

URL: my.mheducation.com

BRING LITERATURE TO LIFE

StudySync[®] is a comprehensive literacy solution for Grades 6-12 with hundreds of high-quality texts, dynamic videos, and media guaranteed to inspire and advance reading, writing, listening, and critical thinking skills to prepare your students for college and careers.

In addition to our robust print offering, we welcome you to explore our award-winning digital solution with the steps included in this booklet.

A complete ELA 6-12 curriculum

- ✓ Rigorous, integrated curriculum
- ✓ Multiple pathways of instruction, including both thematic units and novel studies
- ✓ Celebrates equitable access with robust differentiation for all learners
- ✓ Prepares all students for college and careers

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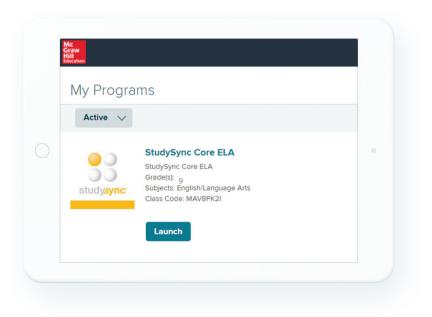
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GET STARTED ONLINE

1 Visit my.mheducation.com to log in.

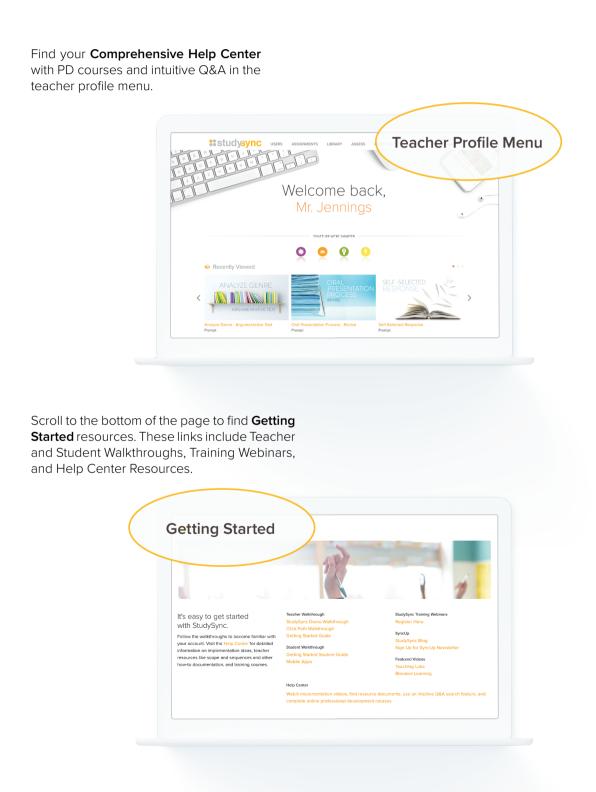
Please Log In	
Password	
LOG IN	0
Forgot your password? Forgot your username? Create teacher account Create student account Need help?	

2 Select Launch to open StudySync.



YOUR STUDYSYNC HOMEPAGE

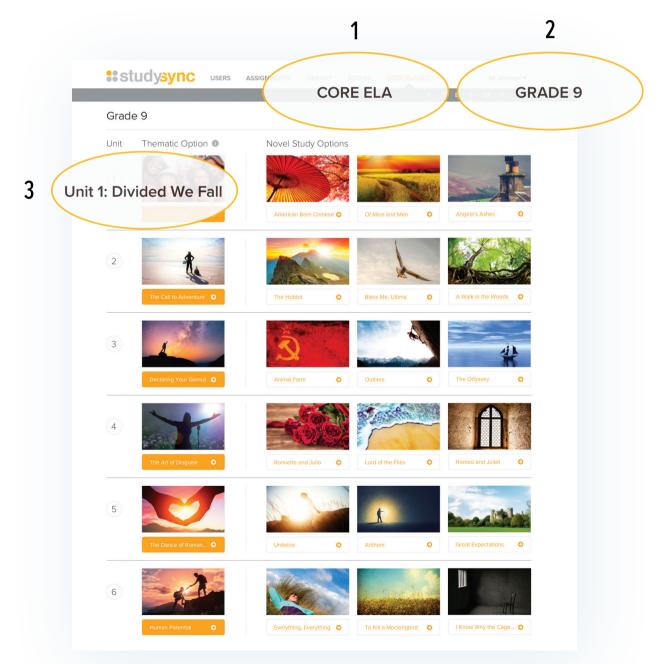
The teacher homepage and teacher account profile menu provides regular updates about new content and features, plus helpful resources and links.



