, and Frog caps.





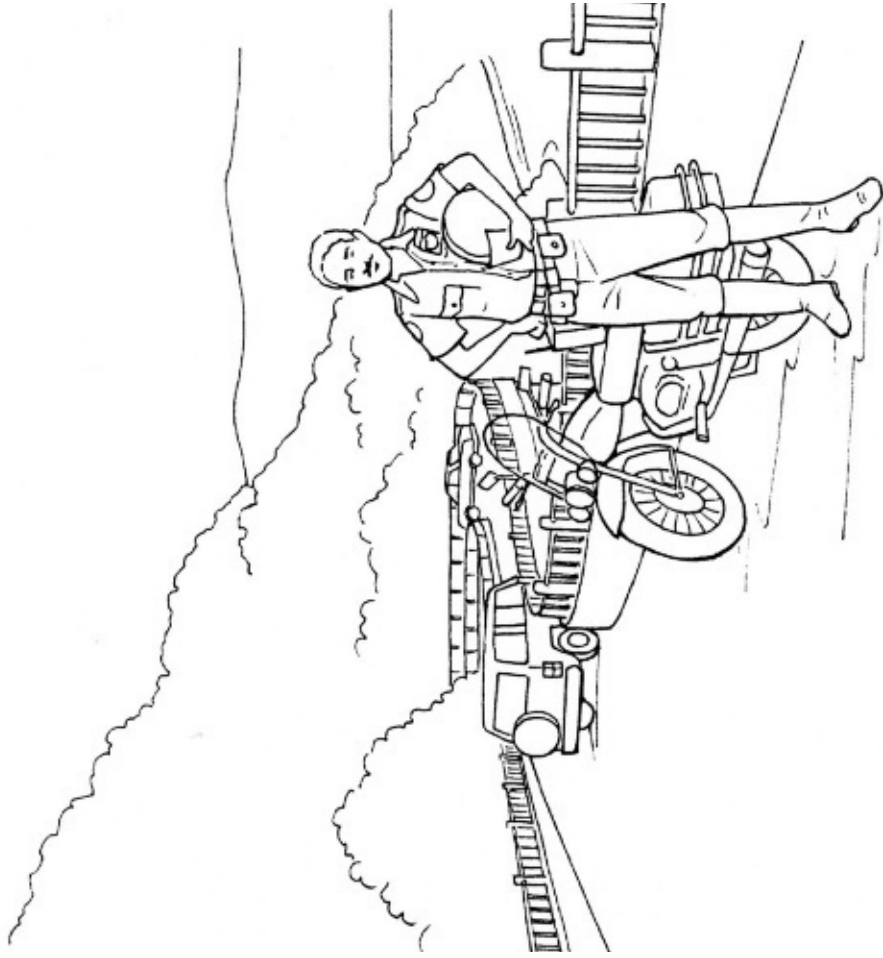
Ross has camp and band caps.

8



Ross stacks stiff caps in glass.

9



# Jack's Job

by Robert Bridges  
illustrated by Meryl Henderson

Core Decodable 29



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Jack got the bridge traffic to pass.

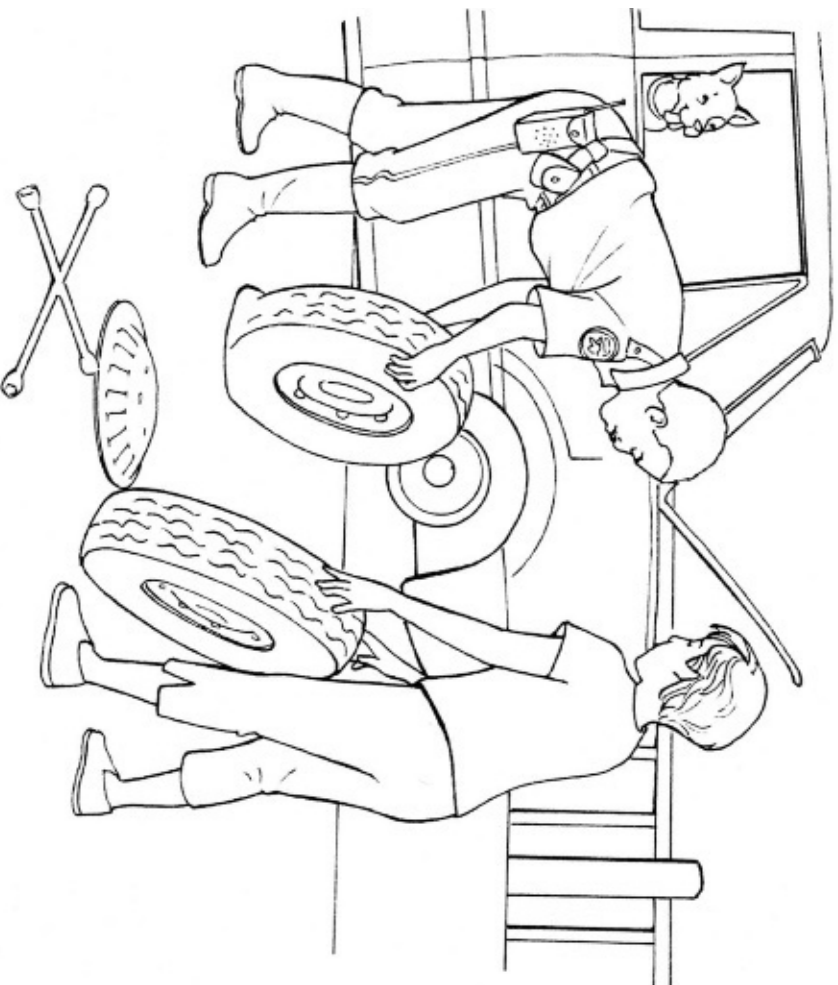
MHEonline.com



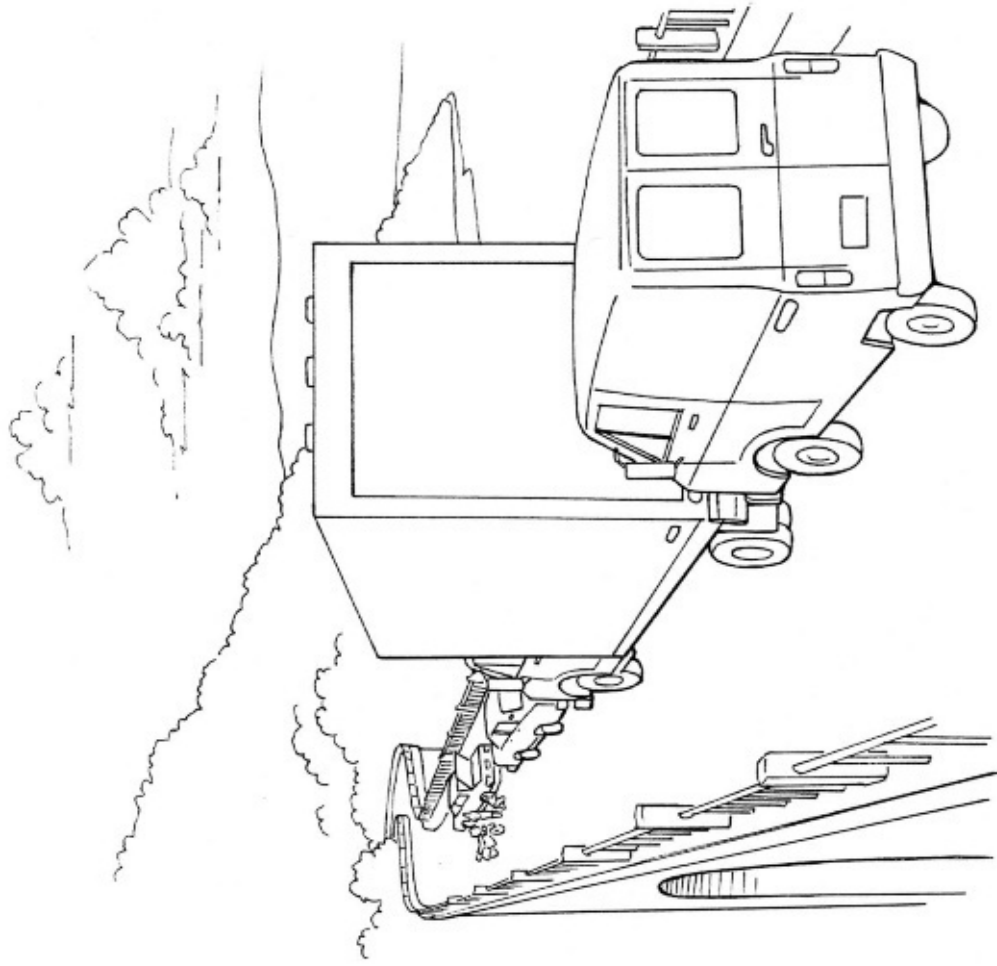
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Bridge traffic had to pass.

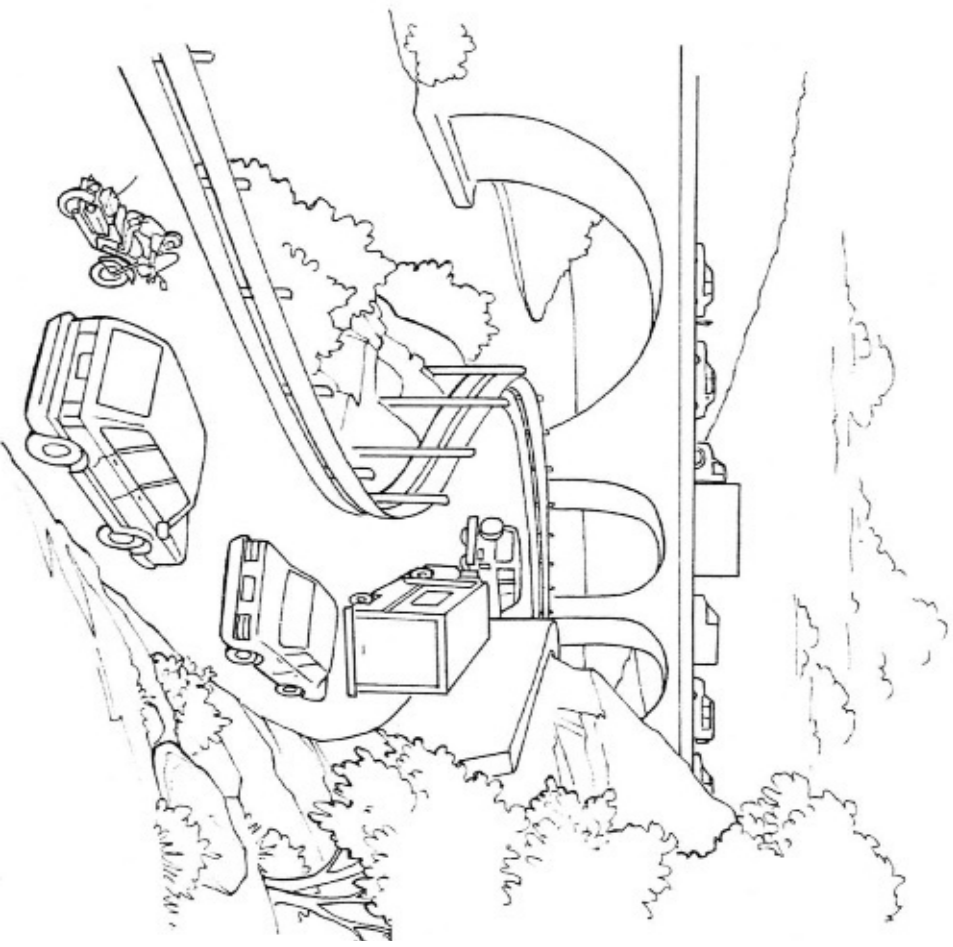


Traffic did not pass Jan.  
It had to stop.



Jack's job had a badge.

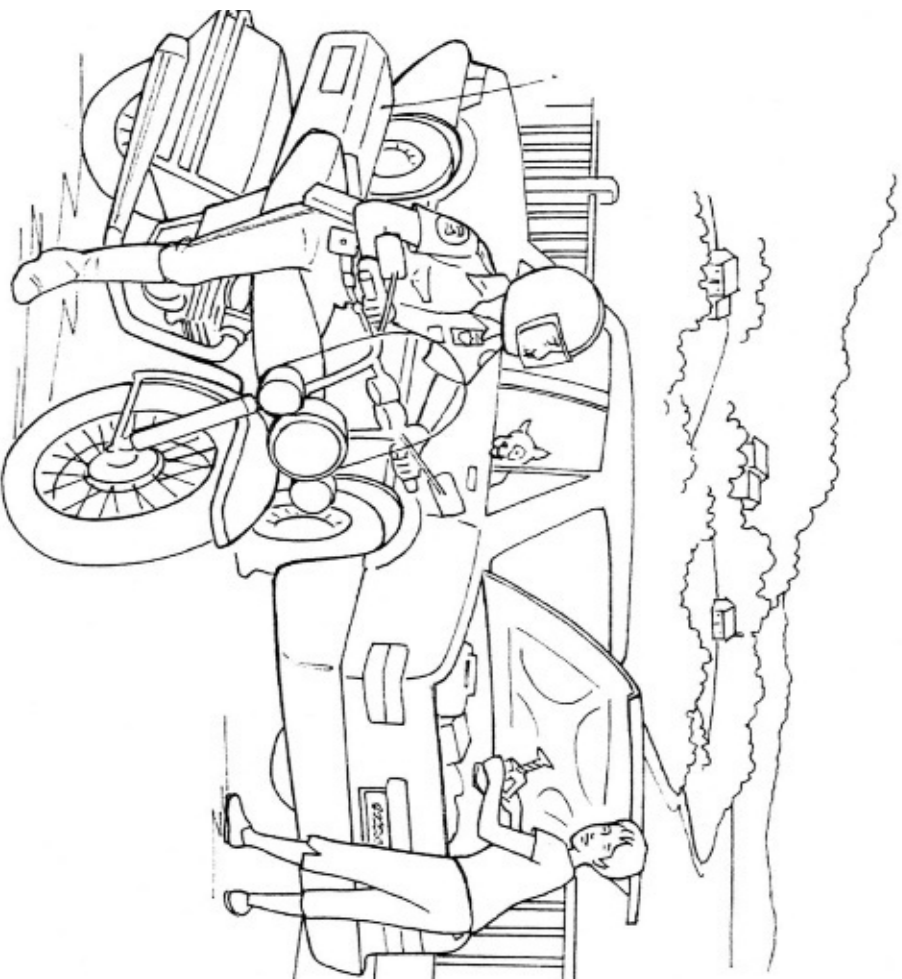




The bridge had a traffic jam.

Jack had to act fast.

4



Jan had a flat on the bridge.

5





# Plum Pond

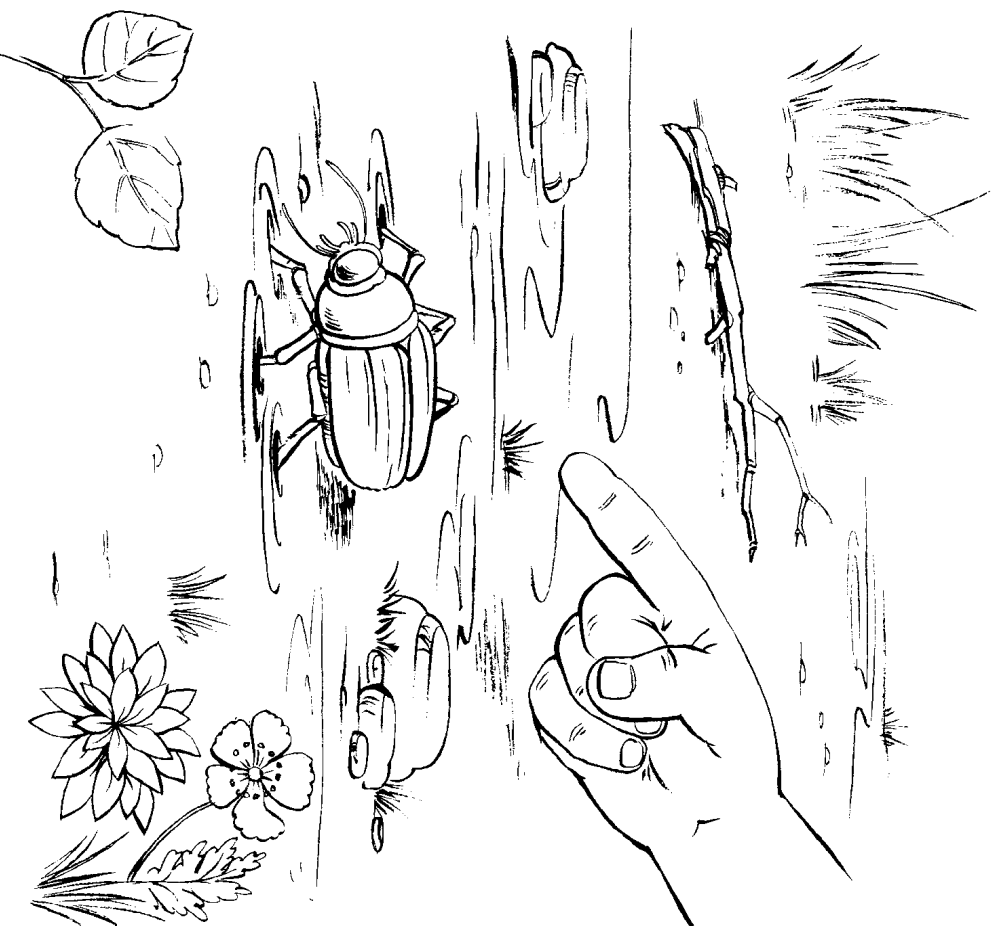
by Bud Hamilton  
illustrated by Deborah Colvin Borgo

Core Decodable 30



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Plum Pond is fun!



A big bug sat in mud.  
“Did it get stuck?” said Jill.

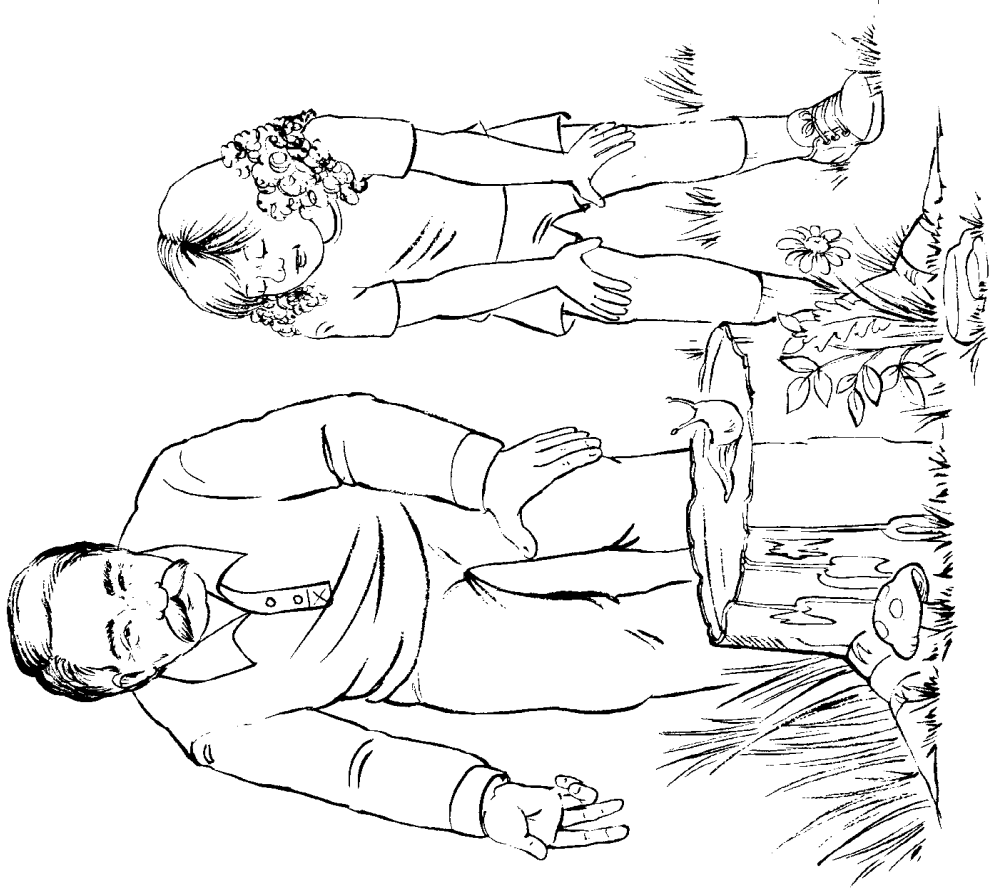
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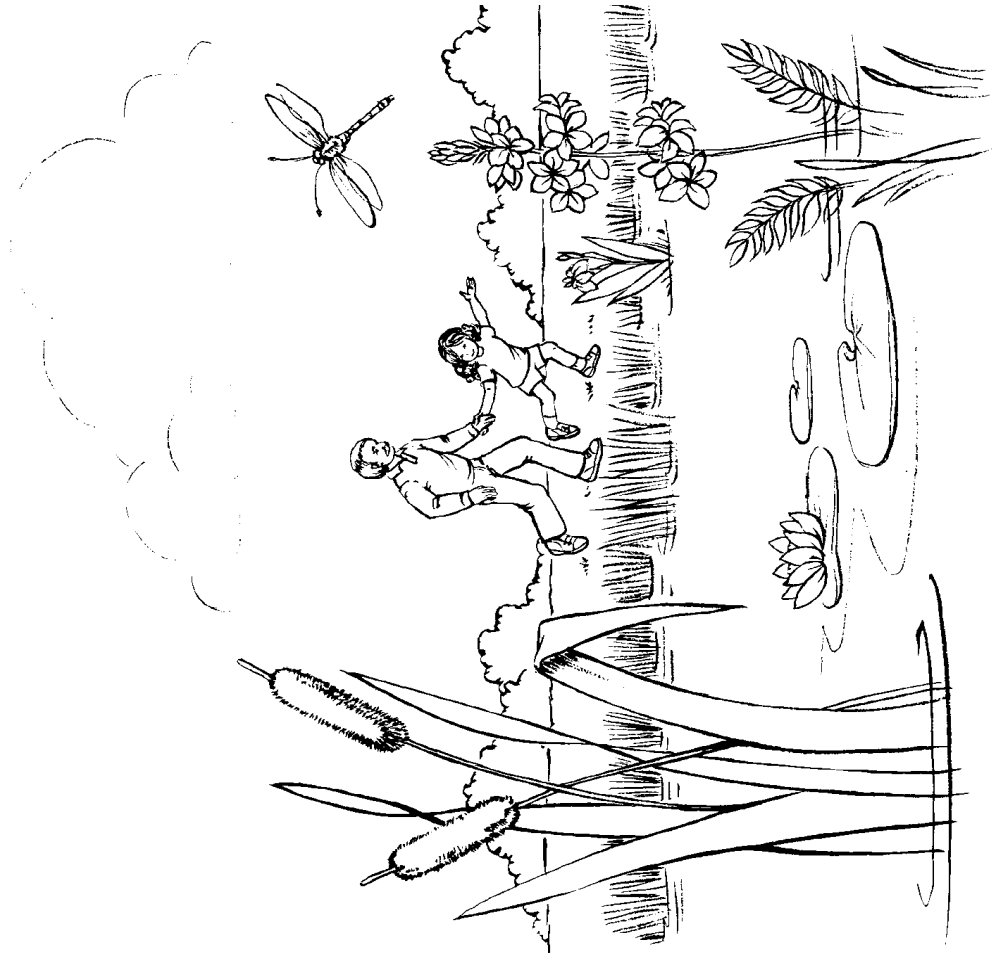
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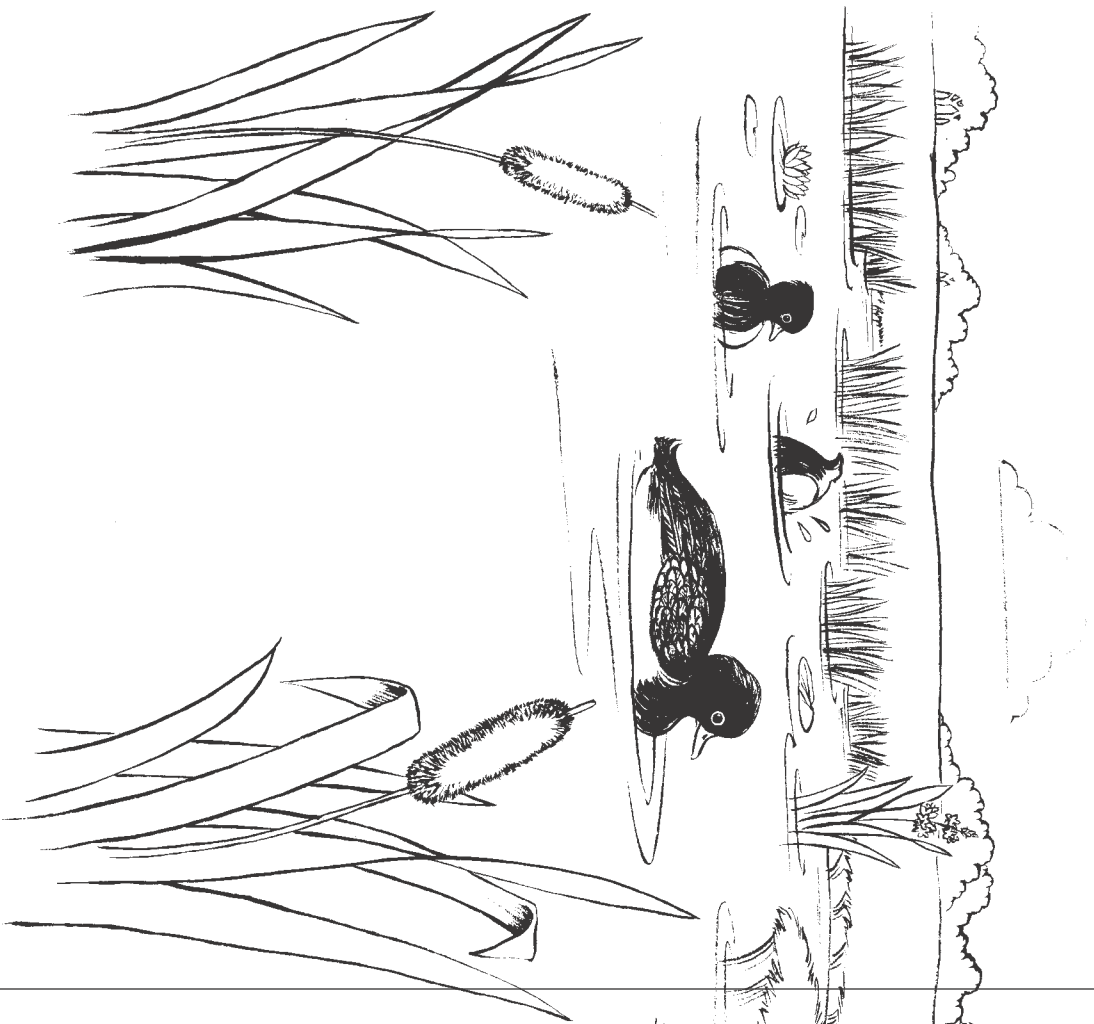


“Look on the stump,” said Gramps.

“It’s a slug.”



The sun was up at Plum Pond.



"I spot black ducks," said Jill.

4



"Plus I spot a gull," said Gramps.

5



Zack the bug can!

# Buzz and Zip

by Tamera Williams  
illustrated by Kersti Frigell

Core Decodable 3I



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“What can buzz and zip?” asks Liz.

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“Can I buzz? Can I zip?” Zack asks.



Zack is in a hat of fuzz.

Zack is in lots of fuzz.



Zack is in back of Liz.

4



Zack asks lots of stuff.

5



“Is he still a bug?” asks Liz.

“I am Zack,” he grins.

# Hills of Fuzz

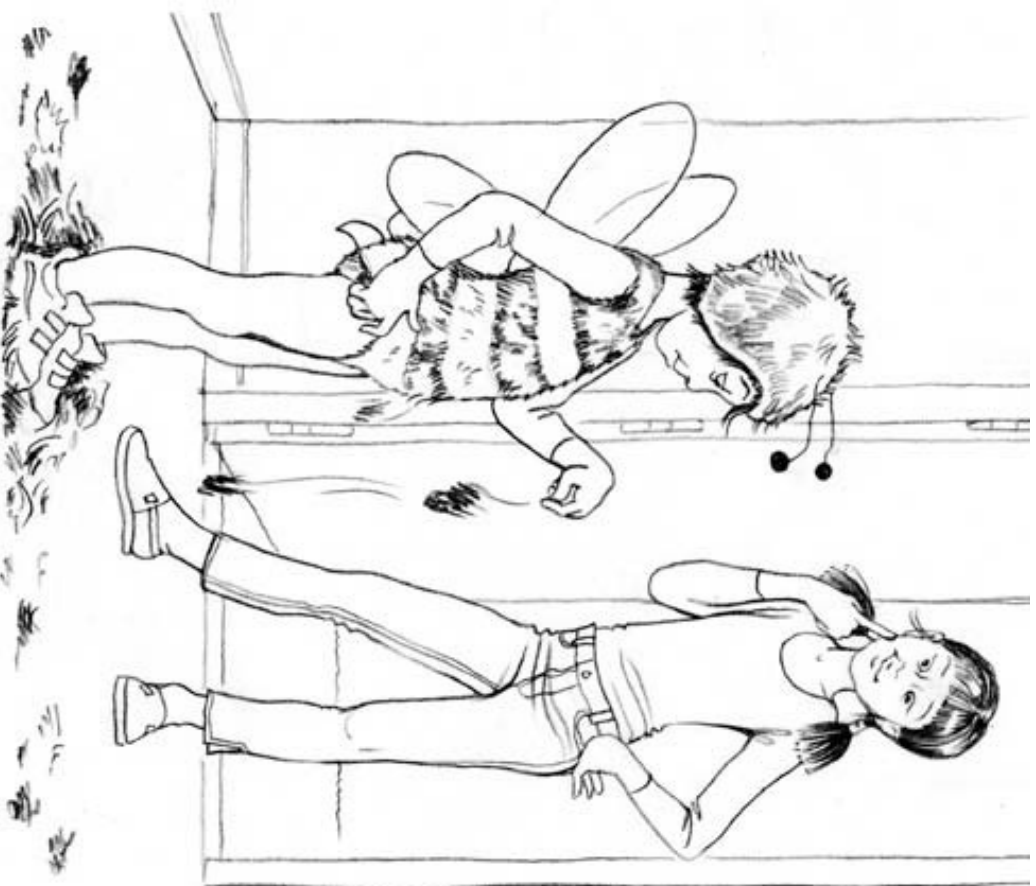
by Tamera Williams  
illustrated by Kersti Frigell

Core Decodable 32



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Zack stops.  
He stands in hills of fuzz.

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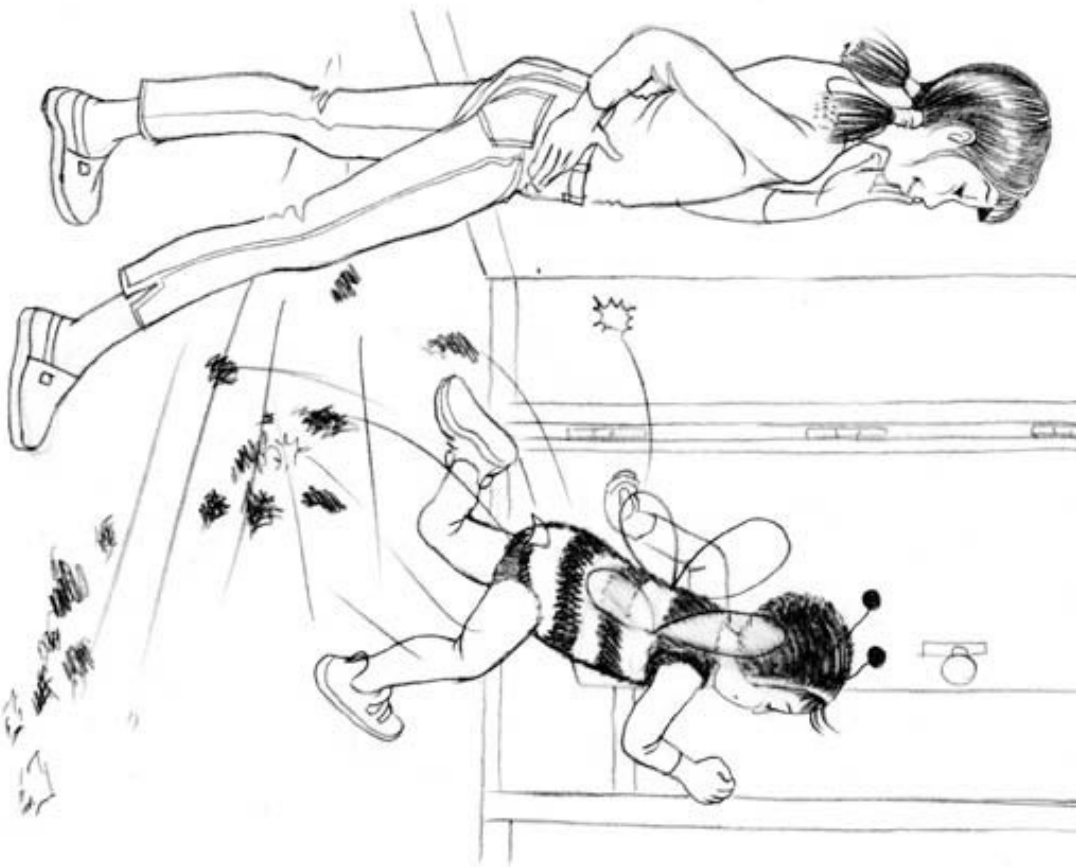




As he hums, lots of fuzz drops.



Zack zigzags past Liz.



As he zags, bits of fuzz drop.

4



Zack hums as he zigs and zags.

5



Dad has his plugs.

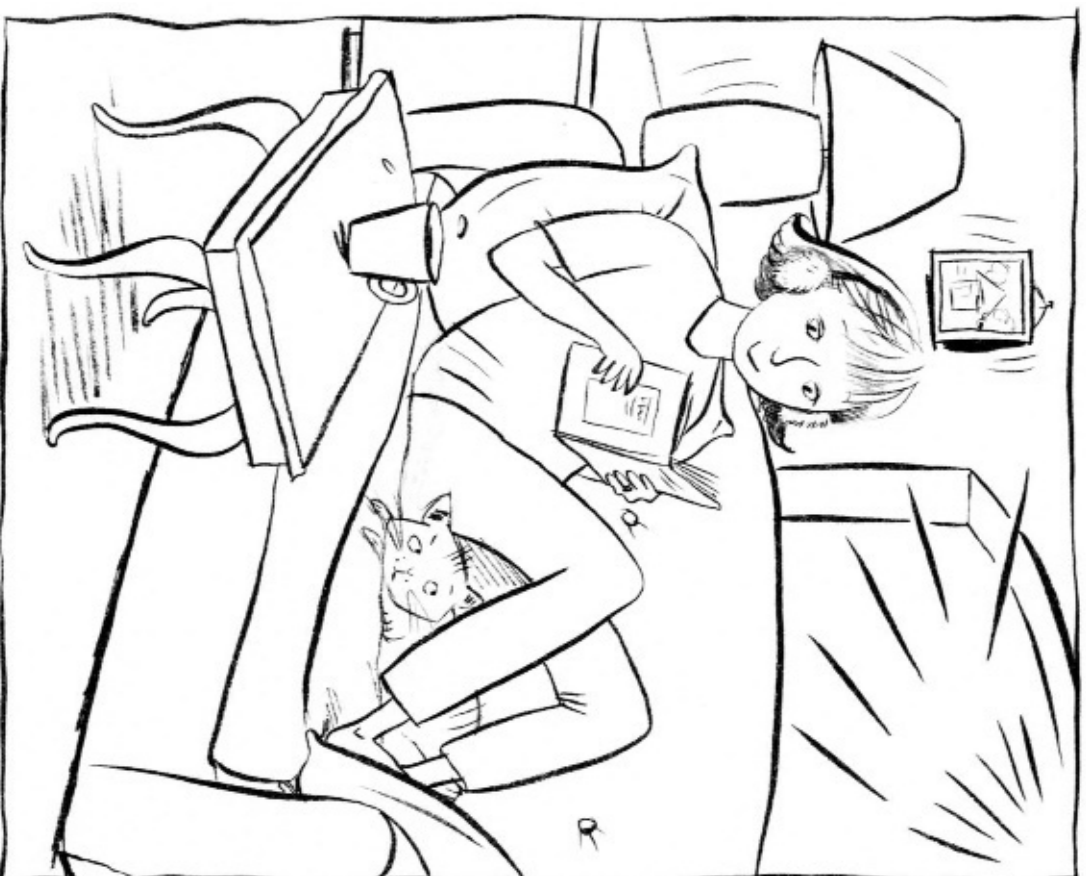
# Rock and Jazz

by Bud Hamilton  
illustrated by Lynne Avril

Core Decodable 33



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Mom has on muffs.

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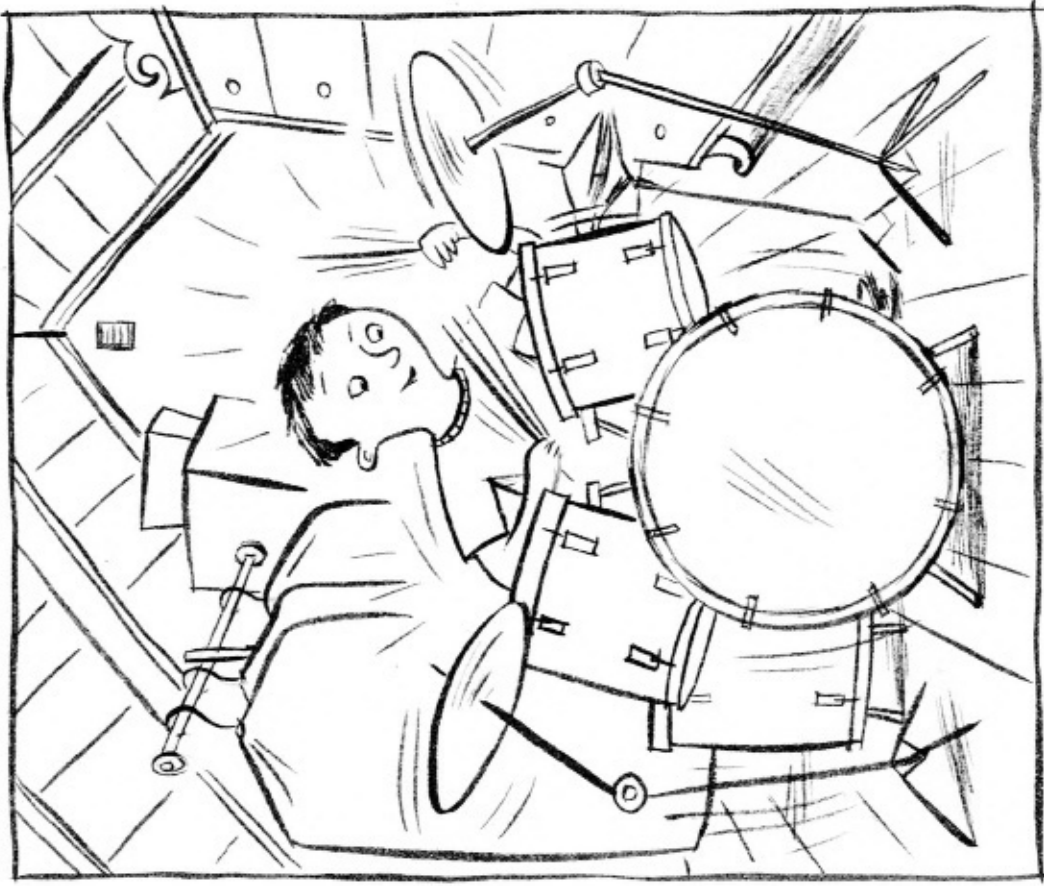
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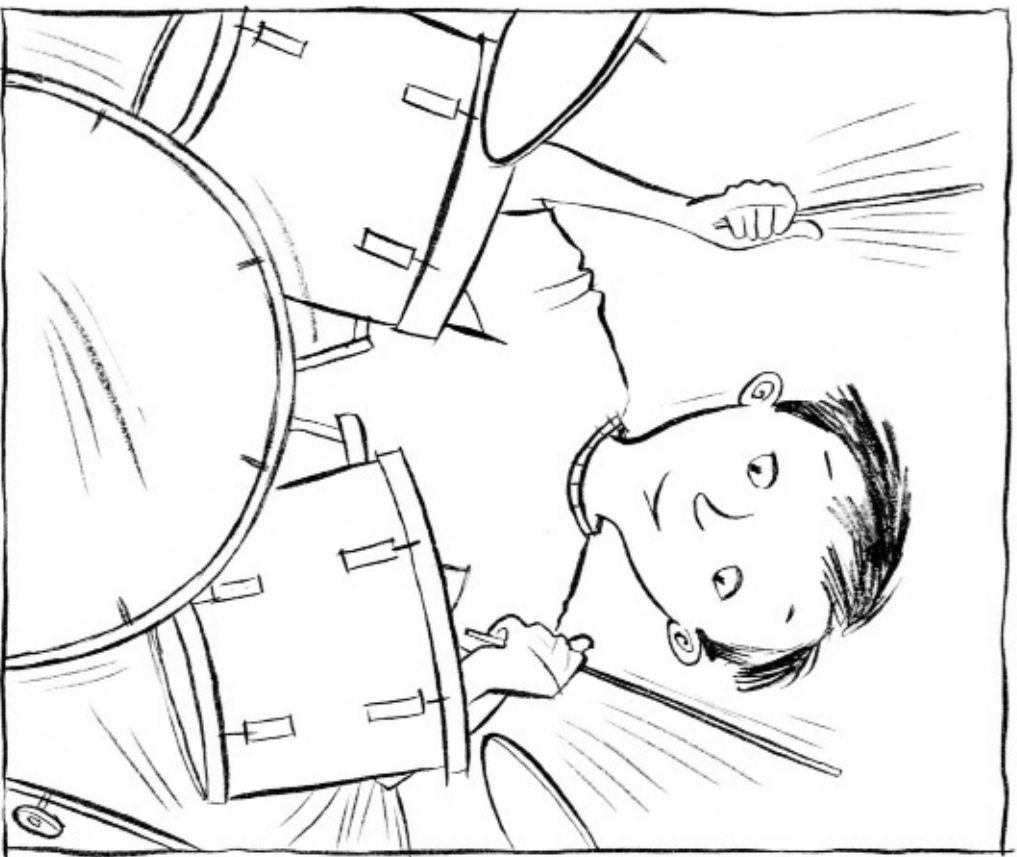
Mom has a gift of plugs.



In the attic, Jim has drums.

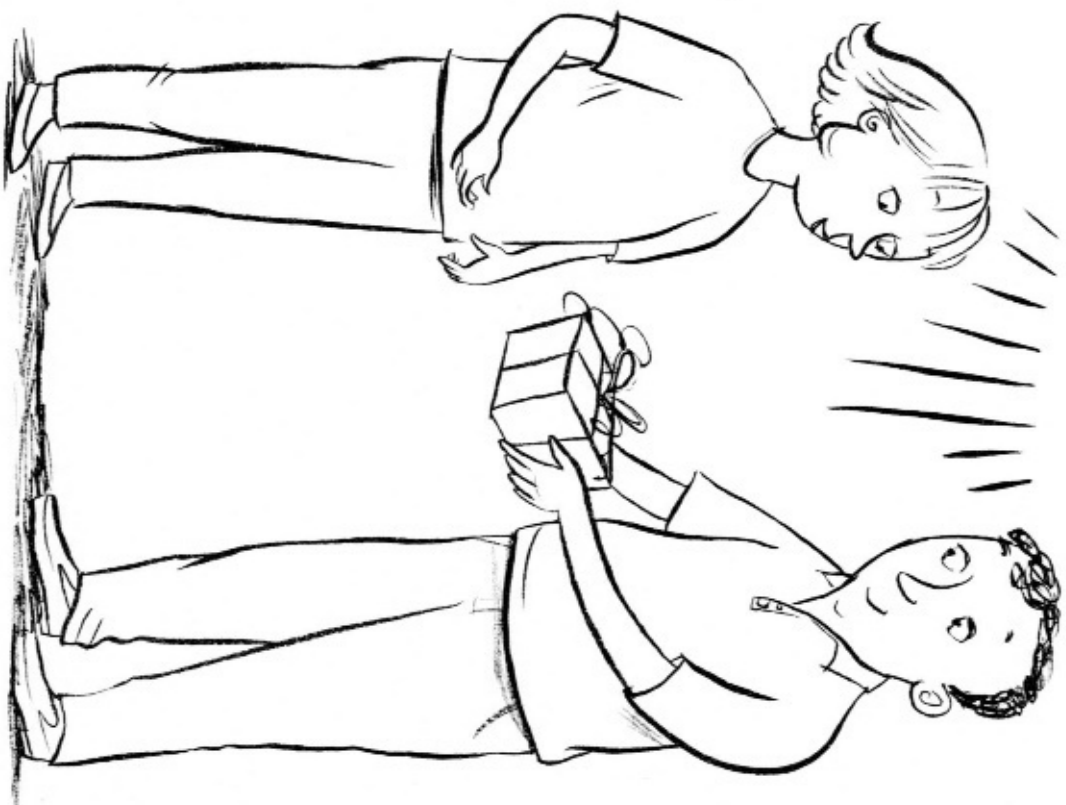
Jim hits his drums.





Jim's drumsticks hit and hit.

Bam! Bam! Bam!

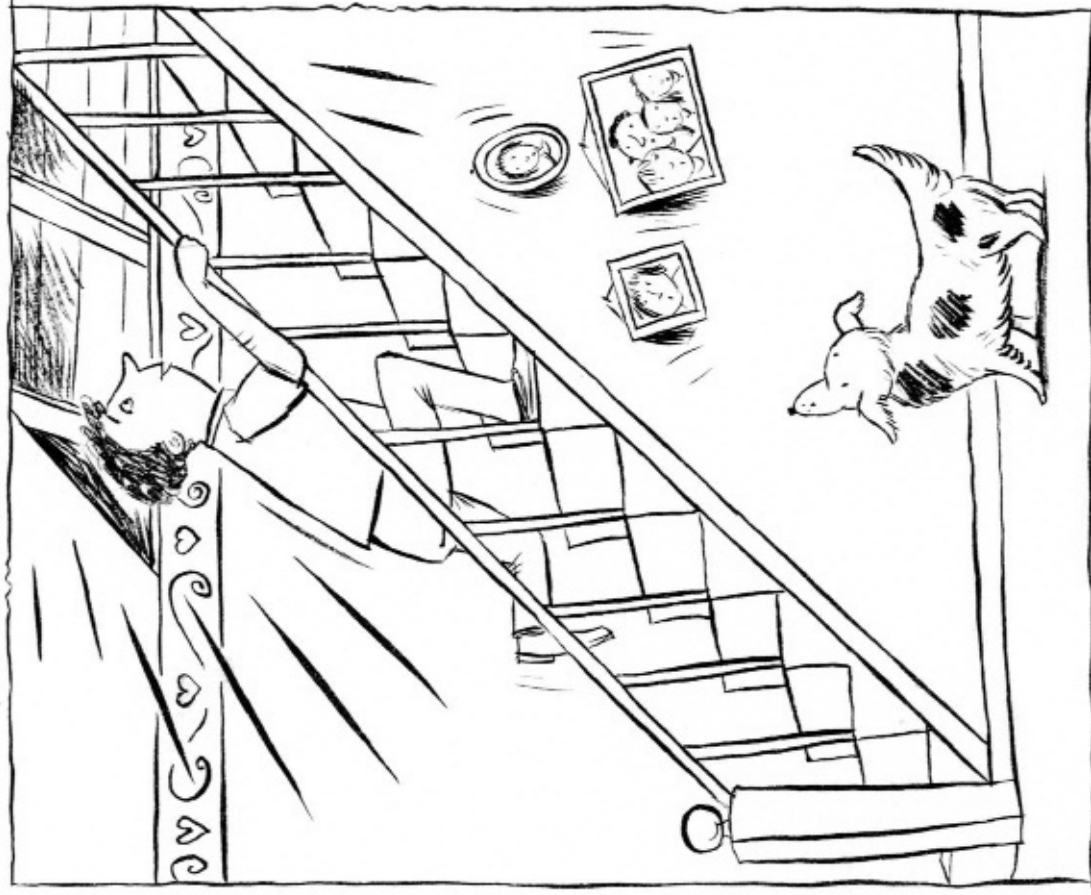


Dad has a gift of muffins.

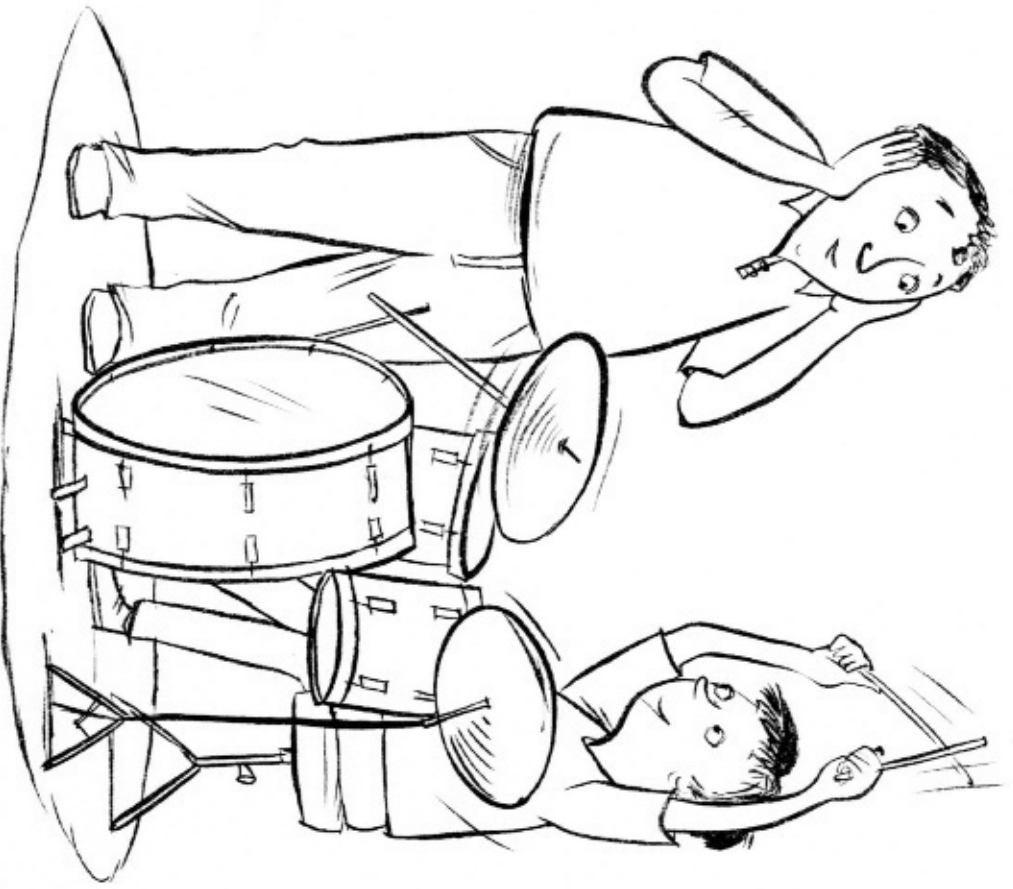


Madge did not budge.

Madge just hits drums.



Dad zips to the attic.



"I am in a rock band," said Jim.

6

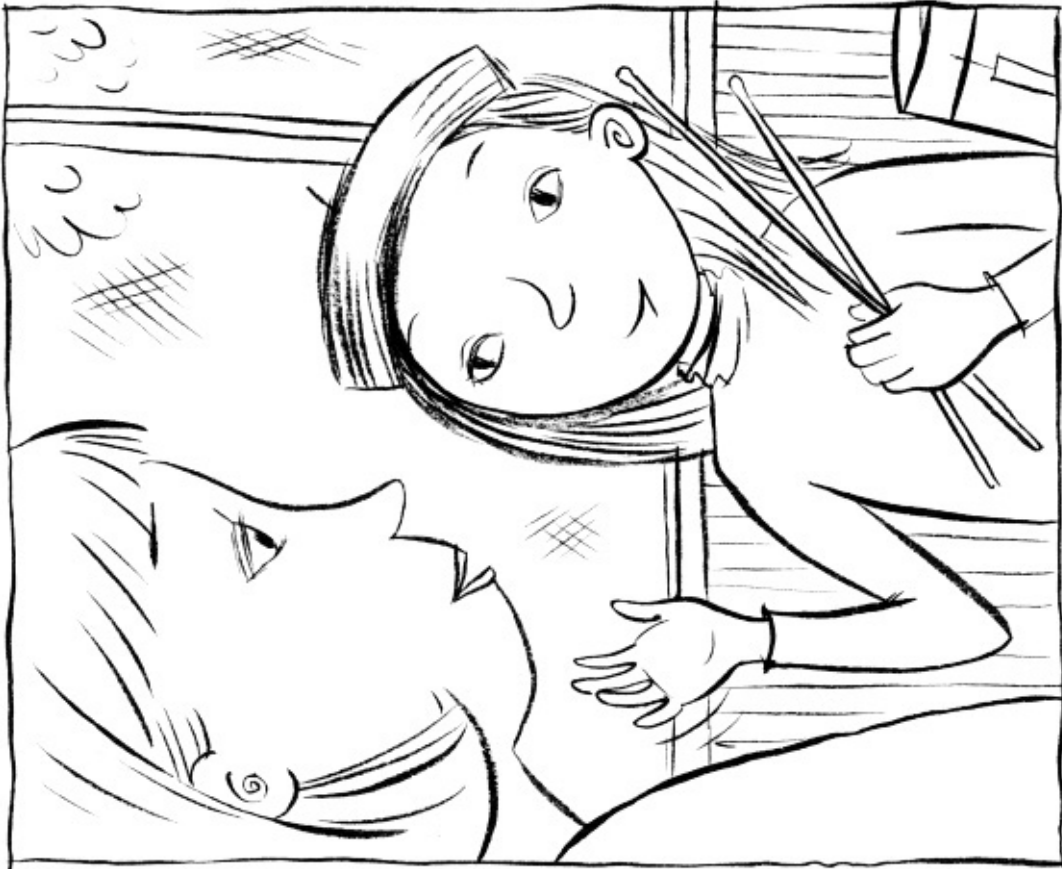


Jim did not budge.

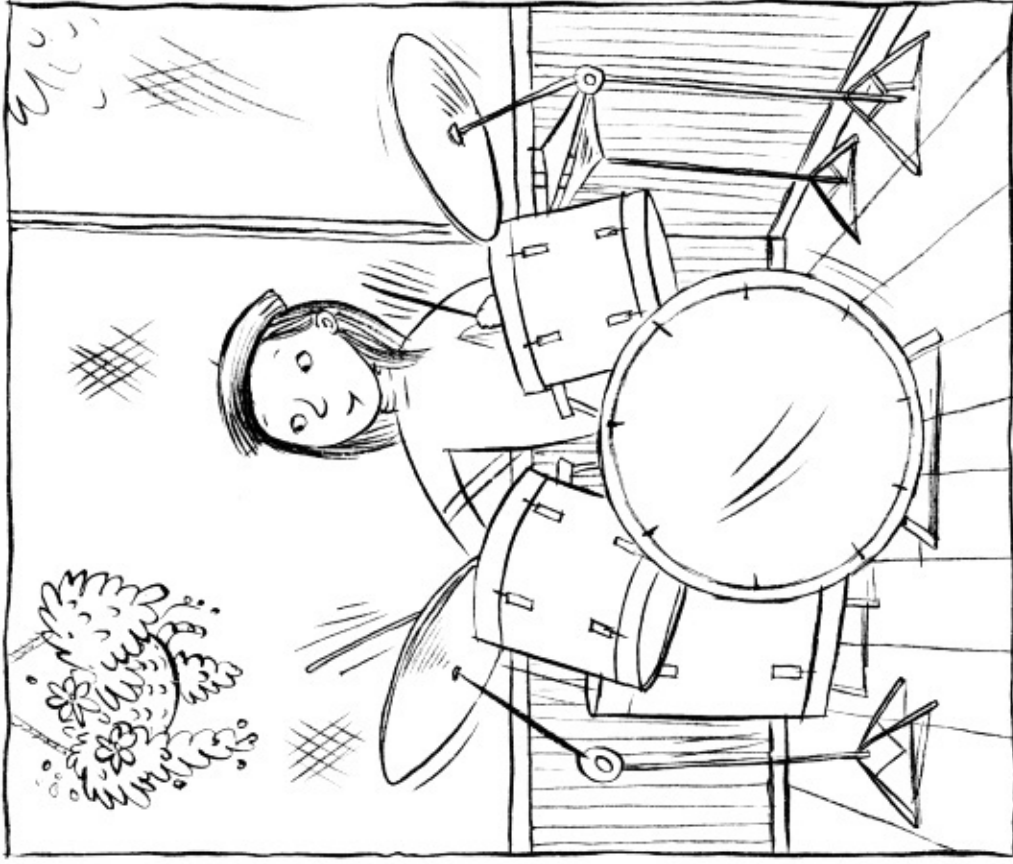
He just hits drums.

11





“I am in a jazz band,” said Madge.



In back, Madge has drums.  
Madge hits the drums.



Bam! Bam! Bam!

Madge's drumsticks hit and hit.

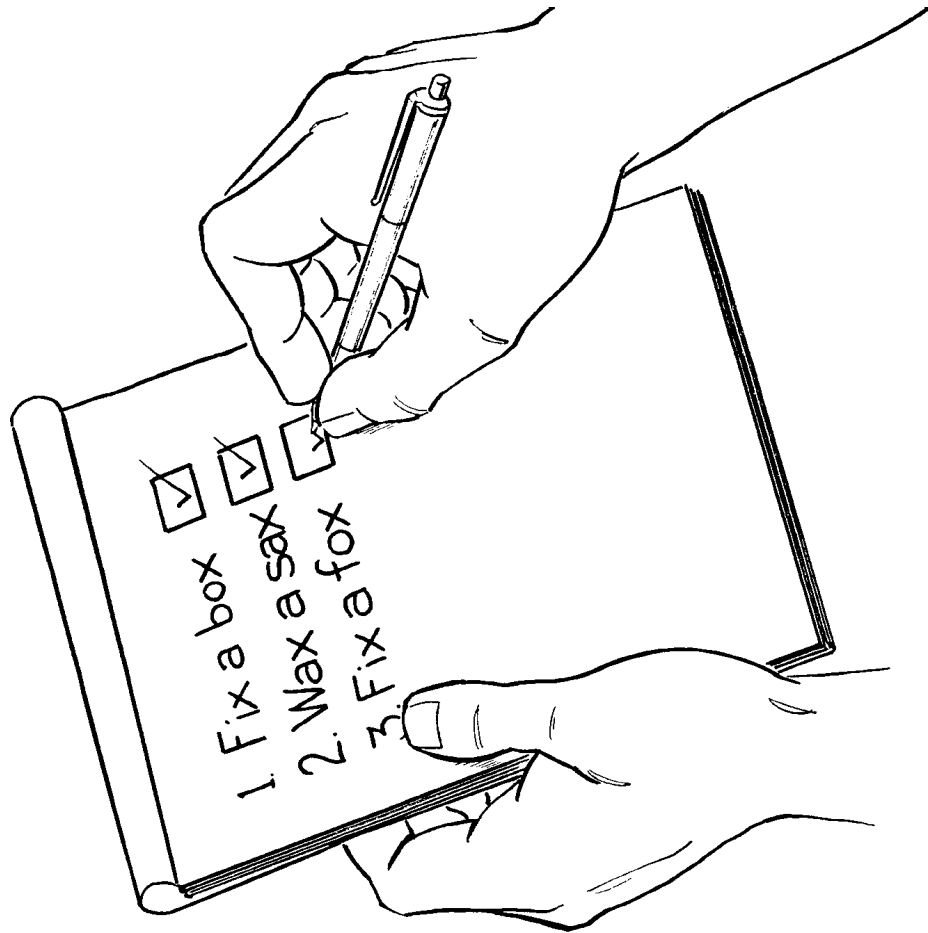
8



Mom zips to the back.

9





# Max and Sam

by Rebecca Blankenhorn  
illustrated by Barry Mullins

Core Decodable 34



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Last, Max can list stuff.

