

Grade K -- Texas Essential Knowledge and Skills for Mathematics

Edu	MATHEMATICS	Repre	esent and cor		numbers, the	rs, and	Develop an and subtra	Identify the pattern in the number word list.						
No.	Unit/Lesson	K.2.A	K.2.B	K.2.C	K.2.D	K.2.E	K.2.F	K.2.G	K.2.H	K.2.I	K.3.A	K.3.B	K.3.C	K.5
0.1.0	Numbers to 10													
	Count 1-4	√		√	√		√							
0.1.2	Count 1-5	√		√	√		√							
	Count 1-7	✓		√	✓		✓							
0.1.4	Count 1-9	√		✓	√		√							
	Count 1-10	√		√	√		√							
0.1.6	Count 0-10	√		✓	√		√							
0.1.7	Represent 0-2	√	√		√		√							
0.1.8	Represent 0-5	✓	√		√		√							
0.1.9	Represent 0-8	✓	✓		✓		✓							
0.1.10	Represent 0-10	✓	√		√		√							
0.2.0	Numbers to 20													
	Count and Represent 0-13	√	√		√									
0.2.2	Count and Represent 0-16	✓	✓		✓									
	Count and Represent 0-19	√	√		√									
	Count and Represent 0-20	√	√		√									
0.3.0	Compare Numbers to 10													
0.3.1	Match to Find More					√		√						
0.3.2	More, Fewer, and Same Amounts					√		✓						
	Count to Find the Greater Number					✓		✓	✓					
0.3.4	Compare Two Numbers					√		✓	√					
0.3.5	Compare within 5								√					
	Compare within 10								√					
0.4.0	Understand Addition within 10													
0.4.1	Represent Addition within 5										√	✓	√	
0.4.2	Put Together Groups within 5									✓	√	✓	√	
	Explore Number Pairs for 0–5									√				
0.4.4	Explore Number Pairs for 6–9									✓				
0.4.5	Explore Number Pairs for 10									√				
0.4.6	Find Numbers that Make 10									√				
0.4.7	Represent Addition within 10										√	✓	√	
0.4.8	Put Together Groups within 10									√	√	✓	✓	
0.5.0	Understand Subtraction within 10													
0.5.1	Decompose Numbers within 5									✓	1		√	
0.5.2	Represent Subtraction within 5										√	✓	✓	
	Solve Subtraction Equations within 5										√	✓	✓	
	Decompose Numbers 6–9									√				
0.5.5	Represent Subtraction within 9										√	✓	√	
0.5.6	Solve Subtraction Equations within 9										√	✓	✓	
0.5.7	Decompose 10									✓	√		✓	
0.5.8	Solve Subtraction Problems within 10										√	✓	✓	
0.6.0	Place Value with Teen Numbers													
0.6.1	Show 11–14 as 10 Ones and Some More	√	✓											
	Show 15–19 as 10 Ones and Some More	✓	✓											
0.6.3	Teen Numbers with Drawings and Equations	✓	✓											
0.6.4	Compose and Decompose Teen Numbers	✓	✓											
0.7.0	Number Patterns													
0.7.1	One Less/One More						√							
0.7.2	Count to 100 by Ones													✓
0.7.3	Count to 100 by Tens													✓
0.7.4	Count Forward													✓

