



# Common Core State Standards Correlation

## Grade 5

**Open Court Reading  
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<b>Grade 5 Common Core State Standards</b>		<b>OCR Coverage</b>
<b>Reading: Literature</b>		
<b>Key Ideas and Details</b>		
RL.5.1	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	<b>Getting Started:</b> GS20, GS44 <b>Unit 1:</b> T32, T33, T45, T47, T63, T293, T304 <b>Unit 2:</b> T43, T44, T148, T193, T301, T303, T314 <b>Unit 3:</b> T27, T28, T29, T41, T43, T157, T159, T166, T167, T185, T291, T293, T301, T302, T319 <b>Unit 4:</b> T142, T144, T145, T181, T279, T291 <b>Unit 5:</b> T87, T129, T151, T167, T179, T181 <b>Unit 6:</b> T25, T27, T30, T44, T45, T46, T47, T83, T85, T86, T97, T98, T108, T109, T124, T145, T146, T149, T171, T213, T253
RL.5.2	Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.	<b>Getting Started:</b> GS47 <b>Unit 1:</b> T35, T63, T115, T128, T182, T244, T382 <b>Unit 2:</b> T33, T316, T330 <b>Unit 3:</b> T171, T185, T305, T319 <b>Unit 4:</b> T104, T181, T267, T293, 307 <b>Unit 5:</b> T129, T169, T184, T316 <b>Unit 6:</b> T61, T111, T160, T175, T189, T216, T253
RL.5.3	Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).	<b>Getting Started:</b> GS47 <b>Unit 1:</b> T382 <b>Unit 2:</b> T27, T143, T159, T160, T161, T162, T290, T330 <b>Unit 3:</b> T55, T158, T168, T169, T249, T279, T291, T302, T316, T318 <b>Unit 4:</b> T147, T279, T280, T288, T307 <b>Unit 5:</b> T126, T179, T180, T181, T182, T199 <b>Unit 6:</b> T31, T57, T61, T99, T109, T122, T124, T169, T229, T240, T250, T251

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<b>Craft and Structure</b>		
RL.5.4	Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.	<b>Unit 1:</b> T63, T318, T382 <b>Unit 2:</b> T222, T330 <b>Unit 3:</b> T217, T218, T221, T319 <b>Unit 4:</b> T119 <b>Unit 5:</b> T152, T163, T199 <b>Unit 6:</b> T61, T145, T147, T149, T189, T211, T212, T253
RL.5.5	Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.	<b>Unit 1:</b> T63, T182, T196, T244, T382 <b>Unit 2:</b> T330 <b>Unit 3:</b> T117, T171, T319 <b>Unit 4:</b> T104, T119, T267, T293, T307 <b>Unit 5:</b> T169, T184, T199 <b>Unit 6:</b> T111, T174, T189
RL.5.6	Describe how a narrator's or speaker's point of view influences how events are described.	<b>Getting Started:</b> GS47 <b>Unit 1:</b> T315, T317, T318 <b>Unit 2:</b> T329 <b>Unit 3:</b> T54, T171, T181, T183, T185, T315, T319 <b>Unit 4:</b> T178, T181, T293, T304, T306 <b>Unit 5:</b> T125, T128, T129, T196, T197 <b>Unit 6:</b> T57, T60, T121, T123, T174, T186

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<b>Integration of Knowledge and Ideas</b>		
RL.5.7	Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text (e.g., graphic novel, multimedia presentation of fiction, folktale, myth, poem).	<b>Getting Started:</b> GS42, GS47 <b>Unit 1:</b> T63, T244, T382 <b>Unit 2:</b> T57, T148, T330 <b>Unit 4:</b> T181, T307 <b>Unit 5:</b> T199 <b>Unit 6:</b> T124, T160, T189
RL.5.8		N/A
RL.5.9	Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics.	<b>Unit 1:</b> T318 <b>Unit 2:</b> T291, T330 <b>Unit 3:</b> T185, T224, T281, T319 <b>Unit 5:</b> T170, T199 <b>Unit 6:</b> T161, T217, T253
<b>Range of Reading and Level of Text Complexity</b>		
RL.5.10	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4-5 text complexity band independently and proficiently.	<b>Getting Started:</b> GS18 <b>Unit 1:</b> T26, T28, T274, T340 <b>Unit 2:</b> T26, T142, T216, T284 <b>Unit 3:</b> T26, T140, T272 <b>Unit 4:</b> T140, T260 <b>Unit 5:</b> T86, T150, T162 <b>Unit 6:</b> T24, T82, T144, T156, T210

