



KNOW YOUR REPORTS

User Guide

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THE DATA DASHBOARD

The **Data Dashboard** organizes student data from online assessments, rubrics, and practice activities into five interactive, actionable reports:

Recommendations Report This report shows students' achievement level for key skills taught in the current week of *Wonders* instruction. It places students into one of four leveled groups—Tier 2, Approaching, On Level, and Beyond—and recommends *Wonders* resources aligned to each level.

Activity Report This report lists students' performance on activities (assessments, rubrics, and activities) in order of completion. For each activity, the report displays the class average score and a detailed, printable report presenting student scores aligned to each question and the skills/standards in the activity.

Skills Report This report shows the class average scores for data aligned to all *Wonders* skills or English language arts (ELA) state standards.

Progress Report This report shows scores for selected skills or standards over a selected period.

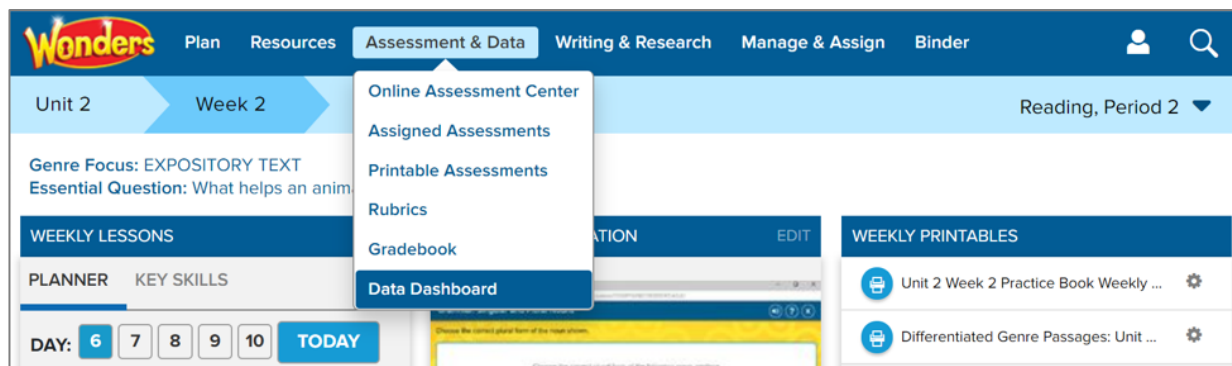
Grade Card Report This report produces a printable, single page summary of each student's recent scores as well as a view into the skills/standards on which students are excelling or struggling.

The five Data Dashboard reports contain multiple filters designed to give you actionable insights into students' strengths and needs.

Reports can be viewed at the class- or student-level. Filters are also available to drill down on data. This document will provide in-depth explanation of the Data Dashboard reports.

ACCESSING THE DATA DASHBOARD

You can access the Data Dashboard from any screen in the Teacher Workspace from the navigation menu under **Assessment & Data**.



DATA DASHBOARD REPORTS SELECTION

1. When you enter the Data Dashboard, by default, you will be taken to the **Recommendations Report**.
2. Use the dropdown menu to select the **Activity**, **Skills**, **Progress**, or **Grade Card Reports**.

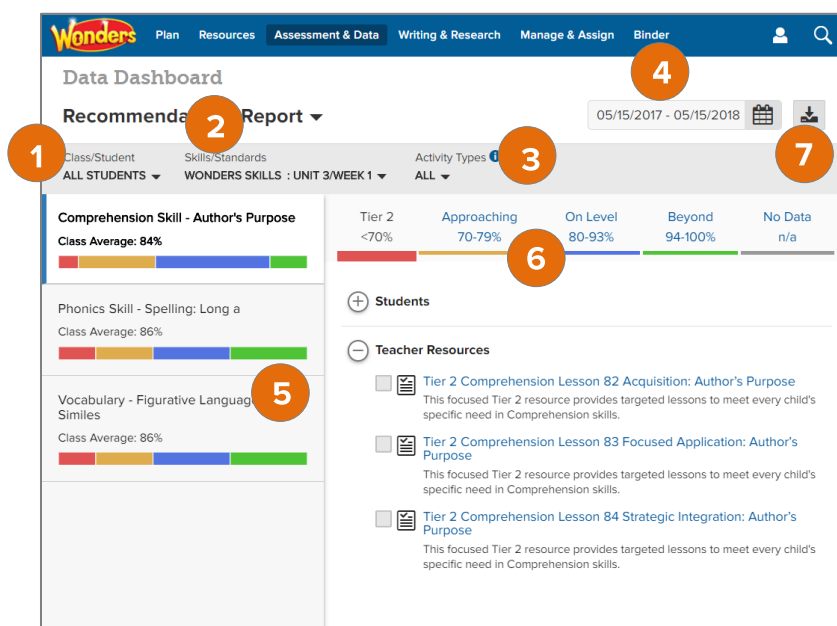
The screenshot shows the Wonders Data Dashboard interface. At the top, there is a navigation bar with tabs: Plan, Resources, Assessment & Data, Writing & Research, Manage & Assign, and Binder. The 'Assessment & Data' tab is active. Below the navigation bar, the 'Data Dashboard' title is displayed. A dropdown menu for 'Recommendations Report' is open, showing options: Recommendations Report (selected), Activity Report, Skills Report, Progress Report, and Grade Card Report. The main content area displays a progress bar for 'Tier 2' with categories: Approaching (70-79%), On Level (80-93%), Beyond (94-100%), and No Data (n/a). Below the progress bar, there are sections for 'Students' and 'Teacher Resources'.