A					G	rade	1 1	Геха	s Esse	entia	l Kno	wled	dge a	nd SI	kills f	or M	lathe	mati	ics			
H	REDBIRD MATHEMATICS	positi	ion and mag	npare whole r gnitude of wh the numerat place value.	numbers, the hole number tion system	e relative rs, and		d use strate	gies for who		addition and				mber pattern		perties of nu				d use units to	
N-	Huit /I account	100	120			120	124					105	154	150				155	150			
	Unit/Lesson	1.2.B	1.2.C	1.2.D	1.2.E	1.2.G	1.3.A	1.3.B	1.3.C	1.3.D	1.3.E	1.3.F	1.5.A	1.5.B	1.5.C	1.5.D	1.5.E	1.5.F	1.5.G	1.7.A	1.7.B	1.7.D
1.1.0																						
1.1.1								✓			✓	✓				✓						
1.1.2	·							✓		✓	✓	✓				✓						
1.1.3	,							✓		✓	✓	✓				✓						
1.1.4	Model Joining Stories (to 9)							✓		✓	✓	✓				✓					1	<u> </u>
1.1.5	Commutative Property and Add Zero Property							✓		✓	✓	√				✓		✓	✓			
1.1.6	Ways to Make 10							✓	✓	✓	✓	✓				✓		✓				ĺ
1.1.7	Model Equations to Represent Addition Stories							√		✓	✓	√				√		✓				l
1.1.8								√	1	1	1	√				√		1				ſ
1.2.0												-										
1.2.1	3							1		1	1	1				1		1				
1.2.1	Model Take From Stories							√		√	V	<i>\</i>				<i>\</i>		√				
							_	√		√	✓	✓ ✓				✓ ✓		✓	-			
1.2.3	Find Missing Parts of 7 and 8																					
1.2.4	·							√	<u> </u>	√	√	✓.				√		√				——
1.2.5	ů .							✓	✓	✓	✓	✓				✓		✓				
1.2.6	Model Take-Apart/Separating Stories							✓		✓	✓	✓				✓		✓				<u> </u>
1.2.7	Write Equations to Represent Subtraction Stories							✓		✓	✓	✓				✓		✓				
1.2.8	Compare Stories							✓		✓	✓	✓				✓		✓				i —
1.2.9	Relate Addition and Subtraction							✓		✓	✓	✓				✓		✓				i
1.3.0	Addition and Subtraction Strategies																					
1.3.1										1												
1.3.2	Use a Known Fact to Add									1												
1.3.3								1	<u> </u>	√												1
1.3.4										V												
								√	-	√	√	√				1			-			
1.3.5							_	√		V	✓	✓ ✓				✓ ✓	√	√	-			
1.3.6								v			· ·	v				V	V	· ·				
1.4.0																						
1.4.1	1 11 1 11111 11									✓								✓	✓			
1.4.2										✓												ь
1.4.3										✓												<u> </u>
1.4.4	Use Strategies to Add						<u> </u>	Γ	Γ	✓	Γ	Ī										Γ
1.4.5	Add Three Addends																		✓			i
1.4.6	Addition and Subtraction Equations									✓							✓	✓				
1.5.0																						
1.5.1			/										√									
1.5.2		√											•									
1.5.3		1		_																		
		√	1																			1
1.5.4		V	-		,	,																
1.5.5	Compare Numbers through Hundreds			✓	✓	✓																
1.5.6	Read and Write Numbers		✓										✓									
	Use Place Value and Properties of Operations to Add and	d Subtract																				
1.6.1	·						✓															1
1.6.2	Add a Multiple of 10 to a 2-Digit Number on a Hundred Ch	hart					✓								✓							1
1.6.3	Add a Multiple of 10 to a 2-Digit Number						✓								✓							1
1.6.4	Add 2-Digit Numbers						✓															i
1.6.5	Subtract Multiples of 10 from Multiples of 10														√							ī
1.7.0	· · · · · · · · · · · · · · · · · · ·																					
1.7.1																						
1.7.2															/							
1.7.2	Add or Subtract 1 and 10 on a Number Chart		-		-					1	-									 		

