



**South Carolina College-and-Career-Ready
Standards (SCCCR)
English Language Arts 2023
Grade 4 Correlation**

Wonders



SCCCR ELA Standards

GRADE 4

Foundations of Literacy

ELA.F.1	Demonstrate early phonological awareness to basic phonemic awareness in spoken words.	
ELA.4.F.1.1	N/A	
ELA.F.2	Demonstrate knowledge of the organization and basic concepts of print.	
ELA.4.F.2.1	N/A	
ELA.F.3	Know and apply phonics and word analysis skills in decoding and encoding words.	
ELA.4.F.3.1	N/A	
ELA.F.4	Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.	
ELA.4.F.4.1	N/A	
ELA.4.F.4.2	Read a variety of texts orally and silently with accuracy, appropriate rate, expression, and intonation.	UNIT 1: T25, T47, T60, T123, T136, T175, T193, T200, T203, T209, T284 UNIT 2: T25, T53, T66, T105, T135, T148, T187 UNIT 3: T25, T51, T64, T103, T135, T148, T187, T212, T64, T296 UNIT 4: T25, T51, T133, T294 UNIT 5: T25, T57, T70, T109, T139, T152, T139, T191, T216, T298 UNIT 6: T25, T57, T70, T109, T135, T141, T151, T157, T187, T212, T294

Applications of Reading

ELA.AOR.1	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.	
ELA.4.AOR.1.1	Explain how setting and conflict cause characters to change and how conflict(s) contributes to plot development.	UNIT 1: T83, T85, T90, T94–T95, T104, T106, T108, T110, T114–T115, T128, T130–T131, T136–T137, T138–T139, T140–T141, T143, T144–T145, T146–T147, T149, T284–T285 UNIT 2: T50–T51, T89, T94–T97, T100–T102, T108–T112, T114, T119, T121, T126, T140–T143, T149–T153, T155–T159, T161, T296–T297 UNIT 3: T8–T9, T14–T17, T20–T23, T28–T29, T31, T33–T35, T40, T42–T43, T65, T71, T77, T296–T297 UNIT 4: T86, T92, T94, T98, T100, T106, T147, T153, T159 UNIT 5: T92, T98, T100, T102, T104, T106, T112, T130, T132 UNIT 6: T50, T100, T104, T112, T126, T149, T155, T161, T294
ELA.4.AOR.1.2	Determine and explain how figurative language impacts meaning and contributes to the reader's experience.	UNIT 1: T104–T105, T107–T108, T112 UNIT 2: T128–T130, T132–T133, T170–T173, T184–T185, T190–T192, T194–T197, T204, T206–T207, T214, T216–T217, T220, T222–T223 UNIT 3: T28, T314–T316 UNIT 4: T48, T106, T168, T182, T194 UNIT 5: T54, T92, T96, T112, T132, T142, T144, T146, T151 UNIT 6: T170, T182, T184, T190, T194, T196, T246, T252