ELA CURRICULUM AND INSTRUCTIONAL PATH

For this walkthrough we will explore Grade 9, Unit 1. A StudySync subscription provides all of the ELA and EL lessons and resources for Grades 6-12, no matter which grades you teach. Each grade level includes six thematic units. Landing pages for Grades 6-8 do not include Novel Studies as separate options as they do in Grades 9-12.

To select Grade 9, Unit 1, begin by selecting the top level menu item CORE ELA, choose Grade 9, then select the poster for Unit 1: Divided We Fall.

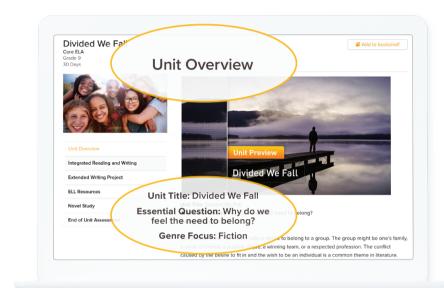


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ELA UNIT OVERVIEW

Unit Overview contains (1) a video preview introducing the theme and (2) the Essential Question of the unit. Units also contain Integrated Writing and Grammar skills as well as the Self-Selected Text suggestions for independent reading and student choice.



3 Scroll down to view lesson titles.

4 Click the orange arrows to reveal what each section covers.

SyncStart	0
Unit Texts	0
Self-Selected Texts	•
Novel Study	0
Reading Skills	0
Grammar Skills	0
Writing Skills	0
Speaking and Listening Skills	0

INTEGRATED READING AND WRITING

1 Click on the Integrated Reading and Writing blade to view the list of unit text selections, including opportunities to compare within and across genres. Each unit also includes independent reading selections.

Core ELA	Add t	bookshelf
Grade 9 30 Days	Instructional Path	
0.00	SyncStart: Marigolds	0
638 2	The Big Idea	0
	The Necklace	•
egrated Read		0
e <mark>grated Read</mark> and Writing		0
egrated Read	ing	0

2 Click the drop down menu for each title to view the reading routine.

The Necklace

A life spent wishing for things you cannot have is a life wasted. As a young woman, Madame Loisel imagined that she would live a grand life among wealthy and well-connected people. Reality is somewhat different. When Madame Loisel tries to live the life she wants, the consequences only lead her further from her goal. Was one night in high society worth it?

First Read: The Necklace

After an initial reading and discussion of the short story, students will be able to identify and describe character motivations and setting details as well as articulate the conflict that is integral to the story's plot.



0

Teacher Resources: Lesson Plan

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THE READING ROUTINE

The reading routines for each text include a First Read, Skill Lessons, and a Close Read.

- ✓ First Reads help students understand what the text says.
- ✓ Skills Lessons explain how the text works.
- Close Reads show what the text means.

First Read

1

While in the Integrated Reading and Writing blade (shown on page 7), find "The Necklace" and open by clicking the orange arrow. Click the **Preview** button to experience the First Read lesson from the students' point-of-view.

2 Skill Lesson

In addition to your print Teacher's Edition, **Lesson Plans** are just a click away at each step of the reading routine.

3 Close Read

Use the **Assign** button right from the instructional path to assign lessons to students for independent or collaborative work in class or for homework.

First Read: The Necklace

After an initial reading and discussion of the short story, students will be able to identify and describe character motivations and setting details as well as articulate the conflict that is integral to the story's plot.

Teacher Resources: Lesson Plan

Skill: Theme

After rereading and discussing a model of close reading, students will be able to determine a theme or central idea in "The Necklace" and analyze in detail its development over the course of the story, including how it emerges and is shaped and refined by specific details, such as the characters' motivations and



Close Read: The Necklace

After engaging in a close reading and discussion of "The Necklace," students will be able to produce a short, written response that analyzes how a character develops over the course of the story and describes how the plot twist at the end contributes to the story's theme, citing evidence in the text.

