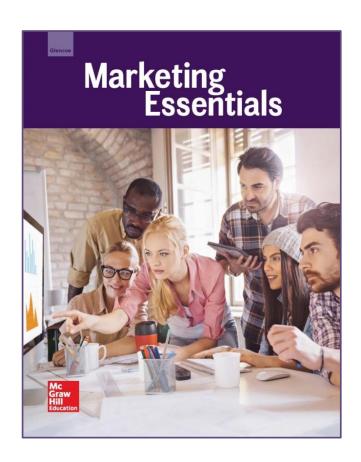


Marketing Management Program of Study Marketing Career Cluster





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STANDARDS

STUDENT EDITION PAGE REFERENCES

MARKETING AND MANAGEMENT 1: PRINCIPLES (5931)

 Define marketing and describe the marketing benefits derived from each economic utility (form, time, place, possession, and information). Discuss how each benefit adds value to products and services.

Student Edition:

7, 13-15, 24 After You Read 11 #1, 15 #1 Review and Activities 25 #1, #4, #5, #8

	STANDARDS	STUDENT EDITION PAGE REFERENCES
2.	Describe each marketing core function (i.e., channel management, marketing information management, market planning, pricing, product service management, promotion, and selling) and supply examples of how each of these functions support the marketing concept.	Student Edition: 8-10 DECA Connection Role Play 27 Discovery Project 5
3.	Examine the marketing mix; select a product or service and construct a visual representation with details and examples illustrating each of the four P's (product, place, price, and promotion) of that particular product or service.	Student Edition: 20-23, 24, 32 After You Read 41 #3 Discovery Project 29 Review and Activities 25 #9
4.	Analyze the elements of a marketing plan and retrieve sample templates or exemplars from real companies (use local sources or Internet searches of prominent businesses). Discuss common elements of each marketing plan and identify the different objectives that the companies outlined in each plan, citing specific textual evidence.	Student Edition: 31-41, 831 DECA Connection 29 DECA Connection Role Play 53 Marketing Internship Project 106-107 Review and Activities 51 #3
5.	Explain the concept of market segmentation. Cite textbook(s) and case studies in a discussion of how market segmentation is used as a company strategy to increase its market share.	Student Edition: 18, 43-49 Marketing Case Study 10, 33 Review and Activities 51 #4-#6
6.	Conduct a SWOT analysis on a company and/or student organization, identifying its most significant strengths, weaknesses, opportunities, and threats. Highlight the techniques or specific results of market segmentation by including demographic, psychographic, and geographic data in the analysis.	Student Edition: 31-34, 127-129 Discovery Project 59, 295 Marketing Internship Project 54-55 Review and Activities 52 #10, #14
7.	Using the same company as in the SWOT analysis, produce a marketing plan with the objective of increasing the company's market share by targeting a non-traditional customer. Outline specific marketing strategies, implementation plans, and evaluation standards. Explain the measures that will be used to quantify and/or qualify the results of plan implementation (e.g., employing website metrics to track the response rate for a fundraising campaign).	Student Edition: 31-41, 831 DECA Connection 29 DECA Connection Role Play 53 Discovery Project 59, 83, 295 Marketing Internship Project 54-55, 106-107 Review and Activities 51 #3

	STANDARDS	STUDENT EDITION PAGE REFERENCES
8.	Explain the concept of economy, delineating between micro and macroeconomic principles, and discuss how scarcity and factors of production require nations to make economic choices. Compare and contrast how the various economic systems (traditional, market, command, mixed) try to answer the questions: "What to produce? How to produce it? For whom to produce?"	Student Edition: 61-69, 71-74 Review and Activities 79 #3, 80 #15
9.	Explain how the following economic indicators are used in a market economy for business analysis and marketing decisions: gross domestic product (GDP), standard of living, inflation rates, interest rates, unemployment rate, productivity rates, stock market reports, and consumer price index (CPI). Demonstrate the ability to retrieve and interpret figures from public websites such as the International Monetary Fund (IMF), World Bank, and the Federal Reserve System in order to assess the overall economic health of nations and markets.	Student Edition: 71-77, 96-98 DECA Connection Role Play 81 Discovery Project 83 Review and Activities 80 #13-#14, 104 #11-#12, 132 #15
10.	Produce a graphic illustration of the business cycle (recession, depression, recovery, and peak) and describe what happens to the economy at each stage of the business cycle. Cite examples of businesses that could flourish in each stage of the cycle.	Student Edition: 75-77 After You Read 77 #3 DECA Connection Role Play 81 Marketing Case Study 67 Review and Activities 132 #15
11.	Explain the characteristics of the free enterprise system. Argue for or against the claim that private ownership, competition, risk, and the profit motive benefit society. Critique the arguments of others and cite evidence to develop original claim(s) and counterclaim(s).	Student Edition: 63-67, 73, 113-121 After You Read 69 #3-#5 DECA Connection Role Play 133
12.	Distinguish between price and non-price competition; provide five non-price examples of competition for customers.	Student Edition: 33, 115-118, 589, 593, 720 After You Read 589 #3 Discovery Project 603 Review and Activities 132 #12, 600 #10
13.	Explain the theory of supply and demand by diagramming a recent purchase of both an elastic and non-elastic product. Use the price paid at the time of the purchase as the equilibrium price; show the impact on price due to an increase or decrease in demand or supply.	Student Edition: 119-121, 592-593, 605 After You Read 121 #4 Figure 5.1 120 Review and Activities 132 #14

