

Grade K



Revealed
M.A.A.T.[®]

Differentiation Sampler





Differentiation Resource Book

Every lesson includes pages to Reinforce Understanding and Extend Thinking to support lesson differentiation. These are available to print digitally as well. Additional differentiation resources are available digitally and within the Workstation Kit.

Lesson 2-1 • Reinforce Understanding
Count 1, 2, and 3
Name _____

Review


1 


2 


Review: There is a counter for each fish. Count 1, 2. There are 2 fish. The counters show 2.
Directions: 1. Count the turtles. Say how many. Trace the counter to show how many. 2. Count the dolphins. Say how many. Trace the counters to show how many.

Differentiation Resource Book
1

Lesson 2-1 • Extend Thinking
Count 1, 2, and 3
Name _____

1 

2 

3 

Directions: 1. How many shells? Draw counters to show how many shells. 2. How many crabs? Draw counters to show how many crabs. 3. How many snails? Draw counters to show how many snails.

Differentiation Resource Book
2

Unit 2
How Ready Am I?
Name _____

1 2 3

2 1 2

3 1 2

Directions: 1. Circle all the frogs. How many? 2. Put boxes around all the ducks. How many? 3. Which number is one?

Assessment Resource Book 7

Assess

Assignment Details

Number of questions: 12
Points possible: 20.00

Instructions

You are about to start your assessment.

- 1. Make sure you have a good Internet connection before starting the test.
- 2. Do not use your browser's forward or back buttons while taking the test.

Start Assignment

Assessment Resource Book

The Assessment Resource Book provides the following resources. Assessments can be completed in print or digitally.

COURSE ASSESSMENTS

Benchmark Assessments help monitor student progress towards grade-level expectations.

Summative Assessment evaluates student learning at the end of each grade level.

UNIT ASSESSMENTS

Unit Readiness Diagnostics assess each student's proficiency with pre-requisite skills to determine readiness for the unit content.

Unit Assessments measure multiple depths of knowledge to assess for various stages of understanding. Two forms of the assessment allow for flexibility.

Performance Tasks assess students' understanding of big ideas and their ability to apply unit content to solve real-world problems. In addition, practice performance tasks are available as part of the unit review materials.

LESSON ASSESSMENTS

Exit Tickets assess student understanding of lesson content and drive differentiation.

Differentiation Resource Book

SAMPLE

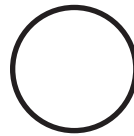
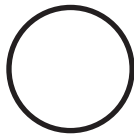
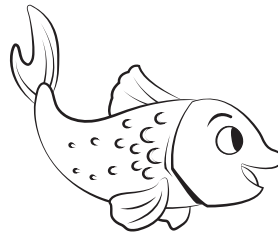
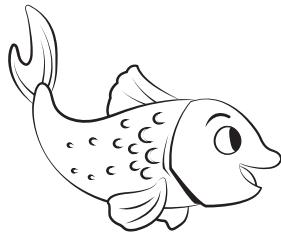
Unit 2: Numbers to 5

- Reinforce Understanding
- Extend Thinking

Count 1, 2, and 3

Name _____

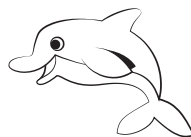
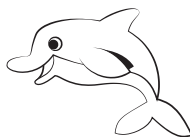
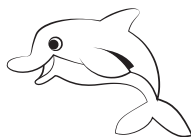
Review



1



2



Review: There is a counter for each fish. Count 1, 2. There are 2 fish. The counters show 2.

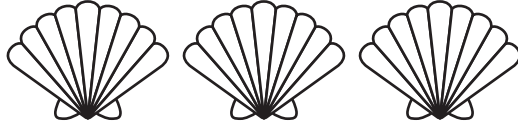
Directions: 1. Count the turtles. Say how many. Trace the counter to show how many. 2. Count the dolphins. Say how many. Trace the counters to show how many.

