

Grade K • Start Smart

Big Idea: ¿Qué tenemos que aprender?	Big Books	Shared Read	Read Alouds	Vocabulary	Comprehension	Concepts of Print	Phonological Awareness	Phonics	High-Frequency Words	Writing	Weekly Project
Week 1 Somos especiales Essential Question: ¿Por qué son especiales las personas?	Anchor Text: <i>Por la calle Abecedario</i> Genre: ABC Book <i>A la una sale la Luna</i> Genre: Rhymes	“¡Yo soy especial!” Genre: Fiction “¡Mírame!” Genre: Informational Text	Interactive Read Aloud: “El patito feo” Genre: Fairy Tale Teacher’s Edition: “Las tres hermanas” Genre: Folktale	Category Words: Names	Skill: Details	Book Handling Parts of a Book	Sentence Segmentation Recognize Rhyme	Letter Recognition: <i>Aa, Bb, Cc, Dd, Ee, Ff, Gg, Hh, Ii, Jj, Kk, Ll, Mm, Nn, Ññ, Oo</i>	<i>yo</i>	Write About the Text	Project: I Am Special!
Week 2 Mi familia y yo Essential Question: ¿Quiénes forman tu familia?	Anchor Text: <i>Por la calle Abecedario</i> Genre: ABC Book <i>A la una sale la Luna</i> Genre: Rhymes	“¡Diversión en la familia!” Genre: Fiction “¡Juntos!” Genre: Fiction	Interactive Read Aloud: “Mamá ratona y el gato” Genre: Fable Teacher’s Edition: “La semana de Tomi” Genre: Fiction	Category Words: Numbers	Skill: Details	Book Handling Parts of a Book	Sentence Segmentation Recognize Rhyme	Letter Recognition: <i>Pp, Qq, Rr, Ss, Tt, Uu, Vv, Ww, Xx, Yy, Zz</i>	<i>puedo</i>	Write About the Text	Project: My Family and Me
Week 3 ¡Yo puedo! Essential Question: ¿Qué puedes hacer?	Anchor Text: <i>Por la calle Abecedario</i> Genre: ABC Book <i>A la una sale la Luna</i> Genre: Rhymes	“En la escuela” Genre: Fiction “Yo soy yo” Genre: Informational Text	Interactive Read Aloud: “¡Los niños podemos!” Genre: Informational Text Teacher’s Edition: “Todos podemos ayudar” Genre: Folktale	Category Words: Days of the Week	Skill: Details	Book Handling Parts of a Book	Recognize Syllables Blend Syllables	Vowel Recognition: <i>Aa, Ee, Ii, Oo, Uu</i>	<i>soy</i>	Write About the Text	Project: I Can!

Grade K • Unit 1 • Scope and Sequence

Da un paso adelante Big Idea: ¿Qué aprendemos si intentamos nuevas cosas?	Literature Big Book	Shared Read	Interactive Read Aloud	Leveled Readers	Vocabulary	Comprehension	Phonological Awareness	Phonics/Spelling/Handwriting	High-Frequency Words	Fluency	Writing and Grammar	Research and Inquiry
Week 1 Hacer nuevos amigos Essential Question: ¿Cómo llevarse bien con los amigos nuevos? Genre Focus: Fiction	Anchor Text: <i>Así se hicieron amigos</i> Genre: Fiction Paired Selection “Hacer amigos” Genre: Informational Text	“Yo amo” Genre: Fiction “La mamá” Genre: Fiction	“El león y el ratón” Genre: Fable	Genre: Fiction A: Una amiga nueva Lexile: BR O: La mariposa y la mona Lexile: BR B: Yo soy tu amigo Lexile: 70	Oral Vocabulary Words: <i>amigo problema rescatar garras huir</i> Category Words: Feeling Words	Strategy: Ask and Answer Questions Skill: Key Details Text Feature: Photographs Author’s Craft	Sentence Segmentation Identify the Sound Blend Syllables Build Words Syllable Segmentation Syllable Addition	Phonics: <i>m /m/</i> Spelling: Words with <i>m</i> Handwriting: Upper and Lowercase <i>Mm</i> Decodable Reader: “Yo puedo”	<i>la</i> Build Your Word Bank: <i>estoy</i>	Accuracy and Rate	Write About the Text: Fiction Grammar: Naming Words (Nouns)	Research Topic: How to Be a Good Friend
Week 2 ¡Levántate y camina! Essential Question: ¿Cómo se mueven los bebés de los animales? Genre Focus: Fiction	Anchor Text: <i>¡A la bolsa!</i> Genre: Fiction Paired Selection “Bebés en movimiento” Genre: Informational Text	“Yo soy...” Genre: Fiction “Pumi” Genre: Fiction	“La liebre y la tortuga” Genre: Fable	Genre: Fiction A: ¡Yo veo! Lexile: BR O: Yo veo, veo Lexile: BR B: ¡Cuántos bebés! Lexile: 100	Oral Vocabulary Words: <i>movimientos aventura exhausto arriesgarse recorrer</i> Category Words: Family Words	Strategy: Ask and Answer Questions Skill: Key Details Text Feature: Labels Author’s Craft	Recognize Rhyme Identify the Sound Blend Syllables Build Words Syllable Segmentation Syllable Addition	Phonics: <i>p /p/</i> Spelling: Words with <i>p</i> Handwriting: Upper and Lowercase <i>Pp</i> Decodable Reader: “Soy Pepa”	<i>veo</i> Build Your Word Bank: <i>parque</i>	Accuracy and Rate	Write About the Text: Fiction Grammar: Naming Words (Nouns)	Research Topic: How Baby Animals Move
Week 3 Usa tus sentidos Essential Question: ¿Qué aprendes por medio de los sentidos? Genre Focus: Informational Text	Anchor Text: <i>Los sentidos en la playa</i> Genre: Informational Text Paired Selection “El sabor del mar”, “Lección”, “El aprendiz de violín” Genre: Poetry	“El té” Genre: Fiction “Soy... ¡mi papá!” Genre: Fiction	“Un banquete para los sentidos” Genre: Informational Text	Genre: Informational Text A: Yo te veo Lexile: BR O: En la escuela Lexile: BR B: Los animales Lexile: 100	Oral Vocabulary Words: <i>festear sentidos explorar amasar hornear</i> Category Words: Sensory Words	Strategy: Ask and Answer Questions Skill: Key Details Text Feature: Sensory Words Author’s Craft	Initial and Final Sounds Identify the Sound Blend Syllables Build Words Syllable Segmentation Syllable Addition	Phonics: <i>t /t/</i> Spelling: Words with <i>t</i> Handwriting: Upper and Lowercase <i>Tt</i> Decodable Reader: “¡Epa, Tita!”	<i>el</i> Build Your Word Bank: <i>tan</i>	Accuracy and Rate	Write About the Text: Informational Text Grammar: Naming Words (Nouns)	Research Topic: The Senses

