

**Common Core State Standards Correlation
SRA Open Court Reading Foundational Skills Kit
Grade 1**

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Reading Standards: Foundational Skills	
<i>Print Concepts</i>	
1. Demonstrate understanding of the organization and basic features of print.	
A Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).	Unit 1: 54, 59, 64, 70 Unit 2: 135, 183 Unit 3: 202, 227, 228, 234, 238, 243, 244, 254, 261 Unit 4: 270, 273, 274, 281, 283, 286, 299, 306, 322, 324 Unit 5: 349, 339, 344, 351, 353 Unit 6: 409 Unit 7: 11, 42 Unit 8: 62, 76, 86, 97 Unit 9: 116, 137
<i>Phonological Awareness</i>	
2. Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	
A Distinguish long from short vowel sounds in spoken single-syllable words.	Unit 1: 71, 95, 120 Unit 2: 194 Unit 3: 211, 228 Unit 4: 327 Unit 5: 336, 354, 362, 372 Unit 7: 5, 11, 14 Unit 9: 138 Unit 10: 148, 156, 164 Unit 11: 172

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<p>B Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.</p>	<p>Unit 1: 35–36, 40, 45, 59, 64, 99, 116 Unit 2: 128, 133, 137, 142, 147, 151, 156, 161, 166, 171, 175, 180 Unit 3: 200, 223, 236, 249, 259, 264 Unit 4: 275, 299, 320 Unit 5: 371, 384 Unit 6: 396, 416 Unit 7: 8, 27, 37 Unit 8: 72</p>
<p>C Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.</p>	<p>Unit 1: 51, 55, 60, 65, 70, 75, 80, 85, 91, 96, 100, 110, 121 Unit 2: 175, 185, 186, 190 Unit 3: 215, 219, 223, 232, 241 Unit 4: 287, 291, 308 Unit 6: 390, 402, 406, 429, 434 Unit 7: 8, 53 Unit 8: 60, 94</p>
<p>D Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).</p>	<p>Unit 2: 143, 181, 194 Unit 3: 205, 254 Unit 4: 270, 312 Unit 5: 342, 350, 361, 377 Unit 6: 413, 419 Unit 7: 2, 45 Unit 8: 76, 109 Unit 10: 144</p>
<i>Phonics and Word Recognition</i>	
<p>3. Know and apply grade-level phonics and word analysis skills in decoding words.</p>	
<p>A Know the spelling-sound correspondences for common consonant digraphs.</p>	<p>Unit 3: 229, 230, 231, 233, 234, 235, 238, 239, 240, 242, 243 Unit 11: 178, 181, 183–184, 185</p>

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<p>B Decode regularly spelled one-syllable words.</p>	<p>Unit 1: 62, 63, 66, 69, 72, 73, 76, 78, 82, 84, 87, 89, 92, 94, 97, 98, 101, 103, 106, 108, 112, 114, 117, 119, 122, 124 Unit 2: 130, 132, 135, 136, 139, 141, 144, 146, 149, 150, 153, 155, 158, 160, 163, 165, 168, 170, 173, 174, 177, 179, 183, 184, 189, 195 Unit 3: 202, 204, 208, 210, 213, 214, 217, 218, 220, 225, 230, 231, 235, 238, 240, 242, 243, 246, 248, 251, 256, 258, 261, 265, 267 Unit 4: 272, 274, 276, 278, 280, 282, 284, 286, 288, 290, 292, 296, 298, 303, 305, 307,309, 314, 315, 319, 322, 323, 325, 328, 330 Unit 5: 336, 338, 340, 343, 345, 347, 349, 351, 352, 355, 357, 359, 363, 364, 366, 369, 370, 373, 378, 381, 383, 385, 386 Unit 6: 393, 395, 397, 399, 401, 403, 405, 409, 411, 414, 417, 418, 422, 424, 426, 428, 430, 431, 432, 435, 436 Unit 7: 3, 6, 7, 9, 12, 13, 15, 17, 20, 22, 24, 26, 28, 30, 32, 33, 35, 36, 39, 41, 43, 47, 50, 52, 54, 56 Unit 8: 61, 63, 64, 67, 68, 70, 73, 75, 78, 78, 81, 83, 86, 89, 90, 92, 93, 95, 98, 100, 103, 106, 108, 110 Unit 9: 121–122, 131, 134, 136, 139–140, 141 Unit 10: 144, 146, 149–150, 151, 152, 154, 157–158, 159, 160, 162, 165–166, 167 Unit 11: 170, 172, 175–176, 177, 178, 181, 183–184, 185, 188, 191–192 Unit 12: 196, 198, 201–202, 203, 204, 206, 209–210, 211, 212, 214</p>
<p>C Know final -e and common vowel team conventions for representing long vowel sounds.</p>	<p>Unit 4: 322, 323, 325, 328, 330 Unit 5: 336, 338, 340, 351, 352, 355, 357, 359, 363, 364, 366, 369, 370, 378, 381, 383, 385, 386 Unit 6: 393, 395, 397, 401, 403, 405, 414, 417, 422, 430, 431, 432, 435 Unit 7: 3, 12, 13, 15, 17 Unit 8: 69, 87, 105 Unit 9: 134, 136, 141 Unit 10: 144, 146, 149–150, 151, 152, 154, 157–158, 159, 160, 162, 165–166, 167 Unit 11: 170, 172, 175–176, 177</p>

