Because learning changes everything."



Wonders Digital Implementation Guide





PLEASE NOTE: The content on your screen may show slight differences across the grades. The navigation will not change.



onders



Wonders Digital Implementation Guide

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CONTACT

SEG Digital Technical Support 1-800-437-3715 epgtech@mcgraw-hill.com Monday–Friday, 8:00 AM–6:00 PM EST





GETTING STARTED WITH WONDERS DIGITAL

Welcome to the *Wonders* digital platform. All *Wonders* digital components are accessible on your **Teacher Dashboard** through **my.mheducation.com**, a website that allows teachers access to all digital content, as well as access for students and parents. **Lesson Plans**, **Presentations**, **Resources**, **Assessments**, and **Student Editions** are just a few of the things you will find. This guide will introduce you to the *Wonders* platform and its most important features. You can find additional guides and support at any time through the **Professional Development** choice on the main teacher page.

 Type the URL my.mheducation.com into your web browser. Enter your username and password*:

Username: [Your Username] Password: [Your Password]

Then select Log in.

*password is case sensitive

If you don't have a username/password from your district, contact your administrator. If you need an online sample login, visit: https://www.mheducation.com/prek-12/explore/ online-samples/literacy/wonders-2020.html

2. Scroll down through the bookbag to select the **Teacher Edition** for the grade level you wish to review. Grade K is at the bottom.

Mc Graw Hill Education		
I	Please Log In	
	Username or Email	
	Password	
	LOG IN	
	Forgot your password? Forgot your usemame? Create teacher account Create student account Need help?	







3. You will arrive at the **Teacher Dashboard**. This is your main screen for accessing lesson planning, prebuilt presentations, and all program resources. This guide shows examples from Grade 4. While the content may show differences across the grades, the navigation is the same for all grades.



 At anytime, click on the Wonders logo to return to the Teacher Dashboard. To change the unit or week, click on Unit or Week located just below the *Wonders* logo.

To change grades, click on the person icon at the top right and select ConnectED from the dropdown. You will then return to the bookbag.

5. To see **Weekly Standards**, click on **Plan** in the upper left-hand corner of the teacher dashboard, and then select **Weekly Standards** to see all standards addressed within a specific week of instruction. Click on the link showing the number of lessons for that standard to see in which lessons within the week the standard is taught.

You can also search by standards from the search options at the top of the screen. Click the magnifying glass icon, then select **Search Standards** and follow the steps on the screen.

To locate the citations from the correlations document that was received with your review materials, click on the **Resources** drop-down menu and chose **Resource Library**. This will allow access to all program materials, using the list of resources or the keyword search. Some digital only components are noted as well, which can be found in the list of Resources.







Wonders Plan	Resources Assessment &	Data Writing & Research	Manage & Assign	Binder	<u>ଥ</u> ପ୍
Unit 1 We	Resource Library Professional Development				2019-2020 Healy 🔻
Genre Focus: INFORM Essential Question: H		RY tural disasters?			
Plan • Organiz	School To Home	J			





NAVIGATING THE WONDERS TEACHER DASHBOARD

Find the core features you'll use every day.







MANAGING THE ONLINE LESSON PLANNER

Make it easy to organize your week.

- On the Weekly Lessons box on the Teacher Dashboard, click Edit in the top right. Or select the Plan > Weekly Planner option from the top menu on any page.
- 2. All lessons for the selected Unit/Week will be displayed. You'll see sections for Whole-Group and Small-Group Differentiated Instruction. To view the full teaching plans for any minilesson, click on the appropriate box.

After clicking on Whole Group or Small Group section you will be on the "Teach" page. To return to the planner, select **Plan > Weekly Planner**.

3. You can choose to see all lessons for the week, or prioritize the most important. Just click on the **Planner Options** button to make your choice.

4. To print a full week of *Wonders* lesson plans, select the **printer icon** on the right side. This will open the weekly plan as a PDF which you can copy/paste into any format.