Grade K • Unit 2 • Scope and Sequence

Vamos a explorar Big Idea: ¿Qué descubrirías si vas de exploración?	Literature Big Book	Shared Read	Interactive Read Aloud	Leveled Readers	Vocabulary	Comprehension	Phonological Awareness	Phonics/Spelling/Handwriting	High-Frequency Words	Fluency	Writing and Grammar	Research and Inquiry
Week 1 Cosas que usamos Essential Question: ¿Qué cosas nos sirven para explorar? Genre Focus: Informational Text	Anchor Text: <i>Al alcance de la mano</i> Genre: Informational Text Paired Selection “Cosas que usamos para descubrir” Genre: Informational Text	“El mapa” Genre: Fiction “Lolo” Genre: Informational Text	“Timimoto” Genre: Folktale	Genre: Informational Text A: Cosas que veo Lexile: BR O: Vamos a pescar Lexile: BR B: Yo puedo usarlos Lexile: 150	Oral Vocabulary Words: <i>deseos</i> <i>investigar</i> <i>inspeccionar</i> <i>temblar</i> <i>diminuto</i> Category Words: Colors	Strategy: Ask and Answer Questions Skill: Key Details Text Feature: Headings Author’s Craft	Recognize Alliteration Identify the Sound Blend Syllables Build Words Count Syllables Syllable Substitution	Phonics: / / / Spelling: Words with / Handwriting: Upper and Lowercase <i>LI</i> Decodable Reader: “Lupe”	<i>un</i> Build Your Word Bank: <i>escuela</i>	Accuracy and Rate	Write About the Text: Informational Text Grammar: Verbs	Research Topic: Tools
Week 2 Figuras por todos lados Essential Question: ¿Qué figuras ves a tu alrededor? Genre Focus: Informational Text	Anchor Text: <i>Figuras por todas partes</i> Genre: Informational Text Paired Selection “¿Dónde están las figuras?” Genre: Informational Text	“Susi” Genre: Fiction “Sami” Genre: Informational Text	“Cometas al viento” Genre: Informational Text	Genre: Informational Text A: ¡Figuras! Lexile: BR O: Es un payaso Lexile: BR B: Usamos figuras Lexile: 30	Oral Vocabulary Words: <i>mundo</i> <i>juegos</i> <i>decorar</i> <i>figuras</i> <i>círculo</i> Category Words: Shapes	Strategy: Ask and Answer Questions Skill: Key Details Text Feature: Bold Print Author’s Craft	Initial and Final Sounds, Identify the Sound Blend Syllables Build Words Count Syllables Syllable Substitution	Phonics: s /s/ Spelling: Words with s Handwriting: Upper and Lowercase <i>Ss</i> Decodable Reader: “Soy Susi”	<i>es</i> Build Your Word Bank: <i>sube</i>	Accuracy and Rate	Write About the Text: Informational Text Genre Writing: Informational Text Writing Process: Expert and Student Models; Plan; Draft; Revise; Edit and Proofread; Publish, Present, and Evaluate Grammar: Verbs	Research Topic: Shapes
Week 3 Un mundo de insectos Essential Question: ¿Qué clases de insectos conoces? Genre Focus: Poetry	Anchor Text: <i>¿Dónde está Juan Perol, el caracol?</i> Genre: Poetry Paired Selection “¡Insectos por todas partes!” Genre: Informational Text	“¡A la loma!” Genre: Fiction “Pasito a paso” Genre: Informational Text	“De oruga a mariposa” Genre: Informational Text	Genre: Fiction A: Soy un insecto Lexile: BR O: Pasa a la sala Lexile: BR B: La mosca en la sopa Lexile: 100	Oral Vocabulary Words: <i>alimentar</i> <i>delgadas</i> <i>oruga</i> <i>sujetar</i> <i>arrastrarse</i> Category Words: Texture Words	Strategy: Ask and Answer Questions Skill: Key Details Text Feature: Captions Author’s Craft	Count and Pronounce Syllables Identify the Sound Blend Syllables Build Words Count Syllables Syllable Substitution	Phonics: Review m /m/, p /p/ t /t/, l /l/, s /s/ Spelling: Words with <i>m, p, t, l, s</i> Handwriting: Write Words with <i>m, p, t, l, s</i> Decodable Reader: “Soy Sami”	<i>yo, puedo, soy, la, veo, el, un, es</i> Build Your Word Bank: <i>estoy</i> <i>parque</i> <i>escuela</i> <i>sube</i>	Accuracy and Rate	Write About the Text: Poetry Grammar: Verbs	Research Topic: Bugs

Units 1-2 W3	Show What You Learned	Extend Your Learning
Review, Extend, and Assess	Focus on Folktales: “Timimoto” Focus on Nonfiction: “Miren y aprendan” Respond to the Read Aloud: “¿Quién viene?” y “Mariposa del aire” Genre: Poetry	Reading Digitally Wind at Work Choose Your Own Book

