South Carolina College-and-Career-Ready Standards (SCCCR)
English Language Arts 2023
Grade K Correlation

Foundations of Literacy

| ELA.F. 1 | Demonstrate early phonological awareness to basic phonemic awareness in spoken words. |  |
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| ELA.K.F.1.1 | Count the number of words in a spoken sentence. | START SMART: S14, S20, S26, S44, S50 UNIT 4: T350, T372, T392 |
| ELA.K.F.1.2 | Recognize alliterative spoken words. | UNIT 2: T272, T294, T318 <br> UNIT 6: T416, T438, T458 <br> UNIT 7: T44 <br> UNIT 10: T418, T440, T460 |
| ELA.K.F.1.3 | Recognize and produce pairs of rhyming words and distinguish them from nonrhyming pairs using pictures and/or spoken words. | UNIT 1: T102, T124, T130, T148, T209 <br> UNIT 2: T272, T290, T294, T310, T362 <br> UNIT 3: T20, T42, T66, T192 <br> UNIT 4: T278, T428, T450, T470 <br> UNIT 5: T176, T198 <br> UNIT 6: T338, T360, T380, T416, T438, T458 <br> UNIT 7: T44, T98, T120, T140 <br> UNIT 8: T360, T380 <br> UNIT 9: T98, T120, T140 <br> UNIT 10: T416, T438, T458 |
| ELA.K.F.1.4 | Count, segment, and blend phonemes in single syllable spoken words made up of three or four phonemes and compound words. | UNIT 1: T34, T48, T50, T56, T108, T130, T190, T213 <br> UNIT 2: T278, T300, T382, T430, T464, T472 <br> UNIT 3: T26, T48, T66, T74, T108, T130, T149, T156, T198, T220, T230, T238 <br> UNIT 4: T286, T300, T315, T322, T356, T364, T378, T384, T393, T434, T442, T456, T460, T471, T478 <br> UNIT 5: T26, T34, T63, T70, T104, T112, T126, T132, T141, T148, T182, T190, T219, T226 <br> UNIT 6: T266, T288, T294, T303, T310, T344, T352, T366, T372, T381, T430, T466 <br> UNIT 7: T34, T63, T70, T72, T112, T141, T148, T150, T170, T182, T190, T219, T226, T228 <br> UNIT 8: T266, T274, T278, T288, T294, T303, T310, T312, T344, T352, T380, T388, T390, T444, T460 <br> UNIT 9: T26, T63, T104, T126, T141, T148, T182, T190, T219, T226 <br> UNIT 10: T268, T276, T346, T354, T390, T422, T430, T466 |
| ELA.K.F.1.5 | Blend and segment onsets and rimes of single syllable spoken words. | UNIT 1: T20, T42, T184, T206 <br> UNIT 2: T354, T376 <br> UNIT 3: T102, T124, T148 <br> UNIT 4: T272, T294, T314 <br> UNIT 5: T98, T120, T140 <br> UNIT 6: T260, T282, T302 <br> UNIT 7: T20, T42, T62, T176, T198, T218 |

$\left.\begin{array}{|l|l|l|}\hline \text { ELA.K.F.1.6 } & \begin{array}{l}\text { Orally identify } \\ \text { initial, medial, } \\ \text { and final } \\ \text { phonemes in } \\ \text { two- and three- } \\ \text { phoneme (VC } \\ \text { or CVC) words, } \\ \text { excluding CVC } \\ \text { words ending } \\ \text { with /I/, /r/, } \\ \text { or /x/. }\end{array} & \begin{array}{l}\text { UNIT 1: T430, T442 } \\ \text { UNIT 2: T472, T482, T483, T490 } \\ \text { UNIT 3: T67, T74, T148, T156, T220, T230, T231, T238 } \\ \text { UNIT 4: T314, T315, T322, T378, T384, T392, T393, T400, T456, T462, T470, T472, T478 } \\ \text { UNIT 5: T126, T132, T148, T218 } \\ \text { UNIT 6: T294, T303, T310, T366, T372, T381, T388 } \\ \text { UNIT 7: T62 } \\ \text { UNIT 8: T288, T294, T310, T458, T466 }\end{array} \\ \text { UNIT 10: T390, T412, T424 }\end{array}\right\}$
$\left.\begin{array}{|l|l|l|}\hline \text { ELA.K.F.2.5 } & \begin{array}{l}\text { Identify letters } \\ \text { and words within } \\ \text { sentences. }\end{array} & \begin{array}{l}\text { START SMART: S52, S82 } \\ \text { UNIT 2: T260, T261, T280, T281, T302, T303, T444, T445 } \\ \text { UNIT 3: T110, T111 }\end{array} \\ \text { UNIT 8: T300 } \\ \text { UNIT 9: T38, T224 } \\ \text { UNIT 10: T280, T310, T424, T425, T456 }\end{array}\right]$

| ELA.K.F.3.4.b | in an open syllable (e.g. he, so, me, go, hi); and | UNIT 9: T171, T172, T182, T210, T220, T221 <br> UNIT 10: T332, T335, T346, T347, T349, T368, T374, T384, T385, T391, T392, T396, T452, T462 |
