

Grade K



PROVEO MADE WITH



Student Practice Book
Sampler

Grade K

Reveal MATH[®]

Student Practice Book **Sampler**

Every lesson has two additional practice pages to further build proficiency and confidence with the lesson concepts. Students can complete in the Student Practice Book or digitally with embedded learning aids and autoscoring.

This sampler includes the Student Practice Book pages from the following units:

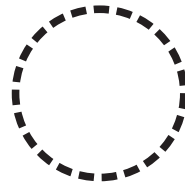
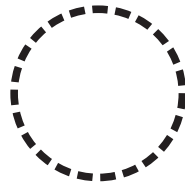
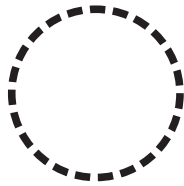
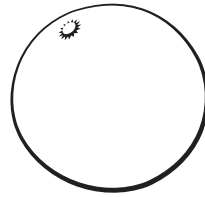
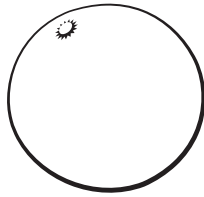
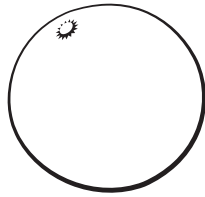
- Unit 2:** Numbers to 5
- Unit 3:** Numbers to 10



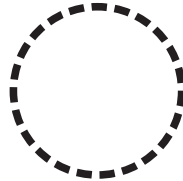
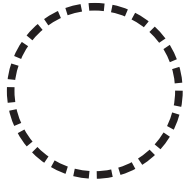
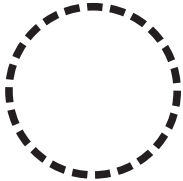
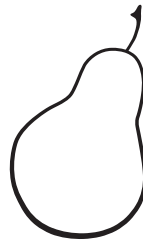
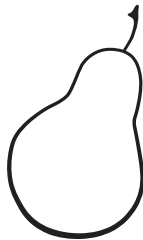
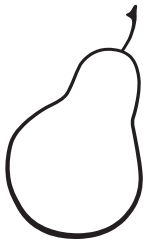
Additional Practice

Name _____

Review



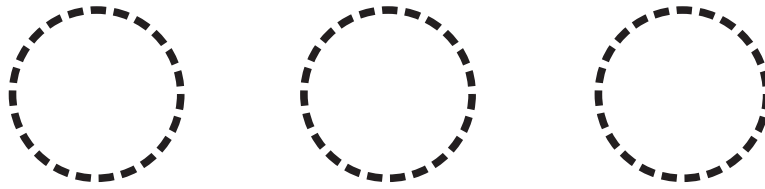
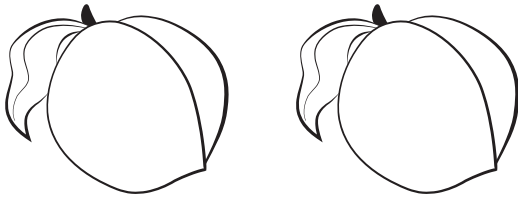
1



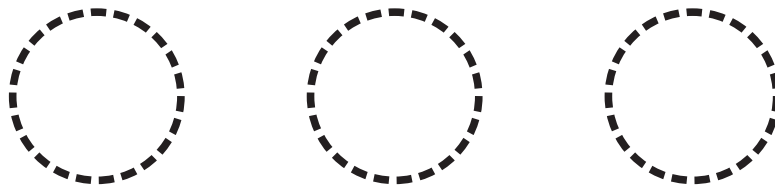
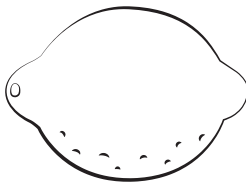
Review: You can count the number of oranges.

Directions: 1. How many pears? Say how many. Color the counters to show how many.

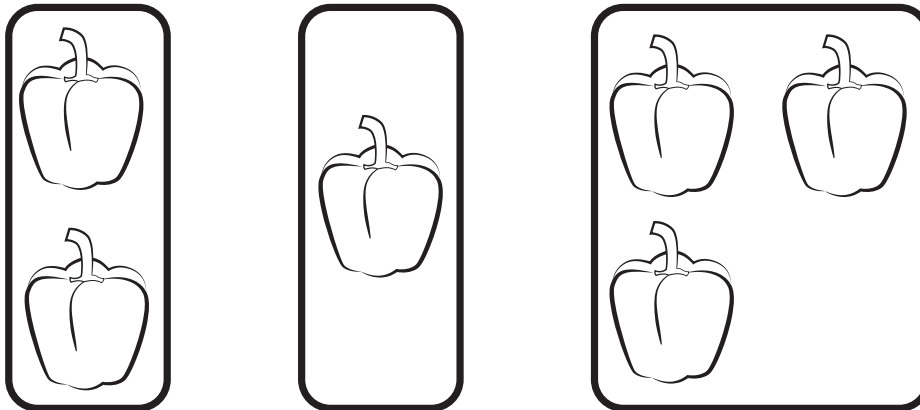
2



3



4



Give your child many opportunities to count everyday objects at home. Make a row of 2 or 3 objects, such as cans of food, cups, or apples. Have your child count the objects. Then ask him or her how many there are.

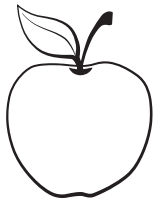
Directions: 2. How many peaches? Color the counters to show how many. 3. How many lemons? Color the counters to show how many. 4. Circle the group with 3 peppers.

Additional Practice

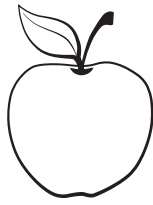
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Review



1



2

3

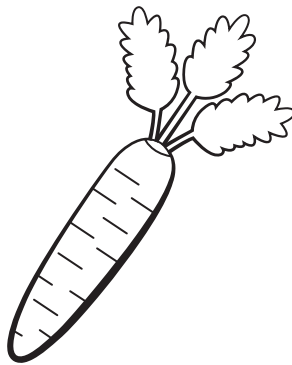


1

2

3

1



1

2

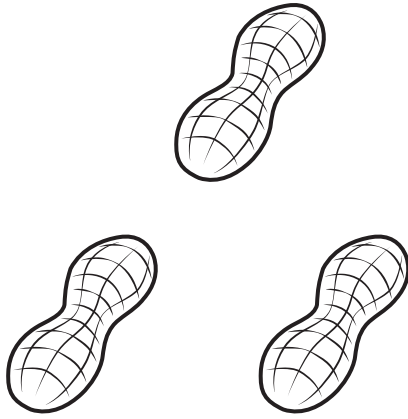
3

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Review: You can count the number of apples and show how many are in each group.

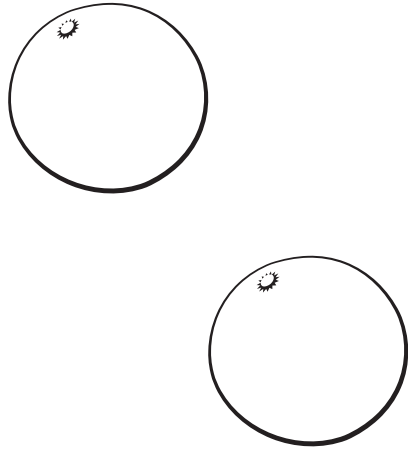
Directions: 1. How many carrots? Circle the number to show how many.

2



1 2 3

3



1 2 3

4



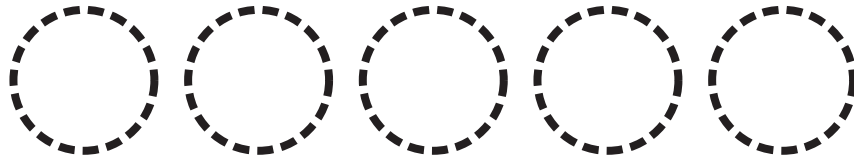
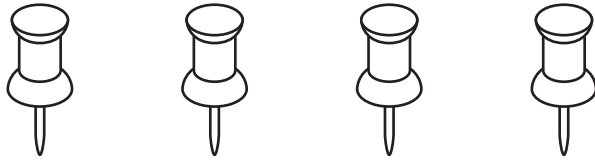
Look for situations while traveling where you can ask your child to identify groups of 1, 2, and 3 objects. For example, he or she can identify 2 park benches or 3 parking spaces.

