



**South Carolina College-and-Career-Ready
Standards (SCCCR)
English Language Arts 2023
Grade 3 Correlation**

Wonders



SCCCR ELA Standards

GRADE 3

Foundations of Literacy

ELA.F.1	Demonstrate early phonological awareness to basic phonemic awareness in spoken words.	
ELA.3.F.1.1	N/A	
ELA.F.2	Demonstrate knowledge of the organization and basic concepts of print.	
ELA.3.F.2.1	N/A	
ELA.F.3	Know and apply phonics and word analysis skills in decoding and encoding words.	
ELA.3.F.3.1	N/A	
ELA.F.4	Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.	
ELA.3.F.4.2	Read a variety of texts orally and silently with accuracy, appropriate rate, expression, and intonation.	UNIT 1: T27, T51, T57, T64, T67, T73, T105, T137, T143, T153, T159, T189, T207, T214, T217, T223 UNIT 2: T27, T61, T67, T77, T83, T115, T145, T151, T161, T167, T304 UNIT 3: T27, T59, T69, T75, T107, T141, T147, T157, T163, T193, T211, T221, T227, T302 UNIT 4: T25, T65, T75, T81, T111, T135, T141, T151, T157, T187, T205, T215, T221, T296 UNIT 5: T25, T63, T73, T79, T109, T141, T147, T154, T157, T163, T193, T211, T218, T221, T227 UNIT 6: T25, T53, T60, T69, T99, T133, T139, T143, T148, T179, T197, T207, T213
ELA.3.F.4.3	Read texts by:	
ELA.3.F.4.3.a	using letter-sound knowledge to segment and blend sounds together;	UNIT 1: T26, T104, T136, T147, T188, T210 UNIT 2: T26, T60, T114, T144, T292, T294 UNIT 3: T26, T52, T106, T150, T192, T214, T215, T286, T288, T290, T292 UNIT 4: T24, T110, T144, T280, T282, T284, T286
ELA.3.F.4.3.b	decoding the words by analogy;	UNIT 1: T51, T105, T137, T189 UNIT 2: T27, T61, T115 UNIT 3: T27, T53, T107, T193 UNIT 4: T25, T111 UNIT 5: T24, T109, T140, T141, T193 UNIT 6: T24, T25, T47, T99, T127, T178
ELA.3.F.4.3.c	recognizing chunks including familiar prefixes, suffixes, or the first syllable of the word;	UNIT 2: T10, T11, T14, T41, T45, T69, T78, T84, T145 UNIT 3: T53, T107, T177, T180, T193, T198, T208 UNIT 4: T10, T11, T12, T39, T76, T82 UNIT 5: T10, T12, T25, T32, T61, T64, T69, T74, T76, T80, T108, T109, T140, T141, T192, T193, T208 UNIT 6: T24, T25, T46, T47, T98, T99, T126, T127, T178
ELA.3.F.4.3.d	generalizing phonic skills to unknown words; and	UNIT 1: T26, T50, T104, T136, T188 UNIT 2: T26, T60, T114, T144, T196 UNIT 3: T26, T52, T106, T140, T192 UNIT 4: T24, T58, T110, T134, T186 UNIT 5: T24, T56, T108, T140, T192 UNIT 6: T24, T46, T98, T126, T178