1.7.3 Compare and Order Lengths1.7.4 Measure Length with Same-Size Units



2.7.4 Compare Problems with Lengths

Grade 2 -- Texas Essential Knowledge and Skills for Mathematics

Identify and apply number patterns Understand how to represent and compare whole numbers, the relative position within properties of numbers and Develop and use strategies and methods for whole and magnitude of whole numbers, and relationships within the numeration system number computations in order to solve addition and operations in order to describe related to place value. subtraction problems with efficiency and accuracy. relationships. Select and use units to describe length, area, and time. 2.2.B 2.2.E 2.4.C 2.9.C 2.9.D No. Unit/Lesson 2.1.0 Use Models to Add and Subtract 2.1.1 Use the Addition Table to Add 2.1.2 Use the Addition Table to Add and Subtract ✓ ✓ ✓ 2.1.3 Find Missing Addends with the Hundred Chart **✓** √ 2.1.4 Add and Subtract with the Hundred Chart **√ √** 2.1.5 Add and Subtract within 20 Using Base Ten Blocks 2.1.6 Add and Subtract within 20 Using the Number Line √ 2.1.7 Add and Subtract within 100 Using Base Ten Blocks 2.1.8 Add and Subtract within 100 Using the Number Line 2.1.9 Use Tape Diagrams to Add 2.1.10 Use Tape Diagrams to Add and Subtract ✓ ✓ ✓ 2.2.0 Use Strategies to Add and Subtract 2.2.1 Make a Ten to Add **^** √ √ **√** 2.2.2 Make a Ten to Subtract 2.2.3 Two-step Problems **^** 2.2.4 Make a Simpler Problem to Add 2.2.5 Make a Simpler Problem to Subtract **√** 2.2.6 Problem Solving with Sums to 100 / 2.2.7 Problem Solving with Sums and Differences to 100 ✓ ✓ 1 2.3.0 Numbers to 1000 and Place Value 2.3.1 Numbers through 100 2.3.2 Numbers through 1000 2.3.3 Represent Numbers on a Number Line 2.3.4 Compare Numbers Using Place Value 2.4.0 Addition with Multi-Digit Numbers 2.4.1 Add Tens to 2-Digit Numbers 2.4.2 Find Sums of 2-Digit Numbers ✓ ✓ 2.4.3 Use Strategies to Add 3-Digit Numbers ✓ ✓ 2.4.4 Add Tens to 3-Digit Numbers 2.4.5 Find Sums of 3-Digit Numbers **√ √** 2.4.6 Find Sums of Multi-Digit Numbers **√** √ / 2.4.7 Find Sums of More than Two Numbers 2.4.8 Problem Solving with Addition 2.5.0 Subtraction with Multi-Digit Numbers 2.5.1 Decompose to Subtract 2-Digit Numbers 2.5.2 Find Differences of 2-Digit Numbers ✓ ✓ ✓ 2.5.3 Problem Solving with 2-Digit Numbers **✓ √ ^** 2.5.4 Use Strategies to Subtract 3-Digit Numbers **√** / 2.5.5 Subtract Tens from 3-Digit Numbers 2.5.6 Subtract 3-Digit Numbers 2.5.7 Subtract Multi-Digit Numbers 2.6.0 Measure Length 2.6.1 Measurement Tools 2.6.2 Lengths in Inches and Feet 1 ✓ 2.6.3 Lengths in Centimeters and Meters ✓ ✓ 2.6.4 Compare Lengths 2.7.0 Add and Subtract Lengths 2.7.1 Find the Sums of Lengths **√** √ ✓ 2.7.2 Find the Differences of Lengths 2.7.3 Problem Solving with Lengths