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| ELA.K.F.3.4.c | in a vowel-consonant-e (VCe) syllable with prompting and support. | UNIT 9: T15, T16, T26-T27, T28, T29, T35, T48, T49, T54, T64, T65, T71, T72, T76, T93, T94, T104, T106, T107, T112, T126, T127, T132, T142, T143, T149, T150, T154, T171, T172, T182, T184, T191, T192, T204, T205, T210, T220, T227, T228, T232, T254 <br> UNIT 10: T257, T258, T270, T271, T277, T290, T296, T306, T307, T313, T314, T318, T332, <br> T335, T346, T347, T348, T354, T355, T356, T368, T374, T384, T385, T391, T392, T396, T413, T434, T452, T462 |
| ELA.K.F.3.5 | Blend letter sounds to decode vowelconsonant (VC) and consonant-vowel-consonant (CVC) words in isolation and in text. | UNIT 1: T109, T130, T151, T158, T192, T193, T202, T203, T212, T221, T233, T240 <br> UNIT 2: T287, T300, T308, T362, T363, T369, T372, T373, T382, T384, T385, T392, T393, T443, T451, T465, T473 <br> UNIT 3: T27, T28, T29, T35, T38, T39, T48, T56, T69, T117, T130, T138, T199, T213, T221 <br> UNIT 4: T267, T280, T281, T286, T287, T290, T291, T300, T306, T324, T358, T359, T365, T385, T442, T443, T456 <br> UNIT 5: T27, T28, T29, T35, T38, T39, T48, T113, T126-T127, T132, T191, T211 <br> UNIT 6: T275, T249, T288, T294, T352, T357, T366, T372, T430, T431, T435, T444, T450 <br> UNIT 7: T27, T29, T35, T54, T65, T72, T126, T132, T143, T150, T211, T221, T228 <br> UNIT 8: T288, T294, T305, T312, T372, T383, T390, T450, T461, T468 <br> UNIT 9: T194, T195 |
| ELA.K.F.3.6 | Delete, add, and substitute the initial, middle, and end letters in CVC words to build or make new words. | UNIT 1: T220 <br> UNIT 2: T300, T308, T382, T465, T473 <br> UNIT 3: T48, T56, T69, T109, T130, T151, T213, T233, T240 <br> UNIT 4: T300, T306, T317, T379, T385, T395, T462 <br> UNIT 5: T48, T54, T65, T126, T132, T205, T211, T221, T226 <br> UNIT 6: T267, T288, T294, T312, T345, T466 <br> UNIT 7: T48, T54, T64, T105, T126, T132, T141, T148, T142, T183, T205, T211, T221 <br> UNIT 8: T288, T304, T366, T388, T450, T466 |
| ELA.K.F.3.7 | Use knowledge that every syllable must have a vowel sound to determine the number of syllables in words. | UNIT 2: T436, T451 <br> UNIT 9: T20 <br> UNIT 10: T262 |
| ELA.K.F.3.8 | Decode and encode words using: |  |
| ELA.K.F.3.8.a | VC; | UNIT 1: T109, T130-T131, T151, T158, T233, T240 <br> UNIT 2: T287, T309, T443, T451, T465, T473 <br> UNIT 3: T27, T35, T48-T49, T56-T57, T69, T117 <br> UNIT 4: T306, T324 <br> UNIT 7: T27, T35 |
| ELA.K.F.3.8.b | CV; | UNIT 9: T171, T172, T182, T210-T211, T220, T221 <br> UNIT 10: T332, T335, T346, T347, T349, T368-T369, T374-T375, T384, T385, T391, T392, T396, T452, T462 |


| ELA.K.F.3.8.c | CVC; | UNIT 1: T192, T193, T202, T203, T212-T213, T221 <br> UNIT 2: T287, T300-T301, T308-T309, T362, T363, T369, T372, T373, T382-T383, T384, T385, T392, T393, T473 <br> UNIT 3: T28, T29, T35, T38, T39, T48-T49, T56-T57, T117, T130-T131, T138-T139, T199, T213, T221 <br> UNIT 4: T267, T280, T281, T286, T287, T290, T291, T300-T301, T358, T359, T365, T385, T442, T443, T456 <br> UNIT 5: T28, T29, T35, T38, T39, T48-T49, T113, T126-T127, T132-T133, T191, T211 <br> UNIT 6: T275, T288-T289, T294-T295, T352-T353, T366-T367, T372-T373, T430, T431, T444, T450 <br> UNIT 7: T35, T54-T55, T65, T72, T126-T127, T132-T133, T143, T150, T211, T221, T228 <br> UNIT 8: T288-T289, T294-T295, T305, T312, T372-T373, T383, T390, T450-T451, T461, T468 <br> UNIT 9: T194, T195 |
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| ELA.K.F.3.8.d | consonant digraphs (ch, sh, th, wh); and | UNIT 4: T435, T443, T456, T462-T463, T472, T480 <br> UNIT 6: T345, T353, T382, T423, T431, T444, T450, T461, T468 <br> UNIT 7: T35, T48-T49 <br> UNIT 8: T444 <br> UNIT 9: T35, T49, T113, T133 <br> UNIT 10: T355, T375 |
