

# Wonders



## Tennessee Literacy Model





## Using the Tennessee Literacy Model in Your Classroom?

This brochure shows the Tennessee framework using *Wonders* materials from the unit and week that are highlighted within each grade's sample box. This allows you to see how easily teachers can find the resources they need within *Wonders*.

*Wonders* provides engaging shared reading materials at all grade levels, including Literature Big Books (K–1), Reading/Writing Companion Shared Reads (K–5), and Literature Anthology anchor and paired texts (1–5). Lessons incorporate a close reading routine through which students read and reread each text and then integrate and build knowledge and ideas by making text-to-text connections. Throughout the lessons, students collaboratively discuss the texts they read.

For all grades, students write in response to each text they read. There are also Writing Process lessons available in all grades. For kindergarten, a full set of lessons that support the Writing Process and writing in a specific genre appears in every even-numbered unit. For grade 1, the full set of lessons is in every unit. For grades 2–5, there are two complete Writing Process opportunities per unit, aligned to a specific genre.

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# Grade K • Unit 4 • Week 2

**Key Concept:** Meet Your Neighbors

**Essential Question:** Who are your neighbors?

## Reading

### Interactive Read Aloud

“Cultural Festivals”  
Genre: Informational Text  
TE, Unit 4, p. T437

### Shared Reading

*What Can You Do with a Paleta?*  
Anchor Text, Genre: Realistic Fiction  
Literature Big Book, Respond to the Big Book  
Reading/Writing Companion, Unit 4, pp. 32-33, 34-35, 36-37, 46-47  
TE, Unit 4, Respond to the Text, pp. T412-416, T426-T429

“Sid”  
Shared Read  
Reading/Writing Companion, Unit 4, pp. 38-45  
TE, Unit 4, pp. T432-433, T442-443

“My Great Neighborhood”  
Paired Selection, Genre: Personal Narrative  
Literature Big Book, pp. 33-36  
Reading/Writing Companion, Unit 4, pp. 46-47  
TE, Unit 4, pp. T448-450



### Respond to Reading

#### **Write About the Anchor Text: Activities**

Respond to the Text  
TE, Unit 4, pp. T417

#### **Write About the Paired Selection: Activities**

TE, Unit 4, Write About It, pp. T450-451

## Writing

### Modeled Writing

Write About the Literature Big Book  
TE, Unit 4, p. T422

Expert/Student Model  
Genre: Personal Narrative  
Reading/Writing Companion, Unit 4, pp. 74-75  
TE, Unit 4, pp. T582-583

### Shared and Interactive Writing

Write About the Literature Big Book  
TE, Unit 4, p. T434

Plan and Draft Lessons  
Reading/Writing Companion, Unit 4, pp. 76-79; TE, Unit 4,  
pp. T584-587

Revise and Edit; Share and Evaluate  
Reading/Writing Companion, Unit 4, pp. 80-83; TE, Unit 4,  
pp. T588-T591

## Tennessee Standards Addressed

**ELA:** K.FL.PC.1, K.FL.PA.2, K.FFL.PWR.3a-c, K.FFLWC.4b, K.FFLWC.4d, K.FFL.F.5a, K.FFL.SC.6g, K.FL.VA.7bi, K.FL.VA.7biii, K.FL.VA.7c, K.RL.KID.1-3, K.RL.CS.6, K.RL.IK1.7, K.RL.RRTC.10, K.RL.IK1.9, K.SL.CC.1-2, K.SL.PK1.4-6, K.W.TTP.2, K.W.PDW.4, K.W.RBK.7-8, **Social Studies:** K.01, K.02, K.09

## Foundational Skills

### Phonological/Phonemic Awareness

- Identify the individual words in a spoken sentence
- Recognize spoken alliteration in groups of words
- Identify and blend sounds in words
- Segment words into individual sounds

### Phonics: /d/d

- Introduce/review sound-spellings
- Blend/build words with sound-spellings

### High-Frequency Words: *do*

#### Spelling: /d/d

- Spell words with /d/d

Reading/Writing Companion, Unit 4, pp. 38-45

Practice Book, Unit 4 pp. 171-184

TE, Unit 4, pp. T418-T421, T430-T433, T438-T443,

T452-T453, T458-T459

## Small-Group Reading

### Close Reading and Responding

*My Neighbors* (Approaching)

*Neighborhood Party* (On-Level and ELL)

*Parade Day* (Beyond)

