

Social and Emotional Learning

Integrated Supports for Behavior and Mindset

CASEL's Social and Emotional Learning competencies are integrated throughout each grade level. A focus on social and emotional learning helps drive a positive math classroom where students are encouraged and motivated to engage in mathematics.



A Focus in Every Lesson

Every lesson integrates a social and emotional learning objective along with the math and language objectives.

Focus

Content Objective

- Students round numbers to the nearest 10 or nearest 100.

Language Objectives

- Students use the superlative *nearest* to explain rounding numbers.
- To optimize output, use MLR7: Compare and Connect.

SEL Objective

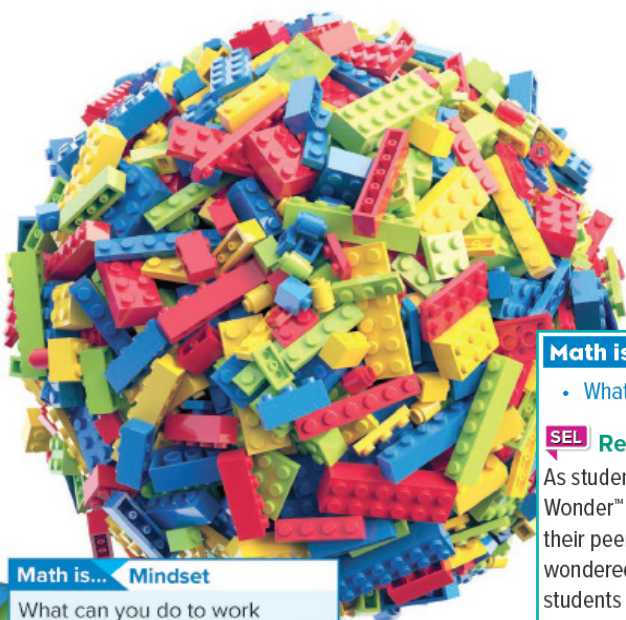
- Students collaborate with peers to complete a mathematical task.

Round Multi-Digit Numbers



Be Curious

What do you notice?
What do you wonder?



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Math is... Mindset

What can you do to work together with your classmates?

Math is... Mindset

- What can you do to work together with your classmates?

SEL Relationship Skills: Engage with Others

As students engage in collaborative discourse around the Notice and Wonder™ routine, invite them to give constructive or helpful feedback to their peers. As students engage and discuss what they noticed and wondered, they are strengthening their relationship skills. Remind students that active listening and building on the ideas of others can help them connect with one another and work toward achieving shared goals.

Lesson Launch

The Social and Emotional Learning objective is introduced in the Be Curious moment with the Math Is... Mindset prompt. Teachers have instructional support to connect the Social and Emotional focus to the content objective for the day.

Reflect

When might you want to round to the nearest 10 instead of the nearest 100?

Math is... Mindset

How did you work together with your classmates?

Daily Reflection

Students are asked to reflect on the Social and Emotional Learning objective during the Practice and Reflect part of the lesson.