| ELA.K.F.3.8.e | combination (e.g., qu). | UNIT 8: T267, T268-T269, T275, T276, T288, T289, T294, T295, T304, T311, T312, T316, T411, T424, T425, T432 <br> UNIT 10: T391 |
| ELA.F. 4 | Read and reread rate to support com | ade-appropriate texts with accuracy and expression at an appropriate prehension. |
| ELA.K.F.4.1 | Read highfrequency words commonly found in gradeappropriate text with accuracy and automaticity. | UNIT 1: T17, T27, T28, T29, T36, T37, T49, T50, T51, T57, T99, T108, T109, T110, T111, T118, T119, T130, T131, T132, T133, T138, T139, T181, T212, T213, T214, T215, T220, T221 <br> UNIT 2: T269, T278, T279, T280, T281, T288, T289, T300, T301, T302, T303, T308, T309, T361, T371, T382, T383, T384, T385, T390, T391, T432, T433, T452, T453, T464, T465, T466, T467, T533 <br> UNIT 3: T17, T26, T27, T37, T48, T49, T70, T76, T80, T98, T99, T108, T109, T110, T111, T118, T119, T132, T133, T138, T139, T152, T158, T162, T180, T181, T190, T191, T192, T193, T200, T201, T212, T213, T214, T215, T220, T221, T234, T240, T244 <br> UNIT 4: T269, T279, T280, T281, T288, T289, T300, T301, T306, T307, T318, T325, T328, T346, T347, T356, T357, T358, T359, T366, T367, T378, T379, T384, T385, T396, T403, T406, T424, T425, T434, T435, T436, T437, T444, T445, T474, T481, T484, T510, T521 <br> UNIT 5: T17, T26, T27, T28, T29, T36, T37, T48, T49, T54, T55, T66, T73, T76, T94, T95, T104, T105, T106, T107, T114, T115, T116, T117, T126, T127, T132, T133, T144, T151, T154, T172, T173, T182, T183, T184, T185, T192, T193, T204, T205, T210, T211, T222, T229, T232 <br> UNIT 6: T257, T266, T267, T268, T269, T276, T277, T294, T295, T306, T313, T316, T334, T335, T344, T345, T346, T347, T354, T355, T372, T373, T384, T391, T394, T412, T413, T422, T423, T424, T425, T432, T433, T450, T451, T462, T469, T472, T510, T511 <br> UNIT 7: T17, T26, T27, T28, T29, T36, T37, T48, T49, T54, T55, T66, T73, T76, 114, T115, T126, T127, T132, T133, T144, T151, T154, T172, T173, T182, T183, T184, T185, T192, T193, T204, T205, T210, T211, T222, T229, T232 <br> UNIT 8: T257, T266, T267, T268, T269, T276, T277, T288, T289, T306, T313, T316, T334, T335, T344, T345, T344, T345, T354, T355, T366, T367, T372, T373, T384, T391, T394, T412, T413, T422, T423, T424, T425, T432, T433, T450, T451, T462, T469, T472 <br> UNIT 9: T17, T26, T27, T54, T55, T66, T73, T76, T94, T95, T104, T105, T106, T107, T114, T115, T126, T127, T132, T133, T144, T151, T154, T172, T173, T192, T193, T204, T205, T210, T211, T222, T229, T232 <br> UNIT 10: T259, T268, T269, T278, T279, T290, T291, T296, T297, T308, T315, T318, T346, T347, T348, T349, T356, T357, T368, T369, T374, T375, T386, T393, T396, T412, T413, T422, T423, T424, T425, T432, T433, T444, T445, T450, T451, T462, T469, T472 |


| ELA.K.F.4.2 | Read texts orally with accuracy and expression. | UNIT 1: T39, T51, T59, T111, T121, T193, T203, T215, T223, T229, T237 <br> UNIT 2: T281, T291, T311, T363, T373, T385, T393, T455, T467, T475 <br> UNIT 3: T39, T51, T59, T111, T121, T133, T141, T203, T215, T223 <br> UNIT 4: T291, T313, T321, T359, T369, T391, T399, T405, T437, T447 <br> UNIT 5: T29, T39, T75, T107, T117, T147, T150, T185, T195, T217, T225, T231 <br> UNIT 6: T269, T279, T347, T357, T425, T435 <br> UNIT 7: T29, T39, T69, T75, T107, T117, T147, T153, T185, T195, T225, T231 <br> UNIT 8: T269, T279, T309, T312, T315, T331, T347, T357, T393, T409, T425, T435, T461, T465, T468, T471 <br> UNIT 9: T29, T39, T107, T117, T185, T195 <br> UNIT 10: T255, T271, T281, T349, T359, T385, T392, T395, T427, T437, T463, T470 |
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| ELA.K.F.4.3 | Read texts by: |  |
