



**South Carolina College-and-Career-Ready
Standards (SCCCR)
English Language Arts 2023
Grade 1 Correlation**

Wonders



SCCCR ELA Standards

GRADE 1

Foundations of Literacy

ELA.F.1	Demonstrate early phonological awareness to basic phonemic awareness in spoken words.	
ELA.1.F.1.1	N/A	
ELA.1.F.1.2	Produce alliterative spoken words.	UNIT 1: T100, T149 UNIT 3: T90, T147
ELA.1.F.1.3	Recognize and produce pairs of rhyming words and distinguish them from non-rhyming pairs in spoken words.	UNIT 1: T10, T66, T294, T308 UNIT 2: T90, T146 UNIT 3: T171, T228 UNIT 4: T10, T56, T72, T120, T161 UNIT 5: T98, T166 UNIT 6: T30, T74
ELA.1.F.1.4	Delete and add a syllable within a spoken word including compound words.	UNIT 4: T385, T395, T410, T416, T430 UNIT 6: T58, T199, T209, T238, T244, T258, T284, T316, T351, T420
ELA.1.F.1.5	Blend and segment onsets and rimes of multisyllabic words.	START SMART: S13, S45
ELA.1.F.1.6	N/A	
ELA.1.F.1.7	Delete, add, and substitute the initial or final phonemes of a spoken word with three to five phonemes, and say the resulting word.	UNIT 1: T192, T229, T352, T385 UNIT 2: T190, T223, T338, T364 UNIT 3: T20, T30, T67, T100, T132, T147, T354, T385 UNIT 4: T251, T336, T347, T384, T416, T427 UNIT 5: T108, T150, T156, T167, T204, T238, T255, T284, T338, T349 UNIT 6: T64, T150, T161, T208, T244, T255, T340, T351, T398, T414, T430, T431
ELA.F.2	Demonstrate knowledge of the organization and basic concepts of print.	
ELA.1.F.2.1	Locate a book's title, table of contents, glossary, and the names of author(s) and illustrator(s).	UNIT 1: T35, T40, T88, T204, T219, T252, T286 UNIT 2: T35, T137, T168, T200, T280 UNIT 3: T35, T137, T168, T252, T286, T445 UNIT 4: T35, T125, T320, T335 UNIT 5: T155, T228 UNIT 6: T35, T136, T228, T242, T324, T418
ELA.F.3	Know and apply phonics and word analysis skills in decoding and encoding words.	
ELA.1.F.3.1	N/A	
ELA.1.F.3.2	N/A	