Wonders Plan F	Resources Assessment & Da	ta Writing & Research	Manage & Assign Binder	a Q
Unit 1 Week	1			
	IONAL TEXT: EXPOSITORY do people respond to natural d	isasters?		
Plan • Organize	e Your Week			
Weekly Planner Week	kly Standards Calendar	Planner Options	Lesson	n Holding Bin (1) Reset 🗣
		DAY 3 - MONDAY, OCT 1		
💿 Whole Group				
Introduce the Concept READING/WRITING COMPANION Talk About It	Text Features READING/WRITING COMPANION Diagrams and Headings	Anchor Text O LITERATURE ANTHOLOGY Earthquakes	Anchor Text LITERATURE ANTHOLOGY Earthquakes	Anchor Text LITERATURE ANTHOLOGY Earthquakes
Listening Comprehension Introduce the Genre	Comprehension Skill S READING/WRITING COMPANION Text Structure: Compare	Grammar ORACTICE BOOK Sentences	Anchor Text LITERATURE ANTHOLOGY Respond to the Text	Personal Narrative READING/WRITING COMPANION Expert Model
Shared Read READING/WRITING COMPANION "A World of Change"	Comprehension	Grammar ORACTICE BOOK Talk About It	Grammar Ø PRACTICE BOOK Sentences	Grammar PRACTICE BOOK

Wonders Plan	Resources Assessment & Dat	a Writing & Research	Manage & Assign Binder	_ Q
Unit 1 Week	:1			
	IONAL TEXT: EXPOSITORY do people respond to natural di	sasters?		
Plan • Organiz	e Your Week			
Weekly Planner Wee	kly Standards Calendar	Planner Options	Lessor	Holding Bin (1) Reset 👼
DAY 1 - THURSDAY, SEP 27	DAY 2 - FRIDAY, SEP 28	DAY 3 - MONDAY, OCT 1	DAY 4 - TUESDAY, OCT 2	DAY 5 - WEDNESDAY, OCT 3
🕐 Whole Group				
Introduce the Concept READING/WRITING COMPANION Talk About It	Text Features READING/WRITING COMPANION Diagrams and Headings	Anchor Text LITERATURE ANTHOLOGY Earthquakes	Anchor Text LITERATURE ANTHOLOGY Earthquakes	Anchor Text LITERATURE ANTHOLOGY Earthquakes
Wonders Plan	Resources Assessment & Dat	a Writing & Research	Manage & Assign Binder	<u>ଥ</u> ୍ୟ

Wonders Fian	Resource	es possessiller		winning & Research	ivic	inage a Assign Dinde			-	~
Unit 1 Week	:1									
Genre Focus: INFORMAT Essential Question: How				sters?						
Plan • Organiz	e Υοι	ır Week								
										\frown
Weekly Planner Wee	kly Stano	lards Caler	ıdar	Planner Options		L	ssor	n Holding Bin (1)	Res	₽.
DAY 1 - THURSDAY, SEP 27	DA	2 - FRIDAY, SEP 2	8	DAY 3 - MONDAY, OCT 1		DAY 4 - TUESDAY, OCT 2		DAY 5 - WEDN	ESDAY,	OCT 3
💿 Whole Group										
Introduce the Concept READING/WRITING COMPANION Talk About It	READ	eatures ING/WRITING PANION ams and Headings	L A	Anchor Text Ø ITERATURE ANTHOLOGY Earthquakes	ŀ	Anchor Text LITERATURE ANTHOLOGY Earthquakes	¢	Anchor Text LITERATURE ANTHOLOGY Earthquakes		٥





MODIFY WEEKLY LESSON PLANS

While lesson plans are built for you at initial login, they can be modified at any time.

REMOVE A MINILESSON

1. On the **Weekly Lessons** box on the Teacher Dashboard, click **Edit** in the top right.

Or select the **Plan > Weekly Planner** option from the top menu on any page.

- Verifie
 Plan
 Resource
 Assessment & Data
 Writing & Research
 Manage & Assign
 Binder
 C
- 2. Choose the minilesson to be removed and click on the cog icon in the upper right corner. Select **Move to Holding Bin**.

