



**South Carolina College-and-Career-Ready
Standards (SCCCR)
English Language Arts 2023
Grade 5 Correlation**

Wonders



SCCCR ELA Standards

GRADE 5

Foundations of Literacy

ELA.F.1	Demonstrate early phonological awareness to basic phonemic awareness in spoken words.	
ELA.5.F.1.1	N/A	
ELA.F.2	Demonstrate knowledge of the organization and basic concepts of print.	
ELA.5.F.2.1	N/A	
ELA.F.3	Know and apply phonics and word analysis skills in decoding and encoding words.	
ELA.5.F.3.1	N/A	
ELA.F.4	Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.	
ELA.5.F.4.1	N/A	
ELA.5.F.4.2	Read a variety of texts orally and silently with accuracy, appropriate rate, expression, and intonation.	<p>UNIT 1: T25, T55, T61, T68, T71, T77, T107, T135, T141, T148, T151, T157, T187, T205, T215, T221, T296</p> <p>UNIT 2: T25, T55, T61, T68, T71, T77, T107, T135, T141, T148, T151, T157, T187, T201, T205, T212, T215, T221, T296</p> <p>UNIT 3: T25, T49, T55, T62, T65, T71, T101, T135, T142, T145, T151, T181, T195, T199, T206, T209, T215, T290</p> <p>UNIT 4: T25, T55, T61, T71, T77, T131, T183, T188, T197, T201, T207, T208, T211, T214, T217, T292</p> <p>UNIT 5: T25, T53, T59, T66, T69, T75, T133, T185, T203, T210, T213, T219, T292</p> <p>UNIT 6: T25, T53, T59, T66, T69, T75, T105, T135, T141, T148, T151, T157, T173, T187, T201, T205, T212, T215, T221, T271, T294</p>

Applications of Reading

ELA.AOR.1	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.	
ELA.5.AOR.1.1	Analyze how setting, characters, and conflict impact plot development.	<p>UNIT 1: T90–T93, T98–T103, T110–T127, T140–T143, T148–T152, T155–T159, T161</p> <p>UNIT 2: T90–T93, T98–T104, T110–T127, T142–T143, T149, T152–T153, T155, T158–T159, T161, T204–T205, T214–T217, T220–T221, T296–T297</p> <p>UNIT 3: T8–T11, T16–T17, T20–T22, T37, T63, T69, T75, T290–T291</p> <p>UNIT 4: T90–T93, T98, T102–T105, T124, T145, T151, T157</p> <p>UNIT 5: T88–T92, T96, T98–T103, T108–T125, T138–T141, T147, T148–T151, T153, T154–T157, T159</p> <p>UNIT 6: T8–T11, T16–T17, T20–T21, T28–T45, T58–T59, T68–T69, T74–T75</p>
ELA.5.AOR.1.2	Analyze how figurative language impacts meaning and contributes to the reader's experience.	<p>UNIT 2: T92, T94, T102–T103, T111, T119, T122, T123, T140, T147, T150, T156</p> <p>UNIT 3: T126, T192</p> <p>UNIT 4: T46, T90, T94, T110, T128, T134, T136, T138, T143, T146, T150, T166, T170, T186, T192,</p> <p>UNIT 5: T50, T86, T88, T92, T100–T101, T108, T138, T148, T154, T196</p> <p>UNIT 6: T168, T170, T174, T182, T190, T194, T206, T216, T300</p>

