

**Mc
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SOUTH CAROLINA DIGITAL WALKTHROUGH

SOCIAL STUDIES | GRADES 9–12

EXPLORE MORE, DISCOVER MORE, DO MORE!



Experience an award-winning Social Studies program

Sample and discover online at: mheonline.com/southcarolina



Discover the South Carolina *Networks*™ Online Teacher Lesson Center.

McGraw Hill *Networks*™ gathers everything you need in one easy-to-use Online Teacher Lesson Center. Use the McGraw Hill lesson plans and resources or customize your lessons to teach how you want to teach.

- ✓ Aligned to South Carolina College- and Career-Ready Standards
- ✓ Find a variety of primary sources, videos, maps, and interactive resources
- ✓ Provides rigorous, differentiated instruction for every learning style
- ✓ Allows you to effectively manage and organize your classroom
- ✓ Powerful classroom presentations: premade and customizable
- ✓ Assignments can be tailored to meet the needs of all students, and can be printed or sent to students online
- ✓ Present a lesson, create discussion groups, flip your class, or integrate project-based learning where appropriate
- ✓ Messaging Center connects you to students



▲ Chapter Level Resources

Explore more, discover more, do more.

EXPERIENCE AN AWARD-WINNING SOCIAL STUDIES PROGRAM



Go to my.mheducation.com

HOW TO USE THE ONLINE TEACHER LESSON CENTER

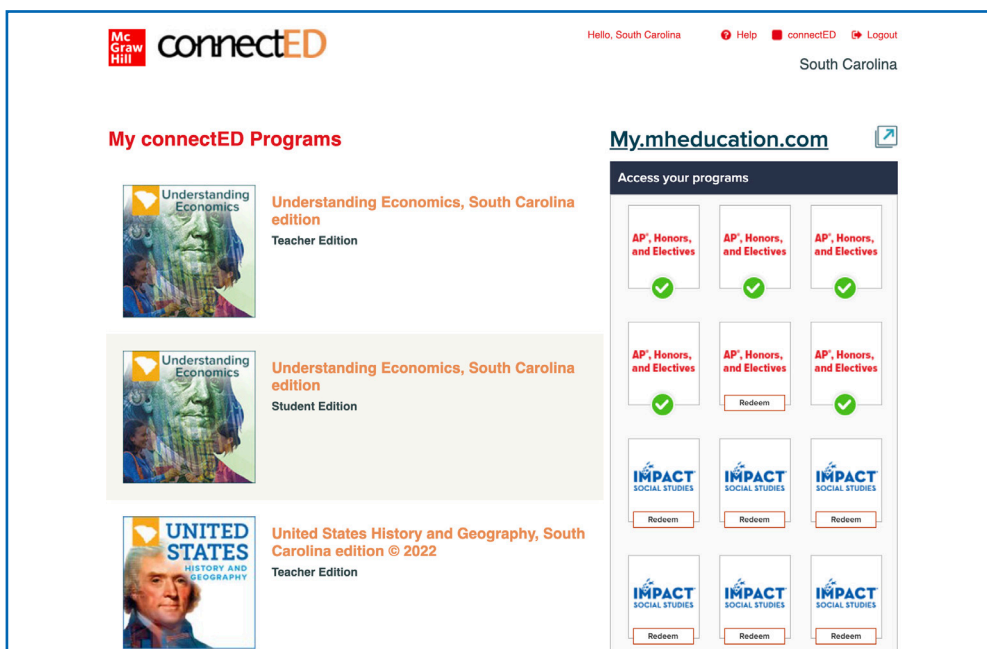
Welcome to the *Networks™* Online Teacher Lesson Center. Here you will access your online lesson plans, worksheets, tests, quizzes, and many other teaching resources.



1. LOGGING ON TO THE TEACHER CENTER

Using your internet browser, go to **my.mheducation.com**. Enter your username and password.

If you do not have a username and password, please register at **mheducation.com/southcarolina**.