Wonders Plan	Resources Assessment & Da	ata Writing & Research	Manage & Assign Binder	<u> </u>
Unit 1 Week	1			
	ONAL TEXT: EXPOSITORY to people respond to natural of	disasters?		
Plan • Organize	e Your Week			
Weekly Planner Week	dy Standards Calendar	Planner Options	Lesso	n Holding Bin (1) Reset 🗟
DAY 1 - THURSDAY, SEP 27	DAY 2 - FRIDAY, SEP 28	DAY 3 - MONDAY, OCT 1	DAY 4 - TUESDAY, OCT 2	DAY 5 - WEDNESDAY, OCT 3
🕑 Whole Group	0			
Introduce the Concept READING/WRITING COMPANION Talk About It	Text Features READING/WRITING COMPANION Diagrams and Headings	Anchor Text LITERATURE ANTHOLOGY Earthquakes	Anchor Text LITERATURE ANTHOLOGY Earthquakes	Anchor Text O LITERATURE ANTHOLOGY Earthquakes
Listening Comprehension Introduce the Genre	Comprehension Skill READING/WRITING COMPANION Text Structure: Compare	Grammar ORACTICE BOOK Sentences	Anchor Text © LITERATURE ANTHOLOGY Respond to the Text	Personal Narrative C READING/WRITING COMPANION Expert Model
Shared Read READING/WRITING COMPANION "A World of Change"	and Contrast Comprehension READING/WRITING COMPANION	Grammar Ø PRACTICE BOOK Talk About II	Grammar Ø PRACTICE BOOK Sentences	Grammar OPRACTICE BOOK Sentences

RETRIEVE MINILESSONS FROM THE HOLDING BIN

1. On the right side of the planner screen, select **Lesson Holding Bin**.

At anytime click on the *Wonders* logo to return to the Teacher Dashboard.

Wonders Plan	Resources Assessment & Dat	a Writing & Research	Manage & Assign Binder	💄 Q
Unit 1 Week	<1			
	FIONAL TEXT: EXPOSITORY do people respond to natural di	sasters?		
Plan • Organiz	e Your Week			
Weekly Planner Wee	ekly Standards Calendar	Planner Options	Lesso	n Holding Bin (1) Reset 👻
DAY 1 - THURSDAY, SEP 27	DAY 2 - FRIDAY, SEP 28	DAY 3 - MONDAY, OCT 1	DAY 4 - TUESDAY, OCT 2	DAY 5 - WEDNESDAY, OCT 3
💿 Whole Group				
Introduce the Concept READING/WRITING COMPANION Talk About It	Text Features READING/WRITING COMPANION Diagrams and Headings	Anchor Text © LITERATURE ANTHOLOGY Earthquakes	Anchor Text © LITERATURE ANTHOLOGY Earthquakes	Anchor Text O LITERATURE ANTHOLOGY Earthquakes
Listening O Comprehension Introduce the Genre	Comprehension Skill READING/WRITING COMPANION Text Structure: Compare	Grammar OPRACTICE BOOK Sentences	Anchor Text © LITERATURE ANTHOLOGY Respond to the Text	Personal Narrative © READING/WRITING COMPANION Expert Model
Shared Read READING/WRITING COMPANION "A World of Change"	and Contrast Comprehension READING/WRITING	Grammar ORACTICE BOOK Talk About It	Grammar Ø PRACTICE BOOK Sentences	Grammar Ø PRACTICE BOOK Sentences





2. Removed minilessons will be listed. Select **Move**.

3. Choose whether to return the minilesson to its **Original Location** or to a **New Location**. Then select **Move**.

The minilesson will be placed at the bottom of the instructional listing, and can be reordered within the planner by the drag/drop method.



Unit 1 / Week 1 / Day 2

Unit 1 / Week 1 / Day 2

Unit 1 / Week 1 / Day 2

On Level

Beyond Level

English Land

Small Group Differentiated Instruction

Small Group Differentiated Instruction

Small Group Differentiated Instruction

Genre Passage "Rising Waters"

Genre Passage "Rising Waters"

Genre Passage "Rising Waters"

 Original Location (T have condensed your w
 New Location (The s

Plan Resources Assessment & Data Writing & Research Manage & Assign Binder

MOVE MINILESSONS WITHIN YOUR PLANNER

Need to reschedule a day's lessons because of an assembly, field trip, snow day or other change? It's easy to make these changes, and your online lesson presentation will reflow automatically.

 Select the minilesson to be moved. Holding the mouse button down, drag and drop to its new location. You can move it to a new day, or a new position within the day.

