



**South Carolina College-and-Career-Ready
Standards (SCCCR)
English Language Arts 2023
Grade 2 Correlation**

Wonders



SCCCR ELA Standards

GRADE 2

ELA.AOR.8

ELA.F.1	Demonstrate early phonological awareness to basic phonemic awareness in spoken words.	
ELA.2.F.1.1	N/A	
ELA.2.F.1.2	N/A	
ELA.2.F.1.3	N/A	
ELA.2.F.1.4	N/A	
ELA.2.F.1.5	N/A	
ELA.2.F.1.6	N/A	
ELA.2.F.1.7	Delete, add, and substitute initial, medial, and final phonemes of a spoken word up to six phonemes and say the resulting word.	UNIT 1: T192, T206 UNIT 2: T50, T58, T72, T192, T206, T310, T324 UNIT 3: T90, T194, T200, T212, T304, T326 UNIT 4: T84, T98, T106, T188, T202 UNIT 5: T56, T70, T84, T98, T212, T226, T230, T294 UNIT 6: T58, T72, T76, T78, T92, T190, T202, T212, T230, T294, T302, T316, T320
ELA.F.2	Demonstrate knowledge of the organization and basic concepts of print.	
ELA.2.F.2.1	N/A	
ELA.F.3	Know and apply phonics and word analysis skills in decoding and encoding words.	
ELA.2.F.3.1	N/A	
ELA.2.F.3.2	N/A	
ELA.2.F.3.3	N/A	
ELA.2.F.3.4	Identify the vowel in a printed syllable or word to:	
ELA.2.F.3.4.a	decode multisyllabic words with common syllable patterns (closed, open, vowel-consonant-e, vowel-r, vowel teams, consonant-le, and schwa syllables); and	UNIT 1: T188, T196, T202, T211 UNIT 2: T82, T90, T96, T105 UNIT 3: T64, T69, T77, T86, T94, T98, T100, T105, T106, T109, T202, T209, T224, T230, T314, T327, T328 UNIT 4: T94, T232, T234, T302, T307, T310, T316, T322, T325 UNIT 5: T58, T85, T100, T102, T199, T208, T216, T222, T231 UNIT 6: T52–T53, T59, T60–T61, T66–T67, T73, T74–T75, T76, T80–T81, T87, T88–T89, T94–T95, T101, T102–T103, T104, T178–T179, T185, T186–T187, T192–T193, T199, T200–T201, T202, T206–T207, T213, T214–T215, T219, T220–T221, T227, T228–T229, T230, T296–T297, T298, T303, T304–T305, T306, T310–T311, T312, T317, T318–T319, T320, T321

ELA.2.F.3.4.b	apply knowledge of multisyllabic word construction and syllable division principles to decode grade-appropriate multisyllabic words. Examples: rab-bit (CVC/CVC); o-pen (V/CVC); cab-in (CVC/VC); li-on (CV/VC).	<p>UNIT 1: T188, T196, T202, T211</p> <p>UNIT 2: T82, T90, T96, T105</p> <p>UNIT 3: T86, T94, T100, T109</p> <p>UNIT 4: T302, T310, T316, T325</p> <p>UNIT 5: T88, T94, T103, T208, T216, T222, T231</p> <p>UNIT 6: T52–T53, T59, T60–T61, T66–T67, T73, T74–T75, T76, T80–T81, T87, T88–T89, T94–T95, T101, T102–T103, T104, T178–T179, T185, T186–T187, T192–T193, T199, T200–T201, T202, T206–T207, T213, T214–T215, T219, T220–T221, T227, T228–T229, T230, T296–T297, T298, T303, T304–T305, T306, T310–T311, T312, T317, T318–T319, T320, T321</p>
ELA.2.F.3.5	N/A	
ELA.2.F.3.6	Delete, add, and substitute the initial, middle, and end letter combinations in words to build or make new multisyllabic words.	<p>UNIT 3: T225, T231, T238, T240, T315, T321, T328, T330</p> <p>UNIT 4: T67, T73, T80, T82, T95, T101, T108, T110, T191, T197, T204, T206, T219, T225, T232, T234, T309, T315, T322, T324</p> <p>UNIT 5: T59, T65, T72, T74, T87, T93, T100, T102, T187, T193, T200, T202, T215, T221, T228, T230, T305, T311, T318, T320</p> <p>UNIT 6: T61, T67, T74, T76, T89, T95, T102, T104, T187, T193, T200, T202, T215, T221, T228, T230, T305, T311, T318, T320</p>
ELA.2.F.3.7	Read multisyllabic words by breaking the word into syllables.	<p>UNIT 1: T188, T196, T202, T211</p> <p>UNIT 2: T82, T90, T96, T105</p> <p>UNIT 3: T86, T94, T100, T109</p> <p>UNIT 4: T302, T310, T316, T325</p> <p>UNIT 5: T88, T94, T103, T208, T216, T222, T231</p> <p>UNIT 6: T52–T53, T59, T60–T61, T66–T67, T73, T74–T75, T76, T80–T81, T87, T88–T89, T94–T95, T101, T102–T103, T104, T178–T179, T185, T186–T187, T192–T193, T199, T200–T201, T202, T206–T207, T213, T214–T215, T219, T220–T221, T227, T228–T229, T230, T296–T297, T298, T303, T304–T305, T306, T310–T311, T312, T317, T318–T319, T320, T321</p>
ELA.1.F.3.8	Decode and encode multisyllabic words using:	
ELA.2.F.3.8.a	consonant digraphs (sh, th, ch, wh, ph, ck);	UNIT 2: T214–T215, T221, T222–T223, T228–T229, T235, T236–T237, T238
ELA.2.F.3.8.b	combination (e.g., qu);	UNIT 1: T312 UNIT 4: T312
ELA.2.F.3.8.c	three-consonant blends (e.g., str-, scr-);	UNIT 2: T304–T305, T311, T312–T313, T318–T319, T325, T326–T327, T328
ELA.2.F.3.8.d	blends containing digraphs (e.g., thr-, -nch);	UNIT 2: T304–T305, T311, T312–T313, T318–T319, T325, T326–T327, T328
ELA.2.F.3.8.e	trigraphs (e.g., -tch, -dge);	UNIT 2: T214–T215, T221, T222–T223, T228–T229, T235, T236–T237, T238