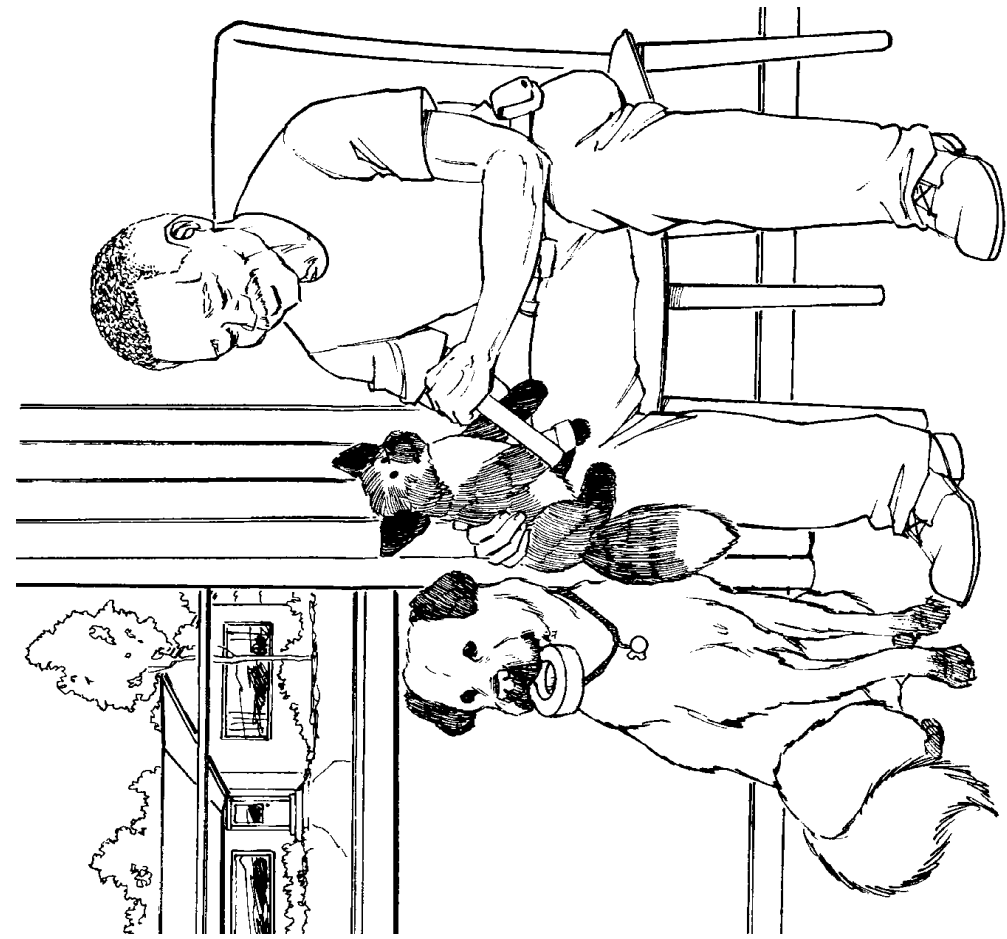
MHEonline.com



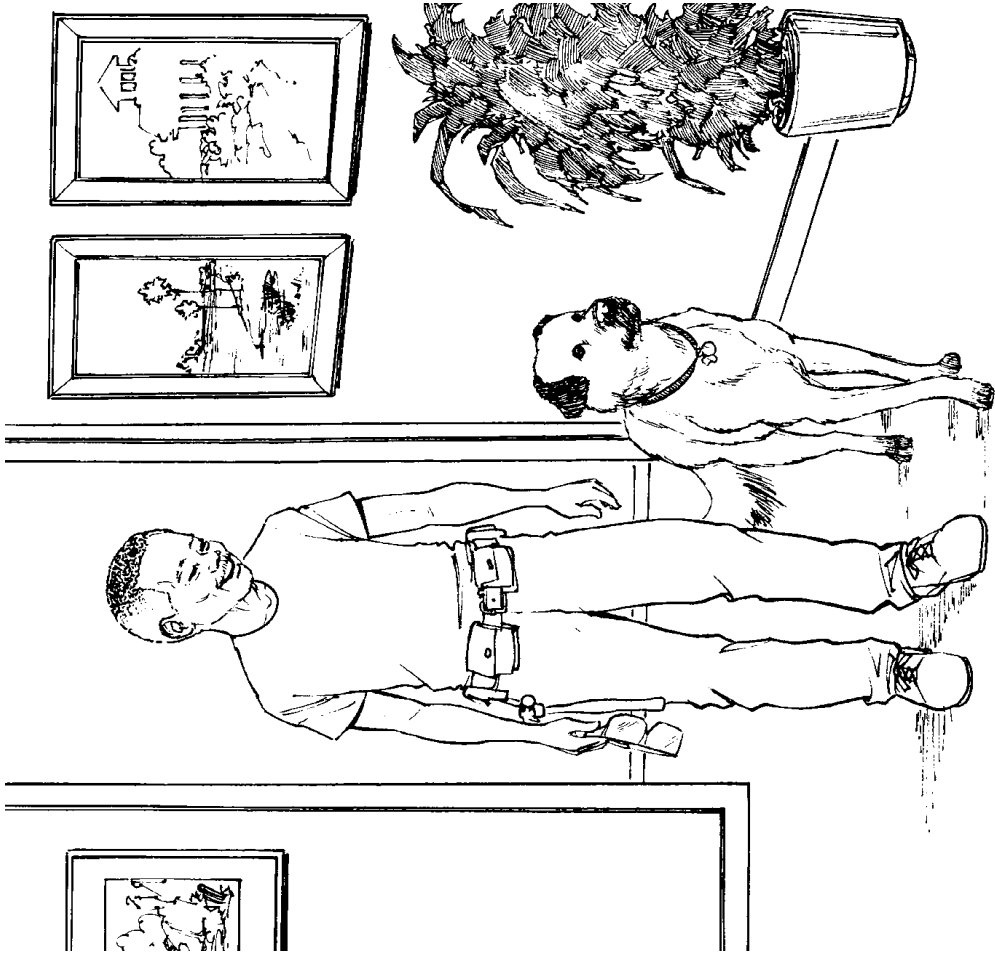
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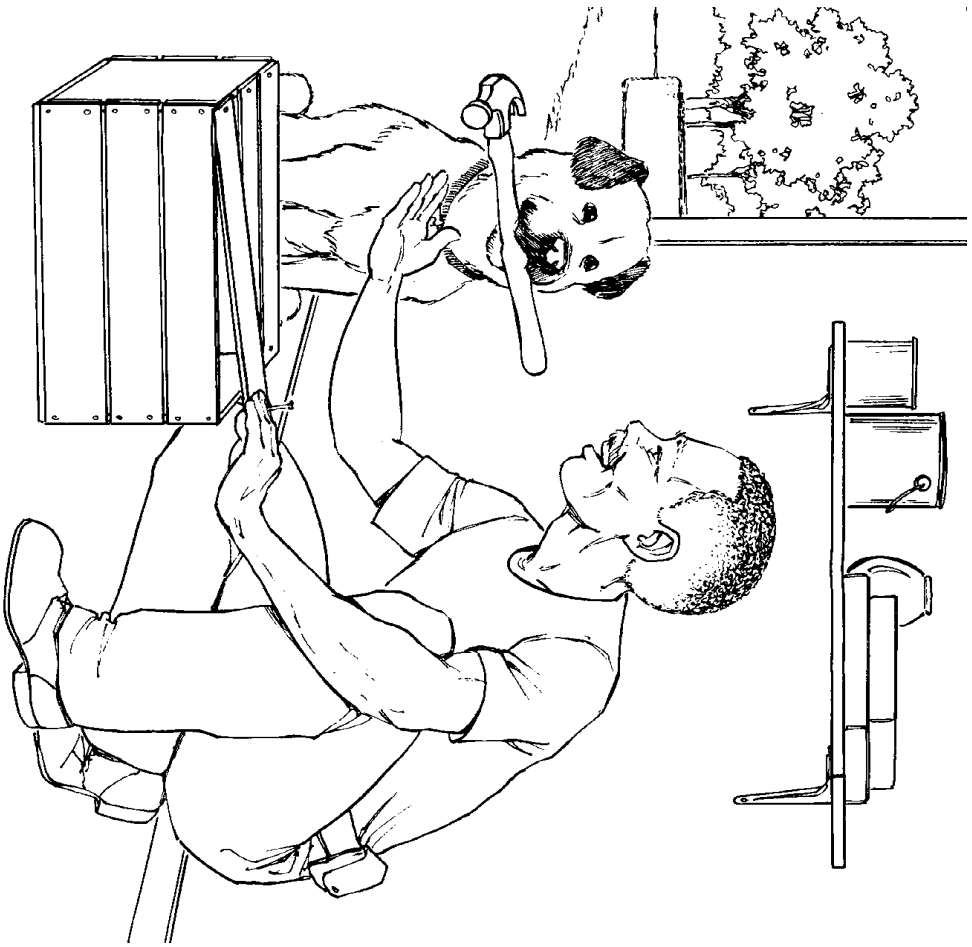
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Max and Sam fix a fox.

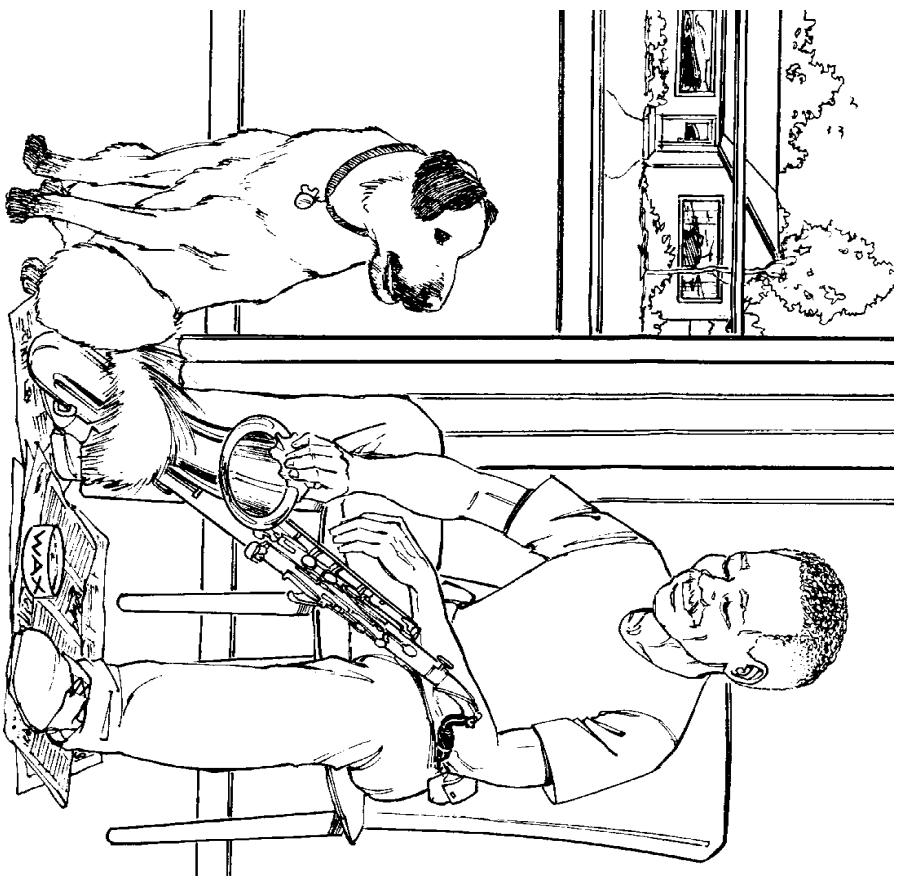


Max and Sam fix stuff.



Max and Sam fix a box.

4



Max can rub a sax.

Can Sam rub a sax?

5



At sun-up, a red fox rests. It sits down.

# A Red Fox

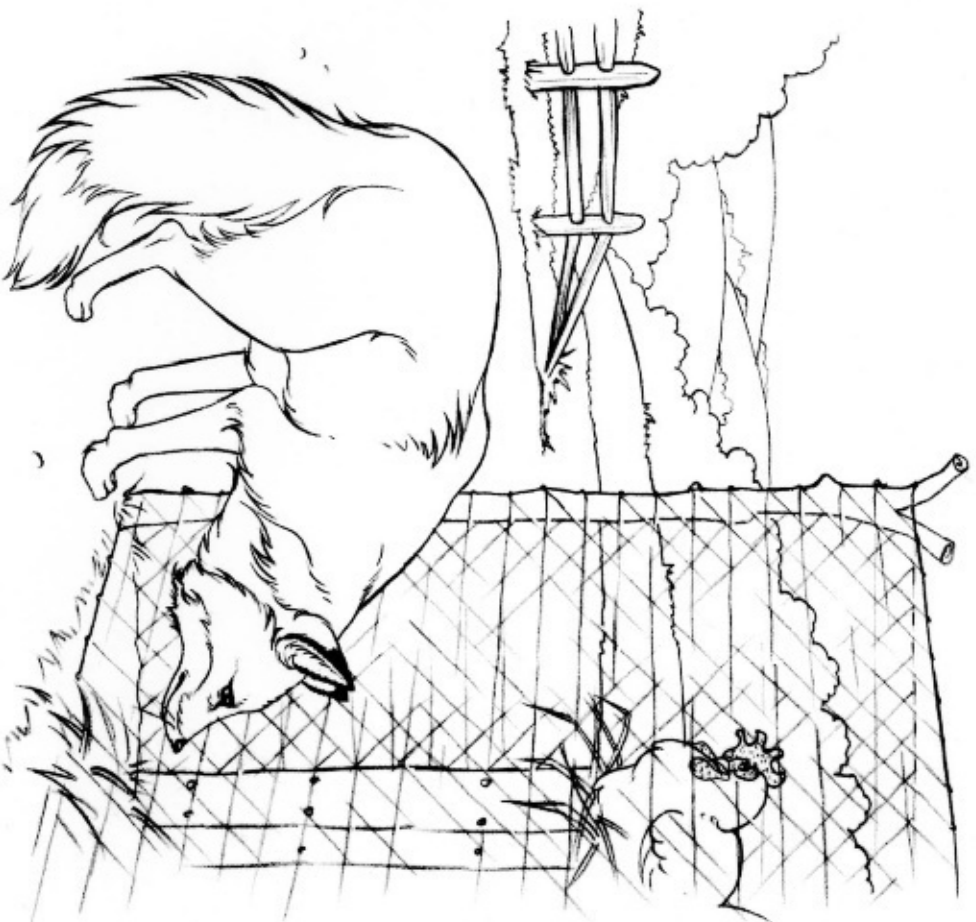
by Joaquin Garcia  
illustrated by Pat Lucas-Morris

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A red fox can smell hens.

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A red fox can hunt down a rabbit.

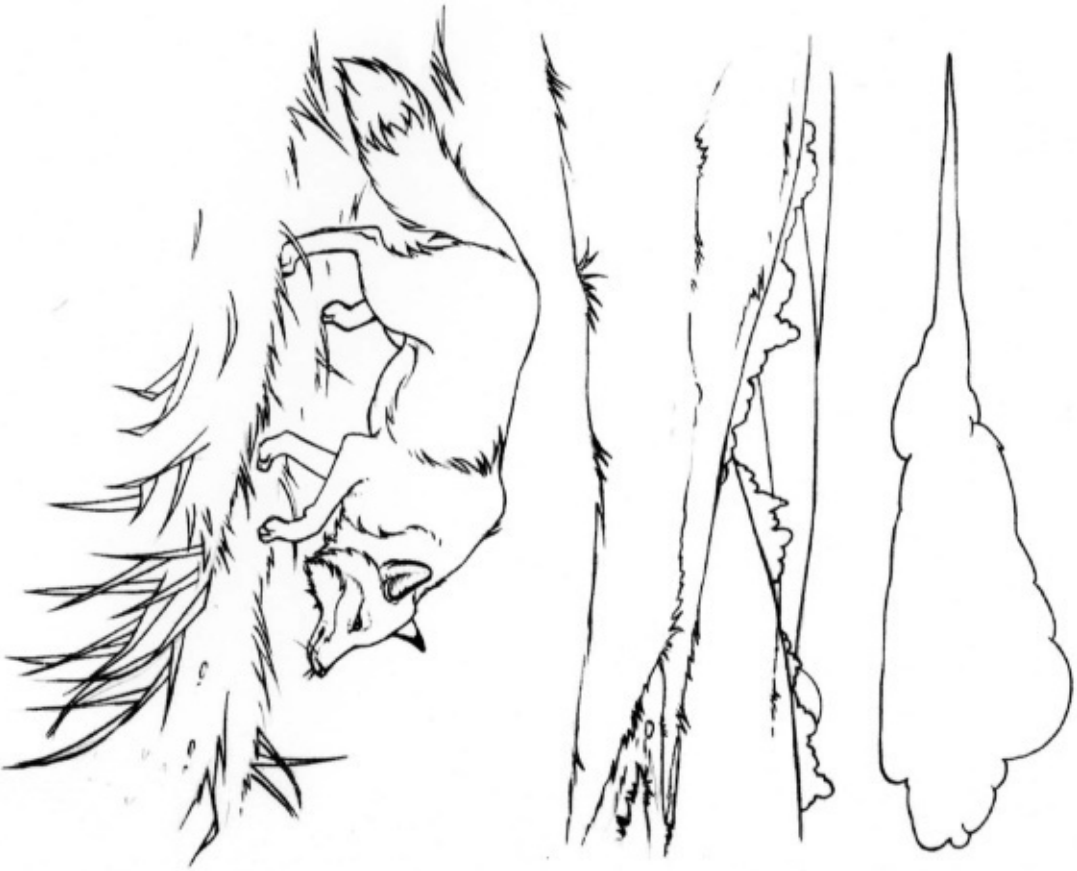


A red fox has a den.



Its den is down in grass.

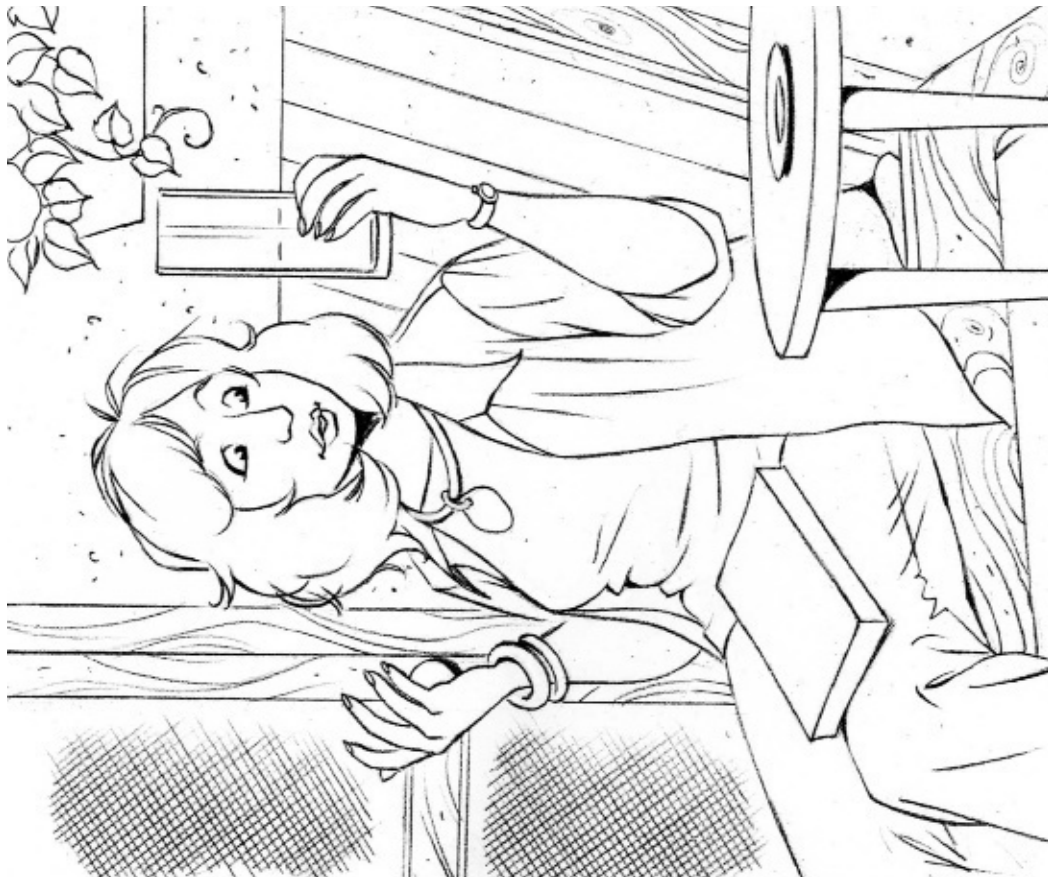
4



If the sun is down, a red fox hunts.

5





Mom sat up and lifted the glass.

“I cannot sip!” said Mom.

# The Glass

by Antonio Colantoni  
illustrated by Mark Corcoran

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Bugs buzzed back to the nest.

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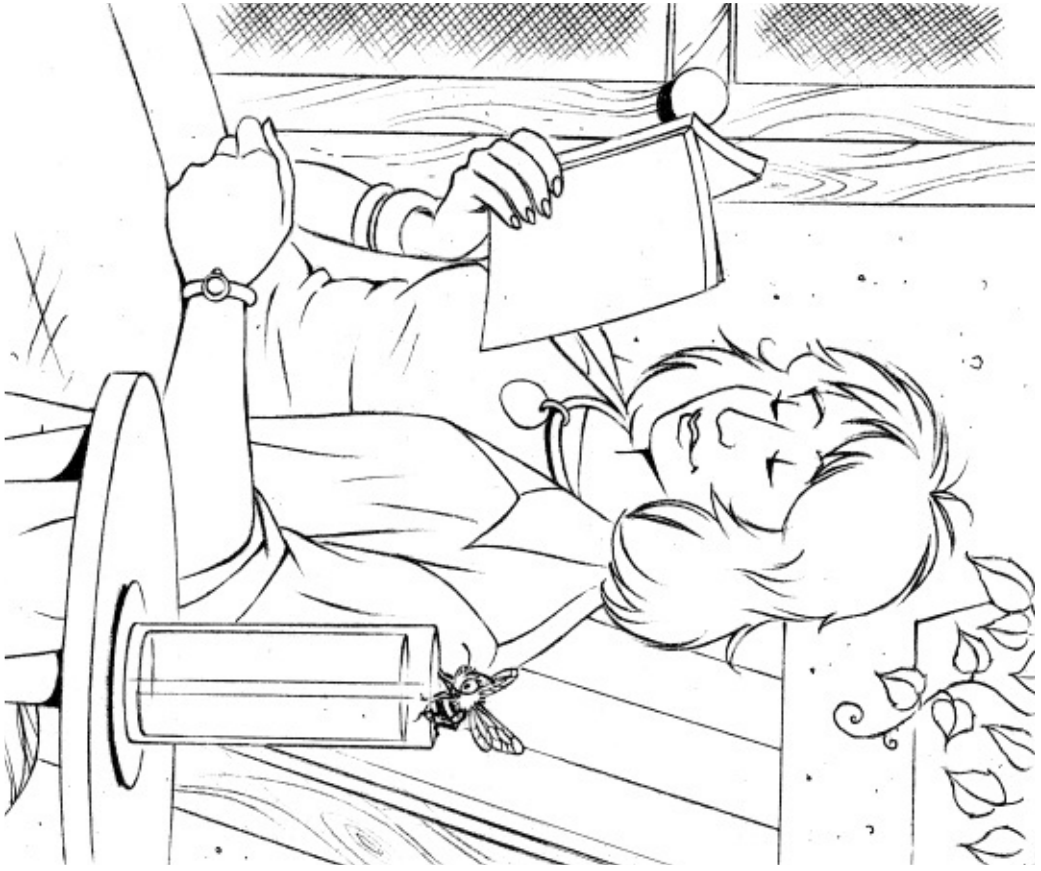




Bugs buzzed in a glass.



Mom filled a glass.



As Mom rested, a bug smelled the glass.

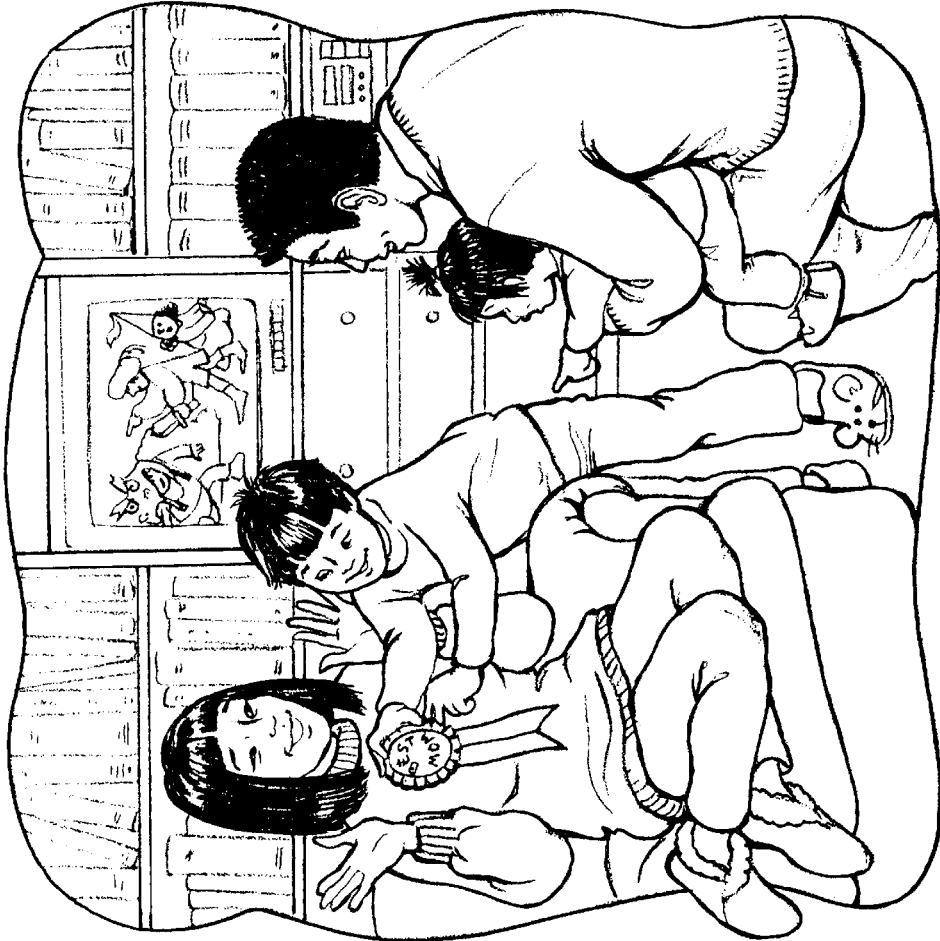
What was in it?

4



The bug buzzed to its nest.

5



Dad handed Tom a pin.  
Tom pinned it on Mom.  
The pin said BEST MOM.

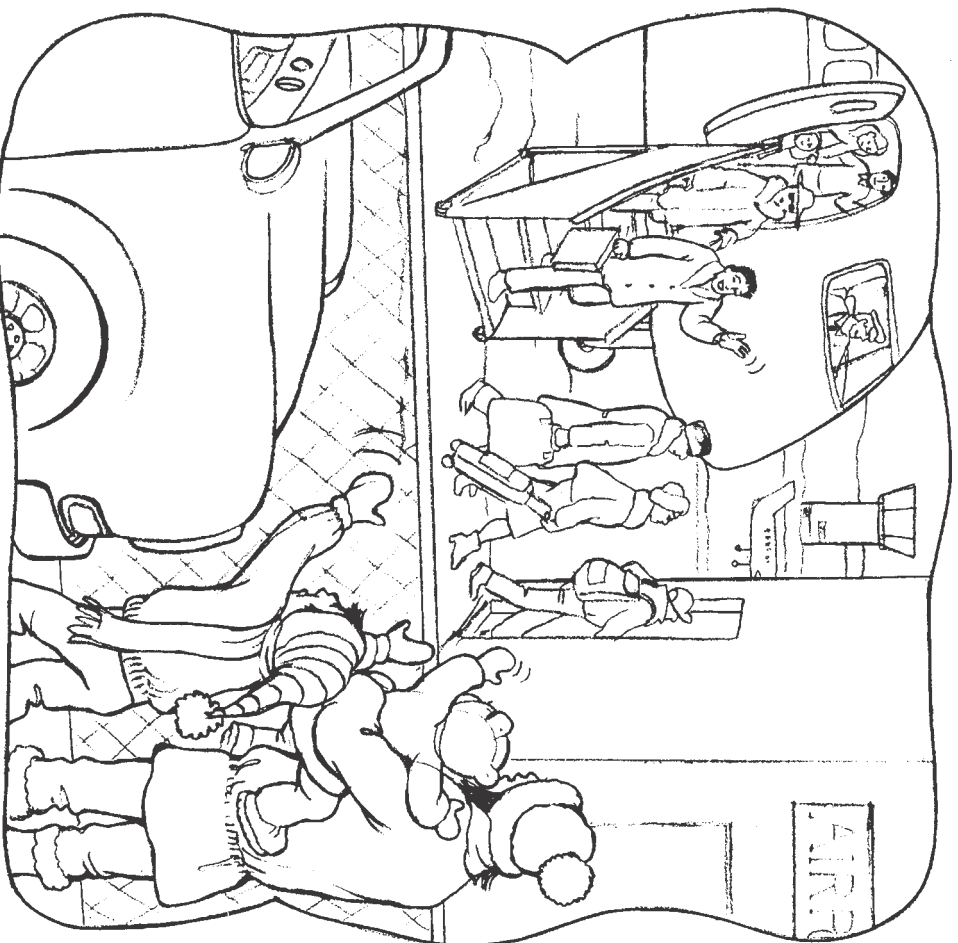
# Best Mom

by Lisa Boggs  
illustrated by Kersti Frigell

Core Decodable 37



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Dad landed.

Mom picked him up.

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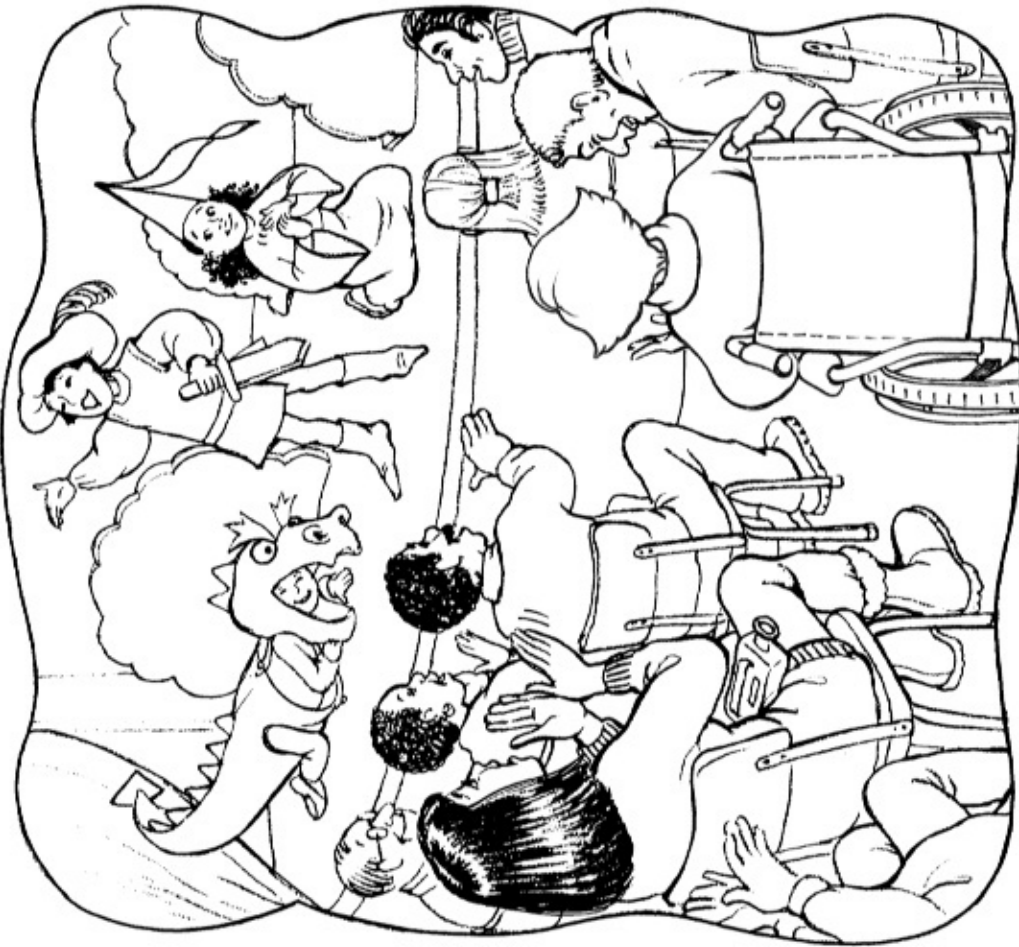


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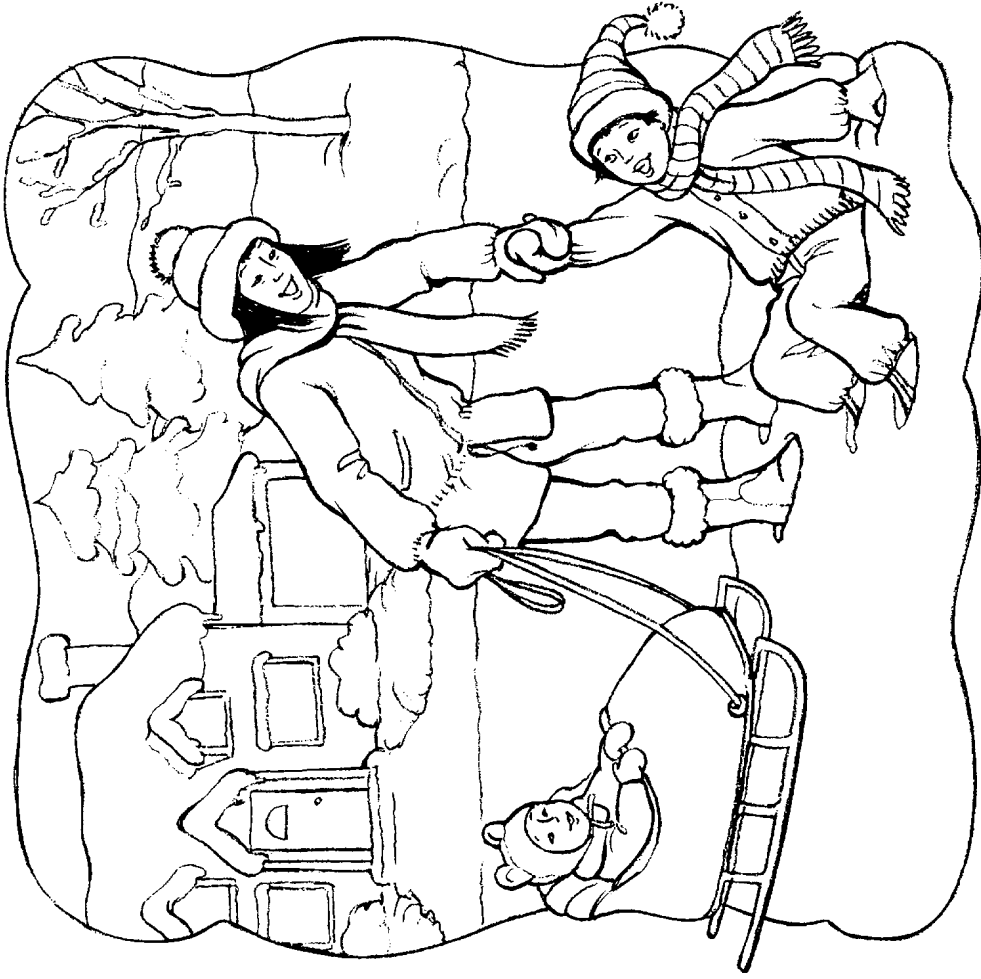
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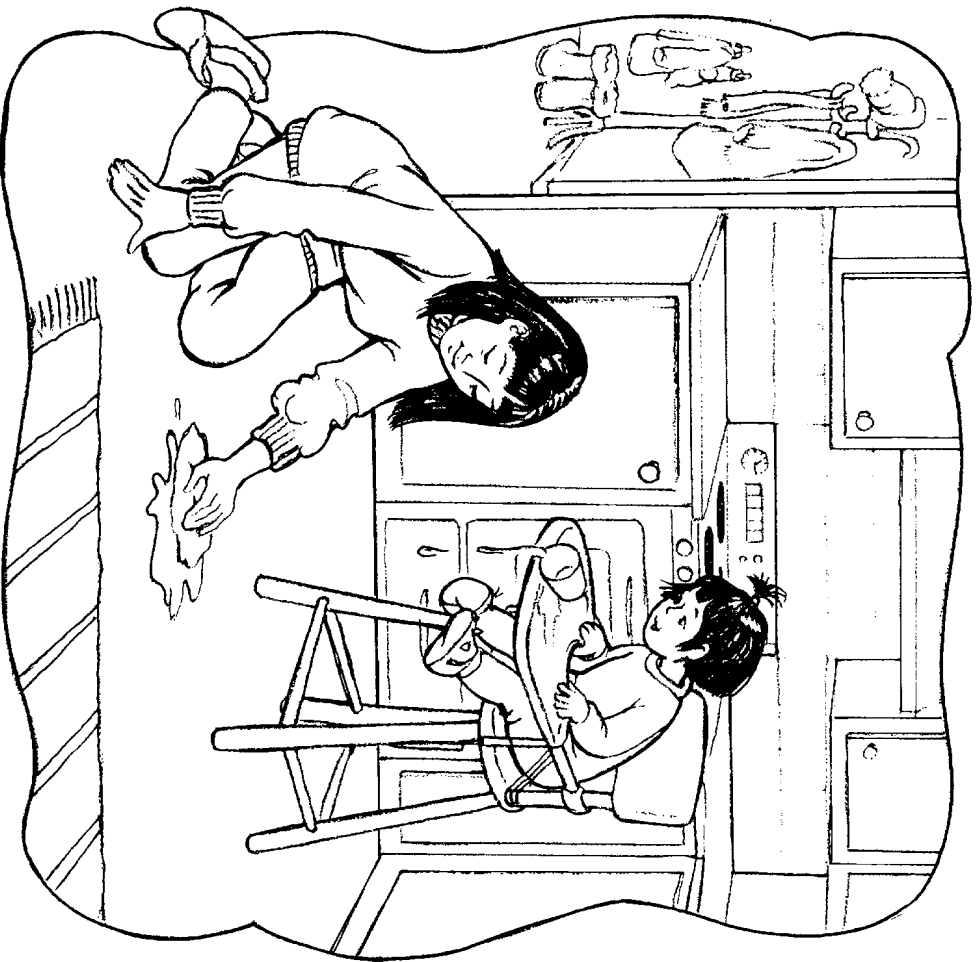


Tom acted.  
Mom clapped.



Tom slipped.  
Mom helped him up.

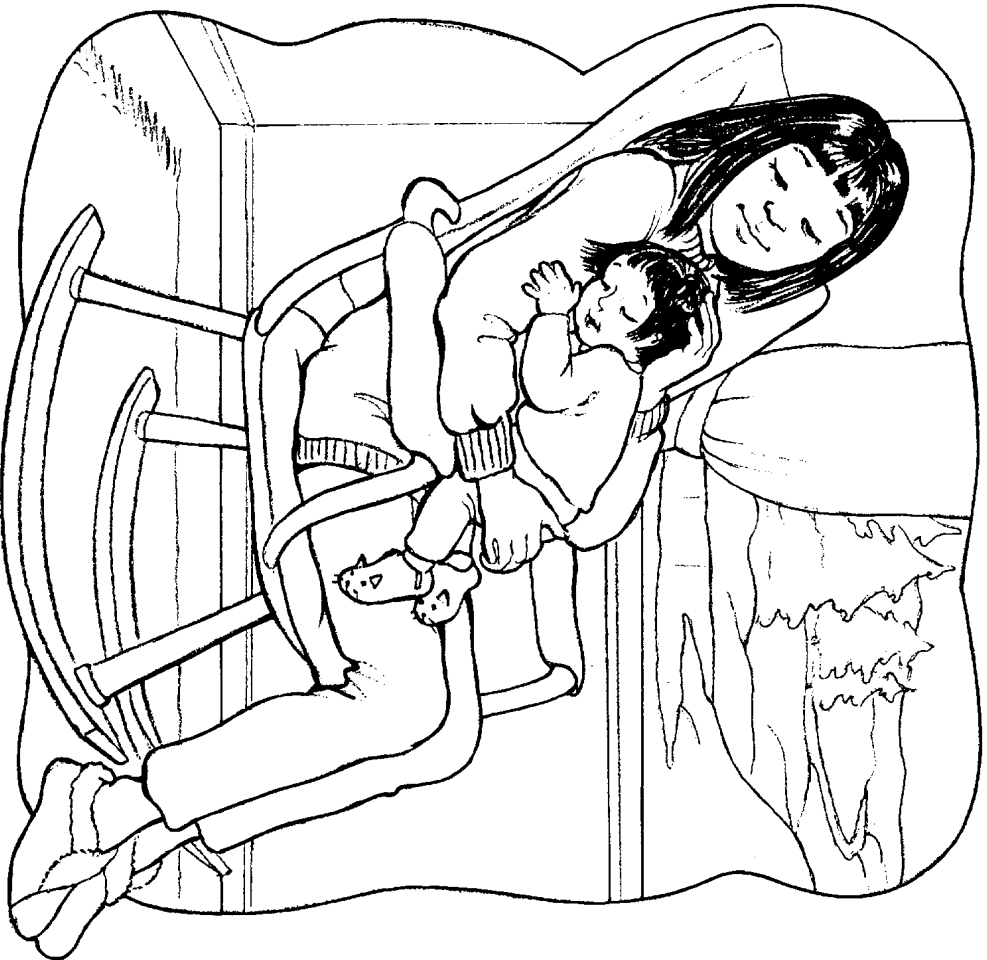




Pam spilled it.

Mom mopped it.

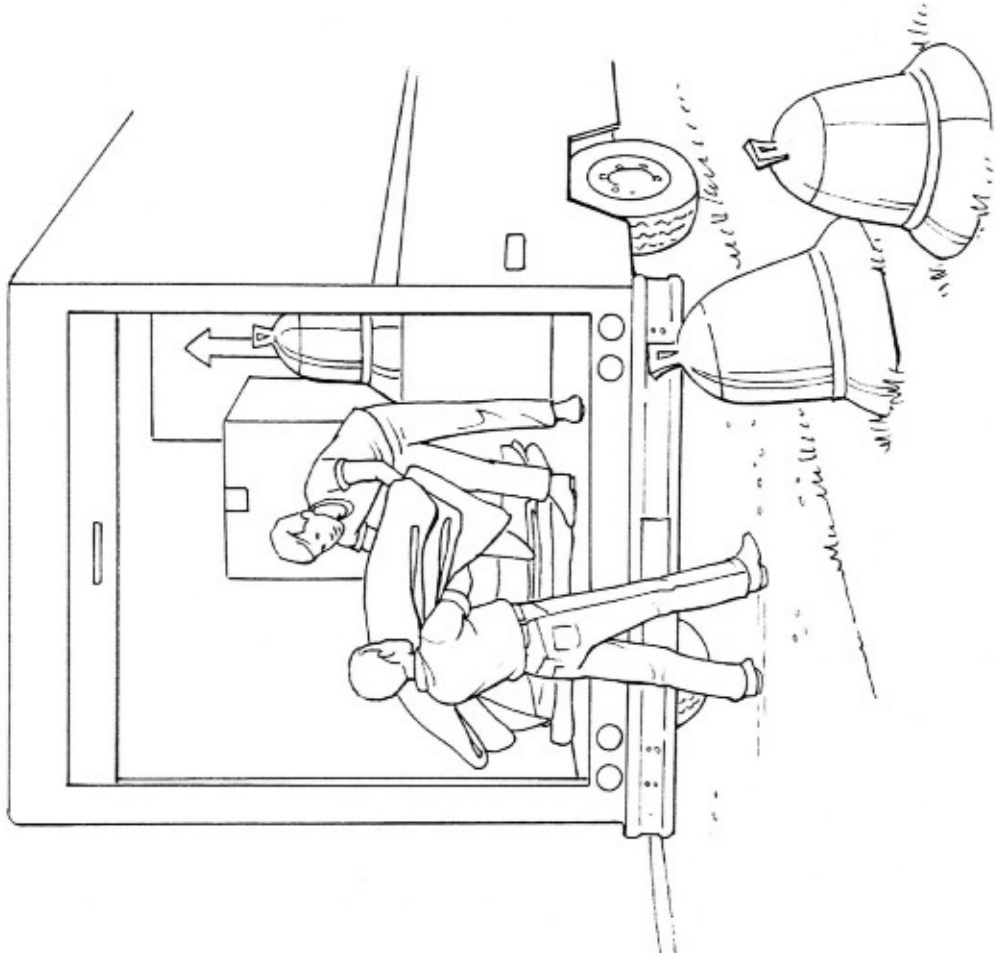
4



Mom patted Pam.

Pam napped.

5



The men set stuff back in the truck.

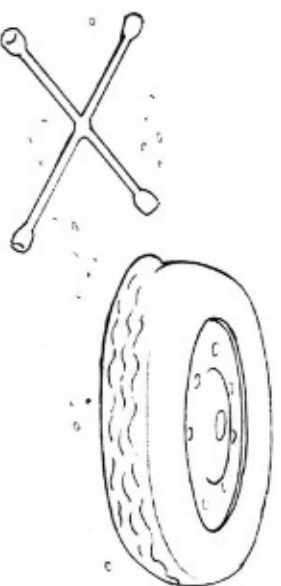
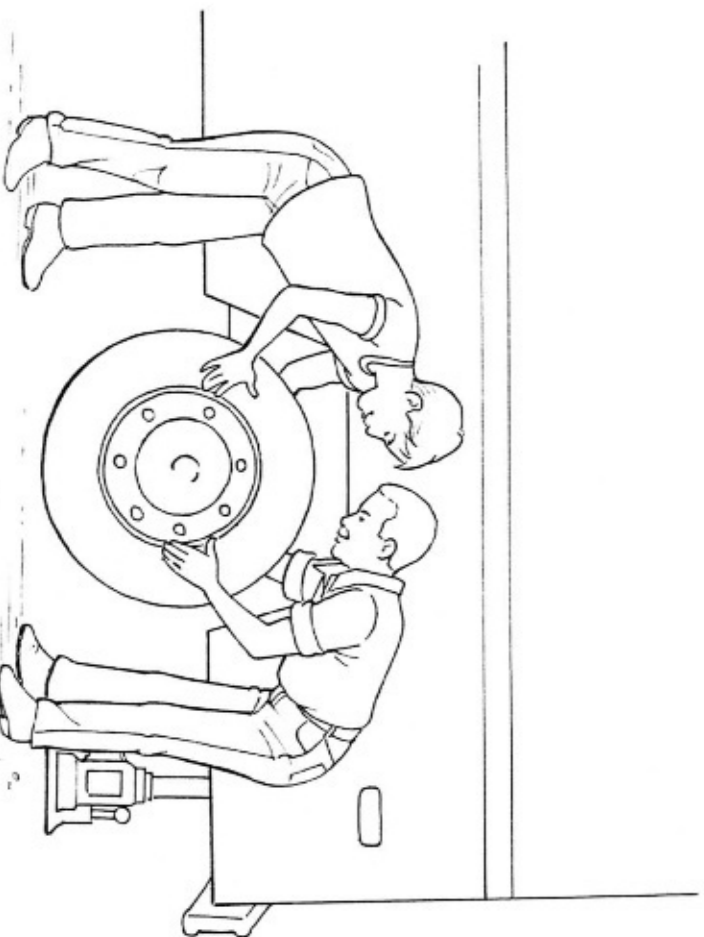
# Fix a Truck

by Jessica Evans  
illustrated by Meryl Henderson

Core Decodable 38



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The men fixed the truck.

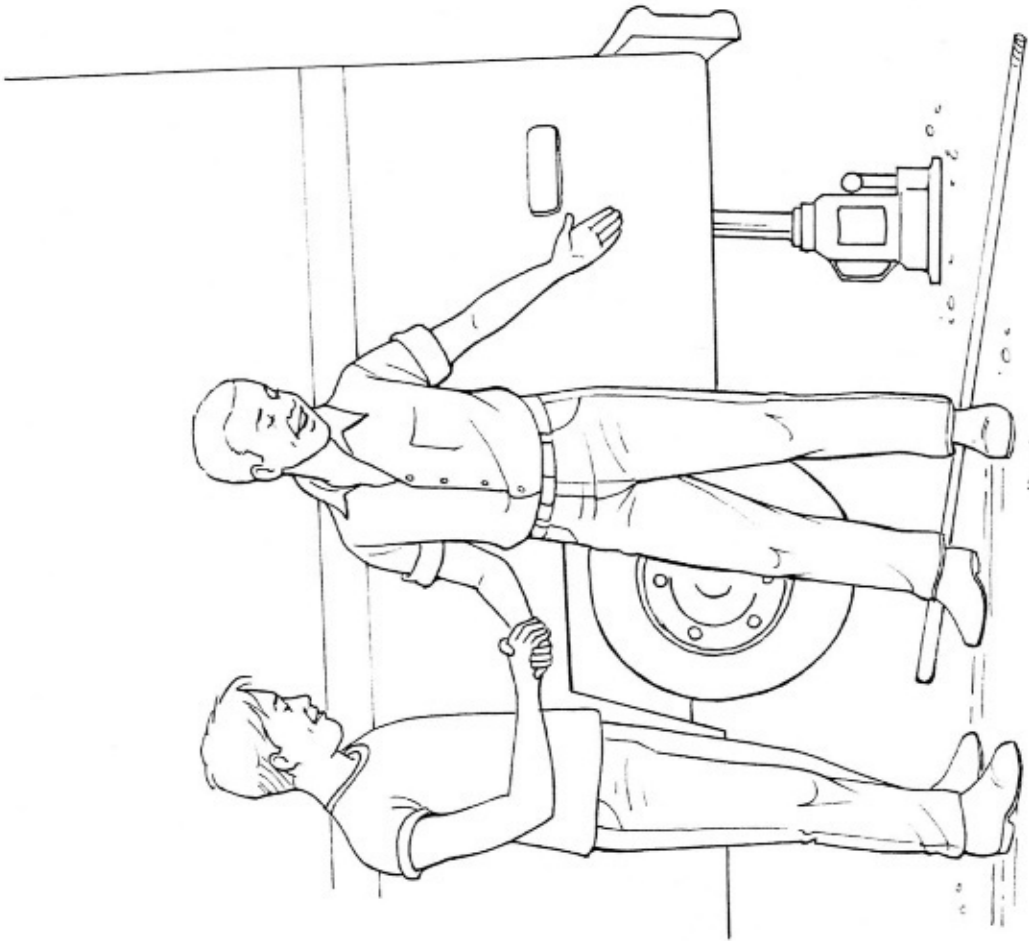
MHEonline.com



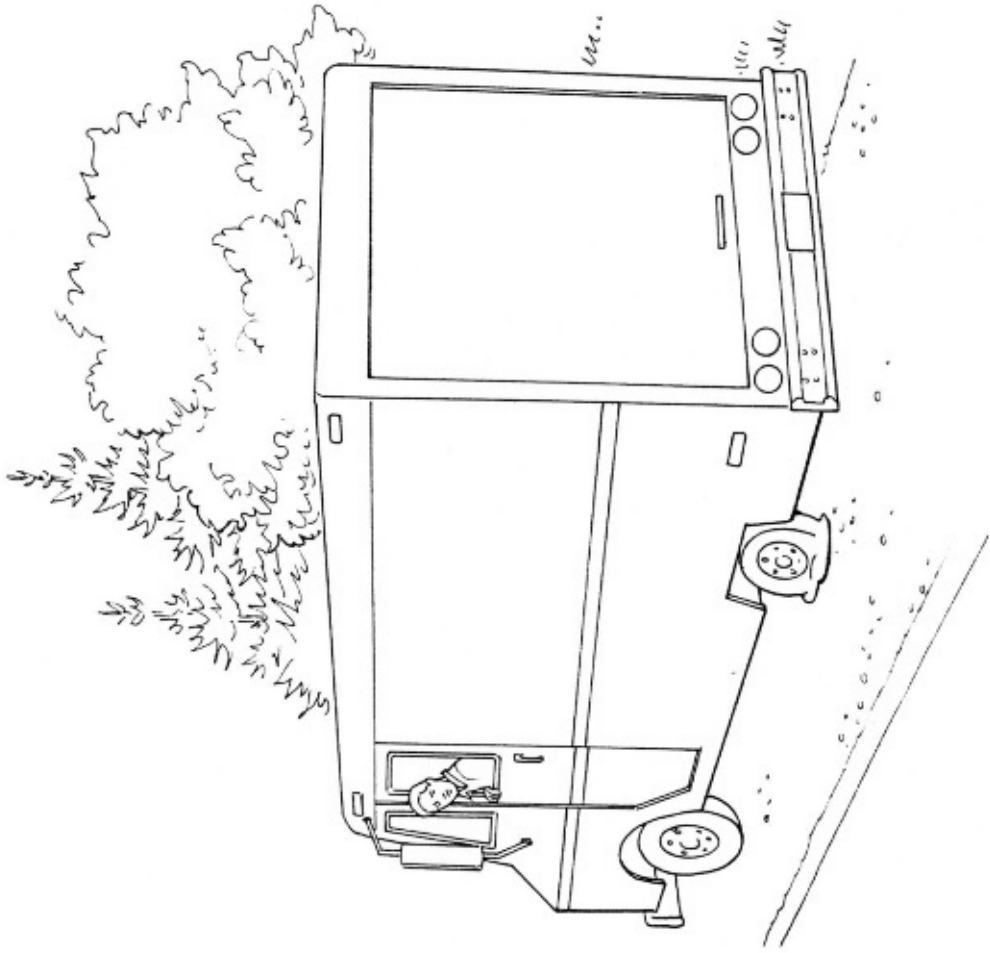
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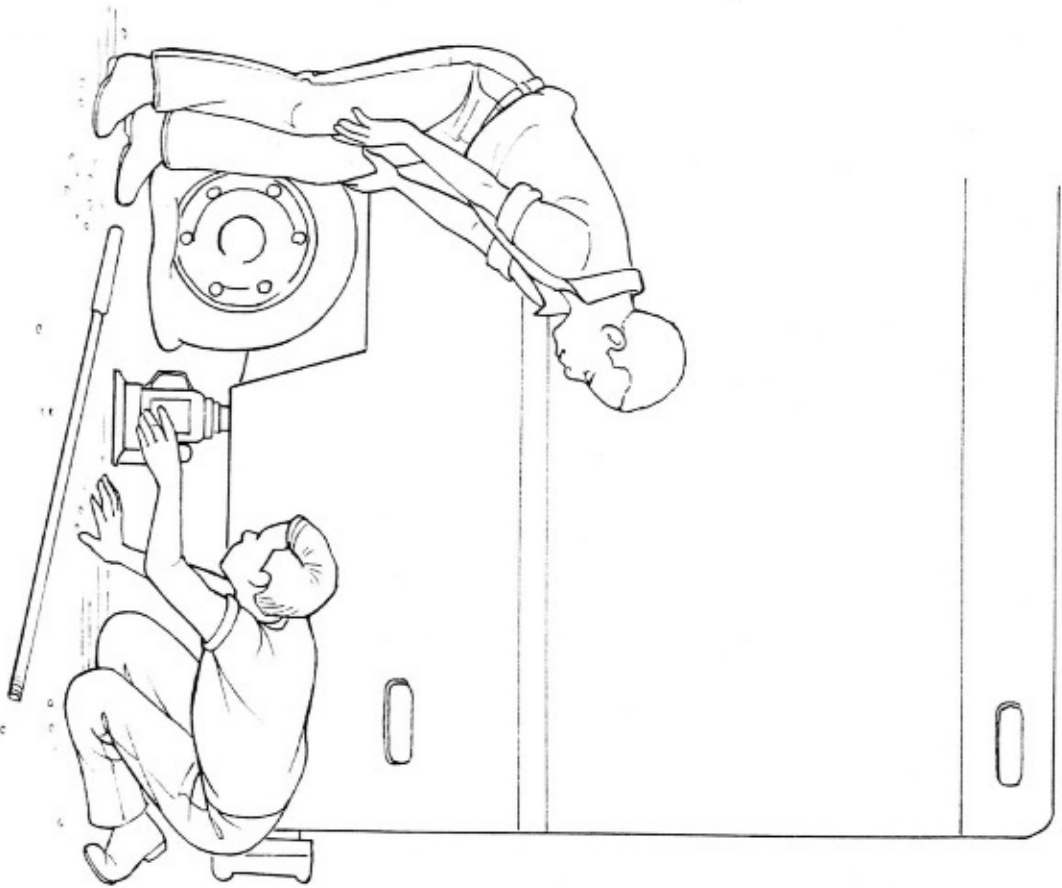
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The truck budged!

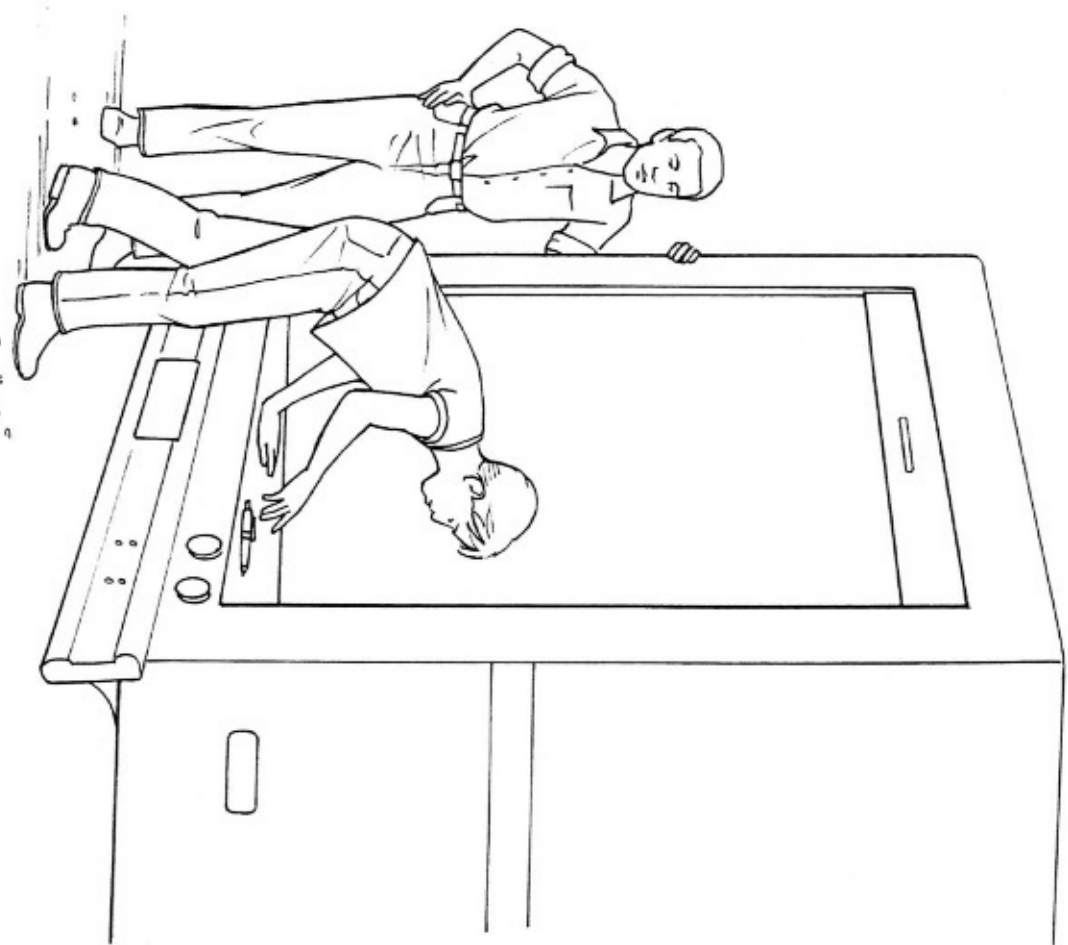


A red truck had a flat.  
It was stuck.



Can the men fix it?

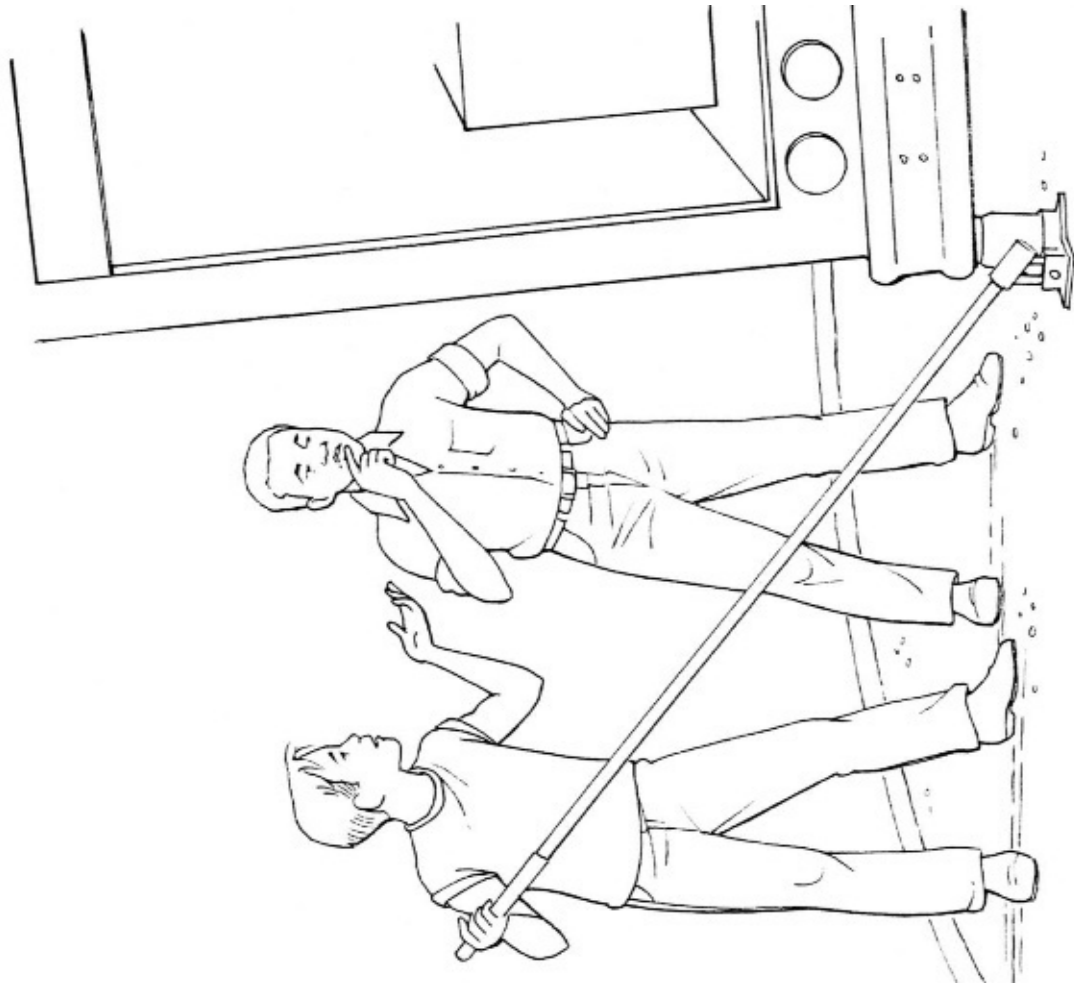
4



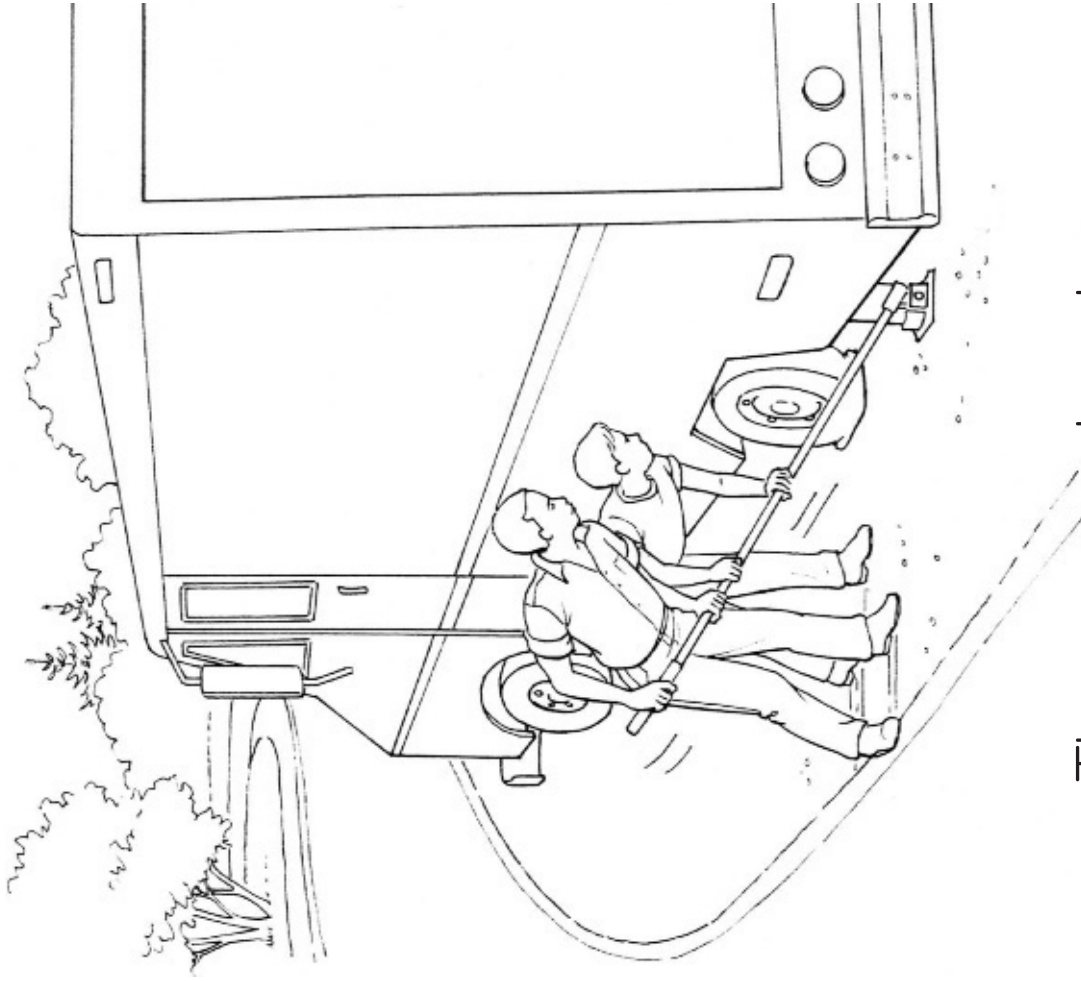
A big man picked up a red pen.