Wonders Pla	an	Resources	Assessmen	t & Da	ta Writing & Research	Ma	anage & Assign	Binder	2	C
Unit 1 V	Veek	1								
Genre Focus: INFOR Essential Question: I					lisasters?					
Plan • Orga	nize	e Your '	Week							
Weekly Planner	Weel	dy Standard	ls Calen	dar	Planner Options			Lesso	n Holding Bin (1)	Reset 🖣
DAY 1 - THURSDAY, SEI	P 27	DAY 2 -	FRIDAY, SEP 2	8	DAY 3 - MONDAY, OCT 1		DAY 4 - TUESDA	r, oct 2	DAY 5 - WEDNES	DAY, OCT
🔻 Whole Group										
Introduce the Concept READING/WRITING COMPANION Talk About It	٥	Text Featu READING/ COMPANIO Diagrams ;	WRITING	٥	Anchor Text LITERATURE ANTHOLOGY Earthquakes	•	Anchor Text LITERATURE ANTHOLOGY Earthquakes	¢	Anchor Text LITERATURE ANTHOLOGY Earthquakes	
istening Comprehension ntroduce the Genre	٥	READING/ COMPANI		٥	Grammar PRACTICE BOOK Sentences	¢	Anchor Text LITERATURE ANTHOLOGY Respond to the Text	¢	Personal Narrativ READING/WRITIN COMPANION Expert Model	
Shared Read READING/WRITING COMPANION "A World of Change"	٥	Comprehe READING/	msion	٥	Grammar PRACTICE BOOK Talk About It	¢	Grammar PRACTICE BOOK Sentences	¢	Grammar PRACTICE BOOK Sentences	t
Vocabulary READING/WRITING COMPANION	٥	COMPANIE Craft and S		0	Spelling PRACTICE BOOK Short Vowels	•	Grammar PRACTICE BOOK Talk About It	٥	Grammar PRACTICE BOOK Talk About It	;





RESET LESSON PLANS TO ORIGINAL FORMAT

1. From the planner, on the right side of the screen, select **Reset**.

Wonders Plan	Resources Assessment & Dat	ta Writing & Research	Manage & Assign Binder	_ Q
Unit 1 Week	1			
	IONAL TEXT: EXPOSITORY do people respond to natural di	isasters?		
Plan • Organize	e Your Week			
Weekly Planner Weel	kly Standards Calendar	Planner Options	Lesso	n Holding Bin (1 Reset
DAY 1 - THURSDAY, SEP 27	DAY 2 - FRIDAY, SEP 28	DAY 3 - MONDAY, OCT 1	DAY 4 - TUESDAY, OCT 2	DAY 5 - WEDNESDAY, OCT 3
💿 Whole Group				
Introduce the Concept READING/WRITING COMPANION Talk About It	Text Features READING/WRITING COMPANION Diagrams and Headings	Anchor Text LITERATURE ANTHOLOGY Earthquakes	Anchor Text LITERATURE ANTHOLOGY Earthquakes	Anchor Text O LITERATURE ANTHOLOGY Earthquakes
Listening Comprehension Introduce the Genre	Comprehension Skill READING/WRITING COMPANION Text Structure: Compare and Contrast	Grammar PRACTICE BOOK Sentences	Anchor Text LITERATURE ANTHOLOGY Respond to the Text	Personal Narrative READING/WRITING COMPANION Expert Model
Shared Read READING/WRITING COMPANION "A World of Change"	Comprehension © READING/WRITING	Grammar ORACTICE BOOK Talk About It	Grammar Ø PRACTICE BOOK Sentences	Grammar Ø PRACTICE BOOK Sentences

2. Confirm that you want to reset the lesson plans to the default for that week. Then select **OK**.







ADD YOUR OWN RESOURCES

Adding an OER or other personal resource is easy.

 Select the Resources > Resource Library option from the top menu on any page.