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<b>Reading: Informational Text</b>		
<b>Key Ideas and Details</b>		
RI.5.1	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	<p><b>Unit 1:</b> T126, T128, T196, T233, T240, T242, T256</p> <p><b>Unit 2:</b> T30, T31, T60, T122, T190, T193, T217, T221, T262, T394</p> <p><b>Unit 3:</b> T55, T119, T251, T341</p> <p><b>Unit 4:</b> T25, T26, T39, T40, T42, T53, T78, T91, T93, T100, T101, T102, T218, T333, T343, T352</p> <p><b>Unit 5:</b> T30, T45, T49, T65, T221, T226, T239, T240, T263, T288, T289, T301, T303, T312, T313, T314, T328, T329, T331, T353, T356, T358, T359, T369, T370, T371, T395</p> <p><b>Unit 6:</b> T275, T277, T278, T279, T289, T290, T300, T315, T337, T355, T362, T363, T374, T375, T377</p>
RI.5.2	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.	<p><b>Unit 1:</b> T125</p> <p><b>Unit 2:</b> T59, T60, T82, T83, T85, T122, T262, T357, T394</p> <p><b>Unit 3:</b> T55, T81, T251</p> <p><b>Unit 4:</b> T25, T28, T39, T91, T102, T217, T241, T345, T352, T365</p> <p><b>Unit 5:</b> T28, T47, T48, T223, T224, T287, T289, T290, T354, T369, T371, T380, T395</p> <p><b>Unit 6:</b> T289, T300, T339, T341, T354</p>
RI.5.3	Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.	<p><b>Getting Started:</b> GS52</p> <p><b>Unit 1:</b> T128, T196, T256</p> <p><b>Unit 2:</b> T60, T178, T190, T262, T394</p> <p><b>Unit 3:</b> T55, T119, T347, T383</p> <p><b>Unit 4:</b> T29, T40, T42, T53, T81, T92, T100, T119, T227, T241, T334, T344, T352, T365</p> <p><b>Unit 5:</b> T33, T65, T227, T263, T360</p> <p><b>Unit 6:</b> T301, T315, T377</p>

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<b>Craft and Structure</b>		
RI.5.4	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.	<b>Unit 1:</b> T196, T246, T256 <b>Unit 2:</b> T60, T84, T122, T193, T219, T262, T355, T394 <b>Unit 3:</b> T55, T119, T251, T345, T346, T383 <b>Unit 4:</b> T26, T53, T205, T330, T332, T365 <b>Unit 5:</b> T27, T32, T65, T221, T223, T224, T285, T290, T331, T395 <b>Unit 6:</b> T277, T278, T315, T338, T340, T341
RI.5.5	Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.	<b>Unit 1:</b> T196 <b>Unit 2:</b> T60, T122, T178, T193 <b>Unit 3:</b> T55, T119, T377, T383 <b>Unit 4:</b> T208, T241, T334 <b>Unit 5:</b> T261, T263 <b>Unit 6:</b> T342
RI.5.6	Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.	<b>Unit 2:</b> T193, T262, T394 <b>Unit 3:</b> T17, T251 <b>Unit 4:</b> T79, T81, T304 <b>Unit 5:</b> T227, T291 <b>Unit 6:</b> T342, T373, T377
<b>Integration of Knowledge and Ideas</b>		
RI.5.7	Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.	<b>Unit 1:</b> T186, T257 <b>Unit 2:</b> T183 <b>Unit 3:</b> T175, T251, T383 <b>Unit 4:</b> T171 <b>Unit 5:</b> T189, T395 <b>Unit 6:</b> T179
RI.5.8	Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).	<b>Unit 1:</b> T128, T196, T256 <b>Unit 2:</b> T60, T122, T192, T262 <b>Unit 3:</b> T55, T119, T251, T383 <b>Unit 4:</b> T52, T53, T115, T365 <b>Unit 5:</b> T63, T65, T262, T263, T327 <b>Unit 6:</b> T315, T374

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RI.5.9	Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.	<b>Unit 1:</b> T128, T259 <b>Unit 2:</b> T60, T193, T266, T394 <b>Unit 3:</b> T251, T255 <b>Unit 4:</b> T119, T244 <b>Unit 5:</b> T263, T267, T331 <b>Unit 6:</b> T257, T377
<b>Range of Reading and Level of Text Complexity</b>		
RI.5.10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4-5 text complexity band independently and proficiently.	<b>Unit 1:</b> T84, T150, T216 <b>Unit 2:</b> T26, T80, T174, T216, T352 <b>Unit 3:</b> T76, T206, T216, T340 <b>Unit 4:</b> T24, T74, T202, T328, T354 <b>Unit 5:</b> T220, T284, T352 <b>Unit 6:</b> T26, T274, T336