| ELA.K.F.4.3.a | using lettersound knowledge to segment and blend sounds together; | UNIT 4: T369, T395, T402 <br> UNIT 5: T184-T185, T194-195 <br> UNIT 7: T28-T29, T38-T38, T65, T72 <br> UNIT 9: T116-T117, T143, T150 |
| ELA.K.F.4.3.b | decoding the word by analogy; and | UNIT 5: T21, T43, T99, T121 <br> UNIT 9: T21, T43 <br> UNIT 10: T419, T441 |
| ELA.K.F.4.3.c | using visuals from the text to support decoding and confirm recognition. | UNIT 7: T44 <br> UNIT 8: T261, T283 <br> UNIT 10: T444, T472 |
| Applications of Reading |  |  |
| ELA.AOR. 1 | Evaluate and critique key literary elements that enhance and deepen meaning within and across texts. |  |
| ELA.K.AOR.1.1 | Identify and describe the main character(s), setting, and events that move the plot forward. | UNIT 1: T8, T9, T10, T11, T12, T13, T22, T23, T90, T91, T92, T93, T94, T95, T104, T105 <br> UNIT 3: T8, T9, T10, T11, T12, T13, T22, T23, T64, T65, T71, T72, T77, T78, T81, T90, T91, T92, T93, T94, T95, T104, T105, T153, T154, T155, T159, T160, T161, T163, T172, T173, T174, T175, T176, T177, T186, T187, T228, T229, T234, T234, T236, T237, T241, T242, T243, T245 <br> UNIT 4: T338, T339, T340, T341, T342, T343, T352, T353, T390, T391, T397, T398, T399, T403, T404, T405, T407, T510, T521 <br> UNIT 5: T8, T9, T10, T11, T12, T13, T22, T23, T60, T61, T67, T68, T69, T73, T74, T75, T77 <br> UNIT 6: T248, T249, T250, T251, T252, T253, T262, T263, T300, T301, T307, T308, T309, T313, T114, T115, T317, T326, T327, T328, T329, T330, T331, T340, T341, T378, T379, T385, T386, T387, T391, T392, T393, T395, T404, T405, T406, T407, T408, T409, T418, T419, T456, T457, T463, T464, T465, T469, T470, T471, T473, T510, T511 <br> UNIT 7: T86, T87, T88, T89, T90, T91, T100, T101, T138, T139, T146, T147, T152, T153, T164, T165, T166, T167, T168, T169, T178, T179, T216, T217, T224, T225, T230, T231 <br> UNIT 8: T248, T249, T250, T251, T252, T253, T262, T263, T264, T265, T300, T301, T308, T309, T314, T315, T404, T405, T406, T407, T408, T409, T418, T419, T456, T457, T464, T465, T470, T471 <br> UNIT 9: T22, T23, T60, T61, T68, T69, T74, T75, T86, T87, T88, T89, T90, T91, T100, T101, T138, T139, T152, T153, T224, T225 <br> UNIT 10: T248, T249, T250, T251, T252, T253, T254, T255, T264, T265, T302, T303, T310, T311, T316, T317, T342, T343, T380, T381, T388, T389, T394, T395, T464, T465 |


| ELA.K.AOR.1.2 | Identify forms <br> of figurative <br> language <br> to include <br> alliteration and <br> onomatopoeia, <br> as well as <br> descriptive <br> words and rhyme <br> in text. | UNIT 1: T102, T124, T188, T189, T208, T209, T210, T211 <br> UNIT 2: T272, T290, T294, T310, T362, T424, T425, T426, T428, T429 <br> UNIT 3: T20, T42, T66, T106, T107, T192 <br> UNIT 4: T278, T354, T355, T428, T432, T433, T450, T470 <br> UNIT 5: T8, T9, T10, T11, T12, T13, T176, T180, T181, T198 <br> UNIT 6: T284, T285, T286, T287, T338, T342, T343, T360, T380, T416, T420, T421, T438, T458 <br> UNIT 7: T44, T98, T120, T140, T180, T181 <br> UNIT 8: T360, T380 <br> UNIT 9: T98, T120, T140 <br> UNIT 10: T266, T267, T416, T438, T458 |
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| ELA.AOR. 2 | Evaluate and critique the development of themes and central ideas within and across texts. |  |
| ELA.K.AOR. 2.1 | Retell familiar stories using main story elements in a literary text. | UNIT 1: T13, T51, T90, T95, T133, T193 <br> UNIT 2: T281, T363, T385 <br> UNIT 3: T13, T29, T51, T90, T95, T111, T177, T193, T236, T242 <br> UNIT 4: T281, T343, T359, T374, T404, T421, T437 <br> UNIT 5: T8, T13, T29, T74, T185 <br> UNIT 6: T253, T314, T326, T331, T378, T392, T404, T425, T470 <br> UNIT 7: T91, T107 <br> UNIT 8: T253, T269, T347, T409 <br> UNIT 9: T13, T29, T91, T255, T271, T349 |
