

Grade K • Unit 1

Unit 1: Take a New Step Big Idea: What can we learn when we try new things?	Vocabulary	Standard	Comprehension	Standard	Phonological/ Phonemic Awareness	Standard	Phonics/Spelling/ Handwriting	Standard	Writing and Grammar	Standard
Week 1 Make New Friends Essential Question: How can we get along with new friends? Genre Focus: Fiction	Oral Vocabulary Words: friend problem grasped escape rescue Category Words: Feeling Words	K.FL.VA.7c K.FL.VA.7b i K.FL.VA.7b iii	Strategy: Ask and Answer Questions Skill: Key Details Text Feature: Photographs Author's Craft	K.RL.KID.1, K.SL.CC.2 K.RL.IK1.7	Phonological Awareness: Sentence Segmentation Phonemic Awareness: Phoneme Isolation, Phoneme Identity, Phoneme Blending	K.FL.PC.1c K.FL.PA.2c K.FL.PA.2d	Phonics: /m/m (initial/ final) Spelling: Words with m; the Handwriting: Uppercase and Lowercase <i>Mm</i> Decodable Readers "I Can" "Can I?"	K.FL.PA.2d, K.FL.PWR.3a, K.FL.WC.4c, K.FL.WC.4d, K.FL.PWR.3c K.FL.WC.4a K.FL.PWR.3c, K.FL.F.5	Write About the Text: Fiction Grammar: Naming Words (Nouns)	K.W.TTP.2 K.FL.SC.6c
Week 2 Get Up and Go! Essential Question: How do baby animals move? Genre Focus: Fiction	Oral Vocabulary Words: adventure movement exhausted exciting arrived Category Words: Family Words	K.FL.VA.7c K.FL.VA.7b i K.FL.VA.7b iii	Strategy: Ask and Answer Questions Skill: Key Details Text Feature: Labels Author's Craft	K.RL.KID.1 K.SL.CC.2 K.RL.IK1.7	Phonological Awareness: Recognize Rhyme Phonemic Awareness: Phoneme Isolation (initial/ medial), Phoneme Identity, Phoneme Blending	K.FL.PA.2a K.FL.PA.2c, K.FL.PA.2d	Phonics: /a/a (initial/ medial) Consonant Review: /m/m Spelling: Words with a; am, we Handwriting: Uppercase and Lowercase <i>Aa</i> Decodable Readers "I Am" "We Can"	K.FL.PA.2d, K.FL.PWR.3a K.FL.PA.2d, K.FL.PWR.3a K.FL.WC.4c, K.FL.WC.4d, K.FL.PWR.3c K.FL.WC.4a K.FL.PWR.3c, K.FL.F.5	Write About the Text: Fiction Grammar: Naming Words (Nouns)	K.W.TTP.2 K.FL.SC.6c
Week 3 Use Your Senses Essential Question: How can your senses help you learn? Genre Focus: Informational Text	Oral Vocabulary Words: senses explore feast kneads finished Category Words: Sensory Words	K.FL.VA.7c K.FL.VA.7b i, K.FL.VA.7b iii	Strategy: Ask and Answer Questions Skill: Key Details Literary Element: Sensory Words Author's Craft	K.RI.KID.1, K.SL.CC.2 K.FL.VA.7b, K.FL.VA.7b iv	Phonological Awareness: Onset and Rime Blending Phonemic Awareness: Phoneme Isolation (initial), Phoneme Blending, Phoneme Categorization	K.FL.PA.2a K.FL.PA.2c, K.FL.PA.2d	Phonics: /s/s (initial) Consonant/Vowel Review: /a/a, /m/m Spelling: Words with s; Sam, see Handwriting: Uppercase and Lowercase <i>Ss</i> Decodable Readers "Sam Can See" "Sam"	K.FL.PA.2d, K.FL.PWR.3a K.FL.PA.2d, K.FL.PWR.3a K.FL.WC.4c, K.FL.WC.4d, K.FL.PWR.3c K.FL.WC.4a K.FL.PWR.3c, K.FL.F.5	Write About the Text: Informational Text Grammar: Naming Words (Nouns)	K.W.TTP.2 K.FL.SC.6c

Grade K • Unit 2

Unit 2: Let's Explore Big Idea: What can you find out when you explore?	Vocabulary	Standard	Comprehension	Standard	Phonological/ Phonemic Awareness	Standard	Phonics/Spelling/ Handwriting	Standard	Writing and Grammar	Standard
Week 1 Tools We Use Essential Question: How do tools help us to explore? Genre Focus: Informational Text	Oral Vocabulary Words: tools discover fetch rumble defeated Category Words: Colors	K.FL.VA.7c K.FL.VA.7b i, K.FL.VA.7b iii	Strategy: Ask and Answer Questions Skill: Key Details Text Feature: Headings Author's Craft	K.RI.KID.1, K.SL.CC.2 K.RI.KID.1, K.RI.IKI.7	Phonological Awareness: Recognize Alliteration Phonemic Awareness: Phoneme Isolation, Phoneme Categorization, Phoneme Blending	K.FL.PWR.3a, K.FL.VA.7c K.FL.PA.2c, K.FL.PA.2d	Phonics: /p/p (initial/ final) Consonant/Vowel Review: /a/a, /m/m, /s/s Spelling: Words with <i>p</i> ; <i>a</i> Handwriting: Uppercase and Lowercase <i>Pp</i> Decodable Readers "A Sap Map" "Pam Can See"	K.FL.PA.2d, K.FL.PWR.3a K.FL.PA.2d, K.FL.PWR.3a K.FL.WC.4c, K.FL.WC.4d, K.FL.PWR.3c K.FL.WC.4a K.FL.PWR.3c, K.FL.F.5	Write About the Text: Informational Text Grammar: Verbs	K.W.TTP.2 K.FL.SC.6c, K.FL.SC.6g
Week 2 Shapes All Around Us Essential Question: What shapes do you see around you? Genre Focus: Informational Text	Oral Vocabulary Words: materials nature world decoration games Category Words: Shapes	K.FL.VA.7c K.FL.VA.7b i, K.FL.VA.7b iii	Strategy: Ask and Answer Questions Skill: Key Details Text Feature: Bold Print Author's Craft	K.RI.KID.1, K.SL.CC.2 K.RI.KID.2 K.RI.KID.3, K.SL.PKI.4	Phonological Awareness: Onset and Rime Blending Phonemic Awareness: Phoneme Isolation, Phoneme Blending (initial/ final), Phoneme Identity	K.FL.PA.2a K.FL.PA.2c, K.FL.PA.2d	Phonics: /t/t (initial/ final) Consonant/Vowel Review: /a/a, /m/m, /p/p, /s/s Long Vowel Awareness: Long <i>a</i> : <i>a_e</i> Spelling: Words with <i>t</i> , long: <i>a_e</i> ; like Handwriting: Uppercase and Lowercase <i>Tt</i> Decodable Readers "Tap the Mat" "I Am Pat"	K.FL.PA.2d, K.FL.PWR.3a K.FL.PA.2d, K.FL.PWR.3a K.FL.PWR.3b K.FL.WC.4c, K.FL.WC.4d, K.FL.PWR.3c K.FL.WC.4a K.FL.PWR.3c, K.FL.F.5	Write About the Text: Informational Text Genre Writing: Informational Text Writing Process: Expert and Student Models; Plan; Draft; Revise; Edit and Proofread; Publish, Present, and Evaluate Grammar: Verbs	K.W.TTP.2 K.W.TTP.2 K.W.PDW.5, K.W.PDW.6, K.SL.PKI.4 K.FL.SC.6c, K.FL.SC.6g
Week 3 World of Bugs Essential Question: What kind of bugs do you know about? Genre Focus: Poetry	Oral Vocabulary Words: curious observe process slender attaches Category Words: Texture Words	K.FL.VA.7c K.FL.VA.7b i, K.FL.VA.7b iii	Strategy: Ask and Answer Questions Skill: Key Details Text Feature: Captions Author's Craft	K.RL.KID.1, K.SL.CC.2 K.RL.KID.2 K.RL.IKI.7, K.FL.VA.7c	Phonological Awareness: Count and Pronounce Syllables Phonemic Awareness: Phoneme Segmentation Phoneme Blending Long Vowel Awareness: Long <i>a</i>	K.FL.PA.2b K.FL.PA.2c, K.FL.PA.2d K.FL.PWR.3b	Phonics: Review /m/m, /a/a, /s/s /p/p /t/t Spelling: at pattern (at, mat, sat); the, a, see, we like Handwriting: Write sentences with <i>Mm</i> , <i>Aa</i> , <i>Ss</i> , <i>Pp</i> , <i>Tt</i> Decodable Readers "We See Tam" "Tap! Tap! Tap!"	K.FL.PA.2d, K.FL.PWR.3a K.FL.PA.2c, K.FL.PA.2e, K.FL.WC.4c, K.FL.WC.4d, K.FL.PWR.3c K.FL.WC.4a K.FL.PWR.3c, K.FL.F.5	Write About the Text: Poetry Grammar: Verbs	K.W.TTP.2 K.FL.SC.6c
Review, Extend, and Assess	Units 1-2		Show What You Learned	Standards	Extend Your Learning	Standards				
			Focus on Folktales: Timimoto Focus on Nonfiction: Look and Learn Focus on Poetry: Hello, Grasshopper	Timimoto: K.RL.KID.2, K.RL.CS.5, K.RL.IKI.7, K.RL.RRTC.10, K.SL.PKI.5 Look & Learn: K.RI.KID.2, K.RI.IKI.7, K.RI.RRTC.10, K.SL.PKI.5 Hello, Grasshopper: K.RL.CS.5, K.FL.PA.2a, K.SL.PKI.5	Choose Your Own Book	Choose Your Own Book: K.RL.RRTC.10, K.SL.PKI.6				