ELA.1.F.3.3	N/A	
ELA.1.F.3.4	Identify the vowel and produce the vowel sound in a printed syllable or word to:	
ELA.1.F.3.4.a	decode and encode regularly spelled one-syllable words (syllables include: closed, open, and vowel-consonant-e) including words with blends in initial and final position;	<p>UNIT 1: T10, T12, T14, T20, T30, T32, T52, T58, T90, T94, T100, T110, T134, T140, T258, T264, T294, T300</p> <p>UNIT 2: T10, T12, T14, T20, T30, T32, T52, T58, T90, T92, T94, T100, T110, T112, T132, T138, T172, T192, T330, T350</p> <p>UNIT 3: T32, T174, T334, T338, T344, T354, T370, T376</p> <p>UNIT 4: T56, T62, T75, T144, T163, T192, T240, T253, T336, T349</p> <p>UNIT 5: T284, T288, T294, T304, T332, T338, T350–T351, T360, T376, T380, T386, T396, T398, T412, T418, T430–T431, T440</p> <p>UNIT 6: T10, T14, T20, T30, T64, T76, T86, T102, T106, T112, T144, T150, T162–T164, T172, T188, T192, T198, T208, T238, T244, T256, T257, T266, T304, T306, T334, T340</p>
ELA.1.F.3.4.b	decode regularly spelled one-syllable words with vowel-r syllables (ar, er, ir, or, and ur); and	<p>UNIT 5: T10, T20, T30, T54, T60, T72–T73, T82, T98, T102, T108, T118, T150, T156, T168–T170, T178, T194, T198, T204, T214, T238, T244, T256–T257, T266</p> <p>UNIT 6: T378, T382, T388, T398, T414, T420, T432–T433, T442</p>
ELA.1.F.3.4.c	decode two-syllable words using knowledge of syllables (closed, open, vowel-consonant-e, vowel-r, common vowel teams, and consonant-le), including compound words that fit multiple syllable types.	<p>UNIT 2: T259, T269</p> <p>UNIT 3: T265, T275</p> <p>UNIT 4: T199, T209, T234, T240, T254</p> <p>UNIT 5: T387, T397, T412, T418, T432</p> <p>UNIT 6: T209, T113, T144, T150, T164, T389, T399, T414, T420, T434</p>
ELA.1.F.3.5	N/A	
ELA.1.F.3.6	Delete, add, and substitute the initial, middle, and end letters in words to build or make new words.	<p>UNIT 1: T21, T52, T58, T69, T76, T101, T134, T140, T151, T183, T214, T220, T231, T238, T265, T294, T300, T311, T318, T343, T370, T376, T387, T394</p> <p>UNIT 2: T21, T52, T58, T69, T76, T101, T132, T138, T149, T156, T181, T208, T214, T225, T232, T259, T290, T296, T307, T314, T339, T364, T381, T388</p> <p>UNIT 3: T21, T52, T58, T69, T76, T101, T132, T138, T149, T156, T181, T208, T214, T220, T231, T238, T265, T296, T302, T320, T345, T370, T376, T387, T394</p> <p>UNIT 4: T21, T56, T62, T111, T144, T150, T199, T234, T240, T291, T330, T336, T385, T410, T416</p> <p>UNIT 5: T21, T54, T602, T109, T150, T156, T205, T238, T244, T295, T332, T338, T387, T412, T418, T440</p> <p>UNIT 6: T21, T58, T64, T113, T144, T150, T199, T238, T244, T295, T334, T340, T389, T414, T420, T442</p>
ELA.1.F.3.7	Read a two-syllable word by breaking the word into syllables.	<p>UNIT 2: T258, T268, T290, T296</p> <p>UNIT 3: T264, T274, T296, T302, T314</p> <p>UNIT 4: T198, T208, T234, T240, T254</p> <p>UNIT 5: T386, T396, T412, T432</p> <p>UNIT 6: T112, T122, T144, T150, T164, T388, T398, T414, T434</p>

ELA.1.F.3.8	Decode and encode words using:	
ELA.1.F.3.8.a	onset/rime;	START SMART: S13, S45 UNIT 1: T22, T112, T226
ELA.1.F.3.8.b	consonant blends (initial and final);	START SMART: S78 UNIT 1: T172–T174, T177, T182–T183, T192–T193, T214, T220, T230–T231, T238, T332–T334, T337, T342–T343, T352–T353, T370, T376, T386–T387, T394 UNIT 2: T170–T171, T175, T180–T181, T190–T191, T208, T214, T224–T225, T232 UNIT 6: T284–T286, T294–T295, T304–T305, T334, T340, T352–T353, T362
ELA.1.F.3.8.c	consonant digraphs (ch, sh, th, wh, ph, ck);	START SMART: S78-S79 UNIT 2: T248–T250, T252, T253, T258–T259, T268–T269, T306–T307, T314, T328–T330, T333, T338–T339, T348–T349, T364–T365, T370–T371, T380–T381, T388
ELA.1.F.3.8.d	trigraphs (e.g. -tch, -dge);	UNIT 2: T328–T330, T333, T338–T339, T348–T349, T364–T365, T370–T371, T380–T381, T388 UNIT 3: T170–T171, T174–T175, T180–T181
ELA.1.F.3.8.e	combination (e.g., qu);	START SMART: S96
ELA.1.F.3.8.f	VCe;	UNIT 3: T10–T12, T14–T15, T20–T21, T30–T31, T52, T58, T68–T69, T76, T90–T92, T95, T100–T102, T110–T111, T132–T133, T138–T139, T148–T149, T156, T254–T255, T258, T264–T265, T274–T275, T296, T303, T312–T313, T320
ELA.1.F.3.8.g	r-controlled vowels (e.g., ar, er, ir, or, ur);	UNIT 5: T10–T12, T14–T15, T20–T21, T30–T32, T54, T60, T72–T73, T98–T99, T108–T109, T118–T119, T150, T156, T168–T169, T178, T194–T195, T204–T205, T214–T215, T238–T239, T244, T256–T257, T266 UNIT 6: T378–T379, T388–T389, T398–T399, T414, T420, T432–T433, T442
ELA.1.F.3.8.h	common inflectional endings that do not change the base word (e.g., -s, -ed);	UNIT 1: T21, T31, T53, T59, T70, T183, T193, T215, T221 UNIT 2: T21, T31, T53, T59, T70, T181, T191, T209, T215, T226 UNIT 3: T101, T111, T133, T139 UNIT 5: T109, T119, T150, T156, T170, T295, T305, T338, T352 UNIT 6: T21, T31, T58, T64, T78
ELA.1.F.3.8.i	contractions with am, is, has, and not;	UNIT 2: T101, T111, T133, T139, T150 UNIT 3: T21, T31, T53, T59, T70
ELA.1.F.3.8.j	hard and soft sounds of c and g (c=/k/ before a, o, u, or any consonant and c= /s/ before i, e, or y; g=/g/ before a, o, u, or any consonant and g=/j/ before i, e, or y);	UNIT 3: T170–T171, T180–T181, T190–T191, T214, T220, T230–T231, T238