Grade 3 -- Texas Essential Knowledge and Skills for Mathematics

REDBIRD Hill Education MATHEMATICS			Represe	nt and exp	lain fractio	onal units.			Develop a				s for whole efficiency a		omputation	ns in order	Analy	ze and cre relatio	ate patterr nships.	ns and	Anaylyze attri dimensional geo develop genera their pro	metric figures to dizations about	tools	propriate un to solve pro ary and met	oblems inv	volving
No. Unit/Lesson	3.3.A	3.3.B	3.3.C	3.3.D	3.3.E	3.3.F	3.3.G	3.3.H	3.4.A	3.4.D	3.4.E	3.4.F	3.4.G	3.4.H	3.4.J	3.4.K	3.5.A	3.5.B	3.5.D	3.5.E	3.6.C	3.6.D	3.7.A	3.7.C	3.7.D	3.7.E
3.1.0 Understand Multiplication																										
3.1.1 Equal Groups: Repeated Addition										√	√	_				√		√	√							
3.1.2 Equal Groups: Unknown Items Per Group										✓	✓	√				√		√	√							
3.1.3 Equal Groups: Unknown Number of Groups										✓	✓	√				√		√	√							
3.1.4 Equal Groups: Rows										√	√	√				√		√	√							
3.1.5 Equal Groups: The Array Model										√	√	√				√		√	√							
3.1.6 Commutative Property of Multiplication											✓	√				√		√	√							
3.1.7 Multiplicative Identity Property and Zero Property of Multiplication											√	√				√		√	√							
3.1.8 Problem Solving with Multiplication											V	√				√		1	1							
3.2.0 Concept of Area																										
3.2.1 Compare Areas of Rectangles																					√					
3.2.2 Tile Rectangles to Find Area																					√					
3.2.3 Area Formula																					√					
3.2.4 Decompose a Rectangle to Find Area																					√					
3.2.5 Area with Customary Units											√	l		1	1			√			· /					
3.2.6 Area with Metric Units											V							1			1					
3.2.7 Decompose Figures to Find Area																						√				
3.3.0 Patterns in Multiplication																										
3.3.1 Multiply by 2												√				_			√	√						
3.3.2 Multiply by 3 and 5												· /				√			√	√						
3.3.3 Introduction to Multiplication Tables												1				1			1	1						
3.3.4 Use Multiplication Tables												√				√			1	1						
3.3.5 Basic Multiplication Facts												· /				7			<i>\</i>							
3.3.6 Patterns in the Multiplication Table												√				√			√	√						
3.3.7 Learn Multiplication Facts												√				√			1							
3.4.0 Understand Division																										
3.4.1 Equal Groups: Unknown Items Per Group												√		√		√		√	√							
3.4.2 Equal Groups: Unknown Number of Groups												✓		√		√		√	√							
3.4.3 Equal Groups: Tape Diagrams												✓		√	√	√		√	√							
3.4.4 Equal Groups: Arrays												√		√	√	√		✓	✓							
3.4.5 Problem Solving with Related Facts												✓			✓	√		✓	√							
3.5.0 Use Mixed Operations to Solve Problems																										
3.5.1 Order of Operations with Parentheses									√							√	√	√								
3.5.2 Order of Operations without Parentheses									√							√	√	√								
3.5.3 Associative and Commutative Properties									✓							√										
3.5.4 Multiples of Ten													✓							✓						
3.5.5 Tape Diagrams												_						√								
3.5.6 Problem Solving with Mixed Operations									✓			✓				√	√	√								
3.6.0 Measurement: Time, Volume, and Mass																										
3.6.1 Tell Time																								√		
3.6.2 Problem Solving with Elapsed Time																								√ ·		
3.6.3 Liquid Volume																									_	√
3.6.4 Mass																									√	√
3.7.0 Fraction Concepts																										
3.7.1 Model Equal Parts	√		√	√	√																					
3.7.2 Use Fraction Bars to Name Fractions	<i>'</i>		1	<i>-</i>	<i>-</i>							l	<u> </u>	l	 	†										
3.7.3 Use Fraction Rectangles and Circles to Name Fractions	√		V	√	√						1	1	1	1	1	1										
3.7.4 Find Equivalent Fractions	•			•	•	√	√				l -	1	1	1	1	1										
3.7.5 Compare Fractions								√			l -	1	1	1	1	1										
3.7.6 Find Fractions on a Number Line	√	√									1	1		1	1								√			
3.7.7 Compare Fractions on a Number Line	•	•					1				l -	1	1	1	1	1										
The property of the state of th															1	1										