ELA.AOR.2	Evaluate and critique the development of themes and central ideas within and across texts.	
ELA.5.AOR.2.1	Explain the development of an explicit or implied theme over the course of a literary text.	<p>UNIT 1: T297</p> <p>UNIT 2: T91, T92, T100-T101, T112, T114, T118, T122, T126, T143, T171, T172, T173, T180, T191, T194, T206</p> <p>UNIT 3: T9, T10, T11, T18-T19, T30, T32, T34, T36, T38, T41, T54, T55, T57, T63, T64, T65, T66, T67, T69, T70, T71, T72, T75, T311</p> <p>UNIT 4: T46, T47, T164, T167, T169, T176-T177, T187, T190, T200, T201, T202, T203, T209, T210, T211, T212, T213, T215, T217, T218, T219, T221</p> <p>UNIT 5: T159</p> <p>UNIT 6: T6, T9, T11, T18-T19, T29, T31, T34, T37, T39, T43, T44, T58, T59, T61, T67, T68, T69, T70, T71, T73, T74, T75, T76, T77, T79</p>
ELA.5.AOR.2.2	Explain the development of a stated or implied central idea over the course of an informational text.	<p>UNIT 1: T14, T49</p> <p>UNIT 2: T14, T22, T63, T73, T76, T79, T130</p> <p>UNIT 3: T85, T86, T87, T90, T94-T95, T98, T105, T106, T111, T115, T116, T134-T137, T144-T147, T150-T153</p> <p>UNIT 4: T52-T53</p> <p>UNIT 5: T9, T10, T18-T21, T28-T47, T58-T61, T67-T71, T73-T77, T79, T126-T129, T290, T298-T299</p> <p>UNIT 6: T88-T91, T94, T102, T140-T143, T150-T153, T156-T159, T296-T297</p>
ELA.AOR.3	Evaluate how an author’s choice of point of view or perspective shapes style and meaning within and across literary texts.	
ELA.5.AOR.3.1a	"Explain how the point of view from which a story is narrated influences how events are described; and"	<p>UNIT 2: T178, T184, T214</p> <p>UNIT 4: T91, T93, T180</p> <p>UNIT 5: T100, T244, T264</p> <p>UNIT 6: T20, T132-T133, T179, T191, T294, T295</p>
ELA.5.AOR.3.1b	explain how an author reveals one or more characters’ perspectives in a literary text.	<p>UNIT 1: T96, T98, T104, T149, T155, T161</p> <p>UNIT 2: T100, T112, T114, T118, T148, T161</p> <p>UNIT 3: T18-T19, T30, T32, T33, T36, T62, T63, T69, T75</p> <p>UNIT 4: T100-T101, T104, T112, T113, T114, T118, T120, T122, T125, T126, T136, T145, T146, T151, T152, T157</p> <p>UNIT 6: T22, T67, T73, T79, T263</p>
ELA.AOR.4	Evaluate and critique how an author’s perspective and purpose shape style and meaning within and across informational texts.	
ELA.5.AOR.4.1	Compare and contrast a primary account and a secondary account of the same event or topic, while identifying how the different perspectives impact the content of the text.	<p>UNIT 1: T16-T17, T49, T52-T53, T69, T75, T81, T108</p> <p>UNIT 2: T26, T39, T49, T50, T188</p> <p>UNIT 3: T186</p>

ELA.AOR.5	Evaluate and critique how an author uses words, phrases, and text structures to craft text.	
ELA.5.AOR.5.1	Explain how a sequence of paragraphs, chapters, scenes, or stanzas fit together to provide the overall structure of a narrative, drama, or poem.	UNIT 2: T176, T178, T191, T196, T198, T206, T216, T222 UNIT 4: T98, T115, T116, T136, T138, T144, T146, T148, T152, T154, T172, T178, T187, T188 UNIT 6: T32, T171, T178, T182, T184, T192, T194, T206, T207, T212, T216, T217, T218, T219, T223, T224, T250, T262, T266, T267
ELA.5.AOR.5.2	Compare and contrast how text features and/or structures contribute to the overall meaning in two or more informational texts.	UNIT 1: T128, T172, T173, T196, T197, T300, T304 UNIT 2: T48, T300, T304 UNIT 3: T44, T294, T298 UNIT 4: T48, T296, T300 UNIT 5: T191, T296, T300 UNIT 6: T298, T302
ELA.5.AOR.5.3	Explain an author's use of reasons and evidence to support a claim(s) in an informational text.	UNIT 1: T168, T171, T172, T173, T176, T178, T180, T182, T184, T191, T192, T194, T206, T212, T213, T216, T219, T222, T225, T230, T234, T236, T252, T254, T258, T298, T302 UNIT 3: T162, T166, T167, T170, T172, T174, T176, T178, T185, T186, T188, T200, T206, T207, T208, T210, T213, T214, T216, T219, T224, T226, T228, T230, T234, T244, T246, T248, T252, T263, T294
ELA.AOR.6	Summarize and paraphrase text to support comprehension and understanding.	
ELA.5.AOR.6.1	Summarize a text to enhance comprehension:	
ELA.5.AOR.6.1.a	include plot, theme, and relevant key details for a literary text; and	UNIT 1: T45, T88, T93, T100, T125, T143, T153, T159 UNIT 2: T88, T93, T100, T125, T143, T153, T159, T184, T193, T207, T217, T223 UNIT 3: T6, T11, T14, T18, T37, T39, T41 UNIT 4: T88, T93, T100, T164, T189 UNIT 5: T86, T91, T98, T147, T153, T159 UNIT 6: T6, T7, T11, T14, T18, T32, T43, T168
ELA.5.AOR.6.1.b	include a central idea and relevant supporting details for an informational text.	UNIT 1: T6, T168 UNIT 2: T6, T131 UNIT 3: T82, T97, T94, T119, T143, T149, T155, T162, T165, T170, T178 UNIT 4: T6, T14 UNIT 5: T18, T45, T67, T73, T75, T79, T123, T166, T171 UNIT 6: T86, T91

