

Grade 1 • Unit 1

Big Idea: Getting to Know Us What makes you special?	Vocabulary	Standard	Comprehension	Standards	Phonological/ Phonemic Awareness	Standards	Phonics/Spelling/ Handwriting/ Structural Analysis	Standard	Writing and Grammar	Standard
Week 1 At School Essential Question: What do you do at your school? Genre Focus: Realistic Fiction	Oral Vocabulary Words: <i>learn</i> <i>subjects</i> <i>common</i> <i>object</i> <i>recognize</i> Oral Vocabulary Strategy: <i>Context Clues: Sentence Clues</i>	1.FL.VA.7b iii. 1.FL.VA.7c 1.FL.VA.7a 1.FL.VA.7a i	Strategy: Visualize Skill: Key Details Text Feature: Photographs Author's Craft	1.RL.KID.1 1.RL.IKI.7 1.RL.IKI.7, 1.RL.KID.1 1.RL.IKI.7	Phonemic Awareness: Identify Rhyme Phoneme Isolation Phoneme Blending Phoneme Segmentation	K.FL.PA.2 a 1.FL.PA.2b 1.FL.PA.2c 1.FL.PA.2d	Phonics/Spelling: Short a <i>Differentiated Spelling Lists available</i> Handwriting: Upper and lowercase Aa Structural Analysis: Inflectional Ending -s Decodable Readers: "Pam Can"; "Pack a Bag!"	1.FL.WC.4 1.FL.WC.4a 1.FL.WC.4 1.FL.VA.7a ii. 1.FL.PWR.3, 1.FL.PWR.3b, 1.FL.PWR.3g 1.FL.F.5	Write About the Text: Informational Text Grammar: Sentences Mechanics: Sentence Capitalization	1.W.RBPK.8 1.FL.WC.4 1.W.TTP.2 1.W.PDW.5 1.W.PDW.6 1.FL.SC.6j 1.FL.SC.6
Week 2 Where I Live Essential Question: What is it like where you live? Genre Focus: Fantasy	Oral Vocabulary Words: <i>city</i> <i>country</i> <i>bored</i> <i>feast</i> <i>scurried</i> Oral Vocabulary Strategy: <i>Context Clues: Sentence Clues</i>	1.FL.VA.7b iii. 1.FL.VA.7a 1.FL.VA.7a i.	Strategy: Visualize Skill: Key Details Text Feature: Bold Print Author's Craft	1.RL.KID.1, 1.RL.IKI.7 1.RL.KID.1, 1.RL.KID.2 1.RL.KID.1 1.RI.CS.5	Phonemic Awareness: Phoneme Blending Alliteration Phoneme Categorization Phoneme Segmentation	1.FL.PA.2b 1.FL.PA.2c 1.FL.PA.2d	Phonics/Spelling: Short i <i>Differentiated Spelling Lists available</i> Handwriting: Upper and Lowercase Ii Structural Analysis: Double Final Consonants Decodable Readers: "Kim and Nick Zip!"; "Jill and Jim"	1.FL.WC.4 1.FL.WC.4a 1.FL.WC.4 1.FL.PA.2d, 1.FL.PWR.3 1.FL.PWR.3b 1.FL.PWR.3g 1.FL.F.5	Write About the Text: Informational Text Grammar: Word Order Mechanics: Sentence Punctuation (periods)	1.W.TTP.2 1.W.RBPK.8 1.W.PDW.6 1.W.RBPK.8 1.FL.WC.4 1.FL.SC.6k
Week 3 Our Pets Essential Question: What makes a pet special? Genre Focus: Fantasy	Oral Vocabulary Words: <i>care</i> <i>train</i> <i>groom</i> <i>companion</i> <i>popular</i> Oral Vocabulary Strategy: <i>Use a Dictionary</i>	1.FL.VA.7b iii. 2.FL.VA.7a iv.	Strategy: Visualize Skill: Key Details Text Feature: Labels Author's Craft	1.RL.KID.1 1.RL.KID.1, 1.RL.KID.2 1.RL.KID.1 1.RI.CS.6	Phonemic Awareness: Phoneme Blending Phoneme Substitution Contrast Vowel Sounds Phoneme Segmentation	1.FL.PA.2b 1.FL.PA.2c 1.FL.PA.2d 1.FL.PA.2a	Phonics/Spelling: Beginning Consonant Blends: <i>I</i> -blends <i>Differentiated Spelling Lists available</i> Handwriting: Upper and Lowercase Ii Structural Analysis: Plural Nouns -s Decodable Readers: "Cliff Has a Plan"; "A Good Black Cat"	1.FL.WC.4 1.FL.WC.4a 1.FL.WC.4 1.FL.PA.2d 1.FL.PWR.3 1.FL.PWR.3b 1.FL.PWR.3g 1.FL.F.5	Write About the Text: Narrative Grammar: Statements Mechanics: Capitalization and Punctuation (periods)	1.W.TTP.3 1.W.PDW.5 1.W.PDW.6 1.FL.SC.6j 1.FL.SC.6 1.SL.PKI.5 1.FL.SC.6

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Week 4 Let's Be Friends Essential Question: What do friends do together? Genre Focus: Informational Text	Oral Vocabulary Words: cooperate relationship deliver chore collect Oral Vocabulary Strategy: Word Categories	1.FL.VA.7b iii. 1.FL.VA.7b ii. 1.FL.VA.7b iii.	Strategy: Ask and Answer Questions Skill: Key Details Literary Element: Rhyme Author's Craft	1.RL.KID.1 1.RI.KID.1 1.RI.KID.2 1.RI.KID.1 1.RL.CS.4	Phonemic Awareness: Phoneme Categorization Phoneme Segmentation Phoneme Deletion Phoneme Blending Identify and generate rhyme	1.FL.PA.2b 1.FL.PA.2c 1.FL.PA.2d 1.FL.PA.2a	Phonics/Spelling: Short o <i>Differentiated Spelling Lists available</i> Handwriting: Upper and Lowercase Oo Structural Analysis: Alphabetical Order (one letter) Decodable Readers: "Bob Is a Fun Pal"; "Dog and Fox"	1.FL.WC.4 1.FL.WC.4a 1.FL.WC.4 1.FL.PA.2d 1.FL.PWR.3b 1.FL.VA.7b 1.FL.PA.2d 1.FL.PWR.3 1.FL.PWR.3b 1.FL.PWR.3g 1.FL.F.5	Write About the Text: Informational Text Genre Writing: Personal Narrative Writing Process: Expert and Student Models; Plan; Draft Grammar: Questions and Exclamations Mechanics: Question and Exclamation Marks	1.W.TTP.2 1.W.TTP.3 1.W.PDW.5 1.W.RBPK.8 1.FL.WC.4, 1.SL.CC.3 1.FL.SC.6j 1.FL.SC.6, 1.FL.SC.6k
Week 5 Let's Move! Essential Question: How does your body move? Genre Focus: Informational Text	Oral Vocabulary Words: physical exercise agree exhausted difficult Oral Vocabulary Strategy: "Context Clues: Sentence Clues"	1.FL.VA.7b iii. 1.FL.VA.7a 1.FL.VA.7a i	Strategy: Ask and Answer Questions Skill: Key Details Text Feature: Bold Print Author's Craft	1.RI.KID.1 1.RI.KID.1 1.RI.KID.2 1.RI.KI.7 1.RI.KID.1 1.RI.CS.5	Phonemic Awareness: Phoneme Categorization Phoneme Segmentation Phoneme Deletion Phoneme Blending	1.FL.PA.2b 1.FL.PA.2c 1.FL.PA.2d	Phonics/Spelling: Beginning Consonant Blends: r-blends and s-blends <i>Differentiated Spelling Lists available</i> Handwriting: Upper and Lowercase Ss Structural Analysis: Possessives Decodable Readers: "Snap, Skip, Trot!"; "Snip and Trip Can Move"	1.FL.WC.4 1.FL.WC.4a 1.FL.WC.4 1.FL.PA.2d 1.FL.PWR.3 1.FL.PWR.3b 1.FL.PWR.3g 1.FL.F.5	Write About the Text: Informational Text Genre Writing: Personal Narrative Writing Process: Revise; Edit and Proofread; Publish, Present, and Evaluate Grammar: Writing Sentences Mechanics: Capitalization and Punctuation (periods, question marks, and exclamation marks)	1.W.TTP.2 1.W.TTP.3 1.W.PDW.5 1.W.PDW.6 1.W.RBPK.8 1.FL.SC.6k 1.FL.SC.6 1.FL.SC.6k
Week 6	Reading Digitally	Fluency	Show What You Learned	Extend Your Learning						
Review, Extend, and Assess	"World Games" Genre: <i>Online Article</i> 1.RI.RRTC.10	Reader's Theater: "Look At Me Now" 1.RI.KID.1 1.FL.F.5	Passage 1: "Sad Fran, Glad Fran" Genre: Fantasy 1.RL.KID.1, 1.RL.IKI.7, 1.RL.KID.1 Passage 2: "Move At School" Genre: Informational Text 1.RI.KID.1 1.RI.CS.6, 1.RI.KI.7, 1.RI.KID.1	Focus on Fables 1.RL.KID.1 1.RL.KID.3 1.SL.PKI.5 Focus on Text Features 1.RI.CS.5 1.FL.VA.7c Focus on Vocabulary 1.FL.VA.7a i. 1.FL.VA.7b iii. Choose Your Own Book 1.W.TTP.3						