Genre: Realistic Fiction

Leveled Readers

TE, Unit 4, pp. T464-465, T472-473, T478-479, T486-487

ELL Shared Read and Anchor Text Lessons

TE, Unit 4, pp. T482-T487

## Independent Reading and Reading Conferences

Students choose from:

Leveled Reader Library (Online), Bonus

Leveled Readers, Decodable Readers,

Take-Home Story, Self-Selected Titles

## Small-Group Writing

Differentiated Writing

TE, Unit 4, pp. T444, T454

Grammar

Talk About It Activities

TE, Unit 4, pp. T423, T435, T445, T455

## Independent Writing and Writing Conferences

Write About the Shared Read

Independent Writing

TE, Unit 4, pp. T444, T454

Research and Inquiry Project: What Neighbors Do

Reading/Writing Companion, Unit 4, pp. 48-49

TE, Unit 4, pp. T456-457

Self-Selected Writing, TE Units, 3-4, p. T407

# Grade 1 • Unit 2 • Week 2

**Key Concept:** Buildings All Around

**Essential Question:** What buildings do you know? What are they made of?

## Reading

### Interactive Read Aloud

“The Three Little Pigs”  
Genre: Folktale  
TE, Unit 2, p. T117

### Shared Reading

*The 3 Little Dassies*  
Literature Big Book, Genre: Fantasy  
Reading/Writing Companion, pp. 56-58  
TE, Unit 2, pp. T106-T107, T127,  
  
“Cubs in a Hut”  
Shared Read, Genre: Fantasy  
Reading/Writing Companion, Unit 2, pp. 40-49  
TE, Unit 2, pp. T112-T113, T122-T123  
  
*The Pigs, the Wolf, and the Mud*  
Anchor Text, Genre: Folktale  
Literature Anthology, pp. 26-41  
TE, Unit 2, pp. T131A-T131H, T131J  
  
“Homes Around the World”  
Paired Selection, Genre: Informational Text  
Literature Anthology pp. 44-47,  
Reading/Writing Companion, Unit 2, pp. 59-61  
TE, Unit 2, pp. T135A-T135D



### Respond to Reading

**Write About the Shared Read: Activities**  
Reading/Writing Companion, Unit 2, pp. 50-51, 52-53  
TE, Unit 2, pp. T122-T123  
  
**Write About the Anchor Text: Activities**  
Unit 2, p. T131J

## Writing

### Modeled Writing

Write About the Shared Read  
TE, Unit 2, p. T114

### Shared and Interactive Writing

Write About the Shared Read  
TE, Unit 2, p. T124

## Tennessee Standards Addressed

**ELA:** 1.FL.PA.2b, 1.FL.PA.2d, 1.FL.PWR.3b, 1.FL.PWR.3g, 1.FL.PWR.3h, 1.FL.WC.4f, 1.FL.F.5a-b, 1.FL.SC.6a-b, 1.FL.VA.7c, 1.RL.KID.2-3, 1.RL.IKI.7, 1.RL.RRTC.10, 1.RI.CS.5-6, 1.RI.RRTC.10, 1.SL.CC.1, 1.SL.CC.3, 1.SL.PK.1.4, 1.SL.PK.1.6, 1.W.PDW.5, 1.W.RBPK.7-8, **Social Studies:** SSP.06, 1.01

## Foundational Skills

### Phonological/Phonemic Awareness

- Identify and generate rhyming words
- Identify, blend, and segment phonemes

### Phonics: Short u

- Introduce/review sound-spellings
- Blend/build words with sound-spellings
- Practice handwriting
- Structural Analysis: Building reading word bank

### High-Frequency Words: *could, live, one, then, three*

### Spelling: Short u

- Differentiated spelling instruction
- Encode with sound-spellings
- Explore relationships with word sorts

Reading/Writing Companion, Unit 2, pp. 40-49

Practice Book, Unit 2 pp. 97-111

TE, Unit 2, pp. T108-T111, T118-T121, T128-T131, T136-T137, T142-T143

## Small-Group Reading

### Close Reading and Responding

*What a Nest!* (Approaching)

*Staying Afloat* (On-Level and ELL)

*City Armadillo, Country Armadillo* (Beyond)

Genre: Fantasy

Leveled Readers

TE, Unit 2, pp. T148-T149, T158-T159, T162-T163, T172-T173

ELL Small-Group Shared Read and Anchor Text Lesson

TE, Unit 2, pp. T166-T173

## Independent Reading and Reading Conferences

Students choose from:

Classroom Library Selection: *The Cow That Went Oink*, Leveled Reader Library (Online), Bonus Leveled Readers, Decodable Readers, Take-Home Story, Self-Selected Titles

## Small-Group Writing

Differentiated Writing

TE, Unit 2, pp. T132, T138

Grammar

Talk About It Activities

TE, Unit 2, pp. T115, T125, T133, T139

## Independent Writing and Writing Conferences

Write About the Anchor Text

Independent Writing

Write About the Anchor Text

TE, pp. T132, T138, T144

Research and Inquiry Project: Research a Building

Reading/Writing Companion, pp. 62-63

TE, Unit 2, pp. T140-T141

Self-Selected Writing, TE, Unit 2, p. T101



# Grade 2 • Unit 3 • Genre Study 1

**Key Concept:** Ways People Help

**Essential Question:** How can people help out their community?

## Reading

### Interactive Read Aloud

“Color Your Community”  
Genre: Narrative Nonfiction  
Interactive Read-Aloud Card  
TE, Unit 3, p. T27

### Shared Reading

“Lighting Lives”  
Shared Read, Genre: Narrative Nonfiction  
Reading/Writing Companion, Unit 3, pp. 2-13; TE, Unit 3, pp. T28-T45

*Biblioburro: A True Story from Colombia*  
Anchor Text, Genre: Narrative Nonfiction  
Literature Anthology, pp. 212-231; TE, Unit 3, pp. T49A-T49K

“Landing on Your Feet”  
Paired Selection, Genre: Personal Narrative  
Literature Anthology, pp. 234-237; Reading/Writing Companion, Unit 3, pp. 20-23; TE, Unit 3, pp. T51A-T53



### Respond to Reading

#### Writing About the Shared Read: Activities

Summarize/Quick Write  
Reading/Writing Companion, Unit 3, p. 7; TE, Unit 3, p. T33

Respond to Reading  
Reading/Writing Companion, Unit 3, p. 14; TE, Unit 3, pp. T44-T45

#### Writing About the Anchor Text: Activities

Respond to the Text Summarize, Write, and Make Connections  
Literature Anthology, p. 233; TE, Unit 3, p. T49L

Respond to Reading  
Reading/Writing Companion Unit 3, p. 19; TE, Unit 3, pp. T50-T51

## Writing

### Modeled Writing

Genre: Personal Narrative  
Expert Model Lesson  
Reading/Writing Companion, Unit 3, p. 26; TE, Unit 3, T56-T57

### Shared and Interactive Writing

Plan and Draft Lessons  
Reading/Writing Companion, Unit 3, pp. 27-30; TE, Unit 3, pp. T58-T63

Revise; Edit and Proofread; and Publish, Present, and Evaluate Lessons  
Reading/Writing Companion, Unit 3, pp. 31, 33-35; TE, Unit 3, pp. T212-T213, T216-T219



## Tennessee Standards Addressed

**ELA:** 2.FL.PWR.3a-c, 2.FL.PWR.3e-g, 2.FL.WC.4a, 2.FL.WC.WC.4f, 2.FL.F.5a-b, 2.FL.SC.6j, 2.FL.VA.7a, 2.FL.VA.7c, 2.RI.KID.1, 2.RI.CS.4, 2.RI.CS.5, 2.RI.CS.6, 2.RI.IK.1.7, 2.RI.IK.1.8, 2.RI.IK.1.9, 2.RI.RRTC.10, 2.SL.CC.1, 2.W.TTP.a-b, 2.W.RBPK.8, 2.W.RW.10 **Social Studies:** 2.O3

## Foundational Skills

### Phonological/Phonemic Awareness

- Identify and Generate Rhyme
  - Phoneme Categorization, Blending, Isolation, and Substitution
- TE, Unit 3, pp. T76-T77, T84, T90, T98, T102, T104-T105, T112, T118, T126, T130

### Phonics

- Long *a*; *a*, *ai*, *ay*, *ea*, *ei*, *eigh*, *ey*
  - Long *i*, *i*, *y*, *igh*, *ie*
  - Contrast Vowel Sounds
- TE, Unit 3, pp. T78-T79, T85, T86-T87, T91, T92-T93, T99-T100, T102, T106-T107, T113, T114-T115, T119, T120-T121, T127, T128