Directions: 2. How many peanuts? Circle the number to show how many. 3. How many oranges? Circle the number to show how many. 4. Draw 3 lemons.

Additional Practice

Name _____

Review



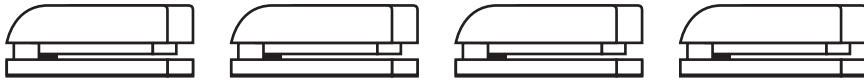
I



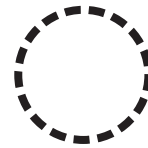
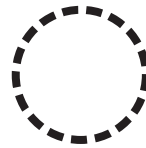
Review: You can count and say how many pushpins.

Directions: I. How many backpacks? Say how many. Color the counters to show how many.

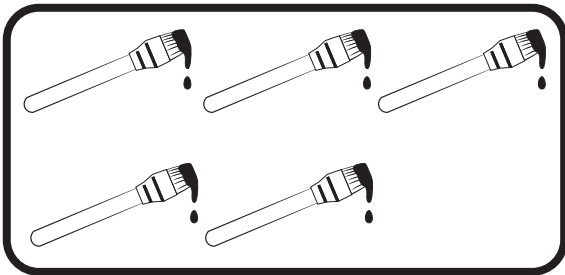
2



3



4



Give your child opportunities to count objects outside. Identify groups of 1-5 objects outside and ask your child to count and identify the number of objects in each group.

Directions: 2-3. How many objects? Color the counters to show how many. 4. Which group has 5 paintbrushes? Circle the group with 5.

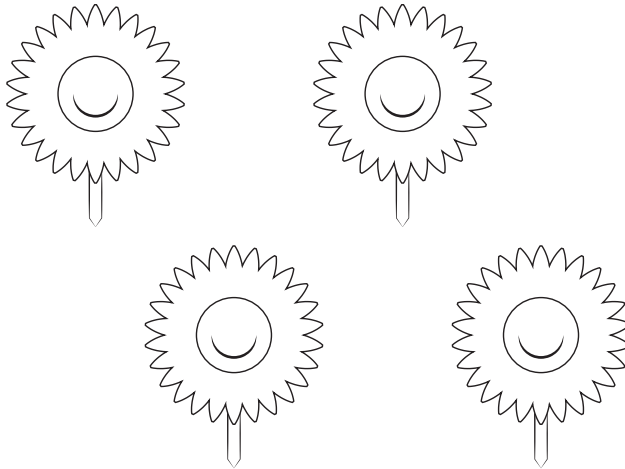
Additional Practice

Name _____

Review



I



1 2 3 4 5

Review: You can use counters to show the number.

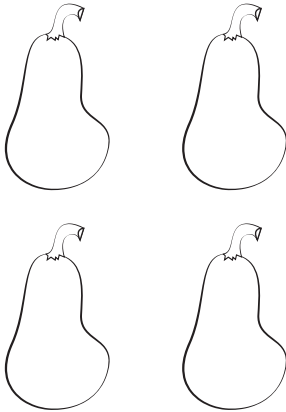
Directions: I. How many flowers? Circle the number to show how many.

2



1 2 3 4 5

3



1 2 3 4 5

4



Have your child use pennies to make groups of 4 and 5. Then have your child identify how many, counting to check the number in each group.

Directions: 2–3. How many objects? Circle the number to show how many. 4. Draw 5 leaves.

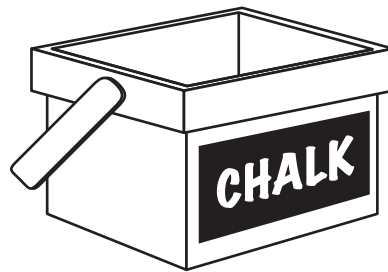
Additional Practice

Name _____

Review



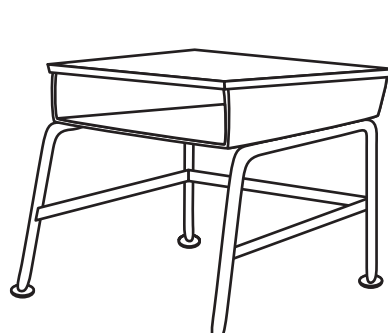
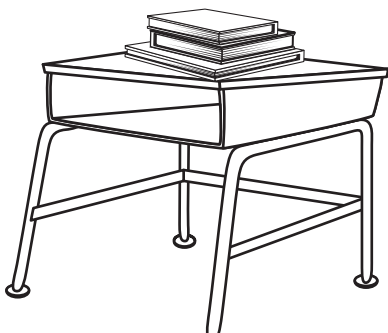
1



0 1 2 3 4 5

0 1 2 3 4 5

2



0 1 2 3 4 5

0 1 2 3 4 5

Review: You can tell how many birds are in the picture. There are 0 birds in the picture.

Directions: 1. How many pieces of chalk? Circle a number to show how many. 2. How many books? Circle a number to show how many.

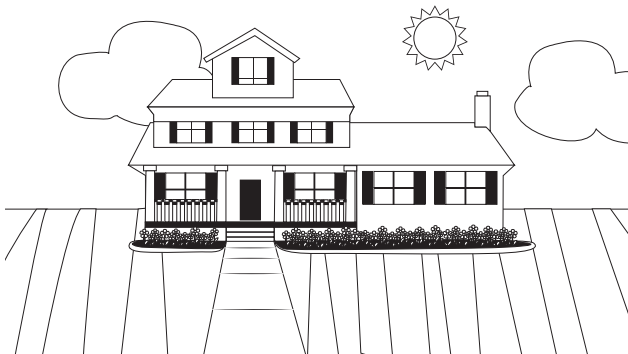
3



0 1 2 3 4 5

0 1 2 3 4 5

4



Look for situations around the house where you can ask your child to identify 0 objects. For example, if a grocery bag contains 5 onions, 4 carrots, and 3 potatoes, have your child identify how many bananas are in the bag.





Directions: 3. How many children? Circle a number to show how many. 4. Draw 4 flowers and 0 trees by the house.

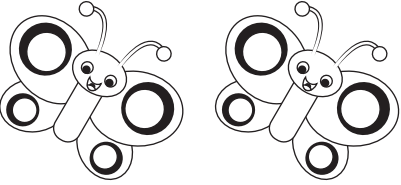
Additional Practice


Name _____

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Review

				
0	1	2	3	4

1 

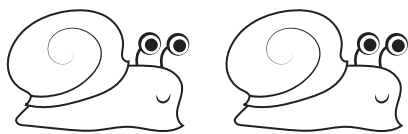
2 

Review: You can use counters to show how many.

Directions: 1. How many butterflies? Draw to show one more. 2. How many spiders? Draw to show one more.

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3



0 1 2 3 4 5

4 0 1 2 3 4 5

5 0 1 2 3 4 5



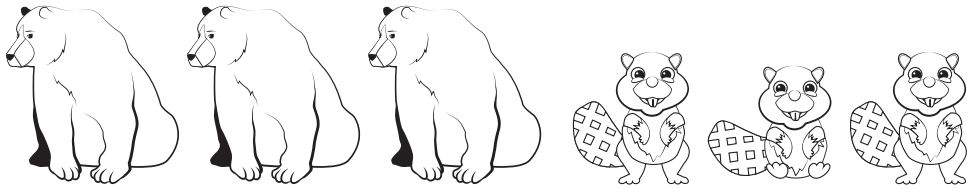
Give your child many opportunities to count everyday objects at home. Identify groups of 1-4 objects at home and ask your child to count the objects. Then ask him or her how many there will be if you add one more.

Directions: 3. How many snails will there be if you add one more? Circle a number to show how many. 4. What number is one more than 3? Circle the number that is one more. 5. What number is one more than 4? Circle the number that is one more.