ELA.3.F.4.3.e	using context and visuals from the text to support monitoring and self-correcting.	UNIT 1: T10, T88, T90, T91, T92, T132, T141, T144, T149, T154–T155, T156, T161, T162 UNIT 2: T11, T13, T183 UNIT 3: T10, T12, T94, T148, T158, T164, T178 UNIT 4: T96, T97, T98, T119, T139, T142, T153, T158 UNIT 5: T10, T159, T178, T180, T212, T222, T228 UNIT 6: T32, T42, T83, T121, T166
Applications of Reading		
ELA.AOR.1 Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.		
ELA.3.AOR.1.1	Explain how one or more characters develop throughout the plot.	UNIT 1: T87, T88, T89, T90, T91, T94, T98, T100, T101, T102, T108, T110, T128, T142, T143, T144, T145, T150, T151, T152, T155, T157, T158, T160, T161, T299 UNIT 2: T106, T110, T111, T112, T118, T150, T151, T152, T160, T162, T166, T169, T304 UNIT 4: T8, T9, T10, T11, T18, T20, T28, T30, T31, T36, T38, T43, T44, T48, T64, T65, T66, T74, T77, T80, T82 UNIT 5: T302 UNIT 6: T42, T102, T105, T109, T118, T120, T121, T122, T124, T132, T134, T141, T142, T144, T147, T148, T150, T153, T288, T290
ELA.3.AOR.1.2	Identify and explain the purpose of forms of figurative language to include metaphor, hyperbole, and idioms.	UNIT 1: T39, T134, T204 UNIT 2: T35, T50, T99, T100, T102, T118, T122, T129, T178, T180, T181, T184, T193, T200, T204, T206, T215, T216, T257 UNIT 3: T48, T50, T125, T129, T144 UNIT 4: T10, T56, T168, T170, T171, T172, T174, T184, T190, T196, T198, T202, T203, T204, T206, T214, T220, T222 UNIT 5: T33, T45, T119, T130 UNIT 6: T44, T120, T164, T165, T166, T180, T185, T188, T189, T190, T197, T198, T199, T203, T205, T207, T210, T290
ELA.AOR.2 Evaluate and critique the development of themes and central ideas within and across texts.		
ELA.3.AOR.2.1	Identify and explain an explicit theme in a literary text and how it is developed by key details.	UNIT 1: T124 UNIT 2: T97, T98, T99, T100, T101, T108, T118, T120, T122, T124, T128, T132, T136, T150, T152, T160, T162, T166, T168 UNIT 3: T50, T90, T93, T98, T104, T147, T148, T149, T157, T162, T163, T164, T165 UNIT 4: T22, T130, T132, T170, T172, T173, T180, T182, T191, T194, T204, T206, T214, T216, T220, T222, T297 UNIT 5: T92, T94, T95, T100, T104, T132, T146, T148, T155, T156, T158, T161, T162, T164, T167 UNIT 6: T82, T83, T85, T92, T96, T102, T104, T106, T111, T112, T114, T118, T120, T122, T132, T134, T141, T142, T144, T147, T148, T150, T153
ELA.3.AOR.2.2	Determine and explain a stated central idea and supporting details in an informational text.	UNIT 1: T132, T170, T173, T174, T175, T182, T194, T198, T199, T206, T218, T227, T294, T298, T303 UNIT 2: T55, T66, T76, T82, T140, T311, T312 UNIT 3: T6, T16, T20, T34, T36, T58, T134, T182, T202, T220, T306 UNIT 4: T92, T140, T142, T234, T237, T302, T304 UNIT 5: T134, T135, T202, T308, T309, T310 UNIT 6: T18, T22, T30, T33, T40, T52, T61, T64, T250, T286, T291, T294