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<b>Reading: Foundational Skills</b>	
<b>Phonics and Word Recognition</b>	
<b>RF.5.3</b>	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>
RF.5.3.A	<p>Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.</p> <p><b>Getting Started:</b> GS5, GS14, GS28, GS40, GS50</p> <p><b>Unit 1:</b> T10, T11, T24, T25, T42, T43 , T57, T70, T80, T81, T99, T110, T111, T122, T123, T136, T146, T147, T164, T165, T176, T177, T191, T204, T212, T213, T229, T238, T239, T251, T262, T270, T271, T288, T289, T300, T301, T312, T313, T326, T336, T354, T366, T376, T388</p> <p><b>Unit 2:</b> T10, T11, T23, T40, T41, T68, T76, T77, T106, T107, T117, T130, T138, T139, T170, T171, T200, T212, T213, T233, T244, T245, T270, T280, T281, T310, T311, T338, T348, T367, T369, T378, T389, T402</p> <p><b>Unit 3:</b> T10, T11, T38, T39, T63, T72, T73, T102, T103, T127, T136, T137, T155, T164, T165, T179, T193, T202, T203, T215, T232, T233, T259, T268, T269, T289, T298, T299, T327, T336, T355, T366, T377, T391</p> <p><b>Unit 4:</b> T10, T11, T21, T36, T37, T49, T61, T70, T71, T98, T99, T127, T136, T137, T155, T165, T189, T198, T199, T224, T225, T247, T256, T257, T275, T286, T287, T301, T315, T324, T341, T350, T359, T373</p> <p><b>Unit 5:</b> T10, T11, T23, T42, T43, T73, T82, T83, T112, T113, T137, T146, T147, T161, T176, T177, T193, T207, T216, T217, T246, T247, T271, T280, T281, T310, T311, T339, T348, T367, T378, T389, T403</p> <p><b>Unit 6:</b> T10, T11, T38, T39, T69, T78, T79, T95, T106, T107, T119, T131, T140, T141, T155, T166, T167, T197, T206, T207, T225, T236, T237, T261, T270, T271, T298, T299, T323, T332, T333, T360, T361, T385</p>

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<b>Fluency</b>		
<b>RF.5.4</b>	<b>Read with sufficient accuracy and fluency to support comprehension.</b>	
RF.5.4.A	Read grade-level text with purpose and understanding.	<b>Unit 1:</b> T94, T160, T225 <b>Unit 2:</b> T90, T152, T182 <b>Unit 3:</b> T87 <b>Unit 4:</b> T85, T151 <b>Unit 5:</b> T94, T97, T231 <b>Unit 6:</b> T178, T231
RF.5.4.B	Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.	<b>Getting Started:</b> GS38, GS48 <b>Unit 1:</b> T38, T52, T66, T104, T115, T118, T160, T183, T186, T199, T225, T247, T259, T284, T307, T321, T337, T350, T355, T367, T372, T377, T385 <b>Unit 2:</b> T36, T50, T63, T71, T101, T112, T152, T196, T228, T238, T252, T294, T320, T333, T349, T362, T367, T373, T379, T385, T389 <b>Unit 3:</b> T35, T47, T66, T87, T97, T109, T151, T174, T188, T227, T241, T284, T308, T322, T337, T351, T355, T362, T373, T367, T377 <b>Unit 4:</b> T33, T45, T64, T85, T105, T108, T130, T151, T161, T171, T192, T212, T221, T250, T271, T310, T318, T325, T337, T341, T347, T351, T359, T368, T376 <b>Unit 5:</b> T38, T54, T76, T97, T119, T132, T156, T185, T202, T231, T253, T295, T317, T320, T334, T349, T363, T367, T379, T389, T398 <b>Unit 6:</b> T35, T50, T72, T91, T101, T111, T114, T150, T175, T192, T221, T243, T256, T284, T318, T326, T333, T347, T351, T357, T361, T366, T371, T380
RF.5.4.C	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	<b>Unit 4:</b> T85, T151, T212, T271 <b>Unit 5:</b> T38, T156, T231, T295, T363 <b>Unit 6:</b> T35, T91, T150, T221, T284, T347

