



**Grade 4**

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**English Language Arts  
Learning Standards  
Grade 4**

## STANDARDS

## PAGE REFERENCES

## 4th Grade Reading Standards (Literary and Informational Text)

## Key Ideas and Details

4R1: Locate and refer to relevant details and evidence when explaining what a text says explicitly/implicitly and make logical inferences. (RI&RL)

**Teacher's Edition:**

Unit 1: T88, T94, T96, T156 T164, T170, T172

Unit 2: T20, T46, , T48, T49, T89, T102, T111, T115, T119, T126, T184, T194, T197

Unit 3: T9, T22, T31, T33, T42, T100, T176, T184, T194, T306, T317

Unit 4: T9, T180, T181

Unit 5: T51, T52, T54, T98, T100, T104, T115, T117, T121, T134, T136, T186, T188

Unit 6: T22, T45, T51, T52, T62, T64, T70, T72, T74, T78, T80, T93, T94, T98, T104, T106, T115, T116, T117, T119, T121, T126, T140, T142, T150, T152, T156, T158, T174, T194, T192, T196, T212, T230, T304

**Reading/Writing Companion:**

Unit 1-2: 142-143, 152, 164, 166, 168, 171, 172, 178-181, 183-185, 190-194

Unit 3-4: 12, 20-21, 24-26, 32, 50-51, 146, 152-155, 158, 164, 178-181, 186-187, 194

Unit 5-6: 28-30, 38-41, 44, 45, 50-52, 56, 89, 150, 156-158, 168-169

**ELL Small Group Guide:**

Unit 1: 10,12, 30, 42

Unit 2: 52

Unit 3: 110

Unit 4: 144

Unit 6: 236, 242, 248, 254, 260

**Center Activity Cards:** 40

STANDARDS	PAGE REFERENCES
<p>4R2: Determine a theme or central idea of text and explain how it is supported by key details; summarize a text. (RI&amp;RL)</p>	<p><b>Teacher’s Edition:</b>  Unit 2: T88, T90, T98, T110, T112, T116, T120, T122, T123, T125, T129, T129, T130, T131, 140, 142, T150, T152, T155, T156, T158, T161, T192  Unit 3: T6, T8, T11, T38, T41  Unit 4: T315  Unit 5: T126, T130  Unit 6: T51, T53, T93, T94, T95, T100, T102, T114, T117, T126, T140, T142, T150, T152, T156, T158, T168, T170, T172, T173, T180, T192, T193, T196, T197, T200, T204, T206, T212, T123, T125, T213, T214, T216, T219, T220, T225, T266</p> <p><b>Reading/Writing Companion:</b>  Unit 1-2: 154-155, 160-161  Unit 3-4: 179-181, 186-187  Unit 5-6: 145-147, 152-153, 172-173, 178-179, 185-186</p> <p><b>ELL Small Group Guide:</b>  Unit 2: 60, 68  Unit 4: 164, 168, 172, 174  Unit 6: 244,252, 264</p> <p>Leveled Readers: Unit 2: The Cockroach and the Mouse (A), The Badger and the Fan (O, EL), The Wings of the Butterfly (B), Saving the Green Bird (A), The Prince Who Could Fly (O, EL), Behind the Secret Trapdoor (B)</p> <p><b>Center Activity Cards: 13</b></p>

STANDARDS	PAGE REFERENCES
<p>4R3: In literary texts, describe a character, setting, or event, drawing on specific details in the text. (RL)</p> <p>In informational texts, explain events, procedures, ideas, or concepts, including what happened and why, based on specific evidence from the text. (RI)</p>	<p><b>Teacher’s Edition:</b></p> <p>Unit 2: T88, T90, T98, T110, T112, T116, T120, T122, T123, T125, T129, T129, T130, T131, 140, 142, T150, T152, T155, T156, T158, T161, T192</p> <p>Unit 3: T6, T8, T11, T38, T41</p> <p>Unit 4: T315</p> <p>Unit 5: T126, T130</p> <p>Unit 6: T51, T53, T93, T94, T95, T100, T102, T114, T117, T126, T140, T142, T150, T152, T156, T158, T168, T170, T172, T173, T180, T192, T193, T196, T197, T200, T204, T206, T212, T123, T125, T213, T214, T216, T219, T220, T225, T266</p> <p><b>Reading/Writing Companion:</b></p> <p>Unit 1-2: 154-155, 160-161</p> <p>Unit 3-4: 179-181, 186-187</p> <p>Unit 5-6: 145-147, 152-153, 172-173, 178-179, 185-186</p> <p><b>ELL Small Group Guide:</b></p> <p>Unit 2: 60, 68</p> <p>Unit 4: 164, 168, 172, 174</p> <p>Unit 6: 244, 252, 264</p> <p>Leveled Readers: Unit 2: The Cockroach and the Mouse (A), The Badger and the Fan (O, EL), The Wings of the Butterfly (B), Saving the Green Bird (A), The Prince Who Could Fly (O, EL), Behind the Secret Trapdoor (B)</p> <p><b>Center Activity Cards: 13</b></p>
<b>Craft and Structure</b>	
<p>4R4: Determine the meaning of words, phrases, figurative language, academic, and content-specific words. (RI&amp;RL)</p>	<p><b>Teacher’s Edition:</b></p> <p>Unit 2: T39, T113, T118, T92, T129, T130, T132, T135, T142, T148, T170, T190, T192, T194, T296</p> <p>Unit 3: T10, T11, T36, T38, T192, T211, T216, T222, T314, T315, T316</p> <p>Unit 4: T34, T46, T50, T168, T170, T312, T313</p> <p>Unit 5: T126</p> <p>Unit 6: T43, T94, T108, T114, T116, T119, T124, T138, T172, T191</p> <p><b>Reading/Writing Companion:</b></p> <p>Unit 1-2: 40, 42-43, 154, 156-157, 179, 181, 182-183</p> <p>Unit 3-4: 14, 16-17, 154, 156-157, 179, 182-183</p> <p>Unit 5-6: 40, 41, 42-43, 145, 148-149, 174-175</p> <p><b>Practice Book: 347</b></p>