Grade 1 • Unit 2

Big Idea: Our Community What makes a community?	Vocabulary	Standard	Comprehension	Standard	Phonological/ Phonemic Awareness	Standard	Phonics/Spelling/ Handwriting/ Structural Analysis	Standard	Writing and Grammar	Standard
Week 1 Jobs Around Town Essential Question: What jobs need to be done in a community? Genre Focus: Realistic Fiction"	Oral Vocabulary Words: occupation community equipment fortunately astonishing Oral Vocabulary Strategy: Suffixes	1.FL.VA.7b iii. 1.FL.VA.7a ii.	Strategy: Make and Confirm Predictions Skill: Character, Setting, Events Text Feature: Labels Author's Craft	1.RL.KID.1 1.RL.KID.2 1.RL.KID.3 1.RL.KID.1 1.RI.CS.5 1.RI.CS.6	Phonemic Awareness: Phoneme Blending Phoneme Isolation Phoneme Segmentation	1.FL.PA.2b 1.FL.PA.2c 1.FL.PA.2d	Phonics/Spelling: Short e spelled e and ea <i>Differentiated Spelling Lists available</i> Handwriting: Upper and Lowercase Ee Structural Analysis: Inflectional Ending -ed Decodable Readers: "Ted Gets a Job"; "I Sell Crabs"	1.FL.WC.4 1.FL.WC.4a 1.FL.WC.4 1.FL.PA.2d 1.FL.PWR.3 1.FL.PWR.3b 1.FL.PWR.3g 1.FL.F.5	Write About the Text: Opinion Grammar: Nouns Mechanics: Commas in a Series	1.W.TTP.1 1.W.PDW.5 1.W.PDW.6 1.FL.SC.6a 1.FL.SC.6I
Week 2 Buildings All Around Essential Question: What buildings do you know? What are they made of? Genre Focus: Fantasy"	Oral Vocabulary Words: shelter materials collapsed furious refused Oral Vocabulary Strategy: Shades of Meaning/ Intensity	1.FL.VA.7b iii. 1.FL.VA.7b iv.	Strategy: Make and Confirm Predictions Skill: Character, Setting, Events Text Feature: Captions Author's Craft	1.RL.KID.1 1.RL.KID.2 1.RL.KID.2 1.RL.KID.3 1.RL.IKI.7 1.FL.KID.1 1.RI.CS.5	Phonemic Awareness: Identify and Generate Rhyme Phoneme Identity Phoneme Blending Phoneme Segmentation	1.FL.PA.2b 1.FL.PA.2c 1.FL.PA.2d	Phonics/Spelling: Short u <i>Differentiated Spelling Lists available</i> Handwriting: Upper and Lowercase Uu Structural Analysis: Contractions with 's Decodable Readers: "Can Bud Stop Bug?"; "It's Up to Us"	1.FL.WC.4 1.FL.WC.4a 1.FL.WC.4 1.FL.PA.2d 1.FL.PWR.3 1.FL.PWR.3b 1.FL.PWR.3g 1.FL.F.5	Write About the Text: Informational Text Grammar: Singular and Plural Nouns Mechanics: Apostrophes with Contractions	1.W.TTP.2 1.W.PDW.5 1.FL.SC.6b 1.FL.WC.4
Week 3 A Community in Nature Essential Question: Where do animals live together? Genre Focus: Informational Text	Oral Vocabulary Words: habitat depend hibernate tranquil tolerate Oral Vocabulary Strategy: Context Clues: Multiple- Meaning Words"	1.FL.VA.7b iii. 1.FL.VA.7a 1.FL.VA.7a i	Strategy: Reread Skill: Main Topic and Key Details Literary Elements: Repetition and Alliteration Author's Craft	1.RI.KID.1 1.RI.KID.2 1.RI.KID.2 1.RI.KID.1 1.RL.CS.4	Phonemic Awareness: Phoneme Blending Phoneme Substitution Phoneme Categorization Phoneme Segmentation	1.FL.PA.2b 1.FL.PA.2c 1.FL.PA.2d	Phonics/Spelling: Ending Consonant Blends <i>nd, nk, nt, st, sk, mp</i> <i>Differentiated Spelling Lists available</i> Handwriting: Upper and Lowercase Tt Structural Analysis: Inflectional Ending -ing Decodable Readers: "In a Land of Grass"; "Stomp and Romp"	1.FL.WC.4 1.FL.WC.4a 1.FL.WC.4 1.FL.PA.2d 1.FL.PWR.3 1.FL.PWR.3b 1.FL.PWR.3g 1.FL.F.5	Write About the Text: Informational Text Grammar: Possessive Nouns Mechanics: Apostrophe with Possessive Nouns	1.W.TTP.2 1.FL.SC.6a 1.FL.WC.4

