# AN INTRODUCTION TO Studysync°

A Comprehensive 6-8 ELA Curriculum



## WELCOME TO STUDYSYNC

#### Bring literature to life for every learner.

Committed to helping you foster an equitable learning environment, StudySync is designed to captivate with an unparalleled selection of culturally-diverse literature, elevate with instruction tailored to each student's specific learning needs, and provide flexibility to create the ideal classroom experience for you and your students. StudySync is a comprehensive ELA curriculum for grades 6-12 that brings literature to life for *every* learner.



#### Captivate. All the literature you love, infused with the multimedia your students crave.

An unmatched selection of texts from culturally- and gender-diverse authors supported by award-winning multimedia gets every learner in your classroom excited to read, while simultaneously helping them access more challenging, canonical text.

#### Elevate. Differentiation unlike anything you've ever seen.

JAL

Scaffolding that automatically tailors instruction to each student's level of conceptual understanding and unique learning needs—from ELL to approaching to advanced.

#### Create. Unprecedented flexibility to design the ideal classroom experience for you and your students.

Select from multiple instructional pathways including thematic units, novel studies, and a unit-creator. Literature, multimedia, and assignments can be accessed anywhere, anytime, from any device—even offline—so you can feel confident that you'll be able to deliver strong, consistent ELA instruction no matter what.

## **PROGRAM COMPONENTS**

In your classroom, a computer lab, at home – even offline – easily deliver strong ELA instruction with a complete suite of print and digital resources to support you and every learner in your classroom.



**Print Student Edition** Available in multiple print formats



**Print Teacher Edition** 





**Comprehensive Student and Teacher Digital Experience** 



**Novel Options** 

# **GUIDED BY EXPERTS**

McGraw Hill and StudySync are proud to work with world-class researchers and practitioners in education to assemble an expert authorship team.

We work with these experts to design, develop, and validate instructional models, so you can be assured that StudySync is not only built upon a strong research base, but designed to meet the full spectrum of educator and student needs in today's changing world.



#### Dr. Douglas Fisher

Dr. Douglas Fisher is a prolific researcher and author, including *Visual Learning for Literacy* and *Rigorous Reading*. StudySync's close reading routine is built upon Dr. Fisher's approach to **text complexity and transfer of learning**. Through a series of rereads, students learn to comprehend and respond to rich and meaningful complex text. Independent Reads, combined with StudySync's reading routine, promote the transfer of learning as students learn to grapple with complex text on their own.



#### Dr. Timothy Shanahan

Dr. Timothy Shanahan is the author/editor of more than 200 publications and books, and his research emphasizes the connections between learning to read and learning to write, literacy in the disciplines, and improvement of reading achievement. StudySync's process of First Read, Skill Lessons, and Close Read reflects Dr. Shanahan's work by creating distinct access points for **intensive text analysis** to support students' growing knowledge of the text.



#### Dr. Michelle H. Martin

Dr. Michelle Martin, the Beverly Cleary Professor for Children and Youth Services, at University of Washington's iSchool, has long been an advocate for **diversity and representation** in youth literature. Working in partnership with Dr. Martin, StudySync developed a truly diverse table of contents, with more Black authors and authors of color than any major publisher.



#### Dr. Catlin R. Tucker

Inspired by Dr. Catlin Tucker, author of *Balance of Blended Learning, Power Up Blended Learning,* and *Blended Learning in Action,* StudySync promotes **flexible implementation** and an easy-to-navigate digital interface with rigorous, English Language Arts instruction at its core.

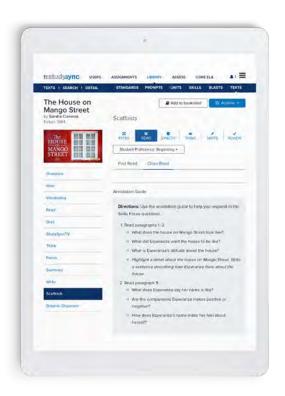




# **BUILT UPON RESEARCH**

Close Reading is the cornerstone of StudySync's instructional approach. The practice employs **Science of Reading**based strategies throughout that help educators guide students as they engage in the process of analytical reading:

- ✓ Use short, complex texts
- Incorporate rich discussions
- ✓ Revisit and annotate the text
- ✓ Use text as a source of inspiration



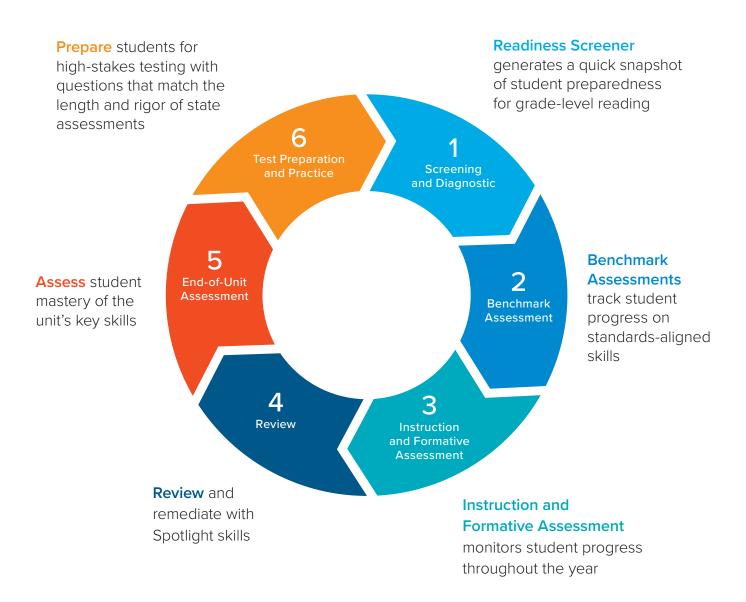
Review the I	nedlang in the shirt			
	Prefix	Meaning	Examples	
	en-	to make or	courage	
	em-	cause to be	lembitter	
	in-	within or into	inspect	
	im-	within or into		
	Im-		mmigrate	
	Im-		Immigrate	
	im-		Immigrate	
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The face per Write out of charge? The neget of mage!	hain to the boards are not, or the in the boards are not, or the particular in the boards or grand (here the preside or mode) them that the previous or	ing of the send countypy, we get the ortho changes the base word tober Based on the in-and in-other mean "not." But they can	New down the same freezers, "to naive or same to encourse," the encourse of interest to add a service and anows, "active or third," <i>The</i> solation, the same active answ, "wetters or third," <i>The</i> solation, the same active "how added have the particle on sharping the	obe" ne bel der

**Word Study Lessons** offer a flexible intervention resource designed specifically for older students that focus on five main lesson topics to provide targeted support:

- Introduction to Word Study
- Prefixes
- Suffixes
- ✓ Word Parts and Origins
- Syllabication

# DATA-DRIVEN ASSESSMENT

StudySync provides a data-driven assessment suite that helps gauge progress and inform instruction as students prepare for high-stakes testing.



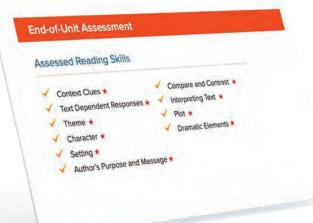


#### #studysync

Instructions for Student Reread paragraphs 58–72 of the story. Then answer the multiple-choice questions that follow.

- From "The Necklace" by Guy de Maupassant.
- It took them to their dwelling in the Rue des Martyrs, and sadly they mounted the stairs to their flat. All was ended for her. As to him, he reflected that he must be at the ministry at ten o'clock that morning.
- 39 She removed her wraps before the glass so as to see herself once inore in all her glory. But suddenly she uttered a cry. She no longer had the necklace around her neckl
- 1. What is what the main ironic event in paragraphs 58 and 59?
- A. The Loise's arrive home in a cab and are sad to to be back.
- B Madame Loisel looks in the mirror, wanting to admire herself one last time.
- but is surprised to discover that the necktace is gone.
- D Despite wanting to go to the ball. Madame Losel tired of the attention she received and is glid to arrive home.