DATA DASHBOARD: RECOMMENDATIONS REPORT

PURPOSE The Recommendations Report helps you gauge students' levels of mastery of key skills and standards, access resources aligned to students' levels, and plan differentiated support.

WHEN TO USE Use this report weekly to identify students' learning needs and plan lessons. This report can help you

- Group students appropriately for leveled instruction in key skill areas
- Determine whether to teach, reteach, or review skills
- Plan to teach skills with teacher-led instruction or student-centered activities



1. By default, you will see the class-level Recommendations Report. Use the Class/Student dropdown menu to select a student name to view data at the student level.
2. By default, data are displayed for the key *Wonders* skills taught in the current unit/week. Use the Skills/Standards dropdown menu to select other units/weeks or filter data by skill or standard.
3. Data displayed will include all activities—online assessments and practice activities (Games). Filter data by activity using the Activity Types dropdown menu.
4. The data displayed will be cumulative from the start of data collection to present day. Use the Calendar to change the date range to view data from the last 7 days, last 30 days, or last 3 months. Or select Custom Range to set desired start and end dates for data shown.
5. Click the skills listed on the left to view data for that skill. The Class Average and colored bar graph provide a class-level snapshot of achievement level.
6. Click the Tier 2, Approaching, On Level, and Beyond bands in the selected skill area to view student percentages and recommended resources for each achievement level. Click No Data to view a list of students who have no submitted data for the select skill.
7. Select this icon to download the report into a printable PDF format.

RECOMMENDATIONS REPORT | DEEP DIVE

1. View Leveled Data and Resources

- Once you have selected a skill, click the achievement levels on the right to view detailed data and recommended *Wonders* resources for students in Tier 2 (<70%), Approaching (70–79%), On Level (80–93%), and Beyond (94–100%).
- Click to expand the view to see students for the selected achievement level.
- Click a student name to go immediately to the student-level Recommendations Report.
- Explore the two types of recommended leveled resources: (1) Assignable Resources, which students can complete independently or with an adult or peer, and (2) Teacher Resources, which you can use to provide targeted small-group instruction. Click a resource title to view it.

2. Assign Resources

- To assign a resource to the leveled group, check the box next to the desired resource in Assignable Resources. Then click **Assign**.
- Complete the Assignment Details and click **Assign**. All students in the leveled group will see the assigned resource in their Student Workspace.
- To assign a resource to an individual student, click the student's name in the report or select the name from the Class/Student dropdown menu at the top. Then follow the same process to assign the resource to an individual.



Tier 2 students benefit most from teacher guidance and will not have Assignable Resources.

3. Filter Data by Skills/Standards

- Use the Skills/Standards dropdown menu to select a past or future unit/week. Select **Wonders Skills**, then choose the desired unit/week.



The report defaults to the unit/week of your online planner, which means data are displayed only from sources aligned to those weekly skills.

- To view data by standard, choose the ELA State Standards in the Skills/Standards dropdown menu and select Custom. In the popup, click the to drill-down to more specific standards. Check the box next to the desired standard.



When viewing data for a selected standard, you will see data organized into the four achievement levels—Tier 2, Approaching, On Level, and Beyond—but will not see recommended *Wonders* resources.

4. Filter Data by Activity Type

- To filter data by activity type, go to the Activity Type dropdown menu. Check the box next to student activities that you want to see reflected in the report. Uncheck boxes next to activities you do not want to feed the report. “Game” refers to Practice Activities.

5. Narrow Data by Date

- Click the Calendar to narrow data by date. You can choose to view data from the Last 7 Days, the Last 30 Days, or the Last 3 Months, or choose Custom Range to specify dates.
- To customize dates, click Custom Range in the calendar. In the popup, click a date in the left calendar to choose a start date. Click a date in the right calendar to choose an end date. Scroll up/down in the calendars to navigate to different months. Once a start and end date have been selected, click **Update**.



Customizing the date range impacts what data sources feed into the Recommendations Report. Remember the report will still only show data for the selected *Wonders* skill or ELA State Standard.

RECOMMENDATIONS REPORT | QUICK TIPS

IF	THEN
A skill has no data.	<ul style="list-style-type: none"> You may not yet have data submitted for this skill. If it is early in the year, consider administering the Benchmark Assessment. You might also assign Practice Activities (Games) to provide more data. Filter data by standard or skill to gauge how students have done overall in the areas of comprehension, phonics, and vocabulary. If the <i>Wonders</i> skill for the week is the long /o/ sound, you can look up how students have done with long vowel sounds to determine whether they are likely to need additional support in this area.
Data seem inaccurate or surprising.	<ul style="list-style-type: none"> Check whether there are responses requiring teacher scoring. Once you have entered scores, the report will update. Check the Activity Report to learn more about the data (e.g., how many items were answered, how much time was spent on the activity). Use this to inform next steps. Conference with students to follow up.

DATA DASHBOARD: ACTIVITY REPORT

PURPOSE The Activity Report provides detailed information about each activity—online assessments, games, or rubric scores—that generates student data.

WHEN TO USE Use this report to review scores, achievement levels, and skills/standards alignment for completed activities. This report can help you

- Get a more complete understanding of class and student performance on each activity.
- Identify potential concerns that may require following up with teacher-student conferencing, whole-class review, or small-group support.