N	REDBIRD					(Grad	e 4 -	- Te	xas E	Esser	ntial	Kno	wled	dge a	and S	Skills	s for	Ma	then	natic	S			
н	MATHEMATICS	Repres	sent, comp		der whole			ls and unde	erstand		Represent	t and gener	ate fraction	ns to solve	problems.					ces in orde			computation		Develop concepts of expressions and equations.
No.	Unit/Lesson	4.2.A	4.2.B	4.2.C	4.2.D		4.2.F	4.2.G	4.2.H	4.3.A	4.3.B	4.3.C	4.3.D	4.3.E	4.3.F	4.3.G	4.4.A	4.4.B	4.4.C	4.4.D	4.4.E	4.4.F	4.4.G	4.4.H	4.5.A
	Foundations in Base Ten	7.2.7	4.2.0	4.2.0	4.2.0	7.2.2	7.2.1	7.2.0	7.2.11	4.5.71	4.5.0	4.5.0	4.5.0	4.5.L	4.5.1	4.5.0	7.7.7	7.7.0	4.4.0	4.4.0	7.7.2	7,41	7.1.0	7.7.11	4.5.71
4.1.1			1																						
4.1.2	9	1	1																						
4.1.3	Compare Numbers	_	1	1																					
4.1.4	Round Numbers		-		√																				
4.1.5					 												1								
4.1.6	Subtraction				1												<i>y</i>								
4.1.7	Problem Solving with Addition and Subtraction																<i>y</i>						1	1	1
4.2.0	Multiplication and Division																						V	·	
4.2.1																								1	
4.2.1	Tape Diagrams and Multiplicative Comparison									-	1	1	-	1	-	1								√	1
4.2.2												1	 		-	-								\ \ \ \	- ' -
	ŭ											1							1						
4.2.4	Factors and Multiples Investigate Remainders											-											1	√ √	
																							V		
4.3.0	Extend Multiplication Concepts																	1	1	,					
4.3.1	Multiply by 10, 100, and 1000											1				1		V		√			,		
4.3.2																			✓	√			✓		
	Use Area Diagram to Multiply by 1-Digit Number				ļ							ļ							✓	√					
4.3.4	Use Distributive Property to Multiply by 1-Digit Numb	er																	✓	√					
4.3.5	Use Area Diagram to Multiply by 2-Digit Number				ļ							ļ							✓	√					
4.3.6	Use Distributive Property to Multiply by 2-Digit Numb	er			ļ							ļ							✓	√			,		.
4.3.7	Problem Solving with Multiplication																		✓	✓			✓	✓	✓
	Extend Division Concepts																								
4.4.1	Divide 10s, 100s, and 1000s																		1		√	✓			
4.4.2	Estimate Quotients																				√	✓.	✓		
	Area Diagrams in Division																				√	✓			
4.4.4	Distributive Property in Division																				√	✓			
4.4.5	Zeros in Division																				✓	✓			
4.4.6	Problem Solving with 1-Digit Divisors																				✓	✓	✓	✓	✓
4.4.7	Problem Solving with Division and Other Operations																				✓	✓	✓	✓	
4.5.0	Equivalent Fractions																								
4.5.1	Fractions: Compare Whole Numbers to Make New Nu	mbers											✓		ļ										
4.5.2	Compare Fractions with Models												✓												
4.5.3	Compare and Order Fractions											ļ	✓			✓									
4.5.4												✓													
4.5.5	Divide to Create Equivalent Fractions											✓													
4.6.0	Operations with Fractions																								
4.6.1	Add Unit Fractions									✓	✓	ļ				✓									
	Add Fractions									✓	✓			✓											
4.6.3	Subtract Fractions									✓	✓			✓											
4.6.4	Mixed Numbers										✓			✓											
4.6.5	Improper Fractions										✓														
4.6.6	Problem Solving with Fractions with Like Denominator	'S								✓				✓	✓										
4.6.7	Multiples of Unit Fractions															✓									
4.6.8	Multiply a Fraction by a Whole Number															✓									
4.6.9	Problem Solving with Fractions and Mixed Operations													✓											
4.7.0	Decimal Fraction Concepts																								
4.7.1	Decimal Fractions					√		√																	
472	Add Desired Freetiers		,			,		,								1	,								

