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| $\underset{\substack{\text { Mc } \\ \text { Hid } \\ \text { Education }}}{R} \underset{\text { MATHEMATICS }}{\mathrm{E}} \mathrm{B} \mid \mathrm{R} \mathrm{D}$ |  | Grade 1 -- South Carolina College- and Career-Ready Standards for Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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|  |  | Number Sense and Base Ten |  |  |  |  |  |  |  |  |  |  | Algebraic Thinking and Operations |  |  |  |  |  |  |  |  | Measurement and Data Analysis |  |
| No. | Unit/Lesson | 1.NSBT.1a | 1.NSBT.16 | 1.NSBT. 10 | 1.NSBT.1d | 1.NSBT.2a | 1.NSBT.2b | 1.NSBT. 3 | 1.NSBT.4a | 1.NSBT.4b | 1.NSBT. 5 | 1.NSBT. 6 | 1.AT0. 1 | 1.AT0.2 | 1.ATO.3 | 1.ATO.4 | 1.ATO. 5 | 1.AT0.6a | 1.AT0.6b | 1.AT0. 7 | 1.AT0. | 1.MDA. 1 | 1.MDA. 2 |
| 1.1.0 | Problem Solving: Addition |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1.1 .1 <br> 1.12 | Model Joining Stories (to 5) |  |  |  |  |  |  |  |  |  |  |  | $\checkmark$ |  |  |  |  |  |  |  |  |  |  |
| 1.1.2 | Ways to Make 6 and 7 |  |  |  |  |  |  |  |  |  |  |  | $\checkmark$ |  |  |  |  | $\checkmark$ | $\checkmark$ |  |  |  |  |
| 1.1.3 | Ways to Make 8 and 9 |  |  |  |  |  |  |  |  |  |  |  | $\checkmark$ |  |  |  |  | $\checkmark$ | $\checkmark$ |  |  |  |  |
| 1.1.4 | Model Joining Stories (to 9) |  |  |  |  |  |  |  |  |  |  |  | $\checkmark$ | $\checkmark$ |  |  |  | $\checkmark$ | $\checkmark$ |  |  |  |  |
| 1.1.5 | Commutative Property and Add Zero Property |  |  |  |  |  |  |  |  |  |  |  |  |  | $\checkmark$ |  |  | $\checkmark$ | $\checkmark$ |  |  |  |  |
| 1.1.6 | Ways to Make 10 |  |  |  |  |  |  |  |  |  |  |  | $\checkmark$ |  |  |  |  | $\checkmark$ | $\checkmark$ |  | $\checkmark$ |  |  |
| 1.1.7 | Model Equations to Represent Addition Stories |  |  |  |  |  |  |  |  |  |  |  | $\checkmark$ |  |  |  |  | $\checkmark$ | $\checkmark$ |  | $\checkmark$ |  |  |
| 1.1.8 | Write Equations to Represent Addition Stories |  |  |  |  |  |  |  |  |  |  |  | $\checkmark$ |  |  |  |  | $\checkmark$ | $\checkmark$ |  | $\checkmark$ |  |  |
| 1.2.0 | Problem Solving: Subtraction |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1.2.1 | Addition and Subtraction Fact Families |  |  |  |  |  |  |  |  |  |  |  | $\checkmark$ |  |  |  | $\checkmark$ | $\checkmark$ | $\checkmark$ |  | $\checkmark$ |  |  |
| 1.2.2 | Model Take From Stories |  |  |  |  |  |  |  |  |  |  |  | $\checkmark$ |  |  | $\checkmark$ |  | $\checkmark$ | $\checkmark$ |  | $\checkmark$ |  |  |
| 1.2.3 | Find Missing Parts of 7 and 8 |  |  |  |  |  |  |  |  |  |  |  | $\checkmark$ |  |  | $\checkmark$ |  | $\checkmark$ | $\checkmark$ |  | $\checkmark$ |  |  |
| 1.2.4 | Model Equations to Represent Subtraction Stories |  |  |  |  |  |  |  |  |  |  |  | $\checkmark$ |  |  |  |  | $\checkmark$ | $\checkmark$ |  | $\checkmark$ |  |  |
| 1.2.5 | Find Missing Parts of 9 and 10 |  |  |  |  |  |  |  |  |  |  |  | $\checkmark$ |  |  | $\checkmark$ |  | $\checkmark$ | $\checkmark$ |  | $\checkmark$ |  |  |
| 1.2.6 | Model Take-Apart/Separating Stories |  |  |  |  |  |  |  |  |  |  |  | $\checkmark$ |  |  | $\checkmark$ |  | $\checkmark$ | $\checkmark$ |  | $\checkmark$ |  |  |
| 1.2.7 | Write Equations to Represent Subtraction Stories |  |  |  |  |  |  |  |  |  |  |  | $\checkmark$ |  |  |  |  | $\checkmark$ | $\checkmark$ |  | $\checkmark$ |  |  |
| 1.2.8 | Compare Stories |  |  |  |  |  |  |  |  |  |  |  | $\checkmark$ |  |  | $\checkmark$ |  | $\checkmark$ | $\checkmark$ |  | $\checkmark$ |  |  |
| 1.2.9 | Relate Addition and Subtraction |  |  |  |  |  |  |  |  |  |  |  | $\checkmark$ |  |  | $\checkmark$ |  | $\checkmark$ | $\checkmark$ |  | $\checkmark$ |  |  |
