

**EXPLORE MORE, DISCOVER MORE, DO MORE!** 

## HIGH SCHOOL

- United States History and Geography
- ▶ United States Government: Our Democracy
- Understanding Economics
- ▶ Geography: The Human and Physical World



Experience an award-winning Social Studies program

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WAS AWARDS
Golden Lamp
2017 WINNER



## ENGAGE STUDENTS OF TODAY, INSPIRE CITIZENS OF TOMORROW

McGraw Hill Networks™ is a dynamic student-centered program that helps teachers prepare students to be successful in college, careers, and civic life.

### **EXPLORE MORE**

Rigorous, age-appropriate content highlights diverse perspectives, integrates primary sources, and makes relevant connections to bring the subject area to life.

## **DISCOVER MORE**

Inquiry activities ignite curiosity and facilitate critical thinking, teaching students how to analyze sources, cite evidence, and take informed action.

### DO MORE

Customizable lesson plans and classroom management tools save time, while point-of-use differentiation strategies and authentic ELL support meet every student where they are.



## **TEACH YOUR WAY**

*Networks* enables flexible pathways for teaching and learning. Planning guides offer a custom path to use the resources – print, digital, inquiry, or project-based - so you can teach your way.

## TEACHER-DIRECTED PATH

The teacher-directed pathway supports teachers by providing interactive, differentiated activities and a linear path through the content. Assessments wrap-up the lessons and chapters in this traditional path.

#### **ESSENTIAL QUESTION**

**STUDENT** Reads and considers Essential Question

**TEACHER** Introduces Essential Question

#### ENGAGE

**STUDENT** Listens and participates in teacher-led activity

**TEACHER** Presents bell-ringer activity

### TEACH & ASSESS

**STUDENT** Reviews expository narrative, completes performance tasks, and checks f or understanding

**TEACHER** Lectures and/or leads discussion about main content in section

TEACH & ASSESS is repeated for each section within the Jesson

#### **CLOSE & REFLECT**

**STUDENT** Demonstrates understanding by completing assessment, writing an essay, and/or participating in wrap-up activities

**TEACHER** Evaluates data from student assessment or activity to guide instruction and differentiation

#### **INQUIRY PATH**

The student-centered inquiry pathway encourages students to engage with the essential question by analyzing primary sources, reporting findings, and taking action.

#### **ESSENTIAL QUESTION**

**STUDENT** Writes Supporting Questions

**TEACHER** Engages with students on the broader themes and issues

## ANALYZE SOURCES & GATHER EVIDENCE

**STUDENT** Asks additional questions, analyzes resources

**TEACHER** Directs students through extracting evidence, and models source analysis

As students draw conclusions, they may need to circle back and gather more evidence

## EVALUATE EVIDENCE & DRAW CONCLUSIONS

**STUDENT** Reports findings, organizes evidence, and produces a written statement or a discussion point

**TEACHER** Enables student learning by presenting rubrics and student examples and grades student work

### TAKE ACTION

**STUDENT** Based on research and position, student creates a plan to take real-world action on the topic

**TEACHER** Directs students with some examples of action to take

### PROJECT PATH

The student-centered project pathway encourages students to engage with the essential question by creating a product or project, often developing the skills of collaboration and teamwork.

#### **ESSENTIAL QUESTION**

**STUDENT** Considers the Essential Question. Determines audience for project or product

**TEACHER** Ties project to the Essential Question, introduces and reviews the project rubric with class

## INVESTIGATE BACKGROUND KNOWLEDGE

**STUDENT** Gathers evidence, collects materials, plans, researches, writes

**TEACHER** Directs students by modeling History-Social Science skills, such as extracting evidence, and provides any needed student support

#### CREATE THE PROJECT

**STUDENT** Assigns roles, divides work, works together to create a project, and evaluates group members' contributions

## DELIVER A PROJECT/PRODUCT

**STUDENT** Delivers a project or a product that demonstrates their understanding

## REFLECT ON & EVALUATE THE PROJECT

**STUDENT** Uses rubrics for peer assessment, or self-assessment, evaluates process, revisits the question, makes connections to today

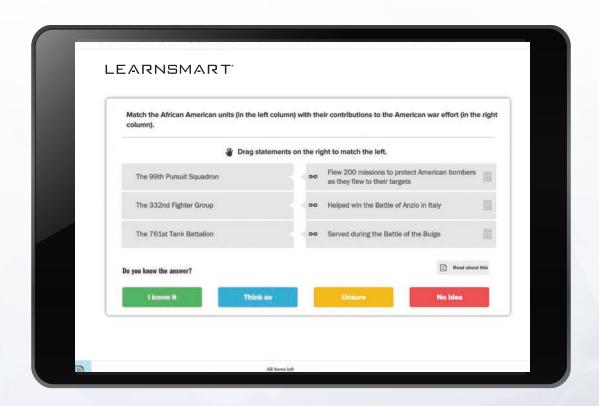
**TEACHER** Connects project to relevance for today

## POWERFUL PERSONALIZATION AND ENGAGEMENT

### MAKE STUDY TIME MORE EFFICIENT

Study tool *LearnSmart*® with *SmartBook*® helps students learn faster, study more efficiently, and retain more knowledge.

