Mc Graw REDBIRD			Grad	de K -	- Nev	w Jers	sey St	tuder	it Lea	rning	Standa	ards fo	r Mat	hemat	ics
Graw REDDIRD MATHEMATICS	Know num	ber names a sequence.	nd the count	Cour	nt to tell the	number of ob	jects.	Compare	numbers.	Understand	addition as put	ing together an		d understand	Work with numbers 11-19 to gain foundations for place value.
No. Unit/Lesson	K.CC.A.1	K.CC.A.2	K.CC.A.3	K.CC.B.4a	K.CC.B.4b	K.CC.B.4c	K.CC.B.5	K.CC.C.6	K.CC.C.7	K.OA.A.1	K.OA.A.2	K.OA.A.3	K.OA.A.4	K.OA.A.5	K.NBT.A.1
0.1.0 Numbers to 10															
0.1.1 Count 1-4				~	~	~	~								
0.1.2 Count 1-5				~	~	~	~								
0.1.3 Count 1-7				~	~	~	~								
0.1.4 Count 1-9				~	~	~	~								
0.1.5 Count 1-10				~	~	~	~								
0.1.6 Count 0-10				~	~	~	~								
0.1.7 Represent 0-2			'	~		_	~								
0.1.8 Represent 0-5			V	~		~	~								
0.1.9 Represent 0-8			<u> </u>	7		· /	~								
0.1.10 Represent 0-10			<u> </u>	7		<u> </u>	-								
0.2.0 Numbers to 20						Ť									
0.2.1 Count and Represent 0-13			~				~								
0.2.2 Count and Represent 0-16			Ž		1	 	~				†				
0.2.3 Count and Represent 0-19			~			 	×								
0.2.4 Count and Represent 0-20			<u> </u>			-	Ž								
0.3.0 Compare Numbers to 10			_				_								
·								_							
0.3.1 Match to Find More								Ž							
0.3.2 More, Fewer, and Same Amounts								•			<u> </u>				
0.3.3 Count to Find the Greater Number								~	*						
0.3.4 Compare Two Numbers								✓	*						
0.3.5 Compare within 5									~						
0.3.6 Compare within 10									~						
0.4.0 Understand Addition within 10															
0.4.1 Represent Addition within 5										✓	~				
0.4.2 Put Together Groups within 5										~	✓			✓	
0.4.3 Explore Number Pairs for 0–5												✓			
0.4.4 Explore Number Pairs for 6–9												~			
0.4.5 Explore Number Pairs for 10												~	~		
0.4.6 Find Numbers that Make 10													✓		
0.4.7 Represent Addition within 10										~	~				
0.4.8 Put Together Groups within 10										*	~				
0.5.0 Understand Subtraction within 10															
0.5.1 Decompose Numbers within 5										*		\			
0.5.2 Represent Subtraction within 5										~	~				
0.5.3 Solve Subtraction Equations within 5										~	~			~	
0.5.4 Decompose Numbers 6–9										~		~			
0.5.5 Represent Subtraction within 9										/	~				
0.5.6 Solve Subtraction Equations within 9						1				· /	~				
0.5.7 Decompose 10										Ž	† Š	_	~	1	
0.5.8 Solve Subtraction Problems within 10										Ž	~	•	•		
0.6.0 Place Value with Teen Numbers										-	<u> </u>				
0.6.1 Show 11–14 as 10 Ones and Some More															~
					1						1			1	~
0.6.2 Show 15–19 as 10 Ones and Some More											1				~
0.6.3 Teen Numbers with Drawings and Equations					-	-	-				 			-	<u> </u>
0.6.4 Compose and Decompose Teen Numbers															~
0.7.0 Number Patterns															
0.7.1 One Less/One More						~	-								
0.7.2 Count to 100 by Ones	~														
0.7.3 Count to 100 by Tens	✓					1					_				
0.7.4 Count Forward		~			1						<u> </u>	l]	l	

Mc Graw Hill	R E MATHEM	DB NATICS	ΙR	D
--------------------	---------------	--------------	----	---

Grade 1 -- New Jersey Student Learning Standards for Mathematics

Graw REDBIRD MATHEMATICS	and sub	lving addition raction.	operations and between addition	and subtraction.	Add and sul	0.	Work with a subtraction	equations.	Extend the counting sequence.		Understand p			properties	alue underst of operations subtract.	to add and	Measure indirectly iterating ler	y and by ngth units.