| 1.3.0 | Addition and Subtraction Strategies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1.3.1 | Count On |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | $\checkmark$ | $\checkmark$ |  |  |  |  |  |
| 1.3.2 | Use a Known Fact to Add |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | $\checkmark$ |  |  |  |  |  |
| 1.3.3 | Related Subtraction Facts through 12 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | $\checkmark$ |  | $\checkmark$ |  |  |  |  |  |
| 1.3.4 | Use 10 to Subtract |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | $\checkmark$ |  |  |  |  |  |
| 1.3.5 | Related Subtraction Facts through 20 |  |  |  |  |  |  |  |  |  |  |  | $\checkmark$ |  |  | $\checkmark$ |  | $\checkmark$ |  |  |  |  |  |
| 1.3.6 | Find Unknowns on Addition Table |  |  |  |  |  |  |  |  |  |  |  | $\checkmark$ |  |  |  |  |  |  | $\checkmark$ | $\checkmark$ |  |  |
| 1.4.0 | More Work with Addition |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1.4.1 | Numbers Related to 10 |  |  |  |  |  |  |  |  |  |  |  |  |  | $\checkmark$ |  |  | $\checkmark$ |  |  | $\checkmark$ |  |  |
| 1.4.2 | Make 10 to Add 7 and 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | $\checkmark$ |  |  |  |  |  |
| 1.4.3 | Make 10 to Add 9 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | $\checkmark$ |  |  |  |  |  |
| 1.4.4 | Use Strategies to Add |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | $\checkmark$ | $\checkmark$ |  |  |  |  |  |
| 1.4.5 | Add Three Addends |  |  |  |  |  |  |  |  |  |  |  |  | $\checkmark$ | $\checkmark$ |  |  |  |  |  |  |  |  |
| 1.4.6 | Addition and Subtraction Equations |  |  |  |  |  |  |  |  |  |  |  |  |  |  | $\checkmark$ |  | $\checkmark$ |  | $\checkmark$ | $\checkmark$ |  |  |
| 1.5.0 | Understand Place Value |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1.5.1 | Count Forward to 120 | $\checkmark$ |  | $\checkmark$ | $\checkmark$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1.5.2 | Teen Numbers |  |  |  | $\checkmark$ | $\checkmark$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1.5.3 | Tens and Ones |  |  | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1.5.4 | Make Numbers with Tens and Extras |  |  | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1.5.5 | Compare Numbers through Hundreds |  |  |  |  |  |  | $\checkmark$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1.5.6 | Read and Write Numbers |  |  | $\checkmark$ | $\checkmark$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1.6.0 | Use Place Value and Properties of Operations to Add | Subtract |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1.6.1 | Add Two Multiples of 10 |  |  |  |  |  |  |  | $\checkmark$ | $\checkmark$ |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1.6.2 | Add a Multiple of 10 to a 2-Digit Number on a Hundre |  |  |  |  |  |  |  | $\checkmark$ | $\checkmark$ |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1.6.3 | Add a Multiple of 10 to a 2-Digit Number |  |  |  |  |  |  |  | $\checkmark$ | $\checkmark$ |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1.6.4 | Add 2-Digit Numbers |  |  |  |  |  |  |  |  | $\checkmark$ |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1.6 .5 | Subtract Multiples of 10 from Multiples of 10 |  |  |  |  |  |  |  |  |  |  | $\checkmark$ |  |  |  |  |  |  |  |  |  |  |  |
| 1.7.0 | Number Strategies and Measurement |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1.7.1 | Skip-Counting |  | $\checkmark$ |  |  |  |  |  |  |  |  |  |  |  |  |  | $\checkmark$ |  |  |  |  |  |  |
| 1.7.2 | Add or Subtract 1 and 10 on a Number Chart |  |  |  |  |  |  |  |  |  | $\checkmark$ |  |  |  |  |  | $\checkmark$ |  |  |  |  |  |  |
| 1.7.3 | Compare and Order Lengths |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | $\checkmark$ |  |
| 1.7.4 | Measure Length with Same-Size Units |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | $\checkmark$ |