ELA.AOR.3	Evaluate how an author’s choice of point of view or perspective shapes style and meaning within and across literary texts.	
ELA.3.AOR.3.1	Determine and explain the differences between the perspectives of the characters and/or between the characters and the reader.	UNIT 2: T112, T134, T190–T191 UNIT 4: T16–17 UNIT 5: T93, T94, T102–T103, T114, T124, T126, T146, T156, T158, T162, T166, T167 UNIT 6: T184
ELA.AOR.4	Evaluate and critique how an author’s perspective and purpose shape style and meaning within and across informational texts.	
ELA.3.AOR.4.1	Determine and explain an author’s purpose (e.g., what an author wants to answer, explain, or describe); identify an author’s perspective on a topic.	UNIT 1: T41, T42, T46, T48–T49, T69, T134, T145, T161, T185, T193, T194, T209, T219, T294, T302 UNIT 2: T20–T21, T50, T56, T58, T75, T76–T77, T78–T79, T81, T82–T83, T87, T163, T202, T302, T310 UNIT 3: T44, T188, T204, T229, T300, T308 UNIT 4: T126, T303 UNIT 5: T11, T18, T46, T52, T70, T71, T77, T213, T223, T308 UNIT 6: T37, T38, T291
ELA.AOR.5	Evaluate and critique how an author uses words, phrases, and text structures to craft text.	
ELA.3.AOR.5.1	Explain how sections of literary text (e.g., paragraphs, chapters, scenes, and stanzas) build on one another and contribute to the overall structure.	UNIT 2: T188–T189, T192–T193, T216–T217, T226–T227, T232–T233, T256–T257, T262–T263 UNIT 3: T148–T149, T158–T159, T164–T165 UNIT 4: T170–T173, T178–T179, T206–T207, T216–T217, T222–T223 UNIT 6: T94–T95, T140, T162–T165, T168–T169, T170–T171, T198–T199, T208–T209, T214–T215
ELA.3.AOR.5.2	Explain how basic text features contribute to meaning in an informational text; identify the text structures of description/list and/or cause and effect.	UNIT 1: T10, T11, T12, T13, T18, T20, T22, T56, T58, T65, T66, T68, T131, T174, T175, T180, UNIT 2: T10, T11, T13, T18, T22, T23, T24, T33, T43, T55, T58, T66, T68, T139, T140, T142, T153, T163, T169, T188 UNIT 3: T18, T43, T135, T136, T138, T177, T178, T179, T184, T186, T200, T203, T210, T218, T300, T305, T309 UNIT 4: T94, T95, T96, T97, T100, T102, T104, T106, T108, T115, T116, T117, T118, T119, T140, T142 UNIT 5: T16, T40, T44, T52, T54, T64, T71, T135, T178, T186, T188, T204, T210, T212, T218, T300, T304 UNIT 6: T10, T16, T21, T60, T61, T64, T68, T70, T286, T295
ELA.3.AOR.5.3	Identify when an author expresses an opinion and uses evidence to support that opinion in an informational text.	UNIT 1: T180, T186, T194, T200, T215, T248 UNIT 2: T8, T9, T10, T12, T20, T22, T30, T31, T32, T34, T35, T36, T44, T46, T47, T49, T50, T52, T66, T78, T84 UNIT 3: T238, T240, T246, T264 UNIT 5: T8, T10, T11, T18, T22, T28, T29, T35, T39, T40, T44, T62, T64, T70, T178, T184, T188, T190, T197, T219, T220, T246, T264

ELA.AOR.6	Summarize and paraphrase text to support comprehension and understanding.	
ELA.3.AOR.6.1	Summarize a text to enhance comprehension:	
ELA.3.AOR.6.1.a	include plot, theme, and key details for a literary text; and	UNIT 1: T91, T127, T142, T152, T154, T158, T160 UNIT 2: T94, T101, T135, T161, T200, T203, T206, T207, T217 UNIT 3: T49, T93, T131, T146, T156, T163, T165 UNIT 4: T6, T11, T47, T55, T130, T131, T193, T197, T204, T206, T214, T216, T220 UNIT 5: T90, T95, T98, T131, T146, T148, T156, T158, T162, T164 UNIT 6: T85, T117, T160, T165, T182, T188, T198, T208, T214
ELA.3.AOR.6.1.b	include a central idea and supporting details for an informational text.	UNIT 1: T6, T133 UNIT 2: T6, T13, T51, T54, T57, T141, T302 UNIT 3: T6, T13, T16, T39, T45, T58, T60, T68, T70, T74, T76, T134, T137, T174, T177, T178, T182, T210, T212, T300 UNIT 4: T92, T97, T127, T140, T142, T150, T152, T156, T158, T259, T294 UNIT 5: T6, T28, T47, T50, T53, T137, T174, T199, T202, T264, T300 UNIT 6: T11, T39, T52, T67
ELA.AOR.7	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.	
ELA.3.AOR.7.1	Determine or clarify the meaning of known and unknown words and phrases, choosing from an array of strategies:	
ELA.3.AOR.7.1.a	use sentence-level context clues (e.g., definitions, examples) to determine the meaning of a word or phrase;	UNIT 1: T10, T88, T90, T91, T92, T132, T141, T144, T149, T154–T155, T156, T161, T162 UNIT 2: T11, T13, T183 UNIT 3: T10, T12, T94, T148, T158, T164, T178 UNIT 4: T96, T97, T98, T119, T139, T142, T153, T158 UNIT 5: T10, T159, T178, T180, T212, T222, T228 UNIT 6: T32, T42, T83, T121, T166
ELA.3.AOR.7.1.b	consult print and digital reference materials to build and integrate background knowledge; and	UNIT 1: T14 UNIT 3: T15, T95, T181 UNIT 4: T99 UNIT 5: T13 UNIT 6: T7
ELA.3.AOR.7.1.c	consult print and digital reference materials to find the pronunciation, part of speech, and to determine or clarify the precise meaning of words and phrases.	UNIT 1: T63, T70, T76, T149, T156, T171, T177, T213, T220, T226, T265 UNIT 2: T38, T64, T103, T128, T157, T221, T306, T310 UNIT 3: T56, T65, T72, T78, T136, T153, T160, T180, T217, T308 UNIT 4: T13, T71, T78, T84, T138–T139, T147, T175, T202, T211, T218 UNIT 5: T33, T42, T69, T153, T166, T180, T209, T217, T224 UNIT 6: T120, T139, T152, T203