2. On the Resources page, choose the **My Files** tab.





Aloud: Avalanche

Cloud: When I

A World

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3. Select the **Upload** button.* **File name should not contain empty spaces*

- Choose Select File, browse to find the desired file, and select Open. When the file is loaded in the File Upload window, select Upload. Then select Done to close the pop-up window.
 - In
 Unit 1
 Wee
 File Upload
 Storage Space : [s]

 Genree Focus: INFORMAT
 Storage Space : [s]
 Storage Space : [s]

 Resource Libr
 File Name
 Size
 Status

 In Presentation
 Drop file(s) here or select files to upload
 Image: Storage Space : [s]
 Image: Status

 Select File
 Upload
 Drop file(s) here or select files to upload
 Image: Status

 Select File
 Upload
 Done

Go #118: Blank Web with 5

Build Kn

Keyword Leveled Readers My Files My Favorites



<u>a</u> Q



ASSIGN A RESOURCE TO A STUDENT

1. Locate the desired resource (eBook, Leveled Reader, worksheet, game, etc.). In this case, we are assigning a graphic organizer.

2. Click on the cog icon next to the resource, and select Assign this resource.







4. Select **Done** to close the pop up.







GETTING STARTED WITH LESSON PRESENTATIONS

Your lesson presentations for each week are prebuilt and ready to use with Smartboard or interactive whiteboard. Of course you can customize them as needed. Any lessons you rearrange in the Planner will reflow automatically in the Presentation.

 Hover your mouse over the Today's Presentation box on the main Teacher Dashboard. When the blue Click Here to Launch Presentation box appears, click Go.

- 2. All of the teaching resources for the day will be loaded. To view the resources, click on the bottom of the **Lesson Resources** box and the full array will drop down.
- Select any resource to view it at full size. Use the arrows to scroll through the presentation in either direction.
- 4. Use the same small dropdown "windowshade" tab to close the scroll-through area.







USING THE GRAPHIC ORGANIZERS

- Within the Lesson Presentation, open the scroll-through array of resources. Select the graphic organizer to open.
- Use the tools at the bottom of the page to select the T for typing or the pencil icon for writing. Then place the cursor on the graphic organizer where you want the print to start.
- You can continue to fill out the graphic organizer throughout the lesson. When you are finished, select Save (disk icon) at the bottom of the page, then use the X to close the pop up.

- 4. To reopen the Graphic Organizer, select the up arrow, next to the diagram outline, at the bottom right of the window.
- 5. Select the Graphic Organizer to be opened.
- 6. To close the presentation, click the X to close the page.







EARTHQUAKES

-

GO #10: Different and SENTENCES

HOPT VOWELS

REINFORCE THE WORDS

Unit 1 Genre Study 1 LEVELED READER: CHANGING LAN

CALLORD CALL





GETTING STARTED WITH ASSESSMENTS

1. Select the **Assessment & Data** option from the top menu on any page.



2. Once in the assessment section, you can view the printable assessments.

Wonders Plan Reso	urces Assessment & Data	Writing & Research	Manage & Assign	Binder	2	۹
Unit 1 Week 1						
Genre Focus: REALISTIC FICT Essential Question: How are fa different?		same and				
Assess						
						_
Online Assessment Center	Printable Assessments	Gradebook				
FILTERS	RESULTS					
This Week's Assessments		t 1 Genre Study 1: Weeks 1 t 1 Genre Study 1: Weeks 1				
Screening/Placement/Diagn						
Benchmark	Unit 1 Genre					
Running Records	Study 1: Weeks 1					
Assessment Handbook						
Selection Tests						

 To view all assessment resources (pictured), Select Resources > Resource Library > Assessment







GETTING STARTED WITH DATA DASHBOARD

 Select the Assessment & Data > Data Dashboard option from the top menu on any page.



- 2. The main **Recommendations Report** gives you an overview of students' status with respect towards the key skills and standards covered in the selected week, as well as lessons and additional resources you may choose to assign to individual students or small groups. Use the gray bar to select individual students and view their scores aligned to the selected skills.
- 3. The **Activity Report** allows you to view color-coded performance results for individual students or the whole class on each data-collecting activity within the program. By selecting to View Details, you can see a printable item and standards' analysis of the selected activity.