Lesson 2-1 • Extend Thinking

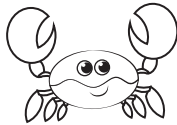
Count 1, 2, and 3

Name

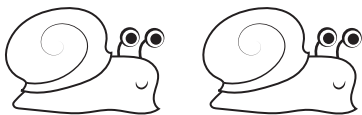
1



2



3



Directions: 1. How many shells? Draw counters to show how many shells. 2. How many crabs? Draw counters to show how many crabs. 3. How many snails? Draw counters to show how many snails.

Represent 1, 2, and 3

Name _____

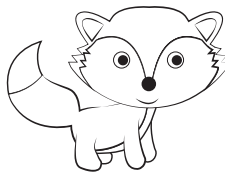
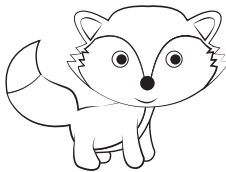
Review



2

③

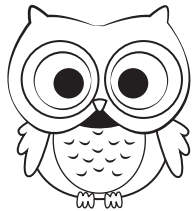
1



1

2

2



1

2

Review: There is a counter for each rabbit. There are 3 rabbits. The number 3 shows how many rabbits.

Directions: 1. Trace a counter for each animal. Say how many. Circle the number to show how many animals. 2. Trace a counter for each owl. Say how many. Circle the number to show how many owls.

Represent 1, 2, and 3

Name

1 2

2 1

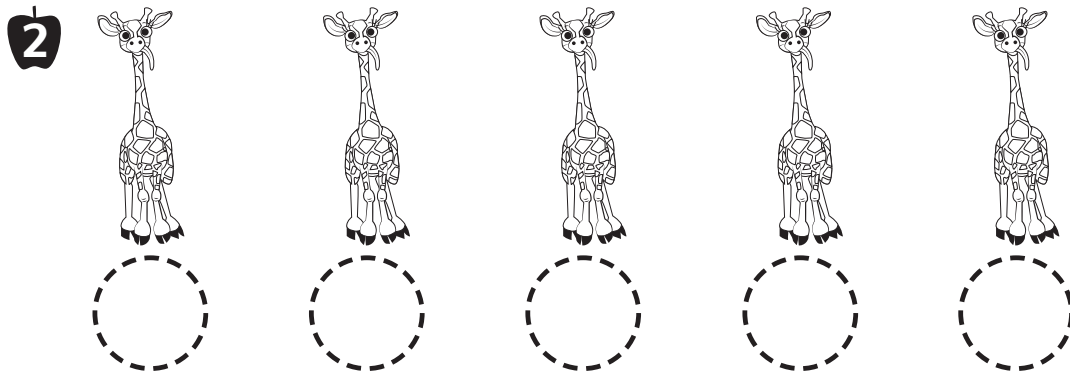
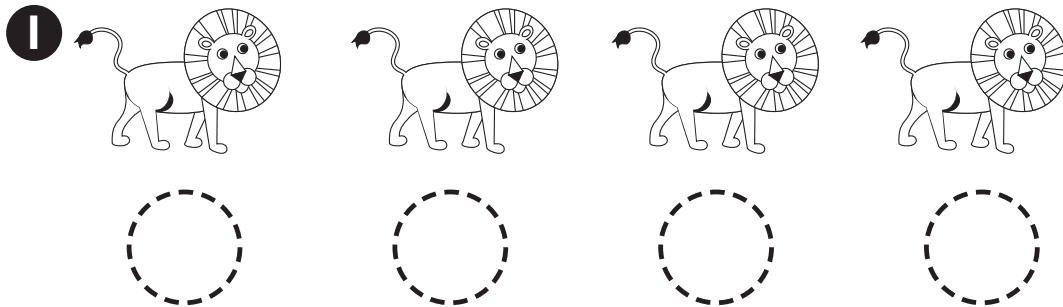
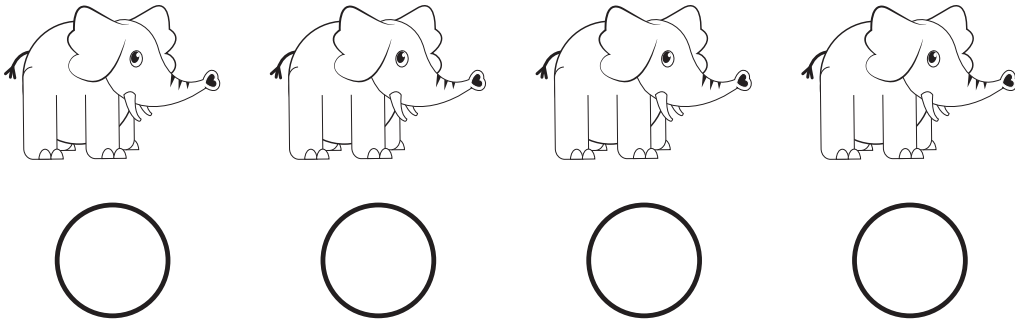
3 3