Grade K • Unit 3 • Scope and Sequence

A visitar lugares Big Idea: ¿Qué aprendes si visitas otros lugares?	Literature Big Book	Shared Read	Interactive Read Aloud	Leveled Readers	Vocabulary	Comprehension	Phonological Awareness	Phonics/Spelling/Handwriting	High-Frequency Words	Fluency	Writing and Grammar	Research and Inquiry
<p>Week 1</p> <p>Reglas que hay que cumplir</p> <p>Essential Question: ¿Qué reglas debemos cumplir en los lugares que visitamos?</p> <p>Genre Focus: Fiction</p>	<p>Anchor Text: <i>¿Cómo van los dinosaurios a la escuela?</i> Genre: Fantasy</p> <p>Paired Selection “Las reglas nos protegen” Genre: Informational Text</p>	<p>“¡Así sí puedo!” Genre: Fiction</p> <p>“Mala pata” Genre: Fiction</p>	<p>“Pedro y el lobo” Genre: Fable</p>	<p>Genre: Fiction</p> <p>A: ¡Sí y no! Lexile: BR</p> <p>O: La gran ensalada Lexile: BR</p> <p>B: ¡Esto sí está bien! Lexile: 140</p>	<p>Oral Vocabulary Words: <i>obedecer ansioso hocico broma comprender</i></p> <p>Category Words: Action Words</p>	<p>Strategy: Visualize</p> <p>Skill: Key Details</p> <p>Text Feature: Lists</p> <p>Author’s Craft</p>	<p>Recognize Rhyme</p> <p>Identify the Sound</p> <p>Blend Syllables</p> <p>Build Words</p> <p>Syllable Segmentation</p> <p>Syllable Deletion</p>	<p>Phonics: <i>n /n/</i></p> <p>Spelling: Words with <i>n</i></p> <p>Handwriting: Upper and Lowercase <i>Nn</i></p> <p>Decodable Reader: “Mininos”</p>	<p><i>ella</i></p> <p>Build Your Word Bank: <i>nada quiero</i></p>	<p>Accuracy and Rate</p>	<p>Write About the Text: Fiction</p> <p>Grammar: Sentences</p>	<p>Research Topic: Rules for Safety</p>
<p>Week 2</p> <p>Sonidos a nuestro alrededor</p> <p>Essential Question: ¿Qué sonidos oímos?</p> <p>Genre Focus: Fiction</p>	<p>Anchor Text: <i>La ratita presumida</i> Genre: Fantasy</p> <p>Paired Selection “Sonidos por todas partes” Genre: Informational Text</p>	<p>“El sonido” Genre: Fiction</p> <p>“El día de Dani” Genre: Fiction</p>	<p>“La tortuga y la flauta” Genre: Tale</p>	<p>Genre: Fiction</p> <p>A: Sonidos Lexile: BR</p> <p>O: Dudu Dada Lexile: TK</p> <p>B: Sonidos en la noche Lexile: 140</p>	<p>Oral Vocabulary Words: <i>colocar tararear conocido atención volumen</i></p> <p>Category Words: Sound Words</p>	<p>Strategy: Visualize</p> <p>Skill: Key Details</p> <p>Text Feature: Captions</p> <p>Author’s Craft</p>	<p>Initial and Final Sounds</p> <p>Identify the Sound</p> <p>Blend Syllables</p> <p>Build Words</p> <p>Syllable Segmentation</p> <p>Syllable Deletion</p>	<p>Phonics: <i>d /d/</i></p> <p>Spelling: Words with <i>d</i></p> <p>Handwriting: Upper and Lowercase <i>Dd</i></p> <p>Decodable Reader: “Un lindo sonido”</p>	<p><i>y</i></p> <p>Build Your Word Bank: <i>dos después</i></p>	<p>Accuracy and Rate</p>	<p>Write About the Text: Fiction</p> <p>Grammar: Sentences</p>	<p>Research Topic: Sounds</p>
<p>Week 3</p> <p>Lugares a los que vamos</p> <p>Essential Question: ¿A qué lugares vas durante la semana?</p> <p>Genre Focus: Fiction</p>	<p>Anchor Text: <i>Lo que más me gusta</i> Genre: Fantasy</p> <p>Paired Selection “El vecindario” Genre: Informational Text</p>	<p>“La visita” Genre: Fiction</p> <p>“De paseo” Genre: Informational Text</p>	<p>“Excursiones” Genre: Informational Text</p>	<p>Genre: Fiction</p> <p>A: Yo voy y te veo Lexile: BR</p> <p>O: Yo voy a Osópoli Lexile: BR</p> <p>B: Vivi de la Luna Lexile: 70</p>	<p>Oral Vocabulary Words: <i>vecindario inteligente apasionante voluntarios acuario</i></p> <p>Category Words: Sequence Words</p>	<p>Strategy: Visualize</p> <p>Skill: Character, Setting, Events</p> <p>Text Feature: Maps</p> <p>Author’s Craft</p>	<p>Count and Pronounce Syllables</p> <p>Identify the Sound</p> <p>Blend Syllables</p> <p>Build Words</p> <p>Syllable Segmentation</p> <p>Syllable Deletion</p>	<p>Phonics: <i>v /v/</i></p> <p>Spelling: Words with <i>v</i></p> <p>Handwriting: Upper and Lowercase <i>Vv</i></p> <p>Decodable Reader: “Eva va de visita”</p>	<p><i>voy</i></p> <p>Build Your Word Bank: <i>vivir vieja</i></p>	<p>Accuracy and Rate</p>	<p>Write About the Text: Fiction</p> <p>Grammar: Sentences</p>	<p>Research Topic: Places in School</p>

Grade K • Unit 4 • Scope and Sequence

En el vecindario Big Idea: ¿Qué sabes de la gente y los lugares de tu vecindario?	Literature Big Book	Shared Read	Interactive Read Aloud	Leveled Readers	Vocabulary	Comprehension	Phonological Awareness	Phonics/Spelling/Handwriting	High-Frequency Words	Fluency	Writing and Grammar	Research and Inquiry
Week 1 Hora de trabajar Essential Question: ¿Con qué hace la gente su trabajo? Genre Focus: Informational Text	Anchor Text: <i>¿De quién son estos zapatos?</i> Genre: Informational Text Paired Selection “Los trabajadores y las cosas que usan” Genre: Informational Text	“Beto y la sopa” Genre: Informational Text	“Pequeño Juan y la olla” Genre: Tale	Genre: Informational Text A: ¡Un budín! Lexile: BR O: ¿Qué tiene? Lexile: 30 B: Botas y batas Lexile: 150	Oral Vocabulary Words: <i>utensilios</i> <i>uniforme</i> <i>hambriento</i> <i>vajilla</i> <i>desafío</i> Category Words: Job Words	Strategy: Ask and Answer Questions Skill: Key Details Text Feature: Labels Author’s Craft	Syllable Segmentation Identify the Sound Blend Syllables Build Words Count Syllables Syllable Addition	Phonics: <i>b /b/</i> Spelling: Words with <i>b</i> Handwriting: Upper and Lowercase <i>Bb</i> Decodable Reader: “El sábado”	<i>tiene</i> Build Your Word Bank: <i>bueno</i> <i>baja</i>	Accuracy and Rate	Write About the Text: Informational Text Grammar: Describing Words (Adjectives)	Research Topic: Workers and Their Tools
Week 2 Conoce a tus vecinos Essential Question: ¿Quiénes son tus vecinos? Genre Focus: Realistic Fiction	Anchor Text: <i>¿Qué puedes hacer con una paleta?</i> Genre: Realistic Fiction Paired Selection “¡Mi lindo vecindario!” Genre: Personal Narrative	“¡Felipe se muda!” Genre: Realistic Fiction	“Festivales culturales” Genre: Informational Text	Genre: Fiction A: Mis vecinos Lexile: BR O: Toma este tamalito Lexile: 60 B: El desfile Lexile: 210	Oral Vocabulary Words: <i>suceso</i> <i>celebración</i> <i>obsequios</i> <i>autéctona</i> <i>compartir</i> Category Words: Kinds of Foods	Strategy: Ask and Answer Questions Skill: Character, Setting, Events Text Feature: Illustrations Author’s Craft	Count and Blend Syllables Identify the Sound Blend Syllables Build Words Count Syllables Syllable Addition	Phonics: <i>f /f/</i> Spelling: Words with <i>f</i> Handwriting: Upper and Lowercase <i>Ff</i> Decodable Reader: “Feli va de paseo”	<i>este</i> Build Your Word Bank: <i>clase</i> <i>flores</i>	Accuracy and Rate	Write About the Text: Realistic Fiction Genre Writing: Personal Narrative Writing Process: Expert and Student Models; Plan; Draft; Revise; Edit and Proofread; Publish, Present, and Evaluate Grammar: Adjectives	Research Topic: What Neighbors Do
Week 3 Colabora Essential Question: ¿Qué podría hacer la gente para mejorar tu comunidad? Genre Focus: Informational Text	Anchor Text: <i>¡Legaron las ballenas!</i> Genre: Informational Text Paired Selection “Un huerto comunitario” Genre: Informational Text	“¡Tiene vida!” Genre: Realistic Fiction	“El atado de ramitas” Genre: Fable	Genre: Informational Text A: La fiesta Lexile: BR O: El mural Lexile: 150 B: Sana, sana Lexile: 210	Oral Vocabulary Words: <i>cosecha</i> <i>dudas</i> <i>compañerismo</i> <i>discusión</i> <i>mejorar</i> Category Words: Position Words	Strategy: Ask and Answer Questions Skill: Text Structure: Sequence Text Feature: Captions Author’s Craft	Count and Pronounce Syllables Identify the Sound Blend Syllables Build Words Count Syllables Syllable Addition	Phonics: Review <i>n /n/, d /d/, v /v/, b /b/, f /f/</i> Spelling: Words with <i>n, d, v, b, f</i> Handwriting: Write Words with <i>n, d, v, b, f</i> Decodable Reader: “Idea fabulosa”	<i>ella, y, voy, tiene, este</i> Build Your Word Bank: <i>nada</i> <i>quiero</i> <i>dos</i> <i>flores</i> <i>después</i> <i>bueno</i> <i>baja</i> <i>clase</i> <i>vieja</i> <i>vivir</i>	Accuracy and Rate	Write About the Text: Informational Text Grammar: Adjectives	Research Topic: Helping to Make a Better Community