### High-Frequency Words

TE, Unit 3, pp. T81, T95, T103, T109, T123, T131

### Structural Analysis

- Contractions with ‘s, ‘re, ‘ll, ‘ve
  - Open Syllables
- TE, Unit 3, pp. 90, T88, T94, T103, T108, T116, T122, T131

### High-Frequency Words

TE, Unit 3, pp. T81, T95, T103, T109, T123, T131

### Spelling

- Words with Long *a*
  - Words with Long *i*
- TE, Unit 3, pp. T68-T69, pp. T70-T71

### Fluency

- Expression
  - Phrasing
- TE, Unit 3, pp. T46-T47, T54-T55

## Small-Group Reading

### Close Reading and Responding

*City Communities*

Leveled Readers

Genre: Narrative Nonfiction (Approaching, On-Level, Beyond, and ELL)

TE, Unit 3, pp. T132-T133, T140-T141, T146-T147, T160-T161

“Helping Out in the Community”

Differentiated Genre Passages, Genre: Narrative Nonfiction (Approaching, On-Level, Beyond, and ELL)

TE, Unit 3, pp. T134-T135, T142-T143, T148-T149, T162-T163

ELL Shared Read and Anchor Text Lessons

TE, Unit 3, pp. T152-T161

## Independent Reading and Reading Conferences

Students choose from:

Classroom Library Selection: *Fire Fighter!* and *One Plastic Bag*, Bonus Literature Anthology Selections, Bonus Differentiated Genre Passages, Bonus Leveled Readers, Leveled Reader Library Online, Self-Selected Titles

## Small-Group Writing

Differentiated Writing

Expert Model and Revise Lessons

TE, Unit 3, pp. T56-T57, T212-T213

Grammar

Talk About It Activities

TE, Unit 3, pp. T64-T67

## Independent Writing and Writing Conferences

Plan and Draft Lessons

Reading/Writing Companion, Unit 3, pp. 27-30; TE, Unit 3, pp. T58-T63

Revise; Peer Conferencing; Edit and Proofread; and Publish, Present, and Evaluate Lessons

Reading/Writing Companion, Unit 3, pp. 31-35; TE, Unit 3, pp. T212-T219

Research and Inquiry Project: History Picture Book

Reading, Reading/Writing Companion, Unit 3, pp. 15, 25; TE, Unit 3, pp. T48-T49, T75

Self-Selected Writing, TE, Unit 3, p. T19

# Grade 3 • Unit 3 • Genre Study 1

**Key Concept:** Discoveries

**Essential Question:** What do we know about Earth and its neighbors?

## Reading

### Interactive Read Aloud

“Our Home in the Solar System”  
Genre: Expository Text  
TE, Unit 3, p. T23

### Shared Reading

“Earth and Its Neighbors”  
Shared Read, Genre: Expository Text  
Reading/Writing Companion, Units 3-4, pp. 2-13; TE,  
Unit 3, pp. T24-T41

#### *Earth*

Anchor Text, Genre: Expository Text  
Literature Anthology, pp. 194-207; TE, Unit 3, pp. T45A-T45P

#### “Why the Sun Is Red”

Paired Selection, Genre: Legend  
Literature Anthology, pp. 210-211; Reading/Writing Companion,  
Unit 3-4, pp. 20-23; TE, Unit 3, pp. T47A-T49



### Respond to Reading

#### **Writing About the Shared Read: Activities**

Summarize/Quick Write  
Reading/Writing Companion, Units 3-4, p. 7; TE, Unit 3, p. T29

Respond to Reading  
Reading/Writing Companion, Units 3-4, p. 14; TE, Unit 3, p. T41

#### **Writing About the Anchor Text: Activities**

Respond to the Text Summarize, Write, and Make Connections  
Literature Anthology, p. 209; TE, p. T45P

Respond to Reading  
Reading/Writing Companion, Units 3-4, p. 19; TE, Unit 3, p. T47

## Writing

### Modeled Writing

Genre: Expository Essay  
Expert Model Lesson  
Reading/Writing Companion, Units 3-4, p. 26; TE,  
Unit 3, pp. T52-T53

### Shared and Interactive Writing

Plan and Draft Lessons  
Reading/Writing Companion, Units 3-4, pp. 27-29; TE, Unit 3,  
pp. T54-T59

Revise; Edit and Proofread; and Publish, Present, and  
Evaluate Lessons  
Reading/Writing Companion, Units 3-4, pp. 30, 32, 33; TE,  
Unit 3, pp. T152-T153, T156-T159