<p>ELA.2.F.3.8.f</p>	<p>variable vowel teams and vowel diphthongs (oi, oy; ou, ow; au, aw; oo, ew, ue; ee, ea; igh, ie; ai, ay);</p>	<p>UNIT 3: T56–T57, T64–T65, T70–T71, T94–T95, T98–T99, T100–T101, T102–T103, T104–T105, T106–T107, T108–T109</p> <p>UNIT 5: T50, T51, T54, T58, T59, T60, T61, T64, T65, T68, T70, T71, T72, T73, T74, T75, T78, T79, T82, T83, T86, T87, T92, T93, T96, T97, T98, T99, T100, T102, T103, T178, T179, T182, T183, T186, T187, T192, T193, T196, T198, T199, T200, T201, T202, T203, T206, T207, T208, T210, T211, T214, T215, T216, T217, T220, T221, T222, T223, T224, T225, T226, T227, T228, T229, T230, T231, T296, T297, T304, T305, T306, T310, T311, T314, T315, T318, T319, T320</p> <p>UNIT 6: T210, T213, T227, T230</p>
<p>ELA.2.F.3.8.g</p>	<p>vowel-r combinations (ar, air, are, ear, eer, er, ere, eir, ir, or, oar, ore, our, ur);</p>	<p>UNIT 4: T101, T142–T143, T149, T150–T151, T156–T157, T171, T174–T175, T176, T210–T211, T217, T218–T219, T223, T224–T225, T231, T232–T233, T234</p>
<p>ELA.2.F.3.8.h</p>	<p>common inflectional endings that may change the base word (e.g., -ed, -ing, -s, -es);</p>	<p>UNIT 1: T10–11, T13, T14–T15, T33, T73, T86, T94, T100, T109, T111, T100, T109, T114, T117, T123, T124, T129, T130, T216, T224, T230, T239, T425</p> <p>UNIT 2: T54, T62, T68, T77</p> <p>UNIT 4: T88, T96, T102, T111</p> <p>UNIT 5: T111</p>
<p>ELA.2.F.3.8.i</p>	<p>words with a after w read /ä/ and a before l read /â/ (e.g., wash, water, wasp; tall, all, talk, small, fall);</p>	<p>UNIT 1: T59, T73, T189, T203, T211, T217, T231, T239, T307, T321, T329</p> <p>UNIT 2: T83, T97, T105, T189, T203, T211, T217, T231, T239</p> <p>UNIT 4: T185, T199, T207</p>
<p>ELA.2.F.3.8.j</p>	<p>words with the hard and soft sounds of c and g, in context and in isolation. (c=/k/ before a, o, u, or any consonant and c=/s/ before i, e, or y g=/g/ before a, o, u, or any consonant and g=/j/ before i, e, or y);</p>	<p>UNIT 2: T186–T187, T193, T194–T195, T200–T201, T207, T208–T209, T210</p>
<p>ELA.2.F.3.8.k</p>	<p>words with vowel y in the final position of one- and two-syllable words, distinguishing the difference between the long /ī/ sound in one-syllable words and the long /ē/ sound in two-syllable words;</p>	<p>UNIT 3: T84–T85, T91, T92–T93, T98–T99, T105, T106–T107, T108, T216–T217, T223, T224–T225, T230–T231, T237, T238–T239, T240</p>