Units 3-4 W3	Show What You Learned	Extend Your Learning
Review, Extend, and Assess	Focus on Fables: “El atado de ramitas” Focus on Nursery Rhymes: “Tara, tara, la guitarra” Respond to the Read Aloud: “Lady Bird limpia el país” Genre: Nonfiction	Choose Your Own Book

Grade K • Unit 5 • Scope and Sequence

Maravillas de la naturaleza Big Idea: ¿Qué cosas hallas en la naturaleza?	Literature Big Book	Shared Read	Interactive Read Aloud	Leveled Readers	Vocabulary	Comprehension	Phonological Awareness	Phonics/Spelling/Handwriting	High-Frequency Words	Fluency	Writing and Grammar	Research and Inquiry
<p>Week 1</p> <p>¿Cómo crecen las plantas en tu jardín?</p> <p>Essential Question: ¿Qué necesitan los seres vivos para crecer?</p> <p>Genre Focus: Poetry</p>	<p>Anchor Text: <i>La hormiguita Ita</i> Genre: Realistic Fiction</p> <p>Paired Selection “Sinfin”, “Para crecer”, “La semillita”, “¿Cómo ocurrió?” Genre: Poetry</p>	<p>“La rosa famosa” Genre: Realistic Fiction</p>	<p>“Crecimiento de las plantas” Genre: Informational Text</p>	<p>Genre: Fiction A: ¿Qué es? Lexile: BR O: ¿Qué tiene Rita? Lexile: 120 B: El jardín de tío Rolo Lexile: 180</p>	<p>Oral Vocabulary Words: <i>planta</i> <i>asimilar</i> <i>imprescindibles</i> <i>residuos</i> <i>arrinconar</i></p> <p>Category Words: Size Words</p>	<p>Strategy: Reread Skill: Character, Setting, Events Literary Element: Rhyme and Repetition Author’s Craft</p>	<p>Syllable Segmentation Identify the Sound Blend Syllables Build Words Syllable Segmentation Syllable Substitution</p>	<p>Phonics: <i>r, rr /rr/</i> Spelling: Words with <i>r</i> Handwriting: Upper and Lowercase <i>Rr</i> Decodable Reader: “¿Qué tiene Rita?”</p>	<p><i>qué</i> Build Your Word Bank: <i>río</i> <i>tierra</i></p>	<p>Accuracy and Rate</p>	<p>Write About the Text: Realistic Fiction Grammar: Pronouns</p>	<p>Research Topic: Plants</p>
<p>Week 2</p> <p>Árboles</p> <p>Essential Question: ¿Cómo cambian los seres vivos al crecer?</p> <p>Genre Focus: Informational Text</p>	<p>Anchor Text: <i>El viejo árbol</i> Genre: Informational Text</p> <p>Paired Selection “De la semilla al árbol” Genre: Informational Text</p>	<p>“Josefina y Jabo” Genre: Realistic Fiction</p>	<p>“El pino” Genre: Fairy Tale</p>	<p>Genre: Informational Text A: El naranjo Lexile: BR O: En mi patio llueve Lexile: 70 B: Mi naranjo Lexile: 240</p>	<p>Oral Vocabulary Words: <i>inmensos</i> <i>fascinantes</i> <i>atareados</i> <i>instante</i> <i>afortunado</i></p> <p>Category Words: Tree Parts</p>	<p>Strategy: Reread Skill: Main Topic and Key Details Text Feature: Diagrams Author’s Craft</p>	<p>Count and Blend Syllables Identify the Sound Blend Syllables Build Words Syllable Segmentation Syllable Substitution</p>	<p>Phonics: <i>j /j/</i> Spelling: Words with <i>j</i> Handwriting: Upper and Lowercase <i>Jj</i> Decodable Reader: “El dibujo de José”</p>	<p><i>por</i> Build Your Word Bank: <i>juntos</i> <i>juguemos</i></p>	<p>Accuracy and Rate</p>	<p>Write About the Text: Informational Text Grammar: Pronouns</p>	<p>Research Topic: Trees</p>
<p>Week 3</p> <p>Productos de la granja</p> <p>Essential Question: ¿Qué se produce en una granja?</p> <p>Genre Focus: Informational Text</p>	<p>Anchor Text: <i>Naranja de enero</i> Genre: Informational Text</p> <p>Paired Selection “El mercado” Genre: Informational Text</p>	<p>“Un desayuno sano” Genre: Informational Text</p>	<p>“Granjas del mundo” Genre: Informational Text</p>	<p>Genre: Informational Text A: En la granja Lexile: BR O: El desayuno de Yoli Lexile: 60 B: Yayo y las verduras Lexile: 210</p>	<p>Oral Vocabulary Words: <i>frescas</i> <i>granjeros</i> <i>criar</i> <i>cálido</i> <i>magnífica</i></p> <p>Category Words: Food Words</p>	<p>Strategy: Reread Skill: Main Topic and Key Details Text Feature: Lists Author’s Craft</p>	<p>Count and Pronounce Syllables Identify the Sound Blend Syllables Build Words Syllable Segmentation Syllable Substitution</p>	<p>Phonics: <i>y /y/</i> Spelling: Words with <i>y</i> Handwriting: Upper and Lowercase <i>Yy</i> Decodable Reader: “El desayuno”</p>	<p><i>gusta</i> Build Your Word Bank: <i>ya</i> <i>ayuda</i></p>	<p>Accuracy and Rate</p>	<p>Write About the Text: Informational Text Grammar: Pronouns</p>	<p>Research Topic: Farm Foods</p>