The screenshot shows the Wonders Data Dashboard with the 'Activity Report' tab selected. The interface includes a top navigation bar with 'Wonders' logo and links for Plan, Resources, Assessment & Data, Writing & Research, Manage & Assign, and Binder. The 'Data Dashboard' section has a date range filter set to '05/15/2017 - 05/15/2018'. Below this are three dropdown filters: 'Class/Student' (set to 'ALL STUDENTS'), 'Skills/Standards' (set to 'WONDERS SKILLS : ALL'), and 'Activity Types' (set to 'ALL'). The main table displays a list of activities with columns for Average Score, Activity Name, Last Result, and Activity Type. Each row includes a 'View Details' link. Numbered callouts point to specific features: 1 points to the 'Class/Student' dropdown, 2 points to the 'Skills/Standards' dropdown, 3 points to the 'Activity Types' dropdown, 4 points to the date range filter, 5 points to the 'Average Score' column, and 6 points to the 'View Details' link.

Average Score	Activity Name	Last Result ↓	Activity Type
77%	U3, Unit Assessment, GR2	04/24/2018	Assessment
80%	U5 W4 Problem and Solution and Homophones	03/01/2018	Game
88%	U3 W4, Weekly Assessment, GR2	03/01/2018	Assessment
76%	U2 W3 Main Topic and Key Details and Suffixes	03/01/2018	Game
3 (Out Of 4)	January Observations	01/22/2018	Rubric

1. By default, you will see the class-level Activity Report. Use the Class/Student dropdown menu to select a student name to view data at the student level.
2. This filter allows you to narrow the activities shown to those that include the selected standard/skill. It also controls the **View Details** report for each activity; if you select all skills, the **View Details** report will show skill-aligned data, whereas if you choose All Standards, this detailed report will show standards-aligned data.
3. Filter data by activity (assessment or games/practice activities) using the Activity Types dropdown menu.
4. Use the Calendar to change the date range to view data from the last 7 days, last 30 days, or last 3 months. Or select Custom Range to set desired start and end dates for data shown.
5. Average Scores show the average percent score for the activity based on total number of submissions. Look for the color to the left of each percentage to indicate Average Scores that fall in Tier 2 (red), Approaching (yellow), On Level (blue), and Beyond (green).
6. Select View Details to see a printable report with a detailed item-by-item breakdown of performance as well as skills/standards alignment to scores. Note the report shows either skills or standards, depending on what setting your Skills/Standards filter (#2 above) is set on.

ACTIVITY REPORT | DEEP DIVE

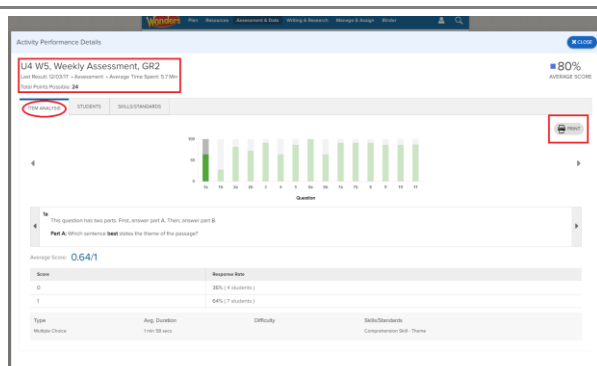
1. View Activity Summary

- By default, activities are listed in order of Last Result, with the activity with the most recently submitted data at the top. Click the column heads to sort by Average Score, Activity Name, or Activity Type.

Average Score	Activity Name	Last Result	Activity Type
77%	U3 Unit Assessment, GR2	04/24/2018	Assessment
80%	U5 W4 Problem and Solution and Homophones	03/01/2018	Game
88%	U3 W4 Weekly Assessment, GR2	03/01/2018	Assessment
76%	U2 W3 Main Topic and Key Details and Suffixes	03/01/2018	Game
3 (Out Of 4)	January Observations	01/22/2018	Rubric
N/A	Unit 3 Week 1 Rubric Observations	12/05/2017	Rubric
10%	U3 W4 Weekly Assessment, GR2	12/03/2017	Assessment
80%	U4 W5 Weekly Assessment, GR2	12/03/2017	Assessment
80%	U1 W3 Character, Setting, Events and Context Clues	06/19/2017	Game

2. View Details Report: Item Analysis

- After selecting **View Details**, this pop-up window appears showing a printable, item-by-item analysis.
- The summary at the top includes the activity name, date of last result submitted, activity type, and average time spent (for class level). Average Time Spent reports the average of the total time spent on an activity from start to submission. If you return to the Activity Report and select a student name from the Class/Student dropdown, you can generate a **View Details** report specific to that selected student.



If students complete an activity over multiple days, all that time is recorded as part of Time Spent. If there is a low number in Time Spent, consider further investigation to ensure the student put forth his or her best effort.

- The Item Analysis tab in the class-level report shows a graph view of the class average for each item in the selected activity. Below the graph is question and response data.



The Activity Report shows student performance for each activity but does not show student responses. To view student responses for an assessment, click the Assess tab. Then click the Tools icon to the right of the desired assessment title and choose View Results. Click Scoresheet to view the completed, scored assessment for a student.

3. View Details Report: Students

- In the class-level Activity Report, the Students tab generates a list of all students and their total and item-specific scores for that activity.