| ELA.K.AOR.2.2 | Retell familiar texts by identifying the topic and supporting details in an informational text. | UNIT 1: S78, S85, T172, T186, T214, T228, T235, T236, T241, T242, T245 <br> UNIT 2: T260, T274, T296, T302, T316, T323, T324, T329, T330, T333, T342, T356, T378, T398, T405, T406, T411, T412, T415, T460, T533 <br> UNIT 3: T44, T126, T208 <br> UNIT 4: T260, T274, T296, T312, T319, T320, T325, T326, T329, T416, T430, T468, T475, T476, T481, T482, T485, T521 <br> UNIT 5: T86, T100, T106, T122, T138, T145, T146, T151, T152, T155, T164, T178, T200, T216, T223, T224, T229, T230, T233 <br> UNIT 6: T268, T440, T502, T511 <br> UNIT 7: T28, T74 <br> UNIT 8: T378, T386, T392, T424, T440, T502 <br> UNIT 9: T164, T200, T223, T224, T229, T230, T233 <br> UNIT 10: T286, T406, T420, T426, T442, T458, T465, T466, T471, T472, T475, T504, T51 |
| ELA.AOR. 3 | Evaluate how an author's choice of point of view or perspective shapes style and meaning within and across literary texts. |  |
| ELA.K.AOR.3.1 | Identify and explain the roles of the author and the illustrator of a story. | UNIT 1: T8, T25, T106 <br> UNIT 2: T441 <br> UNIT 3: T8, T107, T189 <br> UNIT 4: T354, T355, T416, T433 <br> UNIT 5: T25, T74, T103 <br> UNIT 6: T342, T343, T420, T421 <br> UNIT 7: T102, T103, T116, T181, T264, T265 <br> UNIT 8: T248, T404, T420, T421 <br> UNIT 9: T102, T103 <br> UNIT 10: T248, T267, T316, T345 |


| ELA.AOR. 4 | Evaluate and critique how an author's perspective and purpose shape style and meaning within and across informational texts. |  |
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| ELA.K.AOR.4.1 | Identify and explain the roles of the author and the illustrator in an informational text. | START SMART: S13, S43, S73 <br> UNIT 2: T342, T359 <br> UNIT 4: T260 <br> UNIT 5: T164, T180 <br> UNIT 6: T264, T265 <br> UNIT 8: T326, T342, T343 <br> UNIT 10: T423 |
| ELA.AOR. 5 | Evaluate and critique how an author uses words, phrases, and text structures to craft text. |  |
| ELA.K.AOR.5.1 | Identify and describe the basic characteristics of literary text to include narrative, drama, and poetry. | UNIT 1: S25, S30, S48, S55, S60, S78, S85, S90; T22, T33, T104, T115, T186, T197 <br> UNIT 2: T274, T285, T296, T356, T367, T438, T449, T500 <br> UNIT 3: T22, T33, T104, T186, T208 <br> UNIT 4: T296, T352, T374, T430, T441, T452, T488 <br> UNIT 5: T8, T22, T44, T86, T100, T122, T164, T178, T200, T230 <br> UNIT 6: T248, T262, T284, T314, T326, T340, T362, T392, T404, T418, T440, T470, T476 <br> UNIT 7: T8, T22, T60, T67, T68, T73, T74, T77, T86, T100, T122, T138, T146, T152, T178, T200, T216, T224, T230 <br> UNIT 8: T248, T262, T300, T308, T314, T340, T378, T385, T386, T391, T392, T395, T418, T456, T464, T470, T476 <br> UNIT 9: T22, T44, T60, T68, T74, T86, T100, T122, T138, T146, T152, T178, T216, T224, T230, UNIT 10: T264, T286, T302, T310, T316, T328, T342, T364, T380, T388, T394, T406, T420, T458, T466, T472, T478 |
| ELA.K.AOR.5.2 | Identify and use text features such as titles, headings, subheadings, illustrations, and/ or photographs to predict and confirm the topic of informational texts. | UNIT 1: T44, T45, T126, T127, T172, T173, T174, T175, T176, T177 <br> UNIT 2: T260, T265, T296, T297, T367, T378, T379, T449, T460, T461 <br> UNIT 3: T44, T45, T126, T127, T208, T209 <br> UNIT 4: T260, T265, T296, T297, T312, T313, T320, T321, T326, T327, T452, T453, T468, T469, T476, T477, T482, T483 <br> UNIT 5: T86, T91, T122, T123, T138, T139, T146, T151, T152, T153, T164, T169, T200, T201, T216, T217, T224, T225, T230, T231 <br> UNIT 6: T313, T362, T363, T440, T441 <br> UNIT 7: T8, T13, T60, T61, T68, T69, T74, T75, T200, T201 <br> UNIT 8: T326, T331, T362, T363, T378, T379, T386, T387, T392, T393, T440, T441 <br> UNIT 9: T216, T217, T224, T225, T230, T231, T286, T287 <br> UNIT 10: T364, T365, T440, T441, T456, T457, T464, T465, T470, T471 |