### Instruction and Formative Assessment



#### **End-of-Unit Assessment**



**Screening and Diagnostic** 

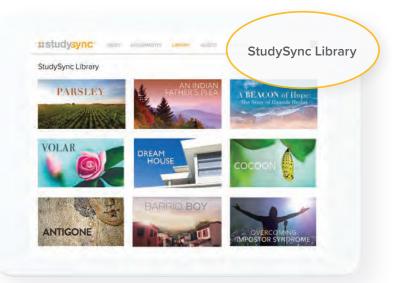
### LITERATURE AND MULTIMEDIA TO CAPTIVATE

StudySync provides an unparalleled selection of culturally-diverse literature and nonfiction texts, ensuring students see themselves in the literature they're reading, as well as learn about others. Not only will students be excited to read, but these highinterest contemporary works serve as access points into more complex, canonical texts.





Our continuously growing library includes short stories, poems, excerpts and full-length texts of novels, dramas, essays, speeches, and primary source documents. **New English and Spanish texts are added every month.** 







**Original multimedia** will hook your students and keep them coming back for more.

- StudySyncTV: Movie trailer-like previews get students excited to start a new piece of literature
- SkillsTV: Peer models for collaborative discussions
- Blasts: Thought-provoking read/write activities foster lively discussion in a social media-type environment

### Integrated reading and writing, infused with high-quality, immediate feedback

#### **Response to Reading**

- Built upon the Science of Reading, close reading is a cornerstone of StudySync, is facilitating meaningful and dynamic interaction with text.
- Throughout units of study and with every text, students respond to an increasingly challenging variety of sources that are read, heard, or viewed in writing and in discussion.
- Students engage in a variety of writing activities in response to the reading of texts, including note-taking, annotating, creating short constructed responses, and completing Extended Writing Projects.
- StudySync emphasizes reinforcing all information, claims, and ideas with concrete evidence and sound reasoning, rather than simply expressing opinions and feelings, developing critical thinkers and expert writers.

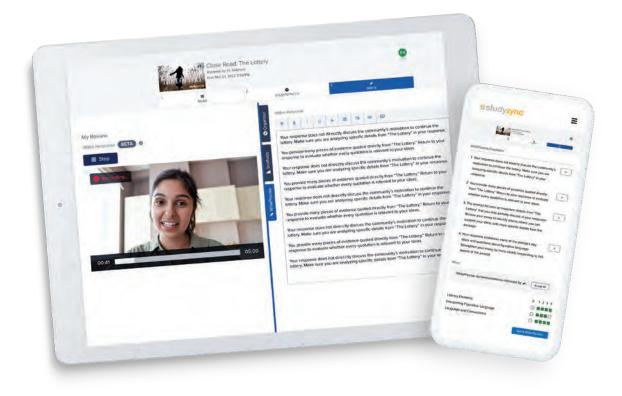
#### The Extended Writing Project

- Each unit's Extended Writing Project (EWP) leads students through the steps of writing in multiple modes and the writing process to teach standards-aligned writing skills.
- Student Models highlight essential features of the mode and exemplify aspects of the revision process.
- With explicit grammar instruction and practice embedded within the Extended Writing Project, grammar is not taught in isolation, but in the context of the writing process.



#### Strengthen and Simplify Writing Feedback

With multiple supports for both students and teachers, providing high-quality, immediate feedback has never been more effective or easier:



- WritePrecise scans and analyzes student writing to provide targeted, standardsaligned feedback specific to text and task. Unlike other essay-grading technologies, it's integrated directly into StudySync's platform, meaning it can be used with writing activities directly connected to your curriculum.
- Anonymous Peer Review provides immediate feedback and creates an authentic audience for student writing.
- StudySync's Video Feedback Tool allows teachers to provide students fast, verbal feedback.

# DIFFERENTIATION TO ELEVATE

Every student using StudySync has the same opportunity and access regardless of native language, proficiency level, or physical, social, or emotional ability.

Both the print and online teacher experiences include point-of-use differentiation suggestions and instruction. Each lesson in the core curriculum offer digital scaffolds, providing targeted student-facing support.