- Adaptive ebook highlights only the most impactful concepts a student needs to learn
- Personalizes learning based on student responses and confidence level to questions
- Recharge questions continuously assesses knowledge gaps
- ▶ Teacher Reports identify student and class progress, and most challenging learning objectives

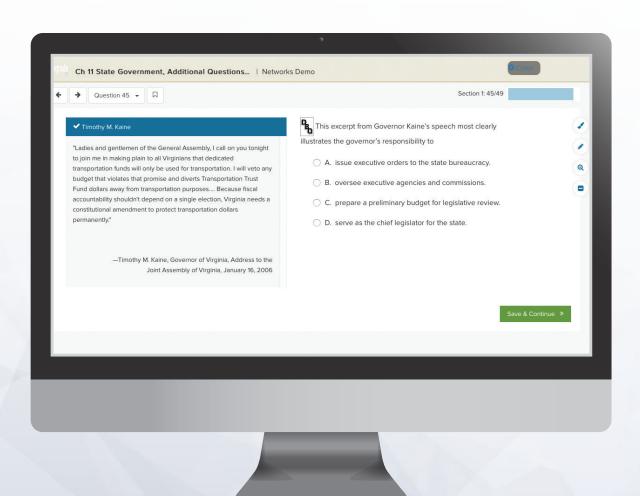


LEARNSMART®

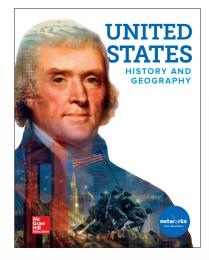
## ASSESS INDIVIDUAL AND CLASS-WIDE LEARNING NEEDS

Access pre-built and customizable tests and quizzes, with a variety of question types provide critical practice for high-stakes assessments.

- Customize assessments by selecting questions based on South Carolina standard, subject, lesson, or keyword
- Check student progress on mastery against benchmarks
- Description Customize assessments by selecting questions based on subject, lesson, or keyword
- ▶ Includes tech-enhanced, multiple-choice, and essay questions as well as document-based questions
- Description Question sets and online environment prepare students for current, high-stakes assessments



# UNITED STATES HISTORY AND THE CONSTITUTION



HIGH SCHOOL

**United States History & Geography** 

Appleby • Brinkley • Broussard • McPherson • Ritchie

Survey

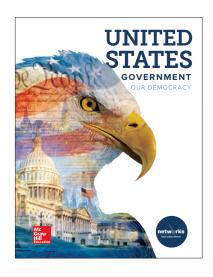
Explore the history of our nation in a whole new way with a fully integrated print and digital U.S. History curriculum for today's high school students.

- ▶ **Focus on critical concepts** built around the principles of Understanding by Design® using Essential Questions, and Enduring Understandings
- Inquiry Journal interactive worktext develops inquiry skills with primary sources and evidence-based writing, culminating in Taking Action
- Bring the stories of our nation to life with The Story Matters chapter openers, maps, timelines, and primary sources
- Develop critical thinking, historical analysis, and 21st Century Skills with Thinking Like a Historian, Skillbuilder, Biography, Connections to Today, and a variety of online activities
- Prepare for success with built-in rigor using
   Document-Based Questions and Extended
   Response practice
- Encourage problem-solving skills with simulations, debates, hands-on chapter projects, and online technology extensions created by EdTech Teacher



UNITED

## **UNITED STATES GOVERNMENT**



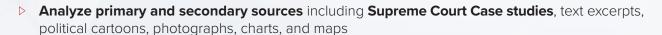
HIGH SCHOOL

**United States Government: Our Democracy** 

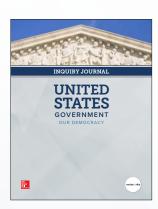
Remy • Ritchie • Arbetman • Scott • Hanson

Demonstrate the value of civic participation and empower students to make informed decisions about government and law.

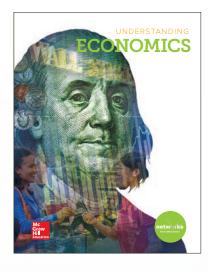
- ▶ **Engage** with an accessible student text that uses Essential Questions and inquiry
- ▶ **Inquiry Journal interactive worktext develops inquiry skills** with primary sources and evidence-based writing, culminating in Taking Action
- Maximize comprehension with **Reading Help Desks** in every lesson to build vocabulary, develop reading strategies, and strengthen note-taking skills
- Integrate state and local level government into the units on national government to make comparisons and see the similarities and differences among the different levels of government



Develop strong critical thinking and analytical skills with **Debate and Deliberation** features



# ECONOMICS AND PERSONAL FINANCE



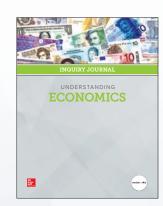
HIGH SCHOOL

Understanding Economics

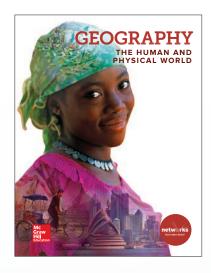
Clayton

Give students what they need to learn and interact with both theoretical and applied economics, as well as develop personal financial literacy.