| Grade 2 -- South Carolina College- and Career-Ready Standards for Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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## No. Unit/Lesson

| No. | Unit/Lesson |
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| 3.1.0 | Understand Multiplication |
| 3.1.2 |  |

3.1.1 Equal Groups: Repeated Addition

3.1.3 Equal Groups: Unknown Number of Groups

| 3.1.4 | Equal Groups: Rows |
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| 3.1.5 | Equal Groups: The Array Model |
| B. |  |


| 3.1.5 | Equal Groups: The Array Model |
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| 3.1.6 | Commutative Property of Multipication |
| 3.1. |  |


| 3.1.6 | Commutative Property y M M I PICation |
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| 3.1.7 | Multiplicative Identity Property and Zero Property of Multiplication | | 3.1.8 | Problem Solving with Multiplication |
| :--- | :--- | | 3.1.8 | Concept of Area |
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| 3.2 |  |

3.2.1 Compare Areas of Rectangles

| 3.2 .2 | Tile Rectangles to Find Area |
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| 3.2 .2 | Area Formula |
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| 3.2 .4 | Decompose a Rectangle to Find Area |
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| 3.2.5 | Area with |
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| 3.2.5 Area with Customary Un |  |
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| 3.2 | Area with Metric Units |
| 3.2. |  |


| 3.2.6 | Area |
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| 3.2.7 | Decompose Figures to Find Area |

3.3.0 Patterns in Multiplication

| 3.3 .2 .1 | Multiply by 2 |
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| 3.3 .2 | Multiply by 3 and 5 |
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| 3.3.3 | Introduction to Multiplication Tables |
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3.3.4 Use Multipicication Tables

| 3.3.5 | Basic Multiplication Facts |
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| 3.3.6 | Patterns in the Multiplication Table |
| 3.3.7 | Learn Multiplication Facts |

3.4.0 Understand Division
3.4.1 Equal Groups: Unknown Items Per Group
$\begin{array}{ll}\text { 3.4.1 } & \text { Equal Iroups: Unknown Items Per Group } \\ \text { 3.4.2 } & \text { Equal Groupss Unknown Number of Groups }\end{array}$

| 3.4.2 | Equal Groups: Unknown Number of |
| :--- | :--- |
| 3.4 | Equal Groups: Tape Diagrams |

3.4.4 Equal Groups: Arrays
3.4.5 Problem Solving with Related Facts

| 3.5 .0 | Use Mixed Operations to Solve Problems |
| :--- | :--- |
| 3.51 | Order |
| 3.5 |  |

3.5.1 $\begin{aligned} & \text { Order of Operations with Parentheses } \\ & 3.52\end{aligned}$

| 3.5.2 | Order of Operations without Parentheses |
| :--- | :--- |
| 3.53 | Associative and Commutative Properties |


| 3.5.3 | Associative and Commutative Properties |
| :--- | :--- |
| 3.5. |  |



| 3.5.5 | Tape Diagrams |
| :--- | :--- |
| 3.5.6 | Problem Solving with Mixed Operations |
| 3 |  |

3.6.0 Measurement: Time, Volume, and Mass
3.6.1 Tell Time

| 3.6 .2 | Problem Solving with Elapsed Time |
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3.6.3 Liquid Volume
3.6.4 Mass

| 3.7 .0 | Fraction Concept |
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| 3.7.1 | Model Equal Parts |
| :--- | :--- |
| 3.7.2 | Use Fraction Bars to Name Fractions |