STANDARDS	PAGE REFERENCES
<p>4R5: In literary texts, identify and analyze structural elements, using terms such as verse, rhythm, meter, characters, settings, dialogue, stage directions. (RL)</p> <p>In informational texts, identify the overall structure using terms such as sequence, comparison, cause/effect, and problem/solution. (RI)</p>	<p><b>Teacher’s Edition:</b>  Unit 1: T82  Unit 2: T86, T89, T91, T94, T96, T100, T109, T110, T116, T119, T126, T140, T142, T150, T152, T156, T158, T168, T170, T173, T176, T178, T191, T192, T198, T168, T170, T176, T180  Unit 3: T296  Unit 4: T166, T168, T170, T171, T174, T176, T180, T294  Unit 5: T126, T130, T298  Unit 6: T50, T168, T170, T171, T172, T178, T191, T204, T206, T214, T216, T220, T246</p> <p><b>Reading/Writing Companion:</b>  Unit 1-2: 159, 180, 181, 184-185, 195  Unit 3-4: 184, 185, 195  Unit 5-6: 171, 177,  Leveled Readers: Unit 2: Saving the Green Bird (A), The Prince Who Could Fly (O, EL), Behind the Secret Trapdoor (B)</p> <p><b>ELL Small Group Guide:</b>  Unit 2: 72, 76,80,  Unit 4: 164, 168, 172,  Unit 6: 256, 264, 266</p> <p><b>Center Activity Cards:</b> 30, 31, 32, 33, 34</p>
<p>4R6: In literary texts, compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations. (RL)</p> <p>In informational texts, compare and contrast a primary and secondary source on the same event or topic. (RI)</p>	<p><b>Teacher’s Edition:</b>  Unit 2: T170, T180, T182, T192  Unit 3: T8, T9, T10, T29, T30, T34, T37, T41, T56, T58, T64, T65, T66, T68, T71, T72, T74, T77, T18, T20, T56,  Unit 5: T133  Unit 4: T96  Unit 6: T198, T213, T219, T225, T230, T262</p> <p><b>Reading/Writing Companion:</b>  Unit 1-2: 179-181, 186-188  Unit 3-4: 13-14, 20-21, 153-155, 160-161  Unit 5-6: 86, 193</p> <p>Leveled Readers: Unit 3: A New Bear in the Forest (A), Not From Around Here (O, EL), Cara and the Sky Kingdom (B), Playground Buddy (A), Brick by Brick (O, EL), Standing Guard (B); Unit 4: Floozle Dreams (A), The Wolves of Yellowstone (O, EL), Krillville (B)</p> <p><b>ELL Small Group Guide:</b>  Unit 4: 152,156, 160</p> <p><b>Center Activity Cards:</b> 10 (Point of View and Perspective)</p>

**Integration of Knowledge and Ideas**

4R7: Identify information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, illustrations, and explain how the information contributes to an understanding of the text. (RI&RL)

**Teacher's Edition:**

Unit 1: T4, T16, T154, T166, T172, T161, T180, T186, T192, T194, T201, T204, T207, T208, T210, T213, T282, T290, T302, T303

Unit 2: T4, T8, T17, T29, T31, T33, T36, T43, T106, T16, T20, T22, T46, T58, T60, T67, T68, T70, T73, T74, T76, T79, T294, T298, T304

Unit 3: T82, T86, T94, T130, T140, T142, T149, T150, T152, T155, T156, T158, T161, T170, T178, T184, T191, T194, T204, T206, T212, T213, T214, T216, T219, T220, T222, T225, T230, T294, T300, T302

Unit 4: T4, T6, T11, T16, T20, T29, T56, T58, T65, T72, T74, T228, T246, T292, T296, T298, T300, T314

Unit 5: T4, T8, T16, T20, T26, T29, T31, T39, T41, T48, T62, T64, T72, T74, T78, T80, T88, T113, T195, T170, T182, T186; T296, T300, T304

Unit 6: T4, T16, T29, T34, T35, T37, T41, T71, T83, T88, T128, T129, T132, T292, T296, T298, T300, T314

**Reading/Writing Companion:**

Unit 1-2: 15, 19, 24, 32, 67, 71, 77, 80, 128, 133, 137, 140, 146, 228

Unit 3-4: 28, 32, 40-41, 45, 48, 66-67, 71

Unit 5-6: 14, 19, 23, 24, 32, 67, 71, 76, 138, 163, 164

**Leveled Readers:** Unit 1: Changing Landscapes (A, O, EL, B); Unit 4: A Day in the Senate (A, O, EL, B); Unit 5: Secrets of the Ice (A, O, EL, B); Unit 6: Planet Power (A, O, EL, B)