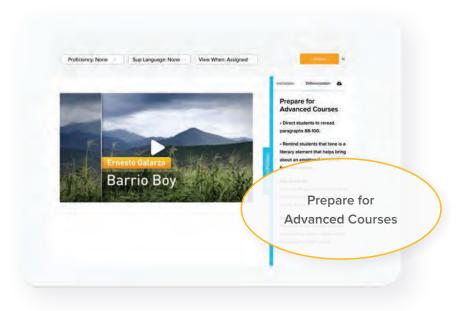


### Approaching and Beyond Grade-Level Learners

	i.	1.0	4	A Contraction of the second se
Promp		ST "The Manhau's P	w," a short story. The	1. Vocabulary
graphic nov different str impact the o structure he The Conjust	el excerpt, hav uctures contrib levelopment o lps reveal the	e different story stur oute to the meaning of the plot? Compare meaning of "The Mo The Graveyard Bool	d The Graveyard Bool ctures. How do these of the texts? How do th and contrast how nkey's Paw" against th 4. Remember to suppo	Complete vocaduary Chart Circulate and support students as they write their sample sentences. Available scatter
				Vocabulary Chart
Review	0			

#### Approaching

Approaching grade-level students engage in supports designed specifically for them so they can access grade-level activities with depth and rigor.



#### **Beyond Grade-Level**

Extension and Prepare for Advanced Courses activities are found in lesson plans and are designed to stretch student thinking.

### Integrated ELL Supports

For English Language Learners, StudySync includes both integrated and designated supports. Each lesson includes scaffolded support for four levels of English Language Learners. These targeted scaffolds **automatically appear** with every digital assignment and are specifically tailored to each activity.

As students increase their English proficiency, scaffolds decrease, providing students at each level an appropriate amount of support.

anxious	Definition wanting something, but with a	Image	
ansioso/a	feeling of nat being sure quever algo, pero con el sentimiento de no estar seguto/a		Visual Glossary and
automatically automaticamente COGNATE	happening without thought or action que sucede sin personniento ni acción	PLANA TELEPI	Spanish Cognates
1. Rikki-tikki wa	frames as you discuss the text. is a mongoose that lived One day a w	vashed	Cu calina and
2. Nag is a "big	cold sound." This descrip	nakes	Speaking and Sentence Frames

In addition to digital scaffolds, every lesson includes Differentiation suggestions for the teacher outlining specific strategies and scaffolds to support every student.





#### **Designated ELL Resources**

The English Language Learners Resources offer 20 lessons in each unit in addition to and supportive of the core curriculum. Each unit consists of two created texts written for ELL students at four proficiency levels—Beginning, Intermediate, Advanced, and Advanced High. The unit builds towards a culminating writing and speaking performance task for the Extended Oral Project.

READINGS	DIFFERENTIATED TEXT LEVELS	SKILL AND STANDARD INSTRUCTION
READY FOR MARCOS	BEGINNING 380L   277 words INTERMEDIATE 510L   388 words ADVANCED 610L   446 words ADVANCED HIGH 730L   547 words Use this text in place of, or as an extension to Rikki-Tikki-Tavi	<ul> <li>Sight Vocabulary and High- Frequency Words</li> <li>Seeking Clarification</li> <li>Analyzing Expressions</li> <li>Conveying Ideas</li> <li>Spelling Patterns and Rules</li> </ul>
A WORLD AWAY	BEGINNING 200L   320 words INTERMEDIATE 520L   393 words ADVANCED 620L   456 words ADVANCED HIGH 740L   550 words Use this text in place of, or as an extension to Stargirl or Seventh Grade	<ul> <li>Classroom Vocabulary</li> <li>Taking Notes</li> <li>Language Structures</li> <li>Retelling and Summarizing</li> <li>Subject-Verb Agreement</li> </ul>
EXTENDED ORAL PROJECT	In this Extended Oral Project, students write and perform a dramatic scene. This may be assigned in place of this unit's EWP.	<ul><li>Acquiring Vocabulary</li><li>Sentence Lengths</li></ul>

Like their counterparts in the Integrated Reading and Writing section, ELL Resources are organized around a First Read, a Close Read, and associated Skill lessons. ELL skill lessons emphasize explicit vocabulary instruction, language acquisition, spelling and grammar conventions, and reading comprehension.