Wonders Plan Resources Assessme	ent & Data Wri	ting & Research Mar	nage & Assign B	inder	2 C
				Wonde	ers Grade 4 🤻
Data Dashboard					
Recommendations Report -			01/09/20	019 - 03/28/2019	#
Class/Student Skills/Standards WONDERS SKILLS : UNIT		Activity Types 🛈 ALL 🔻			
Comprehension Skill - Text Structure: Compare & Contrast	Tier 2 <70%	Approaching 70-79%	On Level 80-93%	Beyond 94-100%	No Data n/a
Class Average: No Data Vocabulary - Context Clues: Multiple Meanings Class Average: No Data	+ Studen	er Resources		rəst	

onders	Plan Resc	ources Assess	ment & Data Wri	ting & Research	Manage & Assign	Binder	_ (
						Wond	lers Grade 4
ata Da	shboard						
ecomm	endation	s Report	•		01/09	2019 - 03/28/2019	· 🛗 🕹
ecommend	dations Report			Activity Types 🚺			
kills Report rogress Rep		2:	Tier 2 <70%	Approaching 70-79%	On Level 80-93%	Beyond 94-100%	No Data n/a
Grade Card		lan Resources	Assessment & Data	Writing & Research	Manage & Assign	Binder	ଥ ୍ୟ ପ୍
						Wonde	ers Grade 4 🔻
I	Data Dash	board					
	Activity Re	port 👻				01/09/2019 - 03/2	8/2019 🋗
A	-						
с	ilass/Student	Skills/Standards WONDERS SKIL		ity Types 🚺			
CI Al		Skills/Standards	LLS : ALL 🔻 ALL		Activity Ty	pe	





 The Skills Report allows you to drill down on individual skills and standards in order to more quickly identify and remediate any gaps.

Wonders Plan	Resources Assessment	& Data Writing & Research	Manage & Ass	sign Binder	ଥ ପ୍
Data Dashbo	bard				
Skills Report	•			03/26/2019 - 03/28/2019	#
Class/Student ALL STUDENTS 👻	Skills/Standards WONDERS SKILLS V	Activity Types 🚺 ALL 👻			
	There is r	no data available for the	requested re	port.	

- The Progress Report provides a scoresover-time view on activities containing selected skills or standards. Use this report to monitor class- or student-level progress toward achieving grade-level learning goals.
- 6. For more information, assistance, and recommendations on how and when to use the Data Dashboard reports, please see the **Know Your Reports Guide**, available in the 'Digital Help' section in your 'Professional Development' menu on your *Wonders* Teacher Dashboard.

To view select Resources > Professional Development > Digital Help > Assessment & Data

Wonders	Plan	Resources	Assessment & Data	Writing & Research	Manage & Assign	Binder	٩	Q
Data Das	shbo	ard						
Progress	Rep	ort 🔻				03/26/2019 - 03/	28/2019	Ê
Class/Student	·s ▼	Skills/Standa WONDERS	rds SKILLS : ALL 🔻	Activity Types 🛈 ALL 👻				
			There is no data	available for the	requested report.			





FINDING PREMADE PRESENTATIONS

1. Select the **Resources > Resource Library** option from the top menu on any screen.



 You'll see the premade daily presentation with the ability to navigate to other days' presentations.

Wonders Plan Resources Assessment &	Data Writing & Research I	Manage & Assign Bi	nder	<u> </u>
Unit 1 Week 1		FABE	R Wonders 2020 4th (Grade 🔻
Genre Focus: INFORMATIONAL TEXT: EXPOSITORY Essential Question: How do people respond to natura	l disasters?			
Resource Library				
In Presentation Classroom Materials		0	2 3 4 5 4av	Reset
TAIN ABOUT IT	INTRODUCE THE GENRE		"A WORLD OF CHANGE"	WORD S IN C
Weekly Leaner: D Build Knowledge How do people Video: Take	llank Interactive Read Aloud: Avalanche!	Cloud: When I	A World of Change	Unit 1 C Study 1
<				•
Keyword Leveled Readers My Files My	Favorites			
Unit: AF VWeek: AF	onder: Last			





CORE RESOURCES

 Teacher resources, including PDFs of your Teacher Editions for at-home reference, can be found through the **Teacher Resources** menu option.

