

Assessment

Blackline Masters

Grade K



UNIT 1 • Lesson 1

Name _____ Date _____ Score _____

Letter Recognition

d

a

h

c

f

b

g

e

Letter Recognition total _____

Name _____ Date _____ Score _____

Letter Recognition

n

i

p

j

m

k

o

l

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Letter Recognition total _____

UNIT 1 • Lesson 3

Name _____ Date _____ Score _____

Letter Recognition

r u h s

t b q e

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Letter Recognition total _____

Name _____

Date _____

Score _____

Letter Recognition

v

i

p

x

y

k

w

z

Letter Recognition total _____

UNIT 2 • Lesson 1

Name _____ Date _____ Score _____

Counting Words in Sentences

1. 2 3 4

2. 2 3 4

3. 2 3 4

4. 2 3 4

5. 2 3 4

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Name _____ Date _____ Score _____

High-Frequency Words

1. a had I

2. has he the

3. and a I

4. you he has

5. and has he

UNIT 2 Assessment (continued)

Name _____ **Date** _____ **Score** _____

High-Frequency Words

6. one how the

7. and not all

8. do go of

9. see are but

10. as had by

Name _____ Date _____ Score _____

Letter Sounds

1. _it p m s

2. _ot s p d

3. ca_ p s m

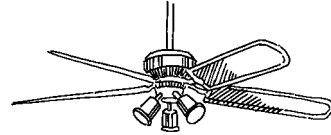
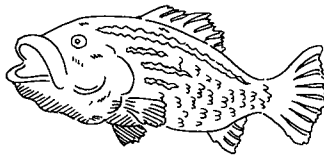
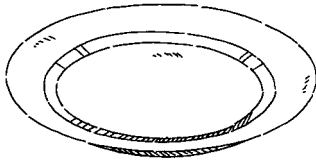
4. hi_ d m s

5. be_ m s d

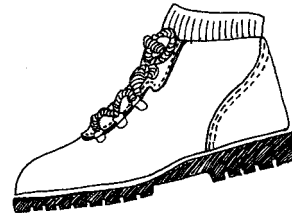
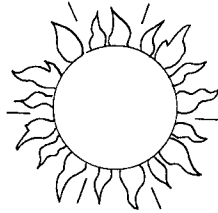
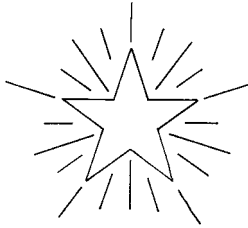
Name _____ Date _____ Score _____

Blending Initial Sounds

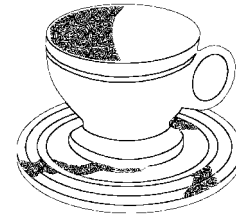
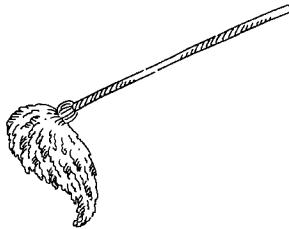
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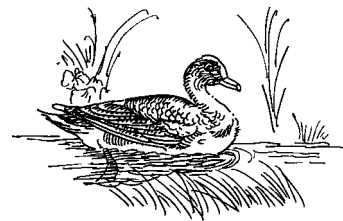
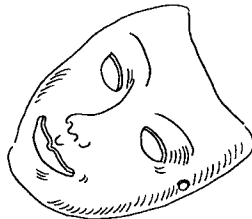
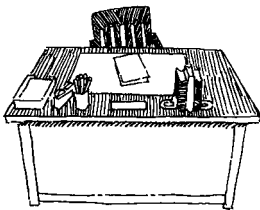
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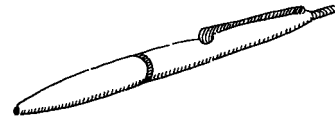
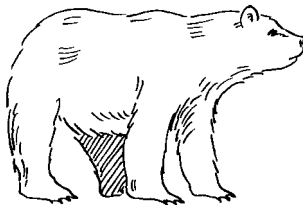
3.



4.



5.



Name _____ Date _____ Score _____

High-Frequency Words

1. we of am

2. you am and

3. go you of

4. of in he

5. had has the

UNIT 3 Assessment

Name _____ Date _____ Score _____

Letters and Sounds

1. d s a

2. p a m

3. d a s

4. p d m

5. p s a

Beginning Sounds

1. sit sun pan

2. dog mud milk

3. pass at pet

4. add am sat

5. dig pat dot

Name _____ Date _____ Score _____

Letter Sounds

1. _at m h p

2. _et s n l

3. _ap n c m

4. bu_ s t n

5. he_ n d s

Name _____ Date _____ Score _____

Short-Vowel Sounds1.

p	_	t
---	---	---

 a i2.

h	_	d
---	---	---

 a i3.