Additional Practice

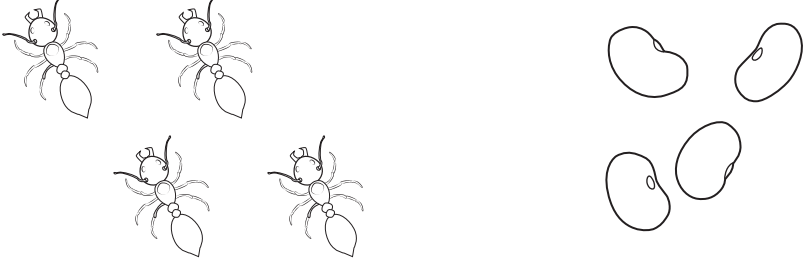
Name _____

Review



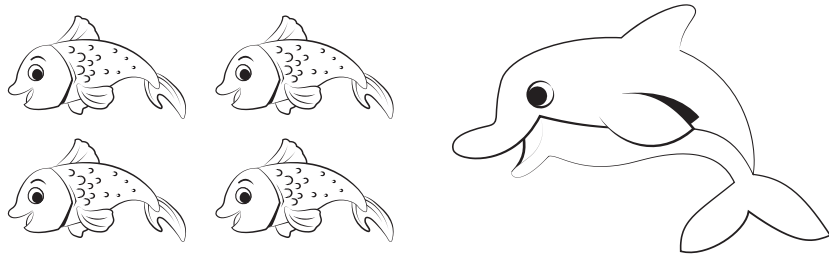
A rectangular box containing a review section. On the left, the word "Review" is written in a large, bold, sans-serif font. Below the text, there are two groups of animals. The first group consists of three bears sitting in a row, facing left. The second group consists of three beavers sitting in a row, facing forward. Each beaver is holding a large, oval-shaped nut with a checkered pattern.

1



A section for a matching exercise. On the left, there is a circled number "1". To the right of the number are two groups of objects. The first group contains four ants, arranged in two rows of two. Each ant is standing on a small leaf. The second group contains four beans, arranged in two rows of two. The beans are simple, oval shapes with a small notch at one end.

2

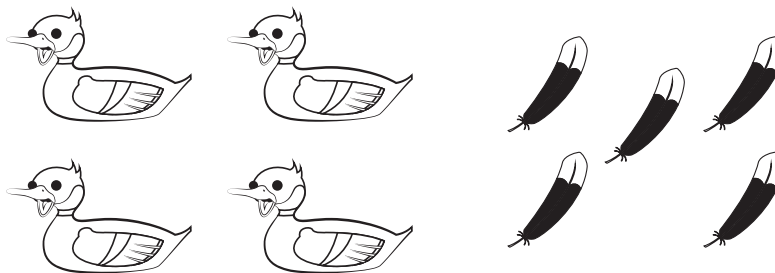


A section for a matching exercise. On the left, there is a circled number "2". To the right of the number are two groups of animals. The first group contains four fish, arranged in two rows of two. Each fish has a pattern of small dots on its side. The second group contains one dolphin, shown in profile, swimming to the left.

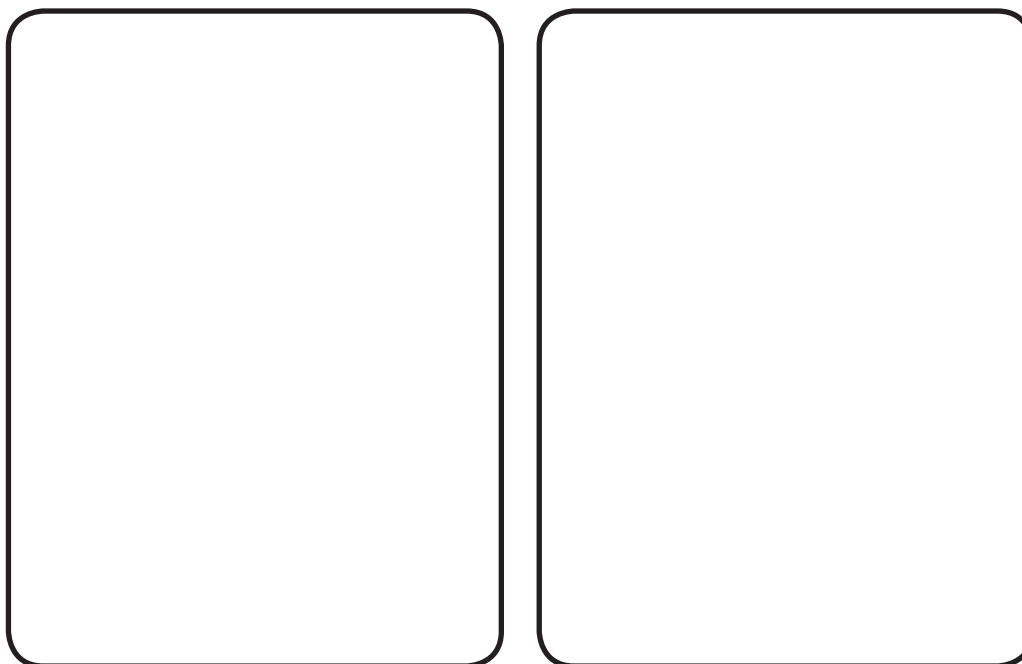
Review: You can determine whether one group has the same number as the other group. There are the same number of bears as there are beavers.

Directions: 1-2. Are the two groups equal? Match the objects. Circle the groups if they are equal. Draw an X on the groups if they are not equal.

3



4



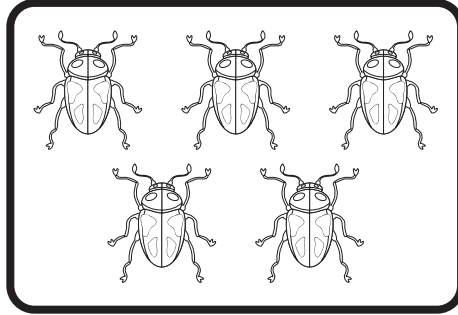
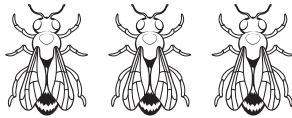
Give your child different opportunities to compare two groups of objects. Make different groups of toys and ask your child to compare two groups at a time. For example, have your child compare a group of 4 game pieces with a group of 2 game boards. Then have your child change one of the groups to make the two groups equal.

Directions: 3. Are the two groups equal? Match the objects. Circle the groups if they are equal. Draw an X on the groups if they are not equal. 4. Draw to show groups that are equal.

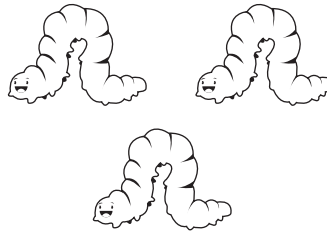
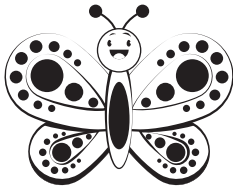
Additional Practice

Name _____

Review



I



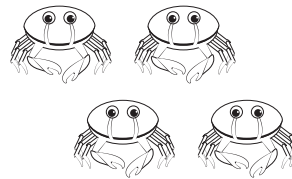
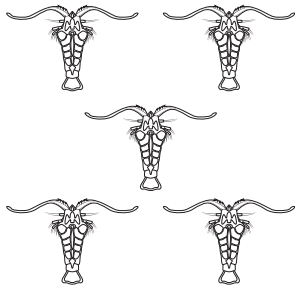
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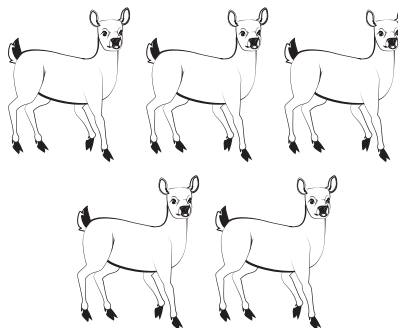
Review: You can compare groups using greater than or less than. The group of beetles is greater than the group of bees.

Directions: I. Match objects in one group with objects in the other group. Circle the group that is greater than the other group. Draw an X on the group that is less than the other group.