ELA.AOR.2	Evaluate and critique the development of themes and central ideas within and across texts.	
ELA.4.AOR.2.1	Identify and explain an explicit or implied theme and how it is developed by key details in a literary text.	UNIT 1: T80 UNIT 2: T90–T91, T98–T100, T108–T109, T112, T116, T120, T122–T123, T125, T128–T130, T140, T142–T143, T148–T153, T155–T159, T161 UNIT 4: T168, T178, T180, T188, T202, T204, T210–T212, T214, T217 UNIT 6: T92, T102, T104, T106, T112, T140, T142, T148–T150, T152
ELA.4.AOR.2.2	Identify and explain a stated or implied central idea and how it is developed by supporting details in an informational text.	UNIT 1: T14, T164–T165, T168–T171, T180–T181, T184, T192–T195, T200–T205, T207–T211, T213, T224–T225, T242–T243, T286–T287, T290, T304 UNIT 2: T9, T11, T18–T19, T30, T32, T34, T36, T38, T40, T42, T58, T60–T61, T66–T68, T70–T71, T73–T77, T79, T236–T237, T240–T241, T299, T302–T304 UNIT 3: T196–T197, T298–T299 UNIT 4: T36, T45, T234, T238, T252, T256 UNIT 5: T6, T11, T14, T74, T78, T80, T172, T177, T180, T200, T300 UNIT 6: T9, T18, T20, T28, T48, T62, T64, T70–T72, T74
ELA.AOR.3	Evaluate how an author’s choice of point of view or perspective shapes style and meaning within and across literary texts.	
ELA.4.AOR.3.1.a	Compare and contrast the point of view from which different stories are narrated, including the difference between first person and third person; and	UNIT 2: T172–T173, T182–T183, T206–T207, T216–T217 UNIT 3: T18–T19, T20–T21, T30, T34, T37, T71, T128 UNIT 4: T96–T97, T98–T99, T108, T138, T140, T147, T153
ELA.4.AOR.3.1.b	explain how different characters’ perspectives impact a literary text.	UNIT 2: T183, T192, T204, T206–T207, T213, T214, T216–T217, T219, T220, T222–T223 UNIT 3: T10 UNIT 4: T88–T89, T96–T97
ELA.AOR.4	Evaluate and critique how an author’s perspective and purpose shape style and meaning within and across informational texts.	
ELA.4.AOR.4.1	Determine and explain how an author’s purpose (e.g., what an author wants to answer, explain, or describe) is conveyed through the author’s perspective.	UNIT 1: T118 UNIT 2: T34, T37, T294 UNIT 3: T87, T88, T96–T97, T100, T108, T110, T112, T114, T116, T120, T122, T142–T143, T149, T152–T153, T155, T158–T159, T161, T171, T172–T173, T192, T225, T294, T295 UNIT 5: T45

ELA.AOR.5	Evaluate and critique how an author uses words, phrases, and text structures to craft text.	
ELA.4.AOR.5.1	Compare and contrast the structural elements of literary texts (e.g., narratives, dramas, and poems).	UNIT 1: T80 UNIT 2: T86, T89, T91, T94, T96, T100, T109, T110, T116, T126, T140, T142, T150, T152, T156, T158, T168, T170, T173, T176, T178, T180, T191, T192, T198 UNIT 3: T296 UNIT 4: T166, T170, T171, T174, T176, T180, T294 UNIT 5: T298 UNIT 6: T50, T168, T170, T171, T172, T178, T191, T204, T206, T214, T216, T220, T246
ELA.4.AOR.5.2	Explain how basic text features contribute to meaning in an informational text; identify the text structures of problem and solution, chronological, and/or compare and contrast.	UNIT 1: T10–T11, T14, T16–T22, T42–T43, T52–T54, T60–T62, T64–T65, T67–T68, T70–T71, T73, T116–T118, T158–T161, T166, T172, T178–T180, T184, T186–T187, T194–T195, T201, T207, T210–T211, T213, T282–T283, T290–T291, T302–T303, T305 UNIT 2: T8–T11, T16–T17, T20–T22, T28–T31, T33, T36, T43, T46, T60–T61, T67, T70–T71, T73, T76–T77, T79, T294–T295, T298, T314–T317 UNIT 3: T44–T46, T48–T49, T94–T95, T98, T106–T107, T111, T113, T115, T118, T124, T128, T130, T142, T149, T152, T155–T156, T158, T161, T170, T172–T173, T178–T179, T182, T184, T190–T191, T194, T196, T198–T199, T204–T205, T213, T216–T217, T219–T220, T222–T223, T225, T294, T298–T299, T302–T303 UNIT 4: T8, T16, T18, T20, T22, T28, T42, T44, T56 UNIT 5: T8, T16, T18, T20, T22, T28, T48, T64, T70 UNIT 6: T8, T16, T22, T28, T64, T71, T74, T77, T80
ELA.4.AOR.5.3	Identify an author’s claim, and explain how an author uses reasons to support that claim in an informational text.	UNIT 1: T117, T120–T121, T156, T166, T170, T171, T194, T204, T208, T210 UNIT 3: T168, T171, T172, T173, T176, T178, T180–T181, T182, T192, T204, T206, T207, T212, T213, T214, T215, T216, T216–T217, T219, T220, T222, T223, T225
ELA.AOR.6	Summarize and paraphrase text to support comprehension and understanding.	
ELA.4.AOR.6.1	Summarize a text to enhance comprehension:	
ELA.4.AOR.6.1.a	include plot, theme, and relevant key details for a literary text; and	UNIT 1: T80, T92, T113, T131, T141, T147 UNIT 2: T86, T91, T98, T125, T193 UNIT 3: T59, T69, T75, T77, T125 UNIT 4: T84, T123, T141, T151, T157, T178, T191, T205, T215, T219, T221 UNIT 5: T51, T90, T95, T102, T129, T147, T157, T163, T165 UNIT 6: T90, T102, T125, T180, T193, T207, T217, T223
ELA.4.AOR.6.1.b	include a central idea and relevant supporting details for an informational text.	UNIT 1: T6, T118, T119, T156, T161, T168, T181, T195, T205, T211, T282 UNIT 2: T6, T14–T15, T18–, T45, T294 UNIT 3: T6, T11, T84, T168, T173, T180, T193, T207, T217, T223 UNIT 4: T6, T127 UNIT 5: T6, T9, T11, T14–T15, T65, T75, T81, T172, T177, T180–T181, T197, T211, T221, T227 UNIT 6: T6, T11, T18, T47