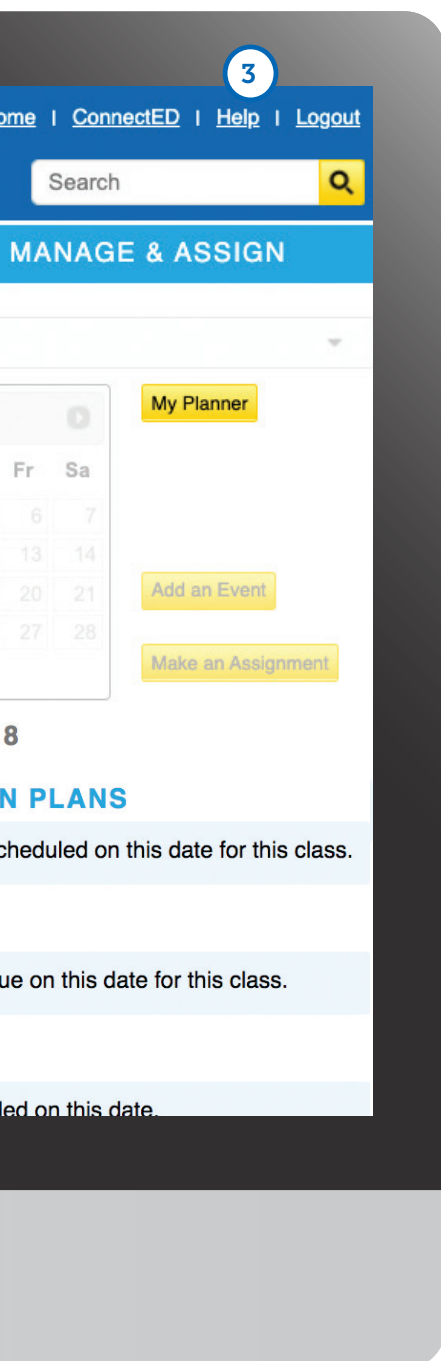
2. SELECT YOUR PROGRAM

Click your program to launch the home page of your Online Teacher Lesson Center.

Using Your Home Page

Your home page provides quick access to all of your teaching resources.





1. HOME PAGE

To return to your home page at any time, click on the program name in the top left corner of the page.

2. QUICK LINKS MENU

Use this menu to access:

- Notes
- Messages
- My Files

3. HELP

For how-to videos, professional development, and assistance with the features of *Networks™*, click "Help."

4. MAIN MENU

Use this menu to access:

- Lesson Plans
- Resource Library
- *LearnSmart®* adaptive learning program
- Assessment tools

5. ONLINE TEACHER LESSON CENTER

Go to your Online Teacher Lesson Center by selecting the chapter and lesson and then click "Go."

6. ASSIGNMENTS

Recent assignments will appear here. Click the assignment or click "See All" for details.

7. RESOURCE LIBRARY

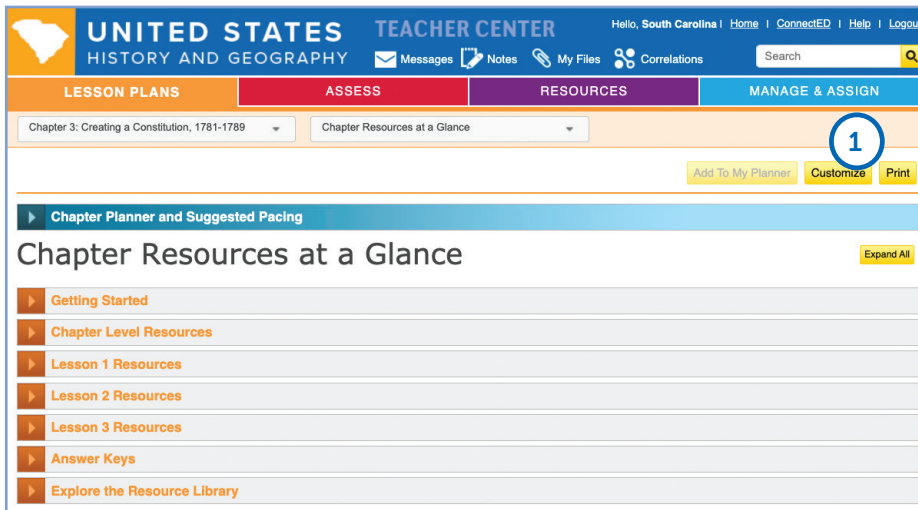
Click on a featured resource, or "See All" to access the entire Resource Library.

8. MESSAGES

Recent messages from your students will appear here. To view the full message, click the message or click "See All."

Using Your Online Lesson Plans

From the main menu, click on the Lesson Plans tab. Each lesson plan is divided into sections that follow the teaching cycle: Engage, Teach and Assess, Close and Reflect. Each section includes lecture notes, activities, questions, prompts, and links to lesson resources. Click the arrow beside each section to open it.



1. LECTURE NOTES

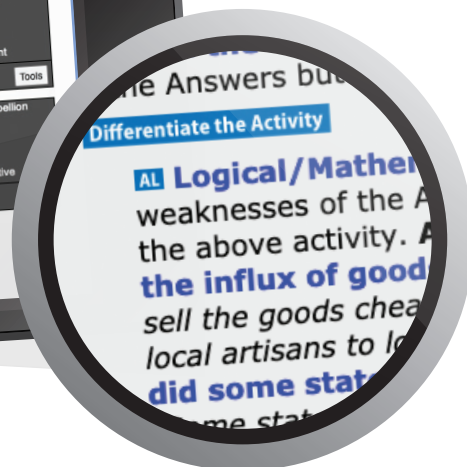
Expand the sections to view the lecture notes. If you click on "Customize," you can edit and save them as a custom lesson plan.

2. LEVELED AND DIFFERENTIATED ACTIVITIES

Differentiation strategies are available for activities to support Approaching Level (AL), Beyond Level (BL), or English Language Learners (ELL).

3. ACTIVITIES AND WORKSHEETS

Within each section of the lesson is a list of interactive activities, printable worksheets, and other resources. Click each activity to launch it.



4. TEACHING WITH THE STUDENT EDITION

Lesson plans also contain activities and questions for using the student edition content within the lesson. The activities are coded by the type of skills they help to develop, including reading, visual, and critical thinking skills.