Directions: 1–3. Draw counters to show the number.

Count 4 and 5

Name

Review



Review: Count the elephants. There are 4 elephants. Four counters show how many elephants.

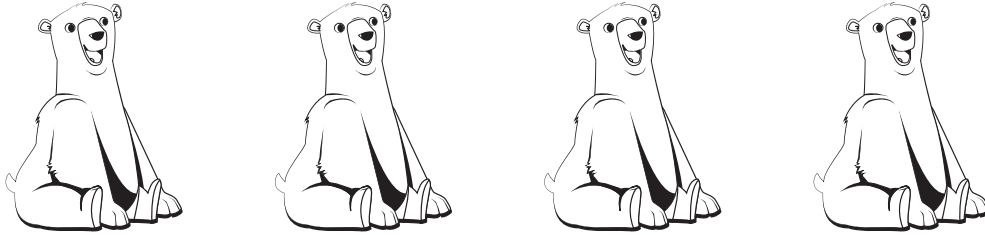
Directions: 1-2. Count. Say how many. Trace the counters to show how many.

Lesson 2-3 • Extend Thinking

Count 4 and 5

Name

1



2



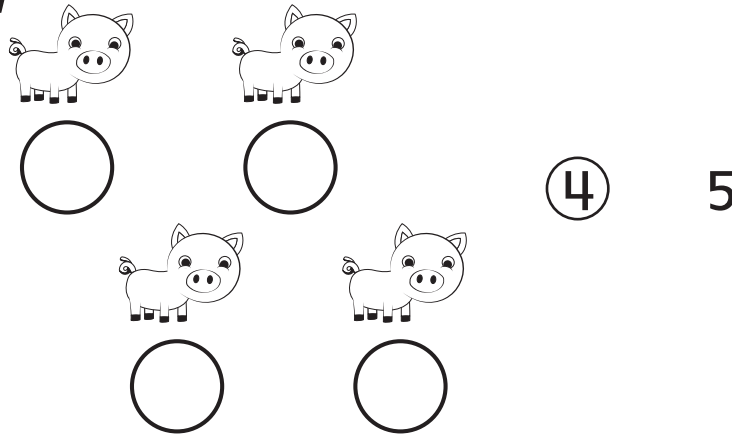
3

Directions: 1-2. Count. Say how many. Draw counters to show how many. 3. Draw a row of 4 counters. Draw a row of 5 counters. Circle the row with 5 counters.