Grade K • Unit 3

Unit 3: Going Places Big Idea: What can you learn by going to different places?	Vocabulary	Standard	Comprehension	Standard	Phonological/ Phonemic Awareness	Standard	Phonics/Spelling/ Handwriting	Standard	Writing and Grammar	Standard
<p>Week 1</p> <p>Rules to Go By</p> <p>Essential Question: What rules do we follow in different places?</p> <p>Genre Focus: Fiction</p>	<p>Oral Vocabulary Words: rule cooperate guard prank responsible</p> <p>Category Words: Action Words</p>	<p>K.FL.VA.7c</p> <p>K.FL.VA.7b i, K.FL.VA.7b iii</p>	<p>Strategy: Visualize</p> <p>Skill: Key Details</p> <p>Text Feature: Lists</p> <p>Author's Craft</p>	<p>K.RL.KID.2</p> <p>K.RL.KID.2</p> <p>K.RI.KID.2, K.RI.IKI.8</p>	<p>Phonological Awareness: Recognize Rhyme</p> <p>Phonemic Awareness: Phoneme Isolation (initial/ medial), Phoneme Blending, Phoneme Categorization</p>	<p>K.FL.PA.2a</p> <p>K.FL.PA.2c, K.FL.PA.2d</p>	<p>Phonics: /i/i (initial and medial)</p> <p>Consonant/Vowel Review: /a/a, /m/m, /p/p, /s/s, /t/t</p> <p>Extend the Lesson: final double letters: ss, tt Spelling: Words with i; to</p> <p>Handwriting: Uppercase and Lowercase li</p> <p>Decodable Readers: "Tim Can Sit" "We Like It"</p>	<p>K.FL.PA.2d, K.FL.PWR.3a, K.FL.PWR.3b</p> <p>K.FL.PA.2d, K.FL.PWR.3a</p> <p>K.FL.PA.2d, K.FL.PWR.3a K.FL.WC.4c, K.FL.WC.4d, K.FL.PWR.3c</p> <p>K.FL.WC.4a</p> <p>K.FL.PWR.3c, K.FL.F.5</p>	<p>Write About the Text: Fiction</p> <p>Grammar: Sentences</p>	<p>K.W.TTP.3</p> <p>K.FL.WC.4a</p>
<p>Week 2</p> <p>Sounds Around Us</p> <p>Essential Question: What are the different sounds we hear?</p> <p>Genre Focus: Fiction</p>	<p>Oral Vocabulary Words: listen volume exclaimed chat familiar</p> <p>Category Words: Sound Words</p>	<p>K.FL.VA.7c</p> <p>K.FL.VA.7b i, K.FL.VA.7b iii</p>	<p>Strategy: Visualize</p> <p>Skill: Key Details</p> <p>Text Feature: Captions</p> <p>Author's Craft</p>	<p>K.RL.KID.2</p> <p>K.RL.KID.2</p> <p>K.RL.IKI.7, K.FL.VA.7c</p>	<p>Phonological Awareness: Onset and Rime Blending</p> <p>Phonemic Awareness: Phoneme Isolation, Phoneme Blending, Phoneme Categorization</p>	<p>K.FL.PA.2a</p> <p>K.FL.PA.2c, K.FL.PA.2d</p>	<p>Phonics: /n/n</p> <p>Consonant/Vowel Review: /a/a, /i/i, /m/m, /p/p, /s/s, /t/t</p> <p>Spelling: Words with n; and</p> <p>Handwriting: Uppercase and Lowercase Nn</p> <p>Decodable Readers: "Nat and Nan" "Nan and Nat See"</p>	<p>K.FL.PA.2d, K.FL.PWR.3a</p> <p>K.FL.PA.2d, K.FL.PWR.3a</p> <p>K.FL.WC.4c, K.FL.WC.4d, K.FL.PWR.3c</p> <p>K.FL.WC.4a</p> <p>K.FL.PWR.3c, K.FL.F.5</p>	<p>Write About the Text: Fiction</p> <p>Grammar: Sentences</p>	<p>K.W.TTP.2</p> <p>K.FL.WC.4a, K.FL.WC.4b</p>
<p>Week 3</p> <p>The Places We Go</p> <p>Essential Question: What places do you go to during the week?</p> <p>Genre Focus: Fiction</p>	<p>Oral Vocabulary Words: routine neighborhood local intelligent volunteer</p> <p>Category Words: Sequence Words</p>	<p>K.FL.VA.7c</p> <p>K.FL.VA.7b i, K.FL.VA.7b iii</p>	<p>Strategy: Visualize</p> <p>Skill: Character, Setting, Events</p> <p>Text Feature: Maps</p> <p>Author's Craft</p>	<p>K.RL.KID.2</p> <p>K.RL.KID.3</p> <p>K.RI.KID.2, K.RI.IKI.7</p>	<p>Phonological Awareness: Count and Pronounce Syllables</p> <p>Phonemic Awareness: Phoneme Isolation, Phoneme Blending, Phoneme Identity, Segmentation</p> <p>Long Vowel Awareness: Long i</p>	<p>K.FL.PA.2b</p> <p>K.FL.PA.2c, K.FL.PA.2d</p> <p>K.FL.PWR.3b</p>	<p>Phonics: /k/c</p> <p>Spelling Pattern: an pattern (an, can, ran, pan, man)</p> <p>Handwriting: Uppercase and Lowercase Cc</p> <p>Decodable Readers: "Cam Cat" "See the Cat"</p>	<p>K.FL.PA.2d, K.FL.PWR.33a</p> <p>K.FL.PA.2c, K.FL.PA.2e, K.FL.WC.4c, K.FL.WC.4d, K.FL.PWR.3c</p> <p>K.FL.WC.4a</p> <p>K.FL.PWR.3c, K.FL.F.5</p>	<p>Write About the Text: Fiction</p> <p>Grammar: Sentences</p>	<p>K.W.TTP.3</p> <p>K.FL.SC.6e, K.FL.WC.4b</p>