Grade K • Unit 6 • Scope and Sequence

El tiempo durante las estaciones Big Idea: ¿Cómo nos afectan el tiempo y las estaciones?	Literature Big Book	Shared Read	Interactive Read Aloud	Leveled Readers	Vocabulary	Comprehension	Phonological Awareness	Phonics/Spelling/Handwriting	High-Frequency Words	Fluency	Writing and Grammar	Research and Inquiry
Week 1 Las cuatro estaciones Essential Question: ¿En qué se diferencian las estaciones? Genre Focus: Fantasy	Anchor Text: <i>Colibrí y la lluvia</i> Genre: Fantasy Paired Selection “La nieve crece en invierno”, “Llegó el otoño”, “El mes de mayo”, “V de verano” Genre: Poetry	“En Chile” Genre: Informational Text	“Un recorrido por las estaciones” Genre: Informational Text	Genre: Fiction A: ¿Qué mira Chenoa? Lexile: BR O: Nachito y las estaciones Lexile: 60 B: De paseo Lexile: 210	Oral Vocabulary Words: <i>brisa estaciones percibir chirrido migrar</i> Category Words: Seasons	Strategy: Visualize Skill: Plot: Sequence Literary Element: Rhyme Author’s Craft	Stressed Syllable Identify the Sound Blend Syllables Build Words Count Syllables Syllable Deletion	Phonics: <i>ch /ch/</i> Spelling: Words with <i>ch</i> Handwriting: Upper and Lowercase Cc, Hh Decodable Reader: “Los chivos dichosos”	<i>mira, en</i> Build Your Word Bank: <i>muchos ocho</i>	Accuracy and Rate	Write About the Text: Realistic Fiction Grammar: Singular and Plural Nouns	Research Topic: The Four Seasons
Week 2 ¿Qué tiempo hace? Essential Question: ¿Qué pasa cuando el tiempo cambia? Genre Focus: Fantasy	Anchor Text: <i>La lluvia</i> Genre: Fantasy Paired Selection “Buscadores de nubes” Genre: Informational Text	“Una mañana de otoño” Genre: Realistic Fiction	“La batalla del viento y la lluvia” Genre: Tale	Genre: Fantasy A: Yo juego Lexile: BR O: Yo juego sola Lexile: 60 B: Un día fabuloso Lexile: 250	Oral Vocabulary Words: <i>grietas presentimiento polvoriento fenomenal tormenta</i> Category Words: Weather Words	Strategy: Visualize Skill: Plot: Sequence Text Feature: Speech Bubbles Author’s Craft	Stressed Syllable Identify the Sound Blend Syllables Build Words Count Syllables Syllable Deletion	Phonics: ñ /ñ/ Spelling: Words with ñ Handwriting: Upper and Lowercase Ññ Decodable Reader: “¡Qué lindo año!”	<i>juego, para</i> Build Your Word Bank: <i>mañana niño</i>	Accuracy and Rate	Write About the Text: Fantasy Grammar: Proper Nouns	Research Topic: Weather
Week 3 Tormentas Essential Question: ¿Cómo te proteges cuando hace mal tiempo? Genre Focus: Realistic Fiction	Anchor Text: <i>En casa de mis abuelos</i> Genre: Realistic Fiction Paired Selection “Al mal tiempo... ¡precauciones!” Genre: Informational Text	“Rafa no se aburre” Genre: Realistic Fiction	“Tormenta de letreros” Genre: Fairy Tale	Genre: Fiction A: ¡Qué chaparrón! Lexile: BR O: La nevada Lexile: 100 B: La tormenta Lexile: 220	Oral Vocabulary Words: <i>tiritar protegerse alcanzar demasiado notar</i> Category Words: Question Words	Strategy: Visualize Skill: Plot: Sequence Text Feature: Directions Author’s Craft	Recognize Alliteration, Identify the Sound Blend Syllables Build Words Count Syllables Syllable Deletion	Phonics: Review <i>r, rr /rr/, j /j/, y /y/, ch /ch/, ñ /ñ/</i> Spelling Pattern: Words with <i>r, j, y, ch, ñ</i> Handwriting: Write Words with <i>r, j, y, ch, ñ</i> Decodable Reader: “Rayos, nubes y sol”	<i>qué, por, gusta, mira, en, juego, para</i> Build Your Word Bank: <i>río tierra juntos mucho ocho</i>	Accuracy and Rate	Write About the Text: Realistic Fiction Genre Writing: Realistic Fiction Writing Process: Expert and Student Models; Plan; Draft; Revise; Edit and Proofread; Publish, Present, and Evaluate Grammar: Singular and Plural Nouns	Research Topic: Stormy Weather

Units 5-6 W3	Reading Digitally	Show What You Learned	Extend Your Learning
Review, Extend, and Assess	“Cambios con el viento” Genre: Online Article	Focus on Non Fiction: “Árboles de todo tipo” Focus on Nursery Rhymes: “El patio de mi casa” Respond to the Read Aloud: “Nos vemos en otoño” Genre: Fantasy	Connect to Content: Reading Digitally Connect to Content: Wind at Work Choose Your Own Book