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Big Idea: Our Community What makes a community?	Vocabulary	Standard	Comprehension	Standard	Phonological/ Phonemic Awareness	Standard	Phonics/Spelling/ Handwriting/ Structural Analysis	Standard	Writing and Grammar	Standard
Week 4 Let's Help Essential Question: How do people help out in the community? Genre Focus: Fantasy	Oral Vocabulary Words: leadership admire enjoy rely connections Oral Vocabulary Strategy: Inflectional Endings	1.FL.VA.7b iii 1.FL.VA.7a iii.	Strategy: Reread Skill: Character Setting, Events Text Feature: List, Map Author's Craft	1.RL.KID.1 1.RL.KID.2 1.RL.KID.2 1.RL.KID.3 1.RL.KID.1 1.RI.CS.5	Phonemic Awareness: Phoneme Isolation Phoneme Categorization Phoneme Blending Phoneme Segmentation	1.FL.PA.2b 1.FL.PA.2c 1.FL.PA.2d	Phonics/Spelling: Consonant Digraphs <i>sh, th, -ng</i> <i>Differentiated Spelling Lists available</i> Handwriting: Upper and Lowercase <i>Ff</i> Structural Analysis: Closed Syllables Decodable Readers: "Dash Has a Wish"; "Help in a Flash"; "The Helping Gang"; "Send a Big Thanks!"	1.FL.WC.4 1.FL.WC.4a 1.FL.WC.4 1.FL.PWR.3 1.FL.PWR.3a 1.FL.PWR.3b 1.FL.PWR.3g, 1.FL.F.5	Write About the Text: Narrative Genre Writing: Fantasy Writing Process: Expert and Student Models; Plan; Draft Grammar: Common and Proper Nouns Mechanics: Capitalize Proper Nouns	1.W.TTP.3 1.W.PDW.5 1.RI.KID.3 1.FL.SC.6b 1.FL.SC.6a 1.FL.SC.6 1.FL.SC.6j 1.FL.SC.6a
Week 5 Follow the Map Essential Question: How can you find your way around? Genre Focus: Informational Text	Oral Vocabulary Words: locate route height model separate Oral Vocabulary Strategy: Prefixes	1.FL.VA.7b iii. 1.FL.VA.7a ii.	Strategy: Reread Skill: Main Topic and Key Details Text Feature: Maps Author's Craft	1.RI.KID.1 1.RI.KID.2 1.RI.KID.2 1.RI.KID.1 1.RI.IK1.7	Phonemic Awareness: Phoneme Segmentation Phoneme Addition Phoneme Blending	1.FL.PA.2b 1.FL.PA.2c 1.FL.PA.2d	Phonics/Spelling: Consonant Digraphs: <i>wh, ph, ch</i> ; Trigraph: <i>-tch</i> <i>Differentiated Spelling Lists available</i> Handwriting: Upper and Lowercase <i>Cc</i> Structural Analysis: Inflectional Ending <i>-es</i> Decodable Readers: "A Map Match"; "A Fun Chest"; "Phil and Steph Get Lost"; "Maps and Graphs"	1.FL.WC.4 1.FL.WC.4a 1.FL.WC.4 1.FL.PWR.3 1.FL.PWR.3a 1.FL.PWR.3b 1.FL.PWR.3f 1.FL.PWR.3g 1.FL.F.5	Write About the Text: Informational Text Genre Writing: Fantasy Writing Process: Revise; Edit and Proofread; Publish, Present, and Evaluate Grammar: Irregular Plural Nouns Mechanics: Capital Letters and Periods	1.W.RBPk.8 1.W.TTP.2 1.W.PDW.5 1.W.PDW.6 1.FL.VA.7c 1.FL.WC.4 1.FL.SC.6b 1.FL.SC.6 1.FL.SC.6k
Week 6	Reading Digitally	Fluency	Show What You Learned	Extend Your Learning						
Review, Extend, and Assess	"Help Your Community!" Genre: Online Article 1.RI.RRTC.10	Reader's Theater: "I Speak, I Say, I Talk" 1.RL.KID.1 1.FL.F.5	Passage 1: "Where Is Rex?" Genre: Realistic Fiction 1.RL.KID.1, 1.RL.IK1.7 1.RL.KID.1 Passage 2: "Jobs, Jobs, Jobs" Genre: Informational Text 1.RL.KID.2 1.RL.KID.1	Focus on Poetry 1.RL.KID.1 Focus on Main Events 1.RI.KID.3 Focus on Vocabulary 1.FL.VA.7b Focus on Writing 1.FL.SC.6 Choose Your Own Book 1.RL.KID.1 1.RI.KID.1						

Grade 1 • Unit 3

Big Idea: Changes Over Time What can happen over time?	Vocabulary	Standard	Comprehension	Standard	Phonological/ Phonemic Awareness	Standard	Phonics/Spelling/ Handwriting/ Structural Analysis	Standard	Writing and Grammar	Standard
<p>Week 1 What Time Is It? Essential Question: How do we measure time? Genre Focus: Fantasy</p>	<p>Oral Vocabulary Words: schedule immediately weekend calendar occasion</p> <p>Oral Vocabulary Strategy: Antonyms</p>	1.FL.VA.7b iii.	<p>Strategy: Make and Confirm Predictions</p> <p>Skill: Character, Setting, Plot</p> <p>Text Feature: Bold Print Author's Craft</p>	<p>1.RL.KID.1 1.RL.KID.2</p> <p>1.RL.KID.3 1.RL.KID.1</p> <p>1.RI.CS.5</p>	<p>Phonemic Awareness: Phoneme Identity Phoneme Addition Phoneme Substitution Phoneme Blending Phoneme Segmentation</p>	1.FL.PA.2b 1.FL.PA.2c 1.FL.PA.2d	<p>Phonics/Spelling: Long <i>a</i> spelled <i>a_e</i> <i>Differentiated Spelling Lists available</i></p> <p>Handwriting: Upper and Lowercase <i>Dd</i></p> <p>Structural Analysis: Contractions with <i>not</i></p> <p>Decodable Readers: "Dave Was Late"; "Is It Late?"</p>	1.FL.WC.4 1.FL.WC.4a 1.FL.WC.4 1.FL.PWR.3 1.FL.PWR.3b 1.FL.PWR.3c 1.FL.PWR.3g 1.FL.F.5	<p>Write About the Text: Narrative</p> <p>Grammar: Verbs</p> <p>Mechanics: Commas in a Series</p>	1.W.TTP.3 1.FL.SC.6d 1.FL.SC.6i 1.FL.SC.6i
<p>Week 2 Watch It Grow! Essential Question: How do plants change as they grow? Genre Focus: Drama</p>	<p>Oral Vocabulary Words: assist bloom grasped spied sprout</p> <p>Oral Vocabulary Strategy: Context Clues: Sentence Clues</p>	1.FL.VA.7b iii. 1.FL.VA.7a 1.FL.VA.7a i.	<p>Strategy: Make and Confirm Predictions</p> <p>Skill: Character, Setting</p> <p>Plot: Sequence</p> <p>Text Feature: Diagram Author's Craft</p>	<p>1.RL.KID.1 1.RL.KID.2</p> <p>1.RL.KID.2 1.RL.KID.3</p> <p>1.R1.FL.VA.7c 1.RL.KID.1 1.RL.IK.1.7</p>	<p>Phonemic Awareness: Alliteration Phoneme Deletion Phoneme Segmentation Phoneme Blending</p>	1.FL.PA.2b 1.FL.PA.2c 1.FL.PA.2d	<p>Phonics/Spelling: Long <i>i</i> spelled <i>i_e</i> <i>Differentiated Spelling Lists available</i></p> <p>Handwriting: Upper and Lowercase <i>Vv</i></p> <p>Structural Analysis: Plurals (with CVCe words)</p> <p>Decodable Readers: "A Fine Plant"; "Plants Take Time to Grow"</p>	1.FL.WC.4 1.FL.WC.4a 1.FL.WC.4 1.FL.PA.2d 1.FL.PWR.3b 1.FL.PWR.3c 1.FL.PWR.3g 1.FL.F.5	<p>Write About the Text: Narrative</p> <p>Grammar: Present- Tense Verbs</p> <p>Mechanics: Capitalize and Underline Titles of Plays</p>	1.W.TTP.3 1.FL.SC.6d 1.FL.SC.6
<p>Week 3 Tales Over Time Essential Question: What is a folktale? Genre Focus: Folktale</p>	<p>Oral Vocabulary Words: eventually foolish hero take timid</p> <p>Oral Vocabulary Strategy: Compound Words</p>	1.FL.VA.7b iii.	<p>Strategy: Make and Confirm Predictions</p> <p>Skill: Character, Setting; Plot: Cause and Effect</p> <p>Text Feature Author's Craft</p>	<p>1.RL.KID.1 1.RL.KID.2</p> <p>1.RL.KID.3 1.RL.KID.1</p>	<p>Phonemic Awareness: Identify and Generate Rhyme Phoneme Segmentation Phoneme Blending</p>	1.FL.PA.2b 1.FL.PA.2c 1.FL.PA.2d	<p>Phonics/Spelling: Soft <i>c</i>; Soft <i>g</i>, <i>dge</i> <i>Differentiated Spelling Lists available</i></p> <p>Handwriting: Upper and Lowercase <i>Yy</i></p> <p>Structural Analysis: Inflectional Endings <i>-ed</i> and <i>-ing</i></p> <p>Decodable Readers: "The King and Five Mice"; "Tales from a Past Age"</p>	1.FL.WC.4 1.FL.WC.4a 1.FL.WC.4 1.FL.PWR.3b 1.FL.PWR.3c 1.FL.PWR.3g 1.FL.F.5	<p>Write About the Text: Narrative</p> <p>Grammar: Past- and Future-Tense Verbs</p> <p>Mechanics: Commas in a Series</p>	1.W.TTP.3 1.FL.WC.4 1.FL.SC.6d 1.FL.SC.6i