ELA.AOR.8	Analyze word relationships and nuances in word meanings within literary and informational texts.	
ELA.3.AOR.8.1	Determine an author’s use of words and phrases in grade-level literary, informational, and multimedia texts:	
ELA.3.AOR.8.1.a	distinguish between literal and nonliteral meanings of words and phrases (e.g., take steps);	<p>UNIT 2: T102–T103, T149, T157, T164, T170, T178–T179, T180–T183, T184–T185, T192–T193, T204–T205, T208–T209, T212–T213, T214–T215, T221, T224–T225, T228, T230–T231, T234, T256–T257, T272–T273, T276–T277</p> <p>UNIT 3: T144–T145, T153</p> <p>UNIT 4: T56–T57, T168–T169, T170–T173, T174–T175, T182–T183, T204–T205, T206–T207, T211, T214–T215, T218, T220–T221, T224</p> <p>UNIT 6: T194–T195, T196–T197, T198–T199, T203, T206–T207, T208–T209, T210, T212–T213, T214–T215, T216, T290–T291</p>
ELA.3.AOR.8.1.b	identify real-life connections between words and their use (e.g., describe people who are helpful); and	<p>UNIT 1: T4–T5, T82–T83, T168–T169</p> <p>UNIT 2: T4–T5, T73, T92–T93, T176–T177</p> <p>UNIT 3: T4–T5, T84–T85, T144–T145, T153, T172–T173, T217</p> <p>UNIT 4: T4–T5, T71, T90–T91, T147, T166–T167</p> <p>UNIT 5: T4–T5, T69, T88–T89, T153, T172–T173, T217</p> <p>UNIT 6: T4–T5, T44–T45, T59, T78–T79, T130–T131, T139, T158–T159, T203</p>
ELA.3.AOR.8.1.c	determine relationships between words (e.g., synonyms and antonyms) to better understand each of the words.	<p>UNIT 1: T54, T140</p> <p>UNIT 2: T12, T148, T212</p> <p>UNIT 3: T89, T91, T93, T94, T95, T114, T126, T145, T148, T158, T164</p> <p>UNIT 5: T134, T144, T178, T179, T180, T198, T209, T212, T217, T222, T224, T228, T230</p> <p>UNIT 6: T164</p>
ELA.AOR.9	Build and apply a range of academic vocabulary, as well as grade-level appropriate morphology to apply to reading, writing, and speaking.	
ELA.3.AOR.9.1	Identify and use derivational morphemes, prefixes, suffixes, and phonic patterns to determine the meaning of words in grade-level content.	<p>UNIT 2: T10, T11, T14, T41, T45, T65, T69, T78, T84</p> <p>UNIT 3: T53, T57, T140, T177, T180, T193, T198, T208, T212, T217, T222, T224, T228, T230, T292</p> <p>UNIT 4: T10, T11, T12, T25, T39, T63, T66</p> <p>UNIT 5: T32, T61, T64, T69, T74, T76, T80, T82, T93, T94, T95, T96, T109, T113, T145, T148, T153, T158, T160, T164, T166, T193, T208</p> <p>UNIT 6: T24, T56, T84, T86, T99, T115, T131, T135, T139, T144, T146, T149, T152, T178, T272, T280</p>
ELA.AOR.10	Evaluate and critique multimedia presentations of a text or subject, including their impact on an audience.	
ELA.3.AOR.10.1	Identify and explain how information gained from visuals (e.g., illustrations, photographs, graphs, maps) contributes to the meaning of a print or non-print text.	<p>UNIT 1: T11, T88, T101, T155, T161</p> <p>UNIT 2: T31, T33, T43, T99, T110–T111, T119, T124, T129, T152–T153, T162–T163, T168–T169</p> <p>UNIT 3: T71, T90, T92, T124, T158, T164</p> <p>UNIT 4: T53, T67, T83, T143, T153, T159</p> <p>UNIT 5: T9, T121, T127</p> <p>UNIT 6: T135, T145, T165, T199, T209, T295</p>