Teacher Resources: Lesson Plan



🚑 Assign

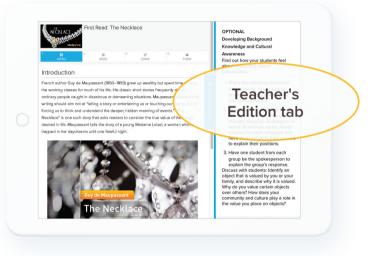
Preview

First Read

Each First Read lesson includes an Intro, Read, and Think section for students. Comprehension questions are optional and controlled by the teacher.

- ✓ The INTRO sets the stage for the text selection with a dynamic preview video.
- The next step is for students to READ the text with available supports and scaffolds including audio and split screen options for simultaneous viewing of the assignment and the text.
- The THINK tab asks students to respond to questions to clarify their understanding of the text and specific vocabulary in each selection.

While viewing the First Read student lesson, teachers can access the Instruction and Differentiation at any time within the **Teacher's Edition tab**.



Skill Lesson

Skills lessons offer a 4-step learning path for each skill: Define, Vocabulary, Model, and Your Turn. This is where you will find Grammar lessons, including point of view, subject-verb agreement, capitalization, punctuation, academic vocabulary, and more.

After viewing the First Read and Teacher's Edition tab, scroll to see **Skill: Theme**. Click on **Preview** to access the skill lesson.



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Close Read

The Close Read gives students an opportunity to reread and analyze the text while applying the standards-based skills they just learned. Close Read sections comprise of Vocabulary, Read, a StudySync® TV episode, and Write which all offer audio tools and additional supports.

While in the Integrated Reading and Writing blade (shown on page 7), find "The Necklace" and open by clicking the orange arrow. Scroll to see Close Read: The Necklace. Click Preview to view the learning path of the Close Read: Vocabulary, Read, StudySync® TV, and Write.

Close Read: The Necklace

After engaging in a close reading and discussion of "The Necklace," students will be able to produce a short, written response that analyzes how a character develops over the course of the story and describes how the plot twist at the end contributes to the story's theme, citing evidence in the text.

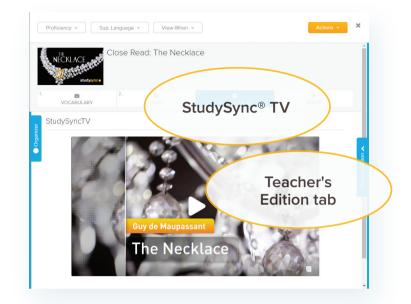
Teacher Resources: Lesson Plan

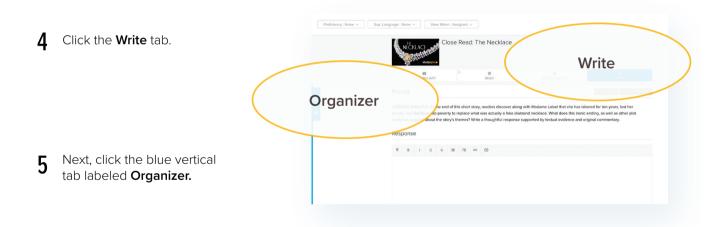


2 Click the **Read** tab to view the selection and the standards-based Focus questions.

ip. Language : None 👻 View V	/hen : Assigned 👻			
	Close Read: The Necklace			
1. VOCALULARY	Read	3. STUDYSWYTV	4. WRITE	
Skills Focus				
details provided through this	nning of the story that shows how the aut narration make her character believable. how the loss of the necklace impacts the ence the theme.			w the
 Identify the passages toward these effects contribute to the 	the end of the story where the author adv a story's theme.	ances the plot and reveals the e	ffects on Mathilde Loisel. Describe I	wor
4. Identify textual evidence that	reveals a plot twist in the ending and anal	yze its impact on the story's ultin	nate message.	
Read			4) AUDIO 🖌 NOITATOMNA 🖌 OIDUA (In	JMBERS
The girl was one of those pretty	and charming young creatures who somet	times are born, as if by a slip of fa	ate, into a family of clerks. She had	no
dowry, no expectations, no way	of being known, understood, loved, marrie	d by any rich and distinguished	man; so she let herself be married to	0

3 Click the StudySync® TV tab and watch an engaging student-modeled collaborative conversation. By clicking the blue Teacher's Edition tab, you can scroll to find suggested stopping points with instruction and discussion suggestions.