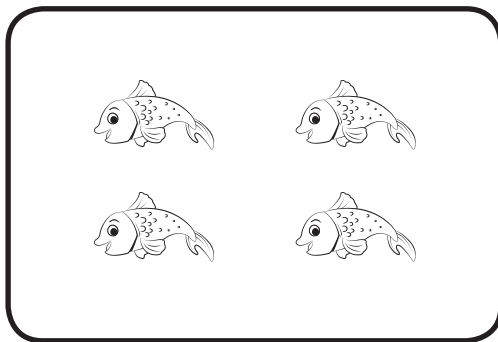
2



3



4



Provide opportunities for your child to compare groups using greater than or less than. For example, while folding laundry, ask your child to compare the different groups of clothing to one another.

Directions: 2–3. How can you compare the groups? Match objects in the groups. Circle the group that is greater than the other group. Draw an X on the group that is less than the other group. 4. Count the fish. Draw a group of fish that is greater.

Additional Practice

Name _____

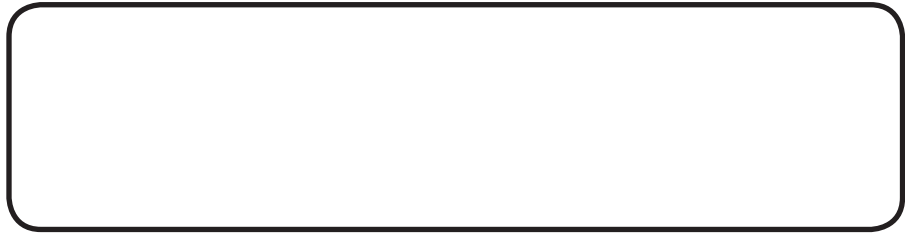
Review



3 is *less than* 5.

1

5



4



Review: You can draw objects to show each number. Then, you can compare the groups of objects to find which is greater than, less than, or equal to.

Directions: 1. Which number is greater? Draw objects to show each number. Circle the number that is greater.

2

3

1

3

5

5

4

4

2

1

5

3



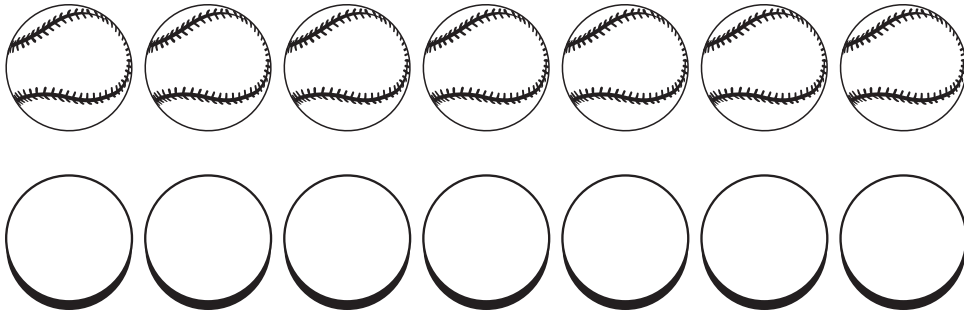
Provide your child with opportunities to compare groups of up to 5 everyday objects at home. Make several rows of the same type of object, with each row containing a different number of that object. Have your child compare the number of objects in the different rows.

Directions: 2. Which number is less? Draw objects to show each number. Circle the number that is less. 3. Draw objects to show equal groups. 4. Which numbers are less than 3? Circle all of the numbers that are less than 3.

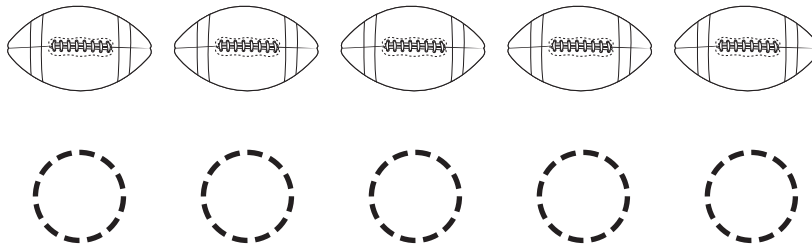
Additional Practice

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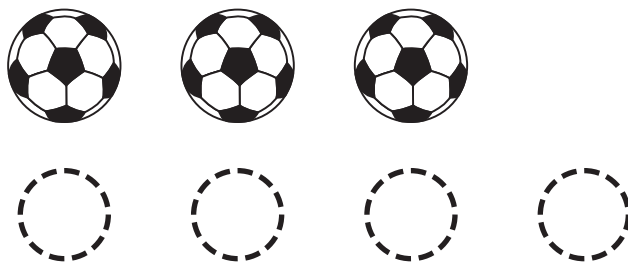
Review



1

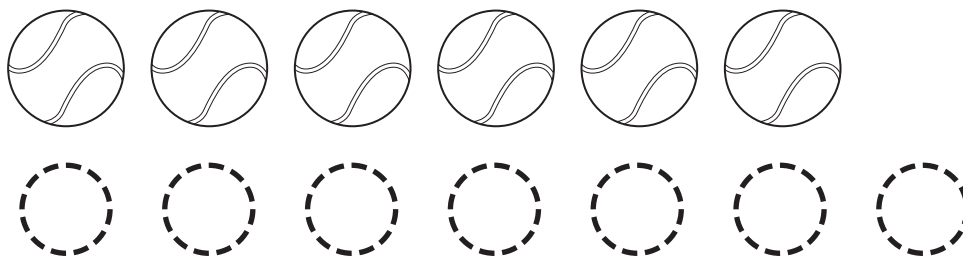


2

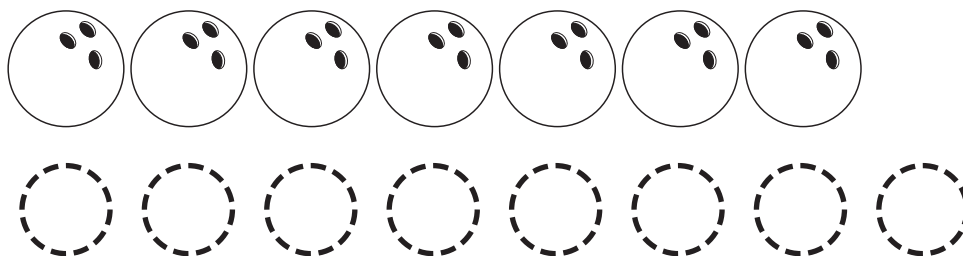


Review: You can count objects. The last number you say tells how many.
Directions: 1–2. How many balls? Color the counters to show how many.

3



4



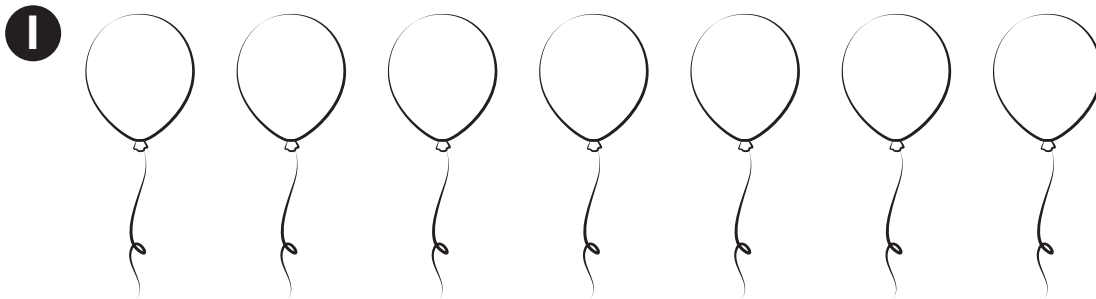
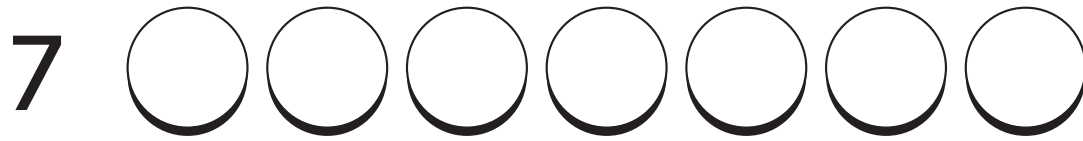
Give your child many opportunities to count everyday objects at home. While your child is cleaning up toys, have him or her count aloud as each toy is put away. When your child gets to 7, have him or her start counting over again, beginning at 1.