ELA.AOR.7	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.	
ELA.4.AOR.7.1	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:	
ELA.4.AOR.7.1.a	use context clues (e.g., definitions, examples, restatements) to determine the meaning of a word or phrase;	UNIT 1: T10, T12–T13, T66, T72, T160, T161, T190 UNIT 2: T11, T147, T154, T160 UNIT 3: T10, T11, T12–T13, T32, T55, T58, T63, T68, T70, T74, T76 UNIT 4: T90–T91, T136 UNIT 5: T12–T13, T69, T76, T94, T151 UNIT 6: T11, T94, T172
ELA.4.AOR.7.1.b	consult print and digital reference materials to build and integrate background knowledge; and	UNIT 1: T51, T127, T163, T191 UNIT 2: T56, T57 UNIT 3: T54 UNIT 4: T137, T173, T201 UNIT 5: T13, T69, T179, T269 UNIT 6: T60, T69, T96, T116, T139, T140, T147, T154
ELA.4.AOR.7.1.c	consult print and digital reference materials to find the pronunciation, part of speech, and to determine or clarify the precise meaning of words and phrases.	UNIT 1: T34, T44, T51, T146, T257 UNIT 2: T57, T91, T139, T198, T202, T203 UNIT 3: T55, T63, T138, T147, T202, T211 UNIT 4: T48, T55, T63, T136, T137, T172, T220, T222 UNIT 5: T36, T61, T262 UNIT 6: T38, T54, T56, T61, T94, T109, T135, T242, T258
ELA.AOR.8	Analyze word relationships and nuances in word meanings within literary and informational texts.	
ELA.4.AOR.8.1	Determine an author’s use of words and phrases in grade-level literary, informational, and multimedia texts:	
ELA.4.AOR.8.1.a	distinguish between literal and nonliteral meanings of words and phrases (e.g., take steps);	UNIT 2: T39, T129, T168, T174, T184, T192, T196 UNIT 3: T314, T315, T316 UNIT 5: T33, T42, T115, T90, T92, T96, T134, T142, T144, T146, T151, T154, T156, T158, T160, T162, T164 T119, T123, T128, T191, T90, T142, T296 UNIT 6: T115, T116, T170, T173, T174, T194 204, T206, T211, T217, T218, T220, T224, T246, T250, T252, T267
ELA.4.AOR.8.1.b	identify real-life connections between words and their use (e.g., describe people who are helpful); and	UNIT 1: T4, T50–T51, T78, T126–T127, T154, T190–T191 UNIT 2: T4, T55–T57, T84, T138–T139, T202–T203, T221 UNIT 3: T4, T54–T55, T82, T138–T139, T166, T202–T203 UNIT 4: T4, T54–T55, T82, T136–T137, T164, T200–T201 UNIT 5: T4, T60–T61, T88, T142–T143, T170, T206–T207 UNIT 6: T4, T60–T61, T88, T138–T139, T166
ELA.4.AOR.8.1.c	determine relationships between words (e.g., synonyms and antonyms) to better understand each of the words.	UNIT 1: T51, T127, T135, T191 UNIT 2: T86, T88, T90, T92, T118, T140, T142, T147, T150, T152, T154, T156, T158, T160, T294, UNIT 3: T88, T89 UNIT 4: T266, T284 UNIT 5: T6, T12, T35, T60, T62, T64, T69, T72, T74, T76, T78, T80, T82 UNIT 6: T69, T136, T262