13

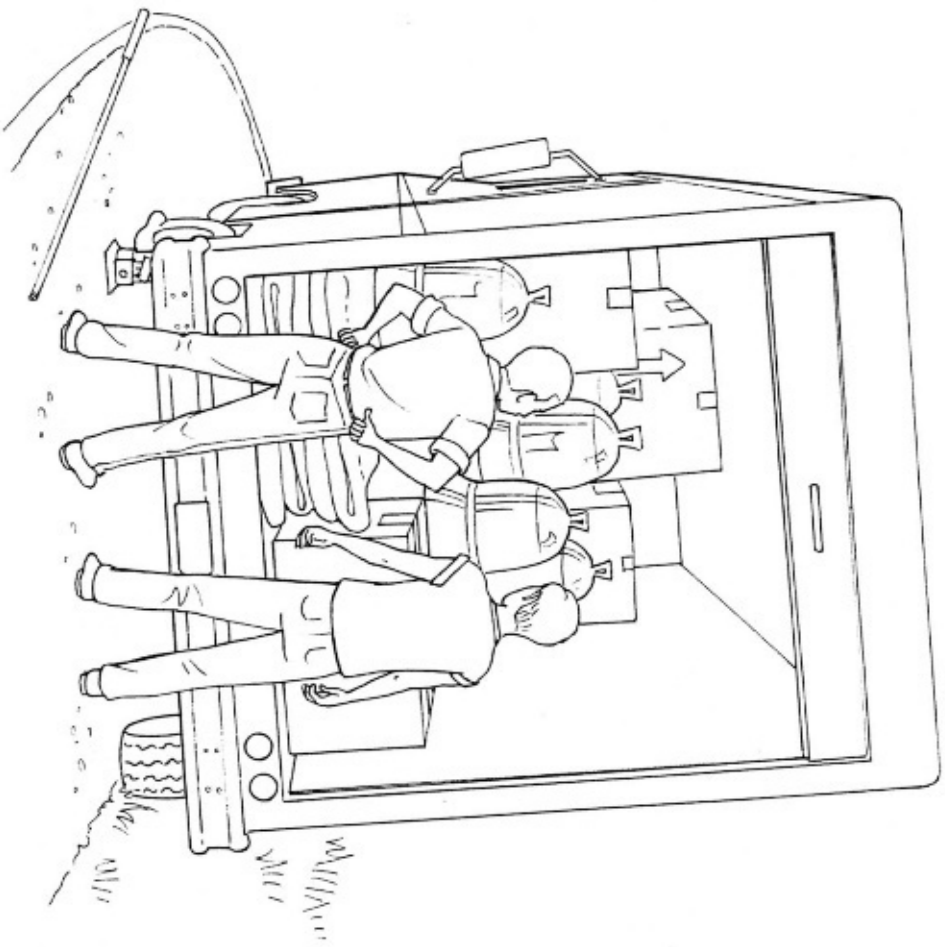




The truck still did not budge.

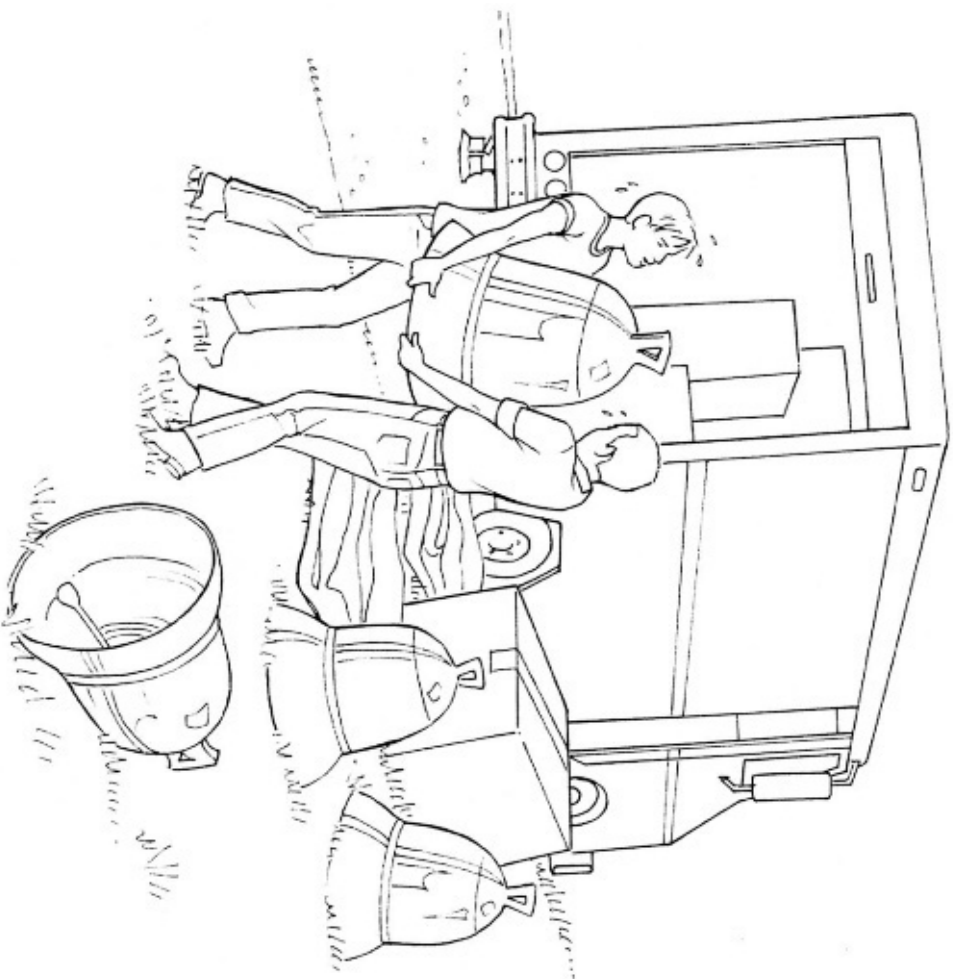


The men pumped a jack.  
The truck did not budge!



The truck was filled up.

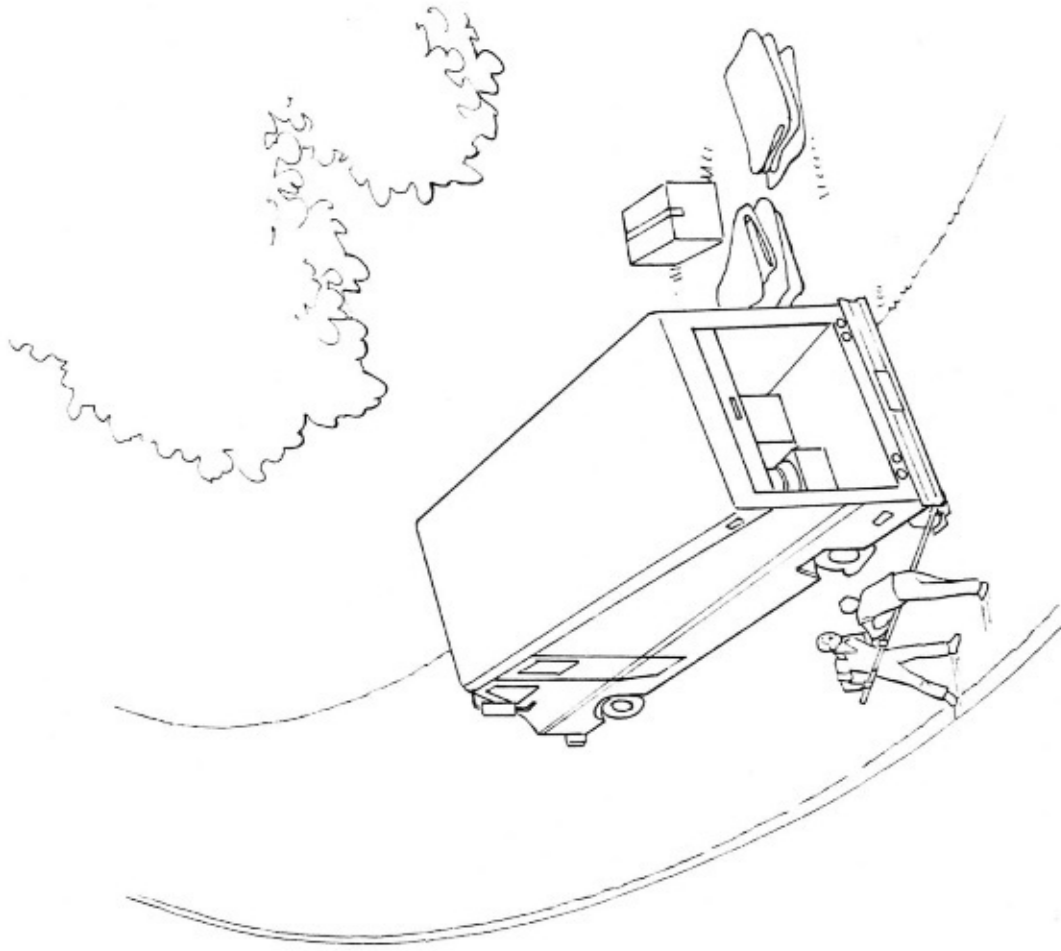
6



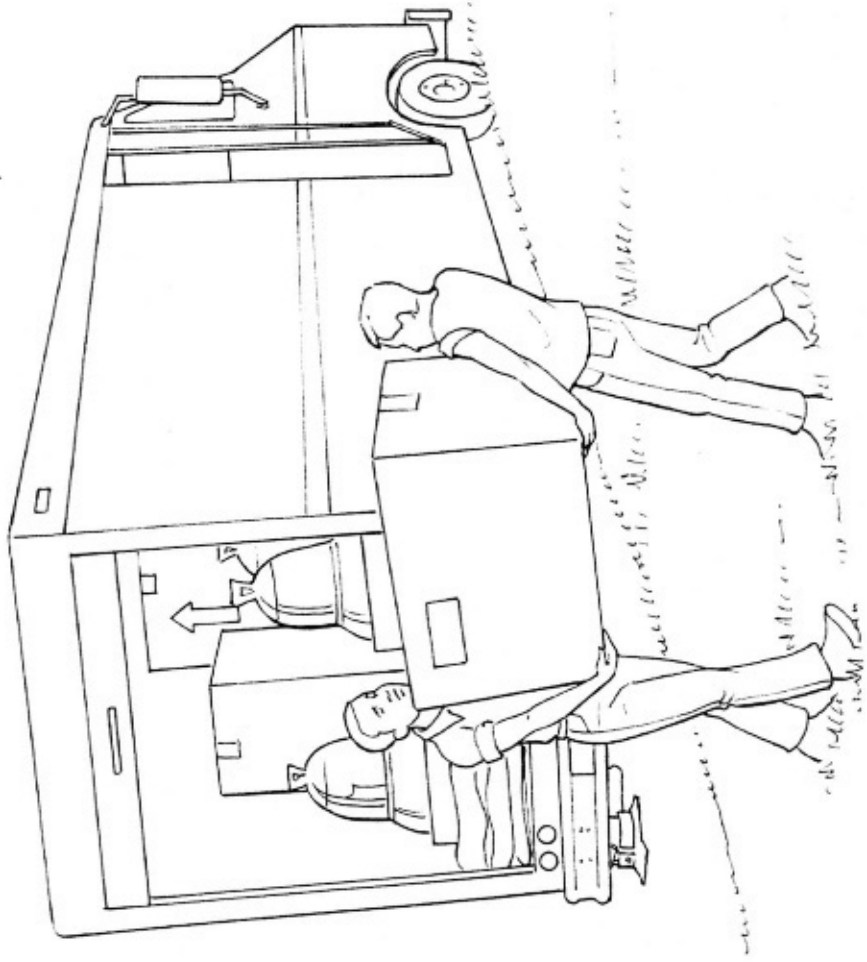
Next the men lifted six bells.

The men dumped six bells.

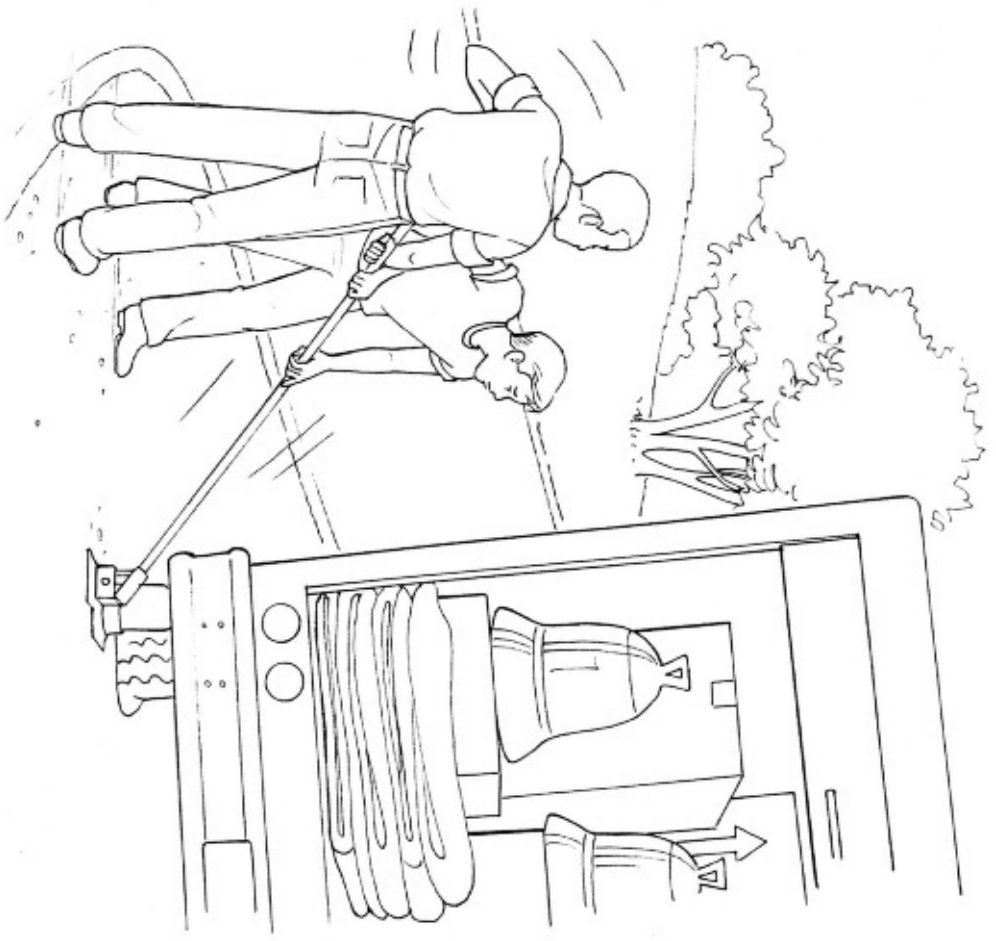
11



The truck did not budge!

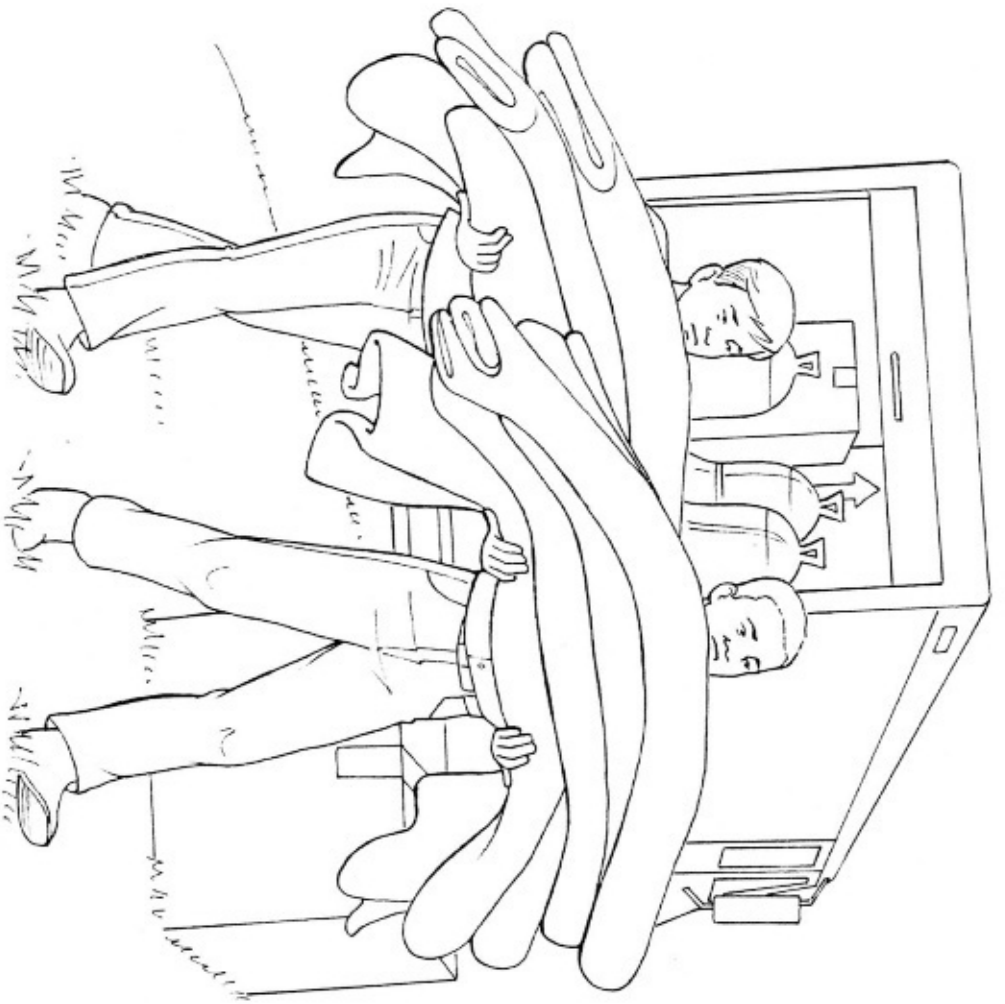


The men lifted a big box.  
The men set it down.



Did it help?

It did not!



The men grabbed fabric.









Dad fixed eggs.

Then, Ted spread jam on bread.

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Dad and Ted then headed back.



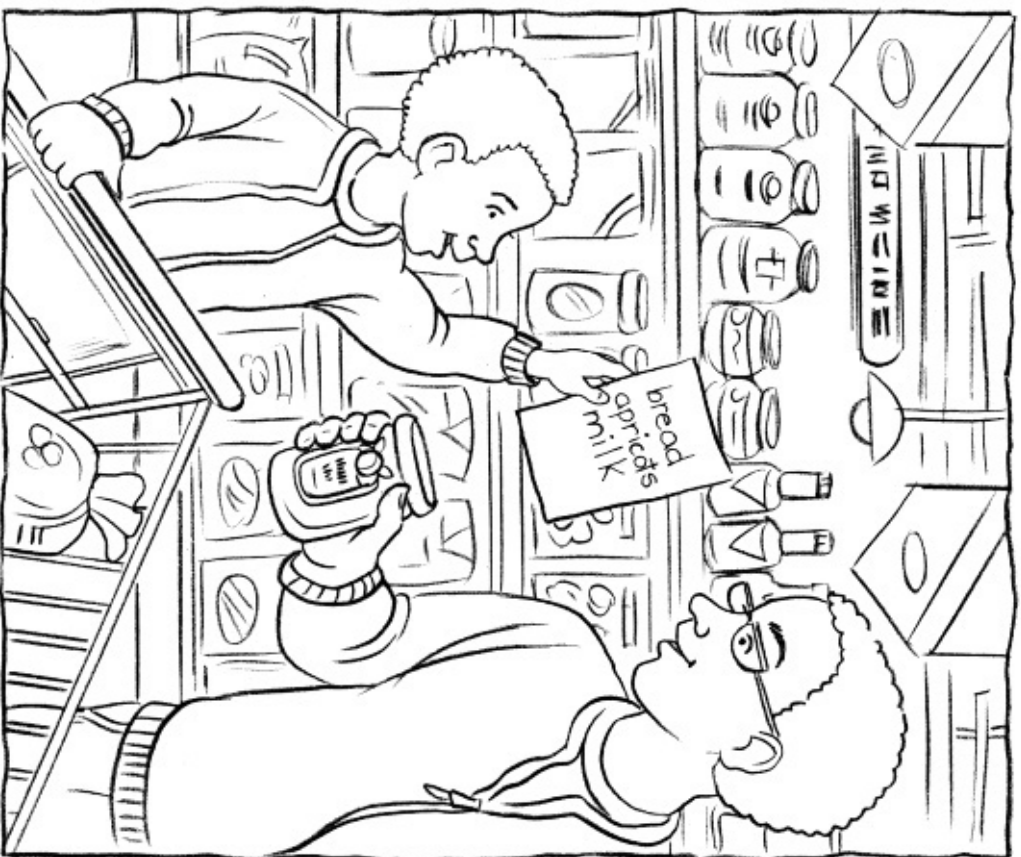
Ted printed his list.



Ted read his list.

Then, Ted got bread and milk.

4



Then, Dad read.

Dad got jam instead of apricots.

5





Trish's ship splashes in the sun.

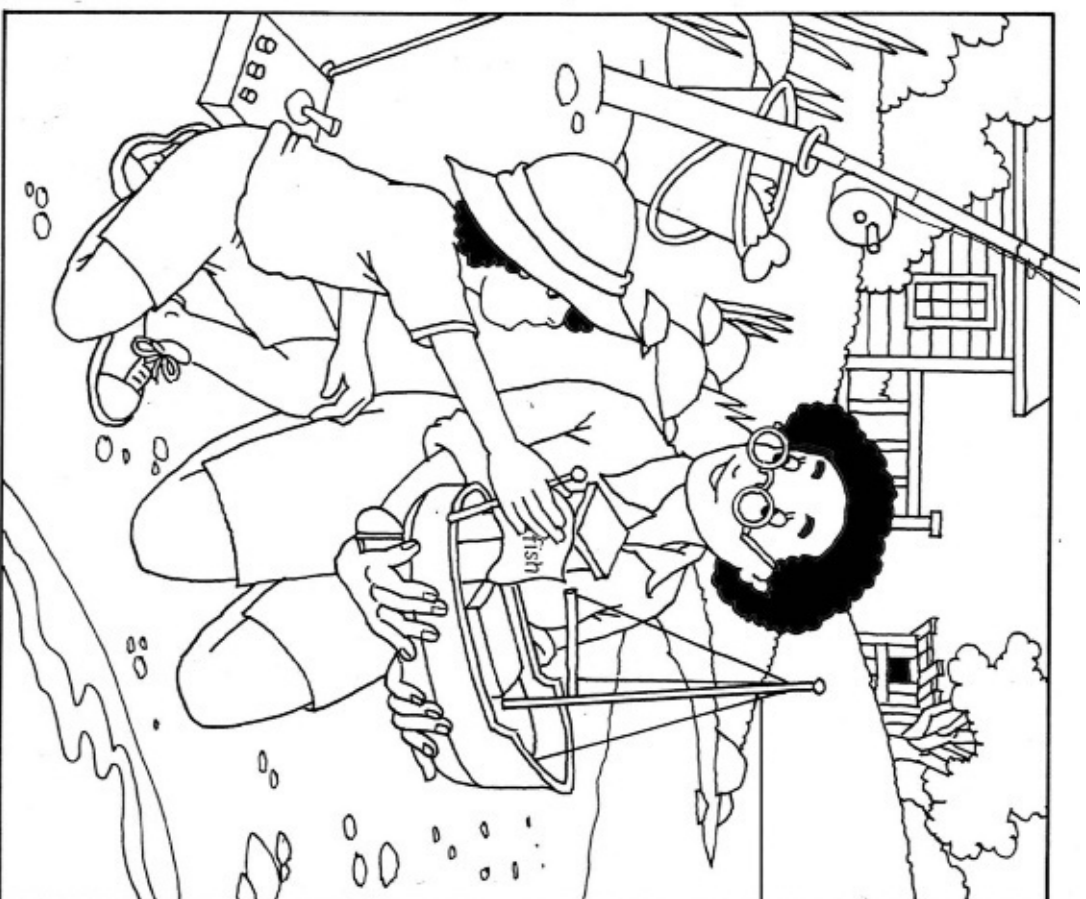
# Trish's Ship

by Ron Hart  
illustrated by Jan Pyk

Core Decodable 40



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Trish calls the ship “The Shellfish.”

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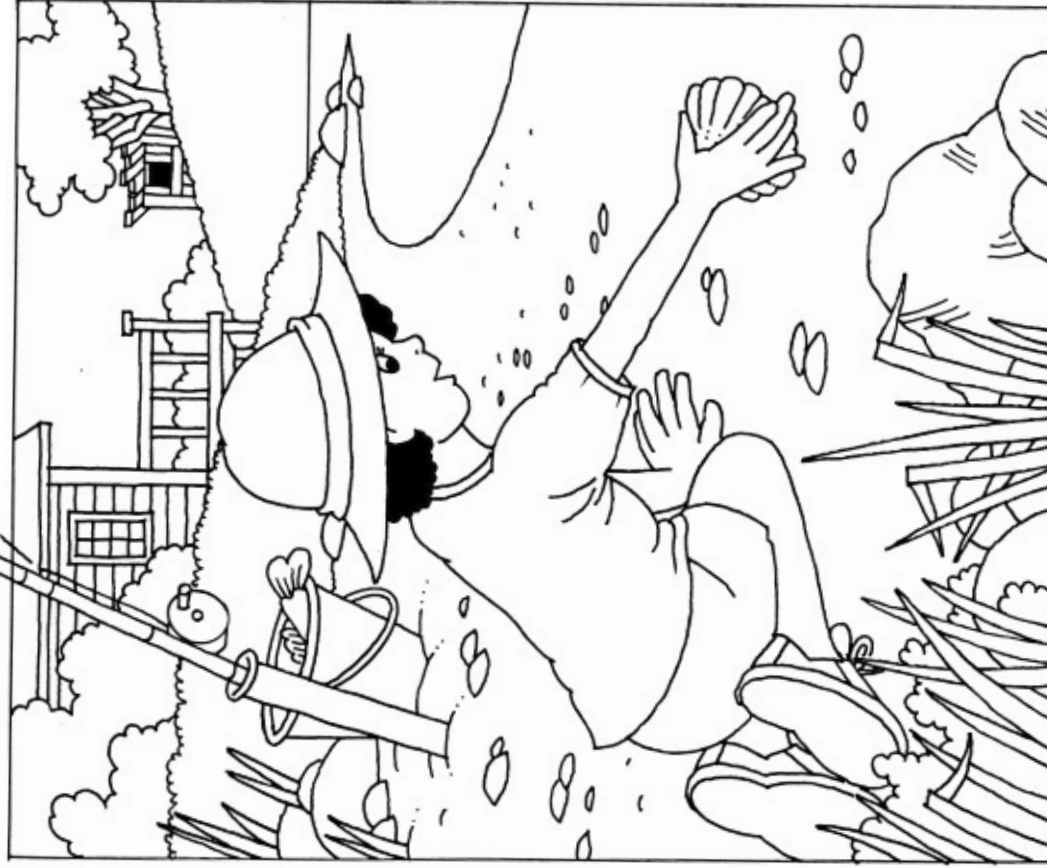
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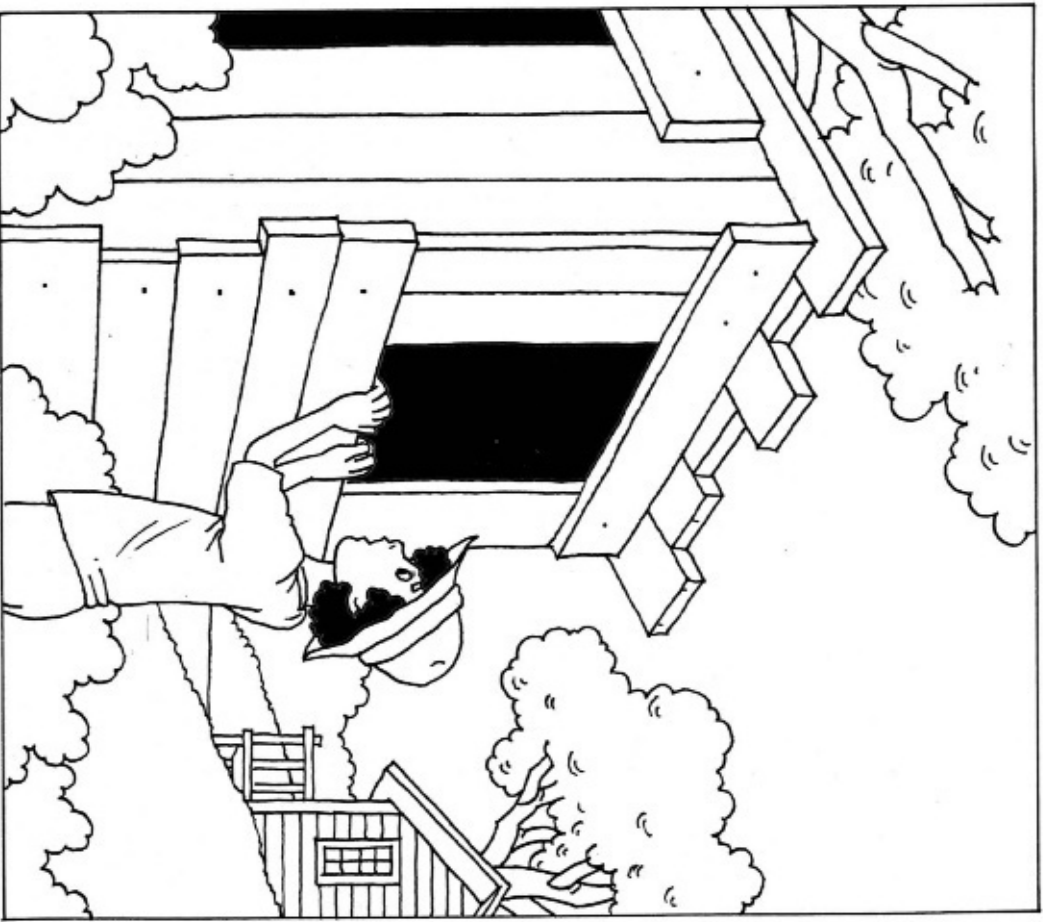
Trish has a plan. Trish gets Mom.

Trish brushes the sand.



Trish fishes.

Trish picks up shells.



Can Trish spot a ship?

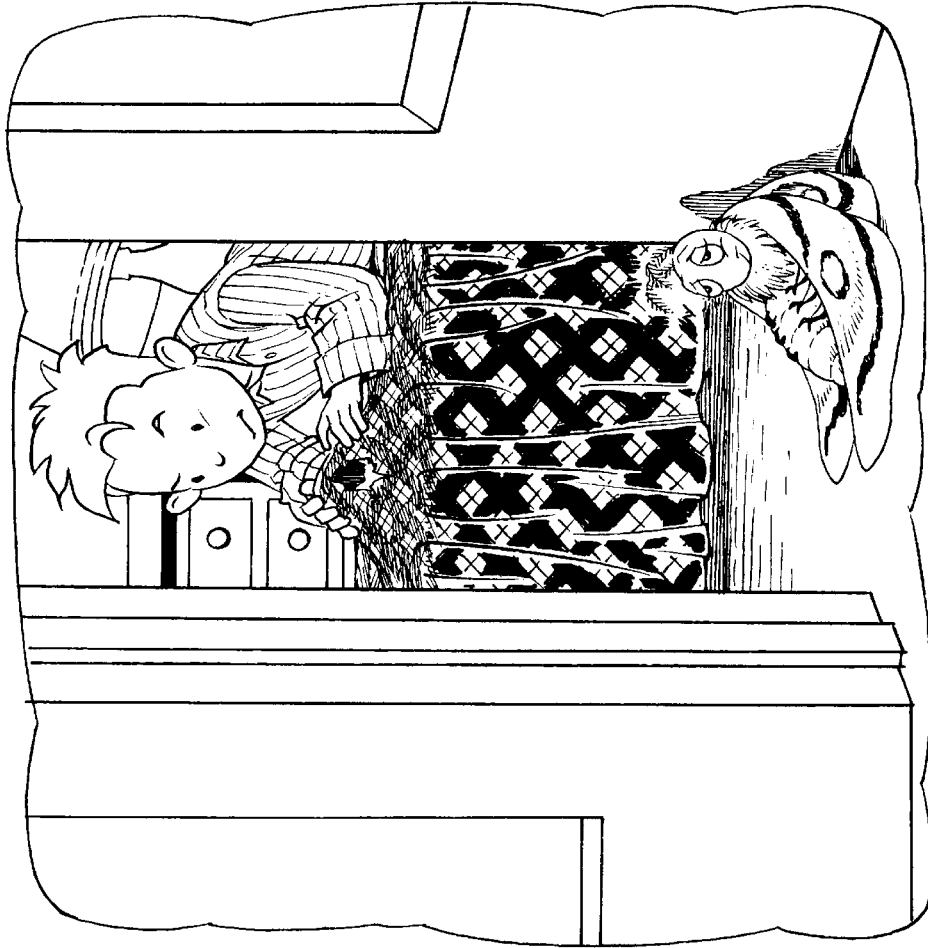
Is it stashed in the shed?

4



It is! A ship is stashed in the shed.

5



Beth is not thin.  
Thick thread is in Beth!

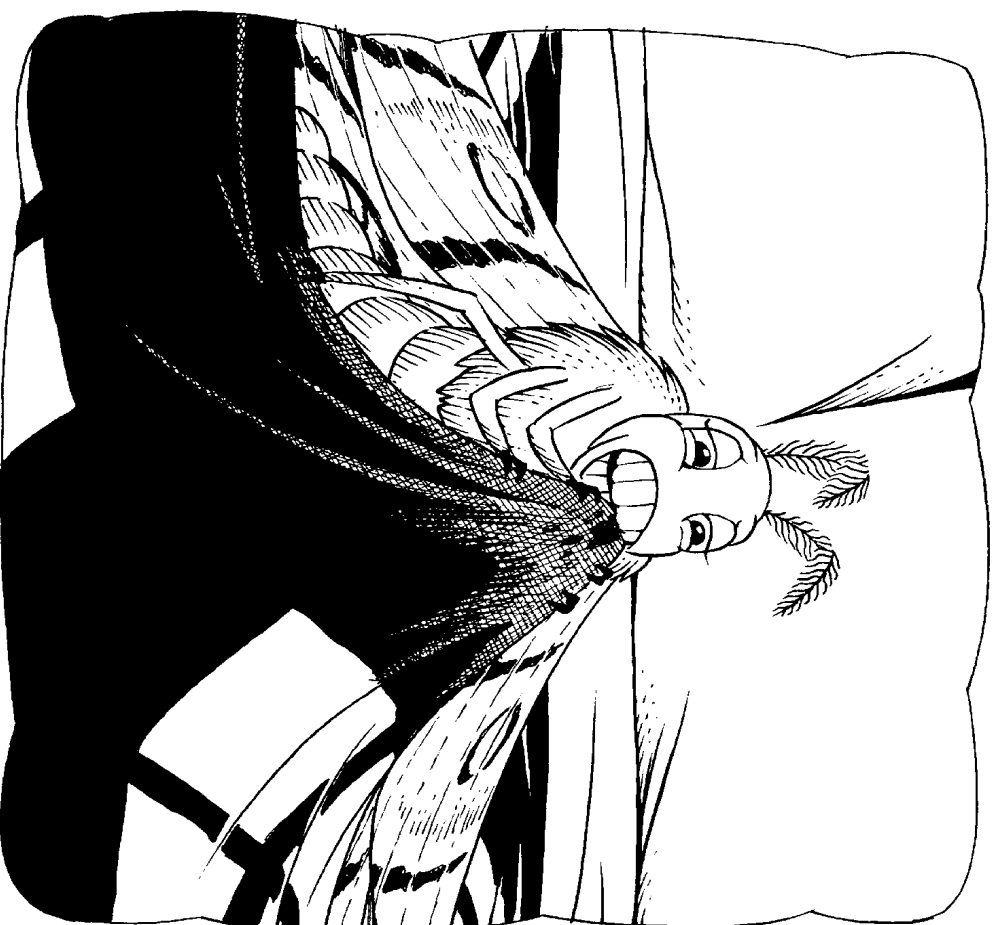
# Beth Gets a Snack

by Trisha Roberts  
illustrated by Shawn McManus

Core Decodable 41



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Beth is thrilled!  
Seth's bedspread is a snack.

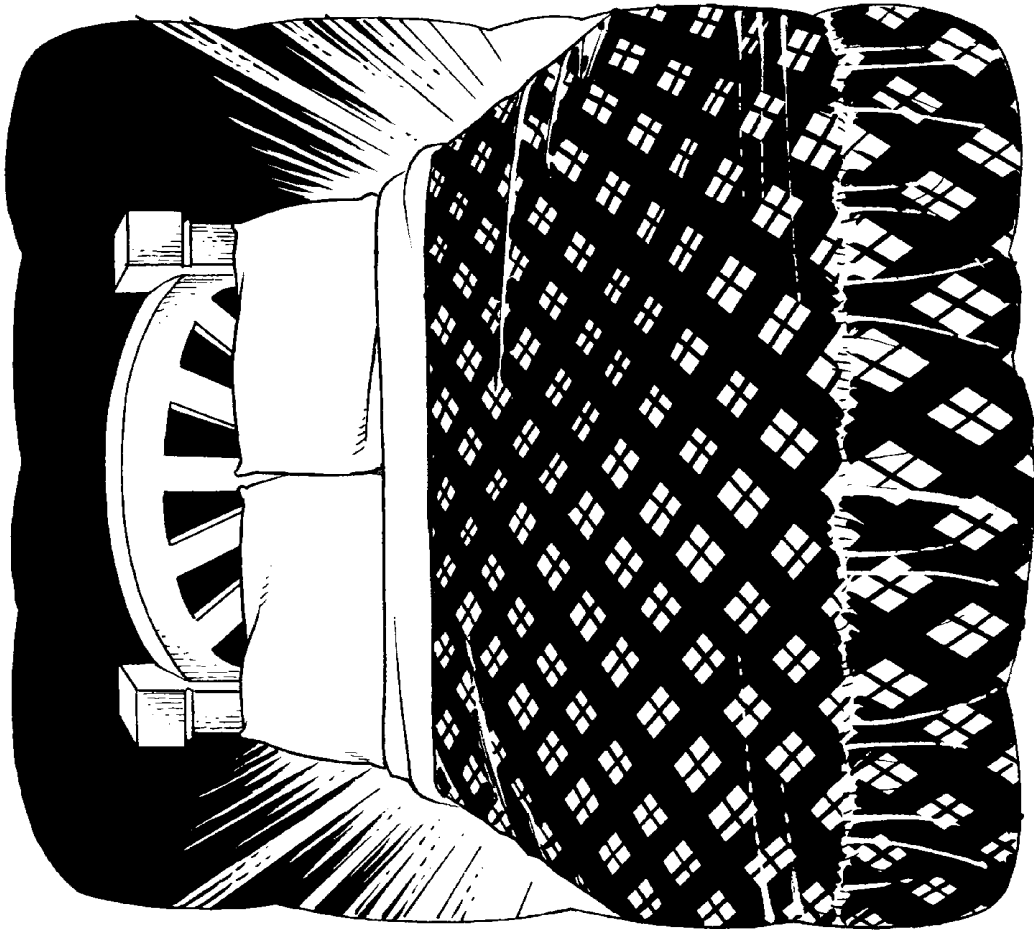
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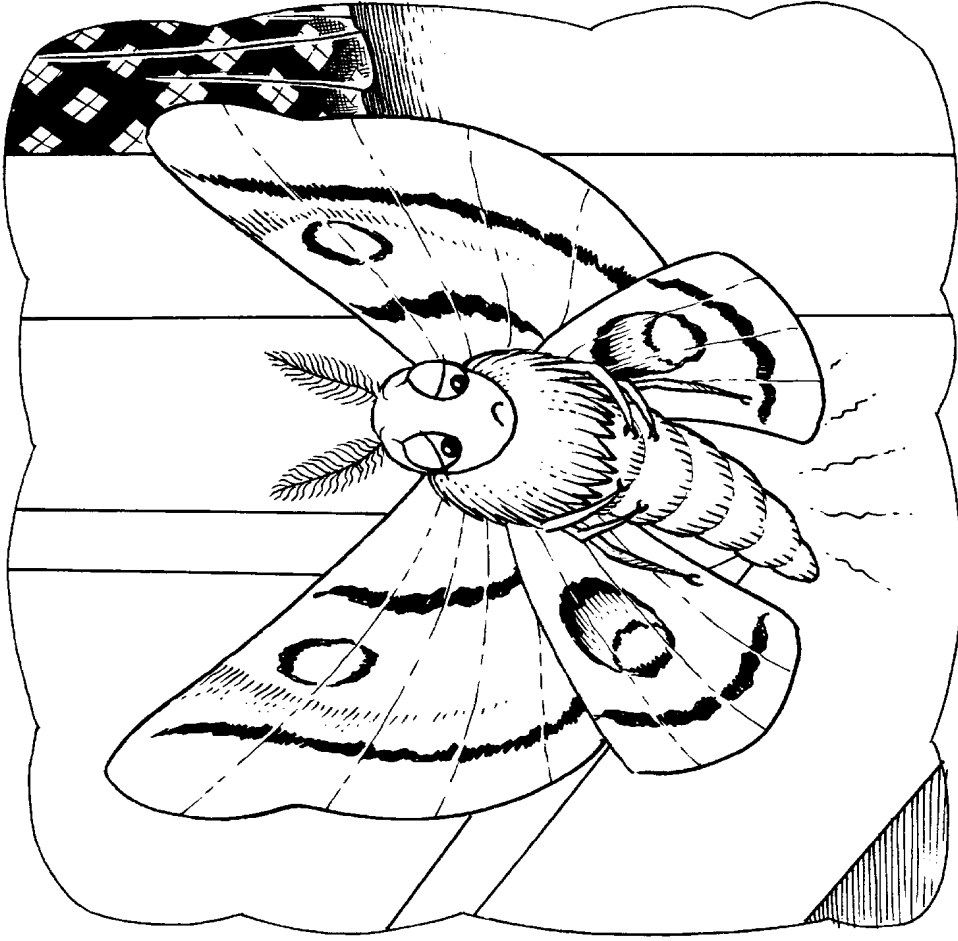
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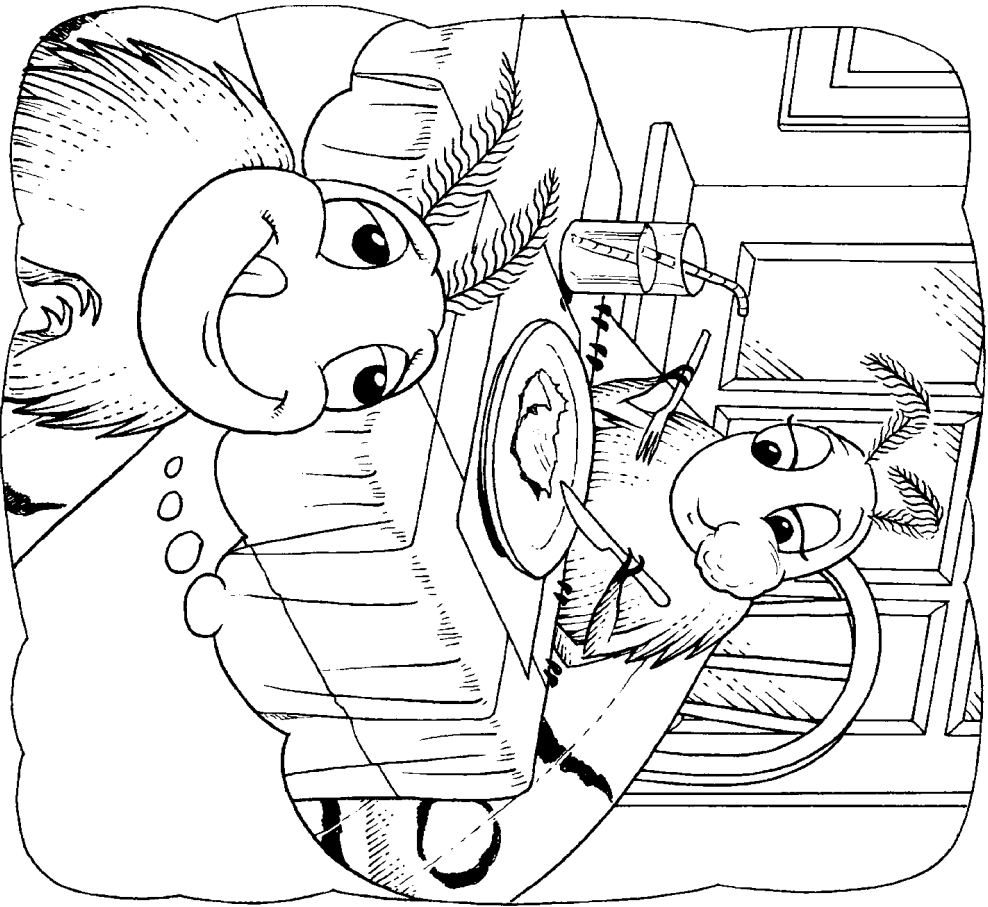


Seth has a bedspread.  
That bedspread has thick threads.



Beth is a thin bug.  
Can Beth have a snack?

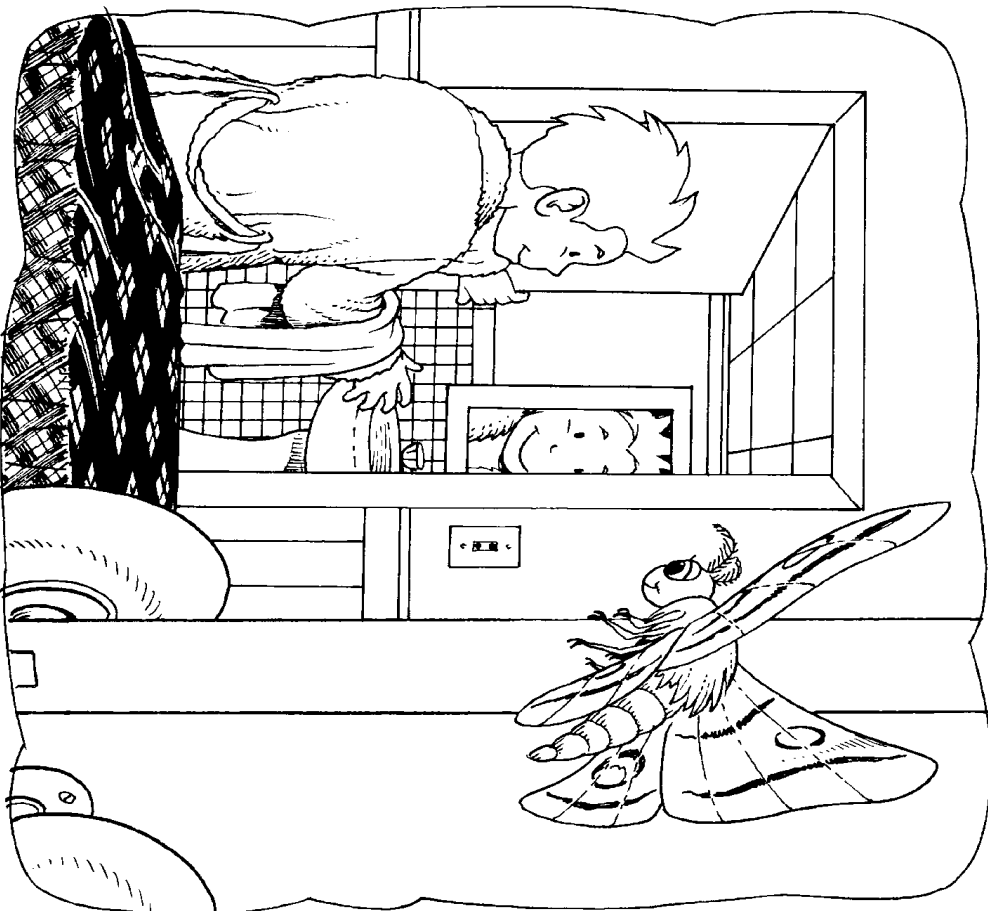




Is fabric a snack?

Beth can get fabric.

4



This is Seth.

Seth gets a bath.

5



Dad pats Patch.  
Mitch gets Patch a snack.

# Mitch on a Ranch

by Rhonda Martin  
illustrated by Meryl Henderson  
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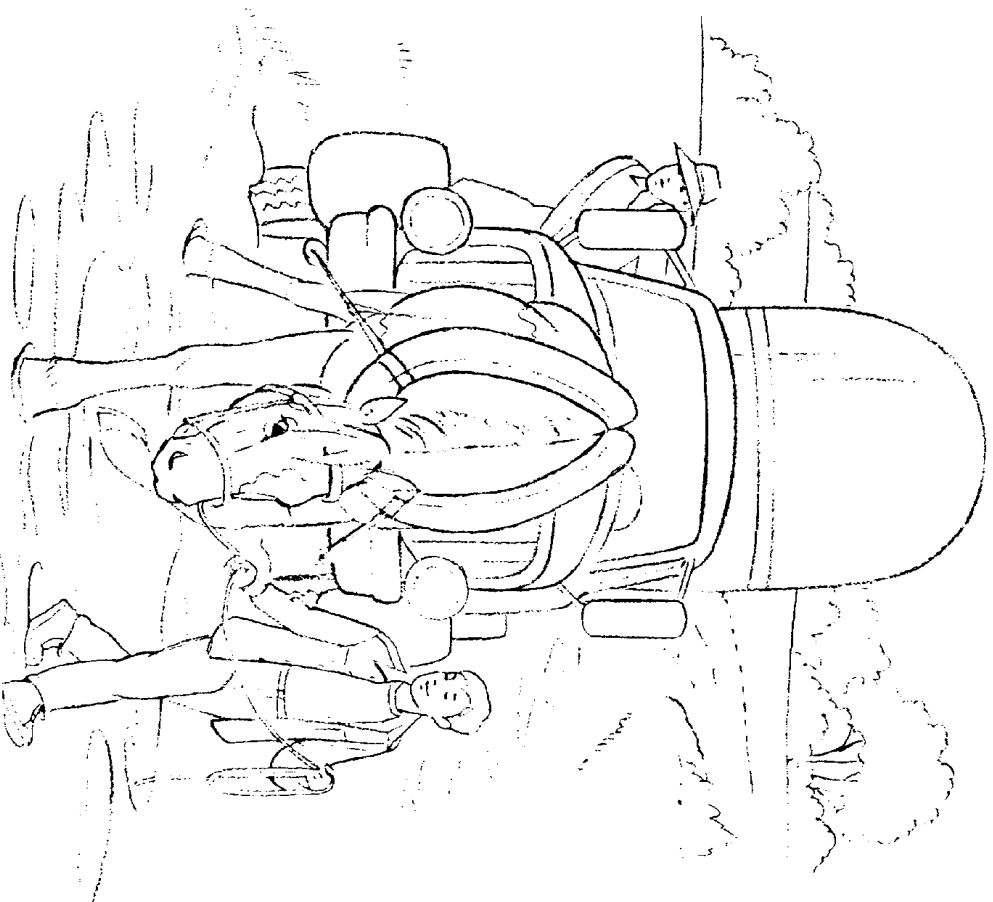
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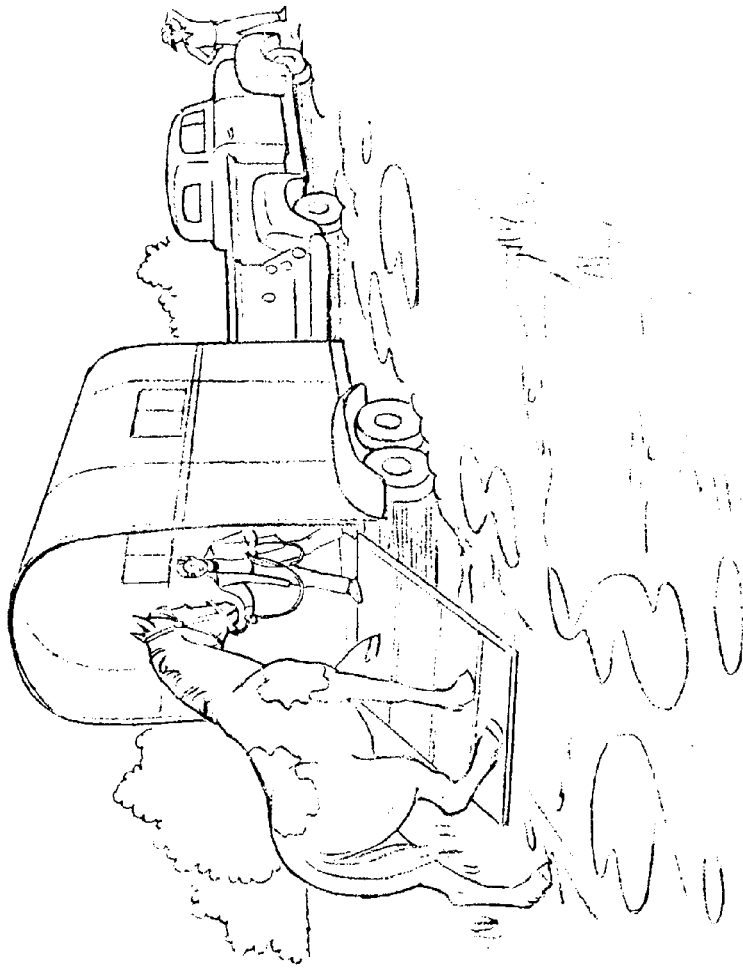
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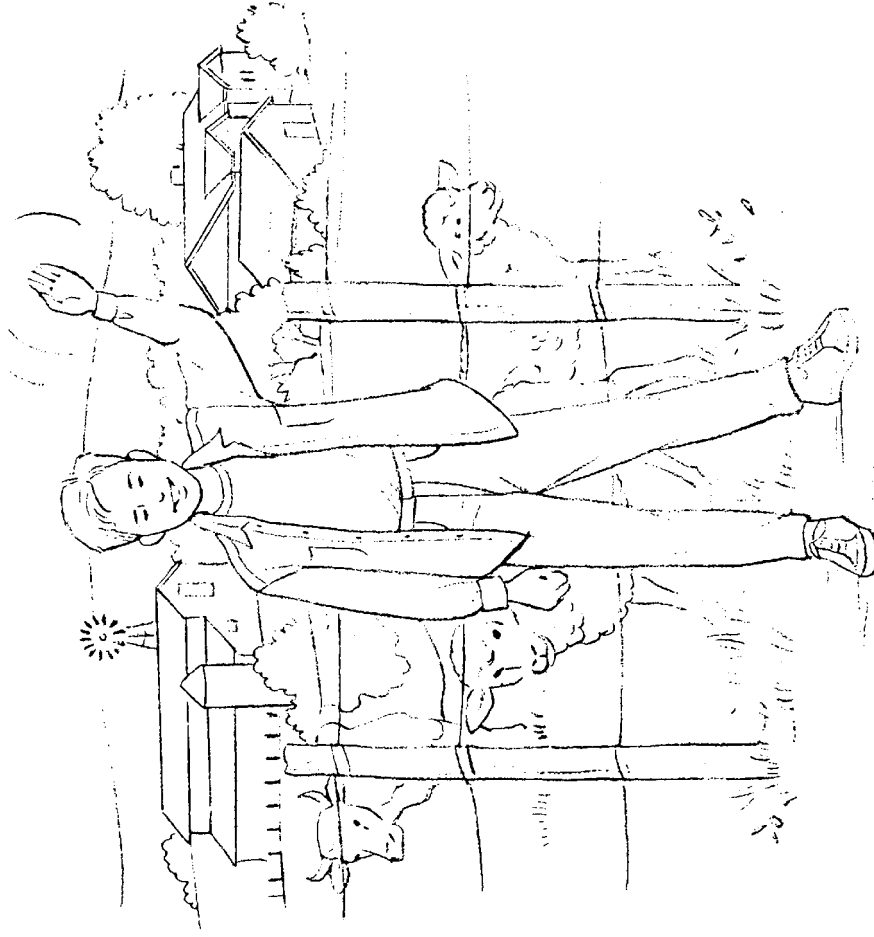
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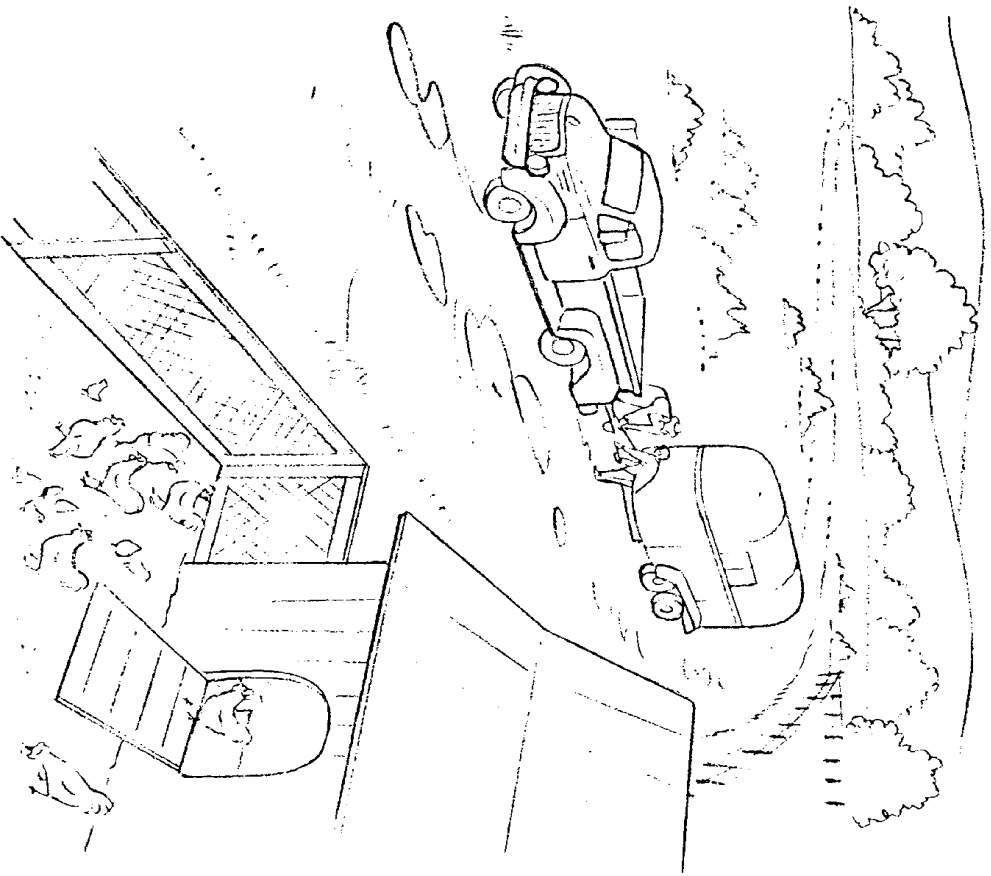
Patch catches on and helps.  
The truck is not in the ditch.



Dad's truck is stuck in a ditch!  
Mitch fetches Patch.



This is Mitch.  
Mitch is on a ranch.



Mitch helps Dad hitch up the truck.

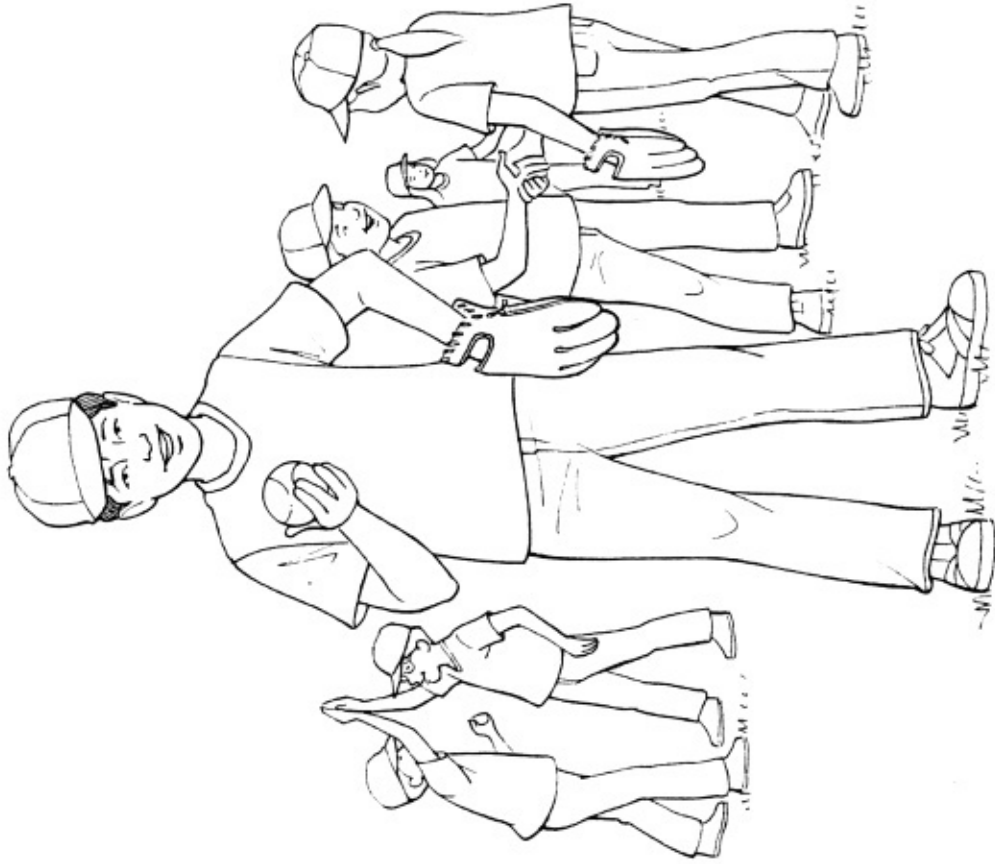
4



Mitch checks on the chicks.  
This chick just hatched.