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<p>Week 4 Now and Then Essential Question: How is life different than it was long ago? Genre Focus: Informational Text"</p>	<p>Oral Vocabulary Words: century past present future entertainment</p> <p>Oral Vocabulary Strategy: Root Words</p>	<p>1.FL.VA.7b iii</p> <p>1.FL.VA.7a iii</p>	<p>Strategy: Reread Skill: Compare and Contrast Text Feature: Captions Author's Craft</p>	<p>1.RI.KID.1 1.RI.KID.2 1.RI.KID.3 1.RL.KID.1</p> <p>1.RI.CS.5</p>	<p>Phonemic Awareness: Phoneme Segmentation Phoneme Isolation Phoneme Blending</p>	<p>1.FL.PA.2b 1.FL.PA.2c 1.FL.PA.2d</p>	<p>Phonics/Spelling: Long o spelled o_e; Long u spelled u_e; Long e spelled e_e <i>Differentiated Spelling Lists available</i></p> <p>Handwriting: Upper and Lowercase Ww</p> <p>Structural Analysis: CVCe Syllables</p> <p>Decodable Readers: "Those Old Classes"; "That Old Globe"</p>	<p>1.FL.WC.4 1.FL.WC.4a</p> <p>1.FL.WC.4</p> <p>1.FL.PWR.3c 1.FL.PWR.3f 1.FL.PWR.3g 1.FL.F.5</p>	<p>Write About the Text: Opinion</p> <p>Genre Writing: Informational Text</p> <p>Writing Process: Expert and Student Models; Plan; Draft</p> <p>Grammar: Is and Are</p> <p>Mechanics: Commas in Dates</p>	<p>1.WTTP1 1.WPDW.5 1.FL.WC.4</p> <p>1.WTTP2 1.WRBPK.8</p> <p>1.FL.SC.6b 1.FL.SC.6j</p>
<p>Week 5 From Farm to Table Essential Question: How do we get our food? Genre Focus: Informational Text</p>	<p>Oral Vocabulary Words: delicious nutritious responsibility enormous delighted</p> <p>Oral Vocabulary Strategy: Synonyms</p>	<p>1.FL.VA.7b iii</p>	<p>Strategy: Reread Skill: Connections Within Text: Sequence</p> <p>Text Feature: Chart Author's Craft</p>	<p>1.RI.KID.1 1.RI.KID.2 1.RI.KID.3 1.RI.KID.1</p> <p>1.RI.CS.5 1.RI.CS.6</p>	<p>Phonemic Awareness: Phoneme Segmentation Phoneme Blending Phoneme Deletion</p>	<p>1.FL.PA.2b 1.FL.PA.2c 1.FL.PA.2d</p>	<p>Phonics/Spelling: Variant Vowel Spellings with Digraphs oo, u <i>Differentiated Spelling Lists available</i></p> <p>Handwriting: Upper and Lowercase Bb</p> <p>Structural Analysis: Inflectional Endings -ed and -ing (double final consonant)</p> <p>Decodable Readers: "A Good Cook"; "That Looks Good"</p>	<p>1.FL.WC.4 1.FL.WC.4a</p> <p>1.FL.WC.4</p> <p>1.FL.PWR.3b 1.FL.PWR.3c, 1.FL.PWR.3g 1.FL.F.5</p>	<p>Write About the Text: Opinion</p> <p>Genre Writing: Informational Text</p> <p>Writing Process: Revise; Edit and Proofread; Publish, Present, and Evaluate</p> <p>Grammar: Contractions with not</p> <p>Mechanics: Apostrophes in Contractions</p>	<p>1.WTTP1</p> <p>1.WTTP2 1.WPDW.5 1.FL.WC.4</p> <p>1.FL.SC.6b</p> <p>1.FL.SC.6</p>
<p>Week 6</p>	<p>Reading Digitally</p>	<p>Fluency</p>	<p>Show What You Learned</p>	<p>Extend Your Learning</p>						
<p>Review, Extend, and Assess</p>	<p>"Seasons Bring Change" Genre: Online Article 1.RI.RRTC.10</p>	<p>Reader's Theater: "Shadow Dance" 1.RL.KID.1 1.FL.F.5</p>	<p>Passage 1: "Mom's Maze" Genre: Realistic Fiction 1.RL.KID.1 1.RL.IK1.7 1.RL.KID.1</p> <p>Passage 2: "From Pup to Dog" Genre: Informational Text 1.RI.KID.1 1.RI.KID.1 1.FL.VA.7b i</p>	<p>Focus on Drama 1.RL.KID.3</p> <p>Focus on Main Events 1.RL.KID.3</p> <p>Focus on Vocabulary 1.FL.SC.6i 1.FL.WC.4</p> <p>Focus on Writing 1.FL.WC.4</p> <p>Choose Your Own Book 1.RL.KID.1 1.RI.KID.1</p>						