- 2. Full student eBooks, as well as selections for the week, can be found through the **eBooks** menu option.
- Week : All Unit: All Ŧ Clear ks [104] ws [242] Additional Student Reads (98 tice Book Grade 4 Student Practice with Data Repor ting [30] Student Practice Worksheets [38] Interactive Games & Activities [374] Multimedia [113] Cards [23] Graphic Or anizers (116) Assessment (35) Writer's Workspace [67] iner Lessons [2166] 1 2 3 4 Page 1 of 662

Leveled Readers My Files My Fav

Keyword



 Each individual selection offers audio support, highlighting, and notetaking capabilities.







EMBEDDED TIER 2 INTERVENTION

 Return to the main **Resources** page. Select the Tier 2 Intervention option from the menu.



 You'll find additional instructional support for comprehension, fluency, phonemic awareness, phonics and word study, vocabulary, writing, and grammar.

nit: All Veek: All V	Tier 2 Intervention		
eyword : Enter your Keyword	A second	The second secon	The second secon
Search Clear LL CATEGORIES [remove filter]			
ier 2 Intervention	0.	O-	0
Comprehension [37]	Tier 2 Vocabulary Lesson 173 Shades of Meaning	Tier 2 Vocabulary Lesson 172 Connotation and Denotation	Tier 2 Vocabulary Lesson 125 Vocabulary Words: Grade 6, Unit
Fluency [1]	Shades of Meaning	Connotation and Denotation	vocabulary words. Grade 6, Onit
Phonics/Fluency [1]			
Vocabulary [18]	Autors France Per	North Street	Total and follow
Writing and Grammar [1]			
	Tier 2 Comprehension Lesson 63	Fier 2 Comprehension Lesson	Tier 2 Comprehension Lesson 48





STUDENT PRACTICE RESOURCES

 From the main Resource Library page, the Student Practice Worksheets option offers the Practice Book Weekly Packets and additional practice tools.



 From the main Resource Library page, the Interactive Games & Activities option offers you a variety of instructional activities designed to build foundational skills and reinforce learning. These games can also be accessed directly from your Teacher Dashboard for ease of use.

The **Student Practice with Data Reporting** option offers activities that collect data, aligned to the key skills in the Recommendations Report each week.

Keyword Leveled Readers My	r Files My Favorites			
Unit: All • Week: All •	All Resources	_		
Keyword : Enter your Keyword	Practice Book		Wonder S	Wonders Q
Search Clear				
eBooks [104]		4		
Leveled Readers [242]		.	0.	0.
Additional Student Reads [98]	Practice Book Grade 4		Reading Writing Companion Unit	Reading Writing Companion Unit
Student Practice with Data Reporting [30]				
Student Practice Worksheets [38]		_		100
Interactive Games & Activities [374]	Wonders			
Multimedia [113]	- Ann		Wonders	
Cards [23]	Really		City City	
Graphic Organizers [116]		1	6 /	1
Assessment [35]		*		\$
Writer's Workspace [67]	Literature Anthology	0.	Reading Writing Companion Unit	WonderWorks Printable
Planner Lessons [2166]	ane active Anthology		5-0	
Additional Lessons [169]	Page 1 of 662			1234,
Teacher Resources [25]	rage rorooz			1 2 3 4 1
Tier 2 Intervention [58]				
Professional Development [262]				



LEVELED READERS

 The Leveled Readers menu option on the left, and the Leveled Readers tab, allow you to access the program's connected Leveled Readers.



2. The *Wonders* Leveled Readers are searchable by grade level, instructional level, Lexile, DRA, and Guided Reading level, as well as by theme, genre, skill, and text feature.





STUDYSYNC RESOURCES

 From the main Resources page, the *StudySync* menu option offers rich multimedia resources to supplement your instruction.

- 2. **Blasts** (grades 2–6) offer thematically linked background on a week's Essential Question, as well as research links, polls, and the chance for students to "blast" out their own response to the class. Blasts are available at two reading levels so that all students can participate.
- Collaborative Conversation Videos (all grades) offer student-focused guidance on small-group discussion, peer conferencing, and preparing for a presentation.
- 4. Literature Preview Videos (all grades) introducing select trade book titles in the *Wonders* Classroom Library.



Leveled Readers My Files My Favorites

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• Week : All

All Resources

Keyword

Unit: All

Keyword : Enter your Keywon Search Clear eBooks [104]

ALL CATEGORIES [remove filter]

StudySync

Blasts [36]

All StudySync Categories



0.

sie (A) - StudySync

0.