ELA.2.F.3.8.i	words with vowel y in medial position, producing the short /i/ sound for these words (e.g., fly-my; baby-happy; myth-gym);	UNIT 5: T296–T297, T303, T304–T305, T309, T310–T311, T317, T318, T320
ELA.2.F.3.8.m	words with silent letter combinations. (e.g., kn, wr, gn, mb, gh); and	UNIT 4: T58–T59, T62, T65, T66–T67, T72–T73, T76, T79, T80–T81, T82
ELA.2.F.3.8.n	contractions with am, is, has, not, have, would, and will.	UNIT 3: T58, T66, T72, T81, T198, T204, T213 UNIT 5: T180, T188, T194, T203 UNIT 6: T180, T188, T194, T203
ELA.F.4	Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.	
ELA.2.F.4.1	Read high-frequency words commonly found in grade-appropriate text with accuracy and automaticity.	UNIT 1: T59, T73, T74, T81, T88, T95, T101, T102, T107, T109, T189, T190–T191, T197, T203, T204, T209, T211, T217, T218, T225, T231, T232, T237, T239, T307, T308, T315, T321, T329 UNIT 2: T55, T56, T63, T60, T70, T77, T83, T84, T97, T98, T105, T203, T204, T217, T218, T225, T231, T232, T237, T239, T307, T308, T315, T321, T322, T327, T329 UNIT 3: T59, T60, T67, T73, T74, T78, T81, T87, T88, T95, T101, T102, T107, T109, T191, T192, T199, T205, T206, T211, T213, T219, T220, T227, T233, T234, T239, T241, T309, T310, T317, T323, T324, T329, T331 UNIT 4: T61, T62, T69, T75, T76, T81, T83, T89, T97, T103, T104, T109, T111, T185, T187, T193, T199, T200, T205, T207, T213, T214, T221, T227, T228, T230, T231, T233, T235, T303, T306, T307, T310, T311, T317, T318, T323 UNIT 5: T53, T54, T61, T67, T68, T73, T75, T81, T82, T89, T96, T101, T103, T181, T182, T189, T195, T196, T201, T203, T209, T210, T216, T223, T224, T229, T231, T299, T300, Y85T307, T313, T314, T319, T321 UNIT 6: T55, T56, T69, T70, T77, T83, T84, T98, T105, T181, T182, T195, T196, T203, T209, T210, T223, T224, T231, T299, T300, T313, T321
ELA.2.F.4.2	Read texts orally and silently with accuracy, appropriate rate, expression, and intonation.	UNIT 1: T26, T60, T75, T79, T89, T95, T103, T107, T118, T158, T180–T181, T191, T197, T205, T209, T219, T212, T225, T233, T237, T243, T248, T251, T257, T286, T309, T315, T322, T323, T327, T333, T338, T339, T341, T347, T420 UNIT 2: T26–T27, T46–T47, T57, T63, T71, T75, T85, T91, T99, T103, T109, T114, T117, T123, T154–T155, T180–T181, T205, T219, T225, T233, T237, T243, T257 UNIT 3: T26–T27, T50–T51, T61, T67, T75, T78, T79, T89, T95, T103, T107, T113, T118, T158–T159, T182–T183, T193, T199, T207, T211, T220, T227, T235, T239, T245, T253, T259, T288–T289, T311, T317, T325, T329, T340, T342–T343, T348–T349, T422–T423 UNIT 4: T24–T25, T52–T53, T63, T69, T77, T81, T97, T109, T115, T123, T120, T129, T158–T159, T176–T177, T187, T193, T201, T205, T215, T221, T229, T233, T239, T247, T253, T282–T283, T305, T311, T319, T323, T329, T334, T337, T343, T416–T417 UNIT 5: T24–T25, T44–T45, T55, T61, T69, T73, T83, T89, T97, T101, T107, T112, T150–T151, T172–T173, T183, T189, T197, T201, T211, T217, T225, T229, T235, T240, T242–T243, T248–T249, T278–T279, T301, T307, T315, T319, T324–T325 UNIT 6: T24–T25, T46–T47, T71, T85, T99, T108–T109, T114, T116–T117, T122–T123, T152–T153, T172–T173, T183, T197, T211, T225, T234–T235, T240, T242–T243, T248–T249, T278–T279, T301, T324–T325, T332–T333, T338–T339

ELA.2.F.4.3	Read texts by:	
ELA.2.F.4.3.a	using letter-sound knowledge to segment and blend sounds together;	<p>UNIT 1: T60–T61, T67, T74–T75, T79, T88–T89, T95, T102–T103, T107, T190–T191, T197, T204–T205, T209, T218–T219, T225, T232–T233, T237, T308–T309, T315, T322–T323, T327</p> <p>UNIT 2: T56–T57, T63, T70–T71, T75, T84–T85, T91, T98–T99, T103, T190–T191, T197, T204–T205, T209, T218–T219, T225, T232–T233, T237, T308–T309, T315, T322–T323, T327</p> <p>UNIT 3: T60–T61, T67, T74–T75, T79, T88–T89, T95, T102–T103, T107, T192–T193, T199, T206–T207, T211, T220–T221, T227, T234–T235, T239, T310–T311, T317, T324–T325, T329</p> <p>UNIT 4: T62–T63, T69, T76–T77, T81, T90–T91, T97, T104–T105, T109, T186–T187, T193, T200–T201, T205, T214–T215, T221, T228–T229, T233, T304–T305, T311, T318–T319, T323</p> <p>UNIT 5: T54–T55, T61, T68–T69, T73, T82–T83, T89, T96–T97, T101, T182–T183, T189, T196–T197, T201, T210–T211, T217, T224–T225, T229, T300–T301, T307, T314–T315, T319</p> <p>UNIT 6: T56–T57, T70–T71, T75, T84–T85, T91, T98–T99, T103, T182–T183, T189, T196–T197, T201, T210–T211, T217, T224–T225, T229, T300–T301, T307, T314–T315, T319</p>
ELA.2.F.4.3.b	decoding the words by analogy;	<p>UNIT 1: T14, T111, T117, T143, T144, T146–T147, T166, T224, T230, T240, T241, T242, T244, T247, T250, T252, T254, T256, T259, T260</p> <p>UNIT 2: T202, T211, T216, T224, T230, T239, T240–T241, T251, T256, T269, T272, T274, T275, T332, T337, T340, T344, T346, T350, T381, T424</p> <p>UNIT 3: T110, T111, T242, T276–T277, T332, T334, T339, T342, T346, T348, T352, T425, T430</p> <p>UNIT 4: T60, T68, T74, T83, T102, T112, T143, T236, T237, T326, T424</p> <p>UNIT 5: T104, T133, T135, T137, T138–T139, T156, T159, T161, T230, T234, T237, T240, T242, T244, T246, T249, T250, T253, T343, T404, T405, T406–T407, T417, T420</p> <p>UNIT 6: T82, T90, T96, T105, T107, T106, T402, T403, T404, T405, T406, T417</p>
ELA.2.F.4.3.c	recognizing chunks;	<p>UNIT 1: T14, T111, T117, T143, T144, T146–T147, T166, T224, T230, T240, T241, T242, T244, T247, T250, T252, T254, T256, T259, T260</p> <p>UNIT 2: T202, T211, T216, T224, T230, T239, T240–T241, T251, T256, T269, T272, T274, T275, T332, T337, T340, T344, T346, T350, T381, T424</p> <p>UNIT 3: T110, T111, T242, T276–T277, T332, T334, T339, T342, T346, T348, T352, T425, T430</p> <p>UNIT 4: T60, T68, T74, T83, T102, T112, T143, T236, T237, T326, T424</p> <p>UNIT 5: T104, T133, T135, T137, T138–T139, T156, T159, T161, T230, T234, T237, T240, T242, T244, T246, T249, T250, T253, T343, T404, T405, T406–T407, T417, T420</p> <p>UNIT 6: T82, T90, T96, T105, T107, T106, T402, T403, T404, T405, T406, T417</p>
ELA.2.F.4.3.d	generalizing phonic skills to unknown words; and	<p>UNIT 1: T60–T61, T67, T74–T75, T79, T88–T89, T95, T102–T103, T107, T190–T191, T197, T204–T205, T209, T218–T219, T225, T232–T233, T237, T308–T309, T315, T322–T323, T327</p> <p>UNIT 2: T56–T57, T63, T70–T71, T75, T84–T85, T91, T98–T99, T103, T190–T191, T197, T204–T205, T209, T218–T219, T225, T232–T233, T237, T308–T309, T315, T322–T323, T327</p> <p>UNIT 3: T60–T61, T67, T74–T75, T79, T88–T89, T95, T102–T103, T107, T192–T193, T199, T206–T207, T211, T220–T221, T227, T234–T235, T239, T310–T311, T317, T324–T325, T329</p> <p>UNIT 4: T62–T63, T69, T76–T77, T81, T90–T91, T97, T104–T105, T109, T186–T187, T193, T200–T201, T205, T214–T215, T221, T228–T229, T233, T304–T305, T311, T318–T319, T323</p> <p>UNIT 5: T54–T55, T61, T68–T69, T73, T82–T83, T89, T96–T97, T101, T182–T183, T189, T196–T197, T201, T210–T211, T217, T224–T225, T229, T300–T301, T307, T314–T315, T319</p> <p>UNIT 6: T56–T57, T70–T71, T75, T84–T85, T91, T98–T99, T103, T182–T183, T189, T196–T197, T201, T210–T211, T217, T224–T225, T229, T300–T301, T307, T314–T315, T319</p>
ELA.2.F.4.3.e	using context and visuals from the text to support monitoring and self-correcting.	<p>UNIT 1: T110, T139, T269, T271, T273, T274, T296</p> <p>UNIT 2: T14, T46, T113, T120, T126, T135, T140, T142–T143, T273, T296</p> <p>UNIT 3: T34, T124, T130, T145, T273</p> <p>UNIT 4: T11, T31, T38, T143, T144, T145, T146, T256</p> <p>UNIT 5: T10, T13, T31, T136, T139, T157, T262, T263</p> <p>UNIT 6: T12, T107, T140, T160</p>

