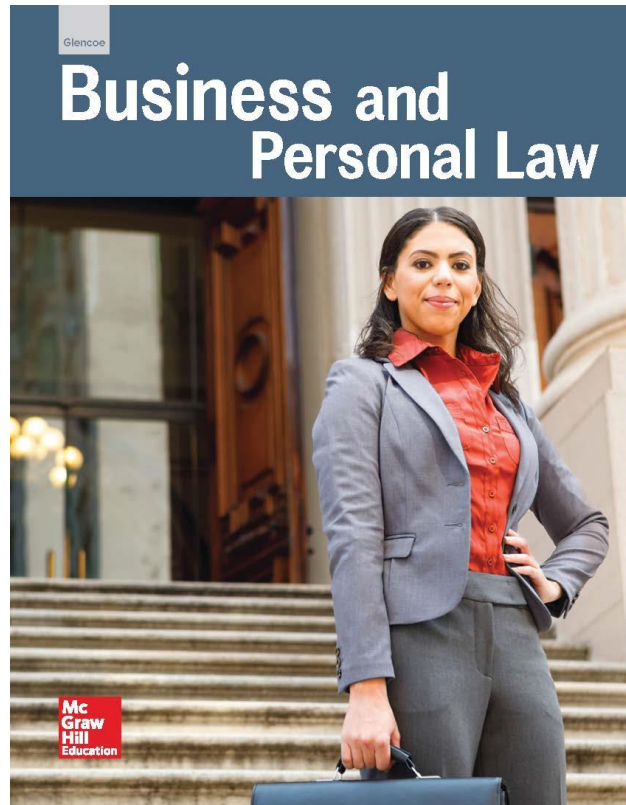




American Business Legal  
(5892)

Tennessee



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## STANDARDS

## PAGE REFERENCES

## AMERICAN BUSINESS LEGAL (5892)

1. The student will develop and apply concepts related to human relations, safety, career development, communications and leadership skills for a global workplace. The student will: 1.1 Develop sensitivity to personal, societal, corporate, and governmental responsibility to community and global issues. 1.2 Demonstrate the interpersonal, teamwork, and leadership skills needed to function in diverse business settings, including the global marketplace. 1.3 Communicate effectively as writers, listeners, and speakers in diverse social and business settings. 1.4 Apply the critical-thinking and soft skills needed to function in students' multiple roles as citizens, consumers, workers, managers, business owners, and directors of their own futures. 1.5 Analyze and follow policies for managing legal and ethical issues in organizations and in a technology-based society. 1.6 Investigate the lifelong learning skills that foster flexible career paths and confidence in adapting to a workplace that demands constant retooling. 1.7 Assess personal skills, abilities, aptitudes and personal strengths and weaknesses as they relate to career exploration and apply knowledge gained from individual assessment to research and develop an individual career plan. 1.8 Examine the goals and principles of Future Business Leaders of America. 1.9 Investigate online and office safety procedures and pass a written safety examination with 100% accuracy. 1.10 Demonstrate parliamentary procedure through office staff/chapter organizational meetings. 1.11 Apply appropriate typography concepts to industry documents.

**Student Edition:**

7-8, 415-425

*As You Read* 7*Business Ethics* 117, 171, 247, 299, 340, 415*Careers in Law* 70, 152, 216, 280, 346, 430, 476*Ethics Application* 97, 179, 243, 305, 323, 345, 393, 411*The Writing Connection* 431**Teacher Edition:**

CT 236, 292; D 7; DS 7, 420; EC 8

2. The student will analyze the Constitution as it relates to American business. The student will: 2.1 Examine the historical background of the United States legal system. 2.2 Analyze the basic principles upon which the Constitution of the United States is based. 2.3 Demonstrate the role of constitutions in preventing abuse of governmental power. 2.4 Analyze the impact of the Constitution, Constitutional Amendments, and federal acts on American business practices. 2.5 Critique the effect of rule of law as it applies to business and employees.

**Student Edition:**

9-10, 39, 326-341, 397-399, 402-405, 420, 425

*Case Study* 334*Critical Thinking* 425*Review & Assessment* 30 #6**Teacher Edition:**

D 9, 10, 11, 334; EC 10, 335; GP 330; WS 12

STANDARDS	PAGE REFERENCES
<p>3. The student will analyze ways the Bill of Rights protects the American citizen. The student will: 3.1 Examine the basic freedoms guaranteed by the Bill of Rights. 3.2 Analyze the effect of laws on individual rights and freedoms. 3.3 Investigate the balance between the protection of individual rights and the general welfare of all citizens.</p>	<p><b>Student Edition:</b>  10, 12-14, 514-515  <i>Academic Connection</i> 14, 40  <i>Review &amp; Assessment</i> 30 #16  <i>The Writing Connection</i> 281  <b>Teacher Edition:</b>  D 10; EC 10; GP 13</p>
<p>4. The student will investigate the organizational structure of the executive, legislative, and judicial branches of federal, state, and local governments. The student will: 4.1 Compare and contrast requirements and duties for the executive and legislative branches. 4.2 Examine the process for proposing and passing legislation. 4.3 Examine the function of the judicial system as it relates to the executive and legislative branches. 4.4 Relate the duties and requirements for serving in state and local governments. 4.5 Analyze the function of a system of checks and balances.</p>	<p><b>Student Edition:</b>  10-13, 507-512  <b>Teacher Edition:</b>  D 10, 11; UV 11; WS 12, 108</p>
<p>5. The student will connect ethics, law, the court system, and substantive and procedural law. The student will: 5.1 Compare the relationship between ethics and the law. 5.2 Analyze the structure of federal, state, and local courts in the American legal system. 5.3 Connect the role of the juvenile court with the role of other courts within a state, territory, or province. 5.4 Differentiate between substantive and procedural law.</p>	<p><b>Student Edition:</b>  8-9, 13-27, 512  <i>Business Ethics</i> 9  <i>Ethics Application</i> 127  <i>Landmark Case</i> 74-75, 156-159, 220-221, 284-285, 350-351, 434-435  <b>Teacher Edition:</b>  EC 8; GP 17; WS 9</p>
<p>6. The student will apply the concepts of contract law. The student will: 6.1 Analyze the essential parts of a contract. 6.2 Analyze the different classifications of contracts. 6.3 Compare requirements of an offer and an acceptance. 6.4 Analyze requirements for valid consideration.</p>	<p><b>Student Edition:</b>  76-93, 98-123, 128-147  <i>Cast Study Practice</i> 97, 127, 151  <i>Critical Thinking</i> 93  <i>Cyber Law</i> 89, 142  <i>Thematic Project</i> 154  <b>Teacher Edition:</b>  D 83, 89; GP 113; IP 85; UV 85, 91</p>