Need to update your gradebook? Select the export CSV icon to generate a printable/downloadable spreadsheet.

Student Name	Score	I1	I2	I3	I4	I5	I6	I7	I8	I9	I10	I11	I12	I13	I14	I15
John Miller	80%	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100
John Miller	75%	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100
John Miller	85%	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100
John Miller	85%	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100
John Miller	75%	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100
John Miller	90%	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100
John Miller	80%	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100
John Miller	75%	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100
John Miller	75%	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100
John Miller	80%	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100
John Miller	85%	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100

4. View Details Report: Skills/Standards

- Depending on whether your Activity Report is set to Skills or Standards, the View Details Skills/Standards tab will show scores aligned to Skills or Standards. The screenshots at right show both analyses of the same weekly assessment.
- You can view the question numbers aligned to each skill/standard assessed in the activity and the average percentage for each skill/standard.

Skill/Standard	Average Score per Skill/Standard	Question Numbers in Activity
1.8.4 Use words and phrases engaged through conversations, reading and being read to, and responding to texts, including asking questions and seeking to clarify (e.g., "When did this take place?").	80%	2a, 2b, 4, 7a, 7b, 9
RI.2.2 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	80%	7a, 8b
RI.2.3 Describe how characters in a story respond to major events and challenges.	80%	10
RI.2.3 Present stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.	75%	7a, 7b, 2, 3, 5, 6a, 6b, 8
RI.2.8 Recall information from experiences or gather information from provided sources to answer a question.	80%	7c

Skill/Standard	Average Score per Skill/Standard	Question Numbers in Activity
Comprehension Skill: Character, Setting, Plot, Compare & Contrast	80%	10
Comprehension Skill: Theme	80%	7a, 7b, 2, 3, 5, 6a, 6b, 8
Vocabulary: Figurative Language: Similes	75%	2a, 4, 7a, 9

ACTIVITY REPORT | QUICK TIPS

IF	THEN
The average score for an activity is low.	<ul style="list-style-type: none"> Check the Students tab on the View Details Report. If few students submitted data, the average would not be useful for class-level instructional decisions. Consider whether the activity included items that need to be teacher scored. Once you have entered scores, the average will update. Check the Average Time Spent. If the average time seems low, view student-level Activity Report data to learn more or conference with students to learn more. A low time might indicate a student had misunderstood directions, submitted an activity too early, or did not put forth his or her best effort. Click the Skills/Standards tab to see performance by skill/standard. Use this information to pinpoint areas that may need to be revisited.

DATA DASHBOARD: SKILLS REPORT

PURPOSE The Skills Report provides a big picture look at the skills/standards assessed online.

WHEN TO USE Use this report to monitor and share class- or student-level status on grade-level learning goals. This report can help you

- Communicate status and discuss learning goals when conferencing with administrators, families, and individual students
- Gain a more complete picture of class- and student-level status with respect toward goals
- Plan future instruction by identifying skills and standards that may require targeted support

The screenshot shows the Wonders Data Dashboard with the Skills Report selected. The interface includes a top navigation bar with tabs for Plan, Resources, Assessment & Data (selected), Writing & Research, Manage & Assign, and Binder. The main content area is titled 'Data Dashboard' and 'Skills Report'. It features a date range selector (05/15/2017 - 05/15/2018) and a download icon. Below this are dropdown menus for Class/Student (ALL STUDENTS), Skills/Standards (WONDERS SKILLS), and Activity Types (ALL). A toggle switch for 'Assessed' is set to 'On'. The main table displays a list of skills/standards with their corresponding scores. The table has a 'Score (Percentage)' toggle set to 'Percentage'.

Skills/Standards	Score (Percentage)
Comprehension	85%
Comprehension Skill - Text Features	100%
Comprehension Skill - Connections Within Text	100%
Comprehension Skill - Character, Setting, Plot	84%
Comprehension Skill - Character, Setting, Plot: Compare & Contrast	87%
Comprehension Skill - Character, Setting, Plot: Sequence	33%
Comprehension Skill - Character, Setting, Plot: Character	80%

1. By default, you will see the class-level Skills Report. Use the Class/Student dropdown menu to select a student name to view data at the student level.
2. By default, data are displayed for the assessed *Wonders* skills. Use the Skills/Standards dropdown to view data by ELA state standards.
3. Data will display only for skills assessed in the online activities students complete. To view all skills taught in *Wonders*, click All.
4. Click next to a strand to drill down to specific skill/standard.
5. This shows the total points scored out of total points possible on all questions aligned to that skill/standard. By default, you see these points totals as a percentage, but you can toggle to “Points” view to see how much data contributed to this score.
6. You can download this report in a .csv spreadsheet format.

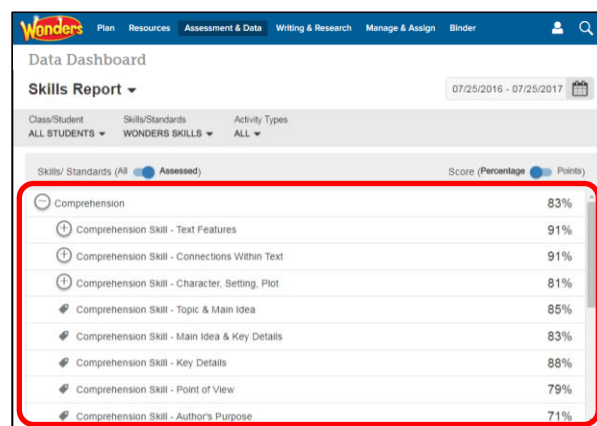
SKILLS REPORT | DEEP DIVE

1. Drill Down: Skills/Standards

- In the class-level and student-level Skills Reports, click the next to a skill/standard strand to drill down to more specific skills/standards.