Applications of Reading

ELA.AOR.1	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.	
ELA.2.AOR.1.1	Describe the main story elements and sequence the important events.	<p>UNIT 1: T8–T24, T30–T39, T42–T43, T112–T113, T118–T123, T126–T128, T140–T145, T150, T154–T157, T162–T180, T242–T243, T244–T245, T250–T251, T258–T259</p> <p>UNIT 2: T158–T168, T172, T174–T176, T242–T243, T244–T245</p> <p>UNIT 3: T140–T145, T152–T153, T154–T155, T156–T157, T162–T170, T174–T175, T244–T245</p> <p>UNIT 4: T9, T10, T11, T14, T15, T16, T17, T18, T19, T20, T21, T22, T23, T29, T30, T32, T33, T34, T35, T36, T37, T38, T40, T44, T45, T114, T115, T116, T117, T121, T122, T124, T125, T127, T128, T130, T131, T133, T328, T329, T336, T342, T416</p> <p>UNIT 5: T38, T39, T40, T41, T134, T135, T136, T137, T234, T235</p> <p>UNIT 6: T137, T142, T143, T144, T145, T146, T147, T148, T149, T150, T151, T157, T158, T164, T165, T234, T235, T236, T237, T240, T241, T242, T243, T244, T245, T247, T248, T249, T250, T251, T253, T324, T325, T332, T333, T338, T339</p>
ELA.2.AOR.1.2	Identify and explain the purpose of forms of figurative language to include similes, personification, and idioms.	<p>UNIT 1: T13, T34, T35, T165</p> <p>UNIT 2: T141, T272, T276, T282, T292, T357</p> <p>UNIT 3: T273, T274, T280–T281, T284, T337, T344, T345, T350, T351, T393</p> <p>UNIT 5: T9, T39, T137, T232</p> <p>UNIT 4: T10, T12, T13, T30, T113, T119, T126, T132, T268, T272, T273, T274, T280, T287, T290, T291, T293, T330, T331, T338, T339, T344, T345</p> <p>UNIT 6: T137, T139, T140, T141, T233, T239, T246, T252</p>
ELA.AOR.2	Evaluate and critique the development of themes and central ideas within and across texts.	
ELA.2.AOR.2.1	Identify and explain an explicit theme in a literary text.	<p>UNIT 1: T140–T145, T152–T153, T162–T171, T176–T179, T242–T243</p> <p>UNIT 2: T255, T261, T2470–T273, T280, T290–T293</p> <p>UNIT 4: T268, T269, T276, T277, T280, T281, T287, T288, T328, T329, T330, T331, T334, T335, T336, T337, T339, T341, T342, T345, T347</p> <p>UNIT 5: T134, T135, T136, T137, T162</p> <p>UNIT 6: T138, T139, T146, T147, T150, T151, T157, T158, T159, T234, T237, T241, T243, T245, T247, T248, T251, T253, T433</p>
ELA.2.AOR.2.2	Identify and explain a central idea and supporting details in an informational text.	<p>UNIT 1: T270–T273, T280–T281, T291–T292, T332–T333, T340–T341, T270–T273, T280–T281, T296–T297, T422–T423</p> <p>UNIT 2: T31, T34, T36, T37, T40, T43</p> <p>UNIT 3: T42–T43, T118, T119, T125, T131, T272–T275, T278–T279, T282–T283, T284–T285, T292–T295</p> <p>UNIT 4: T47, T148, T164, T170, T171, T173, T244, T245, T251, T257, T432, T433, T434</p> <p>UNIT 5: T8, T9, T10, T11, T22, T28, T29, T30, T31, T32, T33, T34, T35, T106, T107, T108, T109, T114, T115, T116, T117, T120, T121, T122, T330, T354, T355</p> <p>UNIT 6: T19, T368, T369, T370, T371, T372, T373, T376, T377</p>
ELA.AOR.3	Evaluate how an author’s choice of point of view or perspective shapes style and meaning within and across literary texts.	
ELA.2.AOR.3.1	Identify different characters’ perspectives in a literary text.	<p>UNIT 2: T136–T141, T150–T151</p> <p>UNIT 3: T140–T145, T150–T151, T154–T155, T156–T157, T246–T247</p> <p>UNIT 4: T278, T328, T329</p> <p>UNIT 5: T38, T39, T40, T41, T42, T43, T134, T135, T136, T137, T144, T145, T234, T235</p> <p>UNIT 6: T263, T264, T276, T277, T283, T284, T286, T287, T289, T324, T327, T330, T331, T332, T333, T335, T337, T338, T339, T341, T343</p>