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<b>Writing</b>		
<b>Text Types and Purposes</b>		
<b>W.5.1</b>	<b>Write opinion pieces on topics or texts, supporting a point of view with reasons and information.</b>	
W.5.1.A	Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer's purpose.	<b>Unit 1:</b> T174, T236, T331, T352 <b>Unit 3:</b> T377 <b>Unit 4:</b> T373 <b>Unit 5:</b> T57, T121
W.5.1.B	Provide logically ordered reasons that are supported by facts and details.	<b>Getting Started:</b> GS49 <b>Unit 1:</b> T162 <b>Unit 5:</b> T40, T110
W.5.1.C	Link opinion and reasons using words, phrases, and clauses (e.g., <i>consequently, specifically</i> ).	<b>Unit 1:</b> T108, T364 <b>Unit 5:</b> T56
W.5.1.D	Provide a concluding statement or section related to the opinion presented.	<b>Getting Started:</b> GS49 <b>Unit 5:</b> T57, T121
<b>W.5.2</b>	<b>Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</b>	
W.5.2.A	Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.	<b>Unit 1:</b> T354, T376 <b>Unit 2:</b> T134, T367, T389, T400, T408 <b>Unit 4:</b> T66, T125, T273, T359, T371 <b>Unit 5:</b> T191, T348
W.5.2.B	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.	<b>Unit 1:</b> T354, T376 <b>Unit 2:</b> T207, T343, T367 <b>Unit 4:</b> T87, T319 <b>Unit 5:</b> T174, T335, T337 <b>Unit 6:</b> T195, T202, T296
W.5.2.C	Link ideas within and across categories of information using words, phrases, and clauses (e.g., <i>in contrast, especially</i> ).	<b>Unit 4:</b> T338 <b>Unit 5:</b> T70, T336

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W.5.2.D	Use precise language and domain-specific vocabulary to inform about or explain the topic.	<b>Unit 2:</b> T365, T376 <b>Unit 4:</b> T96, T187, T339 <b>Unit 5:</b> T344 <b>Unit 6:</b> T349
W.5.2.E	Provide a concluding statement or section related to the information or explanation presented.	<b>Unit 4:</b> T173, T298, T299 <b>Unit 5:</b> T269
<b>W.5.3</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</b>	
W.5.3.A	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.	<b>Unit 1:</b> T366 <b>Unit 2:</b> T378 <b>Unit 3:</b> T61, T67, T177, T325, T332, T355, T366 <b>Unit 4:</b> T324 <b>Unit 5:</b> T378 <b>Unit 6:</b> T53
W.5.3.B	Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.	<b>Unit 3:</b> T67, T191, T257 <b>Unit 4:</b> T351 <b>Unit 6:</b> T36
W.5.3.C	Use a variety of transitional words, phrases, and clauses to manage the sequence of events.	<b>Unit 3:</b> T353 <b>Unit 6:</b> T74, T202
W.5.3.D	Use concrete words and phrases and sensory details to convey experiences and events precisely.	<b>Unit 2:</b> T402 <b>Unit 3:</b> T263, T364 <b>Unit 5:</b> T387, T389
W.5.3.E	Provide a conclusion that follows from the narrated experiences or events.	<b>Unit 3:</b> T67, T191 <b>Unit 6:</b> T104
<b>Production and Distribution of Writing</b>		
W.5.4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)	<b>Unit 1:</b> T134, T208, T336, T394 <b>Unit 2:</b> T166, T274, T348 <b>Unit 3:</b> T213, T296, T336, T397 <b>Unit 4:</b> T131, T213, T377 <b>Unit 5:</b> T98, T142, T232, T308, T376, T403, T407 <b>Unit 6:</b> T135, T265, T307, T382

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W.5.5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards 1-3 up to and including grade 5 here.)	<b>Unit 1:</b> T188, T249, T324 <b>Unit 2:</b> T53, T66, T92, T104, T115, T153, T240, T255, T296, T336, T387 <b>Unit 3:</b> T100, T123, T153, T191, T198, T228, T311, T389 <b>Unit 4:</b> T34, T111, T162, T194, T221, T313, T348 <b>Unit 5:</b> T71, T78, T133, T135, T205, T255, T276, T401 <b>Unit 6:</b> T67, T93, T223, T245, T321, T328
W.5.6	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.	<b>Unit 1:</b> T285 <b>Unit 2:</b> T183 <b>Unit 3:</b> T287 <b>Unit 4:</b> T185 <b>Unit 5:</b> T365 <b>Unit 6:</b> T129, T259, T369
<b>Research to Build and Present Knowledge</b>		
W.5.7	Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.	<b>Unit 2:</b> T126, T128, T166, T183, T196, T253, T308, T323 <b>Unit 3:</b> T123, T161, T175, T189, T241 <b>Unit 4:</b> T123, T161, T171, T185, T231 <b>Unit 5:</b> T133, T157, T189, T203, T253 <b>Unit 6:</b> T19, T127, T151, T179, T193, T243
W.5.8	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.	<b>Unit 1:</b> T310 <b>Unit 2:</b> T38, T126, T128, T166, T168, T183, T185, T196, T253, T268, T321 <b>Unit 3:</b> T123, T161, T175, T189, T241, T309 <b>Unit 4:</b> T123, T153, T161, T171, T173, T185, T213, T231, T233, T251 <b>Unit 5:</b> T21, T133, T157, T159, T189, T203, T244, T253, T321 <b>Unit 6:</b> T127, T151, T153, T164, T179, T181, T193, T243, T305