_	_	t
---	---	---

 a i4.

r	_	n
---	---	---

 a i5.

l	_	p
---	---	---

 a i

Name _____ Date _____ Score _____

High-Frequency Words

1. had has have

2. as to it

3. it am is

4. go to you

5. in a at

Name _____

Date _____

Score _____

High-Frequency Words

had in the is and

Scoring:

had

in

the

is

and

Total: ____

Student read words at a pace that suggests they were recognized automatically.

UNIT 4 Assessment

Name _____ Date _____ Score _____

Letters and Sounds

- | | | | |
|----|---|---|---|
| 1. | m | h | i |
| 2. | t | g | h |
| 3. | s | m | n |
| 4. | h | n | l |
| 5. | i | l | a |

Name _____ Date _____ Score _____

Letter Sounds

1. _ot h g s

2. _an c m t

3. _ed l b r

4. le_ d g t

5. ru_ b n g

UNIT 5 • Lesson 3 (continued)

Name _____ **Date** _____ **Score** _____

High-Frequency Words

can his on him did

Scoring:

can his on him did Total: ____

Student read words at a pace that suggests they were recognized automatically.

Name _____ Date _____ Score _____

Letters Sounds

1. c r g

2. b d t

3. a i o

4. r b s

5. k g h

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UNIT 5 Assessment (continued)

Name _____ Date _____ Score _____

Alphabetic Principle

1. g c b

2. p b d

3. g d t

4. t c g

5. p m n

Name _____ Date _____ Score _____

Alphabetic Principle

6. b m p

7. d g t

8. g c s

9. r c s

10. r i g

Name _____ Date _____ Score _____

Letter Sounds

1. _et j g r

2. _it h m f

3. _p m u c

4. fi_ x n c

5. whi_ m z t

Name _____

Date _____ Score _____

High-Frequency Words

1. of all for

2. but am go

3. do up of

4. all at am

5. his girl had

UNIT 7 • Lesson 3

Name _____ Date _____ Score _____

Letter Sounds

1. _uit r q n

2. _iss k b d

3. _es y r l

4. loo_ t m k

5. _in y w x

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Name _____ **Date** _____ **Score** _____

Sounds in Words

1. Beginning End

2. Beginning End

3. Beginning End

4. Beginning End

5. Beginning End

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UNIT 7 Assessment (continued)

Name _____ Date _____ Score _____

High-Frequency Words

1. he his him

2. is on of

3. can girl have

4. to it did

5. were him is

High-Frequency Words

6. but look the

7. for were what

8. was with what

9. her were but

10. was had were

UNIT 8 • Lesson 1

Name _____ Date _____ Score _____

Counting Phonemes

1. 2 3 4

2. 2 3 4

3. 2 3 4

4. 2 3 4

5. 2 3 4

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Name _____ Date _____ Score _____

High-Frequency Words

said that they down boy

Scoring

said that they down boy Total: ____

Student read words at a pace that suggests they were recognized automatically.

UNIT 9 • Lesson 1

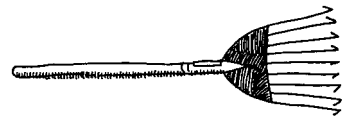
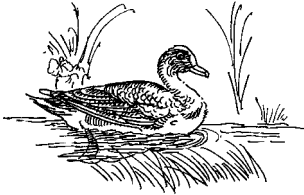
Name _____ Date _____ Score _____

Phoneme Replacement

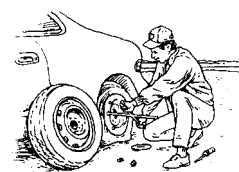
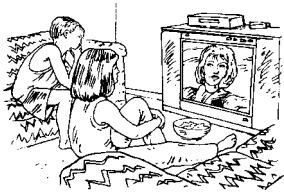
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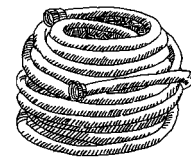
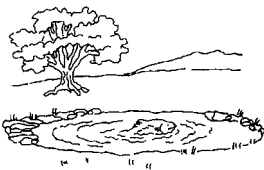
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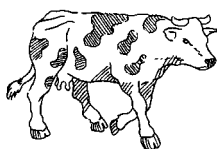
3.



4.



5.