Grade K • Unit 7 • Scope and Sequence

El reino animal Big Idea: ¿Qué clases de animales hay?	Literature Big Book	Shared Read	Interactive Read Aloud	Leveled Readers	Vocabulary	Comprehension	Phonological Awareness	Phonics/Spelling/Handwriting	High-Frequency Words	Fluency	Writing and Grammar	Research and Inquiry
<p>Week 1</p> <p>Los bebés de los animales</p> <p>Essential Question: ¿En qué se parecen y en qué se diferencian algunos animales?</p> <p>Genre Focus: Informational Text</p>	<p>Anchor Text: <i>Nacidos en el zoo</i> Genre: Informational Text</p> <p>Paired Selection “¿Cómo comen?”, “Hipopotamito”, “El pollito” Genre: Poetry</p>	<p>“¿Qué bebé te gusta más?” Genre: Informational Text</p>	<p>“Los bebés de la granja” Genre: Informational Text</p>	<p>Genre: Informational Text A: Animales bebés Lexile: 40 O: Muchos animales Lexile: 70 B: Dos osos Lexile: 280</p>	<p>Oral Vocabulary Words: <i>conducta</i> <i>cascarón</i> <i>establo</i> <i>bastante</i> <i>pezuñas</i></p> <p>Category Words: Animal parts</p>	<p>Strategy: Reread Skill: Text Structure: Compare and Contrast Literary Element: Alliteration Author’s Craft</p>	<p>Syllable Segmentation Identify the Sound Blend Syllables Build Words Syllable Segmentation Syllable Addition</p>	<p>Phonics: <i>LI /ll/</i> Spelling: Words with <i>LI</i> Handwriting: Upper and Lowercase <i>LI, ll</i> Decodable Reader: “Llamita y Pollito”</p>	<p><i>tengo, muy</i> Build Your Word Bank: <i>llamar</i> <i>allá</i></p>	<p>Accuracy and Rate</p>	<p>Write About the Text: Informational Text Grammar: Verbs</p>	<p>Research Topic: Animal Features</p>
<p>Week 2</p> <p>Amigos de las mascotas</p> <p>Essential Question: ¿Qué cuidados necesitan las mascotas?</p> <p>Genre Focus: Realistic Fiction</p>	<p>Anchor Text: <i>El zoo de Joaquín</i> Genre: Realistic Fiction</p> <p>Paired Selection “Lola y Bella” Genre: Personal Narrative</p>	<p>“Mi amigo Gufo” Genre: Realistic Fiction</p>	<p>“La mascota familiar” Genre: Informational Text</p>	<p>Genre: Fiction A: Gato mimoso Lexile: 100 O: Gatos en el sofá Lexile: 180 B: Un animalito para Gala Lexile: 280</p>	<p>Oral Vocabulary Words: <i>entrenar</i> <i>cuidar</i> <i>veterinario</i> <i>comparar</i> <i>sociable</i></p> <p>Category Words: Pets</p>	<p>Strategy: Make and Confirm Predictions Skill: Plot: Problem and Solution Text Feature: Chart Author’s Craft</p>	<p>Syllable Addition Identify the Sound Blend Syllables Build Words Syllable Segmentation Syllable Addition</p>	<p>Phonics: <i>ga, go, gu</i> Spelling: Words with <i>ga, go, gu</i> Handwriting: Upper and Lowercase <i>Gg</i> Decodable Reader: “¿Quién llega al rato?”</p>	<p><i>al, quién</i> Build Your Word Bank: <i>amigo</i> <i>algunos</i></p>	<p>Accuracy and Rate</p>	<p>Write About the Text: Realistic Fiction Grammar: Verbs</p>	<p>Research Topic: Caring for Pets</p>
<p>Week 3</p> <p>Hábitats de animales</p> <p>Essential Question: ¿Dónde viven los animales?</p> <p>Genre Focus: Fantasy</p>	<p>Anchor Text: <i>El viaje</i> Genre: Fantasy</p> <p>Paired Selection “Hábitats de animales” Genre: Informational Text</p>	<p>“Cada uno está en su casa” Genre: Informational Text</p>	<p>“Tía Nancy” Genre: Tale</p>	<p>Genre: Fantasy A: Acá estamos Lexile: 30 O: Una casa para Cata Lexile: BR B: La casa de Canela Lexile: 220</p>	<p>Oral Vocabulary Words: <i>salvaje</i> <i>árido</i> <i>invitar</i> <i>testaruda</i> <i>piar</i></p> <p>Category Words: Clothing</p>	<p>Strategy: Make and Confirm Predictions Skill: Plot: Cause and Effect Text Feature: Glossary Author’s Craft</p>	<p>Syllable Segmentation Identify the Sound Blend Syllables Build Words Syllable Segmentation Syllable Addition</p>	<p>Phonics: <i>ca, co, cu</i> Spelling: Words with <i>ca, co, cu</i> Handwriting: Upper and Lowercase <i>Cc</i> Decodable Reader: “¿Dónde está?”</p>	<p><i>dónde, está</i> Build Your Word Bank: <i>correr</i> <i>casa</i></p>	<p>Accuracy and Rate</p>	<p>Write About the Text: Fantasy Grammar: Verbs</p>	<p>Research Topic: Animal Habitats</p>

Grade K • Unit 8 • Scope and Sequence

De aquí para allá Big Idea: ¿Adónde vas que queda cerca o lejos de donde estás?	Literature Big Book	Shared Read	Interactive Read Aloud	Leveled Readers	Vocabulary	Comprehension	Phonological Awareness	Phonics/Spelling/Handwriting	High-Frequency Words	Fluency	Writing and Grammar	Research and Inquiry
Week 1 En marcha Essential Question: ¿Qué te ayuda a ir de un lugar a otro? Genre Focus: Fantasy	Anchor Text: <i>La familia Numerozzi</i> Genre: Fantasy Paired Selection “De un lugar a otro” Genre: Informational Text	“Aquí va Quique” Genre: Realistic Fiction	“El Rey de los Vientos” Genre: Tale	Genre: Fantasy A: Mamá dice Lexile: 140 O: ¡Vamos a la fiesta! Lexile: 180 B: Visitamos a la tía Lexile: 240	Oral Vocabulary Words: <i>embarcación</i> <i>recorrido</i> <i>regresar</i> <i>feroz</i> <i>despedir</i> Category Words: Vehicles	Strategy: Make and Confirm Predictions Skill: Character, Setting, Plot Text Feature: Headings Author’s Craft	Identify the Sound Blend Syllables Build Words Count Syllables Syllable Substitution	Phonics: <i>que, qui</i> Spelling: Words with <i>que, qui</i> Handwriting: Upper and Lowercase <i>Qq</i> Decodable Reader: “¡Aquí vamos!”	<i>dice, vamos</i> Build Your Word Bank: <i>que</i> <i>aquí</i>	Accuracy and Rate	Write About the Text: Fiction Grammar: Sentences with Prepositions	Research Topic: Kinds of Vehicles
Week 2 Mis Estados Unidos Essential Question: ¿Qué sabes sobre nuestro país? Genre Focus: Informational Text	Anchor Text: <i>Ana va a Washington D.C.</i> Genre: Informational Text Paired Selection “Conozcamos nuestro país” Genre: Informational Text	“Jero va de paseo” Genre: Realistic Fiction	“Lo mejor del oeste” Genre: Informational Text	Genre: Informational Text A: ¡Mira! Lexile: 70 O: ¿Qué ves? Lexile: BR B: Mi visita a Yellowstone Lexile: 300	Oral Vocabulary Words: <i>estado</i> <i>excursión</i> <i>precaución</i> <i>peatones</i> <i>lentamente</i> Category Words: Locations	Strategy: Reread Skill: Main Topic and Key Details Text Feature: Captions Author’s Craft	Generate Rhyme Identify the Sound Blend Syllables Build Words Count Syllables Syllable Substitution	Phonics: <i>r /r/</i> Spelling: Words with <i>r</i> Handwriting: Upper and Lowercase <i>Rr</i> Decodable Reader: “Tesoro natural”	<i>grande, pequeño</i> Build Your Word Bank: <i>pero</i> <i>aire</i>	Accuracy and Rate	Write About the Text: Informational Text Grammar: Sentences with Prepositions	Research Topic: Important Americans
Week 3 Mira hacia el cielo Essential Question: ¿Qué cosas ves en el cielo? Genre Focus: Fantasy	Anchor Text: <i>La Luna es un queso</i> Genre: Fantasy Paired Selection “El cielo de día y de noche” Genre: Informational Text	“Mi ojo poderoso” Genre: Informational Text	“Una postal de la Luna” Genre: Informational Text	Genre: Fantasy A: ¿Quién vuela? Lexile: 80 O: ¿A dónde van? Lexile: BR B: ¿Por qué Sol y Luna viven en el cielo? Lexile: 280	Oral Vocabulary Words: espacio <i>astronautas</i> <i>aterrizar</i> <i>reto</i> <i>huellas</i> Category Words: Opposites	Strategy: Make and Confirm Predictions Skill: Plot: Problem and Solution Text Feature: Headings Author’s Craft	Syllable Deletion Identify the Sound Blend Syllables Build Words Count Syllables Syllable Substitution	Phonics: Review <i>ll, ga, go, gu, ca, co, cu, que, qui, r</i> Syllables with pr, tr Spelling: Words with <i>ll, ga, go, gu, ca, co, cu, que, qui, r, pr, tr</i> Handwriting: Write words with <i>ll, g, c, q, r, pr, tr</i> Decodable Reader: “Regalos de la noche” “Llegó la primavera”	<i>tengo, muy, al, quién, dónde, está, dice, vamos, grande, pequeño</i> Build Your Word Bank: <i>llamar</i> <i>allá</i> <i>amigo</i> <i>que</i> <i>pero</i>	Accuracy and Rate	Write About the Text: Fantasy Genre Writing: Fantasy Writing Process: Expert and Student Models; Plan; Draft; Revise; Edit and Proofread; Publish, Present, and Evaluate Grammar: Sentences with Prepositions	Research Topic: Objects in the Sky