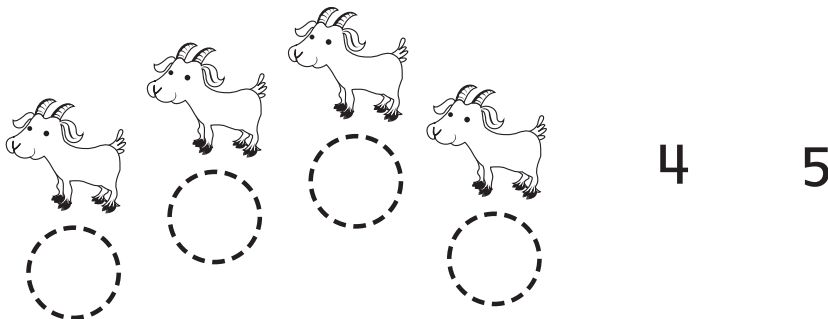
Represent 4 and 5

Name _____

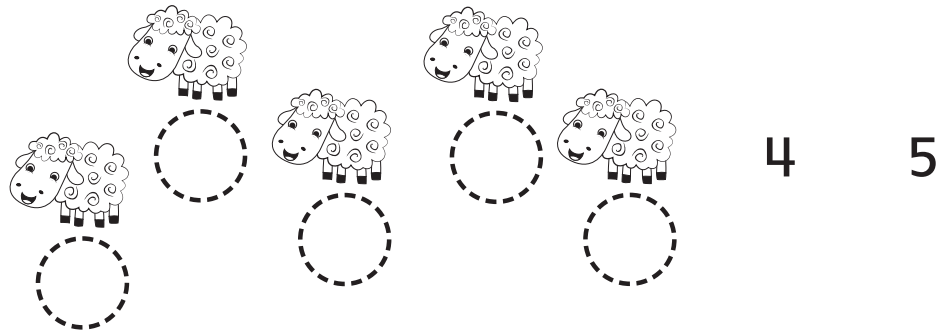
Review



1



2



Review: There is a counter for each pig. There are 4 pigs. The number 4 shows how many.

Directions: 1-2. Trace a counter for each animal. Say how many. Circle the number that shows how many.

Represent 4 and 5

Name

1

5

2

4

3

4

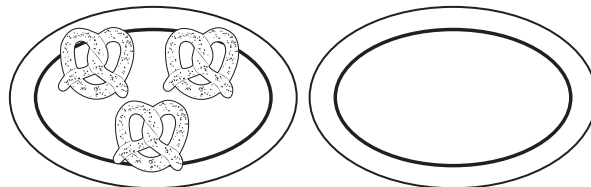
5

Directions: 1–2. Draw counters to show the number. 3: Draw counters to show 4 or 5. Circle the number to show how many.

Represent 0

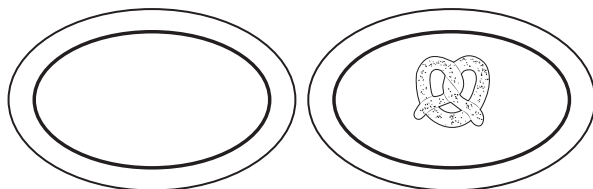
Name _____

Review



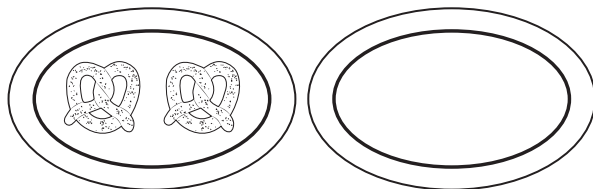
0 1 3 0 1 3

1



0 1 2 0 1 2

2



0 1 2 0 1 2

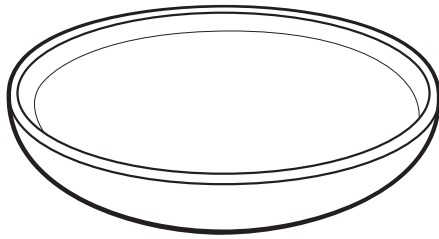
Review: Count the pretzels on each plate. There are 3 pretzels on one plate. 3 counters show the pretzels. Three shows the pretzels on the plate. There are 0 pretzels on the other plate. 0 counters show the pretzels. Zero shows the pretzels on the plate.

Directions: 1-2. Count the pretzels on the plate. Draw a counter for each pretzel. Circle the number of pretzels on the plate.