No. Unit/Lesson	1.OA.A.1	1.OA.A.2	1.OA.B.3	1.OA.B.4	1.OA.C.5	1.OA.C.6	1.OA.D.7	1.OA.D.8	1.NBT.A.1	1.NBT.B.2a	1.NBT.B.2b	1.NBT.B.2c	1.NBT.B.3	1.NBT.C.4	1.NBT.C.5	1.NBT.C.6	1.MD.A.1	1.MD.A.2
1.1.0 Problem Solving: Addition																		
1.1.1 Model Joining Stories (to 5)	✓																	1
1.1.2 Ways to Make 6 and 7	✓					✓												1
1.1.3 Ways to Make 8 and 9	✓					~												
1.1.4 Model Joining Stories (to 9)	✓	✓				✓												1
1.1.5 Commutative Property and Add Zero Property			✓			✓												1
1.1.6 Ways to Make 10	✓					✓		~										ı
1.1.7 Model Equations to Represent Addition Stories	✓					~		✓										
1.1.8 Write Equations to Represent Addition Stories	✓					✓		✓										
1.2.0 Problem Solving: Subtraction																		
1.2.1 Addition and Subtraction Fact Families	✓				✓	✓		~										ı
1.2.2 Model Take From Stories	~			✓		✓		>										1
1.2.3 Find Missing Parts of 7 and 8	✓			✓		✓		~										ı
1.2.4 Model Equations to Represent Subtraction Stories	✓					✓		~										ı
1.2.5 Find Missing Parts of 9 and 10	✓			~		~		>										
1.2.6 Model Take-Apart/Separating Stories	~			>		~		>										
1.2.7 Write Equations to Represent Subtraction Stories	~					~		>										
1.2.8 Compare Stories	~			>		~		>										
1.2.9 Relate Addition and Subtraction	~			~		~		~										
1.3.0 Addition and Subtraction Strategies																		
1.3.1 Count On					~	~												
1.3.2 Use a Known Fact to Add						~												
1.3.3 Related Subtraction Facts through 12				~		/												
1.3.4 Use 10 to Subtract						~												
1.3.5 Related Subtraction Facts through 20	~			~		~												
1.3.6 Find Unknowns on Addition Table	~						~	~										
1.4.0 More Work with Addition																		
1.4.1 Numbers Related to 10			~			~		~										
1.4.2 Make 10 to Add 7 and 8						~												i I
1.4.3 Make 10 to Add 9						~												
1.4.4 Use Strategies to Add					~	~												i I
1.4.5 Add Three Addends		~	~															
1.4.6 Addition and Subtraction Equations				~		~	~	~										
1.5.0 Understand Place Value																		
1.5.1 Count Forward to 120									~									
1.5.2 Teen Numbers										~	~							
1.5.3 Tens and Ones										~	~	~						
1.5.4 Make Numbers with Tens and Extras										~		~						
1.5.5 Compare Numbers through Hundreds													~					
1.5.6 Read and Write Numbers									✓									
1.6.0 Use Place Value and Properties of Operations to Add and Subtract																		
1.6.1 Add Two Multiples of 10														~				
1.6.2 Add a Multiple of 10 to a 2-Digit Number on a Hundred Chart														~				
1.6.3 Add a Multiple of 10 to a 2-Digit Number														~				
1.6.4 Add 2-Digit Numbers														✓				
1.6.5 Subtract Multiples of 10 from Multiples of 10																~		
1.7.0 Number Strategies and Measurement																		
1.7.1 Skip-Counting					~													
1.7.2 Add or Subtract 1 and 10 on a Number Chart					/										~			
1.7.3 Compare and Order Lengths																	~	
1.7.4 Measure Length with Same-Size Units																		~

Λ	AC DEDBIBD	(Grade	2 N	lew J	ersey	Stuc	lent	Learn	ing S	tand	ards	for N	lathe	emat	ics		
ŀ	REDBIRD MATHEMATICS	Represent and solve problems involving addition and subtraction.	Add and subtract within 20.		Unders	tand place v	ralue.		Use place v	value unders to a	tanding and dd and subt		operations		nd estimate		Relate add	
No.	Unit/Lesson	2.OA.A.1	2.OA.B.2	2.NBT.A.1a	2.NBT.A.1b	2.NBT.A.2	2.NBT.A.3	2.NBT.A.4	2.NBT.B.5	2.NBT.B.6	2.NBT.B.7	2.NBT.B.8	2.NBT.B.9	2.MD.A.1	2.MD.A.3	2.MD.A.4	2.MD.B.5	2.MD.B.6
2.1.0	Use Models to Add and Subtract																	
2.1.1	Use the Addition Table to Add		✓						~		~							