ELA.1.F.3.8.k	vowel y in the final position of one- and two-syllable words, distinguishing the difference between the long /ī/ sound in one-syllable words and the long /ē/ sound in two-syllable words, and words with vowel y in medial position, producing the short /i/ sound (e.g., fly-my; baby-happy, myth-gym);	UNIT 4: T280–T282, T290–T292, T300–T301, T330, T336, T348–T349, T358, T374–T375, T378, T379, T384–T385, T394–T395, T410, T416, T428–T429, T438
ELA.1.F.3.8.l	words that follow the -ild, -ost, -old, -olt, and -ind patterns (e.g., mild, host, fold, jolt, kind);	UNIT 4: T189, T198–T199, T200, T208–T209, T240, T280–T281, T290–T291, T300, T349, T358
ELA.1.F.3.8.m	silent letter combinations (e.g., kn, wr, mb, gh, gn);	UNIT 6: T188–T190, T198–T199, T208–T209, T238, T244, T256–T257, T266
ELA.1.F.3.8.n	words with final /f/, /l/, and /s/ sounds in one-syllable base words by doubling the final consonant when it follows a short vowel sound (e.g., cliff, hill, pass); and	START SMART: S38–S39, S70–S71 UNIT 1: T111, T135, T141, T152
ELA.1.F.3.8.o	words with final /v/ sound, using knowledge that no English word ends with a v. (e.g. have, give, save).	START SMART: S91 UNIT 1: T335 UNIT 3: T10–T11

ELA.F.4	Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.	
ELA.1.F.4.1	Read high-frequency words commonly found in grade-appropriate text with accuracy and automaticity.	START SMART: S15 UNIT 1: T13, T15, T23, T33, T175, T177, T195, T257, T259, T267, T295, T301 UNIT 2: T13, T23, T33, T71, T93, T103, T151, T173, T183, T209, T227, T261, T291, T309 UNIT 3: T13, T23, T33, T71, T93, T103, T133, T151, T173, T183, T221, T233, T257, T267, T303 UNIT 4: T13, T23, T33, T77, T103, T145, T165, T191, T201, T235, T255, T283, T302, T331 UNIT 5: T13, T23, T33, T75, T101, T151, T171, T197, T207, T239, T259, T287, T306, T339 UNIT 6: T13, T23, T33, T79, T105, T124, T151, T191, T201, T239, T245, T259, T287, T306, T335
ELA.1.F.4.2	Read texts orally with accuracy, appropriate rate, and expression.	UNIT 1: T65, T72, T75, T147, T154, T158, T231, T234, T237, T238, T307, T311, T314 UNIT 2: T65, T72, T76, T145, T149, T152, T155, T156, T221, T228, T231, T303, T313, T381, UNIT 3: T65, T72, T76, T145, T149, T152, T155, T227, T231, T237, T309, T319, T383 UNIT 4: T29, T69, T75, T81, T157, T163, T247, T253, T259, T343, T355, T393, T417 UNIT 5: T29, T73, T82, T117, T157, T169, T213, T257, T260, T266, T303, T339, T395, UNIT 6: T29, T71, T81, T121, T151, T157, T167, T207, T251, T257, T263, T303, T397
ELA.1.F.4.3	Read texts by:	
ELA.1.F.4.3.a	using letter-sound knowledge to segment and blend sounds together;	UNIT 1: T15, T69, T76, T95, T151, T158, T177, T231, T238, T259, T311, T318, T337, T387, T394 UNIT 2: T15, T69, T76, T95, T151, T158, T175, T225, T232, T253, T307, T314, T333, T381, T388 UNIT 3: T15, T69, T76, T95, T149, T156, T175, T231, T238, T259, T313, T320, T339, T387, T394 UNIT 4: T15, T75, T84, T105, T163, T172, T193, T253, T262, T285, T349, T358, T379, T429, T438 UNIT 5: T15, T73, T82, T103, T169, T178, T199, T257, T266, T289, T351, T360, T381, T431, T440 UNIT 6: T15, T77, T86, T107, T163, T172, T193, T257, T266, T289, T353, T362, T383, T433, T442
ELA.1.F.4.3.b	decoding the words by analogy; and	UNIT 2: T19, T29, T257, T267, T382 UNIT 3: T232, T263, T273, T388, T398 UNIT 4: T110, T120, T144, T164, T178, T372, T386, T424, T436, T442 UNIT 5: T108, T118, T150, T170, T184, T206, T252, T264, T270, T282, T296, T332, T346, T358, T364, T374, T426, T438, T444 UNIT 6: T20, T30, T78, T238, T414
ELA.1.F.4.3.c	using context and visuals from the text to support monitoring and self-correcting.	UNIT 1: T19, T29, T99, T109, T242, T341, T351, T398, T432 UNIT 2: T179, T189, T236, T337, T426 UNIT 3: T99, T109, T324, T432 UNIT 4: T98, T112, T158, T170, T176, T221, T278, T292, T310, T344, T356, T362, T444, T478 UNIT 5: T192, T272, T366, T480 UNIT 6: T178, T368, T482