ELA.AOR.7	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.	
ELA.5.AOR.7.1	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:	
ELA.5.AOR.7.1.a	use context clues (e.g., definitions, examples, restatements) to determine the meaning of words and phrases;	UNIT 1: T88, T89, T91, T92, T94, T117, T130, T138, T142, T147, T152, T154, T158, T160, T298, T302 UNIT 2: T6, T8, T12, T58, T60, T62, T67, T70, T72, T74, T76, T78, T80, T170, T298 UNIT 3: T12, T52, T56, T61, T66, T72, T74, T124, T132, T185, T196, T200, T205, T210, T216, T218, T309, T310, T311 UNIT 4: T12, T58, T67, T74, T80, T94, T113, T128, T134, T140, T143, T150, T156, T164, T166, T170, T198, T207, T310, T311 UNIT 5: T32, T52, T56, T63, T88, T92, T136, T138, T140, T145, T152, T154, T158, T170, T200, T279, T310, T311, T312 UNIT 6: T48, T86, T92, T138, T142, T147
ELA.5.AOR.7.1.b	consult print and digital reference materials to build and integrate background knowledge; and	UNIT 1: T59, T95, T139, T175 UNIT 2: T13 UNIT 3: T89 UNIT 4: T135, T171 UNIT 6: T104, T139, T175
ELA.5.AOR.7.1.c	consult print and digital reference materials to find the pronunciation, part of speech, and to determine or clarify the precise meaning of words and phrases.	UNIT 1: T12, T59, T139, T154, T175, T202, T224 UNIT 2: T58, T59, T67, T169, T174, T175, T203 UNIT 3: T53, T61, T74, T133, T141, T154, T197, T218 UNIT 4: T42, T59, T80, T95, T106, T140, T207 UNIT 5: T50, T63, T65, T196, T201, T209 UNIT 6: T24, T52, T57, T62, T63, T91, T105, T110, T134, T135, T139, T145, T154, T160, T209, T211
ELA.AOR.8	Analyze word relationships and nuances in word meanings within literary and informational texts.	
ELA.5.AOR.8.1	Determine an author’s use of figurative and technical language in literary, informational, and multimedia texts:	
ELA.5.AOR.8.1.a	recognize and explain the meaning of figurative language, including similes and metaphors, in context; and	UNIT 2: T94, T111, T115, T119, T123, T129, T138, T147, T154, T160 UNIT 3: T96, T126, T192 UNIT 4: T29, T31, T35, T39, T46, T94, T128, T166, T170, T188, T198, T202, T207, T212, T214, T218, T220 UNIT 5: T50, T100, T117 UNIT 6: T174, T182, T184, T194, T198, T206, T222
ELA.5.AOR.8.1.b	demonstrate knowledge of relationships between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.	UNIT 1: T7, T9, T12, T36, T59, T63, T67, T72, T74, T78, T202 UNIT 2: T67, T147, T168, T174, T192, T206, T211, T216, T218, T222, T224 UNIT 3: T52, T148 UNIT 4: T59, T134 UNIT 5: T52, T57, T72, T136, T137, T201 UNIT 6: T34, T72, T78, T90, T138, T202, T211