Grade 1 • Unit 4

Big Idea: Animals Everywhere What animals do you know about? What are they like?	Vocabulary	Standard	Comprehension	Standard	Phonological/ Phonemic Awareness	Standard	Phonics/Spelling/ Handwriting/ Structural Analysis	Standard	Writing and Grammar	Standard
Week 1 Animal Features Essential Question: How do animals' bodies help them? Genre Focus: Folktale	Oral Vocabulary Words: feature appearance determined predicament relief Vocabulary Words: special splendid Strategy: Use a Dictionary	1.FL.VA.7b iii. 1.FL.PWR.3g 1.FL.VA.7b iii. 1.FL.WC.4a	Strategy: Ask and Answer Questions Skill: Character, Setting Plot: Sequence Text Feature: Chart Author's Craft	1.RL.KID.1 1.RL.KID.2 1.RL.KID.3 1.RL.KID.1 1.FL.VA.7c 1.RL.IK.7	Phonemic Awareness: Identify and Generate Rhyme Phoneme Categorization Phoneme Blending Phoneme Segmentation	1.FL.PA.2b 1.FL.PA.2c 1.FL.PA.2d	Phonics/Spelling: Long <i>a</i> spelled <i>a, ai, ay</i> <i>Differentiated Spelling Lists available</i> Handwriting: Upper and Lowercase <i>Nn</i> Structural Analysis: Alphabetical Order (two letters) Decodable Readers: "April the Agent"; "A Basic Dog"; "Snail Mail"; "Tails"	1.FL.WC.4 1.FL.WC.4a 1.FL.WC.4	Write About the Text: Narrative Grammar: Was and Were Mechanics: Apostrophe with Contractions	1.WTTP.3 1.FL.SC.6b 1.FL.SC.6
Week 2 Animals Together Essential Question: How do animals help each other? Genre Focus: Informational Text	Oral Vocabulary Words: behavior beneficial dominant instinct endangered Vocabulary Words: partner danger Strategy: Context Clues: Sentence Clues	1.FL.VA.7b iii. 1.FL.PWR.3g 1.FL.WC.4a 1.FL.VA.7a 1.FL.VA.7a i.	Strategy: Ask and Answer Questions Skill: Main Idea and Key Details Text Feature: Captions Author's Craft	1.RL.KID.1 1.RI.KID.2 1.RI.KID.1 1.RI.CS.5	Phonemic Awareness: Identify and Generate Rhyme Phoneme Identity Phoneme Segmentation Phoneme Blending	1.FL.PA.2b 1.FL.PA.2c 1.FL.PA.2d	Phonics/Spelling: Long <i>e</i> spelled, <i>e, ee, ea, ie</i> <i>Differentiated Spelling Lists available</i> Handwriting: Upper and Lowercase <i>Gg</i> Structural Analysis: Prefixes <i>re-, un-, pre-</i> Decodable Readers: "The Green Eel"; "Clean Up the Team"	1.FL.WC.4 1.FL.WC.4a 1.FL.WC.4	Write About the Text: Opinion Grammar: Has and Have Mechanics: Capitalization and End Punctuation	1.WTTP.1 1.W.PDW.5 1.FL.SC.6a 1.FL.SC.6b 1.FL.SC.6k
Week 3 In the Wild Essential Question: How do animals survive in nature? Genre Focus: Informational Text	Oral Vocabulary Words: communicate provide superior survive wilderness Vocabulary Words: search seek Strategy: Word Categories	1.FL.VA.7b iii. 1.FL.PWR.3g 1.FL.WC.4a 1.FL.VA.7b ii. 1.FL.VA.7b iii.	Strategy: Ask and Answer Questions Skill: Main Idea and Key Details Literary Element: Rhythm Author's Craft	1.RI.KID.1 1.RI.KID.2 1.RI.KID.1 1.RL.CS.4	Phonemic Awareness: Contrast Vowel Sounds Phoneme Categorization Phoneme Blending Phoneme Substitution	1.FL.PA.2a 1.FL.PA.2b 1.FL.PA.2c 1.FL.PA.2d	Phonics/Spelling: Long <i>o:</i> <i>o, oo, ow, oe</i> <i>Differentiated Spelling Lists available</i> Handwriting: Upper and Lowercase <i>Pp</i> Structural Analysis: Open Syllables Decodable Readers: "Toads"; "Joan and Elmo Swim"; "A Doe and a Buck"; "Joe Goes Slow"	1.FL.SC.6 1.FL.WC.4a 1.FL.WC.4	Write About the Text: Informational Text Genre Writing: Poetry Writing Process: Expert and Student Models; Plan; Draft Grammar: Go and Do Mechanics: Capitalize Proper Nouns	1.WTTP.2 1.W.PDW.5 1.FL.WC.4 1.SL.CC.3 1.FL.VA.7c 1.FL.SC.6d 1.FL.SC.6 1.FL.SC.6j 1.FL.SC.6a

Grade 1 • Unit 4

Big Idea: Animals Everywhere What animals do you know about? What are they like?	Vocabulary	Standard	Comprehension	Standard	Phonological/ Phonemic Awareness	Standard	Phonics/Spelling/ Handwriting/ Structural Analysis	Standard	Writing and Grammar	Standard
Week 4 Insects! Essential Question: What insects do you know about? How are they alike and different? Genre Focus: Fantasy	Oral Vocabulary Words: different flutter imitate resemble protect Vocabulary Words: beautiful fancy Strategy: Context Clues: Sentence Clues	1.FL.VA.7b iii. 1.FL.PWR.3g 1.FL.WC.4a 1.FL.VA.7a 1.FL.VA.7a i.	Strategy: Visualize Skill: Point of View Text Feature: Headings Author's Craft	1.RL.KID.1 1.RL.KID.2 1.FL.VA.7c 1.RL.KID.1 1.RI.CS.5	Phonemic Awareness: Phoneme Categorization Phoneme Identity Phoneme Segmentation Phoneme Substitution	1.FL.PA.2b 1.FL.PA.2c 1.FL.PA.2d	Phonics/Spelling: Long <i>i</i> spelled <i>i, igh, y, ie</i> <i>Differentiated Spelling Lists available</i> Handwriting: Upper and Lowercase <i>Zz</i> Structural Analysis: Inflectional Endings (change <i>y</i> to <i>i</i>) Decodable Readers: "Jay Takes Flight"; "Be Kind to Bugs"; "Why Hope Flies"; "Glowing Bugs Fly By"	1.FL.WC.4 1.FL.WC.4a 1.FL.WC.4	Write About the Text: Informational Text Genre Writing: Poetry Writing Process: Revise; Edit and Proofread; Publish, Present, and Evaluate Grammar: See and Saw Mechanics: Underline Titles of Books	1.W.TTP.2 1.W.PDW.5 1.FL.SC.6a 1.FL.WC.4 1.FL.SC.6d
Week 5 Working with Animals Essential Question: How do people work with animals? Genre Focus: Informational Text	Oral Vocabulary Words: advice career remarkable soothe trust Vocabulary Words: clever signal Strategy: Root Words	1.FL.VA.7b iii. 1.FL.PWR.3g 1.FL.WC.4a 1.FL.VA.7a iii.	Strategy: Visualize Skill: Connections Within Text: Sequence Text Feature: Captions Author's Craft	1.RI.KID.1 1.RI.KID.2 1.RI.KID.3 1.RI.KID.1 1.RI.CS.5	Phonemic Awareness: Phoneme Categorization Phoneme Deletion Phoneme Blending Phoneme Addition	1.FL.PA.2b 1.FL.PA.2c 1.FL.PA.2d	Phonics/Spelling: Long <i>e</i> spelled <i>y, ey</i> <i>Differentiated Spelling Lists available</i> Handwriting: Upper and Lowercase <i>Mm</i> Structural Analysis: Compound Words Decodable Readers: "Race Pony!"; "Study with Animals"	1.FL.WC.4 1.FL.WC.4a 1.FL.WC.4	Write About the Text: Informational Text Grammar: Adverbs That Tell When Mechanics: Commas in a Series	1.W.TTP.2 1.W.RBPK.8 1.FL.SC.6 1.FL.SC.6i
Week 6	Reading Digitally	Fluency	Show What You Learned	Extend Your Learning						
Review, Extend, and Assess	"Teeth at Work" Genre: Online Article 1.RI.RRTC.10	Reader's Theater: "Fooba Wooba John" 1.RL.KID.1 1.FL.F.5	Passage 1: "The Little Red Hen" Genre: Folktale 1.RL.KID.1 1.RL.IKI.7 1.RL.KID.1 Passage 2: "Seals" Genre: Informational Text 1.RI.KID.1 1.RI.KID.2 1.FL.VA.7b i	Focus on Folktales 1.RL.KID.3 Focus on Main Idea 1.RI.KID.2 Focus on Vocabulary 1.SL.PK1.4 1.SL.PK1.5 Focus on Writing 1.RL.KID.1 1.W.RBPK.8 Choose Your Own Book 1.RL.KID.1 1.RI.KID.11						