| ELA.K.AOR.5.3 | Identify an author's opinion about a topic in an informational text. | UNIT 7: T8, T9, T10, T11, T12, T13, T22, T23, T67, T68, T69, T73, T74, T75, T77 <br> UNIT 8: T326, T327, T328, T329, T330, T331, T340, T341, T378, T379, T385, T386, T387, T391, T392, T393, T395 |


| ELA.AOR. 6 | Summarize and paraphrase text to support comprehension and understanding. |  |
| :---: | :---: | :---: |
| ELA.K.AOR.6.1 | Retell a text orally to enhance comprehension: |  |
| ELA.K.AOR.6.1.a | include main character(s), setting, and important events for a story; and | UNIT 1: T13, T50, T51, T95, T132, T133, T192, T193 <br> UNIT 2: T280, T281, T362, T363, T444, T445 <br> UNIT 3: T13, T28, T29, T95, T110, T111, T177, T192, T193, T214, T215 <br> UNIT 4: T343, T358, T359, T390, T391, T398, T399, T404, T405, T436, T437 <br> UNIT 5: T13, T28, T29, T184, T185 <br> UNIT 6: T253, T331, T346, T347, T409, T424, T425 <br> UNIT 7: T91, T106, T107, T169, T184, T185 <br> UNIT 8: T253, T268, T269, T300, T346, T347, T409 <br> UNIT 9: T13, T28, T29, T91, T106, T107 <br> UNIT 10: T255, T270, T271 |
| ELA.K.AOR.6.1.b | include topic and supporting details for an informational text. | UNIT 1: T28, T29, T110, T111, T177, T214, T215 <br> UNIT 2: T265, T347, T466, T467 <br> UNIT 4: T265, T280, T281, T421 <br> UNIT 5: T91, T106, T107 <br> UNIT 6: T268, T269, T502, T503 <br> UNIT 7: T13, T28, T29 <br> UNIT 8: T331, T424, T425, T506, T507 <br> UNIT 9: T169, T184, T185 <br> UNIT 10: T411, T506, T507 |
| ELA.AOR. 7 | Determine or clarify the meaning of unknown and multiple-meaning words and phrases. |  |
| ELA.K.AOR.7.1 | Determine the meaning of known and unknown words and phrases, choosing from an array of strategies: |  |
| ELA.K.AOR.7.1.a | ask and answer questions about words and phrases to determine their meaning; and | UNIT 1: T6, T7, T33, T115, T196, T197 <br> UNIT 2: T258, T259, T285, T340, T341, T354, T355, T367, T422, T423, T449 <br> UNIT 3: T33, T170, T171, T197 <br> UNIT 4: T258, T259, T285, T336, T337, T363, T414, T415, T441, T441 <br> UNIT 5: T32, T33, T42, T43, T110, T111 <br> UNIT 6: T272, T273, T350, T351, T428, T429 <br> UNIT 7: T20, T21, T32, T33, T42, T43, T110, T111, T188, T189 <br> UNIT 8: T272, T273, T350, T351 <br> UNIT 9: T32, T33, T110, T111, T176, T177, T186, T187, T198, T199 <br> UNIT 10: T262, T263, T274, T275, T284, T285, T352, T353, T431 |
| ELA.K.AOR.7.1.b | use words <br> and phrases acquired through conversations, being read to, and responding to texts. | START SMART: S24, S28, S38, S54, S58, S68, S84, S88, S98 <br> UNIT 1: T6, T20, T32, T42, T46, T63, T88, T102, T114, T124, T128 <br> UNIT 3: T6, T20, T32, T42, T46, T88, T102, T114, T124, T128, T170, T184, T196, T206, T210, T227 <br> UNIT 4: T258, T272, T284, T294 <br> UNIT 5: T6, T20, T32, T42, T46, T59, T67, T84, T98, T110, T120, T124, T145, T162, T176, T188, T198, T202, T223 <br> UNIT 6: T246 <br> UNIT 7: T6, T20, T32, T42, T77, T84, T98, T110, T120, T162, T176, T188, T198, T202, T215 <br> UNIT 8: T246, T260, T272, T282, T286 <br> UNIT 9: T6, T20, T32, T42, T59, T84, T98, T110, T120, T137, T162, T176, T188, T198, T215 UNIT 10: T246, T262, T274, T284, T301 |

$\left.\begin{array}{|l|l|l|}\hline \text { ELA.AOR.8 } & \begin{array}{l}\text { Analyze word relationships and nuances in word meanings within literary and informational texts. }\end{array} \\ \hline \text { ELA.K.AOR.8.1 } & \begin{array}{l}\text { Determine the effectiveness of an author's use of words and phrases in literary, informational, } \\ \text { and multimedia texts: }\end{array} \\ \hline \text { ELA.K.AOR.8.1.a } & \begin{array}{l}\text { sort words and } \\ \text { phrases into } \\ \text { categories (e.g., } \\ \text { apple, fruit and } \\ \text { carrot, vegetable) } \\ \text { to develop an } \\ \text { understanding } \\ \text { of word } \\ \text { relationships; }\end{array} & \begin{array}{l}\text { UNIT 2: T272, T294, T354, T376, T533 } \\ \text { UNIT 4: T350, T521 } \\ \text { UNIT 5: T176, T198 } \\ \text { UNIT 7: T98 } \\ \text { UNIT 8: T282 }\end{array} \\ \hline \text { UNIT 9: T192 } \\ \text { UNIT 10: T372, T379, T434, T508, T513 }\end{array}\right\}$