ELA.AOR.9	Build and apply a range of academic vocabulary, as well as grade-level appropriate morphology to apply to reading, writing, and speaking.	
ELA.4.AOR.9.1	Identify and use common Greek and Latin roots, base words, and affixes to determine the meaning of words in grade-appropriate content.	UNIT 1: T126–T127, T162–T163, T190–T191, T194, T199, T202–T205, T208, T210, T212 UNIT 2: T12–T13, T56–T58, T60, T65, T68, T70, T72, T74, T76, T78, T138–T139, T202–T203 UNIT 3: T54, T138, T170, T174, T202, T206, T211, T216, T218 UNIT 4: T8, T12, T28, T54, T56, T58, T63, T66, T68 UNIT 5: T60 UNIT 6: T8, T12, T28, T56, T62, T64, T69, T72, T74
ELA.AOR.10	Evaluate and critique multimedia presentations of a text or subject, including their impact on an audience.	
ELA.4.AOR.10.1	Determine and explain how visuals (e.g., illustrations, photographs, maps) and/or multimedia elements (e.g., video, audio) contribute to the meaning of a print or non-print text.	UNIT 1: T29, T112 UNIT 2: T10, T16–T17, T29, T36, T61, T71, T77 UNIT 3: T29, T40, T107, T111, T130 UNIT 4: T10, T107, T108, T111 UNIT 5: T16–T17, T20–T21, T29, T31, T64, T80, T113, T186, T300–T301 UNIT 6: T29, T37, T301
Research		
ELA.R.1	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.	
ELA.4.R.1.1	Conduct short research for inquiry by:	
ELA.4.R.1.1.a	generating a question about a topic; and	UNIT 1: T26–T27, T100–T101, T176–T177, T283 UNIT 2: T26–T27, T106–T107, T188–T189, T295 UNIT 3: T26–T27, T104–T105, T188–T189, T294 UNIT 4: T26–T27, T104–T105, T186–T187, T292 UNIT 5: T26–T27, T110–T111, T192–T193, T296 UNIT 6: T26–T27, T110–T111, T188–T189, T292
ELA.4.R.1.1.b	examining a provided source.	UNIT 1: T228–T229, T246–T247, T282 UNIT 2: T240–T241, T258–T259, T294 UNIT 3: T240–T241, T258–T259, T294 UNIT 4: T238–T239, T256–T257, T292
ELA.4.R.1.2	Determine the credibility of a provided source.	UNIT 1: T283 UNIT 4: T307 UNIT 5: T26–T27 UNIT 6: T307
ELA.4.R.1.3	Determine which information is relevant to the topic.	UNIT 1: T26–T27, T228, T246 UNIT 2: T240, T258 UNIT 3: T240, T258 UNIT 4: T104–T105, T186–T197, T238, T256 UNIT 5: T26–T27, T110–T111

ELA.4.R.1.4	Group related findings.	UNIT 1: T26–T27, T100–T101, T176–T177 UNIT 2: T26–T27, T106–T107, T188–T189 UNIT 3: T26–T27, T104–T105, T188–T189 UNIT 4: T26–T27, T104–T105, T186–T187 UNIT 5: T26–T27, T110–T111, T192–T193 UNIT 6: T26–T27, T110–T111, T188–T189
ELA.4.R.1.5	Cite sources to avoid plagiarism.	UNIT 1: T26–T27, T100–T101, T176–T177, T255, T256 UNIT 2: T26–T27, T188–T189 UNIT 3: T104–T105, T188–T189 UNIT 4: T26–T27, T104–T105 UNIT 5: T26–T27, T110–T111, T192–T193 UNIT 6: T26–T27, T110–T111, T188–T189