4.7.2 Add Decimal Fractions4.7.3 Write Fractions in Decimal Notation

4.7.4 Compare Decimals in Tenths and Hundredths

✓

		Grade 5 Texas Essential Knowledge and Sk													d Ski	lls fo	r Ma	ther	natio	CS			
Ed	REDBIRD MATHEMATICS	positive r understa relate	present, compare, and order soldive rational numbers and inderstand relationships as related to place value. Develop and use strategies and methods for positive rational number or accuracy. 3.2 A 5.2 B 5.2 C 5.3 A 5.3 B 5.3 C 5.3 D 5.3 F 5.3 F 5.3 F 5.3 C 5.3 D 5.3 F 5.3 F 5.3 F 5.3 C 5.3 D 5.3 C 5.3 D 5.3 F 5.3 C 5.3 D							· · · · · · · · · · · · · · · · · · ·						Develop concepts of expressions and equations. Understand, recognize, and quantify volum			Identify locations on a coordinate plane.				
	Unit/Lesson	5.2.A	5.2.B	5.2.C	5.3.A	5.3.B	5.3.C	5.3.D	5.3.E	5.3.F	5.3.G	5.3.H	5.3.1	5.3.J	5.3.K	5.3.L	5.4.G	5.4.H	5.6.A	5.6.B	5.8.A	5.8.B	5.8.C
5.1.0	Whole Numbers: Place Value & Multiplication																						
5.1.1	Place Value and Exponents																						
5.1.2	Multiply by 1-Digit Factors					✓																	
	Multiply by 2-Digit Factors					✓																	
	Use Algorithms with 1-Digit Factors					✓																	
	Use Algorithms with 2-Digit Factors					✓																	
	Whole Numbers: Division																						
5.2.1	Use Multiplication to Estimate Quotients				✓		✓																
5.2.2	<u> </u>				✓		✓																
5.2.3	Use Repeated Subtraction and Multiples of 10						✓																
	Use Models with 2-Digit Divisors						✓																
5.2.5							✓																
5.2.6	ů						✓																
	Decimals: Place Value and Operations																						
	Decimal Place Value	✓																					
	Round Decimals			✓																			
5.3.3	•		✓																				
5.3.4															✓								
	Multiply and Divide Tenths and Hundredths							✓	✓	✓	✓												
5.3.6	• • •							✓	✓														
	Divide Decimals							✓	✓	✓	✓												
5.3.8								✓	✓	✓	✓												
	Fractions: Addition and Subtraction																						
	Equivalent Forms											√											
5.4.2	9											✓											
5.4.3												✓.											
5.4.4		Models										✓			√								
5.4.5												√			√								
5.4.6					✓							√			√								
	Problem Solving with Addition and Subtraction of Fract	tions										✓			✓								
5.5.0																							
	Inverse Operations												√										
5.5.2						-	-	-				-	√	1	1	1			-	1			
	Multiply Fractions Using a Number Line												√										
	Multiply Fractions Using an Area Diagram					-	-	-				-	√	,	1	1			-	-			
	Scale												✓	√ √		,							
5.5.6	·					-	-	 				-	1	✓ ✓		✓ ✓			 	1		-	
	Divide Unit Fractions by Whole Numbers	ation -											,	✓		✓				-			
	Problem Solving with Multiplication and Division of Fra	ctions											√										
	Volume: Right Rectangular Prisms																		√				
	Unit Cubes												-						√ √	-			
5.6.2	-					 	 	 				-	1					,	'	,		-	
5.6.3													-					√ √		√			
5.6.4													-				√	'		-			
5.6.5						-	-	 				-	1				√ √		 	1		-	
5.6.6	9																V						
	Coordinate Graphs																				,		
5.7.1								-													√	√	
	Ordered Pairs							-													✓	✓	,
5.7.3						-	-					-	1						-	1			√
5.7.4	Use the Coordinate Plane					l	l												l	J			✓