STANDARDS	STUDENT EDITION PAGE REFERENCES
14. Explain the role of government in the private enterprise system. Identify federal regulatory agencies and laws that protect workers. Cite textual evidence from news media or textbook(s) to support an identification of examples of events that led to the creation of a specific piece of legislation and how changes in laws impact trade with both domestic and foreign customers.	Student Edition: 64, 71, 76-77, 87-91, 114, 124, 137-145, 152 After You Read 145, 153 #4 DECA Connection Role Play 81, 157 Review and Activities 80 #10-#12, 104 #13, 155
15. Discuss the concept of U.S. protectionism and cite a recent example from news media in which this principle has been referenced, critiqued, or defended. Identify major trade barriers and trade alliances, such as the North American Free Trade Agreement (NAFTA), and craft an original argument for or against U.S. protectionism. Support reasoning with evidence and make recommendations to maintain or remove sanctions affecting a given industry or country.	Student Edition: 88-91 After You Read 91 #4 Review and Activities 103 #3-#6, 104 #13
organizations and treaties, including but not limited to the North American Free Trade Agreement (NAFTA), World Trade Organization (WTO), General Agreement on Tariffs and Trades (GATT), and the European Economic Community (EEC). Explain the benefits to nations derived from forming these associations, and discuss whether benefits flow equitably to all countries involved.	Student Edition: 91-92 After You Read 91 #3-#4 Review and Activities 103 #6, #9, 104 #10
17. Conduct a global environmental scan by selecting a country and identifying a high-growth industry within that country. Create a new product customization or adaption not currently on the local market. Support product innovation based on research gathered through the scan.	Student Edition: 96-101 DECA Connection Role Play 105 Marketing Internship Project 106-107 Review and Activities 103 #8, 104 #12
18. Describe the major modes of transportation involved in the distribution of goods, including advantages and disadvantages of each, and identify the types of products best suited for delivery via each mode of transportation.	Student Edition: 513-523 After You Read 523 #2-#4 As You Read 493 DECA Connection Role Play 533 Discovery Project 491, 513 Review and Activities 531 #2-#4

	STANDARDS	STUDENT EDITION PAGE REFERENCES
19.	Cite examples of how retail institutions' delivery and distribution channels in other countries differ from those in the United States. Determine how recent technological advancements have impacted the operations of warehouses and distribution centers and illustrate the challenges that still exist in developing countries.	Student Edition: 505, 507, 526-529 DECA Connection Role Play 511, 533 Review and Activities 510 #10, #14, #15, 532 #14
20.	Explain feature/benefit selling. Break down a selected product into the features and benefits most likely to resonate with a target population, and translate five product features into five customer benefits.	Student Edition: 299-302 After You Read 305 #4 DECA Connection Role Play 317 Review and Activities 317 #14
21.	Identify and distinguish between high touch versus low touch selling, conversational marketing, and drip marketing. Select a local business and investigate how they approach these sales techniques.	The following pages can be used to meet this standard. Student Edition: 49, 277-279, 285-286, 441, 444-445, 448 After You Read 289 #1, 451 #3 Review and Activities 292 #13, 462 #10
22.	Investigate forms of prospecting to include unsolicited calls (cold calls), door to door in person visits, referrals, webinars, seminars, networking, content marketing, and, especially, social media. Create an infographic that reflects identified forms of prospecting and the extent to which each is used, focusing on different types of social mediums used. Discuss maintaining customer relations through different forms of social networking.	Student Edition: 277-278, 286, 303-305, 354-355, 397, 399, 449 After You Read 283 #2 Digital Nation 36, 281 Review and Activities 291 #3
23.	Role-play the position of sales associate to a fellow classmate posing as a customer. Prepare a mock sales demonstration while taking one's customer through the following steps: a. Identify the approach b. Determine needs c. Present the product d. Overcome the objections e. Close the sale (using a variety of purchase options: cash, credit, layaway) f. Offer suggestive selling g. Relationship management.	Student Edition: After You Read 313 #4, 325 #3-#4, 333 #3, 347 #4 DECA Connection Role Play 317, 337, 361 Discovery Project 319, 339 Review and Activities 315 #6-#9, 360 #10