Grade 1 • Unit 5

Big Idea: Figure It Out How can we make sense of the world around us?	Vocabulary	Standard	Comprehension	Standard	Phonological/ Phonemic Awareness	Standard	Phonics/Spelling/ Handwriting/ Structural Analysis	Standard	Writing and Grammar	Standard
<p>Week 1 See It, Sort It</p> <p>Essential Question: How can we classify and categorize things?</p> <p>Genre Focus: Fantasy</p>	<p>Oral Vocabulary Words: distinguish classify organize entire startled</p> <p>Vocabulary Words: trouble whole</p> <p>Strategy: Context Clues: Multiple Meanings</p>	<p>1.FL.VA.7b iii.</p> <p>1.FL.PWR.3g 1.FL.WC.4a</p> <p>1.FL.VA.7a 1.FL.VA.7a i</p>	<p>Strategy: Make and Confirm Predictions</p> <p>Skill: Point of View</p> <p>Text Features: Photographs and Illustrations Author's Craft</p>	<p>1.RL.KID.1</p> <p>1.RL.KID.2 1.FL.VA.7c 1.RL.IK.1.7 1.RL.KID.1</p> <p>1.FL.VA.7c 1.RL.IK.1.7</p>	<p>Phonemic Awareness: Contrast Vowel Sounds Phoneme Categorization Phoneme Blending Phoneme Segmentation</p>	<p>1.FL.PA.2a 1.FL.PA.2b 1.FL.PA.2c 1.FL.PA.2d</p>	<p>Phonics/Spelling: <i>r</i>-Controlled Vowel <i>ar</i> <i>Differentiated Spelling Lists available</i></p> <p>Handwriting: Upper and Lowercase <i>Hh</i></p> <p>Structural Analysis: Plurals (irregular)</p> <p>Decodable Readers: "Charm Scarves"; "Car Parts"</p>	<p>1.FL.WC.4 1.FL.WC.4a</p> <p>1.FL.WC.4</p>	<p>Write About the Text: Opinion</p> <p>Grammar: Words That Join</p> <p>Mechanics: Capitalize Proper Nouns (places)</p>	<p>1.WTTP.1</p> <p>1.FL.SC.6f</p> <p>1.FL.SC.6 1.FL.SC.6a</p>
<p>Week 2 Up in the Sky</p> <p>Essential Question: What can you see in the sky?</p> <p>Genre Focus: Fantasy</p>	<p>Oral Vocabulary Words: certain observe remained thoughtful vast</p> <p>Vocabulary Words: leaped stretched</p> <p>Strategy: Shades of Meaning/Intensity</p>	<p>1.FL.VA.7b iii.</p> <p>1.FL.PWR.3g 1.FL.WC.4a</p> <p>1.FL.VA.7b iv.</p>	<p>Strategy: Make and Confirm Predictions</p> <p>Skill: Plot/Cause and Effect</p> <p>Text Feature: Captions Author's Craft</p>	<p>1.RL.KID.1</p> <p>1.RL.KID.2 1.RL.KID.3 1.RL.KID.1</p> <p>1.RL.IK.1.7 1.RI.CS.5</p>	<p>Phonemic Awareness: Identify and Generate Rhyme Phoneme Substitution Phoneme Blending Phoneme Deletion</p>	<p>1.FL.PA.2b 1.FL.PA.2c 1.FL.PA.2d</p>	<p>Phonics/Spelling: <i>r</i>-Controlled Vowels <i>or, ir, ur, er</i> <i>Differentiated Spelling Lists available</i></p> <p>Handwriting: Upper and Lowercase <i>Kk</i></p> <p>Structural Analysis: Inflectional Ending <i>-er</i></p> <p>Decodable Readers: "Sir Worm and Bird Girl"; "Bird in the Sky"; "Ginger and the Stars"; "Bats Under the Dark Sky"</p>	<p>1.FL.WC.4 1.FL.WC.4a</p> <p>1.FL.WC.4</p>	<p>Write About the Text: Informational Text</p> <p>Grammar: Adjectives</p> <p>Mechanics: Capitalization and End Marks</p>	<p>1.WTTP.2</p> <p>1.FL.SC.6e</p> <p>1.FL.SC.6 1.FL.SC.6k</p>
<p>Week 3 Great Inventions</p> <p>Essential Question: What inventions do you know about?</p> <p>Genre Focus: Biography</p>	<p>Oral Vocabulary Words: complicated curious device imagine improve</p> <p>Vocabulary Words: idea unusual</p> <p>Strategy: Prefixes</p>	<p>1.FL.VA.7b iii.</p> <p>1.FL.PWR.3g 1.FL.WC.4a</p> <p>1.FL.VA.7a ii.</p>	<p>Strategy: Ask and Answer Questions</p> <p>Skill: Connections Within Text: Problem and Solution</p> <p>Literary Element: Alliteration Author's Craft</p>	<p>1.RI.KID.1</p> <p>1.RI.KID.2 1.RI.KID.3 1.RI.KID.1</p> <p>1.RL.CS.4</p>	<p>Phonemic Awareness: Phoneme Categorization Phoneme Substitution Phoneme Blending Phoneme Addition</p>	<p>1.FL.PA.2b 1.FL.PA.2c 1.FL.PA.2d</p>	<p>Phonics/Spelling: <i>r</i>-Controlled Vowels <i>or, ore, oar</i> <i>Differentiated Spelling Lists available</i></p> <p>Handwriting: Upper and Lowercase <i>Rr</i></p> <p>Structural Analysis: Abbreviations</p> <p>Decodable Readers: "Born to Learn"; "Sport Stars"; "A Board That Can Soar"; "Hard Chores"</p>	<p>1.FL.WC.4 1.FL.WC.4a</p> <p>1.FL.WC.4</p>	<p>Write About the Text: Informational Text</p> <p>Grammar: Adjectives That Compare (-er and -est)</p> <p>Mechanics: Capitalize Days, Months, and Holidays</p>	<p>1.WTTP.2</p> <p>1.FL.SC.6e</p> <p>1.FL.SC.6 1.FL.SC.6j 1.FL.SC.6a</p>