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6.1.0 Robinson Numbers and Absolute Value	Graph points in all four quadrants using ordered pairs of rational numbers.
6.13 (Sapton Integers 4	3 6.11
6.13 Compare and Orlean Associated Value	
6.13 Compare and Order Retional Numbers 6.14 Understand Absolute Value 7 V V V V V V V V V V V V V V V V V V	
6.1.5 Problem for the Coordinate Plane 6.2.0 Stational Numbers in the Coordinate Plane 6.2.1 Graphs in the Coordinate Plane 6.2.2 Distance in the Coordinate Plane 6.2.3 Return the Coordinate Plane 6.2.4 Model Problem of Coordinate Plane 6.2.5 Problem Solving with Procedinate Plane 6.3.1 Graphs in the Coordinate Plane 6.3.2 Model Problem of Coordinate Plane 6.3.3 With the Coordinate Plane 6.3.4 Model Division with Unit Factors 6.3.5 Problem Solving with Procedinate Plane 6.3.6 Problem Solving with Procedinate Plane 6.3.1 Solving With Procedinate Plane 6.3.2 Model Division with Unit Factors 6.3.3 With Extra Color Unit Model Problem Solving With Procedinate Plane 6.3.4 Model Division with Unit Factors 6.3.5 Problem Solving with Procedinate Plane 6.3.6 Problem Solving With Procedinate Plane 6.3.7 With Proportions 6.3.8 With Proportions 6.3.9 With Proportions 6.3.9 Problem Solving With Procedinate Reasoning 6.3.1 With Proportions 6.3.2 Model Problems 6.3.3 With Proportions 6.3.4 With Proportions 6.3.5 Problem Solving With Procedinate Solvin	
6.1.5 Problem Solving with Absolute Value	
Sactional Numbers in the Coordinate Plane	
6.2.1 Graphs on the Coordinate Plane	
6.2.2 Destance in the Coordinate Plane	
6.2.3 Problem Sohing with Fractions on the Coordinate Plane	✓
6.3.0 Division of Fractions	✓
6.3.1 Model Division with Unit Fractions	✓
6.3.1 Model Division with Unit Fractions	✓
6.3.2 Model Fraction Division	
6.3.3 Write Fraction Division Equations 6.3.4 Fraction Division with Equations 6.3.5 Create, Model, and Solve Problems with Fraction Division 6.3.6 Problem Solving with Fractions and Mixed Numbers 6.3.6 Problem Solving with Fractions and Mixed Numbers 6.4.0 Ratios and Rates 6.4.1 Visualize and Represent Ratios 6.4.2 Compare Ratios 6.4.3 Unit Rates 7	
6.3.4 Fraction Division with Equations 6.3.5 Create, Model, and Solve Problems with Fraction Division 7 7 7 8 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9	
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6.3.5 Create, Model, and Solve Problems with Fraction Division √ √ √	
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6.4.1 Visualize and Represent Ratios	
6.4.2 Compare Ratios 6.4.3 Unit Rates 6.4.4 Graph Rates and Other Ratios 6.4.5 Convert Measurement Units 6.4.5 Convert Measurement Units 6.4.6 Problem Solving with Unit Rates 7 7 7 7 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	
6.4.3 Unit Rates 6.4.4 Graph Rates and Other Ratios 6.4.5 Convert Measurement Units 6.4.6 Problem Solving with Unit Rates 6.5.0 Proportions and Proportional Reasoning 6.5.1 Write Proportions 6.5.2 Strategies to Solve Proportions 6.5.3 Percents 6.5.4 Solve Percent Problems 6.5.5 Problem Solving with Proportions 6.5.6 Algebraic Reasonings Write and Evaluate Expressions 6.6.1 Introduction to Exponents 6.6.2 Order of Operations	
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6.4.5 Convert Measurement Units 6.4.6 Problem Solving with Unit Rates 6.5.0 Proportions and Proportions 6.5.1 Write Proportions 6.5.2 Strategies to Solve Proportions 6.5.3 Percents 6.5.4 Solve Prement Problems 6.5.5 Problem Solving with Proportions 6.6.6 Algebraic Reasoning: Write and Evaluate Expressions 6.6.1 Introduction to Exponents 6.6.2 Order of Operations	
6.4.6 Problem Solving with Unit Rates	
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6.6.2 Order of Operations	
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6.6.3 Numerical Expressions	
6.6.3 Transition to Algebraic Expressions	-
6.6.5 Read and Write Algebraic Expressions Part 1	
0.0.3 Read and Write Algebraic Expressions Part 2	_
0.5.0 Read and write Augebraic Expressions Part 2	-
6.6.8 Use fauvialent Expressions to Simplify	
6.6.9 Problem Soling with Algebraic Expressions V V Inc. 10.0.5 Use equivalent expressions to Simpliny Inc. 10.0.5 Use	
6.5.9 Protein Solving With Algebraic Expressions 6.6.0 Equations and Inequalities	
6.7.1 Check for Solutions to Equations	
6.7.2 Write 1-Variable Equations 6.7.3 Solve 1-Variable Equations	
6.7.4 Problem Solving with 1-Variable Equations	
6.7.5 Represent 2-Variable Relationships	
6.7.6 Analyze Relationships Using Tables and Graphs	
6.7.7 Relate Tables and Graphs to Equations	
6.7.8 Write Inequalities	
6.7.9 Solutions of Inequalities	