5. LESSON PRESENTATIONS

Click “Lesson Presentation” to launch a pre-built presentation. Each presentation is made up of a series of slides showing resources, interactive activities, and worksheets suitable for whole-class instruction.

TEACHING WITH THE STUDENT EDITION


4

R Reading Skills Determining word meanings

Direct students to the word *financier* used to describe Robert Morris. Explain that *financier* is derived from an old French term meaning “wealth” or “money.” Have students brainstorm a list of similar words that come from the same root. (*finance, financial*)
ELL

C Critical Thinking Skills Understanding growing tensions

Introduce the topic by discussing with students tensions that were building between the North and South. **Ask: Do you think any sort of compromise was likely between the North and South? Explain.** (Students may say that any type of compromise was exceedingly unlikely because the positions of both the North and South were so strongly opposed and left no room for compromise on the slavery issue.)




UNITED STATES HISTORY AND GEOGRAPHY

TEACHER CENTER

Hello, South Carolina | [Home](#) | [ConnectED](#) | [Help](#) | [Logout](#)

[Messages](#) [Notes](#) [My Files](#) [Correlations](#)

[LESSON PLANS](#) [ASSESS](#) [RESOURCES](#) [MANAGE & ASSIGN](#)



networks™

Select a Lesson Plan

Chapter 3: Creating a Constitution, ...

Lesson 2: A New Constitution

Presentation **5** Open

Launch Presentation

August 2021

Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

My Planner

Add an Event

Make an Assignment

Friday, August 27, 2021


There is nothing scheduled today because no classes exist. To start using your calendar, create a new class.

FEATURED RESOURCES

[see all](#)

[Student Edition](#) [Annotated Student Edition](#)

[PRIMARY SOURCES](#) [INQUIRY JOURNAL](#) [READING ESSENTIALS](#) [VIDEOS](#) [btw by the way](#)



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Finding Resources

1. USING CHAPTER RESOURCES AT A GLANCE

From the top drop down menu, select “Chapter Resources at a Glance.” Open the sections to view all the resources for the particular chapter or lesson. You can quickly identify worksheets, projects, and options to review, assess, remediate, and differentiate.

2. LAUNCH RESOURCES

Click on the image of each resource to launch it and view its content.

The screenshot displays the United States History and Geography Teacher Center interface. At the top, there is a navigation bar with the site logo, user information (Hello, South Carolina), and links for Home, ConnectED, Help, and Logout. Below this is a secondary navigation bar with tabs for LESSON PLANS, ASSESS, RESOURCES, and MANAGE & ASSIGN. A dropdown menu is open, showing 'Chapter 3: Creating a Constitution, 1781-1789' and a button labeled 'Chapter Resources at a Glance' with a circled '1' next to it. Below the navigation bar, there are buttons for 'Add To My Planner', 'Customize', and 'Print'. The main content area is titled 'Chapter Resources at a Glance' with an 'Expand All' button. Underneath, there are sections for 'Getting Started' and 'Chapter Level Resources'. The 'Chapter Level Resources' section contains a large text block stating: 'The following resources are available to help you teach this chapter.' This is followed by three sub-sections: 'Introducing the Chapter' with a list of resources (Creating a Constitution 1781-1789 Chapter Opener, Interactive Map | Place and Time: Colonial Philadelphia, 1787, Interactive Time Line | Place and Time: United States 1781-1793, Primary Source Activity | James Madison & John Dickinson), 'Worksheets, Activities, and Projects' with a list of resources (Vocabulary Worksheet | Creating a Constitution, Assessing Background Knowledge | Creating a Constitution, Hands-On Chapter Project | Designing a Film Treatment, Technology Extension | Constitutional Convention Film Treatment Podcast), and 'Review and Assess' with a 'Review' section listing resources (Guided Notes: Have Students use the My Notes feature in the Student Center to create comprehensive study notes., Chapter Summary | Creating a Constitution, Chapter Assessment: Assign the Chapter Assessment in the). To the right of the text block, there is a vertical list of resource cards. Each card shows a thumbnail image, the resource title, a category icon (Interactive, Document), and a 'Tools' button. The second card, 'Place and Time: Creating a Constitution 1781-1789', is highlighted with a circled '2'.

UNITED STATES HISTORY AND GEOGRAPHY TEACHER CENTER

Hello, South Carolina | [Home](#) | [ConnectED](#) | [Help](#) | [Logout](#)

[Messages](#) [Notes](#) [My Files](#) [Correlations](#)

LESSON PLANS **ASSESS** **RESOURCES** **MANAGE & ASSIGN**

Chapter 3: Creating a Constitution, 1781-1789 Chapter Resources at a Glance **1**

[Add To My Planner](#) [Customize](#) [Print](#)

Chapter Planner and Suggested Pacing

Chapter Resources at a Glance [Expand All](#)

Getting Started

Chapter Level Resources

The following resources are available to help you teach this chapter.