- Focus on the big ideas with an accessible student text built around Essential Questions and inquiry and correlated to the Council on Economic Education standards
- ▶ **Inquiry Journal interactive worktext develops inquiry skills** with primary sources and evidence-based writing, culminating in Taking Action
- Reading Help-Desk in each lesson assist students with building an economic vocabulary, reading strategies, note-taking suggestions, and graphic organizers
- ▶ **Enrich instruction** with up-to-date charts, graphs, and infographics
- ▶ Focus on relevant, real-world topics with Case Studies, Debates, as well as Global Economy and You features
- ▶ Learn more about economic skills and employment options with the **Careers** feature
- Foster practical, real-world understanding by marrying theoretical and practical economics while building personal financial literacy skills



## **HUMAN GEOGRAPHY**



HIGH SCHOOL

Geography: The Human and Physical World

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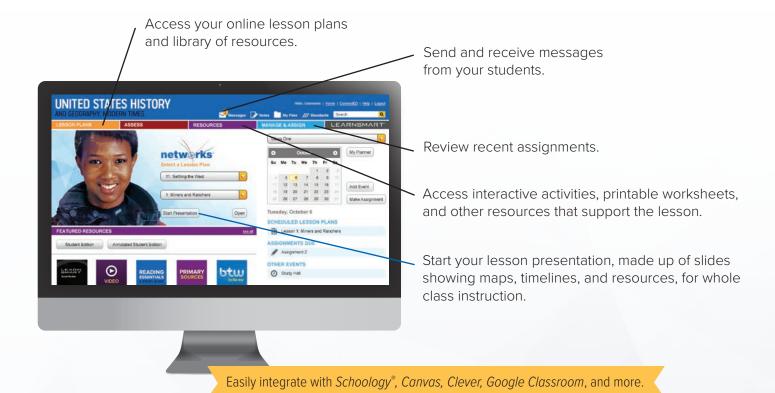
Students make connections between geography, people, and the world in which we live, and will explore issues relating to human geography.

- Focus on the big ideas with an accessible student text built around Essential Questions, enduring ideas, and National Geography standards
- ▶ Global Connections features focus on opportunities and challenges facing people around the world, while Case Studies examine topics with the help of primary sources and DBQs
- Bring world geography to life with high-interest, cumulative Hands-On Chapter projects
- Check out ePals™ Global Collaboration projects online



# THE ONLINE TEACHER LESSON CENTER

EASILY ACCESS ALL TEACHING RESOURCES FOR THIS PROGRAM FROM THE ONLINE TEACHER CENTER.



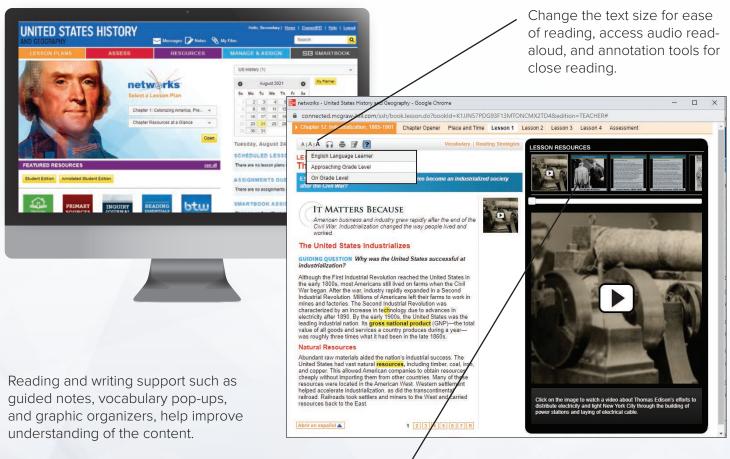
- Access pre-built lesson plans that are easily customizable.
- Reference point of use differentiation strategies.
- Easily assign different reading levels to meet students individual needs.
- Hundreds of additional resources are available in the resource library that are easy to filter or search by keywords.
- Upload your own favorite resources.



# THE ONLINE STUDENT EXPERIENCE

CONNECT STUDENTS TO THE STUDENT LEARNING CENTER TO PLAN, STUDY, CHECK TEACHER MESSAGES, GET ASSIGNMENTS, AND SAVE WORK.

Device-agnostic technology allows students to learn any way they want.



Chapter 3: The Constitution 
Lasson 4: Principles of the Const. 

Vocabulary | Reading Strategies

How is power distributed under federalism?

Taking Notes: Organizing

As you read, complete a graphic organizer to identify principles of the Constitution.

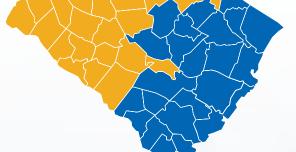
Engaging resources are accessible right at the lesson to bring context and bring the narrative to life. Use the carousel to browse the interactive resources for the lesson.

- Maps
- Games
- Timelines
- Infographics
- Primary Sources
- Images
- Videos
- Inquiry Journal



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