| ELA.R. 1 | Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge. |  |
| :---: | :---: | :---: |
| ELA.K.R.1.1 | Ask and answer questions (who, what, when, where, why, and how) about print and nonprint sources to obtain and refine knowledge. | UNIT 1: T54, T55, T62, T63, T136, T137, T144, T145, T218, T219, T226, T227 <br> UNIT 2: T306, T307, T314, T315, T388, T389, T396, T397, T470, T471, T478, T479 <br> UNIT 3: T54, T55, T62, T63, T136, T137, T144, T145, T218, T219, T226, T227 <br> UNIT 4: T304, T305, T310, T311, T382, T383, T388, T399, T460, T461, T466, T467 <br> UNIT 5: T52, T53, T58, T59, T130, T131, T136, T137, T208, T209, T214, T215 <br> UNIT 6: T292, T293, T298, T299, T370, T371, T376, T377, T448, T449, T454, T455 <br> UNIT 7: T52, T53, T56, T57, T58, T59, T134, T135, T136, T137, T208, T209, T212, T213, T214, T215 <br> UNIT 8: T270, T271, T292, T293, T296, T297, T298, T299, T348, T349, T370, T371, T376, T377, T426, T427, T448, T449, T452, T453 <br> UNIT 9: T52, T53, T56, T57, T58, T59, T130, T131, T134, T136, T137, T208, T209, T212, T213, T214, T215 <br> UNIT 10: T294, T295, T298, T299, T300, T301, T372, T373, T376, T377, T378, T379, T448, T449, T452, T453, T454, T455 |
| Written and Oral Communications |  |  |
| ELA.C. 1 | Write arguments to support claims with clear reasons and relevant evidence. |  |
| ELA.K.C.1.1 | Use a combination of drawing, dictating, and writing to state a topic and communicate an opinion and a supporting reason. | UNIT 1: T112, T204 <br> UNIT 2: T292, T374, T446, T456 <br> UNIT 3: T112 <br> UNIT 4: T438, T518 <br> UNIT 5: T30, T40, T108, T118 <br> UNIT 6: T270, T280, T508 <br> UNIT 9: T196 <br> UNIT 10: T478, T479, T480, T481, T482, T483, T484, T485, T486, T487 |
| ELA.C. 2 | Write informative/expository texts to analyze and explain complex ideas and information. |  |
| ELA.K.C.2.1 | Use a combination of drawing, dictating, and writing to compose informative/ explanatory pieces about a topic with supporting details. | UNIT 1: T40, T122, T194 <br> UNIT 2: T282, T364, T500, T501, T502, T503, T504, T505, T506, T507, T508, T509 <br> UNIT 3: T122, T194 <br> UNIT 4: T282, T292, T360, T370, T448, T516, T517 <br> UNIT 5: T186, T196 <br> UNIT 6: T348, T506, T507 <br> UNIT 7: T30, T40, T108, T118, T186, T196 <br> UNIT 8: T280, T358, T436, T510, T511 <br> UNIT 9: T30, T108, T186 <br> UNIT 10: T282, T350, T360, T426 |
| ELA.C. 3 | Write narratives to develop real or imagined experiences using effective techniques. |  |
| ELA.K.C.3.1 | Use a combination of drawing, dictating, and writing to narrate a single event or linked events in a logical order. | UNIT 3: T30, T40, T204 <br> UNIT 4: T488, T489, T490, T491, T492, T493, T494, T495, T496, T497 <br> UNIT 6: T358, T426, T436, T476, T477, T478, T479, T480, T481, T482, T483, T484, T485 <br> UNIT 8: T476, T477, T478, T480, T481, T482, T483, T484, T485 <br> UNIT 9: T40 |

$\left.\left.\begin{array}{|l|l|l|}\hline \text { ELA.C.4 } & \begin{array}{l}\text { Demonstrate command of standard English grammar and conventions when writing. }\end{array} \\ \hline \text { ELA.K.C.4.1 } & \begin{array}{l}\text { Form and use complete simple sentences. When writing: }\end{array} \\ \hline \text { ELA.K.C.4.1.a } & \begin{array}{l}\text { capitalize the } \\ \text { first word in a } \\ \text { sentence and the } \\ \text { pronoun I; }\end{array} & \begin{array}{l}\text { UNIT 2: T432, T521 } \\ \text { UNIT 3: T52, T53, T100, T113, T123, T135, T195, T225, T509 } \\ \text { UNIT 6: T497 } \\ \text { UNIT 7: T30 } \\ \text { UNIT 8: T497 }\end{array} \\ \text { UNIT 9: T108 }\end{array}\right\} \begin{array}{l}\text { UNIT 10: T261, T499 }\end{array}\right\}$