Grade K • Unit 4

Unit 4: Around the Neighborhood Big Idea: What do you know about the people and the places in your neighborhood?	Vocabulary	Standard	Comprehension	Standard	Phonological/ Phonemic Awareness	Phonics/Spelling/ Handwriting	Standard	Writing and Grammar	Standard	
Week 1 Time for Work Essential Question: What do people use to do their jobs? Genre Focus: Informational Text	Oral Vocabulary Words: equipment uniform utensils expect remained Category Words: Job Words	K.FL.VA.7c K.FL.VA.7b i, K.FL.VA.7b iii	Strategy: Ask and Answer Questions Skill: Key Details Text Feature: Labels Author's Craft	K.RI.KID.1, K.SL.CC.2 K.RI.KID.2 K.RI.IKI.7	Phonological Awareness: Onset and Rime Segmentation Phonemic Awareness: Phoneme Isolation (initial, medial), Phoneme Blending, Phoneme Categorization	K.FL.PA.2a K.FL.PA.2c, K.FL.PA.2d Handwriting: Uppercase and Lowercase Oo Decodable Readers: "Tom Can" "Mom and Nan"	K.FL.PA.2d, K.FL.PWR.3a, K.FL.PWR.3b K.FL.PA.2d, K.FL.PWR.3a K.FL.WC.4c, K.FL.WC.4d, K.FL.PWR.3c K.FL.WC.4a K.FL.PWR.3c, K.FL.F.5	Write About the Text: Informational Text Grammar: Describing Words (Adjectives)	K.W.TTP.2, K.FL.SC.6g	
Week 2 Meet Your Neighbors Essential Question: Who are your neighbors? Genre Focus: Realistic Fiction	Oral Vocabulary Words: cultures appreciate proud tradition prefer Category Words: Food Words	K.FL.VA.7c K.FL.VA.7b i, K.FL.VA.7b iii	Strategy: Ask and Answer Questions Skill: Character, Setting, Events Text Feature: Illustrations Author's Craft	K.RL.KID.1, K.SL.CC.2 K.RL.KID.3 K.RL.IKI.7	Phonological Awareness: Sentence Segmentation Phonemic Awareness: Phoneme Isolation (initial), Phoneme Blending, Phoneme Segmentation Long Vowel Awareness: Long o	K.FL.PC.1c K.FL.PA.2c, K.FL.PA.2d K.FL.PWR.3b	Phonics: /d/d (initial/ final) Consonant/Vowel Review: /a/a, /k/c, /i/i, /m/m, /n/n, /o/o, /p/p, /s/s, /t/t Spelling: Words with d, long o: o_e; do Handwriting: Uppercase and Lowercase Dd Decodable Readers: "Did Dan?" "Did Sid See Don?"	K.FL.PA.2d, K.FL.PWR.3a, K.FL.PWR.3b K.FL.PA.2d, K.FL.PWR.3a, K.FL.PWR.3b K.FL.WC.4c, K.FL.WC.4d, K.FL.PWR.3b, K.FL.PWR.3c K.FL.WC.4a K.FL.PWR.3c, K.FL.F.5	Write About the Text: Realistic Fiction Genre Writing: Personal Narrative Writing Process: Expert and Student Models; Plan; Draft; Revise; Edit and Proofread; Publish, Present, and Evaluate Grammar: Adjectives	K.W.TTP.2, K.FL.SC.6g K.W.TTP.3 K.RL.CS.5, K.W.TTP.3, K.SL.CC.1, K.FL.SC.6g, K.W.PDW.5, K.SL.PKI.5, K.FL.WC.4a, K.FL.WC.4b, K.W.PDW.6 K.SL.CC.1, K.SL.CC.3, K.SL.PKI.6 K.FL.SC.6g
Week 3 Pitch In Essential Question: How can people help to make your community better? Genre Focus: Informational Text	Oral Vocabulary Words: community improve harvest quarrel confused Category Words: Position Words	K.FL.VA.7c K.FL.VA.7b i, K.FL.VA.7b iii	Strategy: Ask and Answer Questions Skill: Text Structure: Sequence Text Feature: Captions Author's Craft	K.RI.KID.1, K.SL.CC.2 K.RI.KID.3 K.RI.IKI.7	Phonological Awareness: Recognize Rhyme Phonemic Awareness: Phoneme Identity, Phoneme Blending, Phoneme Segmentation	K.FL.PA.2a K.FL.PA.2c, K.FL.PA.2d	Phonics: /i/i, /n/n, /k/c, /o/o, /d/d, /s/ Blends (sn, sp, st) Consonant/Vowel Review: /a/a, /k/c, /d/d, /i/i, /m/m, /n/n, /o/o, /p/p, /s/s, /t/t Long Vowel Express (optional): Long a (a_e) Spelling Pattern: ot pattern (not, cot, dot, pot, tot) Handwriting: Write sentences with i, n, c, o, d, sn, sp, st Decodable Readers: "Tip It" "Stop the Top!"	K.FL.PA.2d, K.FL.PWR.3a, K.FL.PWR.3b, K.FL.PA.2d, K.FL.PWR.3a, K.FL.PWR.3b K.FL.PWR.3b K.FL.PA.2c, K.FL.PA.2e, K.FL.WC.4c, K.FL.WC.4d, K.FL.PWR.3c K.FL.WC.4a K.FL.PWR.3c, K.FL.F.5	Write About the Text: Informational Text Grammar: Adjectives	K.W.RBP.8 , K.FL.SC.6g K.W.TTP.2, K.W.RBP.8 K.FL.SC.6g
Review, Extend, and Assess	Units 3-4		Show What You Learned	Standards	Extend Your Learning	Standards				
			Focus on Fables: "The Bundle of Sticks" Focus on Nursery Rhymes: "Wee Willie Winkie" Focus on Nonfiction: "Lady Bird Cleans Up"	Bundle of Sticks: K.RL.KID.3, K.RL.CS.5, K.RL.IKI.7, K.RL.RRTC.10, K.SL.PKI.5 Wee Willie Winkie: K.RL.CS.5, K.FL.PA.2a, K.SL.PKI.5 Lady Bird Cleans Up: K.RI.KID.3, K.RI.IKI.7, K.RI.RRTC.10, K.SL.PKI.5	Choose Your Own Book	Choose Your Own Book: K.RL.RRTC.10, K.SL.PKI.6				