Directions: 3–4. How many balls? Color the counters to show how many.

Additional Practice

Name _____

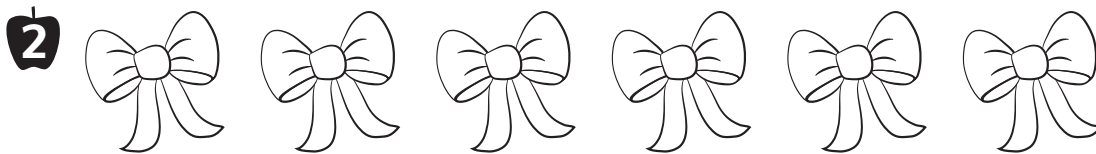
Review



5

6

7



4

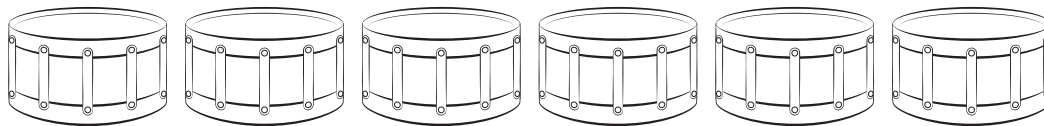
6

7

Review: You can show, or represent, numbers in different ways. You can show 6 or 7.

Directions: 1-2. How many objects? Circle the number to show how many.

3

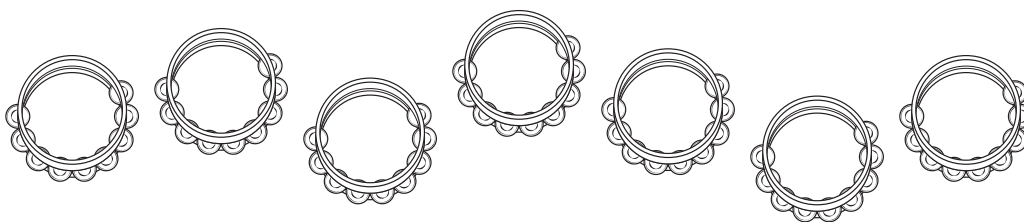


5

6

7

4



5

6

7

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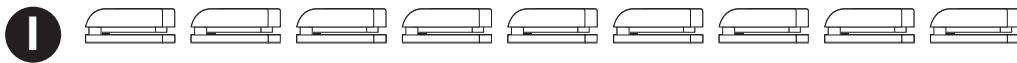
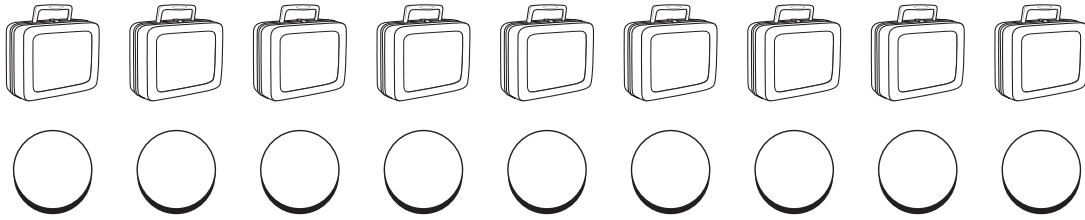
Practice showing 6 and 7 with your child. Using stickers, toothpicks, or paper clips, make groups of 6 and 7. Have your child count the number of objects, and then say how many out loud.

Directions: 3-4. How many objects? Circle the number to show how many.

Additional Practice

Name _____

Review



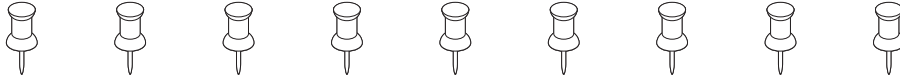
Review: You can count objects. When you count, the last number you say tells how many.

Directions: 1-2. How many objects? Color the counters to show how many.

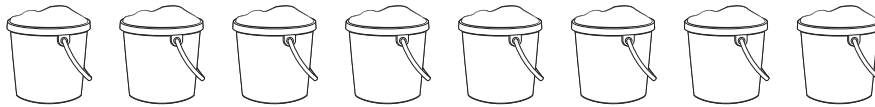
3



4



5



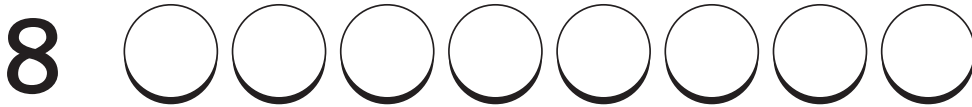
Using finger paints or a stamp pad, have your child make groups of fingerprints. Count with your child to determine how many fingerprints are in each group.

Directions: 3-5. How many objects? Color the counters to show how many.

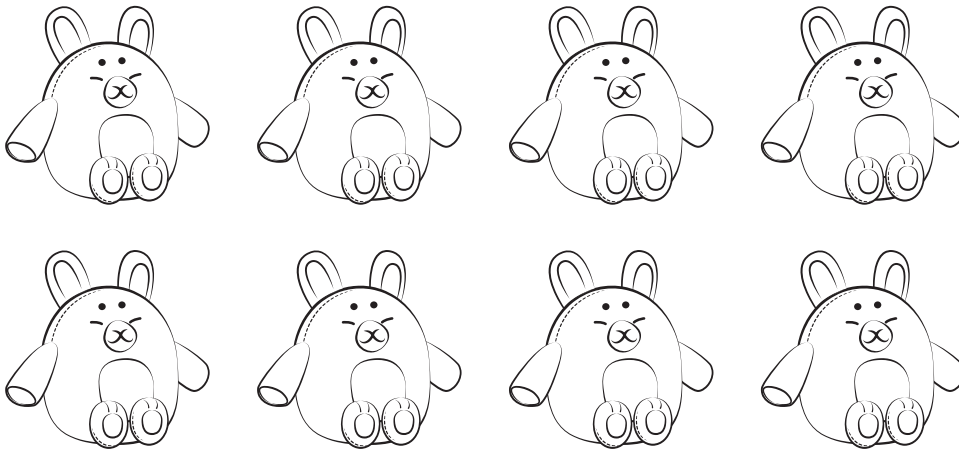
Additional Practice

Name _____

Review



I



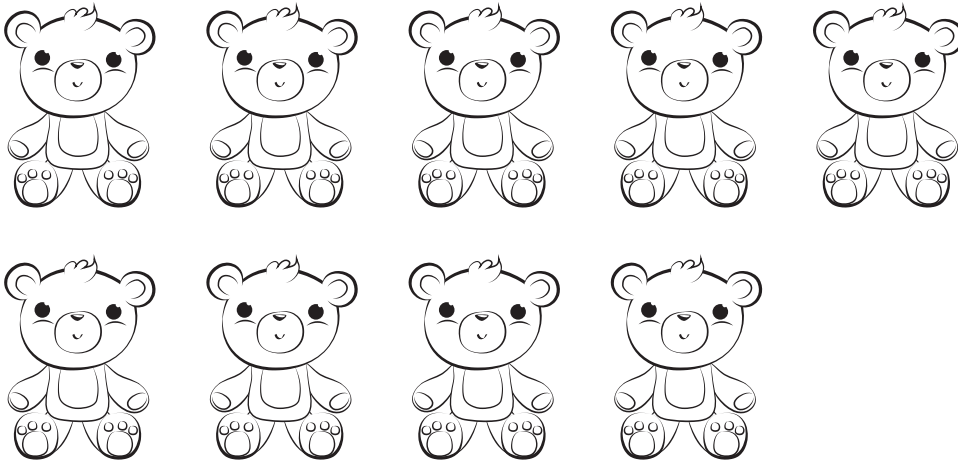
7

8

9

Review: You can use a number to show, or represent, how many. You can show 8 or 9.