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<p>D Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.</p>	<p>Unit 2: 130, 134, 138, 139, 147, 166 Unit 3: 225, 236, 246, 251, 256, 261, 265 Unit 4: 272, 276, 280, 287, 288, 292, 296, 324 Unit 5 : 339, 366 Unit 6: 400, 428, 432 Unit 7: 39, 43 Unit 8: 65, 84, 101</p>
<p>E Decode two-syllable words following basic patterns by breaking the words into syllables.</p>	<p>Unit 3: 213, 217, 220, 225, 238, 246, 251, 256, 261, 265 Unit 4: 272, 276, 280, 284, 288, 292, 296, 305, 309, 314, 325 Unit 5: 336, 340, 343, 347, 351, 355, 359, 363, 366, 378 Unit 6: 391, 393, 397, 401, 403, 407, 411, 414, 417, 424, 428, 432 Unit 7: 3, 6, 9, 12, 24, 28, 32, 35, 39, 43, 47, 50, 54 Unit 8: 61, 63, 67, 70, 73, 78, 86, 89, 92, 95, 98, 103, 106 Unit 9: 117, 119, 123, 126, 128, 132, 136, 141 Unit 10: 144, 146, 151, 152, 154, 159, 160, 162, 167 Unit 11: 170, 172, 177, 178, 181, 185, 186, 188 Unit 12: 198, 203, 204, 206, 211, 212, 214, 219</p>
<p>F Read words with inflectional endings.</p>	<p>Unit 2: 192, 195 Unit 3: 202, 213, 214, 217, 218, 220, 222, 230 Unit 4: 305, 309 Unit 12: 212, 214, 217–218, 219</p>
<p>G Recognize and read grade-appropriate irregularly spelled words.</p>	<p>Unit 1: 34, 44, 112 Unit 2: 160, 189 Unit 3: 210, 248, 267 Unit 4: 282, 286, 290, 291, 319 Unit 5: 345, 368, 380, 383 Unit 6: 399, 400, 403, 405, 409, 416, 427 Unit 7: 7, 26, 30, 36 Unit 8: 65, 112 Unit 9: 116, 121–122, 136 Unit 11: 175–176, 177, 185, 188, 191 Unit 12: 206</p>

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Fluency	
<p>4. Read with sufficient accuracy and fluency to support comprehension.</p>	
<p>A Read grade-level text with purpose and understanding.</p>	<p>Unit 1: 58, 63, 69, 73, 78, 82, 89, 94, 98, 103, 108, 114, 119, 124 Unit 2: 132, 136, 141, 146, 150, 155, 160, 165, 170, 174, 179, 184 Unit 3: 204, 210, 214, 218, 235, 240, 243, 248, 253, 258, 263, 267 Unit 4: 274, 278, 290, 298, 303, 307, 315, 319, 323, 330 Unit 5: 338, 345, 352, 357, 364, 370, 374, 383, 386 Unit 6: 395, 399, 405, 409, 418, 422, 426, 431, 436 Unit 7: 7, 13, 17, 22, 26, 30, 33, 36, 41, 52, 56 Unit 8: 64, 68, 75, 79, 83, 90, 93, 100, 108, 112 Unit 9: 121–122, 131, 139–140 Unit 10: 149–150, 157–158, 165–166 Unit 11: 175–176, 183–184, 191–192 Unit 12: 201–202, 209–210, 217–218</p>
<p>B Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.</p>	<p>Unit 5: 338, 345, 349, 352, 364, 374, 383, 386 Unit 6: 395, 399, 405, 409, 418, 422, 426, 431, 436 Unit 7: 7, 13, 17, 22, 26, 30, 33, 36, 41, 52, 56 Unit 8: 68, 75, 79, 83, 90, 93, 100, 108 Unit 9: 121–122, 131, 139–140 Unit 10: 149–150, 157–158, 165–166 Unit 11: 175–176, 183–184, 191–192 Unit 12: 201–202, 209–210, 217–218</p>
<p>C Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p>Unit 7: 17, 56 Unit 8: 90 Unit 11: 175–176 Unit 12: 201–202, 217–218</p>