Name _____

Date _____

Score _____

Long-Vowel Sounds

1. _pen

a

u

o

2. h_ge

u

a

i

3. _nit

a

e

u

4. j_ke

a

o

u

5. qu_te

u

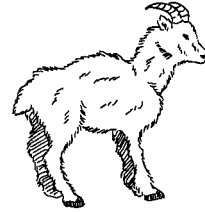
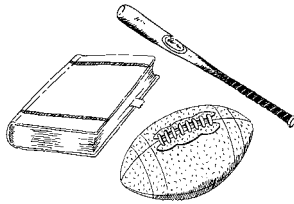
i

o

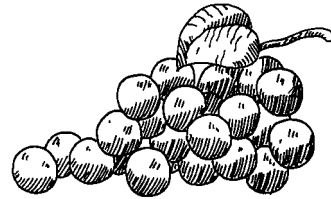
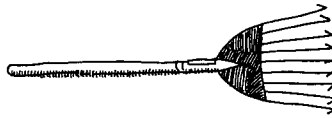
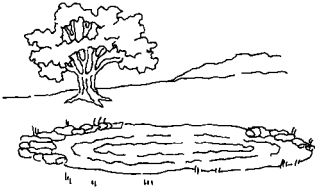
Name _____ Date _____ Score _____

Phoneme Substitution

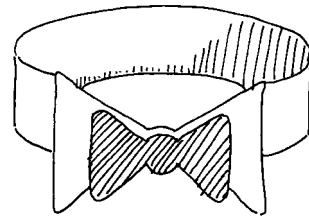
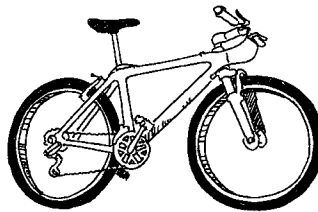
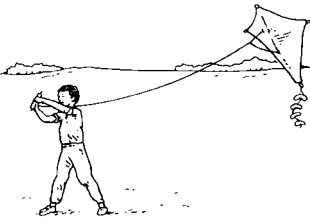
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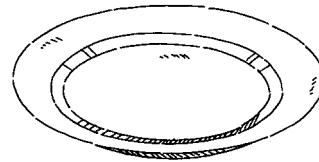
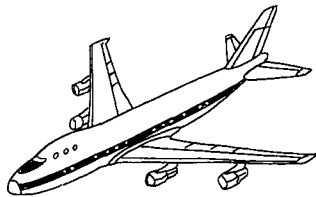
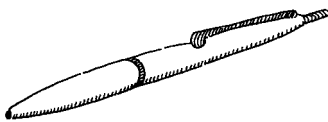
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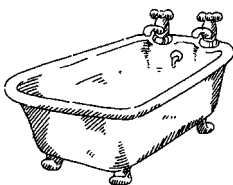
3.



4.



5.



Name _____ Date _____ Score _____

Long-Vowel Sounds

1. bell even come

2. fun look here

3. each like step

4. bet need down

5. good that these

UNIT 9 Assessment

Name _____ Date _____ Score _____

Medial Sounds

1. met o i a

2. fun i a e

3. top e a i

4. jab e o u

5. hum e a i

Name _____ Date _____ Score _____

High-Frequency Words

there do be little she

Scoring

there

do

be

little

she

Total: ____

Student read words at a pace that suggests they were recognized automatically.

UNIT 10 Assessment

Name _____ Date _____ Score _____

High-Frequency Words

1. boy you little

2. and up out

3. with when we

4. they then that

5. did down some

Name _____ Date _____ Score _____

High-Frequency Words

6. for did his

7. to get we

8. they he on

9. we be see

10. she some said

UNIT 11 • Lesson 1

Name _____ Date _____ Score _____

Beginning and Ending Sounds

1. d m t

2. d i s

3. s m p

4. a m d

5. i t m

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Name _____ Date _____ Score _____

Rhyming Words

1. did tad tide

2. ram same map

3. mate tap mat

4. site dip pipe

5. dime dim tame

UNIT 11 • Lesson 1 (continued)

Name _____ Date _____ Score _____

**Phoneme Substitution: Initial,
Medial, and Final Sounds**

1. sad sit site

2. mite pit tip

3. made tame sad

4. sit site sip

5. mat mad mate

Name _____ Date _____ Score _____

Rhyming Words

1. fit rope fan

2. hole rot hut

3. same tall male

4. ton tin fine

5. file mine male

Name _____ Date _____ Score _____

Changing Letters and Sounds

1. ban had bam

2. net pet pat

3. wet bet wed

4. hip hop rope

5. pine pan pale

Name _____ Date _____ Score _____

Beginning and Ending Sounds

- | | | | |
|----|---|---|---|
| 1. | b | p | r |
| 2. | l | e | w |
| 3. | h | r | p |
| 4. | a | w | x |
| 5. | i | o | r |