Grade K • Unit 5

Unit 5: Wonders of Nature Big Idea: What kinds of things can you find growing in nature?	Vocabulary	Standard	Comprehension	Standard	Phonological/ Phonemic Awareness	Standard	Phonics/Spelling/ Handwriting	Standard	Writing and Grammar	Standard
<p>Week 1</p> <p>How Does Your Garden Grow?</p> <p>Essential Question: What do living things need to grow?</p> <p>Genre Focus: Realistic Fiction</p>	<p>Oral Vocabulary Words: require plant harmful soak crowd</p> <p>Category Words: Size Words</p>	<p>K.FL.VA.7c</p> <p>K.FL.VA.7b i, K.FL.VA.7b iii</p>	<p>Strategy: Reread</p> <p>Skill: Character, Setting, Events</p> <p>Literary Element: Rhyme and Repetition</p> <p>Author's Craft</p>	<p>K.FL.F.5</p> <p>K.RL.KID.3</p> <p>K.FL.PA.2a</p>	<p>Phonological Awareness: Count and Blend Syllables</p> <p>Phonemic Awareness: Phoneme Isolation, Phoneme Blending, Phoneme Categorization</p>	<p>K.FL.PA.2</p> <p>K.FL.PA.2c K.FL.PA.2d</p>	<p>Phonics: /h/h (initial) Consonant/Vowel</p> <p>Review: /a/a, /k/c, /d/d, /i/i, /m/m, /n/n, /o/o, /p/p, /s/s, /t/t</p> <p>Extend the Lesson: Final /z/s</p> <p>Spelling: Words with <i>h</i>; <i>my</i></p> <p>Handwriting: Uppercase and Lowercase <i>Hh</i></p> <p>Decodable Readers: "Hip Hop" "Hap Hid the Ham"</p>	<p>K.FL.PA.2d, K.FL.PWR.3a</p> <p>K.FL.PA.2d, K.FL.PWR.3a, K.FL.PWR.3b</p> <p>K.FL.PA.2d, K.FL.PWR.3a</p> <p>K.FL.WC.4c, K.FL.WC.4d, K.FL.PWR.3c</p> <p>K.FL.WC.4a</p> <p>K.FL.PWR.3c, K.FL.F.5</p>	<p>Write About the Text: Realistic Fiction</p> <p>Grammar: Pronouns</p>	<p>K.W.TTP.3, K.FL.SC.6g</p> <p>K.W.TTP.3, K.FL.SC.6g</p>
<p>Week 2</p> <p>Trees</p> <p>Essential Question: How do living things change as they grow?</p> <p>Genre Focus: Informational Text</p>	<p>Oral Vocabulary Words: develop amazing enormous imagine content</p> <p>Category Words: Tree Parts</p>	<p>K.FL.VA.7c</p> <p>K.FL.VA.7b i, K.FL.VA.7b iii</p>	<p>Strategy: Reread</p> <p>Skill: Main Topic and Key Details</p> <p>Text Feature: Diagrams</p> <p>Author's Craft</p>	<p>K.FL.F.5</p> <p>K.RI.KID.2</p> <p>K.RI.IK1.7</p>	<p>Phonological Awareness: Onset and Rime Blending</p> <p>Phonemic Awareness: Phoneme Isolation (initial), Phoneme Blending (medial), Phoneme Segmentation</p>	<p>K.FL.PA.2a</p> <p>K.FL.PA.2c, K.FL.PA.2d</p>	<p>Phonics: /e/e (initial/ medial)</p> <p>Consonant/Vowel Review: /a/a, /k/c, /d/d, /h/h, /i/i, /m/m, /n/n, /o/o, /p/p, /s/s, /t/t</p> <p>Spelling: Words with /e/e; <i>are</i></p> <p>Handwriting: Uppercase and Lowercase <i>Ee</i></p> <p>Decodable Readers: "Not a Pet" "Ed and Ted Can Go On"</p>	<p>K.FL.PA.2d, K.FL.PWR.3a, K.FL.PWR.3b,</p> <p>K.FL.PA.2d, K.FL.PWR.3a, K.FL.PWR.3b</p> <p>K.FL.WC.4c, K.FL.WC.4d, K.FL.PWR.3c</p> <p>K.FL.WC.4a</p> <p>K.FL.PWR.3c, K.FL.F.5</p>	<p>Write About the Text: Informational Text</p> <p>Grammar: Pronouns</p>	<p>K.W.TTP.1, K.FL.WC.4a</p> <p>K.W.TTP.1, K.FL.WC.4a</p>
<p>Week 3</p> <p>Fresh from the Farm</p> <p>Essential Question: What kinds of things grow on a farm?</p> <p>Genre Focus: Informational Text</p>	<p>Oral Vocabulary Words: fresh delicious beneath raise special</p> <p>Category Words: Food Words</p>	<p>K.FL.VA.7c</p> <p>K.FL.VA.7b i, K.FL.VA.7b iii</p>	<p>Strategy: Reread</p> <p>Skill: Main Topic and Key Details</p> <p>Text Feature: Lists</p> <p>Author's Craft</p>	<p>K.FL.F.5</p> <p>K.RI.KID.2</p> <p>K.RI.KID.3, K.RI.IK1.8</p>	<p>Phonological Awareness: Recognize Rhyme</p> <p>Phonemic Awareness: Phoneme Isolation (initial, both letters), Phoneme Blending, Phoneme Addition</p>	<p>K.FL.PA.2a</p> <p>K.FL.PA.2c, K.FL.PA.2d, K.FL.PA.2e</p>	<p>Phonics: /ff/f (initial/ final), /r/r (initial)</p> <p>Consonant/Vowel Review: /a/a, /k/c, /d/d, /e/e, /h/h, /i/i, /o/o, /m/m, /n/n, /p/p, /s/s, /t/t</p> <p>Long Vowel Awareness: Long e: ee</p> <p>Spelling Pattern: <i>en</i> pattern (<i>pen, ten, men, den, hen</i>)</p> <p>Handwriting: Uppercase and Lowercase <i>Ff</i></p> <p>Decodable Readers: "Red and Ron" "Ron Ram"</p>	<p>K.FL.PA.2d, K.FL.PWR.3a</p> <p>K.FL.PA.2d, K.FL.PWR.3a, K.FL.PWR.3b</p> <p>K.FL.PWR.3b</p> <p>K.FL.PA.2c, K.FL.PA.2e, K.FL.WC.4c, K.FL.WC.4d, K.FL.PWR.3c</p> <p>K.FL.WC.4a</p> <p>K.FL.PWR.3c, K.FL.F.5</p>	<p>Write About the Text: Informational Text</p> <p>Grammar: Pronouns</p>	<p>K.W.TTP.2 K.FL.SC.6g</p> <p>K.FL.SC.6c, K.FL.SC.6g</p>