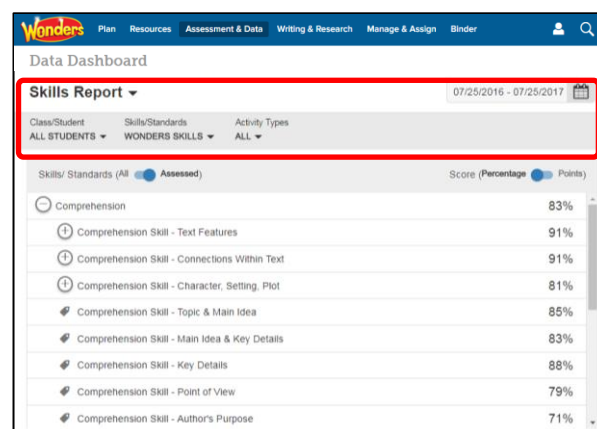


View scores for a skills/standard strand (e.g., Comprehension Skill: Character, Setting, Plot) to gauge student status more broadly and plan targeted instruction for upcoming lessons. Drill down to a specific skill/standard (e.g., Comprehension Skill: Character) to review status after teaching that skill/standard.



2. Filter Data

- By Skills/Standards**
Use the Skills/Standards dropdown menu.
- By Activity Type**
Use the Activity Type dropdown menu to check/uncheck activities.
- By Date Range**
Use the calendar to narrow data by date.



SKILLS REPORT | QUICK TIPS

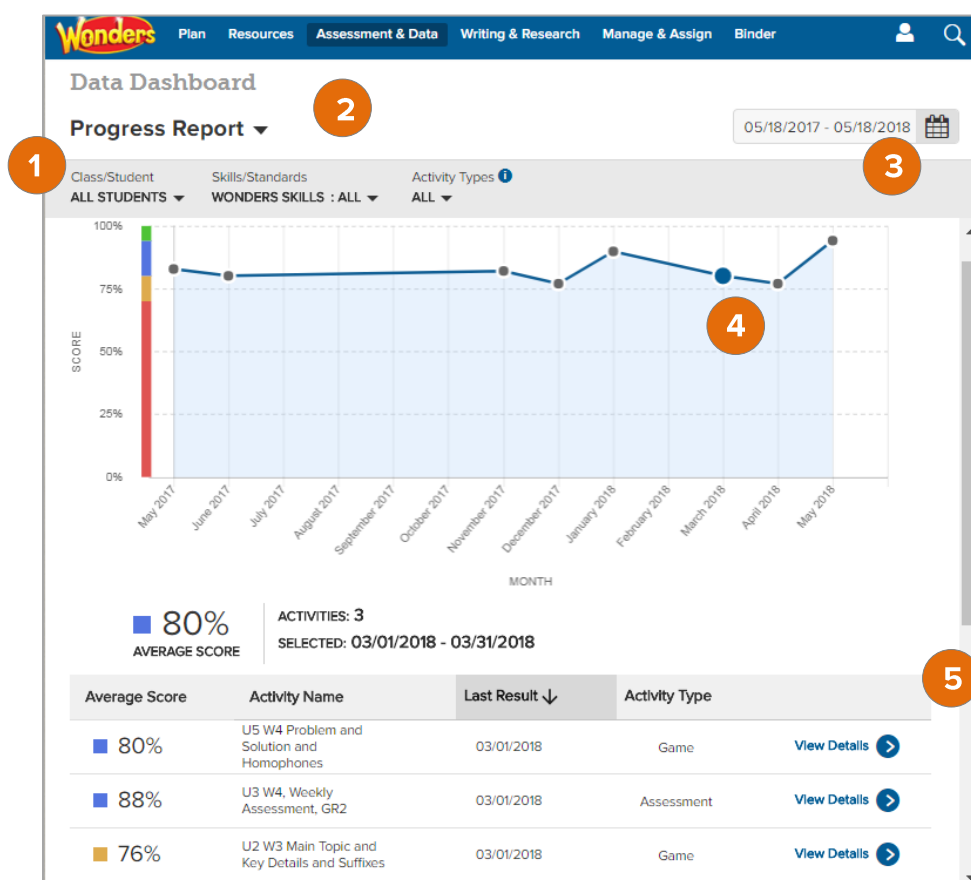
IF	THEN
The class is doing well in a skill/standard.	<ul style="list-style-type: none"> Use this information to prioritize, eliminate, or adjust the pacing of lessons that address this skill/standard.
The class is not doing well in a skill/standard.	<ul style="list-style-type: none"> Identify upcoming <i>Wonders</i> lessons that address this skill/standard and allow more instructional time for teaching and practicing this skill. Plan additional practice for standards that will be on state assessments.

DATA DASHBOARD: PROGRESS REPORT

PURPOSE The Progress Report provides an average-scores-over-time view drawn from questions aligned to selected skills or standards.