2.1.2	Use the Addition Table to Add and Subtract		~						~		~							
2.1.3	Find Missing Addends with the Hundred Chart		~						~		~							
2.1.4	-		✓						~		~							
2.1.5			✓						~		~							
2.1.6	Add and Subtract within 20 Using the Number Line	✓	~						~		~							
2.1.7	Add and Subtract within 100 Using Base Ten Blocks	·							~		~							
2.1.8	-	✓							7		·							
2.1.9	Use Tape Diagrams to Add	· /							7		~							
	Use Tape Diagrams to Add and Subtract	*							Ż		Ž							
2.2.0	Use Strategies to Add and Subtract	•							_		_							
2.2.1	Make a Ten to Add	~	~						~		~		~					
2.2.2	Make a Ten to Subtract	*	~						Ž		~		~					
2.2.3	Two-step Problems	*	~						Ž		~		~					
2.2.3		•							×		~		~					
									×		~		~					
2.2.5	Make a Simpler Problem to Subtract								×				Ž					
	Problem Solving with Sums to 100	· · ·									Y							
2.2.7		~							~		~		~					
2.3.0																		
2.3.1							*											
2.3.2				✓	~		*											
2.3.3	Represent Numbers on a Number Line					~	/											
2.3.4	Compare Numbers Using Place Value						~	~										
2.4.0																		
2.4.1	Add Tens to 2-Digit Numbers								'		✓							
2.4.2	3								~		~		~					
2.4.3	Use Strategies to Add 3-Digit Numbers										~	>	~					
	Add Tens to 3-Digit Numbers										✓	>						
2.4.5											✓							
2.4.6	Find Sums of Multi-Digit Numbers										✓							
2.4.7	Find Sums of More than Two Numbers									✓	✓		~					
2.4.8	Problem Solving with Addition	✓							✓	✓	✓							
2.5.0	Subtraction with Multi-Digit Numbers																	
2.5.1	Decompose to Subtract 2-Digit Numbers								~		*							
2.5.2	Find Differences of 2-Digit Numbers								~		*		>					
2.5.3	Problem Solving with 2-Digit Numbers	✓							~		~							
2.5.4	Use Strategies to Subtract 3-Digit Numbers										~	~	~					
2.5.5	Subtract Tens from 3-Digit Numbers										~	~						
2.5.6	Subtract 3-Digit Numbers										~							
2.5.7	Subtract Multi-Digit Numbers										~		~					
2.6.0																		
2.6.1	Measurement Tools													~				
2.6.2	Lengths in Inches and Feet													~	~			
2.6.3	<u> </u>													~	~			
2.6.4	3													Ż				
	Add and Subtract Lengths													_				
2.7.1	-	~	~						~								~	~
2.7.1	Ü	· ·	~						Ž							_	~	~
2.7.2	Problem Solving with Lengths	V	<u> </u>						Ž		-					-	~	_
	Compare Problems with Lengths	V	<u> </u>						Ž		-					_	~	
2.7.4	compare Frobients with Lengths	•	₹						_ •	1	1					•	₩	

							G	rade :	3 N	ew Jerse	v Sti	uden	t Lea	rnin	g Sta	ndar	ds fo	r Mat	hema	tics					
REDBIRD MATHEMATICS	· m	nt and solve	n and divisi	on.	of multiplic relationsh multiplic divi	ision.	Multiply and divide within 100.	Solve p involving operations, and explair arith	oroblems g the four and identify n patterns in metic.	Use place value understanding and properties of operations to perform multi-digit arithmetic.		Devel	op understa	nding of fra	ctions as nu	umbers.		Solve probler measurer estimation of time, liquid v masses of	ns involving nent and intervals of olumes, and f objects.	Geon		multipli	cation and t	o addition.	a and relate area to
No. Unit/Lesson	3.OA.A.1	3.OA.A.2	3.OA.A.3	3.OA.A.4	3.OA.B.5	3.OA.B.6	3.OA.C.7	3.OA.D.8	3.OA.D.9	3.NBT.A.3	3.NF.A.1	3.NF.A.2a	3.NF.A.2b	3.NF.A.3a	3.NF.A.3b	3.NF.A.3c	3.NF.A.3d	3.MD.A.1	3.MD.A.2	3.MD.C.5a	3.MD.C.5b	3.MD.C.6	3.MD.C.7a	3.MD.C.7b	3.MD.C.7c 3.MD.C.7d
3.1.0 Understand Multiplication																									
3.1.1 Equal Groups: Repeated Addition	~		~	~			~																		
3.1.2 Equal Groups: Unknown Items Per Group	~		~	~			~																		
3.1.3 Equal Groups: Unknown Number of Groups	~		~	~			~																		