Grade K • Unit 6

Unit 6: Weather for All Seasons Big Idea: How do weather and seasons affect us?	Vocabulary	Standard	Comprehension	Standard	Phonological/ Phonemic Awareness	Standard	Phonics/Spelling/ Handwriting	Standard	Writing and Grammar	Standard
Week 1 The Four Seasons Essential Question: How are the seasons different? Genre Focus: Realistic Fiction	Oral Vocabulary Words: weather seasons migrate active spot Category Words: Seasons	K.FL.VA.7c K.FL.VA.7b i, K.FL.VA.7b iii	Strategy: Visualize Skill: Plot: Sequence Literary Element: Rhyme Author's Craft	K.RL.KID.2 K.RL.KID.3 K.FL.PA.2a	Phonological Awareness: Onset and Rime Segmentation Phonemic Awareness: Phoneme Isolation, Phoneme Blending, Phoneme Segmentation	K.FL.PA.2c K.FL.PA.2c, K.FL.PA.2d	Phonics: /b/b (initial/ final), /ll/ (initial) Consonant/Vowel Review: /a/a, /k/c, /d/d, /e/e, /f/f, /h/h, /i/i, /o/o, /m/m, /n/n, /p/p, /r/r, /s/s, /t/t Extend the Lesson: Final double letters: <i>ll</i> Spelling: Words with <i>b, l; is, little</i> Handwriting: Uppercase and Lowercase <i>Bb, Ll</i> Decodable Readers: "Bob and Ben" "Ben, Deb, Lin"	K.FL.PA.2d, K.FL.PWR.3a K.FL.PA.2d, K.FL.PWR.3a, K.FL.PWR.3b K.FL.PA.2d, K.FL.PWR.3a K.FL.WC.4c, K.FL.WC.4d, K.FL.PWR.3c K.FL.WC.4a K.FL.PWR.3c, K.FL.F.5	Write About the Text: Realistic Fiction Grammar: Singular and Plural Nouns	K.W.TTP.1, K.W.RBPK.8, K.FL.SC.6c, K.FL.SC.6d, K.FL.SC.6c, K.FL.SC.6d
Week 2 What's the Weather? Essential Question: What happens in different kinds of weather? Genre Focus: Fantasy	Oral Vocabulary Words: predict temperature drought clever storm Category Words: Weather Words	K.FL.VA.7c K.FL.VA.7b i, K.FL.VA.7b iii	Strategy: Visualize Skill: Plot: Sequence Text Feature: Speech Bubbles Author's Craft	K.RL.KID.2 K.RL.KID.3 K.RL.KID.2, K.RI.IK1.7	Phonological Awareness: Recognize Rhyme Phonemic Awareness: Phoneme Isolation, Phoneme Blending, Phoneme Segmentation	K.FL.PA.2a K.FL.PA.2c, K.FL.PA.2d,	Phonics: /k/k (initial), /k/ck (final) Consonant/Vowel Review: /a/a, /b/b, /k/c, /d/d, /e/e, /f/f, /h/h, /i/i, /ll, /o/o, /m/m, /n/n, /p/p, /r/r, /s/s, /t/t Spelling: Words with <i>k, ck; she, was</i> Handwriting: Uppercase and Lowercase <i>Kk</i> Decodable Readers: "Pack It Kim" "Kick It Nick"	K.FL.PA.2d, K.FL.PWR.3a K.FL.PA.2d, K.FL.PWR.3a, K.FL.PWR.3b K.FL.WC.4c, K.FL.WC.4d, K.FL.PWR.3c K.FL.WC.4a K.FL.PWR.3c, K.FL.F.5	Write About the Text: Fantasy Grammar: Proper Nouns	K.W.RBPK.8, K.FL.SC.6g K.FL.SC.6c, K.FL.SC.6g
Week 3 Stormy Weather Essential Question: How can you stay safe in bad weather? Genre Focus: Realistic Fiction	Oral Vocabulary Words: safe prepare notice celebration enough Category Words: Question Words	K.FL.VA.7c K.FL.VA.7b i, K.FL.VA.7b iii	Strategy: Visualize Skill: Plot: Sequence Text Feature: Directions Author's Craft	K.RL.KID.2 K.RL.KID.3 K.RI.IK1.7, K.RI.KID.2, K.SL.CC.1, K.FL.VA.7c	Phonological Awareness: Recognize Alliteration Phonemic Awareness: Phoneme Identity, Phoneme Blending, Phoneme Addition	K.FL.VA.7c, K.FL.PWR.3a K.FL.PA.2c, K.FL.PA.2d, K.FL.PA.2e	Phonics: /h/h, e/e, /f/f, /r/r, /b/b, /ll, /k/k, /k/ck, /l, cl, fl, sl Long Vowel Express (optional): Long <i>i</i> (<i>i_e</i>) Spelling Pattern: ack pattern (<i>pack, rack, sack, back, stack</i>) Handwriting: Write sentences with <i>h, e, f, r, b, l, k, ck, l-</i> Blends (<i>bl, cl, fl, sl</i>) Decodable Readers: "Rock Ken" "Flip, Flop, Flip!"	K.FL.PA.2d, K.FL.PWR.3a K.FL.PWR.3b K.FL.PA.2c, K.FL.PA.2e, K.FL.WC.4c, K.FL.WC.4d, K.FL.PWR.3 K.FL.PC.1c, K.FL.WC.4a K.FL.PWR.3c, K.FL.F.5	Write About the Text: Realistic Fiction Genre Writing: Realistic Fiction Writing Process: Expert and Student Models; Plan; Draft; Revise; Edit and Proofread; Publish, Present, and Evaluate Grammar: Singular and Plural Nouns	K.W.TTP.3, K.FL.SC.6d K.W.TTP.3 K.SL.CC.1, K.W.PDW.5 K.SL.PK1.5, K.FL.SC.6c, K.FL.SC.6d, K.FL.WC.4b, K.W.PDW.6, K.SL.CC.1, K.SL.CC.3, K.SL.PK1.6 K.FL.SC.6d
Review, Extend, and Assess	Units 5-6		Reading Digitally	Standards	Show What You Learned	Standards	Extend Your Learning	Standards		
			"Changes With the Wind" Genre: Online Article	Changes With the Wind: K.RI.RRTC.10	Focus on Fantasy: "Spring is Here!" Focus on Nursery Rhymes: "Rain, Rain, Go Away" Focus on Nonfiction: "All Kinds of Trees"	Spring Is Here: K.RL.KID.2, K.RL.CS.5, K.RL.IK1.7, K.RL.RRTC.10, K.SL.PK1.5 Rain, Rain, Go Away: K.RL.CS.5, K.FL.PA.2a, K.SL.PK1.5 All Kinds of Trees: K.RI.KID.3, K.RI.IK1.7, K.RI.RRTC.10, K.SL.PK1.5, K.FL.VA.7c"	Connect to Content: Reading Digitally: "Changes in the Wind" Connect to Content: Wind at Work Choose Your Own Book	Connect to Content: Changes With the Wind: K.RI.KID.1, K.RI.IK1.7, K.SL.PK1.4, K.SL.PK1.5, K.SL.PK1.6, K.FL.VA.7biii, K.FL.VA.7c Wind at Work: K.RI.KID.2, K.SL.PK1.6 Choose Your Own Book: K.RL.RRTC.10, K.SL.PK1.6		

Grade K • Unit 7

Unit 7: The Animal Kingdom Big Idea: What are different kinds of animals?	Vocabulary		Comprehension	Standard	Phonological/ Phonemic Awareness	Standard	Phonics/Spelling/ Handwriting	Standard	Writing and Grammar	Standard
Week 1 Baby Animals Essential Question: How are some animals alike and how are they different? Genre Focus: Informational Text	Oral Vocabulary Words: appearance behavior exercise wander plenty Category Words: Animal Parts	K.FL.VA.7c K.FL.VA.7b i, K.FL.VA.7b iii	Strategy: Reread Skill: Text Structure: Compare and Contrast Literary Element: Alliteration Author's Craft	K.FL.F.5 K.RI.KID.3, K.RI.IK1.7 K.FL.PA.2, K.FL.PWR.3a	Phonological Awareness: Onset and Rime Blending Phonemic Awareness: Phoneme Isolation (initial), Phoneme Blending, Phoneme Deletion	K.FL.PA.2 K.FL.PA.2c, K.FL.PA.2d, K.FL.PA.2e	Phonics: /u/u (initial/ medial) Consonant/Vowel Review: /a/a, /b/b, /k/c, /k/ck, /d/d, /e/e, /f/f, /h/h, /i/i, /l/l, /o/o, /m/m, /n/n, /p/p, /r/r, /s/s, /t/t Spelling: Words with <i>u</i> ; <i>for</i> , <i>have</i> Handwriting: Uppercase and Lowercase <i>Uu</i> Decodable Readers: "Sun Fun" "Pup and Cub"	K.FL.PA.2d, K.FL.PWR.3a K.FL.PA.2d, K.FL.PWR.3a, K.FL.PWR.3b K.FL.WC.4c, K.FL.WC.4d, K.FL.PWR.3c K.FL.WC.4a K.FL.PWR.3c, K.FL.F.5	Write About the Text: Informational Text Grammar: Verbs	K.W.TTP.2, K.FL.SC.6c K.FL.SC.6c
Week 2 Pet Pals Essential Question: How do you take care of different kinds of pets? Genre Focus: Realistic Fiction	Oral Vocabulary Words: responsibility train depend compared social Category Words: Pets	K.FL.VA.7c K.FL.VA.7b i, K.FL.VA.7b iii	Strategy: Make and Confirm Predictions Skill: Plot: Problem and Solution Text Feature: Chart Author's Craft	K.SL.CC.2, K.RL.KID.1 K.RL.KID.3 K.RI.IK1.7	Phonological Awareness: Recognize and Generate Rhyme Phonemic Awareness: Phoneme Isolation (initial/ final g; initial w), Phoneme Blending, Phoneme Substitution	K.FL.PA.2a K.FL.PA.2c, K.FL.PA.2d, K.FL.PA.2e	Phonics: /g/g (initial/ final), w/w (initial) Consonant/Vowel Review: /a/a, /b/b, /k/c, /k/ck, /d/d, /e/e, /f/f, /h/h, /i/i, /l/l, /o/o, /m/m, /n/n, /p/p, /r/r, /s/s, /t/t, /u/u Spelling: Words with <i>g</i> , <i>w</i> ; <i>she</i> , <i>was</i> Handwriting: Uppercase and Lowercase <i>Gg, Ww</i> Decodable Readers: "Wet Gus" "See a Bug?"	K.FL.PA.2d, K.FL.PWR.3a K.FL.PA.2d, K.FL.PWR.3a, K.FL.PWR.3b K.FL.WC.4c, K.FL.WC.4d, K.FL.PWR.3c, K.FL.WC.4a K.FL.PWR.3c, K.FL.F.5	Write About the Text: Realistic Fiction Grammar: Verbs	K.W.TTP.3, K.FL.SC.6c K.FL.SC.6c
Week 3 Animal Habitats Essential Question: Where do animals live? Genre Focus: Fantasy	Oral Vocabulary Words: habitat wild complain join stubborn Category Words: Animal Homes	K.FL.VA.7c K.FL.VA.7b i, K.FL.VA.7b iii	Strategy: Make and Confirm Predictions Skill: Plot: Cause and Effect Text Feature: Glossary Author's Craft	K.SL.CC.2, K.RL.KID.1 1.RL.KID.3 K.RI.KID.3, K.FL.VA.7b	Phonological Awareness: Onset and Rime Segmentation Phonemic Awareness: Phoneme Isolation (initial v, final x), Phoneme Blending, Phoneme Substitution	K.FL.PA.2a K.FL.PA.2c, K.FL.PA.2d, K.FL.PA.2e	Phonics: /ks/x, (final), /v/v (initial) Consonant/Vowel Review: /a/a, /b/b, /k/c, /k/ck, /d/d, /e/e, /f/f, /g/g, /h/h, /i/i, /o/o, /m/m, /n/n, /p/p, /r/r, /s/s, /t/t, /u/u, /w/w Long Vowel Awareness: Long <i>u</i> : <i>u_e</i> Spelling Pattern: <i>et</i> pattern (<i>vet, get, pet, let, bet</i>) Handwriting: Uppercase and Lowercase <i>Xx, Vv</i> Decodable Readers: "Rex the Vet" "Fox Had a Big Box"	K.FL.PA.2d, K.FL.PWR.3a K.FL.PA.2d, K.FL.PWR.3a, K.FL.PWR.3b K.FL.PWR.3b K.FL.WC.4c, K.FL.WC.4d, K.FL.PWR.3c K.FL.WC.4a K.FL.PWR.3c, K.FL.F.5	Write About the Text: Fantasy Grammar: Verbs	K.W.TTP.2, K.FL.SC.6c K.FL.SC.6c