**ELL Small Group Guide:**

Unit 1: 30

Unit 3: 118, 122

**Center Activity Cards:** 23, 24, 25, 26

my.mheducation.com: Resources

Student Resources: Inquiry Space

STANDARDS	PAGE REFERENCES
<p>4R8: Explain how claims in a text are supported by relevant reasons and evidence. (RI&amp;RL)</p>	<p><b>Teacher’s Edition:</b>            Unit 1: T14, T44, T61, T67, T73, T120, T170, T171, T180, T202, T204, T208, T210, T213, T220, T222, T238, T240, T242, T246, T286            Unit 2: T37, T46, T232, T234, T240, T250, T252, T258            Unit 3: T45, T87, T88, T96, T100, T116, T120, T126, T129, T170, T176, T178, T180, T182, T184, T192, T204, T206, T212, T213, T214, T216, T219, T220, T222, T224, T225, , T234, T236, T240, T252, T254, T258, T302            Unit 4: T22, T31, T33, T36, T37, T38, T232, T234, T238, T250, T252, T256, T300;            Unit 5: T41, T45, T200, T202, T217, T222, T229, T302, T306            Unit 6: T37, T42, T46, T48  <b>Reading/Writing Companion:</b>            Unit 1-2: 31, 76, 79, 138            Unit 3-4: 72-73, 74, 76-77, 138-139,144            Unit 5-6: 25, 26, 80-81, 130-131            Leveled Readers: Unit 3: Nellie Bly: Reporter for the Underdog (A, O, EL, B)  <b>ELL Small Group Guide:</b>            Unit 1: 38,            Unit 2: 84,88,            Unit 3: 106,114, 116, 118, 122, 126, 128,130, 134            Unit 4: 176, 180            Leveled Readers: Unit 3: Nellie Bly: Reporter for the Underdog (A, O, EL, B)  <b>Center Activity Cards:</b> 11, 16 (Author's Claim)</p>

**STANDARDS****PAGE REFERENCES**

4R9: Recognize genres and make connections to other texts, ideas, cultural perspectives, eras, personal events, and situations. (RI&RL)

**Teacher's Edition:**

Unit 1: T6, T7, T39, T42, T43, T48, T80, T81, T103, T105, T113, T119, T156, T157, T181, T185

Unit 2: T6, T7, T45, T48, T49, T86, T87, T96, T110, T116, T125, T128, T131, T168, T169, T173, T196, T197

Unit 3: T6, T7, T10, T32, T44, T47, T84, T85, T115, T125, T129, T130, T131, T168, T169, T191, T193, T196, T197

Unit 4: T6, T7, T36, T37, T41, T47, T84, T85, T108, T117, T123, T126, T129, T166, T167, T171, T191, T195

Unit 5: T6, T7, T31, T37, T45, T47, T50, T53, T90, T91, T125, T129, T132, T135, T140, T172, T173, T197, T201

Unit 6: T6, T7, T29, T34, T47, T50, T53, T90, T91, T125, T128, T130, T131, T168, T169, T173, T193, T196, T197

**Reading/Writing Companion:**

Unit 1: 32, 38-41

Unit 2: 126-129, 159, 178-181

Unit 3: 12-15, 32, 58

Unit 4: 126-129, 172, 178-181

Unit 5: 12-15, 32, 58, 64-67

Unit 6: 118-119, 138, 144-147, 170-173

**Literature Anthology:**

Unit 1: 10-19, 22-23, 24-33, 36-39, 40-43, 44-45

Unit 2: 90-105, 108-109, 110-125, 136-137

Unit 3: 178-189, 192-195, 196-213, 220-223, 224-225

Unit 4: 270-281, 284-287, 288-303, 306-309, 310-312, 314-315

Unit 5: 362-379, 382-385, 386-401, 404-407, 408-411, 412-413

Unit 6: 458-475, 478-481, 482-493, 496-499, 500-502, 504-505



**4th Grade Reading Standards: Foundational Skills****Phonics and Word Recognition**

4RF3: Know and apply grade-level phonics and word analysis skills in decoding words.

4RF3a: Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.

**Teacher's Edition:**

Unit 1: T24, T46, T56, T57, T98, T122, T132, T133, T156, T158, T162, T174, T190, T192, T194, T196, T197, T199, T204, T202, T206, T208, T210, T212

Unit 2: T6, T41, T52, T58, T60, T62, T63, T65, T68, T70, T72, T74, T76, T78, T104, T134, T144, T145, T186, T202

Unit 3: T24, T50, T54, T60, T61, T100, T102, T134, T145, T186, T208, T209

Unit 4: T24, T60, T61, T292, T312, T313

Unit 5: T24, T56, T66, T67, T108, T138, T148, T149, T108, T138, T190, T212

Unit 6: T24, T30, T32, T56, T60, T66, T67, T108, T134, T186, T208, T209, T312

**Practice Book:** 7, 10, 19, 22, 31, 34, 43, 46, 55, 58, 67, 70, 79, 82, 91, 94, 103, 106, 115, 118, 127, 130, 139, 142, 151, 154, 163, 166, 175, 178, 187, 190, 199, 202, 211, 214, 223, 226, 235, 238, 247, 250, 259, 262, 271, 274, 283, 286, 295, 298, 307, 310, 319, 322, 331, 334, 343, 346, 355, 358

**Center Activity Cards:** 81, 87, 88, 92, 94, 96, 97, 98, 99, 100, 111, 114

**Fluency**

4RF4: Read grade-level text with sufficient accuracy and fluency to support comprehension.

4RF4a: Read grade-level text across genres orally with accuracy, appropriate rate, and expression on successive readings.