STANDARDS	PAGE REFERENCES
<p>7.The student will analyze laws for the protection of the consumer. The student will: 7.1 Identify consumer laws that regulate consumer protection. 7.2 Investigate consumer laws that regulate consumer credit. 7.3 Differentiate the law of sales from various transactions relating to sales</p>	<p><b>Student Edition:</b>  64, 158-175  <i>Business Ethics</i> 171  <i>Case Study</i> 164  <i>Critical Thinking</i> 175  <i>Thematic Project</i> 218-219  <b>Teacher Edition:</b>  CT 64; D 164, 169, 171; EC 169, 420; UV 170;  WS 164</p>
<p>8.The student will examine domestic relations laws. The student will: 8.1 Analyze legal considerations in marriage. 8.2 Analyze legal considerations in divorce. 8.3 Analyze legal considerations in child custody. 8.4 Analyze legal considerations in domestic abuse, child abuse, neglect or other related issues to domestic abuse.</p>	<p><b>Student Edition:</b>  436-451  <i>Academic Connection</i> 445  <i>Cast Study</i> 450  <i>Critical Thinking</i> 451  <b>Teacher Edition:</b>  D 442; EC 448; GP 448; WS 450</p>
<p>9.The student will analyze the functions of commercial paper, insurance, secured transactions, and bankruptcy. The student will: 9.1 Apply correct procedures for borrowing money with secured transactions. 9.2 Evaluate criteria used in making wise decisions when purchasing on credit. 9.3 Analyze types of negotiable instruments, including commercial paper. 9.4 Relate the purchase of insurance to specific individual needs. 9.5 Examine bankruptcy laws.</p>	<p><b>Student Edition:</b>  244-257, 262-275, 397-398, 456-464  <i>Academic Connection</i> 464  <i>Business Ethics</i> 463  <i>Cast Study</i> 249, 271  <i>Critical Thinking</i> 464  <i>Landmark Case</i> 284-285  <b>Teacher Edition:</b>  D 397, 462; GP 273, 463; IP 272, 460</p>
<p>10.The student will examine business organizations and government regulations. The student will: 10.1 Compare and contrast the four types of business organizations. 10.2 Analyze ways legislation affects business organizations.</p>	<p><b>Student Edition:</b>  354-365, 366-371, 394-407  <i>Case Study</i> 360, 399  <i>Cyber Law</i> 363  <b>Teacher Edition:</b>  CT 359, 403; D 358, 368, 398; GP 370; IP 399;  UV 364</p>

STANDARDS	PAGE REFERENCES
<p>11.The student will analyze the role and importance of agency law and employment law as they relate to the conduct of business. The student will: 11.1 Demonstrate an understanding of the nature of an agency relationship. 11.2 Analyze the different types of agents. 11.3 Analyze the duties of the employer. 11.4 Analyze the duties of the employee. 11.5 Interpret the impact of legislation on worker benefits, employment conditions, and employee rights.</p>	<p><b>Student Edition:</b>  286-303, 306-319, 324-341  <i>Business Ethics</i> 299, 340  <i>Cast Study</i> 334  <i>Critical Thinking</i> 301  <i>Legal Talk</i> 292, 312  <i>Thematic Project</i> 348-349  <i>The Writing Connection</i> 347  <b>Teacher Edition:</b>  D 291, 327, 333; GP 293, 294, 328; WS 334</p>
<p>12.The student will analyze the legalities that apply to personal property, real property, and estate planning. The student will: 12.1 Investigate items that are considered personal property. 12.2 Determine the characteristics of items that would deem them real property. 12.3 Analyze the various components of estate planning and determine when estate planning is advisable</p>	<p><b>Student Edition:</b>  180-193, 206-211, 466-471  <i>Case Study</i> 209, 467  <i>Cyber Law</i> 184  <b>Teacher Edition:</b>  CT 185, 467; D 183, 469; UV 210</p>
<p>13.Analyze the American business and legal systems compared to other global business and legal systems. The student will: 13.1 Investigate types of legal systems that are different from the U.S. system. 13.2 Analyze business law and practices in other countries which are different than the US practices. 13.3 Examine laws and practices related to the import and export of goods and services (trade agreements, protectionism, trade balance). 13.4 Assess the role of trade agreements and international legal and political bodies in the resolution of trade disputes.</p>	<p><b>Student Edition:</b>  14, 400  <i>Business Ethics</i> 415  <i>Case Study Practice</i> 31, 429  <i>Global Law</i> 12, 37, 55, 92, 110, 145, 174, 183, 208, 237, 254, 272, 294, 309, 329, 370, 404, 424  <b>Teacher Edition:</b>  BE 415; GP 18</p>