Introducing the Chapter

- Creating a Constitution 1781-1789 Chapter Opener
- Interactive Map | Place and Time: Colonial Philadelphia, 1787
- Interactive Time Line | Place and Time: United States 1781-1793
- Primary Source Activity | James Madison & John Dickinson

Worksheets, Activities, and Projects

Most Worksheets and Activities are provided as fillable forms and in documents that can be customized.

- Vocabulary Worksheet | Creating a Constitution
- Assessing Background Knowledge | Creating a Constitution
- Hands-On Chapter Project | Designing a Film Treatment
- Technology Extension | Constitutional Convention Film Treatment Podcast

Review and Assess

Review

- Guided Notes: Have Students use the My Notes feature in the Student Center to create comprehensive study notes.
- Chapter Summary | Creating a Constitution
- Chapter Assessment: Assign the Chapter Assessment in the

Creating a Constitution Chapter Opener [Interactive](#) [Tools](#)

Place and Time: Creating a Constitution 1781-1789 [Interactive](#) [Tools](#) **2**

Vocabulary Worksheet Creating a Constitution [Document](#) [Tools](#)

Background Knowledge Activity: Creating a Constitution, 1781- [Document](#) [Tools](#)

The Hands-On Chapter Project: Designing a Film

3. RESOURCES LIBRARY

Hundreds of additional resources are available in the Resource Library. Click the “Resources” tab to enter the library.

4. RESOURCES MENU

Click the resource tabs to find collections of Primary Sources, Biographies, Social Studies Skills activities, Foldables®, Professional Development materials, and printable files of the Reading Essentials and Study Guide workbook.

5. SEARCH

Quickly search through hundreds of additional resources available in the Resource Library.

6. UPLOAD YOUR OWN RESOURCES

Under the “Resources” tab, click on “My Files.” Here you will be able to upload your own resources, including presentations, documents, audio, images, and videos.

The screenshot displays the United States Teacher Center website interface. The top navigation bar includes the site logo, user information (Hello, South Carolina), and links for Home, Connected, Help, and Logout. Below this is a secondary navigation bar with tabs for LESSON PLANS, ASSESS, RESOURCES, and MANAGE & ASSIGN. The RESOURCES tab is active, showing a list of resource categories: All Resources, Primary Sources, Inquiry Journal, Reading Essentials, Videos, Biographies, 21st Century Skills, Rubrics and Printable Assessments, Professional Development, State Resources, Additional Resources, My Files, and Help.

The main content area is divided into two sections. The top section, titled "My Files", features a "Resource Information" table with columns for Resource Title, Tags, Type, Teaching Level, Target Audience, and Last Modified. It lists two files: "The Congress Falters.pdf" and "Congress Under the Articles of Confederation.pdf". A "Storage Space" indicator shows 2% used. A circled number 6 highlights the "Upload New Files" button.

The bottom section, titled "All Resources", displays a grid of resource cards. Each card includes a title, a thumbnail image, and a "Tools" button. The cards are titled: "Primary Source: Farewell Address by George", "Primary Source: On Social Security Act by Frances", "Primary Source: The Social Contract by Jean-Jacques", "Primary Source: Seneca Falls Declaration by the", "Primary Source: The Second Treatise of Government by", and "Primary Source: Safeguard America by Corrine". A circled number 4 highlights the "Favorites (0)" button, and a circled number 5 highlights the "Search All Resources" button.

Building Student Inquiry

The Inquiry Journal is an interactive worktext that provides activities that focus on primary source analysis and evidence-based writing. Students make real-world connections with a culminating Taking Action activity.

1. ACCESSING THE INQUIRY JOURNAL

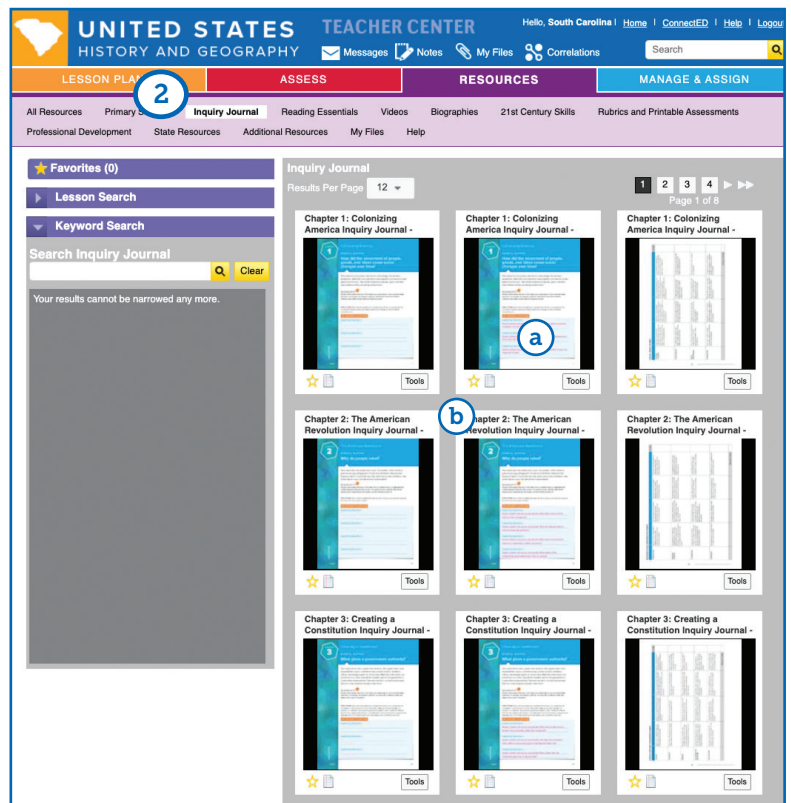
You can locate the Inquiry Journal in two places on the Online Teacher Lesson Center Home Page:

- (a) The Featured Resources Tab or
- (b) the Resource Library in the Main Menu.