Grade K • Unit 8

Unit 6: Weather for All Seasons Big Idea: How do weather and seasons affect us?	Vocabulary	Standard	Comprehension	Standard	Phonological/ Phonemic Awareness	Standard	Phonics/Spelling/ Handwriting	Standard	Writing and Grammar	Standard
Week 1 On the Move Essential Question: What can help you go from here to there? Genre Focus: Realistic Fiction	Oral Vocabulary Words: transportation vehicle journey fierce wide Category Words: Vehicles	K.FL.VA.7c K.FL.VA.7b i, K.FL.VA.7b iii	Strategy: Make and Confirm Predictions Skill: Character, Setting, Plot Text Feature: Headings Author's Craft	K.SL.CC.2, K.RL.KID.1 1.RL.KID.3 K.RI.KID.2, K.RI.KID.3	Phonological Awareness: Syllable Addition Phonemic Awareness: Phoneme Isolation (initial <i>j, qu</i>), Phoneme Blending, Phoneme Segmentation	K.FL.PA.2b K.FL.PA.2c, K.FL.PA.2d	Phonics: /j/ (initial), /kw/ qu (initial) Consonant/Vowel Review: /a/a, /b/b, /k/c, /k/ck, /d/d, /e/e, /f/f, /g/g, /h/h, /i/i, /l/l, /o/o, /m/m, /n/n, /p/p, /r/r, /s/s, /t/t, /u/u, /v/v, /w/w, /x/x Spelling: Words with <i>j, qu</i> ; <i>here, me</i> Handwriting: Uppercase and Lowercase <i>Jj</i> and <i>Qq</i> Decodable Readers: "Get It Quick!" "Jen Is Quick!"	K.FL.PA.2d, K.FL.PWR.3a K.FL.PA.2d, K.FL.PWR.3a, K.FL.PWR.3b K.FL.WC.4c, K.FL.WC.4d, K.FL.PWR.3c K.FL.WC.4a K.FL.PWR.3c, K.FL.F.5	Write About the Text: Fiction Grammar: Sentences with Prepositions	K.WTTP.3, K.FL.SC.6c, K.FL.SC.6f K.FL.SC.6c, K.FL.SC.6f
Week 2 My USA Essential Question: What do you know about our country? Genre Focus: Informational Text	Oral Vocabulary Words: country travel careful purpose connect Category Words: Locations	K.FL.VA.7c K.FL.VA.7b i, K.FL.VA.7b iii	Strategy: Reread Skill: Main Idea and Key Details Text Feature: Captions Author's Craft	K.FL.F.5 K.RI.IK.1.7	Phonological Awareness: Generate Rhyme Phonemic Awareness: Phoneme Isolation, Phoneme Blending, Phoneme Substitution	K.FL.PA.2a K.FL.PA.2c, K.FL.PA.2d, K.FL.PA.2e	Phonics: /y/y (initial), /z/z (initial) Consonant/Vowel Review: /a/a, /b/b, /k/c, /k/ck, /d/d, /e/e, /f/f, /g/g, /h/h, /i/i, /j/j, /o/o, /m/m, /n/n, /p/p, /kw/ qu, /r/r, /s/s, /t/t, /u/u, /v/v, /w/w, /x/x Spelling: Words with <i>y, z</i> ; <i>she, was</i> Handwriting: Uppercase and Lowercase <i>Yy</i> and <i>Zz</i> Decodable Readers: "Yes, Zack Can Go!" "Rex, Kim, and Zig"	K.FL.PA.2d, K.FL.PWR.3a K.FL.PA.2d, K.FL.PWR.3a, K.FL.PWR.3b K.FL.WC.4c, K.FL.WC.4d, K.FL.PWR.3c K.FL.WC.4a K.FL.PWR.3c, K.FL.F.5	Write About the Text: Informational Text Grammar: Sentences with Prepositions	K.WTTP.2, K.FL.SC.6f K.FL.SC.6f
Week 3 Look to the Sky Essential Question: What do you see in the sky? Genre Focus: Fantasy	Oral Vocabulary Words: distance recognize space challenge surface Category Words: Opposites	K.FL.VA.7c K.FL.VA.7b i, K.FL.VA.7b iii	Strategy: Make and Confirm Predictions Skill: Plot: Problem and Solution Text Feature: Headings Author's Craft	K.SL.CC.2, K.RL.KID.1 K.RL.KID.3 K.RI.IK.1.7	Phonological Awareness: Syllable Deletion Phonemic Awareness: Phoneme Identity, Phoneme Categorization, Phoneme Addition	K.FL.PA.2b K.FL.PA.2c, K.FL.PA.2d, K.FL.PA.2e	Phonics: /u/u, /g/g, w/w, /ks/x, /v/v, /j/j, /kw/qu, /y/y, /z/z, r Blends (<i>br, cr, dr, gr, tr</i>) Consonant/Vowel Review: /a/a, /b/b, /k/c, /k/ck, /d/d, /e/e, /f/f, /g/g, /h/h, /i/i, /j/j, /l/l, /o/o, /m/m, /n/n, /p/p, /kw/qu, /r/r, /s/s, /t/t, /u/u, /v/v, /w/w, /ks/x, /y/y, /z/z Long Vowel Express (optional): Long o (o_e) Spelling Pattern: it pattern (<i>quit, bit, lit, hit, fit</i>) Handwriting: Write sentences with <i>u, g, w, x, v, j, qu, z, br, cr, dr, gr, tr</i> Decodable Readers: "Zig-Zag Jet" "A Big Trip for Gram"	K.FL.PA.2d, K.FL.PWR.3a K.FL.PA.2d, K.FL.PWR.3a, K.FL.PWR.3b K.FL.PWR.3b K.FL.WC.4c, K.FL.WC.4d, K.FL.PWR.3c K.FL.PC.1c, K.FL.WC.4a K.FL.PWR.3c, K.FL.F.5	Write About the Text: Fantasy Genre Writing: Fantasy Writing Process: Expert and Student Models; Plan; Draft; Revise; Edit and Proofread; Publish, Present, and Evaluate Grammar: Sentences with Prepositions	K.W.RBPK.8, K.FL.SC.6f K.WTTP.3 K.RL.KID.3, K.RL.CS.5, K.WTTP.3, K.SL.CC.1, K.FL.SC.6g, K.W.PDW.5, K.SL.PK1.5, K.FL.SC.6c, K.FL.SC.6f, K.FL.WC.4a, K.FL.WC.4b, K.W.PDW.6, K.SL.CC.1, K.SL.CC.3, K.SL.PK1.6 K.FL.SC.6f
Review, Extend, and Assess	Units 7-8		Reading Digitally	Standards	Show What You Learned	Standards	Extend Your Learning	Standards		
			"The Way We Go to School" Genre: Online Article	The Way We Go to School: K.RI.RRTC.10	Focus on Nonfiction: "Baby Animals Are Alike and Different" Focus on Fantasy: "A Home for Clyde" Focus on Realistic Fiction: "Ms. Squeakers"	Baby Animals Are Alike: Different: K.RI.KID.3, K.RI.IK.1.7, K.RI.RRTC.10, K.SL.PK1.5, K.FL.VA.7c A Home for Clyde: K.RL.KID.1, K.RL.KID.3, K.RL.CS.5, K.RL.RRTC.10, K.SL.PK1.5, K.FL.VA.7c Ms. Squeakers: K.RL.KID.1, K.RL.KID.3, K.RL.CS.5, K.RL.RRTC.10, K.SL.PK1.5, K.FL.VA.7c	Connect to Content: Reading Digitally: "The Way We Go to School" Connect to Content: What Makes a Boat Float? Choose Your Own Book	Connect to Content: The Way We Go to School: K.RI.KID.3, K.RI.IK.1.7, K.SL.PK1.4, K.SL.PK1.5, K.SL.PK1.6, K.FL.VA.7biii, K.FL.VA.7c What Makes a Boat Float: K.RI.IK.1.7, K.FL.VA.7biii Choose Your Own Book: K.RL.RRTC.10, K.SL.PK1.6, K.RI.10		