3.1.4 Equal Groups: Rows	~		~	~			1																		
3.1.5 Equal Groups: The Array Model	1		~	7			7																		
3.1.6 Commutative Property of Multiplication			Ż	Ż	~		Ż																		
3.1.7 Multiplicative Identity Property and Zero Property of Multiplication			7	7	Ż		-																		
3.1.8 Problem Solving with Multiplication			Ž	Ž	-		Ž																		
3.2.0 Concept of Area			_	•			_																		
																				~	~	~			
3.2.1 Compare Areas of Rectangles 3.2.2 Tile Rectangles to Find Area								-								-				~	Ž	×	~	~	
					-											 					-			Ž	
3.2.3 Area Formula					ļ			ļ								1					1	~	~		
3.2.4 Decompose a Rectangle to Find Area																-					-		-	~	*
3.2.5 Area with Customary Units			V																					/	
3.2.6 Area with Metric Units			~																					/	
3.2.7 Decompose Figures to Find Area																								~	✓
3.3.0 Patterns in Multiplication																									
3.3.1 Multiply by 2				~			~		✓																
3.3.2 Multiply by 3 and 5				~			~		~																
3.3.3 Introduction to Multiplication Tables				~			~		~																
3.3.4 Use Multiplication Tables				~			~		~																
3.3.5 Basic Multiplication Facts				~	~		~																		
3.3.6 Patterns in the Multiplication Table				~	~		~		~																
3.3.7 Learn Multiplication Facts				~	~		~																		
3.4.0 Understand Division																									
3.4.1 Equal Groups: Unknown Items Per Group		~	~	~			~																		
3.4.2 Equal Groups: Unknown Number of Groups		7	Ż	Ż			Ż																		
3.4.3 Equal Groups: Tape Diagrams		-	Ż	Ż		_	-																		
3.4.4 Equal Groups: Arrays		-	Ž	Ž		Ż	Ž																		
3.4.5 Problem Solving with Related Facts		·	Ž	Ž		Ž	Ž																		
3.5.0 Use Mixed Operations to Solve Problems			_	•		_	_																		
3.5.1 Order of Operations with Parentheses								_																	
								Ž																	
3.5.2 Order of Operations without Parentheses 3.5.3 Associative and Commutative Properties					~			· ·																	
																									+
3.5.4 Multiples of Ten					~				~	✓															
3.5.5 Tape Diagrams			/				V																		
3.5.6 Problem Solving with Mixed Operations			~				~	~																	
3.6.0 Measurement: Time, Volume, and Mass																									
3.6.1 Tell Time																		✓							
3.6.2 Problem Solving with Elapsed Time																		✓							
3.6.3 Liquid Volume																<u></u>			✓		<u></u>			<u> </u>	
3.6.4 Mass																			~						\Box
3.7.0 Fraction Concepts																									
3.7.1 Model Equal Parts											~														
3.7.2 Use Fraction Bars to Name Fractions											~														
3.7.3 Use Fraction Rectangles and Circles to Name Fractions											~														
3.7.4 Find Equivalent Fractions														~	~										
3.7.5 Compare Fractions																	~								
3.7.6 Find Fractions on a Number Line												~	~			~	1				1				
3.7.7 Compare Fractions on a Number Line												•	•	~		<u> </u>	~				1	!	l	1	
5.7.7 compare fractions on a number time	1															1	<u> </u>				1	1			

Mc Graw REDBIRD					Grade	4	New	Jers	ey St	uden	t Lear	ning S	Stanc	lards	for I	Math	nema	tics				
Hill MATHEMATICS	whole	four operat numbers to problems.	o solve	Gain familiarity with factors and multiples.	underst w	eralize place anding for n hole numbe	nulti-digit rs.	and proper perform	e value unde erties of ope multi-digit a	rations to rithmetic.	fraction equ orde	erstanding of uivalence and ering.		unders	tandings of	operations	plying and e on whole nu	umbers.		for fract	and decimal tions, and co cimal fractio	compare ons.