Units 7-8 W3	Reading Digitally	Show What You Learned	Extend Your Learning
Review, Extend, and Assess	“¿Cómo vamos a la escuela?” Genre: Informational Text	Focus on Nonfiction: “Los animales bebés son parecidos y diferentes” Focus on Fantasy: “Un vecindario nuevo” Respond to the Read Aloud: “Michi, dónde estás” Genre: Realistic Fiction	Connect to Content: Reading Digitally: “¿Cómo vamos a la escuela?” Choose Your Own Book

Grade K • Unit 9 • Scope and Sequence

Las cosas cambian Big Idea: ¿Cómo cambian las cosas?	Literature Big Book	Shared Read	Interactive Read Aloud	Leveled Readers	Vocabulary	Comprehension	Phonological Awareness	Phonics/Spelling/ Handwriting	High-Frequency Words	Fluency	Writing and Grammar	Research and Inquiry
<p>Week 1</p> <p>Así creces</p> <p>Essential Question: ¿Cómo puedes ayudar en casa?</p> <p>Genre Focus: Fantasy</p>	<p>Anchor Text: <i>Yosolita</i> Genre: Fantasy</p> <p>Paired Selection “Los ayudantes de mamá” Genre: Play</p>	<p>“En familia” Genre: Realistic Fiction</p>	<p>“Cómo ayudar en casa” Genre: Informational Text</p>	<p>Genre: Fantasy A: La familia lechuza Lexile: 110 O: La choza de los zorrillos Lexile: 140 B: Enzo ayuda en casa Lexile: 210</p>	<p>Oral Vocabulary Words: <i>integrante doméstico finalizar aportar organizar</i></p> <p>Category Words: Household Furniture</p>	<p>Strategy: Ask and Answer Questions Skill: Plot Text Feature: Format Author’s Craft</p>	<p>Identify the Sound Blend Syllables Build Words Syllable Segmentation Syllable Deletion</p>	<p>Phonics: <i>za, zo, zu</i> Spelling: Words with <i>za, zo, zu</i> Handwriting: Write words with <i>z</i> Decodable Reader: “Ayudo a mi familia”</p>	<p><i>hago, familia</i></p> <p>Build Your Word Bank: <i>esfuerzo quizá empezar</i></p>	<p>Accuracy and Rate</p>	<p>Write About the Text: Realistic Fiction Grammar: Adjectives</p>	<p>Research Topic: Helping Out at Home</p>
<p>Week 2</p> <p>Buenos ciudadanos</p> <p>Essential Question: ¿Qué hace un buen ciudadano?</p> <p>Genre Focus: Realistic Fiction</p>	<p>Anchor Text: <i>Me llamo Gabriela</i> Genre: Fiction</p> <p>Paired Selection “¡A limpiar en equipo!” Genre: Informational Text</p>	<p>“El camino de la bici” Genre: Realistic Fiction</p>	<p>“La gallinita roja” Genre: Fable</p>	<p>Genre: Fiction A: Ciro ayuda Lexile: 150 O: Cosas pequeñas Lexile: 60 B: Buenos vecinos Lexile: 320</p>	<p>Oral Vocabulary Words: <i>convidar asistir indispensable transportar impecable</i></p> <p>Category Words: Farm animals</p>	<p>Strategy: Reread Skill: Plot: Cause and Effect Text Feature: Captions Author’s Craft</p>	<p>Generate Rhyme Identify the Sound Blend Syllables Build Words Syllable Segmentation Syllable Deletion</p>	<p>Phonics: <i>ce, ci</i> Spelling: Words with <i>ce, ci</i> Handwriting: Write words with <i>ce, ci</i> Decodable Reader: “Cita en la Calle Cinco”</p>	<p><i>con, también</i></p> <p>Build Your Word Bank: <i>ofrece encima cerca</i></p>	<p>Accuracy and Rate</p>	<p>Write About the Text: Fantasy Grammar: Adjectives (Articles un, una, unos, unas)</p>	<p>Research Topic: Being a Good Citizen</p>
<p>Week 3</p> <p>Nuestros recursos naturales</p> <p>Essential Question: ¿Cómo se usan los recursos de la naturaleza para hacer nuevas cosas?</p> <p>Genre Focus: Informational Text</p>	<p>Anchor Text: <i>Así se hace el pan</i> Genre: Informational Text</p> <p>Paired Selection “Los artesanos y la naturaleza” Genre: Informational Text</p>	<p>“Todo es de madera” Genre: Informational Text</p>	<p>“Feria de artesanías naturales” Genre: Play</p>	<p>Genre: Informational Text A: Un pino generoso Lexile: 30 O: ¿Qué desayunamos? Lexile: 100 B: Naturaleza en la feria Lexile: 390</p>	<p>Oral Vocabulary Words: <i>recursos confeccionar ilustraciones tejer conocimiento</i></p> <p>Category Words: Foods Made from Grain</p>	<p>Strategy: Reread Skill: Text Structure: Sequence Text Feature: Photographs Author’s Craft</p>	<p>Count and Blend Syllables Identify the Sound Blend Syllables Build Words Syllable Segmentation Syllable Deletion</p>	<p>Phonics: Review <i>ll, ga, go, gu, ca, co, cu, que, qui, r</i> Syllables with pr, tr Spelling: Words with <i>ll, ga, go, gu, ca, co, cu, que, qui, r, pr, tr</i> Handwriting: Write words with <i>ll, g, c, q, r, pr, tr</i> Decodable Reader: “Regalos de la noche” “Llegó la primavera”</p>	<p><i>hay, nuevo</i></p> <p>Build Your Word Bank: <i>dentro aunque porque</i></p>	<p>Accuracy and Rate</p>	<p>Write About the Text: Informational Text Grammar: Adjectives</p>	<p>Research Topic: Products from Trees</p>