Represent 0

Name

1



3



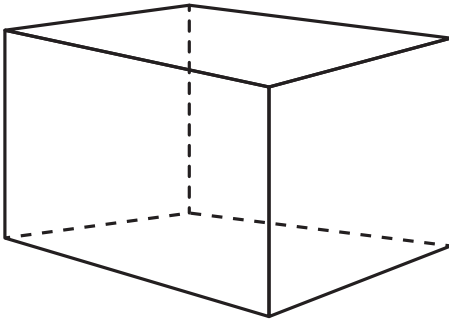
4



0



2



0



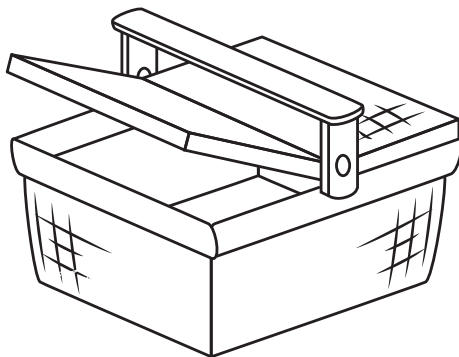
5



2



3



1



0



4



Directions: 1. Draw 3 apples in the bowl. Draw 4 blueberries in the bowl. Draw 0 bananas in the bowl. 2. Draw 0 cars in the box. Draw 5 blocks in the box. Draw 2 airplanes in the box. 3. Draw 1 sandwich in the basket. Draw 0 carrots in the basket. Draw 4 bottles in the basket.

Numbers to 5

Name _____

Review



0

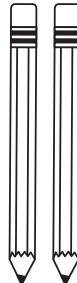
1

2

3

4

1



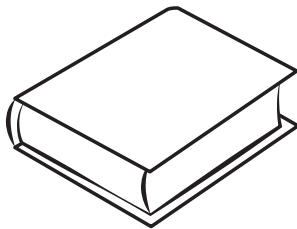
0

1

2

3

2



0

1

2

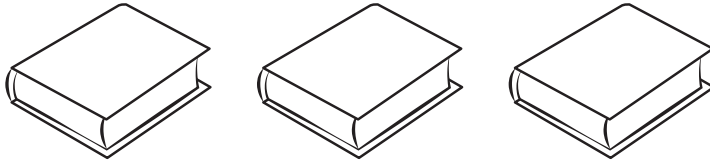
Review: One is one more than zero. Two is one more than one. Three is one more than two. Four is one more than three. There are four crayons.

Directions: 1. Draw a pencil to show the number that is one more than two. 2. Draw books to show the number that is one more than one.