ELA.AOR.4	Evaluate and critique how an author’s perspective and purpose shape style and meaning within and across informational texts.	
ELA.2.AOR.4.1	Identify and explain an author’s purpose in a text, including what the author wants to answer, explain, or describe.	<p>UNIT 1: T45, T291, T293, T334–T335, T342–T343, T348–T349</p> <p>UNIT 2: T38, T43, T111, T115, T119, T121, T125, T127, T178, T418, T437</p> <p>UNIT 3: T8–T13, T20–T21, T22–T23, T31, T33, T36, T39, T40, T44–T47, T48–T49, T112–T113, T115, T119, T120–T121, T123, T125, T126–T127, T129, T131, T177, T294, T336–T337, T344–T345, T350–T351</p> <p>UNIT 4: T47, T143, T145, T152, T153, T155, T156, T157, T163, T173, T238, T239, T240, T241, T245, T246, T247, T248, T249, T251, T252, T254, T255, T257, T418, T419, T422</p> <p>UNIT 5: T8, T9, T10, T11, T18, T19, T20, T21, T28, T35, T36, T37, T106, T107, T108, 109, T112, T113, T114, T115, T116, T117, T119, T120, T121, T123, T123, T124, T125, T262, T263, T264, T265, T282, T283, T284, T285, T324, T325, T326, T327, T331, T332, T333, T334, T335, T337, T338, T339, T340, T341, T343</p> <p>UNIT 6: T38, T412, T416, T421, T430, T431, T432, T433</p>
ELA.AOR.5	Evaluate and critique how an author uses words, phrases, and text structures to craft text.	
ELA.2.AOR.5.1	Describe the basic structure of a literary text (e.g., narrative, drama, and poem).	<p>UNIT 1: T7, T18, T20, T112–T113, T114, T122, T125, T128–T129, T131, T139, T249, T420–T421, T423</p> <p>UNIT 2: T172–T173, T245, T249, T255, T261, T271, T291, T296, T334, T342, T348, T420–T421</p> <p>UNIT 3: T142, T152–T153, T244, T251, T257, T263, T422–T423</p> <p>UNIT 4: T7, T114–T115, T116–T117, T120, T121, T122–T123, T124–T125, T127, T128–T129, T130–T131, T133, T267, T286, T288, T292, T328, T330, T336, T338, T342, T344, T416–T417</p> <p>UNIT 5: T29, T30, T134, T135, T142–T143, T148–T149, T236–T237, T241, T247, T250–T251, T253, T414–T415</p> <p>UNIT 6: T137, T139, T144–T145, T148–T149, T158, T234, T236, T242, T244, T248, T250, T263–T265, T283, T289, T324, T326, T332, T334, T338, T340, T414, T416–T417</p>
ELA.2.AOR.5.2	Explain how text features contribute to meaning in an informational text; identify the text structure of sequence.	<p>UNIT 1: T44–T49, T123, T154, T270–T273, T278–T279, T282–T283, T290–T293, T332–T333, T343, T349, T360–T361</p> <p>UNIT 2: T18, T23, 418–T419, T422, T426–T427</p> <p>UNIT 3: T12, T176–T178, T180–T181, T272–T275, T278–T279, T292–T295, T298–T299, T300–T301, T334–T335, T420–T421</p> <p>UNIT 4: T47, T48, T50, T51, T143, T144, T150, T151, T154, T155, T167, T173, T174, T175, T238, T239, T240, T241, T245, T246, T248, T249, T251, T255, T257, T414, T419, T423, T432, T433, T434</p> <p>UNIT 5: T8, T9, T10, T11, T16, T17, T18–T19, T20, T21, T28, T29, T30, T31, T32, T33, T34, T35, T106, T107, T108, T109, T113, T114, T115, T116, T117, T119, T120, T121, T122, T123, T125, T262, T265, T270, T271, T274, T275, T282, T283, T284, T285, T331, T343</p> <p>UNIT 6: T9, T10, T16, T17, T31, T34, T35, T110, T111, T115, T116, T121, T122, T124, T416, T420, T430, T431, T432, T433</p>
ELA.2.AOR.5.3	Identify when an author expresses an opinion and uses reasons to support that opinion in an informational text.	<p>UNIT 1: T296–T297, T298–T299, T418–T419</p> <p>UNIT 5: T262–T265, T272, T273–T277, T286, T287, T324–T325, T326–T327</p>