## Tennessee Standards Addressed

**ELA:** 3.FL.PWR.3a, 3.FL.WC.4a, 3.FL.WC.4c, 3.FL.F.5b, 3.FL.SC.6a, 3.FL.SC.6d, 3.FL.SC.6f, 3.FL.VA.7a, 3.FL.VA.7c, 3.RL.KID.2, 3.RI.KID.1, 3.RI.KID.2, 3.RI.KID.3, 3.RI.CS.4, 3.RI.CS.5, 3.RI.RRTC.10, 3.SL.CC.1, 3.W.TTP.2a, 3.W.TTP.2c, 3.W.PDW.4, 3.W.PDW.5, 3.W.RBPK.7, 3.W.RBPK.8, 3.W.RBPK.9, 3.W.RW.10,  
**Science:** 3.ESS1.1, 3.ETS2.1

## Foundational Skills

### Phonics

- r-Controlled Vowels /ûr/
- r-Controlled Vowels /är/, /ôr/

TE, Unit 3, pp. T42-T43, T50-T51

### Spelling

- r-Controlled Vowels /ûr/
- r-Controlled Vowels /är/, /ôr/

TE, Unit 3, pp. T64-T65, T66-T67

### Fluency

- Expression

TE, Unit 3, pp. T43, T51

## Small-Group Reading

### Close Reading and Responding

*Destination Saturn*

Leveled Readers

Genre: Expository Text

(Approaching, On-Level, Beyond, and ELL)

TE, Unit 3, pp. T72-T73, T82-T83, T88-T89, T102-T103

“Seeing Red”

Differentiated Genre Passages

Genre: Narrative Nonfiction (Approaching, On-Level, Beyond, and ELL)

TE, Unit 3, pp. T74-T75, T84-T85, T90-T91, T104-T105

ELL Shared Read and Anchor Text Lessons

TE, Unit 3, pp. T94-T101

## Independent Reading and Reading Conferences

Students choose from:

Classroom Library Selection: *National Geographic Kids: Planets* and *The Magic School Bus Presents: Our Solar System*, Bonus Literature Anthology Selections, Bonus Differentiated Genre Passages, Bonus Leveled Readers, Leveled Reader Library Online, Self-Selected Titles

## Small-Group Writing

Differentiated Writing

Expert Model and Revise Lessons, TE, Unit 3, pp. T52-T53 and T152-T153

Grammar Talk About It Activities

TE, Unit 3, pp. T160-T161, T162-T163

## Independent Writing and Writing Conferences

Plan and Draft Lessons

Reading/Writing Companion, Units 3-4, pp. 27-29; TE, Unit 3, pp. T54-T59

Revise; Peer Conferencing; Edit and Proofread; and Publish, Present, and Evaluate Lessons

Reading/Writing Companion, Units 3-4, pp. 30-33; TE, Unit 3, pp. T152-T159

Research and Inquiry Project: A Solar System Poster

Reading/Writing Companion, Units 3-4, pp. 15, 25; TE, Unit 3, pp. T44-T45, T71

Self-Selected Writing, TE, Unit 3, p. T215

# Grade 4 • Unit 3 • Genre Study 1

**Key Concept:** Helping the Community

**Essential Question:** In what ways can you help your community?

## Reading

### Interactive Read Aloud

“Books”

Genre: Realistic Fiction

TE, Unit 3, p. T23

### Shared Reading

“Remembering Hurricane Katrina”

Shared Read, Genre: Realistic Fiction

Reading/Writing Companion, Units 3-4, pp. 2-11; TE, Unit 3, pp. T24-T39

*Aguinaldo*

Anchor Text, Genre: Realistic Fiction

Literature Anthology, pp. 178-189; TE, Unit 3, pp. T43A-43L

“Partaking in Public Service”

Paired Selection, Genre: Expository Text

Literature Anthology, pp. 192-195; Reading/Writing Companion, Units 3-4, pp. 18-21; TE, Unit 3, pp. T45A-T47