No. Unit/Lesson	4.OA.A.1	4.OA.A.2	4.OA.A.3	4.OA.B.4	4.NBT.A.1	4.NBT.A.2	4.NBT.A.3	4.NBT.B.4	4.NBT.B.5	4.NBT.B.6	4.NF.A.1	4.NF.A.2	4.NF.B.3a	4.NF.B.3b	4.NF.B.3c	4.NF.B.3d	4.NF.B.4a	4.NF.B.4b	4.NF.B.4c	4.NF.C.5	4.NF.C.6	4.NF.C.7
4.1.0 Foundations in Base Ten																						
4.1.1 Read and Write Multi-Digit Numbers						~																
4.1.2 Place Value Relationships					✓	✓																
4.1.3 Compare Numbers						~																
4.1.4 Round Numbers							~															
4.1.5 Addition								✓														
4.1.6 Subtraction								✓														
4.1.7 Problem Solving with Addition and Subtraction			>					~														
4.2.0 Multiplication and Division																						
4.2.1 Multiplication as Comparison	✓	\																				
4.2.2 Tape Diagrams and Multiplicative Comparison	✓	\																				
4.2.3 Find Missing Factors		~																				
4.2.4 Factors and Multiples				~																		
4.2.5 Investigate Remainders			>																			
4.3.0 Extend Multiplication Concepts																						
4.3.1 Multiply by 10, 100, and 1000									~													
4.3.2 Estimate Products									~													
4.3.3 Use Area Diagram to Multiply by 1-Digit Number									~													
4.3.4 Use Distributive Property to Multiply by 1-Digit Number									~													
4.3.5 Use Area Diagram to Multiply by 2-Digit Number									~													
4.3.6 Use Distributive Property to Multiply by 2-Digit Number									~													
4.3.7 Problem Solving with Multiplication			~						~													
4.4.0 Extend Division Concepts																						
4.4.1 Divide 10s, 100s, and 1000s										\												
4.4.2 Estimate Quotients										~												
4.4.3 Area Diagrams in Division										~												
4.4.4 Distributive Property in Division										~												
4.4.5 Zeros in Division										~												
4.4.6 Problem Solving with 1-Digit Divisors			>							~												
4.4.7 Problem Solving with Division and Other Operations			~							~												
4.5.0 Equivalent Fractions																						
4.5.1 Fractions: Compare Whole Numbers to Make New Numbers												~										
4.5.2 Compare Fractions with Models												-										
4.5.3 Compare and Order Fractions												<u> </u>										
4.5.4 Multiply to Create Equivalent Fractions											_							1				
4.5.5 Divide to Create Equivalent Fractions											Ż							1				
4.6.0 Operations with Fractions																						
4.6.1 Add Unit Fractions													~	~								
4.6.2 Add Fractions													Ž	Ż								
4.6.3 Subtract Fractions													Ž	~								
4.6.4 Mixed Numbers													├	·>	~		1	1				
4.6.5 Improper Fractions								 	 					Ž			 	 				
4.6.6 Problem Solving with Fractions with Like Denominators													_	_		~	 	 				
4.6.7 Multiples of Unit Fractions 4.6.7 Multiples of Unit Fractions													-		 	_	_	~				
4.6.8 Multiply a Fraction by a Whole Number								 	 						 		-	×	~			
4.6.9 Problem Solving with Fractions and Mixed Operations								-							-	~	1	•	~			
																_ ~	_	_	_ ~			
4.7.0 Decimal Fraction Concepts 4.7.1 Decimal Fractions																				~		
4.7.1 Decimal Fractions 4.7.2 Add Decimal Fractions								 	 				-		 		 	 	-	<u> </u>		
																	 	 		~		