ELA.AOR.6	Summarize and paraphrase text to support comprehension and understanding.	
ELA.2.AOR.6.1	Retell a text to enhance comprehension:	
ELA.2.AOR.6.1.a	include main story elements in a logical sequence for a literary text; and	UNIT 1: T7, T13, T41, T113, T115, T121, T123, T127, T139, T145, T173, T177 UNIT 2: T139, T159, T333, T341, T348 UNIT 3: T139, T173, T245, T247, T250, T251, T253, T255, T257 UNIT 4: T7, T29, T30, T32, T33, T34, T36, T40, T43, T115, T117, T123, T125, T129, T131, T265, T329, T331, T337, T339, T343, T345 UNIT 5: T38 , T39, T40, T41, T130, T131, T132, T133, T134, T135, T136, T137, T140, T141 UNIT 6: T135, T163, T234, T235, T237, T241, T242, T243, T244, T245, T247, T248, T249, T250, T251, T253, T261, T285, T289
ELA.2.AOR.6.1.b	include a central idea and supporting details for an informational text.	UNIT 1: T47, T268, T273, T293, T333, T341, T419 UNIT 2: T7, T43, T109, T117, T418 UNIT 3: T113, T115, T121, T123, T127, T129, T179 UNIT 4: T47, T49, T141, T164, T169, T173, T238, T239, T240, T241, T246, T247, T248, T249, T252, T253, T254, T255 UNIT 5: T38 , T39, T40, T41, T130, T131, T132, T133, T134, T135, T136, T137, T140, T141 UNIT 6: T7, T417, T421, T430, T431, T432, T433
ELA.AOR.7	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.	
ELA.2.AOR.7.1	Determine the meaning of known and unknown words and phrases, choosing from an array of strategies:	
ELA.2.AOR.7.1.a	use sentence-level context clues (e.g., definitions, examples) to determine the meaning of a word or phrase;	UNIT 1: T110, T139, T269, T271, T273, T274, T296 UNIT 2: T14, T46, T113, T120, T126, T135, T140, T142–T143, T273, T296 UNIT 3: T34, T124, T130, T145, T273 UNIT 4: T11, T31, T38, T143, T144, T145, T146, T256 UNIT 5: T10, T13, T31, T136, T139, T157, T262, T263 UNIT 6: T12, T107, T140, T160
ELA.2.AOR.7.1.b	use reference materials to build and integrate background knowledge;	UNIT 1: T111, T116, T124, T241, T247, T254, T344, T350 UNIT 2: T113, T120, T241, T247, T254, T337, T344 UNIT 3: T111, T117, T124, T249, T256, T333, T339 UNIT 4: T113, T119, T126, T237, T243, T250, T333, T340 UNIT 5: T105, T111, T118, T124, T139, T360, T378 UNIT 6: T107, T113, T120, T237, T244, T327, T334, T360, T369
ELA.2.AOR.7.1.c	use glossaries and dictionaries to determine the meaning of words and phrases; and	UNIT 2: T106–T107, T124, T331 UNIT 4: T327 UNIT 5: T104, T261, T323 UNIT 6: T107, T140, T233
ELA.2.AOR.7.1.d	use words and phrases acquired through conversations, reading, and responding to texts.	UNIT 1: T4, T6, T14, T110–T111, T116, T124, T130, T146, T240, T241, T246, T254, T260, T266–T267, T274, T330, T331, T336, T350 UNIT 2: T6, T106, T107, T112, T120, T142–T143, T240–T241, T254, T266–T267, T330–T331, T336, T376–T379 UNIT 3: T4, T6, T14–T15, T110–T111, T116, T117, T130, T136–T137, T138, T242–T243, T268–T269, T276–T277, T303, T332–T333, T338, T346 UNIT 4: T4–T5, T12, T118, T119, T126, T132, T140–T141, T146–T147, T250, T264–T265, T270–T271, T326–T327, T332, T333, T340, T346 UNIT 5: T6–T7, T104–T105, T110, T111, T118, T124, T130–T131, T155, R156, T157, T159, T160, T161, T163, T232–T233, T260–T261, T266–T267, T322–T323, T342, T430, T432 UNIT 6: T4–T5, T112, T113, T120, T126, T134–T135, T260, T266, T336, T342, T380–T381, T384–T385

ELA.AOR.8	Analyze word relationships and nuances in word meanings within literary and informational texts.	
ELA.2.AOR.8.1	Determine the effectiveness of an author’s use of words and phrases in literary, informational, and multimedia texts:	
ELA.2.AOR.8.1.a	ask and answer questions about words and phrases to determine their meaning; and	UNIT 1: T110–T111, T240–T241, T330–T331 UNIT 2: TT106–T107, T240–T241, T330–T331 UNIT 3: T110–T111, T242–T243, T332–T333 UNIT 4: T112–T113, T236–T237, T326–T327 UNIT 5: T104–T105, T232–T233, T322–T323 UNIT 6: T106–T107, T232–T233, T322–T323
ELA.2.AOR.8.1.b	distinguish nuances of meaning between closely related verbs (e.g., throw, toss) and adjectives (e.g., small, tiny).	UNIT 1: T111, T241, T331, T337 UNIT 2: T107, T241, T247, T260, T331 UNIT 3: T111, T243, T249, T262, T333, T391 UNIT 4: T113, T237, T327, T384 UNIT 5: T105, T124, T233, T323, T329 UNIT 6: T107, T233, T252, T323, T329
ELA.AOR.9	Build and apply a range of academic vocabulary, as well as grade-level appropriate morphology to apply to reading, writing, and speaking.	
ELA.2.AOR.9.1	Identify and use phonic patterns and inflectional morphemes that change the spelling of a base word, and identify grade-appropriate prefixes to determine the meaning of words in grade-level content.	UNIT 2: T54, T62, T68, T77, T188, T196, T202, T211 UNIT 4: T60, T68, T74, T83, T88, T96, T102, T111 UNIT 6: T82, T90, T96, T105, T208, T216, T222, T231
ELA.AOR.10	Evaluate and critique multimedia presentations of a text or subject, including their impact on an audience.	
ELA.2.AOR.10.1	Identify and explain how information gained from visuals (e.g., illustrations, photographs, maps) contributes to an understanding of a print or non-print text.	UNIT 1: T9, T23, T31, T35, T42, T48, T171, T273, T278–T279, T283, T290–T291, T292–T293, T297, T298–T299, T332, T338, T339, T340, T342, T346, T348, T372 UNIT 2: T11, T12, T18–T19, T23, T31, T33, T40–T41, T44–T45, T108, T110, T111, T118, T119, T125, T152, T159, T356, T437 UNIT 3: T7, T12, T18–T19, T31, T34, T35, T37, T112, T114, T115, T120, T122, T123, T128, T129, T178, T274, T284, T293, T294, T300–T301, T334, T350, T424, T429 UNIT 4: T31, T46–T47, T50–T51, T167, T293, T418, T419, T423 UNIT 5: T39, T41, T155, T324, T327, T333, T335, T341, T412, T416, T417, T420 UNIT 6: T9, T10, T16–T17, T20, T31, T33, T34, T111, T117, T119, T123, T125, T416, T420