Numbers to 5

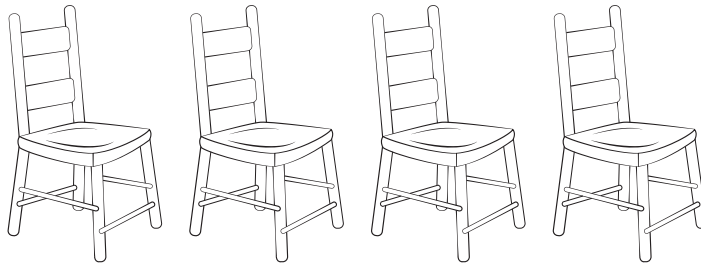
Name

1



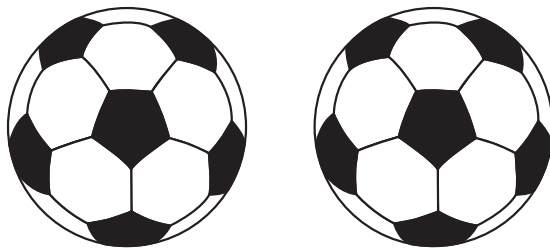
3 4 5

2



3 4 5

3



2 3 4

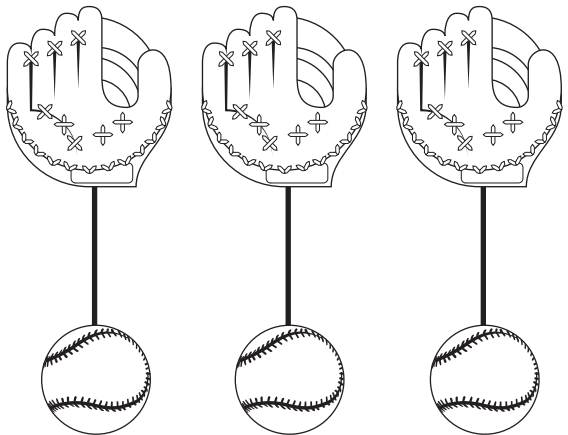
Directions: 1. Count the books. Circle the number that shows 1 more book. 2: Count the chairs. Circle the number that shows 1 more chair. 3: Here are Leela's soccer balls. She has 1 more basketball than soccer balls. Circle the number that shows how many basketballs Leela has.

Equal Groups to 5

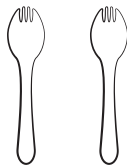
Name

This material may be reproduced for licensed classroom use only and may not be further reproduced or distributed.

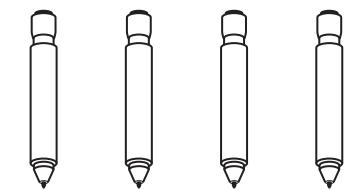
Review



1



2



Copyright © McGraw-Hill Education

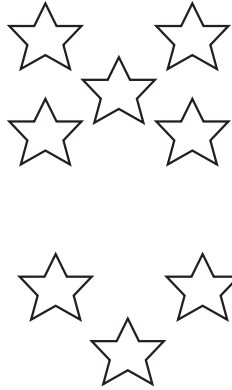
Review: A line goes from 1 glove to 1 baseball. Each glove matches 1 ball. The groups are equal.

Directions: 1–2. Draw a line from each object to its matching object. Circle the picture that shows equal groups. Draw an X on the picture that does not show equal groups.

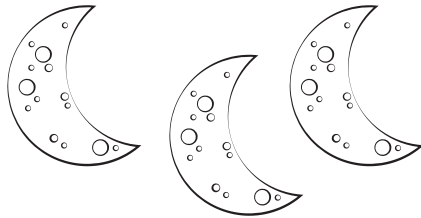
Equal Groups to 5

Name _____

1



2



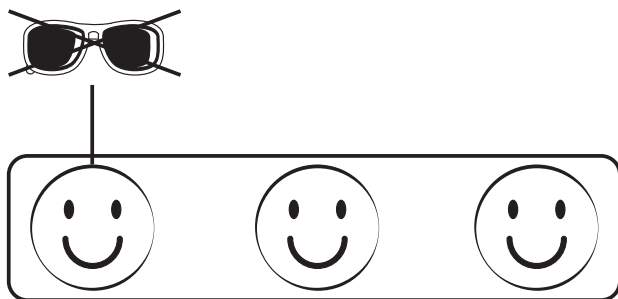
3

Directions: 1. Count the black stars. Circle the group of white stars that are equal to the number of black stars. Draw an X on the group of white stars that is not equal to the number of black stars. 2. Count the moons. Draw a group of moons that is not equal. 3. Vinh draws 5 suns. Draw your own group of suns. Circle them if they are equal to Vinh's suns. Draw an X on them if they are not equal.

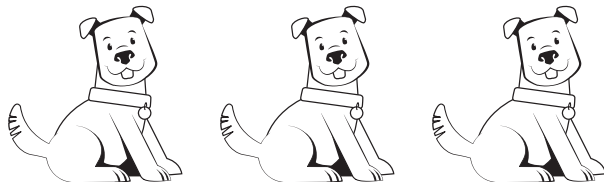
Greater Than and Less Than

Name _____

Review



1



2



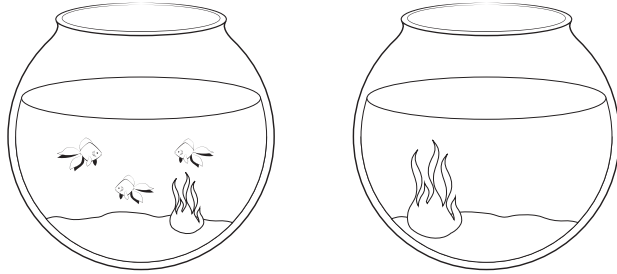
Review: A line goes from 1 pair of glasses to 1 smiley face. The groups are not equal. The group with more is circled. The group with less has an X.