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<b>W.5.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.</b>		
W.5.9.A	Apply <i>grade 5 Reading standards</i> to literature (e.g., "Compare and contrast two or more characters, settings, or events in a story or a drama, drawing on specific details in the text [e.g., how characters interact]").	<b>Unit 2:</b> T160, T261 <b>Unit 3:</b> T181, T183, T191 <b>Unit 4:</b> T178 <b>Unit 5:</b> T125, T191, T205
W.5.9.B	Apply <i>grade 5 Reading standards</i> to informational texts (e.g., "Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]").	<b>Unit 2:</b> T196 <b>Unit 3:</b> T255 <b>Unit 4:</b> T272 <b>Unit 5:</b> T63, T328 <b>Unit 6:</b> T195
<b>Range of Writing</b>		
W.5.10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	<b>Unit 1:</b> T208, T285, T315, T317, T379, T380, T381, T394 <b>Unit 2:</b> T57, T121, T134, T158, T259, T274, T391, T392, T408 <b>Unit 3:</b> T53, T116, T118, T182, T183, T213, T247, T249, T250, T296, T316, T380, T381, T397 <b>Unit 4:</b> T51, T52, T131, T177, T213, T237, T238, T303, T304, T363, T377 <b>Unit 5:</b> T63, T64, T98, T126, T127, T142, T196, T197, T232, T259, T260, T308, T327, T328, T329, T376, T392, T407 <b>Unit 6:</b> T57, T58, T60, T121, T123, T135, T185, T186, T251, T265, T311, T312, T313, T314, T373, T375, T382, T389

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<b>Speaking &amp; Listening</b>		
<b>Comprehension and Collaboration</b>		
<b>SL.5.1</b>	<b>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.</b>	
SL.5.1.A	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.	<p><b>Getting Started:</b> GS24</p> <p><b>Unit 1:</b> T34, T35, T90, T140, T156, T200, T222, T280, T346, T393</p> <p><b>Unit 2:</b> T32, T33, T86, T110, T148, T178, T290, T358, T407</p> <p><b>Unit 3:</b> T20, T31, T32, T83, T110, T147, T162, T189, T223, T229, T279, T374, T396</p> <p><b>Unit 4:</b> T29, T30, T47, T59, T81, T147, T185, T208, T267, T334, T376</p> <p><b>Unit 5:</b> T33, T34, T93, T169, T203, T227, T291, T360, T406</p> <p><b>Unit 6:</b> T31, T32, T87, T117, T160, T193, T216, T280, T342, T388</p>
SL.5.1.B	Follow agreed-upon rules for discussions and carry out assigned roles.	<p><b>Getting Started:</b> GS24</p> <p><b>Unit 1:</b> T34, T52, T54, T90, T156, T222, T224, T226, T247, T280, T297, T346</p> <p><b>Unit 2:</b> T32, T51, T72, T73, T86, T148, T178, T198, T253, T290, T358</p> <p><b>Unit 3:</b> T31, T47, T83, T147, T223, T241, T279, T347</p> <p><b>Unit 4:</b> T29, T45, T81, T147, T188, T208, T231, T267, T334</p> <p><b>Unit 5:</b> T33, T55, T93, T169, T227, T253, T291, T360</p> <p><b>Unit 6:</b> T31, T51, T87, T160, T216, T280, T342, T359</p>