| ELA.C. 5 | Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task. |  |
| :---: | :---: | :---: |
| ELA.K.C.5.1 | With guidance and support, plan, revise, edit, and build on personal ideas and the ideas of others to strengthen writing. | UNIT 1: T52, T134, T216 <br> UNIT 2: T304, T386, T468, T502, T503, T506, T507 <br> UNIT 3: T52, T134, T216 <br> UNIT 4: T302, T380, T458, T490, T491, T494, T495 <br> UNIT 5: T50, T128, T206 <br> UNIT 6: T290, T368, T446, T478, T479, T482, T483 <br> UNIT 7: T50, T128, T206 <br> UNIT 8: T290, T368, T446, T480, T481, T484, T485 <br> UNIT 9: T50, T128, T206 <br> UNIT 10: T292, T370, T436, T446, T480, T481, T484, T485 |
| ELA.C. 6 | Write independently and legibly for a variety of tasks and purposes. |  |
| ELA.K.C.6.1 | Print all uppercase and lowercase letters, focusing on pencil grasp, letter formation, legibility, and pacing; use appropriate spacing for letters, words, and sentences. | UNIT 1: T16, T98, T180 <br> UNIT 2: T268, T350, T432 <br> UNIT 3: T16, T98, T180 <br> UNIT 4: T268, T346, T424 <br> UNIT 5: T16, T94, T172 <br> UNIT 6: T256, T334, T412 <br> UNIT 7: T16, T94, T172 <br> UNIT 8: T256, T334, T412 <br> UNIT 9: T16, T94, T172 <br> UNIT 10: T258, T336, T412 |
| ELA.C. 7 | Organize and communicate ideas through a range of formats to engage a variety of audiences. |  |
| ELA.K.C.7.1 | Present information orally in a logical order of events using conjunctions and temporal words (e.g., before, after). | UNIT 1: T52, T54, T55, T134, T136, T137, T216, T218, T219 <br> UNIT 2: T304, T306, T307, T386, T388, T468, T470, T471, T508, T509 <br> UNIT 3: T52, T54, T55, T134, T136, T137, T216, T218, T219 <br> UNIT 4: T302, T304, T305, T380, T382, T383, T458, T460, T461, T496, T497 <br> UNIT 5: T50, T52, T53, T128, T130, T131, T206, T208, T209 <br> UNIT 6: T290, T292, T293, T296, T297, T368, T370, T371, T446, T448, T449, T484, T485 <br> UNIT 7: T50, T52, T53, T134, T135, T206, T208, T209, T212 <br> UNIT 8: T290, T292, T293, T296, T368, T370, T371, T374, T446, T448, T449, T484, T485 <br> UNIT 9: T50, T52, T53, T56, T128, T130, T131, T134, T206, T208, T209, T212 <br> UNIT 10: T292, T294, T295, T298, T370, T372, T373, T376, T448, T486, T487 |

$\left.\begin{array}{|l|l|l|}\hline \text { ELA.C.8 } & \begin{array}{l}\text { Through collaboration, react and respond to information while building upon the ideas of others and } \\ \text { respecting diverse perspectives. }\end{array} \\ \hline \text { ELA.K.C.8.1 } & \begin{array}{l}\text { Participate with peers and adults in structured discussions and routines about grade-appropriate } \\ \text { topics and texts: }\end{array} \\ \hline \text { ELA.K.C.8.1.a } & \begin{array}{l}\text { enter a } \\ \text { conversation } \\ \text { by greeting, } \\ \text { taking turns, } \\ \text { and responding } \\ \text { to others with } \\ \text { statements, } \\ \text { phrases, and/or } \\ \text { questions; and }\end{array} & \begin{array}{l}\text { START SMART: S12, S17, S43, S47, S69, S72, S99 } \\ \text { UNIT 1: T7, T30, T54, T112, T136, T171, T194, T218 } \\ \text { UNIT 2: T259, T282, T388, T423, T446, T470 } \\ \text { UNIT 3: T7, T17, T30, T54, T89, T218 } \\ \text { UNIT 4: T304, T415 } \\ \text { UNIT 5: T7, T85, T130, T163 } \\ \text { UNIT 6: T292, T403 } \\ \text { UNIT 7: T7, T52, T163, T208 } \\ \text { UNIT 8: T370, T403, T448 }\end{array} \\ \hline \text { ELAT 9: T7, T130, T163 }\end{array}\right\}$