### FLEXIBILITY TO CREATE YOUR IDEAL CLASSROOM EXPERIENCE

### Interchangeable Print and Digital Instructional Tools

StudySync's standards-aligned thematic units seamlessly integrate reading and writing. Instructors may also teach optional novel studies and create standards-aligned units using the Digital Library Unit Creator.



#### **Thematic Units**

These units contain thematicallylinked texts from a variety of genres. Selections include multiple paired reading and independent reading opportunities.



#### **Unit Creator**

Build the units you want using the Digital Library – thousands of texts, standards-aligned skill lessons and prompts, as well as engaging Blasts.





While StudySync can be taught in a fully digital format, essential instructional elements including lesson plans, scaffolds, and reproductions of pages from the print Student Edition are also provided in our robust 2-volume print Teacher's Edition. Use print and digital resources interchangeably based on the needs of you and your students.

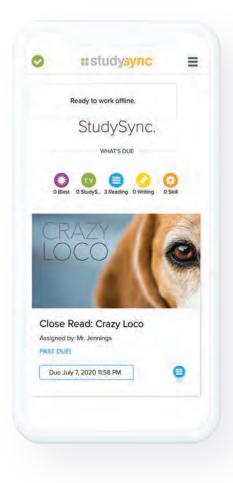


#### **Choose Your Delivery**

With content that can be accessed seamlessly across **print**, **digital**, and a **student mobile app**, StudySync's flexible delivery options allow teachers and districts to choose what works best for them and their students.



StudySync's options allow for a wide range of instructional delivery models, including both **online and offline** instructional models.



Our **mobile app** allows students to work offline, whenever and wherever. Completed work is automatically uploaded when the app next connects to the internet.





#### Choose Your Classroom Setup

With grouping suggestions in every lesson plan, teachers can choose the classroom setup to help students both collaborate and practice independently, while staying true to their teaching style.



ACTIVITY	WHOLE GROUP	PAIRS OR SMALL GROUPS	ON THEIR OWN
Complete Vocabulary Chart			~
Complete Skill Focus		<ul> <li>Image: A start of the start of</li></ul>	✓
Writer's Notebook			~
Watch and Discuss StudySyncTV®	<b>~</b>		
Collaborative Conversation		<ul> <li>Image: A start of the start of</li></ul>	
Review Prompt and Rubric	<b>~</b>		~
Prewrite with Graphic Organizer			✓
Peer Review and Reflect			~
Connect to Extended Writing Project	<ul> <li>Image: A second s</li></ul>		

# SEAMLESS INTEGRATION

McGraw Hill offers seamless integration between StudySync and a variety of LMS platforms including **Canvas, Schoology, Google Classroom,** and more. Key integration features include:

#### Assignment Sync

- Teachers can create assignments directly within their LMS
- ✓ Students can launch and complete assignments within their LMS

#### Grade Passback

Grades are automatically sent to the LMS gradebook

McGraw Hill can also provide ongoing consultation with the district on specific integration needs in order to plan and deliver the optimal experience when integrated.





#### **Implementation Support and Professional Development**

StudySync offers a range of professional development and training options that can be adapted and customized to suit the needs of your school or district.

We will be your partners throughout the life of your StudySync adoption, supporting in delivering teachers both the technical training and pedagogical best practices that will allow them to implement StudySync print and digital tools. We have developed a training, professional development, and support program that offers on-site, on demand, and ongoing options to meet all of your needs.

### McGraw Hill and StudySync provide ongoing support in the form of:

✓ A regional **Implementation Specialist** that can help with the following:

- Answering Teacher and Administrator Questions
- Implementing Blended Learning Models
- Hosting Custom Webinars for the District, Schools, or Individual Teachers
- Live webinars on topics ranging from Basic Trainings to Deeper Dives for both administrators and instructional staff
- An Online Professional Development course with a complete Quick Start Course as well as in depth training sections on ELA, ELLs, Assessments, and Blended Learning
- An embedded, searchable Help Center with video tutorials, click-path walkthroughs, instructional guides, and more
- Instructional Flyers to support both teachers and students during the implementation

### **Studysync**° BRING LITERATURE TO LIFE





Get Started at mheonline.com/studysync