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SL.5.1.C	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.	<p><b>Getting Started:</b> GS11, GS24  <b>Unit 1:</b> T18, T34, T69, T90, T156, T222, T237, T247, T280, T346, T362  <b>Unit 2:</b> T17, T32, T86, T148, T178, T224, T253, T290, T358, T374  <b>Unit 3:</b> T17, T31, T83, T124, T132, T147, T192, T223, T241, T280, T347, T362  <b>Unit 4:</b> T16, T29, T60, T81, T147, T208, T231, T267, T334, T347  <b>Unit 5:</b> T17, T33, T93, T169, T227, T253, T291, T360, T375, T388, T406  <b>Unit 6:</b> T16, T31, T87, T160, T216, T280, T342, T367</p>
SL.5.1.D	Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussions.	<p><b>Getting Started:</b> GS24  <b>Unit 1:</b> T22, T34, T35, T90, T91, T156, T157, T222, T223, T280, T281, T346, T347, T385, T393  <b>Unit 2:</b> T20, T32, T33, T86, T87, T148, T149, T178, T179, T224, T225, T266, T275, T290, T291, T358, T359, T398, T407  <b>Unit 3:</b> T31, T32, T49, T83, T84, T147, T148, T223, T224, T255, T280, T281, T347, T348, T387, T396  <b>Unit 4:</b> T29, T30, T81, T82, T147, T148, T208, T209, T244, T267, T268, T334, T335, T369, T376  <b>Unit 5:</b> T33, T34, T93, T94, T169, T170, T227, T228, T267, T291, T292, T360, T361, T399, T406  <b>Unit 6:</b> T31, T32, T87, T88, T160, T161, T216, T217, T257, T280, T281, T342, T343, T381, T388</p>
SL.5.2	Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.	<p><b>Getting Started:</b> GS11  <b>Unit 1:</b> T18, T200, T362  <b>Unit 2:</b> T17, T374  <b>Unit 3:</b> T17, T189, T362  <b>Unit 4:</b> T16, T185, T213, T347  <b>Unit 5:</b> T12, T17, T203, T375  <b>Unit 6:</b> T16, T193, T367</p>

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SL.5.3	Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.	<b>Unit 1:</b> T362 <b>Unit 2:</b> T374 <b>Unit 3:</b> T362 <b>Unit 4:</b> T347 <b>Unit 5:</b> T375 <b>Unit 6:</b> T367
<b>Presentation of Knowledge and Ideas</b>		
SL.5.4	Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.	<b>Unit 1:</b> T322, T362, T385, T388, T393 <b>Unit 2:</b> T334, T374, T398, T407 <b>Unit 3:</b> T362, T387, T396 <b>Unit 4:</b> T311, T347, T369, T376 <b>Unit 5:</b> T335, T375, T399, T406 <b>Unit 6:</b> T319, T367, T381, T388
SL.5.5	Include multimedia components (e.g., graphics, sound) and visual displays in presentations when appropriate to enhance the development of main ideas or themes.	<b>Unit 1:</b> T134, T322, T362 <b>Unit 2:</b> T317, T334, T374 <b>Unit 3:</b> T362 <b>Unit 4:</b> T311, T347 <b>Unit 5:</b> T335, T375 <b>Unit 6:</b> T129, T265, T319, T367
SL.5.6	Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation. (See grade 5 Language standards 1 and 3 here for specific expectations.)	<b>Unit 1:</b> T322, T362, T385 <b>Unit 2:</b> T334, T374, T398 <b>Unit 3:</b> T362, T387 <b>Unit 4:</b> T311, T347, T369 <b>Unit 5:</b> T335, T375, T399 <b>Unit 6:</b> T319, T367, T381
<b>Language</b>		
<b>Conventions of Standard English</b>		
<b>L.5.1</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>	
L.5.1.A	Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.	<b>Unit 1:</b> T299, T325, T333, T387 <b>Unit 2:</b> T169, T199, T209 <b>Unit 5:</b> T41, T72, T79, T377 <b>Unit 6:</b> T37, T68, T322

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L.5.1.B	Form and use the perfect (e.g., <i>I had walked; I have walked; I will have walked</i> ) verb tenses.	<b>Unit 4:</b> T97, T126, T133, T349
L.5.1.C	Use verb tense to convey various times, sequences, states, and conditions.	<b>Unit 3:</b> T326 <b>Unit 4:</b> T97, T126, T133, T349
L.5.1.D	Recognize and correct inappropriate shifts in verb tense.	<b>Unit 4:</b> T126, T133 <b>Unit 6:</b> T235
L.5.1.E	Use correlative conjunctions (e.g., <i>either/or, neither/nor</i> ).	<b>Unit 2:</b> T169, T209 <b>Unit 6:</b> T130
<b>L.5.2</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>	
L.5.2.A	Use punctuation to separate items in a series.	<b>Unit 2:</b> T309, T337, T345, T392, T399, T401 <b>Unit 4:</b> T223, T246, T253, T358 <b>Unit 6:</b> T105, T260
L.5.2.B	Use a comma to separate an introductory element from the rest of the sentence.	<b>Unit 2:</b> T309, T337, T345, T392, T399, T401 <b>Unit 3:</b> T37, T62 <b>Unit 6:</b> T105
L.5.2.C	Use a comma to set off the words yes and no (e.g., <i>Yes, thank you</i> ), to set off a tag question from the rest of the sentence (e.g., <i>It's true, isn't it?</i> ), and to indicate direct address (e.g., <i>Is that you, Steve?</i> ).	<b>Unit 2:</b> T309, T337, T345, T399, T401
L.5.2.D	Use underlining, quotation marks, or italics to indicate titles of works.	<b>Unit 3:</b> T249 <b>Unit 4:</b> T285, T314, T321, T372 <b>Unit 6:</b> T235, T260, T370