5





“It was fun on the bench,” said Mitch.

“And it is fun to hit, pitch, and catch!”

# Ball Camp

by Antonio Colantoni  
illustrated by Meryl Henderson

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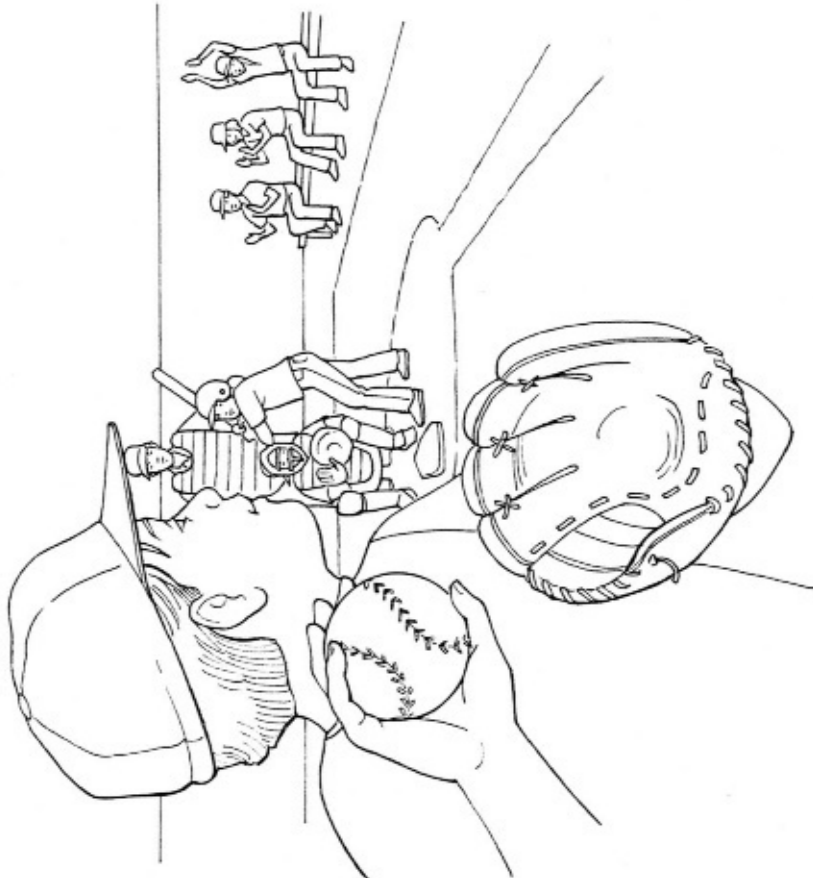
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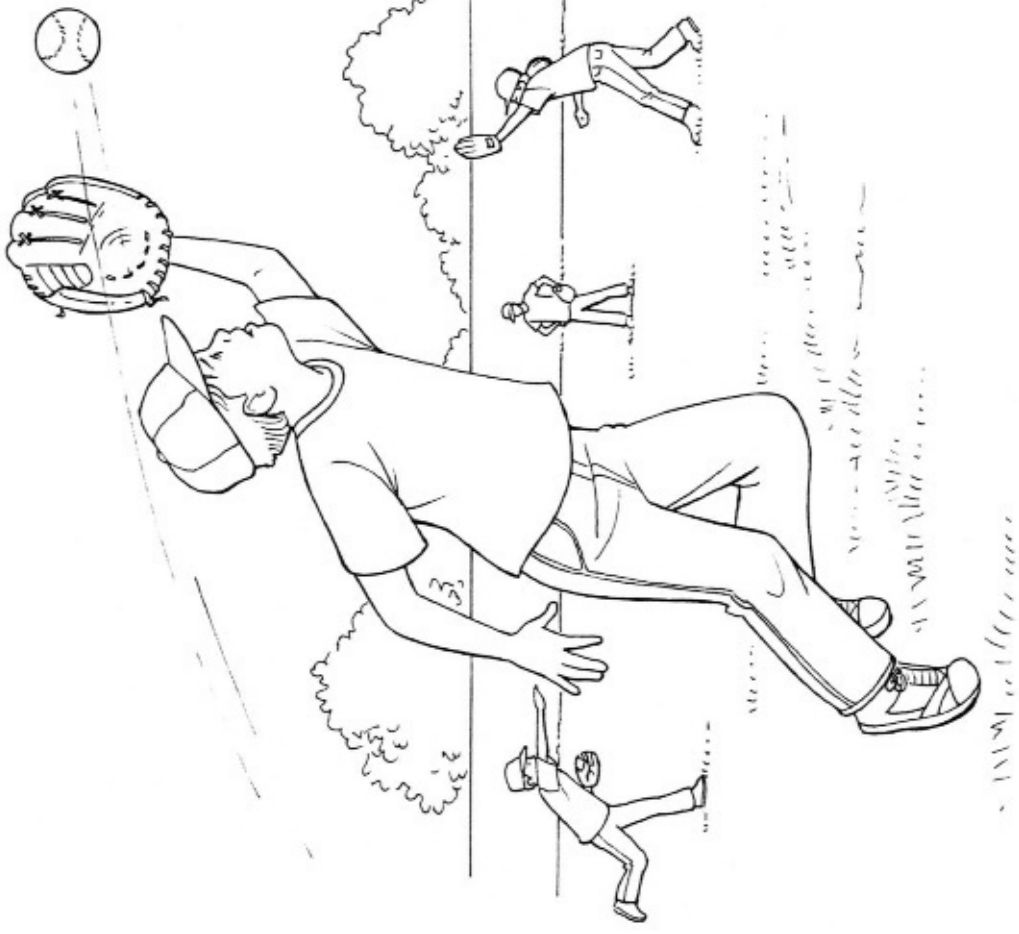


Mitch jumps to catch the ball!  
Beth, Trish, and Chad jump and clap.

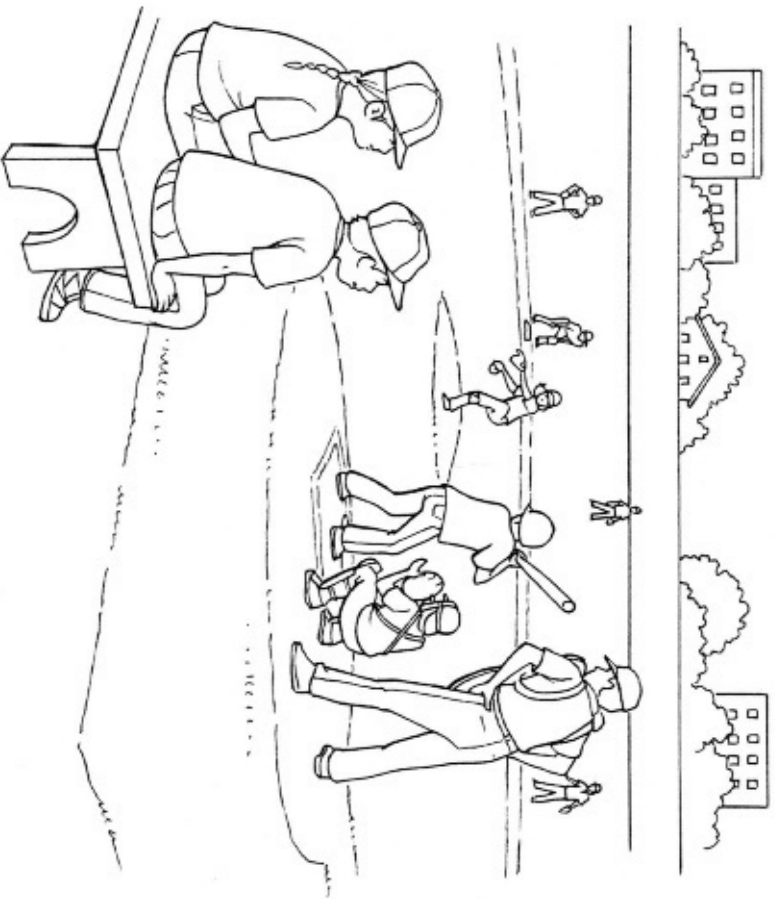
15



Next, Mitch gets to pitch.  
Beth, Trish, and Chad clap.



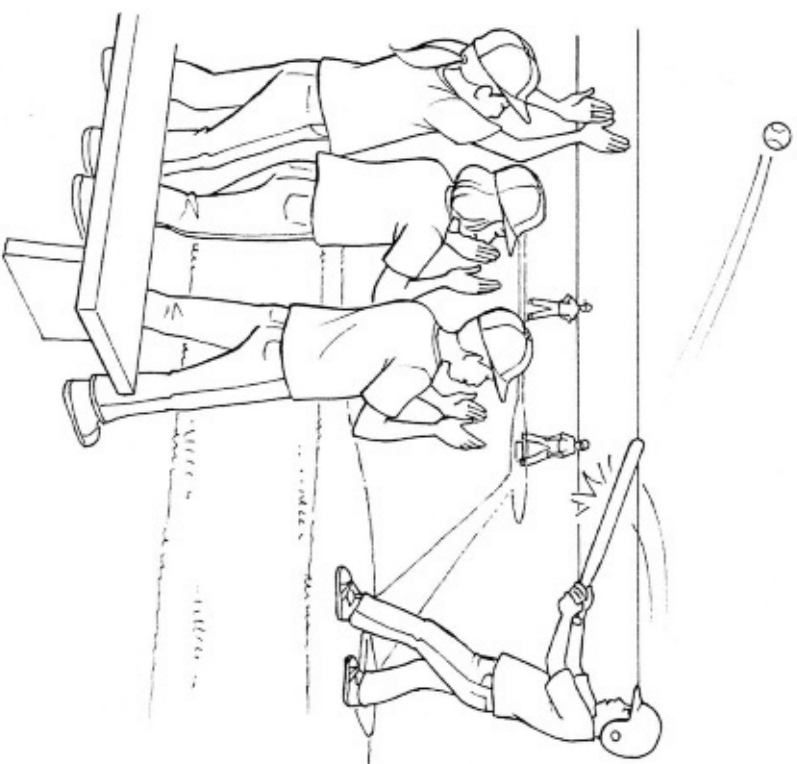
Mitch is at ball camp.



Mitch is not the best.

Mitch sits on the bench.

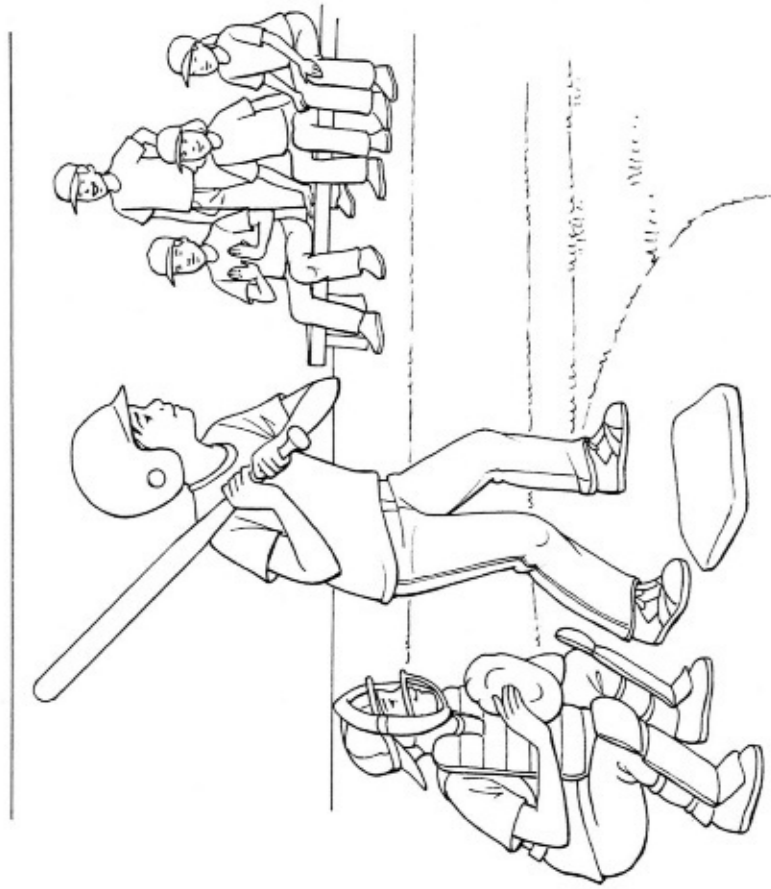
4



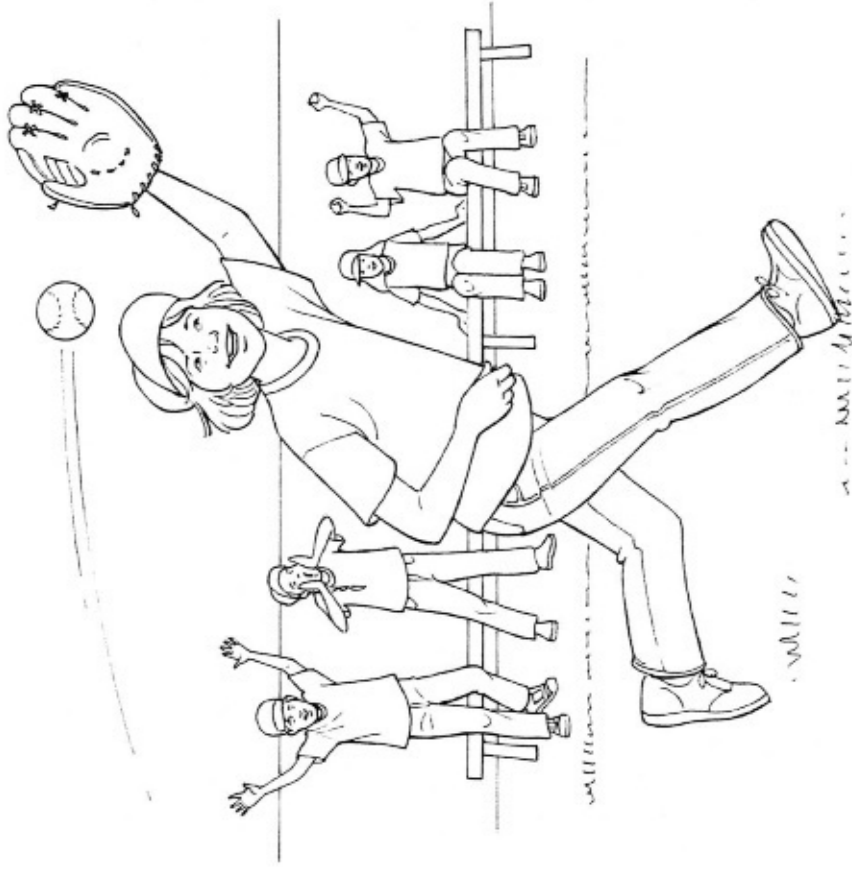
Smash! Mitch hits it!

Beth, Trish, and Chad jump and clap.

13

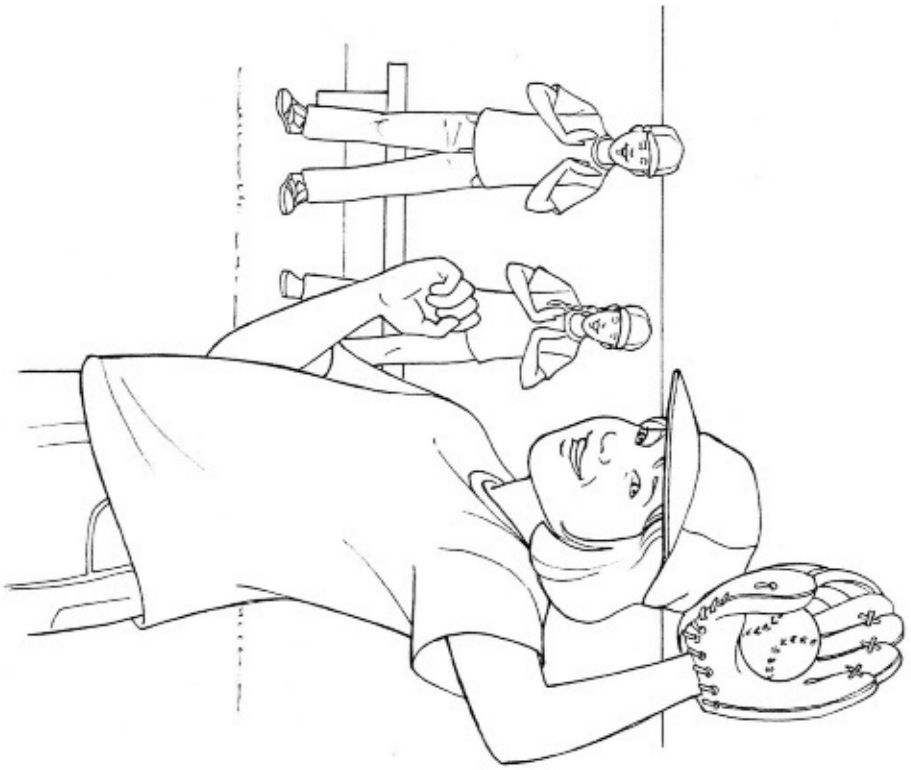


Beth, Trish, and Chad sit on the bench.  
The pitch to Mitch is fast.



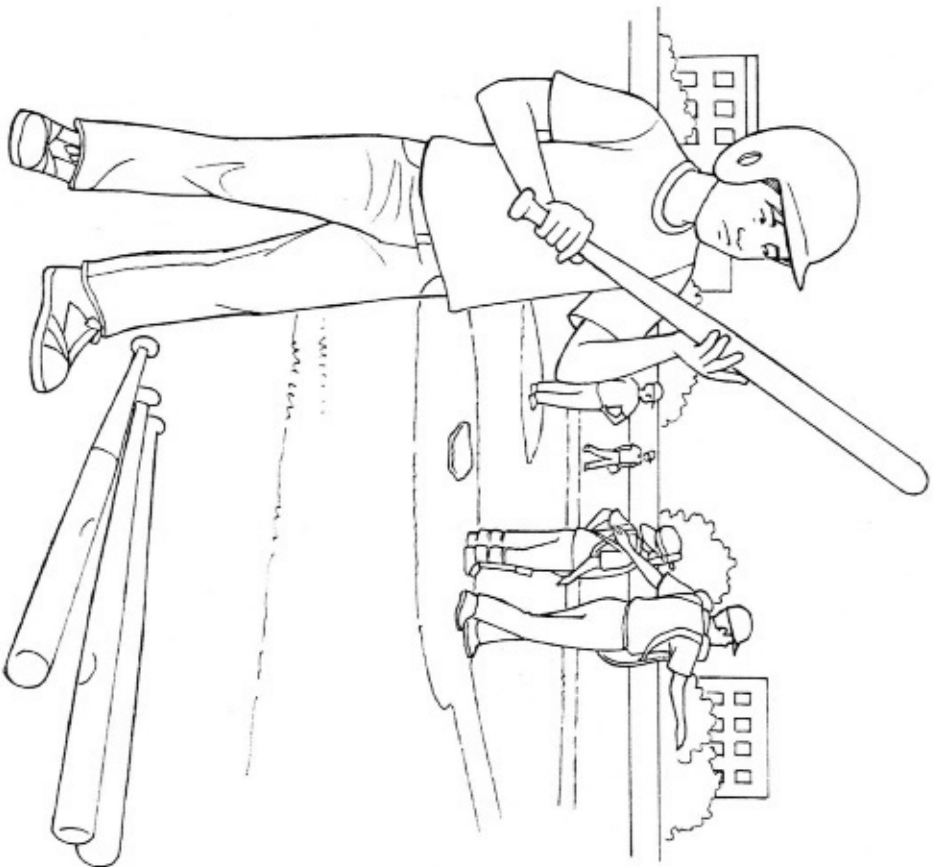
Beth can run fast and catch.





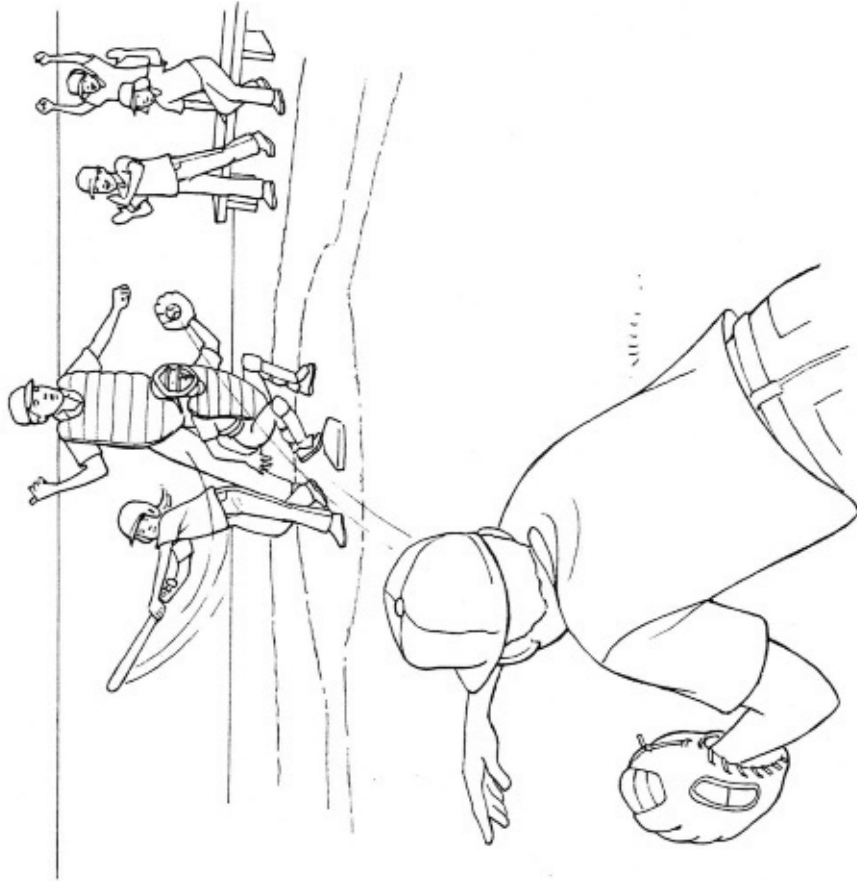
On the bench, Mitch and Liz clap.

6

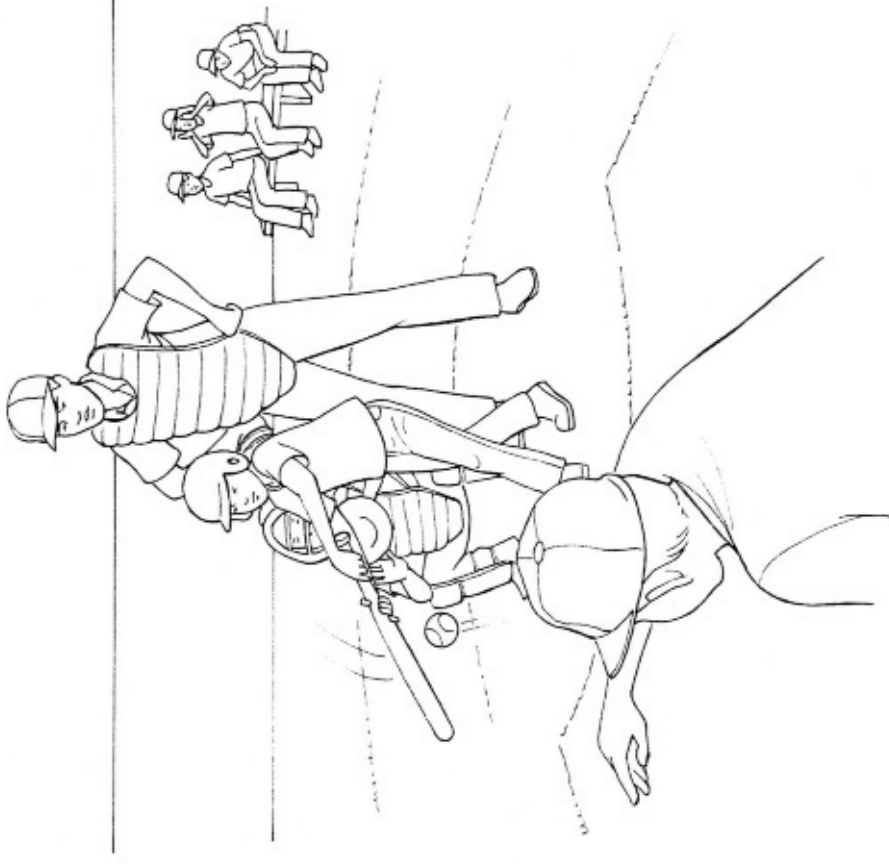


Then Mitch gets to bat.  
Mitch picks a thin bat.

11

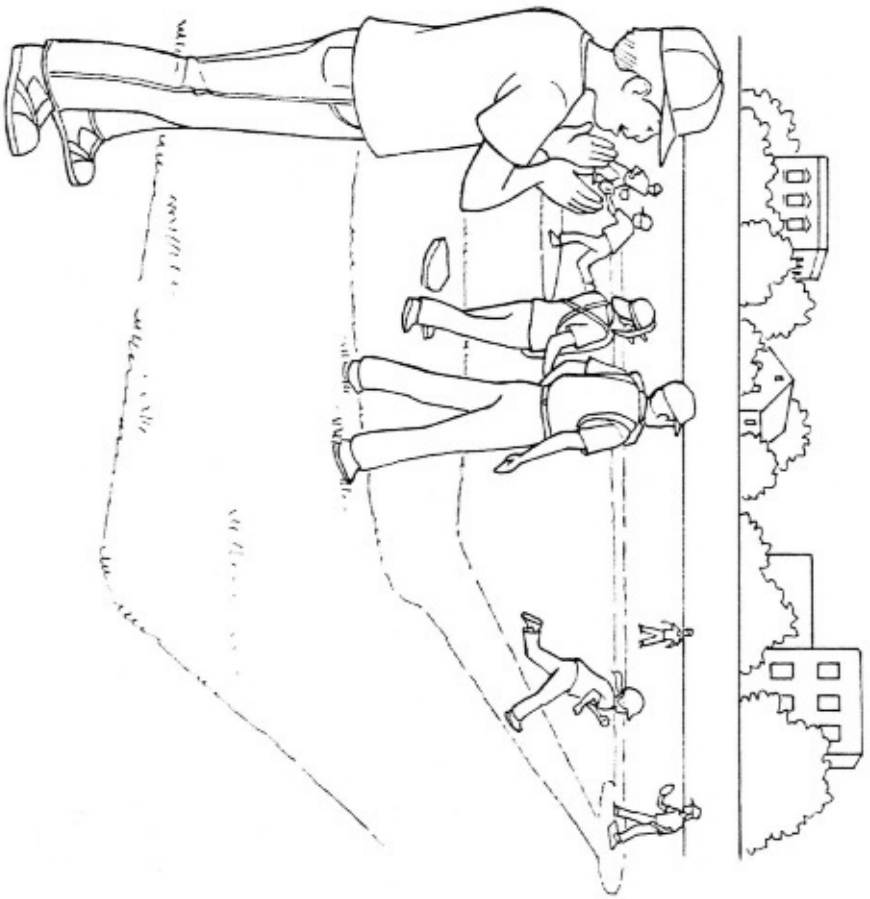


Mitch stands and claps.



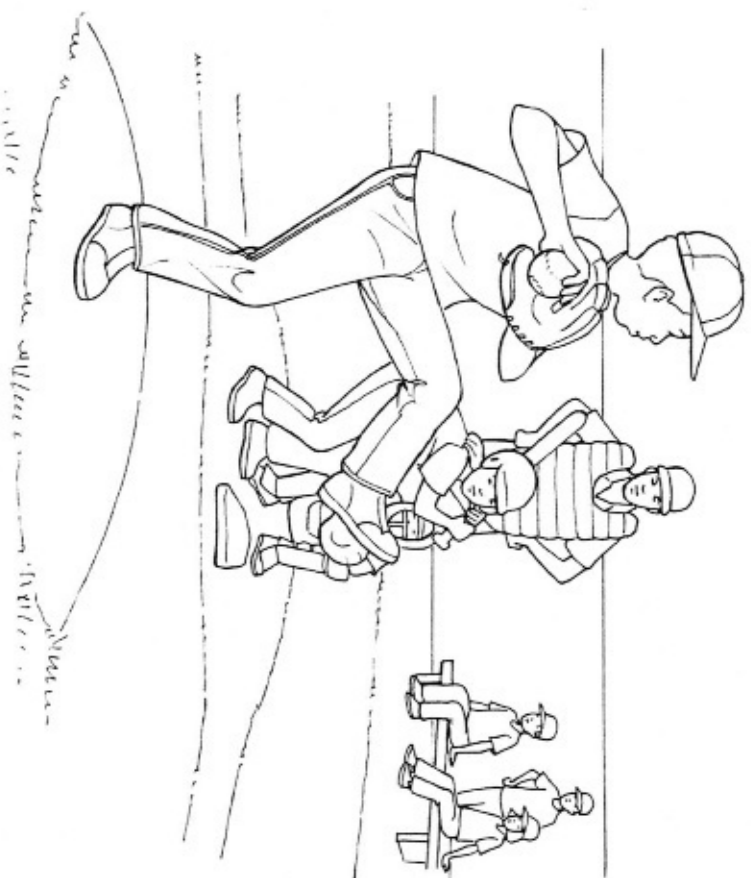
Trish can bunt.

Trish got a hit.



On the bench, Mitch claps. Trish runs.

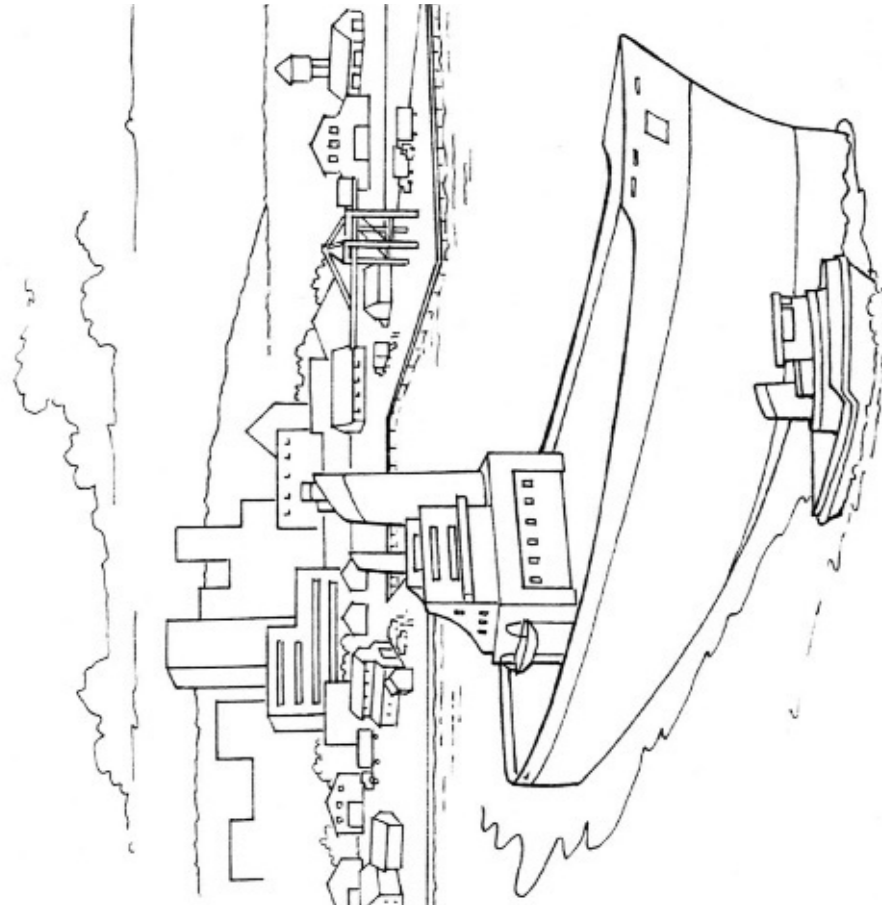
8



Chad can pitch.

Chad can pitch fast.

9



The ship sets back out.  
It heads for the next port.

# At a Port

by Alex Yu  
illustrated by Meryl Henderson

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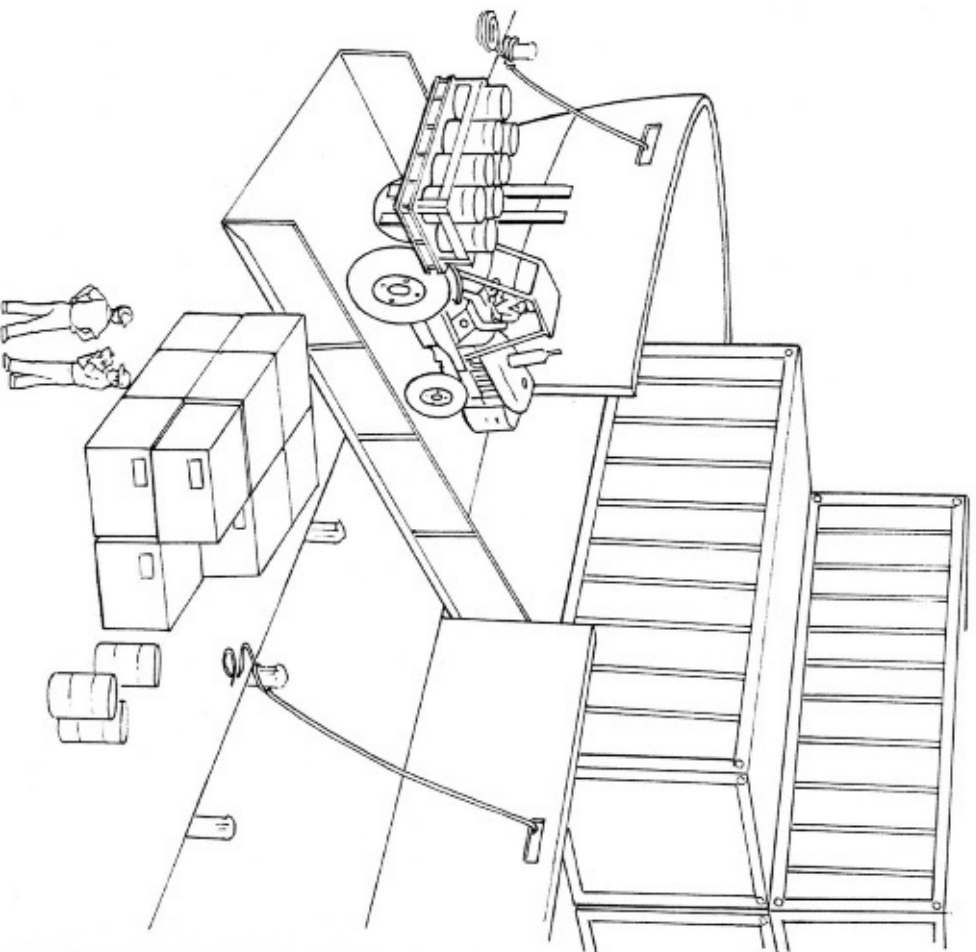
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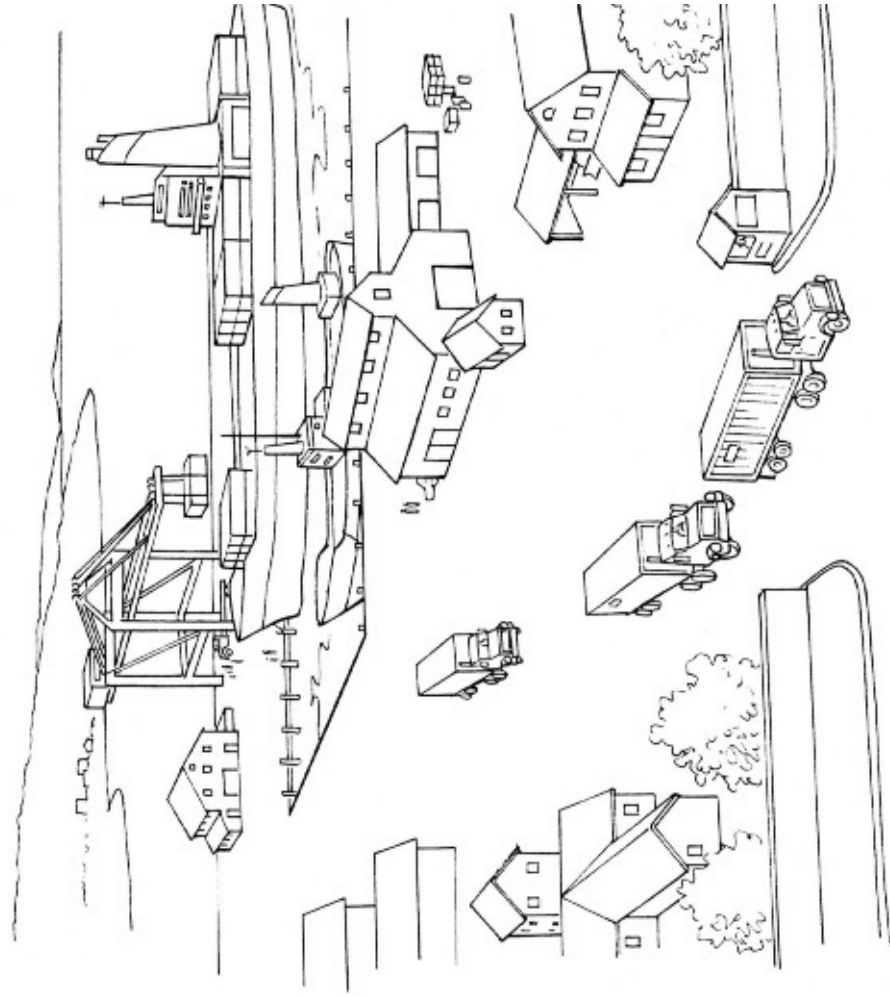
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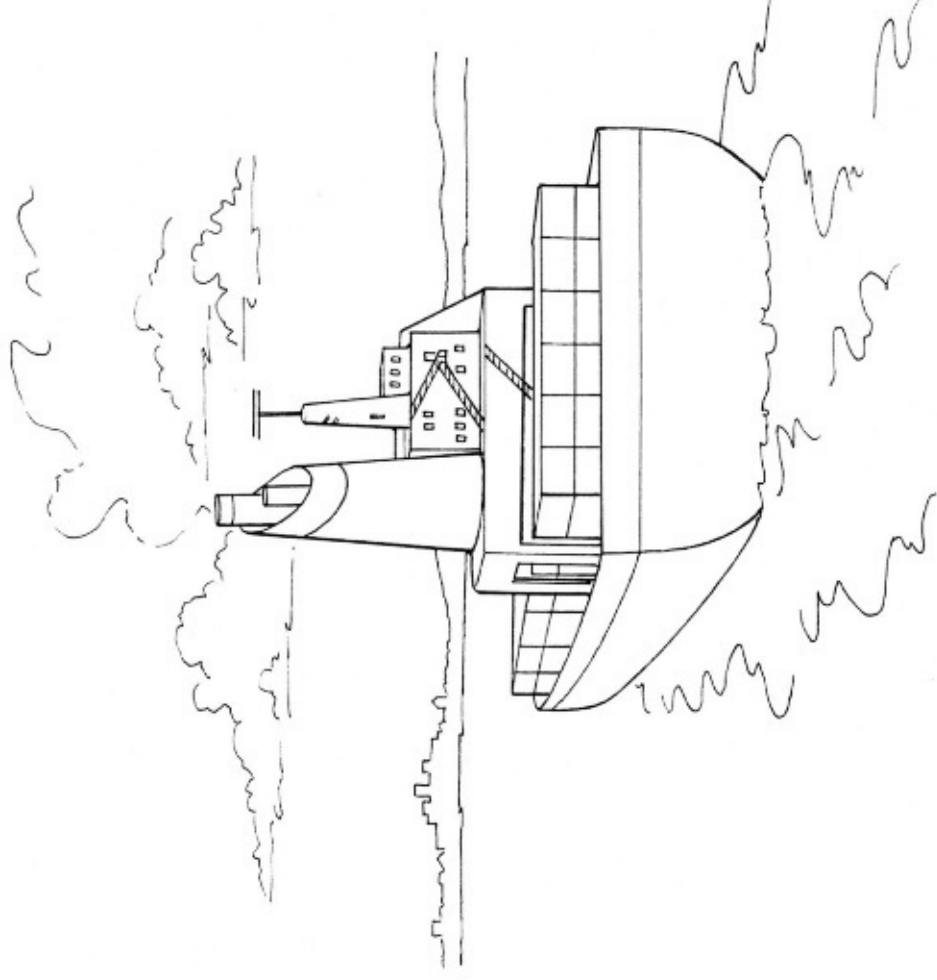


This is a forklift.  
It gets more out of the ship.

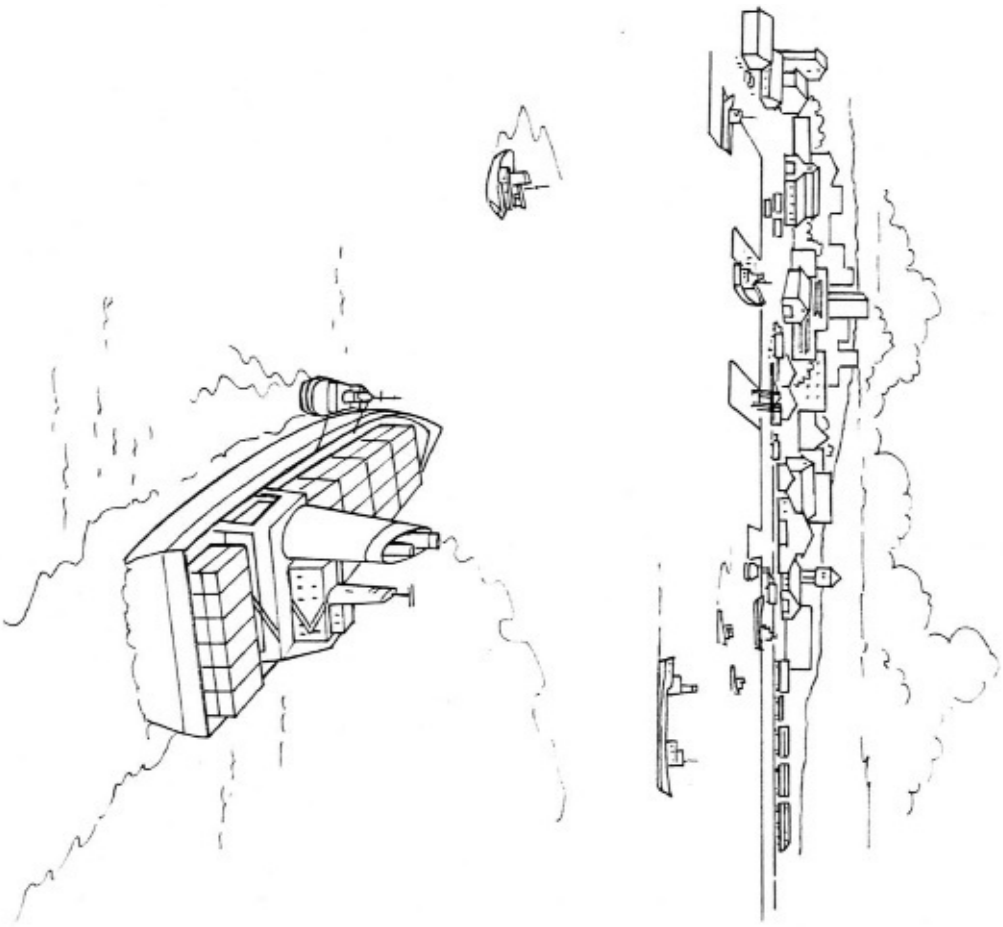




The trucks head out to stores.



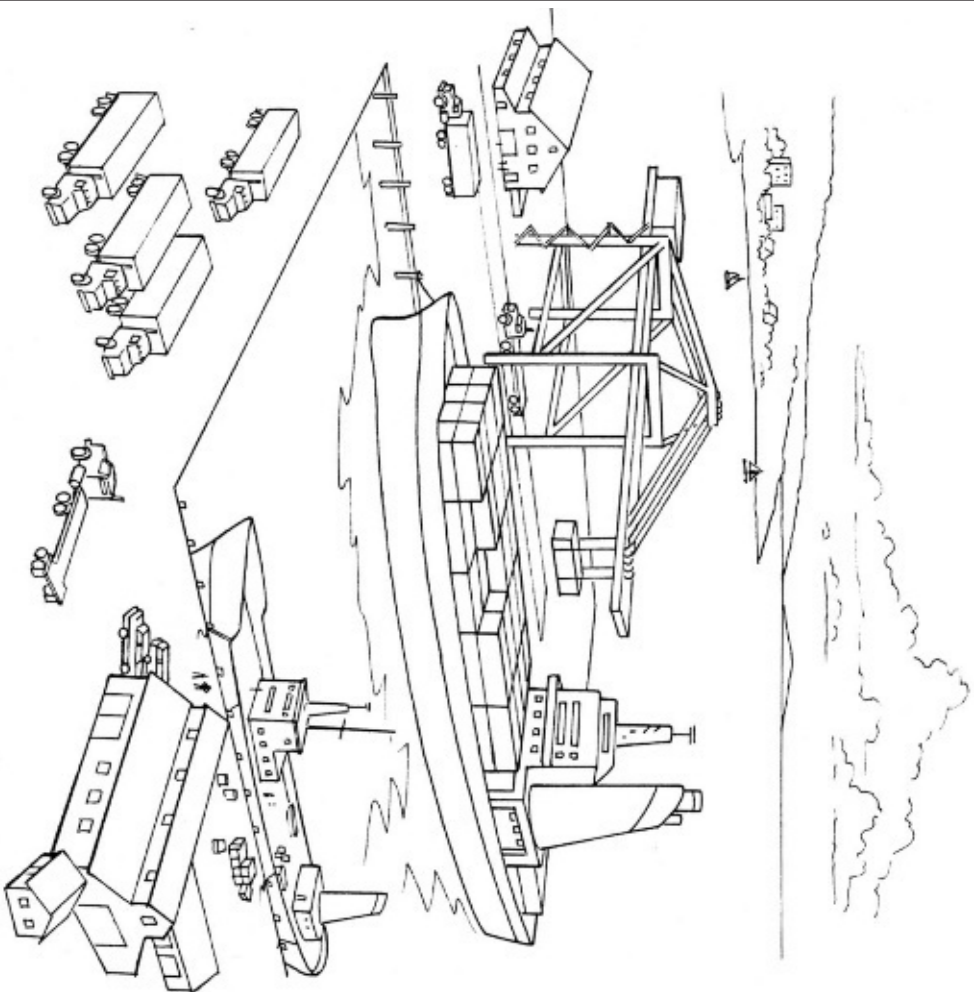
A ship heads north to shore.



A ship blasts its horn.

It is in a port.

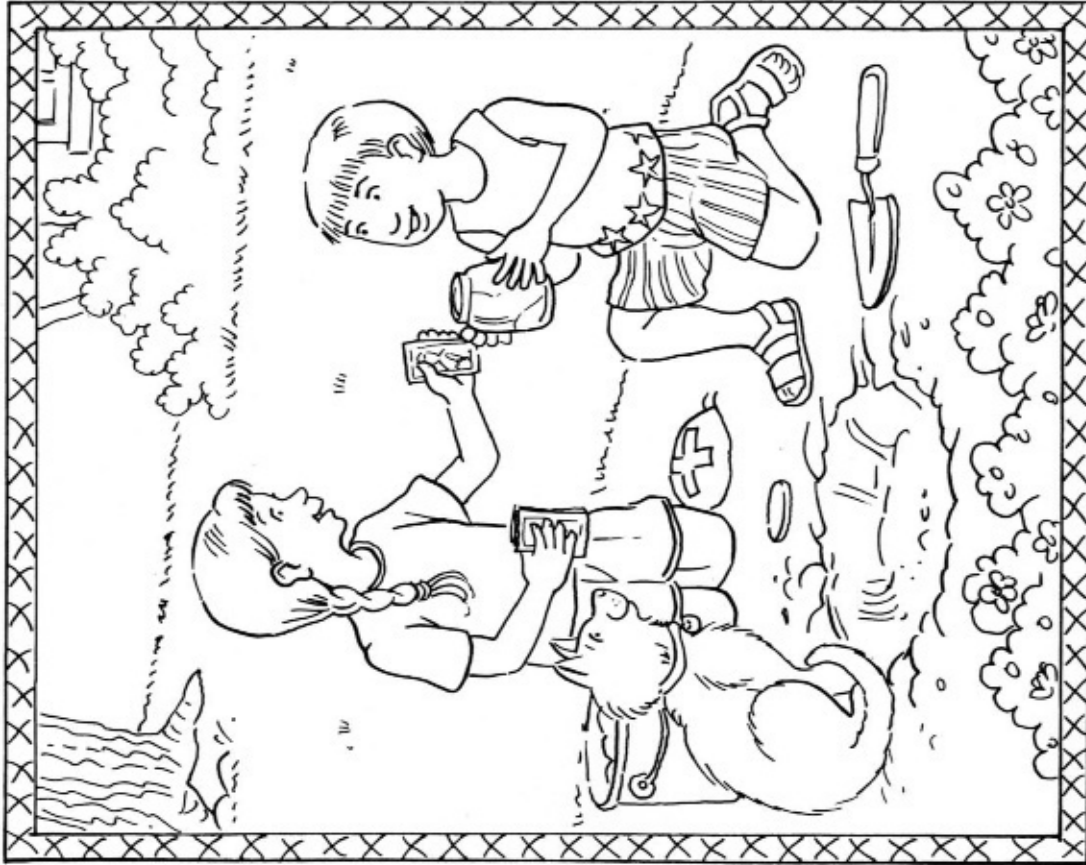
4



This box is for a truck.

This box is lifted out.

5



That little jar had sports cards!

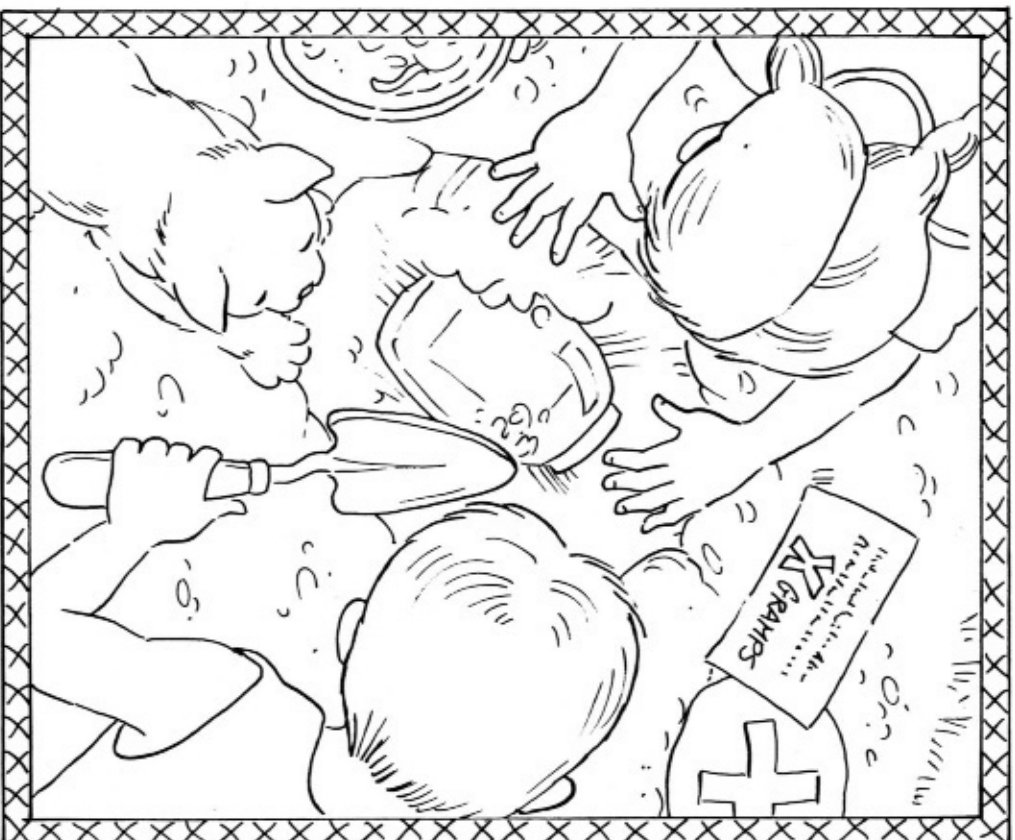
# In a Jar

by Charles Broderick  
illustrated by Mary Maass

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Carl dug a little more.  
Carl dug until he hit a jar.

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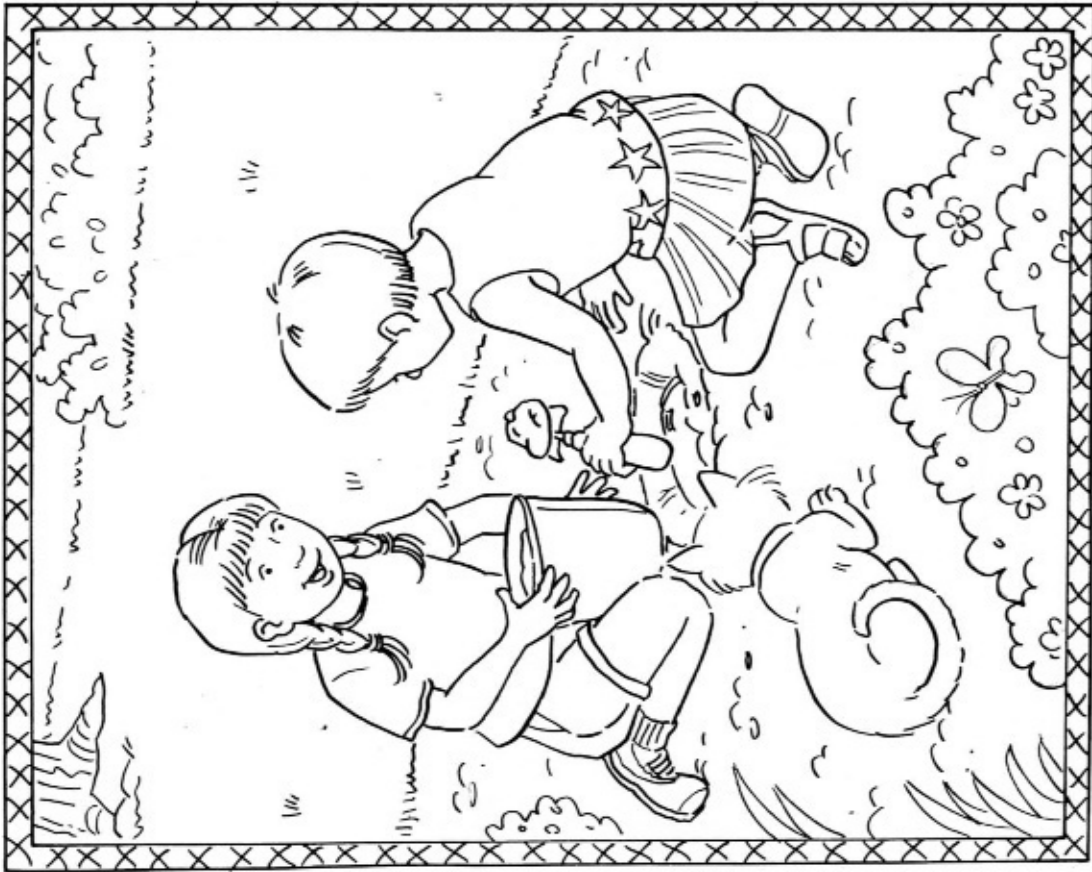


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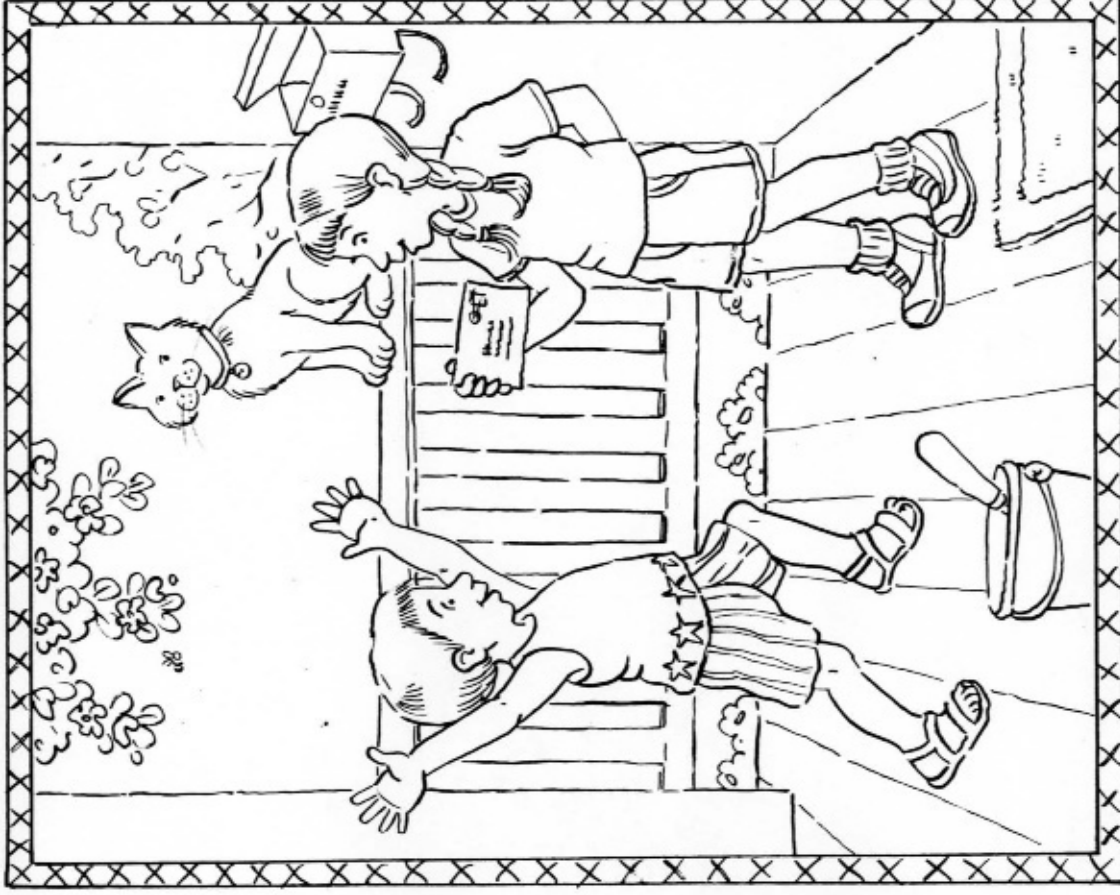
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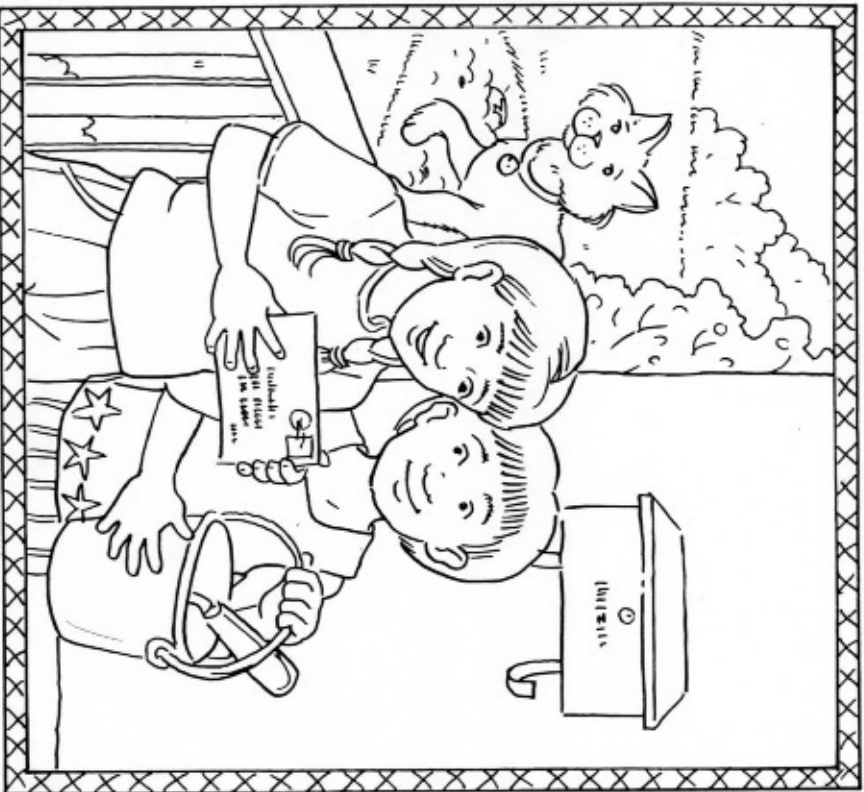


Carl started to dig in dark mud.



Gramps sent a little card to Carl and Barb.





Carl and Barb read the card:  
Dig at a red mark in the garden.

Hugs,

Gramps

4



Barb spotted a little red mark.

5



The twig went. Wes is wet, and Gwen is wet!