WHEN TO USE Use this report to monitor class- or student-level progress toward achieving grade-level learning goals. This report can help you

- Communicate progress and discuss learning goals when conferencing with administrators, families, and individual students
- Gain a more complete picture of class- and student-level growth toward goals
- Plan future instruction by identifying skills and standards that may require targeted support



1. By default, you will see the class-level Progress Report. Use the Class/Student dropdown menu to select a student name to view data at the student level.
2. By default, data are displayed for the all *Wonders* skills. Use the Skills/Standards dropdown to select specific standards or skills, which will pull in scores from questions that are aligned to those skills/standards.
3. The most recent scores are shown on the far right of the graph.
4. Select a score and the activities producing that score will appear in the list of activities.
5. Select “View Details” to see scores on each question in that activity.

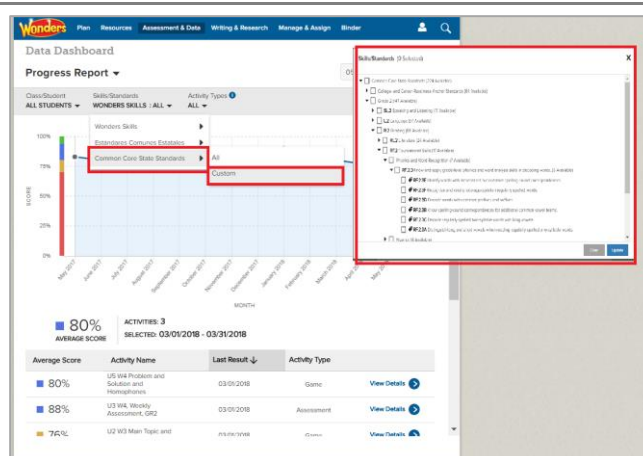
PROGRESS REPORT | DEEP DIVE

1. Drill Down: Skills/Standards

- To restrict the question scores that form this report to only those that include specific standards or skills, select the Unit/Week for skills relevant to that part of the course, or select “Custom” as indicated in the image to the right.
- When you select **View Details** for an activity, you see the same pop-up you would from the Activity Report

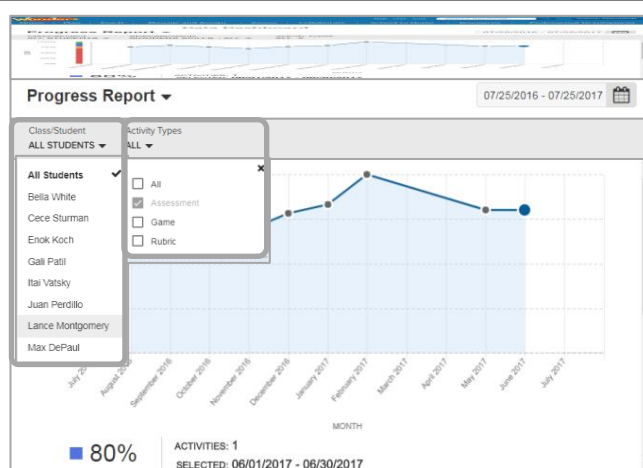


Note that you are seeing scores in the graph of just those **questions** aligned to the selected skill/standard, but you are seeing the full activity score beside the Activity at the bottom of the screen.



2. Drill Down: Student View

- For teacher-student or parent-teacher conferences, view data for an individual student by selecting a student name from the Class/Student dropdown menu.
- To focus on a specific activity type (e.g., assessment progress during the year or marking period), go to the Activity Type dropdown menu. Check the box next to student activities that you want to see reflected in the report. Uncheck boxes next to activities you do not want to see in the report.
- To focus on a specific date range, use Custom Range to specify dates within your targeted time frame.