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L.5.2.E	Spell grade-appropriate words correctly, consulting references as needed.	<p><b>Unit 1:</b> T23, T41, T76, T97, T142, T147, T163, T209, T227, T261, T272, T267, T287, T332, T336, T353</p> <p><b>Unit 2:</b> T11, T22, T39, T73, T94, T135, T154, T200, T208, T213, T232, T245, T276, T298, T344, T348, T366, T367</p> <p><b>Unit 3:</b> T22, T63, T69, T90, T133, T137, T153, T154, T199, T214, T265, T288, T297, T333, T336, T354, T390</p> <p><b>Unit 4:</b> T20, T60, T67, T88, T132, T154, T195, T214, T247, T252, T274, T321, T324, T340, T359</p> <p><b>Unit 5:</b> T22, T79, T100, T143, T147, T160, T175, T207, T213, T234, T277, T298, T345, T348, T366, T378, T403</p> <p><b>Unit 6:</b> T20, T54, T75, T94, T136, T154, T197, T203, T224, T266, T286, T322, T329, T350</p>
<b>Knowledge of Language</b>		
<b>L.5.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b>		
L.5.3.A	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.	<p><b>Getting Started:</b> GS29, GS51</p> <p><b>Unit 1:</b> T24, T70, T98, T111, T136, T164, T203, T213, T288</p> <p><b>Unit 2:</b> T23, T95, T117, T130, T171, T233, T243, T245, T269, T277, T245</p> <p><b>Unit 3:</b> T39, T155, T231, T233, T258, T259, T265, T299, T376</p> <p><b>Unit 4:</b> T37, T61, T89, T117, T155, T165, T215, T225, T287</p> <p><b>Unit 5:</b> T101, T235, T247, T271, T299, T325</p> <p><b>Unit 6:</b> T93, T130, T165, T261, T271, T361</p>
L.5.3.B	Compare and contrast the varieties of English (e.g., dialects, registers) used in stories, dramas, or poems.	<p><b>Unit 1:</b> T115</p> <p><b>Unit 5:</b> T180</p> <p><b>Unit 6:</b> T251</p>

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<b>Vocabulary Acquisition and Use</b>		
<b>L.5.4</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.</b>	
L.5.4.A	Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.	<p><b>Getting Started:</b> GS25</p> <p><b>Unit 1:</b> T36, T56, T92, T93, T158, T159, T190, T224, T225, T246, T282, T348</p> <p><b>Unit 2:</b> T88, T150, T151, T180, T226, T257, T292, T293, T360</p> <p><b>Unit 3:</b> T33, T85, T144, T149, T150, T180, T207, T225, T226, T245, T282, T299, T313, T349</p> <p><b>Unit 4:</b> T31, T71, T83, T99, T149, T150, T165, T175, T210, T211, T235, T269, T270, T336</p> <p><b>Unit 5:</b> T11, T35, T83, T95, T96, T113, T171, T172, T177, T229, T230, T247, T257, T281, T293, T294, T311, T362</p> <p><b>Unit 6:</b> T11, T33, T39, T79, T83, T86, T89, T107, T141, T162, T167, T183, T207, T218, T237, T271, T282, T297, T333, T344, T361, T384</p>
L.5.4.B	Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., <i>photograph</i> , <i>photosynthesis</i> ).	<p><b>Unit 1:</b> T80, T98, T111, T121, T136, T177, T212, T213, T239, T250, T262, T354, T376</p> <p><b>Unit 2:</b> T107, T138, T139, T155, T171, T180, T187, T280, T281, T311, T325</p> <p><b>Unit 3:</b> T10, T11, T23, T39, T51, T72, T73, T91, T103, T113, T136, T165, T179, T193, T233, T268, T269, T289, T298, T299,</p> <p><b>Unit 4:</b> T70, T89, T99, T113, T136, T137, T155, T165, T198, T199, T215, T225, T350</p> <p><b>Unit 5:</b> T82, T83, T101, T113, T123, T216, T217, T235, T247, T280, T281, T299, T311, T325</p> <p><b>Unit 6:</b> T38, T39, T55, T106, T107, T119, T166, T167, T183, T236, T237, T247, T298, T299, T309, T332, T333, T360, T361, T371</p>