Research		
ELA.R.1	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.	
ELA.3.R.1.1	Ask and answer questions about print and non-print sources to narrow or broaden thinking about a topic for inquiry.	UNIT 1: T28, T106, T190, T295 UNIT 2: T28, T116, T198 UNIT 3: T28, T108, T194, T274 UNIT 4: T26, T112, T188, T295 UNIT 5: T26, T110, T194 UNIT 6: T26, T100, T180
ELA.3.R.1.2	Group findings from a provided print or non-print source.	UNIT 1: T28, T106, T190, T252 UNIT 2: T28, T116, T198, T303 UNIT 3: T28, T108, T194, T266 UNIT 4: T26, T112, T188, T242–T243, T260–T261, T304 UNIT 5: T26, T110, T194, T266 UNIT 6: T26, T100, T180, T234–T235, T252–T253
Written and Oral Communications		
ELA.C.1	Write arguments to support claims with clear reasons and relevant evidence.	
ELA.3.C.1.1	Write opinion pieces about a topic. When writing:	
ELA.3.C.1.1.a	introduce a topic; include an opinion statement;	UNIT 1: T254, T256–T257, T268 UNIT 3: T238, T240, T242–T243, T250–T251, T252–T253, T266, T270–T271, T272–T273 UNIT 5: T240, T242–T243, T250, T252, T256–T257, T258–T259, T260–T261, T266, T268, T270–T271, T275
ELA.3.C.1.1.b	include reasons supported by details from a provided source;	UNIT 1: T248, T250, T252–T253, T254–T255, T256, T262, T268–T269 UNIT 3: T236–T237, T238–T239, T240–T241, T248, T254–T255, T256–T257, T258–T259, T272–T273, T274–T275 UNIT 5: T236–T237, T238–T239, T250–T251, T273, T274–T275
ELA.3.C.1.1.c	use grade-appropriate transitions to link ideas;	UNIT 1: T260–T261 UNIT 3: T236, T275 UNIT 5: T241, T250–T251, T256–T257, T259, T272–T273
ELA.3.C.1.1.d	organize information; and	UNIT 1: T260 UNIT 3: T248–T249, T254–T255, T266–T267 UNIT 5: T236–T237, T238–T239, T240–T241, T248–T249, T256, T266–T267, T272, T275
ELA.3.C.1.1.e	provide a concluding statement.	UNIT 1: T254 UNIT 3: T268–T269 UNIT 5: T274–T275
ELA.C.2	Write informative/expository texts to analyze and explain complex ideas and information.	
ELA.3.C.2.1	Write informative/explanatory pieces to examine a topic and provide information. When writing:	
ELA.3.C.2.1.a	introduce a topic;	UNIT 4: T232–T233, T244–T245, T246, T248, T252, T266–T267 UNIT 6: T229, T238, T244, T252, T256