PROGRESS REPORT | QUICK TIPS

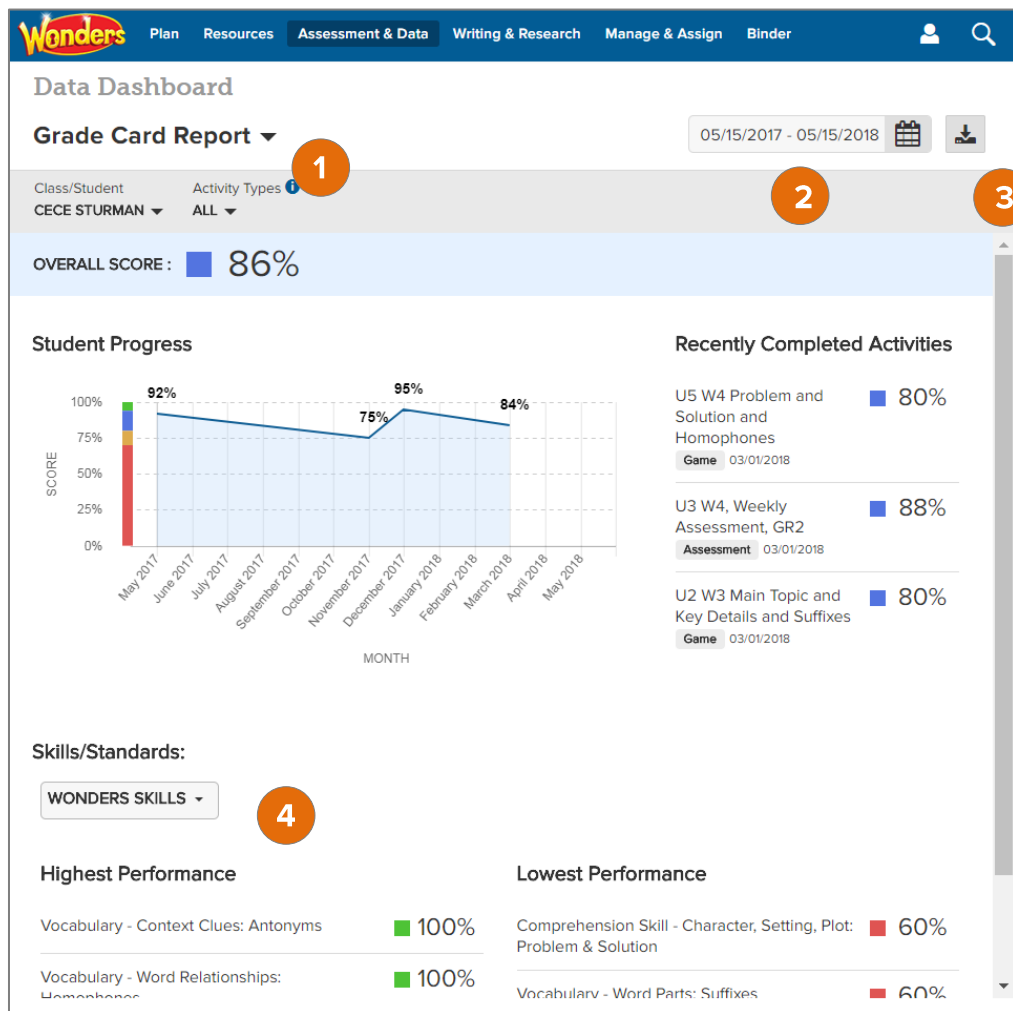
IF	THEN
Students' scores are neither rising nor falling over time.	Remember that texts become increasingly complex across the <i>Wonders</i> scope and sequence. Steady scores can indicate progress because students are able to apply skills to more complex texts.
Students' scores are declining over time.	<ul style="list-style-type: none"> • Identify upcoming <i>Wonders</i> lessons that address this skill/standard and allow more instructional time for teaching and practicing this skill. • Provide language support when needed as students engage with increasingly complex text. • Plan targeted skills support one-on-one or in a small-group setting using the resources in the Recommendations Report. <p>Refer to the Recommendations Report to identify and assign games for students to practice skills independently when visiting the Student Workspace.</p>

DATA DASHBOARD: GRADE CARD REPORT

PURPOSE The Grade Card Report provides an at-a-glance, printable snapshot of each student's highest and lowest performance aligned to standards or skills.

WHEN TO USE Use this report to share a student's status with respect to skills or standards, in conferences, or as a take-home, user-friendly data report. This report can help you

- Communicate strengths and weaknesses when discussing learning goals in conferences with administrators, families, and individual students
- Gain an at-a-glance insight into student's recent and skills/standards-aligned achievement
- Plan future instruction by identifying skills and standards that may require targeted support



1. By default, you will see all activity types. Select from the options if you want to filter out certain activity types.
2. By default, data collected from the start to present of the school year is included, but you can select dates to target specific time frames.
3. This icon indicates you can download a printable, one-sheet PDF of this report.
4. This report can be transformed to show skill-aligned or standards-aligned data.

GRADE CARD REPORT | DEEP DIVE

1. Generate a Student's Report

- Select the **View Details** text aligned to a student.



Note that there is no need to select any of the filters on this landing page. All necessary filters are available to you within the individual student's Grade Card Report.

The screenshot shows the Wonders Data Dashboard with the 'Grade Card Report' selected. The 'Class/Student' filter is set to 'ALL STUDENTS' and 'Activity Types' is set to 'ALL'. A table lists students with their overall scores. The 'View Details' link for Bella White (90%) is highlighted with a red box.

Student Name	Overall Score	Action
Bella White	90%	View Details
Cece Sturman	85%	View Details
Enok Koch	79%	View Details
Gail Patti	74%	View Details
Itai Vatsky	83%	View Details
Juan Pandilo	84%	View Details
Lance Montgomery	75%	View Details
Max Depaul	96%	View Details

2. Toggle: Skills or Standards View

- This report will be regenerated to show the highest and lowest scores aligned to either Skills or Standards.
- You can also regenerate this report by selecting different Activity Types or a different date range.

The screenshot shows the Wonders Data Dashboard with the 'Grade Card Report' selected for 'CECE STURMAN'. The 'OVERALL SCORE' is 86%. The 'Skills/Standards' dropdown menu is highlighted with a red box, showing options: 'Wonders Skills' (selected), 'Estándares Comunes Estatales', and 'Common Core State Standards'. The 'Student Progress' chart shows scores over time, and the 'Recently Completed Activities' list shows scores for various activities.