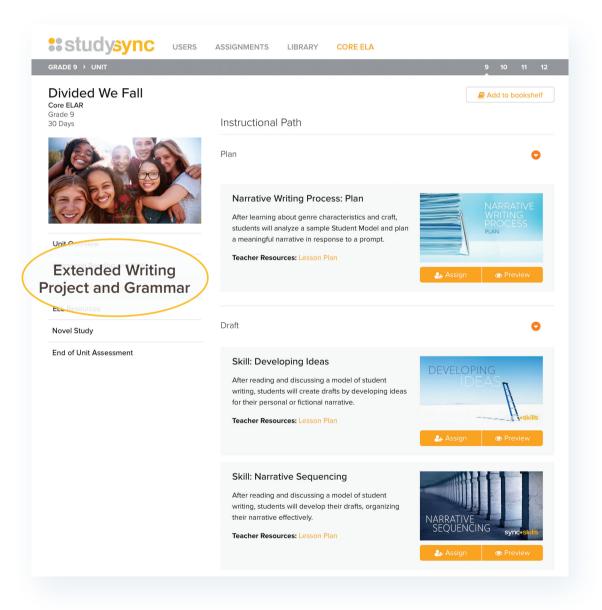




EXTENDED WRITING PROJECT

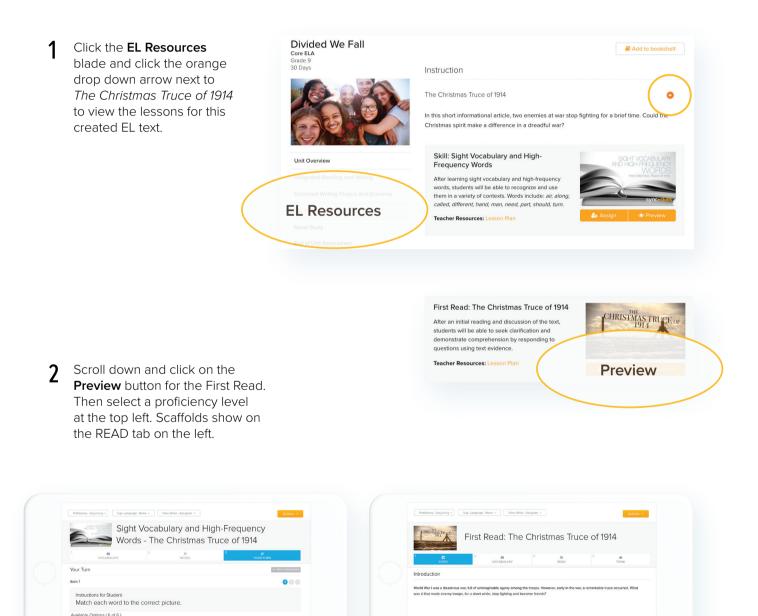
Each unit's Extended Writing Project focuses on different writing forms and covers lessons on the five steps in the process: Plan, Draft, Revise, Edit, Proofread, and Publish. Blasts and Skills lessons also help students craft their final essays. Within the Extended Writing Project, Grammar Skills are addressed with lessons that identify a variety of tools that writers use to structure their writing.

1 Click the Extended Writing Project blade to view the lessons within the project.



EL RESOURCES

Every lesson includes scaffolds at four levels. In addition, EL lessons complement core activities by supporting and reinforcing concepts for English Learners.

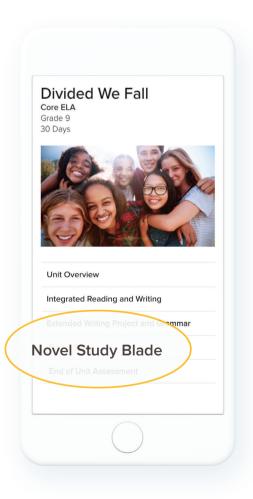


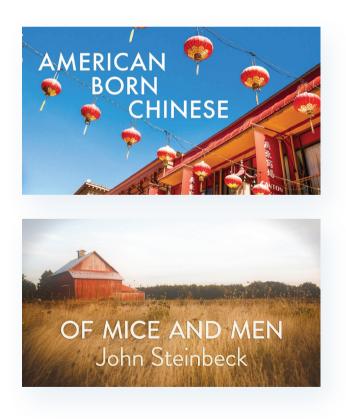
NOVEL STUDIES

Novel Studies offer students an important opportunity to transfer key reading, writing, and speaking and listening skills to longer complex texts.