Grade 1 • Unit 5

Big Idea: Figure It Out How can we make sense of the world around us?	Vocabulary	Standard	Comprehension	Standard	Phonological/ Phonemic Awareness	Standard	Phonics/Spelling/ Handwriting/ Structural Analysis	Standard	Writing and Grammar	Standard
<p>Week 4 Sounds All Around</p> <p>Essential Question: What sounds can you hear? How are they made?</p> <p>Genre Focus: Realistic Fiction</p>	<p>Oral Vocabulary Words: distract nervous senses squeaky volume</p> <p>Vocabulary Words: suddenly scrambled</p> <p>Strategy: Suffixes</p>	<p>1.FL.VA.7b iii.</p> <p>1.FL.PWR.3g 1.FL.WC.4a</p> <p>1.FL.VA.7a ii.</p>	<p>Strategy: Ask and Answer Questions</p> <p>Skill: Plot/Problem and Solution</p> <p>Text Feature: Directions</p> <p>Author's Craft</p>	<p>1.RL.KID.1</p> <p>1.RL.KID.2 1.RL.KID.3 1.RL.KID.1</p>	<p>Phonemic Awareness: Phoneme Substitution, Phoneme Isolation, Phoneme Blending</p>	<p>1.FL.PA.2b 1.FL.PA.2c 1.FL.PA.2d</p>	<p>Phonics/Spelling: Diphthongs <i>ou, ow</i> <i>Differentiated Spelling Lists available</i></p> <p>Handwriting: Upper and Lowercase <i>Xx</i></p> <p>Structural Analysis: Comparative Inflectional Endings <i>-er, -est</i></p> <p>Decodable Readers: "Up or Down Sounds"; "Sounds Around Us"</p>	<p>1.FL.WC.4 1.FL.WC.4a</p> <p>1.FL.WC.4</p>	<p>Write About the Text: Narrative</p> <p>Genre Writing: Procedural Text</p> <p>Writing Process: Expert and Student Models; Plan; Draft</p> <p>Grammar: Using <i>a, an, this, and that</i></p> <p>Mechanics: Capitalize/ Underline Titles of Books</p>	<p>1.W.TTP.3</p> <p>1.W.TTP.2 1.W.PDW.5 1.W.PDW.6 1.W.RBP.8</p> <p>1.FL.SC.6g 1.FL.SC.6</p>
<p>Week 5 Build It!</p> <p>Essential Question: How do things get built?</p> <p>Genre Focus: Informational Text</p>	<p>Oral Vocabulary Words: contented intend marvelous project structure</p> <p>Vocabulary Words: balance section</p> <p>Strategy: Inflectional Endings</p>	<p>1.FL.VA.7b iii.</p> <p>1.FL.PWR.3g 1.FL.WC.4a</p> <p>1.FL.VA.7a iii.</p>	<p>Strategy: Ask and Answer Questions</p> <p>Skill: Connections</p> <p>Within Text: Cause and Effect</p> <p>Text Feature: Captions</p> <p>Author's Craft</p>	<p>1.RI.KID.1</p> <p>1.RI.KID.2 1.RI.KID.3 1.RI.KID.1</p> <p>1.RI.CS.5 1.RI.CS.6 1.RI.IK.7</p>	<p>Phonemic Awareness: Phoneme Blending Phoneme Segmentation Phoneme Categorization</p>	<p>1.FL.PA.2b 1.FL.PA.2c 1.FL.PA.2d</p>	<p>Phonics/Spelling: Diphthongs <i>oi, oy</i> <i>Differentiated Spelling Lists available</i></p> <p>Handwriting: Upper and Lowercase <i>Jj</i></p> <p>Structural Analysis: Final Stable Syllables</p> <p>Decodable Readers: "Joy's Birdhouse"; "Beavers Make Noise"</p>	<p>1.FL.WC.4 1.FL.WC.4a</p> <p>1.FL.WC.4</p>	<p>Write About the Text: Opinion</p> <p>Genre Writing: Procedural Text</p> <p>Writing Process: Revise; Edit and Proofread; Publish, Present, and Evaluate</p> <p>Grammar: Prepositions/ Prepositional Phrases</p> <p>Mechanics: Abbreviations (capitals and periods with Mr., Mrs., Ms., Dr.)</p>	<p>1.W.TTP.1</p> <p>1.W.TTP.2 1.W.PDW.5 1.W.PDW.6 1.W.RBP.8 1.FL.WC.4</p> <p>1.FL.SC.6h 1.FL.SC.6</p>
Week 6	Reading Digitally	Fluency	Show What You Learned	Extend Your Learning						
Review, Extend, and Assess	<p>"Great Ideas!" Genre: Online Article</p> <p>1.RI.RRTC.10</p>	<p>Reader's Theater: "Supper With the Queen"</p> <p>1.RL.KID.1 1.FL.F.5</p>	<p>Passage 1: "Shelly Goes Fast!" Genre: Fantasy</p> <p>1.RL.KID.1, 1.RL.IK.7 1.RL.KID.1</p> <p>Passage 2: "How to Make Homemade Bubbles" Genre: Procedural Text</p> <p>1.RI.KID.1 1.RI.KID.2 1.RI.CS.4</p>	<p>Focus on How-To Texts 1.RI.KID.1</p> <p>Focus on Problem and Solution 1.RL.KID.3</p> <p>Focus on Vocabulary 1.FL.VA.7b ii.</p> <p>Focus on Writing 1.W.RBP.7</p> <p>Choose Your Own Book 1.RL.KID.1 1.RI.KID.1</p>						

Grade 1 • Unit 6

Big Idea: Together We Can! How does teamwork help us?	Vocabulary	Standard	Comprehension	Standard	Phonological/ Phonemic Awareness	Standard	Phonics/Spelling/ Handwriting/ Structural Analysis	Standard	Writing and Grammar	Standard
<p>Week 1 Taking Action</p> <p>Essential Question: How can we work together to make our lives better?</p> <p>Genre Focus: Fantasy</p>	<p>Oral Vocabulary Words: fair conflict shift risk argument</p> <p>Vocabulary Words: demand emergency</p> <p>Strategy: Synonyms</p>	<p>1.FL.VA.7b iii.</p> <p>1.FL.PWR.3g 1.FL.WC.4a</p>	<p>Strategy: Reread</p> <p>Skill: Theme</p> <p>Text Feature: Captions</p> <p>Author's Craft</p>	<p>1.RL.KID.1 1.RL.KID.2 1.RL.KID.1 1.RL.CS.5</p>	<p>Phonemic Awareness: Identify and Generate Rhyme Phoneme Identity Phoneme Segmentation Phoneme Substitution Syllable Deletion</p>	<p>1.FL.PA.2b 1.FL.PA.2c 1.FL.PA.2d 1.FL.PWR.3e</p>	<p>Phonics/Spelling: Variant Vowel Spellings <i>oo, ou, u_e, ew, ui, ue, u</i> <i>Differentiated Spelling Lists available</i></p> <p>Handwriting: Upper and Lowercase <i>Qq</i></p> <p>Structural Analysis: Suffixes <i>-ful</i> and <i>-less</i></p> <p>Decodable Readers: "Rooster and Goose"; "Choose a Room"; "The Flute Youth"; "Group Rules"; "Lewis and His New Suit"; "A Cruise Crew"; "Sue and Lucy"; "A True Team"</p>	<p>1.FL.WC.4 1.FL.WC.4a</p> <p>1.FL.WC.4</p>	<p>Write About the Text: Narrative</p> <p>Grammar: Pronouns I, you, he, she, it, we, they</p> <p>Mechanics: Capitalize I</p>	<p>1.WTTP.3 1.FL.SC.6c 1.FL.SC.6c</p>
<p>Week 2 My Team</p> <p>Essential Question: Who helps you?</p> <p>Genre Focus: Informational Text</p>	<p>Oral Vocabulary Words: decision distance inspire respect swiftly</p> <p>Vocabulary Words: accept often</p> <p>Strategy: Antonyms</p>	<p>1.FL.VA.7b iii.</p> <p>1.FL.PWR.3g 1.FL.WC.4a</p>	<p>Strategy: Reread</p> <p>Skill: Author's Purpose</p> <p>Literary Element: Repetition</p> <p>Author's Craft</p>	<p>1.RL.KID.1 1.RI.KID.2 1.RI.KI.8 1.RI.KID.1 1.RL.CS.4</p>	<p>Phonemic Awareness: Phoneme Categorization Phoneme Reversal Phoneme Blending Phoneme Segmentation Phoneme Substitution</p>	<p>1.FL.PA.2b 1.FL.PA.2c 1.FL.PA.2d</p>	<p>Phonics/Spelling: Variant Vowel Spellings <i>au, aw, a, augh, al</i> <i>Differentiated Spelling Lists available</i></p> <p>Handwriting: A Story</p> <p>Structural Analysis: Vowel-Team Syllables</p> <p>Decodable Readers: "Paul's Paw"; "Thank You Authors!"; "Not Too Small"; "My Baseball Coach"; "A Walk with Mayor Moose"; "Teacher Talk"</p>	<p>1.FL.WC.4 1.FL.WC.4a</p> <p>1.FL.WC.4</p>	<p>Write About the Text: Informational Text</p> <p>Grammar: Possessive Pronouns</p> <p>Mechanics: Capitalize Days, Months, and Holidays</p>	<p>1.WTTP.2 1.FL.SC.6c 1.FL.SC.6 1.FL.SC.6j 1.FL.SC.6a</p>
<p>Week 3 Weather Together</p> <p>Essential Question: How can weather affect us?</p> <p>Genre Focus: Realistic Fiction</p>	<p>Oral Vocabulary Words: creative cycle frigid predict scorching</p> <p>Vocabulary Words: country gathers</p> <p>Strategy: Similes</p>	<p>1.FL.VA.7b iii.</p> <p>1.FL.PWR.3g 1.FL.WC.4a</p>	<p>Strategy: Visualize</p> <p>Skill: Plot/Cause and Effect</p> <p>Text Feature: Headings</p> <p>Author's Craft</p>	<p>1.RL.KID.1 1.RL.KID.2, 1.RL.KID.3, 1.RL.KID.1 1.RI.CS.5</p>	<p>Phonemic Awareness: Phoneme Categorization Phoneme Segmentation Phoneme Substitution</p>	<p>1.FL.PA.2b 1.FL.PA.2c 1.FL.PA.2d</p>	<p>Phonics/Spelling: Silent Letters: <i>w, kn, gn</i> <i>Differentiated Spelling Lists available</i></p> <p>Handwriting: A Story</p> <p>Structural Analysis: Compound Words</p> <p>Decodable Readers: "Miss Wright's Job"; "A Lighthouse Stops Wrecks"; "Know About Snowstorms"; "The Rusty Knight"</p>	<p>1.FL.WC.4 1.FL.WC.4a</p> <p>1.FL.WC.4</p>	<p>Write About the Text: Informational Text</p> <p>Genre Writing: Persuasive Text</p> <p>Writing Process: Expert and Student Models; Plan; Draft</p> <p>Grammar: Special Pronouns (anyone, everyone, anything, everything, nothing)</p> <p>Mechanics: Commas in Dates and Letters</p>	<p>1.WTTP.2 1.WTTP.1 1.W.PDW.5 1.W.RBPK.8 1.FL.SC.6c 1.FL.SC.6i 1.FL.SC.6, 1.FL.SC.6j</p>