**Teacher's Edition:**

Unit 1: T158, T174, T305

Unit 2: T28, T302, T315

Unit 3: T234, T236, T238, T252, T254, T256

Unit 4: T232, T234, T236, T250, T252, T254

Unit 5: T190

Unit 6: T119

**Reading/Writing Companion:**

Unit 1-2: 13, 14, 18, 65, 66, 70, 127, 128, 132

Unit 3-4: 13, 14, 15, 18, 20, 39, 41, 44, 65, 66, 70, 127, 128, 134, 153, 160

Unit 5-6: 13, 14, 18, 39, 40, 44, 65, 67, 70, 146, 147, 150

**ELL Small Group Guide:**

Unit 1: 24

Unit 2: 58, 82

Unit 3: 104

Unit 5: 196, 208

**Center Activity Cards:** 1, 4, 5, 10, 12

STANDARDS	PAGE REFERENCES
<p>4RF4b: Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p><b>Teacher’s Edition:</b>            Unit 1: Unit 1: T6, T98, T158, T160            Unit 2: T296            Unit 3: T32, T314, T315, T316            Unit 5: T108            Unit 6: T98, T142, T152, T158, T296</p> <p><b>Reading/Writing Companion:</b>            Unit 1-2: 13, 14, 18, 65, 66, 70            Unit 3-4: 39, 41, 44, 65, 66, 70            Unit 5-6: 146, 147, 150</p> <p>Practice Book: 23–24, 47, 71, 143, 179–180, 191, 227, 251, 299–300, 311, 319, 322, 348</p> <p><b>ELL Small Group Guide:</b>            Unit 1: 36            Unit 3: 116            Unit 4: 150            Unit 6: 266</p> <p><b>Center Activity Cards: 4</b></p>
<p><b>4th Grade Writing Standards</b></p>	
<p><b>Text Types and Purposes</b></p>	
<p>4W1: Write an argument to support claim(s), using clear reasons and relevant evidence.            4W1a: Introduce a precise claim, supported by well-organized facts and details, and organize the reasons and evidence logically.</p>	<p><b>Teacher’s Edition:</b>            Unit 1: T218, T230, T323, T236, T248, T250, T252, T254, T256            Unit 3: T242, T266            Unit 6: T298</p> <p><b>Reading/Writing Companion:</b>            Unit 1-2: 87, 90, 106            Unit 3-4: 90</p> <p><b>ELL Small Group Guide:</b>            Unit 1: 40, 44</p> <p><b>Center Activity Cards: 67, 53</b></p>
<p>4W1b: Use precise language and content-specific vocabulary.</p>	<p><b>Teacher’s Edition:</b>            Unit 3: T262-263            Unit 4: T260-261            Unit 6: T254-255</p> <p><b>Reading/Writing Companion:</b>            Unit 3: 108            Unit 4: 222            Unit 6: 204</p>
<p>4W1c: Use transitional words and phrases to connect ideas within categories of information.</p>	<p><b>Teacher’s Edition:</b>            Unit 1: T252, T256            Unit 3: T244, T250, T264, T266</p> <p><b>Reading/Writing Companion:</b>            Unit 3-4: 87, 96, 99</p> <p><b>ELL Small Group Guide: U3: 134</b></p> <p><b>Center Activity Cards: 58, 55</b></p>

STANDARDS	PAGE REFERENCES
<p>4W1d: Provide a concluding statement or section related to the argument presented.</p>	<p><b>Teacher’s Edition:</b>            Unit 1: T256            Unit 3: T242, T260, T268  <b>Reading/Writing Companion:</b>            Unit 1-2: 96  <b>Center Activity Cards:</b> 44, 67</p>
<p>4W2: Write informative/explanatory texts to explore a topic and convey ideas and information relevant to the subject.</p> <p>4W2a: Introduce a topic clearly and organize related information in paragraphs and sections.</p>	<p><b>Teacher’s Edition:</b>            Unit 2: T230, T248, T262, T266, T300            Unit 3: T312            Unit 4: T228, T240, T242, T258, T264            Unit 5: T254, T256, T264  <b>Reading/Writing Companion:</b>            Unit 1-2: 201, 204            Unit 3-4: 201, 204, 216            Unit 5-6: 94, 95  <b>ELL Small Group Guide:</b>            Unit 5: 226  <b>Center Activity Cards:</b> 43, 47, 54, 57</p>
<p>4W2b: Develop ideas on a topic with facts, definitions, concrete details, or other relevant information; include text features when useful for aiding comprehension.</p>	<p><b>Teacher’s Edition:</b>            Unit 2: T242, T260, T262, T266, T268            Unit 4: T240, T242, T244, T258, T260, T262            Unit 5: T252, T256, T266, T270  <b>Reading/Writing Companion:</b>            Unit 1-2: 201, 208, 216, 220, 222            Unit 3-4: 201, 208, 213,220            Unit 5-6: 96, 97,  <b>ELL Small Group Guide:</b>            Unit 2: 90            Unit 4: 176            Unit 5: 226  <b>Center Activity Cards:</b> 52, 63</p>
<p>4W2c: Use precise language and domain-specific vocabulary.</p>	<p><b>Teacher’s Edition:</b>            Unit 2: T248            Unit 4: T260, T262, T266            Unit 5: T256  <b>Reading/Writing Companion:</b>            Unit 3-4: 210, 222  <b>ELL Small Group Guide:</b>            Unit 4: 182  <b>Center Activity Cards:</b> 62, 59, 69</p>