Research		
ELA.R.1	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.	
ELA.2.R.1.1	Ask and answer questions about print and non-print sources to narrow or broaden thinking.	UNIT 1: T28–T29, T160–T161, T288–T289, T424, T425, T428, T429 UNIT 2: T28–T29, T156–T157, T288–T289, T424, T425, T428, T429 UNIT 3: T26–T27, T160–T161, T290–T291, T426, T427, T430, T431 UNIT 4: T26–T27, T160–T161, T284–T285, T420, T421, T424, T425 UNIT 5: T26–T27, T152–T153, T175, T280–T281, T418, T419, T422, T423 UNIT 6: T26–T27, T154–T155, T280–T281, T418, T419, T422, T423
ELA.2.R.1.2	Sequence information from a provided print or non-print source.	UNIT 2: T28–T29, T362–T363 UNIT 3: T420 UNIT 4: T160–T161, T284–T285 UNIT 5: T26–T27
Written and Oral Communications		
ELA.C.1	Write arguments to support claims with clear reasons and relevant evidence.	
ELA.2.C.1.1	Write opinion pieces about a topic. When writing:	
ELA.2.C.1.1.a	introduce an opinion and include reasons with details to support the opinion;	UNIT 3: T129 UNIT 4: T345 UNIT 5: T166, T276, T348–T365, T366–T383
ELA.2.C.1.1.b	use grade-appropriate transitions; and	UNIT 5: T352, T364, T366, T368, T378, T38
ELA.2.C.1.1.c	provide a concluding statement.	UNIT 5: T348, T353, T358, T362, T364, T371, T373, T374, T378, T380, T382, T387
ELA.C.2	Write informative/expository texts to analyze and explain complex ideas and information.	
ELA.2.C.2.1	Write informative/explanatory pieces to establish a topic and provide information about the topic. When writing:	
ELA.2.C.2.1.a	introduce a topic;	UNIT 2: T356–T357, T364, T367, T390 UNIT 3: T374, T382 UNIT 4: T179 UNIT 6: T348–T349, T352, T364, T367, T368, T370, T373, T374, T382, T387
ELA.2.C.2.1.b	use facts and details to develop the topic; and	UNIT 1: T372, T374, T376, T380, T386, T389, T392–T393 UNIT 2: T111, T125, T335, T358, T360, T362, T364, T366 UNIT 3: T374–T375, T376–T377, T378–T379, T380–T381, T382–T383, T384–T385, T386–T387, T388–T389 UNIT 4: T125, T179 UNIT 6: T348–T349, T350–T351, T352–T353, T354–T355, T356–T357, T358–T359, T360–T361, T362–T363, T364–T365, T366–T367, T370–T371, T372–T373, T374–T375, T378–T379, T380–T381, T384–T385, T386–T387

ELA.2.C.2.1.c	provide a concluding statement.	UNIT 1: T372 UNIT 2: T362 UNIT 3: T374–T375, T395 UNIT 4: T179 UNIT 6: T348–T349, T355, T363, T367, T368–T369, T371, T373, T374, T382, T383, T387
ELA.C.3	Write narratives to develop real or imagined experiences using effective techniques.	
ELA.2.C.3.1	Write narratives to develop real or imagined experiences. When writing:	
ELA.2.C.3.1.a	establish and describe character(s) and setting;	UNIT 1: T356–T357, T358–T359, T360–T361, T362–T363, T390–T391 UNIT 4: T352–T353, T354–T355, T358–T359, T360–T361, T384, T385, T386, T387
ELA.2.C.3.1.b	sequence events and use temporal words to signal event order (e.g., before, after); and	UNIT 1: T356–T357, T358–T359, T360–T361, T362–T363 UNIT 3: T358–T359, T362–T363, T364–T365, T366–T367
ELA.2.C.3.1.c	provide a sense of ending.	UNIT 1: T356–T357, T358–T359, T360–T361, T362–T363 UNIT 3: T358–T359, T362–T363, T364–T365, T366–T367 UNIT 4: T358, T385, T386
ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.	
ELA.2.C.4.1	Write and expand grammatically correct sentences (e.g., simple, compound, declarative, imperative, interrogative, and exclamatory). When writing:	
ELA.2.C.4.1.a	capitalize proper nouns (holidays, product names, and geographic names);	UNIT 2: T399 UNIT 3: T397 UNIT 4: T23, T89, T393, T395 UNIT 5: T23, T135, T144, T149, T389, T393 UNIT 6: T236, T244, T277, T389, T395
ELA.2.C.4.1.b	use periods to punctuate initials and titles of people;	UNIT 4: T212, T220, T226, T235 UNIT 6: T395 PRACTICE BOOK: 477
ELA.2.C.4.1.c	use commas in addresses, after greetings and closings (letters and emails), and inside quotation marks;	UNIT 1: T399 UNIT 3: T401 UNIT 4: T55, T360, T387, T391 UNIT 5: T395 UNIT 6: T397 GRAMMAR HANDBOOK: 497, 502
ELA.2.C.4.1.d	use quotation marks to set off direct quotations and dialogue;	UNIT 1: T22, T155, T178, T288, T368, T393, T399, T401 UNIT 2: T170, T401 UNIT 3: T158 UNIT 4: T387 UNIT 5: T387 UNIT 6: T397