4.7.3 Write Fractions in Decimal Notation								-	-						-		 	 			~	
4.7.4 Compare Decimals in Tenths and Hundredths				l .				<u> </u>	l				L		<u> </u>		<u> </u>	<u> </u>				~

Grade 5 -- New Jersey Student Learning Standards for Mathematics REDBIRD MATHEMATICS Graph points on the coordinate plane to Perform operations with multi-digit fractions as a solve real-world and whole numbers and with decimals strategy to add and Apply and extend previous understandings of multiplication and division to multiply and divide Geometric measurement: understand concepts of volume and relate mathematical Understand the place value system. volume to multiplication and to addition. to hundredths. subtract fractions. fractions. problems. B.5 5.NBT.B.6 5.NBT.B.7 5.NF.A.1 5.NF.A.2 5.NF.B.3 5.NF.B.4a 5.NF.B.4b 5.NF.B.5a 5.MD.C.3b 5.MD.C.4 5.MD.C.5a 5.MD.C.5b 5.1.0 Whole Numbers: Place Value & Multiplication 5.1.1 Place Value and Exponents 5.1.2 Multiply by 1-Digit Factors 5.1.3 Multiply by 2-Digit Factors 5.1.4 Use Algorithms with 1-Digit Factors 5.1.5 Use Algorithms with 2-Digit Factors 5.2.0 Whole Numbers: Division 5.2.1 Use Multiplication to Estimate Quotients 5.2.2 Use Rounding to Estimate Quotients 5.2.3 Use Repeated Subtraction and Multiples of 10 5.2.4 Use Models with 2-Digit Divisors 5.2.5 Methods for Division 5.2.6 Problem Solving with Division **~** 5.3.0 Decimals: Place Value and Operations 5.3.1 Decimal Place Value 5.3.2 Round Decimals 5.3.3 Compare Decimals 5.3.4 Add and Subtract Decimals 5.3.5 Multiply and Divide Tenths and Hundredths 5.3.6 Multiply Decimals ~ ~ 5.3.7 Divide Decimals 5.3.8 Problem Solving with Decimal Operations ~ 5.4.0 Fractions: Addition and Subtraction 5.4.1 Equivalent Forms **~** 5.4.2 Find Common Denominators Using Models ~ 5.4.3 Find Common Denominators ~ 5.4.4 Add and Subtract Fractions and Mixed Numbers Using Models **~ ~** 5.4.5 Add and Subtract Fractions and Mixed Numbers **~** 5.4.6 Estimate Sums and Differences 5.4.7 Problem Solving with Addition and Subtraction of Fractions 5.5.0 Fractions: Multiplication and Division 5.5.1 Inverse Operations ~ 5.5.2 Multiply Fractions Using Bar Models 5.5.3 Multiply Fractions Using a Number Line 5.5.4 Multiply Fractions Using an Area Diagram **^ ~** < 5.5.5 Scale 5.5.6 Divide Whole Numbers by Unit Fractions 5.5.7 Divide Unit Fractions by Whole Numbers 5.5.8 Problem Solving with Multiplication and Division of Fractions 5.6.0 Volume: Right Rectangular Prisms 5.6.1 Unit Cubes **~** 5.6.2 Determine Volume Using Cubes 5.6.3 Examine Layers, Rows, and Columns 5.6.4 Explore Nets 5.6.5 Volume Formulas 5.6.6 Problem Solving with Volume 5.7.0 Coordinate Graphs ~ 5.7.1 Coordinate Plane 5.7.2 Ordered Pairs 5.7.3 Connect Points in the Plane 5.7.4 Use the Coordinate Plane

							G	rade	e 6	New	Jerse	ey St	uden	t Lea	rning	g Sta	indards t	for IV	lathema	tics						
Graw REDBIRD MATHEMATICS	Under	rstand ratio		and use rati	io reasoning	g to solve	Apply and extend previous understandings of multiplication and division to divide fractions.		oply and exte									d previous u	nderstandings of ari xpressions.				solve one-va	an be riable a	Represent and alyze quantitative relationships tween dependent and independent variables.	Solve real-world a mathematical problems involvir area, surface are: and volume.