2. ASSIGNING THE INQUIRY JOURNAL

First, select the Inquiry Journal Activity you wish to assign to your students.

- (a) You will then see a *Tools* drop down menu on the right hand side of the resource.
- (b) Once you click on this menu you will then see an option to *Assign this Resource*.



Using the McGraw Hill Assessment Test Generator

All of your chapter tests, lesson quizzes, and editable worksheets are available in the McGraw Hill Online Assessment Center. You can use the existing test questions, edit them to meet classroom needs, or create your own questions and tests from scratch.

1. ASSESS

Click on the “Assess” tab to enter into the McGraw Hill Online Assessment Center.

2. CREATING TESTS

Click “New Test” and add questions from your Question Bank or write new questions.

The screenshot shows the 'UNITED STATES HISTORY AND GEOGRAPHY' Teacher Center interface. The 'ASSESS' tab is selected, indicated by a circled '1'. Below the navigation bar, the 'Test 1 Assigned Tests' section is visible, showing a table with columns for Title, Schedule, and Status. The table is currently empty, with a message 'No current quizzes.' displayed below it.

The screenshot shows the 'My Test Library' section. A circled '2' highlights the '+ New Test' button. Below the button, there is a search bar and a table of tests. The table has columns for Title, Subject, Grd., and Created. The table contains three rows of test data.

Title	Subject	Grd.	Created
Test Test the Test	SS	8th	04/24/2018
Roosevelt	SS	8th	04/19/2018
Test 234	SS	8th	04/14/2018

The screenshot shows the 'Change to Creating a Constitution, 1781-1789' section. The 'Add New...' button is highlighted, and a dropdown menu is open showing options like 'Question', 'Question from Question Bank', 'Select Questions by Standards', 'Question from Passage Bank', and 'Section'. Below this, the 'Filter By Standard' dialog box is open, showing a list of standards with checkboxes. The 'Submit' button is visible at the bottom of the dialog box.

3. FILTER BY STANDARDS

From Question Bank, click “Filter By Standard” to create custom assessments to align with South Carolina Social Studies College- and Career-Ready Standards.

Managing Your Class

1. MANAGE YOUR CLASS

Click “Manage and Assign” to set up your classes, send assignments to students, or check student messages.

2. ASSIGNING DIFFERENT READING LEVELS FOR THE ONLINE STUDENT EDITION

Once classes are set up in your Manage and Assign center, you can assign an Approaching Level edition of the text narrative to individual students. The Approaching Level text is written two levels below the regular student edition text. High School programs also include an English Language Learner edition of the text. The ELL edition uses the Approaching Level text but includes additional activities and support to help English language learners.

HOW TO USE THE ONLINE STUDENT EDITION

Welcome to the *Networks™* Online Student Learning Center. Here you will access your Online Student Edition as well as many other learning resources.



1. LOGGING ON TO THE STUDENT LEARNING CENTER


Using your internet browser, go to **my.mheducation.com**. Enter your username and password.

Username: SCStudent2021

Password: SCStudent2021

2. SELECT YOUR PROGRAM

Click your program to launch the home page of your Online Student Learning Center.

 MHE PIC SOUTH CAROLINA SOCIAL STUDIES SCHOOL South Carolina Student Review

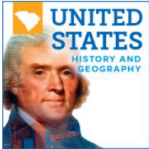
My Classes

Active Archived

Join a Class

Search by class name

1 active classes.



United States History and Geography,
South Carolina edition © 2022

Using Your Home Page

Your home page provides quick access to all of your learning resources.

The screenshot shows the home page of the United States History and Geography Student Center. The page is divided into several sections:

- 1. Home Page:** The top left corner features the program name and logo.
- 2. Quick Links Menu:** A horizontal menu bar at the top contains links for Messages, My Notes, Glossary, and Atlas.
- 3. Help:** A link for Help is located in the top right corner.
- 4. Main Menu:** A horizontal menu bar below the quick links contains links for Student Edition, Skills Builder, Test Prep, Resources, My Assignments, and Assess.
- 5. Online Student Edition:** A large section on the left side of the page allows users to select a lesson. It includes a dropdown menu for Chapter 1: Colonizing America: Prehi... and a dropdown menu for Lesson 2: Europe Begins to Explore. A Go button is located below the lesson selection.
- 6. Assignments:** A section on the right side of the page titled "To Do (0)" displays a list of assignments.
- 7. Resource Library:** A section at the bottom of the page titled "FEATURED RESOURCES" displays a grid of resource tiles including Primary Sources, Inquiry Journal, Reading Essentials, Videos, and btw by the way.
- 8. Messages:** A link for Messages is located in the top right corner.