# Wes Gets Wet

by Emma Green  
illustrated by Len Epstein

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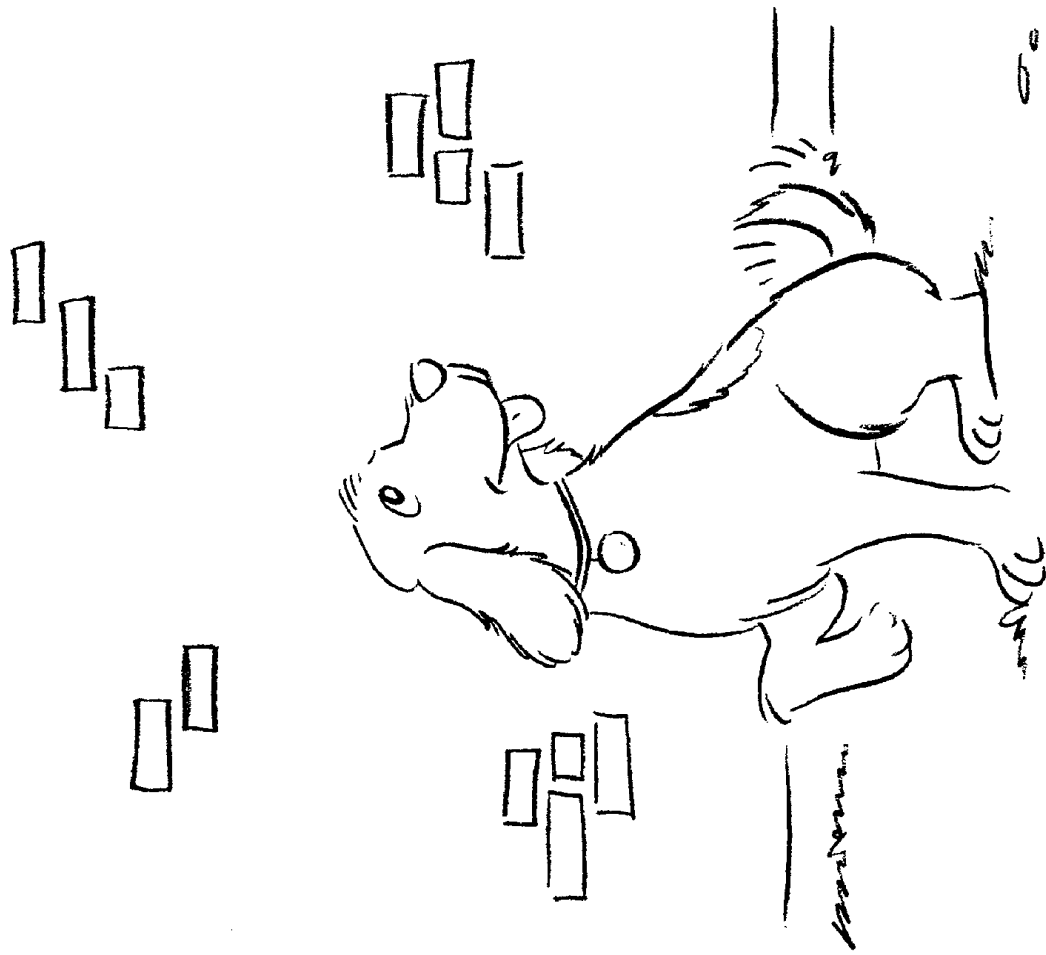
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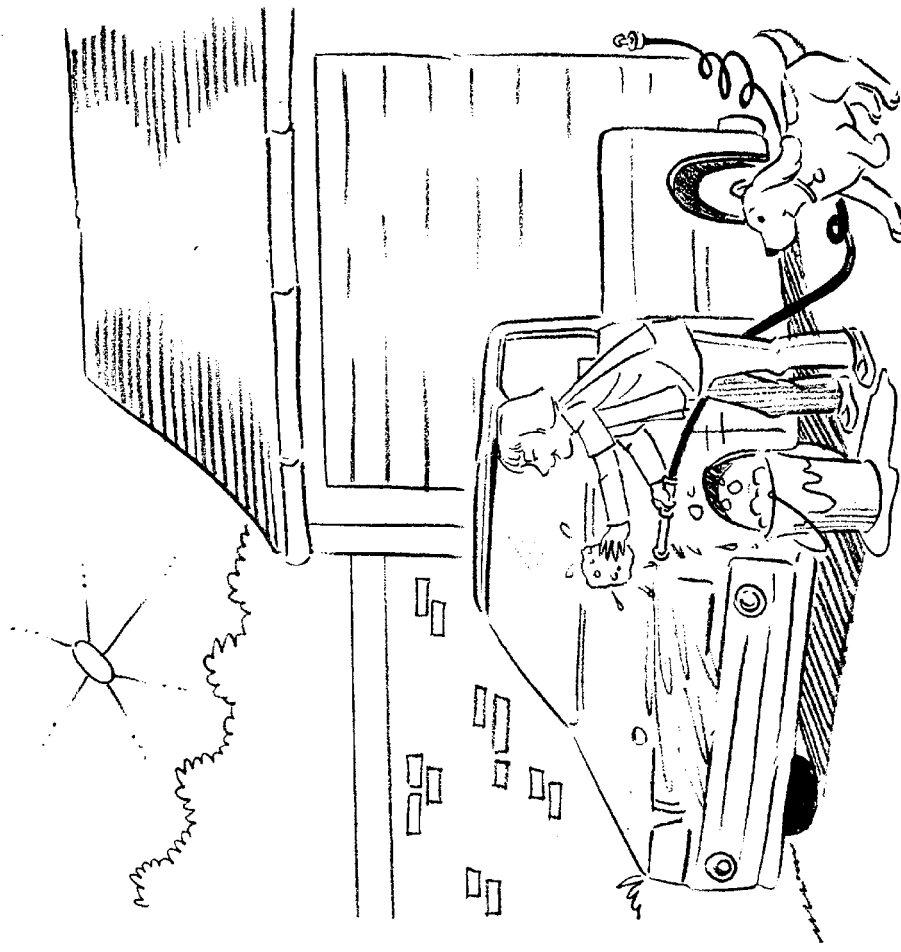


The wind grabs a twig.  
 Wes jumps and runs. Wes is swift!

7

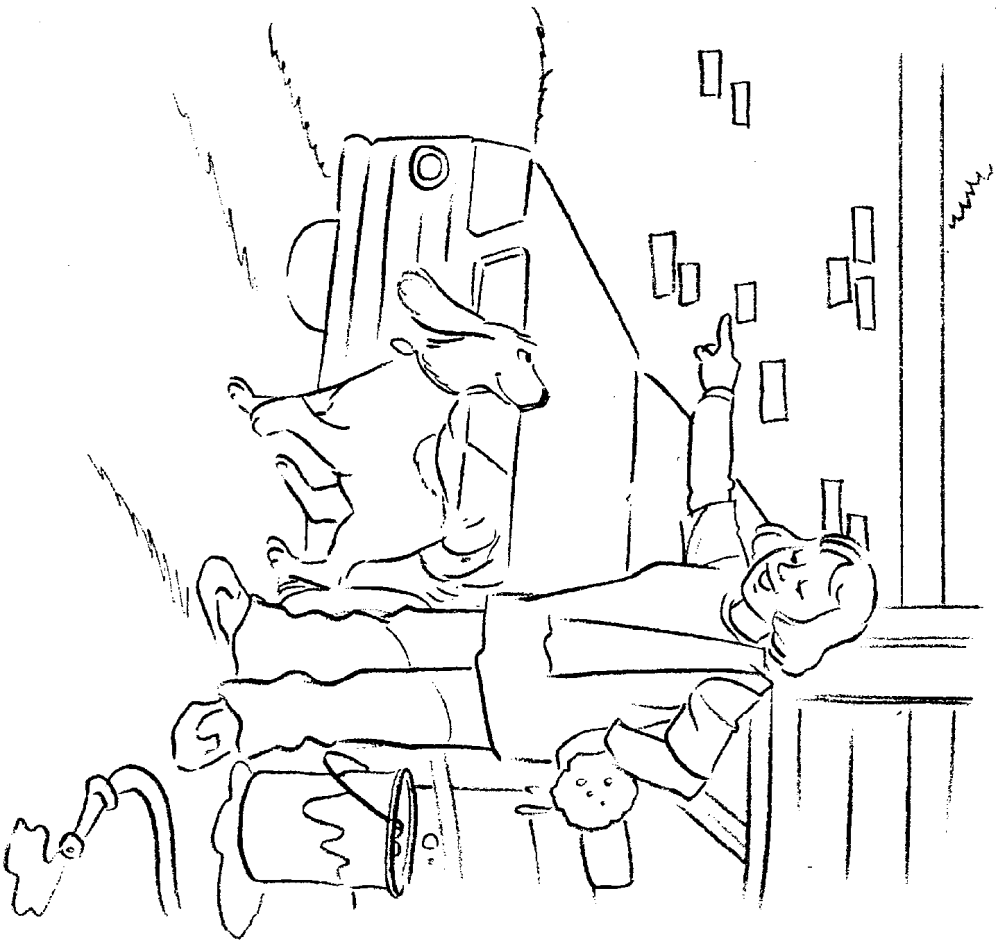


Wes sits and sits.



Gwen scrubs Dad's truck.

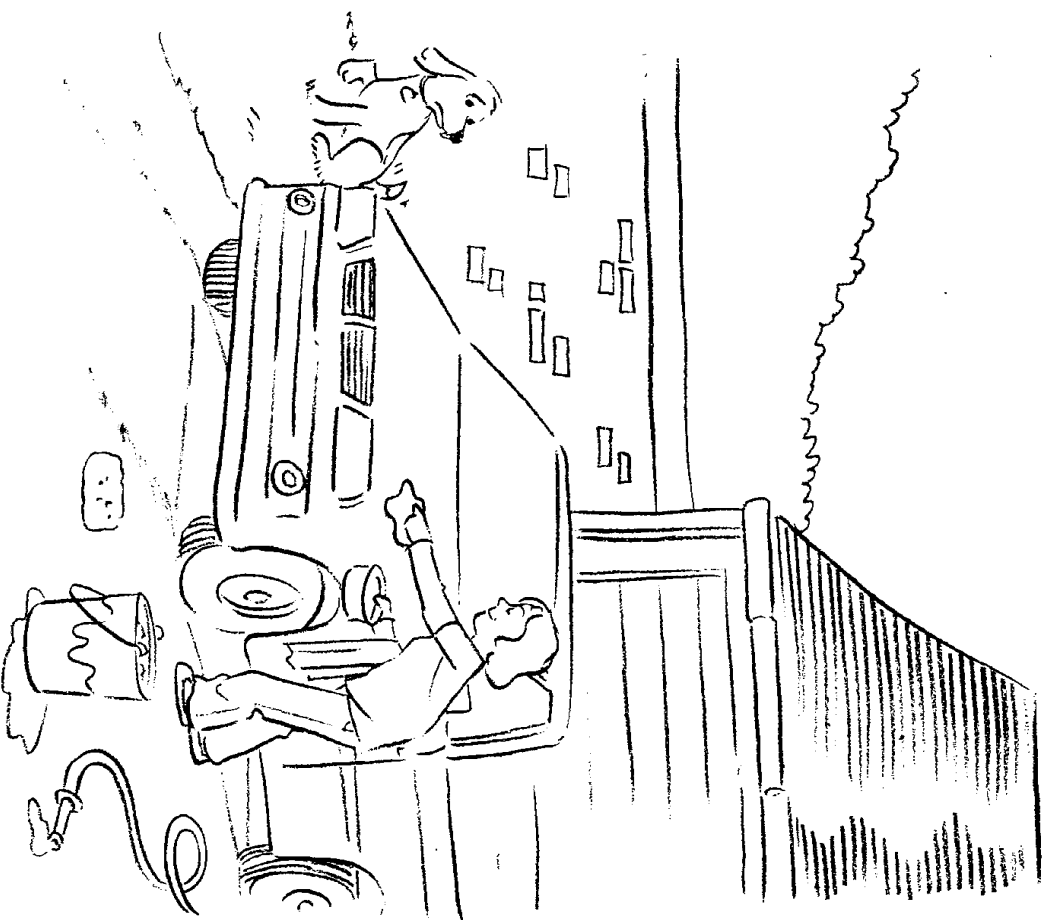
Wes trots to help.



Gwen tells Wes to sit next to the wall.

Will Wes get wet there?

4

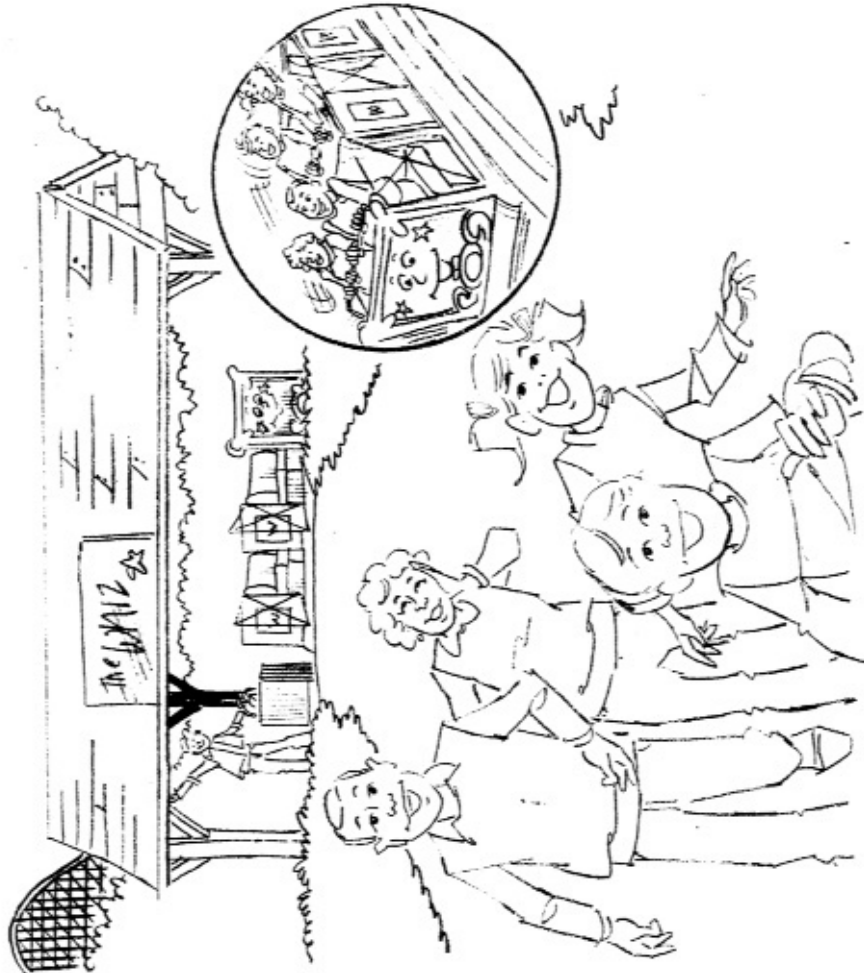


Gwen waxes the truck.

Wes sits and twitches.

5





Wham! When the Whiz stops, it stops fast.

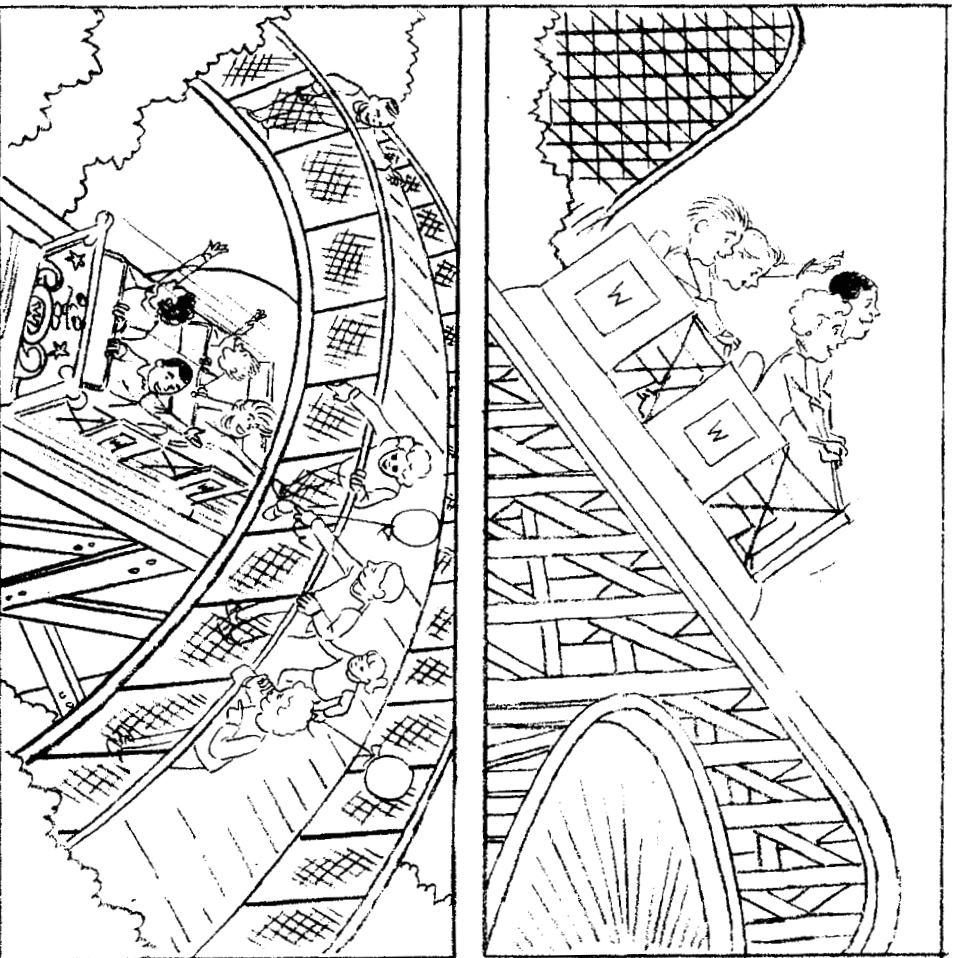
# The Whiz

by Mark Decker  
illustrated by Len Epstein

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The Whiz whips up a big hill.  
Then it whips past a bridge.

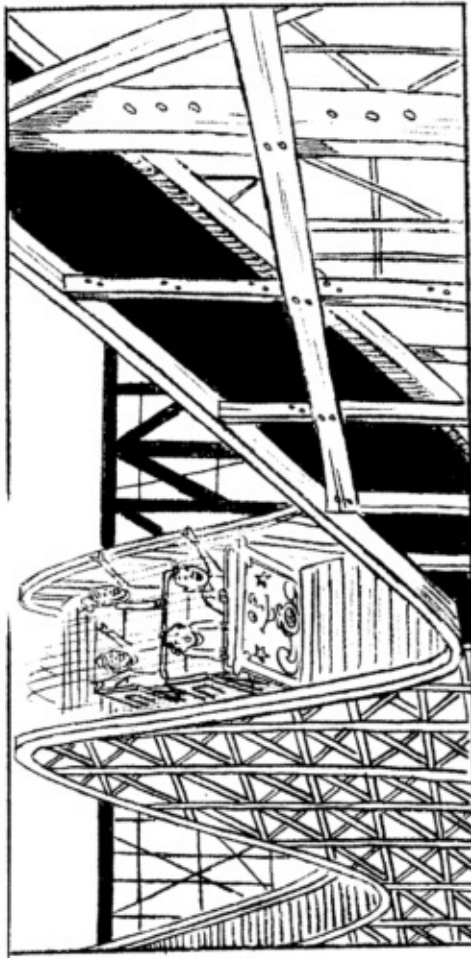
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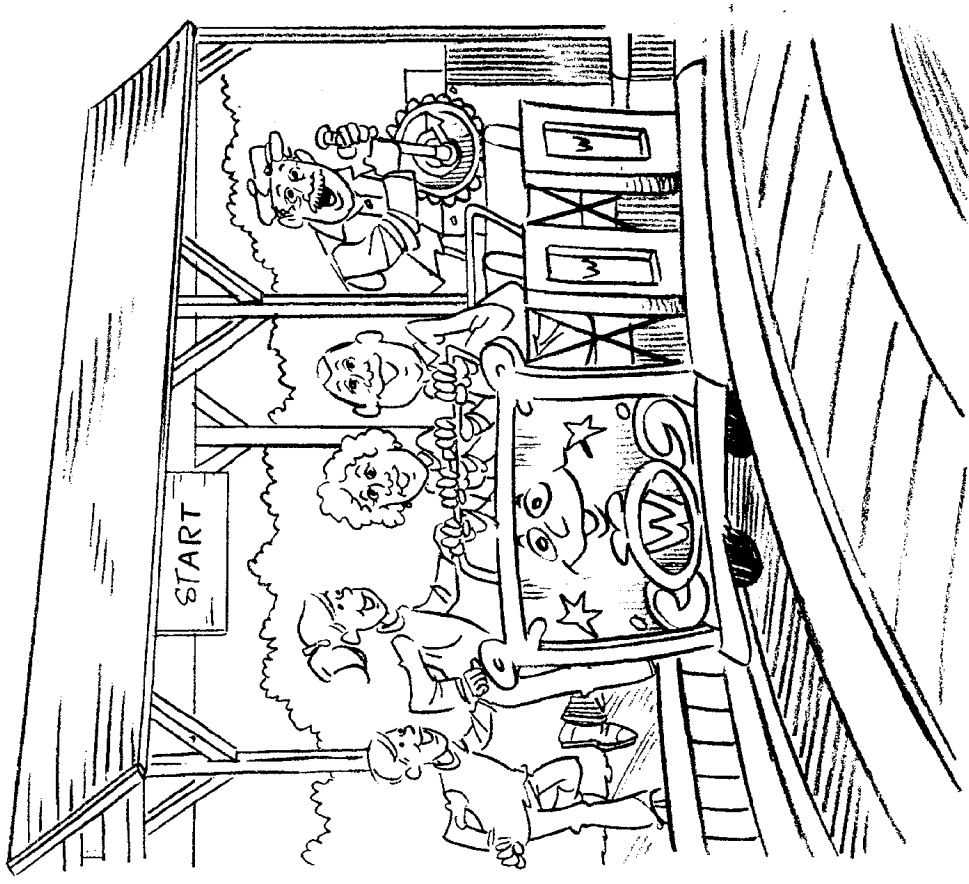
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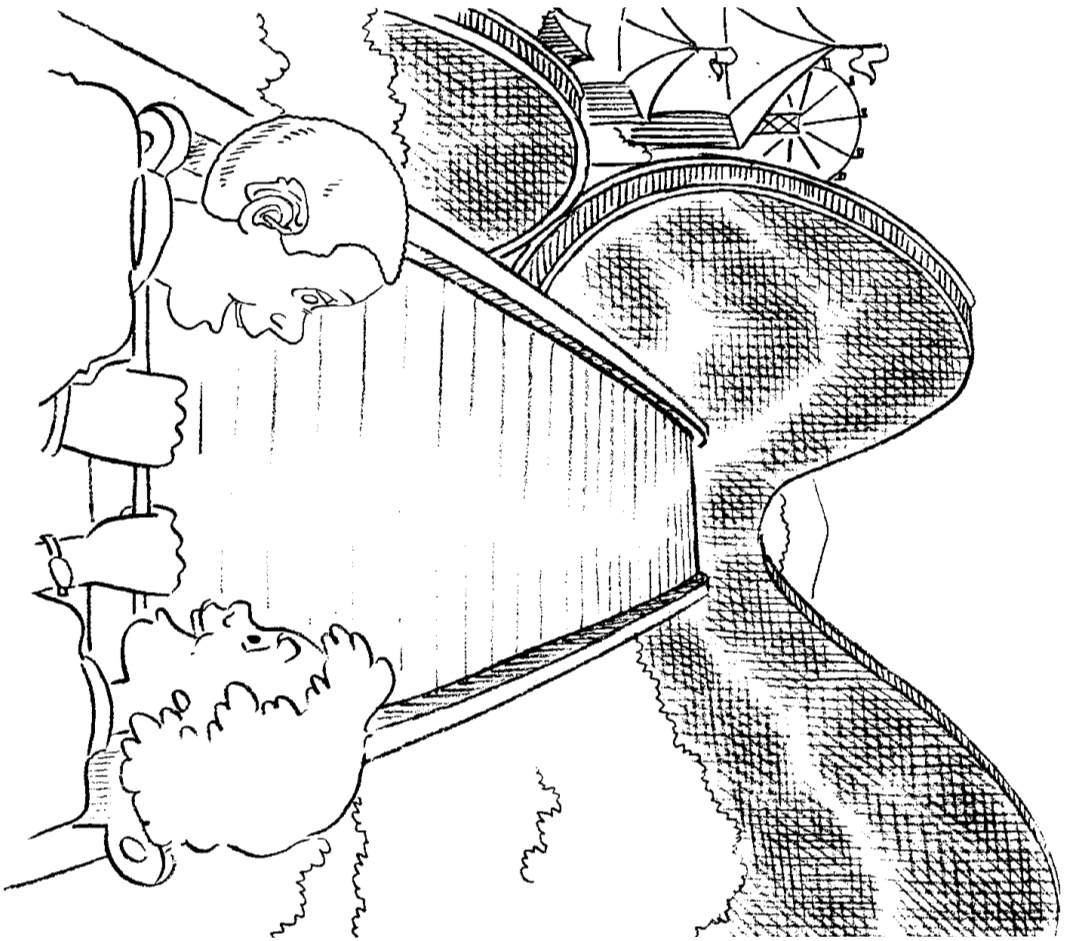
Wham! The Whiz whips left.

Wham! The Whiz whips back.



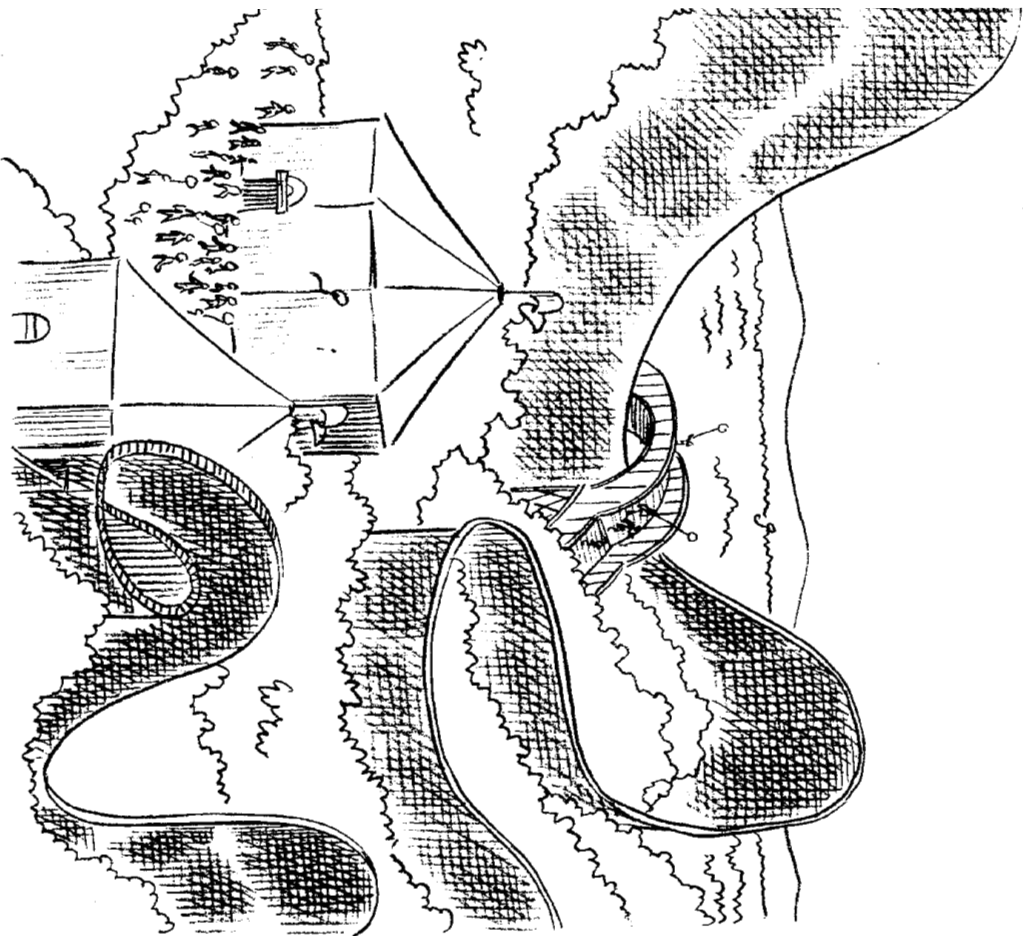
This is the Whiz.





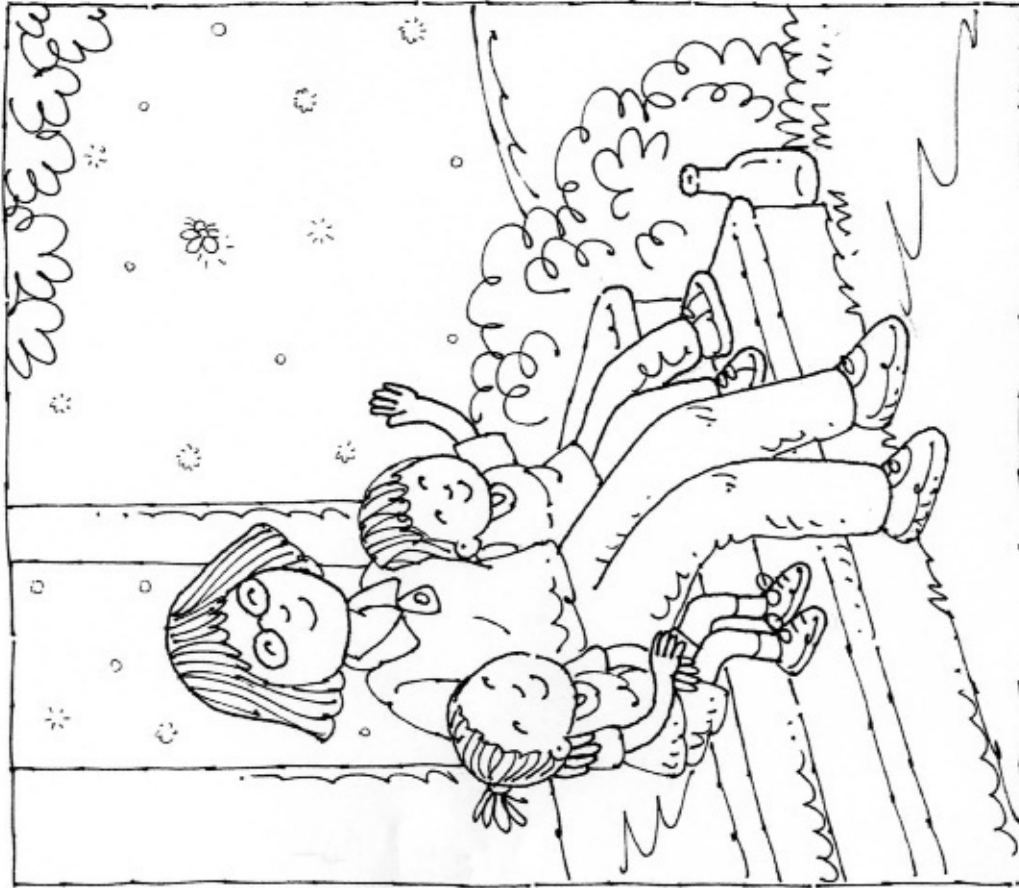
When the Whiz starts, it chugs up and up.

4



When it is at the top, the Whiz stops.

5



“A spark in the dark,” said Carmen.

# A Spark in the Dark

by Thomas Sato  
illustrated by Benton Mahan

Core Decodable 48



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“That is a bug,” said Corbin.  
“I will catch more in a jar.”

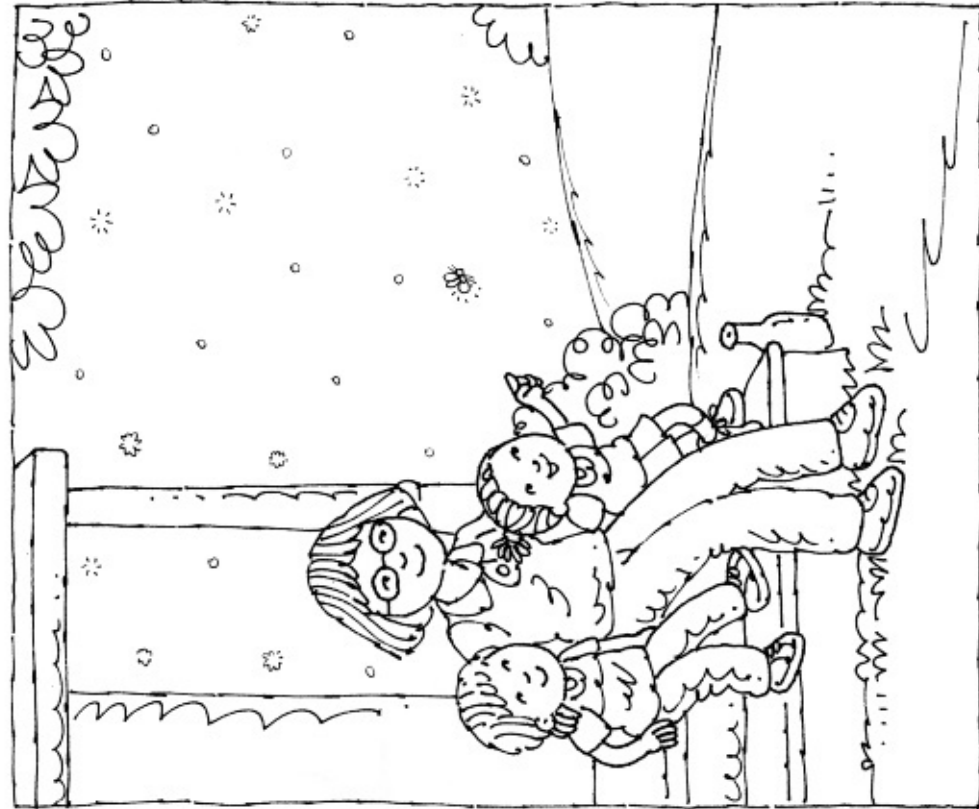
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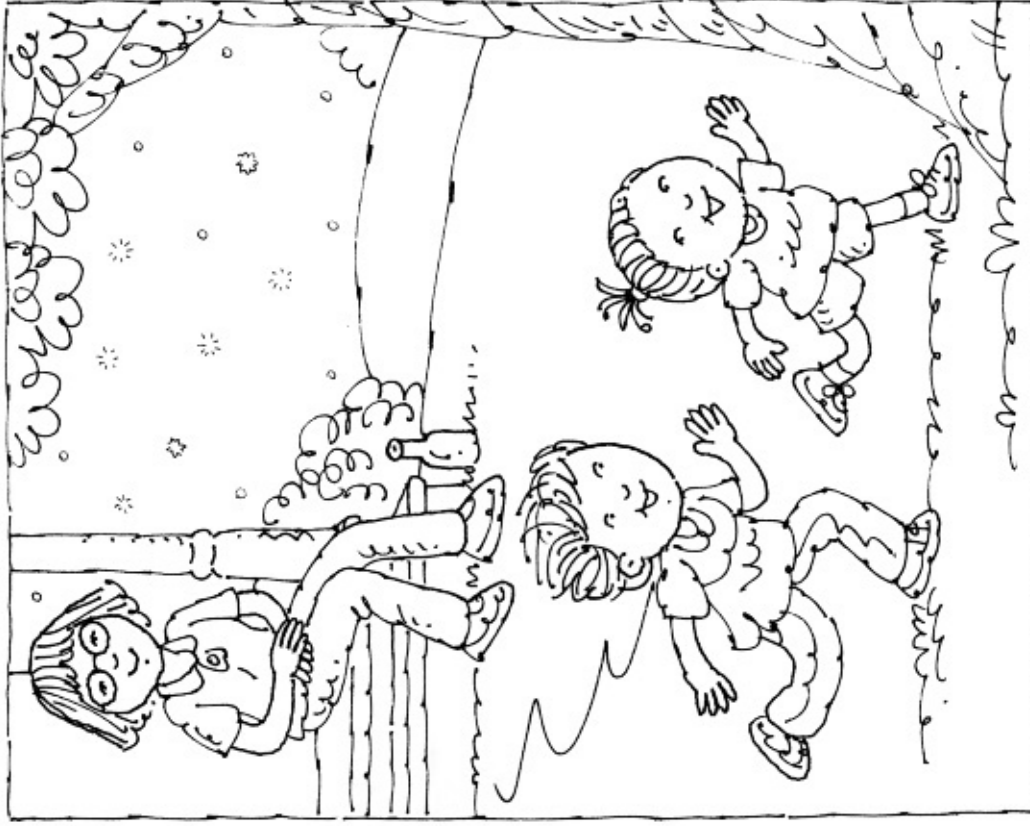
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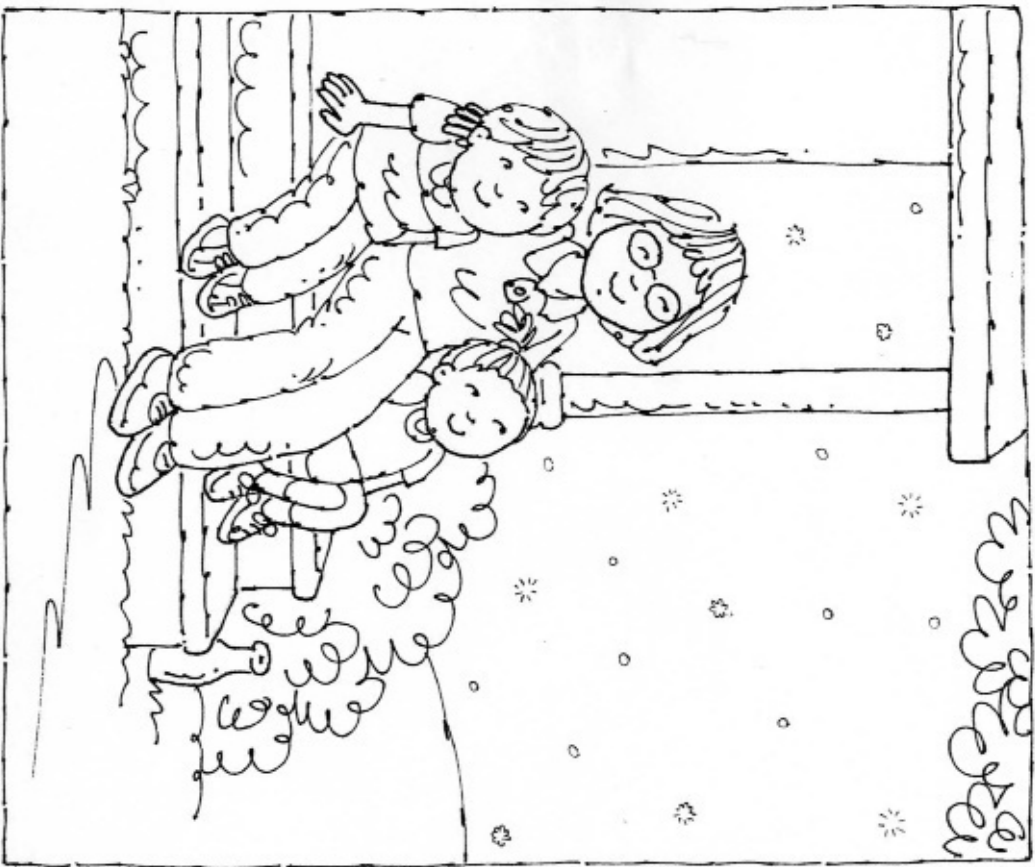
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“What a star!” said Carmen.  
 “I wish I had that star.”

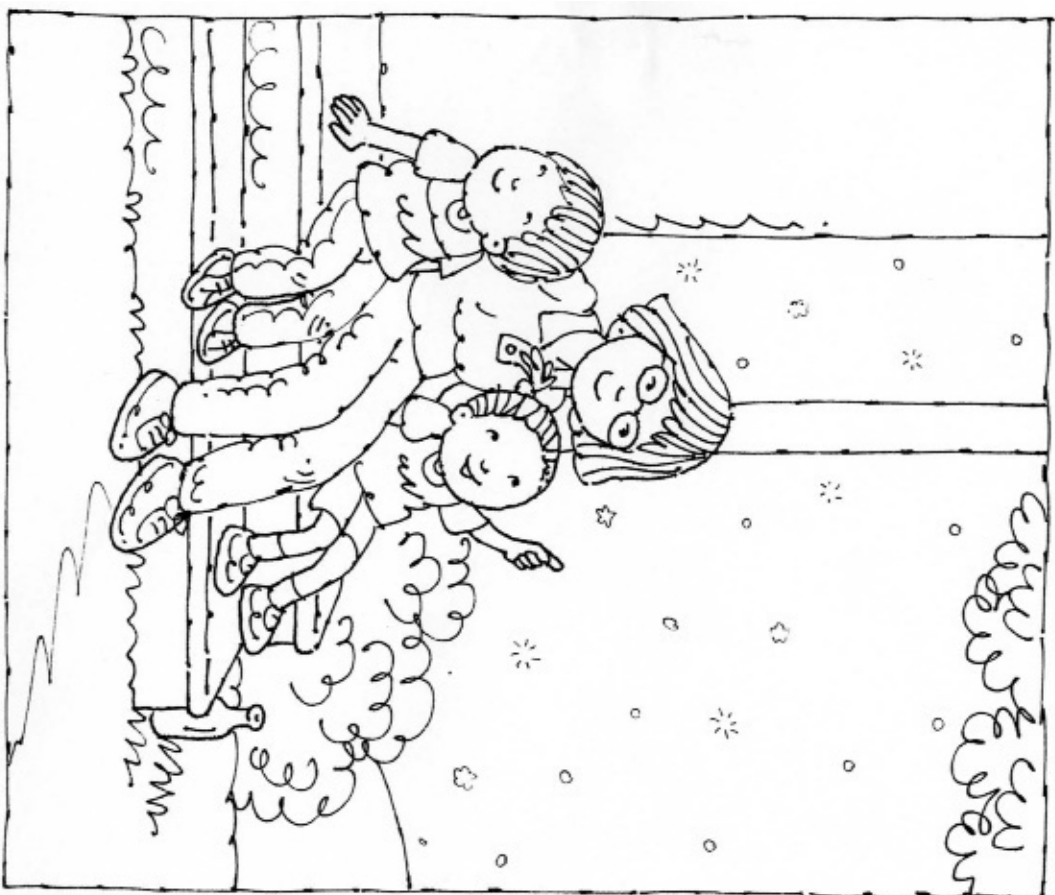


Mom sits on the porch.  
 The twins whiz past.



When it is dark, the stars are out.

4



Carmen spots a little star.

It is not far up.

5



As a matter of fact, there was!

# Bird Shirts

by Trisha Roberts  
illustrated by Kersti Frigell

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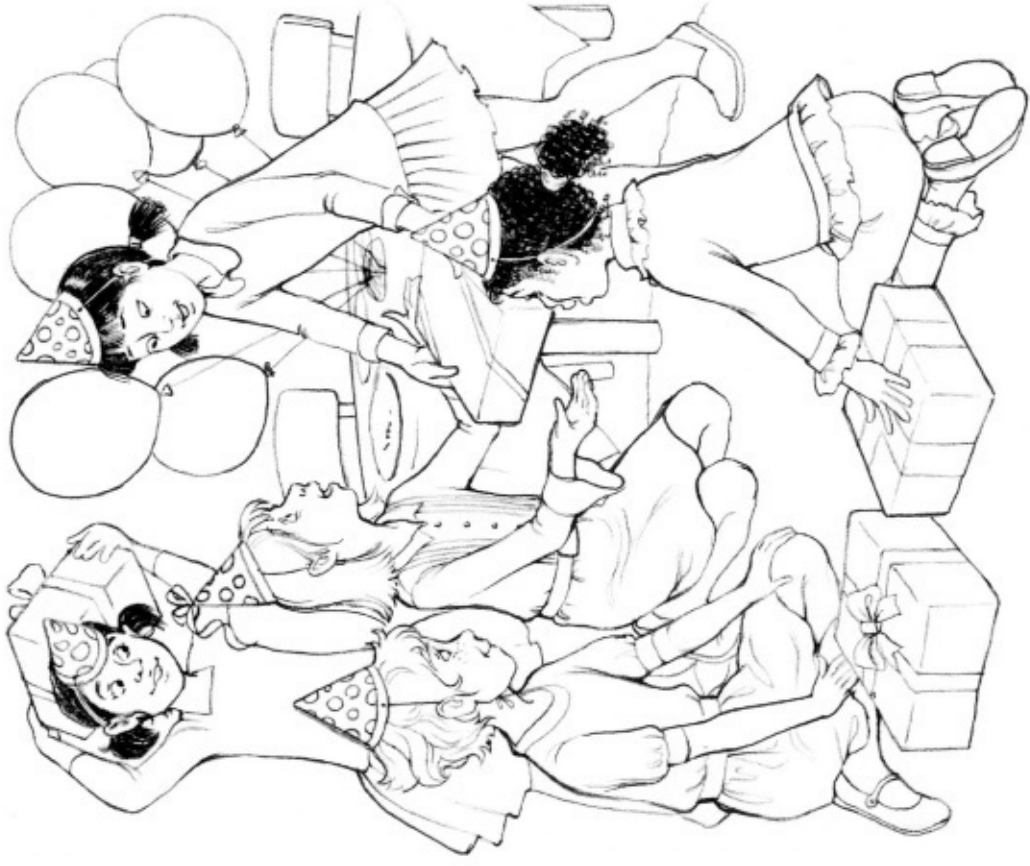
Amber's last gift was a shirt.  
Was there a bird on it?

7





Amber's third gift was a skirt.



The girls had gifts for Amber.



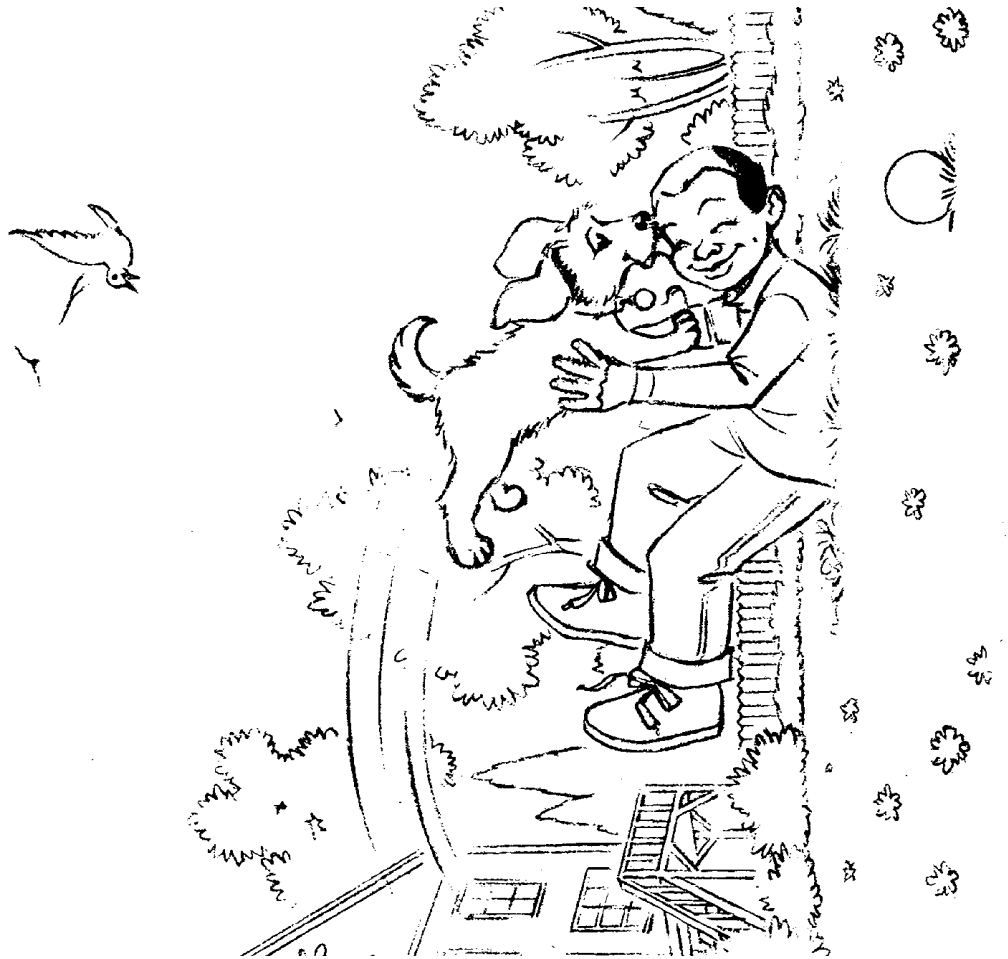
Her first gift was a shirt.  
The shirt had a bird on it.

4



Amber's next gift was a shirt.  
It had a bigger bird on it!

5



It is Burt!  
The blur with fur is Burt.

# A Blur with Fur

by Chris Mathews  
illustrated by Mark Corcoran

Core Decodable 50



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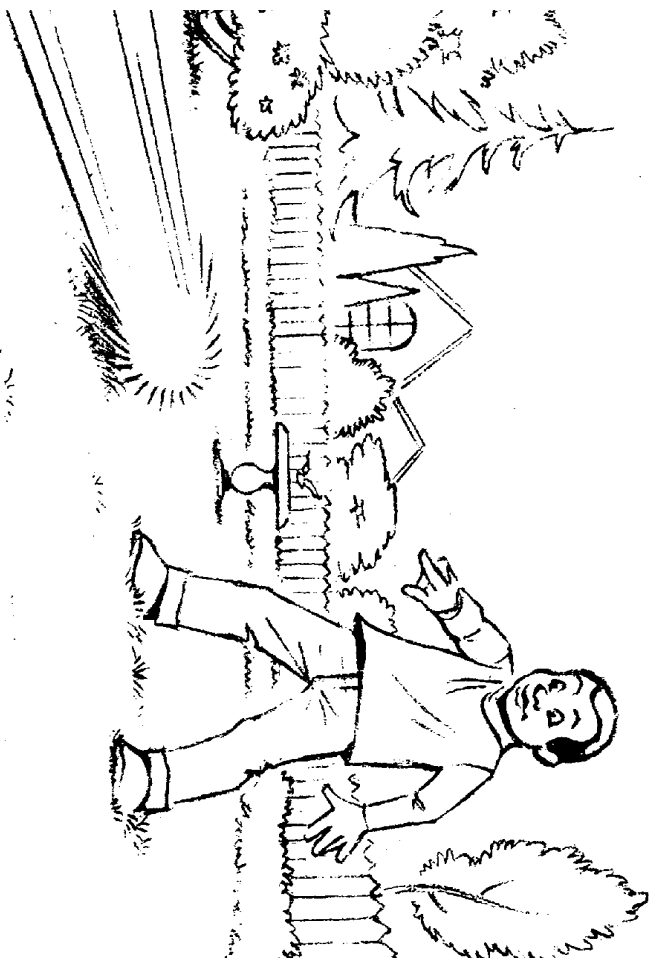
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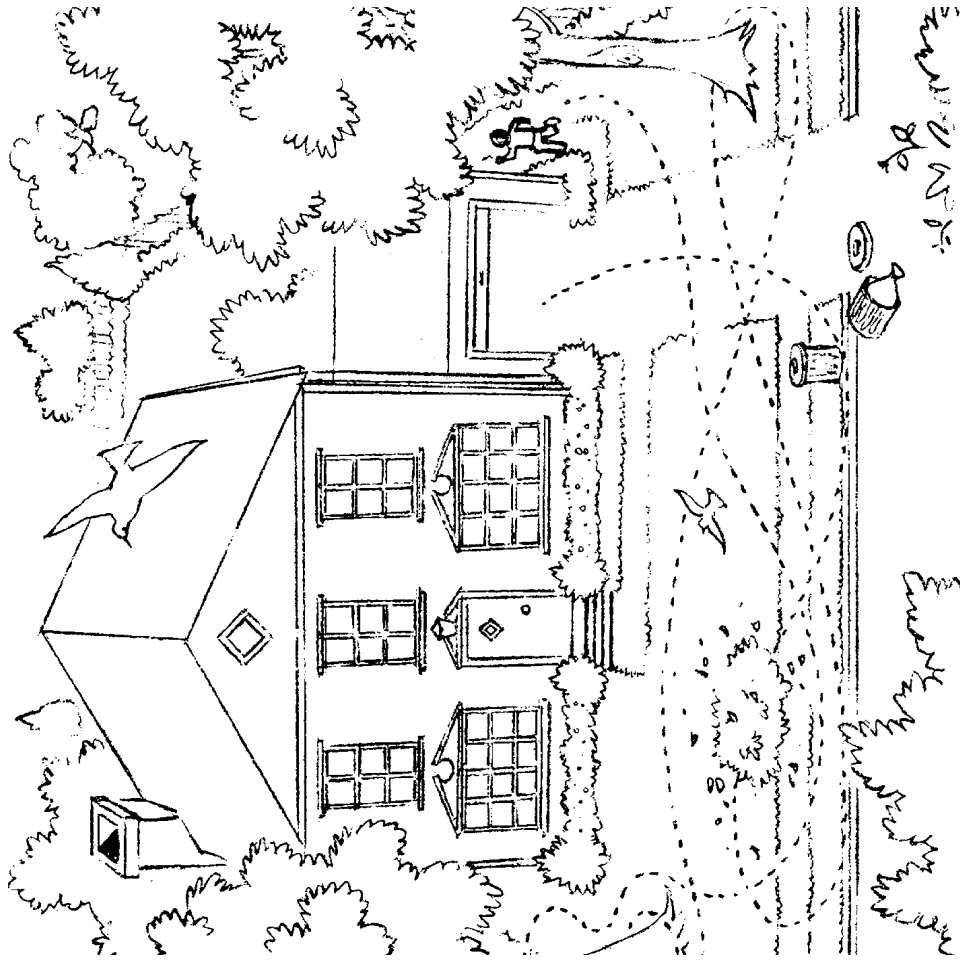
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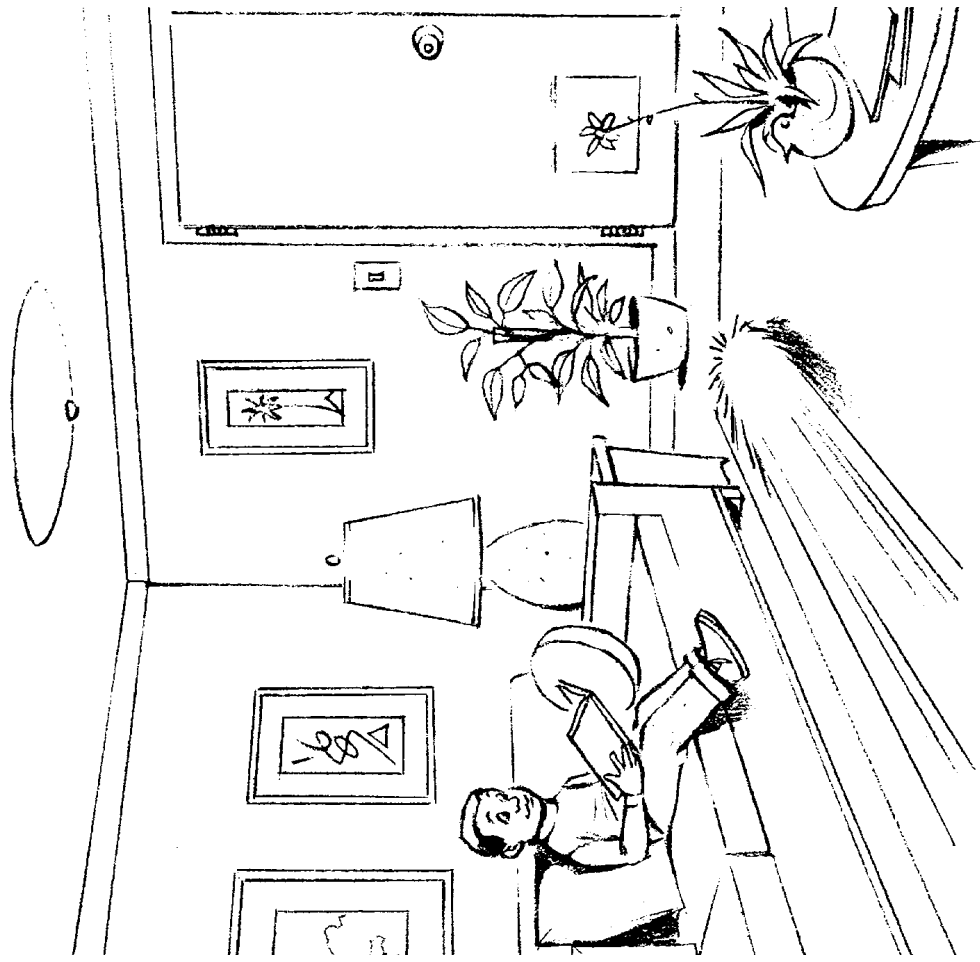
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What is that blur with fur?

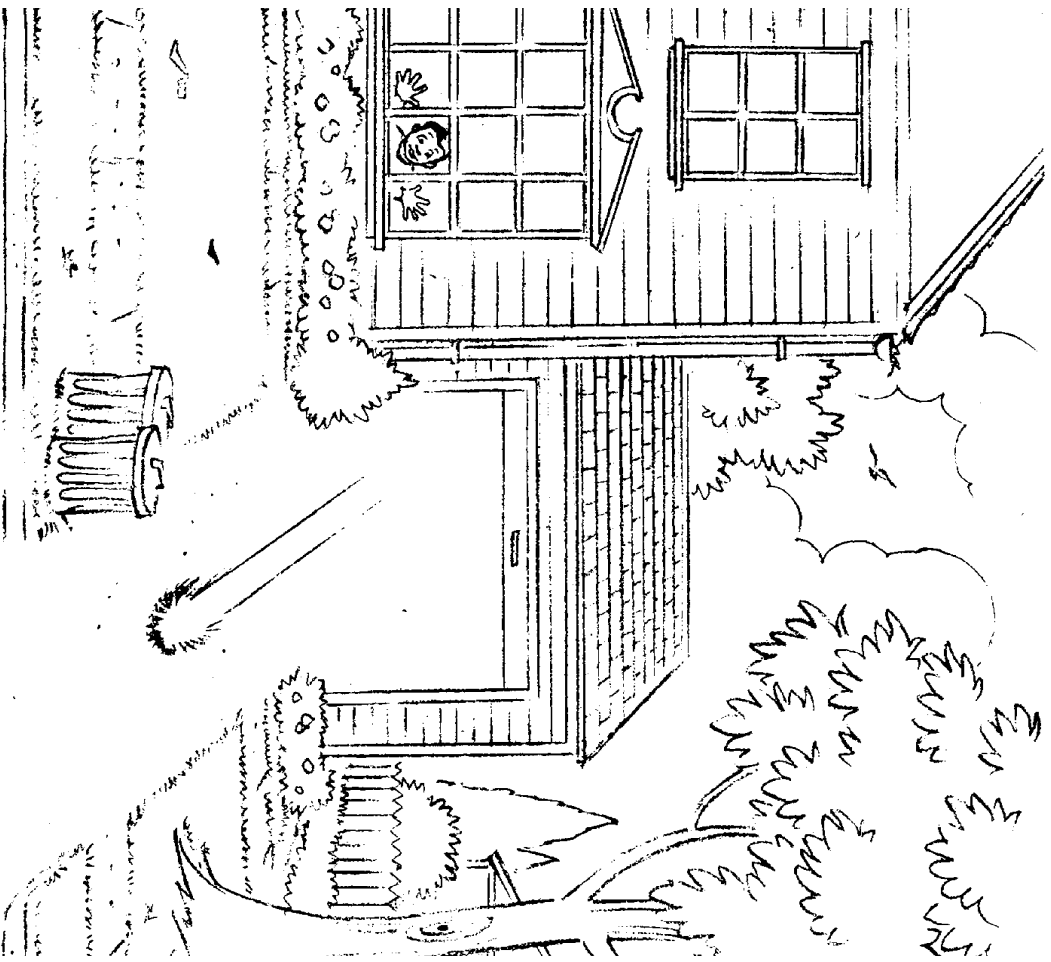


The blur with fur dashed and crashed.  
 It curled and twirled.



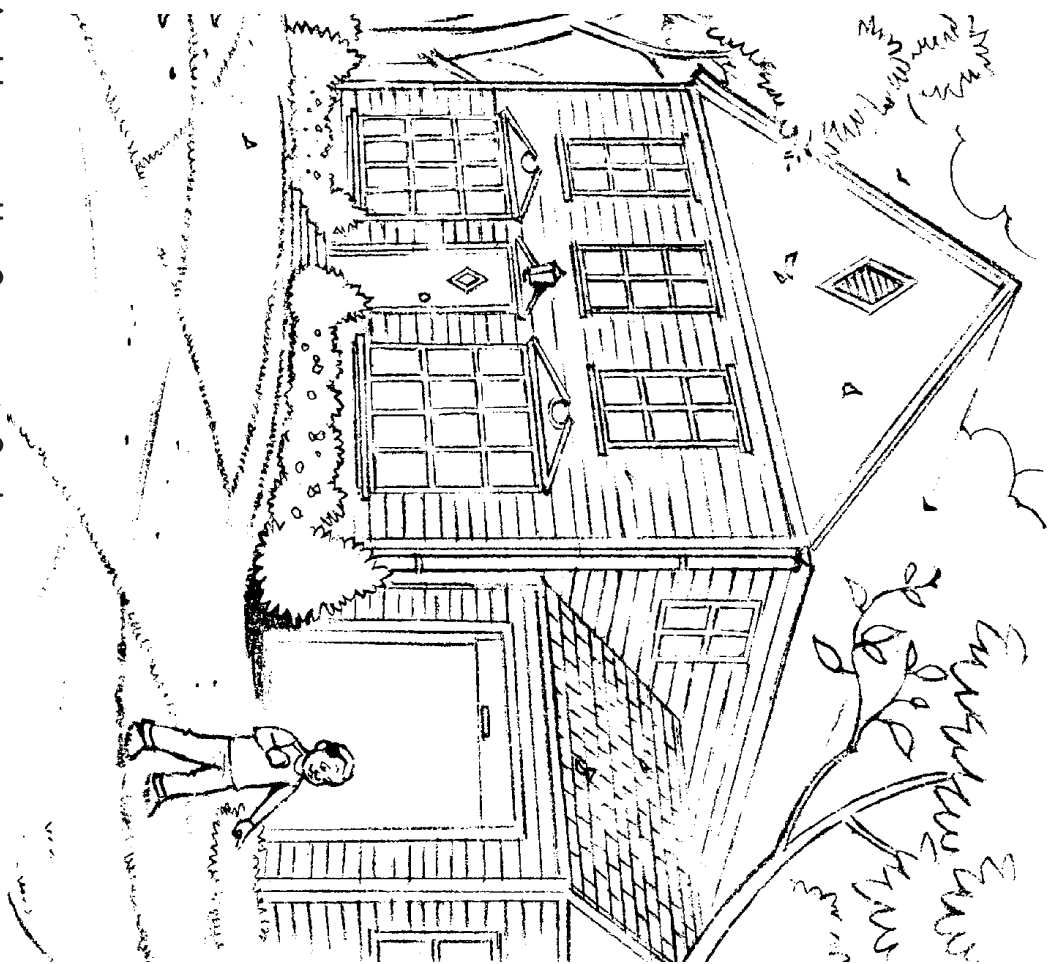
A blur with fur crossed the carpet.





A blur with fur ran and crossed the curb.

4



A blur with fur ran fast.  
It turned a corner and left tracks in the grass.

5



It is a pearl!  
Earnest got a shell and a pearl!