STANDARDS	PAGE REFERENCES
<p>4W2d: Use transitional words and phrases to connect ideas within categories of information.</p>	<p><b>Teacher’s Edition:</b> Unit 4: T230, T244, T266 Unit 5: T256, T258</p> <p><b>Reading/Writing Companion:</b> Unit 1-2: 210 Unit 3-4: 213 Unit 5-6: 98</p> <p><b>ELL Small Group Guide:</b> Unit 1: 86 Unit 2: 228</p> <p><b>Center Activity Cards:</b> 55, 60, 63</p>
<p>4W2e: Provide a concluding statement or section related to the information or explanation presented.</p>	<p><b>Teacher’s Edition:</b> Unit 2: T248, T268 Unit 4: T240, T258, T264 Unit 5: T256</p> <p><b>Reading/Writing Companion:</b> Unit 1-2: 213</p> <p><b>Center Activity Cards:</b> 56</p>
<p>4W3: Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p> <p>4W3a: Establish a situation and introduce a narrator and/or characters.</p>	<p><b>Teacher’s Edition:</b> Unit 5: T234, T238, T268 Unit 6: T232; T234, T264</p> <p><b>Reading/Writing Companion:</b> Unit 5-6: 86, 87, 88, 193, 194</p> <p><b>ELL Small Group Guide:</b> Unit 5: 222 Unit 6: 268</p> <p><b>Center Activity Cards:</b> 46, 48, 61, 68, 70 my.mheducation.com: Resources Student Resources: Inquiry Space</p>
<p>4W3b: Use dialogue and description of actions, thoughts, and feelings to develop experiences and events or show the responses of characters to situations.</p>	<p><b>Teacher’s Edition:</b> Unit 5: T236, T240 Unit 6: T236, T248, T264</p> <p><b>Reading/Writing Companion:</b> Unit 5-6: 195, 196</p> <p><b>ELL Small Group Guide:</b> Unit 6: 268</p> <p><b>Center Activity Cards:</b> 61, 68, 69, 70</p>
<p>4W3c: Use transitional words and phrases to manage the sequence of events.</p>	<p><b>Teacher’s Edition:</b> Unit 5: T234, T238, T240, T266 Unit 6: T234</p> <p><b>Reading/Writing Companion:</b> Unit 5-6: 88, 194</p> <p><b>ELL Small Group Guide:</b> U5: 222, U6: 268</p> <p><b>Center Activity Cards:</b> 55 (transitional strategies), 63 (sequence of events)</p>

STANDARDS	PAGE REFERENCES
<p>4W3d: Use concrete words and phrases and sensory details to convey experiences and events precisely.</p>	<p><b>Teacher’s Edition:</b>            Unit 2: T198            Unit 5: T240, T242, T268;            Unit 6: T232, T236, T238, T248, T250, T252  <b>Reading/Writing Companion:</b>            Unit 5-6: 89, 196, 204  <b>ELL Small Group Guide:</b> U5: 222, U6: 270, 272  <b>Center Activity Cards:</b> 62 (precise language), 52 (Elaboration), 61 (elaboration: narration), 64 (sensory details), 69 (description), 70 (dialogue), 71 (figurative language), 72 (alliteration), 73 (precise words)</p>
<p>4W3e: Provide a conclusion that follows from the narrated experiences or events.</p>	<p><b>Teacher’s Edition:</b>            Unit 5: T242            Unit 6: T234, T264, T265  <b>Reading/Writing Companion:</b>            Unit 5-6: 90  <b>ELL Small Group Guide:</b> U5: 224  <b>Center Activity Cards:</b> 65 (Strong Conclusion: Narrative)</p>
<p>4W4: Create a poem, story, play, art work, or other response to a text, author, theme, or personal experience.</p>	<p><b>Teacher’s Edition:</b>            Unit 1: T49, T65, T131, T189            Unit 2: T55, T77, T207, T223            Unit 3: T53, T59, T69, T75, T188, T201, T224            Unit 4: T53, T59, T96, T135, T141, T153, T199, T221            Unit 5: T157, T205, T221            Unit 6: T59, T75, T139, T143, T159</p>
<p>4W5: Draw evidence from literary or informational texts to respond and support analysis, reflection, and research by applying grade 4 reading standards.</p>	<p><b>Teacher’s Edition:</b>            Unit 1: T22, T96, T124, T172, T176, T188            Unit 2: T26, T54, T106, T136, T200, T296, T317            Unit 3: T42, T52, T184, T200, T317            Unit 4: T22, T42, T52            Unit 5: T126, T315            Unit 6: T315  <b>Reading/Writing Companion:</b>            Unit 1-2: 39, 41, 45, 46-47, 48, 50, 51, 52, 53, 56, 59, 144, 145, 153, 154, 155, 159, 160-161, 162, 164, 165, 166, 168, 167, 169, 170, 171, 172, 179, 180, 181, 184, 185, 186, 188, 190, 191, 192, 193, 194, 195            Unit 3-4: 13-15, 18-22, 24-27, 153-155, 158-162, 164-167, 179-181, 184-188, 190-195            Unit 5-6: 30-32, 39-41, 44-48, 50-53, 56-58, 136-138, 145-147, 150-154, 156-158, 171-173, 176-179, 182-188, 192, 200</p>

## STANDARDS

## PAGE REFERENCES

**Research to Build and Present Knowledge**

4W6: Conduct research to answer questions, including self-generated questions, and to build knowledge through investigating multiple aspects of a topic.

**Teacher's Edition:**

Unit 1: T26, T100, T176, T282

Unit 2: T26, T106, T188,

Unit 3: T26, T188

Unit 4: T26, T292, T298

Unit 5: T26, T110, T192, T254

Unit 6: T26, T110

**Reading/Writing Companion:**

Unit 1-2: 23, 49, 75, 137, 163, 189, 234

Unit 3-4: 23, 49, 75, 137, 163, 189, 229

Unit 5-6: 23, 49, 75, 107, 129, 155, 181

**Center Activity Cards:** 45 (Research report) 66 (outline)

4W7: Recall relevant information from experiences or gather relevant information from multiple sources; take notes and categorize information, and provide a list of sources.