Technology Today (A) StudySync Blast

Fertilizers: The Good and the Bad





INQUIRY SPACE (Grades 3–6 only)

 Select the Writing & Research > Inquiry Space option from the top menu on any page.



2. The main **Inquiry Space** teacher screen gives you an overview of the project, its steps, and the standards it addresses. Select the monster icon to launch the project.

 After a short introduction, select "Research Archives" sign to the right, by the stairs, in order to preview the tasks students will complete for this project.









4. Select the green "librarian" to view the current project.



After seeing an overview of the project, select
 Go to view the project scope and steps.

 At each stage, students are reminded of what they should know before proceeding, with point-of-use support for any concepts needing reinforcement.









 Select **Toolkit** from the top menu at any time to bring up a set of resources on note-taking, presentation design, student models, and more.



8. When you return to the main **Inquiry Space** page, you can select **Class Progress** to view time on task, last login, and steps in progress/ completed for each student. The **Student Work** tab allows you to review each step as it is completed.

You can choose to allow students to work through the steps at their own pace, or wait for feedback on each step before proceeding.

Essential	rus: HISTORICAL FICTION Question: How do inventions and ng & Research • Inq		our life?						
Talk Abou	at It Research and Inquiry	Inquiry Space							
Project:	Investigate: Sharks	•	Project Overview	d	Class Pr	ogress		Studen	Work
	Student Name	Last Login	Lifetime Activity	Levels			Completed	In Pro	gress
	Angela Martini			1	2	3	4	5	6
	Dana Mercury			1	2	3	4	5	6
	Del Periera			1	2	3	4	5	6
	Dominique Pickens	Mar 28 2019	0 h 18 m	1	2	3	4	5	6
	Fred Loren			1	2	3	4	5	6
	Janice Taylor			1	2	3	4	5	6
	Matt Dilorenzo			1	2	3	4	5	6
	Olivia Crain			1	2	3	4	5	6
	Patricia Meono	Mar 28 2019	0 h 04 m	1	2	3	4	5	6





USING SCHOOL TO HOME RESOURCES

 Select the Resources > School to Home option from the top menu on any page.



- You'll see the weekly School to Home letter displayed in English. The right column contains weekly resources which can be assigned to the whole class or specific students. You'll also find weekly differentiated spelling lists (Approaching, On, Beyond Level) at the bottom of the left column.
- 3. Choose **Other available languages** on the left to display the letter in Spanish, Arabic, Chinese, Hmong, Korean, Tagalog, Urdu, or Vietnamese. Here you'll see the same weekly letter in Spanish.

4. Select the **My Messages** tab to send a personal message, either to selected students or the whole class.



This section displays the messages from the teacher to

the family.

You have no current messages





PROFESSIONAL DEVELOPMENT

Expert guidance, model lessons, and how-to videos for Wonders print and digital

 For in-program support, select the **Resources** > Professional Development option from the top menu on any page.



2. On the **Professional Development** screen you can access the **Wonders Basics** course and **Digital Quick Start** course.

The *Wonders* Basics course provides an overview of the *Wonders* resources including Curriculum Design, Classroom Set-Up, Teacher Resources, and more.

The **Digital Quick Start** course walks teachers through their Teacher Workspace including setting up the Calendar, Planning and Teaching, the Student Experience, and more.

Wonders Plan Resources	Assessment & Data	Writing & Research	Manage & Assign	Binder	_ Q	ł
Unit 1 Week 1					Wonders Grade 4 🔻	2
Professional Develo	pment				Get Newsletter	
Overview Classroom Videos	Author & Coach Vid	eos Digital Help	I			
FILTERS RE	SULTS					
Learn to Use Wonders Research Base and Whitepapers Instructional Routines and Assessment		Icome to Wonders! Inders curriculum specialists	share an overview of you	r Professional De	avelopment resources.	
Teach It Your Way Educational Equity	Basics	nders Basics rt here for an overview of Wo urriculum Design ructure and Resources assroom Set-Up acher Materials et to Know Your Students	onders.			
	Dig	ital Quick Start				

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