Applications of Reading

Applications of Reading		
ELA.AOR.1	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.	
ELA.1.AOR.1.1	Identify and describe the main story elements, such as character(s), setting, and events that move the plot forward.	UNIT 1: T24, T29, T34, T104, T114, T186, T191, T196 UNIT 2: T24, T29, T34, T104, T109, T114, T262, T272, T347 UNIT 3: T24, T34, T104, T114, T189 UNIT 4: T24, T29, T34, T68, T70, T78-T80, T82, T85-T86, T88, T91, T284, T299, T304, T352 UNIT 5: T24, T29, T34, T76, T78, T112, T117, T122, T162, T164, T173-T174, T176, T179-T180, T182, T185, T298, T308, T344, T346, T354-T356, T358, T361-T362, T364, T367, T484 UNIT 6: T24, T29, T34, T80, T202, T212, T250, T252, T260-T262, T264, T267-T268, T270, T273, T298, T303, T308, T348, T356, T360, T366, T486
ELA.1.AOR.1.2	Identify and explain the purpose of forms of figurative language to include alliteration and onomatopoeia, as well as descriptive phrases and words, and imagery.	UNIT 2: T205, T207 UNIT 3: T207, T211-T212, T273, T283 UNIT 4: T114, T126, T130, T158-T159, T225, T231, T452, T459 UNIT 5: T143-T144, T223, T233-T234, T235-T236 UNIT 6: T116, T141, T143, T201, T252, T264, T270, T391, T428, T440, T446
ELA.AOR.2	Evaluate and critique the development of themes and central ideas within and across texts.	
ELA.1.AOR.2.1	Retell a story using main story elements and identify a lesson in a literary text.	UNIT 1: T14 UNIT 2: T34, T168, T174, T272 UNIT 3: T34, T185, T195, T343 UNIT 4: T68, T80, T86, T354, T360, T373 UNIT 5: T9, T14, T344, T356, T362, T375 UNIT 6: T9, T101, T250, T262, T268, T346, T358, T364
ELA.1.AOR.2.2	Identify a central idea and supporting details in an informational text.	UNIT 1: T278, T356, T423 UNIT 2: T352, T426 UNIT 3: T278, T358, T432 UNIT 4: T124, T156, T168, T174, T212, T246, T258, T264, T398, T422, T434, T440, T478 UNIT 5: T218, T250, T262, T268, T400, T424, T436, T442, T480 UNIT 6: T402, T426, T438, T444, T482
ELA.AOR.3	Evaluate how an author’s choice of point of view or perspective shapes style and meaning within and across literary texts.	
ELA.1.AOR.3.1	Identify and explain who is telling the story at various points in the story.	UNIT 1: T128 UNIT 2: T262 UNIT 3: T24, T34 UNIT 4: T294, T304, T342, T344, T353-T354, T356, T359-T360, T362 UNIT 5: T24, T34, T66, T68, T77, T80, T83, T86, T89, T303, T308