Grade K • Unit 9

Unit 9: How Things Change Big Idea: How do things change?	Vocabulary	Standard	Comprehension	Standard	Phonological/ Phonemic Awareness	Standard	Phonics/Spelling/ Handwriting	Standard	Writing and Grammar	Standard
Week 1 Growing Up Essential Question: How can you help out at home? Genre Focus: Realistic Fiction	Oral Vocabulary Words: chores contribute member organize accomplish Category Words: Household Furniture	K.FL.VA.7c K.FL.VA.7b i, K.FL.VA.7b iii	Strategy: Ask and Answer Questions Skill: Plot Text Feature: Format Author's Craft	K.RL.KID.1, K.SL.CC.2 K.RL.KID.3	Phonological Awareness: Syllable Segmentation Phonemic Awareness: Phoneme Identity, Phoneme Blending, Phoneme Deletion	K.FL.PA.2b K.FL.PA.2c, K.FL.PA.2d, K.FL.PA.2e	Phonics: long a: a_e Consonant/Vowel Review: /a/a, /b/b, /k/c, /k/ck, /d/d, /e/e, /f/f, /g/g, /h/h, /i/i, /j/j, /l/l, /o/o, /m/m, /n/n, /p/p, /kw/qu, /r/r, /s/s, /t/t, /u/u, /v/v, /w/w, /ks/x, /y/y, /z/z Extend the Lesson: Digraph sh Spelling: Words with long a: a_e; help, too Handwriting: Write sentences with a_e words Decodable Readers: "Jake Made Cake" "We Help Make It"	K.FL.PWR.3b K.FL.PA.2d, K.FL.PWR.3a, K.FL.PWR.3b K.FL.PC.1b K.FL.WC.4c, K.FL.WC.4d, K.FL.PWR.3b, K.FL.PWR.3c K.FL.PWR.3b, K.FL.PWR.3c, K.FL.WC.4a, K.FL.WC.4a K.FL.PWR.3c, K.FL.F.5	Write About the Text: Realistic Fiction Grammar: Adjectives	K.WTTP.3, K.FL.SC.6g K.FL.SC.6g
Week 2 Good Citizens Essential Question: What do good citizens do? Genre Focus: Fantasy Genre: Informational Text	Oral Vocabulary Words: citizen respect tidy necessary hauled Category Words:	K.FL.VA.7c K.FL.VA.7b i, K.FL.VA.7b iii	Strategy: Reread Skill: Plot: Cause and Effect Text Feature: Captions Author's Craft	K.FL.F.5 1.RI.KID.3	Phonological Awareness: Generate Rhyme Phonemic Awareness: Phoneme Identity Phoneme Blending, Phoneme Deletion	K.FL.PA.2a K.FL.PA.2c, K.FL.PA.2d, K.FL.PA.2e	Phonics: long i: i_e Consonant/Vowel Review: /a/a, /b/b, /k/c, /k/ck, /d/d, /e/e, /f/f, /g/g, /h/h, /i/i, /j/j, /l/l, /o/o, /m/m, /n/n, /p/p, /kw/qu, /r/r, /s/s, /t/t, /u/u, /v/v, /w/w, /ks/x, /y/y, /z/z Extend the Lesson: Digraph ch Spelling: Words with long i: i_e; of, they Handwriting: Write sentences with i_e words Decodable Readers: "Lake Time Fun", "Pike Lane"	K.FL.PWR.3b K.FL.PA.2d, K.FL.PWR.3a, K.FL.PWR.3b K.FL.PC.1b K.FL.WC.4c, K.FL.WC.4d, K.FL.PWR.3b, K.FL.PWR.3c K.FL.PWR.3b, K.FL.PWR.3c, K.FL.WC.4a, K.FL.WC.4a K.FL.PWR.3c, K.FL.F.5	Write About the Text: Fantasy Grammar: Adjectives (Articles a, an)	K.WTTP.2, K.FL.SC.6g K.FL.SC.6g
Week 3 Our Natural Resources Essential Question: How can things in nature be used to make new things? Genre Focus: Informational Text	Oral Vocabulary Words: natural resources create designs weave knowledge Category Words: Foods Made from Grain	K.FL.VA.7c K.FL.VA.7b i, K.FL.VA.7b iii	Strategy: Reread Skill: Text Structure: Sequence Text Feature: Photographs Author's Craft	K.FL.F.5 1.RI.KID.3 K.RL.IK1.7	Phonological Awareness: Count and Blend Syllables Phonemic Awareness: Phoneme Identity, Phoneme Blending, Phoneme Substitution	K.FL.PA.2b K.FL.PA.2c, K.FL.PA.2d, K.FL.PA.2e	Phonics: long o: o_e Consonant/Vowel Review: /a/a, /b/b, /k/c, /k/ck, /d/d, /e/e, /f/f, /g/g, /h/h, /i/i, /j/j, /l/l, /o/o, /m/m, /n/n, /p/p, /kw/qu, /r/r, /s/s, /t/t, /u/u, /v/v, /w/w, /ks/x, /y/y, /z/z Spelling Pattern: oke pattern (joke, poke, woke, spoke) Handwriting: Write sentences with o_e words Decodable Readers: "Jo Made It at Home" "Joke Note"	K.FL.PWR.3b K.FL.PA.2d, K.FL.PWR.3a, K.FL.PWR.3b K.FL.PA.2c, K.FL.PA.2e, K.FL.WC.4c, K.FL.WC.4d, K.FL.PWR.3b, K.FL.PWR.3c K.FL.PWR.3b, K.FL.PWR.3c, K.FL.WC.4a, K.FL.WC.4a K.FL.PWR.3c, K.FL.F.5	Write About the Text: Informational Text Grammar: Adjectives	K.WTTP.2, K.FL.SC.6g, K.FL.VA.7biii K.FL.SC.6g