Directions: I. How many toys? Circle the number to show how many.

2

6

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9

3

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8

4

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8

9



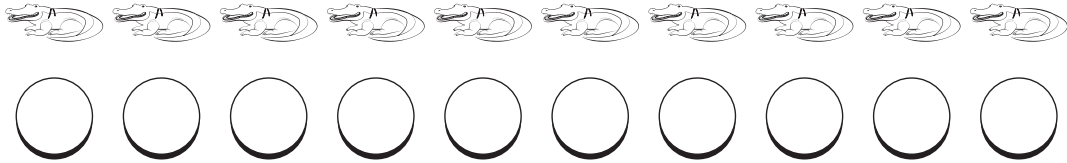
Provide opportunities for your child to show the numbers 8 and 9. For example, while playing with blocks, make groups of 7, 8, and 9 blocks. Have your child count the number of blocks in each group. Rearrange the groups and have your child identify the group that has 8 and the group that has 9.

Directions: 2-4. How many objects? Circle the number to show how many.

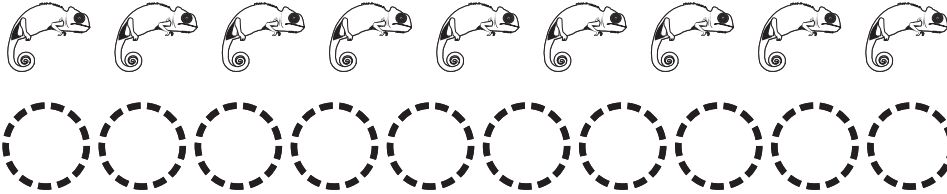
Additional Practice

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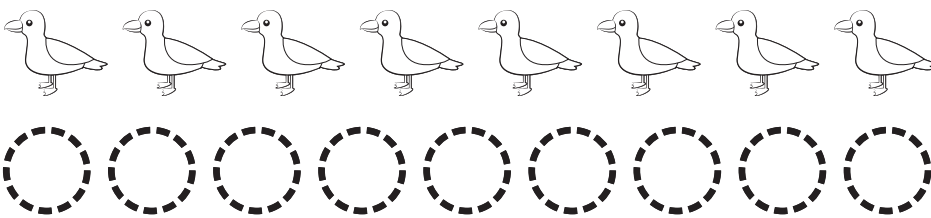
Review



1



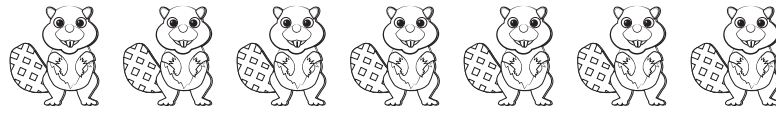
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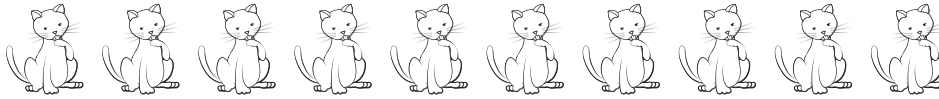
Review: You can use counters to help you count objects. The last number you say tells how many.

Directions: 1-2. How many animals? Color the counters to show how many.

3



4



Look for opportunities around your home where your child can practice counting to 10. Using pennies or other small objects, make groups of 1 to 10. Have your child count aloud as he or she counts each object.

Directions: 3–4. How many animals? Color the counters to show how many.

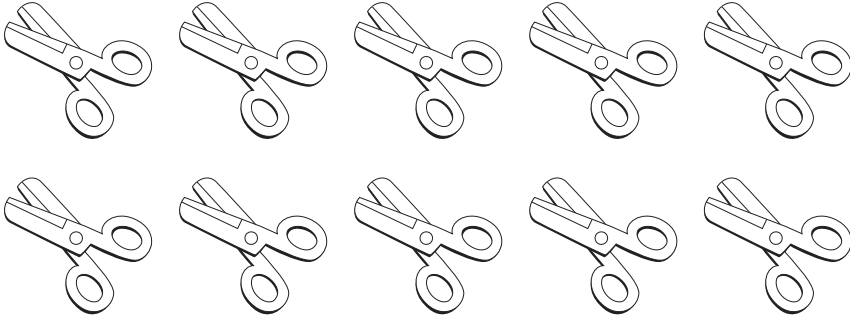
Additional Practice

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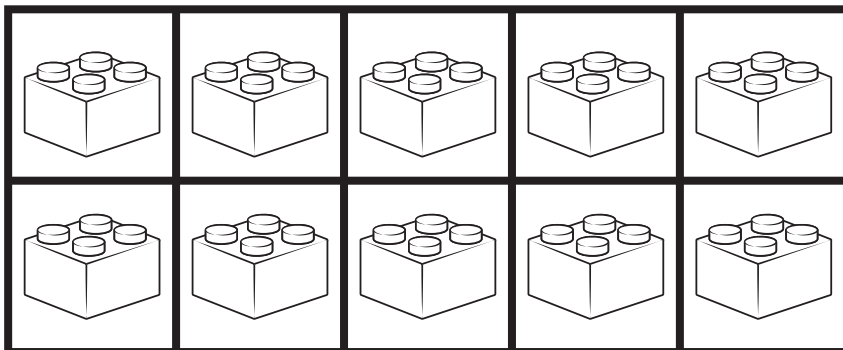


7

9

10

2



8

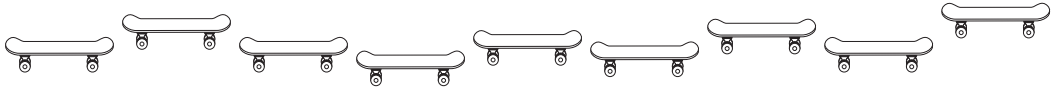
9

10

Review: You can show, or represent, numbers in different ways. You can show 10.

Directions: 1-2. How many objects? Circle the number to show how many.

3



8

9

10

4



5

7

9



Using pieces of string and beads or cylindrical pasta, have your child create a strand of up to 10 objects for you to count. Take turns creating strands and identifying how many objects are used on each.

Directions: 3-4. How many objects? Circle the number to show how many.

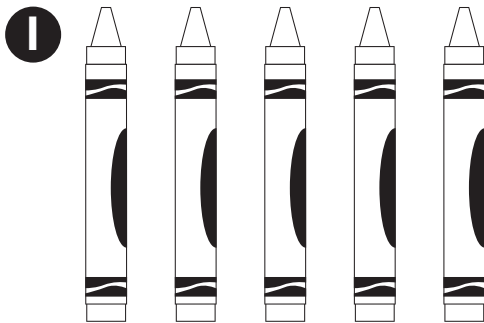
Additional Practice

Name _____

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Review

0	1	2	3	4	5	6	7	8	9
	○	○ ○	○ ○ ○	○ ○ ○ ○	○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○ ○ ○ ○



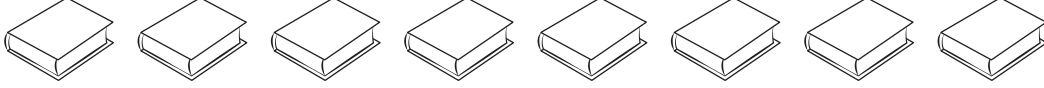
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Review: You can use counters to show one more.
Directions: 1. How many crayons? Draw to show one more.

2



3



5

6

7

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9

10

4

5

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7

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9

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8

9

10



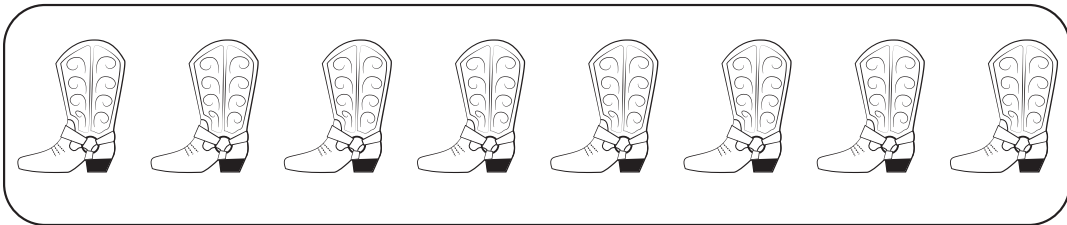
Give your child many opportunities to count everyday objects at home. Identify groups of 1-9 objects at home and ask your child to count the objects. Then ask him or her how many there will be if you add one more.