Grade 1 • Unit 6

Big Idea: Together We Can! How does teamwork help us?	Vocabulary	Standard	Comprehension	Standard	Phonological/ Phonemic Awareness	Standard	Phonics/Spelling/ Handwriting/ Structural Analysis	Standard	Writing and Grammar	Standard
<p>Week 4 Sharing Traditions Essential Question: What traditions do you know about? Genre Focus: Realistic Fiction</p>	<p>Oral Vocabulary Words: ancient drama effort movement tradition</p> <p>Vocabulary Words: difficult nobody</p> <p>Strategy: Compound Words</p>	<p>1.FL.VA.7b iii.</p> <p>1.FL.PWR.3g 1.FL.WC.4a</p>	<p>Strategy: Visualize Skill: Theme Text Feature: Directions Author's Craft</p>	<p>1.RL.KID.1 1.RL.KID.2, 1.RL.KID.1 1.RI.KID.3</p>	<p>Phonemic Awareness: Syllable Addition Phoneme Segmentation Phoneme Blending Phoneme Substitution</p>	<p>1.FL.PWR.3e 1.FL.PA.2b 1.FL.PA.2c 1.FL.PA.2d</p>	<p>Phonics/Spelling: Three-Letter Consonant Blends: <i>scr, spl, spr, str, thr, shr</i> <i>Differentiated Spelling Lists available</i></p> <p>Handwriting: Dates</p> <p>Structural Analysis: Inflectional Endings <i>-ed and -ing</i></p> <p>Decodable Readers: "Three Shrimp"; "A Thrilling Dance"</p>	<p>1.FL.WC.4 1.FL.WC.4a</p> <p>1.FL.WC.4</p>	<p>Write About the Text: Narrative</p> <p>Genre Writing: Persuasive Text Writing Process: Revise; Edit and Proofread; Publish, Present, and Evaluate</p> <p>Grammar: Subjective and Objective Pronouns</p> <p>Mechanics: Commas in Dates and Letters</p>	<p>1.W.TTP.3</p> <p>1.W.TTP.1 1.W.PDW.5 1.W.PDW.6 1.W.RBP.8 1.FL.SC.6a 1.FL.WC.4</p> <p>1.FL.SC.6c</p> <p>1.FL.SC.6 1.FL.SC.6j</p>
<p>Week 5 Celebrate America! Essential Question: Why do we celebrate holidays? Genre Focus: Informational Text</p>	<p>Oral Vocabulary Words: design display pride purpose represent</p> <p>Vocabulary Words: nation unite</p> <p>Strategy: Metaphors</p>	<p>1.FL.VA.7b iii.</p> <p>1.FL.PWR.3g 1.FL.WC.4a</p>	<p>Strategy: Reread Skill: Author's Purpose Text Feature: Map Author's Craft</p>	<p>1.RL.KID.1 1.RI.KID.2, 1.RI.KI.8, 1.RI.KID.1 1.RI.CS.6, 1.RI.KI.7</p>	<p>Phonemic Awareness: Phoneme Reversal Phoneme Blending Phoneme Deletion Phoneme Addition Syllable Deletion Syllable Addition</p>	<p>1.FL.PA.2b 1.FL.PA.2c 1.FL.PA.2d 1.FL.PWR.3e</p>	<p>Phonics/Spelling: <i>r</i>-Controlled Vowels <i>air, are, ear</i> <i>Differentiated Spelling Lists available</i></p> <p>Handwriting: Letter</p> <p>Structural Analysis: <i>r</i>-Controlled Vowel Syllables</p> <p>Decodable Readers: "A Pair at the Fair"; "Lights in the Air"; "The Bears Prepare a Feast"; "Leaders Care"</p>	<p>1.FL.WC.4 1.FL.WC.4a</p> <p>1.FL.WC.4</p>	<p>Write About the Text: Opinion</p> <p>Grammar: Adverbs That Tell How</p> <p>Mechanics: Abbreviations (capitals and periods with Mr., Mrs., Ms., Dr.)</p>	<p>1.W.TTP.1</p> <p>1.FL.SC.6</p> <p>1.FL.SC.6</p>
Week 6	Reading Digitally	Fluency	Show What You Learned	Extend Your Learning						
Review, Extend, and Assess	"This Land Is Our Land" Genre: Online Article 1.RI.RRTC.10	Reader's Theater: "That Goat Has GOT to Go!" 1.RL.KID.1 1.FL.F.5	Passage 1: "Max's Plan" Genre: Realistic Fiction 1.RL.KID.2, 1.RL.KI.7 1.RL.KID.1 Passage 2: "Let's Recycle!" Genre: Persuasive Text 1.RI.CS.4, 1.RI.KI.8 1.RI.KID.1	Focus on Persuasive Texts 1.RI.KID.1, 1.RI.KID.1 Focus on Problem and Solution 1.RL.KID.3 Focus on Vocabulary 1.FL.VA.7b Focus on Writing 1.FL.WC.4 Choose Your Own Book 1.RL.KID.1, 1.RI.KID.1						