**Teacher's Edition:**

Unit 1: T100, T176, T292, T305

Unit 2: T294

Unit 3: T188, T294

Unit 5: T26, T110, T192, T254, T270, T302, T306

Unit 6: T26, T110, T292

**Reading/Writing Companion:**

Unit 1-2: 23, 49, 75, 137, 163, 189

Unit 3-4: 23, 49, 75, 137, 163, 229

Unit 5-6: 23, 49, 75, 129, 155, 181

**ELL Small Group Guide:** U2: 86, 90, U3: 132, 136, U4: 178, 182

**Center Activity Cards:** 66 (Outline), Supporting Ideas

**4th Grade Speaking and Listening****Comprehension and Collaboration**

4SL1: Engage effectively in a range of collaborative discussions with diverse partners, expressing ideas clearly, and building on those of others.

4LS1a: Come to discussions prepared, having read or studied required material; draw on that preparation and other information known about the topic to explore ideas under discussion.

**Teacher's Edition:**

Unit 1: T294

Unit 2: T304, T306

Unit 3: T304, T306, T307

Unit 4: T302, T304, T305

Unit 5: T308

Unit 6: T166, T260, T302, T304, T305

**Reading/Writing Companion:**

Unit 1-2: 32, 58, 82, 146, 172, 196

Unit 3-4: 32, 58, 82, 146, 172, 196

Unit 5-6: 32, 56, 82, 164, 188

**ELL Small Group Guide:**

Unit 1: 18, 22, 24

Unit 2: 60, 64, 68, 70, 72, 76, 80, 82

Unit 3: 94, 98, 106, 110, 114, 116, 118

Unit 4: 140, 144, 152, 156, 160, 162, 164, 168, 172, 174

Unit 5: 196, 202, 206, 208, 210, 214, 218, 220

Unit 6: 244, 248, 252, 254, 256, 260, 264, 266

4SL1b: Follow agreed-upon norms for discussions and carry out assigned roles.

**Teacher's Edition:**

Unit 1: T234

Unit 2: T264

Unit 3: T6, T168, T300, T307

Unit 4: T14, T166, T298, T305

Unit 5: T88, T244, T248, T260

Unit 6: T4, T88, T240, T242, T244, T256, T258, T305

**Reading/Writing Companion:**

Unit 1-2: 97, 109, 211, 223

Unit 3-4: 97, 109, 211, 223

Unit 5-6: 91, 99, 131, 136, 197, 205

**ELL Small Group Guide:**

Unit 5: 224

Unit 6: 270

STANDARDS	PAGE REFERENCES
<p>4SL1c: Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.</p>	<p><b>Teacher’s Edition:</b>            Unit 1: T78, T154, T240, T296, T298, T300            Unit 2: T246, T312            Unit 3: T310, T312            Unit 4: T308, T310            Unit 5: T88, T260, T309, T310, T314            Unit 6: T4, T8, T59, T306, T310</p> <p><b>Reading/Writing Companion:</b>            Unit 1-2: 158            Unit 3-4: 132            Unit 5-6: 124,</p> <p><b>ELL Small Group Guide:</b> U3: 102, U3: 104, 122, U4: 150, U5: 228, U6: 232, 242, 274</p>
<p>4SL1d: Review the relevant ideas expressed and explain their own ideas and understanding of the discussion.</p>	<p><b>Teacher’s Edition:</b>            Unit 1: T244, T254, T294            Unit 2: T4, T84, T166, T230, T308            Unit 3: T230            Unit 4: T4, T164, T246, T254, T306            Unit 5: T4, T88, T170; T244, T308            Unit 6: T59, T88, T166, T240, T256, T306</p> <p><b>Reading/Writing Companion:</b>            Unit 1-2: 32, 33, 58,            Unit 3-4: 23, 49, 75            Unit 5-6: 22, 23, 32, 71</p> <p><b>ELL Small Group Guide:</b> U1: 2 , U1: 6,12, 14, 26, 30, 34, 36, U2: 48, 52, 56, 58, U5: 186, 190, 194, 196, U6: 236, 240</p>
<p>4SL2: Paraphrase portions of information presented in diverse formats (e.g., including visual, quantitative, and oral).</p>	<p><b>Teacher’s Edition:</b>            Unit 1: T26, T52, T54, T80, T128, T138, T144, T128, T156, T244, T254            Unit 2: T230, T308            Unit 3: T230            Unit 4: T246, T254, T306            Unit 5: T90;            Unit 6: T52, T62, T72</p> <p><b>Reading/Writing Companion:</b>            Unit 1-2: 32, 58, 82, 146, 172, 196            Unit 3-4: 32, 58, 82, 146, 172, 196            Unit 5-6: 32, 58, 188</p> <p><b>ELL Small Group Guide:</b> U1: 4, U1: 8, U1: 16, U1: 20, U1: 28, U1: 32, U2: 50, U2: 54, U2: 62, U2: 66, U2: 74, U2: 78, U3: 96, U3: 100, U3: 108, U3: 112, U3: 120, U3: 124, U4: 142, U4: 146, U4: 154, U4: 158, U4: 166, U4: 170, U5: 188, U5: 192, U5: 200, U5: 2004, U5: 212, U5: 216, U6: 234, U6: 238, U6: 246, U6: 250, U6: 258, U6: 262</p>