Written and Oral Communications

ELA.C.1	Write arguments to support claims with clear reasons and relevant evidence.	
ELA.4.C.1.1	Write arguments to make a claim about a topic. When writing:	
ELA.4.C.1.1.a	introduce a topic and state an opinion about the topic;	UNIT 1: T218, T230, T323, T236, T248, T250, T252, T254, T256 UNIT 3: T242, T266 UNIT 6: T298
ELA.4.C.1.1.b	provide reasons supported by facts from a credible source(s); and	UNIT 1: T218, T230, T232, T236, T238, T248, T250, T254, T255, T256 UNIT 3: T242, T246, T264, T266
ELA.4.C.1.1.c	group ideas logically using transitional words and phrases; and	UNIT 1: T252, T257 UNIT 3: T244, T250, T264, T266
ELA.4.C.1.1.d	provide a concluding statement or section.	UNIT 1: T257 UNIT 3: T242, T260, T268
ELA.C.2	Write informative/expository texts to analyze and explain complex ideas and information.	
ELA.4.C.2.1	Write informative/explanatory texts to examine a topic and provide information. When writing:	
ELA.4.C.2.1.a	introduce a topic clearly;	UNIT 2: T230, T248, T262, T266, T300 UNIT 3: T312 UNIT 4: T228, T240, T242, T258, T264 UNIT 5: T254, T256, T264
ELA.4.C.2.1.b	develop the topic with facts, definitions, details, and/or quotes related to the topic;	UNIT 2: T242, T260, T262, T266, T268 UNIT 4: T240, T242, T244, T258, T260, T262 UNIT 5: T252, T256, T266, T270

ELA.4.C.2.1.c	group related information into paragraphs and/or sections using transitional words and phrases to link ideas;	UNIT 2: T248 UNIT 4: T230, T244, T266 UNIT 5: T256, T258
ELA.4.C.2.1.d	use precise language and vocabulary to inform or explain about the topic;	UNIT 2: T248 UNIT 4: T260, T262, T266 UNIT 5: T256
ELA.4.C.2.1.e	use and explain information from a provided source(s); and	UNIT 1: T228–T229, T246–T247, T282 UNIT 2: T240–T241, T258–T259, T294 UNIT 3: T240–T241, T258–T259, T294 UNIT 4: T238–T239, T256–T257, T292
ELA.4.C.2.1.f	provide a concluding statement or section.	UNIT 2: T248, T268 UNIT 4: T240, T258, T264 UNIT 5: T256
ELA.C.3	Write narratives to develop real or imagined experiences using effective techniques.	
ELA.4.C.3.1	Write narratives developing real or imagined experiences. When writing:	
ELA.4.C.3.1.a	establish a situation and setting;	UNIT 5: T234, T268 UNIT 6: T232, T234, T264
ELA.4.C.3.1.b	introduce a narrator and/or characters;	UNIT 5: T234, T268 UNIT 6: T232, T234
ELA.4.C.3.1.c	organize a plot structure;	UNIT 5: T234, T238, T268 UNIT 6: T232, T234, T264
ELA.4.C.3.1.d	use narrative techniques such as dialogue, descriptive language, and sensory details to develop events, setting, and characters;	UNIT 5: T240, T242, T268 UNIT 6: T232, T236, T238, T248, T250, T252, T265
ELA.4.C.3.1.e	use a variety of transitional words and phrases to sequence events; and	UNIT 5: T234, T238, T240, T266 UNIT 6: T234

ELA.4.C.3.1.f	provide an ending that follows from the narrated experiences or events.	UNIT 5: T242 UNIT 6: T234, T265
ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.	
ELA.4.C.4.1	Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:	
ELA.4.C.4.1.a	capitalize nouns (historic periods, nationalities, languages) and proper adjectives;	UNIT 2: T271 UNIT 5: T262, T263, T272, T273
ELA.4.C.4.1.b	use a comma before a coordinating conjunction in a compound sentence and with dependent clauses;	UNIT 1: T263, T266 UNIT 5: T243, T259, T279, T293 UNIT 6: T271
ELA.4.C.4.1.c	use frequently occurring nouns (compound); distinguish between and use frequently occurring pronouns (relative), adverbs (relative), verbs (helping and linking), and proper adjectives;	UNIT 1: T261, T264 UNIT 2: T278 UNIT 3: T274–T275 UNIT 4: T276–T277 UNIT 5: T262, T263, T272, T273
ELA.4.C.4.1.d	identify and use simple appositive phrases;	UNIT 2: T44, T279 UNIT 4: T47 UNIT 5: T279, T287 UNIT 6: T277
ELA.4.C.4.1.e	order adjectives within sentences according to conventional patterns;	UNIT 5: T272, T273
ELA.4.C.4.1.f	use prepositional phrases;	UNIT 5: T281 UNIT 6: T185, T267, T274–T275, T276–T277