Directions: 2. How many erasers? Draw to show one more. 3. How many books will there be if you add one more? Circle a number to show how many. 4. Circle the number that is one more than 7. 5. Circle the number that is one more than 9.

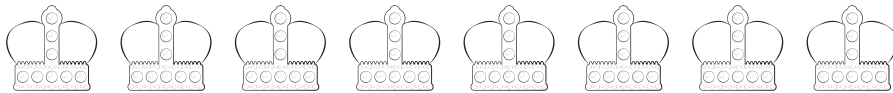
Additional Practice

Name _____

Review



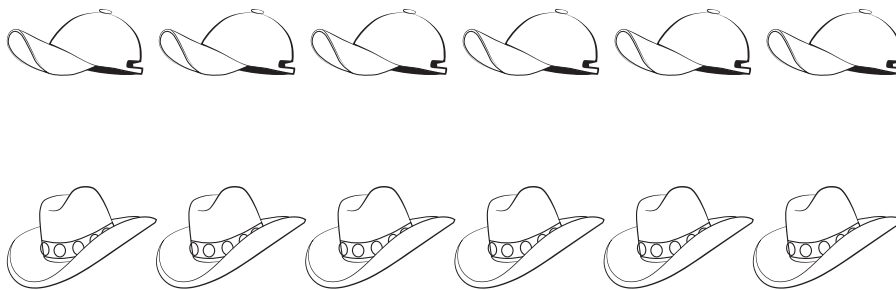
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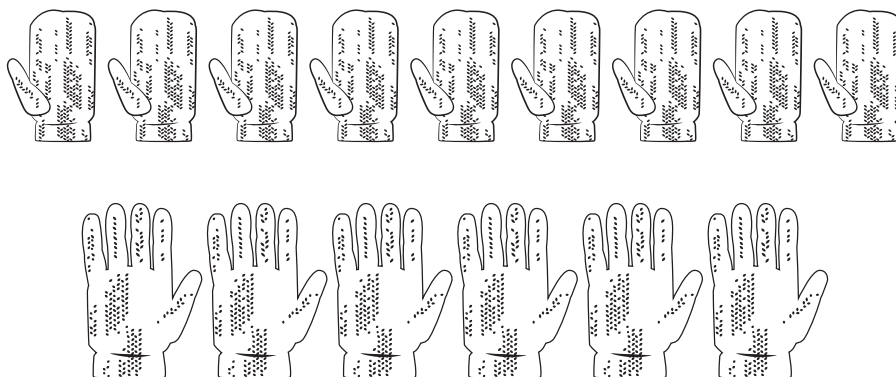
Review: You can compare two groups to find out which has more or fewer, or if the groups are equal. The group with 8 boots has more than the group with 6 boots.

Directions: I. How can you compare the two groups? Circle the group that is greater. Put an X on the group that is less. Circle both groups if they are equal.

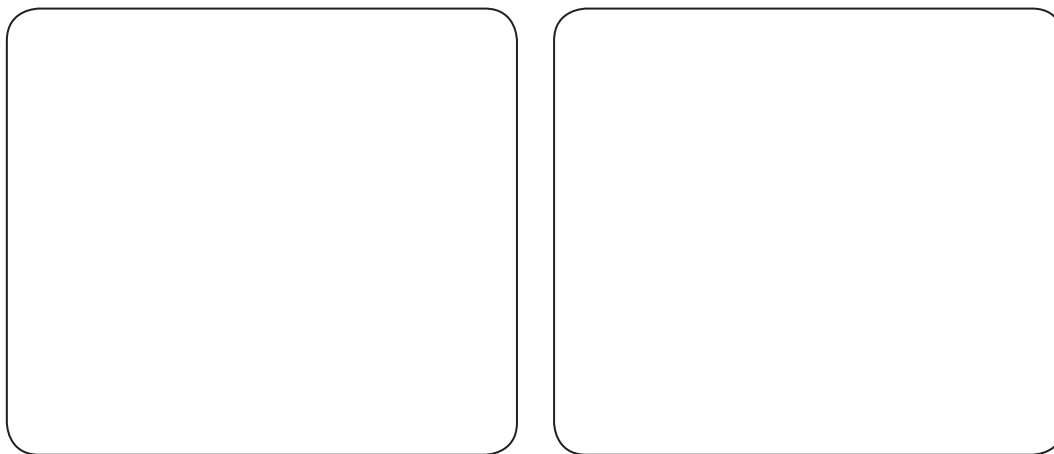
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Give your child many opportunities to compare groups with more, fewer, or an equal number of objects. While playing outside, have your child make groups of rocks or leaves. Have him or her determine which group has more or fewer objects, or whether the groups contain the same number of objects. Ask your child to explain his or her reasoning.

Directions: 2–3. How can you compare the two groups? Circle the group that is greater. Put an X on the group that is less. Circle both groups if they are equal. 4. How can you draw to show equal groups?

Additional Practice

Name _____

Review

2



2



2



4



1

4

6

Review: You can compare numbers by counting how many objects are in each group.
Directions: 1. How can you draw to show each number? Circle the number that is greater.

2

5

3

3

7



5



4

1

2

3

4

5



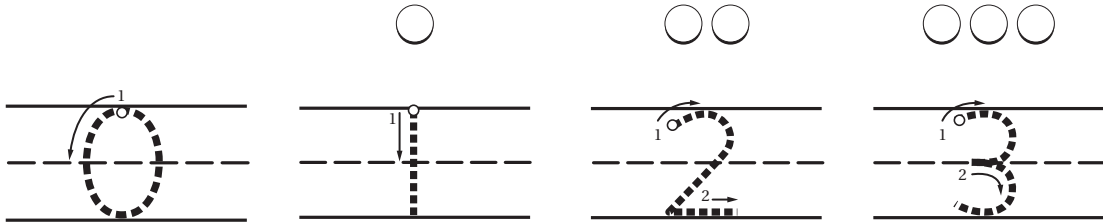
Give your child many opportunities to compare groups to find greater or less. Have your child make groups of pennies or paperclips. Count each group. Have him or her determine which group is greater or less. Ask your child to explain his or her reasoning.

Directions: 2. How can you draw to show each number? Circle the number that is less. 3. Which number is greater? Circle it. 4. Circle all of the numbers that are less than 3.

Additional Practice

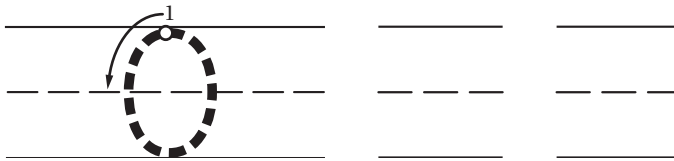
Name

Review



1

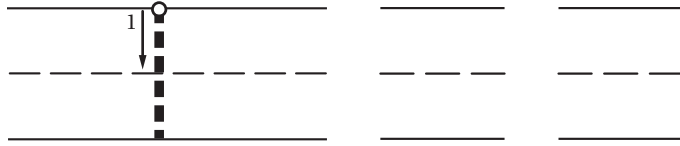
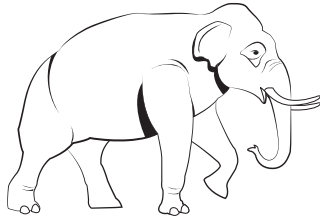
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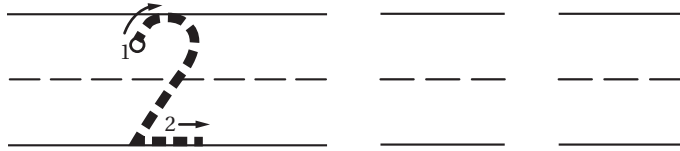
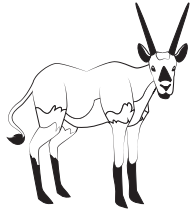
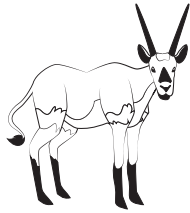
Review: You can trace and write the numbers 0, 1, 2, and 3 to show how many.