No. Unit/Lesson	6 PP A 1	6 PP A 2			6 PP A 36	6.RP.A.3d											6.EE.A.1 6.EE.A.2			3 6 FF A /					6.EE.C.9	6.G.A.3
6.1.0 Rational Numbers and Absolute Value	0.111 31.1	0.111 31.2	0.111 31.00	0.111 3 2.02	0.111 .71.00	0.111 3 2.00	0.1103 € 1	0.110.0.0	0.110.0.00	0.110.0.00	0.110.0.00	0.110.0.11	0.110.0.70	0.110.0.70	0.110.0.74	0.110.0.0	0.223.1	0.223620	0.2231.20 0.2231	0.22.71.	0.22.0.0	0.22.0.0	0.22.0.7		0.22.0.0	0.031.0
6.1.1 Explore Integers								~																		
6.1.2 Rational Numbers									-		~															
6.1.3 Compare and Order Rational Numbers											•	~	~													
6.1.4 Understand Absolute Value												•	·	~	~											
6.1.5 Problem Solving with Absolute Value														· /	~											
6.2.0 Rational Numbers in the Coordinate Plane																										
6.2.1 Graphs on the Coordinate Plane										_	~															
6.2.2 Distance in the Coordinate Plane																~		+		+						
6.2.3 Reflections on the Coordinate Plane										~						·										
6.2.4 Problem Solving with the Coordinate Plane										Ť						~		+		-						~
6.3.0 Division of Fractions																_										
6.3.1 Model Division with Unit Fractions							_																			
6.3.2 Model Fraction Division							×											+		+						
6.3.2 Write Fraction Division Equations							- 																			
6.3.4 Fraction Division Equations 6.3.4 Fraction Division with Equations					-	_												-		-						
							- ×											+		-						
6.3.5 Create, Model, and Solve Problems with Fraction Division							•																			
6.3.6 Problem Solving with Fractions and Mixed Numbers 6.4.0 Ratios and Rates							~																			
6.4.1 Visualize and Represent Ratios	~																									
6.4.2 Compare Ratios			~																							
6.4.3 Unit Rates		~		~																						
6.4.4 Graph Rates and Other Ratios			~	~																						
6.4.5 Convert Measurement Units						~																				
6.4.6 Problem Solving with Unit Rates		~	~	~		~																				
6.5.0 Proportions and Proportional Reasoning																										
6.5.1 Write Proportions			~																							
6.5.2 Strategies to Solve Proportions						~																				
6.5.3 Percents					~																					
6.5.4 Solve Percent Problems					Ż																					
6.5.5 Problem Solving with Proportions			~	~	Ż	_																				
6.6.0 Algebraic Reasoning: Write and Evaluate Expressions			_	_	·	·																				
6.6.1 Introduction to Exponents																	~									
6.6.2 Order of Operations																	7 7		~							
6.6.3 Numerical Expressions																	Ť		<i>-</i>							
6.6.4 Transition to Algebraic Expressions																	·	~	Ž							
6.6.5 Read and Write Algebraic Expressions Part 1																	·	·	- T							
6.6.6 Read and Write Algebraic Expressions Part 2																	×		~							
6.6.7 Equivalent Expressions																	·	1	· ·	~						
6.6.8 Use Equivalent Expressions to Simplify																		+	ž							
6.6.9 Problem Solving with Algebraic Expressions																	-		~ ×	Ž						
																	<u> </u>		V V	Ť						
6.7.1 Check for Solutions to Equations																					_					
6.7.1 Check for Solutions to Equations 6.7.2 Write 1-Variable Equations																		+			~	~				
																		+		-						
6.7.3 Solve 1-Variable Equations																		+		-		~	Y			
6.7.4 Problem Solving with 1-Variable Equations																	\vdash						~			
6.7.5 Represent 2-Variable Relationships																	\vdash								<u> </u>	
6.7.6 Analyze Relationships Using Tables and Graphs																	\vdash									
6.7.7 Relate Tables and Graphs to Equations																		1		1					~	
6.7.8 Write Inequalities																					~			~		
6.7.9 Solutions of Inequalities																			1 1	1				~		

						Gra	de 7	Ne	w Jei	rsey S	Stude	ent Lo	earni	ing St	and	ards	for I	Vlath	ema	tics			
REDBIRD MATHEMATICS			and mathe	matical prol	blems.		,			divide	rational nur	mbers.		subtract, mul		opera generate expre	perties of tions to equivalent essions.	problems algebra	s using nun aic express equations	S.	Draw, construct, and describe geometrical figures and describe the relationships between them.	mathemation involving ar area, surfa vol	eal-life and cal problems ngle measure, ace area, and lume.