ELA.4.C.4.1.g	distinguish between frequently confused words (e.g., to, too, two; there, their, they're);	UNIT 1: T50, T126, T170 UNIT 4: T48-T49, T185, T243 UNIT 5: T60 UNIT 6: T56, T67
ELA.4.C.4.1.h	identify and revise sentence fragments and run-on sentences; and	UNIT 1: T97, T258–T259, T266–T267, T279 UNIT 2: T23, T291 UNIT 5: T23, T258, T262 UNIT 6: T273, T277
ELA.4.C.4.1.i	consult print and multimedia sources to check and correct spelling.	UNIT 1: T269, T271, T273, T275, T277 UNIT 2: T281, T283, T285, T287, T289 UNIT 3: T281, T283, T285, T287, T289 UNIT 4: T279, T281, T283, T285, T287, T289 UNIT 5: T283, T285, T287, T289, T291 UNIT 6: T279, T281, T283, T285, T287
ELA.C.5	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.	
ELA.4.C.5.1	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.	UNIT 1: T230, T234, T248, T252, T279 UNIT 2: T242, T246, T260, T264, T291 UNIT 3: T242, T246, T260, T264, T291 UNIT 4: T240, T244, T258, T262, T289 UNIT 5: T236, T238, T242, T244, T246, T252, T254, T258, T260, T262 UNIT 6: T232, T234, T238, T240, T242, T248, T250, T254, T256, T258, T289
ELA.C.6	Write independently and legibly for a variety of tasks and purposes.	
ELA.4.C.6.1	Demonstrate fluent and legible cursive writing skills.	UNIT 1: T232, T250 UNIT 2: T244, T262 UNIT 3: T244, T262 UNIT 4: T242, T260 UNIT 5: T240, T256, T264 UNIT 6: T236, T244, T252, T260
ELA.C.7	Organize and communicate ideas through a range of formats to engage a variety of audiences.	
ELA.4.C.7.1	Present information orally to report on a topic or text, tell a story, or recount an experience. When presenting:	
ELA.4.C.7.1.a	Demonstrate appropriate speaking techniques (e.g., nonverbal cues, appropriate volume, and clear pronunciation) for a variety of purposes and audiences; and	UNIT 1: T49, T125, T189, T296, T298, T300 UNIT 2: T55, T106, T137, T201, T308, T310, T312 UNIT 3: T53, T104, T300, T308, T310, T312 UNIT 4: T53, T306, T308, T310 UNIT 5: T59, T141, T205, T248, T310, T312, T314 UNIT 6: T137, T188, T201, T244, T260, T306, T308, T310

ELA.4.C.7.1.b	identify and use appropriate digital tools to enhance verbal communication with support from adults.	UNIT 1: T296, T298, T300 UNIT 2: T55, T300, T310, T312 UNIT 3: T188, T310, T312 UNIT 4: T308, T310 UNIT 5: T192, T248, T310, T312, T314 UNIT 6: T188, T244, T260, T308, T310
ELA.C.8	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.	
ELA.4.C.8.1	Participate in structured discussions and collaborations about grade-appropriate topics and texts:	
ELA.4.C.8.1.a	enter a conversation appropriately, listen actively to others, and ask and respond to questions to clarify thinking and express new ideas; and	UNIT 1: T4, T78, T297 UNIT 2: T84, T166, T246 UNIT 3: T4, T82, T166 UNIT 4: T4, T164 UNIT 5: T4, T88, T260 UNIT 6: T4, T166
ELA.4.C.8.1.b	consider and reflect upon the ideas expressed during conversations.	UNIT 1: T78, T294 UNIT 2: T306 UNIT 3: T82, T306 UNIT 4: T164, T304 UNIT 5: T17, T308 UNIT 6: T304
ELA.C.9	Evaluate and critique ideas and concepts interactively through listening and speaking.	
ELA.4.C.9.1	Identify and explain a speaker's claim(s) and supporting reasons and evidence.	UNIT 1: T252 UNIT 2: T264, T306, T313 UNIT 3: T246, T264, T306 UNIT 4: T304, T311 UNIT 6: T304