# Earnest's Search

by Judy Mills  
illustrated by Len Ebert

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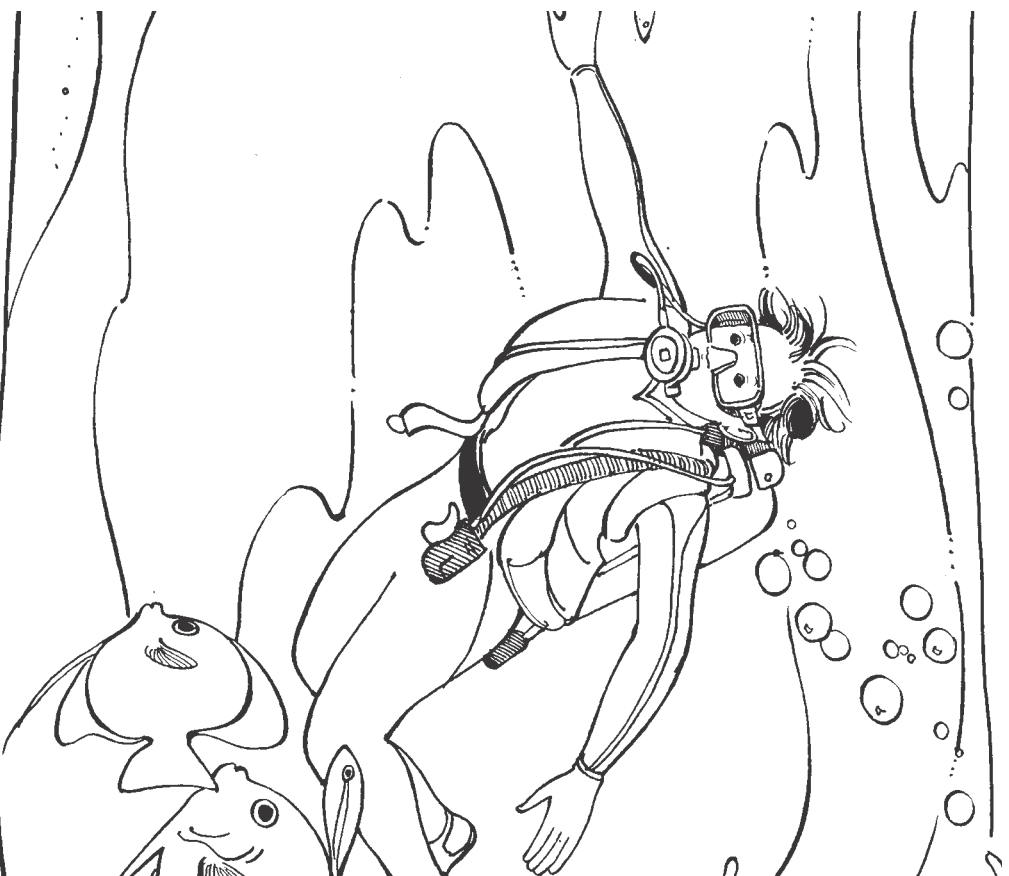


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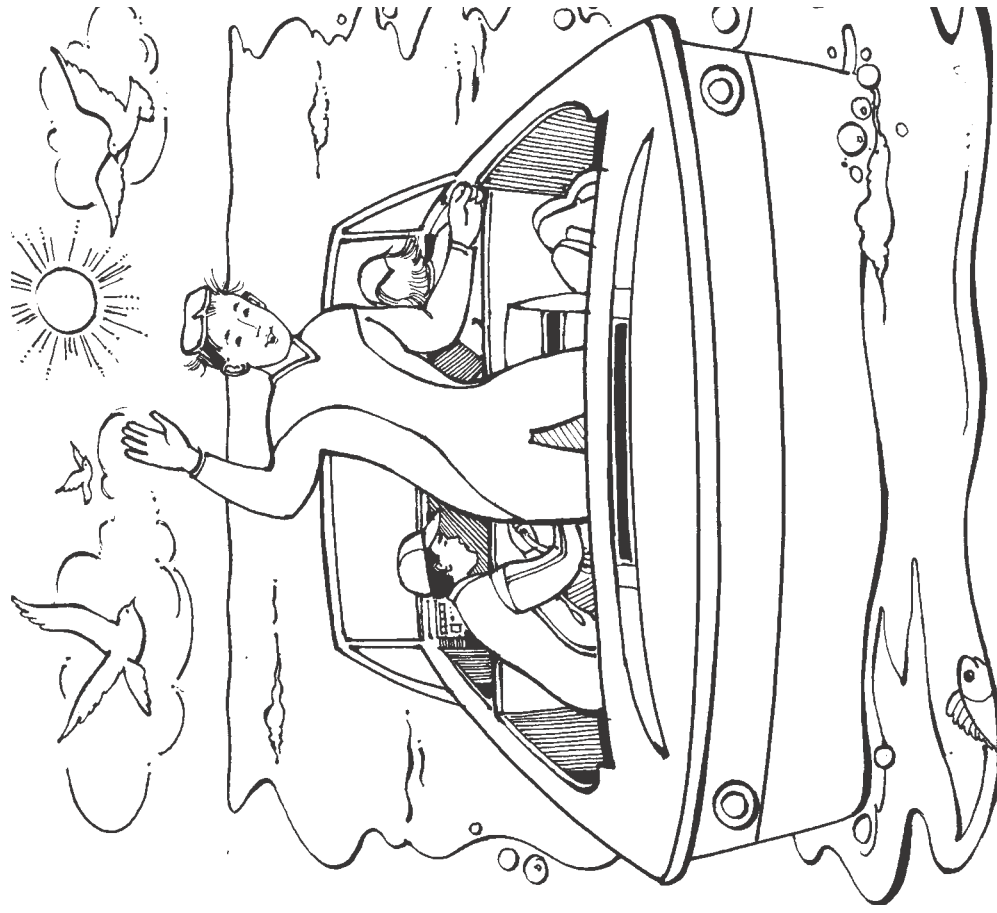


Earnest got a shell from the water.  
What is in it?

7



Earnest kept up his search.  
Did Earnest get any shells?



Earnest learned to swim.  
Earnest liked to swim.



Earnest liked to search under the water.



Earnest swam and searched.

Earnest searched for shells.





Hitting a big gong did it.  
Big Bing is up!

# Big Bing

by Andrea Patel  
illustrated by Kersti Frigell

Core Decodable 52



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Banging will not.  
But hitting a big gong will.

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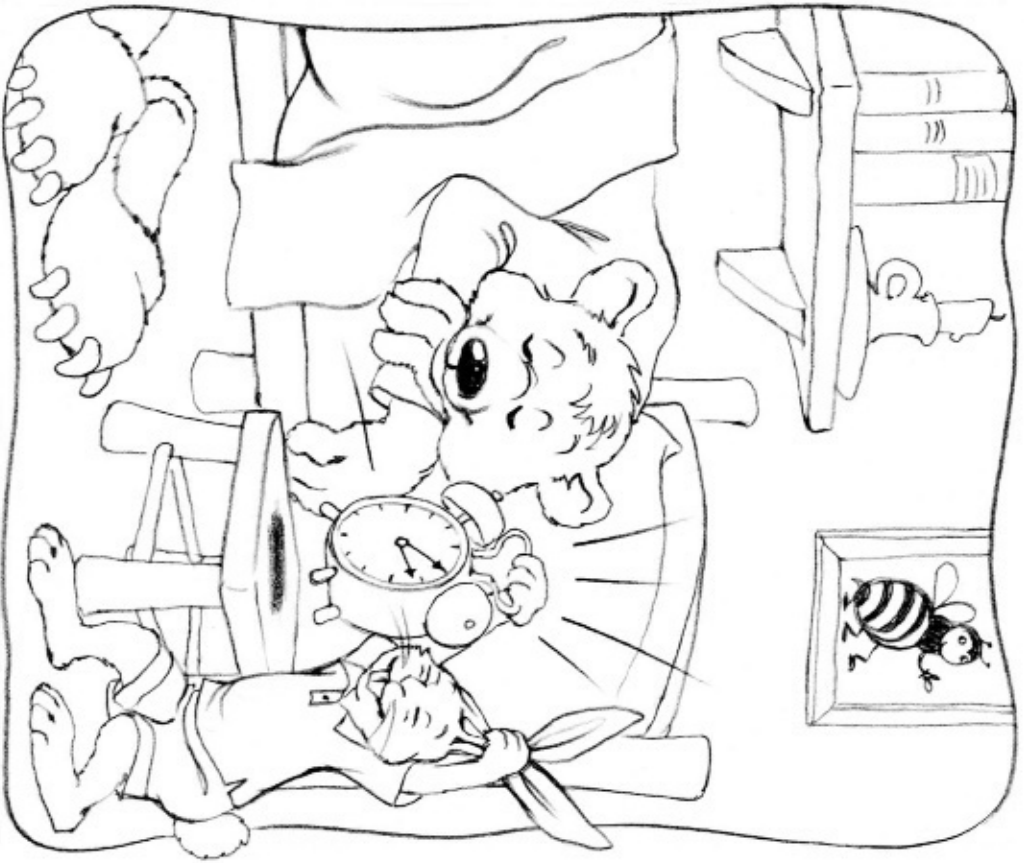
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Singing will not get Bing up.  
Will banging do it?



It is spring.  
But Big Bing is still resting.



Bing must get up.

Will a long ring get Bing up?

4

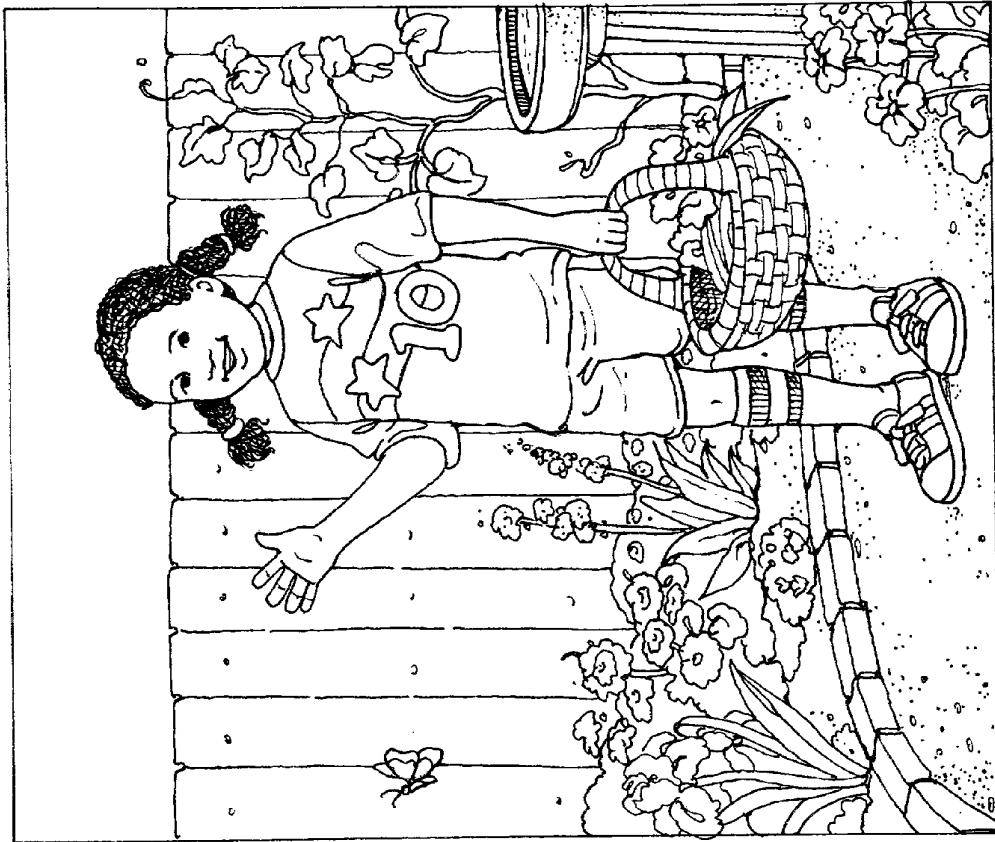


A long ring will not do it.

Will a song do it?

5





No matter where I turn,  
I see a blur of purple!

# Purple

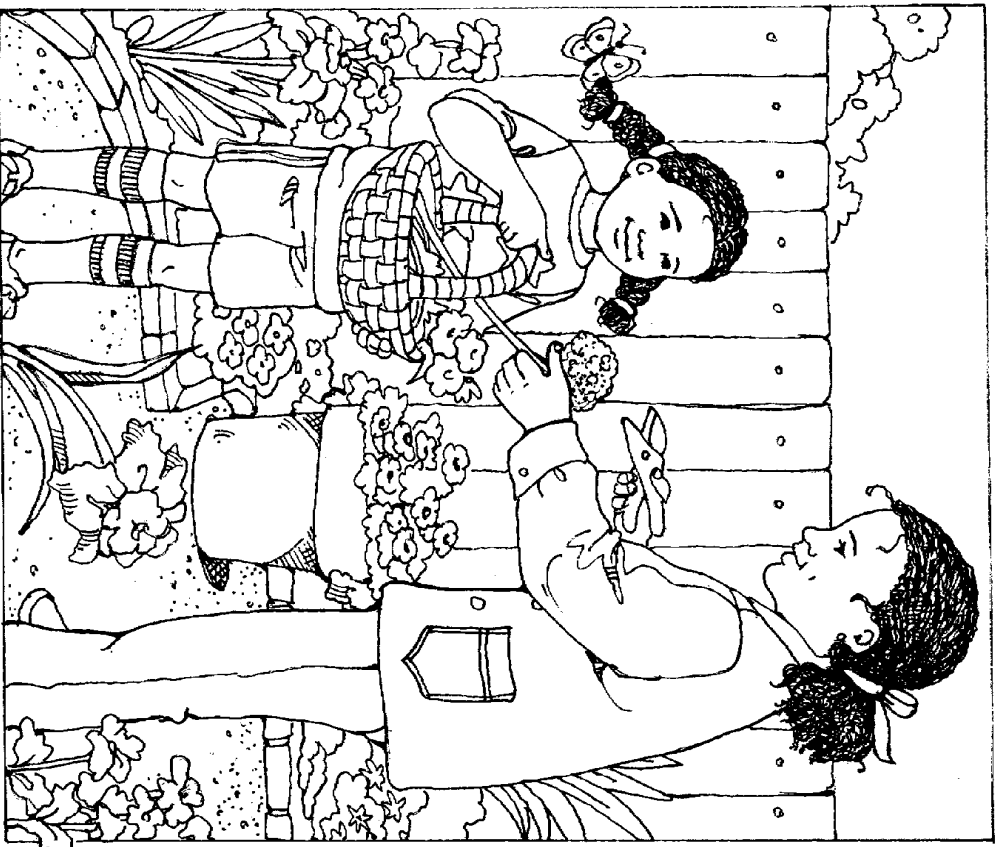
by Maria Johnson  
illustrated by Susan Lexa

Core Decodable 53



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Mom gets purple plants  
from the earth.

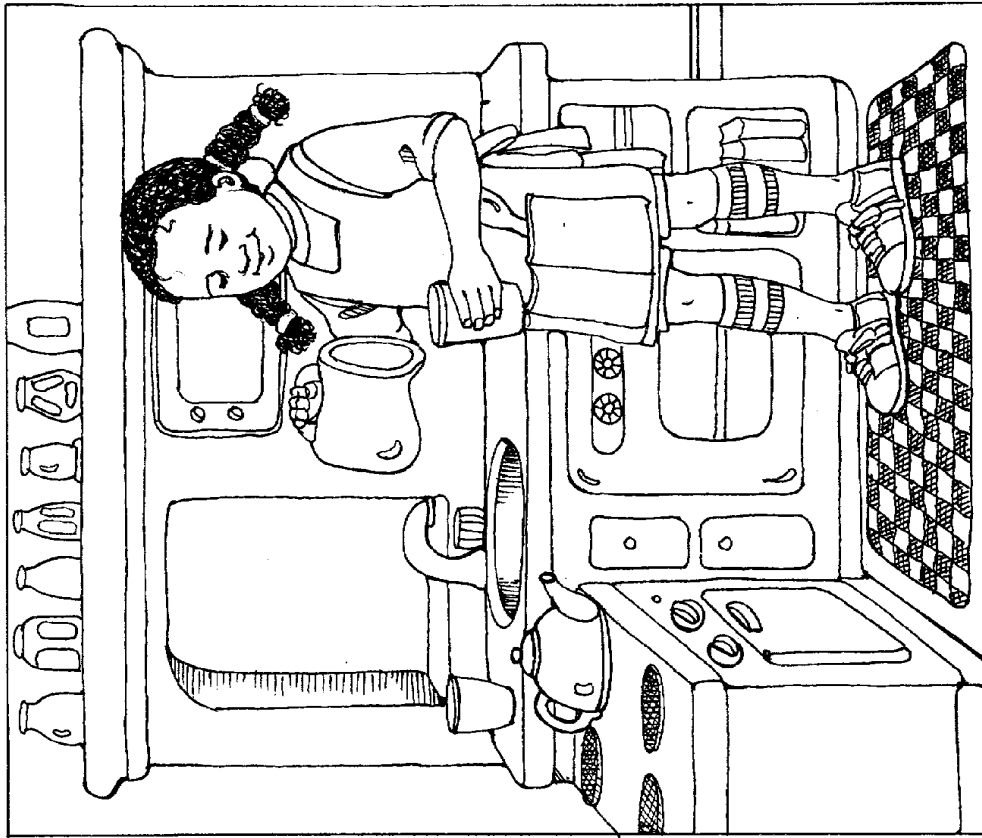
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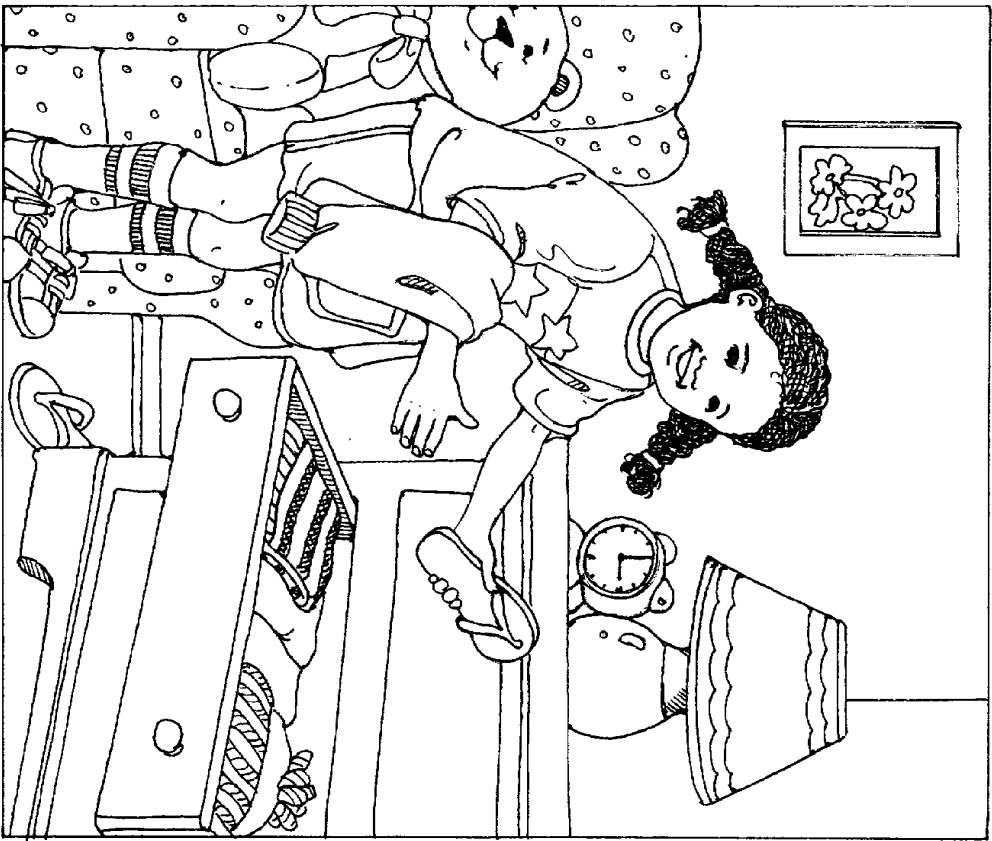
This pitcher has bursts of purple.

I am learning to fill cups.



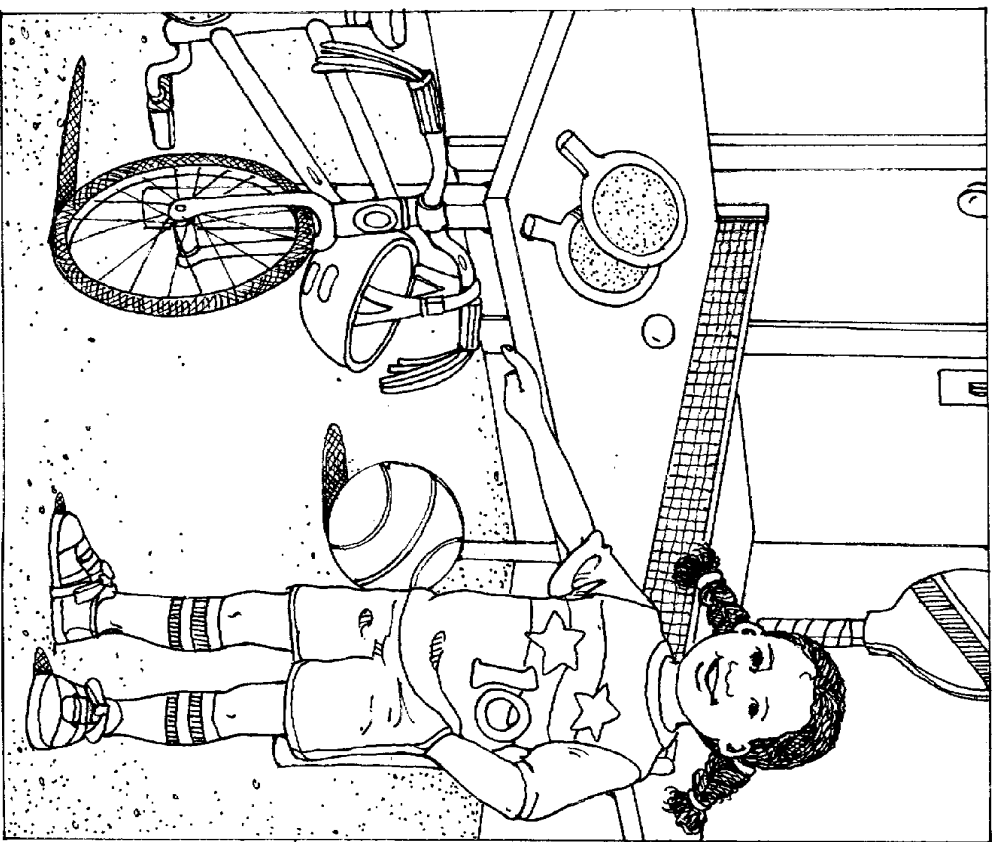
I am a purple girl.

I have lots of purple things.



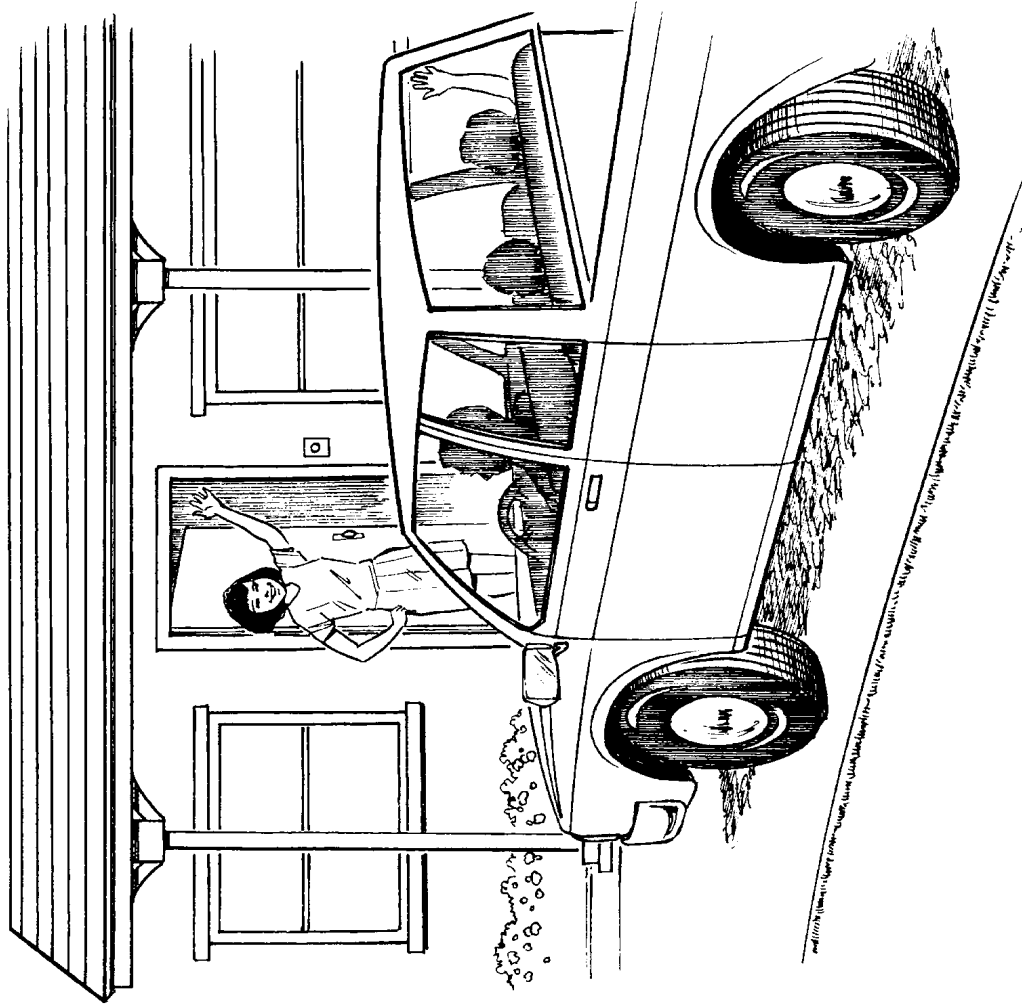
I set purple shirts, skirts, and  
pants in my purple dresser.

4



I have purple strings  
and purple ping pong stuff.

5



The children and Dad get in the truck.  
They had a fun trip!

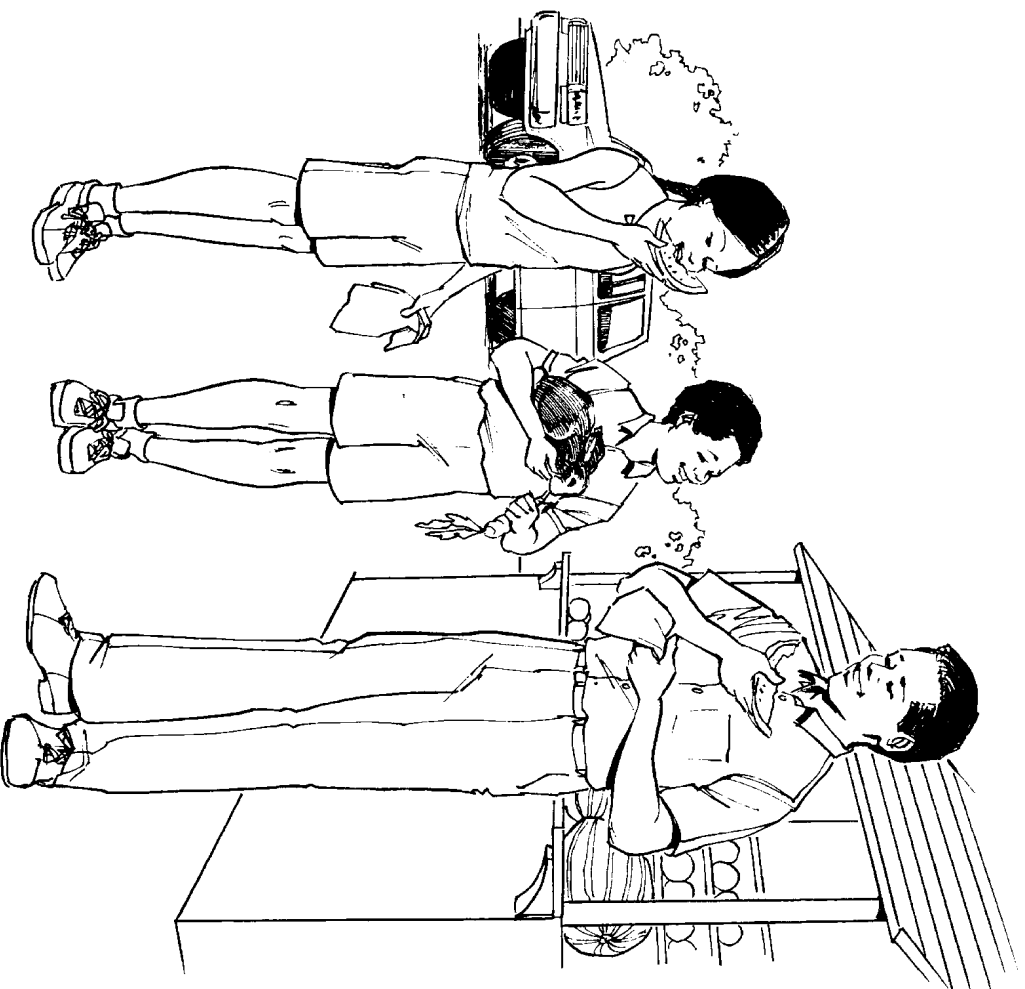
# The Children Get a Rabbit

by Rob Hip  
illustrated by Barry Mullins

Core Decodable 54



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Dad and Ellen get melon.  
The rabbit has a carrot.

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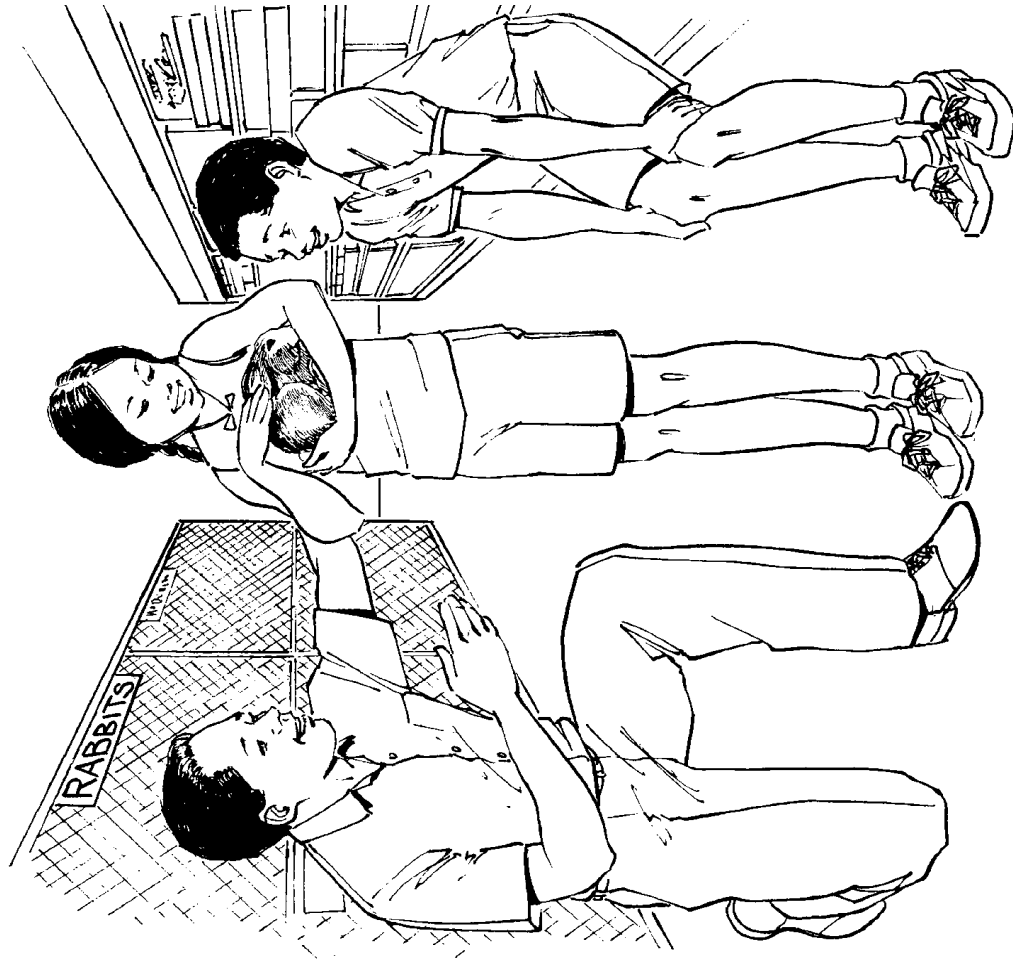


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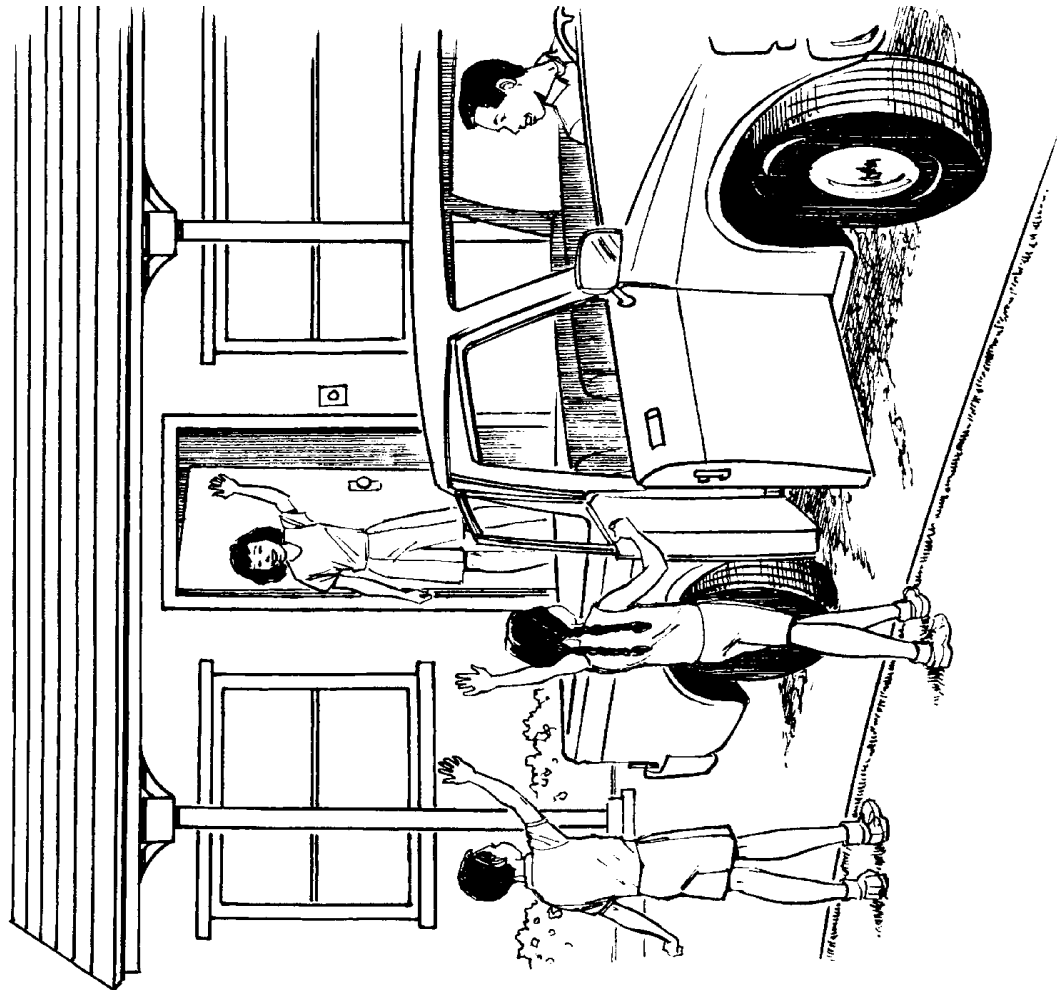
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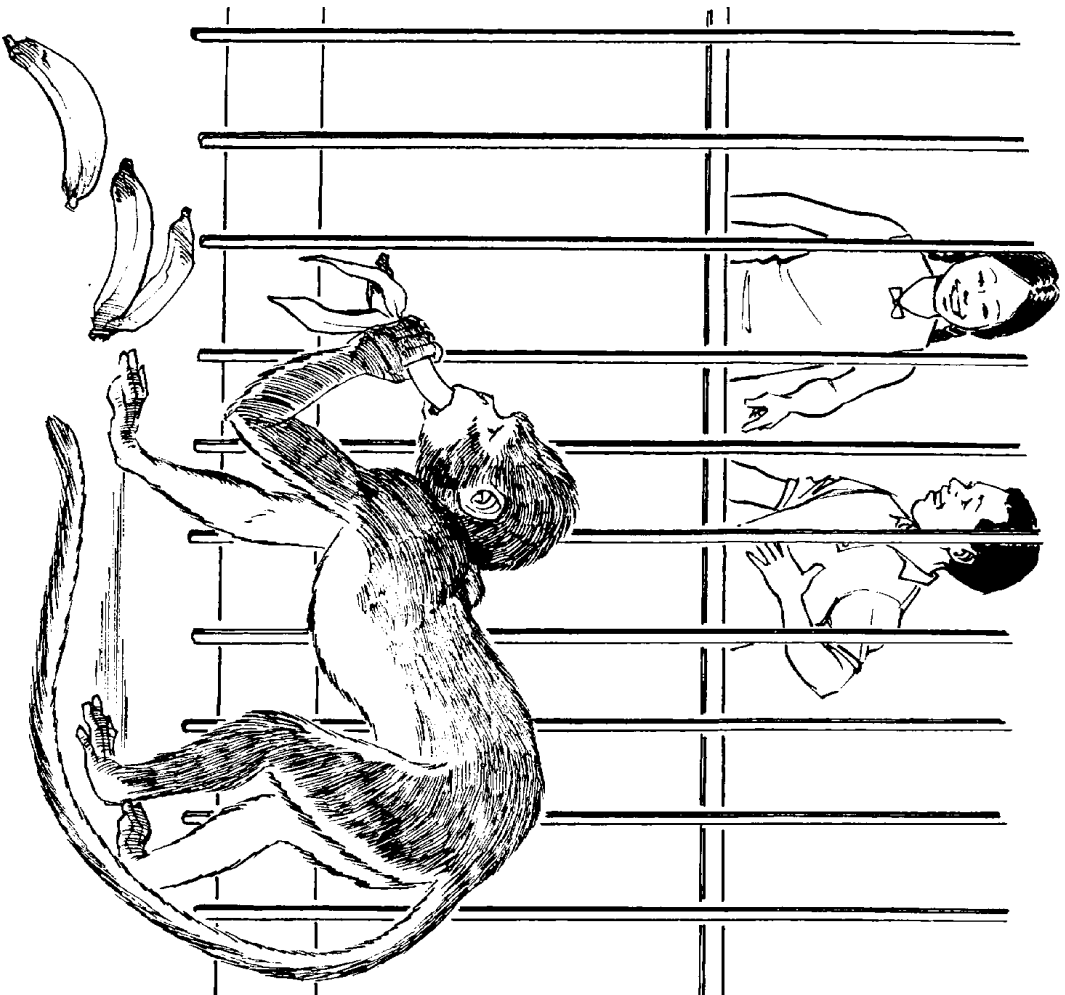




They pet a soft rabbit.  
“Dad, can I adopt him?” asks Ellen.

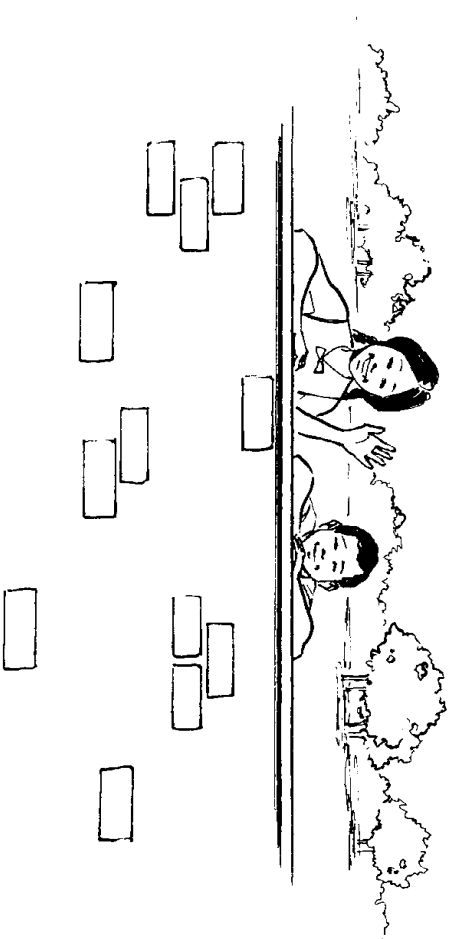


Dad and the children plan a trip.  
They get in a truck.



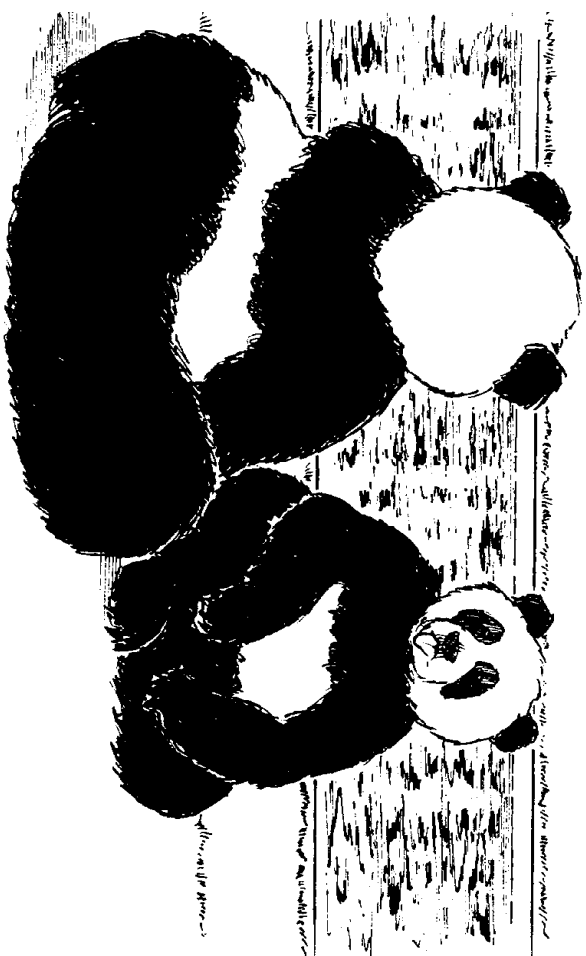
They see an animal with a banana.

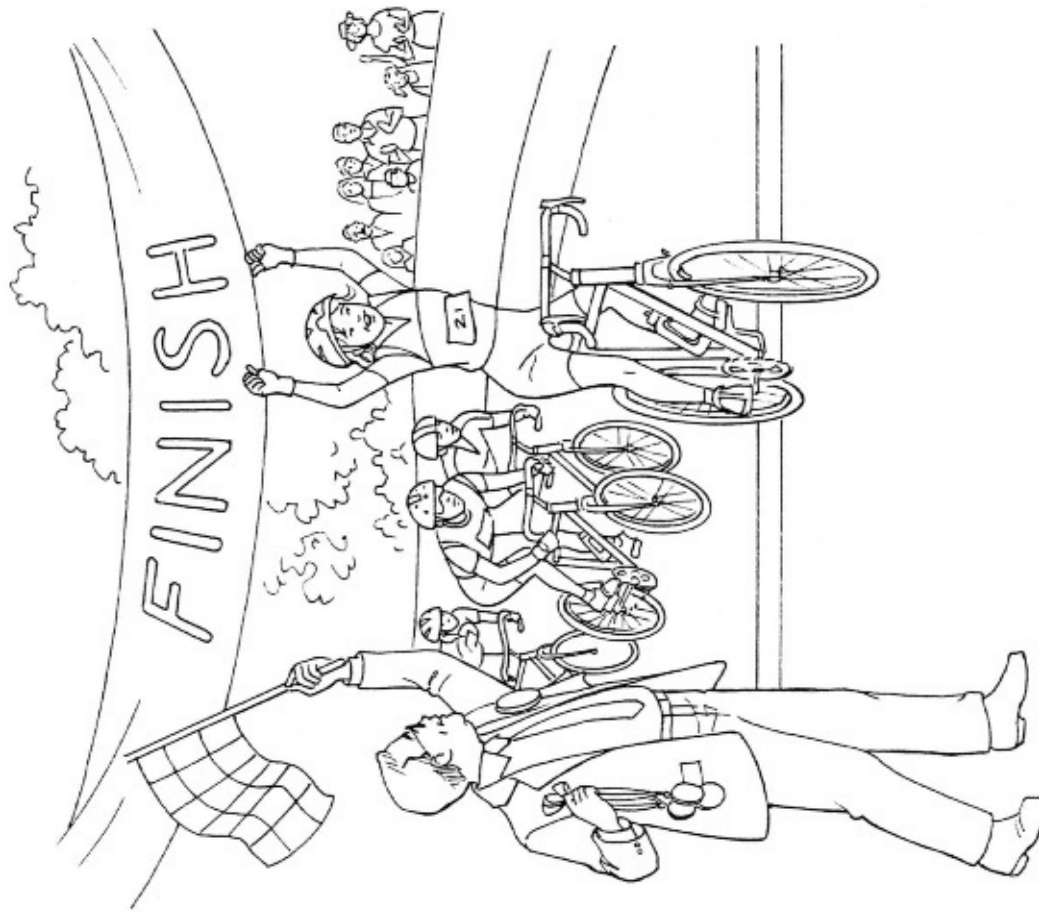
4



They see big pandas.

5





Pump to a fast finish.  
Win a medal, Pat!

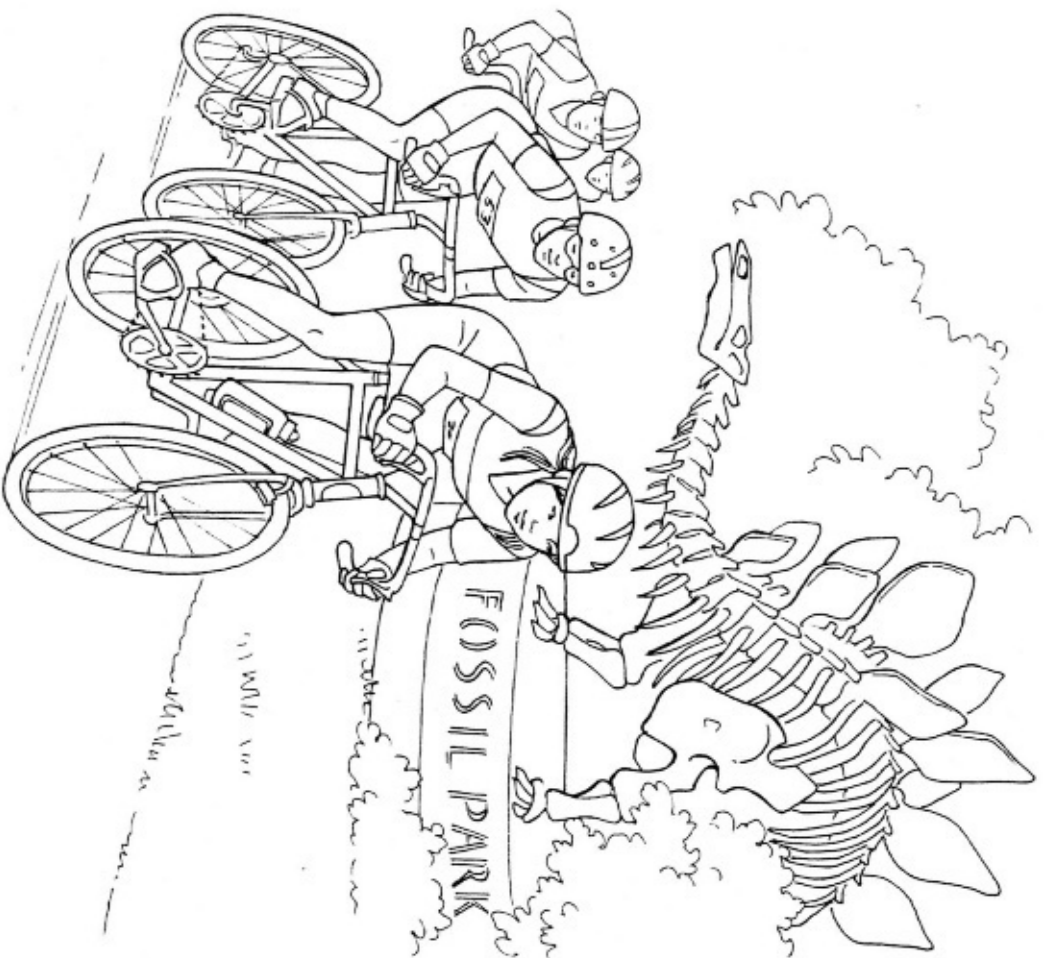
# Pump and Pedal

by Natalie Lambert  
illustrated by Meryl Henderson

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Pump in Fossil Park.  
Pedal! Pedal! Pedal!

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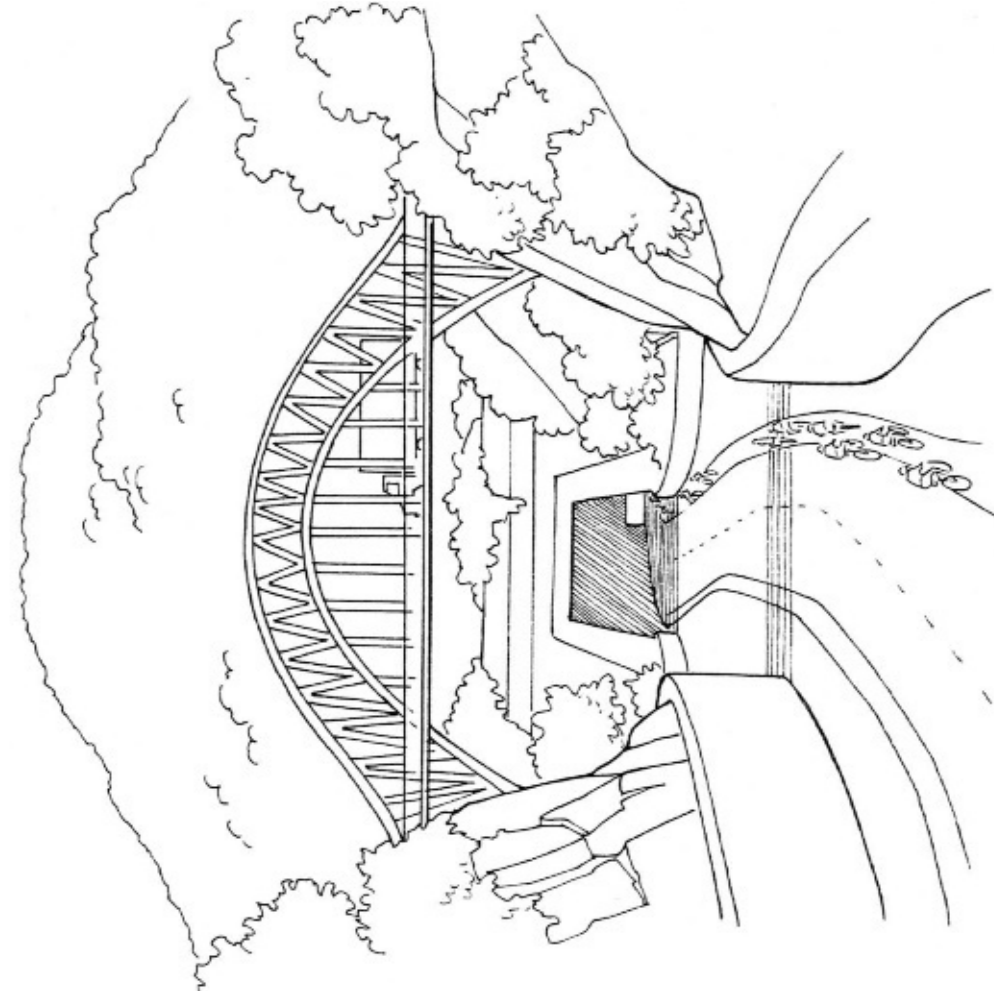


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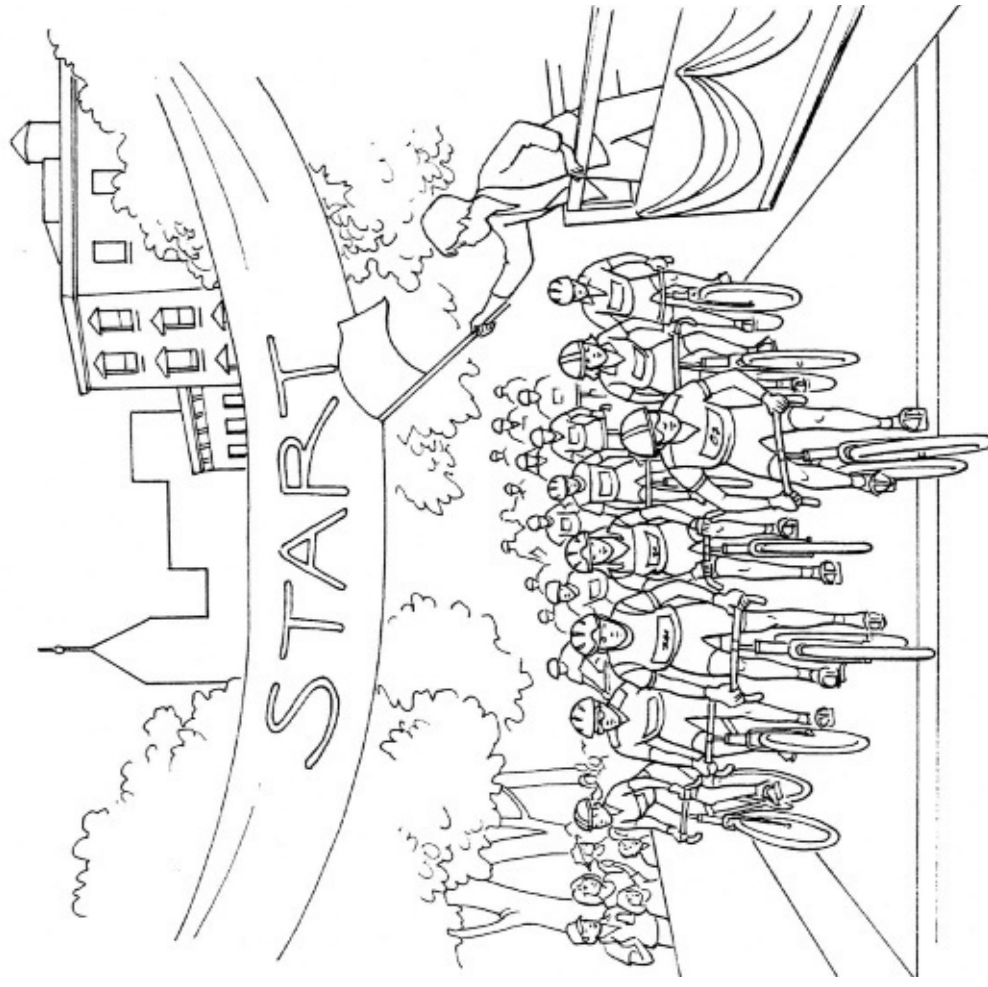
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Pedal under the metal bridge.

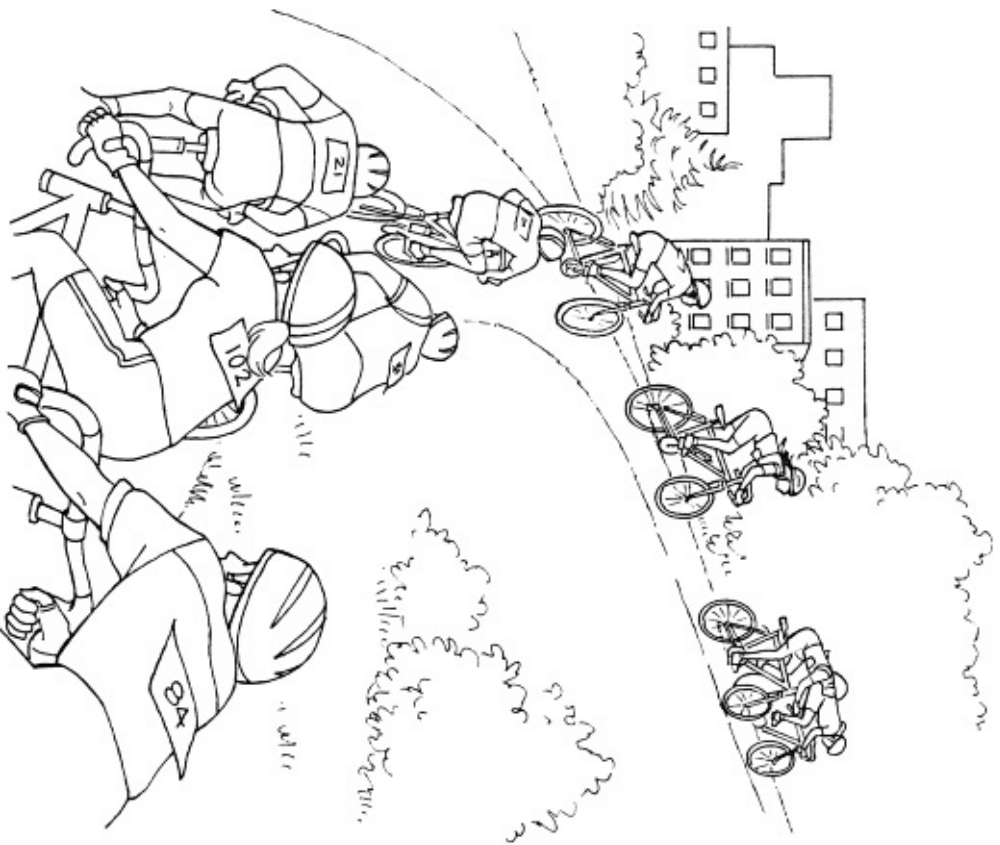
Pump fast in the tunnel.



Pump fast at the signal, Pat.

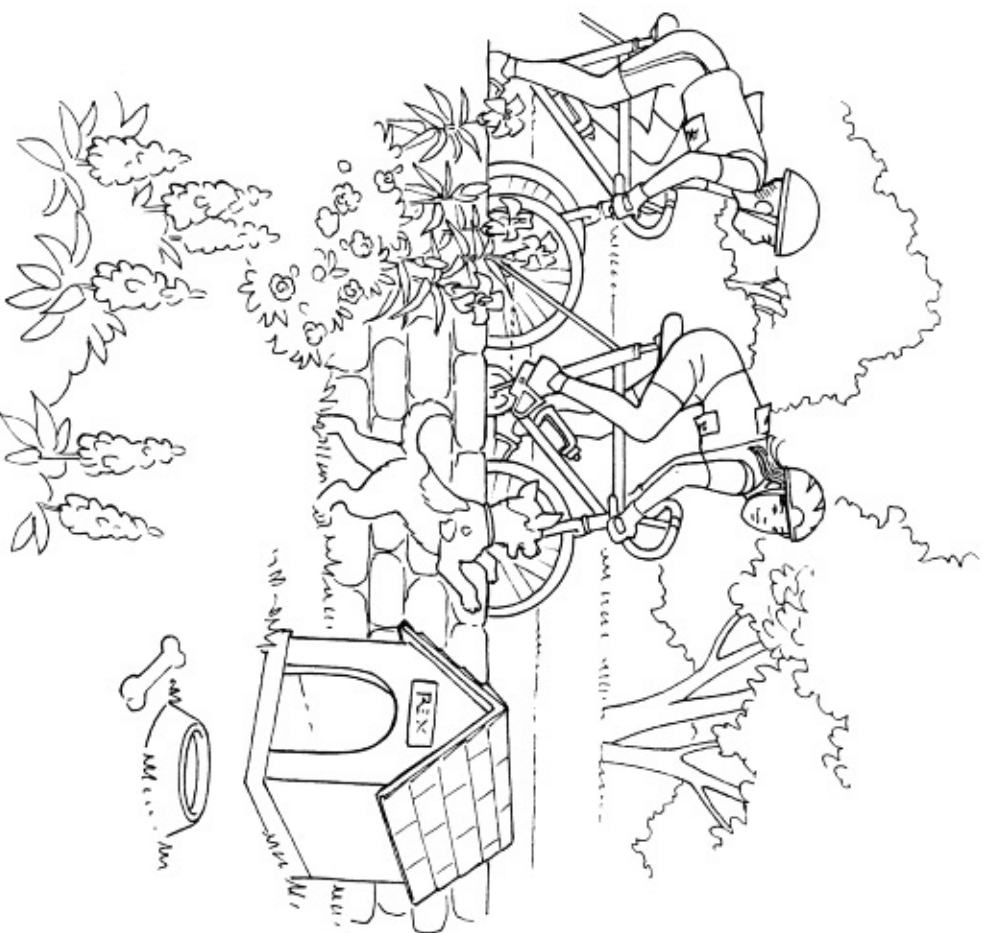
Pedal to get ahead.





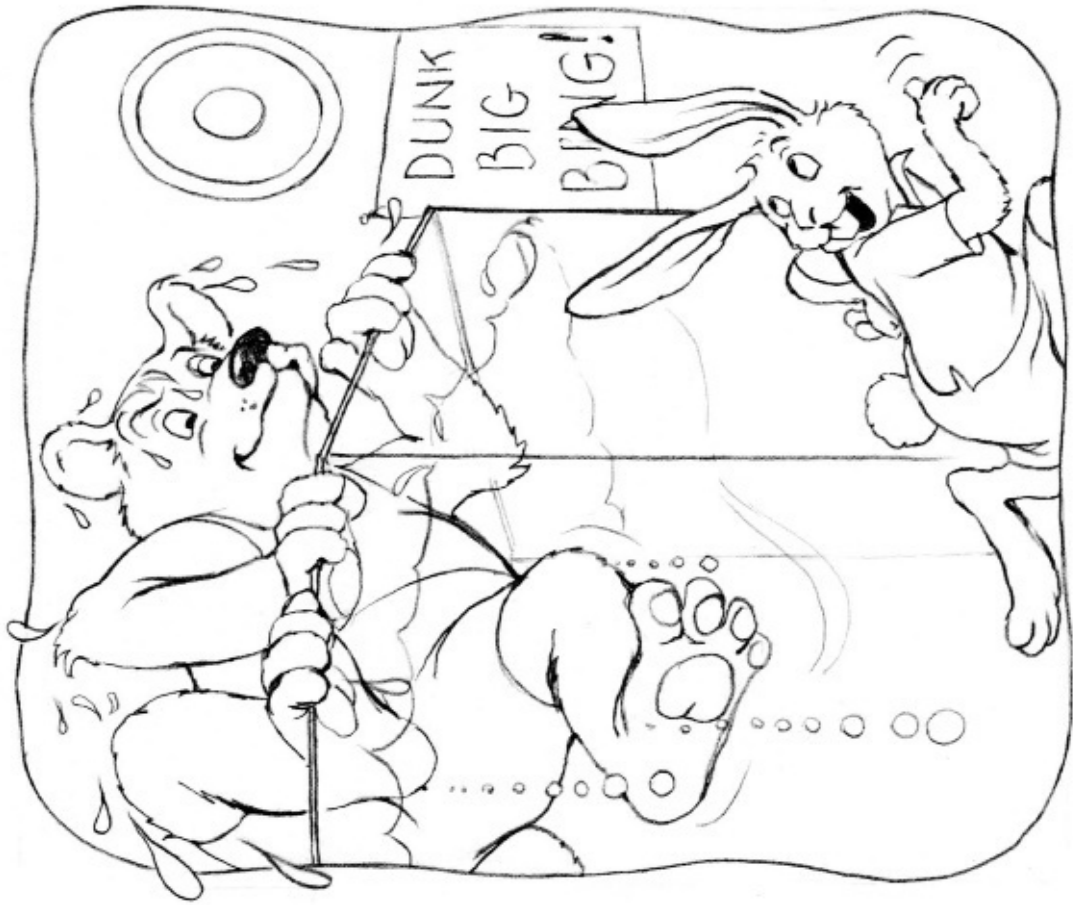
A big hill is not a problem.  
Just pump and pedal.