ELA.AOR.9	Build and apply a range of academic vocabulary, as well as grade-level appropriate morphology to apply to reading, writing, and speaking.	
ELA.5.AOR.9.1	Identify and use knowledge of affixes and Greek and Latin roots to determine new and/or clarify precise meanings of words and phrases in grade-appropriate content.	UNIT 1: T59, T138, T139, T168, T191, T203, T207, T217, T223 UNIT 2: T138 UNIT 3: T82, T83, T88, T113, T133, T137, T147, T152, T196 UNIT 5: T6, T7, T12, T56, T60, T70, T76, T172, T200, T204, T214, T220, T276, T280, T310, T311, T312 UNIT 6: T56, T278, T280
ELA.AOR.10	Evaluate and critique multimedia presentations of a text or subject, including their impact on an audience.	
ELA.5.AOR.10.1	Compare and contrast a print format of a text (e.g., literary, informational) to a non-print format (e.g., film, image, performance), explaining each media’s portrayal of the subject.	UNIT 2: T52–T53, T297 UNIT 3: T291 UNIT 4: T293 UNIT 5: T293 UNIT 6: T295
Research		
ELA.R.1	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.	
ELA.5.R.1.1	Conduct short research for inquiry by:	
ELA.5.R.1.1.a	generating a question(s) about a topic; and	UNIT 1: T26, T108, T188, T240, T258 UNIT 2: T26, T108, T188, T258 UNIT 3: T26, T102, T182, T234, T288–T289 UNIT 4: T26, T108, T184, T301 UNIT 5: T26, T106, T186, T232, T301 UNIT 6: T26, T106, T188
ELA.5.R.1.1.b	consulting a variety of print and multimedia sources.	UNIT 1: T26, T108, T188, T240, T258, T294–T295 UNIT 2: T26, T108, T188, T258, T294–T295 UNIT 3: T26, T102, T182, T234, T288–T289 UNIT 4: T26, T108, T184, T290–T291, T301 UNIT 5: T26, T106, T186, T232, T290–T291, T301 UNIT 6: T26, T106, T188, T292–T293, T298–T299
ELA.5.R.1.2	Determine the credibility of the source(s) consulted and use the most credible source(s).	UNIT 1: T26, T108, T188, T244 UNIT 2: T26, T108, T188, T266, T267, T295 UNIT 3: T102, T250 UNIT 4: T26, T108, T184, T228 UNIT 5: T26, T106–T107, T186, T228, T262 UNIT 6: T26, T106, T188

ELA.5.R.1.3	Determine which information is relevant to the topic.	UNIT 1: T108–T109, T232–T233, T244 UNIT 2: T232, T237, T260–T261, T267 UNIT 3: T182–T183, T254, T260, T289 UNIT 4: T26, T184, T256–T257, T260, T263, T291 UNIT 5: T232–T233, T262 UNIT 6: T26–T27, T106
ELA.5.R.1.4	Logically group related findings.	UNIT 1: T26, T108, T188 UNIT 2: T26, T108, T188, T294–T295 UNIT 3: T26, T102, T182 UNIT 4: T26, T108, T184 UNIT 5: T26, T106, T186 UNIT 6: T26, T106, T188, T298
ELA.5.R.1.5	Cite sources to avoid plagiarism.	UNIT 1: T26, T108, T188, T247, T262, T267, T269 UNIT 2: T26, T108, T188, T236, T237, T267 UNIT 3: T26, T102, T182 UNIT 4: T26, T108, T184 UNIT 5: T26, T106, T186, T232, T262 UNIT 6: T26, T106, T188

Written and Oral Communications

ELA.C.1	Write arguments to support claims with clear reasons and relevant evidence.	
ELA.5.C.1.1	Write arguments to make a claim about a topic. When writing:	
ELA.5.C.1.1.a	introduce a topic and make a claim about the topic;	UNIT 1: T232, T238, T250, T256, T262, T264, T266, T290 UNIT 3: T260, T262
ELA.5.C.1.1.b	include reasons that are supported by facts from a credible source(s);	UNIT 1: T244, T248, T256, T260, T262, T290 UNIT 3: T224, T226, T236, T238, T242, T244, T250, T254, T256, T258 UNIT 5: T182, T192
ELA.5.C.1.1.c	develop an organizational structure in which ideas are grouped logically;	UNIT 1: T232, T238, T242, T256, T260 UNIT 3: T226, T236, T238, T250, T254, T261 UNIT 5: T182, T192
ELA.5.C.1.1.d	use transitions to link and structure ideas; and	UNIT 1: T235, T238, T246, T247, T291 UNIT 3: T263
ELA.5.C.1.1.e	provide a concluding statement or section.	UNIT 1: T235, T244, T246, T248–T249, T253 UNIT 3: T229, T231, T242–T243, T244–T245, T247, T248, T256, T258, T261, T263 UNIT 4: T260