STANDARDS	PAGE REFERENCES
<p>4SL3: Identify and evaluate the reasons and evidence a speaker provides to support particular points.</p>	<p><b>Teacher’s Edition:</b>            Unit 2: T246, T264, T306            Unit 3: T246, T306            Unit 4: T21, T244, T304            Unit 6: T304</p> <p><b>Reading/Writing Companion:</b>            Unit 1-2: 97, 223            Unit 3-4: 97, 223</p>
<b>Presentation of Knowledge and Ideas</b>	
<p>4SL4: Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace and volume appropriate for audience.</p>	<p><b>Teacher’s Edition:</b>            Unit 1: T49, T125, T189, T296, T298, T300            Unit 2: T55, T106, T137, T201, T308, T310, T312            Unit 3: T53, T104, T300, T308, T310, T312            Unit 4: T53, T306, T308, T310            Unit 5: T59, T141, T205, T248, T310, T312, T314;            Unit 6: T244, T260, T306, T308, T310            Unit 6: T137, T188, T201</p> <p><b>Reading/Writing Companion:</b>            Unit 1-2: 23, 33, 49, 59, 75, 83, 137, 147, 163, 173, 189, 197            Unit 3-4: 23, 33, 49, 59, 75, 83, 137, 147, 163, 173, 189, 197            Unit 5-6: 32, 58, 59, 82, 83, 138, 139, 164, 165, 188, 189</p>
<p>4SL5: Include digital media and/or visual displays in presentations to emphasize main ideas or themes.</p>	<p><b>Teacher’s Edition:</b>            Unit 1: T296, T298, T300            Unit 2: T55, T300, T310, T312            Unit 3: T26, T188, T310, T312            Unit 4: T308, T310            Unit 5: T248, T310, T312, T314            Unit 6: T244, T260, T308, T310            Unit 5: T192, T205            Unit 6: T188, T204</p> <p><b>Reading/Writing Companion:</b>            Unit 1-2: 23, 33, 49, 59, 75, 83, 137, 147, 163, 173, 189, 197            Unit 3-4: 23, 33, 49, 59, 75, 83, 137, 147, 163, 173, 189, 197            Unit 5-6: 32, 58, 59, 82, 83, 138, 139, 164, 165, 188, 189</p>

STANDARDS	PAGE REFERENCES
<p>4SL6: Distinguish between contexts that call for formal English versus/or informal discourse; use formal English when appropriate to task and situation.</p>	<p><b>Teacher’s Edition:</b>            Unit 1: T189, T226            Unit 2: T238, T310            Unit 3: T53, T238, T256            Unit 4: T236, T254, T264  <b>Reading/Writing Companion:</b>            Unit 1-2: 49            Unit 5-6: 49</p>
<p><b>4th Grade Language Standards</b></p>	
<p><b>Conventions of Standard English</b></p>	
<p><b>Knowledge of Language</b></p>	
<p><b>4L3: Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b></p>	
<p>4L3a: Choose words and phrases to convey ideas precisely.</p>	<p><b>Teacher's Edition</b>            Unit 2: T33, T113, T118, T196            Unit 3: T250, T266            Unit 5: T270            Unit 6: T254, T262  <b>Reading/Writing Companion:</b>            Unit 1-2: 99            Unit 3-4: 81, 222, 223            Unit 5-6: 196, 200, 204  <b>ELL Small Group Guide:</b> U6: 274</p>
<p>4L3b: Choose punctuation for effect.</p>	<p><b>Teacher's Edition</b>            Unit 1: T258            Unit 3: T244            Unit 4: T244, T246, T262  <b>Reading/Writing Companion:</b>            Unit 1-2: 214,            Unit 3-4: 96, 101,  <b>Grammar Handbook:</b> 477  <b>Practice Book:</b> 2–4, 111–112</p>
<p>4L3c: Distinguish between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).</p>	<p><b>Teacher's Edition:</b>            Unit 1: T244            Unit 2: T256            Unit 4: T248            Unit 5: T236, T252            Unit 6: T266  <b>Reading/Writing Companion:</b>            Unit 1-2: 49,            Unit 3-4: 121, 189            Unit 5-6: 49, 87, 199</p>

## Vocabulary Acquisition and Use

<p>4L4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.</p> <p>a: Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.</p>	<p><b>Teacher's Edition:</b></p> <p>Unit 1: T6, T8, T12, T50, T52, T54, T59, T62, T64, T66, T68, T70, T72, T80, T126, T190, T161, T190, T284, T286</p> <p>Unit 2: T8, T268, T298, T314, T315</p> <p>Unit 3: T6, T8, T12, T56, T168</p> <p>Unit 4: T48, T166, T168, T169, T172, T312, T313</p> <p>Unit 5: T12, T60, T69, T76, T82, T92, T96, T142, T151, T158, T164, T170, T208, T215, T222, T228, T300, T316</p> <p>Unit 6: T90, T93, T94, T96 T138, T140, T142, T150, T152, T156, T158, T168, T206, T216, T294, T96, T312</p> <p><b>Reading/Writing Companion:</b></p> <p>Unit 1-2: 15, 18, 69, 131</p> <p>Unit 3-4: 14, 17, 69, 131, 145, 157, 183</p> <p>Unit 5-6: 17, 123</p> <p><b>Practice Book:</b> 11, 23–24, 47, 71, 143, 179–180, 191, 227, 251, 299–300, 311, 322, 348</p> <p><b>ELL Small Group Guide:</b> U1: 2, 10, U3: 102, U4: 172, U5: 196, 218, U6: 244, 252</p> <p><b>Center Activity Cards:</b> 83, 85, 89</p>
<p>4L4b: Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., <i>telegraph</i>, <i>photograph</i>, <i>autograph</i>).</p>	<p><b>Teacher's Edition:</b></p> <p>Unit 2: T12, T56, T138</p> <p>Unit 3: T54, T174, T202, T206, T211, T216, T218, T220, T222, T224, T294</p> <p>Unit 4: T6, T8, T10, T11, T12, T34, T54, T56, T58, T63, T72, T74, T76</p> <p>Unit 5: T24, T108, T206</p> <p>Unit 6: T6, T8, T12, T24, T34, T56, T60, T62, T64, T69, T72, T74, T76, T78, 80, T82, T134 T282, T284, T286, T292</p> <p><b>Reading/Writing Companion:</b></p> <p>Unit 3-4: 65, 69, 129, 131</p> <p>Unit 5-6: 123, 119, 120</p> <p><b>Practice Book:</b> 81, 87, 88, 114, 115</p> <p><b>ELL Small Group Guide:</b> U1: 34, U2: 56, U3: 126, U4: 148, U6: 240</p>