4



Pump past a garden and maple trees.  
Pedal next to the dog kennel.

5



But he pops up fast.  
I think I better run.

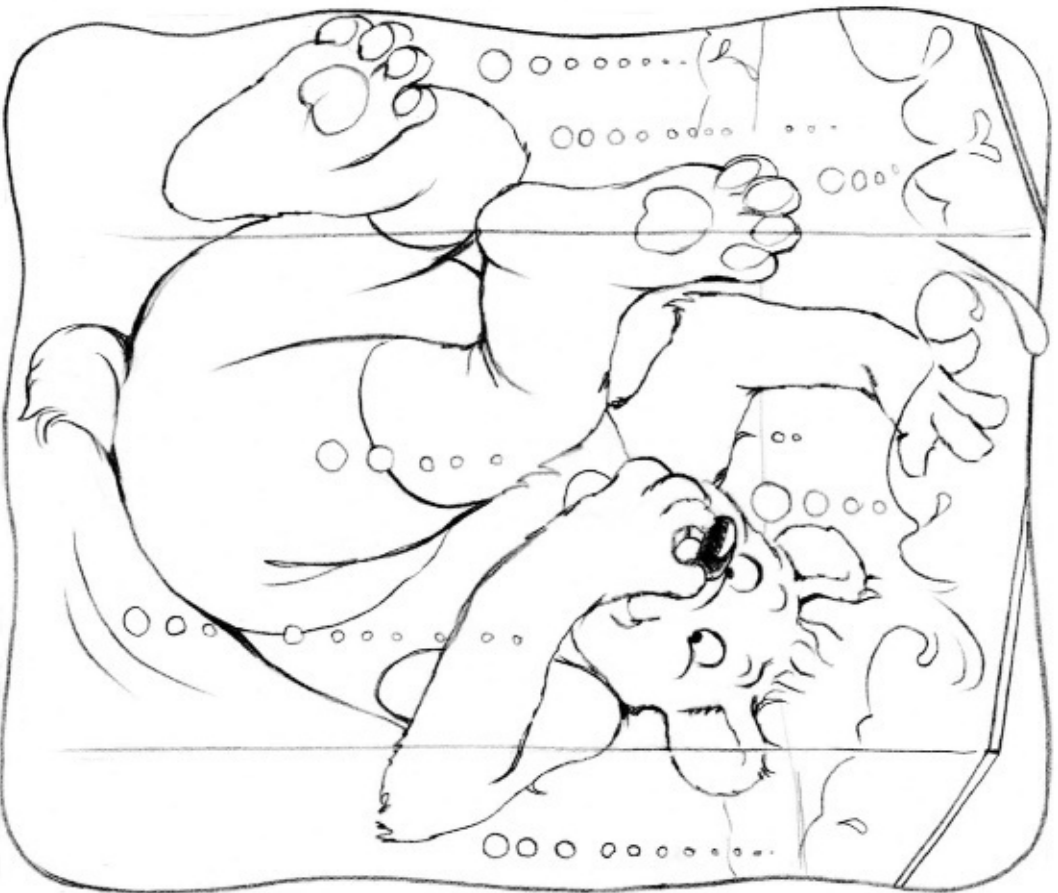
# In the Tank

by Andrea Patel  
illustrated by Kersti Frigell

Core Decodable 56



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I did dunk Big Bingi!  
He sinks fast.

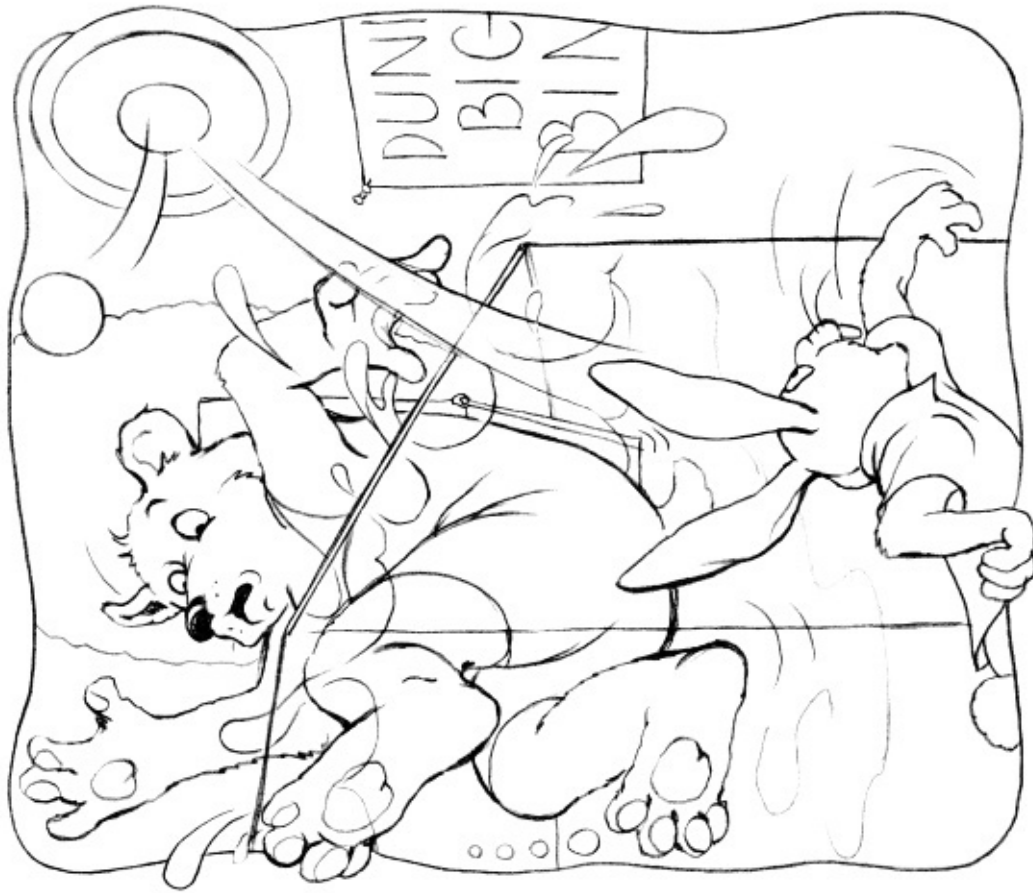
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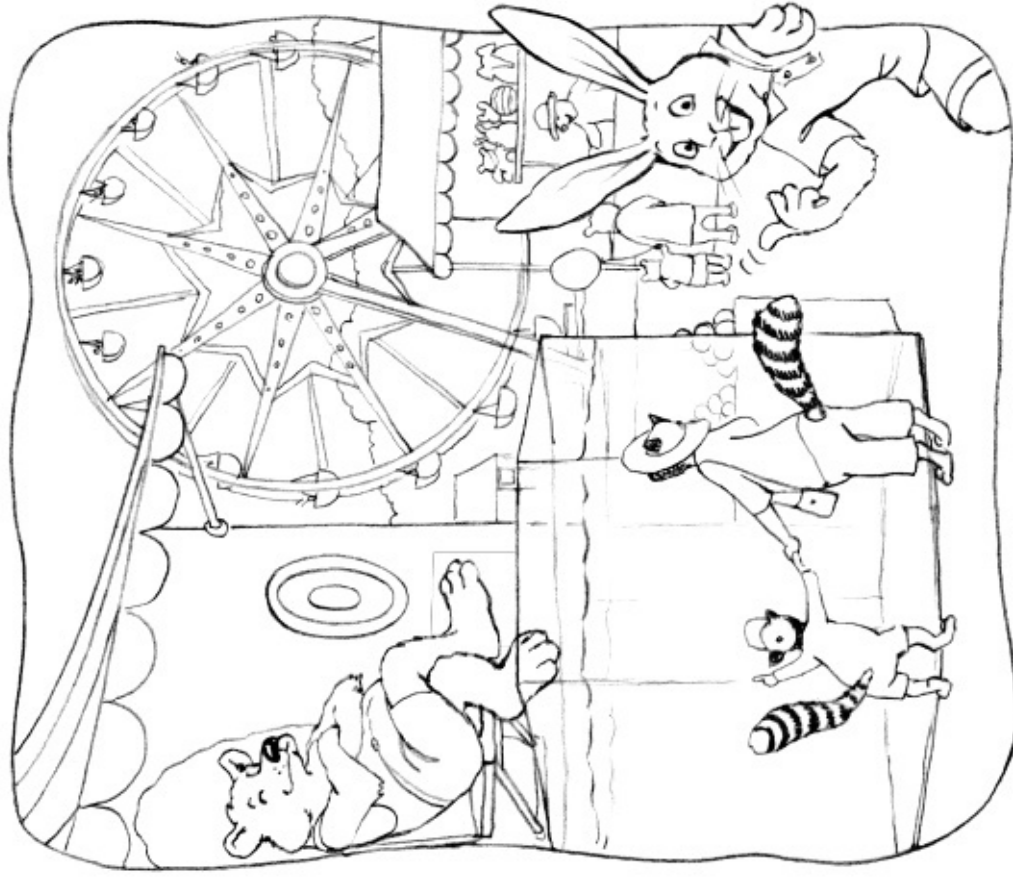
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Plunk! I hit the pink spot.  
Splash! He is in the tank.



Big Bing sits on the tank.  
See the pink spot?

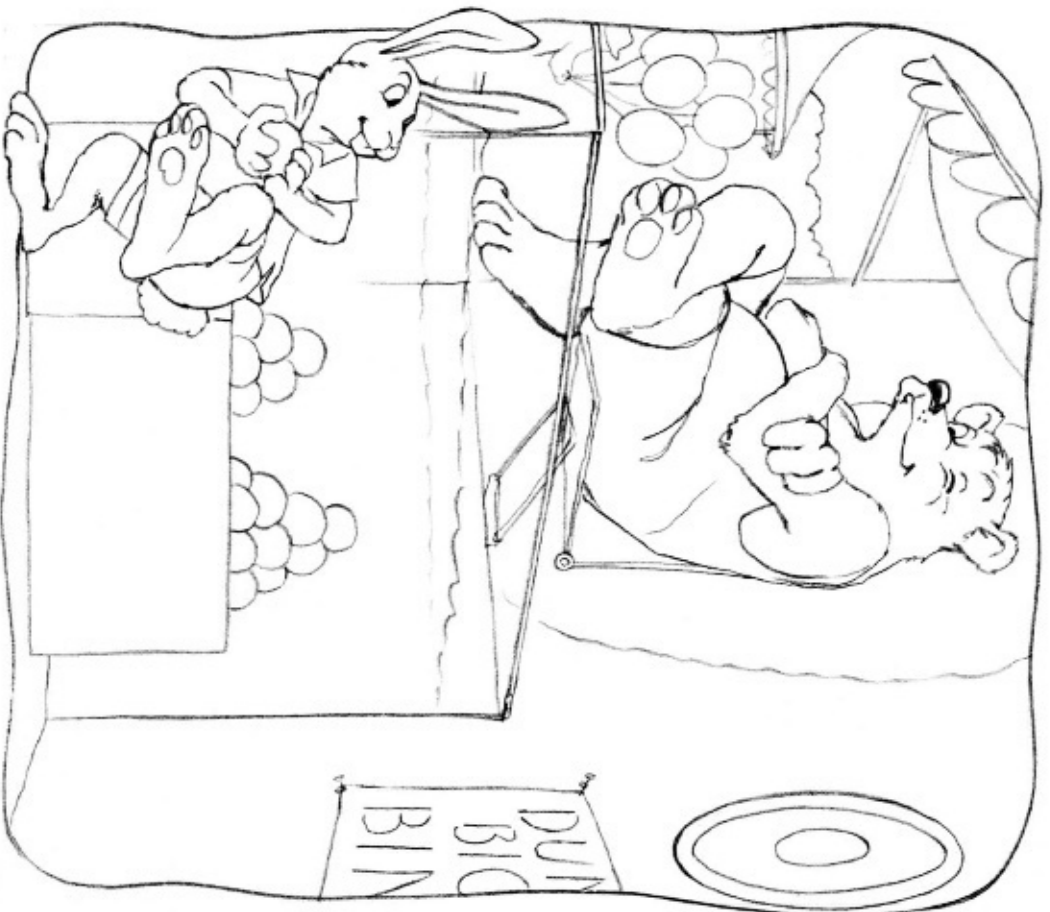




I can hit the pink spot.

I can dunk Big Bing.

4



Big Bing winks.

He thinks I can't dunk him.

5





Did the liquid get on the quilt?

Not a drop got on the quilt!

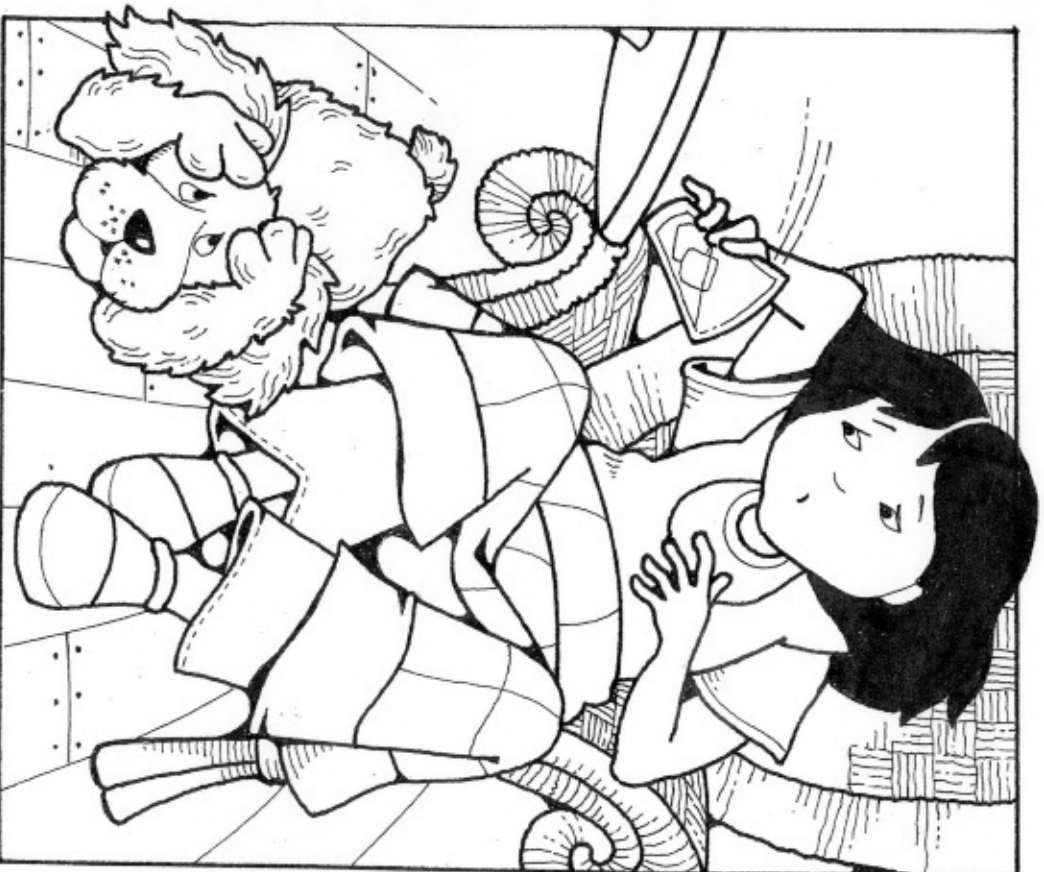
# Quick Quin

by David Nguyen  
illustrated by Olivia Cole

Core Decodable 57



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Quin was quick.  
She got her glass.

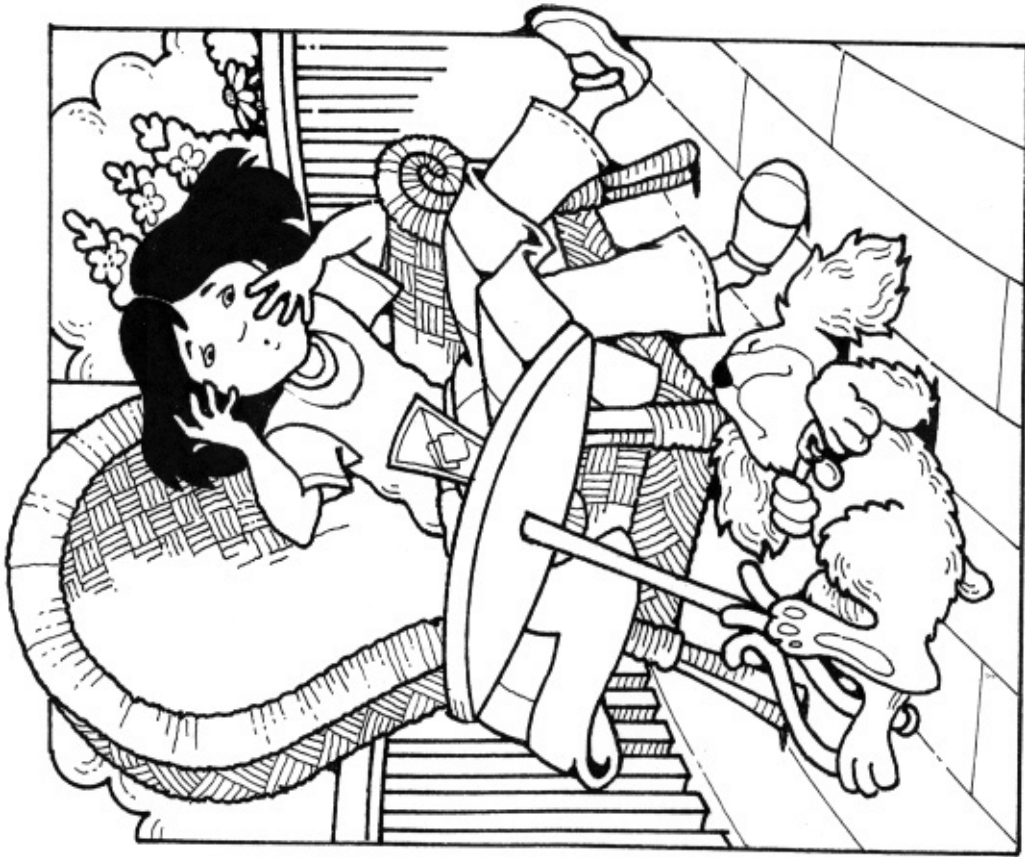
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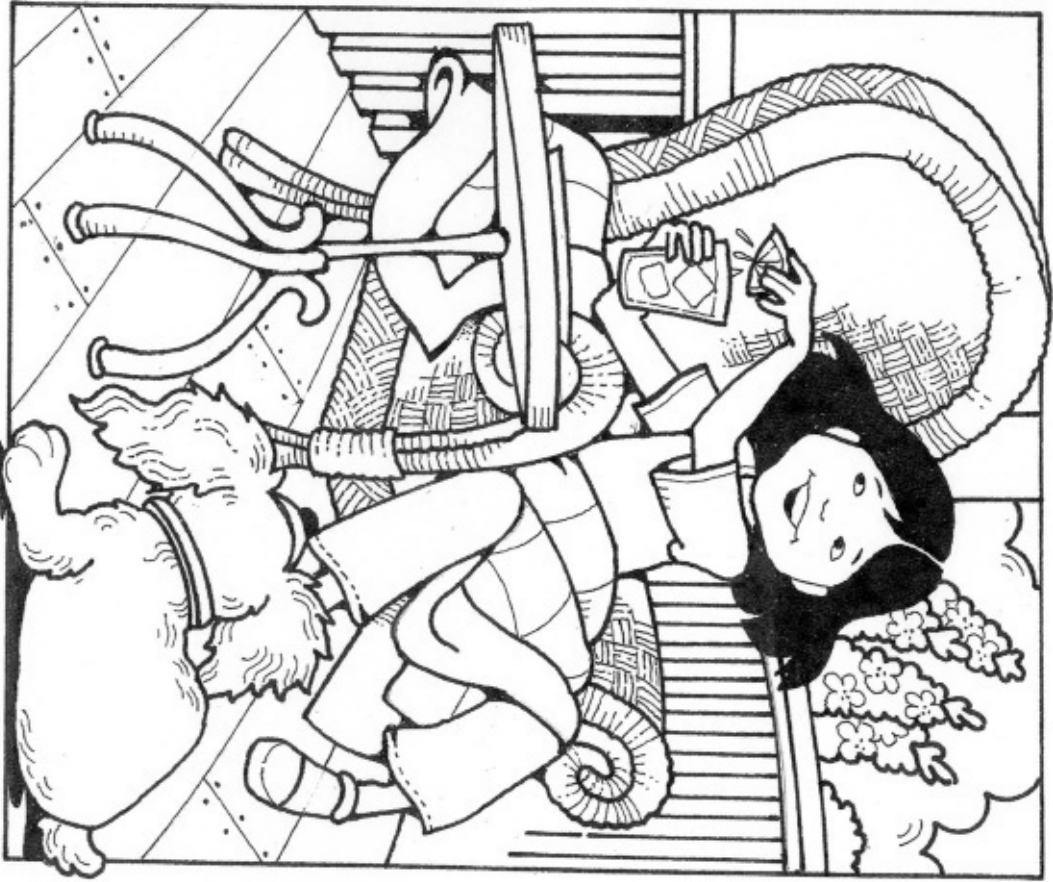


Max did not quit squirming.  
He hit her drink.



Quin sat on her porch.  
She rested on a quilt.





Quin was hot on her porch.

She squirted lemon in her drink.

4



Max was squirming on Quin.

“Quit squirming, Max,” she said.

5



Sir Quint grinned.  
King Frank was not resting.

# King Frank

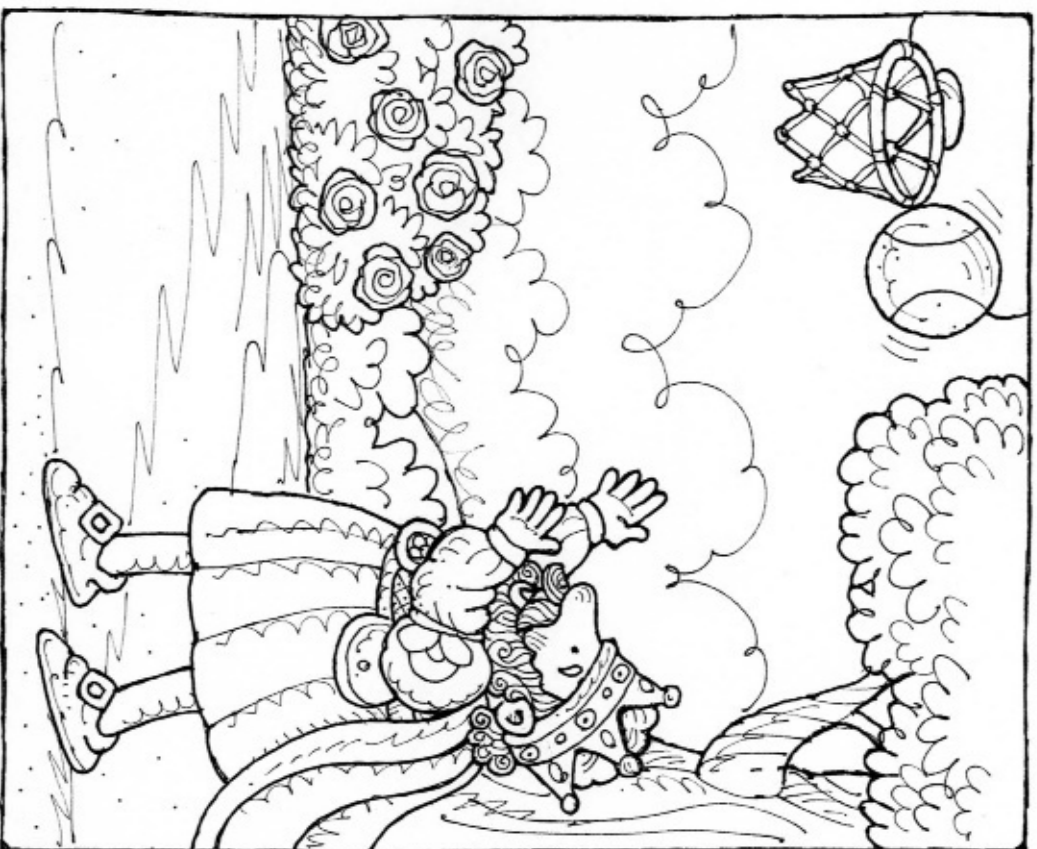
by Ethan Cruz  
illustrated by Benton Mahan

Core Decodable 58



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King Frank had a long shot!  
Clank! He missed his shot.

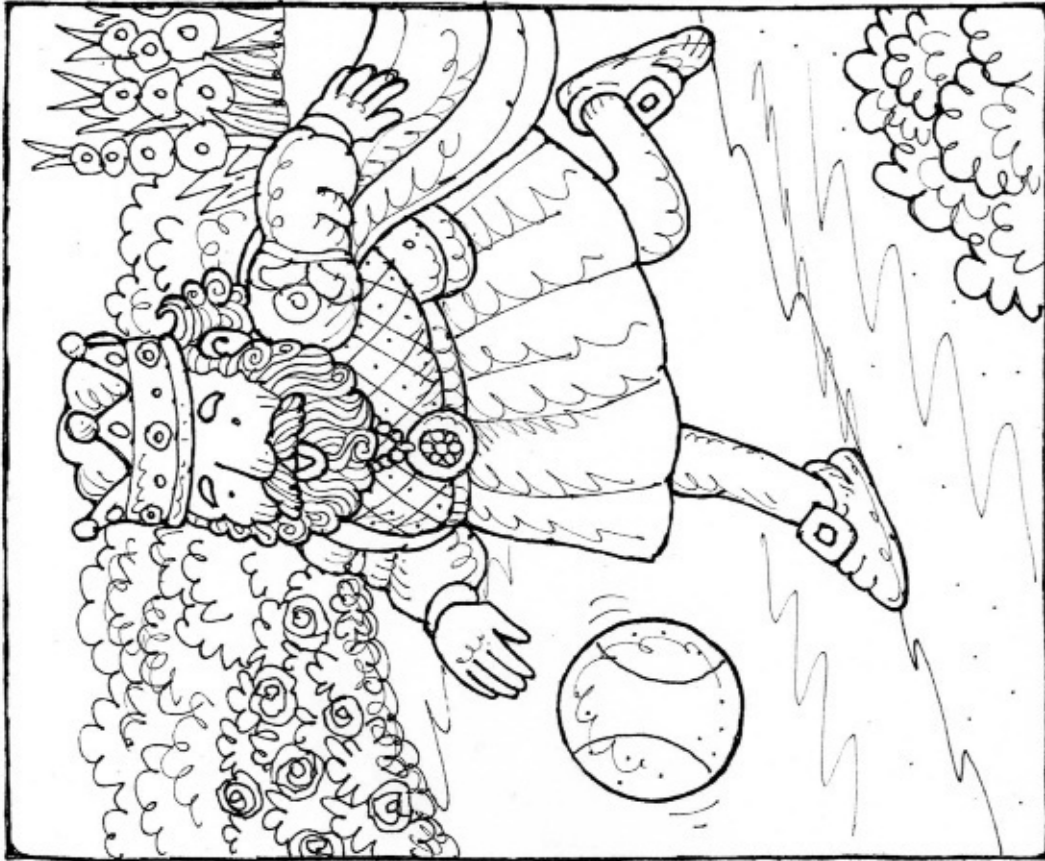
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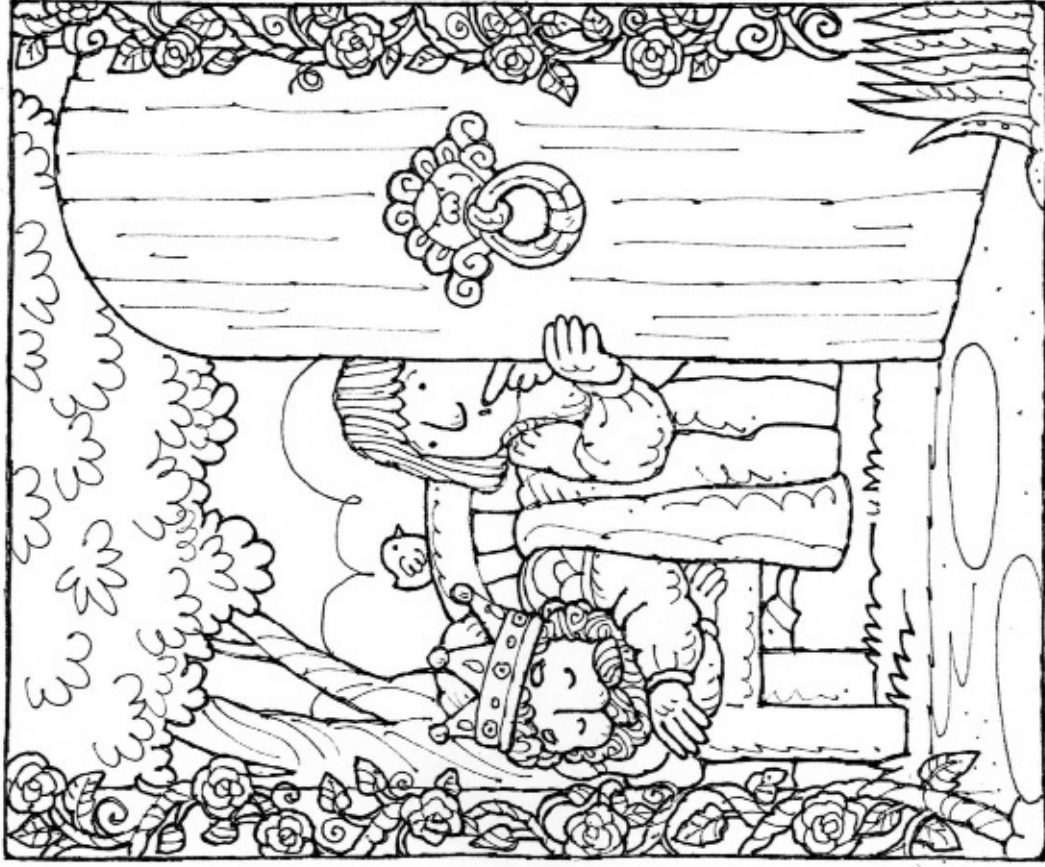
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King Frank had a ball.  
Bang! Bang! Bang!



King Frank rested.  
He rested in the garden.





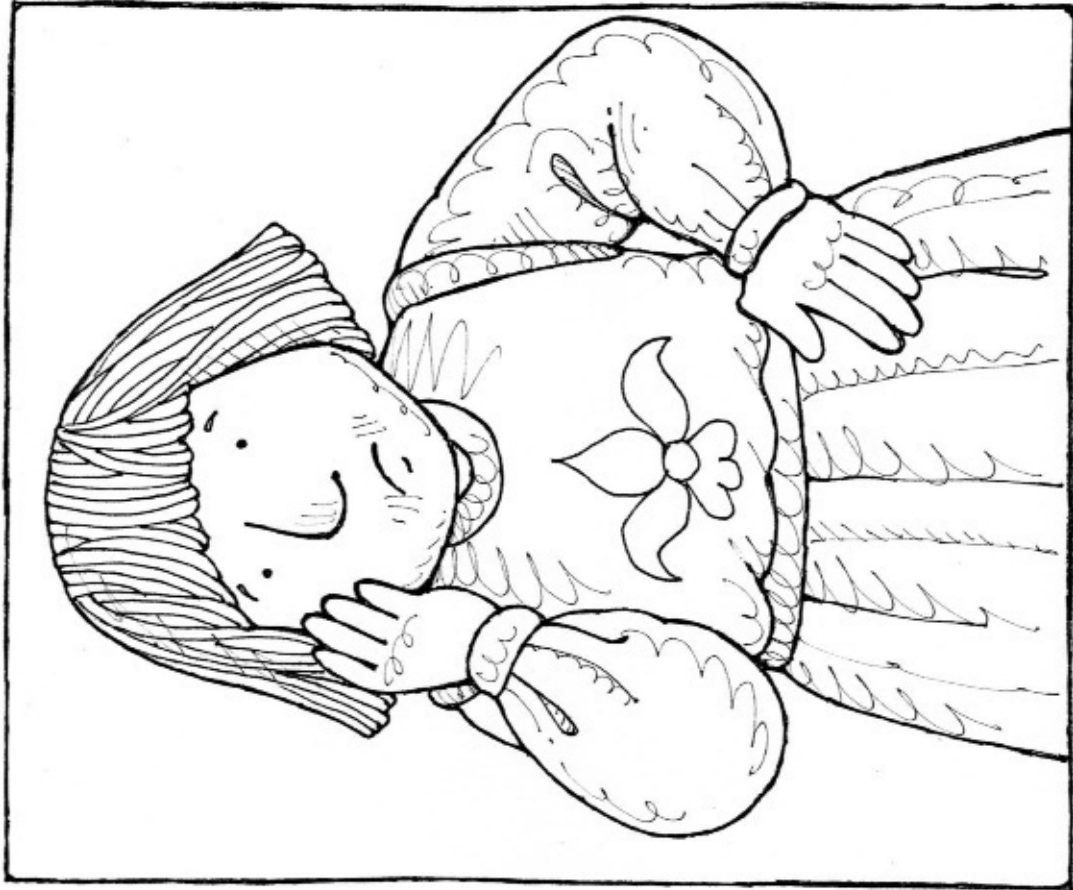
Sir Quint hushed the men.

"King Frank must rest."

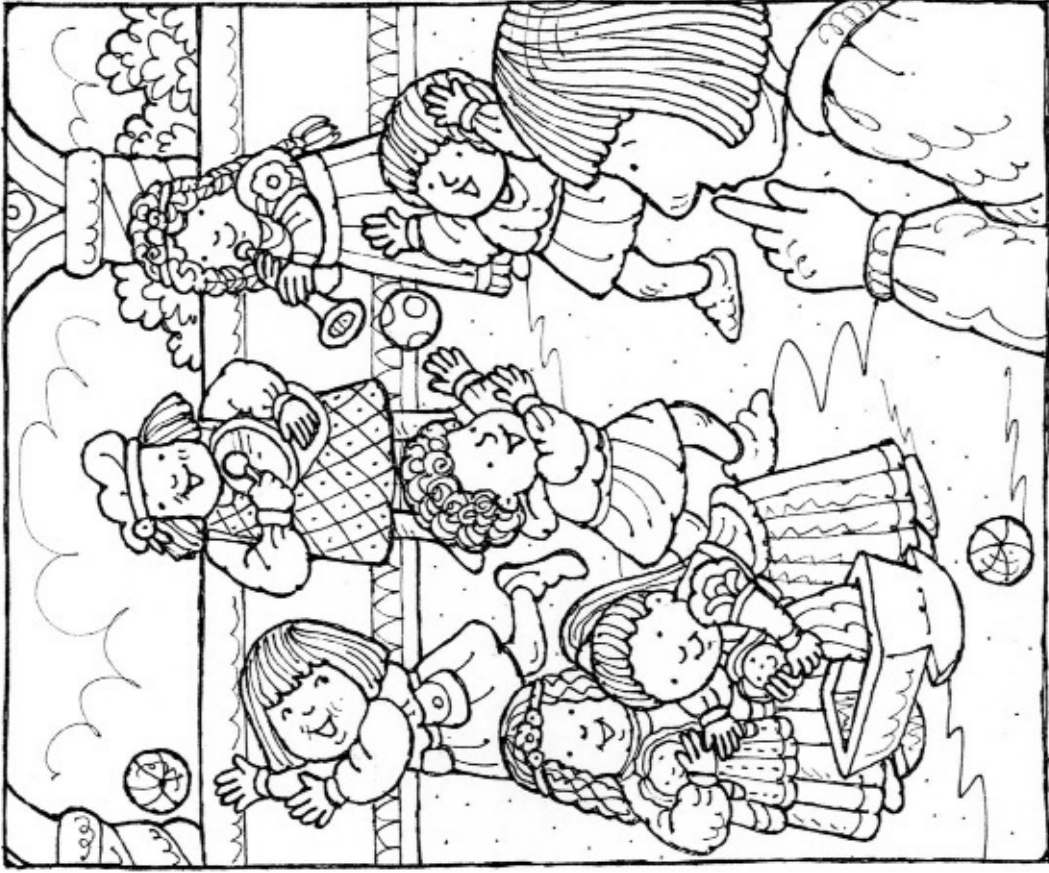


Sir Quint ran to the garden.

Bang! Bang! Bang! Clank!



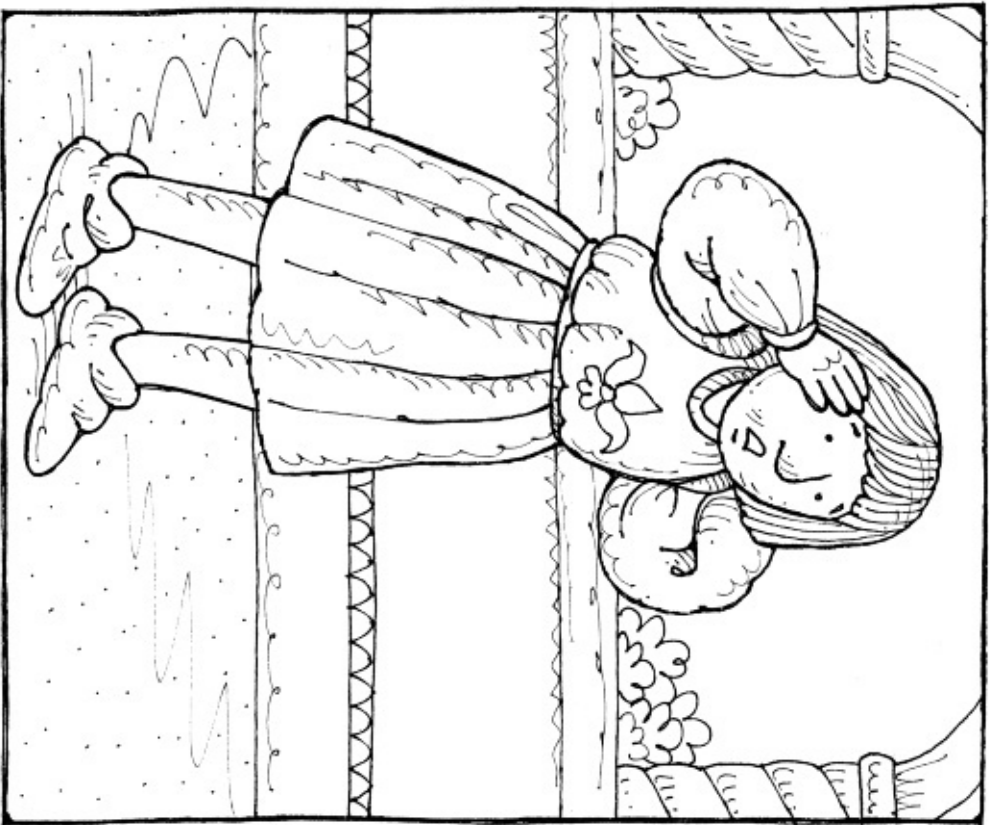
Sir Quint did a bit of quick thinking.



Sir Quint hushed the kids.

"King Frank is resting."

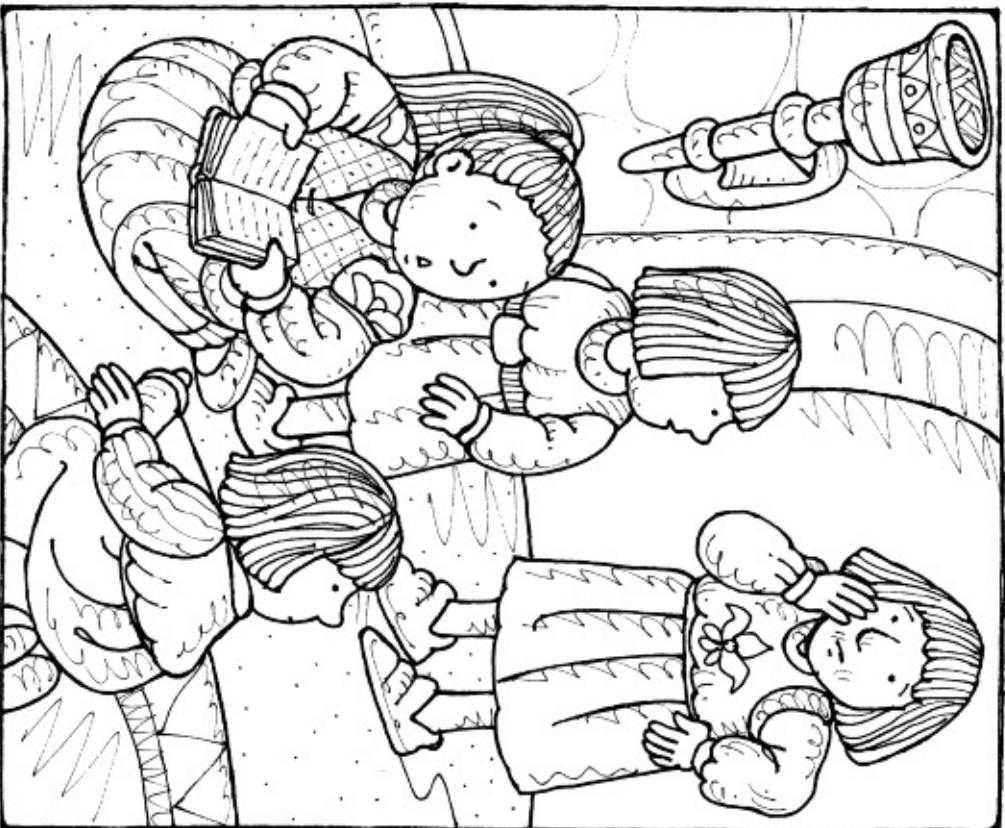




Then a problem happened.

Bang! Bang! Bang! Clank!

6

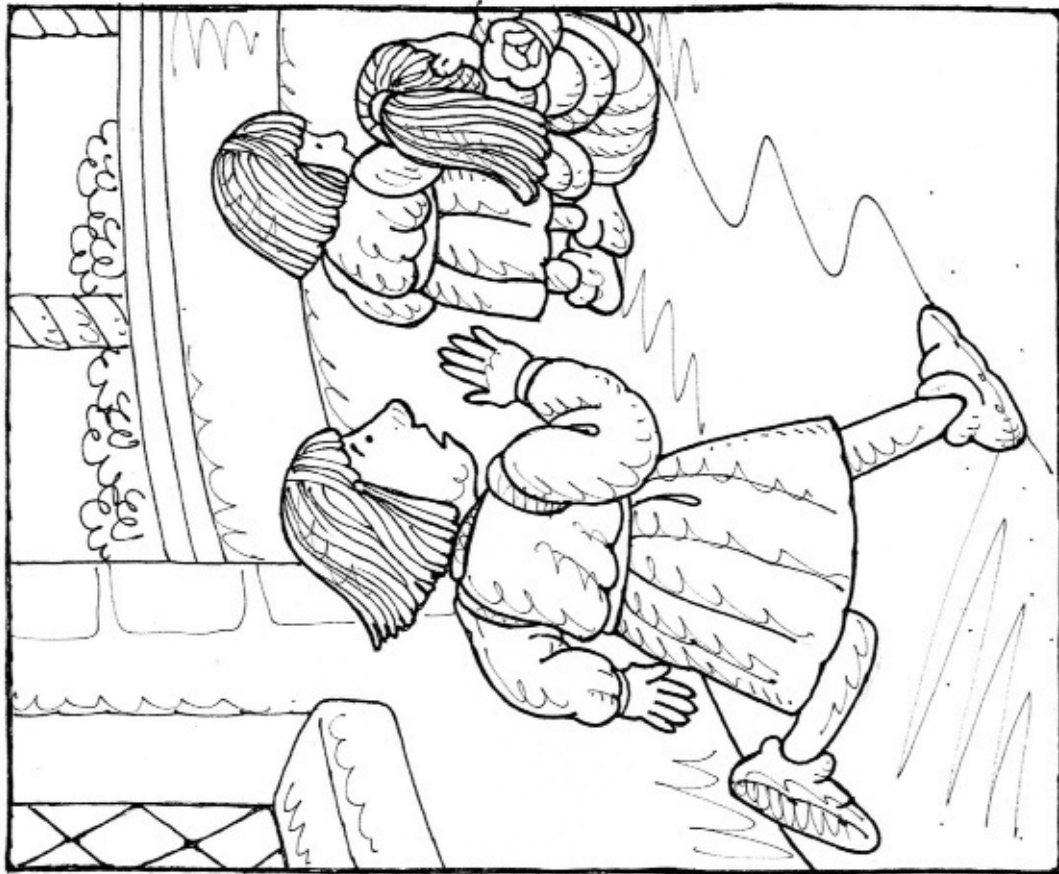


"Quit clanking!" said Sir Quint.

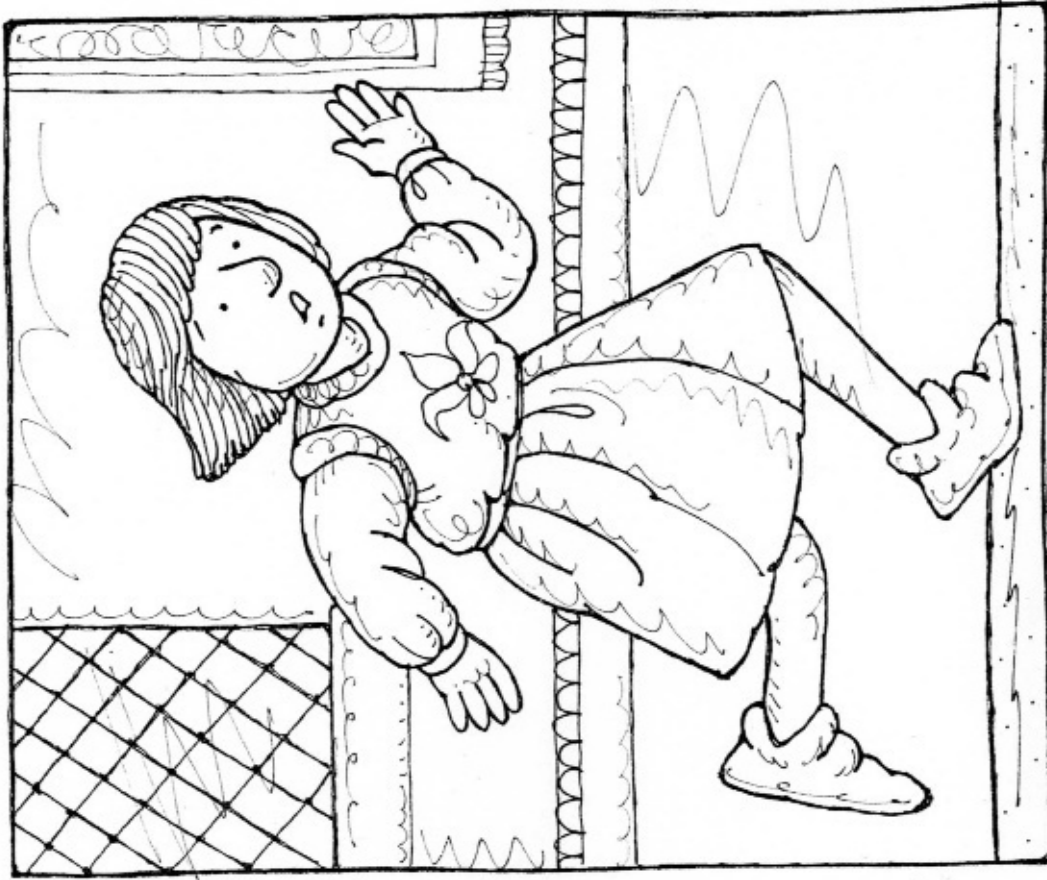
But the kids did not clank.

11





Bang! Bang! Bang! Clank!  
Sir Quint ran to the kids.



"What is that banging and clanking?"  
Sir Quint said, "That must stop this second!"



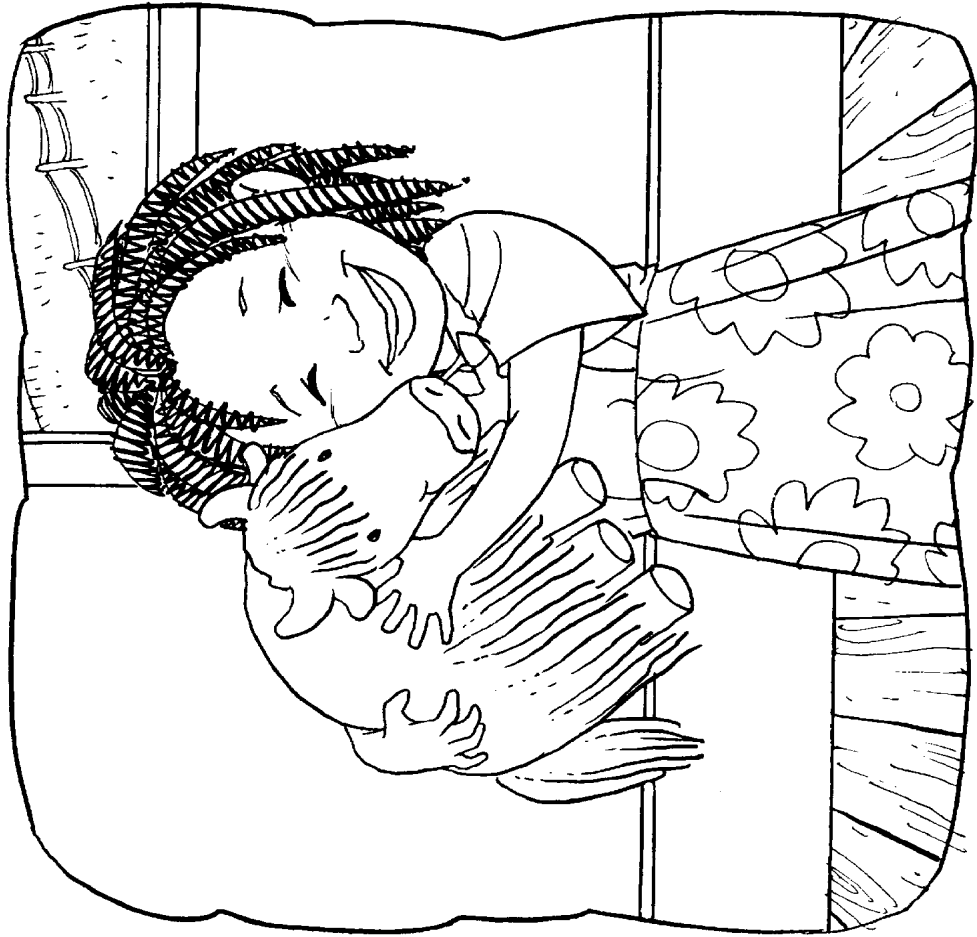
Bang! Bang! Bang! Clank!

Sir Quint ran to the men.



"Quit banging!" said Sir Quint.

But the men did not bang.



Is Beth's yak the best?

Beth thinks, "Yes!"

# Beth's Yak

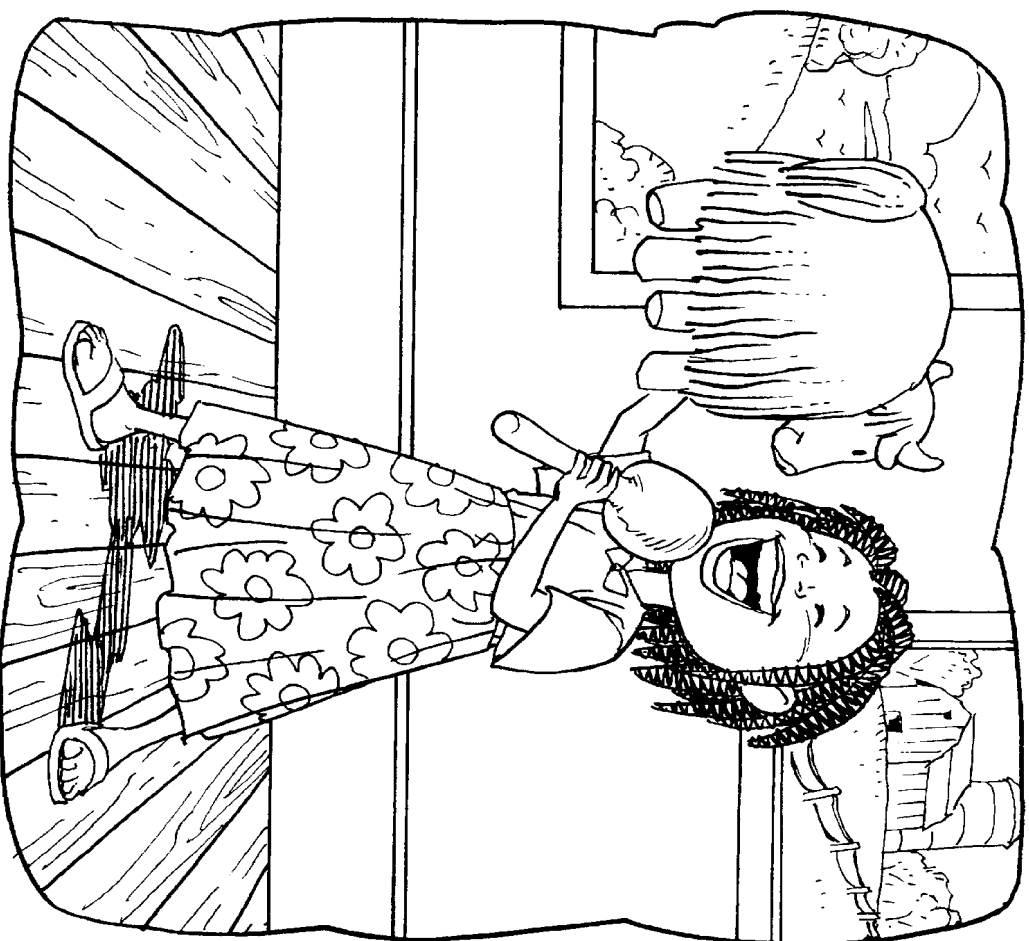
by Betty Sanford  
illustrated by Shawn McManus

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Beth sings to her yak.  
Beth will not yell at her yak.

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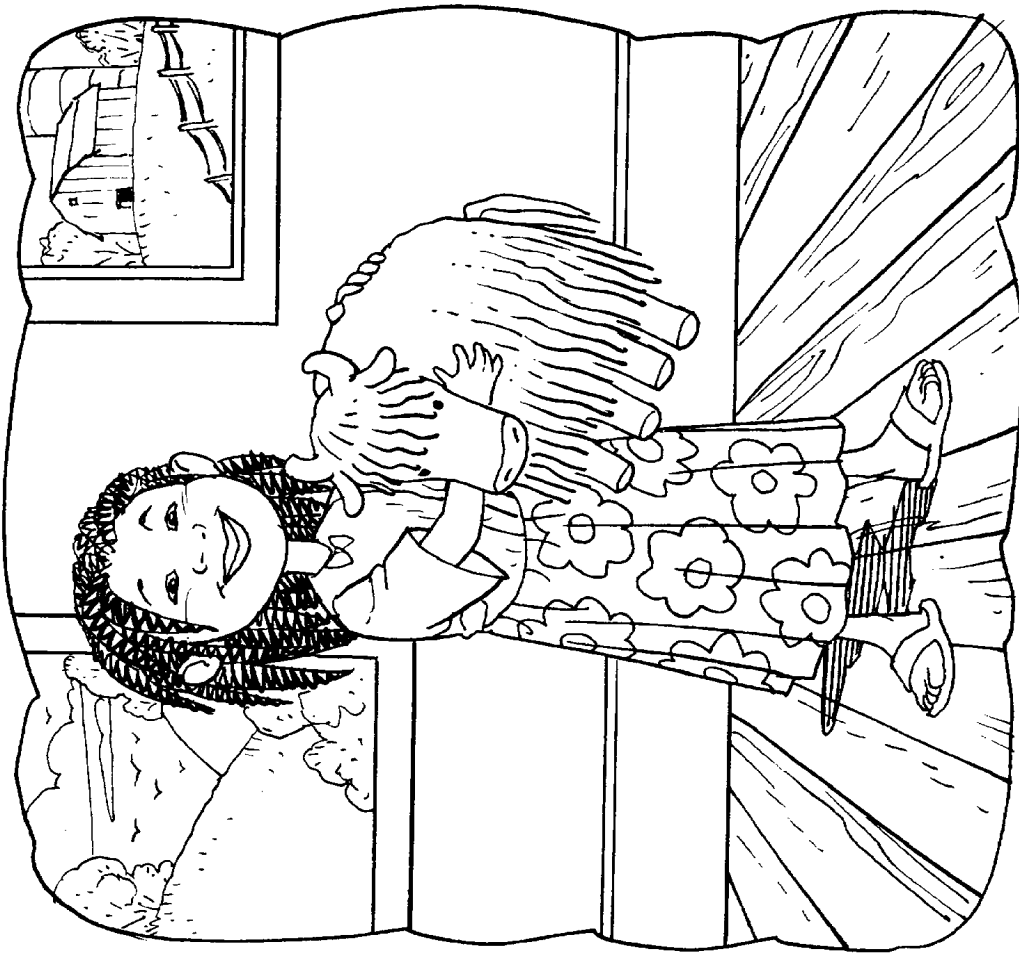
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Beth has a yarn craft for her yak.



Beth had a big yak.

Beth kept her yak with her.

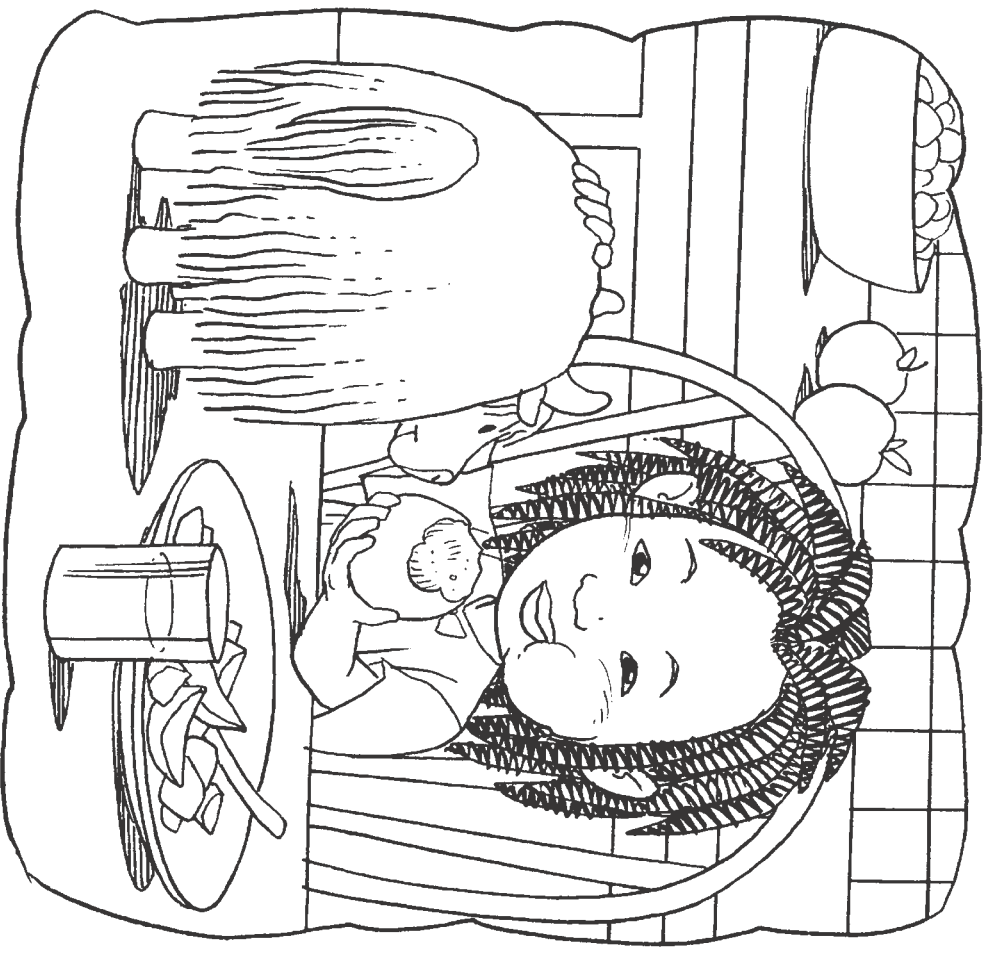




Beth kept her yak on her bed.

Beth kept her yak in her yard.

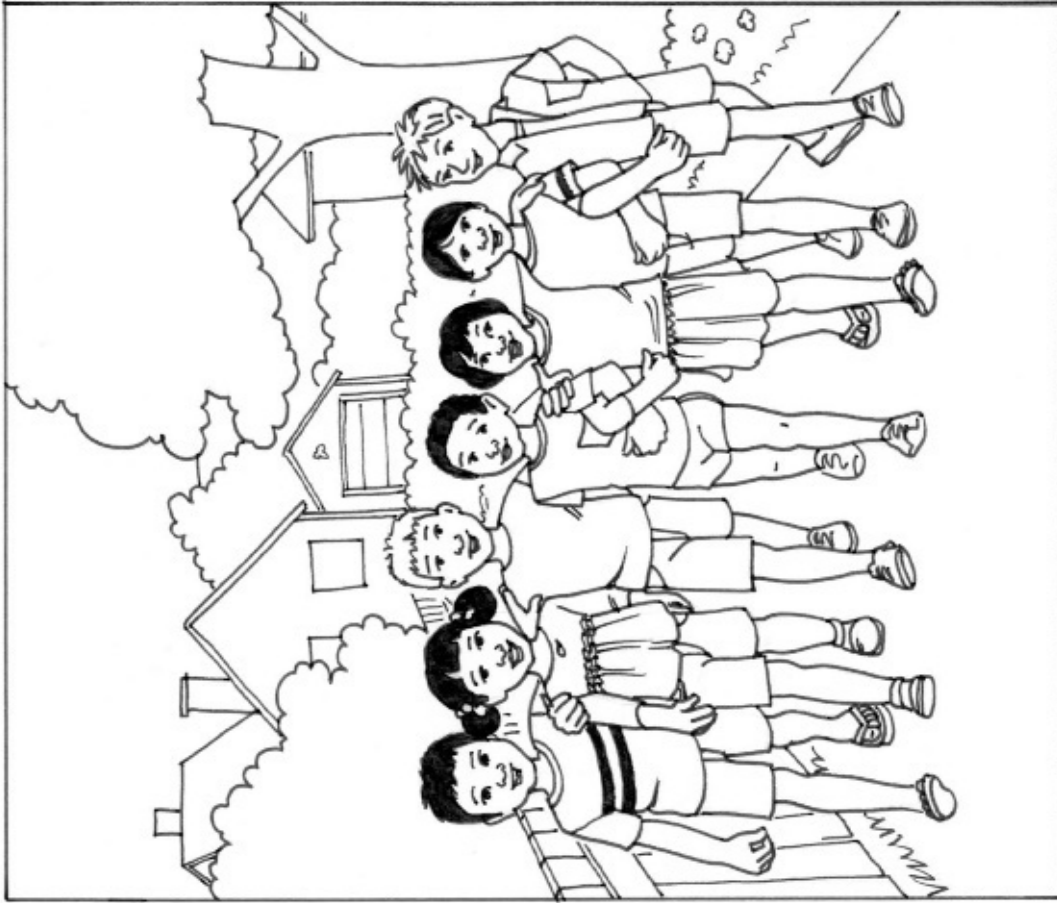
4



Beth fed her yak yams. Yum!