Grade K • Unit 10 • Scope and Sequence

Pensar de manera distinta Big Idea: ¿Para qué nos sirven las nuevas ideas?	Literature Big Book	Shared Read	Interactive Read Aloud	Leveled Readers	Vocabulary	Comprehension	Phonological Awareness	Phonics/Spelling/Handwriting	High-Frequency Words	Fluency	Writing and Grammar	Research and Inquiry
Week 1 Expertos en resolver problemas Essential Question: ¿Qué ocurre cuando trabajamos en equipo? Genre Focus: Fantasy	Anchor Text: <i>El pollito de la avellaneda</i> Genre: Fantasy Paired Selection “¡Juntos es mejor!” Genre: Persuasive Text	“Kato, el koala” Genre: Fantasy	“Los zapateros y los duendes” Genre: Fairy Tale	Genre: Fantasy A: Merienda en el parque Lexile: 120 O: La rica miel Lexile: 180 B: Escucha mi canto Lexile: 320	Oral Vocabulary Words: <i>opinión</i> <i>determinar</i> <i>emocionado</i> <i>coser</i> <i>gastada</i> Category Words: Direction Words	Strategy: Make, Confirm, and Revise Predictions Skill: Plot: Sequence Text Feature: Speech Bubbles Author’s Craft	Count and Blend Syllables Identify the Sound Blend Syllables Build Words Count Syllables Syllable Addition	Phonics: <i>k /k/</i> Spelling: Words with <i>k</i> Handwriting: Write words with <i>k</i> Decodable Reader: “Paseo a Kalidón”	<i>hace, pero</i> Build Your Word Bank: <i>difícil</i> <i>habrá</i> <i>embargo</i>	Accuracy and Rate	Write About the Text: Fantasy Grammar: Pronouns	Research Topic: What Can We Do Together?
Week 2 Ingenio Essential Question: ¿En qué se parecen las cosas? ¿En qué se diferencian? Genre Focus: Realistic Fiction	Anchor Text: <i>Ni tanto</i> Genre: Fiction Paired Selection “Comida sana” Genre: Persuasive Text	“Cada uno a su manera” Genre: Realistic Fiction	“El color perfecto” Genre: Informational Text	Genre: Realistic Fiction A: Juguemos sin parar Lexile: 30 O: La banda de la clase Lexile: 180 B: Vamos a acampar Lexile: 250	Oral Vocabulary Words: <i>agrupar</i> <i>analizar</i> <i>infinita</i> <i>tienda</i> <i>perfecto</i> Category Words: Opposites	Strategy: Ask and Answer Questions Skill: Key Details Text Feature: Labels Author’s Craft	Syllable Substitution Identify the Sound Blend Syllables Build Words Count Syllables Syllable Addition	Phonics: <i>gue, gui</i> Spelling: Words with <i>gue, gui</i> Handwriting: Write Words with <i>gue, gui</i> Decodable Reader: “Con o sin limón”	<i>sin, más</i> Build Your Word Bank: <i>seguir</i> <i>encontrar</i> <i>hablar</i>	Accuracy and Rate	Write About the Text: Poetry Grammar: Objective Pronouns	Research Topic: Ways to Sort
Week 3 Proteger nuestra Tierra Essential Question: ¿Qué ideas sugieres para proteger el medioambiente? Genre Focus: Informational Text	Anchor Text: <i>Kindergarten para pandas</i> Genre: Informational Text Paired Selection “¡Salvemos al gigante azul!” Genre: Informational Text	“Yo ayudo, tú también” Genre: Informational Text	“¡Protejamos el medioambiente!” Genre: Informational Text	Genre: Informational Text A: Hay que ayudar Lexile: BR O: Ayudamos a la Tierra Lexile: 110 B: Niñeras de focas Lexile: 340	Oral Vocabulary Words: <i>resguardar</i> <i>desperdicios</i> <i>reducir</i> <i>incitar</i> <i>cautelosos</i> Category Words: Names of Baby Animals	Strategy: Reread Skill: Main Topic and Key Details Text Feature: Captions Author’s Craft	Alliteration Identify the Sound Blend Syllables Build Words Count Syllables Syllable Addition	Phonics: Review <i>za, zo, zu; ce, ci; ge, gi; h inicial; k; gue, gui</i> Syllables with <i>pl, bl</i> Spelling Pattern: Words with <i>za, zo, zu, ce, ci, ge, gi, h inicial, k, gue, gui, pl, bl</i> Handwriting: Write Words with <i>za, zo, zu, ce, ci, ge, gi, h inicial, k, gue, gui, pl, bl</i> Decodable Reader: “¿Qué hacemos?” “Protege tu planeta”	<i>hago, familia, con, también, hay, nuevo, hace, pero, sin, más</i> Build Your Word Bank: <i>esfuerzo</i> <i>quizá</i> <i>empezar</i> <i>ofrece</i> <i>encima</i>	Accuracy and Rate	Write About the Text: Poetry Genre Writing: Poetry Writing Process: Expert and Student Models; Plan; Draft; Revise; Edit and Proofread; Publish, Present, and Evaluate Grammar: Possessive Pronouns	Project: Protecting Our Planet

Units 9-10 W3	Reading Digitally	Show What You Learned	Extend Your Learning
Review, Extend, and Assess	“¿Qué inventarán ahora?” Genre: Informational Text	Focus on Fairy Tales: “Los zapateros y los duendes” Focus on Plays: “Los ayudantes de mamá” Respond to the Read Aloud: “¡Cuidemos el agua!” Genre: Poetry	Connect to Content: Reading Digitally: “¿Qué inventarán ahora?” Choose Your Own Book