STANDARDS	PAGE REFERENCES
<p>4L4c: Consult reference materials (e.g., dictionaries, glossaries, thesauruses) to find the pronunciation and determine or clarify the precise meaning of key words and phrases.</p>	<p><b>Teacher's Edition:</b>            Unit 1: T190, T286            Unit 2: T154, T160, T198, T290, T314, T315            Unit 3: T290            Unit 4: T63, T166, T170, T172            Unit 5: T300            Unit 6: T238, T242, T254, T258</p> <p><b>Reading/Writing Companion:</b>            Unit 1-2: 42, 68            Unit 3-4: 183            Unit 5-6: 122</p> <p><b>Practice Book:</b> 11, 35, 48, 59, 71–72, 84, 95, 108, 155–156, 168, 179, 191, 203–204, 213, 215, 237, 239, 263, 275, 280, 285, 297, 309, 319, 323, 335, 359</p>
<p>4L5: Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p> <p>5a: Explain the meaning of simple similes and metaphors in context.</p>	<p><b>Teacher's Edition:</b>            Unit 2: T39, T129, T168, T174, T184, T192, T196            Unit 3: T314, T315, T316            Unit 5: T33, T42, T115, T90, T92, T96, T134, T142, T144, T146, T151, T154, T156, T158, T160, T162, T164 T119, T123, T128, T191, T90, T142, T296,            Unit 6: T115, T116, T170, T173, T174, T194 204, T206, T211, T217, T218, T220, T224,T246, T250, T252, T267</p> <p><b>Reading/Writing Companion:</b>            Unit 1-2: 179, 181, 182, 183            Unit 5-6: 40, 41, 43, 50, 89, 173, 174, 175, 202,</p> <p><b>Practice Book:</b> 120, 288, 360</p> <p><b>ELL Small Group Guide:</b> U2: 72, U2: 80, U6: 256, 264, 272</p>
<p>4L5b: Recognize and explain the meaning of common idioms, adages, and proverbs.</p>	<p><b>Teacher's Edition:</b>            Unit 1: T80, T86, T126, T128, T130, T135, T138, T140, T142, T144, T146, T148, T126, T128, T130            Unit 2: T168, T171, T174, T194, T202            Unit 3: T11, T113, T117, T124            Unit 4: T39, T45, T294            Unit 5: T121, T133, T142, T195, T196, T178, T218, T206, T210, T215, T218, T220, T222, T224, T226, T228            Unit 6: T117, T121</p> <p><b>Reading/Writing Companion:</b>            Unit 1-2: 40, 43            Unit 5-6: 67, 69</p> <p><b>Practice Book:</b> 47, 287, 300</p> <p><b>ELL Small Group Guide:</b> U1: 14, 22</p> <p><b>Center Activity Cards:</b> 76, 86</p>

STANDARDS	PAGE REFERENCES
<p>4L5c: Demonstrate understanding of words by relating them to their antonyms and synonyms.</p>	<p><b>Teacher's Edition:</b>  Unit 1: 135  Unit 2: T86, T88, T90, T92, T118, T140, T142, T147, T150, T152, T154, T156, T158, T160, T294  Unit 3: T88, T89  Unit 4: T266, T284  Unit 5: T6, T12, T35, T60, T62, T64, T69, T72, T74, T76, T78, T80, T82  Unit 6: T69, T136, T262</p> <p><b>Reading/Writing Companion:</b>  Unit 1-2: 154, 157  Unit 3-4: 40, 43, 154, 157  Unit 5-6: 15, 17</p> <p><b>Practice Book:</b> 44, 80, 107, 167, 224, 227–228, 236, 264, 332, 344</p> <p><b>ELL Small Group Guide:</b> U2: 60, 68, U3: 106,114, U4: 152,160, U5: 194</p>
<p>4L6: Acquire and accurately use general academic and content-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., <i>quizzed</i>, <i>whined</i>, <i>stammered</i>) and that are basic to a particular topic (e.g., <i>wildlife</i>, <i>conservation</i>, and <i>endangered</i> when discussing animal preservation).</p>	<p><b>Teacher's Edition:</b>  Unit 2: T170, T180, T182  Unit 3: T8, T18, T20, T56,  Unit 4: T96  Unit 5: T54, T68, T69, T76, T82, T150, T151, T158, T164  Unit 6: T198, T213, T219, T225, T230, T262</p> <p><b>Reading/Writing Companion:</b>  Unit 1-2: 16, 42, 68,130, 156, 182  Unit 3-4: 16, 42, 68, 108, 130, 156, 182  Unit 5-6: 16, 42, 68, 122, 148, 174</p> <p><b>Practice Book:</b> 11–12, 36, 71, 179, 191, 251, 299, 301–302, 311</p> <p><b>ELL Small Group Guide:</b> U3: 136</p>