Ā	REDBIRD					Gr	rade	7 Tex	as Esser	itial Knowled		kills 1	for N	1athe	emat	ics					
H	MATHEMATICS	while solving	multiply, and divide g problems and g solutions.			e problems i relationship		problems invol	describe or solve ving proportional onships.	Represent linear relationships using multiple representations.	Develop geometric relationships with volume.	s	olve geome	tric problem	ns.		variable equa			-variable equ inequalities.	
No.	Unit/Lesson	7.3.A	7.3.B	7.4.A	7.4.B	7.4.C	7.4.D	7.5.B	7.5.C	7.7	7.8.C	7.9.A	7.9.B	7.9.C	7.9.D	7.10.A	7.10.B	7.10.C	7.11.A	7.11.B	7.11.C
7.1.0	Operations with Integers																				
7.1.1	Add and Subtract Integers on the Number Line	✓	✓																		
7.1.2	Add and Subtract Integers	✓	√																	1	1
7.1.3	Multiply Integers on the Number Line	✓	√																		
7.1.4	Multiply Integers	✓	√																		
7.1.5	Multiply and Divide Integers	1	/																		1
7.1.6		1	1																		1
	Operations with Rational Numbers																				
7.2.1	Add, Subtract, and Multiply Rational Numbers	√	/																		-
7.2.2	Operations with Rational Numbers	1	1																		1
7.2.3	Multiply and Divide Rational Numbers	· /	1																		
7.2.4	Fractions as Division	1	1		†										1						<u> </u>
7.2.5	Numerical Expressions with Rational Numbers	<i>'</i>	1																$\overline{}$		†
7.2.6	Decimals and Fractions	1	1																		
7.2.7		· /	1																$\overline{}$		
7.3.0	Ü		·																		
7.3.1	Find and Compare Unit Rates				√														-	-	
7.3.2	Identify Proportional Relationships from Tables and Gra	nhs		/	1														$\overline{}$		
7.3.2	Proportional Relationships in Tables and Graphs	JIIS		-		√													-	 	+
7.3.4	Tables, Graphs, and Equations of Proportional Relations	hins		<u> </u>		1													-	 	
7.3.4	Scale Drawings	iips		<u> </u>		7	√		1										-	 	+
7.3.6	Represent Proportional Relationships			<u>,</u>		-/	<u> </u>		'										-	 	+
7.3.7	Problem Solving with Unit Rates and Constant of Propor	tionality		├	1	· ·	/														
7.4.0		tionanty		·	L V		Ť														
7.4.1	·						√														
7.4.1	Proportional Relationships and Percents						<i>'</i>												\vdash	\vdash	
7.4.2							V														
7.4.3							7												-	 	
7.4.5							V														
	Algebraic Expressions																				
7.5.1										J											
7.5.2	Expand Linear Expressions									√										<u> </u>	-
7.5.2	· · · · · · · · · · · · · · · · · · ·									√									\vdash	 	
7.5.4	Programme Programme									√									\vdash	 	
7.5.4	Simplify Multi-Step Expressions									<i>y</i>									\vdash		-
7.5.5	- F / F									V											
	One-Step Equations with Rational Numbers									J						1			1		
7.6.1	Write Multi-Step Equations with Rational Numbers Write Multi-Step Equations to Model Problems			-	 	 	 			<i>J</i>				 	1	✓ ✓			<i>\</i>	 	
7.6.2	Solve Multi-Step Equations to Model Problems Solve Multi-Step Equations				 	1	}			<i>J</i>				}	1	√			\ \ \	1	
										<i>J</i>					1	✓ ✓		√	\ \ \	<i>\</i>	
7.6.4	Problem Solving with Equations									√					1		,	V	✓		
7.6.5	Write Inequalities to Model Problems				}	}	}		-					}	1	√ √	√ √			√	₩
7.6.6	Write and Solve Inequalities Part 1				1	1	1							1					√	√	
7.6.7	Write and Solve Inequalities Part 2				 	ļ	ļ							ļ	1	√ √	√ √	,	√	√	
7.6.8	ů i															V		✓	✓	√	\vdash
	Equations in Measurement and Geometry							,			,										—
	Circumference of a Circle							√			√		√							 	✓
7.7.2	Area and Circumference of a Circle				ļ	ļ	ļ	√			√		√	<u> </u>						└	√
7.7.3					ļ	ļ	ļ	✓		√	✓		✓	✓	1	✓			√	✓	√
7.7.4	Area and Surface Area of 2- and 3-Dimensional Objects				ļ	ļ	ļ			√				ļ	✓	✓			✓	✓	✓
7.7.5	Surface Area and Volume of 3-Dimensional Objects				 					√		✓			✓	✓			✓	✓	✓
7.7.6	Problem Solving with 2- and 3-Dimensional Objects									✓		✓			✓	✓			✓	✓	✓