Skills/Standards:

- Wonders Skills (selected)
- Estándares Comunes Estatales
- Common Core State Standards

Student Progress:

MONTH	SCORE
May 2017	92%
June 2017	92%
July 2017	92%
August 2017	92%
September 2017	92%
October 2017	92%
November 2017	92%
December 2017	92%
January 2018	92%
February 2018	92%
March 2018	92%
April 2018	92%
May 2018	92%

Recently Completed Activities:

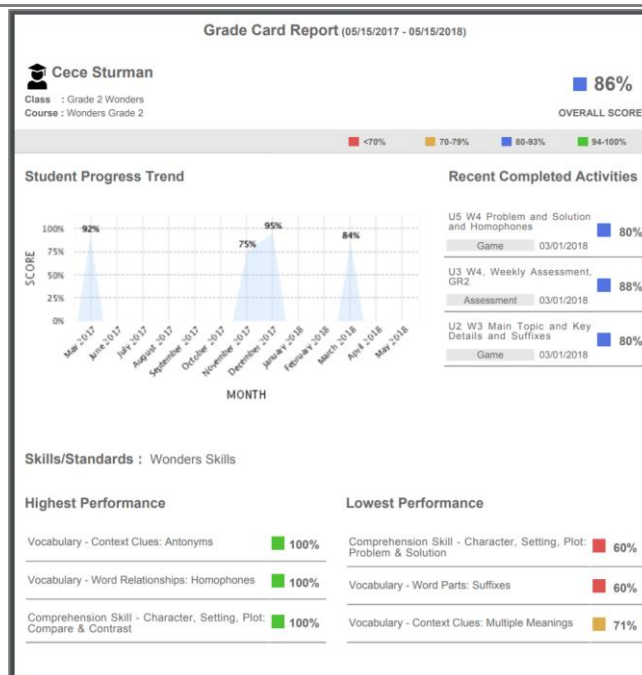
Activity	Score
U5 W4 Problem and Solution and Homophones	80%
U3 W4, Weekly Assessment, GR2	88%
U2 W3 Main Topic and Key Details and Suffixes	80%

Lowest Performance:

Activity	Score
Comprehension Skill - Character, Setting, Plot: Problem & Solution	60%
Vocabulary - Word Parts: Suffixes	60%

3. Print Report

- After selecting the download icon, this PDF version of the report is generated. It is designed to fit on one standard page and print in color.



GRADE CARD REPORT | QUICK TIPS

IF	THEN
Students' scores are the same percentage in both the Highest and Lowest Performance tables.	<ul style="list-style-type: none"> This indicates that student performance on all skills or standards are falling within a limited range. Because reading and writing can be understood holistically, with all necessary skills activated in the process, it is not unusual for all scores to fall within a limited range. This implies that instruction should actively address the way skills must come together in the course of reading or writing.
Low scores appear aligned to skills or standards your students should have mastered.	<ul style="list-style-type: none"> Identify upcoming <i>Wonders</i> lessons that address this skill/standard and allow more instructional time for teaching and practicing this skill. View the Progress Report through a filter of these low performing skills or standards to see which activities generated these scores for your students Plan targeted skills support one-on-one or in a small-group setting using the resources in the Recommendations Report aligned to the week(s) aligned to these skills or standards.

SKILLS ASSESSED AND CAPTURED

Not all relevant *Wonders* skills are assessed online, and not all skills assessed online are represented in each report. Review the following charts to see which *Wonders* skills are included.

Grade K

Skills	Recommend - ations Report	Activity Report	Skills and Progress Report	Assessed Offline ONLY
Phonics	X	X	X	
Phonological and Phonemic Awareness		X	X	
Fluency		X	X	
High-Frequency Words	X	X	X	
Genre/Text Features				X
Comprehension Strategies				X
Literary Elements		X	X	
Genre Writing		X	X	
Writing Traits		X	X	
Writing About Text				X
Grammar		X	X	
Mechanics		X	X	
Spelling				X
Oral Language				X
Oral Vocabulary				X
Listening Comprehension				X
Speaking, Listening, Presenting, Research				X

Grade 1

Skills	Recommend - ations Report	Activity Report	Skills and Progress Report	Assessed Offline ONLY
Phonics	X	X	X	
Phonological and Phonemic Awareness		X	X	
Fluency		X	X	
High-Frequency Words	X	X	X	
Genre/Text Features				X
Comprehension Strategies				X
Reading Comprehensions Skills	X	X	X	
Literary Elements		X	X	
Structural Analysis		X	X	
Genre Writing		X	X	
Writing Traits		X	X	
Writing About Text				X
Grammar		X	X	
Mechanics		X	X	
Spelling				X
Oral Language				X
Oral Vocabulary				X
Listening Comprehension				X
Speaking, Listening, Presenting, Research				X

Grade 2

Skills	Recommend - ations Report	Activity Report	Skills and Progress Report	Assessed Offline ONLY
Phonics	X	X	X	
Fluency		X	X	
Genre/Text Features				X
Vocabulary Strategies	X	X	X	
Comprehension Strategies				X
Reading Comprehensions Skills	X	X	X	
Literary Elements		X	X	
Structural Analysis		X	X	
Genre Writing		X	X	
Writing Traits		X	X	
Writing About Text				X
Grammar		X	X	
Mechanics		X	X	
Spelling				X
Oral Language				X
Oral Vocabulary				X
Listening Comprehension				X
Speaking, Listening, Presenting, Research				X

Grades 3–6

Skills	Recommend - ations Report	Activity Report	Skills and Progress Report	Assessed Offline
Phonics				X
Fluency				X
Genre/Text Features				X
Vocabulary Strategies	X	X	X	
Comprehension Strategies				X
Reading Comprehensions Skills	X	X	X	
Literary Elements		X	X	
Structural Analysis				X
Genre Writing		X	X	
Writing Traits		X	X	
Grammar	X	X	X	
Mechanics		X	X	
Spelling				X
Speaking, Listening, Presenting, Research				X