The yak did not like grass. Yuck!

5



At ten, there were six best pals.

At eleven, there were seven!

# Seven Pals

by Greg Frazier  
illustrated by Jennifer Emery

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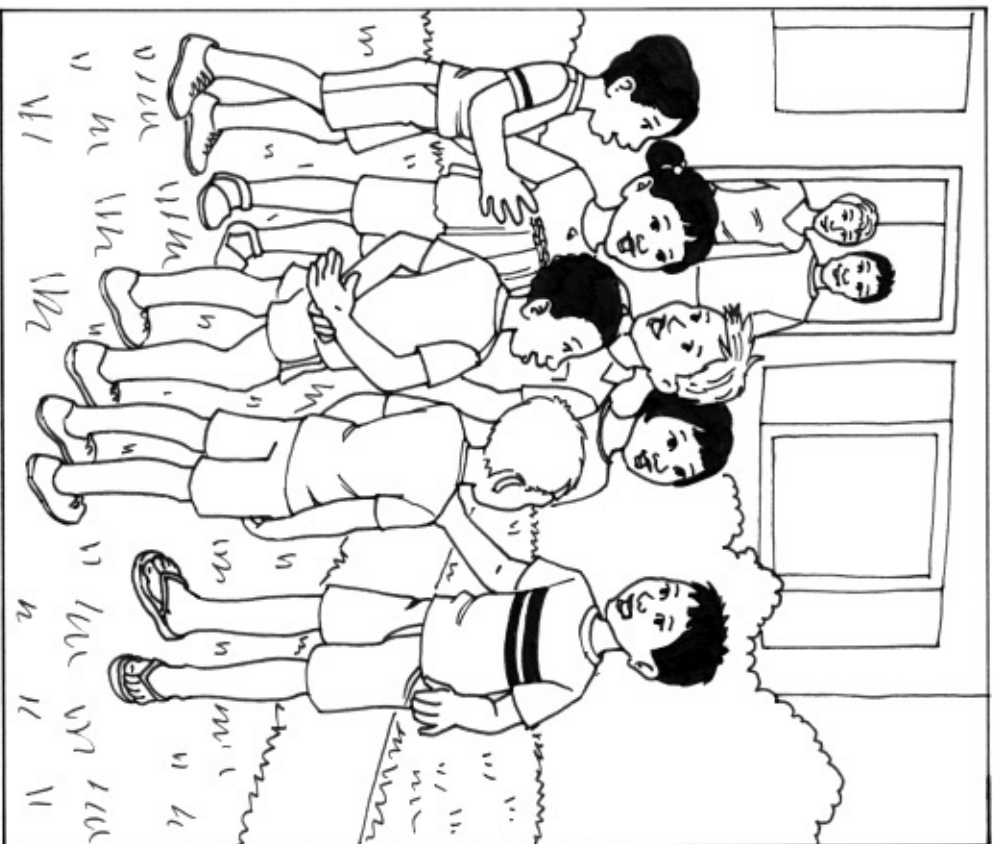
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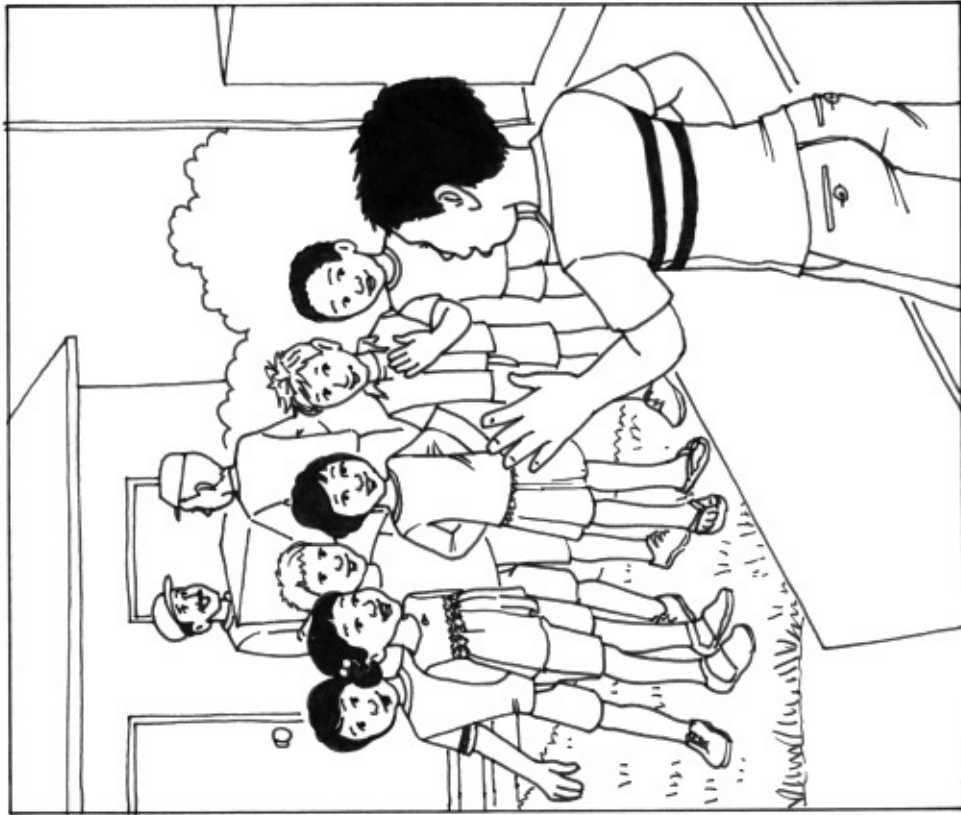
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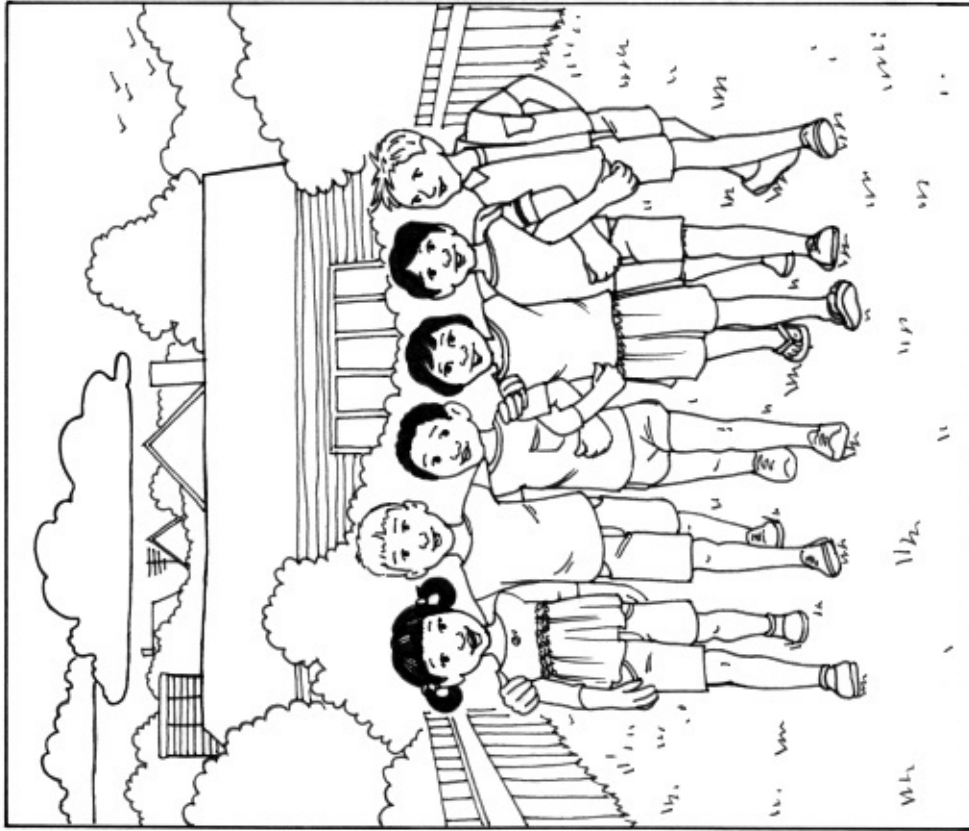
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All six pals talked.  
Kevin talked.

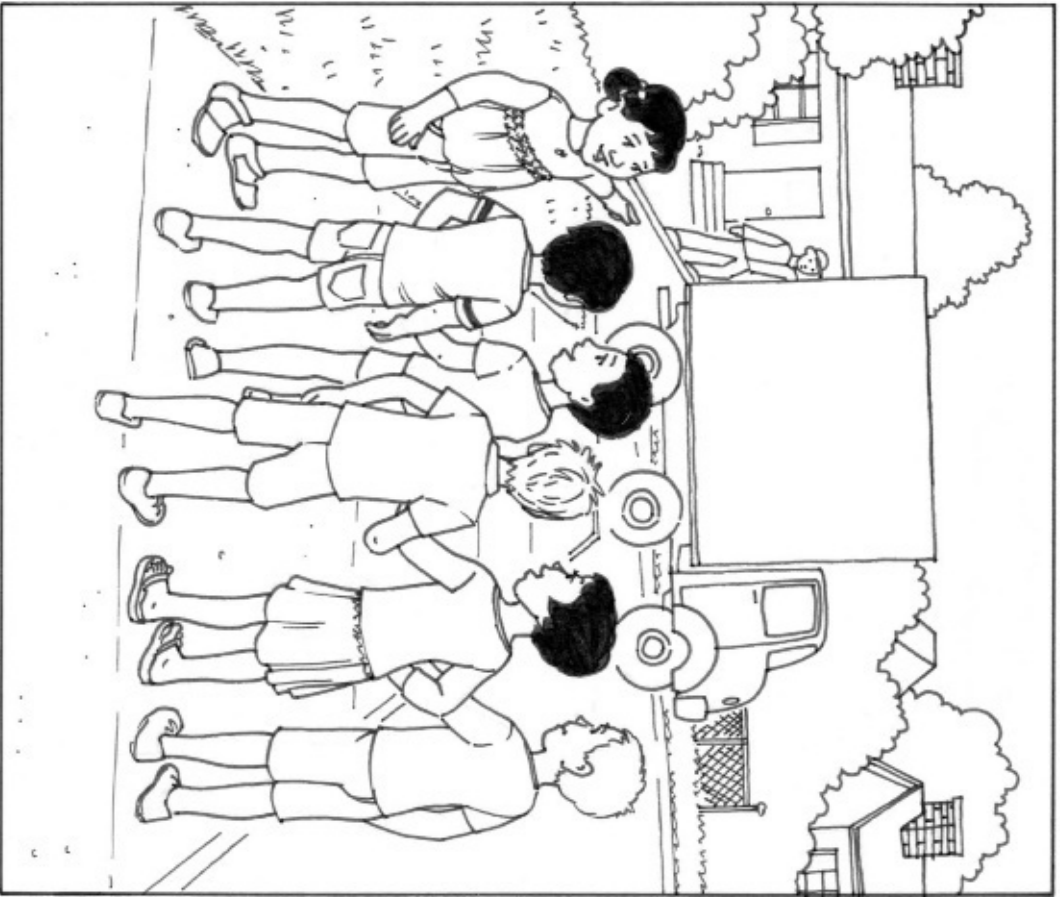


A kid was at the van.  
The pals had never met him.  
"I am Kevin," he said.



Six pals met at ten.  
All were best pals.

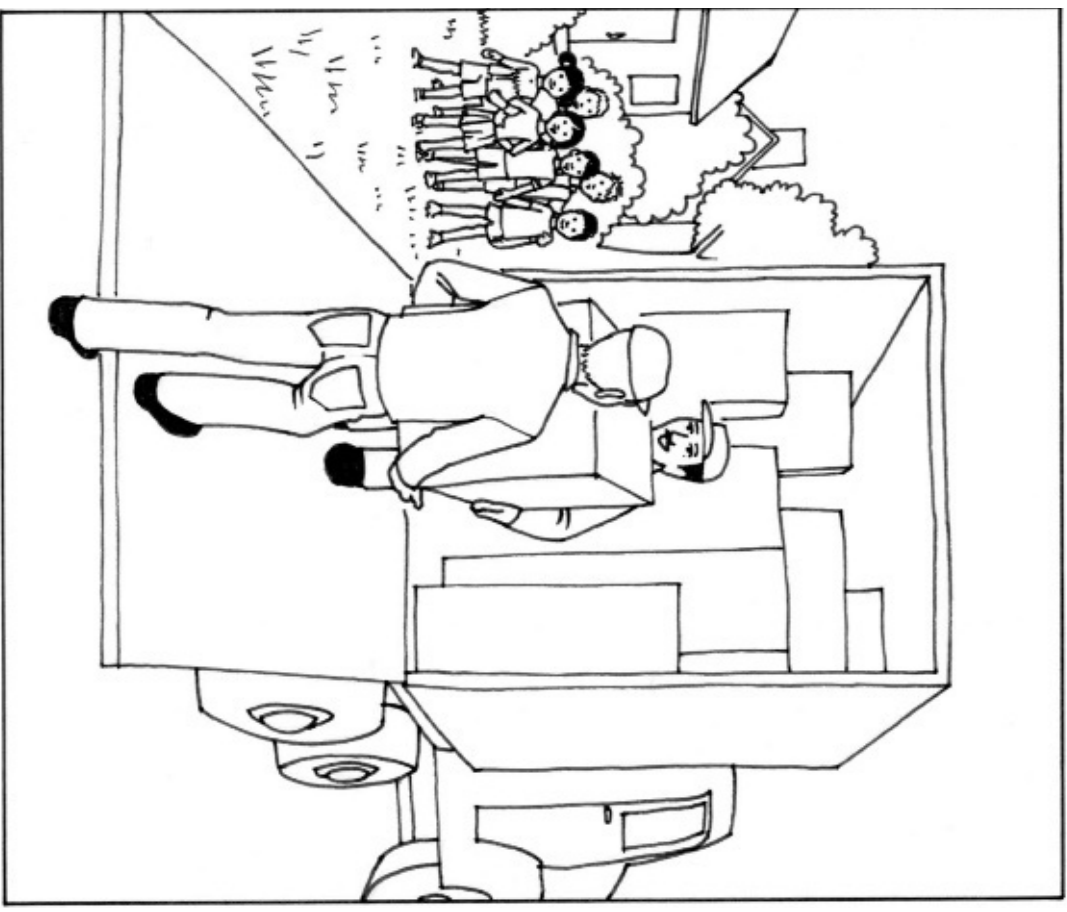




"A big van!" said Val.

All six pals spotted it.

4

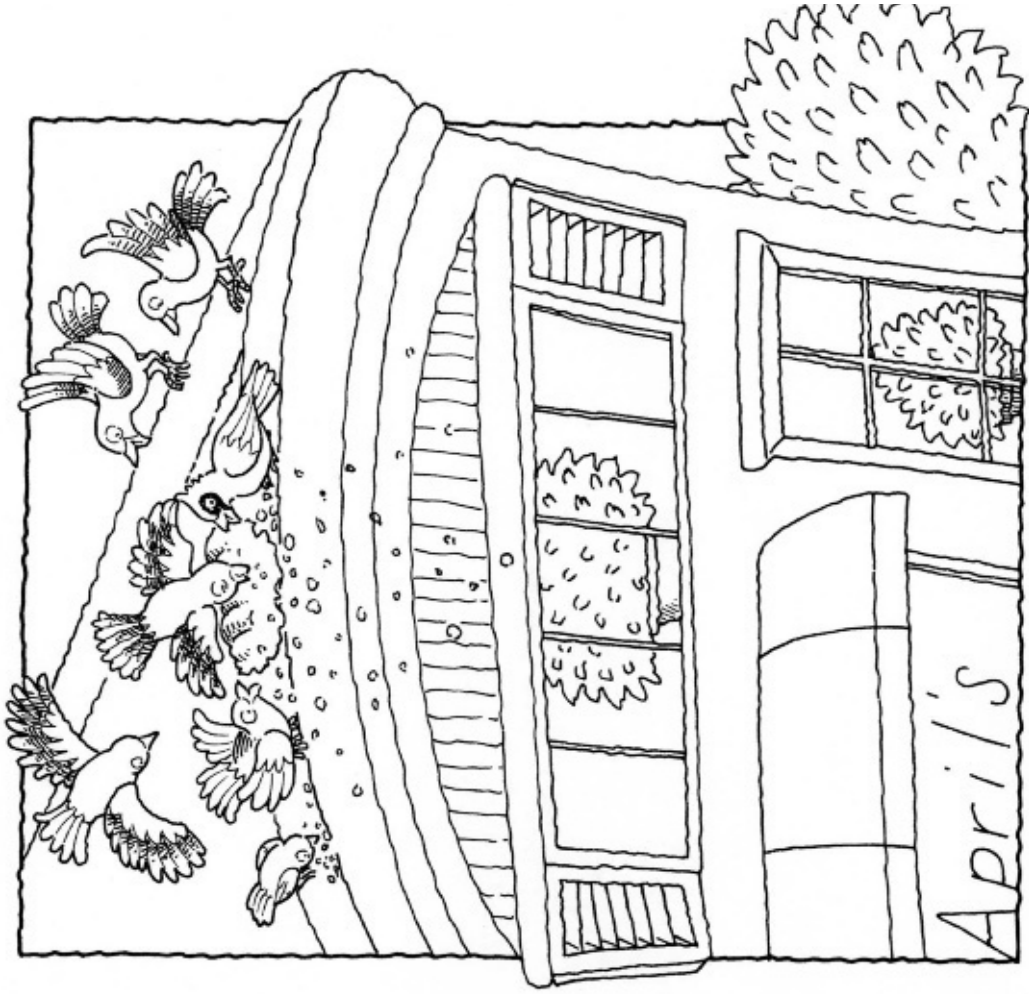


Men were on the van's ramp.

"Let's visit that van," said Vick.

5





Birds sit on top of her shop.

Birds ate her bread!

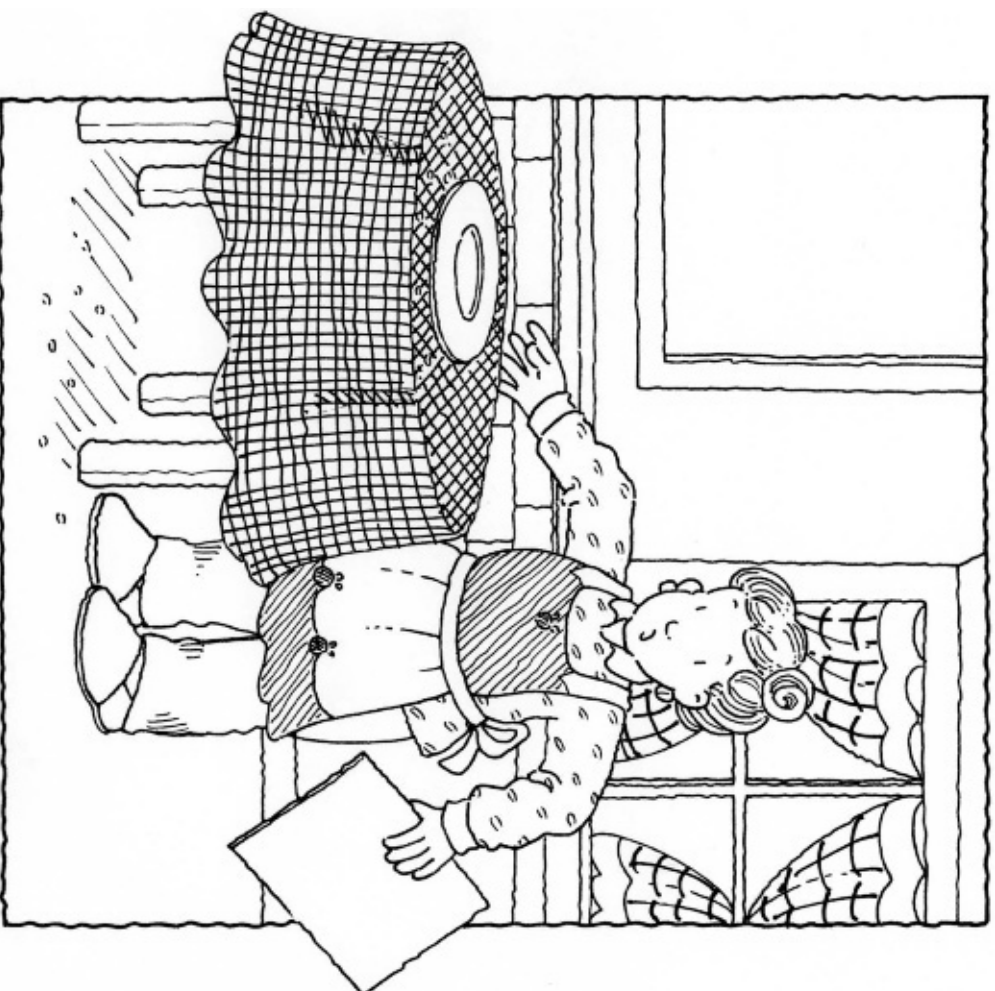
# April's Bake Shop

by Lisa Boggs  
illustrated by Yvette Banek

Core Decodable 61



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There is her table.

There is her plate.

What happened to her bread?

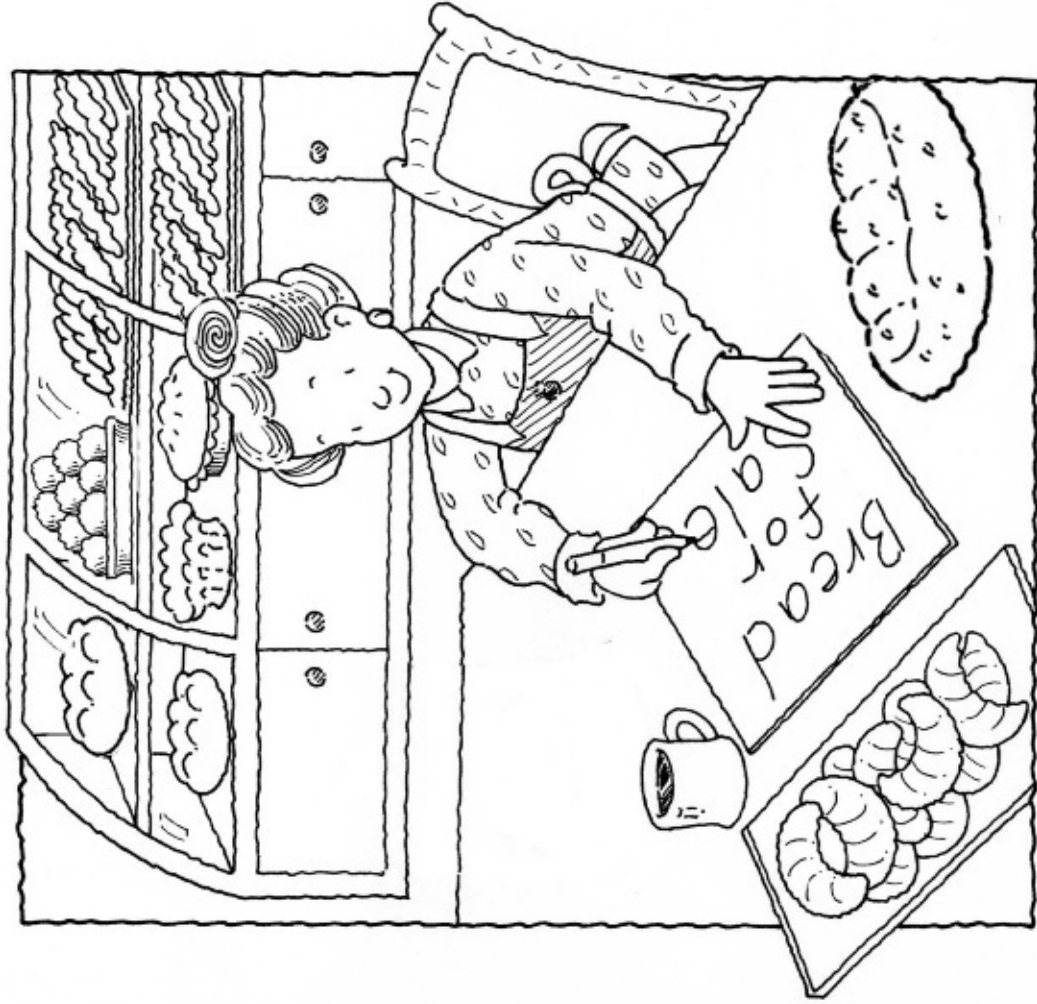
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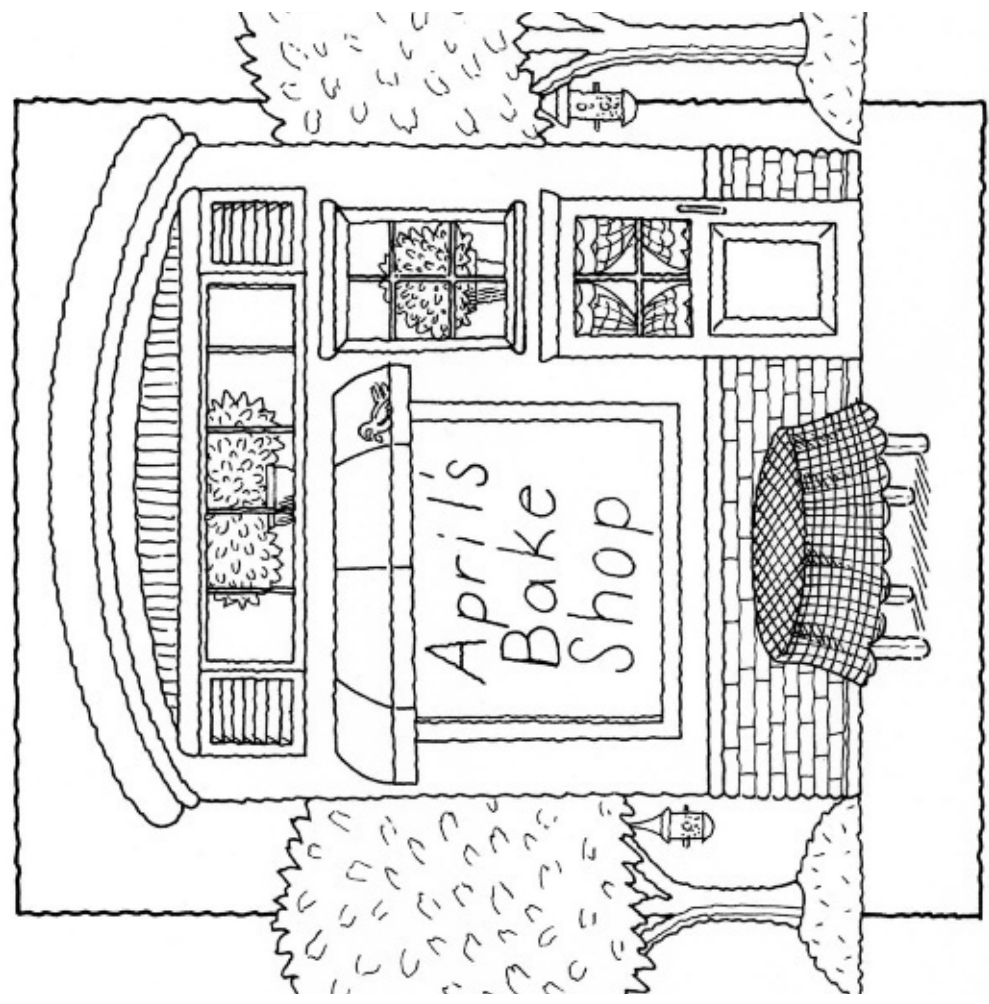
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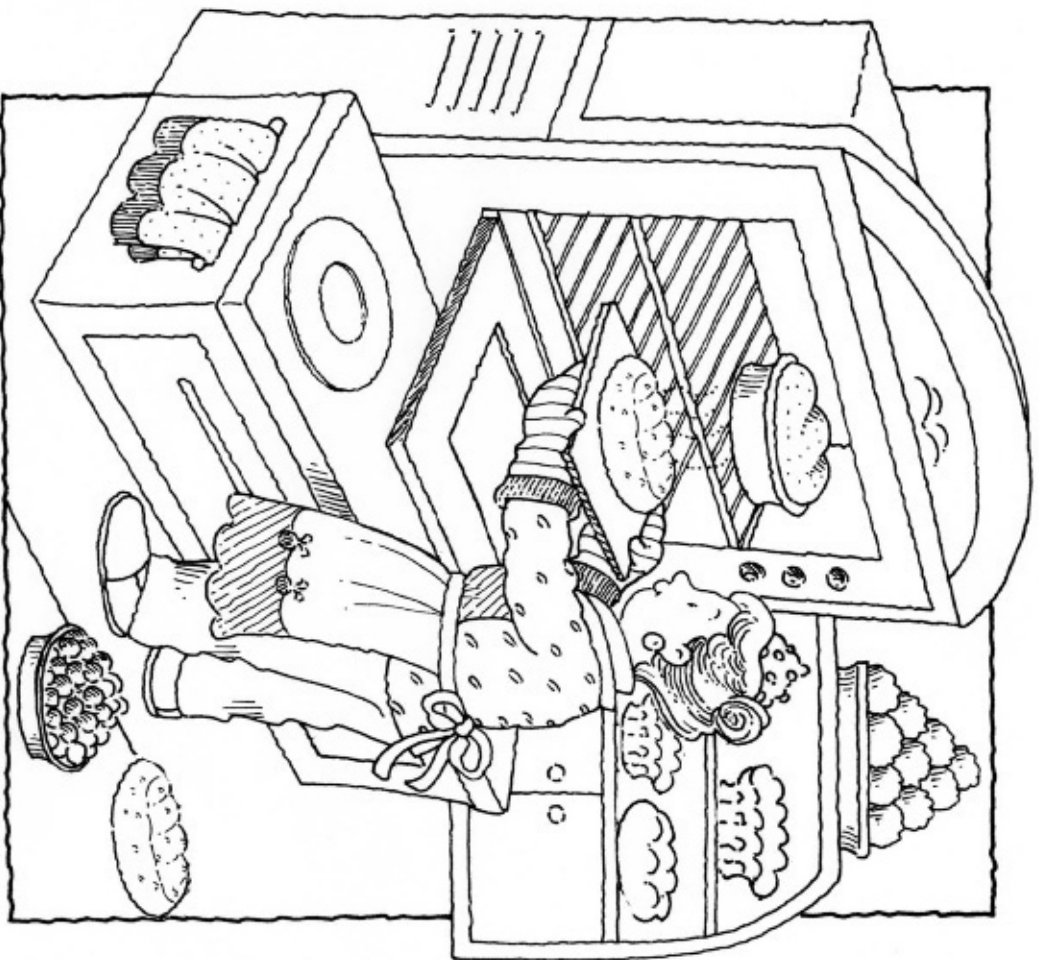


April prints a paper label.  
She makes "Bread for Sale."



Down the block is a shop.  
It's April's Bake Shop.

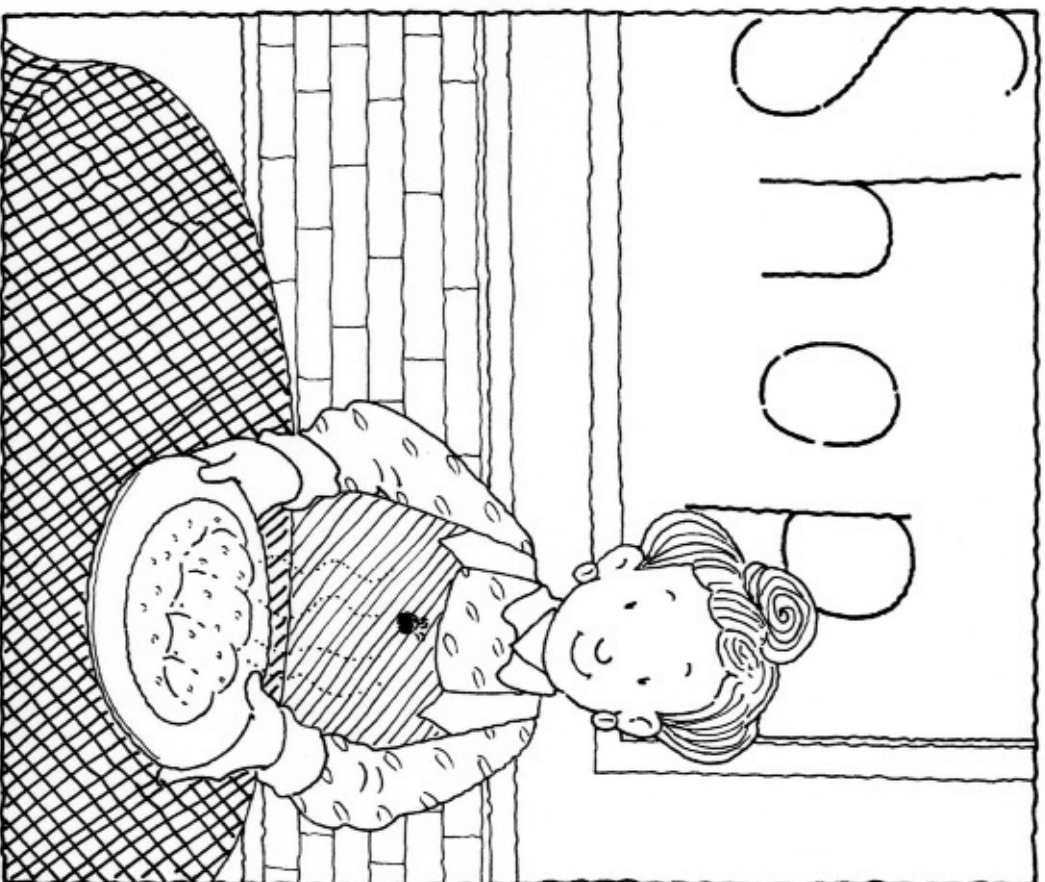




April bakes bread.

She sets it on a plate.

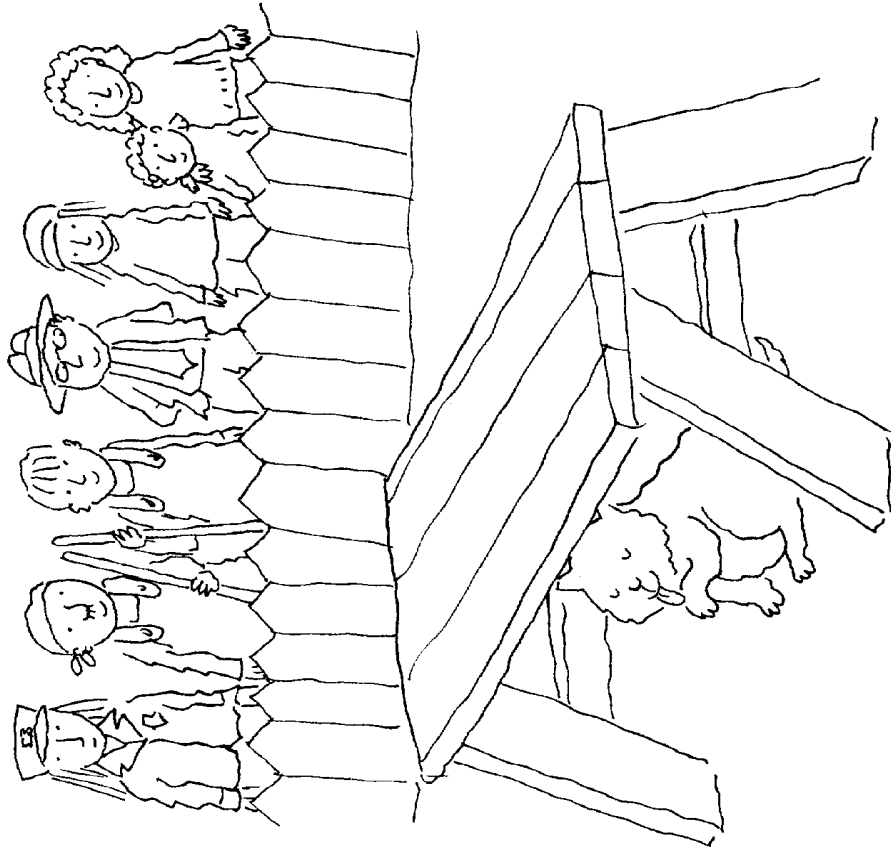
4



She takes her plate out.

She sets it on a table.

5



“Tab is back,” said Barb.

“Tab is safe under the table.”

# Tab

by Ethan Cruz  
illustrated by Paige Keiser

Core Decodable 62



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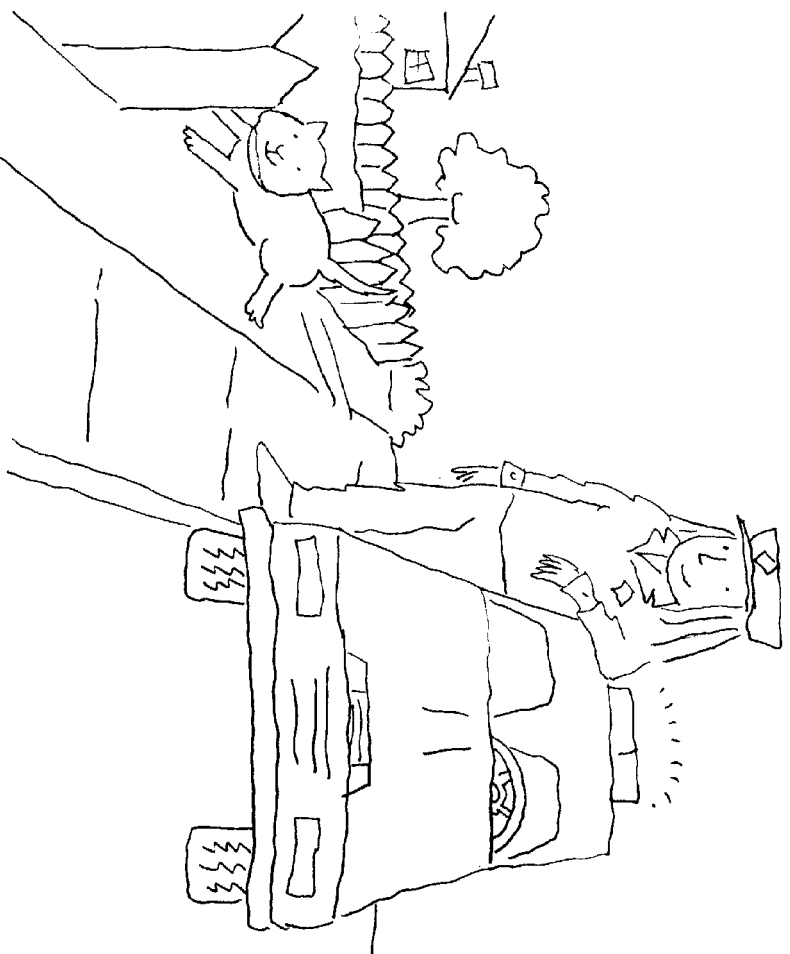
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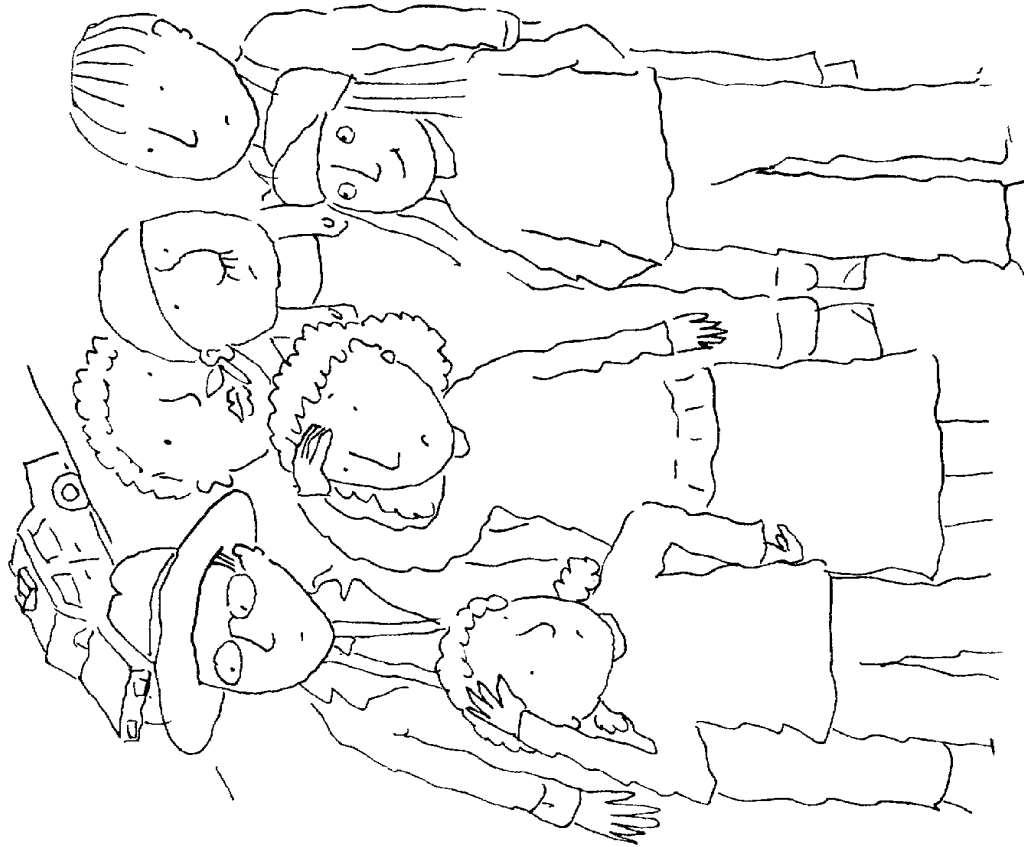
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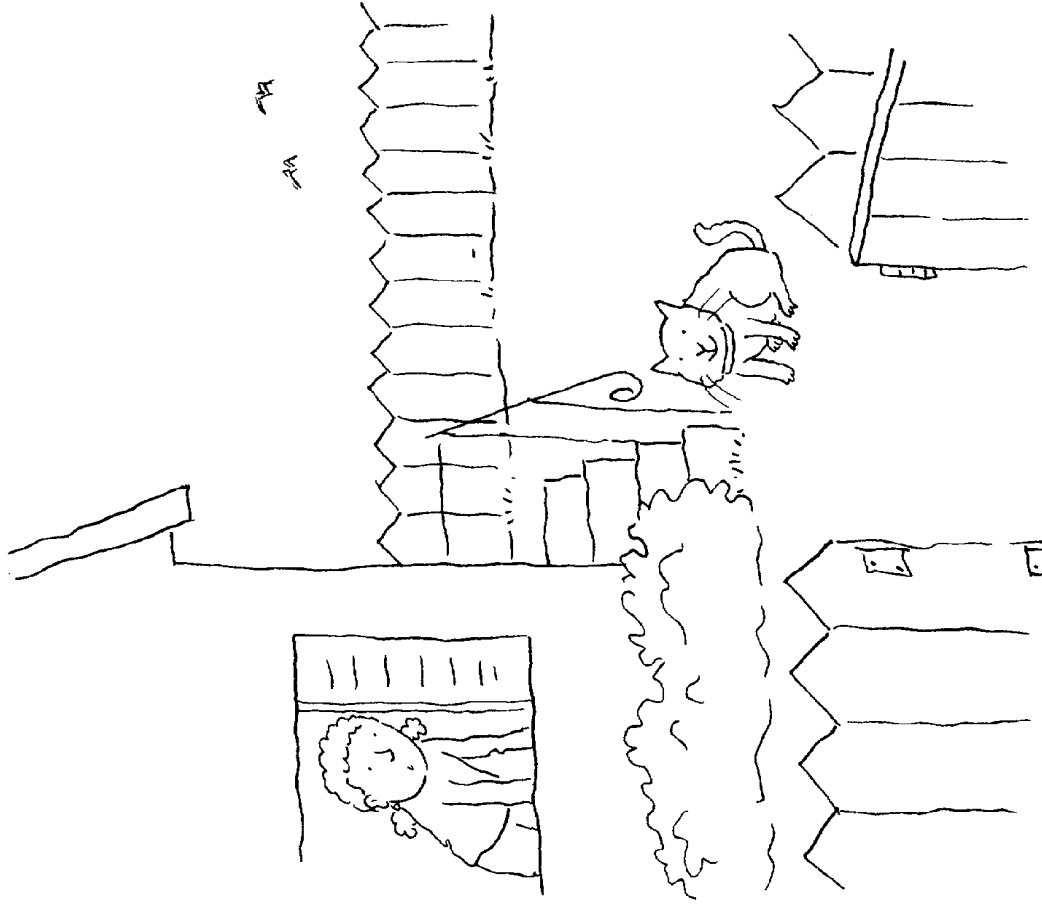


Barb spotted the chase a little later.  
She chuckled and checked on Tab.

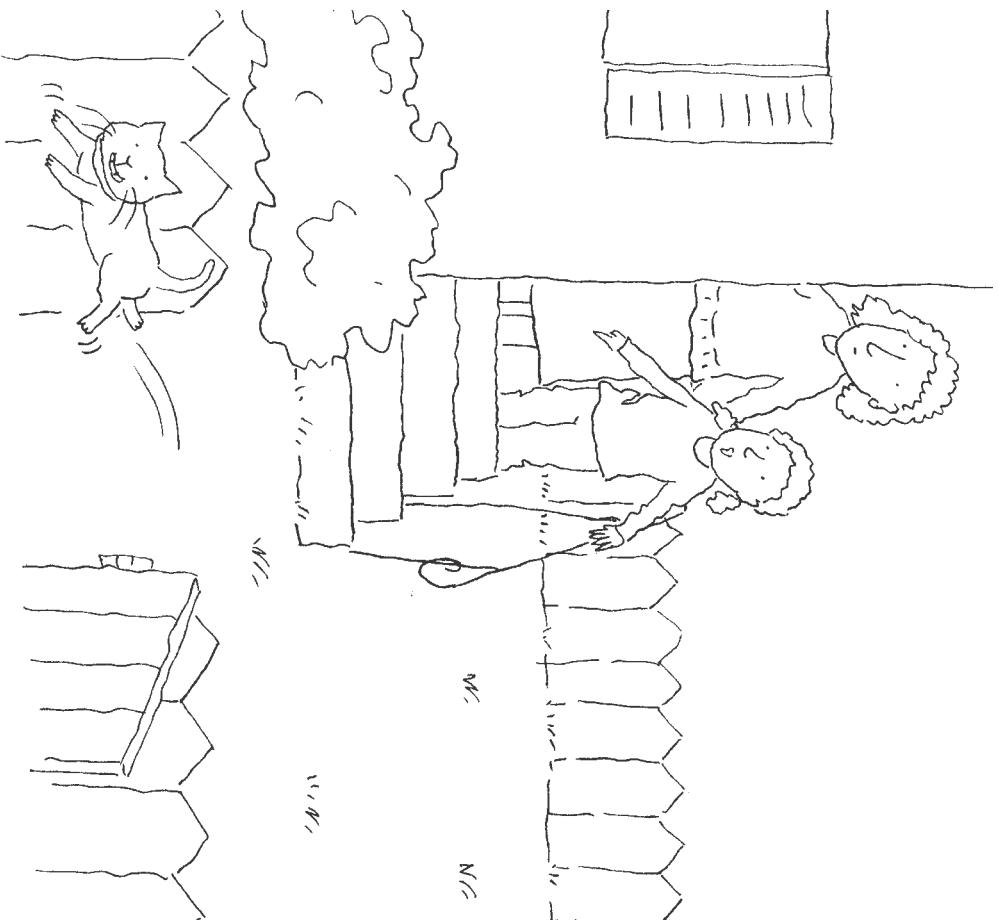


“This is a puzzle,” said Jane.

“I cannot see Tab.”



Did the back gate shut?  
Jane looked at the handle.



The gate did not shut.

Jane's kitten, Tab, left the yard.

4



Tab made a quick turn.

Jane did not see her.

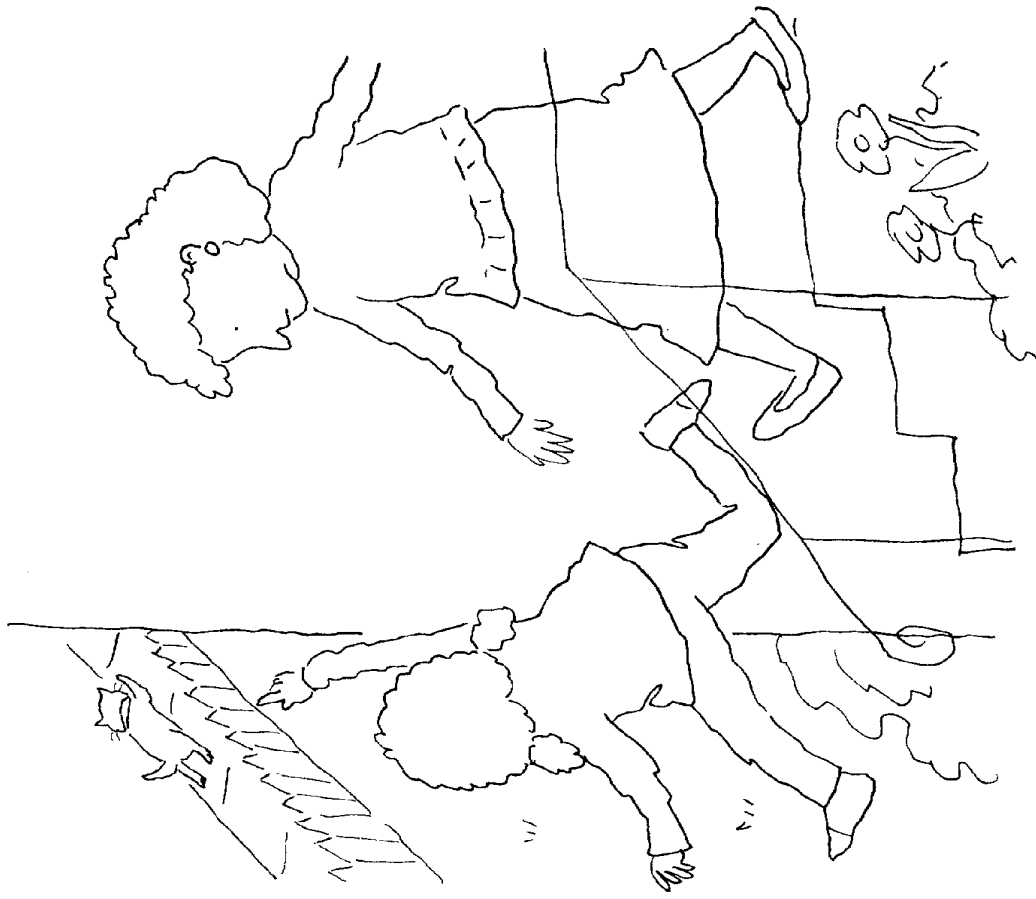
13



“Stop, Tab!”

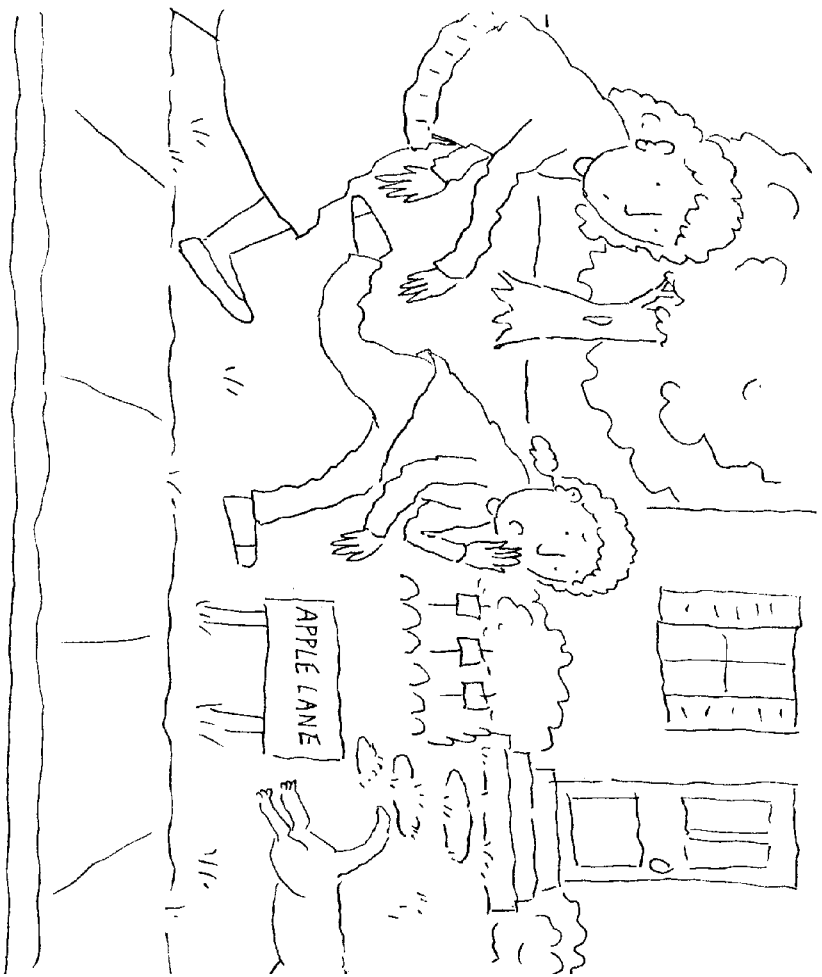
Kate and Jason yelled and helped.

Val and the men yelled and helped.



Did Tab run fast?

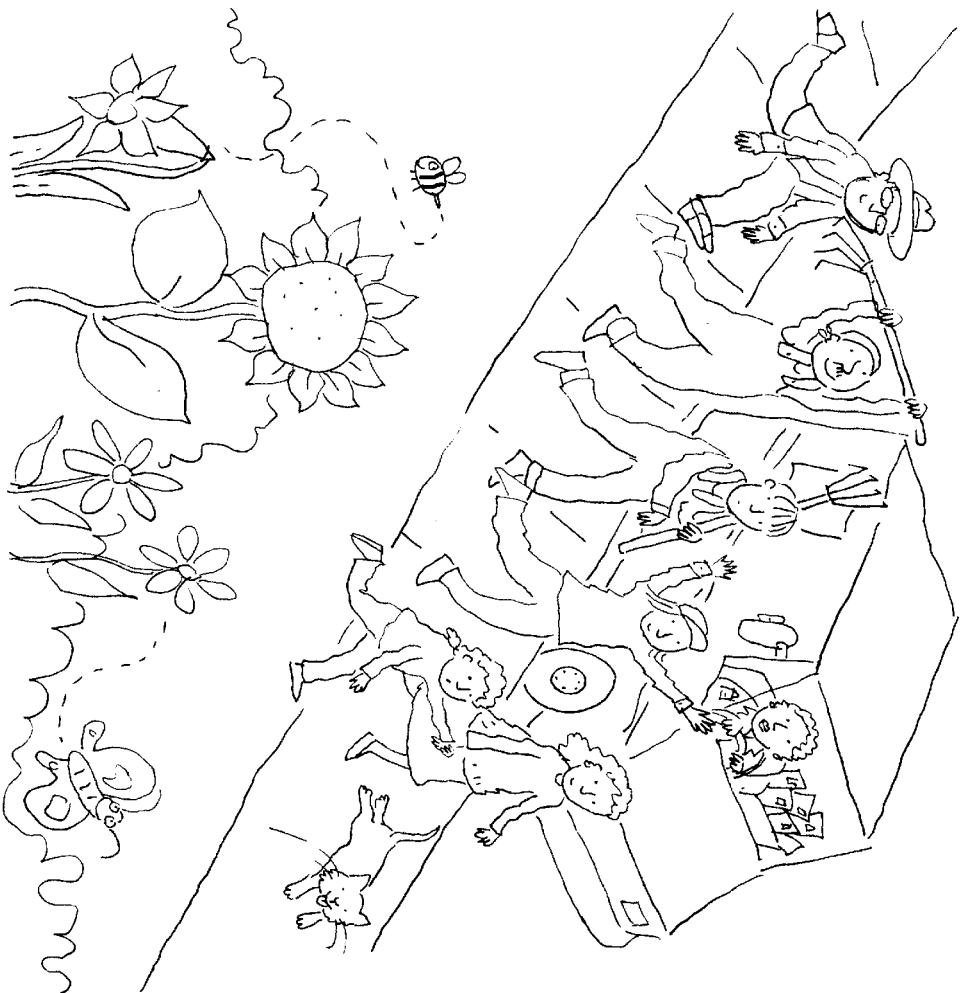
Yes, quick Tab ran down Apple Lane.



Jane had to chase her kitten.

"Stop, Tabi!" she yelled.

6



Val was in her van.

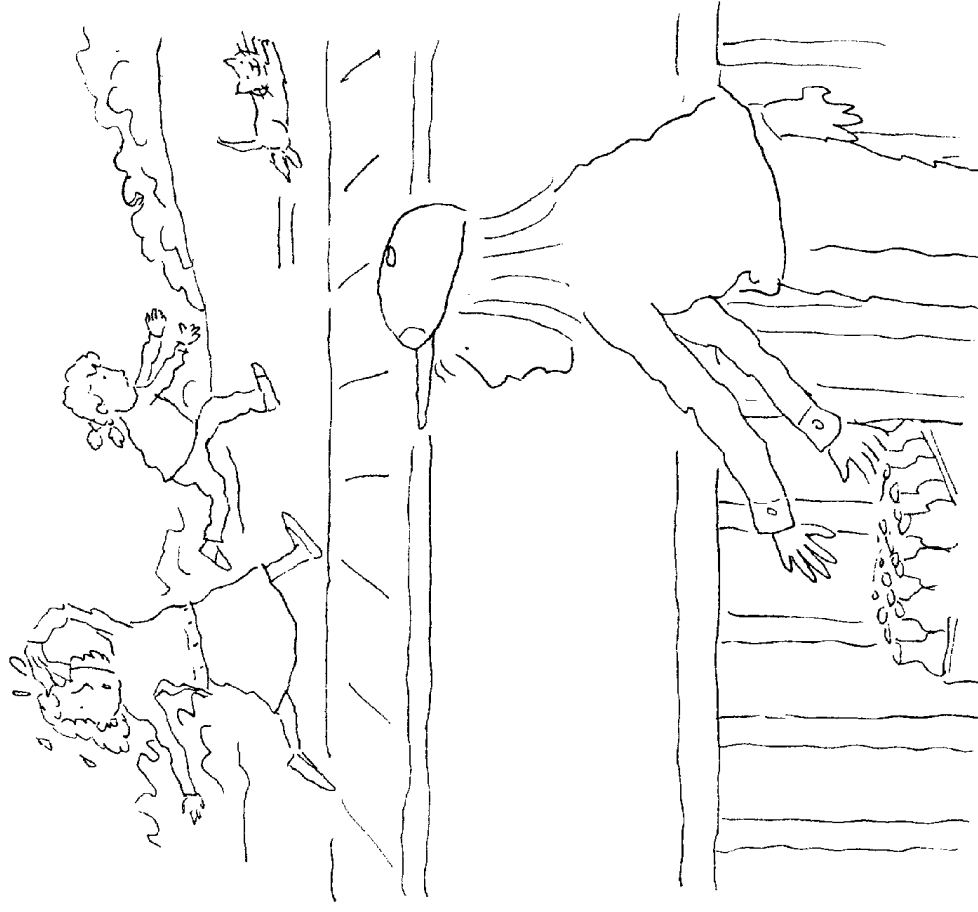
"I will help," she yelled.

11





Little Tab ran and ran.  
This game of chase was fun.



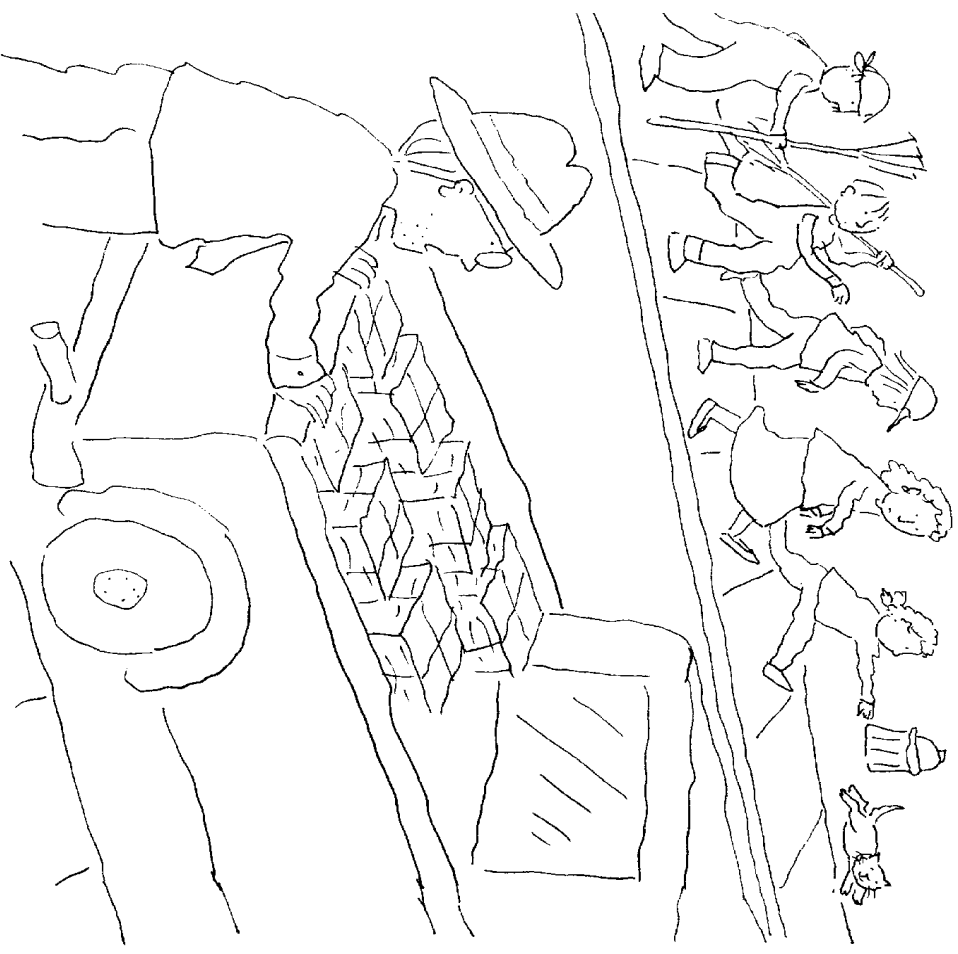
Kate set down her bottles.  
“I will help,” she said.



Tab ran past men with rakes.

The men helped and yelled, "Stop, Tabbi!"

8



Jason had seven bundles of paper.

"I can help!" he yelled.

9