ELA.AOR.4	Evaluate and critique how an author’s perspective and purpose shape style and meaning within and across informational texts.	
ELA.1.AOR.4.1	Distinguish between information provided by illustrations or pictures and information provided by the words in a text.	UNIT 1: T273 UNIT 2: T48, T184, T189, T194, T267 UNIT 3: T273, T353 UNIT 4: T207, T212, T393 UNIT 5: T260 UNIT 6: T116, T126, T156, T158, T167–T168, T170, T173–T174, T176, T179, T392, T402, T426, T428, T437–T438, T440, T443–T444, T446, T449
ELA.AOR.5	Evaluate and critique how an author uses words, phrases, and text structures to craft text.	
ELA.1.AOR.5.1	Identify and explain the differences between texts that tell stories and texts that provide information.	START SMART: S87 UNIT 1: T441 UNIT 2: T435 UNIT 3: T24, T441 UNIT 4: T489 UNIT 5: T491 UNIT 6: T493
ELA.1.AOR.5.2	Use text features such as captions, graphs, glossaries, tables of content, and maps to locate key facts or information in a text.	UNIT 1: T45–T46, T127–T128, T209–T210, T268, T365–T366, T432 UNIT 2: T47–T48, T127–T128, T285–T286, T361, T426 UNIT 3: T47–T48, T127–T128, T291–T292, T348, T432 UNIT 4: T49–T50, T139–T140, T325–T326, T388, T478, T482, T484 UNIT 5: T47–T48, T144, T327–T328, T390, T409–T410, T480 UNIT 6: T51–T52, T233–T234, T329, T330, T411, T482, T486, T488
ELA.1.AOR.5.3	Identify and explain the differences between facts and opinions about a topic in an informational text.	UNIT 4: T408–T409, T473 UNIT 5: T480 UNIT 6: T52–T57, T452, T456
ELA.AOR.6	Summarize and paraphrase text to support comprehension and understanding.	
ELA.1.AOR.6.1	Retell a text orally and in writing to enhance comprehension:	
ELA.1.AOR.6.1.a	include main story elements at the beginning, middle, and end for a literary text; and	UNIT 1: T14 UNIT 2: T34, T168, T174, T272 UNIT 3: T34 UNIT 4: T68, T80, T86, T354, T360 UNIT 5: T14, T344, T356, T362 UNIT 6: T250, T262, T268, T346, T358, T364
ELA.1.AOR.6.1.b	include a central idea and supporting details for an informational text.	UNIT 1: T278, T356, T423 UNIT 2: T352, T426 UNIT 3: T278, T358, T432, UNIT 4: T124, T156, T168, T174, T212, T246, T258, T264, T398, T422, T434, T440, T478 UNIT 5: T218, T250, T262, T268, T400, T424, T436, T442, T480 UNIT 6: T402, T426, T438, T444, T482

ELA.AOR.7	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.	
ELA.1.AOR.7.1	Determine the meaning of known and unknown words and phrases, choosing from an array of strategies:	
ELA.1.AOR.7.1.a	use sentence-level context clues (e.g., examples) to determine the meaning of a word or phrase;	UNIT 1: T19, T29, T99, T109, T242, T341, T351, T398 UNIT 2: T160, T236, T336 UNIT 3: T99, T109, T324 UNIT 4: T98, T112, T158, T170, T176, T278, T292, T344, T356, T362, T444 UNIT 5: T192, T272, T366 UNIT 6: T178, T368
ELA.1.AOR.7.1.b	use provided reference materials to build and integrate background knowledge;	UNIT 1: T80 UNIT 4: T61 UNIT 5: T176, T243, T417 UNIT 6: T101, T131, T148, T158, T170, T176
ELA.1.AOR.7.1.c	use provided reference materials to determine the meaning of words and phrases; and	UNIT 1: T181, T191 UNIT 4: T9, T23, T36, T70, T82, T88 UNIT 6: T41, T101, T214, T448
ELA.1.AOR.7.1.d	use words and phrases acquired through conversations, being read to, and responding to texts.	START SMART: S18, S50, S82 UNIT 1: T225, T305, T364, T381, T436, T442 UNIT 2: T28, T46, T63, T108, T126, T143, T160, T188, T204, T219, T266, T284, T301, T346, T360, T375, T430, T436 UNIT 3: T63, T143, T225, T290, T307, T381, T436, T442 UNIT 4: T28, T48, T67, T77, T84, T118, T122, T138, T155, T165, T172, T178, T206, T210, T230, T255, T262, T298, T302, T324, T351, T358, T392, T396, T406, T438, T490 UNIT 5: T28, T32, T46, T60, T65, T75, T82, T116, T120, T142, T171, T178, T212, T216, T232, T244, T249, T259, T266, T302, T306, T326, T353, T360, T394, T398, T408, T418, T423, T433, T440, T492 UNIT 6: T8, T28, T32, T50, T64, T68, T79, T86, T120, T124, T140, T155, T165, T172, T206, T210, T232, T244, T249, T259, T266, T302, T306, T328, T355, T362, T396, T400, T410, T420, T435, T442, T494
ELA.AOR.8	Analyze word relationships and nuances in word meanings within literary and informational texts.	
ELA.1.AOR.8.1	Determine the effectiveness of an author’s use of words and phrases in literary, informational, and multimedia texts:	
ELA.1.AOR.8.1.a	ask and answer questions about words and phrases to determine their meaning;	UNIT 1: T19, T99, T109, T191, T259, T263, T273 UNIT 2: T19, T29, T99, T109, T179, T189, T257, T337 UNIT 3: T19, T99, T109, T179, T263, T343 UNIT 4: T99, T127, T187, T218, T314 UNIT 5: T37, T97, T318, T402 UNIT 6: T101, T131, T316