Grade K • Unit 10

Unit 10: Thinking Outside the Box Big Idea: How can new ideas help us?	Vocabulary	Standard	Comprehension	Standard	Phonological/ Phonemic Awareness	Standard	Phonics/Spelling/ Handwriting	Standard	Writing and Grammar	Standard
Week 1 Problem Solvers Essential Question: What can happen when we work together? Genre Focus: Fantasy	Oral Vocabulary Words: decide opinion ragged marvel grateful Category Words: Direction Words	K.FL.VA.7c K.FL.VA.7b i, K.FL.VA.7b iii	Strategy: Make and Confirm Predictions Skill: Plot: Sequence Text Feature: Photographs Author's Craft	K.SL.CC.2, K.RL.KID.1 K.RL.KID.3 K.RL.IKI.7	Phonological Awareness: Syllable Segmentation Phonemic Awareness: Phoneme Identity, Phoneme Blending, Phoneme Substitution	K.FL.PA.2b K.FL.PA.2c, K.FL.PA.2d, K.FL.PA.2e	Phonics: long <i>u</i> : <i>u_e</i> Consonant/Vowel Review: /a/a, /b/b, /k/c, /k/ck, /d/d, /e/e, /f/f, /g/g, /h/h, /i/i, /j/j, /l/l, /o/o, /m/m, /n/n, /p/p, /kw/qu, /r/r, /s/s, /t/t, /u/u, /v/v, /w/w, /ks/x, /y/y, /z/z Spelling: Words with long <i>u</i> : <i>u_e</i> ; good, who Handwriting: Write <i>u_e</i> words Decodable Readers: "Tube Race" "The Sad Duke"	K.FL.PWR.3b K.FL.PA.2d, K.FL.PWR.3a, K.FL.PWR.3b K.FL.PA.2c, K.FL.PA.2e, K.FL.WC.4c, K.FL.WC.4d, K.FL.PWR.3b, K.FL.PWR.3c K.FL.PWR.3b, K.FL.PWR.3c, K.FL.WC.4a, K.FL.WC.4a K.FL.PWR.3c, K.FL.F.5	Write About the Text: Fantasy Grammar: Pronouns	K.W.TTP.3, K.FL.SC.6g K.FL.SC.6c, K.FL.SC.6g
Week 2 Sort It Out Essential Question: In what ways are things alike? How are they different? Genre Focus: Poetry	Oral Vocabulary Words: sort similar perfect endless experiment Category Words: Opposites	K.FL.VA.7c K.FL.VA.7b i K.FL.VA.7b iii	Strategy: Ask and Answer Questions Skill: Key Details Text Feature: Captions Author's Craft	K.RL.KID.1 K.SL.CC.2 K.RI.KID.2 K.RI.IKI.7	Phonological Awareness: Syllable Substitution Phonemic Awareness: Phoneme Identity, Phoneme Blending, Phoneme Substitution	K.FL.PA.2b K.FL.PA.2c, K.FL.PA.2d, K.FL.PA.2e	Phonics: long <i>e</i> : <i>e</i> , <i>ee</i> , <i>e_e</i> Consonant/Vowel Review: /a/a, /b/b, /k/c, /k/ck, /d/d, /e/e, /f/f, /g/g, /h/h, /i/i, /j/j, /l/l, /o/o, /m/m, /n/n, /p/p, /kw/qu, /r/r, /s/s, /t/t, /u/u, /v/v, /w/w, /ks/x, /y/y, /z/z Extend the Lesson: Digraph <i>th</i> Spelling Pattern: Words with long <i>e</i> : <i>e</i> , <i>ee</i> , <i>e_e</i> ; come, does Handwriting: Write words with Decodable Readers: "Pete and Eve" "Pete Can Fix It"	K.FL.PWR.3b K.FL.PA.2d, K.FL.PWR.3a, K.FL.PWR.3b K.FL.PC.1b K.FL.PA.2c, K.FL.PA.2e, K.FL.WC.4c, K.FL.WC.4d, K.FL.PWR.3b, K.FL.PWR.3c K.FL.PWR.3b, K.FL.PWR.3c, K.FL.WC.4a, K.FL.WC.4a K.FL.PWR.3c, K.FL.F.5	Write About the Text: Poetry Grammar: Objective Pronouns	K.W.RBPK.8, K.FL.SC.6g K.FL.SC.6c, K.FL.SC.6g
Week 3 Protect Our Earth Essential Question: What ideas can you suggest to protect the environment? Genre Focus: Informational Text	Oral Vocabulary Words: environment protect recycle wisely encourage Category Words: Names of Baby Animals	K.FL.VA.7c K.FL.VA.7b i, K.FL.VA.7b iii	Strategy: Reread Skill: Main Idea and Key Details Text Feature: Captions Author's Craft	K.FL.F.5 K.RI.KID.2 K.RI.IKI.7	Phonological Awareness: Generate Alliteration Phonemic Awareness: Phoneme Segmentation, Phoneme Blending, Phoneme Substitution	K.FL.PWR.3a K.FL.PA.2c, K.FL.PA.2d, K.FL.PA.2e	Phonics: long <i>a</i> , <i>i</i> , <i>o</i> , <i>u</i> , <i>e</i> ; Final Blends: <i>nd</i> , <i>nk</i> , <i>st</i> Consonant/Vowel Review: /a/a, /b/b, /k/c, /k/ck, /d/d, /e/e, /f/f, /g/g, /h/h, /i/i, /j/j, /l/l, /o/o, /m/m, /n/n, /p/p, /kw/qu, /r/r, /s/s, /t/t, /u/u, /v/v, /w/w, /ks/x, /y/y, /z/z Spelling Pattern: <i>eep</i> pattern (<i>deep</i> , <i>peep</i> , <i>keep</i> , <i>beep</i> , <i>sleep</i>) Handwriting: Write sentences with long <i>a</i> , <i>i</i> , <i>o</i> , <i>u</i> , <i>e</i> , <i>br</i> , <i>cr</i> , <i>dr</i> , <i>gr</i> , <i>tr</i> Decodable Readers: We Can Save	K.FL.PWR.3b K.FL.PA.2d, K.FL.PWR.3a, K.FL.PWR.3b K.FL.PA.2c, K.FL.PA.2e, K.FL.WC.4c, K.FL.WC.4d, K.FL.PWR.3b, K.FL.PWR.3c K.FL.PWR.3b, K.FL.PWR.3c, K.FL.WC.4a, K.FL.WC.4a K.FL.PWR.3c, K.FL.F.5	Write About the Text: Poetry Genre Writing: Poetry Writing Process: Expert and Student Models; Plan; Draft; Revise; Edit and Proofread; Publish, Present, and Evaluate Grammar: Possessive Pronouns	K.W.TTP.2, K.W.RBPK.8, K.FL.SC.6g K.W.TTP.3 K.RL.CS.5, K.FL.PA.2a, K.SL.CC.1, K.FL.SC.6g, K.W.PDW.5, K.SL.PKI.5, K.FL.WC.4, K.W.PDW.6, K.SL.CC.1, K.SL.CC.3, K.SL.PKI.6, K.FL.SC.6c, K.SL.CC.1 K.FL.SC.6, K.FL.SC.6c
Review, Extend, and Assess	Units 9–10		Reading Digitally	Standards	Show What You Learned	Standards	Extend Your Learning	Standards		
			"What's Next?" Genre: Online Article	What's Next? K.RI.RRTC.10	Focus on Fairy Tales: "The Elves and the Shoemakers" Focus on Plays: "Mom's Helpers" Focus on Nonfiction: "Watch That Water"	Elves & the Shoemakers: K.RL.KID.3, K.RL.CS.5, K.RL.RRTC.10, K.SL.PKI.5, K.FL.VA.7biii, K.FL.VA.7c Mom's Helpers: K.RL.KID.3, K.RL.CS.5, K.RL.RRTC.10, K.SL.PKI.5, K.FL.VA.7biii, K.FL.VA.7c Watch That Water: K.RI.KID.2, K.RI.KID.3, K.RI.IKI.7, K.RI.RRTC.10, K.SL.PKI.5, K.FL.VA.7biii, K.FL.VA.7c	Connect to Content: Reading Digitally: "What's Next?" Connect to Content: Be an Inventor! Choose Your Own Book	Connect to Content: What's Next?: K.RI.KID.3, K.RI.IKI.7, K.SL.PKI.4, K.SL.PKI.5, K.FL.VA.7biii, K.FL.VA.7c Be an Inventor: K.RI.IKI.7, K.FL.VA.7biii Choose Your Own Book: K.RL.RRTC.10, K.SL.PKI.6		