ELA.3.C.2.1.b	develop the topic with facts, definitions, and/or details related to the topic;	UNIT 1: T190–T191 UNIT 4: T230–T231, T244–T245, T250–T251, T252–T253, T264, T266–T267, T268 UNIT 6: T222, T224–T225, T226–T227, T234–T235, T236–T237, T238, T240, T242–T243, T256, T258–T259, T260–T261
ELA.3.C.2.1.c	group information and use grade-appropriate transitions to link ideas;	UNIT 4: T242–T243, T246, T248, T264, T267, T269 UNIT 6: T222, T238, T240, T245, T252–T253, T254–T255, T256, T261
ELA.3.C.2.1.d	use precise language and vocabulary to inform or explain about the topic;	UNIT 4: T248, T266, T268 UNIT 6: T222, T224–T225, T226, T259, T260
ELA.3.C.2.1.e	use and explain information from a provided source; and	UNIT 4: T238–T239, T242–T243, T256–T257, T268 UNIT 6: T230–T231, T248–T249
ELA.3.C.2.1.f	provide a concluding statement or section.	UNIT 4: T248, T253, T262–T263, T264, T269 UNIT 6: T245
ELA.C.3	Write narratives to develop real or imagined experiences using effective techniques.	
ELA.3.C.3.1	Write narratives to develop real or imagined experiences. When writing:	
ELA.3.C.3.1.a	establish a setting and introduce a narrator or characters;	UNIT 2: T240, T242, T244, T248, T272, T274
ELA.3.C.3.1.b	use temporal words and phrases to sequence a plot structure;	UNIT 1: T236–T237, T246 UNIT 2: T244, T248–T249, T274–T275
ELA.3.C.3.1.c	use descriptions of actions, thoughts, and feelings to develop characters; and	UNIT 1: T238–T239, T266–T267 UNIT 2: T240, T246
ELA.3.C.3.1.d	provide an ending.	UNIT 1: T236–T237 UNIT 2: T240, T242, T244, T248–T249, T254, T274–T275

ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.	
ELA.3.C.4.1	Write and expand grammatically correct sentences (e.g., simple, compound, and complex) and paragraphs. When writing:	
ELA.3.C.4.1.a	capitalize nouns (organizations, monuments, and landmarks) and appropriate words in titles and dialogue;	UNIT 1: T25, T260 UNIT 2: T195, T279 UNIT 3: T281, T283 UNIT 4: T185 UNIT 5: T23, T77
ELA.3.C.4.1.b	use periods to punctuate abbreviations and within quotation marks;	UNIT 3: T281 UNIT 4: T275
ELA.3.C.4.1.c	use commas and quotation marks to indicate direct speech and quotations from a text; use commas to separate items in a series and phrases and clauses;	UNIT 2: T272, T285 UNIT 4: T275, T277 UNIT 6: T263
ELA.3.C.4.1.d	use apostrophes to create contractions;	UNIT 4: T272–T273 UNIT 5: T284–T285
ELA.3.C.4.1.e	distinguish between and use interrogative and demonstrative pronouns;	UNIT 5: T280, T281, T283
ELA.3.C.4.1.f	distinguish between and use comparative and superlative adverbs;	UNIT 6: T268–T269
ELA.3.C.4.1.g	identify and use prepositional phrases;	UNIT 6: T270–T271
ELA.3.C.4.1.h	use frequently occurring nouns, verbs (regular and irregular), and simple verb tenses;	UNIT 2: T278–T279, T280–T281, T282–T283 UNIT 3: T276–T277, T278–T279, T280–T281, T282–T283, T284–T285, UNIT 4: T270–T271, T274–T275, T278–T279, T282–T283