3.7.3 Use Fraction Rectangles and Circles to Name Fraction

| 3.7.4 | Find Equivalent Fractions |
| :--- | :--- |

3.7.5 Compare Fraction

| 3.7 .6 | Find Fractions on a Number Line |
| :--- | :--- |

3.7.7 Compare Fractions on a Number Line

| Number Sense - Fractions |  |  |  |  |  |  |  | Algebraic Thinking and Operations |  |  |  |  |  |  |  |  | Measurement and Data Analysis |  |  |  |  |
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| 3.NSF.1a | 3.NSF.1b | 3.NSF.1c | 3.NSF.1d | 3.NSF.2a | 3.NSF.2b | 3.NSF.2c | 3.NSF.2d | 3.AT0. 1 | 3.AT0. 2 | 3.ATO. 3 | 3.ATO. 4 | 3.AT0.5 | 3.AT0.6 | 3.AT0.7 | 3.ATO.8 | 3.ATO.9 | 3.MDA. 1 | 3.MDA. 2 | 3.MDA.5a | 3.MDA.5b | 3.MDA.5c |
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*This lesson also addresses 3.nSBT. 3

| $\underset{\substack{\text { Mc } \\ \text { GHaw } \\ \text { Education }}}{R} \underset{\text { MATHEMATICs }}{\mathrm{E}} \mathrm{B} \mid \mathrm{R} \mathrm{D}$ |  | Grade 4 -- South Carolina College- and Career-Ready Standards for Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Number Sense and Base Ten |  |  |  |  |  | Number Sense and Operations - Fractions |  |  |  |  |  |  |  |  |  |  | Algebraic Thinking and Operations |  |  |
| No. | Unit/Lesson | 4.NSBT. 1 | 4.NSBT. 2 | 4.NSBT. 3 | 4.NSBT. 4 | 4.NSBT.5 | 4.NSBT. 6 | 4.NSF. 1 | 4.NSF. 2 | 4.NSF.3a | 4.NSF.3b | 4.NSF.3C | 4.NSF.4a | 4.NSF.4b | 4.NSF.4c | 4.NSF. 5 | 4.NSF. 6 | 4.NSF. 7 | 4.AT0. 1 | 4.ATO. 2 | 4.ATO. 3 |
| 4.1.0 | Foundations in Base Ten |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4.1.1 | Read and Write Multi-Digit Numbers |  | $\checkmark$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4.1.2 | Place Value Relationships | $\checkmark$ | $\checkmark$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4.1.3 | Compare Numbers |  | $\checkmark$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4.1.4 | Round Numbers |  |  | $\checkmark$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4.1.5 | Addition |  |  |  | $\checkmark$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4.1.6 | Subtraction |  |  |  | $\checkmark$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4.1.7 | Problem Solving with Addition and Subtraction |  |  |  | $\checkmark$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | $\checkmark$ |
| 4.2.0 | Multiplication and Division |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4.2.1 | Multiplication as Comparison |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | $\checkmark$ | $\checkmark$ |  |
| 4.2.2 | Tape Diagrams and Multiplicative Comparison |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | $\checkmark$ | $\checkmark$ |  |
| 4.2.3 | Find Missing Factors |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | $\checkmark$ |  |
| 4.2.4 | Factors and Multiples* |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4.2.5 | Investigate Remainders |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | $\checkmark$ |
| 4.3.0 | Extend Multiplication Concepts |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4.3.1 | Multiply by 10,100 , and 1000 |  |  |  |  | $\checkmark$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4.3.2 | Estimate Products |  |  |  |  | $\checkmark$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4.3.3 | Use Area Diagram to Multiply by 1-Digit Number |  |  |  |  | $\checkmark$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4.3.4 | Use Distributive Property to Multiply by 1-Digit Number |  |  |  |  | $\checkmark$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4.3.5 | Use Area Diagram to Multiply by 2 -Digit Number |  |  |  |  | $\checkmark$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4.3.6 | Use Distributive Property to Multiply by 2-Digit Number |  |  |  |  | $\checkmark$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4.3 .7 | Problem Solving with Multiplication |  |  |  |  | $\checkmark$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | $\checkmark$ |