ELA.C.2	Write informative/expository texts to analyze and explain complex ideas and information.	
ELA.5.C.2.1	Write informative texts to examine a topic and convey ideas and information clearly. When writing:	
ELA.5.C.2.1.a	introduce a topic and develop the topic with facts, definitions, details, and/or quotes related to the topic;	UNIT 2: T232, T234, T236, T240, T242, T256, T260, T268 UNIT 4: T226, T234, T236, T238, T244, T248, T252 UNIT 5: T228, T232, T234
ELA.5.C.2.1.b	group related information into paragraphs and/or sections using transitional words and phrases to link ideas and develop structure;	UNIT 2: T238, T241, T246, T248, T252, T259, T262, T290 UNIT 4: T230, T234, T242, T248, T258, T264 UNIT 5: T228, T236, T240
ELA.5.C.2.1.c	use precise language and vocabulary to explain the topic;	UNIT 2: T252, T256, T262, T313 UNIT 4: T252, T258, T264 UNIT 5: T240
ELA.5.C.2.1.d	use and explain information from a provided source(s); and	UNIT 1: T240–T241, T258–T259 UNIT 2: T240–T241, T258–T259 UNIT 3: T234–T235, T252–T253 UNIT 4: T236–T237, T254–T255
ELA.5.C.2.1.e	provide a concluding statement or section.	UNIT 2: T264, T294 UNIT 4: T260 UNIT 5: T228, T236
ELA.C.3	Write narratives to develop real or imagined experiences using effective techniques.	
ELA.5.C.3.1	Write narratives to develop real or imagined experiences. When writing:	
ELA.5.C.3.1.a	establish a situation and setting;	UNIT 5: T244, T248, T265 UNIT 6: T232, T234, T250, T288
ELA.5.C.3.1.b	introduce a narrator and characters;	UNIT 5: T244, T248, T264 UNIT 6: T232, T234, T250, T288
ELA.5.C.3.1.c	establish a plot structure;	UNIT 5: T244, T248, T252, T254, T258 UNIT 6: T230, T232, T236, T250, T265, T288
ELA.5.C.3.1.d	use narrative techniques such as dialogue, precise words, descriptive language, and sensory details to develop events, setting, and characters;	UNIT 1: T313 UNIT 2: T313 UNIT 4: T309 UNIT 5: T244, T250, T251, T252, T257, T258, T260, T264, T265, T287 UNIT 6: T230, T234, T238, T244, T246, T248, T250, T252, T254, T256, T260, T262, T263, T264, T265, T267, T288, T289

ELA.5.C.3.1.e	use a variety of transitional words and phrases to sequence the events; and	UNIT 5: T242, T244, T248, T250, T252, T256, T258, T265, T286 UNIT 6: T263, T267, T268
ELA.5.C.3.1.f	provide an ending that follows logically from the narrated experiences or events.	UNIT 5: T248, T252, T261, T286 UNIT 6: T236, T244, T250, T252, T260, T262, T265, T311
ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.	
ELA.5.C.4.1	Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:	
ELA.5.C.4.1.a	apply knowledge of rules for capitalization;	UNIT 1: T291 UNIT 2: T23, T271 UNIT 3: T285 UNIT 5: T241, T256, T270, T271 UNIT 6: T242, T243, T269
ELA.5.C.4.1.b	use underlining, quotation marks, or italics to indicate titles of works;	UNIT 2: T279 UNIT 3: T40, T271 UNIT 5: T232, T271
ELA.5.C.4.1.c	use a comma to separate an introductory element from the rest of a sentence, to separate clauses, to set off a question tag, and to indicate direct address;	UNIT 1: T271, T273, T277 UNIT 2: T269 UNIT 3: T257, T263 UNIT 5: T269 UNIT 6: T275
ELA.5.C.4.1.d	use a colon to introduce a list and after a salutation in a business letter or email;	UNIT 5: T310, T312 UNIT 6: T275
ELA.5.C.4.1.e	explain the function of and use frequently occurring interjections, verb tenses (progressive perfect), and correlative conjunctions;	UNIT 1: T271 UNIT 3: T266, T267, T268 UNIT 6: T274