In Middle School, teachers are provided with a reading guide for their students and themselves. In High School, Novel Studies can be taught in entire units complete with pacing guides and standards instruction.

The Novel Study Reading Guides identify key passages to help teachers guide students through an exploration of the essential ideas, events, and plot and character development in the novel. They also include close reading questions, key vocabulary, discussion prompts, and culminate in a writing assignment.





END OF UNIT ASSESSMENT

Summative assessment is embedded within each unit to provide a benchmark for student learning.

Divided We Fall	Add to bookshelf
Grade 9 30 Days	Assess
	Assessment
08	Grade 9 Unit 1 End-of-Unit Assessment This assessment uses grade-level appropriate
Unit Overview	pessages and writing prompts to assess student performance against the key reading, writing, and language standards covered in the unit.
Integrated Reading and Writing	& Assign @Preview
Extended Writing Project and Grammar	
EL Resources	
End-di-dink Assessment	

Teacher Introduction

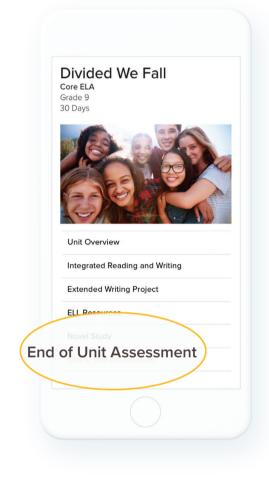
The End-of-Unit Assessments component is an integral part of the complete assessment program aligned with StudySync instruction

Features of End-of-Unit Assessments

- 6 End-Of-Unit Assessments
- 4 selections and 30 items assessing comprehension
- 2 selections and 10 items assessing revising and editing
 1 writing prompt
- Focus of End-of-Unit Assessments

The assessments focus on key areas of English Language Arts and Reading as identified by the comprehension of literary and informational text, comprehension across genres, vocabulary acquisition and use, revising for clarity and conciseness, editing that demonstrates a command of the conventions of the English language, and genre writing. The assessment selections mirror the genre focus of the unit, speak to the unit's essential question, and are written to complexity levels appropriate to the grade level. (Assessment spreads in the *StudySync* Teacher's Editions identify a selection's Lexile, word count, and skill focus.) The writing prompt features students writing to the EWP genre for the unit. Each unit assessment also provides students familiarity with the item types featured in state testing as well as opportunities to work with item types outside of testing, such as constructed response and print versions of tech-enhaned/tech-enabled items.

End of Unit assessments provide further clarity on how your students are progressing against standards mastery.

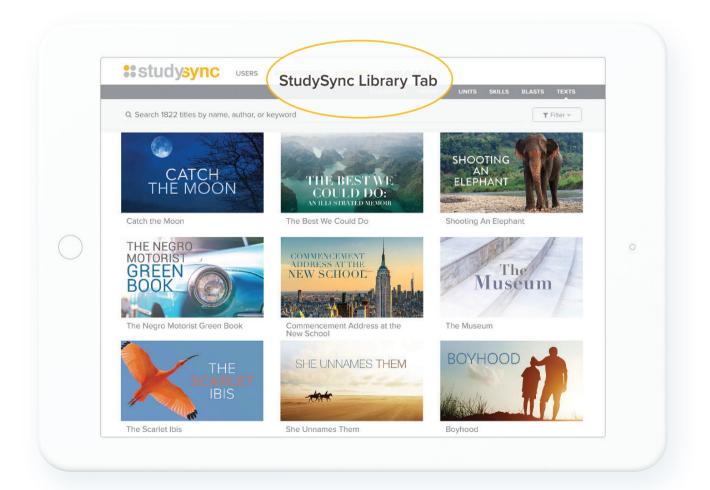


End of Unit assessments are also included on the **"End of Unit Assessment"** blade in your digital account.

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LIBRARY

Beyond the core content, the StudySync Library contains over 2,100 text selections, Blasts, Skills, Units, Prompts, and Standards.