	STANDARDS	STUDENT EDITION PAGE REFERENCES
24.	Explore customer relationship management strategies by formally or informally interviewing managers or other employees at local businesses. Draft a plan for maintaining and strengthening a company's relationship with its customers by identifying frequency and types of contacts, value-added services to be offered, and other activities, including social media marketing, aimed at improving customer satisfaction, loyalty, and advocacy.	Student Edition: 11, 219, 241-242, 277-279, 354-357, 660 After You Read 283 #2 Digital Nation 281 Discovery Project 339 Marketing Case Study 666 Review and Activities 291 #3, 359 #6-#9, 794 #14
25.	Describe the process of new product and/or service development, including what marketing activities must occur prior to product launch. Design a chart illustrating the key steps (e.g., idea generation, screening, development, testing, introduction, and evaluation of customer acceptance) in new product development.	Student Edition: 709-713 Discovery Project 705 Marketing Internship Project 772-773 Review and Activities 725 #3, 726 #14
26.	Discuss the nature, scope, and importance of branding in product planning. List three different types of brands (Generic, Private, and National). Explain how branding strategies are used to meet sales and company goals, and examine a case study of a successful or failed business attempt at a rebranding effort. Example businesses could include Coke, JCPenney, and Old Spice.	Student Edition: 731-737 After You Read 737 #4 DECA Connection Role Play 749 Discovery Project 729 Review and Activities 747 #2-#5, 748 #10, #14
27.	Identify the functions of labeling. Cite examples of how and why changes have been made to product labels over the course of history.	Student Edition: 742-745 After You Read 745 #1-#4 Review and Activities 747 #7-#9, 748 #13-#14
28.	Identify the types of promotion (such as, but not limited to, advertising, direct marketing including social media marketing, sales promotion, personal selling, and public relations) and describe the concept of the promotional mix. Give examples of why all elements of the promotional mix must be coordinated. Identify the major types of advertising media and cite the pros and cons of each.	Student Edition: 395-403, 405-411, 419-425, 427-433, 441-451, 453-459 After You Read 411 #4, 451 #2 DECA Connection Role Play 415, 437, 463, 485 Discovery Project 393, 439 Figure 17.2 400 Review and Activities 436 #12, 461 #2, 462 #13
29.	Identify the main components of a print advertisement. Design an original ad layout incorporating principles of the components most commonly found in print media.	Student Edition: 467-475, 477-481 DECA Connection Role Play 485 Discovery Project 465 Marketing Internship Project 486-487

	STANDARDS	STUDENT EDITION PAGE REFERENCES
30.	Using suitable strategies from the promotional mix, create a product promotional campaign for a local business and or student organization that includes the following steps: a. Establish objectives b. Identify the target market c. Design the theme and promotional message d. Select promotional activities, to include plans for promotion through different forms of social media, and provide timeline e. Allocate budget amounts f. Measure results	Student Edition: 396-403 DECA Connection Role Play 415, 437, 463 Discovery Project 393, 439, 465 Figure 17.2 400 Marketing Internship Project 390, 486-487
31.	Research the elements of visual merchandising and explain how artistic elements function in a display design. Illustrate how proper and creative use of visual merchandising can drive sales, citing successful examples.	Student Edition: 419-425, 427-433 After You Read 425 #2-#3, 433 #3 DECA Connection Role Play 437 Discovery Project 417 Review and Activities 435 #8
32.	Identify career opportunities in marketing. Using real-time labor market data, research opportunities for job growth in the field. Take a career interest inventory to assess goals and aptitudes, and develop a career plan based on the results.	Student Edition: 873-881, 883-885, 893-897 After You Read 783 #4, 885 #2-#3 DECA Connection Role Play 889 Discovery Project 275, 777, 871, 891 Review and Activities 888 #14-#15
33.	Using online employment resources, conduct a job search for a marketing position. Choose two postings and create a Venn diagram illustrating the unique qualifications for each job as well as the common qualifications between them.	Student Edition: 883-885, 894 DECA Connection Role Play 889 Marketing Case Study (Create) 895 Review and Activities 888 #13-#15
34.	In preparation for a future career in marketing, sales, advertising, or promotion, develop a professional digital portfolio that can be presented to prospective employers. Content artifacts may include cover letter, resume with technical skills attained, certifications, awards, community service projects, membership in professional organizations, follow-up letter, and samples of project work.	Student Edition: 899-909 Career Skills Handbook 916-920 DECA Connection Role Play 913 Discovery Project 871, 891 Marketing Internship Project 914-915 My Marketing Portfolio 55, 107, 159, 271, 389, 487, 579, 649, 701, 773, 867, 915 Review and Activities 912 #12

STANDARDS	STUDENT EDITION PAGE REFERENCES
35. Participate in a mock interview with local business partners, mentors, and or through participation in a student organization event. Prior to the interview, prepare a paper that includes the following: tips on dress and grooming, most commonly asked interview questions, appropriate conduct during an interview, and recommended follow-up procedures.	Student Edition: 904-908 Career Skills Handbook 920-922 DECA Connection Role Play 913 Review and Activities 911 #6-#8, 912 #10