Directions: 1. Write two 3s in the box. 2. Trace and write the number with a pencil. Then, trace the pencil with different colored crayons to practice.

3



4



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On a cookie sheet or plate filled with sand, rice, or shaving cream, have your child practice writing the numbers 0 to 3. Show your child a number of objects and have him or her write that number in the sand.

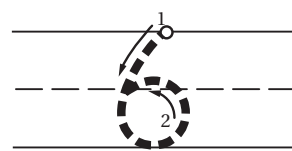
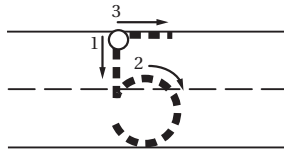
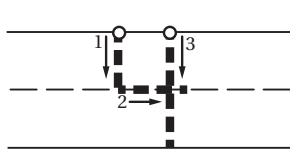
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Directions: 3-4. How many animals? Trace and write the number with a pencil. Then, trace the pencil with different colored crayons to practice.

Additional Practice

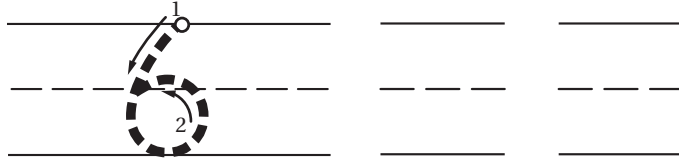
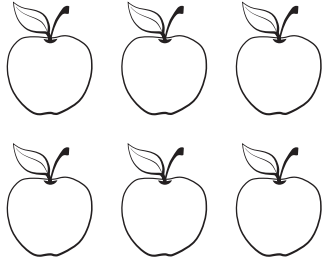
Name

Review



1

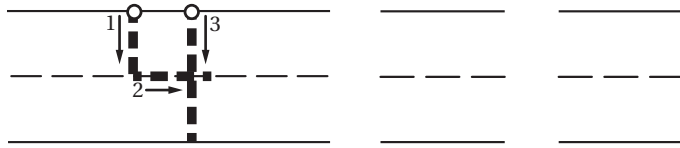
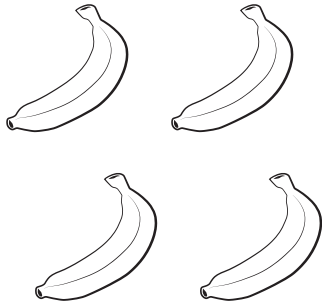
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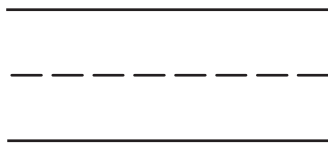
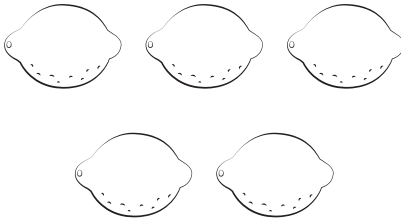
Review: You can trace and write the numbers 4, 5, and 6 to show how many.

Directions: 1. Write five 5s in the box. 2. How many apples? Trace and write the number with a pencil. Then, trace the pencil with different color crayons to practice.

3



4



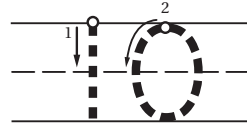
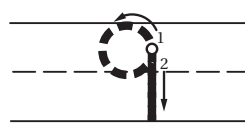
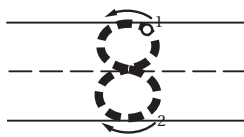
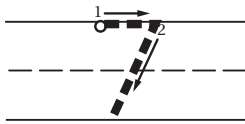
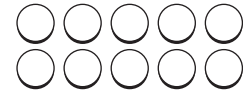
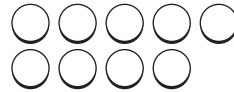
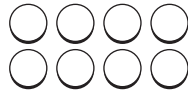
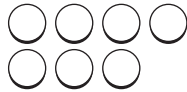
Give your child many opportunities to write numbers to show how many. For example, while waiting for the bus or waiting in line at the grocery store, say a number from 4 to 6 out loud. Have your child repeat the number, count that number of nearby objects, and then write the number in the air with his or her finger.

Directions: 3. How many bananas? Trace and write the number with a pencil. Then, trace the pencil with different color crayons to practice. 4. How many lemons? Write the number.

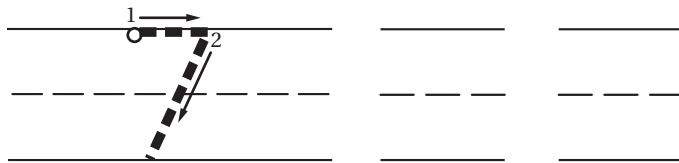
Additional Practice

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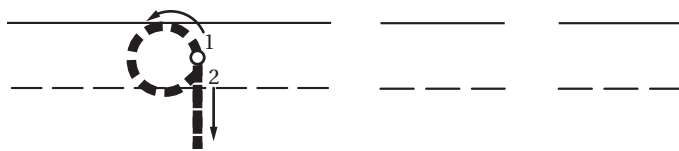
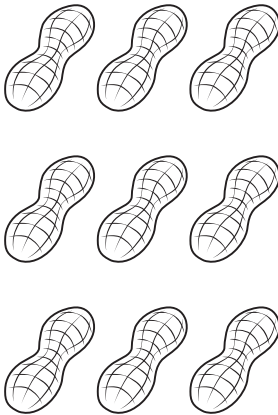
Review



1



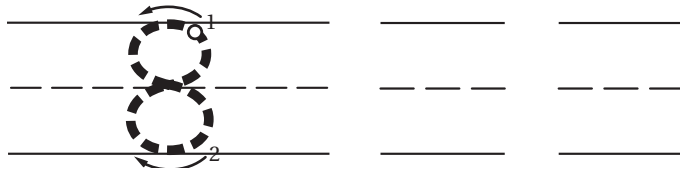
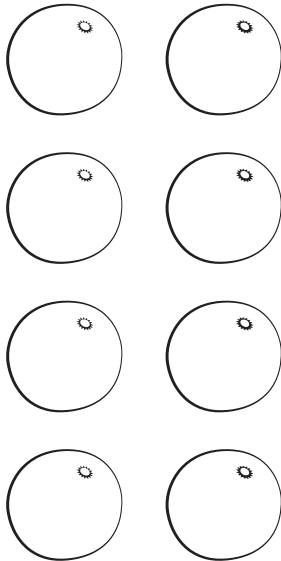
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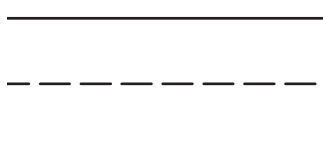
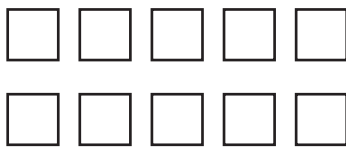
Review: You can trace and write the numbers 7, 8, 9, and 10 to show how many.

Directions: 1-2. How many objects? Trace and write the number with a pencil. Then, trace the pencil with different color crayons to practice.

3



4



Have your child practice writing 7, 8, 9, and 10 using various writing utensils, such as a pencil, crayon, marker, and pen. Then, have him or her look around your home to identify groups with 7 to 10 items, such as 8 books or 10 napkins.

Directions: 3. How many oranges? Trace and write the number with a pencil. Then, trace the pencil with different color crayons to practice. 4. Color the squares. How many squares?. Write the number.

Grade K

Reveal MATH[®]

Student Practice Book Sampler

Every lesson has two additional practice pages to further build proficiency and confidence with the lesson concepts.



Students can view the Math Replay video, which is available in the Student Digital Center and recaps the lesson concept for the student, to support them as they complete the Student Practice Book.



When students complete the additional practice digitally, they have access to embedded learning aids, such as course resources, hints, and videos, for support. Autoscoring helps teachers easily monitor progress.