### Respond to Reading

#### Writing About the Shared Read: Activities

Summarize/Quick Write

Reading/Writing Companion, Units 3-4, p. 5, TE; Unit 3, p. T27

Respond to Reading

Reading/Writing Companion, Units 3-4, p. 12; TE, Unit 3, pp. T38-T39

#### Writing About the Anchor Text: Activities

Respond to the Text Summarize, Write, and Make Connections

Literature Anthology, p. 191, TE, Unit 3, p. T43N

Respond to Reading

Reading/Writing Companion, Units 3-4, p. 17; TE, Unit 3, pp. T44-T45

## Writing

### Modeled Writing

Genre: Realistic Fiction

Expert Model Lesson

Reading/Writing Companion, Units 3-4 p. 24;

TE, Unit 3, pp. T50-T51

### Shared and Interactive Writing

Plan and Draft Lessons

Reading/Writing Companion, pp. 25-27; TE, Unit 3, pp. T52-T57

Revise; Edit and Proofread; and Publish, Present, and Evaluate Lessons

Reading/Writing Companion, Units 3-4, pp. 28, 30-31; TE, Unit 3, pp. T148-T149, T152-T155

## Tennessee Standards Addressed

**ELA:** 4.FL.PWR.3a, 4.FL.WC.4a, 4.FL.F.5a-b, 4.FL.SC.6b, 4.FL.VA.7Ii, 4.FL.VA.7Iiii, 4.RL.KID.3, 4.RL.CS.4, 4.RL.CS.6, 4.RL.IKI.9, 4.RL.RRTC.10, 4.RL.IKI.8, 4.SL.CC.1, 4.SL.CC.2, 4.W.TTP.3b, 4.W.TTP.3c, 4.W.PDW.4, 4.W.PDW.5, 4.W.RBP.7, 4.W.RBP.9, 4.W.RW.10, **Social Studies:** SSP.04, SSP.06

## Foundational Skills

### Phonics

- r-Controlled Vowels *er*, *ir*, and *ur*
  - Words with Silent Letters
- TE, Unit 3, pp. T40-T41, T48-T49

### Spelling

- r-Controlled Vowels /ûr/
  - r-Controlled Vowels /är/, /ôr/
- TE, Unit 3, pp. T62-T63, T64-T65

### Fluency

- Expression
- TE, Unit 3, pp. T41, T49

## Small-Group Reading

### Close Reading and Responding

*Playground Buddy* (Approaching)

*Brick by Brick* (On-Level and ELL)

*Standing Guard* (Beyond)

Leveled Readers

Genre: Realistic Fiction

TE, Unit 3, pp. T70-T71, T80-T81, T86-T87, T100-T101

“How Vera Helped”

Differentiated Genre Passages

Genre: Narrative Nonfiction (Approaching, On-Level, Beyond, and ELL)

TE, Unit 3, pp. T72-T73, T82-T83, T88-T89, T102-T103

ELL Shared Read and Anchor Text Lessons

TE, Unit 3, pp. T92-T99

## Independent Reading and Reading Conferences

Students choose from:

Classroom Library Selection: *M.C. Higgins, the Great* and *Extra Credit*, Bonus Literature Anthology Selections, Bonus Differentiated Genre Passages, Bonus Leveled Readers, Leveled Reader Library Online, Self-Selected Titles

## Small-Group Writing

Differentiated Writing

Expert Model and Revise Lessons

TE, Unit 3, pp. T50-T51, T148-T149

Grammar Talk About It Activities

TE, Unit 3, pp. T58-T61

## Independent Writing and Writing Conferences

Plan and Draft Lessons

Reading/Writing Companion, pp. 25-27; TE, Unit 3, pp. T52-T57

Revise; Peer Conferencing; Edit and Proofread; and Publish, Present, and Evaluate Lessons

Reading/Writing Companion, Units 3-4, pp. 28-31; TE, Unit 3, pp. T148-T155

Research and Inquiry Project: Make a Public Service Announcement

Reading/Writing Companion, Units 3-4, pp. 13, 23; TE, Unit 3, pp. T42-T43, T69

Self-Selected Writing, TE, Unit 3, p. T15

# Grade 5 • Unit 6 • Genre Study 1

**Key Concept:** Joining Forces

**Essential Question:** How do different groups contribute to a cause?

## Reading

### Interactive Read Aloud

“Hope for the Troops”  
Genre: Historical Fiction  
TE, Unit 6, p. T23

### Shared Reading

“Shipped Out”  
Shared Read, Genre: Historical Fiction  
Reading/Writing Companion, Units 5-6, pp. 100-110; TE, Unit 6, pp. T24-T39