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L.5.4.C	Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.	<p><b>Getting Started:</b> GS37</p> <p><b>Unit 1:</b> T11, T56, T81, T94, T122, T130, T190, T198, T212, T213, T228, T239, T258, T271, T312, T320</p> <p><b>Unit 2:</b> T41, T55, T77, T83, T84, T107, T124, T155, T213, T264, T281, T299, T311, T325, T332, T396</p> <p><b>Unit 3:</b> T23, T91, T103, T121 T137, T179, T187, T233, T289, T299, T385</p> <p><b>Unit 4:</b> T11, T37, T49, T71, T99, T113, T127, T155, T165, T175, T183, T215, T225, T235, T243, T257, T275, T287, T309, T367</p> <p><b>Unit 5:</b> T43, T59, T83, T113, T123, T131, T137, T147, T177, T193, T217, T235, T247, T257, T265, T281, T299, T309, T311, T325, T333, T338, T378, T397</p> <p><b>Unit 6:</b> T11, T21, T39, T55, T95, T107, T119, T126, T155, T167, T183, T207, T237, T247, T255, T287, T299, T309, T317, T333, T351, T371, T379</p>
<b>L.5.5</b>	<b>Demonstrate understanding of figurative language, word relationships and nuances in word meanings.</b>	
L.5.5.A	Interpret figurative language, including similes and metaphors, in context.	<p><b>Unit 1:</b> T111, T115, T316, T317</p> <p><b>Unit 2:</b> T402</p> <p><b>Unit 3:</b> T51, T313, T391</p> <p><b>Unit 4:</b> T113, T293</p> <p><b>Unit 5:</b> T184, T223, T224, T259, T260, T261</p> <p><b>Unit 6:</b> T61, T174, T249, T250</p>
L.5.5.B	Recognize and explain the meaning of common idioms, adages, and proverbs.	<p><b>Unit 1:</b> T190,</p> <p><b>Unit 2:</b> T187, T257</p> <p><b>Unit 3:</b> T113, T144, T245, T317</p> <p><b>Unit 4:</b> T26, T175, T235, T291</p> <p><b>Unit 5:</b> T59, T62, T123, T193, T257</p> <p><b>Unit 6:</b> T46, T169, T183, T287</p>

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L.5.5.C	Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.	<b>Getting Started:</b> GS15, GS37, GS41, GS48 <b>Unit 1:</b> T11, T42, T51, T71, T98, T110, T123, T130, T137, T164, T176, T177, T198, T205, T238, T250, T258, T263, T288, T295, T320, T327, T384, T389 <b>Unit 2:</b> T23, T49, T64, T69, T106, T124, T131, T155, T170, T171, T201, T264, T271, T281, T310, T311, T332, T339, T396, T403 <b>Unit 3:</b> T46, T102, T121, T128, T137, T164, T165, T187, T194, T203, T232, T233, T260, T298, T299, T321, T328 <b>Unit 4:</b> T13, T22, T36, T37, T44, T62, T71, T98, T99, T121, T128, T164, T165, T183, T190, T215, T224, T225, T243, T248, T275, T309, T316, T367, T374 <b>Unit 5:</b> T53, T74, T83, T112, T113, T131, T138, T176, T177, T208, T235, T246, T247, T265, T272, T310, T311, T333, T340, T397, T404 <b>Unit 6:</b> T11, T39, T49, T70, T79, T107, T126, T132, T141, T167, T198, T207, T237, T255, T262, T299, T317, T324, T333, T379, T386
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L.5.6	<p>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., <i>however, although, nevertheless, similarly, moreover, in addition</i>).</p>	<p><b>Getting Started:</b> GS25, GS42  <b>Unit 1:</b> T36, T42, T80, T92, T110, T147, T158, T177, T224, T282, T348  <b>Unit 2:</b> T34, T49, T62, T88, T89, T100, T111, T124, T150, T151, T164, T170, T180, T195, T201, T226, T239, T244, T251, T264, T292, T305, T319, T332, T360, T372, T384, T396  <b>Unit 3:</b> T33, T46, T57, T85, T98, T102, T108, T121, T149, T160, T173, T187, T225, T240, T253, T282, T294, T298, T307, T321, T349, T361, T372, T385  <b>Unit 4:</b> T31, T44, T55, T83, T94, T98, T107, T121, T149, T160, T164, T170, T179, T183, T210, T220, T224, T229, T243, T269, T282, T295, T309, T336, T346, T355, T367  <b>Unit 5:</b> T35, T53, T67, T95, T96, T108, T112, T118, T131, T171, T172, T176, T187, T201, T229, T242, T246, T252, T293, T305, T310, T319, T333, T362, T374, T385, T397  <b>Unit 6:</b> T33, T49, T63, T67, T89, T90, T100, T113, T126, T162, T177, T191, T198, T218, T230, T242, T255, T282, T292, T304, T317, T344, T356, T365, T379</p>
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