Texts

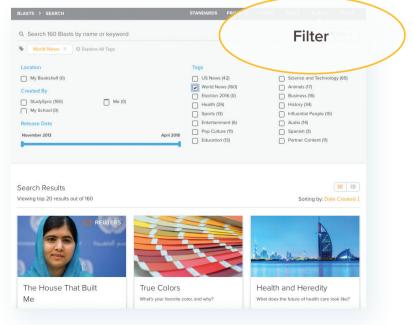
- 1 Click the Library tab and select the **Texts** button in the gray bar to start exploring fiction and nonfiction titles.
- 2 View all of the resources available. The Library is always expanding adding new content every week.
- 3 Use the **Filter** button to locate titles, authors, and topics within the 2,100+ library of texts.

studysync:		BRARY ASSES ORE ELA	· ·
Q Search 2117 titles by name	, author, or keyword	PropPS UN	TS SHILLS BLASTS TEXTS
Explore All Tags			Filter
Location	Recommended Grades	Genre	
My Bookshelf (0)	Grades 2-3 (18)	Literature (875)	Informational Text (759)
Created By	Grades 4-5 (99)	Fiction (564)	C. Autobiography (99)
SudySync (217) My School (0) My School (0) Togs Chicano Literature (25) Coming of Age (24) Dytstopia (23) Environment (62) Latin Amer: Lit. (55) Native American Culture (57) Science and Technology (109) Womens Lit. (45)	Grades 5 & (1637) Grades 9 × 01 (254) Grades 1+ (1208) Special Features Studygrave TV (223) Common Core App 8 (167) English Learner Text (23) English Learner Text (24) Preview (30) Peading Corp. (860) Spanish Text (103)	Foldade (30) Graphic Novel (13) Mydt (60) Novella (23) Novella (23) Stort Story (154) Torms (12) Film (8) Stage (82) Poetry (253) Epic (25) Free Verse (88) Myrat New (51) Narrative Poem (51) Stage (12)	Biography (F4) Correspondence (48) Essay (139) Historical Doc. (56) History (230) Journalism (49) Narrative (73) Persusative (02) Speech (75)
Publication Date Before 1570	Lexile (Excerpt) 2019 400	Lexile (Bool 1800 400	K) 1800

Blasts Lessons - Current Events

Blasts are short read/write assignments covering current events and pop culture topics while offering leveled text for differentiation. Blasts are integrated throughout the Instructional Path of the Units as well as accessible here in the Blasts Library. New Blasts are added each school day.

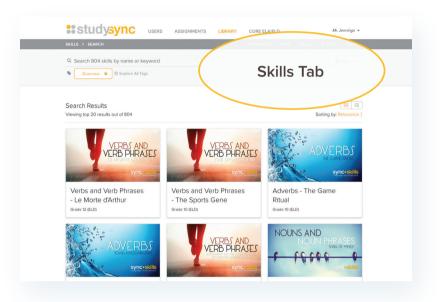
1 Within the Library, explore the Blasts tab. Use the **Filter** to choose a category and scroll to select a Blast from the results.



ALSO FOUND IN THE LIBRARY

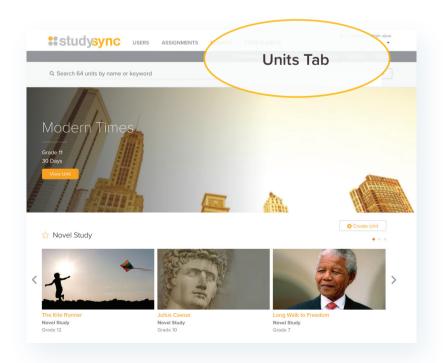
Skills

In the Skills tab, locate hundreds of lessons including Grammar topics with lesson options for pre-teaching and re-teaching.



Units

All available units, including Novel Study Units, are housed within the Units tab.



Prompts

Seeking writing prompts? Visit this bank of prompts to select for any assignment.

Studysync users assignment Q. Search 129 prompts by name	Prompts Tab
Driven by tag "Featured" Analyze Genre - Argumentative Text Vee Pornet	
Popular Determined automatically	Create Prompt
NARRATIVE SELF-SELEC WRITING PROCESS REVISE	

Standards

In the Standards tab, locate lessons that match grammar, reading, writing, and speaking and listening standards.

	Stan	dards Tab	ILLS BLASTS TEXTS
C Search for standards	Otaria		Advanced +
common Core State Standards			
	ecific content by typing the "strand" in the	search box above.	
	A Reading: Informational Text standard wou	Id start "RI". RI.8.3 stands for Reading, Inform	national Text, grade 8,
tandard 3.			
epth Of Knowledge			







Get started at mheonline.com/tennessee