1. HOME PAGE

To return to your home page at any time, click the program name on the top left corner of the page.

2. QUICK LINKS MENU

Use this menu to access:

- Messages
- My Notes
- Glossary
- Atlas

3. HELP

For how-to videos, and assistance with the features of *Networks*™, click "Help."

4. MAIN MENU

Use the menu bar to access:

- The Online Student Edition
- Skills Builder
- Assignments and Projects
- Resource Library
- Test Prep
- Collaborate with Classmates
- *LearnSmart*® adaptive learning program

5. ONLINE STUDENT EDITION

Go to your Online Student Edition by selecting the chapter and lesson and then click "Go."

6. ASSIGNMENTS

Recent assignments from your teacher will appear here. Click the assignment or click "See All" for details.

7. RESOURCE LIBRARY

Click on a featured resource, or "See All" to access the entire Resource Library.

8. MESSAGES

Recent messages from your teacher will appear here. To view the full message, click the message or click "See All."

Using Your Online Learning Center Resources

Here you will access your Online Student Edition as well as many other learning resources.

The screenshot shows the 'UNITED STATES HISTORY AND GEOGRAPHY STUDENT CENTER' interface. At the top, there's a navigation bar with 'Hello, South Carolina', 'Home', 'Connected', 'Help', and 'Logout'. Below this is a search bar and a row of tabs: 'STUDENT', 'SKILLS BUILDER', 'TEST PREP', 'RESOURCES', 'MY ASSIGNMENTS', and 'ASSESS'. A secondary row of tabs shows 'Chapter 3: Creating a Constitution, 1781-1789', 'Chapter Opener', 'Place and Time', 'Lesson 1', 'Lesson 2', 'Lesson 3', 'Assessment', and 'The Constitution Handbook'. On the left, three callouts point to icons: '1' points to a text size icon, '2' points to a print icon, and '3' points to a highlight icon. The main content area is titled 'LESSON 1 The Confederation' and includes an 'ESSENTIAL QUESTION What gives a government authority?'. Below this is a section 'IT MATTERS BECAUSE' with text about the Articles of Confederation. To the right, a 'LESSON RESOURCES' section contains a carousel of images. Callout '4' points to the carousel, and callout '6' points to a video player showing a document titled 'ARTICLES OF Confederation'. Callout '5' points to a pagination bar at the bottom of the main content area.

1. LESSON MENU

Use the tabs to open the different lessons and special features in a chapter or unit. Clicking on the unit or chapter title will open the table of contents.

2. AUDIO EDITION

Click on the headphones symbol to have the page read to you. MP3 files for downloading each lesson are available in the Resources Library.

3. RESOURCES FOR THIS PAGE

Resources appear in the middle column to show that they go with the text on this page. Click the images to open them in the viewer.

4. LESSON RESOURCES

Use the carousel to browse the interactive resources available in this lesson. Click on a resource to open it in the viewer below.

5. CHANGE PAGES

Click here to move to the next page in the lesson.

6. RESOURCE VIEWER

Click on the image that appears in the viewer to launch an interactive resource, including:

- Lesson Videos
- Interactive Photos and Slide Shows
- Interactive Maps
- Interactive Charts and Graphs
- Games
- Self-Check Quizzes for each lesson

Reading and Writing Support

Your Online Student Edition contains several features to help improve your reading skills and understanding of the content.



1. LESSON VOCABULARY

Click "Vocabulary" to bring up a list of terms introduced in this lesson.

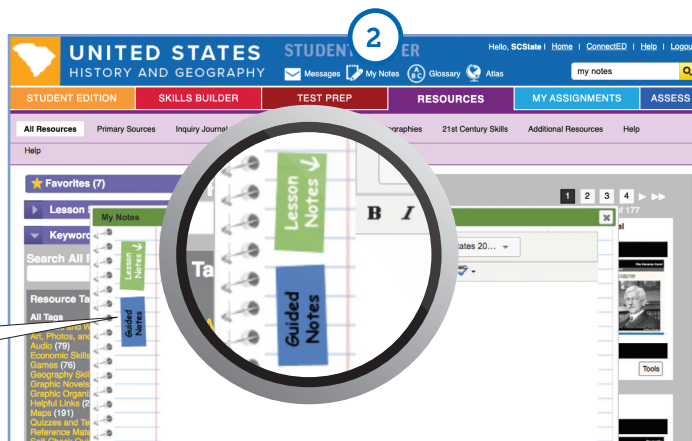
VOCABULARY POP-UP

Click on any term highlighted in yellow to open a window with the term's definition.

2. MY NOTES

Click "My Notes" to open the note-taking tool. You can write and save any notes you want in the "Lesson Notes" tab.