Directions: 1-2. Draw a line from an object in one row to an object in the other row. Circle the group that shows more. Draw an X on the group that shows less.

Greater Than and Less Than

Name _____

1



2

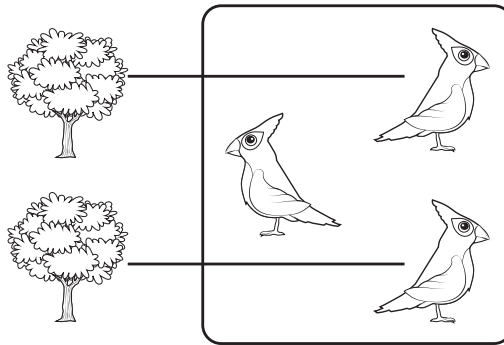
3

Directions: 1. Count the fish. Draw a group of fish that is less in the other fishbowl. 2. Draw 2 flowers. Then draw a group of flowers that has more than 2 flowers. 3. Rae has 3 leaves. Draw Rae's leaves. Then draw your own group of leaves. Circle your group if it is greater than Rae's group. Put an X on your group if it is less than Rae's group.

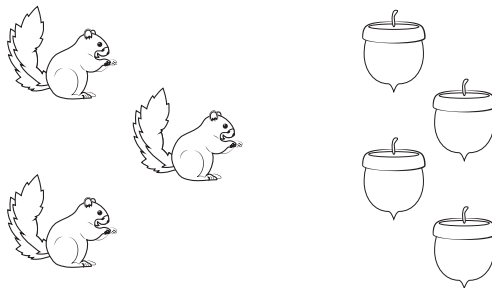
Compare Numbers to 5

Name _____

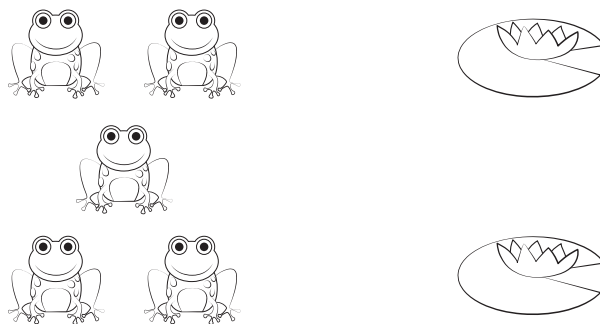
Review



1



2



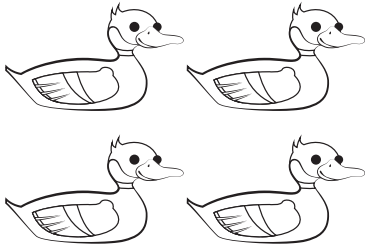
Review: A line matches 1 bird with 1 tree. There are more birds than trees. The group of birds is circled.

Directions: 1-2. Draw a line from an object in one group to an object in the other group. Circle the group that is greater.

Compare Numbers to 5

Name

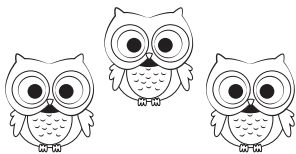
1



2

2

3



Directions: 1. Count the ducks. Draw a group that has fewer ducks. 2. Draw 2 flowers. Then draw a group that has more flowers. 3. Count the owls. A group of butterflies is less than the group of owls. Draw the group of butterflies. A group of trees is more than the group of owls. Draw the group of trees.