ELA.2.C.4.1.e	use apostrophes to form possessives;	UNIT 2: T384, T402–T403 UNIT 4: T381, 6: T23, T180, T188, T194, T203, T393
ELA.2.C.4.1.f	identify and use nouns (abstract), verbs (linking), adjectives (articles, comparative, and superlative), adverbs, and conjunctions (coordinating and subordinating);	UNIT 1: T157, T379, T391, T402, T403, T437 UNIT 2: T398–T399 UNIT 3: T362, T364, T397 UNIT 4: T143, T365, T383, T390–T391, T398–T399 UNIT 6: T222, T231, T388, T390–T391, T392–T393, T394–T395
ELA.2.C.4.1.g	identify and use a subject, predicate, and direct object in a sentence; and	UNIT 1: T398–T399, T400–T401 UNIT 3: T396 UNIT 5: T390 GRAMMAR HANDBOOK: 475, 477
ELA.2.C.4.1.h	form and use compound sentences.	UNIT 4: T360, T398–T399 UNIT 6: T366
ELA.C.5	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.	
ELA.2.C.5.1	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.	UNIT 1: T358–T359, T360–T361, T364–T365, T366–T367, T368–T369, T390–T391, T392–T393, T414–T415 UNIT 2: T374, T375, T376, T380, T384, T391 UNIT 3: T360–T361, T362–T363, T366–T367, T368–T369, T370–T371, T376–T377, T378–T379, T382–T383, T384–T385, T386–T387, T390–T391, T392–T393, T394–T395, T416–T417 UNIT 4: T354, T355, T356, T357, T358, T359, T360, T361, T362, T363, T364, T365, T370, T371, T372, T373, T376, T377, T378, T379, T380, T381, T384, T385, T386, T387, T388, T389, T410, T411 UNIT 5: T344, T345, T346, T347, T348, T349, T350, T351, T352, T353, T354, T355, T356, T357, T358, T359, T360, T361, T362, T363, T364, T365, T366, T367, T368, T369, T370, T371, T372, T373, T374, T375, T376, T377, T378, T379, T380, T381, T392, T383, T384 T352, T353, T354, T356, T357, T360, T362, T363, T364, T365, T408 UNIT 6: T374, T375, T378, T379, T380, T381, T382, T383, T384, T385, T386, T387
ELA.C.6	Write independently and legibly for a variety of tasks and purposes.	
ELA.2.C.6.1	Print all uppercase and lowercase letters and use appropriate spacing for letters, words, and sentences.	UNIT 1: T61, T89, T191, T219, T309, T362–T363, T370–T371, T378–T379 UNIT 2: T57, T85, T362, T378, T386 UNIT 3: T61, T89, T193, T221, T311, T364–T365, T372–T373, T380–T381, T388–T389 UNIT 4: T91, T187, T215, T305, T358, T366, T374, T382, T384, T385 UNIT 5: T54, T55, T82, T83, T182, T183, T210, T211, T300, T301, T362, T363 UNIT 6: T57, T85, T183, T211, T301

ELA.C.7	Organize and communicate ideas through a range of formats to engage a variety of audiences.	
ELA.2.C.7.1	Present information orally to tell a story or recount an experience with appropriate facts and details. When speaking:	
ELA.2.C.7.1.a	demonstrate appropriate speaking techniques (e.g., appropriate eye contact, nonverbal cues, appropriate volume, and clear pronunciation) for a variety of purposes; and	UNIT 1: T370–T371, T386–T387, T432–T433, T434–T435 UNIT 2: T183, T288, T301, T370, T432, T434 UNIT 3: T53, T434, T372-T373, T436 UNIT 4: T4, T5, T55, T382, T383, T428, T429, T430 UNIT 5: T47, T428–T430 UNIT 6: T175, T426–T429
ELA.2.C.7.1.b	identify and use appropriate digital tools to enhance verbal communication with support from adults.	UNIT 1: T370, T386, T432, T434, UNIT 2: T370, T386, UNIT 3: T372, T388, UNIT 4: T366, T382, T428, UNIT 5: T426, UNIT 6: T26, T280
ELA.C.8	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.	
ELA.2.C.8.1	Participate with peers and adults in structured discussions and routines about grade-appropriate topics and texts:	
ELA.2.C.8.1.a	enter a conversation by greeting, taking turns, and responding to others with statements, phrases, and/or questions; and	START SMART: S5, UNIT 1: T4, T136, T266, UNIT 2: T4, T132, T266, UNIT 3: T4, T136, T268, UNIT 4: T138, T262, UNIT 5: T4, T130, T258, UNIT 6: T4, T132, T258
ELA.2.C.8.1.b	consider the ideas of others by restating what they say during conversations.	START SMART: S5, UNIT 4: T138, UNIT 5: T130
ELA.C.9	Evaluate and critique ideas and concepts interactively through listening and speaking.	
ELA.2.C.9.1	Identify a speaker’s opinion and at least one supporting reason.	UNIT 3: T437, UNIT 5: T429