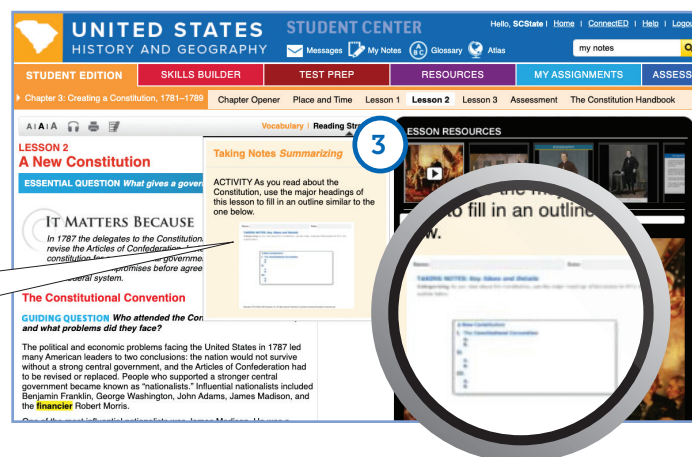
Click on the "Guided Notes" tab to view the Guided Reading Questions. Answering these questions will help you build a set of notes about the lesson.



3. GRAPHIC ORGANIZER

Click "Reading Strategies" to open a note-taking activity using a graphic organizer.

Click the image of the graphic organizer to make it interactive. You can type directly into the graphic organizer and save or print your notes.



Using Interactive Resources

Each lesson of your Online Student Edition contains many resources to help you learn the content skills you need to know for this subject.



1. LAUNCHING RESOURCES

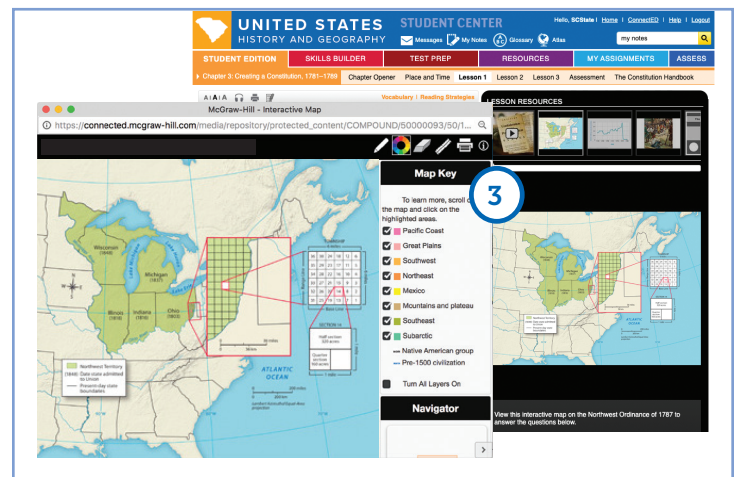
Clicking a resource in the viewer launches an interactive resource.

2. QUESTIONS AND ACTIVITIES

When a resource appears in the viewer, there are usually 1 or 2 questions or activities beneath it. You can type and save your answers in the answer boxes and submit them to your teacher.

3. INTERACTIVE MAPS

When a map appears in the viewer, click on it to launch the interactive map. You can use the drawing tool to mark up the map. You can also zoom in and turn layers on and off to display different information. Drag the scale onto the map to measure distances. Many maps have animations and audio as well.



4. CHAPTER FEATURE

Each chapter begins with a feature called Place and Time. They include maps, primary sources, and a timeline to help you understand the place and time of the chapter's events.

You can click on the map and the timeline for an interactive version.

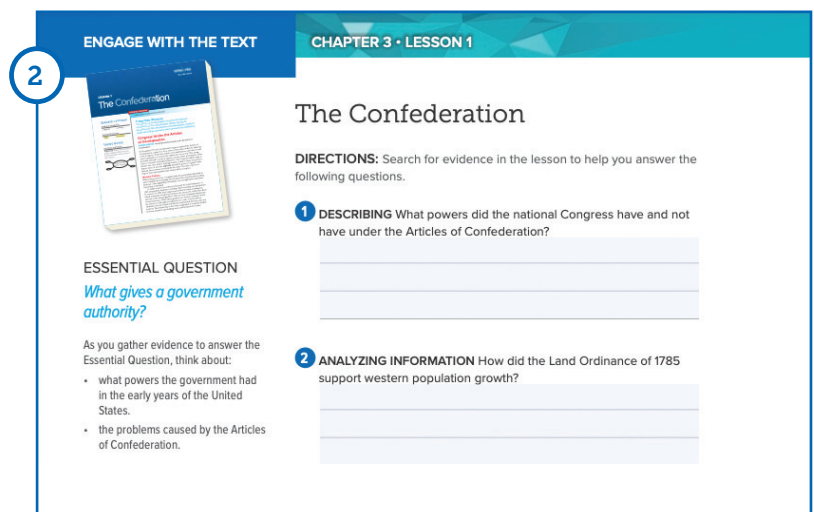
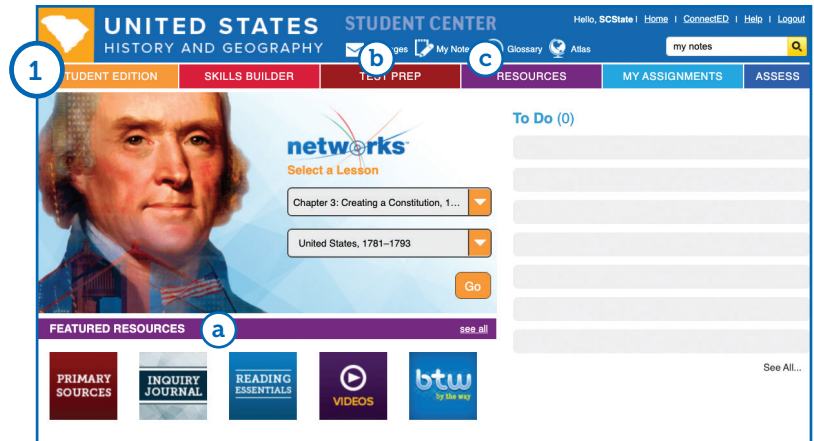