| 4.4.0 | Extend Division Concepts |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4.4.1 | Divide 10s, 1005 , and 1000 s |  |  |  |  |  | $\checkmark$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4.4.2 | Estimate Quotients |  |  |  |  |  | $\checkmark$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4.4.3 | Area Diagrams in Division |  |  |  |  |  | $\checkmark$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4.4.4 | Distributive Property in Division |  |  |  |  |  | $\checkmark$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4.4.5 | Zeros in Division |  |  |  |  |  | $\checkmark$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4.4.6 | Problem Solving with 1-Digit Divisors |  |  |  |  |  | $\checkmark$ |  |  |  |  |  |  |  |  |  |  |  |  |  | $\checkmark$ |
| 4.4.7 | Problem Solving with Division and Other Operations |  |  |  |  |  | $\checkmark$ |  |  |  |  |  |  |  |  |  |  |  |  |  | $\checkmark$ |
| 4.5.0 | Equivalent Fractions |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4.5.1 | Fractions: Compare Whole Numbers to Make New Num |  |  |  |  |  |  |  | $\checkmark$ |  |  |  |  |  |  |  |  |  |  |  |  |
| 4.5.2 | Compare Fractions with Models |  |  |  |  |  |  |  | $\checkmark$ |  |  |  |  |  |  |  |  |  |  |  |  |
| 4.5.3 | Compare and Order Fractions |  |  |  |  |  |  |  | $\checkmark$ |  |  |  |  |  |  |  |  |  |  |  |  |
| 4.5.4 | Multiply to Create Equivalent Fractions |  |  |  |  |  |  | $\checkmark$ |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4.5.5 | Divide to Create Equivalent Fractions |  |  |  |  |  |  | $\checkmark$ |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4.6.0 | Operations with Fractions |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4.6.1 | Add Unit Fractions |  |  |  |  |  |  |  |  | $\checkmark$ |  |  |  |  |  |  |  |  |  |  |  |
| 4.6.2 | Add Fractions |  |  |  |  |  |  |  |  | $\checkmark$ |  |  |  |  |  |  |  |  |  |  |  |
| 4.6.3 | Subtract Fractions |  |  |  |  |  |  |  |  | $\checkmark$ |  |  |  |  |  |  |  |  |  |  |  |
| 4.6.4 | Mixed Numbers |  |  |  |  |  |  |  |  | $\checkmark$ | $\checkmark$ |  |  |  |  |  |  |  |  |  |  |
| 4.6.5 | Improper Fractions |  |  |  |  |  |  |  |  | $\checkmark$ |  |  |  |  |  |  |  |  |  |  |  |
| 4.6.6 | Problem Solving with Fractions with Like Denominators |  |  |  |  |  |  |  |  |  |  | $\checkmark$ |  |  |  |  |  |  |  |  |  |
| 4.6.7 | Multiples of Unit Fractions |  |  |  |  |  |  |  |  |  |  |  | $\checkmark$ | $\checkmark$ |  |  |  |  |  |  |  |
| 4.6.8 | Multiply a Fraction by a Whole Number |  |  |  |  |  |  |  |  |  |  |  |  | $\checkmark$ | $\checkmark$ |  |  |  |  |  |  |
| 4.6.9 | Problem Solving with Fractions and Mixed Operations |  |  |  |  |  |  |  |  |  |  | $\checkmark$ |  |  | $\checkmark$ |  |  |  |  |  |  |
| 4.7.0 | Decimal Fraction Concepts |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4.7.1 | Decimal Fractions |  |  |  |  |  |  |  |  |  |  |  |  |  |  | $\checkmark$ |  |  |  |  |  |
| 4.7.2 | Add Decimal Fractions |  |  |  |  |  |  |  |  |  |  |  |  |  |  | $\checkmark$ |  |  |  |  |  |
| 4.7.3 | Write Fractions in Decimal Notation |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | $\checkmark$ |  |  |  |  |
| 4.7.4 | Compare Decimals in Tenths and Hundredths |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | $\checkmark$ |  |  |  |

*This lesson addresses 4.ATO. 4




${ }^{*}$ This lesson also addresses 7.GM.
${ }^{* *} *$ This lesson addresses 7. .GM.4a and $7.6 \mathrm{M} .4 \mathrm{4b}$

*****This lesson also addresses 7.6M.6a, 7.GM.6b, and 7.6M.6d

