

Reveal



Grades K–12

Reveal Math® Teams Up with MAP Growth™ to Ensure Student Readiness

MAP Growth™ is the market's most trusted and accurate interim assessment that measures what students know and what they're ready to learn next. MAP Growth RIT scores now integrate with Reveal Math's Open Learning Platform.

MAP Growth Data allows Reveal Math teachers to:

Review RIT scores through two unique reports that demonstrate performance by domain and overall.

Identify which students may lack pre-requisite knowledge by unit or module. Grouping Recommendations help organize instruction.

Intervene using Targeted Skill Paths to recommended groups in order to fill knowledge gaps prior to the starting unit or module.

Actionable Data at Point of Use

Two new reports lay out *MAP Growth* RIT scores in an easy-to-read format within the *Reveal Math* Digital Teacher Center.



NWEA MAP Growth Performance displays McGraw Hill's interpretation of MAP Growth data and indicates which students in the class are performing below, on, or above grade level overall and each mathematical domain.

NWEA MAP Growth Progress shows which students met their personalized projected growth expectation in between *MAP Growth* administrations throughout the year.

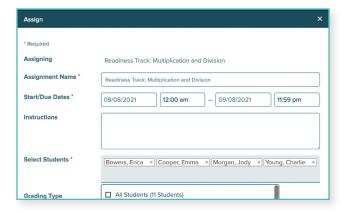
RIT Score-Based Recommendations

MAP Growth RIT scores indicate what students know and what they are ready to learn. Based on the most recent MAP Growth assessment, system alerts reveal which students may not be ready for the upcoming *Reveal Math* unit or module.



Personalized Practice on Pre-Requisite Skills

Teachers can quickly assign the recommended Targeted Skill Path, personalized practice, and/or tutorials covering critical pre-requisite skills before launching the unit or module to help address gaps in knowledge.



Auto-Grouping Recommendations at Point-of-Use

Students identified as needing additional support will auto-populate in the assignment field. Teachers can edit or add students as needed.



Reports Target Specific Skills for Small Group Instruction

After students complete their Targeted Skill Path, teachers can review time on task, overall performance, and concepts where students may need additional support to plan group interventions.