1. ACCESSING THE INQUIRY JOURNAL

You can locate the Inquiry Journal in three places on the Student Learning Center Home Page of the program you launch:

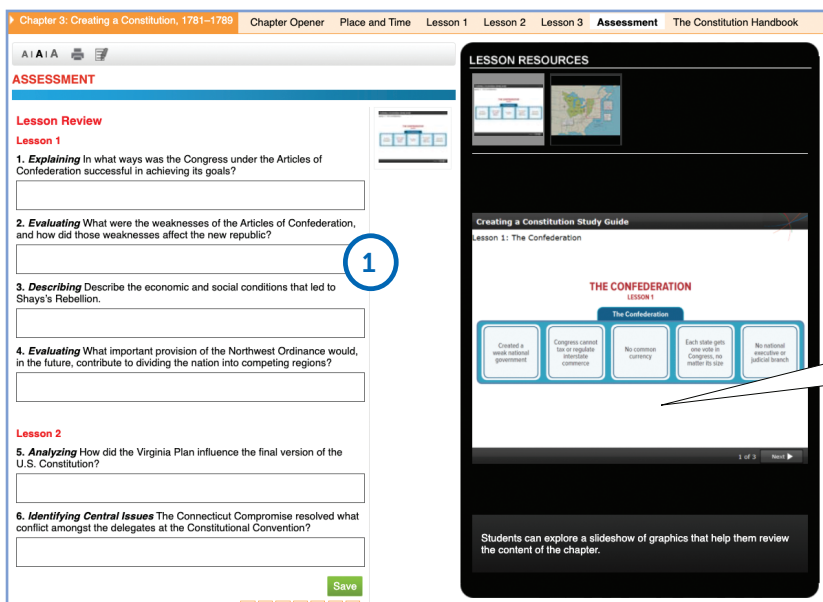
- (a) Featured Resources
- (b) Resource Library in the Main Menu
- (c) My Assignments

2. Click on the Inquiry Activity assigned by your teacher. You will then be taken to a separate tab to complete your assignment in the fillable PDF format.



Assessment

The McGraw Hill Assessment helps you to review and ensure your understanding of the content.

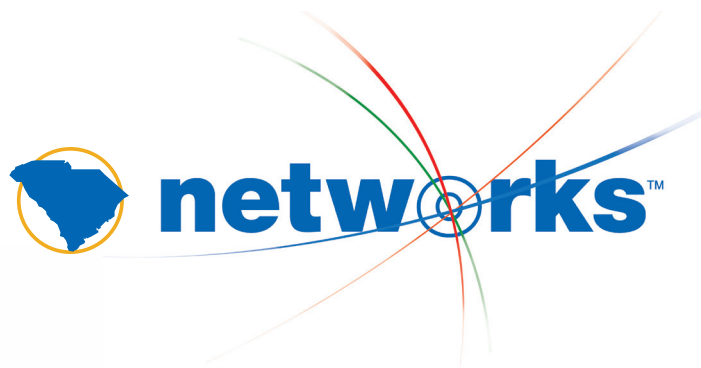


1. LAUNCHING RESOURCES

At the end of each chapter is the assessment tab. Here you can test your understanding of what you have learned. You can type and save answers in the answer boxes and submit them to your teacher.

When a question uses an image or graph or map, it will appear in the viewer.

[illegible]



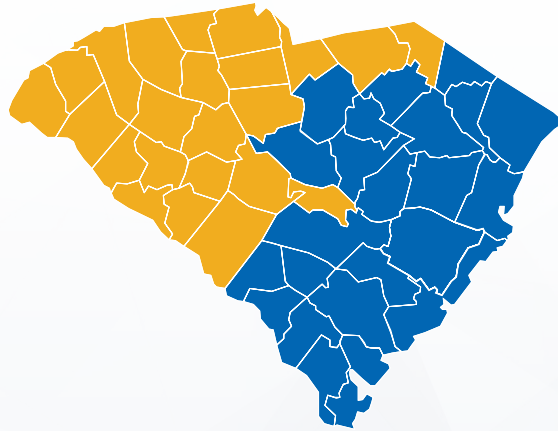
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