ELA.1.AOR.8.1.b	sort words and phrases into categories (e.g., apple, fruit and carrot, vegetable) to develop an understanding of word relationships; and	START SMART: S53, S65, S85 UNIT 4: T187, T248, T260, T266, T331
ELA.1.AOR.8.1.c	define words by their category and simple attributes (e.g., an owl is a bird that flies).	UNIT 1: S21, S33, S65, S85, S97 UNIT 4: T201, T331 UNIT 6: T23, T43, T115, T335
ELA.AOR.9	Build and apply a range of academic vocabulary, as well as grade-level appropriate morphology to apply to reading, writing, and speaking.	
ELA.1.AOR.9.1	Identify and use phonic patterns and inflectional morphemes that do not change the spelling of the base word.	UNIT 1: T183, T193, T215, T221, T232 UNIT 2: T21, T31, T53, T59, T70, T181, T191, T209, T215, T226 UNIT 3: T101, T181, T191, T215, T221, T232, T345, T355, T371 UNIT 4: T291, T301, T330, T336, T350 UNIT 5: T21, T109, T119, T124, T150, T156, T170, T305, T338, T352 UNIT 6: T295, T305, T334, T340
ELA.AOR.10	Evaluate and critique multimedia presentations of a text or subject, including their impact on an audience.	
ELA.1.AOR.10.1	Use visuals (e.g., illustrations, photographs) to describe the key or supporting details in a text.	UNIT 1: T35, T36, T37, T45–T46, T159, T191, T209–T210, T268, T432 UNIT 2: T152, T153, T157, T161, T361, T426 UNIT 3: T109, T127–T128, T189, T348, T432 UNIT 4: T49–T50, T299, T388, T478, T482, T484 UNIT 5: T47–T48, T51, T144, T327–T328, T480 UNIT 6: T197, T233–T234, T250, T262, T268, T329, T330, T411, T482, T486, T488
Research		
ELA.R.1	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.	
ELA.1.R.1.1	Ask and answer questions (who, what, when, where, why, and how) about print and non-print sources to obtain and refine knowledge.	UNIT 1: T56, T138, T298, T374, T432 UNIT 2: T56, T136, T212, T294, T368, T426 UNIT 3: T56, T136, T218, T300, T374, T432 UNIT 4: T60, T148, T238, T334, T414 UNIT 5: T58, T65, T154, T242, T336, T416, T480 UNIT 6: T62, T69, T148, T155, T242, T338, T418, T482