*The Unbreakable Code*  
Anchor Text, Genre: Historical Fiction  
Literature Anthology, pp. 430-443; TE, Unit 6, pp. T43A-T43N

“Allies in Action”  
Paired Selection, Genre: Expository Text  
Literature Anthology, pp. 446-449; Reading/Writing Companion, Units 5-6, pp. 116-119; TE, Unit 6, pp. T45A-T47



### Respond to Reading

#### Writing About the Shared Read: Activities

Summarize/Quick Write  
Reading/Writing Companion, Units 5-6, p. 103; TE, Unit 6, p. T27

Respond to Reading  
Reading/Writing Companion, Units 5-6, p. 110; TE, Unit 6, pp. T38-T39

#### Writing About the Anchor Text: Activities

Respond to the Text Summarize, Write, and Make Connections  
Literature Anthology, p. 445; TE, Unit 6, p. T43P

Respond to Reading  
Reading/Writing Companion, Units 5-6, p. 115; TE, Unit 6, pp. T44-T45

## Writing

### Modeled Writing

Genre: Historical Fiction  
Expert Model Lesson  
Reading/Writing Companion, Units 5-6 p. 122;  
TE, Unit 6, pp. T50-T51

### Shared and Interactive Writing

Plan and Draft Lessons  
Reading/Writing Companion, Units 5-6, pp. 123-125; TE, Unit 6, pp. T52-T57

Revise; Edit and Proofread; and Publish, Present, and Evaluate Lessons  
Reading/Writing Companion, Units 5-6, pp. 126-129; TE, Unit 6, pp. T148-T149, T152-T155

## Tennessee Standards Addressed

**ELA:** 5.FL.PWR.3a, 5.FL.WC.4a, 5.FL.F.5b, 5.FL.VA.7a.i-iii, 5.RL.KID.1, 5.RL.KID.2, 5.RL.CS.4, 5.RL.CS.6, 5.RL.RRTC.10, 5.RI.CS.4, 5.RI.IK1.7, 5.RI.IK1.9, 5.SL.CC.1, 5.W.TTP.3a-d, 5.W.PDW.4, 5.W.PDW.5, R.W.RBPK.9, 5.W.RW.10, **Social Studies:** 5.19

## Foundational Skills

### Word Study

- Words with Greek Roots
  - Words with Latin Roots
- TE, Unit 6, pp. T40-T41, T48-T49

### Spelling

- Words with Greek Roots
  - Words with Latin Roots
- TE, Unit 6, pp. T62-T63, T64-T65

### Fluency

- Expression and Phrasing
- TE, Unit 6, pp. T41, T49

## Small-Group Reading

### Close Reading and Responding

*Mrs. Gleeson's Records* (Approaching)

*Norberto's Hat* (On-Level and ELL)

*The Victory Garden* (Beyond)

Leveled Readers

Genre: Historical Fiction

TE, Unit 6, pp. T70-T71, T80-T81, T86-T87, T100-T101

"Books for Victory"

Differentiated Genre Passages

Genre: Narrative Nonfiction (Approaching, On-Level, Beyond, and ELL)

TE, Unit 6, pp. T72-T73, T82-T83, T88-T89, T102-T103

ELL Shared Read and Anchor Text Lessons

TE, Unit 6, pp. T92-T99

## Independent Reading and Reading Conferences

Students choose from:

Classroom Library Selection: *Number the Stars* and *Sylvia & Aki*, Bonus Literature Anthology Selections, Bonus Differentiated Genre Passages, Bonus Leveled Readers, Leveled Reader Library Online, Self-Selected Titles

## Small-Group Writing

Differentiated Writing

Expert Model and Revise Lessons

TE, Unit 6, pp. T50-T51, T148-T149

Grammar Talk About It Activities

TE, Unit 6, pp. T58-T61

## Independent Writing and Writing Conferences

Plan and Draft Lessons

Reading/Writing Companion, Units 5-6, pp. 123-125; TE, Unit 6, T52-T57

Revise; Peer Conferencing; Edit and Proofread; and Publish, Present, and Evaluate Lessons

Reading/Writing Companion, Units 5-6, pp. 126-129; TE, Unit 6, T148-T155

Research and Inquiry Project: World War II Cause and Effect Chart

Reading/Writing Companion, Units 5-6, pp. 111, 121; TE, Unit 6, pp. T42-T43, T69

Self-Selected Writing, TE, Unit 6, p. T15





**EVERY STUDENT IS A SUCCESS STORY**