ELA.3.C.4.1.i	explain the function of adjectives and adverbs in simple, compound, and complex sentences;	UNIT 6: T259, T262–T263, T264–T265, T266–T267, T268–T269
ELA.3.C.4.1.j	distinguish between and use coordinating and subordinating conjunctions and independent and dependent clauses;	UNIT 1: T278–T279 UNIT 2: T284–T285 UNIT 4: T276–T277
ELA.3.C.4.1.k	identify and revise sentence fragments and run-on sentences; and	UNIT 1: T25, T244–T245, T270–T271, T274–T275, T277
ELA.3.C.4.1.l	consult print and multimedia sources to check and correct spelling.	UNIT 1: T281, T285, T287, T289 UNIT 2: T289, T291, T293, T295, T297 UNIT 3: T287, T289, T291, T293 UNIT 4: T281, T283, T285, T287, T289 UNIT 5: T287, T289, T293, T295 UNIT 6: T273, T275, T279, T281
ELA.C.5	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.	
ELA.3.C.5.1	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.	UNIT 1: T234–T235, T236–T237, T238–T239, T240–T241, T242–T243, T244–T245, T250–T251, T252–T253, T254–T255, T256–T257, T258–T259, T260–T261, T264–T265, T266–T267, T268–T269, T290–T291 UNIT 2: T242–T243, T244–T245, T246–T247, T248–T249, T250–T251, T252–T253, T258–T259, T260–T261, T262–T263, T264–T265, T266–T267, T268–T269, T272–T273, T274–T275, T276–T277, T298–T299 UNIT 3: T244–T245, T248–T249, T250–T251, T252–T253, T262–T263, T266–T267, T268–T269, T270–T271, T296–T297 UNIT 4: T238–T239, T242–T243, T244–T245, T246–T247, T256–T257, T260–T261, T262–T263, T264–T265, T290–T291 UNIT 5: T244–T245, T248–T249, T250–T251, T252–T253, T262–T263, T266–T267, T268–T269, T270–T271, T296–T297 UNIT 6: T230–T231, T234–T235, T236–T237, T238–T239, T248–T249, T252–T253, T254–T255, T256–T257, T282–T283
ELA.C.6	Write independently and legibly for a variety of tasks and purposes.	
ELA.3.C.6.1	Write in cursive all uppercase and lowercase letters.	UNIT 1: T44, T238, T246, T254, T262 UNIT 2: T246, T254, T262, T270 UNIT 3: T250, T268 UNIT 4: T244, T262 UNIT 5: T250, T268, T275 UNIT 6: T254, T292, T296, T305

ELA.C.7	Organize and communicate ideas through a range of formats to engage a variety of audiences.	
ELA.3.C.7.1	Present information orally to report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant details. When presenting:	
ELA.3.C.7.1.a	demonstrate appropriate speaking techniques (e.g., nonverbal cues, appropriate volume and eye contact, and clear pronunciation) for a variety of purposes; and	UNIT 1: T308–T309, T310–T311, T312–T313 UNIT 2: T316–T317, T318–T319, T320–T321 UNIT 3: T314–T315, T316–T317, T318–T319 UNIT 4: T308–T309, T310–T311, T312–T313 UNIT 5: T314–T315, T316–T317, T318–T319 UNIT 6: T300–T301, T302–T303, T304–T305
ELA.3.C.7.1.b	identify and use appropriate digital tools to enhance verbal communication with support from adults.	UNIT 1: T28–T29, T106–T107, T190–T191, T203, T310–T311, T312–T313 UNIT 2: T63, T144–T145, T147, T196–T197, T198–T199, T211, T318–T319, T320–T321 UNIT 3: T55, T108–T109, T143, T194–T195, T316–T317, T318–T319 UNIT 4: T110–T111, T112–T113, T186–T187, T188–T189, T201, T310–T311, T312–T313 UNIT 5: T24–T25, T26–T27, T59, T194–T195, T316–T317, T318–T319 UNIT 6: T24–T25, T100–T101, T180–T181, T193, T302–T303, T304–T305
ELA.C.8	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.	
ELA.3.C.8.1	Participate in structured conversations and collaborations about grade-appropriate topics and texts:	
ELA.3.C.8.1.a	enter a conversation appropriately, listen actively to others, and ask and respond to questions to clarify thinking and express new ideas; and	UNIT 1: T4, T82, T168 UNIT 2: T4, T93, T176 UNIT 3: T4, T84, T172 UNIT 4: T4, T90, T166 UNIT 5: T4, T88 UNIT 6: T4, T78, T158
ELA.3.C.8.1.b	consider and reflect upon the ideas expressed during conversations.	UNIT 1: T168 UNIT 3: T4, T172 UNIT 4: T90 UNIT 5: T88
ELA.C.9	Evaluate and critique ideas and concepts interactively through listening and speaking.	
ELA.3.C.9.1	Identify a speaker’s claim and at least one supporting reason.	UNIT 3: T315, T319 UNIT 5: T315