Written and Oral Communications

ELA.C.1	Write arguments to support claims with clear reasons and relevant evidence.	
ELA.1.C.1.1	Write opinion pieces about a topic. When writing:	
ELA.1.C.1.1.a	introduce an opinion and include reasons to support the opinion;	START SMART: S41, S55, S73 UNIT 2: T16, T26, T44 UNIT 3: T260, T270, T288, T340, T350, T364 UNIT 4: T106, T116, T136 UNIT 5: T16, T26, T44, T382, T392, T406 UNIT 6: T384, T394, T408, T452, T454, T456, T458, T460, T462, T463
ELA.1.C.1.1.b	include grade-appropriate transitions; and	UNIT 5: T44, T406 UNIT 6: T408
ELA.1.C.1.1.c	provide a concluding statement or idea.	UNIT 5: T382, T392, T406 UNIT 6: T452, T456, T458, T463
ELA.C.2	Write informative/expository texts to analyze and explain complex ideas and information.	
ELA.1.C.2.1	Write informative/explanatory pieces to name a topic and provide information about the topic. When writing:	
ELA.1.C.2.1.a	introduce a topic;	UNIT 1: T16, T26, T42, T429 UNIT 2: T124, T176, T186, T202, T423 UNIT 3: T404, T406, T410, T412, T413, T429, T440 UNIT 4: T16, T26, T194, T204, T228, T380, T390, T475, T487 UNIT 5: T460, T477 UNIT 6: T108, T118, T138, T479, T491
ELA.1.C.2.1.b	provide information with details to develop the topic; and	UNIT 1: T16, T26, T42, T96, T106, T124, T260, T270, T288, T338, T348, T362, T429, T438, T440 UNIT 2: T96, T106, T124, T202, T334, T344, T358, T423 UNIT 3: T406, T410, T412, T413, T429, T440 UNIT 4: T16, T26, T194, T204, T228, T404, T475, T487, T488 UNIT 5: T200, T210, T230, T460, T461, T477, T489, T490 UNIT 6: T108, T118, T138, T479, T491
ELA.1.C.2.1.c	provide a concluding statement or idea.	UNIT 1: T429, T440 UNIT 2: T423, T434 UNIT 3: T413, T429 UNIT 4: T475 UNIT 5: T477 UNIT 6: T479
ELA.C.3	Write narratives to develop real or imagined experiences using effective techniques.	
ELA.1.C.3.1	Write narratives to develop real or imagined experiences. When writing:	
ELA.1.C.3.1.a	detail events in a logical order using temporal words to signal event order (e.g., before, after);	UNIT 1: T206, T362, T406, T413 UNIT 2: T254, T264, T282, T292, T400, T407 UNIT 3: T204 UNIT 4: T296, T322 UNIT 5: T200, T210, T290, T300, T324 UNIT 6: T48, T290, T300, T326

ELA.1.C.3.1.b	include details that describe actions, thoughts, and feelings; and	UNIT 1: T178, T188, T206, T216, T402, T404, T406, T410, T412 UNIT 2: T396, T398, T400, T406, T407 UNIT 3: T44, T106, T186 UNIT 4: T46, T58, T459 UNIT 5: T104, T114, T140, T324 UNIT 6: T16, T26
ELA.1.C.3.1.c	provide a sense of ending.	UNIT 1: T413 UNIT 2: T254, T282, T292 UNIT 3: T176, T204 UNIT 5: T290, T300 UNIT 6: T48
ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.	
ELA.1.C.4.1	Write grammatically correct sentences (e.g., simple, declarative, imperative, interrogative, and exclamatory). When writing:	
ELA.1.C.4.1.a	capitalize the names of people and dates (to include months and days of the week);	UNIT 1: T424 UNIT 2: T282, T292, T298, T418 UNIT 3: T424 UNIT 4: T470 UNIT 5: T472 UNIT 6: T138, T146, T152, T474
ELA.1.C.4.1.b	use exclamation points, question marks, or periods to punctuate;	UNIT 1: T125, T137, T143, T207, T217, T223, T363, T373, T379, T408–T409, T423 UNIT 2: T417 UNIT 3: T423 UNIT 4: T137, T147, T153, T469 UNIT 5: T141, T153, T159, T471 UNIT 6: T473
ELA.1.C.4.1.c	use commas to separate single words in a series;	UNIT 2: T45, T55, T61 UNIT 3: T44, T54, T55, T61, T205, T217, T223 UNIT 4: T405, T413, T419
ELA.1.C.4.1.d	use a comma after the day and before the year in a date;	UNIT 3: T289, T299, T305 UNIT 6: T290, T327, T337, T343
ELA.1.C.4.1.e	use a colon between the hour and minutes in time;	UNIT 3: T49 UNIT 4: T285 PRACTICE BOOK: 482
ELA.1.C.4.1.f	identify and use nouns (proper and collective), pronouns (personal), verbs (present, past, and future tense); descriptive adjectives, and common conjunctions;	UNIT 2: T97, T107, T125, T135, T141, T255, T265, T283, T293, T299, T403 UNIT 3: T17, T27, T45, T55, T61, T97, T107, T125, T135, T141, T177, T187, T205, T217, T223, T261, T271, T288, T298, T305, T379, T409 UNIT 4: T17, T27, T47, T59, T65, T99, T109, T195, T205, T229, T237, T243, T287, T297, T323, T333, T339 UNIT 5: T17, T27, T45, T57, T63, T105, T115, T141, T153, T159, T201, T211, T231, T241, T247, T475 UNIT 6: T17, T27, T49, T61, T67, T291, T301, T327, T337, T343, T459