ELA.5.C.4.1.f	distinguish between and use types of pronouns (indefinite) and pronouns as adjectives (possessive and demonstrative);	UNIT 4: T270–T271, T272–T273, T274–T275 UNIT 5: T270–T271
ELA.5.C.4.1.g	use prepositional phrases in different positions within a sentence;	UNIT 2: T263, T268, T278–T279 UNIT 4: T241 UNIT 6: T274
ELA.5.C.4.1.h	use correct subject-verb and pronoun-antecedent agreement;	UNIT 3: T239, T264–T265 UNIT 4: T269, T270–T271, T287
ELA.5.C.4.1.i	identify and revise sentence fragments, run-on sentences, and inappropriate shifts in verb tense; and	UNIT 1: T274, T278–T279 UNIT 3: T267, T271
ELA.5.C.4.1.j	consult print and multimedia sources to check and correct spelling.	UNIT 1: T281, T283, T285, T287, T289 UNIT 2: T281, T283, T285, T287 UNIT 3: T275, T277, T279, T281, T283 UNIT 4: T277, T279, T281, T283, T285 UNIT 5: T277, T279, T281, T283, T285 UNIT 6: T279, T281, T283, T285, T287
ELA.C.5	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.	
ELA.5.C.5.1	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.	UNIT 1: T242, T246, T248, T252, T260, T264, T266, T268, T290 UNIT 2: T242, T246, T248, T250, T252, T254, T256, T262 UNIT 3: T238, T240, T242, T244, T250, T254, T256, T258 UNIT 4: T238, T242, T244, T252, T256, T260, T262, T286 UNIT 5: T230, T232, T236, T238, T240, T246, T248, T252, T256 UNIT 6: T232, T234, T238, T240, T242, T244, T248, T250, T254
ELA.C.6	Write independently and legibly for a variety of tasks and purposes.	
ELA.5.C.6.1	Demonstrate fluent and legible cursive writing skills.	UNIT 1: T244, T262, T313 UNIT 2: T244, T262, T313 UNIT 3: T238, T256, T307 UNIT 4: T240, T258, T309 UNIT 5: T234, T250, T309 UNIT 6: T236, T252, T311

ELA.C.7	Organize and communicate ideas through a range of formats to engage a variety of audiences.	
ELA.5.C.7.1	Present information orally to report on a topic or text, present an opinion, tell a story, or recount an experience, sequencing ideas logically and using appropriate and relevant facts. When presenting:	
ELA.5.C.7.1.a	demonstrate appropriate speaking techniques (e.g., appropriate eye contact, nonverbal cues, appropriate volume, clear pronunciation, pacing) for a variety of purposes and audiences;	UNIT 1: T137, T188, T201, T308, T310, T312 UNIT 2: T137, T188, T201, T290, T308, T310, T312 UNIT 3: T51, T131, T182, T195, T284, T302, T304, T306 UNIT 4: T108, T133, T304, T306, T308 UNIT 5: T55, T286, T300, T304, T306, T308 UNIT 6: T55, T137, T260, T306, T308, T310
ELA.5.C.7.1.b	identify the purpose of the information being presented; and	UNIT 1: T308, T310, T312 UNIT 2: T308, T310, T312 UNIT 3: T302, T304, T306 UNIT 4: T304, T306, T308 UNIT 5: T304, T306, T308 UNIT 6: T306, T308, T310
ELA.5.C.7.1.c	use digital tools to produce multimedia texts and/or visual aids with support from peers and adults.	UNIT 1: T310, T312, UNIT 2: T108, T137, T310, T312, UNIT 3: T102, T304, T306, UNIT 4: T26, T304, T306, T308, UNIT 5: T186, T306, T308, UNIT 6: T106, T308, T310
ELA.C.8	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.	
ELA.5.C.8.1	Participate in structured discussions and collaborations about grade-appropriate topics and texts:	
ELA.5.C.8.1.a	engage in focused conversation about grade-appropriate topics and texts; build on the ideas of others, pose and respond to questions to clarify thinking, and express new ideas; and	UNIT 1: T4, T86, T166, T306, UNIT 2: T4, T86, T166, T306, T309, UNIT 3: T4, T80, T160, T300, UNIT 4: T4, T86, T162, T302, UNIT 5: T4, T84, T164, T302, UNIT 6: T4, T84, T166, T304
ELA.5.C.8.1.b	consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.	UNIT 1: T4, UNIT 2: T166, UNIT 3: T4, T80, UNIT 4: T162, UNIT 5: T4, T164, UNIT 6: T4, T166

ELA.C.9	Evaluate and critique ideas and concepts interactively through listening and speaking.	
ELA.5.C.9.1	Determine if a speaker's argument is effective by identifying claims and explaining how they support the argument.	UNIT 1: T168, UNIT 3: T162, UNIT 5: T166