No. Unit/Lesson	7.RP.A.1	7.RP.A.2a	7.RP.A.2b	7.RP.A.2c	7.RP.A.2d	7.RP.A.3	7.NS.A.1a	7.NS.A.1b	7.NS.A.1c	7.NS.A.1d	7.NS.A.2a	7.NS.A.2b	7.NS.A.2c	7.NS.A.2d	7.NS.A.3	7.EE.A.1	7.EE.A.2	7.EE.B.3	7.EE.B.4a	7.EE.B.4b	7.G.A.1	7.G.B.4	7.G.B.6
7.1.0 Operations with Integers																							
7.1.1 Add and Subtract Integers on the Number Line								~	~														Ī
7.1.2 Add and Subtract Integers							~	~	~	~													Ī
7.1.3 Multiply Integers on the Number Line											~		~										1
7.1.4 Multiply Integers											>		~										1
7.1.5 Multiply and Divide Integers												~	~										1
7.1.6 Problem Solving with Integers										~			~					~					1
7.2.0 Operations with Rational Numbers																							
7.2.1 Add, Subtract, and Multiply Rational Numbers								~	~		~												1
7.2.2 Operations with Rational Numbers										~			~		~								1
7.2.3 Multiply and Divide Rational Numbers								1				~	~	1						1			1
7.2.4 Fractions as Division								1				~	~	1						1			1
7.2.5 Numerical Expressions with Rational Numbers								1						1	~			~		1			1
7.2.6 Decimals and Fractions														~									†
7.2.7 Problem Solving with Rational Numbers															~			~					†
7.3.0 Unit Rates and Proportional Reasoning															·			Ė					
7.3.1 Find and Compare Unit Rates			~																				1
7.3.2 Identify Proportional Relationships from Tables and Graphs	_	~	-																				+
7.3.3 Proportional Relationships in Tables and Graphs			~		~																		+
7.3.4 Tables, Graphs, and Equations of Proportional Relationships			-	~	<u> </u>																		+
7.3.5 Scale Drawings			Ž			~																	+
7.3.6 Represent Proportional Relationships			~			·															· ·		+
7.3.7 Problem Solving with Unit Rates and Constant of Proportionality			·			~												_					+
7.3.7 Problem Solving with Onle Rates and Constant of Proportionality 7.4.0 Proportional Reasoning and Percents						_												Ť					
7.4.1 Represent and Solve Proportions						~																	1
7.4.2 Proportional Relationships and Percents						Ż																	+
7.4.3 Proportional Relationships and Percent Change						-																	+
7.4.4 Problem Solving with Percent Change						Ž												_					+
7.4.5 Problem Solving with Percent Change 7.4.5 Problem Solving with Proportional Relationships						Ž												×					+
7.4.5 Problem Solving with Proportional Relationships 7.5.0 Algebraic Expressions						_												_					
7.5.1 Add and Subtract Linear Expressions																~							4
7.5.2 Expand Linear Expressions																~							+
7.5.3 Expand and Factor Linear Expressions																~							+
7.5.4 Analyze Equivalent Expressions								1	 			1		1	1	•	-		-	1		l	+
7.5.4 Analyze Equivalent Expressions 7.5.5 Simplify Multi-Step Expressions					1										-	~	•	~					+
																		_					
7.6.0 Write and Solve Equations and Inequalities 7.6.1 One-Step Equations with Rational Numbers																			_				
7.6.1 Une-step Equations with Rational Numbers 7.6.2 Write Multi-Step Equations to Model Problems								1	 			1		1	1			_	×	1		l	+
								<u> </u>	-			-		 	<u> </u>			×	~	1			+
7.6.3 Solve Multi-Step Equations								1	1			 		 	 			×	~	1			+
7.6.4 Problem Solving with Equations								1				-		1	<u> </u>			~	~	-			+
7.6.5 Write Inequalities to Model Problems							-	1	}			1		1	 					Y			┼
7.6.6 Write and Solve Inequalities Part 1															<u> </u>					Y			
7.6.7 Write and Solve Inequalities Part 2							-	1	}			1		1	 					Y			┼
7.6.8 Problem Solving with Inequalities							\vdash	-	_	_			_	-				~		~			
7.7.0 Equations in Measurement and Geometry																							
7.7.1 Circumference of a Circle												ļ			ļ					1		~	
7.7.2 Area and Circumference of a Circle		~						1	ļ					ļ				L		ļ		✓	
7.7.3 Problem Solving with Circles														<u> </u>				~	~	ļ		~	
7.7.4 Area and Surface Area of 2- and 3-Dimensional Objects								1	ļ			ļ		ļ	 				~	ļ			~
7.7.5 Surface Area and Volume of 3-Dimensional Objects														<u> </u>					~	ļ			/
7.7.6 Problem Solving with 2- and 3-Dimensional Objects																		~	~				✓