ELA.1.C.4.1.g	form and use regular and frequently occurring irregular nouns; and	UNIT 2: T17, T27, T45, T55, T61, T97, T107, T125, T135, T141, T255, T265, T283, T293, T299, T335, T345, T359, T367, T373
ELA.1.C.4.1.h	identify and use correct subject-verb agreement in simple sentences.	UNIT 3: T97, T107, T125, T135, T141, T261, T271, T289, T299, T305 UNIT 4: T106, T116, T136, T146, T152, T286, T296, T322, T332, T338
ELA.C.5	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.	
ELA.1.C.5.1	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.	UNIT 1: T54, T136, T216, T296, T372, T374, T381, T404, T408 UNIT 2: T54, T134, T210, T292, T366, T398, T402 UNIT 3: T54, T134, T216, T298, T372, T404, T408 UNIT 4: T58, T146, T236, T332, T412, T450, T454 UNIT 5: T56, T152, T240, T334, T382, T392, T414, T452, T456 UNIT 6: T60, T146, T240, T336, T454, T458
ELA.C.6	Write independently and legibly for a variety of tasks and purposes.	
ELA.1.C.6.1	Print all uppercase and lowercase letters and use appropriate spacing for letters, words, and sentences.	START SMART: S17, S23, S35, S55, S61, S67, S87 UNIT 1: T11, T91, T173, T255, T333 UNIT 2: T11, T91, T171, T249, T329 UNIT 3: T11, T91, T171, T255, T335 UNIT 4: T11, T101, T189, T281, T375 UNIT 5: T11, T99, T195, T285, T377 UNIT 6: T11, T103, T189, T285, T379
ELA.C.7	Organize and communicate ideas through a range of formats to engage a variety of audiences.	
ELA.1.C.7.1	Present information orally in a logical order of events using complete sentences, appropriate volume, clear pronunciation, conjunctions, and temporal words (e.g., before, after).	UNIT 1: T60, T142, T222, T302, T378, T410 UNIT 2: T60, T140, T216, T298, T372, T404 UNIT 3: T60, T140, T222, T304, T378, T410 UNIT 4: T64, T152, T242, T338, T418, T456 UNIT 5: T62, T158, T246, T340, T420, T458 UNIT 6: T66, T152, T246, T342, T422, T460

ELA.C.8	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.	
ELA.1.C.8.1	Participate with peers and adults in structured discussions and routines about grade-appropriate topics and texts:	
ELA.1.C.8.1.a	enter a conversation by greeting, taking turns, and responding to others with statements, phrases, and/or questions; and	UNIT 1: S12, S24, S30, S36, S40, S56, S68, S78, S88, S100, S104, T7, T87, T144, T169, T251, T329, T374, T436, T442, T446 UNIT 2: T7, T56, T87, T167, T245, T325, T369, T430, T436 UNIT 3: T7, T56, T87, T167, T219, T251, T331, T374, T436, T442 UNIT 4: T7, T60, T97, T185, T239, T277, T371, T414, T490 UNIT 5: T7, T58, T95, T191, T243, T281, T373, T416, T492, T497 UNIT 6: T7, T62, T99, T185, T243, T281, T375, T418, T494, T499
ELA.1.C.8.1.b	consider the ideas of others by restating what they say during conversations.	START SMART: S12, S22 UNIT 1: T7, T56 UNIT 2: T167, T212, T325, T368 UNIT 3: T251, T300 UNIT 4: T277, T334 UNIT 5: T95, T154, T373, T416
ELA.C.9	Evaluate and critique ideas and concepts interactively through listening and speaking.	
ELA.1.C.9.1	Listen to others to ask and answer questions on a topic.	UNIT 1: S16, S22, S28, S34, S48, S60, S92 UNIT 2: T54, T134, T210, T292 UNIT 3: T54, T216, T298, T372 UNIT 4: T19, T41, T42, T51, T58, T109, T146, T152, T197, T236, T289 UNIT 5: T56, T154, T203, T240, T293, T414, T420 UNIT 6: T19, T60, T111, T148, T197, T240, T293, T416